

SIXTH INTERNATIONAL

Congress  
of  
Qualitative  
Inquiry

May 26-29, 2010  
University of Illinois at Urbana-Champaign  
[www.icqi.org](http://www.icqi.org)



In the interest of making the  
Congress more green, we have  
posted abstracts online:

[icqi.org](http://icqi.org)



### CONGRESS ORGANIZERS

The Sixth International Congress of Qualitative Inquiry is organized by the College of Media, Institute of Communications Research, Department of Media and Cinema Studies, The Interdisciplinary Program in Cultural Studies in Interpretive Research at the University of Illinois at Urbana-Champaign in conjunction with the Center for Qualitative Inquiry.

### CONGRESS PROGRAM

This Congress program was compiled by the Congress organizing committee. The program was printed by the Office of Printing Services at the University of Illinois at Urbana-Champaign.

### LOCAL PROGRAM SPONSORS

American Indian Studies Program /Native American House \* Anthropology \* Center for Advanced Study \* Center for Democracy in a Multicultural Society \* Center for Global Studies \* Center for Latin American and Caribbean Studies \* Center for Qualitative Inquiry \* College of Media \* European Union Center \* Gender & Womens' Studies Program \* Illinois Program for Research in the Humanities \* Institute of Communications Research \* Kinesiology and Community Health \* Sociology \* The Unit for Criticism and Interpretive Theory \* Women and Gender in Global Perspectives Program

### OUTSIDE CONGRESS SPONSORS

Carl Couch Center for Social and Internet Research (CCCSIR) \* Center for Educational Research and Evaluation Service (CERES) and Liverpool John Moores University \* University of Greenwich and Discourse, Power, Resistance (DPR) Series \* Guilford Press \* International Association of Educators \* International Journal of Progressive Education \* International Social Work Research Interest Group \* Left Coast Press \* Manchester Metropolitan University \* MAXQDA \* QSR International \* QUERI \* Research Talk, Inc \* Routledge \* Sage Publications \* SSSI \* Turkish Journal of Educational Policy Analysis and Strategic Research \* Writing Across Borders- Durham University

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# Welcome from the Director

The University of Illinois, the College of Media, the International Center for Qualitative Inquiry, the Institute of Communications Research and the Department of Media and Cinema Studies welcome you to the Sixth International Congress of Qualitative Inquiry. Over 1300 persons, from more than 65 nations have registered for the Congress. There are 33 pre-conference workshops. More than 1000 papers will be presented in over 200 sessions. Three all-day Pre-Congress Sessions—A Day in Spanish and Portuguese, A Day in Turkish, and A Day in Qualitative Inquiry in Healthcare—were held on May 27. Once again, we are honored to host the Society for the Study of Symbolic Interaction.

The theme of the 2010 Congress is “Qualitative Inquiry for a Global Community in Crisis.” The 2010 Congress will offer scholars the opportunity to form coalitions, and collaborating relationships, to engage in debate and dialogue. The focus will be on how qualitative research can be used in global communities in crisis. There has never been a greater need to use our research to bridge gaps in cultural and linguistic understandings, to address issues of social justice, racial, ethnic and gender and environmental disparities in education, welfare and healthcare. Delegates will take up these and the related topics of poverty, academic freedom, researcher safety, indigenous human rights, human rights violations, torture, political violence, justice as healing. As in previous Congresses, delegates will consider the meaning of ethics, communities of meaning, evidence, and advocacy under a humane human rights agenda.

Scholars from around the world have accepted the challenge to gather together in common purpose to collectively imagine creative and critical responses to a global community in crisis. The Sixth International Congress offers us an opportunity to share our experiences, problems and hopes concerning the conduct of critical qualitative inquiry in this time of global uncertainty.

The International Association of Qualitative Inquiry (IAQI) was launched in 2005 at the First Congress. Six years later this new association has a Newsletter, over 5000 members, a global network of collaborating sites, and its own international journal, the *International Journal of Qualitative Research* and an annual post-congress book series with Left Coast Press Thank you for participating in this truly international project. .

Yours sincerely,

Norman K. Denzin  
Congress Director

# Conference welcome

Thursday, 5:30–7 p.m., 200 Ballroom Illini Union

1) Norman K. Denzin, Congress director Welcoming remarks

2) Keynote addresses

*Learning to Remember the Things We've Learned to Forget: Endarkened Feminisms and the Sacred Nature of Research*

Cynthia B. Dillard (Nana Mansa II ), Ohio State University and Mpeasem, Ghana, West Africa

*Globalizing the Rural: Reflections of a Qualitative Japanese Rural Sociologist*

Isamu Ito, University of Fukui, Japan

3) Opening Midwest BBQ, Levis Faculty Center, cash bar, 7–9 p.m. Music by Cornstalkers String Band.

## Other congress activities

Wednesday, May 26

A Day in Spanish & Portuguese, A Day in Turkish (opening), Pre-conference Seminar: Qualitative Health Research Matters: Illini Union.

Congress Reception: Levis Faculty Center, 7–9 p.m.

Thursday, May 27

Colombian Program in Qualitative Research: Illini Union Colonial Room, 1–5 p.m.

Friday, May 28

**Meeting of the International Social Work Research Interest Group: Illini Union Colonial Room, 11-12:20 p.m.**

Constructing Mythic Identity and Culture: A Performance and Critique of The Ethnogs, 3rd Fl. Levis, 11-12:20p.m.

**Plenary Performance: “Flesh, Bone, and Words: Embodied Autoethnography”, Tami Spry: Levis 3rd Floor 5-6:30.**

Saturday, May 29

**SSSI Sessions, Illini Union Illini Room C, 9am**

Colombian Program in Qualitative Research: Illini Union Colonial Room, 10a.m–noon.

Annual Meeting of the IAQI & Award Ceremony, Illini Union 200 Ballroom, 5:30-7pm

Old-fashioned Midwest Cookout, 7–9 p.m., Levis Faculty Center, south patio. Music by Big Grove Zydeco.

# Congress organization

## CONGRESS DIRECTOR

Norman K. Denzin  
Institute of Communications Research,  
Department of A Media and Cinema  
Studies

## CO-ASSOCIATE DIRECTORS

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## SPECIAL THANKS

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Mowrey  
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Kim Etherington, Michael Giardina, Bud  
Goodall, Jude Preissle



# Congress Award Winners

## ILLINOIS DISTINGUISHED QUALITATIVE DISSERTATION AWARD WINNERS

Category A: Traditional: Ifeoma Ann Amah, UCLA

Category B: Mixed-Methods: Sara B. Dykins Callahan, University of South Florida

Category C: Experimental: Mansha Mirza, University of Illinois at Chicago

## INAUGURAL QUALITATIVE INQUIRY BOOK AWARD:

Carolyn Ellis, *REVISION: Autoethnographic Reflections on Life and Work* (Left Coast Press, 2009).

## Honorable Mention:

Mary L. Gray, *Out in the country: Youth, media, and queer visibility in rural America*. (New York: New York University Press, 2009).

Pat Sikes and Heather Piper, *Researching sex and lies in the classroom: Allegations of sexual misconduct in schools*. (New York and London: Routledge, 2010).

## LIFETIME ACHIEVEMENT IN QUALITATIVE INQUIRY:

To be announced at the Annual Meeting of the IAQI

## SPECIAL CAREER AWARD IN QUALITATIVE INQUIRY:

Harry F. Wolcott

## 2010 ILLINOIS DISTINGUISHED QUALITATIVE DISSERTATION AWARD WINNERS:

Category A: Traditional: Ifeoma Ann Amah, UCLA

Category B: Mixed-Methods: Sara B. Dykins Callahan, University of South Florida

Category C: Experimental: Mansha Mirza, University of Illinois at Chicago

# International Institute of Qualitative Inquiry Collaborating Sites

- Appalachian State University  
Art Education and Visual CultureNorthern Illinois  
University  
At Home At School Program-Washington State  
University(VANCOUVER)  
AUTHER (Africa Unit for Trans-disciplinary  
Health Research)-North-West University  
(Potchefstroom campus)  
Body, Movement and Culture Research  
GroupUniversity of Alberta  
Boston College  
Canakkale Onsekiz Mart University  
Cardiff University  
Center for Biographic Research Ljubljana  
Institutum Studiorum Humanitatis -Sheffield  
University Slovenia  
Center for Interpretive and Qualitative  
ResearchDuchesne University  
Center of Narratives and transformative learning-  
University of Bristol UK  
Center of Qualitative Research University of  
Aarhus, Denmark  
Centre for Critical Qualitative Health Research -  
University of Toronto  
Centro de Investigación e Intervención Psicosocial  
(CEINPSI)Universidad de Tarapacá  
CITEC (Centro de Investigaciones de Tendencias y  
Comunicación)-Universidad Siglo 21  
College of Education Educational Policy  
StudiesGeorgia State University  
College of Education Texas State University  
College of Human Sciences Iowa State University  
Communication Department and the Institute for  
Interpretive Human StudiesCalifornia State  
University Fresno  
Daphne Cockwell School of NursingRyerson  
University  
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University of North Carolina at Greensboro  
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University  
Department of Primary Care University of  
Bradford  
Department of Social Work EducationUniversity of  
South Florida  
Department of Sociology Kaunas University of  
Technology  
Department of Speech CommunicationSouthern  
Illinois University  
Division Academica de Informatica y  
SistemasUniversidad Juarez Autonoma de  
Tabasco  
Education and Social Research Institute  
Manchester Metropolitan University  
Faculty of Education-University of Auckland  
Faculty of Education-University of Plymouth  
Florida International University  
Grupo De Investigación Aire Librefundación  
Universitaria Del Área Andina  
Grupo de investigación cualitativa,  
performatividad y psicología  
narrativaUniversidad Santo Tomás  
Grupo de Investigacion e Innovacion en  
Educacion -University of A Coruna  
Grupo Interdisciplinario de Investigacion  
Gualitativa-University de Antioquia,  
Universidad Pontificia Bolivariana, and  
Universidad San Buenaventura  
Hugh Downs School of Human Communication-  
Arizona State University  
Institute of Hygiene And Tropical Medicine-  
Universidade Nova De Lisboa  
Institute of Media and Communications  
Klagenfurt University, Austria  
Instituto de Educación-Universidad Militar Nueva  
Granada  
Institutum Studiorum HumanitatisLjubljana  
Graduate School of the Humanities  
International Association of Educators (INASED)  
International Institute for Qualitative  
Methodology-University of Alberta  
International Journal of Progressive Education

(IJPE)

International Qualitative Research Collaboration-  
The University of Melbourne

Interpretive and Qualitative Research at Carlow  
(IQ@ Carlow)Carlow University

Literacy Inquiry Networking  
CommunitiesPepperdine University& Seaver  
College

Liverpool John Moores University

McGill Qualitative Health Research Group-  
McGill University Canada

Mediterranean Institute of Qualitative Inquiry  
University of Malta

Merlien Institute-Singapore

Miami University

MSU Family & Child ClinicMichigan State  
University

Narrative, Discourse And Pedagogy-University Of  
Western Sydney

National Institute of Education-Singapore

Nor-Trøndelag University College-Nord-  
Trøndelag University College

Northwestern University

Participatory Action Research Collective at the  
City University of New York Graduate Center-  
The City University of New York

Programa de Pós-Graduação em Enfermagem-  
Universidade Federal de Santa Catarina

Qualitative Health Research NetworkRedICS(Red  
de Investigación Cualitativa en Salud)

Qualitative Inquiry GroupUniversidad Autónoma  
Metropolitana-Iztapalapa

Qualitative Research Centre (QRC)University of  
Saskatchewan

Queri Qualitative Research and Training

QUIG (Qualitative Inquiry Group)University of  
Toronto

Research Center for Leadership in Action Robert  
F. Wagner School of Public Service

Research Institute Gino Germani-University of  
Buenos Aires, Argentina

Salud Y Sociedad -Universidad Autonomoma  
Metropolitana-Xochimilco

School for Social and Policy Research-Charles  
Darwin University

School of Education-Sheffield University

School of Education-University of the West Indies

School of EducationUniversity of Colorado,  
Boulder

School of NursingThe University of  
Massachusetts Amherst

School of Theatre and Film Arizona State  
University

Sociology of Education concentration,  
Department of Educational Leadership and  
Policy-University at Buffalo

Sport & Leisure Qualitative Site-University of  
Waikato

St. Cloud State University

Tennessee Qualitative Inquiry for Social Justice  
Tennessee Technological University

Texas A&M

The Graduate Center CUNYThe City University  
of NewYork

The Israeli Center for Qualitative Methodologies  
(ICQM)-Ben-Gurion University of the Negev

The La Trobe Contemporary Qualitative  
Research group LA TROBE University

The leadership Program at Grand Street  
Campus-Cleveland State University

The Ohio State University

The Paulo and Nita Freire International Project  
For Critical PedagogyMcGill University

The Qualitative Research Program-University of  
Georgia

The York Mngement School University of York

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University of Greenwich

University of Hull

University of Limpopo-South Africa

University of Liverpool

University of Nebraska-Lincoln

University of Northern British Columbia

University of Oslo

University of South Australia

University of Utah

University of Waterloo

UTS-University of Technology Sydney

Virginia Commonwealth University

Western Kentucky University

Worldviews in Precarious Conditions of Life-  
Institute of Cultural Studies

# Thursday workshops

## **Morning, 8:30–11:30am**

1. Radical Performance, Neoliberalism, and Human Rights: *D. Soyini Madison*
2. Countering “the orthopedics of affect”: using Deleuze to open up inquiry: *Maggie MacLure, Rachel Holmes and Liz Jones*
3. The Critical Use of Focus Groups: *Greg Dimitriadis & George Kamberelis*
4. The Essentials of Qualitative Inquiry: Designing, thinking about and executing rigorous qualitative inquiry: *Maria Mayan*
5. Quality Assessment of Qualitative Health Research: new challenges and proposals: *Carlos Calderón*
6. Qualitative Research and Social Transformation in the Disability Community: *Donna M. Mertens & Kelly M. Munger*
7. Writing Quality Inquiry: Self, Stories, and Academic Life: *H. L. Goodall, Jr. and Chris Poulos*
8. Qualitative Data Analysis – Researcher Controlled and Computer assisted. A hands-on insight on MAXQDA: *Anne Kuckartz*
9. Ethnodrama and Ethnotheater: Arts-Based Research from Page to Stage: *Johnny Saldaña*
10. Mixed Methods: Principles and Procedures: *Janice Morse*
11. ‘Between the two’: Using Deleuzian Thought in Collaborative Writing: *Ken Gale and Jonathan Wyatt*
12. Participative Action Research: *Michal Krumer-Nevo & Maya Lavie-Ajayi*
13. Publishing a Qualitative Study: *Mitch Allen & C. Deb Laughton*
14. Decolonizing Classrooms: *Claudio Moreira & Marcelo Diversi*
15. Ethnographic Writing for the Stage: *Mercilee M. Jenkins & Amy Kilgard*

**Afternoon, 12:30–3:30pm**

16. Writing Autoethnography and Narrative in Qualitative Research: *Arthur Bochner & Carolyn Ellis*
17. Understanding and Doing Interpretation: *Maria del Consuelo Chapela, Carolina Martínez-Salgado, & Addis Abeba Salinas*
18. The Art of Deconstruction: *Ian Stronach and Dean Garrett*
19. Controversies and Issues in Mixed Methods: *John W. Creswell*
20. Performance Ethnography: *Norman Denzin & Michael D. Giardina*
21. Navigating the Academy as Qualitative Social Work Researchers: *Jane F. Gilgun & Karen Staller*
22. Performative Writing: *Ronald Pelias*
23. Mixed and Emergent Methods Workshop: *Sharlene Hesse-Biber*
24. Straining Notions of Voice: Deconstructive Practices: *Alecia Jackson & Lisa A. Mazzei*
25. Grounded Theory Methodologies for Social Justice Projects: *Kathy Charmaz*
26. Performing the Spectacle: *Charles Garoian*
27. Designing Critical Qualitative Research: Activist Methods that Counter Entrepreneurial and Disaster Capitalisms: *Gaile S. Cannella, Yvonna S. Lincoln, Donald R. Collins, & Michelle S. Perez*
28. THREE WORDS: A Workshop for Everyone in any field, any writing mode, any place in their career, any writing issue/block/delight...: *Laurel Richardson*
29. Collecting, analyzing and interpreting qualitative and spatial data in social transformation perspectives: *Aitor Gomez & Cesar A. Cisneros Puebla*
30. Foucault's Methodologies for Transformative Projects on the Body and Health: *Pirkko Markula and Richard Pringle*
31. Dialogic Community Building: *Aaron M. Kuntz, Ryan Gildersleeve, Rozana Carducci, and Penny Pasque*
32. The art and craft of developing qualitative research proposals: How to sell but not sell out: *Julianne Cheek*
33. Narrative and pedagogy: *Susanne Gannon & Peter Bansel*

# Keynote addresses

## **Learning to Remember the Things We've Learned to Forget: Endarkened Feminisms and the Sacred Nature of Research**

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Thursday, 5:30-7 p.m.

200 Ballroom Union

*Cynthia B. Dillard (Nana Mansa II ), Ohio State University and  
Mpeasem, Ghana, West Africa*

## **Globalizing the Rural: Reflections of a Qualitative Japanese Rural Sociologist**

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Thursday, 5:30-7 p.m.

200 Ballroom Union

*Isamu Ito, University of Fukui, Japan*

# Past Congresses

Qualitative Inquiry in a Time of Global Uncertainty

5-7 May 2005

Keynotes: Janice Morse, Linda Tuhiwai Smith

Ethics, Politics, and Human Subject Research

4-6 May 2006

Keynotes: Marie Battiste, Michelle Fine

Qualitative Inquiry and the Politics of Evidence

2-5 May 2007

Keynotes: Julianne Cheek, D. Soyini Madison

Ethics, Evidence, and Social Justice

14-17 May 2008

Keynotes: Gloria Ladson-Billings, Ian Stronach

Advancing Human Rights Through Qualitative Research

20-23 May 2009

Keynotes: Antjie Krog, Frederick Erickson

## ILLINOIS DISTINGUISHED QUALITATIVE DISSERTATION AWARD WINNERS

2006

Traditional: Jessica Polzer, University of Toronto

Experimental: Dalene M. Swanson, University of British Columbia

2007

Traditional: Dixiane Hallaj, George Mason University

Experimental: Gurjit Sandhu, Queen's University, Kingston

2008

Traditional: Mariana Cavalcanti Rocha dos Santos, University of Chicago

Experimental: Nicole Defenbaugh, Southern Illinois University

Honorable Mention: Aisha Durham, Texas A&M University

Kurt Lindeman, Arizona State University

2009

Category A: Traditional: Carrie Friese, University of California, San Francisco

Honorable Mention: Chad William Timm, Iowa State University

Category B: Experimental: Robin Boylorn, University of South Florida

Honorable Mention: Samuel P. L. Veissière, McGill University

Ken Gale and Jonathan Wyatt, University of Bristol

# Seventh International Congress of Qualitative Inquiry

May 17-21, 2011

## QUALITATIVE INQUIRY AND THE POLITICS OF ADVOCACY

“We will not cease from exploration, and the end of all our exploring will be to arrive where we started and to know the place for the first time” (T. S. Elliot, No 4 of ‘Four Quarters’, 1942).

### Keynotes:

Michal Krumer-Nevo

Director, Israeli Center for Qualitative Research of Peoples and Societies (ICQM)

Department of Social Work

Ben-Gurion University of the Negev

John H. Stanfield, II

African American & African Diaspora Studies

Indiana University

The Seventh International Congress of Qualitative Inquiry will take place at the University of Illinois, Urbana-Champaign from May 17-21, 2011. The theme of the 2011 Congress is “Qualitative Inquiry and the Politics of Advocacy.” Increasingly in these troubling political times qualitative researchers are called upon to make their work relevant. They are encouraged to pursue social justice agendas, to be human rights advocates, to do work that honors the core values of human dignity, and freedom from fear and violence. Many oppose any political agenda, calling for non-activist qualitative research, let the chips fall where they will. They are reluctant to put their faith in any project that seeks to transform the nature of human social life. They advocate non-partisan inquiry. They call for objectivity. They question partisanship, and have reservations about any activist role of research in relation to policymaking or practice.

The 2011 Congress will offer scholars the opportunity to debate these issues, to foreground the politics of advocacy, pro and con, to form coalitions, to engage in debate on how qualitative research can be used to advance the causes of social justice, while addressing racial, ethnic, gender and environmental disparities in education, welfare and healthcare.

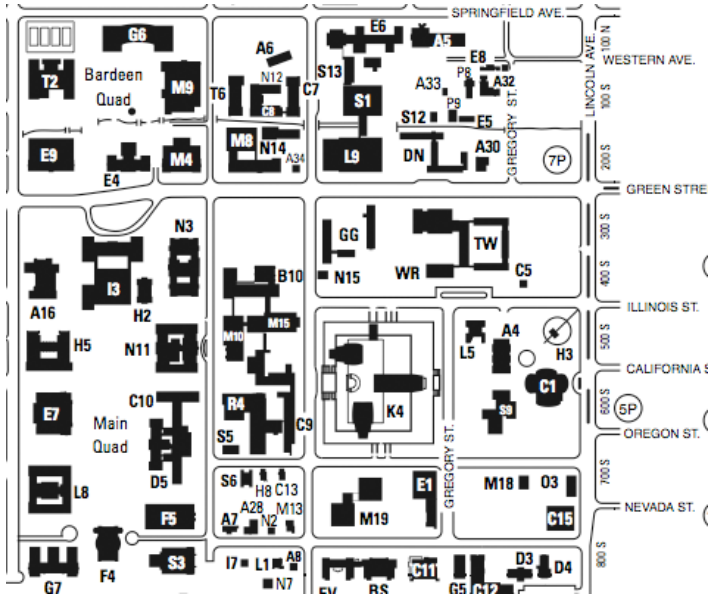
Sessions will take up such topics as: the politics of advocacy; value-free inquiry; partisanship, bias; the politics of evidence; alternatives to evidence-based models; multiple and mixed-methods; public policy discourse; indigenous research ethics; decolonizing inquiry. Contributors are invited to experiment with traditional and new methodologies, with new presentational formats (ethnodrama, performance, poetry, autoethnography, fiction). Such work will offer guidelines and exemplars concerning advocacy, inquiry and social justice concerns.

On May 18 there will be pre-conference language events and on May 19, morning and afternoon professional workshops. The Congress will consist of keynote, plenary, featured, regular, and poster sessions. There will be an opening reception and barbeque as well as a closing old fashioned Midwest cook-out.

We invite your submission of paper, poster and session proposals. Submissions will be accepted online only from October 1 until December 1 2010. Conference and workshop registration will begin December 1, 2010. To learn more about the 7th International Congress and how to participate, please visit our website <[www.icqi.org](http://www.icqi.org)>



# Campus map



## **I3 Illini Union**

The main site for the congress, including registration.

## **L5 Levis Faculty Center**

Site of opening Midwest barbeque on Thursday night as well as Saturday evening barbeque.

## **E9 Everitt Lab**

Site of some sessions Friday and Saturday.

## **E7 English Building**

Site of some sessions Friday and Saturday.

## **E4 Engn Building**

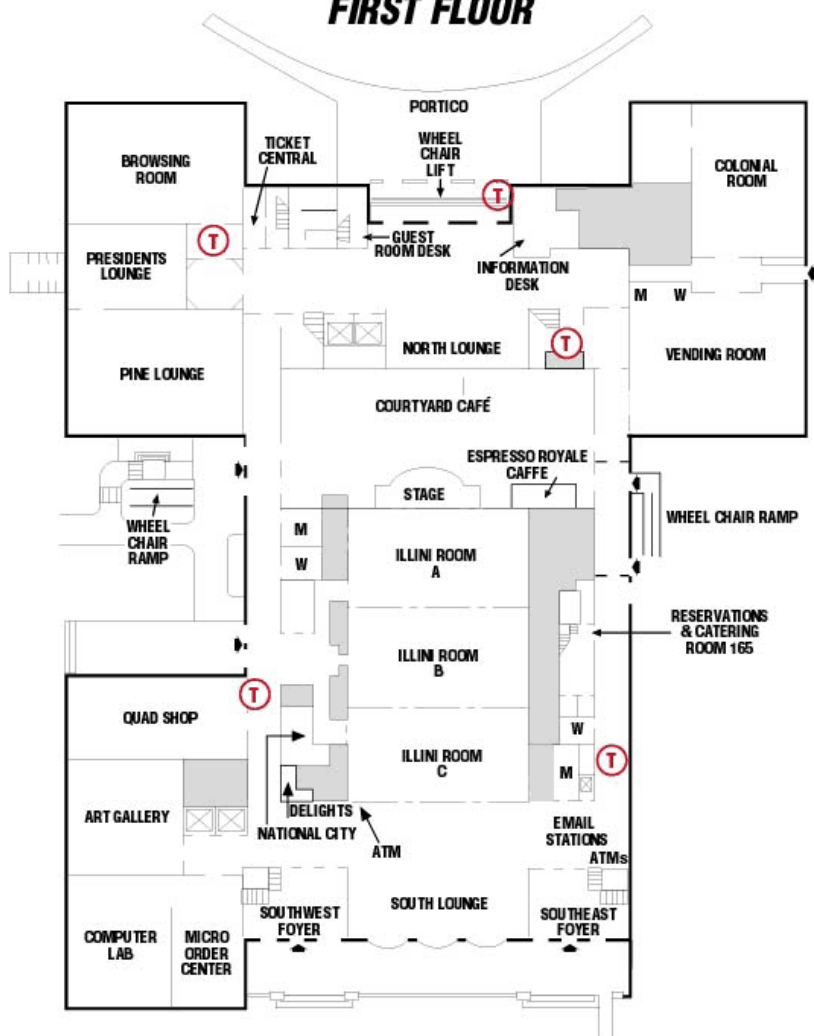
Site of some sessions Friday and Saturday.

## **N11 Noyes Lab**

Site of some sessions Friday and Saturday.

# Illini Union maps

## **FIRST FLOOR**

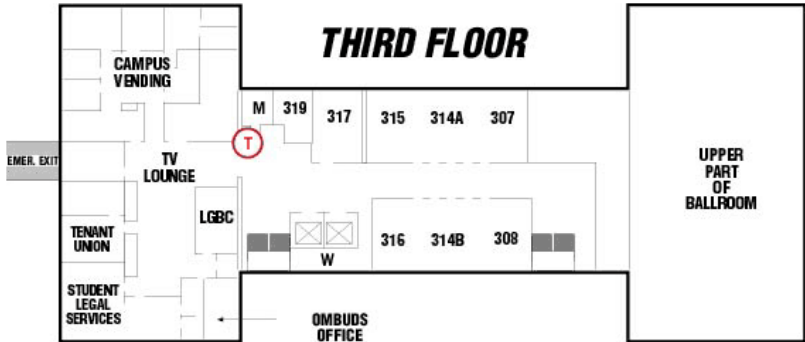


# Illini Union maps

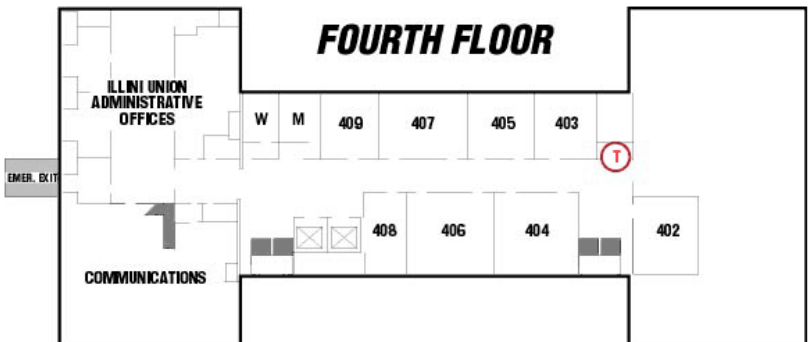
## SECOND FLOOR



## THIRD FLOOR



## FOURTH FLOOR



# General information

## **Conference volunteers**

An information table for conference inquiries will be available in the Colonial Room of the Illini Union. Conference volunteers with orange badges will be happy to assist you.

## **Registration hours**

Registration will be in the Pine Lounge of the Illini Union. Registration hours are: 6-9 p.m. Tuesday, 8 a.m. to 5 p.m. Wednesday, Thursday, and Friday, and 8 a.m. to noon Saturday.

## **E-mail services**

Many coffee houses and restaurants in the Campustown area provide wireless Internet access to their customers.

## **Photocopying**

A pay photocopy facility is in Room 333 of the Illini Union. Hours of operation are Thursday and Friday from 8:30 a.m. to 5:30 p.m.

## **Conference badges**

Your conference badge is your “ticket” to all the events. Thus, it is imperative that you have checked-in and retrieved your conference badge/packet before you attend your first event.

## **Currency exchange**

Main Street Bank & Trust, at the southwest corner of Wright and Green streets near the Illini Union, is the only place nearby that does immediate currency exchanges. However, the bank charges \$10 to non-account holders and \$5 to account holders for all currency exchanges, and it doesn't necessarily make exchanges for all currencies. Also note that despite a sign on the door, the Western Union office on Green Street does not provide currency exchange.

## **Food, lunches**

Except for the Thursday and Saturday barbeques, the conference will not provide any meals for conference attendees. The Illini Union is centrally located within easy walking distance of dozens of bars and restaurants that cover the wide spectrum of cuisines (Italian, French, Indian, Chinese, Mexican, American, etc.). Several fast food establishments (e.g., McDonalds, pizza, sandwiches) are in the basement of the Illini Union, as well as within easy walking distance. Included in your conference packet will be detailed information regarding names and locations of most of the local restaurants. You can also download this information from the conference Web site.

**Smoking**

All campus buildings are smoke-free.

**Cell phones and pagers**

Please turn off or silence all cell phones or pagers when attending all conference sessions.

**Public transportation**

Champaign-Urbana is widely recognized as having one of the best public transportation systems for small cities in the United States. There are several routes that can get you to the Illini Union and from Illini Union to downtown Champaign or downtown Urbana. See the Illini Union information desk at the building entrance for more information on bus routes. All rides for adults cost \$1 one-way.

**Parking**

Parking on campus is sparse. If you can, either walk or take a hotel shuttle to the Illini Union to avoid parking headaches.

# Overview

## Friday, May 28 8:00-9:20

209 Union	1001	To Be Announced
210 Union	1002	How We Came To Know
215 Union	1003	To Be Announced
217 Union	1004	Marginalized knowledge
163 Everitt	1005	Directions in Qualitative Inquiry, I

## Friday, May 28 9:30-10:50

209 Union	1006	To Be Announced
210 Union	1007	Autoethnographic Methodology
211 Union	1008	Citizenship
215 Union	1009	To Be Announced
217 Union	1010	A betweeners' view of the politics of knowledge production from decolonizing street-corners
403 Union	1011	Directions in Interview Research I
404 Union	1012	Indigenizing Social Justice
406 Union	1013	Spotlight: Qualitative Approaches, Intervention and Critique
407 Union	1014	Plenary: Author Meets Readers: Laurel Richardson's Last Writes
104 English	1015	Dissertations
131 English	1016	Arts-based Inquiry
150 English	1017	We Move: Experiential/Experimental Inquiries into the Relationship with the "Other"
36 English	1018	Spotlight: Putting Poststructural Theory to Work in Qualitative Inquiry
162 Noyes	1019	Religion and Education
163 Noyes	1020	Characterization of growth and development in children institutionalized in Moravian neighborhood of the 4 commune Medellin Colombia
164 Noyes	1021	(Un)Doing Narrative Inquiry
165 Noyes	1022	Cross-Identifications
163 Everitt	1023	Spotlight: Directions in Mixed Methods
168 Everitt	1024	Motherhood I
Illini Room B	1025	Poster Session

## Friday, May 28 11:00-12:20

209 Union	1026	To Be Announced
210 Union	1027	Autoethnography and Education
211 Union	1028	Directions in PAR
215 Union	1029	To Be Announced

217 Union	1030	Spotlight: A Training Program on Qualitative Research from a Social Justice Perspective
314B Union	1031	Plenary: Performing Narratives and Spectacles of Resistance: Crossing Borders, Bridging Gaps, and Voicing Dissent
403 Union	1032	Directions in Interview Research II
406 Union	1033	Performance, Bodies and Identities
3rd Fl. Levis	1034	Plenary: Constructing Mythic Identity and Culture: A Performance and Critique of The Ethnogs
104 English	1035	The Academy
131 English	1036	Collaborative Research
150 English	1037	Ethnographic Analyses Of Race, Class, Gender, Sexuality & Christianity
36 English	1038	Qualitative Psychology
162 Noyes	1039	Urban Education
163 Noyes	1040	Innovative Action in Teacher Education
164 Noyes	1041	Spotlight: Narrative, Ambiguity and Healing
165 Noyes	1042	Memory
106B3 Engn	1043	Photovoice and the Photographic
106B6 Engn	1044	Conversations about Racial Identity Development: Critical Examinations of Personal, Professional, and Academic Experiences
163 Everitt	1045	Directions in Discourse, Narrative, and Counter-narrative
168 Everitt	1046	Motherhood II
Illini Room B	1047	Qualitative Health Research: Posters

## **Friday, May 28 1:00-2:20**

209 Union	1048	To Be Announced
210 Union	1049	Autoethnography and Trauma
211 Union	1050	Violence
215 Union	1051	To Be Announced
217 Union	1052	Spotlight: Critical Policy Research Methods: Reflections on Disasters that Impact Education and Social Justice
314A Union	1053	Spotlight: Journal Publishing
314B Union	1054	Spotlight: Using the Collaborating Sites Network to Promote Social Justice Research
403 Union	1055	Directions in Disability Studies
404 Union	1056	Qualitative Social Work
406 Union	1057	Media-Development and the Future of Civil Societies
407 Union	1058	Exploring “Relational Being” with Ken Gergen
104 English	1059	Rethinking Themes in Social Science
131 English	1060	Directions in Cross-disciplinary Methodologies
150 English	1061	Examples of Duoethnography
36 English	1062	Relationships in Crisis: Using Performance Methodologies to Critically Explore Relational Experience
162 Noyes	1063	Mixed Methods and Education

163 Noyes	1064	Spotlight: Teaching Qualitative Research: Negotiating Responsiveness, Theory and Application, and Un/learning Assumptions
164 Noyes	1065	Plenary: On (Writing) Fathers
165 Noyes	1066	Deleuze
106B3 Engn	1067	Homelessness
106B6 Engn	1068	Spotlight: Immigrant and Refugee Students and Families Navigating Multiple Cultural Worlds: Global Perspectives
163 Everitt	1069	Directions in Institutional Ethnography
168 Everitt	1070	Global Feminist Issues in Qualitative Research
Illini Room B	1071	Poster Session

## Friday, May 28 2:30-3:50

209 Union	1072	To Be Announced
210 Union	1073	Autoethnography, Gender, and Sexuality
211 Union	1074	Violence and Youth
215 Union	1075	To Be Announced
217 Union	1076	Participatory Action Research and Creating Accountability: Bringing Social Justice to a Judicial Court Watch
314A Union	1077	Plenary: Getting Qualitative Research Published in Refereed Journals: Some Political Considerations
314B Union	1078	Plenary: Performance Methodologies for Collaborative Activism
403 Union	1079	Innovative Avenues of Inquiry with Qualitative Data Analysis Software: Adapting to Improve Research in Diverse Global Contexts
406 Union	1080	Mentoring for Leadership Development in the Global Community
407 Union	1081	Plenary: Something about Norman: His Students Speak
104 English	1082	Spotlight: Entering A Dissertation: A Look Into The Passion, Problems, and Process
131 English	1083	Evaluating Inquiry
150 English	1084	Exploring Subjectivity in Qualitative Research: Understanding the Passions and Ghosts Driving our Topics and Endeavors
36 English	1085	Spotlight: Rethinking Critical Qualitative Approaches to Research Design
162 Noyes	1086	Multicultural Education
163 Noyes	1087	Narratives and Counter-narratives of Education
164 Noyes	1088	Problematizing Identity in Social Work Roles: Narratives of Clients and Practitioners
165 Noyes	1089	The Poststructural
106B3 Engn	1090	Marriage and Couples
163 Everitt	1091	Directions in Critical Focus Group Research
168 Everitt	1092	Directions in Feminist Qualitative Research
Illini Room B	1093	Poster Session



## Friday, May 28 4:00-5:20

209 Union	1094	To Be Announced
210 Union	1095	The Work of We
211 Union	1096	Human Rights Issues
215 Union	1097	To Be Announced
217 Union	1098	Policing and Surveilling Youth: Local, National, and Transnational Analyses
314B Union	1099	Autoethnography and Questions of Culture
403 Union	1100	Qualitative Research and Technology--In the Midst of a Revolution
406 Union	1101	Qualitative Health Research I
407 Union	1102	Plenary: Something About Norman: His Colleagues Speak (Part II)
104 English	1103	Spotlight: Experiencing Interdisciplinarity
131 English	1104	Grounded Theory and Social Justice
150 English	1105	Spotlight: Mixing Methods in Social Inquiry: New Voices, New Horizons
36 English	1106	Plenary: Splitting the Difference: the Case Against 'Joined-up' Thinking
162 Noyes	1107	Performing Education
163 Noyes	1108	Dimensions of Globalization: A View from the Margins
164 Noyes	1109	Reflective Pedagogical Processes in Social Work Education: Four Narrative Accounts
165 Noyes	1110	Reconceptualizations of the Self
106B3 Engn	1111	The Nutritive
163 Everitt	1112	Directions in Qualitative Case Studies
168 Everitt	1113	Feminist Interventions
Illini Room B	1114	Poster Session

## Friday, May 28 5:00-6:30

3rd Fl. Levis	1115	Flesh, Bone, and Words: Embodied Autoethnography
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## Saturday, May 29 8:00-9:20

209 Union	2001	To Be Announced
215 Union	2002	To Be Announced
407 Union	2003	Plenary: Round Table: Troubling Times: The Right, The Left and The Obama Facto
162 Noyes	2004	Students
106B3 Engn	2005	On Qualitative Social Work
163 Everitt	2006	Directions in Qualitative Inquiry II

## Saturday, May 29 9:30-10:50

209 Union	2007	To Be Announced
210 Union	2008	Autoethnography and the Arts
211 Union	2009	Race
215 Union	2010	To Be Announced

217 Union	2011	Decolonizing Methodologies: Interrogating Difference Power and Representation in Shifting Global Relations
403 Union	2012	Networks
404 Union	2013	Plenary: On Rigor in Arts-Based Research
406 Union	2014	Qualitative Health Research II
407 Union	2015	Writing Relationships
104 English	2016	Intellectual Affairs
131 English	2017	New Methods and Methodologies
150 English	2018	Multiple Perspectives: The Challenges of Research based on Positionality and Participants
36 English	2019	Efectos a largo plazo de experiencias de prisi__n y tortura por motivos pol__ticos en Chile. Problemas pendientes.
162 Noyes	2020	Literacy
164 Noyes	2021	Spotlight: Writing Away From Tradition in The Doctoral Dissertation: It's a Delicate Subject
165 Noyes	2022	Evidence and Qualitative Inquiry
106B6 Engn	2023	Spotlight: Negotiating Responsiveness, Theory and Application, and Un/learning Assumptions
163 Everitt	2024	Directions in Qualitative Health Research
168 Everitt	2025	Plenary: Endarkened Feminist Epistemologies: New Visions
Illini Room B	2026	Poster Session

## Saturday, May 29 11:00-12:20

209 Union	2027	To Be Announced
210 Union	2028	Autoethnographic Journeys of Selves: Here and There/ Now and Then
211 Union	2029	Listening to Forgotten Voices
215 Union	2030	To Be Announced
217 Union	2031	Conceptualizing Borders
314A Union	2032	Plenary: Narrative and Performance I
403 Union	2033	Theorizing Facebook
404 Union	2034	Plenary: Approaches and Issues in Mixed Methods Research: Theory and Praxis
406 Union	2035	Qualitative Health Research III
407 Union	2036	To Be Announced
104 English	2037	Reaching the World with Qualitative Research: Publishing in Open-access E-journals
131 English	2038	Writing as a Method of Inquiry
150 English	2039	Object Lessons
36 English	2040	Thinking Toward Other Asias: Inequality and Community in Asia Today
162 Noyes	2041	Race, Representation, and Education
163 Noyes	2042	Ethical and Political Reflections in Qualitative Inquiry
164 Noyes	2043	Conversations in-the-Making: (Dis)Consensus within a Narrative Inquiry Community
165 Noyes	2044	Epistemologies

106B3 Engn	2045	Grieving, Keeping, (Re)Membering, Moving: Evocative Explorations in the Experience of Loss
106B6 Engn	2046	Reflexivity, Observational Skills, Action Research, and U of W Minor in Qualitative Research
163 Everitt	2047	Directions in Ethnography
168 Everitt	2048	Lightening in their tongues: Africana feminist performance as critical pedagogy
Illini Room B	2049	Qualitative Social Work: Posters

## **Saturday, May 29 1:00-2:20**

209 Union	2050	To Be Announced
211 Union	2051	Disability and Education
215 Union	2052	To Be Announced
217 Union	2053	Decolonizing Methodologies
314A Union	2054	Plenary: Narrative and Performance II
403 Union	2055	Blogging
404 Union	2056	Plenary: New Frontiers and Controversies in Mixed Methods Praxis
407 Union	2057	Spotlight: On Getting Tenure
104 English	2058	Troubling Professional Practice: Moving Towards New Possibilities
131 English	2059	Theorizing Autoethnographic Methodologies
36 English	2060	Parenting
162 Noyes	2061	Spotlight: The Classroom
163 Noyes	2062	Qualitative Inquiry and the Visual
164 Noyes	2063	HIV
165 Noyes	2064	Experience and the Phenomenological
106B3 Engn	2065	Global Perspectives in Qualitative Inquiry
106B6 Engn	2066	Conceptual Frameworks, Understanding Self First, The Problem of Mastery, Teaching Transparency in Qualitative Methods
163 Everitt	2067	Qualitative Inquiry: A Global Perspective
168 Everitt	2068	Spotlight: Nomads, Twitters, Uncertain Negotiations and Women in Love: Explorations in Collaborative, Performative Writing from the University of Bristol
Illini Room B	2069	Poster Session

## **Saturday, May 29 2:30-3:50**

209 Union	2070	To Be Announced
210 Union	2071	Spotlight: Practicing Meta-autoethnography
211 Union	2072	Nation, Borderlands, and Citizenship
215 Union	2073	To Be Announced
217 Union	2074	Indigenous Communities and Epistemologies
403 Union	2075	Online Epistemologies
404 Union	2076	Struggling with Research Design in Critical Social Science
104 English	2077	What do we Say when they Ask us what we are Doing?

