

ELEVENTH

Congress of Qualitative Inquiry

University of Illinois at Urbana-Champaign
www.icqi.org

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Welcome from the Director

We shall not cease from exploration/ And the end of all our exploring/ Will be to arrive where we started/ And know the place for the first time (T. S. Elliot, No 4 of Four Quartets, 1942).

Good evening. May we begin with a moment of silence. We wish to acknowledge the land upon which we gather today. These lands were the traditional territory of a number of First Nations bands prior to European contact. The Miami, the Potawatomi, the Peoria and the Kickapoo were some of the last bands to be forcibly removed. These lands carry the memories and stories of resistance of these people, including their struggles for survival and identity in the face of overwhelming colonizing power.

May we pause for another moment of silence and honor the legacies and memories of Sari Knopp Biklen, Gregory J. Dimitriadis and Brian Sutton-Smith. These were lives well lived and well loved. Special sessions starting tomorrow will be devoted to their contributions to qualitative inquiry.

The University of Illinois, the College of Media, the International Center for Qualitative Inquiry, the Institute of Communications Research and the Department of Media and Cinema Studies welcome you to the Eleventh International Congress of Qualitative Inquiry. There are over 1600 presentations involving 2200 people this year, including 350 panels in the general congress alone. More than 250 presentations are given in eight special interest groups -- SIGS in: Autoethnography, Arts-Based Research, Critical Poststructural Psychology, Critical Qualitative Research, Indigenous Inquiries Circle, Spanish and Portuguese, Turkish and Social Work. Over 1300 persons, from more than 70 nations have registered. Over 500 delegates took part in the 29 pre-conference workshops.

The theme of the 2015 congress is "Constructing a New Critical Qualitative Inquiry." In 2015 the International Congress of Qualitative Inquiry (ICQI) starts its second decade. The first decade of the Congress capped a century and more of efforts by qualitative researchers to understand and transform our worlds through critical interpretive inquiry. The second decade charts a promising future. What might ICQI and QI look like at its 20th anniversary? What should the mandate be for the next decade? What have we learned? Where do we go next? What would it mean to return to where we started, to begin anew, as if we had only just begun?

The 11th Congress will be built around the changes that are occurring in the field of qualitative inquiry (QI) and at the congress, since it was launched as an alternative site for collaboration and discourse. It is time to take stock, time to go back to the future, time to ask if it is time to begin constructing a new critical qualitative inquiry, a time to undo the past, time to re-think taken-for-granted paradigms, frameworks, epistemologies, methodologies, ethics and the politics of inquiry. It is time to assess the major changes that have taken place over the last decade, and the last century. Scholars will have the opportunity to explore a decade of change, while foregrounding qualitative inquiry as a shared, global

endeavor.

As in previous congresses, panels and sessions will take up such topics as: the politics of evidence, right and left pole epistemologies, the meanings and uses of data, new models of science, new analytics of analysis and representation, the ethics of inquiry, public policy discourse, tenure, publishing, advocacy, partisanship, decolonizing inquiry. Contributors are invited to experiment with traditional and new methodologies, with new presentational formats (ethnodrama, performance, found poetry, autoethnography, fiction).

Such work will offer guidelines and exemplars concerning advocacy, inquiry and social justice concerns. Our work can be used to help clarify competing definitions of social problems; expose sites of injustice, suggest alternative moral points of view, explore new ways of connecting personal troubles to public issues. Delegates will be able to form coalitions, to engage in debate on how qualitative research can be used to advance the causes of social justice, while addressing racial, ethnic, gender and environmental disparities in education, welfare and healthcare.

We share a commitment to change the world, to engage in ethical work that makes a positive difference. As critical scholars our task is to bring the past and the future into the present, allowing us to engage realistic utopian pedagogies of hope.

Yours sincerely,

Norman K. Denzin
Congress Director

Conference Welcome

Thursday, 5:30–7 p.m., 200 Ballroom Illini Union

- 1) Norman K. Denzin, Congress director Welcoming remarks
- 2) Keynote addresses:
Moving Forward, Pushing Back, Indigenous Methodologies in the Academy
Margaret Kovach, University of Saskatchewan
The Power of Stories and the Potential of Theorizing for Social Justice Studies
Kathy Charmaz, Sonoma State University
- 3) Opening Midwest BBQ, Engineering Plaza, 1308 West Green Street (Across from the Illini Union) cash bar, 7–9 p.m. Music by *Bruiser and the Virtues*

Other Congress Activities

Wednesday May 20

SIG in Spanish and Portuguese, SIG in Turkish (opening), SIG in Arts-Based Research, SIG in Social Work, SIG in Critical and Poststructural Psychology, SIG in Indigenous Qualitative Inquiry, SIG in Critical Qualitative Inquiry, SIG in Autoethnography.

Thursday May 21

3:30-5:00 Illini Room B:

Pre-Congress Reception: Combined Poster Sessions

Congress Reception: Collaborating Sites Network

Friday May 22

12:00-1:00: Illini Room C:

Town Hall Meeting on Academic Freedom

Facilitator: Roy Ruckdeschel, Emeritus Professor, Public Health and Social Justice Saint Louis, Missouri

In response to recent actions taken by the Administration at the University of Illinois the 2015 Congress of Qualitative Inquiry is devoting a town hall meeting to the topics of the academy, freedom of speech, tenure, faculty appointments and academic boycotts. Since its founding, ICQI has been a forum for critical conversations about the role of scholarship in advancing qualitative inquiry as a democratic practice. The tenets of freedom of speech and academic freedom are integral to these discussions. We stand by our mission to be leaders in fostering research and pedagogy that engages the pressing social issues of our time. Our university community has mobilized to support the tenets of academic freedom and intellectual integrity that form the DNA of higher education.

5:30-6:30: Illini Room C:

Plenary Performance: “*Black Notes*”

Performer: Mary Weems

Saturday May 23

12:00-1:00: Illini Room A

Town Hall meeting: Collaborating sites Network

5:30-6:30: AWARD CEREMONIES

Annual Meeting of the IAQI & Award Ceremony, Illini Union 200 Ballroom

7-9:00: COOKOUT

Old-fashioned Midwest Cookout, 7–9 p.m., Engineering Plaza, 1308 West Green Street (across from the Illini Union). Music by *Bruiser and the Virtues*.

PUBLISHER'S EXHIBIT

Pine Lounge

Wednesday 12-5:00

Thursday 9:00-5:00

Friday: 9:00-5:00

Saturday: 9:00-12:00

Collaborating Sites Network

Reception/Poster Sessions

Illini Room B

Thursday 3:30-5:00

Book Signing

Pine Lounge

Thursday 4:00-5:00

Plenary Performance

Friday 5:30

Illini C

Award Ceremonies

200 Ballroom

Saturday 5:30-6:30

CONGRESS ORGANIZERS

The Eleventh International Congress of Qualitative Inquiry is organized by the College of Media, Institute of Communications Research, Department of Media and Cinema Studies, The Interdisciplinary Program in Cultural Studies and Interpretive Research at the University of Illinois at Urbana-Champaign in conjunction with the Center for Qualitative Inquiry.

CONGRESS PROGRAM

This Congress program was compiled by the Congress organizing committee. The program was printed by Martin One Source.

LOCAL PROGRAM SPONSORS

American Indian Studies Program /Native American House * Anthropology * Center for Advanced Study * Center for Global Studies * Center for Latin American and Caribbean Studies * Center for Qualitative Inquiry * College of Media* European Union Center * Gender & Women's Studies Program * Illinois Program for Research in the Humanities * Institute of Communications Research * Kinesiology and Community Health * Sociology * The Unit for Criticism and Interpretive Theory * Women and Gender in Global Perspectives Program

OUTSIDE CONGRESS SPONSORS

Carl Couch Center for Social and Internet Research (CCCSIR) * Center for Educational Research and Evaluation Service (CERES) and Liverpool John Moores University * University of Greenwich and Discourse, Power, Resistance (DPR) Series * Emerald Group Publishing Limited * Guilford Press * International Association of Educators * International Journal of Progressive Education * International Social Work Research Interest Group * Left Coast Press * Education and Social Research Institute (ESRI), Manchester Metropolitan University * MAXQDA/VERBI * QSR International * QUERI * Research Talk, Inc * Routledge * Sage Publications * Turkish Journal of Educational Policy Analysis and Strategic Research * Writing Across Borders- Durham University

CONGRESS ORGANIZATION

Congress Director

Norman K. Denzin

Institute of Communications Research, Department of A Media and Cinema Studies

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 Maggie Maclure
Manchester Metropolitan University
 Rainer Winter and Elisabeth Niederer
Klagenfurt University, Austria
 Uwe Flick
University of Applied Sciences, Berlin

SPECIAL INTEREST GROUPS ORGANIZERS:

ADISP: Luis Felipe González, Sandra Aya y Diana Laverde.

