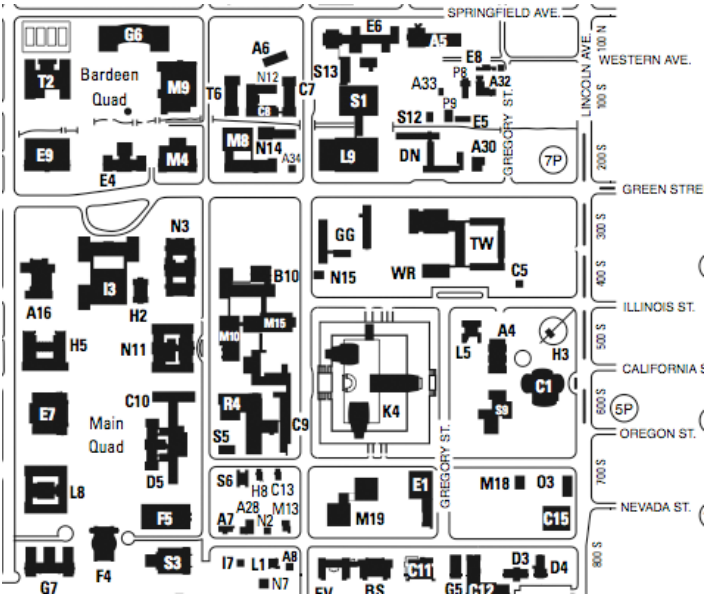


NINTH INTERNATIONAL

Congress
of
Qualitative
Inquiry

University of Illinois at Urbana-Champaign
www.icqi.org

Campus map



13 Illini Union

The main site for the congress, including registration.

Bardeen Quad (Engineering Plaza)

Site of opening Midwest barbeque on Thursday night as well as Saturday evening barbeque.

L8 Lincoln Hall

Site of some sessions Friday and Saturday.

D5 Davenport

Site of some sessions Friday and Saturday.

E4 Engineering Building

Site of some sessions Friday and Saturday.

E9 Everitt Lab

Site of some sessions Friday and Saturday.

N11 Noyes Lab

Site of some sessions Friday and Saturday.

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Welcome from the Director

We shall not cease from exploration/ And the end of all our exploring/ Will be to arrive where we started/ And know the place for the first time (T. S. Elliot, No 4 of Four Quartets, 1942).

The University of Illinois, the College of Media, the International Center for Qualitative Inquiry, the Institute of Communications Research and the Department of Media and Cinema Studies welcome you to the Ninth International Congress of Qualitative Inquiry. There are over 1400 presentations involving 1900 people this year, including 275 panels in the general congress alone. More than 250 presentations were given in the seven pre-congress days: Days in: Critical Qualitative Research, Spanish and Portuguese, Turkish, Psychology, Social Work, Mixed Methods, Indigenous Qualitative Inquiry. Over 1300 persons, from more than 67 nations have registered. Over 450 delegates took part in the 25 pre-conference workshops.

We wish to acknowledge the land upon which we gather today. These lands were the traditional territory of a number of First Nations bands prior to European contact. The Miami, the Potawatomi, the Peoria and the Kickapoo were some of the last bands to be forcibly removed. These lands carry the memories and stories of resistance of these people, including their struggles for survival and identity in the face of overwhelming colonizing power.

We also wish to acknowledge and honor the legacies and memories of H. L. (Bud) Goodall, Nick Trujillo and Harry Wolcott. Special sessions are devoted to their contributions to qualitative inquiry.

The theme of the 2013 Congress, “Qualitative Inquiry Outside the Academy,” offers scholars the opportunity to foreground the politics of taking inquiry into the ‘outside’ world, into the spaces of advocacy, pro and con, to form coalitions, to engage in debate on how qualitative research can be used to advance the causes of social justice, while addressing racial, ethnic, gender and environmental disparities in education, welfare and healthcare.

Our work can be used to help clarify competing definitions of social problems; expose sites of injustice, suggest alternative moral points of view, explore new ways of connecting personal troubles to public issues. We share a commitment to change the world, to engage in ethical work what makes a positive difference. As critical scholars our task is to bring the past and the future into the present, allowing us to engage realistic utopian pedagogies of hope.

Sessions will take up such topics as: the politics of advocacy; value-free inquiry; partisanship bias; the politics of evidence; alternatives to evidence-based models; public policy discourse; indigenous research ethics; decolonizing inquiry. Scholars come here to experiment with traditional and new methodologies, with new technologies of representation. Together we seek to develop guidelines and exemplars concerning advocacy, inquiry and social justice concerns.

Scholars from around the world have accepted the challenge to gather together in common purpose to collectively imagine creative and critical responses to a global community in crisis. The Ninth International Congress offers us an opportunity to experiment, take risks, explore new presentational forms, share experiences, problems and hopes concerning the conduct of critical qualitative inquiry in this time of global uncertainty.

The International Association of Qualitative Inquiry (IAQI) was launched in 2005 at the First Congress. In 2013 this association has a Newsletter, over 4500 members, a global network of collaborating sites, and its own international journal, the *International Review of Qualitative Research*, which, starting in 2013, will be published by the University of California Press. We thank Left Coast press for launching the journal and carrying us through our first five years. We also have an annual post-congress book series published by Left Coast Press.

Thank you for participating in this truly international project. We'll be back next year, mark your calendars, 21-24 May, 2014, our theme, "Qualitative Inquiry and the Politics of Research," our speakers Patti Lather, and Uwe Flick.

The 10th Congress will be built around the changes that have occurred in the field of qualitative inquiry (QI) and ICQI in the decade since the Congress was launched as an alternative site for collaboration and discourse.

Yours sincerely,

Norman K. Denzin
Congress Director

Conference Welcome

Thursday, 5:30–7 p.m., 200 Ballroom Illini Union

1) Norman K. Denzin, Congress Director Welcoming remarks

2) Keynote addresses

Audience Matters: Laurel Richardson, Ohio State University

Freeing ourselves: Russell Bishop, University of Waikato, Hamilton, New Zealand.

3) Opening Midwest BBQ, Engineering Plaza, 1308 West Green Street (Across from the Illini Union) cash bar, 7–9 p.m. Music by Cornstalkers String Band.

Other Congress Activities

Wednesday May 15

A Day in Spanish and Portuguese, A Day in Turkish, A Day in Qualitative Psychology, A Day in Mixed Methods, Indigenous Qualitative Inquiry (opening), Critical Qualitative Inquiry.

Thursday May 16

Illini Room A: 3:30-5:00:

Pre-Congress Reception: Combined Poster Sessions,

Congress Reception: Collaborating Sites Network

Friday May 17

12:00-1:00: Town Hall Meeting: Collaborating Sites Network, 200 Ballroom

5:30-6:30: **Plenary Performance**: “Passage” Christopher C Collins, Angelo State University, Illini Union, Illini Room C/South Lounge

Saturday May 18

5:30-6:30: AWARD CEREMONIES

Annual Meeting of the IAQI & Award Ceremony, Illini Union 200 Ballroom

7-9:00: **COOKOUT** : Old-fashioned Midwest Cookout, 7–9 p.m., Engineering Plaza, 1308 West Green Street (across from the Illini Union). Music by Big Grove Zydeco.

PUBLISHER'S EXHIBIT

Pine Lounge

Wednesday 12:00-5:00

Thursday 9:00-5:00

Friday: 9:00-5:00

Saturday: 9:00-12:00

Collaborating Sites Network

Reception/Poster Sessions

Illini Room A

Thursday 3:30-5:00

Book Signing

Pine Lounge

Thursday 4:00-5:00

Award Ceremonies

200 Ballroom

Saturday 5:30-6:30

CONGRESS ORGANIZERS

The Ninth International Congress of Qualitative Inquiry is organized by the College of Media, Institute of Communications Research, Department of Media and Cinema Studies, The Interdisciplinary Program in Cultural Studies and Interpretive Research at the University of Illinois at Urbana-Champaign in conjunction with the Center for Qualitative Inquiry.

CONGRESS PROGRAM

This Congress program was compiled by the Congress organizing committee. The program was printed by Martin Graphics and Printing Services

LOCAL PROGRAM SPONSORS

American Indian Studies Program /Native American House * Anthropology * Center for Advanced Study * Center for Democracy in a Multicultural Society * Center for Global Studies * Center for Latin American and Caribbean Studies* Center for Qualitative Inquiry * College of Media* European Union Center * Gender & Womens' Studies Program * Illinois Program for Research in the Humanities * Institute of Communications Research * Kinesiology and Community Health * Sociology * The Unit for Criticism and Interpretive Theory * Women and Gender in Global Perspectives Program

OUTSIDE CONGRESS SPONSORS

Carl Couch Center for Social and Internet Research (CCCSIR) * Center for Educational Research and Evaluation Service (CERES) and Liverpool John Moores University * University of Greenwich and Discourse, Power, Resistance (DPR) Series * Guilford Press * International Association of Educators * International Journal of Progressive Education * International Social Work Research Interest Group * Left Coast Press * 'Education and Social Research Institute (ESRI), Manchester Metropolitan University* MAXQDA * QSR International * QUERI * Research Talk, Inc * Routledge * Sage Publications * Turkish Journal of Educational Policy Analysis and Strategic Research * Writing Across Borders-Durham University

CONGRESS ORGANIZATION

Congress Director

Norman K. Denzin

Institute of Communications Research, Department of Media and Cinema Studies

Associate Directors

Michael Giardina, Florida State University, James Salvo, University of Illinois,
Nathalie Tiberghien, University of Illinois, Katia Curbelo, University of Illinois

Co-Associate Directors

Ted Faust, Bryce Henson, Melba Hoffer, Shantel Martinez

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Virginia Tech

Sharlene Hess-Biber

Boston College

Patti Lather

Ohio State University

Yvonna S. Lincoln

Texas A& M University

Janice Morse

University of Utah

Elizabeth Adams St. Pierre

University of Georgia

Ian Stronach

Liverpool John Moores University

Harry Torrance

Maggie Maclure

Manchester Metropolitan University

Uwe Flick

University of Applied Sciences, Berlin

PRE-CONGRESS ORGANIZERS

ADISP 13: Elizabeth Aguirre Armendáriz , Jesús Humberto Burciaga Robles ,
Lilia Susana Carmona García, Dora Isabel Lozano Ramírez

ADIT: Mustafa Yunus Eryman

CQI: Gaile Cannella

Indigenous Inquiry Circle: JoLee Blackbear, Roe Bubar, Craig Campbell, Marcelo Diversi, Linda Goulet, Dan Henhawk, Margaret Kovach, Warren Linds, Patrick Lewis, Meri Marshall, Monty Montgomery, Shauneen Pete, Heather Ritenburg, Jamie Singson

Mixed Methods: Sharlene Hess-Biber, John Creswell, Burke Johnson

Psychology: Angelo Benozzo, Svend Brinkmann, Cesar Cisneros Puebla, Marco Gemignani (Chair of the Organizing Committee), Heather Adams, Sharyl Jordan, Carlos Torres and Chad Hammond (Student Liaisons)

Social Work: Jane Gilgun

IAQI Officers

2007-2009

President: Maria del Consuelo Chapela Mendoza
Vice President: Gaile S. Cannella

2010-2012

President: Cesar A. Cisneros Puebla
Vice President: Julianne Cheek

2013-2015

President: Jane Gilgun
Vice-President: Svend Brinkmann

SPECIAL THANKS

Jennifer Lynn Mowrey, Mary Blair, Marsha Daniels

Event Services, Illini Union

Wally Lotz

Manager, Illini Union Hotel

Bob Rowe

Classic Events

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and Cinema Studies

Jeanette Bradley Wright

Robin Price

Department of Advertising

Tom Turino, Musical Events Coordinator

Department of Music

Extraordinary Service:

Mitch Allen, Art Bochner, Gaile Cannella, Carolyn Ellis, Kim Etherington, Mirka

Elina Koro-Ljungberg, Aitor Gomez, John Johnson, Jude Preissle, Pat Sikes,

Cesar A. Cisneros Puebla, Stacey Holman-Jones, Maria del Consuelo Chapela

Mendoza, Pamela Zapata

General Information

Conference Volunteers

An information table for congress inquiries will be available in the Pine Lounge of the Illini Union. Congress volunteers will be happy to assist you.

Registration Hours

Registration will be in the Pine Lounge of the Illini Union. Registration hours will be 3-5 pm Tuesday, 8 a.m. to 5 pm Wednesday, Thursday and Friday, and 8 a.m. to noon Saturday.

Technology: The Congress is unable to provide laptops, LCD projectors, or audio equipment, although transparency projectors are available.

**In the interest of making the
Congress more green, we have
posted abstracts online:
icqi.org**

Institute of Qualitative Inquiry Collaborating Sites

Appalachian State University
Art Education and Visual Culture - Northern Illinois University
Association of Qualitative Research – La Trobe University
At Home At School Program - Washington State University (Vancouver)
AUTHER (Africa Unit for Trans-disciplinary Health Research) - North-West University (Potchefstroom campus)
Body, Movement and Culture Research Group - University of Alberta
Boston College
Bristol Collaborative Writing Group – University of Bristol
Canakkale Onsekiz Mart University
Cardiff University
Center for Biographic Research Ljubljana Institutum Studiorum Humanitatis -Sheffield University Slovenia
Center for Interpretive and Qualitative Research - Duquesne University
Center for Popular Education and Interculturality (CEPINT) – Universidad Nacional del Comahue
Center for Social Inquiry - Texas State University-San Marcos
Center of Narratives and transformative learning - University of Bristol UK
Center of Research in Theories and Practices that Overcome Inequalities (CREA)
Centre for Critical Qualitative Health Research - University of Toronto
Center for Qualitative Studies – Aalborg University
Centro de Estudios Avanzados – Unidad Ejecutora Conicet
Centro de Investigación e Intervención Psicosocial (CEINPSI) - Universidad de Tarapacá
CITEC (Centro de Investigaciones de Tendencias y Comunicación) - Universidad Siglo 21
College of Education Educational Policy Studies - Georgia State University
College of Education - Texas State University
College of Education - University of Florida
College of Human Sciences - Iowa State University
Daphne Cockwell School of Nursing - Ryerson University
Department of Communication Studies - The University of North Carolina at Greensboro
Communication Department - University of South Florida
Department of Curriculum & Instruction - Adelphi University
Department of Media and Communication – Alpen Adria Universitaet Klagenfurt
Department of Social Work Education - California State University Fresno
Department of Sociology - Kaunas University of Technology
Department of Speech Communication - Southern Illinois University
Department of Theater and Film at Bowling Green
Division Academica de Informatica y Sistemas Universidad Juarez Autonoma de Tabasco
Education and Social Research Institute - Manchester Metropolitan University
Educational Research and Evaluation Program – Virginia Polytechnic Institute and State University
Faculty of Education - University of Auckland
Faculty of Education - University of Plymouth
Florida International University
Grupo de Investigación Aire Librefundación Universitaria Del Área Andina

Grupo de investigación cualitativa, performatividad y psicología narrativa - Universidad Santo Tomás
 Grupo de Investigación e Innovación en Educación - University of A Coruña
 Grupo Interdisciplinario de Investigación Cualitativa - University of Antioquia, Universidad Pontificia Bolivariana and Universidad San Buenaventura
 Hugh Downs School of Human Communication - Arizona State University
 Institute of Hygiene and Tropical Medicine - Universidade Nova De Lisboa
 Institute of Media and Communications - Klagenfurt University, Austria
 Instituto de Educación - Universidad Militar Nueva Granada
 Institutum Studiorum Humanitatis Ljubljana Graduate School of the Humanities
 International Association of Educators (INASED)
 International Institute for Qualitative Methodology - University of Alberta
 International Journal of Progressive Education (IJPE)
 International Qualitative Research Collaboration - The University of Melbourne
 Interpretive and Qualitative Research at Carlow (IQ@ Carlow) - Carlow University
 Literacy Inquiry Networking Communities - Pepperdine University & Seaver College
 Liverpool John Moores University, CERES (Center for Research in Education)
 McGill Qualitative Health Research Group - McGill University Canada
 Mediterranean Institute of Qualitative Inquiry - University of Malta
 Merlien Institute - Singapore
 Miami University
 MSU Family & Child Clinic - Michigan State University
 Narrative, Discourse and Pedagogy - University of Western Sydney
 Narrative Inquiry Center – University of Bristol
 National Institute of Education - Singapore
 Nor-Trøndelag University College - Nord-Trøndelag University College
 Northwestern University
 Participatory Action Research Collective at the City University of New York Graduate Center - The City University of New York
 Programa de Pós-Graduação em Enfermagem - Universidade Federal de Santa Catarina
 Qualitative Health Research Network RedICS (Red de Investigación Cualitativa en Salud)
 Qualitative Inquiry Group Universidad Autónoma Metropolitana - Iztapalapa
 Qualitative Research Centre (QRC) - University of Saskatchewan
 Qualitative Research Association Malaysia
 Queri Qualitative Research and Training
 QUIG (Qualitative Inquiry Group) - University of Toronto
 Research Center for Leadership in Action - Robert F. Wagner School of Public Service
 Research Institute Gino Germani - University of Buenos Aires, Argentina
 Salud y Sociedad - Universidad Autónoma Metropolitana-Xochimilco
 School for Social and Policy Research - Charles Darwin University
 School of Communication - San Diego State University
 School of Education - Sheffield University
 School of Education - University of the West Indies
 School of Education - University of Colorado, Boulder
 School of Nursing - The University of Massachusetts Amherst
 School of Theatre and Film - Arizona State University
 Sociology of Education concentration, Department of Educational Leadership and Policy - University at Buffalo
 Sport & Leisure Qualitative Site - University of Waikato
 St. Cloud State University

Tennessee Qualitative Inquiry for Social Justice Tennessee Technological University
Texas A&M
The Graduate Center CUNY - The City University of New-York
The Israeli Center for Qualitative Methodologies (ICQM) - Ben-Gurion University of the
Negev
The Ohio State University
The Paulo and Nita Freire International Project For Critical Pedagogy - McGill University
The Qualitative Research Program - University of Georgia
The York Management School - University of York
Universidad de Valladolid, CETIE-UVa. Centro Transdisciplinar de Investigación en Edu-
cación
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University of Illinois at Chicago
University of Limpopo-South Africa
University of Liverpool
University of Nebraska-Lincoln
University of Northern British Columbia
University of Oslo
University of St. Thomas
University of South Australia
University of Utah
University of Waterloo
UTS-University of Technology Sydney
Virginia Commonwealth University
Western Kentucky University
Worldviews in Precarious Conditions of Life-Institute of Cultural Studies

2013 Congress Award Winners

2013 Illinois Distinguished Qualitative Dissertation Award

Category A: Experimental:

Rebecca Mercado Thornton, Ohio University, “Constituting Women’s Experience in Appalachian Ohio: A Life History Project.”

Honorable Mention: Jennifer Self, University of Washington, “Queering Queer Space.”

Gina Paese, St. John’s University. “The experience of Performance: Life around literature in an urban afterschool program for middle school students.”

Category B: Traditional: Ellen Block, University of Michigan, “Infected Kin: AIDS, orphan care and the family in Lesotho.”

Honorable Mention: Michele K. Donnelly, McMaster University, “The Production of Women Onlyness: Women’s Flat Track Roller Derby and Women-Only Home Improvement Workshops.”

Randall F. Clemens, University of Southern California, “The Sources and Influences of Cultural Heterogeneity: Examining The Lives of African American and Latino Teenagers.”

2013 Outstanding Qualitative Book Award

West, Donna. 2012. Signs of hope: Deafhearing family life. Newcastle upon Tyne, UK: Cambridge Scholars Publishing.

2013 Honorable Mention:

Gergen, Mary M, and Kenneth J. Gergen. 2012. Playing with purpose: Adventures in performative social science. Walnut Creek, CA: Left Coast Press.

Packer, Martin. 2011. The Science of qualitative research. New York, NY: Cambridge University Press.

2013 Lifetime Achievement Award in Qualitative Inquiry for dedication and contributions to qualitative research, teaching, and practice:

Laurel Richardson

Past Congresses

5-7 May 2005

Qualitative Inquiry in a Time of Global Uncertainty

Keynotes: Janice Morse, Linda Tuhiwai Smith

4-6 May 2006

Ethics, Politics, and Human Subject Research

Keynotes: Marie Battiste, Michelle Fine

2-5 May 2007

Qualitative Inquiry and the Politics of Evidence

Julianne Cheek, D. Soyini Madison

14-17 May 2008

Ethics, Evidence, and Social Justice

Gloria Ladson-Billings, Ian Stronach

20-23 May 2009

Advancing Human Rights Through Qualitative Research

Antjie Krog, Frederick Erickson

26-29 May 2010

Qualitative Inquiry For a Global Community in Crisis

Cynthia B. Dillard, Isamu Ito

May 18-21 2011

Qualitative Inquiry and the Politics of Advocacy

Michal Krumer-Nevo, John H. Stanfield, II

May 16-19 2012

Qualitative Inquiry as a Global Endeavour

Sarah Delamont, Paul Atkinson

Illinois Distinguished Qualitative Dissertation Award Winners

2006

Traditional: Jessica Polzer, *University of Toronto*

Experimental: Dalene M. Swanson, *University of British Columbia*

2007

Traditional: Dixiane Hallaj, *George Mason University*

Experimental: Gurjit Sandhu, *Queen's University, Kingston*

2008

Traditional: Mariana Cavalcanti Rocha dos Santos, *University of Chicago*

General information

Experimental: Nicole Defenbaugh, *Southern Illinois University*

2009

Category : Traditional: Carrie Friese, *University of California, San Francisco*

Honorable Mention: Chad William Timm, *Iowa State University*

Category B: Experimental: Robin Boylorn, *University of South Florida*

Honorable Mention: Samuel P. L. Veissière, *McGill University*

Ken Gale and Jonathan Wyatt, *University of Bristol*

2010

Category A: Traditional: Lfeoma Ann Amah, *UCLA*

Category B: Mixed-Methods: Sara B. Dykins Callahan, *University of South Florida*

Category C: Experimental: Mansha Mirza, *University of Illinois at Chicago*

2011

Category A: Traditional: Sharalyn Jordan

Honorable Mention: Toni Shorter Smith, *Ohio State University*

Category B: Experimental: Kristia Bruce Amatucci, *University of Georgia*

Honorable Mention: Tony Adams: *University of South Florida*

2012

Category A: Traditional and Mixed-Methods: Manijeh Badiee, *University of Nebraska*

Honorable Mention: Mara Casey Tieken, *Harvard University*

Category B: Experimental: Hilary Hughes-Decatur, *University of Georgia*

Honorable Mention: Susan Naomi Nordstrom, *University of Georgia*

Special Career Award in Qualitative Inquiry
for dedication and contributions to qualitative research, teaching, and
practice

2010

Harry F. Wolcott, *University of Oregon*

2011

Robert Stake, *University of Illinois*

Landmark Achievement Award

2011

Mitch Allen

Lifetime Achievement Award in Qualitative Inquiry for dedication and contributions to qualitative research, teaching, and practice

2009

Norman K. Denzin, *University of Illinois*

2010

Yvonna S. Lincoln, *Texas A&M University*

2011

Janice M. Morse, *University of Utah*

2012

Carolyn Ellis, *University of South Florida*

Outstanding Qualitative Book Award

2010

Carolyn Ellis. 2009. *Revision: Autethnographic Reflections on Life and Work*. Walnut Creek, CA: Left Coast Press.

Honorable Mention:

Mary L. Gray. *Out in the country: Youth, media, and queer visibility in rural America*. (New York: New York University Press, 2009).

Pat Sikes, Pat, and Heather Piper. *Researching sex and lies in the classroom: Allegations of sexual misconduct in schools*. (New York and London: Routledge. 2010).

2011

Co-Winners:

Magdalena Kazubowski-Houston (2010). *Staging strife: Lessons from performing ethnography with Polish Roma women*. Montreal: McGill-Queen's University Press.

Marilyn Metta, (2010). *Writing against, alongside and beyond memory: Life-writing as reflexive, poststructuralist feminist research practice*. New York: Peter Lang.

Honorable Mention:

Viv Martin, (2010) *Developing a narrative approach to healthcare research*. Oxford, UK: Radcliffe.

2012

Celine-Marie Pascale. 2011. *Cartographies of Knowledge: Exploring Qualitative Methodologies*. Sage Publications.

Honorable Mention:

Andrea Dyrness. 2011. *Mothers United: An Immigrant Struggle for Socially Just Education*. University of Minnesota Press.

2012 Inaugural Award for Outstanding Book in Spanish or Portuguese:

General information

19

Fernando Peñaranda Correa et al.(2011). *Educación para la salud: una mirada alternativa al modelo biomédico. La praxis como fundamento de una educación dialógica*. Medellín, Colombia: La Carreta Editores.

Tenth International Congress of Qualitative Inquiry

May 21-24, 2014

QUALITATIVE INQUIRY AND THE POLITICS OF RESEARCH

We shall not cease from exploration/ And the end of all our exploring/ Will be to arrive where we started/ And know the place for the first time (T. S. Elliot, No 4 of Four Quartets, 1942).

Keynotes:

(Post)Qualitative Methodology: The Work of Thought and the Politics of Research

Patti Lather, Ohio State University

This talk will address the ontological turn in qualitative research as a moment in the fieldwork in philosophy that I have been developing. Shifting from objects to assemblages and from proliferating and competing methodologies to metameethod across paradigms, I will unpack a variety of exemplars that attempt such practices. What kind of researcher gets produced? What kind of training is called for? Just “saying no” to the dominant repositivization, what theoretical practices and research imaginaries are possible in what might be termed post-qualitative inquiry?

Qualitative Data Analysis 2.0: Developments, Trends, Challenges

Uwe Flick, Alice Salomon University Berlin, Germany

As the history of the now 10 congresses and the much longer history of qualitative research in general demonstrate, qualitative research has come of age. Qualitative data analysis is at the core of qualitative research. Whatever the data are, their analysis, in a decisive way, forms the outcomes of the research. Qualitative research is in a permanent process of proliferation. The proliferation of qualitative data analysis is discussed along a number of axes: Historic developments and geographic differences are juxtaposed. Research projects can be based on producing new data or on using existing, naturally occurring data. The major approach to analyzing data can either be to reduce the volume and the complexity of the data or to expand the existing material by writing new texts consisting of interpretations about it. Another axis through the field is linked to the tension between formalization and intuition in the analysis. Some new trends and developments in the field will be outlined. Here, new types of data, a trend to visualization and developments on the level of technological support for doing the analysis are discussed. Qualitative research is confronted with new challenges – how to make data available for re- and meta-analysis, what do the calls for relevance and implementation mean in this context? How to define and demonstrate the quality of qualitative data analysis? And what are the ethical issues around qualitative data analysis? In this talk, a provisional appraisal will be outlined – of where we come

from, where we stand, what the challenges are we face as qualitative researchers and where we will go from here.

The Tenth International Congress of Qualitative Inquiry will take place at the University of Illinois, Urbana-Champaign from May 21-24, 2014. The theme of the 2014 Congress is “Qualitative Inquiry and the Politics of Research”.

The International Congress of Qualitative Inquiry (ICQI) will be 10 years old in 2014. The decade caps a century and more of efforts by qualitative researchers to understand and transform our worlds through critical interpretive inquiry.

The 10th Congress will be built around the changes that have occurred in the field of qualitative inquiry (QI) (and ICQI) in the decade since the Congress was launched as an alternative site for collaboration and discourse. It is time to take stock, time to go back to the future. The 2014 Congress will offer delegates an opportunity to assess the major changes that have taken place over the last decade, and the last century. What might ICQI and QI look like at its 20th anniversary? What should the mandate be for the next decade? What have we learned? Where do we go next?

Accordingly delegates are invited to submit proposals for panels and sessions focused on the events surrounding the ten-year anniversary of the Congress.

The 2014 Congress will offer scholars the opportunity to explore a decade of change, while foregrounding qualitative inquiry as a shared, global endeavor. Panels, workshops and sessions will take up the politics of research. Delegates will be able to form coalitions, to engage in debate on how qualitative research can be used to advance the causes of social justice, while addressing racial, ethnic, gender and environmental disparities in education, welfare and healthcare.

As in previous congresses, sessions will take up such topics as: the politics of evidence, right and left pole epistemologies, the meanings and uses of data, new models of science, new analytics of analysis and representation, the ethics of inquiry, public policy discourse, tenure, publishing, advocacy, partisanship, decolonizing inquiry. Contributors are invited to experiment with traditional and new methodologies, with new presentational formats (ethnodrama, performance, poetry, autoethnography, fiction). Such work will offer guidelines and exemplars concerning advocacy, inquiry and social justice concerns.

On May 21 there will be pre-conference special interest group events and on May 22, morning and afternoon professional workshops. The Congress will consist of keynote, plenary, spotlight, featured, regular, and poster sessions. There will be an opening reception and barbeque as well as a closing old fashioned Midwest cookout.

We invite your submission of paper, poster and session proposals. Submissions will be accepted online only from August 15 until December 1, 2013. Conference and workshop registration will begin October 1, 2013. To learn more about the 10th International Congress and how to participate, please visit our website: icqi.org

Thursday Workshops

Morning, 8:30–11:30am

1. Creating and Analyzing the Visual in Research: Kerry Freedman and Richard Siegesmund
2. The Critical Use of Focus Groups: Greg Dimitriadis & George Kamberelis
3. Writing Quality Inquiry: Self, Stories, and Academic Life Creating Resonance in Qualitative Research: Christopher N. Poulos and Sarah J. Tracy
4. Mapping Discourses: Adele E. Clarke & Reiner Keller
5. Ethnodrama and Ethnotheatre: Arts-Based Research from Page to Stage: Johnny Saldaña
6. Triangulation in Qualitative Inquiry: Uwe Flick
7. Between the two: Using Deleuzian Thought in Collaborative Writing: Ken Gale & Jonathan Wyatt
8. Publishing a Qualitative Study: Mitch Allen & C. Deb Laughton
9. Mixed Methods, Emergent Methods & New Technologies for Use Inside and Outside the Academy: Sharlene Hesse-Biber and Ron Chenail
10. Decolonizing Classrooms and Epistemologies: Claudio Moreira & Marcelo Diversi
11. Narrative Representations in Qualitative Research: Beyond Authenticity to Transformative Cultural Action: Jerry Rosiek

Afternoon, 12:30–3:30pm

12. Thinking with Theory in Qualitative Research: Alecia Jackson & Lisa Mazzei
13. Writing Autoethnography and Narrative in Qualitative Research: Arthur Bochner & Carolyn Ellis
14. Controversies and Issues in Mixed Methods: John W. Creswell
15. Performance Ethnography: Norman Denzin & Michael D. Giardina
16. Grounded Theory Methodologies for Social Justice Projects: Kathy Charmaz
17. The new experimental writing forms: Yvonna S. Lincoln and Gaile S. Cannella
18. Foucault's Methodologies for Qualitative Research on the Body, the Self, and Health: Pirkko Markula
19. Oral history in the postmodern digital era: Making meaning through testimony, interviews, photography and film: Valerie Janesick
20. From Body to Paper to Stage: A Methodology for Writing and Performing Autoethnography: Tami Spry
21. Writing Strategies for Working with the Words of Others: Ron Pelias
22. Now that I Have It, What Do I Do With It? Exploring Techniques for Interpreting, Writing Up and Evaluating Qualitative Data: Robin Jarrett & Angela Odoms-Young
23. Qualitative Data Analysis – Enhancing research outcomes with QDA software: Anne Kuckartz
24. Queer Communities, Qualitative Inquiry, and Telling Stories (Not Often Told): Tony Adams and Stacy Holman Jones
25. Collective Biography Workshop: Bronwyn Davies

Keynote Addresses

Audience Matters

Thursday, 5:30-7 p.m.

200 Ballroom Union

Laurel Richardson, Ohio State University

Freeing Ourselves

Thursday, 5:30-7 p.m.

200 Ballroom Union

Russell Bishop, University of Waikato, Hamilton, New Zealand

Critical Qualitative Inquiry in Higher Education

May 15
209 Union

Organizers: Gaile S. Cannella,
gaile.cannella@unt.edu or gaile.cannella@gmail.com
Kenya Wolff, kenya.wolff@unt.edu

The following is the program for a Day in Critical Qualitative Inquiry in Higher Education for Wednesday, May 15, 2013. Papers will be presented with a 15 minute question/answer similar to ICQI sessions. However, the last paper session will be expanded for a broad-based discussion of all papers and critical inquiry in higher education overall so we hope that everyone will attend for the entire day. All ICQI participants are invited to attend.

8:30 – 9:45 am “Professional” Bodies and Critical Research

Interrogating Gender Inequities in Higher Education: A Critical Personal Narrative toward Organizational Change

Marianne Bloch, University of Wisconsin-Madison; Penny A. Pasque, University of Oklahoma

Challenging the Neoliberal Climate in Academia from Mentoring Perspectives: Critical Reflections from Our Future Selves

Penny A. Pasque, University of Oklahoma; Michelle Perez, University of North Texas

Writing for Equity Inside and Out: Doing Ethnography with a Marginalized Population

Joy Pierce, University of Utah

9:50 – 11:00 am Discourses of Neoliberalism and ‘Quality’ in Early Childhood Care and Education in Aotearoa New Zealand and in East Asia

(Session Organizer) Jenny Ritchie, Te Whare Wananga o Wairaka - Unitec Institute of Technology

Dilemmas in Achieving ‘Quality’ in Maori Immersion/Bilingual Early Childhood Education

Mary Eileen Skerrett, University of Canterbury, New Zealand

Neoliberalism and Discourses of ‘Quality’ in Early Childhood Care and Education in Aotearoa New Zealand

Jenny Ritchie, Te Whare Wananga o Wairaka – Unitec Institute of Technology

Unpacking Neoliberal Imaginaries Of Early Childhood Education and Care In East Asia

I-Fang Lee, University of Newcastle, Australia

11:15 Early Lunch

12:30 – 2:00 pm **Critical Qualitative Research and Surviving (or Transforming) the Neoliberal University**

Qualitative Research on China's Democratization in the Context of
Neoliberal International Higher Education

Gang Li, The University of British Columbia

A Marxist Methodology for Critical Collaborative Qualitative Inquiry

Mirka Koro-Ljungberg, University of Florida

Establishing a Qualitative Research Network in Response to the Neo-
liberal Attack on Higher Education

Lauren Hoffman, Lewis University

Broad-Based Discussion Facilitated by:

Yvonna S. Lincoln, Texas A&M University

2:00 – 2:30 Further discussion for the **Coalition for Critical Qualitative Inquiry**

Indigenous Qualitative Inquiry Circle Pre-Conference Day

May 15th, 2013, Illini Union, Illini Room C

Pipe Ceremony 9:00 a.m.

Joseph Naytowhow, Pipe Ceremony in the morning prior to the commencement of the pre-conference day, all invited to the green space Quad by Illini Union

Welcome 10:00 a.m.

Jamie Singson, Director Native American House

Acknowledging the Land

Prayer, Song, Drum 10:15 p.m.

Drum and Dance Group

Joseph Naytowhow

Speaker 10:45 a.m.

Robert Warrior

Lunch 11:45 a.m.

Welcome 1:00 p.m.

Jamie Singson, Director Native American House.

Story, Song and Drum 1:15 p.m.

Joseph Naytowhow

Speaker 1:40 p.m.

Russell Bishop

Break 2:40 p.m.

Whole IQI Circle 3:00 p.m.

Shauneen Pete

Four Reflection & Discussion Circles 3:45 p.m.

What is my experience with decolonizing research?

How did I come to know/practice decolonizing my research?

Remembering – where did your people come from? (a personal narrative sharing)

Negotiating – How are you negotiating the ethical spaces of self-determination

within the dominant constructions of publications, tenure and promotion review processes, workload and other faculty structures?

Return to Whole IQI Circle 5:00 p.m.

Closing: drumming, song, round dance 5:15

Gathering 6:30

Evening meal in town at one of the local restaurants

IQI Organising Circle

JoLee Blackbear, Roe Bubar, Craig Campbell, Marcelo Diversi, Linda Goulet, Dan Henhawk, Margaret Kovach, Patrick Lewis, Warren Linds, Meri Marshall, Monty Montgomery, Shuaneen Pete, Heather Ritenberg, Jamie Singson.

Indigenous Qualitative Inquiry Sessions

Friday, May 17
Illini Room C

1) Research and Intervention as a Decolonizing Process

8:00-9:20

The affect as effect in a decolonizing theatre process with Indigenous youth, *Warren Linds, Concordia University (Session Organizer)*

“Science” Ekwa Inniw-Nisitootumowin: Using a Two-Eyed Seeing Methodological Approach to Aboriginal Youth’s Risky Health Behaviors, *Nuno Ribeiro, Indigenous People’s Health Research Centre*

“You Might as well Call it Planet of the Sioux ”: Indigenous Youth, Imagination, and Decolonization, *Felice Yuen, Concordia University*

A Space for Co-Determination: The Talking Stone and Circle as Decolonizing Praxis, *Linda Goulet, First Nations University of Canada*

2) Taking the Road Less Travelled: Indigenous Qualitative Research

9:30-10:50

Dawn Zinga, Brock University (Session Organizer)

Condoling: The Ways Research Can Be Ceremony, *Sandra Styres, York University*

Ninaatigwaaboo (“Maple Water”): Applying Spirit-Centered Approaches and Living Literacy in the Sugar Bush Camp, 2009, *Ahningoonhs/Brent Debassige, University of Western Ontario*

The Student Success Research Consortium: Combining Indigenous and Qualitative Research, *Dawn Zinga, Brock University, Sheila Bennett, Brock University, Michelle Bomberry, Six Nations Police Services, The Student Success Research Consortium, Six Nations of the Grand River Territory*

Consensus Coding: Balancing Perspectives in Community-first Research with an Aboriginal Community, *Dawn Zinga, Brock University, Sheila Bennett, Brock University, Michelle Bomberry, Six Nations Police Services, The Student Success Research Consortium, Six Nations of the Grand River Territory*

“Moving” Pictures: Collaborative Filmmaking and Indigenous Thought, *Celia*

3) Indigenous Approaches to Knowledge I

11:00-12:20

Decolonizing Settler Research: a Critical Self-Reflection on Ethical Engagement with Indigenous Methodologies, *Robyn Heaslip, University of Victoria*

Deconstructing Microaggression towards and Internalized Oppression within Indigenous Populations, *Roe Bubar, Colorado State University*

Indigenous Approaches to Narrative-Culturally Relevant Research Methods for Tribal Members in Aotearoa/ New Zealand, *Rachel Shona Martin, University of Canterbury*

Indigenous life stories as narratives of resistance, *Bodil Hansen Blix, University of Tromso, Norway; Torunn Hamran, University of Tromso, Norway; Hans Ketil Normann, University of Tromso, Norway*

4) Indigenous Approaches to Knowledge II

1:00-2:20

Queer Engagement of Colonial Discourse, *Kyle Pape, Colorado State University*

Re-circling and Re-cycling: An Autoethnographic Analysis of a Failed Attempt at Native Needs Assessments, *Craig A. Campbell, Buffalo State College, SUNY; Hugh Burnam, Syracuse University*

Second Language Writing: Identity Construction and Reflection on Indigenous Ways of Knowing, *Makoto Ishii, Utsunomiya Kyowa*

Similarities Between Preparing to Head Afield to Gather Traditional Foods and Heading Afield to Collect Data, *H. Monty Montgomery, University of Regina*

5) Indigenous Critical Theory

2:30-3:50

Indigenous Anti-Racist Responses to Racialized Violence: Community Organizations and Violence Prevention with Urban Indigenous Youth, *Carmen Gillies, University of Saskatchewan; Amanda Gebhard, University of Toronto; Jean Kayira, University of Saskatchewan*

Socio-interculturality approach: The case of Indigenous Autonomous University of Mexico, *José G Vargas-Hernández, University of Guadalajara*

The urban presence of the indigenous population in Brazil, *Maria Isabel Barros Bellini, Pontificia Universidade Catolica do Rio Grande do Sul, Brazil*

Using Photovoice to Generate Social Change in One American Indian Tribe, *Zermarie Deacon, University of Oklahoma; Joy Pendley, University of Oklahoma*

6) Indigenous Narratives I

4:00-5:20

An Investigation of an Adolescent's French-Canadian Honduran-American (Mestizo) Identity, *Ellis Hurd, Illinois State University*

Exiled for Speaking Out: Exploring Native American Youth Discourse thru Masculine Theory, *Mary Wehunt, University of Wyoming*

Haerenga o kaupapa Māori: An autoethnography exploring the translational use of kaupapa Māori theory, *Renee Kate Lani Wikaire, Florida State University*

The Healing Direction: Lumbee Perspectives on Being Elderly, *Joanna deSupinski, The Chicago School of Professional Psychology at Los Angeles*

Saturday, May 18
Illini Room C

7) Indigenous Narratives II

8:00-9:20

Cross-Cultural Influences: A Phenomenological-Narrative Study of Leadership Development in Native American Deaf Women, *Damara Paris, Lamar University; Gabriel "Tony" Martin, Lamar University*

Forefronting Community Voices and Self-Determination with Artist Educators in India and Native Artists in Peru, *Amanda Alexander, University of Texas at Arlington; Manisha Sharma, University of Arizona*

In Search of Safta: Jewish Refugees, Mania, and Confrontational Healing in an Intergenerational Nexus, *Rico Kleinstein Chenyek, University of Illinois at Urbana-Champaign*

8) Indigenous Narratives III

9:30-10:50

Storying Treaties and the Treaty Relationship: Enhancing Treaty Education through Digital Storytelling (Part II), *Patrick J Lewis, University of Regina*

Re-Territorializing Aotearoa/New Zealand, *Mary Eileen Skerrett, University of Canterbury, New Zealand*

HIV/AIDS among Women and Neocolonialism: the case of Healthcare systems in Cameroon Central Africa, *Jacqueline L. Alomepe, University of Milwaukee*

9) Decolonizing Classrooms

11:00-12:20

Including Native Student Input for their Education Plan. *Phyllis L. Clay, Albuquerque Public Schools*

Indigenizing (Science) Education with a PreK Class, *Xia Ji, University of Regina*

Postcolonial Agency: A Conduit for Reshaping Teacher Education Practice, *Hope Antoinette Mayne, University of Technology, Jamaica*

Mixed Methods Day

May 15

Organizers of the “Day in Mixed Methods”

Sharlene Hesse-Biber, Boston College
John Creswell, University of Nebraska
Burke Johnson, University of South Alabama

8:00 -8:30, Pine Lounge
Registration

8:30-9:30, Illini Room A
Opening Keynote Address
Title: Parables of Mixing Methods
Jennifer C. Greene, University of Illinois

9:30-9:45
Break

9:45-10:45
Theoretical, Methodological, and Paradigm Stances: Two Concurrent Sessions

Concurrent Session 1: Feminist Approaches to Mixed Methods Research and Praxis, 211 Union

Chair/Discussant: Donna M. Mertens, Gallaudet University

Paper 1. The Gendering of Experience and Decision-Making Factors Associated with Being at Risk for BRCA 1/2 Genetic Mutation (BRCA 1//2, Genetic testing, mixed methods). Sharlene Hesse-Biber, Boston College, Jennifer Hotaling, Boston College.

Paper 2. “Ain’t No Pity Party Here!: Narratives of African American Women’s Socialization into the SBW” (Sociological Thought, Narrative of Self, Black Feminist Thought and Self Definition). Martina L. Sharp-Grier, Stark State College.

Paper 3. A Feminist (Un)Methodical Approach: The Sweetness of Surrender (Methodology, Feminism, Life History). Rebecca Mercado Thornton, Oakland University.

Then Paper 4. If Older Women are not Attending Cardiac Rehabilitation,

What are They Doing? A Mixed Methods Approach to Explore the Physical Activity and Health Promotion Practices, Preferences and Priorities of Older Women with Heart Disease. Danielle E Rolfe, University of Ottawa; Karen K. Yoshida, Graduate Department of Rehabilitation Science, University of Toronto; Scott Thomas, Graduate Department of Exercise Science, University of Toronto.

Concurrent Session 2: The Application of Narrative and Phenomenological Perspectives to Mixed Methods Research, 217 Union

Chair: Jennifer Wisdom, George Washington University

Paper 1. Soldier Stories: Narrative Responses from Yellow Ribbon Program Participants (veterans, narrative, interviews). Peter B. Hilton, Saint Xavier University.

Paper 2. Method Assemblage: Challenging Research on Neighbourhood Images through Assemblage Thinking (Mixed methods, assemblage thinking, method assemblage, neighbourhood images). Isabelle Schoepfer, University of Fribourg-Switzerland.

Paper 3. A Narrative Inquiry on South and North Korean Youth Choir of College Students (narrative inquiry, youth choir, north korean). Min-zoo Jeong, Yonsei University.

Paper 4. Towards a New Framework for Mixing Phenomenological Research: Introducing Mixed Methods Phenomenological Research (phenomenological research, mixed methods phenomenological research). Anthony Onwuegbuzie, Sam Houston State University.

Discussant: Cheryl Poth, University of Alberta

11:00-12:00

Plenary Session I: Applying Paradigmatic Lenses and Methods Practices to Emancipate the Synergy of Mixed and Multi Methods Research, Illini Room A

Organizer & Chair: Sharlene Hesse-Biber, Boston College

Chair/Discussant: Sharlene Hesse-Biber, Boston College

Paper 1. QUAL-qual Mixed and Multi-method Designs: Pacing, Discovery and Diagramming, Janice Morse University of Utah.

Paper 2. Incorporating Multimethodological Approaches into Prevention Research with Refugees and Migrants, Stevan Weine M.D, University of Illinois at Chicago.