131 English	2078	Performance as Inquiry
150 English	2079	Plenary: Post Qualitative Research: What Comes Next?
36 English	2080	Mentoring
162 Noyes	2081	Qualitative Case Studies in Education
163 Noyes	2082	Meaning, Hope, and Action in Teaching and Education
164 Noyes	2083	Mental Healthcare
165 Noyes	2084	Tensions
106B3 Engn	2085	Adolescents
106B6 Engn	2086	Spaces Between the Ropes, Critical Theory and Poetry, Commedia dell'Arte, and Secondary Texts
163 Everitt	2087	Directions in Educational Methodologies and Policies
168 Everitt	2088	Perceptions about gender discrimination of urban aymara's women from the region of Arica y Parinacota - Chile
Illini Room B	2089	Poster Session

## **Saturday, May 29 4:00-5:20**

209 Union	2090	To Be Announced
210 Union	2091	Spotlight: Performance is...Metaphors as Methodological Tools 2
215 Union	2092	To Be Announced
314A Union	2093	Plenary: On Political-methodology
403 Union	2094	Education and Technology
404 Union	2095	Plenary: Qualitative Research and Technology: In the Midst of a Revolution
104 English	2096	Developing the Art of Qualitative Research
131 English	2097	Reframing Evidence
150 English	2098	Spotlight: Putting Coding in Its Proper Place: Making Informed Choices About the Role of and Place for Coding in Qualitative Analysis
162 Noyes	2099	Teaching
164 Noyes	2100	Disaster Mental Health: A Collaborative Ethnography of an Emerging Field of Counseling
165 Noyes	2101	Spotlight: Reformations
106B3 Engn	2102	Urban Landscapes
106B6 Engn	2103	Challenges in Qualitative Inquiry
163 Everitt	2104	Spotlight: New directions in qualitative research interviewing
168 Everitt	2105	Queering Methods
Illini Room B	2106	Poster Session

## **Saturday, May 29 5:30-7:00**

200 Ballroom	2107	Annual Meeting of the IAQI
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# ADISP 2010

(A DAY IN SPANISH AND PORTUGUESE )

Programa final - 26 de Mayo 2010

## Primera sesion (Session one)

9.15 a 10.45

### Mesa 1 - Investigacion cualitativa y educacion en matematicas I

Coordinadora: Diana Acevedo. Universidad de Antioquia

- a) Analisis e interpretacion de datos desde diferentes fuentes como una manera de estudiar la comprension del concepto de probabilidad. Diana Acevedo, Pedro Esteban. Universidad de Antioquia
- b) La Comprension en los razonamientos matematicos. John Henry Durango. Universidad de Antioquia
- c) Complejidad cultural, social y economica implicada en la construccion de escenarios de aprendizaje de las matematicas. Gloria Garcia, Gabriel Mancera. Pedagogica Nacional, Distrital Francisco Jose de Caldas
- d) A Investigacao Narrativa na Formacao Inicial de Professores que Ensinam Matemática. Diana Jaramillo. Universidad de Antioquia
- e) Construccion de las secciones conicas mediante el doblado de papel en el marco de van hiele. Zaida Santa. Carlos Jaramillo. University of Antioquia
- f) El concepto de continuidad en el marco del modelo de pirole & kieren. Rodrigo Rendon. Rene Londono. University of Antioquia

### Mesa 3- Enfoques etnograficos

Coordinadora: Alba Lucia Lucumi. Santo Tomas

- a) El nosotros, investigacion como accion politica. Ana Cristina Aguirre. Universitat Autonoma de Barcelona
- b) Biopolitica sexualidad y etnografia preformativa. Ricardo Espinoza Tapia. Social
- c) Elaboracion y Uso de Mascaras: Experiencia cualitativa para la conservacion de memoria en poblacion afrodescendiente ubicada en Bogota. Alba Lucia Lucumi, Diego Fernando Morales. Santo Tomas, Piloto de Colombia

Horario	Actividad	Sala
8 a 8.30	Acreditaciones	Illini Room A
8.30 a 9.00	Apertura de ADISP Presentacion: Aldo Merlino, Alejandra Martinez Maria del Consuelo Chapela Mendoza Bienvenida: Norman K. Denzin	Illini Room A
<b>SESIONES</b>		
9.15 a 10.45	1- Investigacion cualitativa v educacion en matematicas I	314A
	3- Enfoques etnograficos	314B
	5- Investigacion cualitativa en salud I	210
	8- Metodos v tecnicas I	209
	18- Movimientos sociales I	217
	24 - Representaciones sociales I	404
	28- Investigacion cualitativa v problematicas sociales	406
	Panel: Ética y justicia social en investigacion cualitativa: una mirada transdisciplinar	211
11.00 a 12.30	2- Investigacion cualitativa v educacion en matematicas II	314A
	4- Estudios de comunidades originarias I	314B
	6- Investigacion cualitativa en salud II	210
	23- Teoria Fundamentada	209
	11- Estudios de genero I	217
	13- Investigacion cualitativa en educacion I	404
	20- Reflexiones metodologicas v epistemologicas I	406
	33 – Estudios en organizaciones I	211
<b>ALMUERZO</b>		
13.30 a 15.00	7- Investigacion cualitativa en salud III	314A
	12- Estudios de genero II	314B
	14- Investigacion cualitativa en educacion II	210
	16- Investigacion accion	209
	17- Estudios del discurso	217
	21- Reflexiones metodologicas v epistemologicas II	404
	27- Transformaciones v iusticia social	406
	32 - Investigacion cualitativa en salud V	211
15.15 a 16.45	34- Estudios en organizaciones II	215
	10- Investigacion cualitativa en salud IV	314A
	15- Investigacion cualitativa en educacion III	314B
	19- Movimientos sociales II	210
	22- Reflexiones metodologicas v epistemologicas III	209
	9- Metodos v tecnicas II	217
	25 - Representaciones sociales II	404
	26- Investigacion cualitativa. ninez v familia	406
29- Estudios en el area del trabajo	211	
17.00 a 18.00	30 - Comunidades originarias II	215
	31 - Investigacion cualitativa en educación V	403
	1 – Maria Consuelo Chapela Mendoza, Carolina Martinez, Addis Abeba Salinas: “Para descolonizar la IC”	314A
	2 – Cesar Cisneros Puebla: “Publicar IC: Las revistas internacionales”	314B
18.00	3- Carlos Calderon: “¿Es posible establecer pautas compartidas de mejora de la calidad en la IC?: debate y propuestas”	210
	Recepcion de bienvenida	Illini Room A

- d) La Sequia como Desastre Natural: El Poder de un Reportaje, una Cancion, un Concierto y de los Medios. Elizabeth Aguirre-Armendariz. Universitat Autonoma de Barcelona
- e) Convivir con otros. Una experiencia intercultural. Mirtha Taborda, Estela Gurevic. Universidad Nacional de Rosario
- f) Mi relacion con el saber didactico: un relato autoetnografico. Elda Margarita Monetti. Universidad Nacional del Sur

## 5- Investigacion cualitativa en salud I

Coordinadora: Gloria Molina. Universidad de Antioquia

- a) Melhores Praticas Organizacionais: Atencao Basica. Selma Regina de Andrade, Ana Lucia Ferreira de Mello, Alacoque Lorenzini Erdmann, Livia Crespo Drago, Patricia Klock. Federal de Santa Catarina
- b) Conocimientos, actitudes y practicas de la salud oral en mujeres en estado de desplazamiento forzado en Colombia. Ana Graciela Bonilla, Luis Carlos Garcia Rincon, Laura Amarilis Soares de Oliveira, Ivan Dario Gutierrez, Moises Alberto Suarez Robles. Universidad Nacional de Colombia
- c) El ambiente escolar como precursor de la obesidad infantil un estudio cualitativo con los actores de escuelas publicas en Monterrey Nuevo Leon. Martha Leticia Cabello, Dora Julia Onofre. Universidad Autonoma de Nuevo Leon
- d) Pacientes con Depresion y Modelos de Asistencia. Carlos Calderon, Ander Retolaza, Janire Payo, Amaia Bacigalupe, Eskarne Zallo. Servicio Vasco de Salud Osakidetza
- e) La calidad en la atencion materna como servicio meritorio y preferente en el ambiente de mercado en salud, Medellin, 2008-2009. Gilma S. Vargas, Gloria Molina. Universidad de Antioquia
- f) The History of Life of Patients that Suffer from Morbid Obesity – An Experience in South of Brazil. Maria Itayra Padilha. Federal University of Santa Catarina - Brazil

## Mesa 8- Metodos y tecnicas I

Coordinador: Carlos-Andres Arroyave-Bernal. Universidad Nacional de Colombia

- a) La biografia socioclinica como herramienta metodologica. Carlos-Andres Arroyave-Bernal. Universidad Nacional de Colombia
- b) Historias de Vida y Economia Informal. Claudio Andres Briceno, Ximena Patricia Briceno. Universidad de la frontera



- c) El Enfoque Biografico en Investigacion Cualitativa: Desafios y Aportes desde la Perspectiva de la Educacion Permanente. Sandra Llosa. Universidad de Buenos Aires
- d) Historias de Vida y Educacion Superior. Ma. Eugenia Chavez-Arellano. Universidad Autonoma Chapingo
- e) Una mirada al individuo como productor de narrativas. Jose Claudio Carrillo Navarro, Ma. Teresa Prieto Quezada. Universidad de Guadalajara
- f) Relatos oniricos de adolescentes indigenas marginados. Araceli Colin, Patricia Aguilar. Universidad Autonoma de Queretaro

### **Mesa 18- Movimientos sociales I**

Coordinadora: Maria del Consuelo Chapela-Mendoza. Universidad Autonoma Metropolitana - Xochimilco

- a) Resistencia, Memoria y Represion Estatal. Alejandro Cerda Garcia, Maria del Consuelo Chapela-Mendoza, Ana Laura Barroso Arias. Universidad Autonoma Metropolitana - Xochimilco
- b) Education for displaced people. Nubia Cuervo, Jeisson T. Rengifo. Colegio Oliverio Lara Borrero, Universidad Surcolombiana
- c) El relato de sujetos constructores de ciudadania. Ana Corina Fernandez. Universidad Pedagogica Nacional
- e) Autonomia zapatista una propuesta descolonizante. Adriana Gomez. Universidad Autonoma Metropolitana
- f) Consejos Comunales Realidades y Perspectivas. Katuska Carolina Maestre. Universidad Central de Venezuela

### **Mesa 24 - Representaciones sociales I**

Coordinadora: Patricia Balcazar Nava. Universidad Autonoma del Estado de Mexico

- a) La construccion del concepto de pobreza urbana. Luis Silva Burgos. Eileen Borja Barra. Catolica de la Santisima Concepcion
- b) Representaciones Sociales del consumo de drogas. Silvia Henao. Universidad de Antioquia
- c) Representaciones sociales de los trabajadores sexuales sobre el cuerpo-alma en la localidad de Chapinero de Bogota, un analisis desde la fenomenologia. Giovane Mendieta Izquierdo, Jhon Fredy Hoyos Amado, Carlos Artury Alvarez, Patricia Tinjaca. Universidad De La Salle
- d) Representaciones sociales del equipo de Salud sobre la Terapia Respiratoria. Caso: Unidades de Cuidados Intensivos Adultos. Giovane Mendieta Izquierdo, Monica Ramirez, Nathaly Polania. Fundacion

Universitaria Del Area Andina

e) Constructos personales en personas con diabetes mellitus tipo 2.

Patricia Balcazar Nava, Gloria Gurrola Pena, Claudia Rocio Bueno Castro, Graciela Contreras Mejia. Universidad Autonoma del Estado de Mexico

f) Representaciones de la Practica Pedagogica de Formacion Profesional. Pedro Baquero. Universidad Distrital

## **Mesa 28- Investigacion cualitativa y problematicas sociales**

Coordinador: Otalvaro Marin Bairon. Universidad del Valle

a) Analisis de las politicas publicas de infancia y adolescencia en el Valle del Cauca. Otalvaro Marin Bairon, Obando Salazar, Olga Lucia. Universidad del Valle

b) Pedagogia critica y el analisis de politicas publicas. Omer Calderon. Universidad Distrital Francisco Jose de Caldas

c) Estudio del capital social desde el encuentro entre paradigmas. Maria Nina Rodriguez. Universidad Central de Venezuela

d) Visita de estudiantes a lugares de memoria. Ma. Isabel Toledo. Universidad Diego Portales

e) Configuraciones del Concepto de lo Publico en la Television Publica de

Medellin. Alejandra Castano, Omar Velasquez Hurtado. Corporacion Universitaria Lasallista

f) Relatos de um metodo de estudo em religiao. Nina Rosas. Universidade Federal de Minas Gerais

**PANEL:** Etica y justicia social en investigacion cualitativa: una mirada transdisciplinar

Coordinador: Omar Mauricio Velasquez Hurtado

Claudia Patricia Velez Zapata. Universidad Pontificia Bolivariana.

Diana Marcela Garces. Universidad de Antioquia.

Alejandra Castano Echeverri. Corporacion Universitaria Lasallista.

Omar Mauricio Velasquez Hurtado. Corporacion Universitaria Lasallista

Isabel Posada. Universidad de Antioquia.

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**Segunda sesion**  
**11.00 a 12.30**

## Mesa 2- Investigacion cualitativa y educacion en matematicas II

Coordinador: Rodrigo Rendon. Universidad de Antioquia

- a) Investigacion Documental en Pruebas y conjeturas. John Henry Durango. Universidad de Antioquia
- b) Investigación Colaborativa: Camino para Atender a la Diversidad Sociocultural en la Escuela. Diana Jaramillo. Gilberto Obando. Yolanda Beltran. Universidad de Antioquia
- c) Construcción de significados de la ecuación lineal a través de la modelación matemática. Sandra Londono-Orrego. Lina María Muñoz-Mesa. Jhony Alexander Villa-Ochoa. Carlos María Jaramillo-López. Universidad de Antioquia
- d) Conceptualización de la razón de cambio en el marco de la Enseñanza para la Comprensión (EpC). Paula Rendon. Universidad EAFIT
- e) Estudio de caso para el concepto de continuidad local en el marco de van Hiele. Ledys Salazar, Pedro Esteban. Universidad de Antioquia
- f) Fracaso Escolar en Matemáticas: Un estudio desde la experiencia de estudiantes de bachillerato. José Luis Dueñas García. Universidad de Guadalajara

## Mesa 4- Estudios de comunidades originarias I

Coordinador: Julio C. Tereucan. Universidad De La Frontera

- a) Representaciones sociales indígenas de la hipertensión arterial: Problemática de adherencia farmacológica. Patricio Oliva. Universidad del Desarrollo, Chile
- b) La presencia de estudiantes indígenas en las universidades mexicanas. Graciela Cortes, Leyla G. Leo. Universidad de Oriente
- c) Entre lo mío y lo tuyo Adaptaciones culturales y situaciones críticas de estudiantes universitarios indígenas en Medellín 2008. Leider Hernán Otero Velasco, Carlos Mauricio González Posada. Antioquia
- d) Plantas usadas por parteras indígenas, Cotacachi EC. Susy Pinos Barreto. Hohenheim, Stuttgart
- e) La migración como espacio de Formación. Lizbeth Alejandra Posada. Universidad Pedagógica Nacional
- f) Descolonización hermenéutica y rizomática de la investigación en culturas orales: el pueblo gitano. Marcela Alicia Fumiere. Universidad Nacional de Tres de Febrero

## Mesa 6- Investigacion cualitativa en salud II

Coordinador: Carlos Calderon, Servicio Vasco de Salud Osakidetza

- a) Diseño Interactivo de una Prótesis e Implicaciones Sociales en la Vida del Paciente. Laura Sanchez Valdez. Gillette Children's Specialty Healthcare
- b) Participantes y Proceso de Cribado en la EIS. Carlos Calderon, Elena Aldasoro, Amaia Bacigalupe, Elvira Sanz, Santiago Esnaola. Servicio Vasco de Salud Osakidetza
- c) Difusión cultural, hibridación y adaptaciones locales. Betina Freidin. Universidad de Buenos Aires
- d) Impacto de la reforma sanitaria en el acto médico. Silvia Henao. Universidad de Antioquia
- e) Co construcciones del cáncer de mama. Cinthia Maldonado. University of Puerto Rico
- f) Corporalidad vs corporeidad: las nuevas mitologías del cuerpo. La medicina tecnológica y la reificación del sujeto transplantado. Ana Palmar, Milagros Ramasco, Azucena Pedraz, Juan Zarco. Universidad Autónoma de Madrid

### **Mesa 23- Teoría Fundamentada**

Coordinador: Jose Luis Galvez. Universidad de la Frontera

- a) Grounded Theory: Lecciones Aprendidas y Tensiones. Carmen Diaz. Pontificia Universidad Católica de Perú
- b) El estudio de nociones sociales en el Jardín Mater. Andrea Mabel Fernandez. Universidad de Buenos Aires
- c) Estudio de caso y teoría fundada en gerencia social. Jose Luis Galvez, Luis Augusto Galvez. Universidad de la Frontera
- d) Grounded Theory: One application. Anna Ramio Jofre, Carmen Dominguez Alcon. EUI Sant Joan de Deu. Universidad de Barcelona, Universidad de Barcelona
- e) The use of GT in documentary sources. Rosa Soriano-Miras, Antonio Trinidad-Requena. Granada

### **Mesa 11- Estudios de género I**

Coordinadora: Alejandra Martinez. CEA-Conicet, Universidad Nacional de Córdoba

- a) Investigación cualitativa, estudios de género y nuevas tecnologías. Nidia Irene Burstein, Stella Maris Perez. Universidad Nacional del Sur
- b) Discurso de género, emociones y familia en académicas de alto rendimiento. Elisa Cerros. Universidad Autónoma de Nuevo León
- c) Problemas laborales de las conductoras del transporte público en la ZMG. María Juana González Tovar. Universidad de Guadalajara

- d) Mujeres agotadas, hombres duros. Experiencias de desigualdades de genero en salud. Maria del Mar Garcia-Calvente, Natalia Hidalgo-Ruzzante, Emilia Martinez-Morante, Gracia Maroto-Navarro & Inmaculada Mateo-Rodriguez. Escuela Andaluza de Salud Publica
- e) Normatividad y genero en Argentina: ser varon despues de la Segunda Ola. Alejandra Martinez. CEA-Conicet, Universidad Nacional de Cordoba

### **Mesa 13- Investigacion cualitativa en educacion I**

Coordinador: Juan David Casas. Red juvenil de Medellin

- a) Pedagogia de lectura critica en la formacion universitaria. Arleny Carpio. Simon Rodriguez University
- b) Educacion para la libertad es educacion desde la desobediencia. Juan David Casas, Sandra Miledy Isaza. Red juvenil de Medellin
- c) La investigacion como eje transformador de la praxis. Luceli Patino de Pena. De Ibague
- d) Listos para aprender 12 Anos despues de su inicio. Jemina Espinoza-Howlett. University of Florida
- e) Hacia una estructura innovadora para evaluar la asignatura estadistica. Sergio Alejandro Arias, Milvia Penalzoa. Universidad de Los Andes
- f) A Qualitative Case Study in Galizian (Spain). Laura Varela Crespo. Santiago de Compostela
- g) La calidad academica en el bachillerato desde la perspectiva de los alumnos y los profesores. Ruben Soltero Avelar, Teresa Margarita Torres Lopez, Luz Elena Ramirez Flores, Roque Quintanilla Montoya. Universidad de Guadalajara

### **Mesa 20- Reflexiones metodologicas y epistemologicas I**

Coordinadora: Maria del Consuelo Chapela-Mendoza. Universidad Autonoma Metropolitana Xochimilco

- a) Construccion de Conocimiento de la Vida Cotidiana. Belkis Milagro Ballester, Maria Elvira Fernandez. Universidad Nacional Experimental Simon Rodriguez
- b) Reflexionando sobre el investigador(a) de posgrado. Maria del Consuelo Chapela-Mendoza, Esmeralda Covarrubias, Alejandro Cerda Garcia. Universidad Autonoma Metropolitana Xochimilco
- c) Reflexiones metodologicas en torno al uso de herramientas cualitativas de investigacion/intervencion para la comprension de la accion social. Marcela Alejandra Parra. Universidad Nacional del Comahue
- d) Pesquisa qualitativa: instrumento de interdisciplinaridade. Mario Jose

Filho, Celeste

Aparecida Pereira Barbosa, Nanci Soares, Osvaldo Dalberio, Leonildo Aparecido Reis

Machado. Universidade Estadual Paulista

e) La validez de la interpretacion en la cultura economica urbana.

Nicolas Gomez. Universidad Catolica Silva Henriquez

f) La Formacion del Investigador (Desde un Enfoque de Historias-de-Vida). Inocencia Orellana. Universidad Nacional Experimental Simon Rodriguez y Universidad Catolica Andres Bello

### **Mesa 33 – Estudios en organizaciones I**

Coordinadora: Claudia Patricia Velez Zapata. Universidad Pontificia Bolivariana

a) ¿Que significa la originalidad de la marca? Claudia Patricia Velez Zapata. Universidad Pontificia Bolivariana

b) A Descentralizacao como Ferramenta para a Eficicencia da Gestao Publica. Claudia Parente Maria Gullo. Fundacao Oswaldo Cruz

c) Definicion de Escenarios para Empresas Vascas del Sector Metalmechanico: Experiencias en Prospectiva. Remedios Hilera, Sandra Hernando, Unai Cadierno, Jose Antonio Guevara, Francisco-Javier Acera. Fundacion LEIA

d) Representaciones Sociales de la Comunidad Academica para la implementacion del Sistema de Responsabilidad Social Universitario, Caso: Universidad Militar Nueva Granada. Felipe Alfredo Riano Perez, Martha Lucia Bahamon Jara. Universidad Militar Nueva Granada

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## **Tercera sesion 13.30 a 15.00**

### **Mesa 7- Investigacion cualitativa en salud III**

Coordinadora: Carolina Martinez. Universidad Autonoma Metropolitana (Xochimilco)

a) Cuidando do Recem Nascido em UTI Neonatal. Alacoque Lorenzini Erdmann, Patricia Klock. Federal de Santa Catarina

b) Que Hacen los Medicos con el Sufrimiento Emocional. Carolina Martinez. Universidad Autonoma Metropolitana (Xochimilco)

c) Historia de la Terapia Respiratoria en Colombia. Construccion

historica a partir de relatos. Giovane Mendieta Izquierdo, Sandra Milena Padilla Alfonso, Danitza Paola

Rodriguez. Fundacion universitaria del area andina

d) Participacion y salud. Frontera colomboecuatorial. Isabel Cristina Posada Zapata. Universidad de Antioquia

e) Youth and health: revision of references of support for educative actions in health. Raquel Souza. UFBA

f) Aproximaciones a la salud en un mundo globalizado desde la mirada cualitativa. Azucena Pedraz, Milagros Ramasco, Ana Palmar, Juan Zarco. Universidad Autónoma de Madrid

## **Mesa 12- Estudios de genero II**

Coordinadora: Angelica Moyano Patino. Cooperativa de Colombia

a) Producciones Narrativas como Investigacion y Accion. Antar Martinez. Universitat Autonoma de Barcelona

b) Divergencias en la Atencion a Familias en Medellin. Erika Maria Montoya, Norma Morales. Universidad de Antioquia

c) Violencia de genero. Angelica Moyano Patino. Cooperativa de Colombia

d) Los grupos de reflexion: una propuesta de investigacion. Teresa Ramirez. Universidad Autonoma de Barcelona

e) Paternaje y Relaciones de Genero. Gracia Maroto-Navarro, Natalia A. Hidalgo-Ruzzante, Mar Garcia-Calvente, Esther Castano-Lopez. Escuela Andaluza de Salud Publica

## **Mesa 14- Investigacion cualitativa en educacion II**

Coordinadora: Arleny Carpio. Simon Rodriguez University

a) La sistematizacion de experiencia via cualitativa. Arleny Carpio. Simon Rodriguez University

b) A Formacao Etica de Profissionais da Saude. Magda Santos Koerich, Alacoque Lorenzini Erdmann. Federal de Santa Catarina

c) Significados de la practica docente para los alumnos. Hebelth Hamlet Lizama Estrada. Escuela Normal de Dzidzantun Mexico

d) La investigacion cualitativa y la construccion del conocimiento. Julian David

Medina Tamayo, Milton Gonzalo Tarazona Palacio. University of Antioquia

e) Reconociendo la complejidad: decisiones metodologicas singulares. Elda Magarita Monetti, Berta Aiello, Anahi Mastache. Universidad Nacional del Sur

f) Reform and teachers identities in Mexico. Lucila Parga. Universidad Pedagogica Nacional

## Mesa 16- Investigacion accion

Coordinadora: Magda Garcia. Universidad Autonoma de Nuevo Leon

- a) Investigacion accion participativa con mujeres campesinas en Antioquia-Colombia. Gloria P. Zuluaga, Angelica Maria Betancur. Universidad Nacional de Colombia - Sede Medellin
- b) La Investigacion Accion- Participativa en America. Magda Garcia. Universidad Autonoma de Nuevo Leon
- c) Construccion de la revista de estudiantes de terapia respiratoria de la Fundacion Universitaria del Area Andina, como medio de divulgacion de conocimiento. Giovane Mendieta Izquierdo, Ruth Vega, Erika Alarcon, Adriana Martinez, Jenifer Cardona
- d) Una investigacion accion participativa en los barrios. Ma. Teresa Sirvent, Claudia Lomagno, Alina Fontana, Naalia Natanson, Mariana Vazquez. Universidad de Buenos Aires
- e) Investigacion-accion participativa estado, universidad, Industria Militar de Colombia, desarrollo tecnologico de cara al posconflicto. Cesar Fernandez Barreto, Edgar Velasco Mora, Cesar Augusto Riano Perez. Industria militar
- f) El desarrollo humano del pueblo rrom abordado desde la diversidad cultural. Marcela Alicia Fumiére, Santiago Belluschio, Mariana Laburu, Tania Valeria Villaba. Consejo de Profesionales en Sociología. Comisión de Desarrollo Humano

## Mesa 17- Estudios del discurso

Coordinador: Aldo Merlino, Universidad Siglo 21

- a) Hegemonia Discursiva e Investigacion Cualitativa. Alejandro Cerda Garcia, Maria del Consuelo Chapela-Mendoza, Ana Laura Barroso Arias. Universidad Autonoma Metropolitana - Xochimilco
- b) Analisis de discurso de Psicologia Adolescencia. Samuel Colon. University of Puerto Rico
- c) Conformacion de la identidad; Estudio cualitativo. Graciela Contreras, Patricia Balcazar. Universidad Autonoma del Estado de Mexico
- d) Analisis critico de los discursos del maltrato infantil. Krisna Tolentino Toro, Cecilia Bustos Ibarra. Autonoma de Barcelona
- e) El dialogo en el discurso cientifico. Irene Vasilachis de Gialdino. CEIL-PIETTE (CONICET)
- f) El problema de la convivencia urbana y el irrespeto de las normas



de tránsito en Argentina: Tipologías de conductores y posibilidades de cambio. Aldo Merlino. Universidad Siglo 21

## **Mesa 21- Reflexiones metodológicas y epistemológicas II**

Coordinadora: Mariana Jesus Ortecho. Universidad Nacional de Córdoba

- a) Pontos instigantes acerca da pesquisa qualitativa. Jose Alfredo Padua, Tatiana Machiavelli Carmo Souza, Cirlene Aparecida Hilario da Silva Oliveira, Claudia Mari Daher Cosac. Centro Universitario de Franca - Uni-FACEF
- b) Investigación cualitativa: el falso debate entre los rudos y los técnicos. Noemi Lujan Ponce, Eduardo Alejandro Albarran Oscos. Universidad Autónoma Metropolitana
- c) Intersubjetividad como respuesta metodológica. Juan Mansilla, Daniel San Martín. Universidad Católica de Temuco
- d) Los desafíos de la construcción de la evidencia empírica. Andrea Mabel Fernandez. Universidad de Buenos Aires
- e) Decolonizando el conocimiento científico. Mariana Jesus Ortecho, Juliana Huergo, Florencia Paez, Alejandra Peloso. Universidad Nacional de Córdoba
- f) Crítica epistemológica e intercultural: disputando la producción de saberes a partir de las luchas Mapuce por educación, territorio y cultura. Jorgelina Villarreal, Raul Diaz, Alejandra Rodriguez de Anca. Universidad Nacional del Comahue

## **Mesa 27- Transformaciones y justicia social**

Coordinador: Ivan Felipe Munoz. Universidad de Antioquia

- a) Nexos entre Justicia Social e Investigación Cualitativa: Una mirada desde los investigadores. Ivan Felipe Munoz, Fernando Penaranda. Universidad de Antioquia
- b) Investigación Cualitativa y Transformación Social. Maria Luisa Murga. Universidad Pedagógica Nacional Ajusco
- c) Una propuesta de triangulación metodológica aplicada a estudios de pobreza y exclusión social. Luis Rodríguez-Morcillo, Jose-Antonio Cerrillo, Jorge Ruiz, Isabel Garcia. Instituto de Estudios Sociales Avanzados
- d) Las Producciones Narrativas como herramientas. Rayen Rovira, Jimena Carrasco. Autónoma de Barcelona
- e) Percepciones de los jóvenes acerca de la Crisis Global. Leidy Solano, Fabio Ramirez. San Martín

f) Ejecuciones extrajudiciales dentro de la política de seguridad democrática. Astrid Osorio Alvarez. Universidad Pontificia Bolivariana

### Mesa 32 - Investigación cualitativa en salud V

Coordinadora: Iris Fenner Bertani, UNESP - Sao Paulo State University

a) Risk of cancer in Brazilian women. Sebastiao Duarte Junior Henrique, Cleo Borges, Pamela Juara Oliveira Mendes, Karla Matos Fonseca, Alice Matsumoto Harumi. Universidade Federal de Mato Grosso

b) A rede social de pessoas com tuberculose. Betina Horner Schindwein Meirelles, Sabrina da Silva de Souza, Denise Guerreiro V. da Silva. UFSC

c) Qualidade de Vida de Crianças com Atrofia Muscular Espinhal. M. Teresa Moreno. Maria- Iracema Capistrano-Bezerra, Egmar Longo-Araujo de Melo, Juliana de Sousa-Pinto

d) Profissionais da Saúde na Solução Individual de suas Doenças. Iris Fenner Bertani, Edvania Angela de Souza Lourenço. UNESP - Sao Paulo State University

e) Práticas de Cuidado segundo Grupos de Pesquisa. Selva Regina de Andrade, Ana Lucia Ferreira de Mello, Alacoque Lorenzini Erdmann, Magda Santos Koerich, Patricia Klock. Federal de Santa Catarina

f) Michel Foucault and the Nursing Research - Contributions for Professional Practice. Maria Itayra Padilha. Federal University of Santa Catarina - Brazil

### Mesa 34 – Estudios en organizaciones II

Coordinador: Juan-Camilo Mejia-Walker. Universidad de Antioquia

a) Incidencia de las Representaciones Sociales en un Sistema de Gestión Integral de la Calidad: Caso Universidad Militar Nueva Granada. Felipe Alfredo Riano Perez. Universidad Militar Nueva Granada

b) La profesión jurídica en la ciudad de Medellín. Juan-Camilo Mejia-Walker. Universidad de Antioquia

c) Demora en el pago de los recobros por parte del foyoga, un bloqueo a la prestación del servicio de s. Henry Morales Gomez. Los Andes

d) Diseño, planeación y control de procesos productivos y Sistemas de Calidad, aplicados a la creación de la microempresa; desde la IAP, como alternativa económica en comunidades en situaciones de riesgo. Angelica Angel Bueno. Sergio Arboleda

e) Investigación Cualitativa en Administración El Rasgo Humano en la Dirección de Pequeñas y Medianas Empresas - PyMe. Juan Alejandro Cortes Ramirez. Universidad Pontificia Bolivariana

## Cuarta sesion 15.15 a 16.45

### Mesa 10- Investigacion cualitativa en salud IV

Coordinadora: Addis-Abeba Salinas-Urbina. Universidad Autonoma Metropolitana

- a) Procesos de subjetivacion en torno al sujeto drogodependiente. Marco Astete Cereceda, Pamela Vaccari Jimenez. Autonoma de Barcelona
- b) A rede complexa de relacoes do agente comunitario. Betina Schlindwein Meirelles, Gabriela Marcellino de Melo Lanzoni, Alacoque Lorenzini Erdmann. Universidade Federal de Santa Catarina
- c) Construccion del Concepto de Promocion de la Salud desde la Transdisciplinariedad. Vivian Vilchez. Universidad de Costa Rica
- d) Institucionalidad y salud sexual en jovenes. Luz Helena Barrera Perez. Universidad de Antioquia
- e) Meti la pata. Estudiantes embarazadas y madres. Arnulfo Ochoa. Universidad Pedagogica Nacional Unidad Tijuana
- f) Propuesta y evaluacion de un programa de salud sexual. Addis-Abeba Salinas-Urbina. Universidad Autonoma Metropolitana

### Mesa 15- Investigacion cualitativa en educacion III

Coordinador: Fernando Penaranda. Universidad de Antioquia

- a) El educador como investigador en un programa de educacion para la salud. Fernando Penaranda, Julio Nicolas Torres, Miriam Bastidas, Gloria Matilde Escobar, Francly Nelly Perez. Universidad de Antioquia
- b) ¿Donde esta la autoridad? Desconocimiento de los adultos ante el problema de violencia escolar. Maria Teresa Prieto Quezada, Jose Claudio Carrillo Navarro, Universidad de Guadalajara
- c) Analisis de la comunicacion escrita de los ninos. Martha Rengifo, Gustavo Ramirez. Universidad Javeriana - Corp. Koinonia
- d) Acceso Social de los jovenes a los programas de promocion de lectura de Bogota, en instituciones publicas y privadas de educacion media en la localidad de Suba. Karen Rocha Bello, Giovanni Alons Herrero Higuera, Ingrid Bustos, Jorge Vargas Supelano, Andres Coy Rodriguez. Universidad de la Salle
- e) Juego y Desarrollo Cognitivo. Hernan Sanchez. Universidad del Valle
- f) Cuidar e educar: algunas reflexoes sobre a educaicao infantil. Nanci Soares. Universidade Estadual Paulista - UNESP

### Mesa 19- Movimientos sociales II

Coordinador: Flores Angel Mario Alberto. Universidad de Guadalajara

- a) Manifestaciones religiosas en torno al Santo Nino. Flores Angel Mario Alberto. Universidad de Guadalajara
- b) Voces en la Conflictividad Minera. Nora Mendizabal. Ceil-Piette del Conicet
- c) Estrategias de Investigacion/Intervencion Cualitativa. Marcela Alejandra Parra. Universidad Nacional del Comahue
- d) Values Resignification of ID from Popular Demonstrations. Zully Parra de Colmenares. Universidad Pedagogica Experimental Libertador
- e) Identidades locales y globalizacion. Jalile Karen Witt. Universidad Nacional Autonoma de Mexico
- f) Testimonios Orales del Pasado Reciente en Argentina: Una Mirada desde la Militancia Politica. Paula Sombra. EHESS - Universidad de Buenos Aires

### **Mesa 22- Reflexiones metodologicas y epistemologicas III**

Coordinadora: Zaida Liz Patino Gomez. Universidad Autonoma Metropolitana

- a) Reflexiones acerca de la metodologia cualitativa como un paradigma hegemonico en la teoria sociologia contemporanea. Carlos Mejia Reyes. Universidad Autonoma del Estado de Hidalgo.
- b) Pensamiento critico e investigacion como praxis. Zaida Liz Patino Gomez. Universidad Autonoma Metropolitana
- c) Experience on transnationality of migrant subject. Cristina Recendez, Miguel Moctezuma. Universidad Autonoma de Zacatecas
- d) Pontos instigantes acerca da pesquisa qualitativa. Tatiana Machiavelli Carmo Souza, Jose Padua Guerra, Cirlene Aparecida Hilario da Silva Oliveira, Claudia Maria Daher Cosac. Universidade Estadual Paulista - UNESP/Franca
- e) La evaluacion del trabajo cientifico a traves del analisis cualitativo. Jesus A. Valero, Juan Romay. Valladolid
- f) Pobreza: de la ontologia a la metodologia. Irene Vasilachis de Gialdino. CEIL-PIETTE (CONICET)

### **Mesa 9- Metodos y tecnicas II**

Coordinadora: Mirla Margarita Perez. Universidad Central de Venezuela

- a) Historia de vida e historia de la familia. Mirla Margarita Perez. Universidad Central de Venezuela
- b) Las historias de vida: un modo alternativo cualitativo. William Javier

Rodriguez. Universidad Central de Venezuela

c) Grupo focal: posibilidades e desafios. Celeste Aparecida Pereira. Universidade Estadual Paulista - UNESP

d) Temas Sensíveis em Grupos Focais com Crianças. Marcio Ferreira de Souza. Universidade Federal de Uberlândia

e) La sociometria al servicio de la etnografía. Elibeth Maria Estrada. Universidad de Carabobo

f) Observacion personal, entrevista no estructurada y cuestionario con preguntas abiertas como tecnicas. Jose Ronzon Contreras, Wendi Santiago Leon, Laura Vidal Turrubiates, Freddy Morcillo Presenda, Hector Lazo de la Vega. Universidad Juarez Autonoma de Tabasco

## Mesa 25 - Representaciones sociales II

Coordinadora: Teresa Torres. Universidad de Guadalajara

a) Watching Melodrama with Foucault. Claudia Quintero. University of Illinois at Urbana-Champaign

b) Representaciones sociales acerca de lo urbano. Luis Silva Burgos, Eileen

Borja Barra. Católica de la Santísima Concepción

c) Concepciones culturales del VIH/SIDA en tres países. Teresa Torres. Universidad de Guadalajara

d) Participación ciudadana en el diseño de la política educativa. Patricia Arguelles, Sergio Martinic, Paulo Solorzano. Pontificia Universidad Católica de Chile

e) El implicacionismo simbólico como horizonte reflexivo del imaginario simbólico infantil. Sebastiana Ponte de Golik. Universidad Nacional Experimental Simón Rodríguez

f) Las historias de vida transnacionales para construir la identidad de la ciudad de Chicago a través de las experiencias étnica gastronómica. Karina Pizarro Hernández y José Aurelio Granados Alcantar. Universidad Autónoma del Estado de Hidalgo, México.