ADIT: Mustafa Yunus Eryman

Arts-Based Research: James Haywood Rolling, Jr., Ross Schlemmer, Amanda Alexander, Manisha Sharma

Coalition for Critical Qualitative Inquiry (CCQI): Gaile S. Cannella, Michelle Salazar Perez, Penny Pasque

Critical and Poststructural Psychology: Michael Kral, Heather Adams (co-chair), Cynthia Langtiw, Wen-Ting Chung, Cesar Cisneros Puebla, Angelo Benozzo, Marco Gemignani, Mirka Koro-Ljungberg, Carlos Torres, Katharina Azim

Indigenous Inquiries (II) Circle: Patrick Lewis

Social Work: Jane Gilgun

Autoethnography: Stacy Holman-Jones

IAQI Officers

2005-2007

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Vice-President: Judith Robinson

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President: Maria del Consuelo Chapela Mendoza

Vice President: Gaile S. Cannella

2010-2012

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2016-2018

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SPECIAL THANKS

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 Maria del Consuelo Chapela Mendoza, Kathleen de Marrais, Carolyn Ellis, Stacy Holman-
 Jones, John Johnson, Mirka Elina Koro-Ljungberg, Patrick Lewis, Alejandra Martinez,
 Aldo Merlino, Claudio Moreira, Jude Preissle, Robert Rinehart, Pat Sikes.

General Information

Conference Volunteers

An information table for congress inquiries will be available in the Pine Lounge of the Illini Union. Congress volunteers will be happy to assist you.

Registration Hours

Registration will be in the Pine Lounge of the Illini Union. Registration hours will be 3-5 pm Tuesday, 8 am to 5 pm Wednesday, Thursday and Friday, and 8 am to noon Saturday.

Technology: The Congress is unable to insure that you will have access to computers, LCD projectors, or audio equipment.

Institute of Qualitative Inquiry Collaborating Sites

Appalachian State University
 Art Education and Visual Culture - Northern Illinois University
 Association of Qualitative Research - La Trobe University
 At Home At School Program - Washington State University (Vancouver)
 AUTHER (Africa Unit for Trans-disciplinary Health Research) - North-West University (Potchefstroom campus)
 Body, Movement and Culture Research Group - University of Alberta
 Boston College
 Bristol Collaborative Writing Group - University of Bristol
 Canakkale Onsekiz Mart University
 Cardiff University
 Center for Biographic Research Ljubljana Institutum Studiorum Humanitatis -Sheffield University Slovenia
 Center for Interpretive and Qualitative Research - Duquesne University
 Centre for Nursing and Midwifery Research - James Cook University, Australia
 Center for Popular Education and Interculturality (CEPINT) - Universidad Nacional del Comahue
 Center for Social Inquiry - Texas State University-San Marcos
 Center of Narratives and transformative learning - University of Bristol UK
 Center of Research in Theories and Practices that Overcome Inequalities (CREA)
 Centre for Critical Qualitative Health Research - University of Toronto
 Centre for Cultural Centered Approach for Research and Evaluation (CARE)
 Center for Qualitative Studies - Aalborg University
 Centro de Estudios Avanzados - Unidad Ejecutora Conicet
 Centro de Investigación e Intervención Psicosocial (CEINPSI) - Universidad de Tarapacá
 College of Education Educational Policy Studies - Georgia State University
 College of Education - Texas State University
 College of Education - University of Florida
 College of Human Sciences - Iowa State University
 Daphne Cockwell School of Nursing - Ryerson University
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 Communication Department - University of South Florida
 Department of Curriculum & Instruction - Adelphi University
 Department of Media and Communication - Alpen Adria Universität Klagenfurt
 Department of Social Work Education - California State University Fresno
 Department of Sociology - Kaunas University of Technology
 Department of Speech Communication - Southern Illinois University
 Department of Theater and Film at Bowling Green
 Division Académica de Informática y Sistemas Universidad Juárez Autónoma de Tabasco
 Education and Social Research Institute - Manchester Metropolitan University
 Educational Research and Evaluation Program - Virginia Polytechnic Institute and State University
 Faculty of Education - University of Auckland
 Faculty of Education - University of Plymouth
 Florida International University
 Georgia Southern University
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 Grupo de investigación cualitativa, performatividad y psicología narrativa - Universidad Santo Tomás
 Grupo de Investigación e Innovación en Educación - University of A Coruña
 Grupo Interdisciplinario de Investigación Cuatitativa - University of Antioquia, Universidad Pontificia Bolivariana and Universidad San Buenaventura
 Hugh Downs School of Human Communication - Arizona State University
 Institute of Applied Social Research - University of Bedfordshire, UK
 Institute of Hygiene and Tropical Medicine - Universidade Nova De Lisboa
 Institute of Media and Communications - Klagenfurt University, Austria
 Instituto de Educación - Universidad Militar Nueva Granada
 Institutum Studiorum Humanitatis Ljubljana Graduate School of the Humanities
 International Association of Educators (INASED)
 International Institute for Qualitative Methodology - University of Alberta
 International Journal of Progressive Education (IJPE)
 International Qualitative Research Collaboration - The University of Melbourne

Interpretive and Qualitative Research at Carlow (IQ@ Carlow) - Carlow University
 Literacies in Second Languages Project (LSLP) - Universidad Pontificia Bolivariana, Sede Central Medellín
 Literacy Inquiry Networking Communities - Pepperdine University & Seaver College
 Liverpool John Moores University, CERES (Center for Research in Education)
 McGill Qualitative Health Research Group - McGill University Canada
 Mediterranean Institute of Qualitative Inquiry - University of Malta
 Merlien Institute - Singapore
 Miami University
 MSU Family & Child Clinic - Michigan State University
 Narrative, Discourse and Pedagogy - University of Western Sydney
 Narrative Inquiry Center – University of Bristol
 National Institute of Education - Singapore
 Nor-Trøndelag University College - Nord-Trøndelag University College
 Northwestern University
 Participatory Action Research Collective at the City University of New York Graduate Center - The City University of New York
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 Qualitative Health Research Network Red ICS (Red de Investigación Cualitativa en Salud)
 Qualitative Inquiry Group Universidad Autónoma Metropolitana - Iztapalapa
 Qualitative Research Centre (QRC) - University of Saskatchewan
 Qualitative Research Association Malaysia
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 QUIG (Qualitative Inquiry Group) - University of Toronto
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 School of Education - Sheffield University
 School of Education - University of the West Indies
 School of Education - University of Colorado, Boulder
 School of Nursing - The University of Massachusetts Amherst
 School of Theatre and Film - Arizona State University
 Sociology of Education concentration, Department of Educational Leadership and Policy -University at Buffalo
 Sport & Leisure Qualitative Site - University of Waikato
 St. Cloud State University
 Tennessee Qualitative Inquiry for Social Justice Tennessee Technological University
 Texas A&M
 The Graduate Center CUNY - The City University of New-York
 The Israeli Center for Qualitative Methodologies (ICQM) - Ben-Gurion University of the Negev
 The Ohio State University
 The Paulo and Nita Freire International Project For Critical Pedagogy - McGill University
 The Qualitative Research Program - University of Georgia
 The York Management School - University of York
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 University of Illinois at Chicago
 University of Limpopo-South Africa
 University of Liverpool
 University of Memphis
 University of Nebraska-Lincoln

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University of Oslo
University of Otago, Christchurch
University of Roehampton
University of St. Thomas
University of South Australia
University of Utah
University of Waterloo
UTS-University of Technology Sydney
Virginia Commonwealth University
Western Kentucky University
Worldviews in Precarious Conditions of Life-Institute of Cultural Studies

Special thanks to Alejandra Martinez and Aldo Merlino who co-organized ICQI Argentina. The I Post-ICQI Congress was held on 2-3 October 2014 in the city of Córdoba, Argentina. The event was organized by the International Institute of Qualitative Inquiry, the National Council of Research and Technology of Argentina (CIECS-CONICE-TyUNC) and University Siglo 21 of Córdoba, Argentina. The aim of the I Post-ICQI was to celebrate the 10th anniversary of the International Congress of Qualitative Inquiry. 550 researchers from 13 countries of Latin America presented papers in the event.