Paper 3. Transformative Mixed Methods as a Tool to Address Complexity Associated with Inequity, Donna M. Mertens, Gallaudet University.

Paper 4. Using Bronfenbrenner's Ecological Systems Theory to Design Sampling Strategies in Mixed Research that Enhance Inference Quality Tony Onwuegbuzie and Kathleen Collins.

12:00-1:15 Lunch

1:30-2:30 Mixed Methods Praxis: Crossing Disciplinary, International, Professional, and Technological Divides

Concurrent Session 1. Mixed Methods and Education Perspectives, 211 Union

Chair/Discussant: Thomas W. Christ, University of Bridgeport

Paper 1. A Panorama Picture of Educational Practice through Mixed-Methods (Mixed-Methods, discourse, education), Xiao Rui Zhang, Meisei University.

Paper 2. What We Did, What We Found and Then What We Did After That: How and Why Mixed Methods Enriched a Study of Mindfulness-Based Skills Training in School Children (mixed-methods, QUAL-qual, case study). Julianne Cheek, Atlantis Medical College Norway; Elizabeth Adams, University of Utah; David Lipschitz, University of Utah, Yoshio Nakamura, University of Utah.

Paper 3. Pedagogy of Mixed Methods Research: A Student Perspective. Melissa Harry, Jeremiah Morelock, Weeraphat Suksiri, Denise Testa, Boston College (mixed methods, pedagogy).

Paper 4. Medicalizing Tensions in Counseling and Counselor Education? Tom Strong and Karen Ross, University of Calgary.

Concurrent Session 2: Crossing Multicultural Divides: The Importance of Dialogue in Mixed Methods Research, 217 Union

Chair/Discussant: Donna M. Mertens, Gallaudet University

Paper 1. Little Miss White Teacher and Muslim Men: Dialoging through Classroom Tension (Dialogue, intercultural, ESL). Charlotte Cline-Smith, Southern Illinois University, Carbondale; Lyle Dandridge, Southern Illinois University, Carbondale.

Paper 2. Personal Empowerment in Online Discussion Groups – beyond culture and ethnicity (online discussion groups, novice teachers, cultural differences), Sari Baron, Levinsky College of Education.

Paper 3. Ebonics in the Classroom: Teaching Standard English to Non-Standard English Speakers (Ebonics, Education, Documentary). Ruth Pietra Salles, Eastern Michigan University.

Paper 4. Intercultural Activities in Elementary English Schools (Multicultural English Teaching), Hyun-Ju Kim, Dankook University.

Concurrent Session 3: Centering our understanding of Workplace / Labor: Mixed Methods Research Praxis in the Workplace and Beyond, Illini Room A

Chair/Discussant: Julianne Cheek, Atlantis Medical College, Norway

Paper 1. What does it mean to be professional online? An exploration of pre-service teacher perspectives (teacher education, focus groups, mixed methods). Cheryl Poth, University of Alberta; Kendra McCallum, University of Alberta; Erin Atkinson, University of Alberta.

Paper 2. Mixed-Methods: To Answer Complex Questions in Labor Studies in Social Sciences (labor studies, work conditions, CAQDAS). Nora Mendizabal, Center of Labor Studies, Argentina; Lilia B. Chernobilsky, Center of Labor Studies, Argentina and University of Buenos Aires, Argentina.

Paper 3. Character or Competitiveness? Studying the Concerns over Children's Education among Taiwanese Businesspeople in China (competitiveness, education, China). Hueiyi Lai, Purdue University; Shu Keng, Department of Public Administration, Shanghai University of Finance and Economics.

Paper 4. Prevalence and Characteristics of Mixed Methods Phenomenological Research (phenomenological research, mixed methods phenomenological research). Joanne Mayoh, Bournemouth University; Anthony Onwuegbuzie, Sam Houston State University.

Concurrent Session 4: Crossing Technology Divides: Application of Technology to Mixed Methods Praxis: Ways of Knowing / Media Choices (Video / Art), 215 Union

Chair/Discussant: Sharlene Hesse-Biber, Boston College

Paper 1. Audience Response to Education Documentaries (audience reception, survey, focus group). Christy Wessel-Powell, clwessle@indiana.edu.

Paper 2. Discussing the Nature of Science. A Video Based Research Study of Students' Small Group Discussions (Nature of Science, Science Education). Claudia Canella, University of Zurich, Switzerland/Institute of Education; Institute of Popular Culture Studies; Balz Wolfensberger, University of Zurich, Switzerland; Institute of Education.

Paper 3. Psychological Functions and Art as Ways of Knowing. Phyllis L. Clay, PhD, Albuquerque Public Schools (Expressive Art, Psychological Functions, Emerging Methods).

Paper 4. Determining the Values of Prospective Teachers' Perceptions and Opinions about Values Education, Ozge Aydin, oaydin@hacettepe.edu.tr; Emine Hande Aydos, Hacettepe University.

2:45-3:45

Plenary Session II: Health and Psychological Studies in Mixed Methods, Illini Room A

Organizer and Chair/Discussant: John W. Creswell, University of Nebraska-Lincoln and Harvard University

Paper 1. Maximizing productivity on mixed methods studies in the health sciences. Jennifer P. Wisdom, George Washington University.

Paper 2. Using mixed-methods to develop mental health assessments and interventions for children and families facing adversity globally: An example from Rwanda. Theresa S. Betancourt, Harvard University.

Paper 3. Reverse translation – understanding current music therapy clinical practice and hospice outcomes through mixed methods research. Debra S. Burns, Indiana University Purdue University, Indianapolis.

Paper 4. The EFI and Dedoose: Methods for capturing complex mixed methods data and tools for their integration and analysis. Eli Lieber,

3:45-4:00 Break

4:00-5:00 Mixed Methods Theory and Praxis Issues.

Concurrent Session 1: Challenges and Prospects in Linking Qualitative and Quantitative Components: The How-to's of Mixed Methods Research Praxis, 211 Union

Chair/Discussant: John W. Creswell, University of Nebraska-Lincoln and Harvard University

Paper 1. Pragmatism as a Paradigm for Social Research (pragmatism paradigms mixed methods). David Morgan, Portland State University.

Paper 2. Writing Mixed Methods: How is it Done? (writing, integration, mixed methods). Pat Bazeley, Research Support P/L.

Paper 3. Understanding How Paradigms and Personalities Mix in Mixed Methods Research (mixed methods, paradigms, research teams). Glenn Allen Phillips, Texas A&M University; Kathryn Bell McKenzie, California State University Stanislaus.

Paper 4. The Promise of Case Study Research Methodology for Dissertation Research (multiple methodologies). Susan Swayze, The George Washington University.

Concurrent Session 2: Social Justice / Peace / Ethics Divides in Mixed Methods Research and Praxis, 217 Union

Chair/Discussant: R. Burke Johnson, University of South Alabama

Paper 1. Mixed Methods, Deweyan Pragmatism, and Social Justice (Mixed-methods, pragmatism, democracy). Jori Hall, University of Georgia.

Paper 2. Critical Dialectical Pluralism: Toward a New Mixed Research Philosophy for Social Justice (critical dialectical pluralism, social justice research, mixed methods research). Anthony J Onwuegbuzie, Sam Houston State University; Rebecca K Frels, Lamar University.

Paper 3. Research: principles of social and autonomy of thinking (Research,

ethics, autonomy. Helen Barbosa Raiz Engler, UNESP; Josiani Julião Alves Oliveira, UNESP.

Concurrent Session 3: Literacy / Writing and Empowerment and Mixed methods Designs, 215 Union

Chair/Discussant: Kathleen Collins, University of Arkansas, USA

Paper 1. Mixed Methods, Emancipatory Frameworks, and Adolescent Literacy: A Methodological Review (Mixed methods, emancipatory, literacy), Theresa R. F. McKinney, University of Nebraska-Lincoln; Bonodji Nako, University of Nebraska-Lincoln.

Paper 2. The Impact of a Journal Writing Intervention on Undergraduate Students: A Mixed Methods Study (writing, math, mixed methods), Mary G. Zeleny, University of Nebraska-Lincoln.

Paper 3. Collaborative Writing as a Method of Inquiry (Collaborative, Writing, Inquiry), Emma Jordan, Plymouth University, UK; Kathy Fox, Plymouth University, UK.

Paper 4. Integrating Qualitative, Action, and Mixed Methods into an Education Leadership Doctoral Program. Thomas W. Christ, University of Bridgeport.

5:15-6:00 Closing Plenary: Invited Panel, Directions and Visions for Qualitatively Driven Mixed Methods Research, Illini Room A

Janice Morse, University of Utah
Jennifer C. Greene, University of Illinois
Donna M. Mertens, Gallaudet University
Dawn Freshwater, Leeds University
Sharlene Hesse-Biber, Boston College

Chair/Discussant: Burke Johnson

7:30 till? Social Gathering: Music, Food, and Dialogue

A Day in Qualitative Psychology

May 15

8:45 AM - 9:00 AM, 314B Union

Welcome by **Norman Denzin** and **Marco Gemignani**

9:00 AM – 9:50 AM, 314B Union

Keynote speaker:

Ruthellen Josselson, The Fielding Graduate University, *USA*

Accumulating knowledge in qualitative research

9:50 AM – 10:15 AM, 314B Union

Conversation and dialogue with **Ruthellen Josselson**

10:15 AM – 10:30 AM

COFFEE AND COOKIES

10:30 AM - 11:25 AM, 314B Union

CONVERSATION ROUNDTABLE

Ethics & othering, Svend Brinkmann, Aalborg University, *Denmark*

Reviewing and publishing, Kuldhir S. Bathi, University of Akron, *USA*

Therapy outcomes Andrew M. Bland, Indiana State University, *USA*

Blurring boundaries between qualitative inquiry and professional practice, Marco Gemignani, Duquesne University, *USA* and Angelo Benozzo, University of Valle d'Aosta, *Italy*

Weaving together contradictory theories, Ashleigh Nicole Bingham and Heather Adams, Ball State University, *USA*

11.35 AM – 1 PM

PANEL 1 - HEURISTIC INQUIRY: INCLUDING THE SELF IN HUMAN SCIENCE RESEARCH, 1027 Lincoln Hall

Primary concepts: significance of the self

Lee Bach, Michigan School of Professional Psychology, *USA*

Asking the question

Diane Blau, Michigan School of Professional Psychology, *USA*

Retaining the essence of the person

Marianne D'Angelo, Michigan School of Professional Psychology, *USA*

PANEL 2 – MIXED METHODS, 1028 Lincoln Hall

Studying qualitative transformations: Introducing the Microgenetic Method, Brady Wagoner, Aalborg University, *Denmark*

Listen and learn: Understanding the experiences of students with LD in post-secondary settings, Sarah A. Copfer, Western University, *USA*

All aggression is not bullying: in defence of the bistrategic controller, Laura Hogarth, University of Western Ontario, *Canada*

PANEL 3 - CULTURE, MENTAL HEALTH AND WELLNESS, 1057 Lincoln Hall

Chair: Erik Stanley, University of Virginia *USA*

The case of the alcohol use disorders identification test (AUDIT) in Mongolia, Alice Huang, University of Illinois Urbana Champaign, *USA*

The case of anorexia nervosa (AN) among Taiwanese, Don McLawhorn, University of Illinois Urbana Champaign, *USA*

Religious narratives on suffering – an indian perspective, Suvarna Menon, University of Illinois Urbana Champaign, *USA*

Using qualitative psychology to explore cultural conceptions of wellness, Andrew D. Case, University of Illinois Urbana Champaign, *USA*

Suicide as a cultural syndrome, Michael Kral, University of Illinois Urbana Champaign, *USA*

PANEL 4 – FROM TRADITIONAL TO CRITICAL TEACHING, 1060 Lincoln Hall

Process Methodology: Bridging academic knowledge with professional expertise when training qualitative researchers, A. Claudio Bosio and Guendalina Graffigna, Università Cattolica del Sacro Cuore, *Italy*

Decolonizing the classroom: The uses of psychoanalysis in the process

of learning with Social Work students

Cesar Augusto Pinzon, UNIMINUTO, Bogota, *Colombia*

Teaching critical qualitative inquiry in psychology, Nicole M Vélez-Agosto and Verónica Verdecia-Valle, University of Puerto Rico, *Puerto Rico*

1 PM – 2 PM

Lunch Break

2 PM- 3.25PM

PANEL 5 – EXPERIENCES OF PAIN AND HEALTH, 1027 Lincoln Hall

Research as resource for patients, their circles of support and for professionals, Negev Maya Lavie-Ajayi and Michal Krumer-Nevo, Ben-Gurion University of the Negev, *Israel*

Chronic illness complexities of exploring succumbing, resiliency, and thriving in different life domains, Brett and Heather Adams, Ball State University, *USA*

Caring for yourself while living with a chronic illness, Marlenne Devia and Heather Adams, Ball State University, *USA*

“I don’t know if fear of flying is a diagnosis, but...” A longitudinal interview inquiry with bereaved parents

Ester Holte Kofod, University of Aalborg, *Denmark*

PANEL 6 – NARRATIVE, 1028 Lincoln Hall

Teen identities (re)born: Examining identity transformation and bereavement amongst adolescents who’ve experienced perinatal loss, Carlos Torres, Lisbeth Berbarry and Robert Neimeyer, University of Memphis, *USA*

Recovering health and home: Narratives by professionals on their collaborations with homeless adults who use volatile solvents, Tracy De Boer and Maria I. Medved, Jitender Sareen, University of Manitoba, *Canada*; Jino Distasio, University of Winnipeg, *Canada*

(Un)therapeutic employment in young adult cancer narratives, Chad Hammond, University of Saskatchewan, *Canada*

PANEL 7 - ART, CREATIVITY AND REPRESENTATION, 1057 Lincoln Hall

Voices in poetry: Using the listening guide method to examine gifted adults' perceptions of giftedness, Adrienne E Sauder, Western University, *Canada*

The creative artist, eccentricity, and mental disturbance: Journal of a struggling actor--my actor/writer son, Elliot Benjamin, Akamai University, *USA*

Method of study with groups in process of changing, Susana Kramer de Mesquita Oliveira Universidade Federal do Ceara, *Brazil*

PANEL 8 - QUALITATIVE RESEARCH IN EDUCATIONAL SETTINGS/ EDUCATIONAL PSYCHOLOGY, 1060 Lincoln Hall

Mentoring relationship: A case Study of cooperating teachers' influence on student teachers, Cathy Stearns, graduate assistant, University of North Texas, *USA*

Observational methods in educational psychology, Thomas Szulevicz, Aalborg University, *Denmark*

Forced maturing in identity: Chinese master students' exploration of agency in the US, Min Yang Beijing Institute of Technology, *USA*

What motivates college undergraduate students to persevere: Stories of students' experiences, Nate Sutter and Elena Polush, Ball State University, *USA*

3.35PM – 5.10PM

DATA PLAYGROUNDS, 1027 Lincoln Hall

3:35PM – 3:50PM

THE DATA IS GROUND (past participle of “grind”): **PLAYING CRITICALLY WITH “DATA”**, 1028 Lincoln Hall

Marco Gemignani, Duquesne University, *USA* and Angelo Benozzo, University of Valle d’Aosta, *Italy*

3:50 PM – 4:20 PM

PRESENTATIONS OF THE DATA PLAYGROUNDS, 1028 Lincoln Hall

College women's experience of sexual coercion: A dissertation study, Kathleen Niegocki, Ball State University, *USA*

Exploring visual representation of data, Brett Crehan and Heather Adams, Ball State University, *USA*

Stories of faith, stories of humanity: Launching a digital storytelling platform to facilitate interfaith dialogue, Nisha Gupta, University Clinical Psychology, *USA*

Data playground: Culture's fictions and the homosexual - fucking with qualitative psychology, Neil Carey, Manchester Metropolitan University, *UK*

I like it, I'm just not sure what it means, Heather Adams, Ball State University, *USA*

4:20 PM – 5:10 PM

DATA PLAYGROUNDS (*and coffee*), 1027 Lincoln Hall

5:15 PM – 6:40 PM

PANEL 9 - PARTICIPATORY ACTION-RESEARCH, 1027 Lincoln Hall

Reconfiguring the psychosocial perspective on the gendered subject through a research experience with transgender identities, Antar Martínez-Guzmán, Universidad de Colima, *Mexico*

Ethical code of practice: towards the creation of a common good, Silvia Ivaldi, Giuseppe Scaratti, and Silvia Apolloni Catholic University, *Italy*

The experiences of Michoacán's micro entrepreneur women leaders in developing leadership, Mónica Ayala Mira, María Gabriela Luna Lara, Universidad de Guanajuato, *Mexico*, Gabriela Navarro Contreras, Universidad Michoacana de San Nicolás de Hidalgo, *Mexico* and Evelyn Irma Rodriguez Morril, Universidad de Colima, *Mexico*

Participatory research on community level empowerment, Liz Cunningham University of Brighton, Kaye Duerdoth, *UK*

PANEL 10 – DISCOURSE: MICRO AND MACRO DIALOGUES, 1028 Lincoln Hall

Linking the “personal” to the “political”: comparative micro-and macro-level analysis in psychology research, Lacey M. Croft, Wilfrid Laurier University, *Canada*

Medicalizing tensions in counseling and counselor Education? Tom Strong and Karen Ross, University of Calgary, *Canada*

Social constructionist perspectives on the concept of cyberculture, Luis Felipe González-Gutiérrez, Universidad Santo Tomas, *Colombia*

PANEL 11 – IDENTITY REPRESENTATIONS, TRANSFORMATION AND COMMUNICATIONS, 1057 Lincoln Hall

Procrastinators unite... tomorrow: understanding, overcoming, and improving procrastination, Timothy Lewis, University of Illinois at Urbana Champaign, *USA*

Bringing drumsticks to funerals. Jamming as learning, Lars Brinck, Rhythmic Music Conservatory Copenhagen, *Denmark*

To tell or not to tell? That is the question for women living with chronic illnesses, Natalie Aaren Sachs and Heather Adams, Ball State University, *USA*

Chronic illness and identity continuity, Ashleigh Nicole Bingham, Heather Adams, Ball State University, *USA*

PANEL 12 – DILEMMAS OF/IN PLURAL IDENTITIES, 1060 Lincoln Hall

Subjectivity of critical psychologists: multiple identities, Nicole M. Vélez-Agosto University of Puerto Rico, *Puerto Rico* and Carlos Rivera-Santana, University of Queensland, *Australia*; Samuel Colón, University of Puerto Rico, *Puerto Rico*

Between subjective experience of power and location within power fields of gender and ethno-nationality: Power experiences of Jewish and Palestinian citizens of Israel, Yael Ben David

“Tattoos as a link to the deceased during grief, Dulce Molina, Independent researcher & Therapist *Mexico*

6:45 PM – 7:15 PM

CONCLUDING REMARKS, 314B Union

Thinking together about next year/years: reflections and suggestions
... Dinner at a nearby restaurant (*to be confirmed*)

Social Work Day

Friday, May 17

Theme: Research Outside the Academy

Jane F. Gilgun, Convener

8:00-9:20, 314A Union

OPENING PLENARY ROUNDTABLE

Stories: I Knew I Wanted To Do Qualitative Research When....

Stories of turning points toward qualitative research

Chair: *Jane F. Gilgun, University of Minnesota*

Mary Katherine O'Connor, Virginia Commonwealth University

Troy Harden, Chicago State University

Nathan Perkins, Virginia Commonwealth University

Jason Brown, Western University

Jane F. Gilgun, University of Minnesota, Twin Cities

9:30-10:50

Concurrent Sessions

Roundtable, 113 Davenport

Qualitative Research 101:

**Everything You Wanted to Know About Qualitative Research
but Were Afraid to Ask**

Bring questions, humour, and frustrations.

Chair: *Jonel Thaller, Arizona State University, Chair*

Betty Brown Chappell, Eastern Michigan University

Wynne Korr, University of Illinois at Urbana-Champaign

Kennedy Saldanha, Eastern Michigan University

Roni Strier, Haifa University

Jonel Thaller, Arizona State University

Roundtable, 132 Davenport

**Clinical Social Workers Becoming Researchers:
Evolving Perspectives, Skills, and Identities**

Chair: *Amy Channugam, The University of Texas at San Antonio*

Elissa Madden, The University of Texas at Arlington

Jim Drisko, Smith College
Thomas Kenemore, Chicago State University
Willa J. Casstevens, North Carolina State University
Amy Channugam, The University of Texas at San Antonio

LGBTQ Identity and Young People, 136 Davenport

Chair: *Susan M Arai, University of Waterloo*

“Say it to My Face, Not my Facebook:” Exploring Experiences of
Online Harassment

Among LGBTQ Young People

Megan Lindsay, Arizona State University

Mary Alex Wagaman, Arizona State University

Exploring Intersections of Identity among LGBTQ Young Adults

Alex Wagaman, Arizona State University

Intersections of Religious and LGBTQ Identities in the Context of
Involvement

in Nonmetropolitan LGBTQ Organizations

Lance C Keene, University of Illinois at Urbana-Champaign

Megan S Pacey, University of Illinois at Urbana-Champaign

Sounds of Change? Border Pedagogy Explorations of Spoken Word
with LGBTQ Youth

Susan M Arai, University of Waterloo

Narratives and Persons with Vulnerabilities, 211 Davenport

Chair: *Barbara Ann Barton, Western Michigan University*

Interviewing Individuals Living with Chronic Physical Illness: Lessons
Learned by Social Work Researchers

Nathan Perkins, Virginia Commonwealth University

Pamela J. Kovacs, Virginia Commonwealth University

HIV/AIDS: Examining Latino Women’s Narratives

Sandra Y. Espinoza, Salem State University

“I Have a Key and Live Like a Real Person:” Retrospective Accounts
of Homelessness and Housing Challenges Among Older Adults with
Schizophrenia.

Lydia P. Ogden, Lehman College, City University of New York

Breathing Hope Into the “Hopeless:” Providers of Care to People with
Severe Developmental and Mental Health Disabilities Speak Out

Barbara Ann Barton, Western Michigan University

**Time Travels: The Importance of Historical Perspective
to Social Work Practice, Advocacy, and Reform, 212 Davenport**

Chair: *Karen M. Staller, University of Michigan Ann Arbor*

How Collective Historical Consciousness Shapes Political Rationality Among Low Resourced Community Organizations: A Case Study from 2008-2011 in Southwest Detroit. *Amy Krings, University of Michigan Ann Arbor*

Sian Dowis, University of Michigan Ann Arbor

Case Notes to the Crazy House: Social Work Documentation of Older Adults: Transitions to Eloise Poor House and Asylum in Detroit, 1929-1949

Jennifer Tucker, University of Michigan Ann Arbor

Evangelist, Laboratory, Menace: The Ambivalence of Cars and Camping in American Public Health, 1917-1939

Jeffrey Albanese, University of Michigan Ann Arbor

Two Weeks in July, 1899: The New York City Newsboys Strike against Joseph Pulitzer and William Randolph Hearst and the Price of Battle

Karen M. Staller, University of Michigan Ann Arbor

11:00-12:20

Concurrent Sessions

Workshop, 113 Davenport

**Truth N Trauma: Evaluation of an Innovative Program
Addressing Exposure to Violence using a Trauma-informed
and Restorative Practice Curriculum**

Thomas Kenemore, Chicago State University

Troy Harden, Chicago State University

Danton Floyd, Chicago State University

Kimberly Mann, Chicago State University

Karen Jean Martinson, Chicago State University

Workshop, 132 Davenport

**Publishing Qualitative Research:
Notes and Tips from the Desk of Qualitative Social Work's Editors**

Chair: *Karen M. Staller, University of Michigan Ann Arbor*

Michal Krumer-Nevo, Ben Gurion University of the Negev
Lissette Piedra, University of Illinois at Urbana-Champaign
Roy Ruckdeschel, Saint Louis University
Karen M. Staller, University of Michigan Ann Arbor

Ethnography, 136 Davenport

Chair: *Emogene Grundvig, University of Utah*

From Lecture Room to Nursery: Child Care Service for Latina Immigrant Mothers

Shinwoo Choi, University of Illinois at Urbana-Champaign

Navigating Without a Compass: Using Ethnographic Methods to Identify Immigrant Friendly Practices in Social Services

Diedre Lanesskorg, University of Illinois at Urbana-Champaign

Defining Community at the Intersection of Motherhood, Race, and Space: Low-Income Women's Civic Engagement

Cynthia Edmonds-Cady, Illinois State University

A Process Evaluation of Homeless Court in Salt Lake City, Utah: An Ethnographic Account

Emogene Grundvig, University of Utah.

Equity in Education, 211 Davenport

Chair: *Anne S. Robertson, Washington University*

The Importance of Teacher Training in Social Work

Josiani Julião Alves Oliveira, UNESP

Helen Barbosa Raiz Engler, UNESP

Maria Zita Figueiredo Gera, FACEP

Experiences of Out-of-School Suspensions: Narratives from African American Children, their Parents, and Educators

Misa Kayama, University of Minnesota, Twin Cities

Priscilla Gibson, University of Minnesota, Twin Cities

Wendy Haight, University of Minnesota, Twin Cities

Perspectives on Cross-Systems Collaboration: Child Welfare, Juvenile Justice, and Education Professionals

Laurel Bidwell, University of Minnesota, Twin Cities

Misa Kayama, University of Minnesota, Twin Cities

Wendy Haight, University of Minnesota, Twin Cities

Fostering Equity and Community for Student-Parents (and Their Families) in Higher Education in the United States
Anne S. Robertson, Washington University

Methodologies and Social Justice, 212 Davenport
Chair: *Jennifer Meade, Rhode Island College*

Anti-oppressive Social Work Research: Responding to the Global Crisis
Roni Strier, Haifa University

The Conceptualization of Power and Positionality for Social Work Research & Practice
D. Crystal Coles, Virginia Commonwealth University

Non-Indigenous Researchers in Indigenous Communities: Relationships and Values
Jason Brown, Western University

Applying a Feminist Framework: Challenges Facing Domestic Violence Organizations
Jennifer Meade, Rhode Island College

1:20-2:30

Concurrent Sessions

Stories: Autoethnography & Biography, 113 Davenport
Chair: *Kelly Munly, Virginia Tech*

Open Secrets: A Poor Black Woman's Journey to the 21st Century
Betty Brown Chappell, Eastern Michigan University

A History Forgotten: The Contributions of African-American Women to the Profession of Social Work
D. Crystal Coles, Virginia Commonwealth University
Mary Katherine O'Connor, Virginia Commonwealth University

The Collective Biography Method: A View from a Social Work Perspective
Mary Katherine O'Connor, Virginia Commonwealth University
Monica Leisey, Salem State University

Autoethnography: Care Settings and Medicalized Models of Caregivers and Care Receivers
Kelly Munly, Virginia Tech

Policy Research, 132 Davenport

Chair: *Jessica Carol Jagger, ICF International*

Demystifying How Local Policy Sausage is Made:
The Role of Relationship and Policy Outsider Signals
Joseph D. Minarik, University of Illinois Urbana-Champaign

The Brazilian Social Workers Ethical Political Project
and its Materialization in Mental Health Policy
Maria Isabel Barros Bellini, Pontificia Universidade do Rio Grande do Sul
Veridiana Tonetto, Pontificia Universidade do Rio Grande do Sul

Disaster Management and People with Disabilities in the United States
and Jamaica: A Comparative Policy Analysis
Jessica Carol Jagger, ICF International

Military Families with Children with Disabilities: Experiences with
Education,
Health Care, and Long-Term Supports
Jessica Carol Jagger, ICF International
Suzanne Lederer, ICF International

Dignity, Human Rights, and Violence, 136 Davenport

Chair: *Lisa K. Jennings, California State University Long Beach*

Reactions to Intimate Partner Violence in Music Video: Findings from
a Focus Group Study with Young Adults
Jonel Thaller, Arizona State University
Megan Lindsay, Arizona State University
Jill Theresa Messing, Arizona State University

Growing Up as a Latina Sexual Minority Adolescent Girl: Parent-Child
Attachment and Related Developmental Concerns
Hortencia Arizpe, University of Illinois at Urbana-Champaign
Megan S Paceley, University of Illinois at Urbana-Champaign
Janet Carter-Black, University of Illinois at Urbana-Champaign

Modern Day Slavery: Sex Trafficking in Albania
Venera Bekteshi, University of Illinois at Urbana-Champaign

Sibling Caregivers: Challenges and Collaboration
Lisa K. Jennings, California State University Long Beach

Awareness, Perception, and Community Organizing, 211 Davenport
Chair: *Andrew Charles Schoeneman, Virginia Commonwealth University*

Improving the Rigor of the Delphi Methodology for Use in Social Work Research
Shane Ryan Brady, University of Michigan Ann Arbor

Social Work Practitioners' Perceptions about the Mental Health Needs of Military Service Members and Veterans
Lisa Gray, Virginia Commonwealth University

We Are Who We've Been Waiting For: Lessons From a Community-Based Participatory Research (CBPR) Study of Intergenerational Community Organizing Practice in a Historically Marginalized Community
Hye-Kyung Kang, Smith College. School for Social Work

Prescription or Improvisation? Gauging Practitioners' Awareness and Use of the Creative Process in Community Organizing
Andrew Charles Schoeneman, Virginia Commonwealth University
Jason Sawyer, Virginia Commonwealth University

**Case Studies in the Professions:
Perspectives, Merits and Practice Applications, 212 Davenport**
Chair: *Carolyn Mak, Smith College School for Social Work*

Professional Case Studies as Qualitative Research: Merits, Limitations and the Benefits of Interchange
James W. Drisko, Smith College

More Knowledge: Challenging the Hierarchical Privileging of Research Design
Kristen Evans, Smith College

Feelings From Home: A Case Study Within a Case Study of Intercultural Transference and Countertransference
David Byers, Smith College

Who's There? How Psychodynamic Clinicians Understand Mutual Transformation in Case Studies
Carolyn Mak, Smith College

2:45-4:00

Concurrent Sessions

Roundtable, 113 Davenport

Brainstorming on Works in Progress

Panel members seek feedback on projects in formative stages
Chair: *Jane Gilgun, University of Minnesota, Twin Cities*

Contextual Factors and Family Support in Cases of Child Sexual
Wendy Anderson, University of Minnesota, Twin Cities

Internationalizing Social Work: reflections on data collection in India
James R. Carter, Ohio State University

Masculinity, Vulnerability, and Education: An Ontological Exploration
Jeremy Lynch, Loyola University of Chicago

Writing up Long-Term Research on the Meanings of Violence to Perpetrators
Jane Gilgun, University of Minnesota, Twin Cities

Going Home: How Do I Fit In?, 132 Davenport

Chair: *Patricia O'Brien, University of Illinois at Chicago*

Working with African American Clients Using Narrative Therapy:
An Operational Citizenship/Critical Race Theory Framework
Willa J. Casstevens, North Carolina State University
Jocelyn D. Taliaferro, North Carolina State University
Jessica T. DeCuir-Gunby, North Carolina State University

Hearing Embodied Narrative: Use of the Listening Guide with LGBTQ
Young People Previously Incarcerated in Girls Detention Facilities
Sarah Mountz, University of Washington, Seattle

The Multiple Perspectives on the Lived Experience of Civil Detainment
in the Commonwealth of Virginia
Linda E. Love, United States Marine Corps

Formerly Incarcerated Women Finding the Way Home
Patricia O'Brien, University of Illinois at Chicago

**Teaching and Qualitative Research: Methods and Applications, 136
Davenport**

Chair: *Pauline Jivanjee, Portland State University.*

'Zine Making as a Pedagogical Tool for Social Justice in Social Work
Courses
Moshoula Capous-Desyllas, California State University Northridge

When Technology Doesn't Receive an Open Reception in the Class-

room: Developing Global Identities in a Fishing Village: Social Work in Jamaica

Marilyn Wedenoja, Eastern Michigan University

Janet Reaves, Eastern Michigan University

Learning by Doing: Teaching Qualitative Research for Social Justice

Pauline Jivanjee, Portland State University.

'Letting Go' of the Field: Researchers' Emotional and Intellectual Challenges of Leaving the Participants Behind, 211 Davenport

Chair: Ozge Sensoy Bahar, University of Illinois at Urbana-Champaign

Dual Roles as a Teaching Assistant and a Researcher: Reflections from My Field Work at a Japanese Elementary School

Misa Kayama, University of Minnesota, Twin Cities

Unpacking the Field Work Experience: Emotional Connectedness, Researcher's Responsibility and Managing Expectations

Paola Leon-Ross, Grand Valley State University

Dragging the Field Behind...The Challenges of Managing Prior Ethnographic Experience *Gayatri Moorthi, The Institute for Community Research*

"I Miss My Participants:" A Researcher's Emotional Journey After the Field Work

Ozge Sensoy Bahar, University of Illinois at Urbana-Champaign

**Participatory Action Research with the National Guard:
Mustering Strength, Coding the Ranks, and Finding Credibility, 212
Davenport**

Chair: Samantha Hack-Ritzo, University of Illinois at Urbana-Champaign

Using Survey Data to Explore Changes in Post 9/11 Operational Tempo

with the Army National Guard: A Mixed Method Inquiry

Samantha Hack-Ritzo, University of Illinois at Urbana-Champaign

Leah Cleeland, University of Illinois at Urbana-Champaign

Thomas Zubik, U.S. Army Reserve

Paul C. Hastings, Illinois Army National Guard

Tara Earls Larrison, University of Illinois at Urbana-Champaign

Participatory Action Research with the Army National Guard:
The Who, How, and Why of Civilian Military Research Collaboration

Thomas Zubik, U.S. Army Reserve

Paul C. Hastings, Illinois Army National Guard
Samantha Hack-Ritzo, University of Illinois at Urbana-Champaign

The Art of the Doodle: Interpreting Participant Pictures to Find a
Thousand Words

Leah Cleeland, University of Illinois at Urbana-Champaign
Samantha Hack-Ritzo, University of Illinois at Urbana-Champaign
Tara Earls Larrison, University of Illinois at Urbana-Champaign

O3 and E8: Coding the Ranks and Voicing Perspectives

Leah Cleeland, University of Illinois at Urbana-Champaign
Tara Earls Larrison, University of Illinois at Urbana-Champaign
Thomas Zubik, U.S. Army Reserve
Paul C. Hastings, Illinois Army National Guard

Plenary Session, 215 Davenport

4:15-5:20

“Town Hall” Meeting, 113 Davenport

Prospects and Possibilities for Qualitative Social Work Research
Chair: *Jane E. Gilgun, University of Minnesota*

5:30-6:45

Reception

Closing Reception for Social Work Day Participants
at the School of Social Work,
University of Illinois at Urbana-Champaign

Chair: *Wynne Korr, University of Illinois at Urbana-Champaign*

A Day In Spanish & Portuguese (ADISP)

15 de mayo, 2013

Horario	Actividad	Sala
8:30-8:45	Apertura de actividades: Elizabeth Aguirre-Armendariz	314A Union
	Palabras de bienvenida: Norman Denzin	
	Breve semblanza: de ADIS 2007 a ADISP2013: Consuelo Chapela	
9 : 0 0 - 10:20	Panel 1: Los retos de la implicacion en la investigacion	314A Union
	Mesa 1: Diseminacion de la Investigacion	1065 Lincoln Hall
	Mesa 2: Modelos, metodos y tecnicas	1066 Lincoln Hall
	Mesa 3: Ambientes visuales y practicas comunicativas	1068 Lincoln Hall
1 0 : 3 0 - 11:50	Panel 2: El impacto de los medios sobre la juventud mexicana	314A Union
	Mesa 4: Trabajo Social Cualitativo	1065 Lincoln Hall
	Mesa 5: Autoetnografia	1066 Lincoln Hall

	Mesa 6: Dilemas y desafios de la investigacion cualitativa	1068 Lincoln Hall
12:00-1:20	Panel 3: Multiples miradas hacia las identidades moviles: Puerto Rico transnacional, cosmopolita y multitemporal	314A Union
	Mesa 7: Investigacion Cualitativa en Salud	1065 Lincoln Hall
	Mesa 8: Investigacion Cualitativa en Salud	1066 Lincoln Hall
	Mesa 9: Investigacion Cualitativa en Salud	1068 Lincoln Hall
1:30-2:50	Mesa 10: Pedagogia Critica	1065 Lincoln Hall
	Mesa 11: Enseñanza	1066 Lincoln Hall
	Mesa 12: Ambito academico y organizacional	1068 Lincoln Hall
	Mesa 13: Estudios de Caso Cualitativos	1090 Lincoln Hall
	Mesa 14: Investigacion cualitativa critica	1092 Lincoln Hall
3:00-4:20	Mesa 15: Investigacion cualitativa-dialogos	1065 Lincoln Hall
	Mesa 16: Investigacion Cualitativa Feminista	1066 Lincoln Hall
	Mesa 17: Investigacion Accion Participativa	1068 Lincoln Hall

Mesa 18: Discurso/Narrativa/Contra-narrativa

1090
Lincoln
Hall

4:30-5:30 Reunion Plenaria de ADISP

314A
Union

Panel 1: Los retos de la implicacion en la investigacion

9:00-10:20

Coordinador: *Benno de Keijzer, Instituto de Salud Pública / Universidad Veracruzana*

Implicación y otredad, *Benno de Keijzer, Instituto de Salud Pública / Universidad Veracruzana*

Implicacion como impronta ineludible del investigador y sus espacios en los diseños de IC. *Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco*

La reflexividad en la investigacion cualitativa desde una perspectiva de la etica. *Fernando Peñaranda, Facultad Nacional de Salud Publica - Universidad de Antioquia*

Compromiso emocional durante el proceso de investigacion. Victor Manuel Ruiz Velasco, Universidad Autonoma Metropolitana-Xochimilco

Quien habla tras la voz de la ciencia? *Carolina Martinez-Salgado, Departamento de Atencion a la Salud, Universidad Autonoma Metropolitana (Xochimilco)*

Mesa 1: Diseminacion de la Investigacion

1:30-2:50

Coordinador: *Juan-Jose Mena Marcos, Universidad de Salamanca*

La percepcion docente del aprendizaje colaborativo con TIC en centros de Educacion Primaria y Secundaria. *Juan-Jose Mena Marcos, Universidad de Salamanca; Veronica Basilotta Gomez-Pablos, Universidad de Salamanca; Adriana Recaman Payo, Universidad de Salamanca; Carlos Gonzalez Ruiz, Universidad de Salamanca*

Experiencias de trabajo colaborativo con estudiantes y profesores mediante el empleo de las TIC. *Marcos Cabezas Gonzalez, Universidad de Salamanca; Sonia Casillas Martin, Universidad de Salamanca; Jorge Martin de Arriba, Universidad de Salamanca; Azucena Hernandez Martin, Universidad de Salamanca*

Resultados de experiencias de trabajo colaborativo a través de las TIC en el contexto de la Escuela 2.0. *Cruz Sanchez Gomez, Universidad de Salamanca; Ana Garcia-Valcarcel, Universidad de Salamanca; Veronica Basilotta Gomez-Pablos, Universidad de Salamanca; Camino Lopez, Universidad de Salamanca, Juan-Jose Mena Marcos, Universidad de Salamanca*

Descriptores del consumo de alcohol en una muestra de adolescentes chilenos y bolivianos Proyecto AECID (A3/041712/11). *Cruz Sanchez Gomez, Universidad de Salamanca; Beatriz Palacios Vicario, Universidad Pontificia de Salamanca; Antonio Victor Martin Garcia, Universidad de Salamanca; M^a Carmen Santos Asensi, Universidad de Salamanca; Andres De Castro, Universidad de Salamanca, Juan-Jose Mena Marcos, Universidad de Salamanca*

Limites y posibilidades del aprendizaje colaborativo con TIC: vision del equipo directivo. *Carlos Gonzalez Ruiz, Universidad de Salamanca; Adriana Recaman Payo, Universidad de Salamanca; Veronica Basilotta Gomez-Pablos, Universidad de Salamanca*

Mesa 2: Modelos, metodos y tecnicas

9:00-10:20

Coordinador: *Nestor Ivan Cortez Ochoa, Universidad de Medellin*

La historia de vida como reflejo de realidades sociales. *Nestor Ivan Cortez Ochoa, Universidad de Medellin*

Groupes. La investigacion social cualitativa. *Alejandro Noboa, Universidad de la Republica*

Analytical model for the study of the interaction of science and religion. *Jesus Alberto Valero-Matas, Universidad de Valladolid; Juan Romay, Universidad de Valladolid; Irene Valero-Oteo, Universidad de Salamanca; Sergio Miranda, Universidad de Valladolid*

Atención Integral de la Obesidad Mórbida a través de un Grupo de Ayuda Mutua. *Martha Leticia Cabello Garza, Universidad Autónoma de Nuevo León; Edith G. Pompa Guajardo, Universidad Autónoma de Nuevo León*

El Enfoque Sistémico Interpretativo en la Gestión de la Educación a Distancia de la Universidad Nacional Experimental Simón Rodríguez (UNESR). *Sonia Díaz, Universidad Simón Rodríguez*

Mesa 3: Ambientes visuales y practicas comunicativas

9:00-10:20

Coordinadora: *Jessica Alcantara, Universidad Autonoma de Morelos*

Estudio del proceso de capacitacion en el uso de Ambientes Virtuales de Aprendizaje (AVA) desde la perspectiva del docente. *Jessica Alcantara, Universidad Autonoma de Morelos*

Profesores universitarios y practicas comunicativas a traves de Facebook. *Vanessa Aidee Ramirez Vazquez, Universidad de Colima*

El juego de las identidades en la Cultura Digital de los estudiantes universitarios de Morelos, Mexico. *Diana Santamaria; Teresa Yuren, UAEM*

El papel de los comunicadores en la narrativa del nuevo cine mexicano (1989-2000). *Abel-Antonio Grijalva Verdugo, Universidad de Occidente; Rosario-Olivia Izaguirre Fierro, Universidad Autonoma de Sinaloa*

Panel 2: El impacto de los medios sobre la juventud mexicana

10:30-11:50

Coordinador: *Jose Maria Sola, Universidad Panamericana*

El impacto de la publicidad en el consumo de cerveza entre jovenes mexicanos. *Jose Maria Sola, Universidad Panamericana; Jose Alejandro Mendivil, Universidad Panamericana; Jose Carlos Hernandez, Universidad Panamericana*

La imagen del narcotrafico en el cine mexicano. *Paula Vazquez, Universidad Panamericana; Jessica Gutierrez, Universidad Panamericana; Dario Rocas, Universidad Panamericana*

El papel de los medios en la crisis de la gripe aviar. *Leticia Armengol, Universidad Panamericana; Mario Caboara, Universidad Panamericana; Nestor Casillas, Universidad Panamericana*

Los medios de comunicacion y la auto-estima de las mujeres. *Alejandra Moreno, Universidad Panamericana; Clara Isabel Mendivil, Universidad Panamericana; Andrea Gallardo, Universidad Panamericana; Maria Jose Arizti, Universidad Panamericana*

Mesa 4: Trabajo Social Cualitativo

10:30-11:50

Coordinadora: *Martha Leticia Cabello Garza, Universidad Autonoma de Nuevo Leon*

Conocimientos y propuestas sobre obesidad infantil: voces maternas. *Maria Natividad Avila Ortiz, Universidad Autonoma de Nuevo Leon; Martha Leticia Cabello Garza, Universidad Autonoma de Nuevo Leon*

Derechos y deberes, estrategia de impacto social en el servicio de Urgencias del Hospital Simon Bolivar III nivel ESE. *Andrea Pardo, Hospital Simon Bolivar*

Las representaciones sociales del VIH-SIDA y su relacion con los derechos humanos y la discriminacion. *Filiberto Toledano-Toledano, Hospital Infantil de Mexico Federico Gomez, Instituto Nacional de Salud. Psicologia y Trabajo Social, UNAM. Instituto Nacional para el Desarrollo Humano y Social, INDEHUS.*

Los Proyectos Ambientales Escolares -PRAE- como estrategia de educacion ambiental en el aula. *Claudia Patricia Isaza Cruz; Gema Mejia*

Meanings and sociocultural practices of family resilience in caregivers of pediatric chronic patients. *Filiberto Toledano-Toledano, Hospital Infantil de Mexico Federico Gomez, Instituto Nacional de Salud. Psicologia y Trabajo Social, UNAM. Instituto Nacional para el Desarrollo Humano y Social, INDEHUS.*

Mesa 5: Autoetnografia

10:30-11:50

Coordinadora: *Elizabeth Aguirre-Armendariz, Universidad Autonoma de Ciudad Juarez*

La Defensa de una Tesis Autoetnografica: Espacio Complejo de un Proceso de Co-Construccion. *Elizabeth Aguirre-Armendariz, Universidad Autonoma de Ciudad Juarez; Adriana Gil-Juarez, Universitat Rovira i Virgili*

La Palabra Prohibida: Reflexiones de una Experiencia Militante en el Movimiento Estudiantil Chileno. *David Alejandro Concha, Universidad de Tarapaca*

¿Sociologia para que y para quien? Una reflexion desde la autoetnografia. *Silvia M. Benard, Universidad Autonoma de Aguascalientes*

Acerca de memorias y silencio en mujeres colombianas residentes en el extremo norte de Chile. *Pamela Zapata, University of Tarapaca*

Mesa 6: Dilemas y desafios de la investigacion cualitativa

10:30-11:50

Coordinadora: *Maria Eugenia de la O, Centro de Investigaciones y Estudios Superiores en Antropologia Social*

Dilemas de la Investigacion Cualitativa en Contextos Violencia en Mexico. *Maria*

Eugenia de la O, Centro de Investigaciones y Estudios Superiores en Antropología Social

Desafios Atuais da Pesquisa Qualitativa no Cenario Brasileiro da Saude Coletiva. *Maria Lucia Bosi, Universidade Federal do Ceara*

Modelo Sesi de Saude como Pratica de Educaçao em Saude no Empoderamento de Costureiros. *Patricia Moreira Collares, Universidade de Fortaleza/UNIFOR; Lindomagnio Pessoa Leite, Serviço Social da Industria/SESI/SFIEC/NATSaude*

Inquirir lo que nos Duele. *Luis R. Gutierrez-Camacho, ICYTDF-UAM*

Claroscuros en la enseñanza de la IC en pregrado de enfermeria y medicina de la UAM-X. *Esmeralda Covarrubias, Universidad Autonoma Metropolitana Xochimilco; Flora Salas, Universidad Autonoma Metropolitana Xochimilco; Virginia Damariz Escobar, Universidad Nacional Autonoma de Mexico*

Panel 3: Múltiples miradas hacia las identidades móviles: Puerto Rico transnacional, cosmopolita y multitemporal

12:00-1:20

Coordinadora: Enrique Vivoni, University of Puerto Rico

Puerto Rico cosmopolita: La influencia del curso en la identidad puertorriqueña y la de la mujer puertorriqueña en su búsqueda del sueño americano. Enrique Vivoni, University of Puerto Rico

Tabacalero, socialista e intermediario del siglo XX: La vida de Salvador Gallart Alonso en Cayey, Puerto Rico. *Mary Frances Gallart, University of Puerto Rico*

Mas alla de la putrefaccion urbana: Infraestructura informal y urbanismo cotidiano en San Juan, Puerto Rico. *Francisco Vivoni, University of Illinois*

Mesa 7: Investigación Cualitativa en Salud

12:00-1:20

Coordinadora: *Carolina Martinez-Salgado, Departamento de Atencion a la Salud, Universidad Autonoma Metropolitana (Xochimilco)*

La Salud Mental y sus Trastornos: Diversidad de Concepciones en Conflicto. *Carolina Martinez-Salgado, Departamento de Atencion a la Salud, Universidad Autonoma Metropolitana (Xochimilco)*

Significado de la experiencia vivida de cuerpo en hombres que ejercen la prostitucion. *Giovane Mendieta Izquierdo, Universidad de Guadalajara / Fundacion Universitaria del Area Andina*

Niños con Sobrepeso y Obesidad: Representaciones del Cuerpo a través del Discurso

Edith Gerardina Pompa Guajardo, Facultad de Psicología, Universidad Autónoma de Nuevo León; Cecilia Meza Peña, Facultad de Psicología, Universidad Autónoma de Nuevo León

Meanings of family functioning in a group of women with migrant husband. *Filiberto Toledano-Toledano, Hospital Infantil de Mexico Federico Gomez, Instituto Nacional de Salud. Psicología y Trabajo Social, UNAM. Instituto Nacional para el Desarrollo Humano y Social, INDEHUS.*

La Comida como Amor. Relaciones entre Padres y Niños con Sobrepeso y Obesidad. *Cecilia Meza Peña, Facultad de Psicología, Universidad Autónoma de Nuevo León; Edith Gerardina Pompa Guajardo, Facultad de Psicología, Universidad Autónoma de Nuevo León*

La investigación cualitativa en ciencias de la salud: Teoría, investigación y práctica. *Filiberto Toledano-Toledano, Hospital Infantil de Mexico Federico Gomez, Instituto Nacional de Salud. Psicología y Trabajo Social, UNAM. Instituto Nacional para el Desarrollo Humano y Social, INDEHUS.*

Mesa 8: Investigación Cualitativa en Salud

12:00-1:20

Coordinadora: *Sergio Cristancho, Universidad de Antioquia Facultad Nacional de Salud Pública*

Bienestar y Enfermedad en Indígenas Tikuna y Cocama del Amazonas: Una Experiencia Fotovoz. *Sergio Cristancho, Universidad de Antioquia Facultad Nacional de Salud Pública - University of Illinois College of Medicine at Rockford, Rosa Tordecilla, Universidad de Antioquia, Facultad Nacional de Salud Pública; John Smith Arenas, Universidad de Antioquia, Facultad Nacional de Salud Pública*

Saúde, Cultura e Antropologia: um diálogo a partir das práticas afro-brasileiras. *Marcio Luiz Braga Corrêa de Mello, Fundação Oswaldo Cruz; Simone Oliveira, Fundação Oswaldo Cruz*

Ritual de Consumo do Crack: investigação qualitativa dos aspectos socio-antropológicos. *Maria-Salette Bessa Jorge, Universidade Estadual do Ceará; Paulo Henrique Dias Quindere, Universidade Estadual do Ceará; Leilson Lira Lima, Universidade Estadual do Ceará; Cinthia Mendonça Cavalcante, Universidade Federal do Ceará*

La Educación Musical y su difusión científica. Una forma de aproximación.