## Mesa 26- Investigación cualitativa, niñez y familia

Coordinadora: Alba Lucía Lucumi. Santo Tomás

a) Migración Internacional y Remesas: ¿una opción para superar o mantener las desigualdades en las familias transnacionales. Adriana Zapata Martínez. Universidad de Caldas

b) Triangulación y Comunicación Intrafamiliar. Carlos Andrés Muñoz Sandoval, José Gregorio Clavijo, Alba Lucía Lucumi, Andrés Guerrero. Santo Tomás

- c) Violencia Conyugal y Dilemas Implicativos. Gloria Gurrola Pena, Patricia Balcazar Nava. Universidad Autonoma del Estado de Mexico
- d) Familia e alunos usuarios de drogas. Lilian Castro Rossi, Ivete Dalben, Silvia Bocchi. Unesp
- e) Desarrollo en el primer ano de vida. Una mirada sistemica. Hernan Sanchez. Universidad del Valle
- f) Un estudio fenomenologico de la experiencia de adolescentes con sindrome metabolico. Dora Julia Onofre, Martha Leticia Cabello. Universidad Autonoma de Nuevo Leon

## Mesa 29- Estudios en el area del trabajo

Coordinadora: Lilia Beatriz Chernobilsky. Ceil-Piette CONICET. University of Buenos Aires

- a) Diagnostico de sistemas usados en el transporte del fruto de palma de aceite. Oscar Alberto Alfonso Carvajal. CENIPALMA
- b) Saúde no Circuito do Açúcar e Alcool no Brasil. Iris Fenner Bertani, Edvania Angela de Souza Lourenco. UNESP - Sao Paulo State University
- c) Estudio interpretativo del mobbing laboral en Venezuela. Yelitzza Guillen. Simon Rodriguez University
- d) Analisis prospectivo estructural de las empresas. Oscar Javier Herrera Ochoa. Universidad Distrital
- e) Percepciones del Investigador Cualitativo sobre el uso del software. Lilia Beatriz Chernobilsky. Ceil-Piette CONICET. University of Buenos Aires
- f) La construcción de sí como emprendedor. Narrativas Identitarias en el Contexto de los Cambios del Trabajo en Chile. Vicente Sisto. Pontificia Universidad Catolica de Valparaiso

## Mesa 30 - Comunidades originarias II

Coordinadora: Sandra Soler. Universidad Distrital

- a) La Escritura Academica en Situaciones de Bilinguismo e Interculturalidad. Un Estudio de Caso en La Universidad Distrital. Sandra Soler. Universidad Distrital
- b) Performando identidades en Patagonia: los Mapuce en la narrativa de los museos y del turismo. Alejandra Rodriguez de Anca, Raul Diaz, Jorgelina Villarreal. Universidad Nacional del Comahue
- c) Hibridacion Cultural en Salud en Comunidades Indigenas Pehuenches de Chile. Patricio Oliva. Universidad del Desarrollo, Chile
- d) Exclusion dentro de la inclusion en educacion superior. Teresita Alzate Yepes. Universidad de Antioquia
- e) Genealogias y redes sociales y economicas mapuches. Julio C.

Tereucan, Claudio A.  
Briceno. Universidad De La Frontera

### Mesa 31 - Investigacion cualitativa en educación V

Coordinadora: Lorena L., Linares. Universidad Nacional Experimental Simon Rodriguez

- a) El Concepto de Funcion bajo el Enfoque de la Ensenanza para la Comprension. Jhony Cano. Universidad de Antioquia
- b) El papel del diario del profesor en los estudiantes de practica docente en la licenciatura en ingles de la universidad distrital. Astrid Ramirez Valencia. Universidad Distrital
- c) Una pedagogia de la cotidianidad en la educacion inicial. Lorena L., Linares. Universidad Nacional Experimental Simon Rodriguez
- d) La sistematizacion de experiencias como ejercicio critico de la praxis docente. Sebastiana Ponte de Golik. Universidad Nacional Experimental Simon Rodriguez
- e) Comprension de conceptos a partir de la interaccion con ambientes hipermediales. Luis Sanabria. Universidad Pedagogica Nacional
- f) Investigacion sobre la Educacion de Calidad: Alineacion del Proceso de Certificacion ISO 9001 y la Acreditacion Institucional, Caso Universidad Militar Nueva Granada. Alba Catherine Alves, Felipe Alfredo Riano Perez. Universidad Militar Nueva Granada
- g) La evaluacion de los aprendizajes que utilizan los docentes de la carrera de educacion y la que practican sus egresados. Sergio Arias, Milvia Penalzoa. Universidad de los Andes

# ADIT 2010

(A DAY IN TURKISH )

May 26th 2010

Illini Union, Illini Room C

## Panel Session-1

Chair: Prof. Dr. Dincay Koksall, Canakkale Onsekiz Mart University,

Paper-1 **Do women have effective leadership skills in higher education?**

**Presenters:** Assist. Prof. Dr. Ilknur Maya, Assist. Prof. Dr. Hasan Arslan, Prof. Dr. Mehmet Durdu Karsli, Canakkale Onsekiz Mart University

**Abstract:** Despite its being one of the most emphasized matter regarding increasing number of women in administrative level in recent years, gender has been of secondary importance most of the time in management and leadership studies. In this context, either experiences of women have not been appreciated or their very existences have been neglected. The purpose of this research study was to investigate whether the women academicians who held a department head position show the effective leadership skills in Canakkale Onsekiz Mart University. The study was conducted as a qualitative research. Data was collected through interviews from 20 academicians explained their perceptions about women department heads in their academic units.

Paper-2 **Investigating the Metaphors about Educational Reform: Teacher, Student, Parent, Director**

**Presenters:** Assist. Prof. Dr. Kemal Akkan BATMAN, Salih SARPTEN, Hasan KUCUK, Ataturk Teacher Training Academy

**Abstract:** The aim of this qualitative study was to investigate the perceptions of education shareholders on the meaning of educational reform and chance. In order to answer the research problem, the study addressed to the following research question: What does each shareholder think about on the meaning of education reform and chance in their communities? From the theoretical point of view, this study is important because it attempts verify that deeply learning about the meaning of education, and the expectation of shareholders from schools, and state the role of each shareholder according to opinion of each other. The study will limited only primary school teachers, students', parents', school directors', and education associations.

Paper-3 **School Counselor Burnout and Identifying Factors**



**Presenter:** Assist. Prof. Dr. Muge BEIDOGLU, Assist. Prof. Dr. Kemal Akkan BATMAN, Ataturk Teacher Training Academy

**Abstract:** The aim of this study is to determine the professional burnout levels of secondary school counselors with respect to different variables and identify factors associated with secondary school counselor professional burnout in Cypriot secondary schools. The sample of this study will compose of secondary school counselors in Cyprus. The Maslach Burnout Inventory-Educator Form (MBI- EF; Maslach and Jackson, 1981) which was adapted into Turkish by Ergin (1992), including a background information section will be used to determine the professional burnout level. Structured interview will be conducted to examine the factors associated with school counselor professional burnout. t test and ANOVA will be used for analyzing quantitative data and content analysis including determining the patterns, coding and categorizing will be used for qualitative data in this study. Implication of the findings will be discussed.

#### **Paper-4 Conflict Areas and Conflict Resolution Strategies of College Students**

**Presenter:** Sibel DINCYUREK, Eastern Mediterranean University, Yeliz KIRALP, Near East University & Assist. Prof. Dr. Muge Beidoglu, Ataturk Teacher Training Academy

**Abstract:** The aim of this study is to identify areas of conflict that college students experience with their friends and romantic partners and determine the conflict resolution strategies used with them in interpersonal conflicts. This study will also examine gender differences in the area of conflict and preferred conflict resolution strategies. Thomas's (1976) definition of conflict resolution strategies namely forcing, avoiding, accommodating, compromising, and collaborating will be used in this study. The sample of this study will include college students enrolled in a large university in North Cyprus. Participants will be asked to keep a journal including a list of actual conflicts they experience with friends and romantic partners and the ways they handle these conflicts for a period of two weeks. Conflicts will be defined as any minor or major disagreement occurring during this two week period. Journal records will be analyzed using the content analyze method. Types of conflicts will be coded into the content categories and domains of conflict will be identified. Journal records involving the ways to handle the conflicts will first be coded and then categorized by one of the resolution strategies offered by Thomas. This study will offer preliminary data in the filed of conflict types of college population yet provide a starting point for future research in Cyprus.

#### PANEL SESSION-2

Chair: Dr. Hakan Dedeo lu, Hacettepe University, e-mail:

hakandedeoglu@hotmail.com

### **Paper-1 A Comparative Analysis of Teachers' Opinions and Students' Attitudes towards Multiple Intelligence Theory Supported Science and Technology Lessons**

**Presenter:** Assist. Prof. Dr. Kemal Akkan BATMAN, Ataturk Teacher Training Academy, Salih SARPTEN, Ataturk Teacher Training Academy & Senem KOKLU, Near East University

**Abstract:** Science and technology teaching does not only contribute to students acquiring cognitive behaviors, but it also contributes to acquiring affective behaviors. In this context, the study compares the attitudes of 6th, 7th, and 8th grade students towards Science and Technology lesson, with the opinions of teachers on the attitudes of students. For gathering data, the "Attitude Scale towards Science and Technology Lesson" was developed in the 2008-2009 academic year. In addition, for the opinion of teachers on the attitudes of students, a structured interview form was used.

### **Paper-2 Leadership as a Discourse**

**Presenter:** Oktay KOC, Canakkale Onsekiz Mart University

**Abstract:** Leadership is a mutual interaction process between leader and followers. From this point of view many researchers focused only on leadership behaviors. But it has been largely ignored that leadership is based on an oral action too. This means is leadership discourse. In this study I will examine that how leadership discourse affects followers' cognition and decision making process. To this end I will classify leadership discourse in three essential areas. These areas are a) Function b) Construction c) Audience. In practice's part I will analyze some leadership discourses –especially political leaders e.g. Tayyip Erdoğan, Deniz Baykal, Devlet Bahçeli- as sample set. In this case the method of this study is case study that supported with literary analysis. This study will contribute to the literature in terms of classification of leadership discourse and its effect on followers.

### **Paper- 3: Teacher Candidates' Perceptions about the Literacy Instruction Courses**

**Presenter:** Assist. Prof. Dr. Mustafa Ulusoy, Gazi University

**Abstract:** The aim of this study was to determine teacher candidates' perceptions about the college level literacy instruction courses. The subjects of the study were teacher candidates from the department of Elementary Education in a major university in Ankara. Pre-service

teachers receive courses about teaching literacy in the third year of their undergraduate education. Semi-structured interview styles and observations were used to collect data. Sixteen participants (8 males and 8 females) were interviewed. The data were analyzed to find main themes and issues. The initial findings of the study revealed that literacy instruction was seen as the most important and challenging course because teaching reading and writing demand high level knowledge and experience in applying the specific teaching strategies.

#### Paper-4 Qualitative Analysis of Mothers' Views Regarding Quality Time

Presenters: Dr. Turan Temur, Dr. Özlem Doğan Temur & Sıdıka Akın, Dumlupınar University

Abstract: One of the most important worries of parents is not spending enough time together with their children. Mothers who work and thus have little time to spend with their children feel this worry more intensively. Heavy business tempo causes parents to come home late at times and not to see their children. The present study is a qualitative one aiming at determining the views of mothers regarding equality time concept. Data were gathered using semi-structured interview technique. As a result of the interviews done, it was found out that mothers devote 1 hour to 4 hours a day to their children. Indeed, the time devoted to children can be regarded as equality time. Mothers view quality time as the time when the child feels happy, mother and child enjoy themselves, mother feels happy, produce something together, mother is productive and useful for her child, and can meet her child's needs.

#### Paper-5 Mother ñ Father as Authority in the Eyes of Preschool Children

Presenters: Dr. Turan Temur, Dr. Ali Özel & Hatice Çelen, Dumlupınar University

Abstract: The child, who says hello to the world with his birth, firstly begins to communicate with his family. As the days go on, he develops physically, cognitively and socially and he encounters with the rules of the family in time. When those rules are introduced to the child at early ages, they will establish a ground for frictions between the family and child to be less in the future. This study, which aims to reveal how preschool children perceive their parents as authority, is a qualitative research. The data in the research are collected by using semi-structured interview technique (n=5). According to the findings gained from the research, when children want to obtain permission, they directly go to their mothers because they abstain from their fathers. Additionally, they prefer their mother as there are more endurances in a game. When they make a mischief, they don't want their fathers to hear about it. Because children consider their fathers as punishers.

### PANEL SESSION 3

Chair: Assist. Prof. Dr. Nihat Gurel Kahveci, Istanbul University,

### **Paper-1 Pre-Service Teachers' Field Experiences in a First Grade Classroom**

Presenter: Assist. Prof. Dr. Mustafa Ulusoy, Gazi University

**Abstract:** The purpose of this study was to explore pre-service teachers' perceptions about the field experiences in a first grade classroom. Teacher candidates visited a school, located in a middle class neighborhood in Ankara, for three months and taught first graders. During their teaching, course instructor observed their teaching styles and gave them feedback. Eight of the pre-service teachers were interviewed to learn their perceptions about the field experiences. A semi structured interview protocol was used to collect data. The data were analyzed to find main themes and issues. The initial findings of the study illustrated that teacher candidates saw the first grade teaching as the most difficult phase of an elementary school teachers' five years long journey.

### **Paper-2 A Qualitative Study of Preservice Classroom Teachers' Perception of Scientific Research Methods Courses**

Presenter: Assist. Prof. Dr. Cavus Sahin, Canakkale Onsekiz Mart University

**Abstract:** The study aimed to explore the preservice classroom teachers' perception of a scientific research methods course in Canakkale Onsekiz Mart University, Turkey. The study is a qualitative case study in the descriptive form. 70 preservice classroom teachers studying at Canakkale Onsekiz Mart University participated in the study. In order to obtain data, a semi-structured interview technique and a open-ended survey were used. 20 of the students have been interviewed as part of the data collection process. A descriptive analysis was used in order analyze the data obtained from the study. The findings of the study indicated that the preservice classroom teachers' approach towards scientific knowledge was similar to a Realist Approach.

### **Paper-3 Images of Turks in Children's Books, Into the Archive: Readings in the Baldwin**

Presenter: Dr. Hakan Dedeoğlu, Hacettepe University,

**Abstract:** In this study, I tried to explore western images of Turks, focusing on the early English children's books. Children's literature offers an insight into the condition of childhood in the past, as well as adult and institutional perspectives on and ideals of childhood. It is important to recognize that such an insight is partial however as it will depend on the limits of surviving texts and collections, as well as the cultural and moral constraints facing writers and artists at the time. A number of books at Baldwin library that Turks either main subject of the book or they mentioned as part of the story or event were archival documents in this research. The Baldwin Library of Historical Children's Literature at the University of Florida contains more than 97,000 volumes published in Great Britain and the United States from the early 1700s through the 1990s. Results indicated that exotic, religious and negative images can be found in all books.

#### **Paper-4 Oral History Research in Turkey and the Use of Oral History Methods in Teacher Education**

**Presenter:** Assist. Prof. Dr. Selcuk Uygun, Canakkale Onsekiz Mart University

**Abstract:** Bu arastirma, Turkiye'de sozel tarih arastirma alanlari icinde ogretmen egitiminde sozlu tarih yonteminin kullanimini betimlemeyi amaclamistir. Tarih yazimi icin gecmis hakkında tanikliklar gerekmektedir. Bu tanikliklar, yazili ve yazili olmayan belgelerdir. Tarih, esas olarak yazili belgelere dayanmakla birlikte sozlu taniklara ve diger kaynaklara gore de yazilabilen bir bilimdir. Sozel tanik, yasayan belleklerin tanikligidir. Egitim, hem kuramsal hem de uygulamali bir kurumdur. Uygulamali alanlarda sozlu tarihin onemi daha da artmaktadır. Ozellikle ogretmen egitimi uygulamali bir egitimdir. Egitim arastirmalarinda yakin gecmisin tarihi, en iyi ogretmenlerin agzindan yazilabilir. Turkiye'de ogretmenlere yonelik yapilan sinirli sozlu tarih arastirmalari betimsel olarak analiz edilmiş ve arastirma bulgularinda sozlu tarihin ogretmen egitiminde etkin kullanilabilecegi gorulmustur.

#### **PANEL SESSIONñ4**

Chair: Assist. Prof. Dr. Ali Ekber Sahin, Hacettepe University

#### **Paper-1 Using Banks' Typology in the Cultural Autobiographies of Pre-service Teachers in a Children's Literature Class**

Presenter: Dr. Hakan Dedeoglu, Hacettepe University

**Abstract:** The present study was designed to examine the stages of cultural identity described by James A. Banks (2001) within the preservice teacher education context. From a Southern University in the United States a sample of 31 preservice teachers' reflexive papers on their cultural identity as part of their college children's literature class were data sources in this study. Results of the narrative analysis indicate students' responses reflect the different stages of identity development. Even more advanced stages can be found in their responses, still a critical number of responses indicate what researchers refer to as the unexamined identity. Thus this study highlights the importance of how the progress of one's identity relates to one's attitudes, understandings, and practices in educational context.

### **Paper-2 A Qualitative Evaluation of Parents' Views on School-Family Partnerships: A Case Study in Canakkale**

**Presenter:** Assist. Prof. Dr. Salih Zeki Genc, Canakkale Onsekiz Mart University

**Abstract:** The main purpose of the study is to evaluate parents' views on school-family partnerships in Canakkale, Turkey. The research is a qualitative study in the descriptive form. 20 parents whose children are students in 4 elementary schools in Canakkale will participate in the study. In order to obtain data, a semi-structured interview technique will be used. A descriptive analysis will be used in order to analyze the data obtained from the study. In the study, in order to be able to explain the questions of "why" and "how". I will get into details if there is sufficient data level. At this stage, a method of determining main points will be exploited by using an inductive approach and uncovering the interviews held. Furthermore, the data will be analyzed and coded on the basis of these main points.

### **Paper-3 A Study of Students' Preference of Multiple Intelligence Theory Activities in Social Sciences Textbooks**

**Presenters:** Dr. Kemal Akkan Batman, Ataturk Teacher Training Academy & Senem Koklu, Near East University

**Abstract:** This study looks into students' preferences of the Multiple

Intelligence Theory activities in the Social Science textbooks published by the Ministry of National Education and Culture of the Turkish Republic of Northern Cyprus in the 2006-2007 academic year. TRNC Ministry of National Education and Culture had the primary education programs rewritten in 2006-2007, based on constructivism. Textbooks were also rewritten by the school teachers of the Ministry. The textbooks written were the Social Science Student Books and Work Books. This study aims at establishing which Multiple Intelligence Theory activities are more preferred by students in the Second Year Social Science Student Book and Work Book. Qualitative research study design was used in this study. Data was collected using a constructed interview form developed by the researchers, and through document analysis.

#### **Paper-4 A Phenomenological Analysis of Cross Cultural Adaptation of Turkish Graduate Students in the USA**

**Presenter:** Assist. Prof. Dr. Mehmet Akif Sozer, Gazi University,  
Dr. Ihsan Seyit Ertem, Gazi University

**Abstract:** There is currently an increase in the number of Turkish students entering graduate programs in the United States. The purpose of this study was to examine the graduate school experiences of Turkish students in the United States. The specific approach chosen to uncover thematic relationships in the text was Interpretive Phenomenological Analysis to make sense of the manner in which participants attempt to understand their experiences. In this study, interviews were conducted with each of the participants. The focus of the interviews was the graduate experiences of Turkish graduate students at a U.S. University. When these students determine the institution and program they wish to attend, a number of issues must be weighed. Issues can be divided into five basic areas: personal problems, social contacts, cultural issues, academic work, and national-international relations.

#### **PANEL SESSION 5**

**Chair:** Assist. Prof. Dr. Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University

#### **Paper-1 History Pre-service Teachers' Assessments about the History Topics Based on Different Ethical Approaches**

**Presenter:** Dr. Huseyin Koksal, Gazi University

**Abstract:** Assessment is the most important activity of human mind. The history courses provide objective assessment opportunities for the students. It is assumed that students make assessments in the history courses considering specific ethical approaches. These approaches can be classified as teleological, deontology, and dialogical idealism. The main purpose of this study was to determine and classify the history pre-service teachers' assessments considering the different ethical approaches. For this purpose, the controversial topics from the Turkish and world history were chosen. In this study, data were collected from 10 pre-service teachers. After analyzing the data, initial results revealed that the pre-service teachers heavily made teleological assessments.

### **Paper-2 A Qualitative Study of Reflections on the Earthquakes: Experiences of the Turkish Pre-service Teachers**

**Presenter:** Dr. Mustafa Kemal Öztürk, Hacettepe University

**Abstract:** It is obvious that disasters have serious short or long term impact on people lives. The fact Turkey lies on an earthquake zone, every people who live in this country face the challenges of this natural disaster. This study was conducted to explore Turkish pre-service teachers' experiences related to earthquakes. The participants in this study were 10 pre-service teachers who had first-hand experience the earthquakes in any of their lifespan. For data analysis two methods of qualitative inquiry were used; focused group discussions, and individual in-depth interviews. The findings reflect changing reactions of pre-service teachers' for pre-, pro-, and post-earthquake sufferings. These reflections include areas such as: disaster response strategies, public awareness, disaster awareness, and urban planning and management.

### **Paper-3 The Effect of Globalization on the New Turkish Social Studies Curriculum: 'Global Connections' Learning Domain**

**Presenters:** Selahattin Kaymakci, University of Illinois

**Abstract:** With the development of science and technology, borders between countries have been removed and communication and interaction among people has increased. This situation has created a new concept: globalization. Undoubtedly, globalization has some effects on education like the other areas of life. So the aim of this study is to elicit globalization's effects on Turkish educational system in the



context of new Turkish social studies curriculum, especially Global Connections, one of the learning domains. The study used document analysis to evaluate in the purposes, attainments, concepts, values, skills, measurement and assessment tools and sample activities.

**Paper-4 A mixed-method evaluation of preservice teachers' problem solving strategies in their field experiences through the use of virtual environment in a teacher education program.**

**Presenter:** Assist. Prof. Dr. Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University

**Abstract:** Information communication technologies, including course management systems, provide opportunities for preservice teachers to work together to develop problem solving strategies in their field experiences. The purpose of this study was to explore how preservice teachers develop and exchange the problem solving strategies in their field experiences through the use of virtual environment in a teacher education program. A mixed method evaluation has been employed as the researcher has examined the roles of preservice teachers, university professor and classroom teachers, the nature of communication among them, and ways of problem solving strategies developed and exchanged via the virtual environment. The platform used for the delivery of the digital field experience program is an open source course management system developed by Canakkale Onsekiz Mart University.

**PANEL SESSION 6**

Chair: Prof. Dr. Dincay Koksall, Canakkale Onsekiz Mart University

**Paper-1 Repeat After Me: Replication Studies**

Presenters: Meryem Altay, Canakkale Onsekiz Mart University  
Prof. Dr. Dincay Koksall, Canakkale Onsekiz Mart University

**Abstract:** The ultimate purpose of research and scientific enquiry must be to understand and explain the world which surrounds us, whether it be physical objects or social behaviour (Cohen et al., 2007). For those explanations, or theories to offer trustworthy accounts of phenomena and relationships, they need to be verifiable (Pring, 2000), whatever the ontological and epistemological philosophies underpinning them. The validity of findings can be tested by conducting replications of research studies to verify or challenge the conclusions (Best & Kahn, 2006). In fact, Borg & Gall (1989) point out the necessity of replicating all major studies before the results are accepted by the

scientific community. Only with verification of results can a basis for generalisations and the development of theory be established. In this paper, the significance of replication studies to the field of educational research will be considered. Following a brief description of types of replication studies and the requirements for replicating original investigations, a replication study by Eckerth (2009) will serve as an illustration. A further report of a different study in an EFL context will then be examined for its potential to be replicated, with an explanation of the conclusions reached. Finally, mention will be made of the current situation with regard to replication in educational research, particularly in the field of English language teaching and SLA.

### **Paper-2 Teaching Qualitative Research Process to Elementary School Students: The Effects of the Research Training Programme on Children**

**Presenter:** Assist. Prof. Dr. Ali Ekber Sahin, Hacettepe University

**Abstract:** With appropriate training, help and support elementary school students can become active researchers, design and leading their own studies. In this study, The Children's Research Center's (at the Open University) training model was piloted. Sixteen children, aged from ten to twelve, participated in a twelve week program of research training. All of the children completed a research project during the program. In order to evaluate the effects of the program the evaluation data have been collected via semi-structured interviews with students and their parents. Raised levels of curiosity, skepticism, and questioning; ethical sensitivity in daily life; looking to the life from wider and different perspectives; sense of responsibility; ability to use different sources of data in problem solving; ability improvements in course achievements; and a belief that everything can be explained are listed among the effects of the research training program on the children.

### **Paper-3 A Survey on Electronic Marketing Practices At Hotels**

**Presenters:** Dilek Kecec Morkoc, Canakkale Onsekiz Mart University  
Assist. Prof. Dr. Lutfi Atay, Canakkale Onsekiz Mart University

**Abstract:** As realising the operational activities efficiently, presenting a good service to customers and having access to knowledge quickly are important factors in hotels which are one of the most essential procedures of tourism industry, the importance of electronic marketing practices has considerably increased in hotels and even its use has been inevitable. Expedia.com, booking.com ve hotelpro.com gibi merkezi

rezervasyon sistemlerinin ve seyahat portallarının pazarda etkin hale gelmesinin otelleri elektronik pazarlama kullanmaya zorlayan sebeplerden olduğu ifade edilebilir. Marketing activities to provide competition advantage, particularly electronic marketing have been a very important need for hotel operations. Through electronic marketing tools, hotel operations can have access to more mass of people faster with less cost. This survey is done to determine what degree hotels benefit from electronic marketing practices through internet and what degree hotels keep pace with the changes in electronic marketing. The level of electronic marketing practices on web sites of four and five star hotels are investigated. According to data of collected from hotels' web sites in Marmara Region, %96.8 of hotels are covered by search engines and that five star hotels and chain hotels which are more dynamic are allowing the practices for electronic marketings is found

#### **Paper-4 A Case Study of Women Division Heads' Experiences and Struggles in a Public University in Turkey**

**Presenters:** Assist. Prof. Dr. Ilknur Maya, Canakkale Onsekiz Mart University

Assist. Prof. Dr. Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University

**Abstract:** The main purpose of this study was to depict the challenges of the women division heads in a Turkish public university because of their gender status. The researchers further explored the daily struggle confronted by these female academics to maintain their autonomy and integrity to find a way to succeed in their institutions. Semi-structured and focus group interviews were conducted with seven female division heads as well other informants including the dean, department heads, male faculty and graduate students. The study also demonstrated the women division heads' strategies to overcome the difficulties they have encountered in their institutional environment.

# QHRM 2010

(Pre-conference Seminar: Qualitative Health Research Matters )

May 26th 2010

**Illini Union, Illini Room B**

8.30-9.00 AM

Informal mingling

Bring your own coffee and start the day with some interesting conversation!

9:00-9:15 AM

Welcome and opening - why this day and how did it come about - Carrol Smith

9:15-10 AM

First presentation: Do We Have a Subdiscipline? How Different is Qualitative Health Research from Qualitative Research? Janice Morse

10-10:15 AM Break and mingling

10:15-11:30 AM Panel of Respondents.

Three panel members responding, after which there will be time for general discussion.

Panelists: Barbara Bowers, Anton Kuzel, & Maria Mayan.  
Chaired by Carrol Smith

11:30AM-12:15 PM

Lunch: At the discretion of the group.

12:15-1:00PM

Second presentation: Researching Qualitatively and Surviving in a Practice and Evidence-based World of Health Care and Health Care Delivery. Julianne Cheek

1:00-2:15PM

Panel of Respondents.

Three panel members responding, after which there will be time for general discussion. Panelists: Lauren Clark, Michele McIntosh, and Karen Staller. Chaired by Maria Mayan

2:15-2:45 PM Break

2:45-4:00 PM

Issues in Qualitative Health Research.

Short presentation by Carrol Smith and open forum to discuss issues in qualitative health research. Bring along issues/questions you want to present/discuss. Facilitator - Carrol Smith

4:00-4:15 PM

Summation, evaluation, looking to 2011. – Janice Morse

# Friday Sessions

## **1001 To Be Announced**

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8:00-9:20

209 Union

See room door for details.

## **1002 How We Came To Know**

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8:00-9:20

210 Union

Chair: *Claudio Moreira, University of Massachusetts Amherst*

Finding oneself at home, away from home and at home away from home, *Eddah Mutua-Kombo, St. Cloud State University*

How can I be Ethiopian when I live as Oromo, *Ayantuu Tebeso, St. Cloud State University*

Clan identity, national identity or refugee identity/ status: What does it mean to be Somali?, *Bisharo Imam, St. Cloud State University, and Farthiya Imam, St. Cloud State University*

Border Crossing; Bodies and Homes, *Claudio Moreira, University of Massachusetts Amherst*

How is Home?, *Desiree Yomtoob, University of Illinois Urbana-Champaign*

## **1003 To Be Announced**

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8:00-9:20

215 Union

See room door for details.

## **1004 Marginalized knowledge**

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8:00-9:20

217 Union

Chair: *Julie White, Lat Trobe and Tarquam Mckenna, Victoria*

Race, Refugeeity and (homo) sexualities: the Power of Difference, *Anne Harris, Victoria*

External university course accreditation: marginalized knowledge, control of teaching or suitable professional preparation, *Julie White, La Trobe*

Taking a Stand: Challenging Disadvantage in Practice, *Marcelle Cacciattolo, Victoria*

Being visibly, Out/In the Academy, *Mark Vicars, Victoria, and Tarquam Mckenna, Victoria*

## **1005 Directions in Qualitative Inquiry, I**

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8:00-9:20

163 Everitt

Chair: *Stephen Hocker, University of Illinois at Urbana-Champaign*

In the Shadow of 9/11: Terrorism, Domestic Surveillance and Transgender Resistance, *Stephen Hocker, University of Illinois at Urbana-Champaign*

ThirdSpaces as a methodological possibility: Reflections of a researcher moving beyond, *Zeynep Isik-Ercan, Indiana University-Purdue University Fort Wayne*

Trapped between Two Paradigms, *John Rapano, Penn State Fayette*

Bargaining Relationships between Spouses in Urban Intermarriages in India: An Intersectional Analysis of 16 Case Studies, *Sonali Ghosh, University of Illinois at Urbana-Champaign*

Podcast and Pranayama: Yoga As a Community of Learners On-Line, In the Studio, and Off the Mat, *Heather Greenhalgh-Spencer, University of Illinois at Urbana-Champaign*

## **1006 To Be Announced**

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9:30-10:50

209 Union

See room door for details.

## **1007 Autoethnographic Methodology**

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9:30-10:50

210 Union

Chair: *Cray Mulder, Grand Valley State University*

Autoethnographic Reflections: Understanding the Self to Work More Effectively with the Other, *Cray Mulder, Grand Valley State University, Amy Grossman, Grand Valley State University, and Sarah Shaheen, Grand Valley State University*

Power and Autoethnography: Dismantling the Distance, *Amanda O. Latz, Ball State University*

Learning Goals and Personal Learning in Practitioner Autoethnographic Inquiry: A Case Study, *Jeffrey M. Keefer, Lancaster University*

Storied Beget Stories: a Tangle of Rhizomes, *Hilary Brown, Brock University*

Meta - Autoethnography the Lens Through Which I Glimpsed the Meaning of Nursing Vocation Susa, *Susan Bardy, University of South Australia*

## **1008 Citizenship**

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9:30-10:50

211 Union

Chair: *Dean Garratt, Liverpool John Moores University*

“Sporting Citizenship” in Britain: the rebirth of religion?, *Dean Garratt, Liverpool John Moores University*

“Race” and Citizenship in Britain: a crisis in political literacy?, *Dean Garratt, Liverpool John Moores University*

Competency in Ability Related Social Work Practice, *Colleen Evans, University of British Columbia*

Resettlement, Health, and Human Rights: Examining, *Louise Racine, University of Saskatchewan*

Shifting Notions of Citizenship and Nationhood: The Turkish Case, *Elise S. Ahn, University of Illinois at Urbana-Champaign*



## **1009 To Be Announced**

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9:30-10:50

215 Union

See room door for details.