2015 Congress Award Winners

2015 Illinois Distinguished Qualitative Dissertation Award

Winner

Category A: Experimental

Graham Lea/University of British Columbia (2013)

Homa Bay Memories: Using Research-based Theatre to Explore a Narrative Inheritance.

Honorable mention

Category A: Experimental

Lisa Armitage/University of Western Sydney (2012)

From What You Know: Tracing Family History Stories in Australia.

Winner

Category B: Traditional

Chaunetta Jones/Rutgers University (2014)

Between State and Sickness: The Social Experience of HIV/AIDS Illness Management and Treatment in Grahamstown, South Africa.

2015 Outstanding Qualitative Book Award

Bochner, A. (2014) Coming to Narrative: A Personal History of Paradigm Change in the Human Sciences. Walnut Creek, Left Coast Press

2015 Honorable Mentions:

Munoz, K. (2014) Transcribing Silence: Culture, Relationships, and Communications. Walnut Creek, Left Coast Press

Chawla, D. (2014) Home, Uprooted: Oral Histories of India's Partition. New York, Fordham University Press

Davies, B. (2014) Listening to Children: Being and Becoming. London, Routledge

2015 Lifetime Achievement Award in Qualitative Inquiry for dedication and contributions to qualitative research, teaching, and practice:

Patti Lather

2015 Special Career Awards:

Patricia Leavy

Olivia Inés Sanhueza Alvarado

Past Congresses

5-7 May 2005

Qualitative Inquiry in a Time of Global Uncertainty

Keynotes: Janice Morse, Linda Tuhiwai Smith

4-6 May 2006

Ethics, Politics, and Human Subject Research

Keynotes: Marie Battiste, Michelle Fine

2-5 May 2007

Qualitative Inquiry and the Politics of Evidence

Julianne Cheek, D. Soyini Madison

14-17 May 2008

Ethics, Evidence, and Social Justice

Gloria Ladson-Billings, Ian Stronach

20-23 May 2009

Advancing Human Rights Through Qualitative Research

Antjie Krog, Frederick Erickson

26-29 May 2010

Qualitative Inquiry For a Global Community in Crisis

Cynthia B. Dillard, Isamu Ito

18-21 May 2011

Qualitative Inquiry and the Politics of Advocacy

Michal Krumer-Nevo, John H. Stanfield, II

16-19 May 2012

Qualitative Inquiry as a Global Endeavour

Sarah Delamont, Paul Atkinson

15-18 May 2013

Qualitative Inquiry Outside the Academy

Laurel Richardson, Russell Bishop

21-24 May 2014

Qualitative Inquiry and the Politics of Research

Uwe Flick, Patti Lather

Illinois Distinguished Qualitative Dissertation Award Winners 2006

Traditional: Jessica Polzer, *University of Toronto*

Experimental: Dalene M. Swanson, *University of British Columbia*

General information

2007

Traditional: Dixiane Hallaj, *George Mason University*

Experimental: Gurjit Sandhu, *Queen's University, Kingston*

2008

Traditional: Mariana Cavalcanti Rocha dos Santos, *University of Chicago*

Experimental: Nicole Defenbaugh, *Southern Illinois University*

2009

Category :Traditional: Carrie Friese, *University of California, San Francisco*

Honorable Mention: Chad William Timm, *Iowa State University*

Category B: Experimental: Robin Boylorn, *University of South Florida*

Honorable Mention: Samuel P. L. Veissière, *McGill University*

Ken Gale and Jonathan Wyatt, *University of Bristol*

2010:

Category A: Traditional: Lfeoma Ann Amah, *UCLA*

Category B: Mixed-Methods: Sara B. Dykins Callahan, *University of South Florida*

Category C: Experimental: Mansha Mirza, *University of Illinois at Chicago*

2011:

Category A: Traditional: Sharalyn Jordan

Honorable Mention: Toni Shorter Smith, *Ohio State University*

Category B: Experimental: Kristia Bruce Amatucci, *University of Georgia*

Honorable Mention: Tony Adams: *University of South Florida*

2012:

Category A: Traditional and Mixed-Methods: Manijeh Badiee, *University of Nebraska*

Honorable Mention: Mara Casey Tieken, *Harvard University*

Category B: Experimental: Hilary Hughes-Decatur, *University of Georgia*.

Honorable Mention: Susan Naomi Nordstrom, *University of Georgia*.

2013:

Category A: Experimental: Rebecca Mercado Thornton, *Ohio University*.

Honorable Mention: Jennifer Self, *University of Washington*.

Gina Paese, *St. John's University*.

Category B: Traditional: Ellen Block, *University of Michigan*.

Honorable Mention: Michele K. Donnelly, *McMaster University*.

Randall F. Clemens, *University of Southern California*.

2014:**Category A: Traditional:**

Urmitapa Dutta , *University of Illinois at Urbana-Champaign*, "The Long Way Home: A Critical Ethnography of Conflict and Youth in Northeast India".

Honorable Mentions:

Brenda McPhail, *University of Toronto*, "Let me tell you who I am: A Qualitative Study of Identity and Accountability in Two Electronically-Monitored Call

Centres”.

Mary Kate Dennis, University of Michigan, “Health Insights of Oglala Lakota Elders: From Wellness to Illness”.

Category B: Experimental

Geo Takach, University of Calgary, “Environment, Communication and Democracy: Framing Alberta’s Bitumen Extraction Onscreen”.

Honorable Mention:

Elizabeth Cone, Columbia University, “I am Not That Girl; This Is Not My Narrative: Contesting Discourses and Practices that Construct the Subject”.

Special Career Award in Qualitative Inquiry

for dedication and contributions to qualitative research, teaching, and practice

2010

Harry F. Wolcott, University of Oregon

2011:

Robert Stake, University of Illinois

Landmark Achievement Award

2011:

Mitch Allen

Lifetime Achievement Award in Qualitative Inquiry for dedication and contributions to qualitative research, teaching, and practice

2009

Norman K. Denzin

2010

Yvonna S. Lincoln

2011

Janice M. Morse

2012

Carolyn Ellis

2013

Laurel Richardson

2014

Judith Preissle

Outstanding Qualitative Book Award

2010

Carolyn Ellis. 2009. Revision: Autoethnographic Reflections on Life and Work. Walnut Creek, CA: Left Coast Press.

Honorable Mention:

Mary L. Gray. Out in the country: Youth, media, and queer visibility in rural America. (New York: New York University Press, 2009).

Pat Sikes, Pat, and Heather Piper. Researching sex and lies in the classroom: Allegations of sexual misconduct in schools. (New York and London: Routledge, 2010).

2011

Co-Winners:

Magdalena Kazubowski-Houston (2010). *Staging strife: Lessons from performing ethnography with Polish Roma women*. Montreal: McGill-Queen's University Press.

Marilyn Metta, (2010). *Writing against, alongside and beyond memory: Lifewriting as reflexive, poststructuralist feminist research practice*. New York: Peter Lang.

Honorable Mention: Viv Martin, (2010) *Developing a narrative approach to healthcare research*. Oxford, UK: Radcliffe.

2012

Celine-Marie Pascale. 2011. Cartographies of Knowledge: Exploring Qualitative Methodologies. Sage Publications.

Honorable Mention: Andrea Dyrness. 2011. Mothers United: An Immigrant Struggle for Socially Just Education. University of Minnesota Press.

2013

West, Donna. 2012. Signs of hope: Deafhearing family life. Newcastle upon Tyne, UK: Cambridge Scholars Publishing.

Honorable Mention: Gergen, Mary M, and Kenneth J. Gergen. 2012. Playing with purpose: Adventures in performative social science. Walnut Creek, CA: Left Coast Press.

Packer, Martin. 2011. The Science of qualitative research. New York, NY: Cambridge University Press.

2014

Boylorn, R. (2013) Sweetwater: Black Women and Narratives of Resistance. New York, Peter Lang.

Honorable mentions:

Richardson, L. (2013) After a Fall: A Sociomedical Sojourn. Walnut Creek, Left Coast Press.