Amparo Porta, Department of Education at the Faculty of Humanities and Social Sciences of the University Jaume I in Castellon (Spain)

Practicas y relaciones familiares en el contexto transnacional: familias colombianas que migran a Chile. *Adriana Zapata, Universidad de Caldas*

Mesa 9: Investigacion Cualitativa en Salud

12:00-1:20

Elizabeth Regina Negri Barbosa, Universidade de Ribeirão Preto - UNAERP - Programa de Pos Graudação Stricto Sensu

Challenges of Qualitative Health Research. *Elizabeth Regina Negri Barbosa, Universidade de Ribeirão Preto - UNAERP - Programa de Pos Graudação Stricto Sensu*

Infecciones de Transmision Sexual en Amas de Casa desde una perspectiva de genero. *Dora Julia Onofre*

Pobreza y exclusion: Un reto para las politicas de inclusion social en Colombia, *Otalvaro Marin Bairon, Universidad del Valle; Machado Mosquera Miller, Universidad del Valle*

Investigaciones sobre la inclusao da familia-cuidadora na politica social brasileira. *Maria Isabel Barros Bellini, Pucrs*

Gerência do cuidado de enfermagem ao adolescente que vive com HIV/aids por transmissão vertical, da Universidade Federal de Santa Catarina, Brasil. *Cintia Koerich, Universidade Federal de Santa Catarina; Alacoque Lorenzini Erdmann, Federal University of Santa Catarina*

Sistema Unico de Saude no Brasil e a descentralização das ações e serviços de saude. *Maria Isabel Barros Bellini, Pucrs; Cristian Fabiano Guimaraes, Secretaria Estadual Da Saude/Assteplan; Marta Grecelle, Secretaria Estadual Da Saude/Assteplan; Ligia Geyer, Secretaria Estadual Da Saude/Assteplan; Liane Belardinelli Prytoluk, Secretaria Estadual Da Saude/Assteplan; Ana Mejolaro Dalla Valle, Secretaria Estadual Da Saude/Assteplan; Cristiane Fischer Achutti, Secretaria Estadual Da Saude/Assteplan; Maria Elisa Mello De Freitas, Secretaria Estadual Da Saude/Assteplan; Ana Luisa Assis Brasil, Secretaria Estadual Da Saude/Assteplan; Gabriel Gabriel Calazans Baptista, Secretaria Estadual Da Saude/Assteplan*

Mesa 10: Pedagogia Critica

1:30-2:50

Coordinador: *Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco*

Experiencias con la formacion de estudiantes a traves del pensamiento cualitativo. *Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco*

Haciendo Praxis desde la Escuela: ¿Cual es el papel de la investigacion accion participante en los escenarios de formacion de maestros con enfasis en humanidades? *Edison Villa Holguin; Juan David Casas*

¿La violencia como parte de la formacion profesional? Vivencias de dos estudiantes de enfermeria en practicas hospitalarias. *Virginia Damariz Escobar, Universidad Nacional Autonoma de Mexico; Yaraimee Elvira Escobar, Universidad Nacional Autonoma de Mexico*

La investigacion en la formacion docente. *Luceli Patiño de Peña*

La investigacion accion pedagogica y la transformacion del pensamiento y de las practicas docentes. *Julian Fernando Gomez Lopez, Universidad Pontificia Bolivariana; Consuelo de Jesus Arango Vasquez, Universidad Pontificia Bolivariana; Elmer Jose Ramirez Machado Universidad Pontificia Bolivariana*

Mesa 11: Enseñanza

1:30-2:50

Coordinadora: *Concepcion Pedrero, GITE-USAL*

Estudio Cualitativo de Metodologias Docentes en Educacion Primaria mediante el Aprendizaje Colaborativo. *Concepcion Pedrero, GITE-USAL; Ana Iglesias, GITE-USAL; Cruz Sanchez Gomez, Universidad de Salamanca*

El uso de las herramientas asincronicas, foro y wiki, para la enseñanza-aprendizaje del ingles como L2. Un enfoque cualitativo. *Ana Maria Pinto Llorente, Universidad Pontificia de Salamanca; Cruz Sanchez Gomez, Universidad de Salamanca; Beatriz Palacios Vicario, Universidad Pontificia de Salamanca; Juan-Jose Mena Marcos, Universidad de Salamanca*

Mi Madre como Maestra: Acomodando las Necesidades de Estudiantes y Ensenando Amabilidad. *James Ewing, Syracuse University*

Encuentro con la IC: Experiencias de alumnos de enfermeria. *Esmeralda Covarrubias, Universidad Autonoma Metropolitana Xochimilco*

Seminario de investigacion: una experiencia de escritura compartida en educacion superior. *Claudia Velez-Zapata, Grupo de Investigacion Estudios Empresariales, Facultad de Administracion; Juan Eliseo Montoya Marin, Grupo de investigacion Lengua y Cultura, Facultad de Educacion, Universidad Pontificia Bolivariana, Medellin, Colombia.*

Mesa 12: Ambito academico y organizacional

1:30-2:50

Coordinadora: *Claudia Patricia Isaza Cruz*

Percepciones de la situacion ambiental en la Ciénaga de Ayapel Colombia. *Claudia Patricia Isaza Cruz; Jaller Lina; Isaza-Cruz Liliana; Arlex de Jesus Echeverri; Arlex Echeverri*

Valores de Profesores de Trabajo Social presentes en su cotidianeidad: Analisis de Resultados. *Silvia Patricia Martinez, Universidad de Guadalajara; Luis Antonio Serrano, Universidad de Guadalajara; Maria Gabriela Reynoso, Maria López-Rocha, Universidad de Guadalajara*

Medios de comunicacion y valores profesionales en estudiantes de Comunicacion y Periodismo, UNAM. *Eva Escutia Alatorre, Universidad Nacional Autonoma de Mexico*

La clase de Educacion Fisica como un acontecimiento educativo. *John Edison Gil, Universidad de Antioquia*

Experiencias de comprension del conflicto organizacional en second life, una perspectiva construccionista. *Luis Felipe Gonzalez-Gutierrez, Magister in Literature*

Mesa 13: Estudios de Caso Cualitativos

1:30-2:50

Coordinador: *Jhony Alexander Villa-Ochoa, Universidad de Antioquia*

Tecnologias digitales en la comprension matematica. El caso de la derivada. *Jhony Alexander Villa-Ochoa, Universidad de Antioquia*

Oportunidades de genero en la educacion superior. *Otalvaro Marin Bairon, Universidad del Valle*

Complejo vertical de usos mixtos en la ciudad de Guadalajara, Mexico. Un estudio de caso. *Daniel Oswaldo Garcia Avalos*

Analisis de Actas en Estudios de Agentes, Estrategias y Posiciones del Campo Universitario Colombiano. *Omer Calderon, Universidad Distrital Francisco Jose de Caldas*

Mesa 14: Investigacion cualitativa critica

1:30-2:50

Coordinadora: *Maria Lucia Bosi, Universidade Federal do Ceara*

O Enfoque Qualitativo sob o Regime de Produtividade: Desafios na Saude Coletiva Brasileira. *Maria Lucia Bosi, Universidade Federal do Ceara*

Interculturalidad y Transformacion Social: Construyendo Caminos hacia la Presencia de "Otras Voces" en la Universidad. *Zayda Sierra, Universidad de Antioquia-Colombia*

Metodologias de planejamento e governança regional em saude no Brasil. *Maria Isabel Barros Bellini, PUCRS*

Mesa 15: Dialogando entre diversos acercamientos, metodos, tecnicas y herramientas

1:30-2:50

Coordinadora: *Mercedes Blanco, CIESAS-Mexico*

Metodologia Mixta: Analisis de Uniones Conyugales en Tres Generaciones de Mujeres Mexicanas. *Edith Pacheco, El Colegio de Mexico; Mercedes Blanco, CIESAS-Mexico*

Ritmo pausado a contratiempo: hacia una Psicologia Social de los campesinos usmeños. *Fabian Mauricio Castro, Universidad El Bosque; Andrea Millan, Unidad local de asistencia tecnica, agropecuaria y ambiental, Usme. Bogota-Colombia*

Trayectoria Escolar de los Estudiantes de la MIEA Generacion 2011-2013 del ICESA-UACJ: Un Estudio de Teoria Fundamentada. *Julian Serrano, Autonomous University of Juarez City*

El Software Atlas.ti como Herramienta en el Analisis de Datos Cualitativos Inductivos. *Miriam Palomo Nieto, Universidad de Castilla La Mancha; Luis Miguel Ruiz Perez, Universidad Politecnica de Madrid*

Validacion de instrumentos para el analisis de intercambios en aulas de clase de Educacion Basica. *Sergio Martinic Valencia, Pontificia Universidad Católica de Chile; Patricia Arguelles Bendezú, Pontificia Universidad Católica de Chile, Universidad La Salle; Sandra Patricia Rojas Rojas, Pontificia Universidad Católica de Chile*

Mesa 16: Investigacion Cualitativa Feminista

3:00-4:20

Coordinadora: *Addis Abeba Salinas, Universidad Autonoma Metropolitana Xochimilco*

Diferencias por Genero: la Mirada del Personal de una Universidad Publica en Mexico. *Addis Abeba Salinas, Universidad Autonoma Metropolitana Xochimilco; Rosalba Vazquez, Universidad de Guanajuato*

La tenencia de la tierra de las mujeres rurales en Antioquia. *Angelica Maria Betancur Garces; Gloria Patricia Zuluaga Sanchez*

Conciliando la vida en pareja y el desarrollo profesional: el caso de las cientificas universitarias. *Elisa Cerros, Universidad de Guadalajara; Maria Elena Ramos, Universidad Autonoma de Nuevo Leon; Cristina Estrada, Universidad de Guadalajara*

La construccion de la identidad de genero en las estudiantes de profesiones no feminizadas. *Nancy Molina Rodriguez, Universidad de Colima; Maria-Elena Flores Villavicencio, Universidad de Guadalajara; Veronica Ortiz Lefort, Universidad de Guadalajara; Pedro Reynaga Estrada, Universidad de Guadalajara*

Practicas de violencia de genero a traves de Facebook. *Vanessa Aidee Ramirez Vazquez, Universidad de Colima; Nancy Molina Rodriguez, Universidad de Colima*

El metodo biografico-narrativo aplicado en procesos de orientacion profesional de mujeres adultas. *Magdalena Suarez Ortega, Universidad de Sevilla*

Mesa 17: Investigacion Accion Participativa y metodologias democraticas

3:00-4:20

Coordinador: *Victor Hugo Jimenez, Universidad de Tarapaca*

El Secuestro de la Academia y los Medios de Comunicacion Contra-Hegemonico. *Victor Hugo Jimenez, Universidad de Tarapaca*

Investigacion Accion como Auto-narrativa. *Daniel F. Johnson, University of Illinois Urbana Champaign, Department of Curriculum and Instruction*

Competencias Profesionales del docente eficaz de postgrado en calidad en la Universidad Autonoma de Guadalajara. *Felipe Alfredo Riano Perez*

Tablets y Eduentrenimiento en la Enseñanza de Historia en los Colegios y Escuelas de Medellin. *Santiago Orrego Roldan, Future Paper SAS; Daniel Orrego Roldan, Future Paper SAS*

Formacion ciudadana a partir del sujeto en la Institucion Educativa Navarra Ubicada en el municipio de Bello (Antioquia). *Daniel Rivera Barbosa*

Mesa 18: Discurso/Narrativa/Contra-narrativa

3:00-4:20

Coordinador: *Antar Martinez Guzman, Universidad de Colima*

Aproximacion narrativa a las practicas de discriminacion y resistencia en torno a la comunidad LGBT. *Antar Martinez Guzman, Universidad de Colima; Angelica Lara Esqueda, Universidad de Colima; Oscar Guzman, Universidad de Colima*

Aprendizaje de IC en Salud Fuera de las Aulas. *Flora Salas, Universidad Autonoma Metropolitana Xochimilco; Luis R. Gutierrez-Camacho, ICYTDF-UAM*

A experiencia da crianca-TDA/H e seus sentidos: A crianca "entre parenteses". *Cynthia Mendonca Cavalcante, Universidade Federal do Ceara; Maria-Salete Bessa Jorge, Universidade Estadual do Ceara*

Praticas e Processos nas Dimensoes Constituintes da Atencao Psicossocial. *Maria-Salete Bessa Jorge, Universidade Estadual do Ceara; Mardênia Gomes Ferreira Vasconcelos, Universidade Estadual do Ceara; Leilson Lira Lima, Universidade Estadual do Ceara*

La hermeneutica y la narrativa de la educacion. *Rosario-Olivia Izaguirre Fierro, Universidad Autonoma de Sinaloa; Abel-Antonio Grijalva Verdugo, Universidad de Occidente*

La poesia como texto. *Claudia Arcila*

Reunion Plenaria de ADISP

4:30-5:30

Sesiones de Posters: Programadas para el dia jueves 16.

*Aclaracion: Pese a que fueron sometidos en el espacio de ADISP, estos se presentan en el espacio del ICQL.

Sesion de Poster: Grupo 03

Perfil da enfermagem sulmatogrossense. *Amarilis Pereira Amaral Scudellari, Conselho Regional de Enfermagem de Mato Grosso do Sul, Maria Helena Machado, Escola Nacional de Saude Publica; Sebastiao Junior Henrique Duarte, Universidade Federal de Mato Grosso do Sul*

Sesion de Poster: Grupo 04

Los Significados del Liderazgo en Microempresarias de 3 Municipios de Michoacan, Mexico. *Ayala Mira Monica, Universidad de Guanajuato; Luna Lara Maria Gabriela, Universidad de Guanajuato; Navarro Contreras Gabriela, Universidad Michoacana de San Nicolas de Hidalgo; Rodriguez Morril Evelyn Irma, Universidad de Colima*

Sesion de Poster: Grupo 05

Programa de educação pelo trabalho para a saude em Três Lagoas, MS, Brasil. *Sebastiao Junior Henrique Duarte, Universidade Federal de Mato Grosso do Sul; Roberto Della Rosa Mendez, Universidade Federal de Mato Grosso do Sul; Silvana Barbosa Pena, Universidade Federal de Mato Grosso do Sul*

Sesion de Poster: Grupo 07

El Acoso Psicologico Laboral desde la mirada de un Perpetrador: Un Estudio de Caso. *Martin Acosta Fernandez, Universidad de Guadalajara, Mexico; Teresa Margarita Torres Lopez, Universidad de Guadalajara, Mexico; Liliana Parra Osorio, Universidad Libre, Colombia; Maria de los Angeles Aguilera Velasco, Universidad de Guadalajara, Mexico; Blanca Elizabeth Pozos Radillo, Universidad de Guadalajara, Mexico*

Sesion de Poster: Grupo 08

Globalizacion, Trabajo precario y Enfermedad desde el Modelo de las Determinantes Sociales de la Salud. *Martin Acosta Fernandez, Universidad de Guadalajara, Mexico; Teresa Margarita Torres Lopez, Universidad de Guadalajara, Mexico; Dina Georgina Diaz Espinoza, Secretaria de Salud Jalisco; Maria de los Angeles Aguilera Velasco, Universidad de Guadalajara, Mexico; Liliana Parra Osorio, Universidad Libre, Colombia; Blanca Elizabeth Pozos Radillo, Universidad de Guadalajara, Mexico*

Sesion de Poster: Grupo 09

Information Prehospital Emergency Care and School Health Program. *Selma Regina de Andrade, Universidade Federal de Santa Catarina; Larissa Larie Mota, Universidade Federal de Santa Catarina*

Gerenciando o cuidado de enfermagem em unidades de pronto-atendimento de Florianopolis, SC, Brasil. *Jose Luis Guedes dos Santos, Federal University of Santa Catarina; Roberta Juliane Tono de Oliveira, Federal University of Santa Catarina; Sonia da Silva Reis Cassettari, Federal University of Santa Maria; Patri-*

cia Klock, Federal University of Santa Catarina; Alacoque Lorenzini Erdmann, Federal University of Santa Catarina

Network of Care to People with Physical Disabilities: Possibilities and Limits. *Selma Regina de Andrade, Universidade Federal de Santa Catarina; Aline Lima Pestana, Universidade Federal de Santa Catarina; Monique Henscke Senna, Universidade Federal de Santa Catarina; Alacoque Lorenzini Erdmann, Federal University of Santa Catarina*

Gestão do cuidado à mulher em situação de violência conjugal. *Nadirlene Pereira Gomes, Escola de Enfermagem da Universidade Federal da Bahia (UFBA), Salvador, BA, Brasil; Alacoque Lorenzini Erdmann, Federal University of Santa Catarina; Jose Luis Guedes dos Santos, Federal University of Santa Catarina*

Significados do cuidado ao paciente em morte encefalica na perspectiva dos enfermeiros. *Aline Lima Pestana, Universidade Federal de Santa Catarina; Alacoque Lorenzini Erdmann, Federal University of Santa Catarina; Francisca Georgina Macedo de Sousa, Universidade Federal do Maranhão; Jose Luis Guedes dos Santos, Federal University of Santa Catarina; Elza Lima da Silva, Universidade Federal do Maranhão*

Sesion de Poster: Grupo 10

Significados culturales del concepto de jubilacion en adultos mayores de Guadalajara, Mexico. *Maria de los Angeles Aguilera Velasco, Universidad de Guadalajara, Mexico; Martin Acosta Fernandez, Universidad de Guadalajara, Mexico; Blanca Elizabeth Pozos Radillo, Universidad de Guadalajara, Mexico*

Dimensiones culturales del concepto de salud en trabajadores jubilados de Guadalajara, Mexico. *Maria de los Angeles Aguilera Velasco, Universidad de Guadalajara, Mexico; Martin Acosta Fernandez, Universidad de Guadalajara, Mexico; Blanca Elizabeth Pozos Radillo, Universidad de Guadalajara, Mexico*

Dimensiones culturales de la nocion de tutoria academica en docentes y alumnos de doctorado. *Maria de los Angeles Aguilera Velasco, Universidad de Guadalajara, Mexico; Martin Acosta Fernandez, Universidad de Guadalajara, Mexico; Blanca Elizabeth Pozos Radillo, Universidad de Guadalajara, Mexico*

A Day In Turkish (ADIT)

May 15
Illini Room B

Theme: Innovation, Creativity and Qualitative Inquiry

Organized by Turkish Educational Research Association (EAB)

Sponsored by
International Association of Educators,
International Association of Qualitative Inquiry,
Canakkale Dusunce Platformu & Canakkale Onsekiz Mart University

General ADIT Schedule

Time	ADIT Opening Ceremony Activity – Presenter
09:00-09:10	<i>Welcoming Remarks: Innovation, Creativity and Qualitative Inquiry</i> by Dr. Mustafa Yunus Eryaman: President of Turkish Educational Research Association
09:10-09:15	<i>An Invitation for the European Conference on Educational Research, Istanbul 2013</i> , by Dr. Necati Cerrahoglu: Vice President of EAB
09:15-09:20	<i>An Invitation for the Sixth International Congress of Educational Research</i> by Dr. Hakan Dedeoglu: Vice President of International Association of Educators
09:20-9:25	<i>Community-based Reform Initiatives: Canakkale Think-Tank Platform</i> by Dr. Metehan Uzun & Dr. Aziz Kilinc: Canakkale Dusunce Platformu
9:25-9:30	<i>Concluding Remarks</i> by Dr. Enver Yolcu & Dr. Nihat Gurel Kahveci
9:30 – 18:20	ADIT Panel Sessions

ADIT Panel Sessions

9:30 – 10:50 ADIT Panel Session-1

Chair: Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University

Invisibility of Disabled People in Elementary School Textbooks

Derya Can, Hacettepe University; Canay Pekbay, Bulent Ecevit University; Meral Hakverdi Can, Hacettepe University; Gokhan Kaya, Hacettepe University; Aysegul Avsar Tuncay, Hacettepe University; Sevcan Candan, Hacettepe University

Observed Misbehavior Distribution Based on Age among First Grade Students and Teacher Reactions to Misbehavior

Aysegul Avsar Tuncay, Hacettepe University; Nuri B. Ince, Hacettepe University; Ali E. Sahin, Hacettepe University

Sınıf Öğretmeni Adaylarının Türkçe Öğretiminde Yapılandırma Yaklaşımına Yönelik Görüşlerinin İncelenmesi

Fatma Turkyilmaz, Hacettepe University

The Use and Application of Storybooks in Teaching Vocabulary to students who are proficient users (Level C) according to the Common European Framework

Aydan Eryiğit, Hacettepe University

An Action Research on Reading and Comprehension Difficulties in Fourth Grade

Nergiz Kardas, Hacettepe University; Ali E. Sahin, Hacettepe University

Teachers of the Future: Insights for Teacher Preparation from Professional Reflections of Teachers in Turkey and USA

Gulru Yuksel, Yildiz Technical University, Istanbul; Delwyn L. Harnisch & Timothy C. Guetterman, University of Nebraska Lincoln

11:00 – 12:20 ADIT Panel Session-2

Chair: Abdullah Kelkit, Canakkale Onsekiz Mart University

A Review of Children's Books Publicizing Musicians

Meral Mete, Hacettepe University; Nergiz Kardas, Hacettepe University

A Case Study of Art and Design Education and its Practical Application in Canakkale City

Abdullah Kelkit, Canakkale Onsekiz Mart University

The Views Held by Prospective Classroom Teachers regarding Creative Drama Method in Art Lessons in Primary Education

Ayşegül Oğuz, Recep Tayyip Erdoğan University

The role and importance of teaching of art in adult education in Turkey

Enver Yolcu, Canakkale Onsekiz Mart University

A Study on Preparation History Books for Children

Aysegul Celepoglu, Hacettepe University

Music Industry in the EU Membership Process and the Impact of Media on Music Culture in Society

Huseyin Yilmaz Kucukoncu, Canakkale Onsekiz Mart University

12:30 – 13:50 ADIT Panel Session-3

Chair: Nihat Gurel Kahveci, Istanbul University

Three Novice Turkish Teachers' Self-efficacy Experiences: A Phenomenological Research

Abdullah Sabin, Canakkale Onsekiz Mart University; Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University; Omer Kocer, Canakkale Onsekiz Mart University; Fatih Kana, Canakkale Onsekiz Mart University

Framing Rights-Claims: Paradoxes in Turkish Group Demands

Bihter Tomen, Southern Illinois University

Academic Writing Awareness of College Freshmen Students

Serdar Odaci, Hacettepe University

Metaphorical Images of Research Assistants: Who are they? Who they should be?

Nuray Kisa, Hacettepe University

Parents Opinions on Parent Involvement Studies in Preschool Education Institutions

Mine Durmusoglu, Hacettepe University

The effect of distance-based learning on the fifth stage medical students' perception in Peripheral Vascular Diseases Course

Mustafa Sacar, Canakkale Onsekiz Mart University; Gökhan Önem, Pamukkale University; Akile Sarıođlu Bükte, Pamukkale University; Ahmet Baltalarlı, Pamukkale University

14:00 – 15:20 ADIT Panel Session-4

Chair: Aziz Kilinc, Canakkale Onsekiz Mart University

A Qualitative Analysis of Hacettepe Tömer Students' Speaking Competence

Gulnaz Cetinkaya, Hacettepe University

Images of Turks in German Elementary School Textbooks

Hakan Dedeoglu, Hacettepe University; Mustafa Alici, Hacettepe University

Developing Writing Skills With Educative Games In Teaching Turkish To Foreign Learners

Mahir KALFA, Hacettepe University; Ugur KILIC, MEB

An Approach To Teaching Process Of Written Expression Course

Yasemin Dinc Kurt, Hacettepe University

A Qualitative Research on Employment Concerns of First and Fourth Grade Students of Turkish Language and Literature at Hacettepe University

Abide Dogan, Hacettepe University; Sibel Hatipoğlu, Hacettepe University

An Application Concerning the Teaching of Vocabulary for Teaching Turkish to Foreigners: Activities Directed towards Visual Intelligence

Selmin Kuş, Hacettepe University

15:30 – 16:50 ADIT Panel Session-5

Chair: Hakan Dedeoglu, Hacettepe University

A Qualitative Analysis of Students' Age Differences in Their Adaptations to a New Program

Ali E. Sahin, Hacettepe University; Aysegul Avsar Tuncay, Hacettepe University; Derya Can, Hacettepe University; Nergiz Kardas, Hacettepe University; Nuri B. Ince, Hacettepe University

Parents Opinions on Parent Involvement Studies in Preschool Education Institutions

Mine Durmusoglu, Hacettepe University

Examination of the types of reasoning used in the experimental activities designed by the pre-service science teachers

Zeki Bayram, Hacettepe University

Üniversite Öğrencilerinin Yaratıcı Drama ve Yaratıcı Dramanın Öğeleri Hakkındaki Algılarının Metafor Analizi Yoluyla İncelenmesi

Burcu Akhun, Hacettepe University; Nihan Akkocaoglu, Hacettepe University

Teaching strategies, methods and techniques which social studies teachers used
Siddika Demirtaş, Hacettepe University; Mustafa Kemal Öztürk, Hacettepe University

The frequency and levels of the use of out of classroom teaching methods and techniques and the difficulties encountered in practice by social studies teachers

Mustafa Kemal Öztürk, Hacettepe University; Siddika Demirtaşı, Hacettepe University

17:00 – 18:20 ADIT Panel Session-6

Chair: Metehan Uzun, Canakkale Onsekiz Mart University

Analysis of the 2012 European Football Championship Goals Based on Technical and Tactical Criteria

Osman Imamoglu, Ondokuz Mayıs University; Mehmet Cebi, Ondokuz Mayıs University

Some Anthropometric and Motor Characteristics of Wrestlers Chosen through Wrestling Training Center Examinations

Osman Imamoglu, Ondokuz Mayıs University; Mehmet Akif Ziyagil, Amasya University; Egemen Ermis, Ondokuz Mayıs University

Fighting against a new hate crime in Football: Islamophobia

Necati Cerrahoglu, Canakkale Onsekiz Mart University

Lost In Interpretation: A Hermeneutic Analysis of Social Media Texts

Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University

A Multiple Case Study of Empowerment of Local Non-Governmental Organizations in Turkey

Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University; Ahmet Erdem, Canakkale Onsekiz Mart University; Aziz Kilinc, Canakkale Onsekiz Mart University; Gurkan Ergen, Canakkale Onsekiz Mart University

A Discourse Analysis of Medical Education and its Philosophy in the Ottoman Empire

Metehan Uzun, Canakkale Onsekiz Mart University

General Congress Overview

Thursday, 3:00-5:00

Illini Room A	901	Poster Session: Group 01
Illini Room A	902	Poster Session: Group 02
Illini Room A	903	Poster Session: Group 03
Illini Room A	904	Poster Session: Group 04
Illini Room A	905	Poster Session: Group 05
Illini Room A	906	Poster Session: Group 06
Illini Room A	907	Poster Session: Group 07
Illini Room A	908	Poster Session: Group 08
Illini Room A	909	Poster Session: Group 09
Illini Room A	910	Poster Session: Group 10
Illini Room A	911	Poster Session: Group 11

Friday, 8:00-9:20

1002 Lincoln	1001	Directions in Grounded Theory & Social Justice I
1022 Lincoln	1002	Marriage
1026 Lincoln	1003	Innovative Pedagogical Activities for Teaching the Magic of Qualitative Data Analysis
1060 Lincoln	1004	Spotlight: Collaborative writing as method of inquiry (1)
1090 Lincoln	1005	“I Can Write Outside the Box, and it Will Still Be Research”: Writing Identities Through Arts-Based Research
1092 Lincoln	1006	Spotlight: Struggles and Dilemmas in Performance-Based Research
211 Union	1007	Directions in Autoethnography I
215 Union	1008	Directions in Autoethnography II
Illini Room B	1009	Moving in Qualitative Inquiry: Walking, Wayfinding, Assembling, and the “Go-Along”

Friday, 9:30-10:50

1000 Lincoln	1010	Dissertations and Doctoral Study
1002 Lincoln	1011	Directions in Grounded Theory & Social Justice II
1020 Lincoln	1012	Disability I
1022 Lincoln	1013	Mothering I
1024 Lincoln	1014	Catching the “Tail/Tale” of Teaching Data Analysis in the QR Classroom
1027 Lincoln	1015	Qualitative Health Research: Communications
1028 Lincoln	1016	The Environment and Public Health Policy
1051 Lincoln	1017	“Small Data” in a “Big Data” World
1057 Lincoln	1018	Sport I
1060 Lincoln	1019	Narrative and Performance

1062 Lincoln	1020 Critical Focus Groups
1064 Lincoln	1021 Interrogating Religion
1065 Lincoln	1022 Questioning Dominant Paradigms
1066 Lincoln	1023 Spotlight: Portraiture and human consciousness
1068 Lincoln	1024 Interrogating Whiteness I
1090 Lincoln	1025 Arts Based Inquiry: “String Theory”: The Concepts of Quilting, Knitting, Stitching, and Weaving
1092 Lincoln	1026 Spotlight: The Bricolage of Arts-based Research
209 Union	1027 Spotlight: Celebrating the Handbook of Autoethnography: Essays on Making and Relating, Moving and Changing
211 Union	1028 Integrating the Animas Through Autoethnographic Performance: Traumatic Brain Injury & Narrative Confusion, Fatigue & Revolt
215 Union	1029 Spotlight: “Interesting but not Scholarly,” said the Ivory Tower: Researchers of Color Standing their Intellectual Ground
217 Union	1030 Holes in Health Care Research? The Role of Qualitative Inquiry
314A Union	1031 Plenary: “It’s a Way of Life”: Honoring the Lives, Scholarship, and Wit of Bud Goodall and Nick Trujillo, Pt. 1
314B Union	1032 Plenary: The Impossibility of the Author

Friday, 11:00-12:20

1060 Lincoln	1033 Doctoral Study
1002 Lincoln	1034 Directions in Participatory Action Research I
1020 Lincoln	1035 Disability II
1022 Lincoln	1036 Mothering II
1024 Lincoln	1037 Challenges and the Way Forward of Being a Novice Teacher Educator through Collaborative Self-studies
1026 Lincoln	1038 Innovative Pedagogies Designed to Build the Research Imagination
1027 Lincoln	1039 Qualitative Health Research: Considerations of Practice I
1028 Lincoln	1040 Culture, Mental Health, and Wellness
1051 Lincoln	1041 Directions in Cross-Disciplinary Methodologies
1057 Lincoln	1042 Sport II
1000 Lincoln	1043 Plenary: New Directions in Narrative Inquiry
1062 Lincoln	1044 Death and Remembrance
1064 Lincoln	1045 Linguistic Issues in Qualitative Research I
1065 Lincoln	1046 Reflections on Consumerism and the Economic
1066 Lincoln	1047 Thinking About Democracy
1068 Lincoln	1048 Interrogating Whiteness II
1090 Lincoln	1049 Arts Based Inquiry: Conceptualizing Performances
1092 Lincoln	1050 They Only Will Steal Your Cars: An Inquiry Theater Production
209 Union	1051 Moving Voices: Performing our losses into being

211 Union	1052	Spotlight on Autoethnography: New Innovations & Directions
215 Union	1053	Qualitative Research in Education and Indigenous Communities: The Experiences from Indonesia, Peru, South Africa, and the United States
217 Union	1054	Food Mapping as Methodology: Transforming Our View of the Food System
314A Union	1055	Plenary: "It's a Way of Life": Honoring the Lives, Scholarship, and Wit of Bud Goodall and Nick Trujillo, Pt. 2
314B Union	1056	Plenary: Is Qualitative Health Research a new discipline?
Illini Room B	1057	Becoming Radicant: A Collaborative Wandering into Nicolas Bourriaud's Altermodern Universe

Friday, 1:00-2:20

1000 Lincoln	1058	Ethics and Academic Freedom
1002 Lincoln	1059	Directions in Participatory Action Research II
1020 Lincoln	1060	Spotlight: Disability and Qualitative Inquiry: Rethinking an Ableist World
1022 Lincoln	1061	Mothering III
1024 Lincoln	1062	Collaborative Pedagogy: Teaching and Learning Together
1026 Lincoln	1063	Inquiry Partnerships Supporting Student Voice in an Urban High School, Urban Youth Academy, and Urban Teacher Education Program
1027 Lincoln	1064	Qualitative Health Research: Considerations of Practice II
1028 Lincoln	1065	Directions in Qualitative Health Research
1051 Lincoln	1066	Interrogating Evaluation and Standards I
1057 Lincoln	1067	Sport III
1062 Lincoln	1068	Epistemologies I
1064 Lincoln	1069	Linguistic Issues in Qualitative Research II
1065 Lincoln	1070	Reflections on Identity and Inclusion
1066 Lincoln	1071	Thinking Through Numbers
1068 Lincoln	1072	Issues of Race and Social Justice I
1090 Lincoln	1073	Arts Based Inquiry: Methodological Considerations
1092 Lincoln	1074	Transversing Arts-based Research, Arts Education and Arts Therapies: Framing Knowledge
162 Noyes	1075	Graduate Research Experiments in Narrative Inquiry Across Disciplines at Syracuse University
209 Union	1076	Drama, Performance Ethnography and Self-Esteem The effect of Performance Ethnography on persons with dyslexia
211 Union	1077	Spotlight: Autoethnography and Culture
215 Union	1078	Exploring the Intersections of Self and the New Urban through Flânerie
217 Union	1079	New Knowledge about Motherhood: An Autoethnography about Raising a Disabled Child

314A Union	1080	Spotlight: Celebrating the Handbook of Autoethnography: Essays on Reflecting and Engaging
314B Union	1081	Plenary: The Iconography of the West: Auto/Ethnographic Representations of the West(erns)
Illini Room B	1082	Deleuze

Friday, 2:30-3:50

1000 Lincoln	1083	Inside Out: Negotiating the Personal and Professional Inside and Outside Academia
1002 Lincoln	1084	Directions in Participatory Action Research III
1020 Lincoln	1085	Spotlight: Engaging in Disability Studies: Becoming Agents of Change in Junctures of Academic and Other Identities
1022 Lincoln	1086	Spotlight: (Re)Membering Our Grandmothers: Endarkened Feminisms Across Differences, Communities and Generations
1024 Lincoln	1087	Directions in Critical Pedagogy I
1026 Lincoln	1088	Lessons Learned in a Partnership between a Suburban University and an Inner-City Urban School
1027 Lincoln	1089	Qualitative Health Research: Educational Considerations I
1028 Lincoln	1090	Diversity in care: creating connections through responsive evaluation research
1051 Lincoln	1091	Interrogating Evaluation and Standards II
1057 Lincoln	1092	Photo Elicitation
1060 Lincoln	1093	Spotlight: Collaborative writing as method of inquiry (2)
1062 Lincoln	1094	Epistemologies II
1064 Lincoln	1095	Loss
1065 Lincoln	1096	Reflections on Subjectivity
1066 Lincoln	1097	Vulnerability and Vulnerable Populations
1068 Lincoln	1098	Issues of Race and Social Justice II
1090 Lincoln	1099	Arts Based Inquiry: Movement Through Spaces
1092 Lincoln	1100	Autoethnography and Education
162 Noyes	1101	Racing Methodology from Below: The Global Majority and the Future of Qualitative Inquiry, Pt. 1
209 Union	1102	Plenary: Using Situational Analysis for Critical Qualitative Research
211 Union	1103	Spotlight: The Bridging Power of Autoethnographic Writing
215 Union	1104	Teachers' Perceptions of Bilingualism and Bidialectalism: The Effect on Language Arts Pedagogy
217 Union	1105	Now you see it: Politics of (In)Visibility and Disability
314B Union	1106	Spotlight: A Festschrift for Harry F. Wolcott
Illini Room B	1107	Living out Post-Intentional Phenomenologies

Friday, 4:00-5:20

1000 Lincoln	1108	Reflections on the Academy
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1002 Lincoln	1109	Spotlight: Social Responsibility for Activist Scholarship: Interdisciplinary and International Perspectives from the Field
1020 Lincoln	1110	Spotlight: Narrating [Dis]ability: Autoethnographies of Disability in Education
1022 Lincoln	1111	Spotlight: Performing beginnings: Grand and other mothers
1024 Lincoln	1112	Directions in Critical Pedagogy II
1026 Lincoln	1113	Pedagogy & The Classroom: Techniques and Strategies for Incorporating Mixed Methods
1027 Lincoln	1114	Qualitative Health Research: Educational Considerations II
1028 Lincoln	1115	Mental Health
1051 Lincoln	1116	Sensuous Cartography: Methodological Possibilities of Maps and Mapping for Qualitative Inquiry
1057 Lincoln	1117	Photovoice
1060 Lincoln	1118	Storied Bodies: A Roundtable on Recognition and Representation in Ethnographic Research
1062 Lincoln	1119	Foodways and the Nutritive
1064 Lincoln	1120	Making Meanings
1065 Lincoln	1121	Shamans, Witches, and the Evil Eye: How the Contemporary Supernatural has Grown, Changed, and Reemerged
1066 Lincoln	1122	We Proclaim What We Cannot Say
1090 Lincoln	1123	Arts Based Inquiry: The Visual
1092 Lincoln	1124	Autoethnography and Family
162 Noyes	1125	Racing Methodology from Below: The Global Majority and the Future of Qualitative Inquiry, Pt. 1
209 Union	1126	Moving, creating, integrating
211 Union	1127	The Need for Reflective and Transformative Methodologies: Autoethnography as a Social Justice Tool in Developing Novice Researchers
215 Union	1128	Understanding the Perceptions, Paradoxes and Complexities of Poverty from Those who Live in Poverty
217 Union	1129	Spotlight: Women Who Write
314A Union	1130	Plenary: Radical Interactionism on the Move
314B Union	1131	Plenary: Absent Presences and Present Absences: Spectral, Spiritual, and Therapeutic Spaces in Research 1
Illini Room B	1132	“Whoever wants to understand much must play much”: Reconceptualizing Qualitative Research Processes as Play

Saturday, 8:00-9:20

1000 Lincoln	2001 Teaching and Learning the Art of Qualitative Research: The Outcomes of an Experiential Learning Approach
1002 Lincoln	2002 Directions in Interview Research
1022 Lincoln	2003 Disrupting Colonial Epistemologies
1028 Lincoln	2004 The Uses of Fiction I
1060 Lincoln	2005 Spotlight: Collaborative writing as method of inquiry (3)
1090 Lincoln	2006 Critical Arts-Based Inquiry: The Pedagogy and Performance of a Radical Ethical Aesthetic
1092 Lincoln	2007 Autoethnography and Graduate Study
215 Union	2008 Critical Cross Cultural Collaboration
314B Union	2009 Plenary: Symbolic Interaction and New Social Media, Pt. 1
Illini Room B	2010 The Usefulness of Postmodernism in Qualitative Research

Saturday, 9:30-10:50

1000 Lincoln	2011 Scholarship Reconsidered: Will Research Always Reign Supreme?
1002 Lincoln	2012 Directions in Narrative Research I
1020 Lincoln	2013 Directions in Feminist Qualitative Research I
1022 Lincoln	2014 Postcolonial Methodologies I
1024 Lincoln	2015 Directions in Education I
1026 Lincoln	2016 Revisiting the Links between Education and Humor
1027 Lincoln	2017 Qualitative Health Research: Issues of Children and Family
1028 Lincoln	2018 Immigrant Adolescents' Identity Development and Acculturation Experiences: Theories, Models, Frameworks
1051 Lincoln	2019 Spotlight: "There are no Known Benefits...:" Participants' Experiences of the Qualitative Interview
1057 Lincoln	2020 Troubling qualitative research
1060 Lincoln	2021 [Inside Out=Outside In] Subverting Oppression through Visual Humor
1062 Lincoln	2022 Home
1064 Lincoln	2023 Mediations
1065 Lincoln	2024 Social Movements
1066 Lincoln	2025 Directions in Education II
1068 Lincoln	2026 Reflections on Diversity and the Intercultural
1090 Lincoln	2027 Ethnodrama and Arts Based research: Understanding Institutionalization and Rehearsing Emancipation
1092 Lincoln	2028 Autoethnography and Language
162 Noyes	2029 New Opportunities for Qualitative Inquiry in Public Health
209 Union	2030 Social transformation through research: the case of Communicative Methodology of Research

211 Union	2031 Spotlight: Canadian Formations of Performance and Ethnography
215 Union	2032 Unseating heteronormativity: troubling homonormativity
217 Union	2033 Attention to the tensions: Doing and teaching qualitative data analysis
314A Union	2034 Plenary: Symbolic Interaction and New Social Media, Pt. 2
314B Union	2035 Plenary: Post Qualitative Research
Illini Room B	2036 Place and the Spatial