## **A betweeners' view of the politics of knowledge 1010 production from decolonizing street-corners**

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9:30-10:50

217 Union

Chair: *Claudio Moreira, University of Massachusetts Amherst*

Performing English : A Decolonizing Autoethnography of a Postcolonial First Language, *hari stephen kumar, University of Massachusetts Amherst*

Arroz the rice: a dialogue on race, gender, and identity, *Ellen Correa, University of Massachusetts Amherst, and Dawn Lovegrove, University of Massachusetts Amherst*

Yo Soy Boricua! But I don't know what that means, *Jillian Marty, University of Massachusetts Amherst*

When janitors dare to become scholars: A betweeners' view of the politics of knowledge production from decolonizing street-corners, *Marcelo Diversi, Washington State University at Vancouver, and Claudio Moreira, University of Massachusetts Amherst*

## **1011 Directions in Interview Research I**

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9:30-10:50

403 Union

Chair: *Manda Hicks, Bowling Green State University*

"I knew he'd stay home with the kids on our first date!": Female Breadwinners and Stay-at-Home Fathers Explanations for Reverse Traditional Work-Family Arrangements, *Caryn Medved, Baruch College - CUNY*

At the Intersection of Poverty and Addiction: Stories from a Needle Exchange in Central California, *Kris Clarke, California State University Fresno*

"What's it like to be a Female Soldier?" Narrative, Experience, and Articulation as Theory Manda V Hicks, Bowling Green State University, *Manda Hicks, Bowling Green State University*

Natural Occurring Data and Interviews: Staged and Active, *Anne Ryen, University of Agder*

Language learning in Southern Morocco: Issues and obstacles for Berber-speaking children in primary schools, *Youness Elbousty, Daniel Webster College, and Kirstin Ruth Bratt, Penn State University*

## **1012 Indigenizing Social Justice**

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9:30-10:50

404 Union

Chair: *Tim Begaye*

Panelist, *Mary Weems, John Carroll University*

Panelist, *Carolyn White, Rutgers University*

Panelist, *Tim Begaye, Dine College, ASU*

Panelist, *Guy Senese, NAU*

## **Spotlight: Qualitative Approaches, Intervention and Critique**

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9:30-10:50

406 Union

Chair: *Rainer Winter, Klagenfurt University, Austria and Elisabeth Niederer, Klagenfurt University, Austria*

Responsive Evaluation Reconsidered, *Birgit Althans, Freie Universität Berlin, Germany, and Juliane Lamprecht, Freie Universität Berlin, Germany*

The Documentary Method and the Perspectives of Cultural Studies, *Alexander Geimer, Freie Universität Berlin, Germany*

Educational Practices and the Constitution of Subjects, *Sabine Reh, Technical University of Berlin, Germany*

Visual Politics and the Dialectics of Representation. Doing Critical Theory after the 'Pictorial Turn', *Antonia Schmid, Bergische Universität Wuppertal, Germany*

## **Plenary: Author Meets Readers: Laurel Richardson's 1014 Last Writes**

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9:30-10:50

407 Union

Chair: *Carolyn Ellis, University of South Florida*

Panelist, *Carolyn Ellis, University of South Florida*

Panelist, *Jane Speedy, Bristol University*

Panelist, *Ron Pelias, Southern Illinois University*

Panelist, *Jillian Tullis, University of North Carolina at Charlotte*

Panelist, *Laurel Richardson, The Ohio State University*

## **1015 Dissertations**

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9:30-10:50

104 English

Chair: *Sophie Tamas, Carleton University*

Using Grounded Theory in Doctoral Dissertations: Considerations and Cautions, *Chiu-Hui Wu, National Sun Yat-sen University, and Cathrine Beaumae, University of Florida*

Connecting, Collaborating, and Constructing: Reflections of Two Rookies on Developing a Constructivist Grounded Theory Analysis Partnership, *Katrina Dornig, UCLA, and Huibrie C. Pieters, UCLA*

Navigating the Doctoral Journey, *Kelly A. Campbell-Busby, University of Alabama, and Lisa Kastello, Northern Illinois University*

Art, Research, and David Mamet, *Sophie Tamas, Carleton University*

## **1016 Arts-based Inquiry**

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9:30-10:50

131 English

Chair: *Sandra L. Faulkner, Bowling Green State University*

Book of Life: Using visual arts with unaccompanied immigrant youth to promote psychosocial well-being and alter the public discourse on immigrants and immigration, *Josh Diem, University of Miami*

Poetry as/in Research: Poets and Qualitative Research, *Sandra L. Faulkner, Bowling Green State University*

Intersubjectivity, Interpretation and Improvisation: How Three-Year-Old Students Challenge Researchers' Competence Biljana C Fredriksen, College of Education, Vestfold University College, Norway, *Biljana Culibrk Fredriksen, Vestfold University College, Norway*

Representation of 'Europe' in Turkish Art History Textbooks Nihat Gurel Kahveci, *Nihat Gurel Kahveci, Istanbul University*

Expanding Collaborative Communities and Arts Participation, *Elizabeth Hallmark, University of Rochester*

Mentoring Apprentice Music Therapists for Peace and Social Justice Through Community Music Therapy: An Arts-Based Study, *Guylaine Vaillancourt, Concordia University*

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### **We Move: Experiential/Experimental Inquiries into the 1017 Relationship with the "Other"**

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9:30-10:50

150 English

Chair: *Desiree Rachel Yomtoob, University of Illinois Urbana and Kate Justine Insolia, University of Illinois Urbana*

We Move: Experiential/Experimental Inquiry into Relationships with the 'Other' Part One, *Desiree Rachel Yomtoob, University of Illinois-Urbana*

We Move: Experiential/Experimental Inquiry into Relationships with the 'Other' Part Two, *Kate Justine Insolia, University of Illinois*

We Move: Experiential/Experimental Inquiry into Relationships with the 'Other' Part Three, *BRAT James*

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### **Spotlight: Putting Poststructural Theory to Work in 1018 Qualitative Inquiry**

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9:30-10:50

36 English

Chair: *Lisa A. Mazzei, Gonzaga University and Serge F. Hein, Virginia Tech*

Avoiding Binary Thinking in Qualitative Inquiry: Thinking Relation as the "At the Same Time", *Serge F. Hein, Virginia Tech*

Technological Assemblages: Connectives, Machines, and Researching Virtual Learning Worlds, *Alecia Youngblood Jackson, Appalachian State University*

The “Terrible Powers” of the Example, *Maggie MacLure, Manchester Metropolitan University*

Not What Does it Mean, but What Does it Do?, *Lisa A. Mazzei, Gonzaga University*

## **1019 Religion and Education**

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9:30-10:50

162 Noyes

Chair: *Karen M. Scott-Hoy*

*Christian School Leaders and Spirituality: A Phenomenological Study, Candace Lacey, Nova Southeastern University, Nancy Maldonado, Kaplan Virtual Education, and Susan Banke, Upper School Charlotte Christian School*

“Can’t We All Just Choose the Best?” Evangelical Homeschooling Mothers’ Educational Practices, *Melissa Sherfinski, University of Wisconsin-Madison*

(Re)presenting the “Muslim World”: Critical Visuality and Textbook Images, *Lisa Zagumny, Tennessee Technological University, and Amanda B. Richey, Tennessee Technological University*

A Case Study of an Evolution Class in a Christian School, *Meng-Fei Cheng, University of Illinois at Urbana-Champaign, and Yu-Ting Chen, Nanhua University, Taiwan*

Catholic and Critical?, *Jill Bradley-Levine, University of Indianapolis, and Kari Morris Carr, Indiana University*

Communicating World Views: Interrogating intersections of Faith-Intellect-Ethics through Art and Narrative, *Karen M. Scott-Hoy, and Art Bochmer, University of South Florida*

**Characterization of growth and development in children institutionalized in Moravian neighborhood of the 4**

**1020 commune Medellin Colombia**

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9:30-10:50

163 Noyes

Chair: *Diego Mauricio Montoya Restrepo, Univesidad de Antioquia and Isabel Cristina Santamaria Montoya, Universidad de Antioquia*

Characterization of growth and development in children institutionalized in Moravian neighborhood of the 4 commune Medellin Colombia, *Diego Mauricio Montoya Restrepo, Universidad de Antioquia, Isabel Cristina Santamaria Montoya, Antioquia, Oswaldo Antonio Pulgarin, Antioquia, and Lina Maria Yepes Valencia, Universidad de Antioquia*

**1021 (Un)Doing Narrative Inquiry**

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9:30-10:50

164 Noyes

Chair: *Janet L Miller, Teachers College, Columbia Uni*

Madness of Memory: A Path of Writing through the Aporia, *Jungah Kim, Teachers College, Columbia University*

Troubling Narratives of Community College Remedial Education, *Leigh Jonaitis, Bergen Community College*

A Porous Nested Structure: Reading is Writing is Reading, *Naoko Akai, Teachers College, Columbia University*

Multiculturalism or Not: Disrupting Appropriated Narratives in Teaching Diversity, *En-Shu Robin Liao, State University of New York-Fredonia*

Genderplasticity: Interrogating Narratives of Mean Girls, *Antoinette Aku Quarshie, Teachers College, Columbia University*

**1022 Cross-Identifications**

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9:30-10:50

165 Noyes

Chair: *Sarah Rasmusson, University of Illinois at Urbana-Champaign*

Nobody said marriage would be easy!, *Erin Castro, University of Illinois*

Strangeness as Method: Autoethnography, Korean Girls & Self-Photographic Culture Online, *Michelle Bae*

HIS-TIRECTOMY: Sex, Love & Theory in Transition, *Sarah Rasmussen, University of Illinois at Urbana-Champaign*

Til Death Do Us Part... Maybe: A Queer Black Boy's Tale of Spiritual Separation, *Durell Callier, University of Illinois at Urbana-Champaign*

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### **1023 Spotlight: Directions in Mixed Methods**

9:30-10:50

163 Everitt

Chair: *Laura Lynn Ellingson, Santa Clara University*

Mixing Multiple Methods of Analysis with Multiple Genres of Representation, *Laura Lynn Ellingson, Santa Clara University*

Mixed Methods Used With Funded Research, *Thomas Christ, University of Hawaii*

Diabetes Intervention and Employment: A Randomized Controlled Mixed Methods Study, *Thomas Christ, University of Hawaii, and Rebecca Ozaki, University of Hawaii*

Integrated Mixed Methods Data Analyses, *Jennifer Greene, University of Illinois, Urbana-Champaign*

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### **1024 Motherhood I**

9:30-10:50

168 Everitt

Chair: *Leslie Rebecca Bloom, Roosevelt University*

“As a Mother, I Had to Make Other Choices”: When Higher Education is Not the Road out of Poverty, *Leslie Rebecca Bloom, Roosevelt University, and Jude Robinson, University of Liverpool*

Why don't you love her?, *Norma Marrun, University of Illinois at Urbana-Champaign*

Rude Awakenings: Easing the Transition to Motherhood through First Time Parenting Groups, *Caitlin M Mulcahy, University of Waterloo, and Diana C Parry, University of Waterloo*

Mother: Writing through the Silence of (Not) Knowing Your Abuse, *Chris Patti, University of South Florida*

Bipolar Makes Me a Bad Mother: A Performative “Bipolar” Dialogue about Representations of Motherhood, *Jennifer Eisenhauer*

Qualitative Analysis of Mothers’ Views Regarding Quality Time, *Turan Temur, Dumlupinar University, Ozlem Dogan Temur, Dumlupinar University, and Siddika Askin, Dumlupinar University*

## **1025 Poster Session**

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9:30-10:50

Illini Room B

Application Of Balanced Literacy In Turkish Education: An Action Research, *Serap Cavkaytar, Anadolu University, and Sefik Yasar, Anadolu University*

Communication Behaviors Of A Student With Attention Deficit And Hyperactivity Disorder With His Peers During Break Hours (An Implementation In An Inclusive Setting), *Guler Bas Yilmaz, Anadolu University, Atilla Cavkaytar, Anadolu University, and Yildiz Uzuner, Anadolu University*

To Analyze the Primary School Teachers’ Views about Inclusion Before and After the Informing Seminars Yusuf Kurtulus Turkoglu, 1st Hava İkmal Bakim Merkezi Primary School and Sema Batu, Anadolu University, *Sema Batu, Anadolu University, and Yusuf Kurtulus Turkoglu*

Preschool Teachers’ Opinions On Play Skills Yasemin Ergenekon, Anadolu University; Arzu Ozen, Anadolu University; Burcu Ulke-Kurkcuoglu, Anadolu University and Derya Genc, Anadolu University, *Yasemin Ergenekon, Anadolu University, Arzu Ozen, Anadolu University, Burcu Ulke-Kurkcuoglu, Anadolu University, and Derya Genc, Anadolu University*

Special Education Teachers’ Opinions On Play Skills Arzu Ozen, Anadolu University; Yasemin Ergenekon, Anadolu University; Derya Genc, Anadolu University and Burcu Ulke-Kurkcuoglu, Anadolu University, *Arzu Ozen, Anadolu University, Yasemin Ergenekon, Anadolu University, Derya Genc, Anadolu University, and Burcu Ulke-Kurkcuoglu, Anadolu University*

Prevention of Antisocial Behaviors: Qualitative Analysis of the Effectiveness of the Turkish Version of First Step to Success Early Intervention Program, *Ibrahim H. Diken, Anadolu University, Atilla Cavkaytar, Anadolu University, Sema Batu, Anadolu university, Funda Bozkurt, Anadolu university, and Kurtyilmaz, Anadolu university*



Looking at the World from a Wheelchair, *Maria-Elisa Hernandez, Simon Bolivar*

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## **1026 To Be Announced**

11:00-12:20

209 Union

See room door for details.

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## **1027 Autoethnography and Education**

11:00-12:20

210 Union

Chair: *Amanda O. Latz, Ball State University*

The Forgotten Land of Multicultural Teacher Education: Have We Done Enough to Prepare Rural Pre-Service Teachers?, *En-Shu Robin Liao, State University of New York, College of Fredonia*

Self inquiry through autoethnography: My journey to place-based education in the undergraduate classroom, *Deb Schrader, University of Alberta*

Paul Mooney, Tavis Smiley, Richard Pryor, Eddie Murphy, and Me: Flow in the Classroom?, *Amanda O. Latz, Ball State University*

Developing a Training Workshop for Online Collaboration: An Autoethnography, *Dian Walster, Wayne State University*

Don't Toss 'Em in the Trash; An Elementary School Unites in Caring, *Deborah Buckberry Gilman, University of Illinois C-U*

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## **1028 Directions in PAR**

11:00-12:20

211 Union

Chair: *Karen T. Keifer-Boyd, The Pennsylvania State University*

Community Mobilization around Mental Health, Chronic Disease and Acculturation in Rural Hispanics: The Healthy Minds, Healthy Bodies Project, *Karen Peters, University of Illinois at Chicago, Marcela Garcés, Universidad de Antioquia & University of Illinois at Rockford, Sergio Cristancho, Universidad de Antioquia & University of Illinois at Rockford, Adriana Bautista, University of Illinois at Chicago, and Araujo, University of Illinois at Chicago*

Community Based Participatory Action Research: Promoting Inclusion and Well-Being among Indigenous Communities at the Colombian Amazon, *Diana Marcela Garces, Universidad de Antioquia & University of Illinois at Rockford, Sergio Cristancho, Universidad de Antioquia & University of Illinois at Rockford, Karen Peters, University of Illinois at Rockford, Michael Glasser, University of Illinois at Rockford, and Aitor Gomez, Universidad de Antioquia*

Critical Participatory Action Research Activism: US and Ugandan Transcultural Dialogues about Contemporary Visual Culture, *Karen T. Keifer-Boyd, The Pennsylvania State University*

Learning as You Go: Struggling with Democratic Principles in Community-Based Participatory Research with Immigrant Communities in Canada, *Alma Estable, University of Ottawa, Ottawa, Canada & Gentium, Mechthild C. Meyer, University of Ottawa, Ottawa, Canada & Gentium, and Minniejean Brown Tricke, Little Rock Nine Foundation; Soujourn to the Past*

“Holding My Hand Stand with Your Own Legs”: Conducting PAR study of Chinese students in Thai university, *Saratid Tong Sakulkoo, Burapha University, Thailand, and Yi Qin, Burapha University, Thailand*

Lessons Learned the Hard Way: The Risks of doing PAR with Vulnerable Populations, *Natalie Brown, Wilfrid Laurier University*

## **1029 To Be Announced**

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11:00-12:20

215 Union

See room door for details.

## **Spotlight: A Training Program on Qualitative Research 1030 from a Social Justice Perspective**

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11:00-12:20

217 Union

Chair: *Leslie Rebecca Bloom, Roosevelt University*

Colombia Training Program on social justice perspective and qualitative research, *Leslie Rebecca Bloom, Roosevelt University*

Psychology, Social Justice and Qualitative research: A Latin American Perspective, *Sergio Cristancho, Universidad de Antioquia & University of Illinois at Rockford, and Erika Montoya, Universidad de Antioquia*

Peace and Development through Management: A Small Fruit Corporation in the Mountains of Colombia made it Possible, *Juan Alejandro Cortez, Universidad de Antioquia, and Gilma Stella Vargas, Universidad de Antioquia*

Environmental Justice as a Way to Achieve Social Equality, *Felipe Agudelo, Universidad de Antioquia, and Luz Helena Barrera, Universidad de Antioquia*

Conflict of Interest in Health Management and its Implications in Public Values and Health Rights, *Gloria Molina, Universidad de Antioquia*

**Plenary: Performing Narratives and Spectacles of Resistance: Crossing Borders, Bridging Gaps, and Voicing Dissent**

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11:00-12:20

314B Union

Chair: *Bryant Alexander, California State University Los Angeles*

The Fabulous Ruins Revisited: A Staged Reading in Detroit, *Mercilee Jenkins, San Francisco State University*

A Manifesto of (Re)membering: Spirituality, Politics and Building a Nation One Person at a Time, *Cynthia Dillard, Ohio State University*

Can the Subaltern Speak against the (un)Free Speech of Corporations?, *D. Soyini Madison, Northwestern University*

Remember Celedonio: El Diablo Mayor de Portobelo, Panama, *Renee Alexander Craft*

The Exquisite Corpse of Art-Based Research, *Charles Garoian, Penn State University*

**1032 Directions in Interview Research II**

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11:00-12:20

403 Union

Chair: *Kathleen Burns-Jager, Michigan State University*

Hiatus between Pre-service Teachers' Understanding of Early Learning Standards and Extant Beliefs in Teaching, *Hyunjin Kim, Oklahoma State University, Hoewook Chung, University of Wisconsin-Madison, Sookwon Lee, University of Wisconsin-Madison, and Yoonjung Cho, Oklahoma State University*

Biological parents' experiences in the child welfare system: Informing social discourse about child maltreatment, *Kathleen Burns-Jager, Michigan State University, Katie Lynn Bozek, Michigan State University, and Jennifer Marie Bak, Michigan State University*

Voices of Four Highly Efficacious Hispanic Teachers Sharing Their Stories, *Patricia J Larke, Texas A&M University, and Wood Coston, Texas A&M University*

Evaluation of Early Childhood Play According to Parents' View, *Dilek Altun, Middle East Technical University*

### **1033 Performance, Bodies and Identities**

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11:00-12:20

406 Union

Chair: *Rainer Winter, Klagenfurt University, Austria and Elisabeth Niederer, Klagenfurt University, Austria*

Social Crisis and Rap Music in Mali: A Qualitative Inquiry, *Eva Kimminich, University of Potsdam, Germany, and Rainer Winter, University of Potsdam, Germany*

The Autotelic Art of Breakdance: Self-construction and Social Integration by the Wisdom of Body Moving, *Eva Kimminich, University of Potsdam, Germany*

Multiple Methods for Multiple Sexes?, *Claudia Isep, Klagenfurt University, Austria, and Claudia Küttel, Klagenfurt University, Austria*

Listening to the Voices of the Poor, *Elizabeth Niederer, University of Klagenfurt, Austria*

Performative Knowledge of Hybrid Identities?, *Andrea Ploder, University of Graz, Austria*

## **Plenary: Constructing Mythic Identity and Culture: A 1034 Performance and Critique of The Ethnogs**

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11:00-12:20

3rd Floor Levis

Chair: *Nick Trujillo, Sacramento State University and Bob Krizek, St. Louis University*

Constructing Mythic Identity and Culture: A Performance and Critique of The Ethnogs, *Christopher N. Poulos, Univ. of North Carolina at Greensboro, Shirley K. Drew, Pittsburg State Univ., Melanie Mills, Eastern Illinois Univ., Patty Sotirin, Michigan Technological Univ., and Laura Ellingson, Santa Clara Univ., Nick Trujillo, Sacramento State University, and Bob Krizek, St. Louis University*

## **1035 The Academy**

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11:00-12:20

104 English

Chair: *Marsha Acerra, Binghamton University*

Illuminating Meanings of Work: (Re)Constructing Stress & Insecurity in Academe, *Amy Pearson, Arizona State University*

Complicit Resistance?, *Marsha Acerra, Binghamton University, and Lubna N Chaudhry, Binghamton University*

Confessions of a Disgruntled Ethnographer: Fear and Loathing in Academe, *Andrew Herrmann, University of Missouri*

## **1036 Collaborative Research**

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11:00-12:20

131 English

Chair: *Teija H Loytonen, Theatre Academy Helsinki*

Negotiating cultural and physical landscapes: The practice and process of conducting oral history interviews in a sub-Arctic region, *Maureen Simpkins, University College of the North*

Collaborative Inquiry in Context: Lessons Learnt from the Art of Dance, *Teija H Loytonen, Theatre Academy Helsinki*

Dialogical Writing: A Challenge for Practitioner Researchers, *Gail Simon, University College Doncaster*

Being Japan in a two-voice 'undeclared' dialogue: issues and challenges, *Hirosama Tanaka, Meisei University, and Francesca Bargiela*

Two hats one role: ethical challenges and considerations when using participant observation, *Joy Anthony Conlon, Dublin City University, Anne Scott, Dublin City University, and Robert E Stake, University of Illinois, Urbana-Champaign*

Collaborative Visual Ethnography: A Maya Painter Speaks About Genocide Through His Work, *Kryssi Staikidis*

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**Ethnographic Analyses Of Race, Class, Gender,  
1037 Sexuality & Christianity**

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11:00-12:20

150 English

Chair: *Assata Zerai, University of Illinois and Sandra Weissinger, Southern University of New Orleans*

To be Politically Relevant and Tolerant: A Comparative Analysis of Christian Evangelical Internal Discussions of the 2008 Presidential Election, *Assata Zerai, University of Illinois*

Individual Leadership Differences and Means For Influencing Organizational Performance: An Ethnography of African American Church Bishops, *Torrence Sparkman, University of Illinois*

Moralizing Marginalization: An Intersectional Analysis of Metropolitan Community Church Sermons, *J. Sumerau, Florida State University*

Building God's Kingdom and Shaping God's People: Disjuncture and Common Ground in the Agendas Advocated from the Pulpits of Predominately Black Churches, *Sandra Weissinger, Southern University of New Orleans*

The Socialization Experiences of African American Pastoral Wives, *Kiyona Brewster, Northwestern University*

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**1038 Qualitative Psychology**

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11:00-12:20

36 English

Chair: *Marco Gemignani, Duquesne University*

Qualitative Inquiry into Mexican Social Psychology: challenges of our practices, *Cesar Cisneros Puebla, UAM Iztapalapa*

Histories of qualitative research in psychology, *Svend Brinkmann*

Qualitative Inquiry: The Path to a New Psychology, *Kenneth Gergen*

Qualitative Research in Psychology: Neo-Positivism Disguised as Constructivism?, *Angelo Benozzo*

The uncomfortable yet good fit between qualitative research methodologies and trainings in professional psychology, *Marco Gemignani*

### **1039 Urban Education**

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11:00-12:20

162 Noyes

Chair: *Ryan McCarty, University of Illinois at Chicago*

Learning about Culturally Responsive Teaching in a Teacher Study Group: Experiences of Five Urban Teachers, *Patricia J Larke, Texas A&M University, and Alicia Kerr, Texas A&M University*

“I’m looking for a black man’s face on some money:” Recognizing Students’ Funds Of Knowledge For Social Studies Learning, *Ryan McCarty, University of Illinois at Chicago, and Marilyn Johnston-Parsons, UIUC*

Literacy Coaches’ Roles in an Urban District, *Gregory Hesse, University of Colorado Denver*

An Exploration of the Characteristics of Successful Urban Schools, *Candace Lacey, Nova Southeastern University, Ann Bessell, University of Miami, and Nancy Maldonado, Kaplan Virtual Education*

### **1040 Innovative Action in Teacher Education**

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11:00-12:20

163 Noyes

Chair: *Hilarie Bree Welsh, UIUC and Ritu Radhakrishnan, UIUC*

Innovative Action in Teacher Education, *Hope Mayne, University of Illinois at Urbana-Champaign, Ritu Radhakrishnan, University of Illinois at Urbana-Champaign, Jeanne Linn Koehler, University of Illinois at Urbana-Champaign, and Hilarie Bree Welsh, University of Illinois at Urbana-Champaign*

## **1041 Spotlight: Narrative, Ambiguity and Healing**

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11:00-12:20

164 Noyes

Chair: *Elyse Pineau, Southern Illinois University and Viv Martin, University of Bristol*

Illness, Paradox, and Identity Transformations, *Viv Martin, University of Bristol*

'The Kindness of [Medical] Strangers': Narratives of Presence, Compassion and Connection, *Elyse Pineau, Southern Illinois University*

Dying in the Care of the NHS: a Daughter's Soliloquy, *Jane Speedy, University of Bristol*

Hemo/Solo, *Chris Collins, St. Cloud State University*

## **1042 Memory**

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11:00-12:20

165 Noyes

Chair: *Vicky Grube, Appalachian State University*

A River Runs Through It; a Psychogeographic Excavation of the City of the Bridge as Memory Site, *daniel dohererty, bristol uk*

Learning Something Forbidden: Ghostly Educations in Autobiographical Inquiry, *Nathan C Clendenin, Teachers College, Columbia University*

Gossamer Threads: Performing Nostalgia as Personal Agency, *Sara B. Dykins Callahan, University of South Florida, Alysia Cruz, University of South Florida, and Amber Herndon, University of South Florida*

Graphic Narrative as postmodern ethnography, *Vicky Grube, Appalachian State University*

Recordar Es Volver a Vivir-To Remember Is To Become (in Life) Anew: Cultivating Feminist Methods of Remembrance While Nurturing a Fieldwork of Memories, *Carmen Ocon, University of Illinois at Urbana-Champaign*



## **1043 Photovoice and the Photographic**

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11:00-12:20

106B3 Engn

Chair: *Casey Harhold, Eastern Michigan University*

Constructing Community with Photovoice, *Jill Yamasaki, University of Houston*

Making Meaning through Art: Collaborating with Diverse Women Working in the Sex Industry to Create Knowledge and Art as Activism, *Moshoula Capous-Desyllas, Portland State University*

Using Photovoice to Understand Inclusion and Disability in Schools, *Casey Harhold, Eastern Michigan University*

Understanding Inclusion and Community in Schools: Learning About Disability Through Photovoice and Poetry, *Phil Smith, Eastern Michigan University*

New Technologies and Qualitative Research: The Digital Camera as a Primary Data Collection Tool, *Anindya Sen, Northern Illinois University, and Omer Avci, Northern Illinois University*

## **Conversations about Racial Identity Development: Critical Examinations of Personal, Professional, and 1044 Academic Experiences**

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11:00-12:20

106B6 Engn

Chair: *Rita Tracy, University of Colorado-Boulder*

How does a white teacher come to know about her privilege?: An Examination of the Important Role of Critical Self-Examination in Teacher Education, *Rita Tracy, University of Colorado, Boulder*

Critical Moments for Reflection: an examination of how benevolent intentions can be ostracizing when employed through an incongruent lens, *Becky Beucher, University of Colorado, Boulder*

Starting with the Personal: Toward a More Robust Conversation about Race in Teacher Education, *Makenzie Selland, University of Colorado, Boulder*

Mediating Factors in White Identity Development: A Personal Examination, *Michelle Drummond, University of Colorado, Boulder*

I Don't Think of You As Black: A Critical Examination of Personal Experience in Constructing a Positive Bi-racial Identity, *Stephanie Barr, University of Colorado, Boulder*

**Directions in Discourse, Narrative, and Counter-  
1045 narrative**

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11:00-12:20

163 Everitt

Chair: *Miranda Gilmore, Alliant International University*

Discursive Legacy of the 'Welfare Queen', *Shawn A. Cassiman, University of Dayton*

The Guide: A narrative inquiry of Kenyan and American Life, *Miranda Gilmore, Alliant International University, and Marianne McInnes-Miller McInnes-Miller, Alliant International University*

Opening the Dialogue: A Foucauldian Discourse Analysis of a Theatre Based Community Arts Program, *Jason Michael Sawyer, Virginia Commonwealth University, and Shane Brady, Virginia Commonwealth University*

Reader Response Theory and Narrative Inquiry: A Relational Form of Criticism for a Relational Form of Inquiry, *Becky Atkinson, University of Alabama*

Tea for Two and Two for Tea: Understanding the historical and philosophical roots of the teabaggers, *Gary Krug, Eastern Washington University*

Writing Down a Life: Women and Journal Writing, *Alberta Morgan, Ball State University*

**1046 Motherhood II**

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11:00-12:20

168 Everitt

Chair: *Gloria Molina, The University of Antioquia*

Queering Birthing Narratives: Contesting Discursive (Re)Productions in Midwifery Services, *Joani Margaret Mortenson, University of British Columbia Okanagan*

Accessibility to Maternity Care as Merit Goods and Service within a Health Market Environment, Medellin-Colombia, 2008-2009, *Gloria Molina, The University of Antioquia, Gilma Vargas, The University of Antioquia, and Alina Shaw*

Secrets of Mothering, *Lee Murray, University of Saskatchewan*

Interpretation of Being a Woman: Three Chinese Mothers' Stories in China and America, *Shujun Chen, University of Illinois at Urbana-Champaign*

Radical Specificity in Autoethnographic Mother-Writing: Not Just Another Momoir, *Patricia Sotirin, Michigan Technological University*

Stories Told and Untold: Working and Writing with My Mother, *Heather Pinedo-Burns, Columbia University*

## **1047 Qualitative Health Research: Posters**

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11:00-12:20

Illini Room B

Researching The Research: Preliminary Reports On A Study On Deinstitutionalization In Brazil, *Walter Ferreira Oliveira, Federal University of Santa Catarina, Fernanda Martinhago, Universidade Federal de Santa Catarina, B\_rbara Almeida Silva, Universidade Federal de Santa Catarina, Mariana Werlang Girardi, Universidade Federal de Santa Catarina, and Cristina Gaspar, Universidade Federal de Santa Catarina*

Researching The Research: Preliminary Reports On A Study On Deinstitutionalization In Southern Brazil, *Walter Ferreira Oliveira, Federal University of Santa Catarina, Fernanda Martinhago, Universidade Federal de Santa Catarina, Barbara Almeida Silva, Universidade Federal de Santa Catarina, Mariana Werlang Girardi, Universidade Federal de Santa Catarina, and Cristina Gaspar, Universidade Federal de Santa Catarina*

A Matrix Based Study on Deinstitutionalization in a Psychiatric Hospital in Southern Brazil: Preliminary Reports, *Walter Ferreira Oliveira, Federal University of Santa Catarina*

Mixed Method Research: Mood States Profiles in High-Level swimming athletes in Brazil, *Tatiana Marcela Rotta, Universidade do Sul de Santa Catarina, Carmem Eidelwein, Eduardo Ramos, Carlos Eduardo Ramos de Camargo, UNISUL - University of the South of Santa Catarina, Marcus Vinicius Braga Torres, UNISUL, and Walter Ferreira de Ferreira de Oliveira, UFSC - Federal University of Santa Catarina*

Mood States Profiles in High-Level Volleyball and Tennis Athletes: Collective Subject Speech Method in Brazil, *Tatiana Marcela Rotta, Universidade do Sul de Santa Catarina, Ruy Jornada Krebs, UDESC (State University of Santa Catarina, and Izabel Provenza de Miranda Rohlf, Minas Tennis Club*

Parental Support and Emerging Adults' School Transition: Ethical Practice in a Qualitative Study, *Adele Ciccone-Estrela, Wilfrid Laurier University, Waterloo, ON Canada*

## **1048 To Be Announced**

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1:00-2:20

209 Union

See room door for details.

## **1049 Autoethnography and Trauma**

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1:00-2:20

210 Union

Chair: *Grace Giorgio, UIUC*

Avoiding Goldilocks: A Trauma Researcher Autoethnography, *Rosemary C. Reilly, Concordia University*

Traces of the Other: A Trip to the United States Holocaust Memorial Museum, *Gilbert Garza, University of Dallas, and Brittany Landrum, Texas Christian University*

Healing Traumas through Qualitative Research, *Grace Giorgio, UIUC*

My story to tell? Autoethnography, ethics, and making your baby cry, *Sophie Elizabeth Tamas, Carleton University*

4/16: Personal Trauma in a Public Space, *Gresilda Anne Tilley-Lubbs, Virginia Tech*

## 1050 Violence

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1:00-2:20

211 Union

Chair: *Camie Nitzel, University of Nebraska--Lincoln*

Developing Gender-Centered Theories of Intimate Partner Violence using Mixed Methods Designs, *Camie Nitzel, University of Nebraska--Lincoln*

“Rwandarizing” peace: women embody post-genocide life in Rwanda, *Eddah Mutua-Kombo, St. Cloud State University*

A Developmental Qualitative Voice-Relational Analysis of Stories of Young People who have Experienced Domestic Violence :an Emergent Journey through Suffering, *Susan Collis, University of Winchester, England*

Understanding Family Systems of Violence in Low-Income Families, *Carolyn Y. Tubbs, Drexel University, Stephanie Jacobs, Drexel University, and Linda M. Burton, Duke University*

Domestic Violence Intervention: Instructor Issues in Challenging Male Perpetrators’ Notions of Social Equity and Familial Justice in the Classroom, *Glynn Jordan Bogard, Texas A&M University- Corpus Christi*

Answers Before Questions: A Genealogy of “Tribal Violence”, *Joseph Hamer, Duquesne University*

## 1051 To Be Announced

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1:00-2:20

215 Union

See room door for details.