Castro-Salazar, R. & Bagley, C. (2012) Navigating Borders: Critical Race Theory Research and Counter History of Undocumented Americans. New York: Peter Lang

2012 Inaugural Award for Outstanding Book in Spanish or Portuguese:

Fernando Peñaranda Correa et al.(2011). *Educación para la salud: una mirada alternativa al modelo biomédico. La praxis como fundamento de una educación dialógica*. Medellín, Colombia: La Carreta Editores.

2014 Outstanding book in Spanish or Portuguese

Maria do Mar Pereira. 'FazendoGênero no Recreio. A negociação do gênero-espaco escolar (Making Gender at playtime. Negotiating gender in school space.)

Lisboa: Imprensa de Ciências Sociais, 2012.

Twelfth International Congress of Qualitative Inquiry

May 18-21, 2016

QUALITATIVE INQUIRY IN NEOLIBERAL TIMES

We shall not cease from exploration/ And the end of all our exploring/ Will be to arrive where we started/ And know the place for the first time (T. S. Elliot, No 4 of Four Quartets, 1942).

Keynotes:

Qualitative methodology and the new materialisms: do we need a new conceptual vocabulary?

Maggie MacLure, Manchester Metropolitan University, UK

I consider the implications for qualitative methodology of the recent (re)turn to materiality across the social sciences and humanities. The 'new materialisms' promise to go beyond the old antagonisms of nature and culture, science and the social, discourse and matter. But they also challenge core assumptions: that agency and consciousness are the prerogative of human subjects; that data wait to be animated by human interest; that interpretation, understanding, analysis and explanation are fundamental to qualitative inquiry. Even critique itself has been challenged as 'the privileged key for reading the modern epoch' (Stengers). I consider an alternative conceptual vocabulary for qualitative method drawn from new materialist thought. This might include infection, adventure, dosage, experiment, wonder, affect and interest. Perhaps the most urgent question for critical qualitative research, and for the Congress in particular is this: does criticality, as the work of intentional, human, interpreting agents, still have a place in our theories and our research practices? And if not, what shall we do?

All I Really Need to Know About Qualitative Research I Learned in High School

Johnny Saldaña, Arizona State University

Robert Fulgham's classic essay, "All I Really Need to Know I Learned in Kindergarten," is the inspiration for this keynote address. Johnny Saldaña draws humorous parallels between high school culture and the world of qualitative inquiry. Such cultural components of adolescent education include cliques, bullies, popularity, learning new subjects, and first-time experiences. This address examines how qualitative researchers replicate in hybrid forms typical aspects of high school life through their methodologies, epistemologies, publications, leaders, and interpersonal relationships. The satiric comparison of two cultural worlds suggests that the field of qualitative inquiry is still in adolescent development with much more growth yet a promising future ahead.

The theme of the 2016 Congress is "Qualitative Inquiry in Neoliberal Times". Critical qualitative research is under assault. Qualitative scholars struggle to obtain tenure, their research is often underfunded, the journals they publish in are given low impact scores. Scholars around the world, inside and outside the academy, struggle against the regulatory practices of neoliberalism. The 12th International Congress offers scholars the opportunity to foreground, interrogate and resist these practices, to engage in a politics of advocacy, pro and con, to form

coalitions, to engage in debate on how qualitative researchers can resist the pressures of neoliberalism. The Congress will be an arena for advancing the causes of social justice, while addressing racial, ethnic, gender and environmental disparities in education, welfare and healthcare.

Sessions will take up such topics as: tenure battles, redefinitions of the public university, preoccupations with neoliberal accountability metrics (journal impact factors, teaching evaluations, research funding scores), attacks on freedom of speech, threats to shared governance, the politics of advocacy, value-free inquiry, partisanship, the politics of evidence, alternatives to evidence-based models, public policy discourse, indigenous research ethics, decolonizing inquiry.

Scholars come to the Congress to resist, to celebrate community, to experiment with traditional and new methodologies, with new technologies of representation. Together we seek to develop guidelines and exemplars concerning advocacy, inquiry and social justice concerns. We share a commitment to change the world, to engage in ethical work what makes a positive difference. As critical scholars our task is to bring the past and the future into the present, allowing us to engage realistic utopian pedagogies of hope.

Scholars from around the world have accepted the challenge to gather together in common purpose to collectively imagine creative and critical responses to a global community in crisis. The Twelfth International Congress offers us an opportunity to experiment, take risks, explore new presentational forms, share experiences, problems and hopes concerning the conduct of critical qualitative inquiry in this time of global uncertainty.

Thursday workshops

Morning, 8:30–11:30am

1. Creating and analyzing the Visual in Research: Kerry Freedman and Richard Siegesmund, Lincoln 1000
2. The Critical Use of Focus Groups: George Kamberelis, Lincoln 1002
3. Writing Qualitative Inquiry: Embracing the Mystery: Chris Poulos and Lisa Tillman, Lincoln 1020
4. Doing Discourse Research: Reiner Keller, Lincoln 1027
5. Coding Qualitative Data: Beyond Indexing and Toward Insight: Johnny Saldaña, Lincoln 1062
6. Collaborative writing as method of inquiry: Ken Gale and Jonathan Wyatt, Union 210
7. Publishing a Qualitative Study: Mitch Allen (Publisher, Left Coast Press, Inc.) & C. Deb Laughton (Publisher Guilford Publishing Company, Methodology & Statistics), Lincoln 1090
8. Mixed Methods Research and the Next Generation Qualitative on-line Research Tools—Mobile Technologies, Research Apps and the Rise of “Big Data.”:Sharlene Hesse-Biber, Lincoln 1092
9. Decolonizing Classrooms and Epistemologies: Claudio Moreira & Marcelo Diversi, Union 211
10. Narrative Representations in Qualitative Research: Beyond Authenticity to Transformative Cultural Action: Jerry Rosiek, Union 215
11. Foucault’s Methodologies for Qualitative Research on the Body, the Self, and Health: Pirkko Markula, Union 405
12. Writing performance and moving bodies: Exploring poetic sensibilities: Robert Rinehart, Union 406
13. Performing The Refrain of Art Research and Practice: Charles Garoian, Union 407

Afternoon, 12:30–3:30pm

14. Thinking with Theory in Qualitative Research 2.0: The Ontological Turn and New Empiricisms: Alecia Jackson & Lisa Mazzei, Lincoln 1000
15. Writing Autoethnography and Narrative in Qualitative Research: Arthur Bochner & Carolyn Ellis, Union 407
16. Performative Pedagogies: Developing a Critical Poetics of Classroom Praxis: Elyse Pineau, Union 406
17. An Introduction to Social Justice Inquiry using Kathy Charmaz’s Constructivist Grounded Theory: Elaine Keane, Lincoln 1002
18. New Experimental Writing Forms: Yvonna S. Lincoln and Gaile S. Cannella, Lincoln 1020
19. Transforming Oral History through Poetry: Digital, Photographic, and Cinematic Techniques for Social Justice: Valerie Janesick, Lincoln 1027
20. From Body to Paper to Stage: A Methodology for Writing and Performing Autoethnography: Tami Spry, Lincoln 1062

21. Performative Writing: Ron Pelias, Union 405
22. Now that I Have It, What Do I Do With It? Exploring Techniques for Interpreting, Writing Up and Evaluating Qualitative Data: Robin Jarrett & Angela Odoms-Young, Lincoln 1090
23. Qualitative Data Analysis (QDA) – enhanced outcome by software support. A hands-on introduction to MAXQDA: Anne Kuckartz, Lincoln 1092
24. Working with memory in collaborative research groups: Bronwyn Davies, Union 210
25. Designing Qualitative Research and the Use of Triangulation: Uwe Flick, Union 211
26. Qualitatively-driven mixed and multiple method designs: Janice M. Morse and Julianne Cheek, Union 215
27. Duoethnography: A Dialogic Form of Critical Collaborative Inquiry: Joe Norris and Rick Sawyer, Union 217
28. “Extend your d...a...t...a...”:Mirka Koro-Ljungberg, Maggie MacLure, Jasmine Ulmer, Union 403

Late Afternoon, 4:00–5:00pm

29. The Moving Body: Problematizing Knowledge and Practice: Jim Denison, Union 210

Keynote Addresses

Thursday, 5:30-7:00

200 Ballroom Union

Moving Forward, Pushing Back, Indigenous Methodologies in the Academy
Margaret Kovach, University of Saskatchewan