Saturday, 11:00-12:20

1000 Lincoln	2037 Spotlight: Conducting Qualitative Research Beyond Academy
1002 Lincoln	2038 Directions in Narrative Research II
1020 Lincoln	2039 Directions in Feminist Qualitative Research II
1022 Lincoln	2040 Postcolonial Methodologies II
1024 Lincoln	2041 Education: New Methodologies
1026 Lincoln	2042 Sound/Education: Processes of Affect and Knowledge in Teaching and Learning
1027 Lincoln	2043 Qualitative Health Research: Methodologies
1051 Lincoln	2044 Spotlight: Lessons from Qualitative Research Consultants: Learning across the Life of a Qualitative Research Project
1057 Lincoln	2045 Social Networking and Global Networks
1060 Lincoln	2046 Collaborative qualitative research training in federal grants
1062 Lincoln	2047 Homelessness
1064 Lincoln	2048 Museums
1065 Lincoln	2049 Spotlight: Interrogating Bodies I
1068 Lincoln	2050 Reflections on Race, Gender, and Spirituality from an international experience in Ghana
1090 Lincoln	2051 Formless Performance as Qualitative Inquiry
1092 Lincoln	2052 Questioning Dicipinary Boundaries
162 Noyes	2053 Truth N Trauma: Evaluation of an Innovative Program Addressing Exposure to Violence using a Trauma-informed and Restorative Practice Curriculum
211 Union	2054 Discourses of Neoliberalism and 'Quality' in Early Childhood Care and Education in Aotearoa New Zealand
215 Union	2055 Concrete and Dust: Mapping the Sexual Terrains of Los Angeles
217 Union	2056 Oral History for the Qualitative Researcher: Choreographing the story
314A Union	2057 Plenary: Qualitative Data Analysis After Coding: I
314B Union	2058 Plenary: An ebook series: the ongoing adventures of epublication

- Illini Room B 2059 Spotlight: Acknowledging the Neoliberal Assemblage (Year 3): Reports from an International Collaborative Using Critical Qualitative Research to Unmask Capitalist/Imperialist Policy

Saturday, 1:00-2:20

- 1000 Lincoln 2060 Spotlight: Interviewing inside and outside Academia – Chances and Challenges
 1002 Lincoln 2061 Directions in Qualitative Case Studies
 1020 Lincoln 2062 Queering Qualitative Inquiry
 1022 Lincoln 2063 Postcolonial Methodologies III
 1024 Lincoln 2064 Education: Preservice Teachers
 1026 Lincoln 2065 Spotlight: Duoethnographies of Teacher Educators
 1027 Lincoln 2066 Qualitative Health Research: Narrating Illness and Wellness
 1051 Lincoln 2067 Spotlight: New Methods & Methodologies I
 1057 Lincoln 2068 Technology in Qualitative Research I
 1060 Lincoln 2069 Commonality, the Relational, and the Reflexivity
 1062 Lincoln 2070 Institutional Ethnography
 1064 Lincoln 2071 Networks and Mediated Communication
 1065 Lincoln 2072 Spotlight: Interrogating Bodies II
 1068 Lincoln 2073 Spotlight: Locks, Twists, K/nots, Tails, and other Do's and Don'ts: Performing Racial Politics of Hair
 1090 Lincoln 2074 In and Out of the Game
 1092 Lincoln 2075 Autoethnography and Race
 162 Noyes 2076 Lies My Advisor Told Me
 209 Union 2077 Music
 215 Union 2078 Galloping Internationalization of the Academy on the Canadian Plains: Implications and Pedagogies
 217 Union 2079 Spotlight: Praxis Malawi: The challenge of crossing borders
 314A Union 2080 Plenary: Qualitative Data Analysis After Coding: II
 314B Union 2081 Plenary: Intra-acting with Deleuze and collaborative writing: An immanent plane of composition.
 Illini Room B 2082 Spotlight: Voice: Double(d) Troubling

Saturday, 2:30-3:50

- 1000 Lincoln 2083 Spotlight: Tenure
 1002 Lincoln 2084 Directions in Qualitative Case Studies in Education
 1020 Lincoln 2085 Spotlight: New Material Feminisms and Qualitative Inquiry
 1022 Lincoln 2086 Spotlight: Indigenous Research Journeys
 1024 Lincoln 2087 Education: Training
 1026 Lincoln 2088 Stories of schooling: Storytelling with urban, suburban, and rural youth
 1027 Lincoln 2089 Qualitative Health Research: Nursing
 1051 Lincoln 2090 New Methods & Methodologies II

1057 Lincoln	2091 Technology in Qualitative Research II
1060 Lincoln	2092 Conceptualizing Literacies I
1062 Lincoln	2093 Interrogating Desire
1064 Lincoln	2094 Nuancing Dialogue and Interaction
1065 Lincoln	2095 STEM Programs
1068 Lincoln	2096 Spotlight: Vignettes of Puerto Rican Identities: Transnational, Cosmopolitan and Multitemporal Mobilities
1090 Lincoln	2097 Philosophical Musings in Arts-based Research: Growing Deeper
1092 Lincoln	2098 Autoethnography: The Academy and Beyond
209 Union	2099 Reading, Rereading and Representing Three Poems on Health: An Examination of Form and Content
215 Union	2100 Saskatchewan African Canadian Heritage Museum: An Allegory of Race, Place and Museums
217 Union	2101 Critical Pedagogy and Qualitative Methods: Walking the Talk or Talking the Walk?
314A Union	2102 Spotlight: Celebrating the Handbook of Autoethnography: Essays on Representing, Breaking, and Remaking
314B Union	2103 Spotlight: Harry (Wolcott) Stories: A Public Outpouring and Paean
Illini Room B	2104 Spotlight: Imagining an Ontology of Possibilities in Qualitative Inquiry

Saturday, 4:00-5:20

1000 Lincoln	2105 Spotlight: What is Evidence?
1002 Lincoln	2106 Spotlight: Directions in Ethnodrama
1022 Lincoln	2107 Spotlight: Perspectives on Indigeneity, Culture, and Colonialism in the 21st century Commonwealth
1027 Lincoln	2108 Qualitative Health Research: Perceptions of Sexuality and Sexual Practices
1028 Lincoln	2109 The Uses of Fiction II
1051 Lincoln	2110 Translation, Transcription and Cross-Cultural Research
1057 Lincoln	2111 Virtual Worlds
1060 Lincoln	2112 Conceptualizing Literacies II
1062 Lincoln	2113 Interrogating Disciplines in Qualitative Research
1064 Lincoln	2114 Questioning Constructed Identities and Subjectivities
1065 Lincoln	2115 Suicide
1066 Lincoln	2116 Scholarly Identity: Tales from the Field
1068 Lincoln	2117 The Multicultural
1092 Lincoln	2118 Autoethnography, Memory, and Epiphany
200 Ballroom	2119 Collaborating Sites Business Meeting
209 Union	2120 Spotlight: The Body as a Medium of Inquiry: Two Dance Performances
215 Union	2121 An Inquiry On (Writing) Brothers
217 Union	2122 The Last White People You Will Ever See: Performing Vanishing Whiteness in Apocalyptic Times
314A Union	2123 Spotlight: Celebrating the Handbook of Autoethnography: Essays on Making and Relating

314B Union 2124 Plenary: Absent Presences and Present Absences: Spectral, Spiritual, and Therapeutic Spaces in Research 2
Illini Room B 2125 Spotlight: Working through uncertainty and not-knowing in qualitative research

Saturday, 5:30-7:00

200 Ballroom 2126 IAQI Meeting and Award Ceremony

General Congress

901 Poster Session: Group 01

3:00-5:00

Illini Room A

Foucauldian-Genealogical Research Method: Revealing Ambiguous Education Policy Discourse and Hidden Social Structures of Inequalities, *Gadi Bialik, Tel Aviv University Israel*

Transitional stories as political performances in a changing therapeutic landscape, *Rita Kristin Klausen, University of Tromsø, Norway*

Gerenciando o cuidado de enfermagem em unidades de pronto-atendimento de Florianópolis, SC, Brasil, *José Luís Guedes dos Santos, Federal University of Santa Catarina, Roberta Juliane Tono de Oliveira, Federal University of Santa Catarina, Sonia da Silva Reis Cassettari, Federal University of Santa Maria, Patrícia Klock, Federal University of Santa Catarina, and Alacoque Lorenzini Erdmann, Federal University of Santa Catarina*

Managerial communication in hospital nursing: obstacles and how to overcome them, *José Luís Guedes dos Santos, Federal University of Santa Catarina, Dalva Cezar da Silva, Federal University of Santa Maria, Adelina Giacomelli Prochnow, Federal University of Santa Maria, and Alacoque Lorenzini Erdmann, Federal University of Santa Catarina*

The Ping-Pong Performance-Oriented Model of Qualitative Inquiry Instruction and Learning in a Teachers' College, *sara Katz, Shaanan Academic College, and Yechiel Frish, Shaanan Academic College Department of Education*

Chinese Migrant Workers and Social Space, *Kang Sun, National University of Singapore, and Ruijie Zhao, Parkland College*

Indigenous life stories as narratives of resistance, *Bodil Hansen Blix, University of Tromsø, Norway, Torunn Hamran, University of Tromsø, Norway, and Hans Ketil Normann, University of Tromsø, Norway*

902 Poster Session: Group 02

3:00-5:00

Illini Room A

Maybe Baby: An Autoethnography Exploring Family Planning During a Doctoral Degree, *Stephanie A Chesser*

Personal Empowerment in Online Discussion Groups – beyond culture and ethnicity, *Sari Baron, Levinsky College of Education*

Youth Offender Diversion Alternative (YODA): Solution Focused Therapy with Non Intimate Partner Violent Offender, *Cecilia Wangeci Mengo, University of Texas at Arlington, Bolton Whitehill, University of Texas at Arlington, Dr. Jordan Cathleen, University of Texas at Arlington, and Dr. Lehmann Peter, University of Texas at Arlington*

Active Aging and Public Policy: a scientific challenge, *Josiani Julião Alves Oliveira, UNESP, and Nanci Soares, UNESP*

Changes in Family Ties and Educational Goals: Korean Parents and Young Children in Transnational Contexts, *Soyeon Park, San Francisco State University*

Community College: A Photographic Approach to the Educational Experience, *Alexander David Tuel, West Virginia University*

Early Childhood Teachers' Experience with Coaching: Implications for Child Care Quality Improvement, *Soyeon Park, San Francisco State University*

903 Poster Session: Group 03

3:00-5:00

Illini Room A

HIV/AIDS among Women and Neocolonialism: the case of Healthcare systems in Cameroon Central Africa, *Jacqueline L. Alomepe, University of Milwaukee College of Nursing*

Research: principles of social and autonomy of thinking, *Helen Barbosa Raiz Engler, UNESP, and Josiani Julião Alves Oliveira, UNESP*

The Lived Experiences of Young Adults with Disabilities Transitioning to Adulthood: A Participant Direction Approach, *Melissa Harry, MSW, LCSW, Boston College Graduate School of Social Work*

Perfil da enfermagem sulmatogrossense, *Amarilis Pereira Amaral Scudellari, Conselho Regional de Enfermagem de Mato Grosso do Sul, Maria Helena Machado, Escola Nacional de Saude Publica, and Sebastiao Junior Henrique Duarte, Universidade Federal de Mato Grosso do Sul*

The shadowing technique in a responsive evaluation of a simulation management program: a meta-reflection about ethical issues, implications and effects, *Jaime Andrés Gutiérrez, Universidad de los Andes*

Youth's Commitment to Responsibilities in Youth Programs, *Natali Gracia, Ronald E. McNair Scholars Program*

Infusing "Support" in Supportive Housing: A Collaborative Effort to Understand Tenants' Health and Wellness Needs, *Abbey Marterella, Eastern Michigan University*

904 Poster Session: Group 04

3:00-5:00

Illini Room A

The Experiences of Michoacán's Micro entrepreneur Women Leaders in Developing Leadership, *Mónica Mira Ayala, Universidad de Guanajuato, María Gabriela Luna Lara, Universidad de Guanajuato, Gabriela Navarro Contreras, Universidad Michoacana de San Nicolás de Hidalgo, and Evelyn Irma Rodriguez Morril, Universidad de Colima*

'Direct Scribing' the Narratives of Homeless Youth in SpecEd: Giving Them Power, Voice and Control, *Kennedy Saldanha, Eastern Michigan University*

What Motivates College Undergraduate Students to Persevere: Stories of Students' Experiences, *Nate Sutter, Ball State University, and Elena Polush, Ball State University*

Los Significados del Liderazgo en Microempresarias de 3 Municipios de Michoacán, México, *Mónica Mira Ayala, Universidad de Guanajuato, María Gabriela Luna Lara, Universidad de Guanajuato, Gabriela Navarro Contreras, Universidad Michoacana de San Nicolás de Hidalgo, and Evelyn Irma Rodriguez Morril, Universidad de Colima*

“Trust but Verify”: A Critical Examination of Collaborative Ethnographic Dissemination Practices, *Rebecca Aldrich, Saint Louis University, Jerry Hill, Christians United Outreach Center, Deborah Cole, Christians United Outreach Center, and Virginia Dickie, University of North Carolina at Chapel Hill*

Itinerario Terapeutico de pessoas com Hanseníase, *Sabrina da Silva de Souza, Zelia Goedert da Silva de Souza/Luiz Orlando de Souza*

905 Poster Session: Group 05

3:00-5:00

Illini Room A

Nursing Home Policy Analysis: Highlighting the Need for Social Work Title Protection in Long-Term Care Facilities, *Cassandra Barragan, Wayne State University, Christina Noel Marsack, Wayne State University, and Faith Hopp, Wayne State University*

Programa de educação pelo trabalho para a saúde em Três Lagoas, MS, Brasil, *Sebastiao Junior Henrique Duarte, Universidade Federal de Mato Grosso do Sul, Roberto Della Rosa Mendez, Universidade Federal de Mato Grosso do Sul, and Silvana Barbosa Pena, Universidade Federal de Mato Grosso do Sul*

The Impact of a Journal Writing Intervention on Undergraduate Students: A Mixed Methods Study, *Mary G. Zeleny, University of Nebraska - Lincoln*

Límites y posibilidades del aprendizaje colaborativo con TIC: visión del equipo directivo, *Carlos González Ruiz, Universidad de Salamanca, Adriana Recamán Payo, Universidad de Salamanca, and Verónica Basilotta, Universidad de Salamanca*

The power of peer-led literature discussion: How a group of fourth graders collaboratively construct and negotiate meaning, *ChiaChun (Jean) Chang, University of Illinois at Urbana-Champaign*

Gerência do cuidado de enfermagem ao adolescente que vive com HIV/aids por transmissão vertical, da Universidade Federal de Santa Catarina, Brasil, *Cintia Koerich, Universidade Federal de Santa Catarina, Alacoque Lorenzini Erdmann, Federal University of Santa Catarina, Fabiana Cristine dos Santos, Universidade Federal de Santa Catarina, and Betina Hörner Schlindwein Meirelles, Universidade Federal de Santa Catarina*

906 Poster Session: Group 06

3:00-5:00

Illini Room A

A Phenomenological Study of Pre-Service Teachers' Creative Approaches in Visual Arts, *Marilyn E. Bruckman, TN Tech University*

Collaboration and Culture: An Ethnographic Approach to Studying Cooperative Learning in Schools of El Salvador, *Christine Schmalenbach, Technische Universität Dortmund, Germany*

Conceptual Analysis: resistance from Foucault's work, *Cristina Moreno, Faculty of Nursing and Physiotherapy. Universitat Illes Balears, Margalida Miró Bonet, Faculty of Nursing and Physiotherapy. Universitat Illes Balears, Concha Zaforteza, Department of Nursing and Physiotherapy, University of Balearic Islands, Spain, Joaquín Valdivielso Navarro, Faculty of Philosophy. Universitat Illes Balears, and Dagmar Meyer, Faculdade de Enfermagem. Universidade Federal do rio Grande do Sul*

Discussing the Nature of Science. A Video Based Research Study of Students' Small Group Discussions, *Claudia Canella, University of Zurich, Switzerland / Inst. of Education; Inst. of Popular Culture Studies, and Balz Wolfensberger, University of Zurich, Switzerland; Institute of Education*

Engaging with the Voices of Young Black Adolescents in South Africa: the Academic Activist, *Roshan Galvaan, University of Cape Town*

Envisioning Spaces: Enlisting Stakeholders in the Redesign of Natural Environments in a Psychiatric Setting, *Valerie Howells, Eastern Michigan University*

Understanding Adult Foster Care Provider Experience, *Kelly Munly, Virginia Tech*

907 Poster Session: Group 07

3:00-5:00

Illini Room A

Dimensions of the "Network" Concept from the Collective Health Perspective, *Carlos Eduardo Menezes Amaral, Mestrado em Saúde Pública - Universidade Federal do Ceará - Brazil, and Maria Lúcia Magalhães Bosi, Universidade Federal do Ceará - Programa de Pós-graduação em Saúde Coletiva*

Access of Pregnant Women to Technology for Prevention of Congenital Syphilis in Northeast Brazil, *Maria Alix Leite Araujo, Universidade de Fortaleza - UNIFOR, Marilene Alves Oliveira Guanabara, Hospital Geral Dr. Cesar Cals - HGCC, Valéria Lima de Barros, Universidade Federal do Piauí, Regina Yoshie Matsue, Regina Yoshie Matsue – Universidade de Fortaleza - UNIFOR, and Zélia Maria de Sousa Araujo Santos, Universidade de Fortaleza*

Analysis of the School Health Program in Fortaleza – Brazil, *Georgia Medeiros Paiva, Universidade de Fortaleza, Lidia Andrade Lourinho, Ratio Faculdade, Ana Maria Fontenelle Catrib, University of Fortaleza, Diego Gibson Praxedes Martins, Universidade de Fortaleza, and Zilah Bezerra Barreira, Universidade de Fortaleza*

Circumstances involving the suicide of older people in Northeastern Brazil, *Raimunda Magalhães da Silva, University of Fortaleza, Luiza Jane Eyre de Souza Vieira, UNIFOR, Girliani Silva de Sousa, UNIFOR, Maria Cecília de Souza Minayo, FIOCRUZ, and Ana Elisa Bastos Figueredo, FIOCRUZ*

El Acoso Psicológico Laboral desde la mirada de un Perpetrador: Un Estudio de Caso, *Martín Acosta Fernández, Universidad de Guadalajara, México, Teresa Margarita Torres López, Universidad de Guadalajara, México, Liliana Parra Osorio, Universidad Libre, Colombia, María de los Ángeles Aguilera Velasco, Universidad de Guadalajara, México, and Blanca Elizabeth Pozos Radillo, Universidad de Guadalajara, México*

Empowering Resilience of Nursery Datcare Staff Through Development of Assessment Sheet Based on Strength perspective, *Shinko Tokutsu, Kansai University of Welfare Sciences, Masanori Oguchi, Kansai University of Welfare Sciences, Keiko Tsuyama, Kansai University of Welfare Sciences, Naoki Tachibana, Kansai University of Welfare Sciences, and Mitsue Tanimukai, Kansai University of Welfare Sciences*

Estudo bibliográfico a respeito do Diabetes mellitus e Hipertensão Arterial em gestantes: contribuições à Sistematização da Assistência de Enfermagem, *Sebastiao Junior Henrique Duarte, Universidade Federal de Mato Grosso do Sul, and Jéssica Costa Souza, Universidade Federal de Mato Grosso do Sul*

Globalización, Trabajo precario y Enfermedad desde el Modelo de las Determinantes Sociales de la Salud, *Martín Acosta Fernández, Universidad de Guadalajara, México, Teresa Margarita Torres López, Universidad de Guadalajara, México, Dina Georgina Díaz Espinoza, Secretaría de Salud Jalisco, María de los Ángeles Aguilera Velasco, Universidad de Guadalajara, México, and Liliana Parra Osorio, Universidad Libre, Colombia*

MOTHER OWL PROGRAM: assessing the degree of satisfaction of pregnancy on the assistance of nursing, *Lidia Andrade Lourinho, Ratio Faculdade, Maria Cecilia Andrade Medeiros, Universidade Estadual do Ceará, Ana Maria Fontenelle Catrib, University of Fortaleza, and Georgia Medeiros Paiva, Universidade de Fortaleza*

Narratives of Pregnancy as a Tool of Light Construction of a Technology, *Patricia Moreira Collares, Universidade de Fortaleza/ UNIFOR, Raimunda Magalhães da Silva, University of Fortaleza, Fátima Luna Pinheiro Landim, Universidade de Fortaleza/UNIFOR, and isabella lima barbosa, gerarda selma barbosa e geraldo menezes campos filho*

Perception of students about sexuality and sexual education: the reality of public schools of Ceará- Brazil, *Ana Maria Fontenelle Catrib, University of Fortaleza, Christina César Praça Brasil, University of Fortaleza, Natália Bitar da Cunha Olegário, University of Fortaleza, and Aline Veras Brilhante, University of Fortaleza*

Perception of Teachers on Computer Resource Usage for the Prevention of Reading and Writing Disorders, *Christina César Praça Brasil, University of Fortaleza, Brasília Maria Chiari, Federal University of São Paulo, Raimunda Magalhães da Silva, University of Fortaleza, Juliana F. Bezerra, University of Fortaleza, and Ana Maria Fontenelle Catrib, University of Fortaleza*

Sexuality and sex education in adolescence: perception of teachers of brasilian public schools, *Ana Maria Fontenelle Catrib, University of Fortaleza, Natália Bitar da Cunha Olegário, University of Fortaleza, Aline Veras Brilhante, University of Fortaleza, and Christina César Praça Brasil, University of Fortaleza*

Stories of Faith, Stories of Humanity: Launching a Digital Storytelling Platform to Facilitate Interfaith Dialogue, *Nisha Gupta, Duquesne University*

909 Poster Session: Group 09

3:00-5:00

Illini Room A

The interaction of adolescents with alcohol, tobacco and drugs, *Lilian Cristina de Castro Rossi, Faculdade de Medicina Botucatu/Brasil, Ivete Soares Dalben, Faculdade de Medicina Botucatu/Brasil, and Silvia Cristina Mangini Bocchi, Faculdade de Medicina Botucatu/Brasil*

Desvelando a complexidade do cuidado ao paciente em morte encefálica, *Aline Lima Pestana, Universidade Federal de Santa Catarina, Alacoque Lorenzini Erdmann, Federal University of Santa Catarina, Francisca Georgina Macedo de Sousa, Universidade Federal do Maranhão, José Luís Guedes dos Santos, Federal University of Santa Catarina, and Elza Lima da Silva, Universidade Federal do Maranhão*

Gestão do cuidado à mulher em situação de violência conjugal, *Nadirlene Pereira Gomes, Escola de Enfermagem da Universidade Federal da Bahia (UFBA), Salvador, BA, Brasil, Alacoque Lorenzini Erdmann, Federal University of Santa Catarina, and José Luís Guedes dos Santos, Federal University of Santa Catarina*

A Textual Analysis of the Model Minority Stereotype of Asian Americans, *Nicholas Daniel Hartlep, Illinois State University*

Urban Settings and Their Effect on Children's Perspectives of Peace, *Kristin Marie McBride, University of Michigan - Flint*

Network of Care to People with Physical Disabilities: Possibilities and Limits, *Selma Regina de Andrade, Universidade Federal de Santa Catarina, Aline Lima Pestana, Universidade Federal de Santa Catarina, Monique Henscke Senna, Universidade Federal de Santa Catarina, and Alacoque Lorenzini Erdmann, Federal University of Santa Catarina*

Information Prehospital Emergency Care and School Health Program, *Selma Regina de Andrade, Universidade Federal de Santa Catarina, and Larissa Larie Mota, Universidade Federal de Santa Catarina*

910 Poster Session: Group 10

3:00-5:00

Illini Room A

Humanização no tratamento de pacientes oncológicos: Percepção de uma equipe interdisciplinar, *Natália Bitar da Cunha Olegário, University of Fortaleza, Daniela Gardano Bucharles Mont'alverne, University of Fortaleza, José Nilson Rodrigues de Menezes, University of Fortaleza, and Andréa de Sousa Romeiro, University of Fortaleza*

Challenges for Qualitative Research: contributions from the Brazilian Collective Health Field, *Maria Lucia Bosi, Universidade Federal do Ceará*

Dimensiones culturales de la noción de tutoría académica en docentes y alumnos de doctorado, *María de los Ángeles Aguilera Velasco, Universidad de Guadalajara, México, Martín Acosta Fernández, Universidad de Guadalajara, México, and Blanca Elizabeth Pozos Radillo, Universidad de Guadalajara, México*

Significados culturales del concepto de jubilación en adultos mayores de Guadalajara, México, *María de los Ángeles Aguilera Velasco, Universidad de Guadalajara, México, Martín Acosta Fernández, Universidad de Guadalajara, México, and Blanca Elizabeth Pozos Radillo, Universidad de Guadalajara, México*

Dimensiones culturales del concepto de salud en trabajadores jubilados de Guadalajara, México, *María de los Ángeles Aguilera Velasco, Universidad de Guadalajara, México, Martín Acosta Fernández, Universidad de Guadalajara, México, and Blanca Elizabeth Pozos Radillo, Universidad de Guadalajara, México*

The Far East in Shore, *Shih-Lung Chang, Graduate Institute of National Development, COSS, National Taiwan University*

Voices From Lacuna: Women in Academia, *Jessica Curtis, University of South Florida, Aimee Frier, University of South Florida, and Lisa Lockhart, University of South Florida*

911 Poster Session: Group 11

3:00-5:00

Illini Room A

Culturally Relevant Pedagogy: Examining the Multicultural Education Pedagogy for Multicultural Students in South Korea, *Youngeun Lee, Graduate school of Yonsei University*

A Narrative Inquiry on South and North Korean Youth Choir of College Students, *Minjoo Jeong, Yonsei University*

Perception of Posture Before and after Breast Implant Surgery, *Raimunda Magalhães da Silva, University of Fortaleza, Cleoneide Paulo Oliveira Pinheiro, UNIFOR, Ana Fatima Carvalho Fernandes, UFC, Juliana F. Bezerra, University of Fortaleza, and Ana Cristhina de Oliveira Brasil, UNIFOR*

Applying Vygotsky's theory of compensation to the visually impaired child through process drama, *Margaret Branscombe, University of South Florida*

Holding up the Mirror on the Ethnographic Eye. About the Methodological Importance of Autoethnographic Work, *Claudia Canella, University of Zurich, Switzerland / Inst. of Education; Inst. of Popular Culture Studies*

1001 Directions in Grounded Theory & Social Justice I

8:00-9:20

1002 Lincoln

Chair: *Rachel Hershberg, Tufts University Institute for Applied Research in Youth Development*

How Social Cohesion can Assist South African Institutions of Higher Education to Promote Social Justice, *Thinavhudzulo Norman Mafumo, University of Limpopo*

A Limb Was Torn from My Body When Father Left: Fathering in Transnational Mayan Families, *Rachel Hershberg, Tufts University Institute for Applied Research in Youth Development, and M. Brinton Lykes, Boston College*

Lost and Found: The Story of an Archival Research Study Using Grounded Theory, *Alberta J Morgan, Ball State University*

Prosecutorial strategies for presenting expert testimony to the court: A grounded theory approach, *Melissa Garmo, Saginaw Valley State University*

The Consequences of the Failure to Recognize Emotional Labor in Union Organizing, *Khayyam Qidwai, The Ohio State University*

1002 Marriage

8:00-9:20

1022 Lincoln

Chair: *Krystal Bresnahan, University of South Florida*

Telling family stories: A look at canonical narratives, *Krystal Bresnahan, University of South Florida*

Primary Earning Mothers: Adopting, Adapting, and Resisting Breadwinner Ideologies, *Caryn Medved, Baruch College, City University of New York*

1003 Innovative Pedagogical Activities for Teaching the Magic of Qualitative Data Analysis

8:00-9:20

1026 Lincoln

Chair: *Shirley K. Drew, Pittsburg State University*

Markers, Metaphors and Meaning: A Playful and Visual Approach to Teaching Interpretation, *Sarah J Tracy, Arizona State University - Tempe, and Shawna Malvini Redden, Arizona State University*

Automythography as Method and Pedagogical Practice, *Melanie Mills, Eastern Illinois University, and Bob Krizek, Saint Louis University*

Trapped in a (Values Filled) Closet: Unpacking Values and Attitudes in Qualitative Analysis, *Jimmie Manning, Northern Illinois University*

Playback Ethnographic & Qualitative Analysis (PEQuA): A Performative Method for Aid in Analyzing Fieldwork & Interview Data That Triggers and Baffles, *Sarah Amira de la Garza, Arizona State University*

1004 Spotlight: Collaborative writing as method of inquiry (1)

8:00-9:20

1060 Lincoln

Chair: *Jonathan Wyatt, University of Oxford*

On seeing monkeys, cows and beggars, *Kennedy Saldanha, Eastern Michigan University, and Lisa Klopfer, East Michigan University*

In dialogue with fiction on the craft of transforming life into a research text: A collaborative writing strategy when you are alone, *Charlotte Wegener, Aalborg University*

Sharing a different voice: Attending to stories and the politics of interpretive privilege in collaborative writing, *Kitrina Douglas, University of Bristol, and David Carless, Leeds Metropolitan University*

The (Cue) Spaces Between: Teaching Shakespeare and Collaborative Writing, *Jenn Sonenberg, University of Georgia*

“I Can Write Outside the Box, and it Will Still Be Research”: Writing Identities Through Arts-Based

1005 Research

8:00-9:20

1090 Lincoln

Chair: *Sally McMillan, Texas Tech University*

From the Ashes of Hostility Rises a Caring Educator: Self-Discovery through Autoethnographic Research, *Scott Latosha, Texas Tech University*

“I Found My Researcher’s Voice”: Researchers’ Exploring Self and Students through Autoethnographic Poetry, *Stephanie Talley, Texas Tech University, and Reagan Mason, Texas Tech University*

Autoethnographic Websites & Personal Portfolios: New Sites for Special Education Advocacy & Literacy Instruction, *Rebecca Sheffield, Texas Tech University, and Anita Nigam, Texas Tech University*

Encountering Self and Other in the Life of a Homeless Woman: an Autoethnographic Study, *Connie Guajardo, Texas Tech University*

Spotlight: Struggles and Dilemmas in Performance-Based Research

1006

8:00-9:20

1092 Lincoln

Chair: *Magdalena Joanna Kazubowski-Houston, York University*

Challenges in Performance-Based Research Creation with Vulnerable Youth, *Diane H Conrad, University of Alberta*

Teaching and Learning Ethnotheatre, *Johnny Saldana, Arizona State University*

Performing Complicities: Shifting Lines Between “Us” and “Them” in a Performative Ethnography Project, *Dara Hanna Culhane, Simon Fraser University*

“Quiet Theatre:” Rethinking Performance Ethnography Research, *Magdalena Joanna Kazubowski-Houston, York University*

1007 Directions in Autoethnography I

8:00-9:20

211 Union

Chair: *Karen Ann Stewart, Arizona State University*

Touch II, *Karen Ann Stewart, Arizona State University*

The Chemically-Dependent Life, *Nathan Lee Hodges, University of South Florida*

Navigating the Contemporary to Advocate for the Public Good, *Tyra Metoyer, Texas A&M University*

Health, Harassment, and Healing: Theorizing an Interpersonal Panopticon, *Jimmie Manning, Northern Illinois University*

1008 Directions in Autoethnography II

8:00-9:20

215 Union

Chair: *Vernita Pearl Fort, Institute of Communications Research, University of Illinois, Urbana-Champaign*

Domestic Godlessness: Living a Narrative Inheritance, *Donna Henson, Bond University*

“Tell Me More About That”: Meaningful Cohort Relationships in Ph.D. Programs, *Martha Howard, Tennessee Technological University, Abdellatif Al Sager, Tennessee Technological University, Amy Baggett, Tennessee Technological University, Sharon Cochrane, Tennessee Technological University, and Twanelle Majors, Tennessee Technological University*

What the Field of Communications is Privileged and Poised to Do: A Performance Conversation Beginning in 1959 Watts, *Vernita Pearl Fort, Institute of Communications Research, University of Illinois, Urbana-Champaign*

1009 Moving in Qualitative Inquiry: Walking, Wayfinding, Assembling, and the “Go-Along”

8:00-9:20

Illini Room B

Chair: *Yuha Jung, University of Georgia*

Walking the Data: The Serendipitous Journey of Ethnography, *Yuha Jung, University of Georgia*

Wayfinding the City: Walking as a Method for Place-based Research, *Kimberly Powell, The Pennsylvania State University*

Constellations, Juxtapositions, and Assemblages: Bringing Together the Resonant Voices of Multiple Participants in Arts-based Narrative Inquiry, *Mary Elizabeth Meier, Mercyhurst University*

Expanding Situational Data in Field Research: The “Go-along” as an Immersion Model, *Kevin Slivka, The Pennsylvania State University*

1010 Dissertations and Doctoral Study

9:30-10:50

1000 Lincoln

Chair: *Kathleen P. deMarrais, University of Georgia*

Mourning the Loss of Your Dream Dissertation: Making Peace and Moving Forward, *Natalie DeWitt, Indiana University*

The Power of Personal Stories of the Dissertation Study: Impacting the Researcher, *Mary G. Zeleny, University of Nebraska - Lincoln*

“The Word Theory is Kind of Scary for Me”: Student Narratives of Coming Theoretically Home for Dissertation Research, *Kathleen P. deMarrais, University of Georgia, and Lauren Moret, University of Georgia*

Honoring The Difficult: Re-experiencing Doctoral Education, *Bradley Gangnon, Takoda Institute of American Indian OIC*

Blurring the Boundaries of Academia: Writing Myself as a Latina into Existence, *Lisa O. Perez, Texas A&M University-Corpus Christi*

1011 Directions in Grounded Theory & Social Justice II

9:30-10:50

1002 Lincoln

Chair: *Koeli Moitra Goel, University of Illinois at Urbana-Champaign*

Emergent Reconstruction in Constructivist Grounded Theory, *Catherine Conlon, Trinity College Dublin, Virpi Timonen, Trinity College Dublin, Gemma Carney, National University of Ireland Galway, and Thomas Scharf, National University of Ireland Galway*

Decision Making in Public Health Policies and Programs within the Context of the Colombian Health System, *Gloria Molina, Facultad Nacional de Salud Publica - Universidad de Antioquia*

Using drama to chronicle preservice teacher reflections, *Margaret Branscombe, University of South Florida*

A Mixed Method Examination of Racial Disproportionalities among Youth in the Child Welfare and Juvenile Justice Systems: Professionals' Perspectives and Racial Attitudes, *Jane Marie Marshall, Social Work, University of Minnesota*

Re-visioning research in light of advocacy: Indian NGOs building ground knowledge, *Koeli Moitra Goel, University of Illinois at Urbana-Champaign*

1012 Disability I

9:30-10:50

1020 Lincoln

Chair: *Meggie Verstichele, Ghent University*

Disability Studies and Critical Pedagogy: Paths for Unleashing a Stronghold of Neoliberal Influences, *Kathleen M. Hulgin, College of Mount St. Joseph, and Susan O'Connor, Augsburg College*

Students through the Lens of 'Disability Identity', at the University and Beyond, *Meggie Verstichele, Ghent University, Meggie Verstichele, Ghent University*

New building for the Association of people with disabilities A.P.D, *Eduardo Javier Tibanta Orbes, National University of Colombia*

Challenging Institutional Ableism in Higher Education. Earllene K. Roberts, University of British Columbia, *Earllene Katherine Roberts, University of British Columbia*

Professional Development for Teachers of Students With Autism, *Jennifer Combs Wolfe, Ball State University*

Co-Investigating, Co-Interviewing, and Co-Coding: An Insider and an Outsider Team up to Research Students Who Use Wheelchairs, *Darolyn "Lyn" Jones, Ball State University, Christina Blanch, Ball State University, Larry Markle, Ball State University, and Roger Wessel, Ball State University*

1013 Mothering I

9:30-10:50

1022 Lincoln

Chair: *Michelle Flowers, University of Saskatchewan*

Mothering and Academia: A recipe for disaster?, *Lee Murray, University of Saskatchewan*

The Leaky Body Un/covered. An Autoethnographic Account of Pumping Breast Milk at Work, *Noortje van Amsterdam, Utrecht University, School of Governance*

(M)other (Im)Possibilities, *Summer Cunningham, University of South Florida*

Autoethnography and Vulnerability, *Michelle Flowers, University of Saskatchewan, and Lee Murray, University of Saskatchewan*

1014 Catching the “Tail/Tale” of Teaching Data Analysis in the QR Classroom

9:30-10:50

1024 Lincoln

Chair: *Thalia Mulvihill, Ball State University*

Innovative Qualitative Collaborations to Further Data Analysis, *Thalia Mulvihill, Ball State University*

Nuanced Understandings of Data Analysis, *Raji Swaminathan, University of Wisconsin Milwaukee*

Analytic Techniques and Negotiating Contexts, *Lucy Bailey, Oklahoma State University*

Using field experiences to instruct new qualitative researchers, *Thandeka K. Chapman, University of California San Diego*

1015 Qualitative Health Research: Communications

9:30-10:50

1027 Lincoln

Chair: *Dana Putney, Department of Communication, University of South Florida*

“There’s Nothing Wrong with Us”: Communicating Genetic Risk to Family, *Janella Nicole Hudson, Wayne State University*

Inquiry of Older Persons Thoughts during the Act of Falling, *Lotte Evron, Aalborg University, Denmark*

A Mind of Her Own: Personal Narratives of Atypical Brain Function, *Dana Putney, Department of Communication, University of South Florida*

Symbolism of Illness and Wellness: Important Precursors to African American Parents' Experiences of Their Children's Health Care Encounters, *Rebecca Green, Valdosta State University*

Handovers of Care in the Operating Theatre: The Role of Communications between Nurse Anesthetists, *Denise B. Testa, Boston College*

1016 The Environment and Public Health Policy

9:30-10:50

1028 Lincoln

Chair: *Jessica Smartt Gullion, Texas Woman's University*

Toxic Neighborhood, *Jessica Smartt Gullion, Texas Woman's University*

Parental Perceptions of Hookah Smoking, *Megan Bingham, University of Tampa, Mary Martinasek, University of Tampa, Allison Calvanese, University of Tampa, and Bruce Friesen, University of Tampa*

Challenges of Qualitative Health Research, *Elizabeth Regina Negri Barbosa, Universidade de Ribeirão Preto - UNAERP - Programa de Pós Graduação Stricto Sensu*

A Qualitative Study on University Students' interest in the environment, *Sinan Erten, Hacettepe University Ankara-Turkey*

1017 "Small Data" in a "Big Data" World

9:30-10:50

1051 Lincoln

Chair: *Andre Brock, University of Iowa and Lois Ann Scheidt, University of Indiana*

Contextualizing the Changes New Technologies Raise for Qualitative Research Methodologies: Case Example--Perspectives on Youth and Sexting, *Judith Davidson, University of Massachusetts - Lowell*

In Praise of Small Data: Ethnography in the Age of "Big Data", *Sarah Florini, University of Wisconsin - Madison*

Figuring Digital Readership: A Mixed-Methods Approach to Emerging Trends in Academic Publishing, *Alison Kenner, Rensselaer Polytechnic University*

Deep Data: Digging for Data with Qualitative Approaches, *Janet Salmons, Capella University*

Small Data as Slow Food, *Miriam Sweeney, University of Illinois - Urbana Champaign*

1018 Sport I

9:30-10:50

1057 Lincoln

Chair: *Nancy E Spencer, Bowling Green State University*

Billie Jean King, the “Battle of the Sexes,” and ‘Social Change’, *Nancy E Spencer, Bowling Green State University*

Towson University and Title IX: Tell Me Lies, Tell Me Sweet Little Lies, *Ryan E King-White, Towson University, and Adam Beissel, University of Maryland*

Ripped Scrotums, Broken Bone(r)s, and “Territorial Anuses”: A Self-Narrative of Pain, Injury, and Rugby, *Christopher M McLeod, Florida State University*

Male Fraud: Masculinity, Gender Roles, and the Life of a Football Husband, *Justin M. Lovich, Florida State University*

Par for the Course? Thinking Critically about the Researcher as Research Subject, *Cole Armstrong, Florida State University*

1019 Narrative and Performance

9:30-10:50

1060 Lincoln

Chair: *Patrick J Lewis, University of Regina*

A meditation on meaning, *Jodi Kaufmann, Georgia State University*

Stories of transformation among soldiers returning from Iraq and Afghanistan: A dialogical narrative inquiry, *David Carless, Leeds Metropolitan University*

Reclaiming Interpretive Privilege in Elite and Professional Sport, *Kitrina Douglas, University of Bristol*

1020 Critical Focus Groups

9:30-10:50

1062 Lincoln

Chair: *Alejandra Martinez, CIECS-CONICET-UNC Argentina*

The Impact of Drug Violence on the Social Lives of Young Mexicans, *Josefina C. Santana, Universidad Panamericana*

Gang Related: Qualitative Inquiry with Rival Gang Members, *Corrie L. Davis, Kennesaw State University*

Building a Feedback Cycle : Helping School Leaders Use Survey Data for Collaborative Inquiry, *Gwynne Ellen Morrissey, Fort Worth Independent School District, and Kathryn Naughton, Fort Worth Independent School District*

Studying media reception: the use of qualitative techniques on children aged 8-9, *Alejandra Martinez, CIECS-CONICET-UNC Argentina*

1021 Interrogating Religion

9:30-10:50

1064 Lincoln

Chair: *Karen R Hum, Ball State University*

Fusing Interstices: Exploring the Relationship between Science and Religion in Religious Scientists and in Self, *Elise Meyers, UIUC*

What Is Faith? An Autoethnographic Exploration into Motivation toward Religious Service and Belief in God, *Karen R Hum, Ball State University*

Breaking the Tangled Web: A Daughter's Narratives of Domestic Abuse, Faith and Divorce, *Christy Mesaros-Winckles, Siena Heights University*

Theologically Informed Queer Performative Autoethnography, *Kerri A Mesner, University of British Columbia*

International Muslim Students' Experience at a Regional University in the United States, *Abdellatif Al Sager, Tennessee Technological University, and Girija shinde, Co-Author*

1022 Questioning Dominant Paradigms

9:30-10:50

1065 Lincoln

Chair: *Brian Saludes Bantugan, Pink Triangle Press*

Power in Meanings: Political Economy, Cultural Studies, and Mainstream Care Work Films, *Brian Saludes Bantugan, Pink Triangle Press*

Research Practice NEED LATINOAMERICANA A means to intervene underdevelopment, *Clara Patricia Cano,*

In Search of Multiplicity: (Re)thinking of Publication Regime in Postmodern Form, *Shakhmoza Kayumova, University of Georgia, and Erin Crews Adams, University of Georgia*

The Jumbo-Shrimp of Professions: The Oxymoronic Relationship Between Architecture and Feminism, *Carla Corroto, Radford University*

1023 Spotlight: Portraiture and human consciousness

9:30-10:50

1066 Lincoln

(Chair and Presenter) Klaus Witz, University of Illinois at Urbana-Champaign, (Discussants) David Goodwin, Missouri State University and Youngcook Jun, Sunchon National University, Korea

1024 Interrogating Whiteness I

9:30-10:50

1068 Lincoln

Chair: *Tanisha King-Taylor, University of Illinois at Urbana-Champaign*

Deconstructing Privilege: Veganism, Whiteness, and Narrative Co-Construction, *Corey Waters, Temple University*

Neo-Confederate Ideology and History Textbooks: 1860 to 2010, *Faith Ann Agostinone, Aurora University*

Impacting Change: Microaggressions at Predominantly White Institutions (PWIs), *Tanisha King-Taylor, University of Illinois at Urbana-Champaign, and Mara Freeman, University of Illinois*

Who Checks the Charters? Whiteness and International For-Profit EMOs, *Christy Wessel-Powell*

Arts Based Inquiry: “String Theory”: The Concepts of 1025 Quilting, Knitting, Stitching, and Weaving

9:30-10:50

1090 Lincoln

Chair: *Carol A. Burg, National Louis University*

Connecting Outside the Academy: Found Data Poetry, *Carol A. Burg, National Louis University*

Voices Outside the Academy: Quilt, Art, and Story, *Carol A. Burg, National Louis University*

The Experience of Knitting: Emotional Affect, Mindfulness, Cocooning and Community, *Lisa M. Vaughn, Cincinnati Children’s Hospital Medical Center/University of Cincinnati College of Medicine, Susan J Griebing, Northern Kentucky University, and Debra M VanKuiken, Xavier University*

Unstitching Time: Creative Social Inquiry and Pedagogies of Undoing, *Audrey Thompson, University of Utah, and Eugene Tachinni, University of Utah*

Using Poetic Narrative to Tell Unwanted Truths: Undocumented Immigrants in the USA, *Miryam Espinosa-Dulanto, Valdosta State University*

1026 Spotlight: The Bricolage of Arts-based Research

9:30-10:50

1092 Lincoln

Chair: *Lisa Kay, Temple University, Tyler School of Art*

Performing Research as Bricolage: Identity and Practice, *Lisa Kay, Temple University, Tyler School of Art*

Writing Fiction as Research: Portraying Lives in Context, *Patricia Leavy, Maine, USA*

A Vignette Approach to Performing Personal and Public Stories, *Joe Norris, Brock University*

Ethnotheatrical Eclecticism, *Johnny Saldana, Arizona State University*

**Spotlight: Celebrating the Handbook of
Autoethnography: Essays on Making and Relating,
1027 Moving and Changing**

9:30-10:50

209 Union

Chair: *Stacy Holman Jones, California State University, Northridge and
Tony E. Adams, Northeastern Illinois University*

Getting Out of Selves: An Assemblage/Ethnography, *Jonathan Wyatt,
University of Oxford, and Ken Gale, Plymouth University*