## **Spotlight: Critical Policy Research Methods: Reflections 1052 on Disasters that Impact Education and Social Justice**

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1:00-2:20

217 Union

Chair: *Donald R. Collins, Prairie View A&M University*

Stories of African-American Survivors of Natural Disasters - Paper 1, *Earnestynne Walter-Sullivan, Prairie View A&M University, and Donald R. Collins, Prairie View A&M University*

Stories of African-American Survivors of Natural Disasters - Paper 2, *Patricia Larke, Texas A&M University, and Jemimah Lea, Texas A&M University*

Testing as a Tool of Hegemony to Keep African American Students in Their Place, *Donald R. Collins, Prairie View A& M University*

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### **1053 Spotlight: Journal Publishing**

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1:00-2:20

314A Union

Chair: *Roy Ruckdeschel, Saint Louis University*

Panelists, *Roy Ruckdeschel, Saint Louis University, Dorothy Becvar, Saint Louis University, Carol Rambo, University of Memphis, Ron Chenail, Nova Southeastern University, and Ian Shaw, University of York, Harry Torrance, Manchester Metropolitan University, and Donna Mertens, Gallaudet University*

### **1054 Spotlight: Using the Collaborating Sites Network to Promote Social Justice Research**

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1:00-2:20

314B Union

Chair: *Serge Hein, Virginia Tech*

Panelists, *María-del-Consuelo Chapela, Universidad Autónoma Metropolitana – Xochimilco, Julianne Cheek, Atlantis Medical College, Aitor Gomez, Universitat Rovira i Virgila, and Ian Stronach, Liverpool John Moores University*

### **1055 Directions in Disability Studies**

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1:00-2:20

403 Union

Chair: *Kelly Munger, University of Illinois-Chicago*

Casting Off the Mirrors: Phenomenological Investigations and “Others” Experiences with Cerebral Palsy, *Kelly Munger, University of Illinois-Chicago*

I Think We’re All Crazy: Autoethnographic Accounts of Psychiatric Disability, *Phil Smith, Eastern Michigan University, and Liz Turek, Eastern Michigan University*

Opening Spaces for Dialogue: Methodological Implications of Appreciative Inquiry, *Earllene K. Roberts, University of British Columbia Okanagan, and Rachelle D. Hole, University of British Columbia Okanagan*

Using the Hyphen to Negotiate the Research Relationship in User-Led Focus Groups with People on the Autistic Spectrum to Create Inclusive Dialogue for the Design of Indoor and Outdoor Space, *Sarah Clemerson, University of Birmingham*

Exploring the Impact of a Human Rights Learning Network on Health Related Processes of Social Exclusion and Health Inequalities in the Western Cape, South Africa, *Esther Nako, University of the Western Cape*

A Liar, a Fake and a Fraud: Women's Stories of Negotiating Disability Rights with a Chronic Illness, *Heather Adams*

## **1056 Qualitative Social Work**

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1:00-2:20

404 Union

Chair: *Jeanne Koehler, University of Illinois*

Who Gave Birth to Whom, *Jeanne Koehler, University of Illinois*

TBA, *Haluk Unsal, Gazi University*

Homeless in God's Country: Coping Mechanisms of Homeless Adults in Michigan's Upper Peninsula, *Timothy Patrick Hilton, Northern Michigan University, and Cornell DeJong, Northern Michigan University*

Study: a place where a creative and dynamic dialogue exists between theory and reality, *mirit sidi, Ben-Gurion in the Negev*

Relinquishing Welfare (TANF) to Be a Good Mother, *Sharon M Keigher, UWisconsin-Milwaukee, and Eugenie F Hildebrandt, UWisconsin-Milwaukee*

"Gang" Perceptions of a Nation: A Leaders' Story, *Jason H Owens, North Carolina at Greensboro*

## **1057 Media-Development and the Future of Civil Societies**

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1:00-2:20

406 Union

Chair: *Carsten Winter, University of Music and Drama Hanover, Germany and Rainer Winter, Klagenfurt University, Austria*

Virtual third places? A multi-methodological approach to the democratic potential of digital games, *Jeffrey Wimmer, Technical University of Ilmenau/Germany*

Qualitative Research in Carinthian Choirs: “(Media-) Players” To Overcome Local Crisis, *Christine Pleschberger, Klagenfurt, Austria*

Innovation Strategies of TIME-Companies in the Context of a Changing Civil Society, *Catherina Duerrenberg, University of Music and Drama Hanover, Germany, and Carsten Winter, University of Music and Drama Hanover, Germany*

## **1058 Exploring “Relational Being” with Ken Gergen**

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1:00-2:20

407 Union

Chair: *Art Bochner, University of South Florida*

Exploring “Relational Being” with Ken Gergen, *Kenneth J. Gergen, Swarthmore College*

Exploring “Relational Being” with Ken Gergen, *Cesar Cisneros-Puebla, Universidad Autonoma Metropolitana - Iztapalapa*

Exploring “Relational Being” with Ken Gergen, *Marie Hoskins, University of Victoria*

Exploring “Relational Being” with Ken Gergen, *Marco Gemignani, Duquesne University*

Exploring “Relational Being” with Ken Gergen, *Patricia Lather, Ohio State University*

## **1059 Rethinking Themes in Social Science**

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1:00-2:20

104 English

Chair: *Antar Martinez, Universitat Autònoma de Barcelona*

Changing Metaphors: From Intervention to Involvement, *Antar Martinez, Universitat Autònoma de Barcelona*



Performances Studies, the Needed Confluence Between Science and Arts, *Mariana Jesus Ortecho, Universidad Nacional de Cordoba, Mariana Jesus Ortecho, Universidad Nacional de Cordoba, Florencia Paez, Universidad Nacional de Cordoba, and Alejandra Peloso, Universidad Nacional de Cordoba*

The Responsibilities of Communication Scholars: A Political Economy Perspective, *Shihua Chen, Huazhong University of Science & Technology*

Park's Notion of Collective Behavior as the Foundation for a 'Radical Interactionism', *Lonnie Athens*

Toward a Theory of Testing Quality: The Need for Documenting Validation Transactions, *Charles Secolsky, County College of Morris*

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## **1060 Directions in Cross-disciplinary Methodologies**

1:00-2:20

131 English

Chair: *Alejandra Martinez, Universidad Nacional de Cordoba*

Representations of norms and objective conditions of existence: the basis of gender discomfort, *Alejandra Martinez, Universidad Nacional de Cordoba, and Aldo Merlino, Universidad Nacional de Cordoba*

The Patsy and the Subcontractor Revisited: Towards a Qualitative Approach to Learning from Professional Experience, *Margarita Savova Popova, Freelance design researcher, and Lubomir Savov Popov, Bowling Green State University*

The Place of Qualitative Methodology in Facility Programming Research, *Margarita Savova Popova, Freelance design researcher, and Lubomir Savov Popov, Bowling Green State University*

Enhancing Applied Business Research through Qualitative Inquiry, *Dan Kaczynski, Central Michigan University, and Michelle Salmona, Central Michigan University*

Developing a Historical Ethnography: Suggestions for Qualitative Research, *Nicholas Mariner, University of Tennessee - Knoxville*

Playbuilding as Qualitative Research: Generating, Translating, and Disseminating Research through a Participatory Playbuilding Process, *Joe Norris, Brock University*

## **1061 Examples of Duoethnography**

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1:00-2:20

150 English

Chair: *Joe Norris, Brock University and Richard Sawyer, Washington State University Vancouver*

Introduction to Duoethnography's Basic Tenets, *Joe Norris, Brock University, and Richard Sawyer, Washington State University Vancouver*

Constructing a Male Teaching Identity: A Trio-ethnography, *Rick Breault, Kennesaw State University, Raine Hackler, Kennesaw State University, and Rebecca Bradley, Kennesaw State University*

Post-Colonial Education: Duoethnography as an Act of Decolonization, *Richard Sawyer, Washington State University Vancouver, and Tonda Liggett, Washington State University Vancouver*

Becoming Writers, *Joe Norris, Brock University, and Jim Greenlaw, University of Ontario Institute of Technology*

### **Relationships in Crisis: Using Performance Methodologies to Critically Explore Relational**

## **1062 Experience**

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1:00-2:20

36 English

Chair: *Mercilee M. Jenkins, San Francisco State University*

Without a Map: Locating Friendship in Queer Times and Places, *Aaron Fritsch, San Francisco State University, and Vincente Alvarez, San Francisco State University*

Shop with Me: Performances of Consumer Relationships, *Amy K. Kilgard, San Francisco State University*

Moving, Death and Divorce, *Julie Lim, San Francisco State University*

Respondent, *Lesa Lockford, Bowling Green State University*

## **1063 Mixed Methods and Education**

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1:00-2:20

162 Noyes

Chair: *Mechthild Kiegelmann, University of Trier*

Evaluating Two Mixed Methods Research Courses, *Thomas Christ, University of Hawaii*

A Case Study of Teachers' Responses to Students' Challenging Behaviors, *Kathy Wheat, University of Oklahoma*

Emancipatory Qualitative Research in Psychology in Times of Mixed Methods Perspectives from Germany, *Mechthild Kiegelmann, University of Trier*

Preparing Teachers for English Learners in ESL/EFL International Contexts, *Tomohisa Machida, University of Illinois at Urbana-Champaign, Sari Yuni Amalia, University of Illinois at Urbana-Champaign, Esther Wen-Yam Some-Guiebre, University of Illinois at Urbana-Champaign, and Yun-Sun Shin, University of Illinois at Urbana-Champaign*

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**Spotlight: Teaching Qualitative Research: Negotiating Responsiveness, Theory and Application, and Un/learning Assumptions**  
**1064**

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1:00-2:20

163 Noyes

Chair: *Jude Preissle, University of Georgia*

Teaching Qualitative Research Responsively, *Jude Preissle, University of Georgia*

Fostering raw knowledge: Bridging the gap between theoretical paradigms and students' indigenous knowledge in qualitative research, *Kakali Bhattacharya, Texas A & M University - Corpus Christi*

Thinking With Theory In Teaching Qualitative Data Analysis, *Alecia Youngblood Jackson, Appalachian State University, and Lisa Mazzei, Gonzaga University*

Unpacking our Bags in Qualitative Classes, *Robin Grenier, University of Connecticut*

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**1065 Plenary: On (Writing) Fathers**

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1:00-2:20

164 Noyes

Chair: *Jonathan Wyatt, University of Oxford and Tony E Adams, Northeastern Illinois University*

The "Making" and "Molding" of Fathers and Sons, *Tony E Adams, Northeastern Illinois University*

Complicating Patriarchy, *James Haywood Rolling, Jr, Syracuse University*

Like a bird on the wire: Freeing the father within me, *Arthur P Bochner, University of South Florida*

My Father's Death, *Norman K Denzin, University of Illinois at Urbana-Champaign*

Fathers, sons, loss and the search for the question, *Jonathan Wyatt, University of Oxford*

Loss, *Ron Pelias, Southern Illinois University*

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## **1066 Deleuze**

1:00-2:20

165 Noyes

Chair: *Jodi Kaufmann, Georgia State University*

An Autoethnography of a Hacceity: A-Wo/man-to-Eat-, *Jodi Kaufmann, Georgia State University*

Some kind of miracle?: Visions of compassion and hope, *Karen Maree Crinall, Monash*

Deleuze's Concepts of Body and Affect and the Pedagogical Potential of 'Pamela Anderson', *Robyn Zink, University of Alberta*

A Rhizomatic Analysis of Mobile Learning's Pervasive Presence among College Students, *Nancy J Smith, Texas A&M University - Corpus Christi*

Medical Undergraduate Formation: an inquiry in pos-structural perspective, *S\_Írgio Resende Carvalho, Campinas, Ricardo S. Pena, Campinas, and Tadeu Souza, Campinas*

A Methodology of Encounters: Nomadology and Aleatory Materialism, *Kate McCoy, SUNY New Paltz*

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## **1067 Homelessness**

1:00-2:20

106B3 Engn

Chair: *Susan Finley, Washington State University*

Gazing from the Inside Out during Ethically Heightened Moments, *Dawn E. Trussell, University of Waterloo*

At Home At School: Performances of Resistance, Transformation, and Critical Pedagogy, *Susan Finley, Washington State University*

Grabbing a strong foothold in the space between cynic and zealot: Relational ethnographic methods, *Josh Diem, University of Miami*

Constructing narratives of loss: ethical challenges for an arts-based project with families in poverty and homeless people, *Karen Puttemans, Vrije Universiteit Brussel, and Caroline Andries, Vrije Universiteit Brussel*

Prosperity Action Teams: Using Community-Based Participatory Research to Overcome Poverty, *John Korsmo, Western Washington University*

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**Spotlight: Immigrant and Refugee Students and Families Navigating Multiple Cultural Worlds: Global Perspectives**

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1:00-2:20

106B6 Engr

Chair: *Elizabeth Blue Swadener, Arizona State University and Gustavo E. Fischman, Arizona State University*

Living in jail but not my soul: Palestinian children's journaling project, *Janette Habashi, University of Oklahoma-Tulsa, and Lynne A. Wright, University of Oklahoma-Tulsa*

Education access in a time of xenophobia in South Africa, *Bekisizwe S. Ndimande, University of Illinois at Urbana-Champaign*

Mexican immigrant mothers' beliefs about moral and social development, *Delia Tamara Fuster, Arizona State University*

Newly-arrived Muslim refugee students' formation of identities as learners in the United States, *Aydin Bal, University of Wisconsin-Madison, and Alfredo J. Artiles, Arizona State University*

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**1069 Directions in Institutional Ethnography**

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1:00-2:20

163 Everitt

Chair: *Claudia Patricia Velez, Pontificia Bolivariana University*

Qualitative research in the management field, *Juan Alejandro Cortes, Universidad Pontificia Bolivariana*

Who Am I Siding with? Dealing with the Complexities of the Advocate/Researcher Role, *Paula Andrea Echeverri, Southern Illinois University Carbondale*

What means original in brand?, *Claudia Patricia Velez, Pontificia Bolivariana University*

“The Word of God in English”: An Ethnographic Study of An English Bible Discussion Group in China, *Peiqin Zhou, Drake University*

## **1070 Global Feminist Issues in Qualitative Research**

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1:00-2:20

168 Everitt

Chair: *Cecilia Fraga, Universidad de Buenos Aires*

Rural Cameroonian Women: Dreams for Themselves and Their Children, *susan weinger, western michigan university, akuri john, and barbara barton, western michigan university*

I Can Only Promise to Tell Your Stories: When Feminist Research Raises False Hopes, *Shirin C. Khosropour, Austin Community College, and Katayoon Karimi Goudarzi, University of Texas at Austin*

Reconstructing Gender Identities in Working Class Women, *Cecilia Fraga, Universidad de Buenos Aires*

Whose Story Is It Anyway?, *Tanya Maria Halldorsdottir, University of Manchester*

Persistence of gender inequalities in rural world, *Fatima Curz-Souza, University of Valladolid, Luis Camarero, UNED, and Rosario Sampedro, University of Valladolid*

Weaving in Public Spaces: Peruvian Indigenous Women in Social Entrepreneurship Ventures, *Paola Leon, University of Illinois at Urbana-Champaign*

## **1071 Poster Session**

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1:00-2:20

Illini Room B

Concepciones culturales del VIH/SIDA en tres paises, *Teresa Torres, Universidad de Guadalajara, Carolina Reynaldos, Universidad Catolica del Maule, Chile, Aldo Lozano, Universidad de Guadalajara, and Jazm\_n Mungu\_a, Universidad de Guadalajara*

Cultural conceptions about HIV/AIDS in Latin-Americans Countries: Bolivia, Chile & Mexico, *Teresa Torres, Universidad de Guadalajara, Carolina Reynaldos, Universidad Católica del Maule, Chile, Aldo Lozano, Universidad de Guadalajara, and Jazmín Munguía, Universidad de Guadalajara*

A Qualitative Study on the recognition for the Internationalization of Y University Students, *Kim A Ram, Yonsei University, Seoul, Korea.*

Formula Anticrisis, *Clara Patricia Cano, Santo Tomas Medellin*

Reflections about Health Management Teaching at an Undergraduate Medicine Program in Campinas' University (Unicamp), Brazil, *Sergio Carvalho, Campinas, Bruno Mariani, Campinas, and Rosana Garcia, Campinas*

Cultural Competence as a Journey: An Autoethnography Highlighting the Experiences of a Diversity Educator, *Brandon C. Silverthorn, Alliant International University*

Speech analysis of sexual life and sexual experiences of adult indigenous women from the north of Chile, *Pamela Zapata Sepulveda, Universidad de Tarapaca, Antonio Fuertes-Martin, Isabel Vicario-Molina, Paola Ilabaca-Baeza, and Maria Orgaz-Baz*

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## **1072 To Be Announced**

2:30-3:50

209 Union

See room door for details.

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## **1073 Autoethnography, Gender, and Sexuality**

2:30-3:50

210 Union

Chair: *Gita Mehrotra, University of Washington*

Interviewing our sisters, examining ourselves: conducting research with lesbian/bisexual women of color, *Gita Mehrotra, University of Washington, and Elizabeth Circo, University of Washington*

Chasing the Good Gay Paradigm, *R. J. Barrios, University of Massachusetts, Amherst*

Racially Queer Femme: Decolonizing Reflexivity at the Intersections of "Passing", *Kimberly Dree Hudson, University of Washington*

Niether Practice, Nor Performance, *Bradley Gangnon, United international college*

Constructing Postmodern Bodies: Performative Embodiment and Hegemonic Masculinity in Gym Subculture, *Brandon Hensley, Eastern Illinois University*

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**1074 Violence and Youth**

2:30-3:50

211 Union

Chair: *Stephanie Rieder, University of Illinois Urbana Champaign*

Fragments of a Decolonial Literacy: Tracing the Logic of Violence Against LGBTQ Youth, *Cindy Cruz, UC Santa Cruz*

Institutionalized Racism and Violence: Interrogating Inequalities in the American Educational System through the Eyes of a White Teacher, *Stephanie Rieder, University of Illinois Urbana Champaign*

Drawn and Quartered: Reflections on Violence in Youth's Art Making, *Vicky Grube, Appalachian State University*

School Managers' Responses to School Based Violence, *Tshildzi N/A Netshitangani, Human Sciences Research Council*

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**1075 To Be Announced**

2:30-3:50

215 Union

See room door for details.

**Participatory Action Research and Creating  
Accountability: Bringing Social Justice to a Judicial**

**1076 Court Watch**

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2:30-3:50

217 Union

Chair: *Carolyn Y. Tubbs, Drexel University*

Transitioning from Advocacy to Participatory Research, *Amy Meckeler, Alliance for Racial and Social Justice, and Iris Rubenstein, Alliance for Racial and Social Justice*



Emphasizing Social Justice in the Research Process, *Susan Zelt, Alliance for Racial and Social Justice, and Bob Conover, Alliance for Racial and Social Justice*

Results of Participatory Action Court Watch, *Susan Zelt, Alliance for Racial and Social Justice, and Bob Conover, Alliance for Racial and Social Justice*

Translating Research Results to the Advocacy Work, *Amy Meckeler, Alliance for Racial and Social Justice, and Iris Rubenstein, Alliance for Racial and Social Justice*

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**Plenary: Getting Qualitative Research Published in  
1077 Refereed Journals: Some Political Considerations**

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2:30-3:50

314A Union

Chair: *Julianne Cheek*

*Getting qualitative research published in a refereed journal: Perspective of an editor, Janice Morse*

A Critical Perspective on the Politics of Publication, *Roy Ruckdeschel*

The Political Economy of Publication: Marketing, Commodification and Scholarly Work, *Yvonna Lincoln*

An Alternative Reading of the Act Called Publishing, *Julianne Cheek*

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**Plenary: Performance Methodologies for Collaborative  
1078 Activism**

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2:30-3:50

314B Union

Chair: *Tami Spry, St. Cloud State University*

Panelists, *D. Soyini Madison, Northwestern University, Elyse Pineau, Southern Illinois University, and Tami Spry, St. Cloud State University*

**Innovative Avenues of Inquiry with Qualitative Data  
Analysis Software: Adapting to Improve Research in**

**1079 Diverse Global Contexts**

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2:30-3:50

403 Union

Chair: *Kristi Jackson, University of Colorado*

Images as Data: An Instructional Tool for Bridging the Paradigm Divide,  
*Dan Kaczynski, Central Michigan University*

Computer Visualisation Strategies as a Tool in Qualitative Analysis, *Pat Bazeley, Research Support P/L; Australian Catholic University*

Wikis as a Form of Qualitative Data Analysis Software (QDAS), *Judith Davidson, University of Massachusetts-Lowell*

The Problem of Segregated Communities of Practice Among Mixed  
Methods Researchers, *Kristi Jackson, University of Colorado, Boulder*

**1080 Mentoring for Leadership Development in the Global  
Community**

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2:30-3:50

406 Union

Chair: *Karen Kispert, Eastern University*

Panelists: Mentoring for Leadership Development in the Global  
Community, *Karen Kispert, Eastern University, Pat Bleil, Eastern  
University, Julie Rood-Breithaupt, Eastern University, David Ober,  
Eastern University, and Heewon Chang, Eastern University*

**1081 Plenary: Something about Norman: His Students Speak**

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2:30-3:50

407 Union

Chair: *Michael D. Giardina, University of Illinois and Carolyn Ellis*

Panelists, *Aisha Durham, Texas A&M University, Marcelo Diversi,  
Washington State University, Vancouver, Patricia Clough, CUNY  
Graduate Center, Grant Kien, Cal State University, East Bay, and James  
Denison, University of Alberta, Canada*

Panelists, *Mary E. Weems, John Carroll University, and Claudio  
Moreira, University of Massachusetts, Amherst*

## **Spotlight: Entering A Dissertation: A Look Into The 1082 Passion, Problems, and Process**

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2:30-3:50

104 English

Chair: *Deborah Ceglowski, Ball State University*

“Are We There Yet?” The Personal Journey Toward Formulating A Research Question, *Rebekah Baker, Ball State University*

Revealing The Passion Within, *Anthony Kline, Ball State University*

The Expectant Researcher, *Anita Manwell, Ball State University*

Birth, Death, and Purgatory: The Development of a Dissertation Topic, *Megan Noel, Ball State University*

TBA, *Emery Peck, Ball State University*

## **1083 Evaluating Inquiry**

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2:30-3:50

131 English

Chair: *Edith Juliana Cisneros-Cohernour, Universidad Autonoma de Yucatan*

Evaluation of the Short Term International Language and Culture Program: Naturalistic Approach, *Xiao Youxing, Dali University, China, and Saratid Tong Sakulkoo, Burapha University, Thailand*

Evaluation of Curriculum Development Studies According to Basic Features in Turkey since 2004, *Tofer Akbaba, Turkish National Ministry of Education*

Where Dreams are Kept: An After School Program for Black and Latino Students, *April Warren-Grice, University of Illinois Urbana-Champaign*

Feedback on a short-term camp with qualitative methods: focused on experiences and changes of participants, *Su-Yeon Park, Yonsei University*

Appreciative Inquiry and Responsive Evaluation: A case study, *Edith Juliana Cisneros-Cohernour, Universidad Autonoma de Yucatan, Roger Patron -Cortes, Universidad Autonoma de Campeche, and Dora Sevilla, Universidad Autonoma de Yucatan*

**Exploring Subjectivity in Qualitative Research:  
Understanding the Passions and Ghosts Driving our**

**1084 Topics and Endeavors**

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2:30-3:50

150 English

Chair: *Rodney K. Hopson, Duquesne University and Corrine Glesne, University of Vermont*

A Researcher's Passion and Suffering: Revealing and Transforming Chronic Pain and the Ghost Self through Righteous Anger and Authentic Disclosure, *Amanda M. Ford, Duquesne University*

Immersion Within A SistaHood: Customs and Culture From An Ethnographic Perspective, *Michelle Zuckerman-Parker, Allegheny-Singer Research Institute, and Christopher Post, Allegheny-Singer Research Institute*

Why Qualitative Research? Making Qualitative Research and the Analytical Process More A Public Standard, *Cosette M. Grant, Duquesne University*

Examining Subjective Lenses when Conducting Research with Kindergartners: Understanding from a Child's Point of View in Order to Build a Faithful and Empowering Narrative Account, *Debra C. Burkey Piecka, Wheeling Jesuit University*

Never a Dull Instrument: Writing Ethics, Values, and Vulnerability in the Field, *Rodney K. Hopson, Duquesne University*

**Spotlight: Rethinking Critical Qualitative Approaches to  
1085 Research Design**

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2:30-3:50

36 English

Chair: *Gaile S. Cannella, University of North Texas*

Using Situational Analysis to Design Critical Qualitative Research, *Michelle Salazar Perez, Southern Illinois University, and Gaile S. Cannella, University of North Texas*

Listening to Unheard Multi-Generational Voices: Critical Research, *Donald R. Collins, Prairie View A&M University*

Redesigning Research through Testimonios: Children Acting Upon the World, *Cinthya M. Saavedra, Utah State University*

Struggling with Research Design in Critical Social Science, *Gaile S. Cannella, University of North Texas, and Claudia Sanchez, Texas Woman's University*

## **1086 Multicultural Education**

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2:30-3:50

162 Noyes

Chair: *George Kamberelis, University of Wyoming*

Dynamics of Multicultural Issues in Pre-service Teaching, *Anne Mungai, Adelphi University, and Srilata Bhattacharyya, Adelphi University*

Mothers and Children of “Multicultural Families”: Challenges of Collecting and Analyzing Dyad Data, *Soon-Yong Pak, Yonsei University*

Engaging Values in a Multicultural Evaluation Context, *Melissa Freeman, University of Georgia, and Jori Hall, University of Georgia*

Problematizing Community and Community Building in Multicultural Education, *George Kamberelis, University of Wyoming, and Jenna Shim, University of Wyoming*

Uplifting the Human Spirit: Teaching and Writing Vulnerably about Schools as Places of Hope, *Grace Feuerwerker, University of Toronto / OISE*

Extending interculturality throughout the whole society: reflections and proposals from southern Argentina, *Raul Diaz, Universidad Nacional del Comahue, Jorgelina Villarreal, Universidad Nacional del Comahue, and Alejandra Rodriguez de Anca, Universidad Nacional del Comahue*

## **1087 Narratives and Counter-narratives of Education**

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2:30-3:50

163 Noyes

Chair: *Maria Luisa Murga, Universidad Pedagogica Nacional Ajusco*

A Narrative Study of the Journey of a Beginning Tr, *Jason Loh, Nanyang Technological University*

If Education is the Answer What Is/Should Be the Question? Schools and Education in the Discourse of the Crisis in Global Economic Competition, *Patricia A.L. Ehrensall, The George Washington University*

Transforming our Notion of Young Secondary Students *Maria Murga, Universidad Pedagogica Nacional, Maria Luisa Murga, Universidad Pedagogica Nacional Ajusco*

Interrogating One's Self: Enhancing Student Learning through Narrative Research and Dialogic Curriculum Shaping Attitudes and Perceptions about Teaching Art for Pre-Service Teachers, *Ross H Schlemmer, The Ohio State University*

Making (a) Regional Difference: Emphasizing Place in Educational Research Narratives, *Nathan C Clendenin, Teachers College, Columbia University*

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**1088 Problematicizing Identity in Social Work Roles: Narratives of Clients and Practitioners**

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2:30-3:50

164 Noyes

Chair: *Laura S Abrams, UCLA*

On 'Becoming': Creating Pedagogical Conditions for Professional Identity Development and Practice Understanding in Social Work Education, *Tara Earls Larrison, University of Illinois at Urbana-Champaign*

Help-seeking and Stigmatized Identities among Low-Income US Women Living with HIV/AIDS, *Katrina Dornig, UCLA*

Practitioner Research and Career Identities, *Ian Shaw, University of York*

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**1089 The Poststructural**

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2:30-3:50

165 Noyes

Chair: *James Haywood Rolling, Jr., Syracuse University*

Cinderella Story: An Arts-based and Narrative Research Project, *James Haywood Rolling, Jr., Syracuse University*

Spectral Data: Speaking, Writing, and Acting with Specters, *Susan Naomi Nordstrom, The University of Georgia*

Material Convictions: A Nomadic Inquiry into the Role of Somatic Subjectivity and Art-Making in Qualitative Research, *Kelly Clark/Keefe, Appalachian State University*

Suicide Prevention in the Schools: A Post-Structural Analysis of a Suicide Prevention Curriculum, *Jonathan Morris, University of Victoria*

## **1090 Marriage and Couples**

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2:30-3:50

106B3 Engn

Chair: *Tanya Kozlowski, University of Illinois at Urbana Champaign*

I Ask & I Tell: A Queer Feminist of Color's (Re) Reading of California's Proposition 8, *Tanya Kozlowski, University of Illinois at Urbana Champaign*

How Trans Families Queer and Reflect Normativity, *Carla A. Pfeffer, Purdue University North Central*

Romance, Struggles, and Resistance: Im/migrant Women's Struggles and Resistance in Cross-Cultural Relationships, *Tzu-Hui Chen, Arizona State University*

How Can You Dress Like That? The Body in the Couple's Conflict, *Maria Elena Meza*

Shacking Up: An autoethnographic tale of cohabitation, *Barbara H. Jago, University of New Hampshire at Manchester*

Unraveling the ties of marriage in the Metropolitan Area of Buenos Aires. The potential of a combined theoretical and methodological strategy, *Santiago Rodriguez, Instituto de Investigaciones Gino Germani, Universidad Buenos Aires*

## **1091 Directions in Critical Focus Group Research**

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2:30-3:50

163 Everitt

Chair: *Kathryne Roden, University of Oklahoma*

Aesthetic Experiences in the Classroom: Using Film to Create Understanding and Awareness of the Global Community University Students, *Kathryne Roden, University of Oklahoma*

Through the Lens of Interpretivism: Reflections on Diversity, *Kathryne Roden, University of Oklahoma, and Julia Daine, University of Oklahoma*

Using Clustering in Focus Groups to Elicit Complex and Multilayered Discussions with Participants from the Global Community, *Kathryne Roden, University of Oklahoma*

## 1092 Directions in Feminist Qualitative Research

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2:30-3:50

168 Everitt

Chair: *Sue Porter, Bristol*

Warming the method: Bringing Heart into Our Research through the Use of Imaging Sue Porter, Centre for Narratives and Transformative Learning, University of Bristol and Ann Rippin, Department of Management, University of Bristol, *Sue Porter, Bristol, and Ann Rippin, Bristol*

When an Insider Within Becomes the Outsider, *Madeleine Mcbrearty, Concordia*

Biomedical qualitative researchers: an endangered double life, *Carol Isaac, University of Wisconsin-Madison, and Mirka Koro-Ljungberg, University of Florida*

Deconstructing women's tenure and biologic clock in academic medicine, *Carol Isaac, University of Wisconsin-Madison, and Molly Carnes, University of Wisconsin-Madison*

Expert Testimony, Authority, and Vandana Shiva in Contemporary Activist Documentary, *Heather McIntosh, Northern Illinois University*

## 1093 Poster Session

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2:30-3:50

Illini Room B

Contributions of Implicational Analysis to Health and Educational Inquiries in Brazil, *Sergio Resende Carvalho, Campinas, and Bruno Mariani, Campinas*

Examining the Power of Counter-Story: Critical Race Theory and Group Interviews in a Study of Teachers' Perceptions of African American Families, *Amy Hilgendorf, University of Wisconsin-Madison*

Developing Teacher Leadership Capacity of Mentor Teachers: A Case Study of a Master Mentor Teacher Certificate Program, *Susan Myers, Texas Tech University, and Connie Wilson Anderson, Texas Tech University*

High Achieving African American male high school students' perceptions of mattering at school, *Catherine Tucker, Indiana State University, Andrea Dixon, University of Florida, and Ke'Shana Griddine, Indiana State University*



To Investigate the Swing in Narrative - Narrative of a Bereaved by Suicide, *Kenji KAWANO, National Institute of Mental Health*

Educators' Views About Evaluation Of Mental Disability Students' Success Who Included In Primary Education, *Didem Guven, Anadolu University, and Oguz Gursel, Anadolu University*

Assessing Program Second-Step Implementation in a Private Elementary School in Southern Mexico, *Enrique Santacruz-Polanco, Centro de Estudios de las Americas, and Edith Juliana Cisneros-Cohernour, Universidad Autonoma de Yucatan*

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### **1094 To Be Announced**

4:00-5:20

209 Union

See room door for details.

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### **1095 The Work of We**

4:00-5:20

210 Union

Chair: *Jonathan Wyatt, University of Oxford*

The Work of We, *Ken Gale, University of Plymouth*

The Work of We, *Ronald J Pelias, Southern Illinois University, and Larry E Russell, Hofstra*

The Work of We, *Tami L Spry, St Cloud State, and Jonathan Wyatt, University of Oxford*

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### **1096 Human Rights Issues**

4:00-5:20

211 Union

Chair: *April S. Vannini, European Graduate School*

Human Rights Education: Challenges in the Global C, *Mary Shuttleworth, Fielding Graduate University*

Electrified Stun(t)s: Playing with Taser's and Manipulating Bodies, *April S. Vannini, European Graduate School*

A political matter, Human Rights for changing logics, *Ana Cristina Aguirre, Universidad Autonoma de Barcelona*

Social cartography: collective construction of local knowledge in health rights in Villa La Tela, *Mariana Butinof, Universidad Nacional de Cordoba, Argentina, and Juliana Huergo, Universidad Nacional de Cordoba, Argentina*

Qualitative Inquiry as a Site of Political Empowerment and Performance: Experiences from Community Based Research, *Ellyn Specker Micco, Joanne Buzaglo, Kasey Ryan, Janiah Shepard, and Mitch Golant*

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### **1097 To Be Announced**

4:00-5:20

215 Union

See room door for details.

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### **1098 Policing and Surveilling Youth: Local, National, and Transnational Analyses**

4:00-5:20

217 Union

Chair: *Rushika Patel, UIUC and Abel Correa*

*Surveilling and Policing South Asian youth on Post 9/11 New York City, Rushika Patel, UIUC*

Control and Repress: State Surveillance of Youth and Extreme Criminalization in Southern California, *Abel Correa, UIUC*

Racial Injustice and the Criminalization of Black Youth in Champaign, Illinois, *Angela Slates, UIUC, and Shameem Rakha, UIUC*

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### **1099 Autoethnography and Questions of Culture**

4:00-5:20

314B Union

Chair: *Precious Yamaguchi, Bowling Green State University*

Yes, I Am a Citizen: A 'Gosei' Autoethnography, *Precious Yamaguchi, Bowling Green State University*

Living in Limbo - Immigrants in Malaysia, *Parthiban Muniandy, University of Illinois*

Rodeo, "Cold War Childhoods" and Other (De)constructions of (Post) colonial Spaces, *Lace Marie Brogden, University of Regina*

Aboriginal Participation in Sport: Critical Issues of Race, Culture and Power, University of Waterloo, *Daniel Henhawk, University of Waterloo*

## **1100 Qualitative Research and Technology--In the Midst of a Revolution**

4:00-5:20

403 Union

Chair: *Judith Davidson, UMass-Lowell and Silvana diGregorio, SDG Associates*

Qualitative Research and Technology--In the Midst of a Revolution, *Judith Davidson, UMass-Lowell, and Silvana diGregorio, SDG Associates*

## **1101 Qualitative Health Research I**

4:00-5:20

406 Union

Chair: *Walter Ferreira Oliveira, Federal University of Santa Catarina*

The Mental Health Reform in Brazil: Qualitative Research as an Epistemological Challenge to Psychiatric Oppression, *Walter Ferreira Oliveira, Federal University of Santa Catarina*

Transition to Adulthood: The Experience of Youth with Physical Disabilities Living with a Service Dog, *Susan J. Modlin, University of Alaska Anchorage*

Mental Health Staff-Patient Relational Connection for Safety and Understanding, *Genevieve Elizabeth Chandler, University of Massachusetts Amherst*

Student Reflections on Working with Grandparent-Grandchild Families, *Sheilia Goodwin, Winston Salem State University, Bobbie Reddick, North Carolina State University, and Kimya Nance, Hampton University*

Immigrant Women's Perspectives on Caring for a Mental Ill Family in the US, *Mijung Park, University of Hawaii*

Historical Research in Health Education: A Thematic Analysis of Convention and Conference Themes, *Jill Black, Cleveland State University*

**Plenary: Something About Norman: His Colleagues  
1102 Speak (Part II)**

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4:00-5:20

407 Union

Chair: *Carolyn Ellis, University of South Florida*

Panelist, *Carolyn Ellis, University of South Florida, and Art Bochner, University of South Florida*

Panelist, *Harry Torrance, Manchester Metropolitan University*

Panelist, *Mitch Allen, Left Coast Press, and Yvonna Lincoln, Texas A&M University*

Panelist, *Laurel Richardson, The Ohio State University*

Panelist, *John Johnson, Arizona State University, and Joe Kortaba, University of Houston*

**1103 Spotlight: Experiencing Interdisciplinarity**

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4:00-5:20

104 English

Chair: *Michael Kral, U Illinois Urbana-Champaign*

Academic-Cultural Research Dilemmas, *Ida Salusky, U Illinois Urbana-Champaign*

Cultural Psychology of Suicide: Integration of Social Sciences and Humanities, *Xin Chai, U Illinois Urbana-Champaign*

Biomedical Hegemony and Cultural Resistance: A Case of Schizophrenia, *Zhiying Ma, U Chicago*

Nomadism: Awareness of Multiple Voices and Connections in Ethnographic Research, *Claudia Holguin, U Illinois Urbana-Champaign*

Initiating a Public Participation GIS for Biomass Crops with Conservationists and Farmers: Challenges of Data Collection and Project Management in an Interdisciplinary Project, *Miriam Cope, U Illinois Urbana-Champaign*

## 1104 Grounded Theory and Social Justice

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4:00-5:20

131 English

Chair: *Douglas R Stoves, Texas A & M University Corpus Christi*

Emotional Experiences and Coping among Asian International Students in the US: An Interview Study, *Duk-Hae Sung, Indiana State University, and Hema Ganapathy Coleman, Indiana State University*

Negotiation of Compassion Fatigue Amongst Student Affairs Professionals in Higher Education: A Grounded Theory Approach, *Douglas R Stoves, Texas A & M University Corpus Christi*

Long Term Recovery from Hurricane Katrina for Individuals with Disabilities, *Laura M. Stough, Texas A&M University*

I am not a problem: The performative identities of youth resisting at the margins, *Jamie Patrice Joanou, Arizona State University*

Volunteering as Active Aging: A study of elderly Thais who are members of the Brain Bank, *Saratid Tong Sakulkoo, Burapha University, Thailand*

The portrayal and the cultural meaning of Korean characters in US television shows, *Hyojin Kim, Texas Tech University*

## **Spotlight: Mixing Methods in Social Inquiry: New 1105 Voices, New Horizons**

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4:00-5:20

150 English

Chair: *Jennifer C Greene, University of Illinois*

Advancing the Borders of Mixed Methods Inquiry, *Jennifer C Greene, University of Illinois at Urbana-Champaign, Joseph Maxwell, John Creswell, and Harry Torrance*

A Pragmatic Stance for Mixed Methods Inquiry, *Jori N. Hall, University of Georgia*

Contextualized Pathways Toward Female Antisocial Behavior: A Mixed Methods Study, *Shabnam Javdani, University of Illinois at Urbana-Champaign*

Mixing Methods and Mixing Paradigms: A Research Case of Mixing Methods from Post-Structural and Interpretive Paradigms, *Yun-Shiuan (Viola) Chen, University of Illinois at Urbana-Champaign*

## **Plenary: Splitting the Difference: the Case Against 1106 ‘Joined-up’ Thinking**

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4:00-5:20

36 English

Chair: *Ian Stronach*

*Setting the Scene – Unruly Times, Untimely Rules: Looking forward to Uncertainty, Ian Stronach, and John Clarke*

Mission Impossible: Collaborative Action Research as Game, Ritual and Real, *Marion Jones, and Grant Stanley*

For Pity’s Sake: Comparative Conceptions of Inclusion in England and India, *Alan Hodgkinson, and Chandrika Devarakonda*

The Politics, Poetics and Practices of ‘Touch’: Engendering Private Parts and Public Wholes, *Ian Stronach, and Elizabeth Smears*

Technology Enhanced Learning: an Interdisciplinary Culture of Inquiry?, *Patrick Carmichael*

## **1107 Performing Education**

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4:00-5:20

162 Noyes

Chair: *Sheilia Goodwin, Winston Salem State University*

Teaching as Performance: Learning as Performance, *Sheilia Goodwin, Winston Salem State University*

Naming of the (Dis)abled: A Critical Performance, *Rachel Gabriel, The University of Tennessee, Knoxville, and Jessica Nina Lester, The University of Tennessee, Knoxville*

Ethnodrama of a blue bird: A Latina scholar’s experiences of public education in 1950-60’s South Texas, *Norman Kent Gillen, Texas A&M University at Corpus Christi*

Solidarity (In)Difference, *Timothy Matthew Lee Sutton, University of Massachusetts, Amherst, and Hari Stephen Kumar, University of Massachusetts, Amherst*

## **1108 Dimensions of Globalization: A View from the Margins**

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4:00-5:20

163 Noyes

Chair: *Koeli Goel, University of Illinois at Urbana-Champaign*

Seven Seas: A “New Immigrant’s” journey in a globalized landscape,  
*Koeli Goel, University of Illinois at Urbana-Champaign*

Keeping Faith: The Trials and Tribulations of the Returning Researcher  
at Home,, *Urmitapa Dutta, University of Illinois at Urbana-Champaign*

Regulating Lives Inside Borders: Immigration Law beyond Border-  
crossing, *Sharif Islam*

Estado Libre Asociado (Free Associated State), *Katia Curbelo, University  
of Illinois at Urbana-Champaign*

## **Reflective Pedagogical Processes in Social Work**

### **1109 Education: Four Narrative Accounts**

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4:00-5:20

164 Noyes

Chair: *Tara Earls Larrison, University of Illinois at U-C*

Am I Talking to Myself?: Video Diary of a First Year Teacher, *Samantha  
Hack-Ritzo, University of Illinois at Urbana-Champaign*

Revisiting social work teaching from a clinical social practice  
framework, *Ozge Sensoy-Bahar, University of Illinois at Urbana-  
Champaign*

Social work, identity (trans-)formation, and nontraditional pedagogic  
methods, *Jane Marie Marshall, University of Illinois at Urbana-  
Champaign*

Modeling Practice: Poetic Interpretations of our Journey as Developing  
Educators, *Tara Earls Larrison, University of Illinois at Urbana-  
Champaign*

### **1110 Reconceptualizations of the Self**

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4:00-5:20

165 Noyes

Chair: *David Harris Smith, York University*

Exploring the Experience of Spirituality Among Abo, *Jason Brown,  
University of Western Ontario*

Disintegrating Involvement in Second Life, *David Harris Smith, York University*

Keeping Faith: The Trials and Tribulations of the Returning Researcher at Home, *Urmitapa Dutta, University of Illinois at Urbana Champaign*

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### **1111 The Nutritive**

4:00-5:20

106B3 Engn

Chair: *Ghaffar Hurtado, University of Minnesota*

Exploring the Cultural Context of Food and Nutrition among East African Families in Minneapolis, *Ghaffar Hurtado, University of Minnesota, Shelly Sherman, University of Minnesota, Omar Daar, University of Minnesota, and Ekta Prakash, University of Minnesota*

Mixing the Method, Understanding Farmers' Choices: Investigating African Cotton Production in a Context of Crisis, *Batamaka Some, University of Illinois, Urbana-Champaign*

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### **1112 Directions in Qualitative Case Studies**

4:00-5:20

163 Everitt

Chair: *Elena Polush, Iowa State University*

Making Meaning of and Lived-Through Experiences with Long-Term Care System: Case Study of People Living with Disabilities and Their Caregivers in Iowa, *Elena Polush, Iowa State University, Katie Bishop, Iowa State University, Mandi Anderson, Iowa State University, and Mack C. Shelley, Iowa State University*

Learning on the Job: Navigating the Nuances of Narrative Research to Explore the Educational Experiences of Black Bermudian Males, *Ty M. O. Douglas, The University of North Carolina at Greensboro*

Unravelling the myths and realities of paediatric pain management, *Joy Anthony Conlon, Dublin City University, Anne Scott, Dublin City University, and Robert E Stake, University of Illinois, Urbana-Champaign*

Duluth's Building for Women, *Bradley Gangnon, United international college*



Interactive Design in a Transpelvic Prosthetic Fitting: Patient-Practitioner's Narratives, *Janet Olafson, Gillette Children's Specialty Healthcare, Laura Sanchez-Valdes, Gillette Children's Specialty Healthcare, and Laurie Anderson-Sathe, St. Catherine University*

A case study on an expert mathematics teacher in a high school in Taiwan, *Chang-Hua Chen, University of Illinois at Urbana-Champaign*

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### **1113 Feminist Interventions**

4:00-5:20

168 Everitt

Chair: *Sonia Dias, New University of Lisbon*

Gaining Access and Overcoming Barriers, *Geraldine Weir, Michigan State University*

Costs of Branding Femininity at Hooters, *Emilie Dubois, Boston College*

Immigrant Women' Perceptions of Barriers to Access, *Sonia Dias, New University of Lisbon, Cristianne Rocha, Brasil Lutheran University, and Ana Gama*

Snowy White Sheets, Ruby Red Feathers and Muddy Black Boots: Autoethnography & Feminist Visual Culture, *Deborah Smith-Shank, Northern Illinois University*

Between the desire and the risk of an aesthetic surgery. A qualitative analysis from an ethical view, *Maria Viesca*

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### **1114 Poster Session**

4:00-5:20

Illini Room B

Construction of Professional Narrative in Qualitative Social Work Research: the Role of Researcher's Connection with Practice, *Merle Linno, University of Tartu, Kadi Ilves, University of Tartu, and Judit Strömpl, University of Tartu*

Disease narratives in assessment of continuity of care: focus on patient's life, *Anneli Rätsep, University of Tartu, Kadri Suija, University of Tartu, Kadi Ilves, University of Tartu, and Ruth Kalda, University of Tartu*

Quality Assurance: Student Rights or Academic Freedom ?, *Sara Katz, Shaanan Academic College, and Yehiel Frish, Shaanan Academic College*

A utilizacao do oleo essencial de *Citrus sinensis* nos transtornos de humor e ansiedade dos nadadores de alto-rendimento da Unisul, *Tatiana Rotta, Federal University of Santa Catarina, Daniel Mauricio, Federal University of Santa Catarina, and Carla Queiroz Resende, Federal University of Santa Catarina*

Parental Support and Emerging Adults' High School to University Transition, *Adele Ciccone-Estrela, Wilfrid Laurier University, Waterloo, ON Canada*

Historical Research in Health Education: A Thematic Analysis of Convention and Conference Themes, *Jill Black, Cleveland State University, and Valerie Ubbes, Miami University*

Unraveling Moments of Everyday Creativity: A Performative Analysis of Group Dialogical Inquiry, *Yin Wah Kreher, Syracuse University*

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## **1115 Plenary Performance**

5:00-6:30

3rd Floor Levis

Flesh, Bone, and Words: Embodied Autoethnography, *Tami Spry, St. Cloud State University*



# Saturday Sessions

## **2001 To Be Announced**

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8:00-9:20

209 Union

See room door for details.