The Power of Stories and the Potential of Theorizing for Social Justice Studies
Kathy Charmaz, Sonoma State University

Overview

Wednesday 8:00-9:20

Union 210 Wed001 Autoethnographic Presents and Futures

Wednesday 9:30-10:50

Union 314 A Wed002 Arts-Based Research: Collective Assemblage of Materially Discursive Artful Inquiries

Wednesday 11:00-12:20

Union 314 A Wed004 Plenary: Arts-Based Research: The Prosthetic Pedagogy of Art, I

Wednesday 1:00-2:20

Union 314 A Wed006 Arts-Based Research: Painting Outside the Lines: Photovoice and the Arts as Interruption and Nourishment

Lincoln 1027 Wed008 Psychology: Methodological and Ethical Considerations

Wednesday 2:30-3:50

Union 314 A Wed009 Arts-Based Research: Archives of Black Pain and Possibility: Black Art Justice and Community Accountable Research

Lincoln 1027 Wed011 Psychology: Integrating Qualitative Inquiry into Psychology Programs

Wednesday 4:00-5:20

Union 314 A Wed012 Arts-Based Research: Arts Based Research as a Model for Pedagogical Artistic Inquiry

Thursday 8:00-9:20

Union 314 A Th001 Social Work: Opening Plenary Roundtable

Thursday 9:30-10:50

Union 314 A Th002 Social Work: Community-Based Research with Indigenous People

Union 404 Th003 Social Work: Collaborative Research

Union 314 B Th103 Social Work: Identity Formation and Qualitative Research

Thursday 11:00-12:20

Union 314 A Th004 Social Work: Experiences With and Consequences of Poverty

Union 404	Th005	Social Work: Program & Policy Evaluations
Union 314 B	Th105	Social Work: Qualitative Research with Older Women

Thursday 1:00-2:20

Union 314 A	Th006	Social Work: Power and Qualitative Research
Union 404	Th007	Social Work: Feminist Research & Practice
Union 314 B	Th107	Social Work: Social Work Education

Thursday 2:30-3:50

Union 314 A	Th008	Social Work: Community Practice
Union 404	Th009	Social Work: Approaches to Phenomenological Research
Union 314 B	Th110	Social Work: Power, Mistrust, and Assertiveness

Thursday 4:00-5:20

Union 314 A	Th1010	Social Work: Town Hall Meeting: Reflections on Social Work Day: Prospects and Possibilities for Community-Based Research
Union 314 B	Th113	Critical Qualitative Inquiry within Social Work Education

Friday 8:00-9:20

Union 210	Fri001	Autoethnography SIG: Performing Environmental Advocacy through Perspectives of Post-Humanist Relationality
Union 314 A	Fri002	Plenary: 1, 2, 3, 4, 5...43: Justice! Ay! Ay! Ayotzinapa: A Challenge for New Critical Qualitative Inquiry
Union 314 B	Fri003	Red inquiry/Inquiring into red
Union 211	Fri004	Autoethnography SIG: Spotlight: Autoethnographies of the Mundane
Lincoln 1020	Fri005	Digital Tools in Qualitative Research: Research on and teaching with QDAS
Lincoln 1027	Fri006	The matrix approach to mental health and psychosocial care services centers in Brazil
Lincoln 1000	Fri007	Coalition for Critical Qualitative Inquiry: Socialization, Representation, and Intersectionality
Lincoln 1002	Fri008	Coalition for Critical Qualitative Inquiry: Posthumanism and Higher Education
Davenport 329	Fri009	Qualitative Inquiry and Tenure
English 160	Fri010	Doctoral Experiences I
Lincoln 1024	Fri011	Spotlight: Story-telling as onto-epistemological and ethical practice.
Lincoln 1026	Fri012	Critical Race/ Black Feminist Currere in a Predominantly White Space
Lincoln 1028	Fri013	Critical Qualitative Approaches to the Interrogation of Gender in Popular Culture
Lincoln 1062	Fri014	Plenary: Arts-Based Research: The Prosthetic Pedagogy of Art, II

Lincoln 1090	Fri015	Arts-Based Research: Making Meaning by Making Art
Everitt 269	Fri016	Coding for Interpretation and Performance
Union Illini Room C	Fri017	Adherence to antihypertensive drug treatments from Indian-pehuenche Chile: A social construction

Friday 9:30-10:50

Union 210	Fri018	Autoethnography SIG: Narrative and Performance
Union 314 A	Fri019	Plenary: Challenges for a New Critical Inquiry I: Methodological Issues
Union 314 B	Fri020	Plenary: Taking Hermeneutics and Phenomenology into the 9th Moment: Critical, Post, and Arts-Based Possibilities
Union 215	Fri021	Paradigms, Paradoxes and Dilemmas: from Special Needs, Inclusive Education to Attention to Diversity
Union 217	Fri022	Autoethnography SIG: Autoethnographic Practice I
Everitt 151	Fri023	Collage as Critical Inquiry: Teacher Identity, School Culture, and the Spaces In-Between
Everitt 165	Fri024	Education: Rethinking Educational Practices
Everitt 241	Fri025	Education: Early Childhood and Elementary Education
Everitt 245	Fri026	Conceptions of Home
Lincoln 1020	Fri027	Digital Tools in Qualitative Research: Innovative Analysis with QDAS
Lincoln 1027	Fri028	Psychology: Rethinking Psychology
Everitt 260	Fri029	Representations, Social Constructions, and Identities
Gregory 100	Fri030	Directions in Arts-Based Research I
Lincoln 1000	Fri031	Coalition for Critical Qualitative Inquiry: Claiming Power: Activism and Participation
Lincoln 1002	Fri032	Coalition for Critical Qualitative Inquiry: Critical Qualitative Research Initiative in Higher Education: Studies in Progress
Davenport 329	Fri033	Spotlight: Crash Course in Arts-Based Research
English 160	Fri034	Doctoral Students Earning Their Theories: Plugging Theory(ies) Into Methodology
Lincoln 1024	Fri035	"I'd Call That a Radial Interpretation of the Text": How Popular Culture Tackles Topics
Lincoln 1028	Fri036	Spotlight: At Home with Hip Hop Feminism in the Classroom
Lincoln 1062	Fri037	Arts-Based Research: Feminist Subjectivities in the Arts and Education
Lincoln 1090	Fri038	Arts-Based Research: Make Mine a Double: Dramatic Reading
Noyes 165	Fri039	Pedagogical Explorations of New Materialist Concepts
Noyes 217	Fri040	Non-Western Epistemologies I
Engineering 106B3	Fri041	New Methods and Methodologies I
Union Illini Room C	Fri042	Indigenous Research: Arts Based Research and Indigenous Ways of Knowing
Union 403	Fri043	Spotlight: Directions in Grounded Theory I
Union 405	Fri044	Spotlight: Deleuze experiments

Friday 11:00-12:20

Union 210	Fri045	Autoethnography SIG: Narratives from the Temple of Knowledge: Using our Stories for internal and external Outreach
Union 314 A	Fri046	Plenary: Challenges for a New Critical Inquiry II: Issues of Research
Union 209	Fri047	Autoethnography SIG: Memory
Union 211	Fri048	Autoethnography SIG: Spotlight: Autoethnography: Moving Forward, Looking Back 1
Union 215	Fri049	Autoethnography SIG: Queer Identities
Union 217	Fri050	Autoethnography SIG: Communities and Power Relations
Everitt 151	Fri051	Critical and Post-Structural Education
Everitt 165	Fri052	Education: Rural Education
Everitt 241	Fri053	Education: Language Proficiency
Everitt 245	Fri054	Spotlight: Critical Inquiry: Exposing Omissions and Oversights, that Exclude
Lincoln 1020	Fri055	Digital Tools in Qualitative Research: Integrating Technology and Education
Lincoln 1027	Fri056	Psychology: Health Psychology
Everitt 260	Fri057	Rethinking the Spatial
Gregory 100	Fri058	Directions in Arts-Based Research II
Lincoln 1000	Fri059	Coalition for Critical Qualitative Inquiry: Critical Research: Positionings/Identities
Lincoln 1002	Fri060	Coalition for Critical Qualitative Inquiry: Spotlight: Becoming Earth: A post-humanism turn in educational discourse
Davenport 329	Fri061	Embodied Encounters as Research Practice
English 160	Fri062	Learning through Collaborative Writing in Doctoral Education
Lincoln 1024	Fri063	Digital Tools in Qualitative Research
Lincoln 1026	Fri064	Directions in Critical Race Theory I
Lincoln 1028	Fri065	Feminist Qualitative Research on Education
Lincoln 1062	Fri066	Arts-Based Research: Stories of Identity through the Arts
Lincoln 1090	Fri067	Arts-Based Research: Facilitating Transformative Learning through Musical Autoethnography
Everitt 269	Fri068	Opportunities for Learning in a Theatre Directing Course: Musings from a Classroom Ethnography
Noyes 165	Fri069	Postfoundational Considerations of an "Autobiographical Ethics" in Qualitative Research
Noyes 217	Fri070	Non-Western Epistemologies II
Engineering 106B3	Fri071	Negotiating and Managing a Team Ethnography Across Sites and Settings