Fire: A Year in Poems, *Mary Weems, John Carroll University*

Autoethnography as Praxis of Social Justice: Three Ontological Contexts,
*Sandy Pensoneau-Conway, Southern Illinois University, Carbondale, and
Satoshi Toyosaki, Southern Illinois University, Carbondale*

Evaluating (Evaluations of) Autoethnography, *Craig Gingrich-
Philbrook, Southern Illinois University, Carbondale*

**Integrating the Animas Through Autoethnographic
Performance: Traumatic Brain Injury & Narrative
1028 Confusion, Fatigue & Revolt**

9:30-10:50

211 Union

Chair: *Sarah Amira de la Garza, Arizona State University*

La primera anima: Disruption and violation of assumed identities and
personas, *María Christina González, University of North Texas*

La segunda anima: Unwelcome guest in the form of the damaged brain,
Ría Rodríguez, Rutgers University

La tercera anima: Journeys into nothingness as inner revolt and strength,
M. Antar Ramya, Osho Academy

La cuarta anima: Mindful heresy as conscious engagement with one's
narratives, *Sarah Amira de la Garza, Arizona State University*

Spotlight: “Interesting but not Scholarly,” said the Ivory Tower: Researchers of Color Standing their Intellectual Ground

9:30-10:50

215 Union

Chair: *Joy Pierce, University of Utah*

Writing for Equity Inside and Out: Doing ethnography with a marginalized population, *Joy Pierce, University of Utah*

Decentering to Center: Writing Outside of the Margins, *Antonio De La Garza, University of Utah*

Service and Action: Education and Youth Participation Action Research, *Alicia deLeon, University of Utah*

Holes in Health Care Research? The Role of Qualitative Inquiry

9:30-10:50

217 Union

Chair: *Janice M Morse, University of Utah*

Describing Safety Influences of Healthcare Information Systems: An Insider's View, *Lory Maddox, Intermountain Healthcare; University of Utah*

Qualitative Inquiry for Exploring New Health Care Environments?, *Kim Martz, Boise State University; University of Utah*

Informatics Research and Qualitative Methods: An Uneasy Marriage?, *Staggers Nancy, University of Maryland*

Times of Change, Aging, and Illness: Advancing Understanding by Developing Concepts, *terrievannward Vann Ward, University of Utah*

The Role of Qualitative Researchers in Closing the Practice/Application Gap in Health Care, *Janice M Morse, University of Utah*

**Plenary: “It’s a Way of Life”: Honoring the Lives,
Scholarship, and Wit of Bud Goodall and Nick Trujillo,**

1031 Pt. 1

9:30-10:50

314A Union

Chair: *Sarah Amira de la Garza, Arizona State University*

(Session Organizer) Bob Krizek, Saint Louis University; (Panelist) Mitch Allen, LeftCoastPress; (Panelist) Arthur Bochner, University of South Florida; (Panelist) Robin M. Boylorn, University of Alabama; (Panelist) Norman K. Denzin, University of Illinois; (Panelist) Nicole Lynn Defenbaugh, Lehigh Valley Health Network; (Panelist) Shirley K. Drew, Pittsburg State University; (Panelist) Laura L. Ellingson, Santa Clara University; (Panelist) Carolyn Ellis, University of South Florida; (Panelist) Andrew F. Herrmann, East Tennessee State University; (Panelist) Stacy Holman Jones, California State University, Northridge; (Panelist) Timothy Huffman, Arizona State University; (Panelist) Melanie Mills, Eastern Illinois University; (Panelist) Ronald J. Pelias, Southern Illinois University—Carbondale; (Panelist) Christopher Norman Poulos, The University of North Carolina at Greensboro; (Panelist) Patty Sotirin, Michigan Technological University; (Panelist) Karen Ann Stewart, Arizona State University; (Panelist) Lisa Tillmann, Rollins College; (Panelist) Sarah J Tracy, Arizona State University - Tempe; (Panelist) Jillian A. Tullis, University of North Carolina Charlotte

1032 Plenary: The Impossibility of the Author

9:30-10:50

314B Union

Chair: *Elizabeth St. Pierre, University of Georgia*

Authoring Unintended Texts, *Jessica Van Cleave, Mars Hill College, and Sarah Bridges-Rhoads, Georgia State University*

Becoming-Exiles in Shifting Borderlands, *Jill Hermann-Wilmarth, Western Michigan University, and Teri Holbrook, Georgia State University*

The Perplexity of Authoring in Academia, *Melanie Hundley, Vanderbilt University, and Teri Holbrook, Georgia State University*

A Composing Assemblage: An Important Analytic Practice, *Sharon Murphy Augustine, Mercer University, and Amy Sanford, Clayton State University*

1033 Doctoral Study

11:00-12:20

1060 Lincoln

Chair: *Thomas Christ, University of Bridgeport*

Questioning Selves, Questioning Minds: Women's Persistence in Doctoral Programs, *Martha Howard, Tennessee Technological University, and Holly Anthony, Tennessee Tech University*

1 + 1 = Polyvocality: a Duoethnography of Doctoral Supervision, *Jacque Kidd, University of Auckland, and Mary Finlayson, Cahrles Darwin University*

Wait, So You Did This Together?: Two Graduate Students' Experiences with Co-Teaching and Co-Grading, *Rufaro Chitiyo, Tennessee Technological University, and Hannah Rawiszer, Tennessee Technological University, Rufaro Chitiyo, Tennessee Technological University, and Hannah Rawiszer, Tennessee Technological University*

Poverty of Diversity in the Ivory Tower-- The Paucity of Black Doctoral Students, *Samuel Burbanks, University of Cincinnati, Khalia Sanders, University of Cincinnati, Sarah C. Ghee, University of Cincinnati, and Lisa M. Vaughn, Cincinnati Children's Hospital Medical Center/ University of Cincinnati College of Medicine*

Doctoral Programs: Research or Practitioner Orientation, *Thomas Christ, University of Bridgeport*

1034 Directions in Participatory Action Research I

11:00-12:20

1002 Lincoln

Chair: *Maja Miskovic, National Louis University*

Video Action Research: Developing a Support Concept for Teachers in Working with Diverse Students, *Inge Van de Putte, University of Ghent*

Teaching Action Research: Threading the (Dis)Connections, *Maja Miskovic, National Louis University*

Eagle QuaRC: Faculty Reflections on the Creation of a Campus-Wide Qualitative Research Community, *Chris Brkich, Georgia Southern University, and Robert Lewis Lake, Georgia Southern University*

Generating Evidence Qualitatively: The Potential of Community-Based Participatory Research, *Maria Mayan, University of Alberta, and Christine Daum, Faculty of Rehabilitation Medicine*

1035 Disability II

11:00-12:20

1020 Lincoln

Chair: *Earllene Katherine Roberts, University of British Columbia*

Working Outside the Box: Research with Adults Who Have Limited Communication Abilities and/or Intellectual Disabilities, *Earllene Katherine Roberts, University of British Columbia, Sara Lige, University of British Columbia, Rachelle Hole, University of British Columbia, and Timothy Stainton, University of British Columbia*

Negotiating the (Abnormal) Physical Body in Work Organizations. Nanna Mik-Meyer, Copenhagen Business School, Denmark, *Nanna Mik-Meyer, Copenhagen Business School*

Stories of the Unheard: A Study of Five Mexican American Dropouts Labeled as Demonstrating Learning Disabilities, *Patricia J Larke, Texas A&M University, and Darlene Villafranca, Region 20 TX Service Center*

The Pre-Enrollment Considerations of Undergraduate Wheelchair Users and Their Post-Enrollment Transitions: A Qualitative Study, *Darolyn "Lyn" Jones, Ball State University, Christina Blanch, Ball State University, Larry Markle, Ball State University, and Roger Wessel, Ball State University*

This, is me! Interrupting the taken-for-granted knowledge about teenagers living with disability through collaging, *Doria Daniels, Stellenbosch University*

1036 Mothering II

11:00-12:20

1022 Lincoln

Chair: *Summer Cunningham, University of South Florida*

Parental Involvement: Understanding Single, Working Mothers' Constructions of Their Roles in K-5 Education, *Nichole Stitt, Ball State University*

Hearing stories of young, successful and professional moms: What's the problem?, *Lee Murray, University of Saskatchewan*

Missing from the Archives: One Woman's Life, *Joyce L Hocker, University of Montana*

What is in a Name?: Controversy vs. Efficacy in the MF Campaign, *Summer Cunningham, University of South Florida*

Challenges and the Way Forward of Being a Novice 1037 Teacher Educator through Collaborative Self-studies

11:00-12:20

1024 Lincoln

Chair: *Ken-Zen Chen, University of Illinois at Urbana-Champaign / Boise State University*

Struggling, Reflecting, and Overcoming -- Making Sense of Being a Teacher Educator via Adjunct Experiences, *Ken-Zen Chen, University of Illinois at Urbana-Champaign / Boise State University*

The Ever-changing Map: A Narrative Research of my Professional Development Journey on Teaching, *Hsin-Yi Liu, National Academy for Educational Research (Taiwan)*

Let the Unseen Be Seen in an Adjunct Teacher Educator's Classroom, *Liang-Wen Lin, National Taiwan Normal University / University of California - Los Angeles*

Light in the Dark or Shadow under Sun?—A Teacher Educator's Early Experience of Hope and Frustration, *Min-Chuan Sung, University of Macau*

It's all/not Only about Getting a Job: Reflection of a Novice Teacher Educator, *Chun-Wen Lin, National Chia-Yi University*

Innovative Pedagogies Designed to Build the Research 1038 Imagination

11:00-12:20

1026 Lincoln

Chair: *Thalia Mulvihill, Ball State University*

Creative Qualitative Inquiry: Nurturing the Digital Research Imagination, *Thalia Mulvihill, Ball State University*

Creating Visual Ethnography: Questioning and Interpreting Festivals Through Images, *Raji Swaminathan, University of Wisconsin Milwaukee*

Using PVMs and Multimodal Texts to Tell an Oral History of Diversity Initiatives, *Robin Phelps-Ward, Ball State University*

Creative Methodologies: Working Against Tradition and Methodolatry, *Lucy Bailey, Oklahoma State University*

Qualitative Health Research: Considerations of Practice

1039 I

11:00-12:20

1027 Lincoln

Chair: *Raimunda Magalhães da Silva, University of Fortaleza*

Use of Complementary and Integrative Practices (CIP) in Pregnancy and Childbirth: A Meta-Synthesis, *Raimunda Magalhães da Silva, University of Fortaleza, Juliana F. Bezerra, University of Fortaleza, Nelson Filice Barros, UNICAMP, Herla Maria Furtado Jorge, UNICAMP, and Christina César Praça Brasil, University of Fortaleza*

A cross-cultural comparison of ethics committee requirements: the case of cancer fatigue project, *Guendalina Graffigna, Università Cattolica del Sacro Cuore, Serena Barello, Università Cattolica del Sacro Cuore, Marilynne Kirshbaum, University of Huddersfield, Kanaungnit Pongthavornkamol K, Mahidol University, and A. Claudio Bosio, Università Cattolica del Sacro Cuore*

Accessing Dialogues: The Culture-centered Approach for Health, *Kang Sun, National University of Singapore*

“We Call It the Dance”: The Paraprofessional/Professional Relationship in Equine-Assisted Psychotherapy, *Rebecca Gilbert, Indiana University*

Theoretical, Methodological and Ethical Issues Facing Qualitative Health Researchers Using Documentary Film as a Method of Disseminating Health Research Findings, *Danielle E Rolfe, University of Ottawa*

1040 Culture, Mental Health, and Wellness

11:00-12:20

1028 Lincoln

Chair: *Erik Stanley, University of Virginia*

The Case of the Alcohol Use Disorders Identification Test (AUDIT) in Mongolia, *Alice Huang, University of Illinois Urbana Champaign*

The Case of Anorexia Nervosa (AN) among Taiwanese, *Don McLawhorn, University of Illinois Urbana Champaign*

Religious Narratives on Suffering – An Indian Perspective, *Suvarna Menon, University of Illinois Urbana Champaign*

Suicide as a Cultural Syndrome, *Michael J. Kral, University of Illinois at Urbana-Champaign*

Using Qualitative Psychology to Explore Cultural Conceptions of Wellness, *Andrew Case, University of Illinois Urbana Champaign*

1041 Directions in Cross-Disciplinary Methodologies

11:00-12:20

1051 Lincoln

Chair: *Lubomir Savov Popov, Bowling Green State University*

Knowing through Designing: Moving from Professional Ideology to Epistemology, *Lubomir Savov Popov, Bowling Green State University, and Franklin Goza, Bowling Green State University*

Investigating the Pragmatic Assessment of Organizational Support and Data Availability for Evaluation: A Qualitative Approach, *Joseph Hare, Bellevue University, and Timothy Guetterman, University of Nebraska-Lincoln*

Building Practical Wisdom in the Field: Enriching Fieldwork Advocacy through Phronesis, *Aaron Hess, Arizona State University*

Destabilizing Collaborative Comfort Zones, *Myrdene Anderson, Purdue University, and Devika Chawla, Ohio University*

Seasons of a Program's Life: Using Metaphor to Understand Program Growth and Development, *Rebecca Marie Glover-Kudon, Centers for Disease Control and Prevention, Elizabeth A Roban, Centers for Disease Control and Prevention, Amy DeGross, Centers for Disease Control and Prevention, Judith Preissle, University of Georgia, and Jennifer E Boehm, Centers for Disease Control and Prevention*

1042 Sport II

11:00-12:20

1057 Lincoln

Chair: *Michael E Armstrong, Florida State University*

Self-Reflection on White and Maleness in an Athletic Boosters Program, *Jordan Robert Bass, University of Kansas*

Fighting Economics: A Counter Conception of the Exploitative Institution of the UFC, *Michael E Armstrong, Florida State University*

Some Anthropometric and Motor Characteristics of Wrestlers Chosen through Wrestling Training Center Examinations, *Osman Imamoglu, Ondokuz Mayis University, Mehmet Akif Ziyagil, Amasya University, and Egemen Ermis, Ondokuz Mayis University*

Analysis of the 2012 European Football Championship Goals Based on Technical and Tactical Criteria, *Osman Imamoglu, Ondokuz Mayıs University, and Mehmet Cebi, Ondokuz Mayıs University*

Driven from the Game!, *Geoffrey A Meek, Bowling Green State University*

1043 Plenary: New Directions in Narrative Inquiry

11:00-12:20

1000 Lincoln

Chair: *Chaim Noy, University of South Florida*

(Session Organizer) Arthur Bochner, University of South Florida; (Chair) Chaim Noy, University of South Florida; (Panelist) Carolyn Ellis, University of South Florida; (Panelist) Norman K. Denzin, U f Illinois; (Panelist) Amia Lieblich, The Hebrew University of Jerusalem; (Panelist) Ruthellen Josselson, The Fielding Graduate University; (Panelist) Arthur Bochner, University of South Florida

1044 Death and Remembrance

11:00-12:20

1062 Lincoln

Chair: *John M. Johnson, Arizona State University*

Wilmer's Secret Box, *John M. Johnson, Arizona State University*

Bodies in the Desert: An Excavation and Narration of Two Lives and Four Deaths, *Jake Burdick, Purdue University*

Unraveled Knots: A Study of Grief, Mourning and Memory Work Through Fictional Characters, *Elise Meyers, UIUC*

Life in Three Deaths: Thanatopolitical Biopoiesis and Militaristic Nationalism, *Rachel Shields, Florida State University, and Joshua Newman, Florida State University*

1045 Linguistic Issues in Qualitative Research I

11:00-12:20

1064 Lincoln

Chair: *Rama Kaye Hart, University of St. Thomas*

Studying Indian Women in American Offshore Call Centers: Critical versus Managerialist Approaches, *Rama Kaye Hart, University of St. Thomas, Mary J Fambrough, Alliant International University, and Lapanika Sharma, University of St. Thomas*

Analysis of Narrative Text Using Systemic Functional Linguistic, *Karen K. Graham, University of Georgia, Hyun Hee Kim, University of Georgia, and Ming Feng, University of Georgia*

Home Literacy Practices as Linguistic and Cultural Resources: A Case Study of Rural South African 4th Grade Students, *Dumisile Nozipho Mkhize, University of Illinois at Urbana-Champaign*

Using Systemic Functional Linguistics for a Narrative Inquiry, *Seung-Yun Lee, University of Georgia*

Expanding critical language testing: from post-structuralism perspective, *Jacob Dongil Shin, Chung-Ang University*

(De)(Re)Constructing a bilingual classroom, *Thomas P Horejes, Gallaudet University*

1046 Reflections on Consumerism and the Economic

11:00-12:20

1065 Lincoln

Chair: *Constance C. Milbourne, Rhode Island College*

The Last Conversation: Strangers Connecting in a Converged Retail Setting, *Constance C. Milbourne, Rhode Island College*

Degrees of Alienation: A Critical Ethnography of College Graduate Underemployment, *Joseph Cunningham*

Counter Critical Narrative: The Intersection of Privilege, Race and Class, *Donald R. Collins, Prairie View A&M University, and Dorothy Mohammad, Texas A&M University*

My Voluntary Simple Life: New Ethnography Approach, *Saratid Tong Sakulkoo*

Rethinking Corporate Social Responsibility (CSR) in Recent Economic Recession, *JiangBo HuangFu, Southern Illinois University Carbondale*

1047 Thinking About Democracy

11:00-12:20

1066 Lincoln

Chair: *I-Fang Lee, University of Newcastle, Australia*

Unpacking Neoliberal Imaginaries of Early Childhood Education and Care in East Asia, *I-Fang Lee, University of Newcastle, Australia*

Qualitative Research on China's Democratization in the Context of Neoliberal International Higher Education, *Gang Li, The University of British Columbia*

Democratizing Research in Service of Social Justice, *Urmitapa Dutta, University of Massachusetts Lowell*

1048 Interrogating Whiteness II

11:00-12:20

1068 Lincoln

Chair: *Sarah L Rasmusson, University of Illinois*

Facing Self-Demons: Reflection on Understanding Position of Self with respect to Whiteness, *Bita Zakeri, Indiana University*

Critical Women's Whiteness: A New Approach to Sex and Race in Us Culture, *Sarah L Rasmusson, University of Illinois*

Unmarked and unheard: Voices of Working Class White Men in an Appalachian Borderland, *Jonathan Grove, University of Washington, Tacoma*

Unpacking our White Privilege: Decolonizing our Teaching Practice, *Sarah Burm, Western University, and Dawn Burleigh, Western University*

1049 Arts Based Inquiry: Conceptualizing Performances

11:00-12:20

1090 Lincoln

Chair: *Douglas J. Loveless, James Madison University*

Performing Complicities: shifting lines between "us" and "them" in a performative ethnography project, *Dara Hanna Culhane, Simon Fraser University*

“Made for T.V. Movie”: Conflicts in Performing Educational Research, *Douglas J. Loveless, James Madison University, and Aaron Bodle, James Madison University*

Does Writing Ethnographic Parody Make It Accessible? Comic Book Scientific Inquiry at Burning Man, *Lance Larkin, University of Illinois, Urbana-Champaign*

Looked at and looked over or: I wish I was adopted, *Anne Anne Harris, Monash University, Australia, and Enza Gandolfo, Victoria University, Melbourne Australia*

**They Only Will Steal Your Cars: An Inquiry Theater
1050 Production**

11:00-12:20

1092 Lincoln

Chair: *Charles Vanover, University of South Florida Saint Petersburg*

Inquiry Theatre, *Charles Vanover, University of South Florida Saint Petersburg, Rose Lawrence, University of Michigan, and Gene Deerman, Eastern Illinois University*

They are Only Going to Steal Your Cars, *Charles Vanover, University of South Florida Saint Petersburg, and Rose Lawrence, University of Michigan*

Creating Stories, Leading Analysis, Guiding Performance, *Charles Vanover, University of South Florida Saint Petersburg*

Responding to Inquiry Theater, *Rose Lawrence, University of Michigan, and Gene Deerman, Eastern Illinois University*

1051 Moving Voices: Performing our losses into being

11:00-12:20

209 Union

Chair: *Beatrice Allegranti, University of Roehampton*

Moving Voices: performing our losses into being, *Beatrice Allegranti, University of Roehampton, and Jonathan Wyatt, University of Oxford*

**Spotlight on Autoethnography: New Innovations &
1052 Directions**

11:00-12:20

211 Union

(Session Organizer) Anjali J Forber-Pratt, University of Illinois Urbana-Champaign; (Session Organizer) Steven R Aragon, Texas State University San Marcos

**Qualitative Research in Education and Indigenous
Communities: The Experiences from Indonesia, Peru,
1053 South Africa, and the United States**

11:00-12:20

215 Union

Chair: *Bekisizwe S Ndimande, Curriculum and Instruction*

Giving Children the Tools to Participate: A Case for the Intercultural Bilingual Classroom in Peru, *Rebecca Linares, University of Illinois at Urbana-Champaign*

Let's Talk about the Elephant in the Room: The impact of Decentralization in Indonesia, *Sari Amalia, University of Illinois at Urbana-Champaign*

Seeing Beyond the Scores: Perceptions of Teacher-Based High Stakes Accountability, *Angela L Masters, University of Illinois at Urbana-Champaign*

Voice and Agency in Learning: The Impact of No Child Left Behind Policy on a 5th Grade Classroom, *Ritu Radhakrishnan, University of Illinois at Urbana-Champaign*

Community Perceptions of Children's Rights in South Africa, *Swadener Beth Blue, Arizona State University, and Bekisizwe S Ndimande, Curriculum and Instruction*

Food Mapping as Methodology: Transforming Our View 1054 of the Food System

11:00-12:20

217 Union

Chair: *R. Alan Wight, University of Cincinnati*

(Session Organizer) R. Alan Wight, University of Cincinnati; (Chair) R. Alan Wight, University of Cincinnati; (Discussant) Jennifer Killham, University of Cincinnati; (Discussant) Bertin Ondjaa, University of Cincinnati,

Plenary: "It's a Way of Life": Honoring the Lives, 1055 Pt. 2 Scholarship, and Wit of Bud Goodall and Nick Trujillo,

11:00-12:20

314A Union

Chair: *Sarah Amira de la Garza, Arizona State University*

(Session Organizer) Bob Krizek, Saint Louis University; (Panelist) Mitch Allen, LeftCoastPress; (Panelist) Arthur Bochner, University of South Florida; (Panelist) Robin M. Boylorn, University of Alabama; (Panelist) Norman K. Denzin, U f Illinois; (Panelist) Nicole Lynn Defenbaugh, Lehigh Valley Health Network; (Panelist) Shirley K. Drew, Pittsburg State University; (Panelist) Laura L. Ellingson, Santa Clara University; (Panelist) Carolyn Ellis, University of South Florida; (Panelist) Andrew F. Herrmann, East Tennessee State University; (Panelist) Stacy Holman Jones, California State University, Northridge; (Panelist) Timothy Huffman, Arizona State University; (Panelist) Melanie Mills, Eastern Illinois University; (Panelist) Ronald J. Pelias, Southern Illinois University—Carbondale; (Panelist) Christopher Norman Poulos, The University of North Carolina at Greensboro; (Panelist) Patty Sotirin, Michigan Technological University; (Panelist) Karen Ann Stewart, Arizona State University; (Panelist) Lisa Tillmann, Rollins College; (Panelist) Sarah J Tracy, Arizona State University - Tempe; (Panelist) Jillian A. Tullis, University of North Carolina Charlotte,

Plenary: Is Qualitative Health Research a new 1056 discipline?

11:00-12:20

314B Union

Chair: *Julianne Cheek, Atlantis Medical College Norway*

Why this book and why now?, *Janice M Morse, Univesity of Utah*

What about the rest of us?, *Jane Gilgun, University of Minnesota*

Sub disciplines of the sub discipline?, *Cheryl Beck, University of Connecticut*

Who can/should do qualitative health research and who says?, *Maria Mayan, University of Alberta*

Now what? New dawn or descent into chaos?, *Julianne Cheek, Atlantis Medical College Norway*

Becoming Radicant: A Collaborative Wandering into 1057 Nicolas Bourriaud's Altermodern Universe

11:00-12:20

Illini Room B

Chair: *Lisa McNeal, Appalachian State University*

Setting the Stage: What Does it Mean to Be Altermodern?, *Lisa McNeal, Appalachian State University, and Kathleen Schichtel, Appalachian State University*

The Liquid Life – ARTography in the Altermodern, *Emily Miller, Appalachian State University*

The Journeywork of a Radicant Artist—Elaborating on the Altermodern Self, *Jessica Gilway, Appalachian State University*

Setting Our Roots in Motion Towards an Alter-eco-modernism in a Time of Mass Extinction, *Susan Reed, Appalachian State University*

1058 Ethics and Academic Freedom

1:00-2:20

1000 Lincoln

Chair: *Judith Preissle, University of Georgia*

Am I speaking gibberish? A reflection on my encounters with the dominant discourses on research ethics, *Yu-ping Cheng, National Cheng Kung University, Taiwan*

Ethics in Multisite Case Study Evaluation, *Judith Preissle, University of Georgia, Amy DeGross, Centers for Disease Control and Prevention, Rebecca Marie Glover-Kudon, Centers for Disease Control and Prevention, Jennifer E Boehm, Centers for Disease Control and Prevention, and Elizabeth A Rohan, Centers for Disease Control and Prevention*

Who Benefits from Qualitative Inquiry? Ethics of Researching Parental Separation/Divorce with Young People, *Sue Kay-Flowers, Liverpool John Moores University*

1059 Directions in Participatory Action Research II

1:00-2:20

1002 Lincoln

Chair: *Lubomir Savov Popov, Bowling Green State University*

From Family Education to Family Learning: What Happens When Professionals Become Researchers, *Laura Formenti, University of Milano Bicocca, Milano (Italy)*

Critical Participatory Action Research: Examples from Facilities Programming, *Lubomir Savov Popov, Bowling Green State University, and Ivan Chompalov, Edinboro University of Pennsylvania*

Reflections on a Collaborative Research Project to Strengthen Community Participation, *Hanne Jensen Haricharan, Health and Human Rights Division, School of Public Health, University of Cape Town, Damaris Fritz, Cape Metro Health Forum, and Leslie London, School of Public Health, University of Cape Town*

The Kidnapping of the Academy and the Counter-Hegemonic Media, *Victor Hugo Jimenez, Universidad de Tarapacá*

Spotlight: Disability and Qualitative Inquiry: Rethinking 1060 an Ableist World

1:00-2:20

1020 Lincoln

Chair: *Ronald J. Berger, University of Wisconsin-Whitewater*

Inverting Ableism: Methodological Quandaries in Studies of Mass Media Narratives, *Francesca Marie Smith, University of Southern California*

Talking about Love, Sex, and Intimate Care with Disabled/Nondisabled Couples: A Mixed Methods Approach, *Sarah Smith Rainey, Bowling Green State University*

Using Phenomenology to See Anew: Stories of Inpatient Rehabilitation from Spinal Cord Injury, *Christina Papadimitriou, Northern Illinois University*

Brain Injury: Narratives of Rehabilitation and Healing, *Laura Lorenz, Brandeis University*

1061 Mothering III

1:00-2:20

1022 Lincoln

Chair: *Biri Rottenberg-Rosler, The Hall Center for the Humanities, The University of Kansas*

The Paradoxes in the Research of Mothers' Blogs – The Need for a Playful Methodology, *Biri Rottenberg-Rosler, The Hall Center for the Humanities, The University of Kansas*

Performing Maternity Processes: a Healing Movement, *Larissa Carpintero Carvalho, Catholic University of Sao Paulo*

The Meaning of Education on Child Rearing in a National Program of Early Childhood, *Fernando Peñaranda, Facultad Nacional de Salud Pública - Universidad de Antioquia, Miriam Bastidas, Facultad de Medicina - Universidad de Antioquia, Julio Nicolas Torres, Facultad de Medicina - Universidad de Antioquia, Johanna Trujillo, Instituto Colombiano de Bienestar Familiar, and Carlos Correa, Instituto Colombiano de Bienestar Familiar*

Is Motherhood About Roles? Experiences of House-helpers and Kenyan Young Adults, *Anne Namatsi Lutomia, University of Illinois at Urbana Champaign, and Dorothy Owino Rombo, University of Wisconsin at Stout*

Collaborative Pedagogy: Teaching and Learning

1062 Together

1:00-2:20

1024 Lincoln

Chair: *Molly Wiant Cummins, Southern Illinois University, Carbondale*

(Session Organizer) Molly Wiant Cummins, Southern Illinois University, Carbondale; (Discussant) Molly Wiant Cummins, Southern Illinois University, Carbondale; (Discussant) Gregory Sean Hummel, Southern Illinois University, Carbondale; (Discussant) Sandy Pensoneau-Conway, Southern Illinois University, Carbondale; (Discussant) Derek Bolen, Angelo State University; (Discussant) Satoshi Toyosaki, Southern Illinois University, Carbondale

**Inquiry Partnerships Supporting Student Voice in an
Urban High School, Urban Youth Academy, and Urban
1063 Teacher Education Program**

1:00-2:20

1026 Lincoln

Chair: *Mark Kohan, UC School of Education*

Analyzing Student Writing: A Grounded Theory Approach Process
Creating Data to Drive Instruction, *Doug Stevens, University of
Cincinnati*

Standardized Students: The Importance of Creativity in the Classroom,
Eric Witherell, University of Cincinnati

How Teachers, Students, and Partners in an Urban STEM High School
Interpret Environmental Scripts, *Simon Jorgenson, Hughes STEM High
School*

Practitioner Inquiry into the Educational Programming of an Urban
Youth Academy, *Megan Kreaps, UC School of Education*

Considering the Freedom Writers Method as an Organizing & Inquiry
Tool for Schools and Teacher Education, *Mark Kohan, UC School of
Education, and Chet Laine, UC School of Education*

**Qualitative Health Research: Considerations of Practice
1064 II**

1:00-2:20

1027 Lincoln

Chair: *Carrie Briscoe, University of Waterloo*

Performance of Doula during labor and the use of Complementary and
Integrative Practices (CIP), *Raimunda Magalhães da Silva, University
of Fortaleza, Herla Maria Furtado Jorge, UNICAMP, Juliana F. Bezerra,
University of Fortaleza, Nelson Filice Barros, UNICAMP, and Christina
César Praça Brasil, University of Fortaleza*

Quality of life: Understanding the life's experiences of people in
hemodialysis, *Veronica Teresa Guerra, University Catolica del Maule*

Exploring Therapeutic Relationships Using Narrative as an Approach to
Critical Pedagogy with Health Practitioners, *Carrie Briscoe, University
of Waterloo, and Susan M Arai, Department of Recreation and Leisure
Studies, University of Waterloo*

“I don’t know if fear of flying is a diagnosis, but...” A Longitudinal Interview Inquiry with Bereaved Parents, *Ester Holte Kofod, Department of Communication and Psychology, University of Aalborg, Denmark*

If Older Women are not Attending Cardiac Rehabilitation, Then What are They Doing? A Mixed Methods Approach to Explore the Physical Activity and Health Promotion Practices, Preferences and Priorities of Older Women with Heart Disease, *Danielle E Rolfe, University of Ottawa, Karen K Yoshida, Graduate Department of Rehabilitation Science, University of Toronto, and Scott Thomas, Graduate Department of Exercise Science, University of Toronto*

1065 Directions in Qualitative Health Research

1:00-2:20

1028 Lincoln

Chair: *Sharon Spooner, University of Liverpool*

College students and hookah smoking, *Mary Martinasek, University of Tampa, Ashley Souza, University of Tampa, Allison Caluanese, University of Tampa, and Jacob Bailey, University of Tampa*

‘This should be joyful work’: The Poetic Representation of Modern Medical Careers, *Sharon Spooner, University of Liverpool*

Insights into Tacit and Embodied Knowledge of Intersectoral Collaboration for Public Policy, *Andrea Chircop, Dalhousie University, and Raewyn Bassett, Freelance*

Active Aging as of life experience: narratives of elderly, *Nanci Soares, unesp, Alcione Silva Leite, Universidade Aveiro- Portugal/ UFSC-Brasil, and Josiani Julião Alves Oliveira, UNESP*

Working in Partnership with Interpreters: Studies on Individuals Affected by HIV/AIDS in Vietnam, *Lesley Beth Maradik Harris, Victoria Boggiano, Dartmouth College, Hanover, New Hampshire, USA, Nguyen Duy Thang, Cooperazione e Sviluppo (CESVI), Hai Phong, Vietnam, and Pham Le Hoang Linh, Royal Melbourne Institute of Technology, Hanoi, Vietnam*

1066 Interrogating Evaluation and Standards I

1:00-2:20

1051 Lincoln

Chair: *Clare Wakeham, University of Oxford*

Principles of Empowerment Evaluation: Core Elements for Primary Teachers Evaluating an Environmental Education (EE) Program in México, *Karla E. Atoche-Rodriguez, Deakin University, Edith J. Cisneros-Cobernour, Universidad Autonoma de Yucatan, and Dolores Viga de Alba, Center for Research and Advanced Studies of National Polytechnic Institute*

A Conceptual Model for Designing Qualitative Evaluations of Education Outreach Programs, *Wallace Southerland, University of Illinois at Urbana-Champaign, and Michelle Cruz-Santiago, University of Illinois at Urbana-Champaign*

Risky Business: Using High-Stakes Data Collection Methods in an Exploratory Inquiry, *Clare Wakeham, University of Oxford*

Content-Mode-Dynamic (CMD) Qualitative Grid: a Tool for Understanding Online Exchanges between Patients, *Chiara Libreri, Università Cattolica del Sacro Cuore, and Guendalina Graffigna, Università Cattolica del Sacro Cuore*

How responsive evaluation fosters human practices, particularly in health care, *Merel Visse, VU medical center, Dept Medical Humanities, Tineke Abma, VU medical center, Dept Medical Humanities, and Robert Stake, University of Illinois*

1067 Sport III

1:00-2:20

1057 Lincoln

Chair: *Kyle Stephen Bunds, Florida State University*

Interrupting the Immoral Panic around Child Abuse and Professional Touch: Thinking about Impact, *James Duggan, ESRI, MMU, and Heather Piper, ESRI, MMU*

Dealing with Children Sexual Abuse in Sport in the Media: The Case of Torres-Baena, *Montserrat Martin, University of Vic*

An Exploration of Physical Touch as Sport Pedagogy, *Caitlin L Vitosky Clarke, University of Illinois*

The 40-year-old race: winners and losers, *Geoffrey A Meek, Bowling Green State University, and Nancy E Spencer, Bowling Green State University*

Sweating for Water: Disciplining my Body for Water Charity, *Kyle Stephen Bunds, Florida State University*

1068 Epistemologies I

1:00-2:20

1062 Lincoln

Chair: *Paula Marie Dawidowicz, Walden University*

Way(s) of Knowing: An Ethnographic Study of a Latino Superintendent, *Juan Manuel Nino, Texas State University*

Epistemology, Frames, Methodology, and Mystery, *Paula Marie Dawidowicz, Walden University*

Foregrounding Marginalized Feminist Epistemologies When Conceptualizing Critical Qualitative Research in Early Childhood Studies, *Kelly Medellin, Midwestern State University and University of North Texas, and Kia Rideaux, University of North Texas*

Navigating the Narrative Inquiry Story World: Whose Meaning is This?, *Christi Edge, Northern Michigan University*

1069 Linguistic Issues in Qualitative Research II

1:00-2:20

1064 Lincoln

Chair: *Magdalena Denham, Sam Houston State University*

The City as Literacy: A Study of English Practices in Medellín's Urban Spaces, *Raul A Mora, Universidad Pontificia Bolivariana, Melissa Castaño Castro, Universidad Pontificia Bolivariana, Nathalie Gómez, Universidad Pontificia Bolivariana, Carla Pulgarín, Universidad Pontificia Bolivariana, and Ana María Peralta, Universidad Pontificia Bolivariana*

Examining Teacher's Decision Making process by utilizing Stimulated Recall, *Ahyea Jo*

Prevalence and Characteristics of the Collection and Analysis of Nonverbal Cues in Qualitative Research, *Magdalena Denham, Sam Houston State University, and Anthony J Onwuegbuzie, Sam Houston State University*

“Alternative” Academic Writing in the Field of Teaching English to Speakers of Other Languages (TESOL), *William Michael Sughrua, Universidad Autónoma “Benito Juárez” de Oaxaca*

Social Justice and ESL: From Lack of Resources at a Public School to the Rich Experience of an Exclusive Boarding School in England, *Christy Wessel-Powell, and Bita Zakeri, Indiana University*

‘Keeping It Original’: Critical Perspective on Translation and Coding Process of Bilingual Data, *Pinar Tuzcu, University of Kassel /Germany*

1070 Reflections on Identity and Inclusion

1:00-2:20

1065 Lincoln

Chair: *Lisa Tillmann, Rollins College*

Boxing in research identities: Expressive proliferations, *Vachel Miller, Appalachian State University*

Remembering a Cool September: A Documentary Film about LGBT Civil Rights on and since 9/11/2001, *Lisa Tillmann, Rollins College*

Metaphorical Images of Research Assistants: Who are they? Who they should be?, *Nuray Kisa, Research Assistant*

Allies and Antagonists: A Grounded Theory Study of How White Undergraduates Make Meaning of Racial Oppression, *Bonodji Nako, University of Nebraska-Lincoln, and Theresa R.F. McKinney, University of Nebraska-Lincoln*

1071 Thinking Through Numbers

1:00-2:20

1066 Lincoln

Chair: *Ebru Ersari, The University of Georgia*

Complicating Lived Experience: Critical Reflection and Reciprocity in Interviewing and Analysis, *Anne Galletta, Cleveland State University*

Numeracy stimulation for young children: An early intervention for poor mathematics performance, *Nosisi Nellie Feza, Human Science Research Council*

Sense of reality as a “dynamical aspect” in Mathematical modeling, *Jhony Alexander Villa-Ochoa, Universidad de Antioquia*

The Concept of Sign for Combinatorial Problems, *Ebru Ersari, The University of Georgia*

Pre-service Elementary School Teachers' Multiplicative Reasoning, *Ebru Ersari, The University of Georgia*

1072 Issues of Race and Social Justice I

1:00-2:20

1068 Lincoln

Chair: *Donna Vukelich-Selva, Edgewood College*

Sistah to Sistah: A Reflection on the Racialized Experiences of Black Women in British Higher Education”, *Juhanna N Rogers, Indiana University*

Understanding the Need to Exist Here, *Marlon Rafael McPhatter, Florida State University*

School in the Shadowlands: Stories of Latino Immigrant Students, *Donna Vukelich-Selva, Edgewood College*

Walking while Black - the overt criminalization of the Black male body: Using critical media literacy as a racial project, *Jennifer Esposito, Georgia State University, and Venus Evans-Winters, Illinois State University*

1073 Arts Based Inquiry: Methodological Considerations

1:00-2:20

1090 Lincoln

Chair: *Steve Phalen, Ohio University*

Spiritual Arts-Based Research: Performing Inner Wisdom, *Sheng-Tao Fan, Southern Illinois University Carbondale*

Improv”ing” in the Boardroom: Improvisation as a Tool for Organizational Development, *Nicole Buras, Northern Illinois University, and D. Eric Archer, Northern Illinois University*

Music As Method, *Steve Phalen, Ohio University*

Weathering Storms of Educational Reform: New Possibilities with Arts-Based Research, *Sally McMillan, Texas Tech University, and Margaret “Peggie” Price, Texas Tech University*

Representations of Art in Singapore – Postcolonial Subjectivities as/ in Global Disjunctures and Assemblage, *Bee Kim Koh, The Ohio State University*

**Transversing Arts-based Research, Arts Education and
1074 Arts Therapies: Framing Knowledge**

1:00-2:20

1092 Lincoln

Chair: *Lisa Kay, Temple University, Tyler School of Art*

Opportunities and Challenges in Art-Based Research, *Shaun McNiff, Lesley University*

An Artist/Researcher/Therapist/Educator: Traversing In/between, *Lisa Kay, Temple University, Tyler School of Art*

Arts-based Research in the Creative Arts Therapies, *Gioia Chilton, Drexel University*

Music Making for Self and Group Understanding: An Intermodal Expressive Arts Approach to Music Learning, *Tawmya D Smith, University of Illinois*

**Graduate Research Experiments in Narrative Inquiry
1075 Across Disciplines at Syracuse University**

1:00-2:20

162 Noyes

Chair: *James Haywood Rolling, Jr, Syracuse University*

My Mother as a Teacher: Meeting Students' Needs and Teaching Kindness, *Jim Ewing, Syracuse University*

Understanding the Decline of Catholic Sister's in the Diocese of Syracuse and Implications for the Future of Parochial Education through Narrative Inquiry, *Melanie Carroll, Syracuse University*

Weaving as Metaphor: Co-Constructing Professional/Personal Identity, *Allison M. Hrovat, Syracuse University*

The Troublesome Student Becomes a Teacher: An Educator's Personal Perspective on Schooling and His Identity, *Osman Cil, Syracuse University*

Nothing to Fear But Imagination Itself? An Examination On What Compels and Prevents Making, *Jaimeson Daley, Syracuse University*

Teachers' Identity, Subjectivity, and Agency: Through Case Study of Milwaukee Public School Art Teachers, *Hanna Choi, Syracuse University*

1076 Drama, Performance Ethnography and Self-Esteem The effect of Performance Ethnography on persons with dyslexia

1:00-2:20

209 Union

(Session Organizer) Ruth Falzon, University of Malta,

1077 Spotlight: Autoethnography and Culture

1:00-2:20

211 Union

Chair: *Grace Giorgio, University of Illinois Urbana-Champaign*

Performing Feminism across Cultures: An Autoethnographic Journey of Identity Negotiation between Congo and U.S, *Gloria Pindi Nziba, Southern Illinois University Carbondale*

Autoethnography as a Kaupapa Maori Methodology: a Contradiction in Terms?, *Jacquie Kidd, University of auckland*

The Jerusalem-Tampa Line: Snippets, Anecdotes, and the Performance of a Family Travel-Narrative, *Chaim Noy, University of South Florida*

The Geography of Self: Autoethnography, Culture and Place, *Grace Giorgio, University of Illinois Urbana-Champaign*

“To Join the Black Parade...”? Spectacle Pedagogy, Embodied Research Acts, and (Un)Troubled(?) Relationships, *Michael Giardina, Florida State University*

1078 Exploring the Intersections of Self and the New Urban through Flânerie

1:00-2:20

215 Union

Chair: *Joy A Mannette, York University*

Flâneur/euse Research: The Methodological Possibilities and Applications of Flânerie in New Urban Spaces, *Joy A Mannette, York University, Maria Lucia Di Placito, York University, Toronto, CA, Mateen Khalid, York University, and Anton Birioukov, York University*

Eco-Flânerie: The Urban Stroll into Ecology Science Education, *Jessica S Pang, York University*

The Urban Swagger: How the Urban Identity is (In)formed through Environmental Racialization, *Rizk Jessica, York University, Danielle Koehler, York University, and Priti Sabharwal, York University*

Flânerie as Pedagogy: Space, Place and Community, *Sam Teclé, York University*

1079 New Knowledge about Motherhood: An Autoethnography about Raising a Disabled Child

1:00-2:20

217 Union

(Session Organizer) Dawn Zibricky, Elmhurst College,

1080 Spotlight: Celebrating the Handbook of Autoethnography: Essays on Reflecting and Engaging

1:00-2:20

314A Union

Chair: *Stacy Holman Jones, California State University, Northridge and Tony E. Adams, Northeastern Illinois University*

A History of Autoethnographic Inquiry, *Kitrina Douglas, University of Bristol, and David Carless, Leeds Metropolitan University*

Interpretive Autoethnography, *Norman K. Denzin, University of Illinois*

Walk, Walking, Talking Home, *Devika Chawla, Ohio University*

Sit With Your Legs Closed! And Other Sayins from My Childhood, *Robin M. Boylorn, University of Alabama*

1081 Plenary: The Iconography of the West: Auto/Ethnographic Representations of the West(erns)

1:00-2:20

314B Union

Chair: *Bryant Keith Alexander,*

Writing/Righting Images of the West: A Brief Auto/Historiography of the Black Cowboy (Or “I want to be a (Black) Cowboy”... Still), *Bryant Keith Alexander*

Voyageurs, Bush Pilots and Beaver: The 'Cowboy' Rides North of the [Other] Border, *Elyse Pineau, Southern Illinois University, Carbondale*

Remembering learning about America: real/ising the impact of western movies on the discursive and material construction of (my)self, *Ken Gale, University of Plymouth*

The Production of Animal Life: The Early United States Cattle Business, *Jean Halley, College of Staten Island*

Damming the Amazon: The March of Manifest Destiny, *Marcelo Diversi, Washington State University Vancouver*

West of Indianola, *Norman K. Denzin, University of Illinois at Urbana-Champaign*

1082 Deleuze

1:00-2:20

Illini Room B

Chair: *Susan Naomi Nordstrom, Wayne State College*

Meditations on Deleuze's A Life, *Susan Naomi Nordstrom, Wayne State College*

Uncertainty and the Beliebers: A Consideration of Nomadicism in Qualitative Research, *Kortney Sherbine, The Pennsylvania State University*

The Rhizomal Nature of the Space Between: Mentoring as a Student and Teacher, *Peggy Shannon-Baker, University of Cincinnati, Ohio, USA, and Jennifer Killham, University of Cincinnati*

Texturized Text: A Nodal Ethnography of a Tattooed Body, *Krista Hilton, Georgia State University*

Crafting Textual Intensities in Arts-Based Research, *Brooke Hofsess, University of Georgia*