## **2002 To Be Announced**

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8:00-9:20

215 Union

See room door for details.

## **2003 Plenary: Round Table: Troubling Times: The Right, The Left and The Obama Facto**

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8:00-9:20

407 Union

Chair: *D. Soyini Madison, Northwestern University*

Panelists, *Bryant Alexander, California State University, Los Angeles, Aisha Durham, Texas A&M University, Claudio Moreira, University of Massachusetts, Amherst, Norman Denzin, University of Illinois at Urbana-Champaign, and Michael Giardina, University of Illinois at Urbana-Champaign*

## **2004 Students**

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8:00-9:20

162 Noyes

Chair: *Julia Ruiz Osso*

*Do You Really Want Us Here? The Marginalization of International Students in US University Campuses, Julia Ruiz Osso*

Approaching the “Resistant:” Exploring Asian International Students’ Cultural Beliefs of Therapy and Help-Seeking Behaviors, *Hao-Min Chen, and Denise C. Lewis*

Technology in the Lives of College Students: A Phenomenological Investigation, *Anindya Sen*

Lifelong Impact: Adult Perceptions of Their High School Speech and/or Theatre Participation, *Johnny Saldaña*

A Language of Inclusion in Undergraduate Qualitative Research, *Clare Lawlor, Lewis University*

Qualitative Internet Inquiry: Students' Sense of Self through Narratives Online, *Julia Daine, University of Oklahoma*

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## **2005 On Qualitative Social Work**

8:00-9:20

106B3 Engn

Chair: *Marilyn Oakes-Greenspan*

*Making Transparent the Embodied Life and Skilled Know-How of Social Work, Marilyn Oakes-Greenspan*

A Theory of Change for Social Work Practice with Families and Children, *Jane Gilgun, University of Minnesota*

The Heart and Mind of Behavioral Change: Creating a Group Therapy Experience to Facilitate the Use of Cognitive-Behavioral Theory, *Lisette Piedra, University of Illinois at Urbana-Champaign*

The Use of Theory in Grounded Theory Social Work Research, *Jane Gilgun, University of Minnesota*

The Juvenile Record: Teaching science in the maximum security unit of a California juvenile hall, *Peggy Sugarman, Alliant International University, California*

Meaning Making of Family After Long Term Foster Care, *Carrie Lawrence, Indiana University, and Kathleen Gilbert, Indiana University*

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## **2006 Directions in Qualitative Inquiry II**

8:00-9:20

163 Everitt

Chair: *Haluk Unsal, Gazi University*

Creative Lab Experiments: Rewriting Academic Prose for the Big Screen, *Hye-Young (Lisa) Park, University of Illinois, Urbana-Champaign*

"A life in artifacts: Exploring my personal history and the history of the flemarketeer", *Melissa Tombro, Fashion Institute of Technology - SUNY*

Raveling and Unraveling Qualitative Learning: The Qualitative Salon as a Learning Community, *Christine Daum, University of Alberta, Rona Macdonald, University of Toronto, Maria J Mayan, University of Alberta, and Maxi Miciak, University of Alberta*

Teacher candidates' mental images about concept of teacher, *Haluk Unsal, Gazi University, and I. Seyit Ertem, Gazi University*

The Science Fair: A Prototype Case Study of Music and Lyrics as Mediums of Creative and Artistic Science Communication and Education, *Oded Ben-Horin, Stord Haugesund University College, Norway*

TBA, *Dé Bryant*

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## **2007 To Be Announced**

9:30-10:50 209 Union

See room door for details.

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## **2008 Autoethnography and the Arts**

9:30-10:50 210 Union

Chair: *Ryan Michael Lescure, San Diego State University*

My Life in Song: A Narrative Ethnography Exploring Communication in Musical Jamming Experiences, *Ryan Michael Lescure, San Diego State University*

SkAtIng ON a Perfect Circle with a Dent and a Point, *Megan L. Popovic, The University of Western Ontario*

Can the Process and Product of Photography Facilitate Self-Discovery on a Journey to Wellness? An Autoethnography of a First Year Grad Student's Journey Through the Maze of Academia, *Terry Trzecak, Brock University*

Guiding the Lily: A Southern Family Appropriation of Shakespeare, *Melanie Hundley, Vanderbilt University*

"I Rained": On Loving & Unbecoming, *Kristen Blinne, University of South Florida*

## 2009 Race

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9:30-10:50

211 Union

Chair: *Mary Stewart-Silver, University of Virginia*

Centering for a Change: Incorporating Mindfulness Practices and Aesthetic Methods in a Study of Participants' Experience of a Community-Wide Dialogue on Race, *Mary Stewart-Silver, University of Virginia*

Derrick Bell and Considerations in the Naming of White Allies, *Allison Daniel Anders, University of Tennessee, and Michelle Jay, University of South Carolina*

Talk the Talk, Walk the Walk: Defining Critical Race Theory in Research, *Kevin Hylton, Leeds Metropolitan University*

Resistance in and through research, *Venitha Pillay, University of pretoria*

Black, White, or Whatever: Qualitative Inquiry of Racial Identity and Profession with White Pre-service Teachers, *Kenneth James Fasching-Varner, Edgewood College*

## 2010 To Be Announced

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9:30-10:50

215 Union

See room door for details.

## Decolonizing Methodologies: Interrogating Difference 2011 Power and Representation in Shifting Global Relations

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9:30-10:50

217 Union

Chair: *Lisa Weems, Miami University*

What counts as epistemology in scholarly research? Towards decolonizing research with the spirit, *Riyad Shahjahan, Miami University*

In-between Japan and the West: A decolonizing journey with the Indigenous-knowledge framework, *Kimine Mayuzumi, OISE/UT*

(Not) MIA in the Global Youthscape Narratives of Anti-Colonial Girlhood, *Lisa Weems, Miami University*

Building a Culturally Relevant Methodology for Research with African American Girls, *Monique Cherry-McDaniel, Miami University*

## **2012 Networks**

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9:30-10:50

403 Union

Chair: *Joy Pierce, University of Utah*

Digital Fusion: Mexican Immigrant Children Connect, *Joy Pierce, University of Utah*

Exploring the Impact of a Human Rights Learning Network on Health Related Processes of Social Exclusion and Health Inequalities in the Western Cape, South Africa *Esther Nako, University of the Western Cape, South Africa, Esther Makuena Nako, University of the Western Cape, South Africa*

Fashioning self online, *Samara M Anarbaeva, Bowling Green State University*

## **2013 Plenary: On Rigor in Arts-Based Research**

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9:30-10:50

404 Union

Chair: *Richard Siegesmund, University of Georgia*

Panelist, *Melisa Cahnmann-Taylor, University of Georgia*

Panelist, *Petuala Ho Sik Ying, Hong Kong University*

Panelist, *Liora Bresler, University of Illinois*

Panelist, *Charles Garoian, The Pennsylvania State University*

Panelist, *Frederick Erickson, University of California, Los Angeles*

## **2014 Qualitative Health Research II**

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9:30-10:50

406 Union

Chair: *Judith Ann MacDonnell, York University*

Tensions Encountered in Fostering Participatory Dimensions of a Life History Policy Study, *Judith Ann MacDonnell, York University*



Understanding Post traumatic growth in patients with advanced cancer: a pilot study, *Emily C. Freeman, University of Toronto, and Gary Rodin, University of Toronto*

An Emancipatory Approach to Moral Suffering in Nursing Students, *Genevieve Elizabeth Chandler, University of Massachusetts Amherst*

The History of Life patients that suffer from Morbid Obesity--An Experience in South of Brazil, *Maria Itayra Padilha, Federal University of Santa Catarina/Brazil, Lucia Nazareth Amante, Alixandra Trindade dos Santos, Cintia Panata, and Janaina Schmitt*

Selected Middle-Aged Women's Stories of Wellness and Hatha Yoga: Implications for Adult Education Programming, *Debra Askelson, Northern Illinois University*

## **2015 Writing Relationships**

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9:30-10:50

407 Union

Chair: *Ronald Pelias, Southern Illinois University*

Blood Letting: A Requiem for the Myth of Sisterhood, *Lesla Lockford, Bowling Green State University*

Writing Violence: Revealing Self and Family for the Public Good, *Jennifer Freitag, Southern Illinois University, Carbondale*

Stumbling into Relating: Accidental Ethnography and the Ethical Conundrum of Writing Relationships, *Christopher Poulos, The University of North Carolina at Greensboro*

Leaning: Taking a Stance in Relationship to Others, *Ronald Pelias, Southern Illinois University, Carbondale*

## **2016 Intellectual Affairs**

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9:30-10:50

104 English

Chair: *Janice B Fournillier, Georgia State University*

Serving two Masters, *Sharon Duhart, Georgia State University*

Deleuze is my Muse, *Krista Hilton, Georgia State University*

Confessions of a Fairy Godmother: Affairs with Gender, the Arts, and Pierre Bourdieu, *Nicole Manry Pourchier, Georgia State University*

Sleeping with Mohanty, *Camille Sutton-Brown, Georgia State University, Melissa Speight Vaughn, Georgia State University, and Matthew Robinson, Georgia State University*

Am I a retail chain in a high-end designer shopping world?, *Matthew Robison*

## **2017 New Methods and Methodologies**

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9:30-10:50

131 English

Chair: *Lubomir Savov Popov, Bowling Green State University*

Architectural Programming Site Visits and Qualitative Methodology, *Lubomir Savov Popov, Bowling Green State University, and Margarita Savova Popova, Freelance design researcher*

A Methodological Exploration of Postmodern and Constructivist Approaches to Interviewing, *Penny A. Pasque, University of Oklahoma*

The Transformative Power of Performative Poetic Texts: Contributions to the Understanding of Human Relations, *Luis Felipe Gonzalez, Santo Tomas*

Examining research in the field of museum studies through the lens of a transactional meso-ethnographic approach, *Martina Riedler, Canakkale Onsekiz Mart University, Turkey*

Researching Best Practices: In Praise of Qualitative Methodology, *Lubomir Savov Popov, Bowling Green State University, and Margarita Savova Popova, Freelance design researcher*

Our Experiences Living And Learning As Constructivist Researchers, *Shane R. Brady, Virginia Commonwealth University, Nathan Perkins, Virginia Commonwealth University, Angie Mann-Williams, Virginia Commonwealth University, and Jason Sawyer, Virginia Commonwealth University*

## **Multiple Perspectives: The Challenges of Research 2018 based on Positionality and Participants**

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9:30-10:50

150 English

Chair: *Tedi Taylor Gordon, Athens State University*

Negotiating Multiple Perspectives of Positionality: A Conflicted Autoethnography of a Bilingual Advocate, Novice Researcher and Protective Mother, *Josie Prado, The University of Alabama*

“Do Unto Others”: Design Methodology and Respecting the Role of Participants in Research, *Tedi Taylor Gordon, Athens State University*

Supporting Teachers through Understanding and Pedagogy, *Darlene Turner-White, Athens State University*

Pedagogy of (Mis)recognition: The Intersecting Matrices of Race, Empire, and Dominance in the Social Studies, *Prentice T. Chandler, Athens State University*

Qualitative Research 101: 10 Things Every Beginning Researcher Should Know, *Lisa Hyde, Athens State University*

## **Efectos a largo plazo de experiencias de prisi\_n y tortura por motivos pol\_\_ticos en Chile. Problemas 2019 pendientes.**

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9:30-10:50

36 English

Chair: *Pamela Zapata Sep\_\_lveda, Universidad de Tarapac\_ and Mar\_\_a Cruz S\_~nchez G\_\_mez, Universidad de Salamanca*

The world’s conception, contextual aspects, and psychological welfare of Chilean people, who had survived torture experiences due to political motifs for more than 30 years, *Pamela Zapata Sepulveda, Universidad de Tarapac\_*, *Maria Cruz S\_~nchez G\_\_mez, Universidad de Salamanca*, and *F\_~llix L\_\_pez S\_~nchez, Universidad de Salamanca*

## **2020 Literacy**

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9:30-10:50

162 Noyes

Chair: *Young-Kyung Min, University of Illinois at Urbana Champaign*

Developing the Literacy Library for Content-Area T, *Christopher Palmi, Lewis University*

Phonemes, Phonics, and Fluency: The Bifurcation of Emergent Literacy Instruction for Poor and Marginalized Populations, *Deborah Duncan Owens, Arkansas State University, and Thomas J. Fiala, Arkansas State University*

Good Intentions: ESL Writing Pedagogy in Postmodern Times, *Young-Kyung Min, University of Illinois at Urbana Champaign*

Models of Learning, Literacy, and Language: Situated Pedagogical Practices of L1 and L2 Writing Prog, *Young-Kyung Min, University of Illinois at Urbana Champaign*

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**Spotlight: Writing Away From Tradition in The Doctoral  
2021 Dissertation: It's a Delicate Subject**

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9:30-10:50

164 Noyes

Chair: *Candace Jesse Stout, The Ohio State University*

Writing Away From Tradition in The Doctoral Dissertation: It's a Delicate Subject, *Candace Jesse Stout, The Ohio State University*

Eating Our Words: Women, Bodies, Voice, and Interpretations of Thin, *Laura Elizabeth Evans, The Ohio State University*

Voicing Dolores: Challenging Nabokov's Nymphet in Words and Images, *Shari L. Savage, The Ohio State University*

To Inhabit an Impossible Text: Being With/In the Writing Impasse, *Vicki Daiello, The Ohio State University, Toni Marie Smith, The Ohio State University*

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**2022 Evidence and Qualitative Inquiry**

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9:30-10:50

165 Noyes

Chair: *Cynthia Saunders, Government Accountability Office*

Testimonial Evidence at the Government Accountability Office (GAO), *Cynthia Saunders, Government Accountability Office*

The Problems of Identity Normals: The Evidence of War Novels, *Richard Williams, Rutgers University, New Brunswick*

Making methods meaningful: Experiential learning in an undergraduate qualitative research methods course, *Shannon Hebblethwaite, Concordia University, Montreal, QC*

Bruce Wayne: Gotham City's Hardest Working Qualitative Researcher,  
*Emery Peck, Ball State University*

## **Spotlight: Negotiating Responsiveness, Theory and 2023 Application, and Un/learning Assumptions**

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9:30-10:50

106B6 Engn

Chair: *Deborah Ceglowski, Ball State University*

Teaching Qualitative Research Responsively, *Judith Preissle, University of Georgia*

Fostering raw knowledge: Bridging the gap between theoretical paradigms and student's indigenous knowledge in qualitative research, *Kakali Bhattacharya, Texas A&M University*

Thinking with Theory in Teaching Qualitative Data Analysis, *Alecia Youngblood Jackson, Appalachian State University, and Lisa Mazzei, Gonzaga University*

Unpacking our bags in qualitative classes, *Robin Grenier, University of Connecticut*

## **2024 Directions in Qualitative Health Research**

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9:30-10:50

163 Everitt

Chair: *Stephanie L. Baller, The University of Alabama*

Qualitative Research in Complementary and Alternative Medicine: a metasynthesis, *Nelson Filice De Barros, Univesiry of Campinas, Cristiane Spadacio, Univesiry of Campinas, Marcelo Eduardo Pfeiffer Castellanos, University of Bahia, and Sarah Monte Alegre, Univesiry of Campinas*

An ethnographic study about the social and cultural aspects around the Tubectomy in diferent cities in the Antioquia region, *Raul Piedrahita, University of Antioquia, Diana Perez, University of Antioquia, and Felipe Agudelo, University of Antioquia*

Local Perceptions of Social & Environmental Risk Pointing to a Global Community Change: The Case of La Divisa Neighborhood in Medellin, *Felipe Agudelo, University of Antioquia, Diana Marcela Perez, University of Antioquia, and Raul Oswaldo Piedrahita, University of Antioquia*

Demystifying 'Ethnography' in Health Science Research, *Jennifer D. Beales, University of Toronto, and Zubin Austin, University of Toronto*

The Influence of Materialistic Values and Activity Level on Physical Activity Location and Type *Stephanie L Baller, Department of Health Sciences, & Aaron M Kuntz, Department of Psychology, Research Methodology, & Counseling; The University of Alabama, Stephanie L. Baller, The University of Alabama, and Aaron M. Kuntz, The University of Alabama*

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## **Plenary: Endarkened Feminist Epistemologies: New 2025 Visions**

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9:30-10:50

168 Everitt

Chair: *Cynthia B Dillard, The Ohio State University*

Revisiting Colonial Legacies: Endarkened Transnational Feminisms and the Connectedness of Black women's Experiences in the Diaspora, *Chimwe L Okpalaoka, The Ohio State University*

Writing our Song through Research: Towards an Endarkened Feminist Self-Reflexivity, *Samatha Wahome, The Ohio State University*

Conceptualizing Indigenous and Transnational Presence in Black Feminism, *Anne J Waliaula, The Ohio State University*

Offering a New Discourse: Autoethnography as Liberatory Praxis for Rethinking the Processes of Language Socialization of African and African American Women in Academia, *Charlotte R Bell, The Ohio State University*

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## **2026 Poster Session**

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9:30-10:50

Illini Room B

The Bolivian Education Reform Act of 1994/Law 1565, *Kjersti Olson, University of Minnesota*

The Life History of a First-Year Doctoral Student, *Hui-Ju Wu, University of South Florida*

Couple Resilience after Violent Death of Child, *Kerry Barth, Alliant International University, and Marianne McInnes Miller, Alliant International University*

TBA, *Jung-ah CHOI, Governors State university*

Migrant Parents & Involuntary Child Therapy, *Yeojin Ahn, Alliant International University, and Marianne McInnes Miller, Alliant International University*

Relatos de um Metodo de Estudo em Religiao, *Nina Rosas, Universidade Federal de Minas Gerais*

Using People s Account to Understand Fraternity, *Nina Rosas, Universidade Federal de Minas Gerais*

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## **2027 To Be Announced**

11:00-12:20

209 Union

See room door for details.

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## **2028 Autoethnographic Journeys of Selves: Here and There/ Now and Then**

11:00-12:20

210 Union

Chair: *Reena Sheth, Duquesne University and Mengchun Chiang, Duquesne University*

On Becoming an Asian Woman in the United States: An Autoethnographic Account of the Intersection between Gender and Race, *Mengchun Chiang, Duquesne University*

Singing the Fat Soul: An Autoethnographic Account, *Nicholas Kiskiras, Duquesne Univeristy*

The Mark of My Name: Crisis at the Border, *Ibrahim Kurdieh, Duquesne University*

Inventions and Invasions: Journey around a Spice Box, *Reena Sheth, Duquesne University*

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## **2029 Listening to Forgotten Voices**

11:00-12:20

211 Union

Chair: *Layane Thomas Mabasa, University of Limpopo*

Not in Our School: Whose Voice is it?, *Layane Thomas Mabasa, University of Limpopo*

Eating Our Words: Women, Bodies, and Voice, *Laura Evans, The Ohio State University*

Audible voice - credible research: issues and methodological challenges, *Tina Cook, Northumbria University: UK*

Voices in Health Care: Biomedical, Interpersonal and Systemic Discourses, *Jane Stein-Parbury, University of Technology, Sydney*

Threatening and Suspicious: The Struggle of Black Male Students in Predominantly White Universities, *Dalia Rodriguez, Syracuse University*

Voices on Voice: Decisions to Engage Cross-Cultural and Cross-Language Research, *Elsa González y González, Texas A&M University, and Yvonna Lincoln, Texas A&M University*

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### **2030 To Be Announced**

11:00-12:20

215 Union

See room door for details.

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### **2031 Conceptualizing Borders**

11:00-12:20

217 Union

Chair: *Gail Baikie, Dalhousie University*

Borderline Violence, *Benita Heiskanen, University of Southern Denmark*

This ain't Paris Brownie: Deconstructing West African and French identity in the South, *Joelle Cruz, Texas A&M University*

Decolonizing Critical Reflection Interview for Borderland Research, *Gail Baikie, Dalhousie University*

Keeping and crossing boundaries: Negotiating identities in qualitative research, *Laura Quiros, Adelphi University, Godfrey Gregg, Adelphi University, and Stavroula Kyriakakis, Adelphi University*

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### **2032 Plenary: Narrative and Performance I**

11:00-12:20

314A Union

Chair: *Jim Denison, University of Alberta*

A Dream of Falling, *Patricia Ticineto Clough*



Genealogy in Motion: A Tale of Two Families, One Horse and a Wire,  
*Jean Halley*

Wabi-Sabi, *Mike Madonick*

### **2033 Theorizing Facebook**

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11:00-12:20

403 Union

Chair: *Bradley Gangnon, United international college*

Gay Male Representations in Facebook, *James DeVita, University of Tennessee in Knoxville*

Can Facebook Notes Be Data?, *Bradley Gangnon, United international college*

Teaching with Facebook: How to Bring Global Issues to Student's Lifeworlds, *Sarah Swider, Wayne State, and Daniela Jauk, University of Akron*

### **2034 Plenary: Approaches and Issues in Mixed Methods Research: Theory and Praxis**

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11:00-12:20

404 Union

Chair: *Sharlene Hesse-Biber, Boston College and Donna Mertens, Gallaudet University*

Paradigmatic Approaches for Uncovering Subjugated Knowledge and Social Change: Mixed Methods Theory and Praxis, *Sharlene Hesse-Biber, Boston College*

Mixing Methods, Triangulation and Integrated Research: Challenges for Qualitative Research in a World of Crisis, *Uwe Flick, University of Applied Sciences*

Transformative Mixed Methods: Theory to Praxis, *Donna Mertens, Gallaudet University*

Indigenous Paradigm: Mixed Methods, *Bagele Chilisa, Botswana University*

## **2035 Qualitative Health Research III**

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11:00-12:20

406 Union

Chair: *Noreen Sugrue*

*The Georgia Progress Check System, Jianglan White, Division of Public Health, and Michael Armstrong*

Migrant Farmworker Health and Struggles for Justice: Ethnographic Explorations in California and Michigan, *Elizabeth E. Wheatley, Grand Valley State University*

A Constructivist Grounded Theory Study of the Experiences of Canadian Women with Endometriosis, *Emily C. Freeman, University of Toronto, and Cathy Charles, McMaster University*

Doing Team Research Work: The Matrix Based Approach, *Walter Ferreira Oliveira, Federal University of Santa Catarina*

Understanding Chronic Illness in the Age of Globalization: Findings from a Critical Hermeneutic Research Study in Colombia, *Maria del Pilar Camargo Plazas, University of Alberta, and Brenda Leigh Cameron, University of Alberta*

## **2036 To Be Announced**

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11:00-12:20

407 Union

See room door for details.

## **Reaching the World with Qualitative Research: 2037 Publishing in Open-access E-journals**

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11:00-12:20

104 English

Chair: *Heewon Chang, Eastern University and Faith Ngunjiri, Eastern University*

Panelists, *Heewon Chang, Eastern University, Faith Ngunjiri, Eastern University, and Sara Hartmann, Eastern Univ; IJME*

## **2038 Writing as a Method of Inquiry**

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11:00-12:20

131 English

Chair: *Geraldine Gorman, University of Illinois at Chicago*

Scenes from Everyday Life with Serious Mental Illness, *Kitrina Douglas, University of Bristol, and David Carless, Leeds Metropolitan University*

Somewhere Between What Is and What If: Fictionalising ethnographic inquiry into classroom culture, *Malcolm Reed, Bristol*

Re-writing letters, reconsidering memories in the Zimbabwean Diaspora, *Jill Jameson, The University of Greenwich*

Reflexively Recounting and Re-representing Narratives of Suffering and Redemption through Ethnopoetics, *Nicholas Mariner, University of Tennessee - Knoxville, and Jessica Lester, The University of Tennessee*

Literary Play + Visual Pastiche: Assembling New Media Narratives as a Method for Qualitative Inquiry, *Karen A Stewart, Arizona State University*

Forgiveness texts, *Geraldine Gorman, University of Illinois at Chicago, and Kate Herold, University of Illinois at Chicago*

## **2039 Object Lessons**

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11:00-12:20

150 English

Chair: *Maggie MacLure, Manchester Metropolitan*

Liminal Objects, *Rachel Holmes, Manchester Metropolitan University, Liz Jones, Manchester Metropolitan University, Maggie MacLure, Manchester Metropolitan University, and Christina MacRae, Manchester Metropolitan University*

The Discipline of Objects, *Rachel Holmes, Manchester Metropolitan University, Liz Jones, Manchester Metropolitan University, Maggie MacLure, Manchester Metropolitan University, and Christina MacRae, Manchester Metropolitan University*

Touching Objects, *Rachel Holmes, Manchester Metropolitan University, Liz Jones, Manchester Metropolitan University, Maggie MacLure, Manchester Metropolitan University, and Christina MacRae, Manchester Metropolitan University*

## **Thinking Toward Other Asias: Inequality and Community 2040 in Asia Today**

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11:00-12:20

36 English

Chair: *Ann-Elise Lewallen, University of California, Santa Barbara*

Panelists, *Ann-Elise Lewallen, university of California, Santa Barbara, Joseph Parker, Pitzer College, and Christopher Ames, University of Maryland*

## **2041 Race, Representation, and Education**

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11:00-12:20

162 Noyes

Chair: *Rufina Cortez, University of Illinois*

Reflecting Back: Growing up in Champaign during Plessy and after Brown, *Ezella McPherson, University of Illinois*

A Port in the Storm: An Investigation of Identity in a Student Race-Based Organization for African-American Student Leaders, *Thembi Carr-Dobbs, University of Cincinnati*

Race, Refugeity and (Homo)Sexualities: the Power o, *Anne Harris, Victoria University, Mark Vicars, Victoria University, and Tarquam McKenna, Victoria University*

Confronting Our Own Demons, Contestations, and Contradictions:Through a Chicana Feminist Lens, *Rufina Cortez, University of Illinois*

Truth, Deception and Misrepresentation: A Critical Content Analysis of Persuasive Media and Race in Hispaniola, *Ray Victor, University of Illinois at Urbana-Champaign*

## **2042 Ethical and Political Reflections in Qualitative Inquiry**

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11:00-12:20

163 Noyes

Chair: *Kate Rossiter, Wilfrid Laurier University, Brantford Campus*

The Politics of Research Ethics: Challenges of Doing Fieldwork in China, *Ping-Chun Hsiung, University of Toronto, Scarborough*

Bastions And Rubble Walls: Counselling Ethics In A Context Of Limited Geographical Space, *Dione Mifsud, University of Malta*

Methodology as Politics in Action: An Exploration of Hermeneutic Research as a Resistant Force within the Neo-Liberal Knowledge Economy, *Kate Rossiter, Wilfrid Laurier University, Brantford Campus*

Brantford, 1918: A Study of Bioethics, Pandemic Influenza and Historical Research-Based Theater, *Kate Rossiter, Wilfrid Laurier University, Brantford Campus, Rebecca Godderis, Wilfrid Laurier University, Brantford Campus, and Annalise Clarkson, Wilfrid Laurier University*

Venezuelan young adults analyze the Chávez era: The Politics of Belonging and Entitlement, *Darcie Vandegrift, Drake University*

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### **Conversations in-the-Making: (Dis)Consensus within a 2043 Narrative Inquiry Community**

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11:00-12:20

164 Noyes

Chair: *Janet L. Miller, Teachers College, Columbia Uni,*

Panelists: *Dana Franz Bentley, Teachers College, Columbia University, Seungho Moon, Teachers College, Columbia University, Heather J. Pinedo-Burns, Teachers College, Columbia University, and Leigh Reilly, Teachers College, Columbia University*

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### **2044 Epistemologies**

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11:00-12:20

165 Noyes

Chair: *Debra Manning, Monash University*

Living a struggle with difference in a place least expected: a story of new possibilities, *Debra Manning, Monash University*

Literary Education for the Humanities of Others, *Jungah Kim, Columbia University*

Methodological Houses Built on Sand, *Elliot P. Douglas, University of Florida, Mirka Koro-Ljungberg, University of Florida, and Maura Borrego, Virginia Tech*

How we came to know, *Eddah M Mutua-Kombo, St. Cloud State University*

**Grieving, Keeping, (Re)Membering, Moving: Evocative  
2045 Explorations in the Experience of Loss**

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11:00-12:20

106B3 Engn

Chair: *Summer R. Cunningham, University of South Florida*

Letting Go and Holding On: Moving through Loss with My Son,  
*Summer R. Cunningham, University of South Florida*

My Brother's Keeper, *David Purnell, University of South Florida*

Grieving the Loss of an Inappropriate Relationship, *Tori Lockler,  
University of South Florida*

Chronic Illness as Shamanistic Experience, *Ellen Wilson Klein,  
University of South Florida*

**Reflexivity, Observational Skills, Action Research, and U  
2046 of W Minor in Qualitative Research**

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11:00-12:20

106B6 Engn

Chair: *Deborah Ceglowski, Ball State University*

TBA, *Beth Graue, University of Wisconsin, Madison, Audrey Trainor,  
University of Wisconsin, Madison, and Erica Halverson, University of  
Wisconsin, Madison*

Reflexivity, *Blane Rubinstein-Avila, University of Arizona*

Developing Students' Ethnographic Observation Skills Through the  
Study of Suburban "Wildlife", *Anne Marshal, Georgia Southern  
University*

Teaching Qualitative Action Research to Doctoral Students, *Kaethlyn  
Lad, St. Mary's University*

**2047 Directions in Ethnography**

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11:00-12:20

163 Everitt

Chair: *Jean Balestrery, University of Michigan*

Aging in a World of Cultural Intolerance: Examinin, *Louise Racine,  
University of Saskatchewan*

The Making of Covered: A Visual Ethnography, *Beverly Thompson, Texas Woman's University*

Fantastical fandom? Production and consumption at the "fan" festival, *Robert Moses Peaslee, Texas Tech University*

Ethnographic Imprints: Poetic "Notes" from "the Field", *Jean Balestrery, University of Michigan*

An ethnographic analysis of the cultural knowledge of critical mathematics educators, *Michael Fish, University of Wisconsin-Madison*

Appearance of the Numinous, *Andrew Sherwood, The Ontario Association of Jungian Analysts, University of Pittsburgh*

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### **Lightening in their tongues: Africana feminist 2048 performance as critical pedagogy**

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11:00-12:20

168 Everitt

Chair: *Amira Millicent Davis*

*Un-cutting the Umbilicus: Recovering Africana Women through Motherline Stories, Amira Millicent Davis*

Insatiable: An autoethnodrama, *Mary E. Weems, John Carroll University*

PHD 2 PhD: An Excerpt, *Elaine Richardson, The Ohio State University*

Black Birds: Works of a Woman Unfolding, *Tiffany Bowden, University of Illinois-Urbana*

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### **2049 Qualitative Social Work: Posters**

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11:00-12:20

Illini Room B

A Fight with Mother: A Part of the Process towards Independent Living as a Single Life for a Person of Cerebral Palsy Living with Parents, *Miyoko Yasuda, Kwansai Gakuin University*

Unreliable Narrators? Ex-Offenders Speak of the Impact of Parole Restrictions, *Michael S. Balliro, University of Texas at Austin*

The view on disability through Taoism of the East Asian, *TaeSu Lee, Chonnam National University*

## **2050 To Be Announced**

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1:00-2:20

209 Union

See room door for details.

## **2051 Disability and Education**

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1:00-2:20

211 Union

Chair: *Misa Kayama, University of Illinois at Urbana-Champaign*

Perceptions of Educational Settings, *Katherine Ahlgren, University of Wisconsin-Madison*

Introducing a Qualitative Approach to Disability in Higher Education: Student Responses and Pedagogical Considerations, *Kathleen Hulgin, College of Mount St. Joseph, and Susan O'Connor, Augsburg College*

What Can be Learned From the 3C Model to Provide Disabled Students a Quality Postsecondary Education?, *Maja Miskovic, National-Louis University, and Susan Gabel, National-Louis University*

Using my wheelchair to hear stories about children's disabilities in a research project, *Misa Kayama, University of Illinois at Urbana-Champaign*

Pain is Red Hope is Yellow An Autoethnographic Story in Two Voices, *Karen M. Scott-Hoy*

## **2052 To Be Announced**

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1:00-2:20

215 Union

See room door for details.