Friday 11:00-12:00

Union Illini Room C	Fri072	Indigenous Research: Identity and Indigenous Methodologies
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Friday 11:00-12:20

Union 403	Fri073	Directions in Participatory Qualitative Research I
Union 405	Fri074	Posthuman Research Practices: Interventions and Innovations

Friday 1:00-2:20

Union 210	Fri075	Autoethnography SIG: Plenary: New Directions in Critical Autoethnography
Union 314 A	Fri076	Spotlight: Empiricisms Before New Empiricism
Union 314 B	Fri077	In Solidarity: Friendship, Family, and Activism Beyond Gay and Straight
Union 209	Fri078	Autoethnography SIG: New Directions I
Union 211	Fri079	Autoethnography SIG: Spotlight: Autoethnography: Moving Forward, Looking Back 2
Union 215	Fri080	Autoethnography SIG: Race I
Union 217	Fri081	Autoethnography SIG: Educational Issues
Everitt 151	Fri082	Education: Qualitative Case Studies I
Everitt 165	Fri083	Education: Urban Education I
Everitt 241	Fri084	Education: Teacher Education
Everitt 245	Fri085	Emotions
Lincoln 1020	Fri086	Digital Tools in Qualitative Research: Digital Literacies
Lincoln 1027	Fri087	Psychology: Clinical and Counseling Psychology
Everitt 260	Fri088	Silences and Invisibilities
Gregory 100	Fri089	Autoethnography SIG: Worlding: Rewriting the World and the Word in Disability Studies
Lincoln 1000	Fri090	Coalition for Critical Qualitative Inquiry: Mosaics of Researcher Fears and Methodologies
Lincoln 1002	Fri091	Coalition for Critical Qualitative Inquiry: Critical Qualitative Methodologies and Childhood Studies
Davenport 329	Fri092	Social Fictions 1: Writing and Publishing Arts-Based Research for Multiple Audiences
English 160	Fri093	Qualitative Inquiry and Doctoral Students
Lincoln 1024	Fri094	Constructing A New Approach to Qualitative Inquiry: Integrating Fiction into Narrative Research
Lincoln 1026	Fri095	"I am because we are": Critical Narrative Inquiries of Community and Identity Among Black Women
Lincoln 1028	Fri096	Directions in Feminist Qualitative Research
Lincoln 1062	Fri097	Arts-Based Research: Art Methods and Methodologies in Practice
Lincoln 1090	Fri098	Arts-Based Research: Arts Based Research e o estudo do Movimento Expressivo
Everitt 269	Fri099	Spotlight: Performance Ethnography I
Noyes 165	Fri100	Post-Inquiry Troubling and the Challenge to the Practical: Perspectives from Doctoral Students and Faculty
Noyes 217	Fri101	Non-Western Epistemologies III
Lincoln 1022	Fri102	Analyzing Discourse and Regimes of Power-Knowledge Using SKAD, Part 1
Engineering 106B3	Fri103	New Directions for Empirical Materials

Union Illini Room C	Fri104	Indigenous Research: Participatory Action Research and Indigenist Research
Union 403	Fri105	Directions in Qualitative Health Research I
Union 405	Fri106	Deleuze I

Friday 2:30-3:50

Union 210	Fri107	Autoethnography SIG: Spotlight: Overshares, Omissions, and the Ethics of Personal Narrative
Union 314 A	Fri108	Encountering 'Ordinary Affects': Our Resonances with Kathleen Stewart's Poetics and Politics
Union 314 B	Fri109	Plenary: "Ode to Academic Labor": Critiquing the Corporatization of Education through Public Scholarship and Music Video
Union 209	Fri110	Autoethnography SIG: New Directions II
Union 211	Fri111	Autoethnography SIG: Confronting/Breaking Silences
Union 215	Fri112	Autoethnography SIG: Race II
Union 217	Fri113	Autoethnography SIG: Constructions of the Body
Everitt 151	Fri114	Education: Institutional Ethnographies I
Everitt 165	Fri115	Education: Urban Education II
Everitt 241	Fri116	Education: Nursing
Everitt 245	Fri117	Spotlight: Leading Voices: A Roundtable
Lincoln 1020	Fri118	Digital Tools in Qualitative Research: Social Media
Lincoln 1027	Fri119	Psychology: Psychology of Suffering; Healing
Everitt 260	Fri120	Sport
Gregory 100	Fri121	Directions in Indigenous Research
Lincoln 1000	Fri122	Coalition for Critical Qualitative Inquiry: Linguistic Diversity and Critical Qualitative Inquiry
Lincoln 1002	Fri123	Coalition for Critical Qualitative Inquiry: Qualitative research in complex spaces
Davenport 329	Fri124	Social Fictions 2: Writing and Publishing Arts-Based Research for Multiple Audiences
English 160	Fri125	Spotlight: Qualitative Inquiry for Junior Faculty
Lincoln 1026	Fri126	Critical Race Theory/ists in Practice: Counter-Narratives from the Midsouth
Lincoln 1028	Fri127	Passion, Compassion, and Community: Co-constructing Academic Feminist Selves-in-Relation
Lincoln 1062	Fri128	Arts-Based Research: Autoethnographies and Narratives in Art and Education
Lincoln 1090	Fri129	Arts-Based Research: Artist-Based Research on Visual Languages and the Dyslexic Experience
Everitt 269	Fri130	Performance Ethnography II
Noyes 165	Fri131	Ontologies
Noyes 217	Fri132	Spotlight: Non-Western Epistemologies IV
Lincoln 1022	Fri133	Analyzing Discourse and Regimes of Power-Knowledge Using SKAD, Part 2
Engineering 106B3	Fri134	Triangulation 2.0
Union Illini Room C	Fri135	Indigenous Research: Settler Colonialism/Decolonizing Pedagogies
Union 403	Fri136	Perceptions of the Medicinal
Union 405	Fri137	Deleuze II

Friday 4:00-5:20

Union 314 A	Fri138	Plenary: The price of the ticket, the cost of the show: Reflections on Greg Dimitradis
Union 209	Fri139	Autoethnography SIG: New Directions III
Union 211	Fri140	Autoethnography SIG: Divergent Student Conversations
Union 215	Fri141	Autoethnography SIG: Race III
Union 217	Fri142	Autoethnography SIG: Disability
Everitt 151	Fri143	Directions in Critical Pedagogy I
Everitt 165	Fri144	Interpreting educational data: The continuing effort to resist positivism in education
Everitt 241	Fri145	Spotlight: Education: Teaching Qualitative Research
Everitt 245	Fri146	Memory-Work
Lincoln 1020	Fri147	Digital Tools in Qualitative Research: Digital Tool Intersections (Art, Sexuality)
Lincoln 1027	Fri148	Psychology: Knowledge Construction, Dissemination and Outcomes
Everitt 260	Fri149	The Digital World I
Gregory 100	Fri150	Directions in Qualitative Psychology
Lincoln 1000	Fri151	Coalition for Critical Qualitative Inquiry: Teaching with/for Diversity through Qualitative Research
Lincoln 1002	Fri152	Coalition for Critical Qualitative Inquiry: Rigor(mortis): A Critical Perspective on Qualitative Inquiry
Lincoln 1024	Fri153	Women Who Write
Lincoln 1026	Fri154	Writing As Method Of Inquiry
Lincoln 1028	Fri155	Queer Theory in Qualitative Research I
Lincoln 1062	Fri156	Arts-Based Research: Arts Based Curricula and Teaching Experiences
Lincoln 1090	Fri157	Arts-Based Research: Saving Our Lives, Hear Our Truths through Black Girl Genius
Everitt 269	Fri158	Performing Interpersonal Communication
Noyes 165	Fri159	Epistemologies I
Noyes 217	Fri160	Postcolonial Methodologies
Lincoln 1022	Fri161	Qualitative Research and Disability I
Engineering 106B3	Fri162	Mixed Methods in Practice
Union Illini Room C	Fri163	Indigenous Research: Health and Empowerment Research
Union 403	Fri164	Spotlight: Methodological Innovations I
Union 405	Fri165	Engaging with Agential Realism