Bacon for Dinner: An UNconference Performance: The Biography of a Painting, *Vicky Grube, Appalachian State University, and Kelly Clark-Keefe, Appalachian State University*

1083 Inside Out: Negotiating the Personal and Professional Inside and Outside Academia

2:30-3:50

1000 Lincoln

Chair: *Lesa Lockford, Bowling Green State University*

Performing Nature: Reflections on Interdisciplinary Fieldwork,
Angette Spalink, Bowling Green State University

The Kids Aren't Alright: A Child's Conceptualization Of Authority As
Shaped By Comic Book Narratives, *Quincy Thomas, Bowling Green
State University*

Costume Chest or Ho Box: Concealed Identity and Masculine
Constructions in the Male Strip Show(s), *J.P. Staszal, Bowling Green
State University*

Parading Indian Imagery: A Mystory, *Heidi L. Nees, Bowling Green
State University*

1084 Directions in Participatory Action Research III

2:30-3:50

1002 Lincoln

Chair: *Lubomir Savov Popov, Bowling Green State University*

Collaborative Ethnography and Participatory Design, *Lubomir Savov
Popov, Bowling Green State University, and Franklin Goza, Bowling
Green State University*

Reflexive Practice and PAR : Knowledge Transfer and Transformation in
a Long-Term Care Context, *Kimberly J Lopez, University of Waterloo*

Bringing Habermas, Freire, and Boal Together: Creating Change and
Discovering New Ways of Being, *Meagan Call-Cummings, Indiana
University Bloomington*

Understanding Gender Attitudes towards Technology to Influence
Student Literacy in Secondary Schools, *Carol-Ann Lane, Western
University*

Campus Sustainability: An Action Research Study, *Bertin Ondjaa,
University of Cincinnati*

Spotlight: Engaging in Disability Studies: Becoming Agents of Change in Junctures of Academic and Other Identities

1085

2:30-3:50

1020 Lincoln

Chair: *Katrien De Munck, SIHO - Support Center for Inclusive Higher Education and Ioanna Sakellariadis, Centre for Studies on Inclusive Education*

Mother as Researcher in Disability Studies: Spaces of Intimacy, Excess and Entanglement in Qualitative Research, *McClain Percy, Graduate School of Education, University of Bristol*

Pissed-Off Research: Advocacy and Research, Co-mingling, *Phil Smith, Eastern Michigan University*

Roots and Wings - Vulnerability and Power in the Relationship of Recognition, *Elisabeth De Schauwer, Ghent University*

Chameleons or Leopards Without Spots? A Dialogic Inquiry into Working with an Academic and Non-academic Identity, *Katrien De Munck, SIHO - Support Center for Inclusive Higher Education, and Artemi Ioanna Sakellariadis, Centre for Studies on Inclusive Education*

Spotlight: (Re)Membering Our Grandmothers: Endarkened Feminisms Across Differences, Communities and Generations

1086

2:30-3:50

1022 Lincoln

Chair: *Cynthia B Dillard, University of Georgia*

Audre Lorde is Still Right: Theorizing Poetry of Black Education, Research, and Activism, *Cynthia B Dillard, University of Georgia*

A Return to the Source: Making Political “Work That Matters” - Las Lecciones De Las Fundadoras (Lessons from the Founders), *Aida Hurtado, University of California, Santa Barbara*

Wisdom Lost And Regained: My Life as a Generational Bridge Across Three Migrations, *Chinwe L. Okpalaoka, The Ohio State University*

Reclaiming Sanctuary: Lessons Learned from Segregation, *Kristen Duncan, The University of Georgia*

1087 Directions in Critical Pedagogy I

2:30-3:50

1024 Lincoln

Chair: *Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco*

Combining Cultures: Collaborative Cross-Cultural Program Development in Kenya, *Leah Neubauer, DePaul University*

Systematization of experience: Building empathy, *Claudia Velez-Zapata, Universidad Pontificia Bolivariana, and Juan Eliseo Montoya Marin, Universidad Pontificia Bolivariana*

QI pedagogy with novice pre-graduate students, *Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco, Flora Salas, Universidad Autonoma Metropolitana Xochimilco, and Esmeralda Covarrubias, Universidad Autónoma Metropolitana Xochimilco*

Performing a Critical Community Service, *George Pacheco, Jr, Angelo State University*

Towards an Education-Centered Theory for Understanding the Experiences of Underrepresented Medical Students, *Rufina Cortez, College of Education, University of Illinois, and Francisca Mata, College of Medicine, University of Illinois*

1088 Lessons Learned in a Partnership between a Suburban University and an Inner-City Urban School

2:30-3:50

1026 Lincoln

Chair: *Tedi Taylor Gordon, Athens State University*

Innovation and Pit-Falls: What to Do and What not to Do, *Debra Baird, Athens State University*

Best of Intentions: Pre-Service Teacher Field Experience Assignment Backfires, *Tedi Taylor Gordon, Athens State University*

Dangerous Minds: Reinforcing Misconceptions about Teaching Inner-City Youths, *Lisa Hyde, Athens State University*

“Get out of My Face”: Resisting Stereotyping in Pre-Service Teacher’s Field Experience, *Kristen Sealy, Athens State University*

Community Perception: Social Reconstructionism Plays a Role, *Adriene Weller, Athens State University*

Qualitative Health Research: Educational Considerations

1089 I

2:30-3:50

1027 Lincoln

Chair: *Andrezza Campos Moretti, University of Sao Paulo*

The Application of Laban's Movement Theories in Unified Health System/ Brazil: an Action Research focused on the Health Professionals' Training, *Andrezza Campos Moretti, University of Sao Paulo, and Yara Maria de Carvalho, University of Sao Paulo*

Collaborative Community Participation, Shared Commitment, and Sustainability of Culturally Tailored Community-Based Mental Health Education, *Hyejin Jung, University of Texas at Austin, and Jewel Aguilar, The Institute for Urban Policy Research & Analysis, The University of Texas at Austin*

Caregivers' Problematic Interactions with Professionals: Do Starbuck's Employees Have More Emotional Intelligence than Healthcare Providers?, *Elizabeth Ann Larson, University of Wisconsin Madison*

Reflexions on Communication Competence: An Act of Wondeiring, *Simone K. Brennan, Wayne State University*

Diversity in care: creating connections through responsive evaluation research

1090

2:30-3:50

1028 Lincoln

Chair: *Tineke Abma, VU medical center, Dept Medical Humanities*

On to a colourfull Medical Center, *Tineke Abma, VU medical center, Dept Medical Humanities, and Hannah Leyerzapf, VU medical center, Dept Medical Humanities*

"Pink" elderly care, *Hannah Leyerzapf, VU medical center, Dept Medical Humanities, Merel Visse, VU medical center, Dept Medical Humanities, and Tineke Abma, VU medical center, Dept Medical Humanities*

Gender inclusiveness in integrated services: a responsive evaluation, *Merel Visse, VU medical center, Dept Medical Humanities, Guy Widdershoven, VU medical center, Dept Medical Humanities, and Tineke Abma, VU medical center, Dept Medical Humanities*

1091 Interrogating Evaluation and Standards II

2:30-3:50

1051 Lincoln

Chair: *Paula Marie Dawidowicz, Walden University*

Social Anxiety Disorder: An Exploration of Exploratory and Explanatory Methods, *Paula Marie Dawidowicz, Walden University*

Validating a Competency Based Model for Faculty Evaluation in Southern Mexico, *Edith J. Cisneros-Cobernour, Universidad Autonoma de Yucatan, Angel M. Aguilar-Riveroll, Universidad Autonoma de Yucatan, and Galo E. Lopez-Gamboa, Universidad Autonoma de Yucatan*

An investigation of the challenges affecting teachers' classroom assessment practices, *Mantsose Jane Sethusha, UNISA*

Standards and Accountability: Just Good Enough - The Settling for Meidocre, *Deborah Buckberry Gilman, University of Illinois C-U*

1092 Photo Elicitation

2:30-3:50

1057 Lincoln

Chair: *Jerome De Lisle, The University of the West Indies, St. Augustine*

Leisure activities as a facilitator of health in a rural community, *Kathleen Rose Gilbert, Indiana University, and Rebecca Gilbert, Indiana University*

Understanding participation in Gay Rodeos using photo-elicitation method, *Moshoula Capous-Desyllas, California State University Northridge*

Photo Elicitation: Re-Viewing Privilege, Oppression, and Social Justice, *Kristin McCann, Loyola University, Chicago*

Using Multiple Qualitative Methods to Explore Pre-Adolescent Children's Experience of a High-Stakes National Placement Examination, *Jerome De Lisle, The University of the West Indies, St. Augustine, Wendy-Anne Plante-Wright, Trinidad and Tobago Ministry of Education, Hazel Edwards, Trinidad and Tobago Ministry of Education, and Sabrina McMillan-Solomon, The University of the West Indies, St. Augustine*

Drunk and Documented: Content Analysis of an Alcohol Themed Photoblog, *Lori E Koelsch, Duquesne University, and Rachel Gottlieb, Duquesne University*

1093 Spotlight: Collaborative writing as method of inquiry (2)

2:30-3:50

1060 Lincoln

Chair: *Jonathan Wyatt, University of Oxford*

The Fire This Time, *Mary Weems, John Carroll University, Robin M. Boylorn, University of Alabama, and Durrell Callier, University of Illinois at Urbana-Champaign*

Refusing the “I” of Collaboration, *Elizabeth St. Pierre, University of Georgia*

Be(com)ing Academics: Collaborative writing as a way of materializing the social construction of knowledge, *Hanna Guttorm, University of Helsinki, and Teija Löytönen, Aalto University*

Telling the Stories of Trauma: Relationship, Reciprocity, and Responsibility in Collaborative Writing, *Bettina Stum, The University of British Columbia*

1094 Epistemologies II

2:30-3:50

1062 Lincoln

Chair: *Susan Naomi Nordstrom, Wayne State College*

Thinking About the Past While Looking to the Future, *Lindsay Persohn, University of South Florida, Deborah Kozdras, University of South Florida, Jenifer Schneider, University of South Florida, and James Welsh, University of South Florida*

The Ensemble of Life: Creating Concepts in Post Qualitative Research, *Susan Naomi Nordstrom, Wayne State College*

Mind the gap: Knowledge, power and tacit assumptions in the research-practice gap, *Thomas Archibald, Cornell Office for Research on Evaluation*

Hermeneutics and narrative of education, *Rosario-Olivia Izaguirre Fierro, Universidad Autónoma de Sinaloa, and Abel-Antonio Grijalva Verdugo, Universidad de Occidente*

1095 Loss

2:30-3:50

1064 Lincoln

Chair: *Nicholas A Riggs, University of South Florida*

Continuing Bonds at the Ground Zero Memorial: How Autoethnography Starts and Sustains the Conversation(s), *Blake Paxton, University of South Florida*

Loss, Poetry and Non-Linear Narratives: The Case of Israeli Bereaved Parents, *Adi Barak, University of Chicago*

Following Bud: Blogging at the end of life, *Nicholas A Riggs, University of South Florida*

Mothering Myself: Exploring Ambiguous Loss Through My Journey into Motherhood, *Katie Bozek, Western Michigan University*

Mindful Ethnography: Coming to Terms with Method in the Face of Unknowable Experience, *Chris Patti, University of South Florida*

1096 Reflections on Subjectivity

2:30-3:50

1065 Lincoln

Chair: *Ken Gale, Plymouth University*

Becoming-professional? Engaging the post-human to inquire into notions of identity and practice, *Ken Gale, Plymouth University, Becky Turner, University of Plymouth, and Liz McKenzie, University of Plymouth*

Hybridity and Identity Performance: Sub-Saharan Women Negotiating the Self across Cultures in Diasporic Context, *Gloria Pindi Nziba, Southern Illinois University Carbondale*

Exploring Our Subjectivities: Constructing, Deconstructing, and Transforming Our Positions, Perspectives, and Identities, *Dana Cibulkova, West Virginia University, and Sharon B Hayes, West Virginia University*

The Confessional Subject in Subjectivity Statements, *Erin Crews Adams, University of Georgia, and Shakhnoza kayumova, University of Georgia*

Dancing with Descartes: Geertz, Foucault and the Ethnographic Interview, *Lucinda Carspecken, Indiana University*

1097 Vulnerability and Vulnerable Populations

2:30-3:50

1066 Lincoln

Chair: *Cray Mulder, Grand Valley State University*

Sensitive subject matters: What determines vulnerability in Social Work research?, *Cray Mulder, Grand Valley State University*

An educational narrative: all things to all people, *Brigitte Smit, University of South Africa*

Emotionally Speaking: Teaching Students Socially Constructed as At-Risk in the US and Denmark, *Lena Lippke, Aalborg University, and Kristin Marie Murphy, University of Florida*

The Dangerous Work of Vulnerability: Creating Change While Learning to be Human in Academia, *Jaime Nolan, South Dakota State University, and Jim Burns, South Dakota State University*

1098 Issues of Race and Social Justice II

2:30-3:50

1068 Lincoln

Chair: *Donald R. Collins, Prairie View A&M University*

It's Complicated: Thinking about Black Immigrants in Higher Education, *Ifeyinwa Uchechi Onyenekwu, University of Illinois at Urbana Champaign*

The Racist Discourse Relating to Migrant Workers, as it is Reflected In Letters Their Employers Write, *Irit Porat, University Bar Ilan*

Counter Critical Narrative: The Intersection of Privilege, Race and Class, *Donald R. Collins, Prairie View A&M University, and Dorothy Mohammad, Texas A&M University*

Assessing Refugees' Housing Needs, *Bertin Ondjaa, University of Cincinnati*

1099 Arts Based Inquiry: Movement Through Spaces

2:30-3:50

1090 Lincoln

Chair: *Kakali Bhattacharya, Texas A & M University Corpus Christi*

Stretching Boundaries, Cracking Joints: A Yoga-Poem Performance, *Kakali Bhattacharya, Texas A & M University Corpus Christi*

Voices of Falls: Poems and Music about Falling in Late Life, *Lotte Evron, Aalborg University, Denmark, and Shaked Evron, Department of Arts and Cultural Studies, University of Copenhagen*

Art as Curriculum: Understanding Human Migration through the Vehicle of Dance, *Theresa Catalano, University of Nebraska-Lincoln, and Susan Levine, University of Nebraska-Lincoln*

Pathways to Change: Jail Labyrinth Project, *Donna M Zucker, University of Massachusetts Amherst, and Catherine Rigali, Hampshire County Jail*

Emotional Body, Healing and Art: A Journey of a Woman Through the Artist's Eyes, *Elzbieta (ELKA) Kazmierczak, UIUC: EPOL*

1100 Autoethnography and Education

2:30-3:50

1092 Lincoln

Chair: *Genevieve Harris, Linfield College*

Bullying and the Schoolgirl, *Genevieve Harris, Linfield College*

Feedback and Me: Noise or Communication, *Dian Walster, Wayne State University*

ESL Students and Issues of Language and Cultural Barriers in the Classroom, *Bita Zakeri, Indiana University*

1101 Racing Methodology from Below: The Global Majority and the Future of Qualitative Inquiry, Pt. 1

2:30-3:50

162 Noyes

Chair: *Stephanie Daza, Manchester Metropolitan University*

Nina Asher, University of Minnesota (Presenter); M. Francyne Huckaby, Texas Christian University (Presenter); Crystal Laura, Chicago State University (Presenter); Cheryl Matias, Assistant Professor (Presenter); Kimine Mayuzumi, Independent (Presenter); Michelle Perez, University of North Texas (Presenter); Jeong-eun Rhee, Long Island University (Presenter); Sharon Subreenduth, Assistant Professor (Presenter),

**Plenary: Using Situational Analysis for Critical
1102 Qualitative Research**

2:30-3:50

209 Union

Chair: *Adele E. Clarke, UC San Francisco*

“Introducing Situational Analysis”, *Adele E. Clarke, UC San Francisco*

“Situational Analysis as an Avenue for Critical Qualitative Research”,
*Michelle Salazar Perez, Department of Teacher Education and
Administration, University of North Texas, and Gaile S. Cannella,
University of North Texas*

“Mapping Maps: Situating Oncology Asset Maps in the
Representational Process”, *Martin French, New York University, and
Fiona Alice Miller, University of Toronto*

“Allowing Mute Evidence(s) to Be Heard: The Contribution of
Situational Analysis in the Public Health Domain”, *Marylou Gagnon,
University of Ottawa, and Jean Daniel Jacob, University of Ottawa*

**Spotlight: The Bridging Power of Autoethnographic
1103 Writing**

2:30-3:50

211 Union

Chair: *Christopher Norman Poulos, The University of North Carolina
at Greensboro*

(Session Organizer) Christopher Norman Poulos, The University of
North Carolina at Greensboro; (Panelist) Ronald J. Pelias, Southern
Illinois University—Carbondale; (Panelist) Robin M. Boylorn,
University of Alabama; (Panelist) Lisa Tillmann, Rollins College; (Chair)
Christopher Norman Poulos, The University of North Carolina at
Greensboro; (Panelist) Lesa Lockford, Bowling Green State University;
(Panelist) Andrew F. Herrmann, East Tennessee State University;
(Panelist) Elissa Foster, Depaul University,

**Teachers' Perceptions of Bilingualism and
1104 Bidialectalism: The Effect on Language Arts Pedagogy**

2:30-3:50

215 Union

(Session Organizer) Lavern Byfield, Southern Illinois University
Carbondale,

1105 Now you see it: Politics of (In)Visibility and Disability

2:30-3:50

217 Union

Chair: *Benny LeMaster, Southern Illinois University, Carbondale*

MSunderstanding: Prescribing Identities in the Multiple Sclerosis Community, *Alyse Keller, California State University, Long Beach*

Marking Queerness and Disability: Body Modification as Crippling Tactic, *Benny LeMaster, Southern Illinois University, Carbondale*

Hey, I Just Met You And This Is Crazy: An Autoethnography of Mental Illness, *Joshua Potter, Southern Illinois University, Carbondale*

Rhetorical Tactics at the Intersections of Disablism and Transphobia in the Diagnostic and Statistical Manual of Mental Disorders, *Mike Selck, Southern Illinois University, Carbondale*

Sight Unseen: On the Invisibility of Visual Disability, *Sam Sloan, Southern Illinois University, Carbondale*

1106 Spotlight: A Festschrift for Harry F. Wolcott

2:30-3:50

314B Union

Chair: *Duncan Waite, Texas State University*

Tracking Harry: Reading him, listening to him, arguing with him, and learning from him, *Judith Preissle, University of Georgia*

Working with Harry, *Mitch Allen, LeftCoastPress*

Writing Harry, *Petra Munro Hendry, Louisiana State University*

Mentor and Friend: Dinner and Drinks with Harry, *Geoffrey Mills, Southern Oregon University*

Honesty, Vulnerability, and Understanding: Coming to Know Harry through the Brad Trilogy, *Johnny Saldana, Arizona State University*

On Being Harry's Last Student: Continuing the Legacy, *Juan M. Nino, Dallas Independent School District*

1107 Living out Post-Intentional Phenomenologies

2:30-3:50

Illini Room B

Chair: *Mark D. Vagle, The University of Minnesota*

Joyful Digression in Post-Intentional Phenomenology, *Brooke Hofsess, University of Georgia, and Jaye Thiel, The University of Georgia*

Post-Bridling: Tracing One's Dialogue with a Phenomenon, *Keri Valentine, The University of Georgia, and Roberta Gardner, The University of Georgia*

Phenomenological Illuminations: Representation as Manifestation, *Hilary Hughes, Virginia Commonwealth University, Joseph Pate, Young Harris College, and Brian Kumm, The University of Georgia*

Trying Not to Tame Post-Intentional Lines of Flight, *David Breslin, The University of Georgia, Megan Adams, Oglethorpe County Schools, and Mark D. Vagle, The University of Minnesota*

1108 Reflections on the Academy

4:00-5:20

1000 Lincoln

Chair: *Manijeh Badiee, Austin College*

Getting Paid, Doing Good? (Confessions of a Research Consultant), *Karen Greiner, Ohio University*

One Foot in and One Foot Out: Using Arts-Based Approaches to Negotiate Tensions, *Sonja Varbelou, Texas A&M Corpus Christi*

Thinking outside the Academic Box as an Early Career Academic: An Interactive Discussion, *Manijeh Badiee, Austin College*

Oxymoron? Power and Limitations of a Latent Academic Identity in Life as a Campaigner, *Artemi Ioanna Sakellariadis, Centre for Studies on Inclusive Education*

Is There Enough of an Increase in PhD Studies in the Sciences?, *Alejandro Canales, UNAM, and Mery Hamui, Universidad Autónoma Metropolitana*

**Spotlight: Social Responsibility for Activist Scholarship:
Interdisciplinary and International Perspectives from
1109 the Field**

4:00-5:20

1002 Lincoln

Chair: *Leslie Rebecca Bloom, Roosevelt University*

Protests, Rallies and Strikes!: Activist Research for Public Education, *M. Francyne Huckaby, Texas Christian University*

Silences and Gaps: Respecting the Boundaries of Enquiry for Ethical Advocacy, *Jude Robinson, University of Liverpool*

Situated Approaches for Scholar Advocacy in Community Based Research: Learning from Experience, *Leslie Rebecca Bloom, Roosevelt University*

The Spirit and Capacity of Scholar Activism for Public Health: Critical Reflections from the Field, *Marcela Garces, Universidad de Antioquia*

Discussant, *Michal Krumer Nevo, Ben Gurion University of the Negev*

**Spotlight: Narrating [Dis]ability: Autoethnographies of
1110 Disability in Education**

4:00-5:20

1020 Lincoln

(Session Organizer) Phil Smith, Eastern Michigan University; (Session Organizer) Dené Granger, Syracuse University; (Session Organizer) Elizabeth Grace, National-Louis University; (Session Organizer) Jackie McGinnis, Eastern Michigan University; (Session Organizer) Kim Millstead, Ypsilanti High School,

**Spotlight: Performing beginnings: Grand and other
1111 mothers**

4:00-5:20

1022 Lincoln

Chair: *Jean Halley, College of Staten Island of the City University of New York*

Starting places, *Jean Halley, College of Staten Island of the City University of New York*

Enlivening and reconfiguring forgotten foremothers: Turning absence into presence, *Bronwyn Davies, University of Melbourne*

The rosary, *Patricia Ticineto Clough, Graduate Center of the City University of New York*

Breakfast, *Norman K. Denzin, University of Illinois*

1112 Directions in Critical Pedagogy II

4:00-5:20

1024 Lincoln

Chair: *Susan Finley, Washington State University*

Ecoaesthetics: Stories of Collective, Creative, and Liberatory Experiences in the Lives of Everyday People in Urban Spaces, *Susan Finley, Washington State University*

Critical Pedagogy of Clowning, *Sonny Nordmarken, University of Massachusetts, Amherst*

Teaching in Context: Inquiring into Past, Present and Future Detroit, *Lynn Marian Nybell, Eastern Michigan University, and Sylvia Sims Gray, Eastern Michigan University*

“Is that true?”: An autoethnodramatic play, *Tzu-Hui Chen, Nanhua University*

An exploration of shadowing teacher leaders, *Feiye Wang, University of Georgia, and Sally J. Zepeda, University of Georgia*

Pedagogy & The Classroom: Techniques and Strategies 1113 for Incorporating Mixed Methods

4:00-5:20

1026 Lincoln

Chair: *Jennifer Whalen, University of South Florida*

(Session Organizer) Jennifer Whalen, University of South Florida; (Session Organizer) Joanna Bartell, University of South Florida; (Chair) Jennifer Whalen, University of South Florida; (Discussant) Nicholas A Riggs, University of South Florida; (Session Organizer) Chris Patti, University of South Florida; (Discussant) Nathan Lee Hodges, University of South Florida; (Discussant) Blake Paxton, University of South Florida; (Discussant) Joanna Bartell, University of South Florida; (Discussant) Chris Patti, University of South Florida,

Qualitative Health Research: Educational Considerations

1114 II

4:00-5:20

1027 Lincoln

Chair: *Janet K. Isbell, Tennessee Technological University*

Beyond (Yet Related to) Schooling: Interrogating Deficit Constructions of Government-Funded Healthcare Recipients, *Janet K. Isbell, Tennessee Technological University, Lisa Zagumny, Tennessee Technological University, Julie C. Baker, Tennessee Technological University, and Alice Camuti, Tennessee Technological University*

Code-switching and Competition: The Hidden Conversation, *Eve Bernstein, Queens College, City University of New York, and Ariela Herman, Queens College, City University of New York*

The Low-Skilled Student: Possibilities in Physical Education, *Ulana Lysniak, Brooklyn College*

Medicine and Argument, *Elizabeth Artmann, Oswaldo Cruz Foundation/Brasil, and Francisco Javier Uribe-Rivera, Oswaldo Cruz Foundation/Brasil*

1115 Mental Health

4:00-5:20

1028 Lincoln

Chair: *Wonda Baugh, Bowling Green State University*

Double-Sided: Looking for love and Finding Something Else, *Kerry Wilson, University of Illinois at Urbana Champaign*

Participatory Interpretive Research with Young People: Lessons Learned. *Pauline Jivanjee, Portland State University, Pauline Jivanjee, Portland State University*

Professional Snooper and Bridge Builder, Performer and Compagnon De Route: Rotating Roles and Multiple Identities of the So-Called Researcher and Participants, *Lien Claes, Ghent University, Faculty of Psychology and Educational Sciences, Center of Disability Studies*

Writing as Care of Self and Others, *Wonda Baugh, Bowling Green State University*

A Foucaultian understanding of living “undocumented”, *Marco Gemignani, Duquesne University*

**Sensuous Cartography: Methodological Possibilities of
1116 Maps and Mapping for Qualitative Inquiry**

4:00-5:20

1051 Lincoln

Chair: *Kimberly Powell, The Pennsylvania State University*

Working the Map: Forms and Methods for a Cartography of
Enplacement, *Kimberly Powell, The Pennsylvania State University*

Autoethnography and Mapping: Journaling the Self as a Means for
Examining Teacher Practices, *Samantha Nolte, The Pennsylvania State
University*

A Multisensory Atlas: Narrative Cartographies of Being and Knowing,
Walter Gershon, Kent State University

School of Teaching, Learning & Curriculum Studies, Kent State
University, *Boni Wozolek, Kent State University*

1117 Photovoice

4:00-5:20

1057 Lincoln

Chair: *Michael DiCicco, The University of South Florida*

Using Photovoice to Look Inside a Parochial Choice School Serving
Latino Students, *Tatiana Joseph, University of Wisconsin-Milwaukee*

Photovoice as a Pedagogical Tool in Critical Visual Literacy, *Joseph
Cunningham*

“Learning is like a trap” : Using Photovoice to gather student
perspectives on schooling and learning, *Michael DiCicco, The University
of South Florida, and Patricia McHatton, Kennesaw State University*

Picturing Beliefs: Using Photovoice to understand pre-service teachers’
beliefs about struggling readers, *Michael DiCicco, The University of
South Florida*

1118 Storied Bodies: A Roundtable on Recognition and Representation in Ethnographic Research

4:00-5:20

1060 Lincoln

(Session Organizer) Desiree Yomtoob, University of Illinois-Urbana, (Panelists) Aisha, Durham, University of South Florida; Claudio Moreira, University of Massachusetts; and Himika Bhattacharya, Syracuse University

1119 Foodways and the Nutritive

4:00-5:20

1062 Lincoln

Chair: *Christina M. Ceisel, SUNY Oneonta*

The Politics of Populism, Heritage Foodways, and Culinary Tourism, *Christina M. Ceisel, SUNY Oneonta*

Bread Talks: Understanding North China's Socio-Economic Relations through Material Rhetoric, *Ruijie Zhao, Parkland College, and Kang Sun, National University of Singapore*

The Company We Keep: Occupy Wall Street and Feeding the Homeless, *James Salvo, University of Illinois at Urbana-Champaign*

Food Mapping as Methodology: Transforming Our View of the Food System, *R. Alan Wight, University of Cincinnati, Jennifer Killham, University of Cincinnati, and Bertin Ondjaa, University of Cincinnati*

1120 Making Meanings

4:00-5:20

1064 Lincoln

Chair: *Katrien De Munck, SIHO - Support Center for Inclusive Higher Education*

Reading Comics through Visual Style, *Sayuri Arai, Institute of Communications Research, University of Illinois at Urbana-Champaign*

Meaningful Gaming, *Amana Marie LeBlanc, Georgia State University*

Perceptions of the LGBT College Student Community of LGBT Superheroes as Represented in Comic Books, *Christina Blanch, Ball State University, Thalia Mulvihill, Ball State University, and Elena Polush, Ball State University*

The Landscape of Things: Meaning-Making in Nature, *Donna Henson, Bond University*

Who Makes the Portrait? Portraiture as Interplay between Participant, Portraitist and Audience, *Katrien De Munck, SIHO - Support Center for Inclusive Higher Education*

Shamans, Witches, and the Evil Eye: How the Contemporary Supernatural has Grown, Changed, and Reemerged

4:00-5:20

1065 Lincoln

Chair: *Samantha Hack-Ritzo, University of Illinois at Urbana-Champaign*

“They Slipped Him a Mickey”: Covert Drugging as Contemporary Insanity Curse Among Rural African Americans, *Samantha Hack-Ritzo, University of Illinois at Urbana-Champaign*

An Epidemic of Witchcraft among the Maya of Southern Belize, *Erik Stanley, University of Virginia*

Breaking the Curse of Commitment: Consciousness, Disembodiment, and Narrative among Kachin Shamans in Southwest China, *Wenyi Zhang, University of Illinois at Urbana-Champaign*

Whatever Happened to Inuit Shamanism?, *Michael J. Kral, University of Illinois at Urbana-Champaign*

1122 We Proclaim What We Cannot Say

4:00-5:20

1066 Lincoln

Chair: *Yvonne Oldecker, University of Illinois at Chicago*

Dear Pediatric Nurse et al, *Yvonne Oldecker, University of Illinois at Chicago, patricia curtis walsh, University of Illinois, rachel renee, University of Illinois at Chicago, and erika ruether, University of Illinois at Chicago*

1123 Arts Based Inquiry: The Visual

4:00-5:20

1090 Lincoln

Chair: *Scot Rademaker, University of South Florida*

Intergalactic Encounters: The Political Immediacy of Children's Drawing, *Christopher M. Schulte, University of Georgia*

Dumarka Soomaaliyeed Voices Unveiled: A participatory exhibit, a participatory action research project, *Ruth Smith, The Ohio State University*

On Becoming a Professor: The Use of Paintings as a Method for Self-Study, *Scot Rademaker, University of South Florida*

The role of journalist in the narrative of the new mexican cinema: Professional identity, *Abel-Antonio Grijalva Verdugo, Universidad de Occidente*, and *Rosario-Olivia Izaguirre Fierro, Universidad Autónoma de Sinaloa*

1124 Autoethnography and Family

4:00-5:20

1092 Lincoln

Chair: *Devika Chawla, Ohio University*

Exploring My Grandmother's Story of Care: Layered Insights from Narrative and Autoethnography, *Janet McKeown, University of Waterloo*

Researching Putas!: How the Solo Show became Authoethnodrama, *Liza Ann Acosta, North Park University*

Ethical Approval Granted: Now what?, *Lee Murray, University of Saskatchewan*

Homework, Fieldwork, and my Retired Father: Informant, Interferer, Interlocutor, *Devika Chawla, Ohio University*

**Racing Methodology from Below: The Global Majority
1125 and the Future of Qualitative Inquiry, Pt. 1**

4:00-5:20

162 Noyes

Chair: *Stephanie Daza, Manchester Metropolitan University*

Nina Asher, University of Minnesota (Presenter); M. Francyne Huckaby, Texas Christian University (Presenter); Crystal Laura, Chicago State University (Presenter); Cheryl Matias, Assistant Professor (Presenter); Kimine Mayuzumi, Independent (Presenter); Michelle Perez, University of North Texas (Presenter); Jeong-eun Rhee, Long Island University (Presenter); Sharon Subreenduth, Assistant Professor (Presenter),

1126 Moving, creating, integrating

4:00-5:20

209 Union

Chair: *Svend Brinkmann, Aalborg University*

It don't mean a thing, if it ain't got that swing: Moving beyond meaning, *Svend Brinkmann, Aalborg University*

Language as friend and foe: Creating terminologies, *Vlad Petre Glaveanu, Aalborg University*

Two times the fun: Integrating supervision and text production, *Lene Tanggaard, Aalborg University, and Charlotte Wegener, Aalborg University*

**The Need for Reflective and Transformative
Methodologies: Autoethnography as a Social Justice
1127 Tool in Developing Novice Researchers**

4:00-5:20

211 Union

Chair: *Emily J. Summers, Texas State University*

The Need for Reflective and Transformative Methodologies: Autoethnography as a Social Justice Tool in Developing Novice Researchers, *Emily J. Summers, Texas State University*

Utilizing Autoethnographies in Qualitative Race, Class, and Gender Studies, *Scott W. Bowman, Texas State University*

Yo Soy Mary Helen, Doctoral Student!, *Mary Helen Martinez, Texas State University*

Thunderstruck: Becoming and Being Myself, *Elyse M. Zavar, Texas State University, Abby Gail Mask, Texas State University, and Patricia Stelter, Texas State University AND Alamo Colleges; Northeast Lakeview College*

Freedom to Explore, *Michele Quiñones, Texas State University*

**Understanding the Perceptions, Paradoxes and
1128 Complexities of Poverty from Those who Live in Poverty**

4:00-5:20

215 Union

Chair: *Lisa M. Vaughn, University of Cincinnati*

Youth Perspectives on the Intersection of Race, Poverty, Health and Education through Videovoice and Photovoice, *Sarah C. Ghee, University of Cincinnati, Melissa L Muchmore, University of Cincinnati, Melissa Brown, University of Cincinnati, Matthew Behrman, University of Cincinnati; Melissa DeJonckheere, University of Cincinnati, and Brittany Jackson, University of Cincinnati*

Poverty, Stress and Coping in Latino Immigrant Youth within a Non-Traditional Migration City, *Melissa DeJonckheere, University of Cincinnati, Mozghan Malekan, University of Cincinnati, Philip Milton, University of Cincinnati, and Lisa M. Vaughn, Cincinnati Children's Hospital Medical Center/University of Cincinnati College of Medicine*

Urban Food Deserts and Poverty: Identifying the Problem, Creating the Solutions, *Susan P Tyler, University of Cincinnati, Amanda Katherine Foley, University of Cincinnati, Justin Garlock, University of Cincinnati, and Lisa M. Vaughn, Cincinnati Children's Hospital Medical Center/ University of Cincinnati College of Medicine*

Community Needs, Assets and Solutions in Managing Poverty, *Debra M VanKuiken, Xavier University, Susan J Griebing, Northern Kentucky University, and Lisa M. Vaughn, Cincinnati Children's Hospital Medical Center/University of Cincinnati College of Medicine*

Community Perspectives on Poverty, *John Stegall, University of Cincinnati, Eric Dustman, University of Cincinnati, Sarah C. Ghee, University of Cincinnati, and Lisa M. Vaughn, Cincinnati Children's Hospital Medical Center/University of Cincinnati College of Medicine*

1129 Spotlight: Women Who Write

4:00-5:20

217 Union

Chair: *Patricia Leavy, Maine, USA*

Writing Feminist Fiction, *Patricia Leavy, Maine, USA*

Decades of Writing, *Laurel Richardson, Ohio State University*

Mothers Who Write: The Tenderness of Authorship, *Cheryl Dellasega, Pennsylvania State University*

DIY Chapbook: Cultural Memory and Identity in Mothering, *Sandra Faulkner, Bowling Green State University*

1130 Plenary: Radical Interactionism on the Move

4:00-5:20

314A Union

Chair: *Lonnie Athens, Seton Hall University*

“Mead’s Conception of the Social Act: A Radical Interactionist’s Critique”, *Lonnie Athens, Seton Hall University*

“Dewey on Domination, Subordination, and Master-Slave Social Relations”, *Gil Muslof, Central Michigan University*

“Envisioning Science from a Radical Interactionist’s Perspective”, *Antony Puddephatt, Lakehead University*

4. “Problematic Compliance, Radical Interactionism, and Dramaturgy in Mad Men”, *Michael Katovich, Texas Christians University*

Plenary: Absent Presences and Present Absences: Spectral, Spiritual, and Therapeutic Spaces in Research

1131 1

4:00-5:20

314B Union

Chair: *Jonathan Wyatt, University of Oxford*

Troubling Fairy Tales: An Exploration of the Unspeakability of Trauma, *Dagmar Alexander, The University of Edinburgh*

Starving in the Silences, *Liz Bondi, The University of Edinburgh*

Ghost Stories, *Sophie Tamas, Carleton University*

Ash Wednesdays: An autoethnography of (not) counselling, *Jonathan Wyatt, University of Oxford*

Autism and the Ghost of Gender, *Joyce Davidson, Queen's University*

**“Whoever wants to understand much must play much”:
Reconceptualizing Qualitative Research Processes as
1132 Play**

4:00-5:20

Illini Room B

Chair: *Laura L. Ellingson, Santa Clara University*

“It goes without saying”: Telling Teachers’ Stories from English Further Education Colleges, *Ursula Mary Edgington, Canterbury Christ Church University*

Picture Play: Using Photovoice to Document Experiences of Long-Term Cancer Survivors, *Laura L. Ellingson, Santa Clara University, and Kristian Borofka, Santa Clara University*

Fun with Aunting: Kinplay as Research Mode, *Patty Sotirin, Michigan Technological University*

Performing Rejection: Laughing at/with the Perils of Publication, *William Jay Baglia, DePaul University, and Elissa Foster, DePaul University*

Teaching and Learning the Art of Qualitative Research: 2001 The Outcomes of an Experiential Learning Approach

8:00-9:20

1000 Lincoln

Chair: *Mary J Fambrough, Alliant International University*

Teaching and Learning the Art of Qualitative Research: The Outcomes of an Experiential Learning Approach, *Mary J Fambrough, Alliant International University*

Questions Versus Answers, *Victoria Hendrickson, Alliant International University*

The Parallels Between Design Thinking and Qualitative Research Competencies, *Ellen Taverner, Alliant International University*

Coming to Identify as a Qualitative Researcher, *Adrienne Partridge, Alliant International University*

2002 Directions in Interview Research

8:00-9:20

1002 Lincoln

Chair: *Shannon Melody Oltmann, School of Library & Information Science, University of Kentucky*

Purposeful Selection of Interview Modes: Comparing Face-to-Face and Telephone Interviews, *Shannon Melody Oltmann, School of Library & Information Science, University of Kentucky*

What About What I Can't Say? Considering Ethics in Elite Interviewing, *Erika C Bullock, Georgia State University, and Jessica Van Cleave, Mars Hill College*

Don't Touch That, That's Mine: Learning to Share and Organize Qualitative Data for Multiple Researchers, *Glenn Allen Phillips, Texas A&M University*

The Effects of Bridging Social Capital in an Anti-Poverty Program, *Shawn E. Teague, Department of Sociology, Ball State University*

Lived Experiences: Teacher's Perceptions of Their Ability to Respond to Crisis Situations, *Bethney Bergh, Northern Michigan University*

2003 Disrupting Colonial Epistemologies

8:00-9:20

1022 Lincoln

Chair: *Riyad Shahjahan, Michigan State University*

International Organizations (IOs) and “empires of the mind” in global higher education policy, *Riyad Shahjahan, Michigan State University*

Running True: Biography, Narrative and History, *Audrey Naomi Grant, Ridley College Melbourne*

Talking Bear: Understanding Polar Bear-Human Interactions Through Narrative, *Aimee Schmidt, University of Saskatchewan*

The Residual Colonization in the Health Field Professional Relationship, *Nelson Filice Barros, UNICAMP, and Juliana Luporini Nascimento, DSC/FCM/Unicamp*

The Moderate Muslim Woman: Problematizing Democracy, Citizenship, and Dialogue, *Marne Austin, Bowling Green State University*

2004 The Uses of Fiction I

8:00-9:20

1028 Lincoln

Chair: *Joe Norris, Brock University*

Beyond the Didactic: Employing Arts Based Research to Develop Interactive Pedagogical Intervention Videos, *Joe Norris, Brock University, and David Berezan, University of Alberta*

The Psyche of Teachers’ Professional Habitus: Lesson Observations in England’s Further Education Colleges, *Ursula Mary Edgington, Canterbury Christ Church University*

A Teaching Carol: A Narrative Response to Teacher Assessment Policies. *Daryl Ward, The University of South Florida, Daryl Ward, Student*

“We’re Not in OZ Anymore”: Shifting Perspectives of Gay Community, Identity, and Generativity, *Dustin Bradley Goltz, DePaul University*

Middletown Redux, *Philip Raisor, Old Dominion University*

2005 Spotlight: Collaborative writing as method of inquiry (3)

8:00-9:20

1060 Lincoln

Chair: *Ken Gale, Plymouth University*

My imaginary friend: An errant rant on writing, *Sophie Tamas, Carleton University*

Self, Relationship, Positionality, and Politics: A Community Autoethnographic Inquiry into Collaborative Writing, *Sandy Penseau-Conway, Southern Illinois University, Carbondale, Derek Bolen, Angelo State University, Kyle Rudick, Southern Illinois University, Carbondale, Satoshi Toyosaki, Southern Illinois University, Carbondale, and Erin Bolen, Central Michigan University*

Invigorating Polysemy: Multi-Disciplinary & Multi-Modal Layering Qualitative Research Methods: Critical Reflections on an Ekphrastic Research Framework, *Patricia Maarhuis, Washington State University*

Expanding inclusive ways of knowing and representing through collaborative writing, *Claudio Moreira, University of Massachusetts at Amherst, and Marcelo Diversi, Washington State University Vancouver*

2006 Critical Arts-Based Inquiry: The Pedagogy and Performance of a Radical Ethical Aesthetic

8:00-9:20

1090 Lincoln

(Session Organizer) *Susan Finley, Washington State University,*

2007 Autoethnography and Graduate Study

8:00-9:20

1092 Lincoln

Chair: *Nicholas A Riggs, University of South Florida*

Traversing Identity: Negotiating Stigmatized Self-Disclosure, *Morgan Summers, Ball State University*

Dancing Along the Qualitative/Quantitative Divide: Can Horizons of Difference Be Breached?, *Blake Paxton, University of South Florida*

Healthy^ Ill, Visible^Invisible, and Supporter^Supported: Co-Constructing the Both And of Mentoring, *Katherine Denker, Ball State University, and Morgan Summers, Ball State University*

Performing Reflexivity: A paper about writing a paper about writing a paper., *Nicholas A Riggs, University of South Florida*

Autoethnography as Pedagogy: Graduate Students Exploring College Persistence from the Inside Out, *Amanda O. Latz, Ball State University*

2008 Critical Cross Cultural Collaboration

8:00-9:20

215 Union

Chair: *Charlie Hope Dorsey, Southern Illinois University Carbondale*

Collaboration as Performance in the Academy, *Charlie Hope Dorsey, Southern Illinois University Carbondale, and Sheng-Tao Fan, Southern Illinois University Carbondale*

I Put A Spell On You, *Charlie Hope Dorsey, Southern Illinois University Carbondale*

Plenary: Symbolic Interaction and New Social Media, 2009 Pt. 1

8:00-9:20

314B Union

Chair: *Shing-Ling Sarina Chen, University of Northern Iowa*

When McLuhan Met Simmel: Form is the Content, Medium is the Message, *Shing-Ling Sarina Chen, University of Northern Iowa, Mark D. Johns, Luther College, and Laura Terlip, University of Northern Iowa*

Losing the Object and Entering the Flow: Network Analysis, Symbolic Interactionism, and Social Media, *Annette Markham, Umea University, and Simon Lindgren, Umea University*

Social Network Analysis for Facebook: Locating Cliques and Visualizing Sociability, *Jeffrey Coons, University of Northern Iowa, and Shing-Ling Sarina Chen, University of Northern Iowa*

New Iowa School Redux: Second Life as Laboratory, *Michael Katovich, Texas Christians University, and Shing-Ling Sarina Chen, University of Northern Iowa*

The Usefulness of Postmodernism in Qualitative 2010 Research

8:00-9:20

Illini Room B

Chair: *Elizabeth St.Pierre, University of Georgia*

When Your Binders are Full of Women: Poststructural Feminist Inquiry for Everyday Living, *Mardi Schmeichel, University of Georgia*

Post(s) Reader: A Zigzag, *Cindy Blair, University of Georgia*

Foucault on the mat? Yoga as a practice of the self, *Kristi Amatucci, Georgia Gwinnett College*

Genealogy, Poststructuralism, and Qualitative Inquiry, *Mark Johnson, University of Georgia*

Becoming Nomad: Using Deleuze to (Re)Think the Qualitative Research Process, *Jennifer L. Sonenberg, University of Georgia*

Scholarship Reconsidered: Will Research Always Reign 2011 Supreme?