## **2053 Decolonizing Methodologies**

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1:00-2:20

217 Union

Chair: *Mirka Koro-Ljungberg, University of Florida*

Decolonizing and revising normative narratives, *Mirka Koro-Ljungberg, University of Florida, Aliya Zafar, University of Florida, and Christopher Brkich, University of Florida*



Decolonising Memory: The Continuing Relevance of Vygotsky's Ideas about Fantasy and Imagination, *John Hardcastle, Institute of Education, University of London*

From the knowledge of the space to the space of the knowledge: building maps and critical analysis of the 'official' cartography as a dominant artifact of representation and territory domination, *Raul Diaz, Universidad Nacional del Comahue, Jorgelina Villarreal, Universidad Nacional del Comahue, and Alejandra Rodriguez de Anca, Universidad Nacional del Comahue*

Mexican Immigrants: Strangers within their own Land, *Silvia Benard, Universidad Autonoma de Aguascalientes*

Beyond Modernism and Postmodernism: Insights of Edward Said Regarding The Role of The Modern University in Taiwan and Elsewhere, *Yun-shiuan (Viola) Chen, University of Illinois at Urbana Champaign*

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## **2054 Plenary: Narrative and Performance II**

1:00-2:20

314A Union

Chair: *Jim Denison, University of Alberta*

"Betweeners" Talk About Decolonizing Knowledge Production, *Marcelo Diversi, and Claudio Moreira*

The Ethnographer as Impresario-Joker: Toward a Performance Ethic, *Carl Bagley*

Story Telling/Telling Story: The Real and the Imaginary, *Patrick Lewis*

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## **2055 Blogging**

1:00-2:20

403 Union

Chair: *Lori E Koelsch, Duquesne University*

In Their Own Words: An Analysis of the Israeli Settler Narrative in West Bank Blogs, *Michael J. Sharp, Philipps-Universitat Marburg*

I Thought I was Simply Blogging: Writing as Inquiry, NCLB, and a Graduate Course in Writing, *Karen A. LaBont, Teachers College, Columbia University*

Why Blog? A Case for Utilizing Blogs in Qualitative Research, *Angela Brayham, University of Waterloo*

Presentation of research on the Internet: Possibilities and ethical concerns, *Lori E Koelsch, Duquesne University, and Amy C Barackman, Duquesne University*

Using Microblogs in Qualitative Research: Live-Blogging for Human Rights, *Julia Kathryn Daine, University of Oklahoma*

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**2056 Plenary: New Frontiers and Controversies in Mixed Methods Praxis**

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1:00-2:20

404 Union

Chair: *Sharlene Hesse-Biber, Boston College and Donna Mertens, Gallaudet University*

Triangulation Redux, *Norman Denzin, University of Illinois*

TBA, *Janice Morse, University of Utah*

What role for democratic participation in mixed methods research?, *Harry Torrance, Manchester Metropolitan University*

Mixed and Multi- Modal Methods Research Designs and the Digital Age, *Sharlene Hesse-Biber, Boston College, and Amy Griffin, Boston College*

Mixed Methods, Mixed Causes?, *Kenneth Howe, University of Colorado at Boulder*

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**2057 Spotlight: On Getting Tenure**

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1:00-2:20

407 Union

Chair: *Christopher Poulos*

Panelist, *Aisha Durham*

Panelist, *Greg Dimitriadis*

Panelist, *Marcelo Diversi*

Panelist, *Karen Staller*

Panelist, *Mary Weems*

## **Troubling Professional Practice: Moving Towards New Possibilities**

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1:00-2:20

104 English

Chair: *Mary Gergen, Pennsylvania State University*

Inquiry as Intervention: Working Collaboratively to Support Alternative Discourses in Classroom-Based Suicide Prevention Education, *Jennifer White, University of Victoria*

Children and Armed Conflict, *Marie Hoskins, University of Victoria, and Janet Newbury, University of Victoria*

Doing Early Childhood Education Research Rhizomatically, *Veronica Pacini-Ketchabaw, University of Victoria*

Doing “Sissy” and “Tomboy” - Exploring Childhood Participation in and Resistance to Discourses of Gender and Sexuality, *Jonathan Morris, University of Victoria*

## **2059 Theorizing Autoethnographic Methodologies**

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1:00-2:20

131 English

Chair: *Cindy Gowen, University of Bristol, UK*

Between Epistemic Wounds and Social Tears: Auto-Ethnography as Performative Utterance, *Calanit Tsalach,, Ben-Gurion University of the Negev*

Changing Paradigms: A Personal-Shared Journey to Narrative, *David Carless, Leeds Metropolitan University, and Kitrina Douglas, University of Bristol*

Letters of Reconnection: Ideas on Narrative Conversations Regarding Loss and Grief, *Cindy Gowen, University of Bristol, UK*

Translating Living To Experience To A Life, *Devika Chawla, Ohio University, and Myrdene Anderson, Purdue University*

The auto/biography of love, *Ian Flaherty, University of Sydney*

## 2060 Parenting

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1:00-2:20

36 English

Chair: *Darolyn Jones, Ball State University*

Going Native! Transformation and Autoethnography, *Darolyn Jones, Ball State University*

Father as Authority in the Eyes of Preschool Children, *Turan Temur, Dumlupinar University, Ali Ozel, Dumlupinar University, and Hatice Sen, Dumlupinar University*

Parenting Style of Taiwanese Single Mothers Whose Eldest Child Is between the Ages of Seven and Seventeen, *Jou-Chen Chen, Indiana University at Bloomington, and Kathleen R. Gilbert, Indiana University at Bloomington*

Parental Support and Emerging Adults' School Transition: Ethical Practice in a Qualitative Study, *Adele Ciccone-Estrela, Wilfrid Laurier University, Waterloo, ON Canada*

## 2061 Spotlight: The Classroom

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1:00-2:20

162 Noyes

Chair: *Dorothy E. Munson, Eastern Washington University*

The Cultivation of Student Passivity in Schools: Depersonalization, Detachment, and Unhealthy Dependency as Threats to Social Justice in Education, *Dorothy E. Munson, Eastern Washington University*

They Have No Prior Knowledge: I Cannot Teach Them, *Lawrence L Perkins, Texas A&M University*

Democratic Optimism and Professional Autonomy: Teacher-led Innovation in Three London Schools, 1945-65 (8), *John Hardcastle, Institute of Education, University of London*

Indonesian National Policies to Decentralizing Curriculum: What the Teachers Think, *Yuni Sari Amalia, University of Illinois at Urbana-Champaign*

Shifting the Local to the Global in Learning to Teach Social Studies: A Case Study, *Jeesuk Kim, University of Illinois at Urbana-Champaign, and Susan E. Noffke, University of Illinois at Urbana-Champaign*

## 2062 Qualitative Inquiry and the Visual

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1:00-2:20

163 Noyes

Chair: *Claudia Quintero, University of Illinois at Urbana-Champaign*

Fifty Years of Bio-political Discourses of Governmentality: The Cinderella Story in Mexican Telenovelas, *Claudia Quintero, University of Illinois at Urbana-Champaign*

Demonstrating philosophical foundations for participatory action research: Co-producing a documentary film with influential figures from discourse and critical theories, *Pamela Smith-Bell, University of New England*

Data Display in Qualitative Research, *Susana Verdinelli, Universidad Atlantida Argentina, and Norma I. Scagnoli, University of Illinois at Urbana-Champaign*

Disenfranchised, impoverished, migrant youth of the Maghreb: Literary, musical, and cinematographic representations of clandestine migration, *Youness Elbousty, Daniel Webster College, and Kirstin Ruth Bratt, Penn State University*

## 2063 HIV

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1:00-2:20

164 Noyes

Chair: *Gayatri Moorthi, University of Illinois at Urbana-Champaign*

“I Don’t Want to Compare Races, but”: Recommendations for HIV Prevention from HIV-positive YMSM, *Marco A. Hidalgo, Howard Brown Health Center; DePaul Univ., Amy K. Johnson, Howard Brown Health Center; Children’s Mem. Hosp., Christopher Cotten, Indiana University, Northwest, Moctezuma Garcia, Howard Brown Health Center, Chicago, and Garofalo, Howard Brown Health Center; Children’s Mem. Hosp.*

Private Suffering Versus Public Symptoms: Illness Narratives from a Sample of HIV-Infected African American Men, *Aaron G. Buseh, University of Wisconsin-Milwaukee, Patricia E. Stevens, University of Wisconsin-Milwaukee, Sheryl T. Kelber, University of Wisconsin-Milwaukee, Robin J. Poedel, University of Wisconsin-Milwaukee, and Susan M. Jarchow, University of Wisconsin-Milwaukee*

Collaborating with Front-line Health Workers in Qualitative Research: Impact in a Sensitive Area, *Rebecca Gray, University of New South Wales, Loren Brener, University of New South Wales, Gary Gahan, South Eastern Sydney and Illawarra Area Health Ser, and Carla Treloar, University of New South Wales*

Pharmaceutical Survival: Recasting Recovery and Health Under the Harm Reduction Model in India *Gayatri Moorthi, University of Illinois at Urbana-Champaign, Gayatri Moorthi, University of Illinois at Urbana-Champaign*

Voices of HIV and AIDS affected educators: How are they psychosocially affected and how REds enable them towards resilience, *Catharina Delpert, University of Pretoria*

## **2064 Experience and the Phenomenological**

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1:00-2:20

165 Noyes

Chair: *Amy Bender, University of Toronto*

Finding the Balance of Representation and Anonymization of Participants, *Amy Bender, University of Toronto*

Location, Norms, and Materialism: Applying Lefebvre's Spatial Triad to College Student Physical Activity *Stephanie L. Baller, Department of Health Science, & Aaron Kuntz, Dept of Psychology Research Methodology & Counseling; The University of Alabama, Stephanie L. Baller, The University of Alabama, and Aaron M. Kuntz, The University of Alabama*

Telling Mystories as Ways of Confronting Conformity in Becoming a Teacher, *James G. Deegan, Mary Immaculate College, University of Limerick*

Reflections on Participant Observation: 'Just Pretend I'm Not Here', *Amy Bender, University of Toronto*

Reflection and Rapport in Phenomenological Research, *Sebnem Cilesiz, Ohio State University*

Describing Qualitative Research Processes of Turkish Educational Researchers with Qualitative Study Experiences, *Bunyamin Yurdakul, Ege University*

## **2065 Global Perspectives in Qualitative Inquiry**

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1:00-2:20

106B3 Engrn

Chair: *Omer Avci*

*The Meskhetian Turks in Wheaton: Understanding Mekhetian Turk's Culture and Experiences in US, Omer Avci*

“Introduction to the Fourth World”, *Olon F Dotson, Ball State University*

Primary Education Inspectors' Opinions About Curriculums In Primary Education In Turkey, *Haluk Unsal, Gazi University*

An Asian Woman's Autoethnographic Performance: from Docile Oriental to Sneaky Yellow Peril, *Hye-Young (Lisa) Park, University of Illinois, Urbana-Champaign*

## **Conceptual Frameworks, Understanding Self First, The Problem of Mastery, Teaching Transparency in 2066 Qualitative Methods**

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1:00-2:20

106B6 Engrn

Chair: *Deborah Ceglowski, Ball State University*

Teaching Conceptual Frameworks: A First Step in the Qualitative Research Process, *Carroll Bronson, Cardinal Stritch University*

A Look Inside: Understanding Self First, *Carroll Bronson, Cardinal Stritch University, and Janice Jones, Cardinal Stritch University*

“The problem of mastery” in qualitative research training, *Mirka Koro-Ljungberg, University of Florida*

Qualitative Data Analysis Software: The Problems of Teaching Transparency in Qualitative Methods, *Kristi Jackson, University of Colorado, Boulder*

## **2067 Qualitative Inquiry: A Global Perspective**

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1:00-2:20

163 Everitt

Chair: *Jenna Shim, University of Wyoming*

Perspectives on Leadership: Learning from Lebanon, *Win O'Toole, Marian University*

Multiple Perspectives of Restorative Peace-Making in a Third-Grade Classroom, *Kim Haney, University of Oklahoma, and Courtney Vaughn, University of Oklahoma*

Location Matters: Investigation of Responses to Intercultural Differences and Tensions, *Jenna Shim, University of Wyoming*

Balancing “equity with efficiency”: Jamaican Labour Policy in a time of Crisis, *Noel Mayhew Cowell, University of the West Indies, Mona, Jamaica, and Tanzia Sarah Saunders, University of the West Indies, Mona, Jamaica*

Mediating the Discourse on Spirituality in South African Psychiatric Practice and Training, *Albert Bernard-Repsold Janse van Rensburg, Witwatersrand*

Other Asias: The Complicated Meanings of “Yellowness” and the Subjectivity in Construction, *Seunggho Moon*

Esme (Usak-Turkey) Kilims As Regards To Cultural Tourism, *Turhan Cetin*

**Spotlight: Nomads, Twitters, Uncertain Negotiations and Women in Love: Explorations in Collaborative, Performative Writing from the University of Bristol**

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1:00-2:20

168 Everitt

Chair: *Jane Speedy, Bristol and Ken Gale, Plymouth*

The Women’s ‘Love’ Collective Biography: Extracts and Critical Thoughts, *Ann Rippin, Bristol, Sue Porter, Bristol, Marina Malthouse, Bristol, Louise Younie, Bristol, and Peggy Styles, Bristol*

Taking Laurel Richardson’s Three Words to ‘Twitter’: ESCalate Collaborative Writing Group Take Three Words to Web2, *Laurinda Brown, Bristol, YingLin Hung, Bristol, Jane Reece, Bristol, and Nell Bridges, Bristol*

Authorship and Ownership within the Bristol Collaborative Writing Group (BCWG): Negotiating Uncertainty, Ambivalence and Ambiguity, *Viv Martin, Bristol, Artemi I Sakellariadis, Bristol, Susan B Williams, Bristol, Nell E Bridges, Bristol, and Dave Bainton, European University Insitute, Florence*



Negotiating the Storms of Nomadic Collaborative Writing: the Obituary as Method of Inquiry, *Ken Gale, Plymouth, Jane Speedy, Bristol, and Jonathan Wyatt, Oxford*

## **2069 Poster Session**

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1:00-2:20

Illini Room B

La Imagen en la Coproduccion de Conocimiento, *Ada Cora Freytes, Universidad del Salvador, and Cecilia Cross, Universidad Nacional de Lomas de Zamora*

Overcoming Subalternisation through Art, *Ada Cora Freytes, Universidad del Salvador, and Cecilia Cross, Universidad Nacional de Lomas de Zamora*

Transforming Data through Multiple Analyses: One S, *Lauren Angelone, Ohio State University*

Word Clouds for Data Analysis, *Lauren Angelone, Ohio State University*

Facing Death, Facing Self, *Wen-Chii Tzeng, National Defense Medical Center*

Decision Maps in Geriatrics: a clinical tool for c, *Alessandro Campolina, USP, and Patricia Skolaude Dini, Unicamp*

A Review of Syllabi for a Sample of Qualitative Research Methods Courses in Psychology, *Susana Verdinelli, Universidad Atlantida Argentina, and Norma I Scagnoli, University of Illinois at Urbana-Champaign*

## **2070 To Be Announced**

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2:30-3:50

209 Union

See room door for details.

## **2071 Spotlight: Practicing Meta-autoethnography**

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2:30-3:50

210 Union

Chair: *Christopher N. Poulos, UNC-Greensboro and Carolyn Ellis, University of South Florida*

Autoethnographic Reflections on Meta-Autoethnography, *Tony E. Adams, Northeastern Illinois University, Elissa Foster, Lehigh Valley Hospital, Christopher N. Poulos, UNC-Greensboro, and Carolyn Ellis, University of South Florida*

## **2072 Nation, Borderlands, and Citizenship**

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2:30-3:50

211 Union

Chair: *Devika Chawla, Ohio University*

Singing (to) the Nationhood: Exploring the Rhetorics of National Identity Performance at the Annual Eurovision Song Contest, *Sergey Rybas, Capital University, and Natalia Rybas, Indiana University East*

Between Solids: Monologues in Brown, *Devika Chawla, Ohio University*

Multiculturalism and Beyond: Transnational Interventions to Identity Politics, *Jungah Kim, Columbia University, and En-shu Robin Liao, SUNY Fredonia*

The Meaning of Candle Light in South Korea, *Hyojin Kim, Texas Tech University*

The Chargeling, *Cory Spice Holding, UIUC*

## **2073 To Be Announced**

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2:30-3:50

215 Union

See room door for details.

## **2074 Indigenous Communities and Epistemologies**

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2:30-3:50

217 Union

Chair: *Maria J. Mayan, University of Alberta*

Principles and Practices of Community-Based Research Comparing Health and Heritage Studies, *Maria J. Mayan, University of Alberta, and Mitchell Allen, Mills College*

Ethnographic Gatekeeping, *Jonathan Pettigrew, Penn State University*

Historical Social And Indigenous Ecology Approach, *Jose Guadalupe Vargas-Herandez, University Of Guadalajara*

Indigenous Epistemologies in the United Arab Emirates: A Personal Narrative, *Nerissa M. Albon, Monash University, Victoria, Australia.*

Re-imagining IRB: A Fantasy Response to Reality, *Ryan Evelyn Gildersleeve, Iowa State University*

## **2075 Online Epistemologies**

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2:30-3:50

403 Union

Chair: *April Munson, Kennesaw State University*

Longing for the Mongrel: The Hybridization of Pedagogy and Practice and Reflections on Implementing a Blended Course, *April Munson, Kennesaw State University, and Viktoria Ford*

Role Play: Negotiating Access and Building Trust in an Online Breast Cancer Community, *Ellen L Rubenstein, University of Illinois, Urbana-Champaign*

Hush-Hush Learning: The Private Selves and the Making of an Online Class, *Sergey Rybas, Capital University, and Natalia Rybas, Indiana University East*

Using the Discursive Action Model to Understand Knowledge Claims in an Online Learning Environment, *Trena Paulus, The University of Tennessee, Knoxville, and Jessica Nina Lester, The University of Tennessee, Knoxville*

“He Turned the Tables on Us:” An Analysis of Power, *Diane Burnette, Board of Regents of University System of Georgia, and Jennifer H. Nabors, The University of Georgia*

Podcast and Pranayama: Yoga As a Community of Learners On-Line, In the Studio, and Off the Mat, *Heather Greenhalgh-Spencer*

**2076 Struggling with Research Design in Critical Social Science**

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2:30-3:50

404 Union

Chair: *Gail Cannella, University of North Texas and Claudia Sanchez, Texas Woman's University*

**2077 What do we Say when they Ask us what we are Doing?**

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2:30-3:50

104 English

Chair: *Eddah Mutua-Kombo, St. Cloud State University*

The Native Outsider: The Dilemma of Researching in 'Own' Cultural Setting, *Hala Guta, Ohio University*

What is in the name? Doing indigenous "feminism" research in Senegal, *Fanta Diamanka, Ohio University*

(Re)Learning to Greet: Experiences of Doing Audience Ethnography in Kieni West in Central Kenya, *George Gathigi, Hampshire College*

Research encounters: the moments, tensions and lessons learned, *Eddah Mutua-Kombo, St. Cloud State University*

**2078 Performance as Inquiry**

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2:30-3:50

131 English

Chair: *Carl Bagley, Durham University*

Undocumented Historias in the Desert of Dreams, *Carl Bagley, Durham University, and Ricardo Castro-Salazar, Pima Community College*

Retiring, but not shy: 65 MPH (Mighty Powerful Headwinds), *Mary Gergen, Penn State Univ., Brandywine*

space/place & writing as inquiry, *Amy Pearson, Arizona State University, and Karen Stewart, Arizona State University*

The Placebo as a Dialogic Starting Point for Performance Studies and Qualitative Health Research, *W. Benjamin Myers, USC Upstate*

The Context of Researching Dancing Boys: Discussing the Cultural Resistance in Dance, *Isto Turpeinen, Theatre Academy, Helsinki, Finland*

Chasing shadows; making sense of lived experience through collaborative writing and performance, *Ken Gale, University of Plymouth, and Elyse Pineau*

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## **2079 Plenary: Post Qualitative Research: What Comes Next?**

2:30-3:50

150 English

Chair: *Patti Lather, Ohio State University*

Resisting the Subject of Qualitative Inquiry, *Elizabeth St Pierre, University of Georgia*

Methodology and Responsibility, *Mirka Koro-Ljungberg, Univ. of Florida*

Monsters: Teratological Inquiry, *Maggie Maclure, Manchester Metro Univ.*

Methodology -21, *Patti Lather, Ohio State Univ*

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## **2080 Mentoring**

2:30-3:50

36 English

Chair: *Karen Kispert, Eastern University*

The Dynamic Mentor Relationship: The Mentor's Influence on Female Leaders, *Karen Kispert, Eastern University*

Mentoring Experiences of Women Business Leaders, *Pat Bleil, Eastern University*

Informal Mentoring of Technological Professionals: Does It Make a Difference?, *Julie Rood-Breithaupt, Eastern University*

Entrepreneurs Experiencing Mentoring: Opportunities to Learn, *David Obner, Eastern University*

Leadership Mentoring for Educational Justice, *Heewon Chang, Eastern University*

## **2081 Qualitative Case Studies in Education**

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2:30-3:50

162 Noyes

Chair: *Klaus Witz, UIUC*

Challenges and strategies of beginning principals in Southern Mexico, *Edith Juliana Cisneros-Cobernour, Universidad Autonoma de Yucatan, Roger Patron -Cortes, Universidad Autonoma de Campeche, and Dora Sevilla, Universidad Autonoma de Yucatan*

Cooley's principle of "sympathetic introspection" and intersubjectivity, *Klaus Witz, UIUC*

A Dialogue Across Cultural Perspectives: Turkish and American Global Education Issues, *Marilyn Parsons, UIUC, Selahattin Kaymakci, University of Gazi, and Jeesuk Kim, UIUC*

How Dramatic Performance Affects Second or Foreign Language Learning, *Jeung Deok Kim, Ohio State University*

The Mid Level Actor Predicament: Local Educational Authority in Educational Policy Process in Taiwan, *Ling-Ying Lu, Edinburgh*

Has progressive education a future? The fall and rise of Summerhill School, *Ian Stronach*

## **2082 Meaning, Hope, and Action in Teaching and Education**

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2:30-3:50

163 Noyes

Chair: *Sharon Hayes, West Virginia University*

Making methods meaningful: Experiential learning in an undergraduate qualitative research methods course, *Shannon Hebblethwaite, Concordia University*

Uplifting the Human Spirit: Teaching and Writing Vulnerably about Schools as Places of Hope, *Grace Feuerverger, University of Toronto / OISE*

Prospective Teachers as Action Researchers: The Possibilities for Learning and Critique, *Sharon Hayes, West Virginia University, and Mirka Koro-Ljungberg, University of Florida*

My Journey: An Educational Odyssey, Against All Odds, *Wanda Knight, Pennsylvania State University*

## 2083 Mental Healthcare

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2:30-3:50

164 Noyes

Chair: *Brenda Gladstone, University of Toronto*

African-American Alzheimer's Caregiving Training and Support, *Michelle Kazmer, Florida State University, Kathleen Burnett, Florida State University, and Robert Glueckauf, Florida State University*

"All in the Same Boat?": An Analysis of a Support Group for Children Experiencing Parental Mental Illness, *Brenda Gladstone, University of Toronto, Patricia McKeever, University of Toronto, Katherine Mary Boydell, University of Toronto, and Mary Seeman, University of Toronto*

Mental health issues among rural Latino immigrants to the Midwest: Social justice reflections, *Sergio Cristancho, Universidad de Antioquia & University of Illinois, Karen Elaine Peters, University of Illinois, and Diana Marcela Garces, Universidad de Antioquia & University of Illinois at Rockford*

A Qualitative Study of Psychosocial Consequences and Coping Strategies among Tsunami Survivors in Sri Lanka, *Samanthika Ekanayake, Institute of Psychiatry, King's College, London, Craig Morgan, Institute of Psychiatry, King's College, London, Martin Prince, Institute of Psychiatry, King's College, London, and Athula Sumathipala, Institute of Psychiatry, King's College, London*

## 2084 Tensions

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2:30-3:50

165 Noyes

Chair: *Mirka Koro-Ljungberg, University of Florida*

Tensions in qualitative research journals, *Mirka Koro-Ljungberg, University of Florida, David Cavalleri, University of Florida, Hannah Covert, University of Florida, Tinelle Bustam, University of Florida, and Johnson, University of Florida*

Achieving Racial/Ethnic Health Care Equality, *Gauri Bhattacharya, Arkansas State University-Jonesboro, and George A. Jacinto, Arkansas State University-Jonesboro*

Finding the thing to do: An autoethnographic account, *Silvia M Benard, Universidad Autonoma de Aguascalientes*

“If I were a Boy it would be All Right”: Power, Privilege, and Apprehension in Student-Teacher Research, *Ryan King-White, Towson University, and Amber Wiest, Towson University*

Immigrant children’s construction of their identity: The case of African children, *Esther Some-Guiebre, University of Illinois at Urbana Champaign*

New Paradigm in Human Development: Integrating Person-Environment, *Soowon Lee, University of Wisconsin-Madison, and Hynjin Kim, Oklahoma State University*

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## **2085 Adolescents**

2:30-3:50 106B3 Engn

Chair: *Chinwe L. Okpalaoka, Ohio State University*

Identity Distortion: A Qualitative Exploration of Adolescents in Treatment, *Angie Lippman, University of Texas at Austin, and Jemel Aguilar, University of Texas at Austin*

Learning from Eight Families’ Cross-Cultural Home Visual Culture, *Hung-Min Mina Chang, Northern Illinois University*

The Authority of Science: Perspective, Persuasion, and Power, *Tedi T. Gordon, Athens State University*

The Ties that Bind: Endarkened Transnational Femin, *Chinwe L. Okpalaoka, Ohio State University*

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## **Spaces Between the Ropes, Critical Theory and Poetry, 2086 Commedia dell’Arte, and Secondary Texts**

2:30-3:50 106B6 Engn

Chair: *Deborah Ceglowski, Ball State University*

Spaces Between the Ropes: African American Women, Silence, and Generational Codes of Resistance, *Wynnetta Scott-Simmons, Mercer University*

Culturalmente Somos Ricos! (Culturally We Are Rich!): Poetic Representations to Illuminate Recent Immigrant’s Voice, *Karen Tonso, Wayne State University*



Commedia dell'Arte: Intentional Improvisational Research, *Gresilda (Kris) Tilley-Lubbs, Virginia Tech*

Written Texts, *Corrine Wickens, Northern Illinois University*

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## **2087 Directions in Educational Methodologies and Policies**

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2:30-3:50

163 Everitt

Chair: *Mercedes Krause, Universidad de Buenos Aires*

Easier Said than Done? Analysis of Health Care and Education Strategies in Middle Class Families, *Mercedes Krause, Universidad de Buenos Aires*

Social Shock and the Panacea of Free Market Theory: Segregation, Juntas, Hurricanes, and the Assault on Public Education, *Thomas J. Fiala, Arkansas State University, and Deborah Duncan Owens, Arkansas State University*

Teacher Frustration in an Era of Standardized Tests: Results of Public Engagement Studies in South Carolina, *Jane Clark Lindle, Clemson University, Curtis Brewer, Clemson University, Robert A. Knoeppel, Clemson University, and C.*

Addressing Challenging Behavior: A Portrait of the Effective Preschool Teacher, *Martha Howard, Tennessee Technological University*

A Study on the effect of L2 Test Anxiety and L2 Test-Taking Strategies on L2 Reading Test Performance of College Students in Taiwan, *En-Hui Liao, Kaohsiung Normal University*

### **Perceptions about gender discrimination of urban aymara's women from the region of Arica y Parinacota**

#### **2088 - Chile**

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2:30-3:50

168 Everitt

Chair: *Claudia Moraga, University of Tarapaca and vanessa jara, universidad de tarapaca*

Perceptions about gender discrimination of urban aymara's women from the region of Arica y Parinacota - Chile, *Claudia Moraga, Universidad de Tarapaca, Roberto Storey, universidad de tarapaca, cristobal pulido, universidad de tarapaca, alex espinoza, universidad de tarapaca, and gregorio cayo, universidad de tarapaca*

## 2089 Poster Session

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2:30-3:50

Illini Room B

HIV and Nutritional Security in Canada: using Institutional Ethnography to Map Uncharted Territory, *Heather Picotte, University of British Columbia Okanagan*

Deconstructing the Role of Researcher and Participant in Post-Colonial Contexts, *Aliya Mueen Zafar, University of Florida*

Coping, Resilience, and Transformation: Responses to Family and Community Violence among Low-Income Women and Children, *Stephanie Jacobs, Drexel University, Carolyn Tubbs, Drexel University, and Linda Burton, Duke University*

Collaborative Journey of Drama Specialist and Early Childhood Classroom Teachers, *Su-Jeong Wee, Purdue University Calumet*

Narrating Identity, Performing Profession: The Narrative Construction of Gendered Selves, *Helen Biin, University of Tartu*

Picturing the 'Blessed Unrest': Organic Balance, Problem Solving & Nonviolence, *Susan L Allen, Kansas State University*

Gender violence experiences of urban adult indigenous women from the north of Chile, *Maria Cruz Sanchez Gomez, Universidad de Salamanca, Pamela Zapata Sepulveda, Universidad de Tarapaca, Vanessa Jara Labarthe, Universidad de Tarapaca, Pilar Sarto Martin, Universidad de Salamanca, and Antonio Martin Garcia, Universidad de Salamanca*

## 2090 To Be Announced

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4:00-5:20

209 Union

See room door for details.

## Spotlight: Performance is...Metaphors as 2091 Methodological Tools 2

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4:00-5:20

210 Union

Chair: *W. Benjamin Myers, USC Upstate and Bryant Alexander, California State University Los Angeles*

Performances in/as Qualitative Inquiry, *W. Benjamin Meyers*

Performance is a Good Breakfast: Metaphorical Plays on the Meanings of Performance, *Christopher Poulos, University of North Carolina at Greensboro*

Letters to (an)Other: Examining Performance as/is Metaphor, *Nicole Defenbaugh, Bloomsburg University*

Entanglement and Rapture, *Tami Spry, St. Cloud State University*

Performance is..? Short CUTs--On Voice and Other Metaphors--Stimme und andere Metaphern, *Karin Schlucker, J.W. Goethe-University of Frankfurt a.m. and the FernUniversität at Hagen*

The Power of Metaphor, *Claudio Moreira, University of Massachusetts Amherst*

Betraying Performance: Reflections on Belonging to Wandering Metaphors, *Hari Stephen Kumar, University of Massachusetts Amherst*

## **2092 To Be Announced**

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4:00-5:20

215 Union

See room door for details.

## **2093 Plenary: On Political-methodology**

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4:00-5:20

314A Union

Chair: *kenneth howe, colorado*

Panelist, *Nicholas Burbules, University of Illinois*

Panelist, *Patricia Lather, The Ohio State University*

Panelist, *Michael Peters, University of Illinois*

Panelist, *Elizabeth St.Pierre*

Discussant, *Harry Torrance, Manchester Metropolitan University*

## **2094 Education and Technology**

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4:00-5:20

403 Union

Chair: *Ihsan Seyit Ertem, Gazi University*

A Critical Review of Digital Technology for Children with Reading Difficulties, *Ihsan Seyit Ertem, Gazi University, and Mehmet Akif Sozer, Gazi University*

The Design and Initial Development of an eLearning Course to Organize and Frame a Qualitative Research Design: The Learning Qualitative Project, *Jeffrey M. Keefer, Lancaster University*

Fill in the Gaps: A Rural School Community of Practice to Actively Design Technology-Based Learning Activities, *Sara Villagra, Valladolid (spain), Luis P. Prieto, Valladolid, and Ivan M. Jorr\_n-Abell\_n, Valladolid*

Constructing an identity with digital storytelling in a Singapore context, *Prudence Ellen Wales, National Institute of Education, NTU, and Kate Anderson, National Institue of Education, NTU*

Cultures of Enquiry in Technology: Enhanced Learning and Beyond, *Patrick Carmichael*

Teaching Globally: A Narrative of an Online Qualitative Research Course Experience, *Laura Summers, University of Colorado, Denver*

## **Plenary: Qualitative Research and Technology: In the 2095 Midst of a Revolution**

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4:00-5:20

404 Union

Chair: *Judith Davidson, University of Massachusetts-Lowell and Silvana diGregorio, SDG Associates, London*

## **2096 Developing the Art of Qualitative Research**

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4:00-5:20

104 English

Chair: *Mary J Fambrough, Alliant International Universi*

Teaching Qualitative Research Methods, *Mary J Fambrough, Alliant International University*

A Visit to the ICU: Becoming Empowered, *Marlon Monger, Alliant International University*

What the book doesn't tell you\_éÙ, *Ashley D. Barth Forbes, Alliant International University*

Inside a Culture of Toughness, *Peggy Sugarman, Alliant International University*

## **2097 Reframing Evidence**

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4:00-5:20

131 English

Chair: *Marilyn Oakes-Greenspan, Group Health Cooperative*

Running Toward: Reframing Possibility and Finitude Through Physicians' Stories at the End of Life, *Marilyn Oakes-Greenspan, Group Health Cooperative*

Methodological Pathology: The Anxiety of Evidence, *Aaron Kuntz, University of Alabama*

The Gleaning of Philosophic Evidence of Learning via Audio-Video Record - Reuniting the Philosophy and Anthropology of Education, *Manuel Luis Espinoza, University of Colorado Denver*

### **Spotlight: Putting Coding in Its Proper Place: Making Informed Choices About the Role of and Place for**

## **2098 Coding in Qualitative Analysis**

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4:00-5:20

150 English

Chair: *Raymond C. Maietta, ResearchTalk Inc. and Cesar A. Cisneros Puebla, UAM Iztapalapa*

Putting Coding in Its Proper Place: Making Informed Choices About the Role of and Place for Coding in Qualitative Analysis, *Raymond C. Maietta, ResearchTalk Inc., Cesar A. Cisneros Puebla, UAM Iztapalapa, Kathy Charmaz, Sonoma State University, John W. Creswell, University of Nebraska Lincoln, and Alison Hamilton, UCLA*

## **2099 Teaching**

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4:00-5:20

162 Noyes

Chair: *Duncan Waite, Texas State University*

Curated Learning: Material Culture and Its Significance in Art Classrooms, *Christine Woywod, Northern Illinois University*

Dignity in the Classroom: Rules, Respect and Responsibility, *Laura Ziegłowski, Monmouth College, and Craig Vivian, Monmouth College*

Difficult Teaching in Treacherous Times: A Critical Reflective Essay, *Duncan Waite, Texas State University*

Blurring and Becoming: A poetic mosaic of student teachers (re) encounters with self and pedagogy, *Sarah MacKenzie, Bucknell University*

Teacher Resistance to the Reflective Practitioner Ideal as a Reflective Response to an Economy of Deficits and Merits, *Becky Atkinson, University of Alabama*

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**2100 Disaster Mental Health: A Collaborative Ethnography of an Emerging Field of Counseling**

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4:00-5:20

164 Noyes

Chair: *Judith A Sutter, Argosy University*

Panelists, *Judith A Sutter, Argosy University, Jo Chang, Argosy University, Izola Jones, Argosy University, and L. Adair Langley, Argosy University*

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**2101 Spotlight: Reformations**

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4:00-5:20

165 Noyes

Chair: *Fernando Penaranda, Universidad de Antioquia*

Interweaving Proximities and Distances: My critical re-imagination from abroad, *Jacqueline Del Valle Hanoman Mata, Ball State University*

Fashioning teachers' identity to new public management in Chile, *Vicente Sisto, Pontificia Universidad Catolica de Valparaiso, Carmen Montecinos, Pontificia Universidad Catolica de Valparaiso, Luis Ahumada, Pontificia Universidad Catolica de Valparaiso, and Carla Fardella, Pontificia Universidad Catolica de Valparaiso*

Slash the misconception: chainsaw reform in assessment, *April Munson, Kennesaw State University, and Viktoria Ford*

Action Research in Health, *Fernando Penaranda, Universidad de Antioquia, Julio Nicolas Torres, Universidad de Antioquia, Miriam Bastidas, Universidad de Antioquia, Gloria Matilde Escobar, Universidad de Antioquia, and Nelly P\_arez, Universidad de Antioquia*

Conceptualizing and Embodying Social Justice in Education Research, *Audrey A. Trainor, University of Wisconsin, Madison, May Hara, University of Wisconsin, Madison, Amy Hilgendorf, University of Wisconsin, Madison, Minyoung Kim, University of Wisconsin, Madison, and Sherfinski, University of Wisconsin, Madison*

What Does it Take? A Narrative Inquiry of Parents' Views on Enabling the Learning and Participation of Children Perceived to Have Most Complex Needs, *Artemi Ioanna Sakellariadis, non-academic institution*

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## **2102 Urban Landscapes**

4:00-5:20

106B3 Engn

Chair: *Francisco Vivoni, University of Illinois at Urbana-Champaign*

Settlement Storytelling and the (re)Making of a Welcoming Community, *Troy Daniel Glover, University of Waterloo*

Making Sense of Place: Mapping as a Multisensory Research Method, *Kimberly Powell, Penn State University*

Empathism: How architecture informs ethics in qualitative research, *Lisa L. Merriweather, University of North Carolina Charlotte, and Olon F. Dotson, Ball State University*

Retrofitting the City: Skateboarding and Corporate Branding in Chicago, *Francisco Vivoni, University of Illinois at Urbana-Champaign*

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## **2103 Challenges in Qualitative Inquiry**

4:00-5:20

106B6 Engn

Chair: *Deborah Ceglowski, Ball State University*

Challenges in Special Education, *Audrey Trainor, University of Wisconsin Madison*

A Twelve Step Program for Overcoming Academic Adolescence, *Margaret Price, Texas Tech University, and Sally McMillan, Texas Tech University*

What Was I Thinking? Becoming a Qualitative Inquiry Novice Almost 20 Years into My Career, *Dorothy Munson, Eastern Washington University*

Changes in Graduate Students, *Paula Dawidowicz, Walden University*

Qualitative Research Graduate Certificate, Diploma, and Master's Programs: A Review of Emergent Missions, Competencies, and Curricula, *Ronald Chenail, Nova Southeastern University, and Margaret Price, Texas Tech University*

**Spotlight: New directions in qualitative research**  
**2104 interviewing**

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4:00-5:20

163 Everitt

Chair: *Svend Brinkmann, University of Aalborg*

Philosophies of the qualitative research interview: Toward paradigm proliferation, *Svend Brinkmann, University of Aalborg, Denmark*

What uncooperative interviewees tell us about research topics, *Kathryn Roulston, University of Georgia*

Proliferation of dialogues within the qualitative research interview, *Lene Tanggaard, University of Aalborg, Denmark*

Debating interviews, *Svend Brinkmann, University of Aalborg, Denmark, Kathryn Roulston, University of Georgia, and Lene Tanggaard, University of Aalborg, Denmark*

**2105 Queering Methods**

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4:00-5:20

168 Everitt

Chair: *Tanya Kozlowski, UIUC*

Why you Tryna Silence Her Body?: The Role of Education in Shaping the Black Female Body, *Dominique C Hill, UIUC*

Loud Silence: Performing the Research Interview, *Chamara Jewel Kwakye, UIUC*

Quaring "Home" "Familia", y "Testimonio": Letters to My Mother, *Tanya Kozlowski, UIUC*

A Call to Love: In Remembrance of Our Quare Saints, *Durell Maurice Callier, UIUC*



## **2106 Poster Session**

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4:00-5:20

Illini Room B

Affirming (Virtual) Lines on Campus: Technosocial Spaces and the Development of Racial Expectations, *Aimee N. Rickman, UIUC*

My evolving roles in the process of classroom observation, *Yu-ping Cheng, Taitung University*

The Cultural Influence on Inclusive Education in the Republic of Korea, *Minyoung Kim, University of Wisconsin-Madison, and Cheryl Hanley-Maxwell, University of Wisconsin-Madison*

Pedagogical Content Knowledge of Pre-service Secondary Science Teachers: an Action Research Study, *April Nelms, University of Alabama*

Exploring Undergraduates' Understanding of Cultural Stories, *Pei-Fen Li, University of Georgia, Boh Young Lee, University of Georgia, Hao-Min Chen, University of Georgia, and Jerry Gale, University of Georgia*

A Discourse in Clinical Supervision among the Supervisee and Supervisor-In-Training, *David Cavalleri, University of Florida*

Women's Decision-Making Prior to Enrollment in the STAR Trial for Breast Cancer Chemoprevention, *Emily E. Chasco, University of Colorado Denver*

## **2107 Collaborating Annual Meeting of the IAQI**

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5:30-7:00

200 Ballroom

# SSSI 2010

(Society for the Study of Symbolic Interaction)

**May 29, Illini Union Illini Room C, 9:00am**

**9:00-10:20am**

**KEYNOTE SPEAKER: Lonnie H. Athens**

**TITLE: “Radical Interactionism: The New Pragmatism”**

**10:30-11:50am**

**Panel I: Discursive Identity Construction: Empirical Exemplars**

(chaired by Jennifer L. Dunn, Southern Illinois University Carbondale)

Re-Writing the Victim Script: Agentic Women Take Charge of Their Recovery

Drawing on interviews with female trauma survivors, I analyze how women re-write the victim script as “survivors” and “overcomers.” In the wake of trauma, women have been framed by social scientists and clinicians as going through “stages of recovery.” According to traditional psychological conceptualizations, the final stage is acceptance. However, I found that women chose to re-imagine themselves as survivors in an agentic recasting of their identities. They reject stigmatized “victim” labels and re-label themselves survivors. This process occurs through a course of action involving talking, listening, and imitating the new behaviors modeled by friends, family, self-help groups, and mentors.