Saturday 8:00-9:20

Union 210	Sat001	Autoethnography SIG: Re-Searching Ontological Learning
Union 314 A	Sat002	Plenary: Teaching New Empirical, New Material, Posthuman, Post Qualitative Inquiry
Union 211	Sat003	Autoethnography SIG: Plenary: Doing and Writing Autoethnography: Writing and Responding to Autoethnography (Part of the Understanding Qualitative Research Series)

Everitt 241	Sat004	Cartographies
Lincoln 1020	Sat005	Digital Tools in Qualitative Research: Video
Lincoln 1027	Sat006	Voices from the Margins: Qualitative Inquiry with Marginalized Groups
Everitt 260	Sat007	Spotlight: The Architectural
Lincoln 1000	Sat008	Coalition for Critical Qualitative Inquiry: Business and Initial Critical Explorations
Lincoln 1002	Sat009	Coalition for Critical Qualitative Inquiry: Researching with Foucault and Deleuze
English 160	Sat010	Doctoral Experiences II
Lincoln 1062	Sat011	Arts-Based Research: The Intersection of Art & Science
Lincoln 1090	Sat012	Arts-Based Research: Creative and Critical Directions in Qualitative Research: Poetry, Photos, Cartoons and Artful Interviews
Union Illini Room C	Sat013	Indigenous Research: Indigenous Education and Librarians

Saturday 9:30-10:50

Union 210	Sat014	Autoethnography SIG: Plenary: Poetic Mobilities: A Mobile Autoethnographic Poetry Panel
Union 314 A	Sat015	Plenary: Freire and their influence in the construction of new critical qualitative inquiry
Union 314 B	Sat016	Plenary: Disability and Qualitative Inquiry: Rethinking an Ableist World
Union 217	Sat017	Autoethnography SIG: Autoethnographic Practice II
Everitt 151	Sat018	Education: Policy
Everitt 165	Sat019	Shame on You: Shame's Role in the Educative Process of Becoming.
Everitt 241	Sat020	Education: The Technological
Everitt 245	Sat021	Music
Lincoln 1020	Sat022	Digital Tools in Qualitative Research: Storytelling, Autoethnography and the Self
Lincoln 1027	Sat023	Psychology: Organizational Psychology
Everitt 260	Sat024	The Nutritive
Lincoln 1002	Sat025	Coalition for Critical Qualitative Inquiry: Critical Approaches to Questions in Qualitative Research
Davenport 329	Sat026	Spotlight: How Can We Do Critical Ethnography Better? Methodological Insights from a Six-Year Writing Collaborative
English 160	Sat027	Tenure
Lincoln 1024	Sat028	Technological Interventions in Qualitative Research
Lincoln 1026	Sat029	Narrative Methodologies
Lincoln 1028	Sat030	Feminist Qualitative Research: The Sexed Body
Lincoln 1062	Sat031	Arts-Based Research: Using Performance in Arts-Based Research and Inquiry
Everitt 269	Sat032	Spotlight: A dialogue on Race/Racism Beginning with Nameka On Ferguson
Noyes 165	Sat033	"Gotta Feel to Know": Considering a Working Class Post-Intentional Phenomenological Data Analysis
Engineering 106B3	Sat034	New Methods and Methodologies II

Union Illini Room C	Sat035	Indigenous Research: Peer Review Processes through Indigenist Lens
Union 403	Sat036	Directions in Grounded Theory II
Union 405	Sat037	Thinking with Theory to Reconsider Method

Saturday 11:00-12:20

Union 210	Sat038	Autoethnography SIG: Plenary: Searching for a new qualitative inquiry in Argentina
Union 314 A	Sat039	Plenary: New Material, New Empirical, Post Human, Post Qualitative Inquiry #1
Union 314 B	Sat040	Plenary: "Experimentation Must Replace Interpretation": A New Materialist Affirmative Critical Approach to Social Inquiry
Union 209	Sat041	Autoethnography SIG: Mental Illness
Union 211	Sat042	Autoethnography SIG: Spotlight: Friendship and Methodology: Methodology as Friendship
Union 217	Sat043	Autoethnography SIG: Family
Everitt 151	Sat044	Education: Qualitative Case Studies II
Everitt 165	Sat045	Researching In, Through, and About Pre-Service Teacher Education
Everitt 241	Sat046	Education: Undergraduate and Graduate Education
Everitt 245	Sat047	Notes on worldly becoming with/in child/hoods...
Lincoln 1020	Sat048	Digital Tools in Qualitative Research: Digital Tools and Technology
Lincoln 1027	Sat049	Psychology: Oppression and Social Justice in Psychology
Everitt 260	Sat050	The Photographic
Lincoln 1002	Sat051	Coalition for Critical Qualitative Inquiry: Questioning Research as Construct
Davenport 329	Sat052	Artful pedagogy: Creative approaches to teaching qualitative inquiry
English 160	Sat053	Spotlight: Radical Conversations about Civility in Academia
Lincoln 1024	Sat054	Directions in Active Interviews
Lincoln 1026	Sat055	Activism as Methodology: Building Bridges over Phantom Divides
Lincoln 1028	Sat056	Feminist Qualitative Research: Motherhood and Childbirth
Lincoln 1062	Sat057	Arts-Based Research: Multimodal Narratives and the Arts
Lincoln 1090	Sat058	Arts-Based Research: M/othering in Academia Deconstructed
Noyes 165	Sat059	Thinking with Theory to Transgress Disciplines, Data, and Documentation
Lincoln 1022	Sat060	Spotlight: Big Data and Free Speech
Engineering 106B3	Sat061	Oral Histories: a tool for collecting and archiving history
Union Illini Room C	Sat062	Indigenous Research: Indigenous Research Methods
Union 403	Sat063	Directions in Participatory Qualitative Research II
Union 405	Sat064	Spotlight: Thinking with Theory in Post-Intentional Phenomenology

Saturday 1:00-2:20

Union 210	Sat065	Autoethnography SIG: The Anxiety of Influence: A Theory of collaborative autoethnography for clinical and academic supervision.
Union 314 A	Sat066	Spotlight: New Material, New Empirical, Post Human, Post Qualitative Inquiry #2
Union 314 B	Sat067	Plenary: Oral Histories of adversity, faith, and struggles: Providing a deeper context to health and community
Union 209	Sat068	Autoethnography SIG: New Directions IV
Union 211	Sat069	Autoethnography SIG: Lost n' Found: Remembering Forgotten Stories through Autoethnography and Narrative Inquiry
Union 215	Sat070	Autoethnography SIG: Pedagogy
Union 217	Sat071	Autoethnography SIG: Gender and Sexuality
Everitt 151	Sat072	Education: Qualitative Case Studies III
Everitt 165	Sat073	Teacher Growth: How Teacher Conceptions of Engineering Change with Ongoing Professional Development
Everitt 241	Sat074	Mixed Methods in Educational Research
Lincoln 1020	Sat075	Digital Tools in Qualitative Research: Big and Qualitative: The Confluence of Qualitative Methods, Technology, and "Large" Datasets
Lincoln 1027	Sat076	Psychology: Relationships in Psychology
Everitt 260	Sat077	Understanding Violence
Lincoln 1000	Sat078	Coalition for Critical Qualitative Inquiry: Critical Pedagogies for Teaching (and Research)
Lincoln 1002	Sat079	Coalition for Critical Qualitative Inquiry: Equity, Agency, and (Un)equal Spaces
Davenport 329	Sat080	Audio Ethnography: The Art and Politics of Knowledge Production
Lincoln 1024	Sat081	Directions in Cross-Disciplinary Methodologies
Lincoln 1026	Sat082	Spotlight: Directions in Critical Race Theory II
Lincoln 1028	Sat083	Gender and performance(s): Embodiment, Transgression, Metaphor, and the Real
Lincoln 1062	Sat084	Arts-Based Research: Performance, Narrative, and Movement in the Arts
Lincoln 1090	Sat085	Arts-Based Research: Collaborative Arts-Based Inquiry between an Urban University and an Emerging STEM High School
Noyes 165	Sat086	Spotlight: From reflexivity and repetition to diffraction and differentiation
Noyes 217	Sat087	Spotlight: Indigenous Research: Indigenous methodologies and the construction of new critical qualitative inquiry
Lincoln 1022	Sat088	Qualitative Research and Disability II
Engineering 106B3	Sat089	Reconceptualizing Collaboration
Union 403	Sat090	Directions in Qualitative Health Research II
Union 405	Sat091	Spotlight: Foucault I