9:30-10:50

1000 Lincoln

Chair: *Anete Vasquez, Kennesaw State University*

(Session Organizer) Anete Vasquez, Kennesaw State University; (Chair) Anete Vasquez, Kennesaw State University; (Panelist) Anete Vasquez, Kennesaw State University; (Panelist) Kristin L Hoyt, Kennesaw State University; (Panelist) Linda Shuford Evans, Kennesaw State University; (Panelist) April Munson, Kennesaw State University,

2012 Directions in Narrative Research I

9:30-10:50

1002 Lincoln

Chair: *William K Rawlins, Ohio University*

Reading Bakhtin's "Discourse in the Novel" as a Writing Primer for Contemporary Ethnography, *William K Rawlins, Ohio University*

Family Stories: Constructing Shared Perspectives, *Jennifer Whalen, University of South Florida, and Nicholas A Riggs, University of South Florida*

Narrative Inquiry in Medical Education. Stories from Young Future Doctors in Mexico, *Carolina Martinez-Salgado, Departamento de Atencion a la Salud, Universidad Autonoma Metropolitana (Xochimilco)*

Palimpsestual Inquiry: Finding Meanings in the Layers of Narratives, *Peggy Shannon-Baker, University of Cincinnati, Ohio, USA*

Visual Narratives in Pop Culture: What Are We Teaching About Sustainability?, *Alette Frank, University of British Columbia*

2013 Directions in Feminist Qualitative Research I

9:30-10:50

1020 Lincoln

Chair: *Gloria Pindi Nziba, Southern Illinois University Carbondale*

Daddy Boot Camp: Articulating Discourses of Militarism, Managerialism, and Consumerism, *Jason Zingsheim, Governors State University, Alexandra Murphy, DePaul University, and Angela Trethewey, Arizona State University*

The ‘Cost’ of Education: A Consequence of Gender, Class, and Choice, *Brandy Close, Oklahoma State University*

Difficult Dialogues: A Participant Observation Study of an Educational Intervention, *Carol Isaac, University of Florida*

Performing Gendered Institutional Roles: Congolese women Negotiating Norms of Beauty in Diasporic Context, *Gloria Pindi Nziba, Southern Illinois University Carbondale*

“Not Another Damn Survey!” Exploring Resistance of Women’s Participation In Research on Computing Gender Gaps, *Sheruni D Ratnabalasuriar, Saginaw Valley State University*

2014 Postcolonial Methodologies I

9:30-10:50

1022 Lincoln

Chair: *Bin Zhang, Southern Illinois University Carbondale*

Understanding US American Mainstream Media’s Devaluation of “the Other” in the Postcolonial Communications, *Bin Zhang, Southern Illinois University Carbondale*

Fairytales, Folktales, and Myths: A Postcolonial Content Analysis of Multicultural Children's Picture Books, *Kelly Medellin, Midwestern State University and University of North Texas*

Beyond the Block: Ethical Issues in the Use of Documentary as Method and Product, *Deborah Ribera, Bowling Green State University*

2015 Directions in Education I

9:30-10:50

1024 Lincoln

Chair: *Vani S Jaladanki, Texas A&M Corpus Christi*

Primary School Teacher Resilience: The Transforming Impact of HIV/AIDS Prevention Intervention Delivery Among Kenyan Teachers, *Leah Neubauer, DePaul University*

In Pursuit of Hidden Treasures: Poetry and Sculpting as Analytic Approaches, *Vani S Jaladanki, Texas A&M Corpus Christi*

“Tale is Important in Child Education”, *Zerrin Çetinda , MRS*

Global Education Knowledge, Experiences, Practices of Social Studies Teachers in Turkey, *Fatih Öztürk, Non-Member, and Elvan Günel, Co-Author*

Exploring Qualitative Research Methods that Empower Young Adolescents, *Hilary Hughes, Virginia Commonwealth University, and Lisa Harrison, Ohio University*

2016 Revisiting the Links between Education and Humor

9:30-10:50

1026 Lincoln

Chair: *Raul A Mora, Universidad Pontificia Bolivariana*

Why are we watching Charlie Bit My Finger in our pedagogy course? Deconstructing humorous videos to foster social activism in educators, *Anita L Bright, Portland State University*

Spitballing Slapstick, Prاتفalls and Improvisation: The Benefits of Practicing Commedia dell'Arte in Secondary Schools, *Corinna Di Niro, University of South Australia*

A Man and his Mic: Taking Chris Rock and Dave Chappelle to Teacher's College, *Laura Mae Lindo, University of Prince Edward Island*

Teachers' Perceptions of Humor as a Classroom Teaching, Interaction, and Management Tool, *Michael G. Lovorn, University of Alabama, and Calli Holaway, University of Alabama*

Conceptualizing Teachers' Advocacy as Comedic Trickster Behavior: Implications for Teacher Education, *Mary Rice, University of Kansas, and Rice Brian, University of Kansas*

Qualitative Health Research: Issues of Children and 2017 Family

9:30-10:50

1027 Lincoln

Chair: *Ana C. Lindsay, Department of Exercise and Health Sciences, College of Nursing and Health Sciences, University of Massachusetts Boston*

Latina Mothers' Beliefs and Practices Related to Weight Status, Feeding, and the Development of Child Overweight, *Ana C. Lindsay, Department of Exercise and Health Sciences, College of Nursing and Health Sciences, University of Massachusetts Boston*

Nucleus to Support Family Health (NASF): study on work processes and structuring teams, *Maria Isabel Barros Bellini, PUCRS*

The Effect of Parental Stresses on Childhood Obesity in Head Start Children: A Photovoice Inquiry, *Juliana Svistova, SUNY at Albany, Kirsten K. Davison, Harvard University, and Janine M. Jurkowski, SUNY at Albany*

Maternal Expectations: Considerations on Prematurity and Child Development, *Maria Raquelle de Oliveira Melo, University of Fortaleza, Izabella Santos Nogueira de Andrade, University of Fortaleza, Christina César Praça Brasil, University of Fortaleza, Raimunda Magalhães da Silva, University of Fortaleza, and Ana Maria Fontenelle Catrib, University of Fortaleza*

Immigrant Adolescents' Identity Development and Acculturation Experiences: Theories, Models, 2018 Frameworks

9:30-10:50

1028 Lincoln

(Session Organizer) *Azize Aslihan Aslihan Nisanci, University of Illinois at Chicago*

**Spotlight: “There are no Known Benefits...:”
2019 Participants’ Experiences of the Qualitative Interview**

9:30-10:50

1051 Lincoln

Chair: *Mirka Koro-Ljungberg, University of Florida*

Interviewing Bilingual Teachers in New Latino Communities: Reflection and Connection, *Soria Colomer, University of South Florida*

In Depth Interviews of Intercountry Korean Adoptees: Catharsis and Beyond, *Tanya Kaanta, Park University*

Men’s Experiences in Transformative Interviews: Reflection, Challenge, and (Little) Change, *Jennifer R Wolgemuth, University of South Florida*

Interviewing School Resource Officers: Isolation, Validation, and Fostered Connections, *Ellyn Dickmann, University of Wisconsin - Whitewater*

“There are no Known Benefits...:” Participants’ Experiences of the Qualitative Interview, *Jennifer R Wolgemuth, University of South Florida, Zeynep Erdil, University of South Florida, Soria Colomer, University of South Florida, Tanya Kaanta, Park University, and Ellyn Dickmann, University of Wisconsin - Whitewater*

2020 Troubling qualitative research

9:30-10:50

1057 Lincoln

Chair: *Lene Tanggaard, Aalborg University*

Troubling methods, *Lene Tanggaard, Aalborg University*

Troubling data, *Svend Brinkmann, Aalborg University*

Troubling themes, *Vlad Petre Glaveanu, Aalborg University*

Troubling empathy, *Mariann B. Sørensen, Department of Communication & Psychology, Aalborg University, Denmark*

[Inside Out=Outside In] Subverting Oppression through 2021 Visual Humor

9:30-10:50

1060 Lincoln

Chair: *Susan Uhlig, Penn State University*

Foreign Polic(y), *Sarah Abu Bakr, Penn State University*

Humor Out of the Box: Subversive Arts-Based Research, *Amy L. Bloom, Pennsylvania State University*

A Critical Exploration of The Boondocks for Art Education: A Philosophical Interpretation of Black Visual Culture Through the Critical Lens of Double Consciousness, *Alphonso Walter Grant, Pennsylvania State University*

Outside Social Expectations: The Inside Joke Project and Subverting Oppression, *Lillian L. Lewis, Pennsylvania State University*

Wish You Were Here: Arts-Based Auto-Ethnography through Post Cards, *Susan Uhlig, Penn State University*

2022 Home

9:30-10:50

1062 Lincoln

Chair: *Devika Chawla, Ohio University*

The Twisted and Crowded Nest: Reflections on Familial Communication, *Pamela Smart-Smith, Virginia Tech, and Sheldon Smith, Virginia Tech*

Women Speaking Un/Homely Homes, *Devika Chawla, Ohio University*

At Home He Feels Like a Tourist: In Search of My [Dis]Embodied 'Hillbilly' Self, *Joshua Newman, Florida State University*

A Working Class Girl Re-searching "Going Home" - Growing up Working Class Becoming a Research Scholar, *Lena Lippke, Aalborg University*

Marketing the Philippines as "Home": Solidifying Filipino Identity and Economic Security through The Filipino Channel, *Emily Noelle Sanchez Ignacio, University of Washington Tacoma*

2023 Mediations

9:30-10:50

1064 Lincoln

Chair: *Hannah Sasser, Purdue University*

“Steve Obamney”: Political Scumbaggery, the Internet, and the Collective American Consciousness, *Chris Brkich, Georgia Southern University, and Tim Barko, University of Florida*

Where Should I Lie Down: The Sexualization of School Counselors in the Media, *Hannah Sasser, Purdue University, and Jeff Spanke, Purdue University*

The Influence of Digital Media on Identity Formation for an Isolated Adolescent Homeschooler, *Karen K. Graham, University of Georgia*

Life’s Transitions: Journey to a Somali Charter School, *Bradley Gangnon, Takoda Institute of American Indian OIC*

2024 Social Movements

9:30-10:50

1065 Lincoln

Chair: *David Alejandro Concha, Universidad de Tarapacá*

Exploring the Transformative Learning Potential of Student Activism: A Multi-Case Study, *Heidi Whitford, Barry University*

Agency on the Move: Revisioning the Route to Social Change, *Kathryn Frazier, Clark University*

The Forbidden Word: Reflections from a Militant Experience in the Chilean Student’s Movement, *David Alejandro Concha, Universidad de Tarapacá*

Mirroring “Misiones Pedagógicas”: Clues for teachers professional development in the 21st century, *Iván M. Jorrín-Abellán, University of Valladolid, Sara L. Villagrà-Sobrino, University of Valladolid, and Sara García-Sastre, University of Valladolid*

Performance as Inquiry: Decoding Meanings of Illness through Body-Based Research, *Carolina Novella Centellas, UC Davis*

2025 Directions in Education II

9:30-10:50

1066 Lincoln

Chair: *Olga Savinskaya, Higher School of Economics*

Lessons from the Field: Barriers to the Implementation of Safe Schools Programme in South Africa, *Layane Thomas Mabasa, University of Limpopo*

Teachers' reflections in curriculum improvement and an on-going professional development: the case of Advanced Certificate in Education, Limpopo Province, South Africa, *+mahlapahlapana Johannes Themane, University of Limpopo*

When the New Social Agent Appears: Evaluation of the "Opportunity Policy" for New Preschool Education, *Olga Savinskaya, Higher School of Economics*

2026 Reflections on Diversity and the Intercultural

9:30-10:50

1068 Lincoln

Chair: *Gilbert Kalonde, Southern Illinois University*

Revisiting Diversity and Difference for Inclusive College Classroom Environment, *Gilbert Kalonde, Southern Illinois University, and Tchinsala Yonmon, Southern Illinois University*

Cultural Skills Acquisition through Acculturation: Student Teachers' Perceptions of a Multicultural International Study Abroad Program, *Margaret A. Partlo, Central Michigan University, Michelle Salmona, Australian National University, Dan Kaczynski, Central Michigan University, and Simon Leonard, University of Canberra*

The Earth People, *Georganne Sadomytschenko, UIUC*

Where Peace is Elusive: International Students Reflecting on Homeland Conflicts, *Tchinsala Yonmon, Southern Illinois University, and Gilbert Kalonde, Southern Illinois University*

"Can We Find a Nicer Word for 'Inequality?'" White Institutional Talk about Increasing Inclusivity, *Amber Ault, Close the Gaps Cultural Consulting*

**Ethnodrama and Arts Based research: Understanding
2027 Institutionalization and Rehearsing Emancipation**

9:30-10:50

1090 Lincoln

(Session Organizer) Walter Ferreira de Oliveira, Federal University of Santa Catarina

2028 Autoethnography and Language

9:30-10:50

1092 Lincoln

Chair: *Bita Zakeri, Indiana University*

Contrasting Narratives Addressing Social Justice in the School System: an ESL Student at a Public School and an ESL Teacher at a Private School in England, *Bita Zakeri, Indiana University, and Christy Wessel-Powell*

“I’m NOT Stupid!” The Trouble with JanCarlos, *Jennifer McCloud, Virginia Tech*

“Whose voice is it?”: A Lecturer’s Narrative of Promoting Undergraduate students’ access to, and author/isation of voice, *Rebecca Westrup, University of East Anglia*

“Watch What Yuh Sayin’ “: The Power of Language, *Dyanis Popova, Department of Teaching and Learning, Virginia Tech*

**New Opportunities for Qualitative Inquiry in Public
2029 Health**

9:30-10:50

162 Noyes

(Session Organizer) Jennifer Hebert-Beirne, University of Illinois at Chicago; (Session Organizer) Michele A. Kelley, University of Illinois at Chicago School of Public Health; (Chair) Jennifer Hebert-Beirne, University of Illinois at Chicago; (Chair) Michele A. Kelley, University of Illinois at Chicago School of Public Health,

**Social transformation through research: the case of
2030 Communicative Methodology of Research**

9:30-10:50

209 Union

(Chair) Aitor Gómez, Universitat Rovira i Virgili; (Discussant) Norman K. Denzin, U f Illinois; (Panelist) Aitor Gómez, Universitat Rovira i Virgili; (Panelist) Patricia Melgar, University of Girona; (Panelist) Rocío García-Carrión, University of Cambridge; (Panelist) Roseli Rodrigues De Mello, Universidade Federal de São Carlos; (Session Organizer) Aitor Gómez, Universitat Rovira i Virgili,

**Spotlight: Canadian Formations of Performance and
2031 Ethnography**

9:30-10:50

211 Union

Chair: *Brian Rusted, University of Calgary*

“Like a Thorn in the Heart:” Transformative Potential of Kinaesthesia in Dramatic Storytelling Sessions with Polish Roma Elders, *Magdalena Joanna Kazubowski-Houston, York University*

Performance Ethnography: Decolonizing Research and Pedagogy, *Virginie Magnat, University of British Columbia*

Stampedagogy: What (the art of) the Calgary Stampede Teaches, *Brian Rusted, University of Calgary*

Risk Performance and the Ethics of Failure: Ethnographies of Falling and the Performance of Speed Politics through the Figure of the Falling Female Body, *Bryanne Young, University of North Carolina*

2032 Unseating heteronormativity: troubling homonormativity

9:30-10:50

215 Union

Chair: *Angelo Benozzo, University of Valle d’Aosta*

IKEA Gay Family Travels to Italy, *Angelo Benozzo, University of Valle d’Aosta*

Deconstructing political discourses around sexuality in Brazil, *Ilana Mountian, Universidade de Sao Paulo and Manchester Metropolitan University*

Homonormativity in the Television Show American Horror Story: A Critical Reading, *Richard D. Sawyer, Washington State University*

Respectability seeks rough trade – a cultural economics of the homonorm, *Neil Carey, Manchester Metropolitan University*

**Attention to the tensions: Doing and teaching
2033 qualitative data analysis**

9:30-10:50

217 Union

Chair: *Janice B. Fournillier, Georgia State University*

Choosing from lookalikes: The quagmire of a student of qualitative research methodology, *Michael Bartone, Georgia State University*

Researcher, participant, daughter, mother: Analyzing a conversation, *Kelly Limes-Taylor, Georgia State University*

There is more than one way to analyze racism: A tale of two data analysis methods, *Syreeta McTier, Georgia State University*

The hidden message: A critical analysis of educational policy discourse, *Gerard Petty, Georgia State University*

Using ‘other’ data: The challenges of a novice researcher, *Nathalie Smalls, Georgia State University*

**Plenary: Symbolic Interaction and New Social Media,
2034 Pt. 2**

9:30-10:50

314A Union

Chair: *Shing-Ling Sarina Chen, University of Northern Iowa*

Mutable Selves and Digital Reflexivities: Social Media for Social Change in the Middle East and North America, *Victoria Ann Newsom, Olympic College, and Lara Lengel, Bowling Green State University*

Structural Roles in Massively-Multiplayer Online Games: A Case Study of Guild and Raid Leaders in World of Warcraft, *J. Patrick Williams, Nanyang Technological University, Singapore, David Kirschner, Nanyang Technological University, Singapore, and Zahirah binte Suhaimi, Nanyang Technological University, Singapore*

(Re)Embodiment of the Digital Self and First Life Body in a New Social Media Environment: Paid Sex Work in Second Life, *Justin A Martin, Southern Illinois University*

Surfing to an Alternative Self: Internet Technology and Sexuality among “Married Straight Homosexual Men”, *Avihu Shoshana, Bar-Ilan University, Israel*

2035 Plenary: Post Qualitative Research

9:30-10:50

314B Union

Chair: *Elizabeth St.Pierre, University of Georgia*

Methodology-21: What Do We Do in the Afterward?, *Patti Lather, ohio state university*

Temporality, Ontology, and Action in Qualitative Research: In Search of a Hermeneutics of Inquiry Effects, *Jerry Rosiek, University of Oregon*

Post Qualitative Research: The Critique and The Coming After, *Elizabeth St.Pierre, University of Georgia*

Spatiotemporality and the Space of Post-Qualitative Inquiry, *Serge Hein, Virginia Tech*

2036 Place and the Spatial

9:30-10:50

Illini Room B

Chair: *Aaron Hess, Arizona State University*

Space, Place, and Community Identity: Toward a Performative Conceptualization of Space and Place, *Chad Scott, Texas A&M University*

Illinois Arteries: Place-based Learning in Fiction, *Kristin Dillman Jones, Concordia University Chicago*

There's No Home Like Place, *David Purnell, University of South Florida*

The Imaging of Fieldwork: Pinterest and Embodied Visual Data Collection in the Classroom, *Aaron Hess, Arizona State University*

Spotlight: Conducting Qualitative Research Beyond 2037 Academy

11:00-12:20

1000 Lincoln

Chair: *Margaret Kovach, College of Education, University of Saskatchewan*

Doing Investigative Research to Realize Socialist Utopia, *Ping-Chun Hsiung, Sociology, University of Toronto, Scarborough College*

Research under Fire—Transgressing the Double Bind of Qualitative Claims and Military Needs in Contracted Research in Afghanistan , *Phil C Langer, Department of Social Sciences, Goethe-University Frankfurt, Germany*

Participatory Action Research (PAR) as a Tool for Transforming a Conservative Clinical Setting, *Concha Zaforteza, Department of Nursing and Physiotherapy, University of Balearic Islands, Spain*

Why Qualitative Methodologies Matter in Aboriginal Policy Development, *Margaret Kovach, College of Education, University of Saskatchewan*

2038 Directions in Narrative Research II

11:00-12:20

1002 Lincoln

Chair: *Xiao Rui Zhang, Meisei University*

Feeling Data: Inquiry, Reality, and Purpose in Scientific and Narrative Medicine, *Seth Vannatta, Morgan State University, and Jerry Vannatta, University of Oklahoma College of Medicine*

Tensions and Transitions: Textualizing Teacher Education Practices through Self-Study, *Bethney Bergh, Northern Michigan University, Abby Cameron-Standerford, Northern Michigan University, and Christi Edge, Northern Michigan University*

Developing a Learning Identity. The use of Non Traditional Stories to Deal With the Academy, *Andrea Galimberti, Bicocca University of Milan - Italy*

Learning Defined through the Narratives of the Learners, *Xiao Rui Zhang, Meisei University*

Happily Ever After, *David Purnell, University of South Florida*

2039 Directions in Feminist Qualitative Research II

11:00-12:20

1020 Lincoln

Chair: *Miranda Olzman, San Francisco State University*

Adrift through Research, *Elina Ikävalko, University of Helsinki, and Tuuli Kurki, University of Helsinki*

Fat (Em)bodied Burlesque: A Site for Performance Activism, *Miranda Olzman, San Francisco State University*

Interrogating Gender Inequities in Higher Education: A Critical Personal Narrative toward Organizational Change, *Marianne Bloch, University of Wisconsin-Madison, and Penny A. Pasque, University of Oklahoma*

'You have mail' from the president: Gendered messages in formal university communications, *Jennifer R Wolgemuth, University of South Florida, Gwen Schimek, Cornell College, and James Banning, Colorado State University*

The Physical and the Virtual: (My) Gender, Power, and Participation in an Adult Soccer Tournament, *Katie Flanagan, Florida State University*

2040 Postcolonial Methodologies II

11:00-12:20

1022 Lincoln

Chair: *Linda J. Muzzin, OISE/University of Toronto*

Who's emancipating who? Researcher consciencization and reflexivity in qualitative research, *Allyson Mary Larkin, Western University*

The (Mis)Representation of the Middle East and Its People in Elementary School Social Studies Textbooks, *Rania Camille Salman, University of North Texas*

Antiracism, Postmodernism and the Science-Oriented Researcher, *Linda J. Muzzin, OISE/University of Toronto, and Tim Mickleborough, OISE/University of Toronto*

2041 Education: New Methodologies

11:00-12:20

1024 Lincoln

Chair: *Liaquat Channa, University of Georgia*

The Challenges and Rewards of Teaching Qualitative Research Online, *Meca Williams-Johnson, Georgia Southern University, and C. Amelia Davis, Georgia Southern University*

Dating not Testing: Learning Through Conversation, *Bradley Gangnon, Takoda Institute of American Indian OIC, and Constance C. Milbourne, Rhode Island College*

The Impact of Student-Teaching Placements on Professional Learning, *Radhika Viruru, Texas A&M University*

A Narrative Poem of a Pakistani Teacher's Experiences of Teaching English, *Liaquat Channa, University of Georgia*

What the Letters Told Us: School Children's Understandings and Experiences of Mindfulness-Based Skills Training, *Elizabeth Abrams, University of Utah, Julianne Cheek, Atlantis Medical College Norway, David Lipschitz, University of Utah, and Yoshio Nakamura, University of Utah*

2042 Sound/Education: Processes of Affect and Knowledge in Teaching and Learning

11:00-12:20

1026 Lincoln

Chair: *Walter Gershon, Kent State University*

Sounding Art and Unframing Discipline, *Kimberly Powell, The Pennsylvania State University*

Sound Art, Social Justice: A Journey in Sonic Ethnography from Information to Representation, *Walter Gershon, Kent State University*

Sound as Event: Phrasing and Spaciality, *Samuel Rocha, University of North Dakota*

52nd Street Blowing Sessions: Historical Gazes towards the Pedagogical Possible, *Reagan Patrick Mitchell, Louisiana State University*

2043 Qualitative Health Research: Methodologies

11:00-12:20

1027 Lincoln

Chair: *Victor Manuel Ruiz Velasco, Universidad Autónoma Metropolitana-Xochimilco*

Interpretive and Critical Approaches to Analyzing Qualitative Interview Data: Examples from Caregiving Research, *Laura Megan Funk, Department of Sociology, University of Manitoba*

Emotional Involvement during the Research Process. *Victor Ruiz Velasco, Universidad Autónoma Metropolitana-Xochimilco, Victor Manuel Ruiz Velasco, Universidad Autónoma Metropolitana-Xochimilco*

Developing an Indigenous Theory of Music Therapy in Hospice: A Grounded Theory Study, *Debra S Burns, IUPUI, and Wayne A Babchuk, University of Nebraska*

A video on Participatory Research with Immigrant Communities in Germany, *Hella von Unger, Social Science Research Center Berlin, and Tanja Gangarova, Deutsche AIDS-Hilfe e. V. (not for profit national association of ASO)*

Applying the Positive Deviance approach to ethnography: Inquiry to inform a Chagas disease control program in Southern Ecuador, *Claudia Nieto, Ohio University*

Spotlight: Lessons from Qualitative Research

Consultants: Learning across the Life of a Qualitative

2044 Research Project

11:00-12:20

1051 Lincoln

Chair: *Cesar A. Cisneros-Puebla, Universidad Autónoma Metropolitana, Iztapalapa, México*

Lessons from Qualitative Research Consultants: Learning across the Life of a Qualitative Research Project, *Alison Hamilton, UCLA, Department of Psychiatry*

Visual Qualitative Analysis, *Ray Maietta, ResearchTalk, Inc.*

Blending Categorization and Memo Writing in Qualitative Analysis, *Paul Mihás, UNC, Odum Institute*

Integrating Software into a Qualitative Analysis Approach, *Kevin Swartout, Georgia State University, Department of Psychology*

2045 Social Networking and Global Networks

11:00-12:20

1057 Lincoln

Chair: *M. Sue Butler, Action Relational Therapy of Florida, Inc*

Autoethnographic Study, Methodology and Discussion: Does Facebook Promote Positive Relational Image?, *M. Sue Butler, Action Relational Therapy of Florida, Inc*

A Comparative Analysis of Social Networking Sites Facebook and Renren: Understanding the Intersection of the Global and the Local, *Bin Zhang, Southern Illinois University Carbondale*

The Digital Scholar Network: An Innovative Tool for Presenting and Disseminating Video Research, *Karyn Cooper, University of Toronto, and Robert Earle White, St. Francis Xavier University*

Behind the Guy Fawkes Mask: Examining Anonymous and #OpIsrael, *Precious Vida Yamaguchi, Cedar Crest College, Demi Barzana, Cedar Crest College, Morgan Keschl, Cedar Crest College, Kayla Baylor, Cedar Crest College, and Rachel Morgandale, Cedar Crest College*

The Interesting Case of Pinterest, *Christina M. Ceisel, SUNY Oneonta, James Salvo, University of Illinois at Urbana-Champaign*

Global Cities, Universal Statesmanship, and the State: Peace and Prosperity in a Globalized Political Network, *Michael Constantine Comstock, Indiana University, South Bend*

Collaborative qualitative research training in federal grants

11:00-12:20

1060 Lincoln

Chair: *Mirka Koro-Ljungberg, University of Florida*

Fast and furious methodologies: a training dilemma?, *Mirka Koro-Ljungberg, University of Florida*

The role of epistemology in funded research projects, *Elliot Douglas, University of Florida*

A post-doctoral researcher's perspective of learning about qualitative research on the job, *Nathan McNeill, Colorado Mesa University*

Immersion experience: A firsthand look at learning qualitative research through grant research, *Amy Bumbaco, University of Florida*

Crossing of disciplines: Where the whole is greater than the sum of its parts, *Christine Lee, University of Florida, and David Therriault, University of Florida*

2047 Homelessness

11:00-12:20

1062 Lincoln

Chair: *Tasha Rennels, University of South Florida*

Experiences of Homelessness among Singles and Families in a Rural Area: Comparing Coping, Felt Experiences and Unmet Needs, *Deanna L. Trella, Northern Michigan University, and Timothy Patrick Hilton, Northern Michigan University*

Madness as Methodological Imperative: Analyzing Accounts of Service Systems by Those Who Use Them, *Jill Grant, School of Social Work, University of Windsor, and Jijian Voronka, University of Toronto*

Making Place in an Institutional Space: Everyday Practices in a Homeless Shelter for Women, *Tasha Rennels, University of South Florida*

"Attending in what way? I'm here!": Chasing authentic representation for the (in)visible? other beyond our ethnographic encounters, *Amber Lynn Wiest, University of Maryland*

2048 Museums

11:00-12:20

1064 Lincoln

Chair: *Raul A Mora, Universidad Pontificia Bolivariana*

Implications of digital technologies in visitors' interpretation processes at museum and heritage sites, *Martina Riedler, Canakkale University*

Let's Go to the Museum! Narrative in Institutes of Childhood Education, *Aliette Frank, University of British Columbia*

Looking at Museums as a Pedagogical Option for Research Education, *Raul A Mora, Universidad Pontificia Bolivariana*

Museums and Civic Engagement, *Rina Kundu, University of Wisconsin-Milwaukee, and Andres Peralta, Cleveland State University*

2049 Spotlight: Interrogating Bodies I

11:00-12:20

1065 Lincoln

Chair: *Desiree Yomtoob, University of Illinois at Urbana-Champaign*

Lab Ethnographies: Researching Researchers in Kinesiology, *Jennifer Sterling, University of Maryland*

Bodies in Context, *Desiree Yomtoob, University of Illinois at Urbana-Champaign*

Exploring the Sociocultural Underpinnings of Embodiment and Embodied Identity through Phenomenological Inquiry and Social Somatic Approaches (To be followed by an hour long experiential workshop. Location TBA.), *Becky Dyer, Arizona State University*

Medical Transcription, Bodily Inscription: Constructing Embodied Relationships through Text, *Rachel Shields, Florida State University*

The Empowerment Cycle: Complex Constructions of the Menstrual Suppression Debate, *Theresa Jackson, Clark University*

2050 Reflections on Race, Gender, and Spirituality from an international experience in Ghana

11:00-12:20

1068 Lincoln

Chair: *Gregory Damhorst, UIUC*

Perception versus Reality: Personal Identity Confronted in Ghana, *Gregory Damhorst, UIUC*

Active Collaboration and Joint Enterprise between University of Cape Coast and University of Illinois, *Erich Lidstone, UIUC*

When An Angel Interrupts: An Autoethnography of Spirituality, Class and Gender in Ghana, *Elise Meyers, UIUC*

2051 Formless Performance as Qualitative Inquiry

11:00-12:20

1090 Lincoln

(Session Organizer) Benny LeMaster, Southern Illinois University, Carbondale; (Session Organizer) Meggie Mapes, Southern Illinois University, Carbondale; (Session Organizer) Diana Woodhouse, Southern Illinois University, Carbondale; (Session Organizer) Lindsay Greer, Southern Illinois University, Carbondale; (Panelist) Diana Woodhouse, Southern Illinois University, Carbondale; (Panelist) Benny LeMaster, Southern Illinois University, Carbondale; (Panelist) Lindsay Greer, Southern Illinois University, Carbondale; (Panelist) Meggie Mapes, Southern Illinois University, Carbondale

2052 Questioning Dicipinary Boundaries

11:00-12:20

1092 Lincoln

Chair: *Grant Kien, California State University East Bay*

Re-Discovering Sociology through Introspection, *Silvia M. Benard, Universidad Autonoma de Aguascalientes*

Qualitative Research of Murder, *Grant Kien, California State University East Bay*

PEARL: A Story Board Towards Critical Autoethnographic Dance Film, *Vernita Pearl Fort, Institute of Communications Research, University of Illinois, Urbana-Champaign*

Being Between, *Deborah Gambs, BMCC-CUNY*

From Kuhn to Constructivism and Beyond: Theory for Large Socialscapes, *Yvonna S. Lincoln, Texas A&M University, Susan A. Lynham, Colorado State University, Christine A. Frank, Texas A&M University, and Fredrick M. Nafukho, Texas A&M University*

**Truth N Trauma: Evaluation of an Innovative Program
Addressing Exposure to Violence using a Trauma-
2053 informed and Restorative Practice Curriculum**

11:00-12:20

162 Noyes

Chair: *Thomas Kenemore, Chicago State University*

Truth N Trauma: Evaluation of an Innovative Program Addressing Exposure to Violence using a Trauma-informed and Restorative Practice Curriculum, *Thomas Kenemore, Chicago State University, Troy Harden, Chicago State University, Danton Floyd, Chicago State University, and Kimberly Mann, Chicago State University*

**Discourses of Neoliberalism and ‘Quality’ in Early
2054 Childhood Care and Education in Aotearoa New Zealand**

11:00-12:20

211 Union

Chair: *Cheryl Rau, Te Tari Puna Ora – New Zealand Childcare Association*

Dilemmas in Achieving ‘Quality’ in Maori Immersion/Bilingual Early Childhood Education, *Mary Eileen Skerrett, University of Canterbury, College of Education, Christchurch, New Zealand*

Neoliberalism and Discourses of ‘Quality’ in Early Childhood Care and Education in Aotearoa New Zealand, *Jenny Ritchie, Te Whare Wananga o Wairaka - Unitec Institute of Technology*

Whaia te iti kahurangi. Indigenous Early Childhood Teacher Education Achievement, *Cheryl Rau, Te Tari Puna Ora – New Zealand Childcare Association*

Concrete and Dust: Mapping the Sexual Terrains of Los Angeles

11:00-12:20

215 Union

(Panelist) Jeanine M. Minge, California State University, Northridge; (Session Organizer) Jeanine M. Minge, California State University, Northridge; (Discussant) Tony E Adams, Northeastern Illinois University; (Session Organizer) Stacy Holman Jones, California State University, Northridge; (Discussant) Sarah Amira de la Garza, Arizona State University; (Discussant) Robin M. Boylorn, University of Alabama; (Session Organizer) Patricia Geist Martin, San Diego State University; (Session Organizer) Amber Lynn Zimmerman, University of Waterloo

Oral History for the Qualitative Researcher: 2056 Choreographing the story

11:00-12:20

217 Union

(Session Organizer) Valerie J. Janesick, University of South Florida; (Session Organizer) Carolyn Stevenson, East West University; (Session Organizer) Dustin De Felice, University of South Florida

2057 Plenary: Qualitative Data Analysis After Coding: I

11:00-12:20

314A Union

Chair: *Elizabeth St. Pierre, University of Georgia*

Decolonizing Data Analysis: Embodied Approaches to Inquiry, *Stephanie Daza, Manchester Metropolitan University, and M. Francyne Huckaby, Texas Christian University*

Living in a Post-Coding World: Analysis as Assemblage, *Sharon Murphy Augustine, Mercer University*

Collage as Analysis: Remixing in the Crisis of Doubt, *Teri Holbrook, Georgia State University, and Nicole Pourchier, Georgia State University*

**Plenary: An ebook series: the ongoing adventures of
2058 epublication**

11:00-12:20

314B Union

Chair: *Bronwyn Davies, University of Melbourne*

Toward ethical 'arts of existence': through art therapy and narrative therapy (2010), *sheridan Linnell, University of Western Sydney*

Poststructuralism at Work with Marginalised Children, *Cath Laws, Australian Catholic University*

The adventures and misadventures of epublication, *Bronwyn Davies, University of Melbourne*

**Spotlight: Acknowledging the Neoliberal Assemblage
(Year 3): Reports from an International Collaborative
Using Critical Qualitative Research to Unmask
2059 Capitalist/Emperialist Policy**

11:00-12:20

Illini Room B

Chair: *Gaile S. Cannella, University of North Texas*

Kei Tua i te Awe Māpara: The Impacts of Neoliberalism within Early Childhood Education, *Jenny Ritchie, Te Whare Wananga o Wairaka - Unitec Institute of Technology, and Cheryl Rau, Te Tari Puna Ora - New Zealand Childcare Association*

Document Analysis of Canadian Neoliberal and Neocolonial Assemblages, *Veronica Pacini-Ketchabaw, University of Victoria, British Columbia, Canada, Fikile Nxumalo, University of Victoria, British Columbia, Canada, and Mary Caroline Rowan, University of New Brunswick*

Negerkind. Control, Salvation and Racialisation as Three Interconnected Modi of Early Childhood Micro and Macropolitics in Contemporary Europe: The Urgent Case for Radical, Critical Inquiry, *Mathias Urban, University of East London, Cass School of Education and Communities, Liz Jones, Manchester Metropolitan University, Jayne Osgood, London Metropolitan University, Rachel Holmes, Manchester Metropolitan University, and Maggie MacLure, Manchester Metropolitan University, UK*

Assemblage of Cultural Diversity in Norway: Challenging Simplistic Research Approaches, *Camilla Eline Andersen, Hedmark University College, and Ann Merete Otterstad, Oslo University College*

Unpacking Neoliberal Imaginary in Asia: Envisioning Better Early Childhood Education?, *I-Fang Lee, University of Newcastle, Australia, and Chao-Ling Tseng, University of Wisconsin-Madison*

Critical Qualitative Inquiry and Forms of De(Re)territorialization: Year 3 Early Childhood Policy Studies Research in the U.S.A, *Gaile S. Cannella, University of North Texas, Michelle Salazar Perez, Department of Teacher Education and Administration, University of North Texas, Marianne Bloch, University of Wisconsin-Madison, Cinthya Saavedra, Utah State University, and Kenya Wolff, University of North Texas*

Spotlight: Interviewing inside and outside Academia – 2060 Chances and Challenges

1:00-2:20

1000 Lincoln

Chair: *Uwe Flick, Alice Salomon University Berlin*

Introduction to the Panel, *Uwe Flick, Alice Salomon University Berlin*

Episodic and Expert Interviews beyond Academia – Health Service Research in the Context of Migration, *Uwe Flick, Alice Salomon University Berlin*

Analyzing How Interviews Get Done: For Whom? Why?, *Kathy Roulston, University of Georgia*

Emergent Meanings in Grounded Theory Interviewing, *Kathy Charmaz, Sonoma State University*

Ethical Issues of Interviewing Members of Marginalized Communities outside Academia Contexts, *Donna M. Mertens, Gallaudet University*

2061 Directions in Qualitative Case Studies

1:00-2:20

1002 Lincoln

Chair: *Malay Biswas, Indian Institute of Management Rohtak India*

The Performative Magic of Advocacy: Symbolic Capital and Social Change, *Guy Feldman, School of Social Work and Social Research, Bryn Mawr College, Roni Strier, School of Social Work, University of Haifa, and Hillel Schmid, School of Social Work and Social Welfare, The Hebrew University of Jerusalem*

Conditioning factors to develop “good practices” with adult people in guidance services, *Magdalena Suarez-Ortega, Universidad de Sevilla, M. Teresa Padilla-Carmona, Universidad de Sevilla, Spain, and M. Fé Sánchez-García, UNED, Madrid (Spain)*

A Case Study of Five Principal Leadership Styles Serving Mexican American Students in South Texas, *Patricia J Larke, Texas A&M University, and Sylvia Rios, Region 20 TX Service Center*

Mangalore Air Disaster: Discovering Writings on the Social-Constructed Walls, *Malay Biswas, Indian Institute of Management Rohtak India*

Inquiring What Hurts Us, *Luis R Gutierrez-Camacho, ICYTDF-UAM*

2062 Queering Qualitative Inquiry

1:00-2:20

1020 Lincoln

Chair: *Sonny Nordmarken, University of Massachusetts, Amherst*

The New Adventures of Old Cruising: A Historical/Auto-Ethnography of Public Sex at the University, *Eddie Gamboa, Louisiana State University*

Queer Reads: When Children’s Literature does Gender “Differently”, *Laurel Richmond, California State University, Long Beach, and Lisbeth Berbarly, University of Memphis*

Performing Transgender Feelings, *Sonny Nordmarken, University of Massachusetts, Amherst*

LGBTQ Homeless Youth: Their Stories, My Story, *Julie Ann Winkelstein*

2063 Postcolonial Methodologies III

1:00-2:20

1022 Lincoln

Chair: *Zayda Sierra, Universidad de Antioquia-Colombia*

Salvation or Repression, *Douglas Avella Castro, University of Washington*

Interweaving Communities and Universities: Epistemological Dilemmas and Methodological Challenges, *Zayda Sierra, Universidad de Antioquia-Colombia, and Gerald Fallon, University of British Columbia, Canada*

'Shamanic Research Methodology': a new opportunity from the academic outside, *Ursula Waltraud Troche, The Change Collective*

2064 Education: Preservice Teachers

1:00-2:20

1024 Lincoln

Chair: *Nihat Gurel Kahveci, Istanbul University*

Preservice Gifted Education Teachers' Ideas on Teaching Social Studies to the Gifted Students, *Nihat Gurel Kahveci, Istanbul University*

Lessons in the Park: Authentic Teaching and Learning with Preservice Teachers, *Janet K. Isbell, Tennessee Technological University*

Teachers' and Students' (mis)Understandings of Graphical Representations in Mathematics, *Holly Anthony, Tennessee Tech University, and Chelsey Campbell, Cookeville High School*

Becoming Teachers: How Autobiographies, Teacher Education Programs, and Real World Contexts Influence Pre-Service Teachers' Identities, *Sharon B Hayes, West Virginia University, and Michelle Stellato, West Virginia University*

Using Qualitative Inquiry to Foster Reflective Practice in Hispanic Elementary Preservice Teachers, *Terry Jimarez, Lecturer*

Determining the Values of Prospective Teachers' Perceptions and Opinions about Values Education, *Ozge Aydin, and Emine Hande Aydos, Hacettepe University*

2065 Spotlight: Duoethnographies of Teacher Educators

1:00-2:20

1026 Lincoln

Chair: *Joe Norris, Brock University*

Duoethnography as a Tool to Explore Beliefs of Entering Preservice Teachers, *Rick Breault, West Virginia University*

Still Becoming Mutualist Teacher Educators after all These Years: A Long Standing Conversation on the Teaching of Teaching, *Joe Norris, Brock University, and Olenka Bilash, University of Alberta*

Duoethnography As Teaching Practice: Teacher Reflexivity As a Form of Dialogic Inquiry and Curriculum Generation, *Richard D. Sawyer, Washington State University*

A Duo-Duoethnography of Teacher Educators, *Hilary Brown, Brock University, and Joe Barrett, Brock University*

2066 Qualitative Health Research: Narrating Illness and Wellness

1:00-2:20

1027 Lincoln

Chair: *Laura Atkins, University of Illinois at Urbana-Champaign*

The Path of Wellness: Reflections on Cancer, the Environment, and the Integrity of Place, *Laura Atkins, University of Illinois at Urbana-Champaign*

Emplotment of hope in cancer - illness narratives of restitution, change and acceptance, *Anita Ulrich, University of Southern Denmark*

The Effects of Globalization in the Experience of Living with Chronic Illness in the Age of Globalization: Findings from a Critical Hermeneutic Research Study, *Maria del Pilar Camargo Plazas, Faculty of Nursing, University of Alberta, and Brenda Leigh Cameron, Faculty of Nursing, University of Alberta*

Change and Continuity in Life Stories about Advanced Dementia Disease, *Kirsti Inkeri Kuosa, University of Tromso, Ingunn Elstad, University of Tromso, and Hans Ketil Normann, University of Tromso, Norway*

Hermeneutics, Crisis, and the Self: The Limits of Understanding Narratives of Cancer, *Ulrich Teucher, University of Saskatchewan, Chad Hammond, University of Saskatchewan, Devon Andersen, University of Saskatchewan, and Miriam Reese, University of Saskatchewan*

2067 Spotlight: New Methods & Methodologies I

1:00-2:20

1051 Lincoln

Chair: *Betty Okwako, Michigan State University*

Modelling Qualitative Analysis, *Pat Bazeley, Research Support P/L*

The Socio-technological Horizon of Data as Embodied Experience, *James R. Duggan, Education and Social Research Institute, MMU*

Conducting a Review of the Literature Using Discourse Analysis, *Anthony J Onwuegbuzie, Sam Houston State University, and Rebecca K Frels, Lamar University*

Using A Phenomenological Approach To Explore Identity Construction Among A Group Of African Immigrant Girls, *Betty Okwako, Michigan State University*

2068 Technology in Qualitative Research I

1:00-2:20

1057 Lincoln

Chair: *Youngcook Jun, Sunchon National University*

Urban spaces, digital places? Information contexts and a new vocabulary for the digital divide, *Jessica Crowell, Rutgers University*

Qualitative Analysis of Text Message Construction Practices in Native Speakers of Arabic, *Alice Camuti, Tennessee Technological University, and Stacey J Fisher, East Tennessee State University*

Portrait of a Computer Engineer's deep aspects regarding his career path, *Youngcook Jun, Sunchon National University*

Figuring Digital Readership: A Mixed-Methods Approach to Emerging Trends in Academic Publishing, *Alison Kenner, Rensselaer Polytechnic University*

The Subaltern Speaks? Performing Poverty through Online Microfinance/A Critical Analysis of kiva.org, *Franklin Nii Amankwah Yartey, University of Dubuque*

2069 Commonality, the Relational, and the Reflexivity

1:00-2:20

1060 Lincoln

Chair: *Marc Higgins, University of British Columbia*

Putting the Circular Project of (Self-)Reflexivity under Precession: Producing Diffractions at the Scene of Address, *Marc Higgins, University of British Columbia*

Commonality, *David Purnell, University of South Florida*

Community-Based Research: Imagining Possibilities for Latin American Postgraduate Education, *Elida Giraldo, Universidad de Antioquia*

Researcher Exceptionalism in Critical Tourism Studies: Fieldwork Reflections of a Tourist-Researcher, *Erin Flynn McKenna, Department of Recreation, Sport and Tourism, University of Illinois at Urbana-Champaign*

2070 Institutional Ethnography

1:00-2:20

1062 Lincoln

Chair: *Kang Sun, National University of Singapore*

Doing Institutional Ethnography in the University: A Case Study on Institutional Change, *Christina D Weber, North Dakota State University*

When Institutional Ethnography (IE) Meets Space: Understanding Network Theory through Translocality of IE, *Kang Sun, National University of Singapore*

“Race” Day at Preakness: Politics and the Respatialization of Northern Baltimore, *Mark DiDonato, Florida State University*

Knowledges and practices in inter-professional relations in healthcare: Disciplinary strategies of power and the right to Health Care, *Margalida Miró Bonet, Faculty of Nursing and Physiotherapy, Universitat de les Illes Balears. Palma de Mallorca, Balearic Islands, Spain, Rosa Miró Bonet, Faculty of Nursing and Physiotherapy, Universitat de les Illes Balears. Palma de Mallorca, Balearic Islands, Spain, Andreu Bover Bover, Faculty of Nursing and Physiotherapy, Universitat de les Illes Balears. Palma de Mallorca, Balearic Islands, Spain, Sebastià March Lluch, Research Unit, Primary Care Research Unit. Palma de Mallorca, Balearic Islands, Spain, and Joana M^a Janer Llobera, Family and Community Medicine Teaching Unit. Regional Healthcare Service. Palma de Mallorca, Balearic Islands, Spain.*