Marcie J. Sheumaker

Southern Illinois University Carbondale

Gaming Girls: How Social Gaming Creates a Core Identity for Adult Female Gamers

Gaming has become a way of life for many Americans

and especially for women. This paper investigates how the original exposure to gaming, usually in a social environment, leads to key choices women make about adopting a “gamer” identity as a core part of themselves and how they interact with others.

Kristi Brownfield  
Southern Illinois University Carbondale

Power and the Problematics of Preschool: Hegemonic Curricula and Parental (In)authority

My daughter’s preschool is currently in the middle of an eight week unit on weddings. As an emerging critical scholar, I take this focus to be problematic and in need of change. This paper is an autoethnographic analysis of my experience confronting this unit. I focus on issues of identity, privilege and oppression, and dialogue across difference. How are meanings constructed and transformed through interaction between myself and the teachers and administrators? How does power manifest in this situation and erect barriers to change? This work illustrates the challenges involved with parental involvement in schools and action toward social justice.

Danielle Estes  
Southern Illinois University Carbondale

Grandma Unplugged: Claimsmaking in an Age of Swine Flu, Bailouts, and Fat CEOs

This paper explores the ongoing/emergent debate over health care reform in the context of the larger social, economic, and medical/health issues facing us a society. The August townhall meetings claims making, the claims making prior to the passing of the House bill and the distribution of H1N1 vaccines to bailed out companies are factors associated with the healthcare debate. It is the authors’ contention that the discursive framing of the health care reform issue can be framed as a social organizational concern and as such an action context in which an asymmetric power relationship is firmly rooted.

Richard L. Gee  
Western Illinois University

Patrick J.W. McGinty  
Western Illinois University

Shana L. Porteen  
Western Illinois University

**1:00-2:20pm**

**Panel II: Then and Now: Articulations of Past and Present in Qualitative Research and Analyses**  
(chaired by Jennifer L. Dunn, Southern Illinois University Carbondale)

“Stories All the Way Down”: Ordering of Constructs in Narrative Inquiry

I will reflect on what happens when sociologists tell stories about sociologists (and others) telling stories about stories people tell in everyday life. Drawing upon my recent experience writing about vocabularies of victimization, victimism, and surviving in survivor movements, I consider how “first,” “second,” and “third” order narratives link to cultural narratives, repertoires, and codes, and to one another. What are the implications of “bracketing” for sociological claim-making? What does ordering mean in terms of “closeness,” “distance,” “presentation,” and “representation”? At which articulations do stories resonate? How? Survivor stories, the one I tell and those I retell, suggest some possibilities.

Jennifer L. Dunn  
Southern Illinois University Carbondale

Problematizing Our Pasts: Symbolic Interactionism and the Analysis of Political Film

Using the film “Frost/Nixon” as a case study, this paper brings together contemporary interpretations of temporality/history, biography/experience, and collective activity in the development of a theory of film and film reviews from

an interactionist perspective.

Richard L. Gee  
Western Illinois University

Patrick J.W. McGinty  
Western Illinois University

Shana L. Porteen  
Western Illinois University

### Asking About the Past: Lessons From Survey Methods for Qualitative Research

Can qualitative researchers learn from survey methods? We hope so. Standardized surveys and in-depth interviews each use questions to understand how informants remember the past. We discuss lessons from the psychology of answering questions and how we have incorporated these lessons into qualitative research. Unlike most survey researchers, we do not believe that one question is, on its face, better or worse. But interviewers should be aware of how simple changes in the art of questions can alter how informants understand and recall the past.

J. Tobin Grant  
Southern Illinois University Carbondale

Lia Rohr  
Southern Illinois University Carbondale

Matthew Grant  
University of Georgia

### Lessons from the Past for Conducting Qualitative Research

I offer personal reflections on threads that run through the fabric of a qualitative researcher's life and work, and look at events and experiences as a springboard to examine larger questions that qualitative researchers face. This reflection considers how 1) echoes from the past may resound in analyses in the present, 2) experience and epistemology

intertwine, 3) tensions arise between our prior knowledge and emergent ideas, and 4) researchers can construct grounded analyses while engaging the past. I suggest ways to recognize researchable moments, and point out stumbling blocks in qualitative analysis and dilemmas for qualitative researchers.

Kathy Charmaz  
Sonoma State University

**2:30-3:50pm**

**Panel III: Symbolic Interaction and Social Work: The Continuing Influence of the SI Perspective**

(chaired by Roy Ruckdeschel, Saint Louis University)

### Symbolic Interactionism and Qualitative Social Work

Symbolic interactionism and the Chicago tradition have played a crucial role in the advocacy of qualitative inquiry in social work. Blumer's insistence that methods for the study of behavior should grow out of a theory of human behavior rather than from positivist social science continues to inform social work research. The same can be said about the SI emphasis on the self as acting individual and social work practice theory. This presentation will explore how SI and Qualitative Social Work can inform contemporary social work practice and research and serve as an interpretative conceptual counterpoint to evidence based practice.

Roy Ruckdeschel  
Saint Louis University

### Chicago School Sociology and Urban Welfare Intervention

One of the most significant characteristics of sociology in this period is the way it constantly wrestled with its

responsibility for ‘presenting a constructive program for social advance’ through what in the early period was called ‘practical sociology’. I will draw on three sources: Frederick Thrasher’s ‘The Gang’, Clifford Shaw’s ‘The Jack-Roller’ and a series of barely noticed papers by Ernest Burgess over a twenty-year period from 1916, suggesting how distinctive and half forgotten stances within this work shed light on how today we may approach theorizing urban life; the relationship between sociology and social work; and urban welfare interventions.

Ian Shaw  
University of York, York England

### Positive Social Work: A Pragmatic-Interactionist Theoretical Base for Social Work

Positive, strengths-oriented theories have unexposed roots in pragmatic-interactionism (PI). Drawing on Addams, Dewey, and Mead, I will explicate a practice base oriented to the co-construction of positive experiences (flow, emotions), qualities (virtues, human capacities), environments (democratic ideals, practices), and growth (perfecting self and society). Advances in grounded and interpretive conceptualizations of inquiry and amelioration will be incorporated into the “method of intelligent social reconstruction.” PI provides a language and methodology for a humanistic, strengths theoretical base; one challenging the contemporary emphases on deficiencies, diseases, and disorders.

James A. Forte  
Salisbury University

### Ethnomethodology and the Accomplished Orders of Social

## Work

It is curious that social workers who are expected to be interested in the ‘work’ of producing ‘social relations’ and ‘social forms’ often pay so little attention to the practically accomplished accountable orders of everyday life through which our families, friendships, and work places emerge. Ethnomethodology draws our attention to local and taken-for-granted congregationally effected practices through which every-day lived forms or ‘orders’ are produced. EM provides directions for explication of the essential reflexivity of mundane, at-hand, and practically effected interactive practices as sources of coherence and recognizable form in our own and our clients’ lives.

Gerald de Montigny  
Carleton University

## The Chicago School of Sociology, Hull-House, and Social Work: The Complicated Connections of Gender, Race, and Discipline

Sociologists from the University of Chicago and Hull-House worked closely with applied sociology, social reform, and social work. These areas of theory, research, and social activism have been hidden or distorted within the discipline of sociology for a variety of reasons, with notions of gender, race, legitimacy, the social stock of knowledge, and science. These multiple factors are interacting and historically located. I examine their impact for a group of male and female sociologists including G.H. Mead, Jane Addams, W.I. Thomas, and R.E. Park.

Mary Jo Deegan  
University of Nebraska-Lincoln





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 Dykins Callahan, Sara B., *University of South Florida*, 1042  
  
 Earls Larrison, Tara, *University of Illinois at Urbana-Champaign*, C1109, 1088, 1109  
 Echeverri, Paula Andrea, *Southern Illinois University Carbondale*, 1069  
 Ehrensall, Patricia A.L., *The George Washington University*, 1087  
 Eidelwein, Carmem, *Eduardo Ramos*, 1047  
 Eisenhauer, Jennifer, 1024  
 Ekanayake, Samanthaika, *Institute of Psychiatry, King's College, London*, 2083  
 Elbousty, Youness, *Daniel Webster College*, 2062, 1011  
 Ellingson, Laura, *Santa Clara Univ.*, 1034  
 Ellingson, Laura Lynn, *Santa Clara University*, C1023, 1023  
 Ellis, Carolyn, *University of South Florida*, C1014, C1102, C2071, C1081, 1014, 1102, 2071  
 Ergenekon, Yasemin, *Anadolu University*, 1025, 1025  
 Erickson, Frederick, *University of California, Los Angeles*, 2013  
 Ertem, I. Seyit, *Gazi University*, 2006  
 Ertem, Ihsan Seyit, *Gazi University*, C2094, 2094  
 Escobar, Gloria Matilde, *Universidad de Antioquia*, 2101  
 espinoza, alex, *universidad de tarapaca*, 2088  
 Espinoza, Manuel Luis, *University of Colorado Denver*, 2097  
 Estable, Alma, *University of Ottawa, Ottawa, Canada & Gentium*, 1028  
 Evans, Colleen, *University of British Columbia*, 1008  
 Evans, Laura, *The Ohio State University*, 2029  
 Evans, Laura Elizabeth, *The Ohio State University*, 2021  
  
 Fambrough, Mary J, *Alliant International University*, C2096, 2096



Fardella, Carla, *Pontificia Universidad Catolica de Valparaiso*, 2101  
 Fasching-Varner, Kenneth James, *Edgewood College*, 2009  
 Faulkner, Sandra L., *Bowling Green State University*, C1016, 1016  
 Ferreira de Oliveira, Walter Ferreira de, *UFSC - Federal University of Santa Catarina*, 1047  
 Feuerverger, Grace, *University of Toronto / OISE*, 1086, 2082  
 Fiala, Thomas J., *Arkansas State University*, 2087, 2020  
 Finley, Susan, *Washington State University*, C1067, 1067  
 Fischman, Gustavo E., *Arizona State University*, C1068  
 Fish, Michael, *University of Wisconsin-Madison*, 2047  
 Flaherty, Ian, *University of Sydney*, 2059  
 Flick, Uwe, *University of Applied Sciences*, 2034  
 Ford, Amanda M., *Duquesne University*, 1084  
 Ford, Viktoria, 2075, 2101  
 Foster, Elissa, *Lehigh Valley Hospital*, 2071  
 Fournillier, Janice B, *Georgia State University*, C2016  
 Fraga, Cecilia, *Universidad de Buenos Aires*, C1070, 1070  
 Franz Bentley, Dana, *Teachers College, Columbia University*, 2043  
 Fredriksen, Biljana Culibrk, *Vestfold University College, Norway*, 1016  
 Freeman, Emily C., *University of Toronto*, 2035, 2014  
 Freeman, Melissa, *University of Georgia*, 1086  
 Freitag, Jennifer, *Southern Illinois University, Carbondale*, 2015  
 Freytes, Ada Cora, *Universidad del Salvador*, 2069, 2069  
 Frish, Yehiel, *Shaanan Academic College*, 1114  
 Fritsch, Aaron, *San Francisco State University*, 1062  
 Fuertes-Martin, Antonio, 1071  
 Fuster, Delia Tamara, *Arizona State University*, 1068

Gabel, Susan, *National-Louis University*, 2051  
 Gabriel, Rachel, *The University of Tennessee, Knoxville*, 1107  
 Gahan, Gary, *South Eastern Sydney and Illawarra Area Health Ser*, 2063  
 Gale, Jerry, *University of Georgia*, 2106  
 Gale, Ken, *University of Plymouth*, C2068, 1095, 2068, 2078  
 Gama, Ana, 1113  
 Ganapathy Coleman, Hema, *Indiana State University*, 1104  
 Gangnon, Bradley, *United international college*, C2033, 2033, 1112, 1073  
 Garces, Diana Marcela, *Universidad de Antioquia & University of Illinois at Rockford*, 1028, 2083  
 Garces, Marcela, *Universidad de Antioquia & University of Illinois at Rockford*, 1028  
 Garcia, Moctezuma, *Howard Brown Health Center, Chicago*, 2063  
 Garcia, Rosana, *Campinas*, 1071  
 Garofalo, *Howard Brown Health Center; Children's Mem. Hosp.*, 2063  
 Garioian, Charles, *The Pennsylvania State University*, 1031, 2013  
 Garratt, Dean, *Liverpool John Moores University*, C1008, 1008, 1008  
 Garza, Gilbert, *University of Dallas*, 1049  
 Gaspar, Cristina, *Universidade Federal de Santa Catarina*, 1047, 1047  
 Gathigi, George, *Hampshire College*, 2077

Geimer, Alexander, *Freie Universität Berlin, Germany*, 1013  
 Gemignani, Marco, *Duquesne University*, C1038, 1058, 1038  
 Genc, Derya, *Anadolu University*, 1025, 1025  
 Gergen, Kenneth, 1038  
 Gergen, Kenneth J., *Swarthmore College*, 1058  
 Gergen, Mary, *Penn State Univ., Brandywine*, C2058, 2078  
 Ghosh, Sonali, *University of Illinois at Urbana-Champaign*, 1005  
 Giardina, Michael, *University of Illinois at Urbana-Champaign*, 2003  
 Giardina, Michael D., *University of Illinois*, C1081  
 Gilbert, Kathleen, *Indiana University*, 2005  
 Gilbert, Kathleen R., *Indiana University at Bloomington*, 2060  
 Gildersleeve, Ryan Evely, *Iowa State University*, 2074  
 Gilgun, Jane, *University of Minnesota*, 2005, 2005  
 Gillen, Norman Kent, *Texas A&M University at Corpus Christi*, 1107  
 Gilman, Deborah Buckberry, *University of Illinois C-U*, 1027  
 Gilmore, Miranda, *Alliant International University*, C1045, 1045  
 Giorgio, Grace, *UIUC*, C1049, 1049  
 Girardi, Mariana Werlang, *Universidade Federal de Santa Catarina*, 1047, 1047  
 Gladstone, Brenda, *University of Toronto*, C2083, 2083  
 Glasser, Michael, *University of Illinois at Rockford*, 1028  
 Glesne, Corrine, *University of Vermont*, C1084  
 Glover, Troy Daniel, *University of Waterloo*, 2102  
 Glueckauf, Robert, *Florida State University*, 2083  
 Godderis, Rebecca, *Wilfrid Laurier University, Brantford Campus*, 2042  
 Goel, Koeli, *University of Illinois at Urbana-Champaign*, C1108, 1108  
 Golant, Mitch, 1096  
 Gomez, Aitor, *Universidad de Antioquia*, 1054, 1028  
 González y González, Elsa, *Texas A&M University*, 2029  
 Gonzalez, Luis Felipe, *Santo Tomas*, 2017  
 Goodwin, Sheila, *Winston Salem State University*, C1107, 1101, 1107  
 Gordon, Tedi T., *Athens State University*, 2085  
 Gordon, Tedi Taylor, *Athens State University*, C2018, 2018  
 Gorman, Geraldine, *University of Illinois at Chicago*, C2038, 2038  
 Gowen, Cindy, *University of Bristol, UK*, C2059, 2059  
 Grant, Cosette M., *Duquesne University*, 1084  
 Graue, Beth, *University of Wisconsin, Madison*, 2046  
 Gray, Rebecca, *University of New South Wales*, 2063  
 Greene, Jennifer, *University of Illinois, Urbana-Champaign*, 1023  
 Greene, Jennifer C, *University of Illinois at Urbana-Champaign*, C1105, 1105  
 Greenhalgh-Spencer, Heather, *University of Illinois at Urbana-Champaign*, 2075, 1005  
 Greenlaw, Jim, *University of Ontario Institute of Technology*, 1061  
 Gregg, Godfrey, *Adelphi University*, 2031  
 Grenier, Robin, *University of Connecticut*, 1064, 2023  
 Griddine, Ke'Shana, *Indiana State University*, 1093  
 Griffin, Amy, *Boston College*, 2056

Grossman, Amy, *Grand Valley State University*, 1007  
 Grube, Vicky, *Appalachian State University*, C1042, 1074, 1042  
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 Halldorsdottir, Tanya Maria, *University of Manchester*, 1070  
 Halley, Jean, 2032  
 Hallmark, Elizabeth, *University of Rochester*, 1016  
 Halverson, Erica, *University of Wisconsin, Madison*, 2046  
 Hamer, Joseph, *Duquesne University*, 1050  
 Hamilton, Alison, *UCLA*, 2098  
 Haney, Kim, *University of Oklahoma*, 2067  
 Hanley-Maxwell, Cheryl, *University of Wisconsin-Madison*, 2106  
 Hanoman Mata, Jacqueline Del Valle, *Ball State University*, 2101  
 Hara, May, *University of Wisconsin, Madison*, 2101  
 Hardcastle, John, *Institute of Education, University of London*, 2053, 2061  
 Harhold, Casey, *Eastern Michigan University*, C1043, 1043  
 Harris, Anne, *Victoria*, 2041, 1004  
 Hartmann, Sara, *Eastern Univ; IJME*, 2037  
 Hayes, Sharon, *West Virginia University*, C2082, 2082  
 Hebblethwaite, Shannon, *Concordia University*, 2022, 2082  
 Hein, Serge, *Virginia Tech*, C1054  
 Hein, Serge F., *Virginia Tech*, C1018, 1018  
 Heiskanen, Benita, *University of Southern Denmark*, 2031  
 Henhawk, Daniel, *University of Waterloo*, 1099  
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 Herndon, Amber, *University of South Florida*, 1042  
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 Herrmann, Andrew, *University of Missouri*, 1035  
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 Hesse, Gregory, *University of Colorado Denver*, 1039  
 Hicks, Manda, *Bowling Green State University*, C1011, 1011  
 Hidalgo, Marco A., *Howard Brown Health Center; DePaul Univ.*, 2063  
 Hildebrandt, Eugenie F, *UWisconsin-Milwaukee*, 1056  
 Hilgendorf, Amy, *University of Wisconsin, Madison*, 1093, 2101  
 Hill, Dominique C, *UIUC*, 2105  
 Hilton, Krista, *Georgia State University*, 2016  
 Hilton, Timothy Patrick, *Northern Michigan University*, 1056  
 Ho Sik Ying, Petuala, *Hong Kong University*, 2013  
 Hocker, Stephen, *University of Illinois at Urbana-Champaign*, C1005, 1005  
 Hodkinson, Alan, 1106  
 Holding, Cory Spice, *UIUC*, 2072

Hole, Rachele D., *University of British Columbia Okanagan*, 1055  
 Holguin, Claudia, *U Illinois Urbana-Champaign*, 1103  
 Holmes, Rachel, *Manchester Metropolitan University*, 2039, 2039, 2039  
 Hopson, Rodney K., *Duquesne University*, C1084, 1084  
 Hoskins, Marie, *University of Victoria*, 2058, 1058  
 Howard, Martha, *Tennessee Technological University*, 2087  
 howe, kenneth, *colorado*, C2093  
 Howe, Kenneth, *Univerity of Colorado at Boulder*, 2056  
 Hsiung, Ping-Chun, *University of Toronto, Scarborough*, 2042  
 Hudson, Kimberly Dree, *University of Washington*, 1073  
 Huergo, Juliana, *Universidad Nacional de C\_rdoba, Argentina*, 1096  
 Hulgin, Kathleen, *College of Mount St. Joseph*, 2051  
 Hundley, Melanie, *Vanderbilt University*, 2008  
 Hung, YingLin, *Bristol*, 2068  
 Hurtado, Ghaffar, *University of Minnesota*, C1111, 1111  
 Hyde, Lisa, *Athens State University*, 2018  
 Hylton, Kevin, *Leeds Metropolitan University*, 2009  
  
 Ilabaca-Baeza, Paola, 1071  
 Ilves, Kadi, *University of Tartu*, 1114, 1114  
 Imam, Bisharo, *St. Cloud State University*, 1002  
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 Insolia, Kate Justine, *University of Illinois*, C1017, 1017  
 Isaac, Carol, *University of Wisconsin-Madison*, 1092, 1092  
 Isep, Claudia, *Klagenfurt University, Austria*, 1033  
 Isik-Ercan, Zeynep, *Indiana University-Purdue University Fort Wayne*, 1005  
 Islam, Sharif, 1108  
  
 Jacinto, George A., *Arkansas State University-Jonesboro*, 2084  
 Jackson, Alecia Youngblood, *Appalachian State University*, 1018, 1064  
 Jackson, Kristi, *University of Colorado, Boulder*, C1079, 1079, 2066  
 Jacobs, Stephanie, *Drexel University*, 2089, 1050  
 Jago, Barbara H., *University of New Hampshire at Manchester*, 1090  
 James, BRAT, 1017  
 Jameson, Jill, *The University of Greenwich*, 2038  
 Janse van Rensburg, Albert Bernard-Repsold, *Witwatersrand*, 2067  
 Jara Labarthe, Vanessa, *Universidad de Tarapaca*, 2089  
 jara, vanessa, *universidad de tarapaca*, C2088  
 Jarchow, Susan M., *University of Wisconsin-Milwaukee*, 2063  
 Jauk, Daniela, *University of Akron*, 2033  
 Javdani, Shabnam, *University of Illinois at Urbana-Champaign*, 1105  
 Jay, Michelle, *University of South Carolina*, 2009  
 Jenkins, Mercilee, *San Francisco State University*, 1031  
 Jenkins, Mercilee M., *San Francisco State University*, C1062  
 Joanou, Jamie Patrice, *Arizona State University*, 1104  
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 Johnson, *University of Florida*, 2084  
 Johnson, Amy K., *Howard Brown Health Center; Children's Mem. Hosp.*,

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- Johnson, John, *Arizona State University*, 1102  
Johnston-Parsons, Marilyn, *UIUC*, 1039  
Jonaitis, Leigh, *Bergen Community College*, 1021  
Jones, Darolyn, *Ball State University*, C2060, 2060  
Jones, Izola, *Argosy University*, 2100  
Jones, Janice, *Cardinal Stritch University*, 2066  
Jones, Liz, *Manchester Metropolitan University*, 2039, 2039, 2039  
Jones, Marion, 1106  
Jorr\_n-Abellan, Ivan M., *Valladolid*, 2094
- Kaczynski, Dan, *Central Michigan University*, 1060, 1079  
Kahveci, Nihat Gurel, *Istanbul University*, 1016  
Kalda, Ruth, *University of Tartu*, 1114  
Kamberelis, George, *University of Wyoming*, C1086, 1086  
Karimi Goudarzi, Katayoon, *University of Texas at Austin*, 1070  
Kastello, Lisa, *Northern Illinois University*, 1015  
Katz, Sara, *Shaanan Academic College*, 1114  
Kaufmann, Jodi, *Georgia State University*, C1066, 1066  
KAWANO, Kenji, *National Institute of Mental Health*, 1093  
KAYAMA, Misa, *University of Illinois at Urbana-Champaign*, C2051, 2051  
Kaymakci, Selahattin, *University of Gazi*, 2081  
Kazmer, Michelle, *Florida State University*, 2083  
Keefer, Jeffrey M., *Lancaster University*, 1007, 2094  
Keifer-Boyd, Karen T., *The Pennsylvania State University*, C1028, 1028  
Keigher, Sharon M, *UWisconsin-Milwaukee*, 1056  
Kelber, Sheryl T., *University of Wisconsin-Milwaukee*, 2063  
Kerr, Alicia, *Texas A&M University*, 1039  
Khosropour, Shirin C., *Austin Community College*, 1070  
Kiegelmann, Mechthild, *University of Trier*, C1063, 1063  
Kien, Grant, *Cal State University, East Bay*, 1081  
Kilgard, Amy K., *San Francisco State University*, 1062  
Kim, Hynjin, *Oklahoma State University*, 2084  
Kim, Hyojin, *Texas Tech University*, 2072, 1104  
Kim, Hyunjin, *Oklahoma State University*, 1032  
Kim, Jeesuk, *UIUC*, 2061, 2081  
Kim, Jeung Deok, *Ohio State University*, 2081  
Kim, Jungah, *Teachers College, Columbia University*, 2044, 2072, 1021  
Kim, Minyoung, *University of Wisconsin, Madison*, 2106, 2101  
Kimminich, Eva, *University of Potsdam, Germany*, 1033, 1033  
King-White, Ryan, *Towson University*, 2084  
Kiskiras, Nicholas, *Duquesne University*, 2028  
Kispert, Karen, *Eastern University*, C1080, C2080, 1080, 2080  
Klein, Ellen Wilson, *University of South Florida*, 2045  
Kline, Anthony, *Ball State University*, 1082  
Knight, Wanda, *Pennsylvania State University*, 2082  
Knoepfel, Robert A., *Clemson University*, 2087  
Koehler, Jeanne, *University of Illinois*, C1056, 1056

Koehler, Jeanne Linn, *University of Illinois at Urbana-Champaign*, 1040  
 Koelsch, Lori E, *Duquesne University*, C2055, 2055  
 Koro-Ljungberg, Mirka, *Univ. of Florida*, 2079  
 Koro-Ljungberg, Mirka, *University of Florida*, C2053, C2084, 2053, 2084,  
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 Koro-Ljungberg, Mirka, *University of Florida*, 2082  
 Korsmo, John, *Western Washington University*, 1067  
 Kortaba, Joe, *University of Houston*, 1102  
 Kozlowski, Tanya, *UIUC*, C1090, C2105, 1090, 2105  
 Kral, Michael, *U Illinois Urbana-Champaign*, C1103  
 Krause, Mercedes, *Universidad de Buenos Aires*, C2087, 2087  
 Krebs, Ruy Jornada, *UNESC (State University of Santa Catarina)*, 1047  
 Kreher, Yin Wah, *Syracuse University*, 1114  
 Krizek, Bob, *St. Louis University*, C1034, 1034  
 Krug, Gary, *Eastern Washington University*, 1045  
 kumar, hari stephen, *University of Massachusetts Amherst*, 1010  
 Kumar, Hari Stephen, *University of Massachusetts, Amherst*, 2091, 1107  
 Kuntz, Aaron, *University of Alabama*, 2097  
 Kuntz, Aaron M., *The University of Alabama*, 2064, 2024  
 Kurdieh, Ibrahim, *Duquesne University*, 2028  
 Kurtylmaz, *Anadolu university*, 1025  
 Küttel, Claudia, *Klagenfurt University, Austria*, 1033  
 Kwakye, Chamara Jewel, *UIUC*, 2105  
 Kyriakakis, Stavroula, *Adelphi University*, 2031  
  
 Lopez Sanchez, Felix, *Universidad de Salamanca*, 2019  
 LaBont, Karen A., *Teachers College, Columbia University*, 2055  
 Lacey, Candace, *Nova Southeastern University*, 1019, 1039  
 Lad, Kaetlyn, *St. Mary's University*, 2046  
 Lamprecht, Juliane, *Freie Universität Berlin, Germany*, 1013  
 Landrum, Brittany, *Texas Christian University*, 1049  
 Langley, L. Adair, *Argosy University*, 2100  
 Larke, Patricia, *Texas A&M University*, 1052  
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 Lather, Patricia, *Ohio State University*, 2093, 1058  
 Lather, Patti, *Ohio State Univ*, C2079, 2079  
 Latz, Amanda O., *Ball State University*, C1027, 1027, 1007  
 Lawlor, Clare, *Lewis University*, 2004  
 Lawrence, Carrie, *Indiana University*, 2005  
 Lea, Jemimah, *Texas A&M University*, 1052  
 Lee, Boh Young, *University of Georgia*, 2106  
 Lee, Soowon, *University of Wisconsin-Madison*, 2084, 1032  
 Lee, TaeSu, *Chonnam National University*, 2049  
 Leon, Paola, *University of Illinois at Urbana-Champaign*, 1070  
 Lescure, Ryan Michael, *San Diego State University*, C2008, 2008  
 Lester, Jessica, *The University of Tennessee*, 2038  
 Lester, Jessica Nina, *The University of Tennessee, Knoxville*, 1107, 2075  
 Lewallen, Ann-Elise, *university of California, Santa Barbara*, C2040, 2040



Lewis, Denise C., 2004  
 Lewis, Patrick, 2054  
 Li, Pei-Fen, *University of Georgia*, 2106  
 Liao, En-Hui, *Kaohsiung Normal University*, 2087  
 Liao, En-Shu Robin, *State University of New York-Fredonia*, 1027, 1021  
 Liao, En-shu Robin, *SUNY Fredonia*, 2072  
 Liggett, Tonda, *Washington State University Vancouver*, 1061  
 Lim, Julie, *San Francisco State University*, 1062  
 Lincoln, Yvonna, *Texas A&M University*, 1077, 2029, 1102  
 Lindle, Jane Clark, *Clemson University*, 2087  
 Linno, Merle, *University of Tartu*, 1114  
 Lippman, Angie, *University of Texas at Austin*, 2085  
 Lockford, Lesa, *Bowling Green State University*, 2015, 1062  
 Lockler, Tori, *University of South Florida*, 2045  
 Loh, Jason, *Nanyang Technological University*, 1087  
 Lovegrove, Dawn, *University of Massachusetts Amherst*, 1010  
 Loytonen, Teija H, *Theatre Academy Helsinki*, C1036, 1036  
 Lozano, Aldo, *Universidad de Guadalajara*, 1071, 1071  
 Lu, Ling-Ying, *Edinburgh*, 2081

Ma, Zhiying, *U Chicago*, 1103  
 Mabasa, Layane Thomas, *University of Limpopo*, C2029, 2029  
 Macdonald, Rona, *University of Toronto*, 2006  
 MacDonnell, Judith Ann, *York University*, C2014, 2014  
 Machida, Tomohisa, *University of Illinois at Urbana-Champaign*, 1063  
 MacKenzie, Sarah, *Bucknell University*, 2099  
 MacLure, Maggie, *Manchester Metropolitan*, C2039  
 Maclure, Maggie, *Manchester Metro Univ.*, 2079  
 MacLure, Maggie, *Manchester Metropolitan University*, 1018, 2039, 2039, 2039  
 MacRae, Christina, *Manchester Metropolitan University*, 2039, 2039, 2039  
 Madison, D. Soyini, *Northwestern University*, C2003, 1031, 1078  
 Madonick, Mike, 2032  
 Maietta, Raymond C., *ResearchTalk Inc.*, C2098, 2098  
 Maldonado, Nancy, *Kaplan Virtual Education*, 1019, 1039  
 Malthouse, Marina, *bristol*, 2068  
 Mann-Williams, Angie, *Virginia Commonwealth University*, 2017  
 Manning, Debra, *Monash University*, C2044, 2044  
 Manry Pourchier, Nicole, *Georgia State University*, 2016  
 Manwell, Anita, *Ball State University*, 1082  
 Mariani, Bruno, *Campinas*, 1071, 1093  
 Mariner, Nicholas, *University of Tennessee - Knoxville*, 2038, 1060  
 Marrun, Norma, *University of Illinois at Urbana-Champaign*, 1024  
 Marshal, Anne, *Georgia Southern University*, 2046  
 Marshall, Jane Marie, *University of Illinois at Urbana-Champaign*, 1109  
 Martin Garcia, Antonio, *Universidad de Salamanca*, 2089  
 Martin, Viv, *Bristol*, C1041, 1041, 2068  
 Martinez, Alejandra, *Universidad Nacional de Cordoba*, C1060, 1060

Martinez, Antar, *Universitat Autònoma de Barcelona*, C1059, 1059  
 Martinhago, Fernanda, *Universidade Federal de Santa Catarina*, 1047, 1047  
 Marty, Jillian, *University of Massachusetts Amherst*, 1010  
 Mauricio, Daniel, *Federal University of Santa Catarina*, 1114  
 Maxwell, Joseph, 1105  
 Mayan, Maria J., *University of Alberta*, 2006  
 Mayan, Maria J., *University of Alberta*, C2074, 2074  
 Mayne, Hope, *University of Illinois at Urbana-Champaign*, 1040  
 Mayuzumi, Kimine, *OISE/UT*, 2011  
 Mazzei, Lisa, *Gonzaga University*, 1064, 2023  
 Mazzei, Lisa A., *Gonzaga University*, C1018, 1018  
 McBrearty, Madeleine, *Concordia*, 1092  
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 McCoy, Kate, *SUNY New Paltz*, 1066  
 McInnes Miller, Marianne, *Alliant International University*, 2026  
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 McIntosh, Heather, *Northern Illinois University*, 1092  
 McKeever, Patricia, *University of Toronto*, 2083  
 McKenna, Tarquam, *Victoria*, C1004, 1004  
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 McMillan, Sally, *Texas Tech University*, 2103  
 McPherson, Ezella, *University of Illinois*, 2041  
 Meckeler, Amy, *Alliance for Racial and Social Justice*, 1076, 1076  
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 Meyer, Mechthild C., *University of Ottawa, Ottawa, Canada & Gentium*, 1028  
 Meyers, W. Benjamin, 2091  
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 Miciak, Maxi, *University of Alberta*, 2006  
 Mifsud, Dione, *University of Malta*, 2042  
 Miller, Janet L., *Teachers College, Columbia Uni*, C1021  
 Miller, Janet L., *Teachers College, Columbia Uni*, C2043  
 Miller, Marianne McInnes, *Alliant International University*, 2026  
 Mills, Melanie, *Eastern Illinois Univ.*, 1034  
 Min, Young-Kyung, *University of Illinois at Urbana Champaign*, C2020, 2020, 2020  
 Miskovic, Maja, *National-Louis University*, 2051  
 Modlin, Susan J., *University of Alaska Anchorage*, 1101  
 Molina, Gloria, *Universidad de Antioquia*, C1046, 1046, 1030  
 Monger, Marlon, *Alliant International University*, 2096  
 Montecinos, Carmen, *Pontificia Universidad Católica de Valparaíso*, 2101  
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 Moon, Seungho, *Teachers College, Columbia University*, 2067, 2043  
 Moorthi, Gayatri, *University of Illinois at Urbana-Champaign*, C2063, 2063  
 Moraga, Claudia, *Universidad de Tarapaca*, C2088, 2088  
 Moreira, Claudio, *University of Massachusetts, Amherst*, C1010, C1002, 2091, 1002, 1081, 1010, 2054, 2003  
 Morgan, Alberta, *Ball State University*, 1045  
 Morgan, Craig, *Institute of Psychiatry, King's College, London*, 2083  
 Morris, Jonathan, *University of Victoria*, 1089, 2058  
 Morse, Janice, *University of Utah*, 1077, 2056  
 Mortenson, Joani Margaret, *University of British Columbia Okanagan*, 1046  
 Mulcahy, Caitlin M, *University of Waterloo*, 1024  
 Mulder, Cray, *Grand Valley State University*, C1007, 1007  
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 Munson, Dorothy, *Eastern Washington University*, 2103  
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 Murga, Maria Luisa, *Universidad Pedagogica Nacional Ajusco*, C1087, 1087  
 Murray, Lee, *University of Saskatchewan*, 1046  
 Mutua-Kombo, Eddah, *St. Cloud State University*, C2077, 1050, 2077, 1002  
 Mutua-Kombo, Eddah M, *St. Cloud State University*, 2044  
 Myers, Susan, *Texas Tech University*, 1093  
 Myers, W. Benjamin, *USC Upstate*, C2091, 2078  
  
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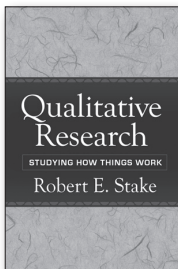
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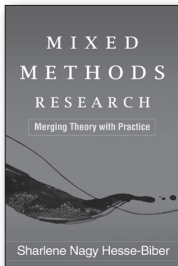
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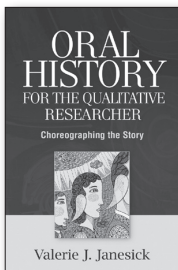
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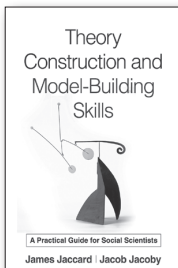
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