2071 Networks and Mediated Communication

1:00-2:20

1064 Lincoln

Chair: *Radhika Gajjala, Bowling Green State University*

Struggle with Method: Mapping Ephemera(l) Affective Networks, *Radhika Gajjala, Bowling Green State University*

Reciprocal online communities as a case of an informal economy: the erosion of social borders from private to public fields, *Liza Polukhina, Higher School of Economics, Moscow*

Latinas/Latinos Digitales: How Americans and other nationals of “Hispanic” descent are establishing social networks via the Internet, *Ray Victor, Bethune-Cookman University, and William Berry, University of Illinois at Urbana-Champaign*

Establishing a Qualitative Research Network in Response to the Neoliberal Attack on Higher Education, *Lauren Hoffman, Lewis University*

Memeography: Qualitative Media Research in the 21st Century, *Grant Kien, California State University, East Bay*

2072 Spotlight: Interrogating Bodies II

1:00-2:20

1065 Lincoln

Chair: *Larissa Carpintero Carvalho, Catholic University of Sao Paulo*

I am (not) woman, hear me roar: Tension-filled femininities in women’s discussions of risk, *Kathryn Frazier, Clark University, Margaret Nicholson, Clark University, and Rachel Falmagne, Clark University*

“Would you rather be beautiful or intelligent?” A Feminist Researcher’s Nightmare: Exploring Feminist Assumptions in a Research Study of College Women, *Jennifer Esposito, Georgia State University*

Maternity in Movement: Body Consciousness and Dance for Pregnant Women and Mothers and Babies, *Larissa Carpintero Carvalho, Catholic University of Sao Paulo, and Regiane Bataglini Michelson, PUC-Campinas*

Transit Tales of Moving Labor: An Ethnography of Latina Domestic Workers and Mobilities, *Jesus I Valles, Akins High School*

Examining Transforming Self in the Context of Social Transformation, *Wen-Ting Chung, Arizona State University, and Sarah Brem, Arizona State University*

A Critical Perspective of Current Research in Kinesiology: Who is the Perfect Body for?, *Caitlin L Vitosky Clarke, University of Illinois*

**Spotlight: Locks, Twists, K/nots, Tails, and other Do's
2073 and Don'ts: Performing Racial Politics of Hair**

1:00-2:20

1068 Lincoln

Chair: *Tami Spry, St. Cloud State University*

“Phantasms and Mournings of Black Dreadlocks”, *Bryant Keith Alexander, Loyola Marymount University*

Revisiting “Goldilocks to Dreadlocks”, *Tami Spry, St. Cloud State University*

“A Mexican Who Looks Like You”: Politics of Hair, Passing, and Identities in Public Relation”, *Kimberlee Perez, Arizona State University*

Politics of transnational hair: critical students activism at the University of Nairobi, Kenya in the 1970-80s, *Eddah Mutua, St. Cloud State University*

Mother is not Brown: The “unmarked” performance of keeping the hair straight or the un-political racial performance of Mother’s hair. Mother wants to (be) White, *Claudio Moreira, University of Massachusetts at Amherst*

2074 In and Out of the Game

1:00-2:20

1090 Lincoln

Chair: *Christopher M. Schulte, University of Georgia*

Differentiation: Making a Space for David

Tracing lines of flight: Researching drawing events in early childhood classrooms

Child Art: In and Out of the Game

2075 Autoethnography and Race

1:00-2:20

1092 Lincoln

Chair: *Daniel F Johnson, University of Illinois Urbana Champaign, Department of Curriculum and Instruction*

Beyond Scholarship to Social Action: Stepping Away from the Podium and into the Penitentiary, *Kathy-Ann C. Hernandez, Eastern University*

Being an African American Professional Woman in Northern Virginia During Two Volatile Political Time Periods, *Susan Swayze, The George Washington University*

Young, Gifted and Black?: A Scholar's Autoethnography, *Genyne L. Royal, Texas A&M University*

In Autoethnography my Name Means Hope: Embracing the Performative Turn in Intercultural Identity, *David Alva Hanley-Tejeda, Bloomsburg University*

Race, color and identity: A story about ourselves and others in times to not me afraid anymore, *Daniel F Johnson, University of Illinois Urbana Champaign, Department of Curriculum and Instruction, and Brett Grant, University of Illinois Urbana Champaign*

2076 Lies My Advisor Told Me

1:00-2:20

162 Noyes

Chair: *Bryce Henson, University of Illinois at Urbana-Champaign*

Roundtable Participants, *Bryce Henson, University of Illinois at Urbana-Champaign, Shantel Martinez, University of Illinois at Urbana-Champaign, Mariana Garcia Martinez, University of Illinois at Urbana-Champaign, and Joanna Perez, University of Illinois at Urbana-Champaign*

2077 Music

1:00-2:20

209 Union

Chair: *Desiree Yomtoob, University of Illinois at Urbana-Champaign*

From Beats to Bro-Downs: Culture, Sexuality, and Technology in Electronic Dance Music and DubStep, *Precious Vida Yamaguchi, Cedar Crest College*

Building the Groove, Jamming. A Theory on Spontaneous Musical Communication, *Lars Brinck, Rhythmic Music Conservatory, Copenhagen, Denmark and University of Aalborg*

The Singer as the News, *Desiree Yomtoob, University of Illinois at Urbana-Champaign*

Viet Nam: A Deconstruction of Ekphrastic Indifference via a Jimi Hendrix Video, *Edward Norris, Tennessee Tech University*

Performative Improvisation, *David Steinweg, University of South Florida*

2078 Galloping Internationalization of the Academy on the Canadian Plains: Implications and Pedagogies

1:00-2:20

215 Union

(Session Organizer) Barbara Elaine McNeil, University of Regina

2079 Spotlight: Praxis Malawi: The challenge of crossing borders

1:00-2:20

217 Union

Chair: *Christophoer Darius Stonebanks, Bishop's University*

Praxis Malawi: an Analysis of Reciprocal Learning and Knowledge Transfer, *Christophoer Darius Stonebanks, Bishop's University*

When Quantitative Methods Make Way for Qualitative Approaches: a Personal Case Study in Examining Business Entrepreneurship Subjects in Malawi, *Arshad Taseen, Bishop's University*

Experiencing the Everyday in Rural Malawi: Co-Learning through the Gaps of Empowerment Pedagogy in Fieldwork, *Barbara Hunting, Bishop's University*

Privilege and Field Work in Developing Nations: Doing Good or Feeling Good?, *Kristy Chamberlin, McGill University*

Discussant, *Noreen Sugrue, University of Illinois at Urbana-Champaign*

2080 Plenary: Qualitative Data Analysis After Coding: II

1:00-2:20

314A Union

Chair: *Alecia Youngblood Jackson, Appalachian State University*

Suspended Animation: Using Involutionary Art to Stay With Constitutive Multiplicities in Qualitative Analysis, *Kelly Clark/Keefe, Appalachian State University*

Beyond an Easy Sense: A Diffractive Analysis, *Lisa A. Mazzei, University of Oregon*

Post-humanist Data Analysis of Mangling Practices, *Alecia Youngblood Jackson, Appalachian State University*

Plenary: Intra-acting with Deleuze and collaborative writing: An immanent plane of composition.

1:00-2:20

314B Union

(Session Organizer) Bronwyn Davies, University of Melbourne; (Session Organizer) Jonathan Wyatt, University of Oxford; (Session Organizer) Ken Gale, Plymouth University; (Session Organizer) Susanne Gannon; (Discussant) Jane Speedy, University of Bristol; (Discussant) Norman K. Denzin, U f Illinois; (Discussant) Elizabeth St.Pierre, University of Georgia; (Discussant) Maggie MacLure, Manchester Metropolitan University, UK,

2082 Spotlight: Voice: Double(d) Troubling

1:00-2:20

Illini Room B

Chair: *Patti Lather, ohio state university*

Coming to Know Through the Intra-Action of Voice and Embodied Listener, *Catharine Conlon, Trinity College Dublin*

Ontology of Voice and Presence, *Elizabeth St. Pierre, University of Georgia*

Autobiography and Voice: Transcultural Challenges in Life-Writing/ Research, *Janet Miller, Teachers College*

(Re)Turn to Voice: What Kind of Subject for What Kind of Science?, *Patti Lather, ohio state university*

2083 Spotlight: Tenure

2:30-3:50

1000 Lincoln

Chair: *April Munson, Kennesaw State University*

Caught Without an Umbrella: Rethinking Faculty Reward Systems, *Brandon Hensley, Millikin University*

Getting Lost in the Scramble for Accountability: Getting Back on Course via Uncharted Routes, *Kristin L Hoyt, Kennesaw State University*

Secrets shared between the Tenure Creature and her Creator, *April Munson, Kennesaw State University*

The Comprehensive University: The Quicksand of Academe?, *Anete Vasquez, Kennesaw State University*

The Inquisition/Torture of the Tenure Track, *Gresilda A. Tilley-Lubbs, Virginia Tech*

Challenging the Neoliberal Climate in Academia from Mentoring Perspectives: Critical Reflections from Our Future Selves, *Penny A. Pasque, University of Oklahoma, and Michelle Perez, University of North Texas*

2084 Directions in Qualitative Case Studies in Education

2:30-3:50

1002 Lincoln

Chair: *Mara Freeman, University of Illinois*

Bilingual Child: Advanced Student in School but Slow Learner in Sunday School, *Hyonsuk Cho, State University of New York at Buffalo*

The Implementation of School-Based Curriculum Development in Indonesia: An Interpretive Case Study, *Muhamad Ali Akrom, Northern Illinois University*

Getting to Know a Superintendent: A Qualitative Study, *Juan Manuel Nino, Texas State University*

Interaction Process in a Faculty Development Committee, *Mara Freeman, University of Illinois*

Steering for success: Out-of-school literacy development of a Korean emergent bilingual student, *Yun-Sun Shin, University of Illinois at Urbana-Champaign*

Spotlight: New Material Feminisms and Qualitative 2085 Inquiry

2:30-3:50

1020 Lincoln

Chair: *Alecia Youngblood Jackson, Appalachian State University*

New Materialism and Power/Knowledge Practices: Revitalizing Foucault for Feminist Analyses in Qualitative Inquiry, *Alecia Youngblood Jackson, Appalachian State University*

Schoolgirls at Truck Stops: Feminist Materialities of Place, Bodies, and Fictions, *Susanne Gannon, University of Western Sydney*

Data as Agentic: Material Feminist Productions of Voice, *Lisa A. Mazzei, University of Oregon*

The material world in preschool; an onto-epistemological methodological approach, *Nina Rossholt, Høyskolen i Oslo og Akershus, Postboks 4 St. Olavs plass 0130 Oslo, Norway*

2086 Spotlight: Indigenous Research Journeys

2:30-3:50

1022 Lincoln

Chair: *Donna M. Mertens, Gallaudet University*

Indigenous Pathways into Social Research: An Overview, *Donna M. Mertens, Gallaudet University*

My Journey in South Africa: Becoming an Indigenous Researcher, *Motheo Koitsiwe, North West University, Mafikeng Campus*

From Refusal to Getting Involved in Romani Research, *Rocío García Carrión, University of Cambridge, and Patricia Melgar, University of Girona*

Indigenous Researchers and Epistemic Violence, *Cécar A. Cisneros-Puebla, Universidad Autónoma Metropolitana, Iztapalapa, México*

2087 Education: Training

2:30-3:50

1024 Lincoln

Chair: *Edith J. Cisneros-Cobernour, Universidad Autonoma de Yucatan*

Identifying Areas of Confidence and Concern for Early Childhood Practicum Students' Professional Growth and Development, *Su-Jeong Wee, Purdue University Calumet*

Chiaroscuro in teaching QI in nursing and medicine pregraduate at the UAM-X, *Esmeralda Covarrubias, Universidad Autónoma Metropolitana Xochimilco, Flora Salas, Universidad Autónoma Metropolitana Xochimilco, and Virginia Damariz Escobar, Universidad Nacional Autónoma de México*

Research as a Continuum in Tertiary Education: Characteristics, Boundaries, and Pedagogical Options, *Raul A Mora, Universidad Pontificia Bolivariana, and Juan Eliseo Montoya Marin, Universidad Pontificia Bolivariana*

Cultivating Inquiring Practitioners via Pedagogy: A Goal for Qualitative Research Teachers in the Health Professions, *Abbey Marterella, Eastern Michigan University, and Rebecca Aldrich, Saint Louis University*

Developing Student Research Skills Through a Summer Apprenticeship Program in Mexico, *Edith J. Cisneros-Cobernour, Universidad Autónoma de Yucatan, and Astrid Daniela Santana-Cisneros, Universidad Autónoma de Yucatán*

2088 Stories of schooling: Storytelling with urban, suburban, and rural youth

2:30-3:50

1026 Lincoln

(Session Organizer) Bea Staley, The Ohio State University; (Session Organizer) Brian Kellett, The Ohio State University; (Session Organizer) Candace Jesse Stout, The Ohio State University; (Session Organizer) Hallie Liu, The Ohio State University; (Session Organizer) Mary Howard, The Ohio State University,

2089 Qualitative Health Research: Nursing

2:30-3:50

1027 Lincoln

Chair: *Nicole Lynn Defenbaugh, Lehigh Valley Health Network*

Pleasure and suffering in nursing management in the hospital context, *José Luís Guedes dos Santos, Federal University of Santa Catarina, Dalva Cezar da Silva, Federal University of Santa Maria, Rosângela Marion da Silva, Federal University of Santa Maria, Adelina Giacomelli Prochnow, Federal University of Santa Maria, and Alacoque Lorenzini Erdmann, Federal University of Santa Catarina*

An examination of the concept of Care in Nursing curricula and practice in Colombia, *Ana Cecilia Becerra, Universidad El Bosque*

Telling and Retelling of Stories of Good Work by Newly-Graduated Registered Nurses in Hong Kong, *Yee Shui Law, Hong Kong Polytechnic University, and Engle Angela Chan, Hong Kong Polytechnic University*

Interprofessional Collaboration of Standardized Patients: Bridging Medicine and Communication Studies to Educate Nurse Practitioners, *Nicole Lynn Defenbaugh, Lehigh Valley Health Network, and Noreen Chikotas, Bloomsburg University*

Strategies to Foster Critical Thinking Skills in Nursing Education in Saudi Arabia, *Sheilia R Goodwin, Winston-Salem State University, Mahaman L Moussa, College of Nursing, King Saud University, Kingdom of Saudi Arabia, and Ahmad E Aboshaiqah, College of Nursing, King Saud University, Kingdom of Saudi Arabia*

2090 New Methods & Methodologies II

2:30-3:50

1051 Lincoln

Chair: *Mirka Koro-Ljungberg, University of Florida*

Automythography: Exploring Researcher Bias and Understanding, *Paula Marie Dawidowicz, Walden University*

A Marxist methodology for critical collaborative qualitative inquiry, *Mirka Koro-Ljungberg, University of Florida*

Third Space: Can the Reader Really Be the Researcher in Duoethnography?, *Jennifer Murray, Ball State University, and Amanda O. Latz, Ball State University*

Hypermodal Inquiry: A Call for a Special Issue of Qualitative Inquiry, *Jodi Kaufmann, Georgia State University, and Teri Holbrook, Georgia State University*

Expressive Arts Inquiry Methodology, *Emily Caroline Miller, Appalachian State University*

2091 Technology in Qualitative Research II

2:30-3:50

1057 Lincoln

Chair: *Michael K Barbour, Wayne State University*

Examining Online Synchronous Tools as a Medium for Conducting Focus Groups, *Michael K Barbour, Wayne State University*

The use of Atlas.ti in the analysis of a sixteenth century document, *Lourdes Bejarano, CIDHEM, and Diana Santamaria, Delegado*

'European Leadership' Story-Line in Climate Change Discourses: Intelligent Reading in-between Lines, *Audrone Telesiene, Kaunas University of Technology, Department of Sociology*

Leading an Online Research Methodology Course: Infusing Inquiry and Reflection in an Asynchronous Environment, *Susan Swayze, The George Washington University*

2092 Conceptualizing Literacies I

2:30-3:50

1060 Lincoln

Chair: *Carolyn Hunt, Illinois State University*

"We Forge a Path": Using Found Poetry to Explore Professional Learning, *Carolyn Hunt, Illinois State University*

Prison writing: a way out?, *Jane Reece, Graduate School of Education, University of Bristol, UK*

The Statues Speak: A Visual Analysis of Two Universities' Campus Symbols, *Tyra Metoyer, Texas A&M University, and Glenn Allen Phillips, Texas A&M University*

Pleasure Packs a Punch: Adolescents Speak about Reading for Fun at School, *Julie C Baker, Tennessee Technological University, Emily Thompson, Tennessee Technological University, and Amanda Ellis, Tennessee Technological University*

2093 Interrogating Desire

2:30-3:50

1062 Lincoln

Chair: *Montserrat Martin, University of Vic*

Heat, Breath, Fuel: Three Erotic Poems, *David Alva Hanley-Tejeda, Bloomsburg University*

Spirituality, Sexuality, and the Academy: An Ethnodrama Experienced through “Wolf Tone Theory”, *Karin S Hendricks, Ball State University, Tawnya D Smith, University of Illinois, and Kerri A Mesner, University of British Columbia*

The Female Sexual Difference Subject in Esther Tusquets’ Novels, *Montserrat Martin, University of Vic*

2094 Nuancing Dialogue and Interaction

2:30-3:50

1064 Lincoln

Chair: *Shameem Rakha, University of Illinois at Urbana-Champaign*

Reducing the Possibility of Ambiguity When Using Member Checking in Qualitative Research, *Shameem Rakha, University of Illinois at Urbana-Champaign, Charles Secolsky, Charles Secolsky, Inc, and John Hitchcock, University of Ohio*

Interaction and motivation through the use of the Second Life virtual world : A learning experience case study in a Brazilian accounting education classroom, *Renato F. L. Azevedo, University of Illinois at Urbana-Champaign (UIUC) / University of Sao Paulo, and Edgard B. Cornacchione Jr, University of Sao Paulo*

Beyond the Terror of High Stakes Testing: Honoring Strategic Negotiations of Teachers, *Erica Lynne Garcia, Texas A&M Corpus Christi*

2095 STEM Programs

2:30-3:50

1065 Lincoln

Chair: *Elsa Gonzalez, Texas A&M University*

Reaching Outside of the Academy, Cultural Considerations on the Retention of Latina STEM Students, *Elsa Gonzalez, Texas A&M University, and Yvonna S. Lincoln, Texas A&M University*

Researchers' Dilemma: Labeling of Underrepresented Racial Minorities in STEM Fields, *Rosa Maria Banda, Texas A&M University, and Tyra Metoyer, Texas A&M University*

On teaching and learning: Aesthetic care versus authentic care, *Israel Aguilar, Texas State University-San Marcos/ Dallas ISD*

Educate Me, Too, for STEM: Voices of Elementary Latino and African American Girls School Experiences, *Patricia J Larke, Texas A&M University, Gwendolyn Webb-Hasan, Texas A&M University, and Terry Jimarez, Lecturer*

**Spotlight: Vignettes of Puerto Rican Identities:
Transnational, Cosmopolitan and Multitemporal**

2096 Mobilities

2:30-3:50

1068 Lincoln

Chair: *Carmen Ocón, University of Illinois*

Cosmopolitan Puerto Rico: The Influences of Corsicans in Puerto Rican Identity and of Puerto Rican Women in Search of the American Dream, *Enrique Vivoni, University of Puerto Rico*

Tobacco Grower, Socialist and Intermediary of the Twentieth Century: The Life of Salvador Gallart Alonso in Cayey, Puerto Rico, *Mary Frances Gallart, University of Puerto Rico*

Beyond Urban Decay: Informal Infrastructure and Everyday Urbanism in San Juan, Puerto Rico, *Francisco Vivoni, University of Illinois*

On the Tropical Edge of Latina/o Diasporas: Neoliberal Winds, Identities in Revolt, and Mis(placed) Ethnographies, *Carmen Ocón, University of Illinois*

**Philosophical Musings in Arts-based Research: Growing
2097 Deeper**

2:30-3:50

1090 Lincoln

Chair: *Diane H Conrad, University of Alberta*

Intersecting Philosophies on a Relational Path of Revelations, *Barbara Bickel, Southern Illinois University Carbondale, and R. Michael Fisher, the Center for Spiritual Inquiry and Integral Education*

Articulating an Arts-based Research Paradigm, *Diane H Conrad, University of Alberta, and Jaime Beck, University of Alberta*

Creating Resonance: Research-Informed Fiction and the Principles of Arts-Based Research, *Patricia Leavy, Writer, Maine, USA*

Knowing Through the Body: An Embodied Approach to Arts-Based Research, *Warren Linds, Concordia University, and Heather Ritenburg, University of Regina*

Ethics Versus Aesthetics in Ethnocinema, or: The Commodification of Arts-Based Collaboration, *Anne Harris, Monash University, Australia*

2098 Autoethnography: The Academy and Beyond

2:30-3:50

1092 Lincoln

Chair: *Kathy-Ann C. Hernandez, Eastern University*

Allaying Alliance: Academic Experiences as Foundations for Community Change, *Molly Wiant Cummins, Southern Illinois University, Carbondale, and Charlotte Cline-Smith, Southern Illinois University, Carbondale*

Collaborative Autoethnography: Democratizing and Decolonizing Qualitative Inquiry, *Kathy-Ann C. Hernandez, Eastern University, and Faith W Ngunjiri, Eastern University*

Tongue Tied: Resisting 'Academese', *Shantel Martinez, University of Illinois at Urbana-Champaign*

Complicating the Politics of Teaching and Learning through Autoethnography, *Douglas J. Loveless, James Madison University, and Bryant Griffith, Texas A&M University-Corpus Christi*

2099 Reading, Rereading and Representing Three Poems on Health: An Examination of Form and Content

2:30-3:50

209 Union

Chair: *Joe Norris, Brock University*

A Walk in the Park: Awaiting a Diagnosis, *Joe Norris, Brock University*

Long Term Care – Representing Self in Relationship with Other, *Hilary Brown, Brock University*

The Silent Cradle (an ontology of miscarriage) - Representing Other,
Joyce Engel, Brock University

**Saskatchewan African Canadian Heritage Museum: An
2100 Allegory of Race, Place and Museums**

2:30-3:50

215 Union

(Session Organizer) *Barbara Elaine McNeil, University of Regina,*

**Critical Pedagogy and Qualitative Methods: Walking the
2101 Talk or Talking the Walk?**

2:30-3:50

217 Union

Chair: *Christopher Darius Stonebanks, Bishop's University*

[Re]Considering the Workplace: Teaching and Learning for Critical
Consciousness, *Ellyn Lyle, University of Prince Edward Island and
Yorkville University*

Critical Pedagogy and Class War: from Conscientization to Praxis,
Maria Nikolakaki, University of Peloponnese

An Emancipatory Curriculum: Who Missed the Boat?, *Melanie Bennett-
Stonebanks, McGill University*

Punk Rock and Critical Pedagogy: Are We Manufacturing Rebellion?,
David Emory, McGill University

TBA, *Luis Huerta-Charles, New Mexico State University*

Discussant, *Christopher Darius Stonebanks, Bishop's University*

**Spotlight: Celebrating the Handbook of
2102 Autoethnography: Essays on Representing, Breaking,
and Remaking**

2:30-3:50

314A Union

Chair: *Stacy Holman Jones, California State University, Northridge and
Tony E. Adams, Northeastern Illinois University*

Writing Autoethnography: The Personal, Poetic, and Performative
as Compositional Strategies, *Ronald J. Pelias, Southern Illinois
University—Carbondale*

Reflections on Writing Through Memory in Autoethnography, *Grace Giorgio, University of Illinois Urbana-Champaign*

Mindful Autoethnography, Local Knowledges: Lessons from Family, *Jeanine M. Minge, California State University, Northridge*

Writing My Way Through: Autoethnography, Identity, Hope, *Christopher Norman Poulos, The University of North Carolina at Greensboro*

Putting the Body on the Line: Embodied Recovery Through Domestic Violence, *Marilyn Metta, Curtin University*

**Spotlight: Harry (Wolcott) Stories: A Public Outpouring
2103 and Paean**

2:30-3:50

314B Union

Chair: *Duncan Waite, Texas State University*

(Session Organizer) *Duncan Waite, Texas State University*; (Chair) *Duncan Waite, Texas State University*,

**Spotlight: Imagining an Ontology of Possibilities in
2104 Qualitative Inquiry**

2:30-3:50

Illini Room B

Chair: *Mark D. Vagle, The University of Minnesota*

An Ontology of Possibility and the Need for a Methodological Practice of Mourning, *Jerry Rosiek, University of Oregon*

Putting Consciousness in its Rightful Place, *Lisa A. Mazzei, University of Oregon*

Validity as a Historically Constructed, Disciplinary Discourse, *Mark Johnson, University of Georgia*

Post-Intentional Tethering(s), *Mark D. Vagle, The University of Minnesota, and Melissa Freeman, The University of Georgia*

2105 Spotlight: What is Evidence?

4:00-5:20

1000 Lincoln

Chair: *Yvonna S. Lincoln, Texas A&M University*

Positioning Qualitative Approaches in Private Industry Research, *Kristi Jackson, Queri*

Bureaucrats and Scientists: Explaining Restriction Access to Scientific Research, *Shannon Melody Oltmann, School of Library & Information Science, University of Kentucky*

Evidence-Based Design and Qualitative Research Methodology, *Lubomir Savov Popov, Bowling Green State University, and Ivan Chompalov, Edinboro University of Pennsylvania*

Cloaked/Suppressed Data: To Read/Write from the Hollow Spaces, *Yvonna S. Lincoln, Texas A&M University, and Gaile S. Cannella, University of North Texas*

2106 Spotlight: Directions in Ethnodrama

4:00-5:20

1002 Lincoln

Chair: *C. Amelia Davis, Georgia Southern University*

Performing Multisensual Ethnography: Interrupting Commonsense Notions of Representation and Education, *Walter Gershon, Kent State University, and Boni Wozolek, Kent State University*

Dramatizing Multicultural Education, *Jennifer Chung, Drake University*

Fracturing Understandings, Bringing About Change: The Power of Taking Qualitative Research in Education Outside the Academy, *C. Amelia Davis, Georgia Southern University*

Spotlight: Perspectives on Indigeneity, Culture, and Colonialism in the 21st century Commonwealth

4:00-5:20

1022 Lincoln

Chair: *Erik Stanley, University of Virginia*

Claims Making and Forms of Legitimacy at the Aboriginal Tent Embassy in Canberra from 1972 until the Present, *Cameron Riopelle, University of Illinois Urbana Champaign*

Love Sickness and Agricultural Debt: The Rise of Suicide among Young Maya Men in Belize, *Erik Stanley, University of Virginia*

Postcolonial Suicide Among Inuit in Arctic Canada, *Michael J. Kral, University of Illinois at Urbana-Champaign*

Post-Colonial Pathologies: Millenium Development and the Type II Pandemic in San Jose, Belize, *Michelle Schmidt, University of Illinois Urbana Champaign*

2108 Qualitative Health Research: Perceptions of Sexuality and Sexual Practices

4:00-5:20

1027 Lincoln

Chair: *Irina L.G. Todorova, Northeastern University, Boston, US*

The meaning of sexuality in a group of pregnant women in Bogotá – Colombia 2008-2010, *Mildred Guarnizo Tole, Professor, Mildred Guarnizo Tole, Professor, and Mildred Guarnizo Tole, Professor*

Hot Fuzz: The Bear Community as a Site of Resistance and Reclamation, *Shaun Edmonds, University of Maryland - College Park, and Susan Zieff, San Francisco State University*

Healthcare Professionals' Discourses Regarding the HPV Vaccine and Parental Responsibility: Perspectives from Eastern Europe, *Irina L.G. Todorova, Northeastern University, Boston, US, Elitsa Dimitrova, Bulgarian Academy of Sciences, Yulia Panayotova, Health Psychology Research Center, and Anna Alexandrova-Karamanova, Health Psychology Research Center*

Exploring the Meaning of Heterosexual Anal Sex among College Students, *Mumba Mumba, Illinois College*

2109 The Uses of Fiction II

4:00-5:20

1028 Lincoln

Chair: *Patricia Adele Palulis, University of Ottawa*

An Auto/ethno/graphic Journey through Northern Topographies: ItineRANT Fieldnotes and Footnotes, *Patricia Adele Palulis, University of Ottawa*

Science Fiction Literature, Žižek, and the Twin Paradoxes of Time and History, *Tim Barko, University of Florida, and Chris Brkich, Georgia Southern University*

Fictive Reality: Troubling Our Notions of Truth and Data in Iambic Pentameter, *Chris Brkich, Georgia Southern University, and Tim Barko, University of Florida*

The Monster Genre as Reconsideration and Formation of Self, *Polina Golovátina-Mora, Universidad EAFIT*

Modern Tensions: Parenting and the (Re)Production of Masculinities in ABC's Modern Family, *Miranda Olzman, San Francisco State University*

Life around literature, *Gina Paese, St. John's University*

2110 Translation, Transcription and Cross-Cultural Research

4:00-5:20

1051 Lincoln

Chair: *Pirjo H. Nikander, University of Tampere, FINLAND*

The Active Interpreter: A Dilemma, Really? A Discussion of "The Interpreter Effect" on Data, *Anne Ryen, University of Agder, Norway*

Lost in Translation? Working with Transcripts and Translated Data, *Pirjo H. Nikander, University of Tampere, FINLAND*

Coloniality of Knowledge and Technology: Perspectives from the Periphery, *César A. Cisneros-Puebla, Universidad Autónoma Metropolitana, Iztapalapa, México*

Cross-Cultural Translation and Understanding in Doing Grounded Theory, *Massimiliano Tarozzi, University of Trento, Italy*

The use of interpreter in interaction between mzungos, gringos and local informants, *Hanne Sortevik Haaland, Agder University, Norway*

2111 Virtual Worlds

4:00-5:20

1057 Lincoln

Chair: *Tim Rowlands, Saginaw Valley State University*

Constructing Others in Virtual Worlds, *Tim Rowlands, Saginaw Valley State University*

The experience of organizational conflict in second life: five creative uses for qualitative research, *Luis Felipe González-Gutiérrez, Magister in Literature*

Virtual world research for education: Methodology, benefits, and challenges, *Hsiao-Cheng Han, University of British Columbia*

Real World, Virtual World; Blurred Borders in Second Life, *Jan Handwerk, Oklahoma State University*

2112 Conceptualizing Literacies II

4:00-5:20

1060 Lincoln

Chair: *Tiana Z. McCoy, Texas A&M University- Corpus Christi*

Influential Collaborative Pedagogy, *Barbara Cozza, St. John's University, Jennifer Anne Dardzinski, St. John's University, and Karen Mauer, St. John's University*

Multiple Literacies in Middle School Spanish: A Celebration of Success Through Accessible Qualitative Inquiry, *Tiana Z. McCoy, Texas A&M University- Corpus Christi*

The Influence of Classroom Context on Writing Practices: A Case Study of One Kenyan Classroom, *Esther Mukewa Lisanza, University of North Carolina, Chapel Hill*

2113 Interrogating Disciplines in Qualitative Research

4:00-5:20

1062 Lincoln

Chair: *Nancy Gerber, Drexel University*

Sustainability Infused Education: Fantasy, Fiction or Hopeful Future, *Jessica Gilway, Appalachian State University*

Has Qualitative Research Lost Its Magic, or What's in a Tradition, Anyway?, *Paula Marie Dawidowicz, Walden University*

Socialization and Identity in becoming a scientist, *Mery Hamui, Universidad Autónoma Metropolitana*

Creating Images of the Mind: Qualitative and Quantitative Dimensions, *Nancy Gerber, Drexel University*

2114 Questioning Constructed Identities and Subjectivities

4:00-5:20

1064 Lincoln

Chair: *Barbara Dennis, Indiana University*

Me and Thou: Research Practice as Collusion, *Barbara Dennis, Indiana University*

The Subject as a Materialization of Discourse: A Dispositive Portrait of the Artist/Teacher, *Ross Schlemmer, Edinboro University of Pennsylvania*

Identity Dynamics, Virtuality and Stigmatization, *Satyajeet Nanda, Researcher*

Reflecting on Gaining access to a Closed Shop: the Chink in the Closet, *Mel Duffy, Dublin City University, and Vera Sheridan, Dublin City University*

From Private Acts to Collaborative Actions (or, When Fieldnotes Go Public), *Elizabeth Campbell, Graduate School of Education & Professional Development, Marshall University*

2115 Suicide

4:00-5:20

1065 Lincoln

Chair: *Nicole M Vélez-Agosto, University of Puerto Rico, Aguadilla Campus*

Gonzo Art and Balls of Steel: Remembering Paul Addis and the Premature Burn, *Karen Ann Stewart, Arizona State University*

He Never Said Anything: A Critical Poetic Response to Suicide among LGBT Youth, *Glenn Allen Phillips, Texas A&M University*

A Grounded Theory about Suicide Narratives on Internet Newsgroups: Construction and Media Contagion of Suicide, *Nicole M Vélez-Agosto, University of Puerto Rico, Aguadilla Campus*

2116 Scholarly Identity: Tales from the Field

4:00-5:20

1066 Lincoln

Chair: *Sophie Tamas, Carleton University*

Performing Scholarly Identity: Sociality, Performativity and Opera, *Julie White, La Trobe University*

Dance and Scholarship: Discursive Positioning and Performative Repertoires, *Jack Migdalek, Trinity College, The University of Melbourne*

On Becoming an Academic Researcher: Playing the 'Game', *Iris Dumenden, La Trobe University*

Subjection, *Sophie Tamas, Carleton University*

2117 The Multicultural

4:00-5:20

1068 Lincoln

Chair: *Pablo Enrique Acosta Acosta, Universidad Del Cauca*

Elementary Teachers' Perceptions on the Effectiveness of Social Studies Courses in Terms of Global Education, *Mahmut Bozkurt, Anadolu University, and Sefik Yasar, Anadolu University*

Working with Multicultural Student Populations: A Grounded Theory Analysis of Pedagogy and Curricula, *Azizi Seixas, Hostos Community College, City University of New York*

Approaching Target Cultures by Exploring Online Discourse Communities, *Pablo Enrique Acosta Acosta, Universidad Del Cauca, and Richard William Mejia Ramirez, Universidad Del Cauca*

Intercultural Theatre as a means to create new meanings, *Vanessa Martinez, Universidad Autonoma de Aguascalientes*

Risk Factors and Strategies for the Adjustment of East Asian Students from Taiwan, China, and South Korea in the United States, *Hyejoon Park, University of Illinois*

2118 Autoethnography, Memory, and Epiphany

4:00-5:20

1092 Lincoln

Chair: *Wei-Fen Chen, University of Illinois at Urbana Champaign*

The Expelled, *chunfeng lin, Institute of Communications Research, UIUC*

Proud Stigma: The Domestic Narrative of a Family as Political Criminal Descendants, *Wei-Fen Chen, University of Illinois at Urbana Champaign*

Mapping Selves: A Performative Autoethnography, *Wei-Fen Chen, University of Illinois at Urbana Champaign, Kerry Wilson, University of Illinois at Urbana Champaign, and chunfeng lin, Institute of Communications Research, UIUC*

Beyond Breathing Places, *Michelle Millard, Wayne State University*

Iraqi memory in performance, *Niz A Jabour, curtin University*

2119 Collaborating Sites Business Meeting

4:00-5:20

200 Ballroom Union

2120 Spotlight: The Body as a Medium of Inquiry: Two Dance Performances

4:00-5:20

209 Union

Chair: *Sandra Paola Lopez, Student*

Sembrando Orquideas, *Sandra Paola Lopez, Student*

From Airports to Academia: Reflections on Being a Dancer, *Kimber Andrews, University of Illinois Urbana Champaign*

Discussants, *Meadow Jones, University of Illinois at Urbana-Champaign, and Ahalya Satkunararatnam, University of Illinois at Urbana-Champaign*

2121 An Inquiry On (Writing) Brothers

4:00-5:20

215 Union

Chair: *Joe Hassert, Bloomsburg University*

Artists, Artisans and Eros, *Jake Simmons, Angelo State University*

Hermano Fronterizo: Affect, "Bloom-space," and the Fraternal Boarderlands, *Jesus I Valles, Akins High School*

Helixes and Half-Truths, *Christopher Collins, Angelo State University, and Devin Bryce Collins, Angelo State University*

On (Writing) Brotherhood, *Derek Bolen, Angelo State University*

**The Last White People You Will Ever See: Performing
2122 Vanishing Whiteness in Apocalyptic Times**

4:00-5:20

217 Union

(Session Organizer) Jesus I Valles, Akins High School; (Panelist) Jesus I Valles, Akins High School; (Panelist) Eddie Gamboa, Louisiana State University

**Spotlight: Celebrating the Handbook of
2123 Autoethnography: Essays on Making and Relating**

4:00-5:20

314A Union

Chair: *Tony E Adams, Northeastern Illinois University and Stacy Holman Jones, California State University, Northridge*

Spinning Autoethnographic Reflexivity, Cultural Critique, and Negotiating Selves, *Keith Berry, University of Wisconsin Superior*

Sketching Subjectivities, *Susanne Gannon, University of Western Sydney*

Self and Others: Ethics in Autoethnographic Research, *Jillian A. Tullis, University of North Carolina Charlotte*

Relationships and Communities in Autoethnography, *Faith Ngunjiri, Eastern University, and Kathy-Ann C. Hernandez, Eastern University*

**Plenary: Absent Presences and Present Absences:
Spectral, Spiritual, and Therapeutic Spaces in Research
2124 2**

4:00-5:20

314B Union

Chair: *Jonathan Wyatt, University of Oxford*

Special Beings and Absent Presences: Performing the Experiences of Religious Others in Academic, Counselling and Religious Spaces, *Alette Willis, The University of Edinburgh*

Going Home: The Place of Religion in a Story of Healing, *Larry Russell, Hofstra University*

Grace, *Laurel Richardson, Ohio State University*

Ghosts, Traces, Sediments and Accomplices in Psychotherapeutic Dialogue, *Jane Speedy, University of Bristol*

**Spotlight: Working through uncertainty and not-knowing
2125 in qualitative research**

4:00-5:20

Illini Room B

Chair: *Mirka Koro-Ljungberg, University of Florida*

Nonpassages and unknowing responsibly, *Mirka Koro-Ljungberg, University of Florida*

Spaces of Uncertainty, *Aaron Kuntz, University of Alabama*

Doing post- interpretations; horizontal readings of inter-actions in early childhood, *Ann Merete Otterstad, Oslo University College*

Uncertainty with/in becoming, *Hanna Guttorm, University of Helsinki*

My body, (un)certainly, *Ryan Gildersleeve, University of Denver*

2126 IAQI Meeting and Award Ceremony

5:30-7:00

200 Ballroom

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 Johnson, Daniel F, *University of Illinois Urbana Champaign, Department of Curriculum and Instruction*, 2075, 2075C
 Johnson, John M, *Arizona State University*, 1044, 1044C
 Johnson, Mark, *University of Georgia*, 2010, 2104
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 Jones, Liz, *Manchester Metropolitan University*, 2059
 Jones, Meadow, *University of Illinois at Urbana-Champaign*, 2120
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 Law, Yee Shui, *Hong Kong Polytechnic University*, 2089
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 Lindgren, Simon, *Umea University*, 2009
 Lindo, Laura Mae, *University of Prince Edward Island*, 2016
 Linds, Warren, *Concordia University*, 2097
 Lindsay, Ana C, *Department of Exercise and Health Sciences, College of Nursing and Health Sciences, University of Massachusetts Boston*, 2017, 2017C
 Linh, Pham Le Hoang, *Royal Melbourne Institute of Technology, Hanoi, Vietnam*, 1065
 Linnell, sheridan, *University of Western Sydney*, 2058
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 Lisanza, Esther Mukewa, *University of North Carolina, Chapel Hill*, 2112
 Liu, Hsin-Yi, *National Academy for Educational Research (Taiwan)*, 1037
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 Lluch, Sebastià March, *Research Unit, Primary Care Research Unit. Palma de Mallorca, Balearic Islands, Spain*, 2070
 Lockford, Lesa, *Bowling Green State University*, 1083C
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 Lovorn, Michael G, *University of Alabama*, 2016
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 Lykes, M. Brinton, *Boston College*, 1001
 Lyle, Elyn, *University of Prince Edward Island and Yorkville University*, 2101
 Lynham, Susan A, *Colorado State University*, 2052
 Lysniak, Ulana, *Brooklyn College*, 1114

 Maarhuis, Patricia, *Washington State University*, 2005
 Mabasa, Layane Thomas, *University of Limpopo*, 2025
 Machado, Maria Helena, *Escola Nacional de Saude Publica*, 903
 MacLure, Maggie, *Manchester Metropolitan University, UK*, 2059
 Maddox, Lory, *Intermountain Healthcare; University of Utah*, 1030
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 Maradik Harris, Lesley Beth, *lesharris@ucla.edu*, 1065
 Marla Gabriela, Luna Lara, *Universidad de Guanajuato*, 904, 904
 Markham, Annette, *Umea University*, 2009
 Markle, Larry, *Ball State University*, 1012, 1035
 Marsack, Christina Noel, *Wayne State University*, 905
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 Marterella, Abbey, *Eastern Michigan University*, 2087, 903

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 Martin, Montserrat, *University of Vic*, 1067, 2093, 2093C
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 Martinez-Salgado, Carolina, *Departamento de Atencion a la Salud, Universidad Autonoma Metropolitana (Xochimilco)*, 2012
 Martinez, Alejandra, *CIECS-CONICET-UNC Argentina*, 1020, 1020C
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 McKenna, Erin Flynn, *Department of Recreation, Sport and Tourism, University of Illinois at Urbana-Champaign*, 2069
 McKenzie, Liz, *University of Plymouth*, 1096
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 McLawhorn, Don, *University of Illinois Urbana Champaign*, 1040
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 Medellin, Kelly, *Midwestern State University and University of North Texas*, 1068, 2014
 Medved, Caryn, *Baruch College, City University of New York*, 1002
 Meek, Geoffrey A, *Bowling Green State University*, 1042, 1067
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 Melo, Maria Raquelle de Oliveira, *University of Fortaleza*, 2017
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 Miller, Fiona Alice, *University of Toronto*, 1102
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 Miller, Vachel, *Appalachian State University*, 1070
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 Mora, Raul A, *Universidad Pontificia Bolivariana*, 1069, 2016C, 2048,
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 Moreira, Claudio, *University of Massachusetts at Amherst*, 2005, 2073
 Moreno, Cristina, *Faculty of Nursing and Physiotherapy. Universitat Illes*

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- Moret, Lauren, *University of Georgia*, 1010
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 Pasque, Penny A, *University of Oklahoma*, 2039, 2083
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 Pelias, Ronald J, *Southern Illinois University Carbondale*, 2102
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 Pensoneau-Conway, Sandy, *Southern Illinois University, Carbondale*, 1027, 2005
 Peralta, Ana Marla, *Universidad Pontificia Bolivariana*, 1069
 Peralta, Andres, *Cleveland State University*, 2048
 Percy, McClain, *Graduate School of Education, University of Bristol*, 1085
 Perez, Joanna, *University of Illinois at Urbana-Champaign*, 2076
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 Perez, Lisa O, *Texas A&M University-Corpus Christi*, 1010
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 Pineau, Elyse, *Southern Illinois University, Carbondale*, 1081
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 Putney, Dana, *Department of Communication, University of South Florida*,
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 Rakha, Shameem, *University of Illinois at Urbana-Champaign*, 2094,
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 Ramya, M. Antar, *Osho Academy*, 1028
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 Ratnabalasuriar, Sheruni D, *Saginaw Valley State University*, 2013
 Rau, Cheryl, *Te Tari Puna Ora ñ New Zealand Childcare Association*, 2054,
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 Rawiszser, Hannah, *Tennessee Technological University*, 1033
 Rawlins, William K, *Ohio University*, 2012, 2012C
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904	Ayala
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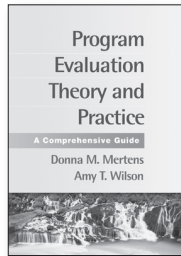
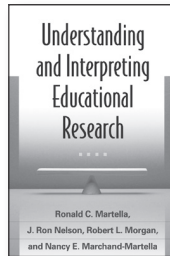
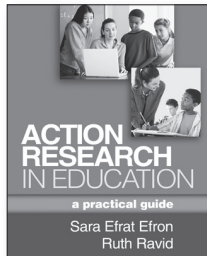
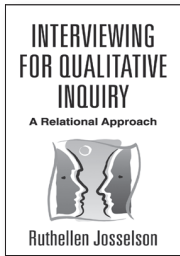
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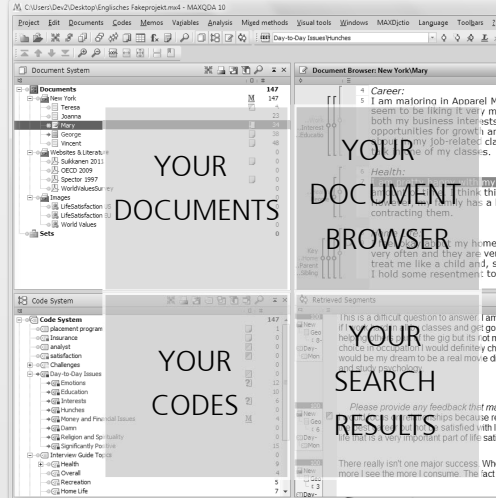
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