Saturday 2:30-3:50

Union 210	Sat092	Autoethnography SIG: The Song Book of Our Lives: Lyrical Autoethnographic Performances I
Union 314 A	Sat093	Plenary: Smart Kids and the Politics of Listening: Celebrating the Work of Sari Knopp Biklen
Union 209	Sat094	Autoethnography SIG: New Directions V
Union 211	Sat095	Autoethnography SIG: Spotlight: Methodology and Beyond; Returning to One's Roots: Using Duoethnography as Interdisciplinary Reflective Practice
Union 215	Sat096	Autoethnography SIG: Schooling
Union 217	Sat097	Autoethnography SIG: Health and Wellness
Everitt 151	Sat098	Education: Institutional Ethnographies II
Everitt 165	Sat099	Using Narrative to Teach and Conduct Diversity Research
Everitt 241	Sat100	What is Progress, Anyhow?: Experiments in Pessimism, Radical Negativity, and Antisociality
Everitt 245	Sat101	Qualitative Research and Religion
Lincoln 1020	Sat102	Digital Tools in Qualitative Research: Conclusion to the 2015 ICQI Digital Tools Strand
Lincoln 1027	Sat103	Psychology: Qualitative Psychology Reconnecting Social Hour
Lincoln 1000	Sat104	Coalition for Critical Qualitative Inquiry: Power and Constructed Identities
Lincoln 1002	Sat105	Coalition for Critical Qualitative Inquiry: Disciplinary Cultures, Agendas, and Transitions
Davenport 329	Sat106	Innovative Arts-Based Research
English 160	Sat107	The possibilities of rupture: Teaching qualitative research in-out-side academic traditions
Lincoln 1024	Sat108	Directions in Discourse Analysis and Discourse Theory
Lincoln 1026	Sat109	Teaching With a Southern Voice
Lincoln 1028	Sat110	Stepping out of the shadows: LGBTQ youth, a high-risk population for teen pregnancy
Lincoln 1062	Sat111	Arts-Based Research: Uses of Music, Poetry, and Visual Texts in Arts-Based Research
Lincoln 1090	Sat112	Arts-Based Research: Creative Agency of Children: Constructive Voices Amidst Consumer Culture
Noyes 165	Sat113	Epistemologies II
Noyes 217	Sat114	Spotlight: Pushing community-university collaborations to new depths—Two examples
Lincoln 1022	Sat115	Constructing a New Critical Qualitative Inquiry through performance autoethnography
Engineering 106B3	Sat116	Theory as a Thimble in Methodological Design: Towards (Post-)Critical Inquiries
Union 403	Sat117	Directions in Qualitative Health Research III
Union 405	Sat118	Foucault II

Saturday 4:00-5:20

Union 210	Sat119	Autoethnography SIG: The Song Book of Our Lives: Lyrical Autoethnographic Performances II
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Union 314 A	Sat120	Plenary: Tales of Inspiration: A Celebration of the Work of Sari Knopp Biklen
Union 314 B	Sat121	Spotlight: Beyond Reflexivity and Advocacy: Exploring the Ontological Turn in Social Inquiry
Union 209	Sat122	Autoethnography SIG: New Directions VI
Union 211	Sat123	Autoethnography SIG: Mapping the Ethical Terrain of Personal Narrative
Union 215	Sat124	Autoethnography SIG: The University
Union 217	Sat125	Autoethnography SIG: Interrogating Identity
Everitt 151	Sat126	Directions in Critical Pedagogy II
Everitt 165	Sat127	Directions in Education
Everitt 245	Sat128	Qualitative Research and the Psyche
Lincoln 1020	Sat129	Digital Tools in Qualitative Research: Value-Added or Adding Legitimacy? The Use of Qualitative Software in a Contract Research Environment
Everitt 260	Sat130	The Digital World II
Lincoln 1002	Sat131	Coalition for Critical Qualitative Inquiry: Grounded Theory and Critical Possibilities
Davenport 329	Sat132	With Deeper Empathy: Qualitative Methodology Focused on the Individual as a Whole and Her Subjective Experience, State
English 160	Sat133	Creative Qualitative Inquiry Frameworks Designed for Doctoral Education
Lincoln 1024	Sat134	Discourse Analysis as a Tool for Understanding and Transforming Social Worlds
Lincoln 1026	Sat135	Spotlight: The Power of Women of Color Voices
Lincoln 1028	Sat136	Queer Theory in Qualitative Research II
Lincoln 1062	Sat137	Arts-Based Research: Creative Collaborative Experiences in the Arts
Lincoln 1090	Sat138	Arts-Based Research: Theatre as Therapy: An Interactive Performance
Noyes 165	Sat139	Movement as Ontological Inquiry: Toward New Methodology and Methods of Meaning Making
Noyes 217	Sat140	Spotlight: Reframing Anti-Racist Scholarly Activism
Engineering 106B3	Sat141	Theorizing Mixed Methods
Union 403	Sat142	Spotlight: Methodological Innovations II
Union 405	Sat143	Foucault III

Saturday 5:30-7:00

200 Ballroom	Sat144	IAQI Meeting and Award Ceremony
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A Day In Turkish (ADIT)

Illini Room A

Theme: *Past, Present and Future of Qualitative Inquiry in Turkey*
Organized by Turkish Educational Research Association (EAB)

Sponsored by

International Association of Educators,
International Association of Qualitative Inquiry,
Hacettepe University & Canakkale Onsekiz Mart University

General ADIT Schedule

May 20th, 2015

Time	ADIT Opening Ceremony Activity – Presenter
09:15-09:30	<i>Welcoming Remarks: Past, Present and Future of Qualitative Inquiry in Turkey</i> by Dr. Hakan Dedeoglu: Vice President of International Association of Educators
9:30 – 17:00	ADIT Panel Sessions

ADIT Panel Sessions

9:30 – 10:50 ADIT Panel Session-1

Chair: Hakan Dedeoglu, Hacettepe University

Some Findings on the Methods of the Novel Studies in Turkey

Meral Demiryurek, Hacettepe University

Değerler Eğitiminden Hareketle Murathan Mungan'ın “Şahmeran'ın Bacakları” Adlı Öyküsünü Yeniden Okumak

Hiclal Demir, Hitit University

HÜ Türk Dili ve Edebiyatı Öğrencilerinin Popüler Roman ve Edebî Roman Algısı Üzerine Nitel Bir Araştırma

Koray Ustun, Hacettepe University

Çocuk ve Gençlik Edebiyatı Algısı Üzerine Nitel Bir Araştırma

Abide Dogan, Hacettepe University

Do Visual Reading and Visual Presentation Acquisitions of Turkish Teaching Syllabus Reach the Students to Visual Literacy?

Fatma Turkeyilmaz, Hacettepe University

Biyoloji Eğitiminde Öğrenci Analojileri

Esin Atav & Susan Sonmez, Hacettepe University

11:00 – 12:20 ADIT Panel Session-2

Chair: Nefise Semra Erkan, Hacettepe University

Visualizing Action Research in Teaching and Learning

Rachael Eve Kennedy, Virginia Tech University

Determine the teachers and parents attitudes to home visits in early childhood education

Nefise Semra Erkan, Hacettepe University

Current debates on qualitative educational researches in Turkey

Ali Ersoy, Anadolu University

One of the Main Problems in Historical Researches in Turkey: The Problem of Honesty and Impartiality

Mehmet Demiryurek, Hitit University

Developing The Capacity of Local Actors In Satellite Towns For Asylum Seekers,

Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University, & Resul Karakurt, Provincial Directorate of Immigration Administration

Kimya Teknoloji Toplum Çevre Temelli Kimya Gazetesi

Nilgun Secken, Hacettepe University

12:30 – 13:50 ADIT Panel Session-3

Chair: *Nilgun Secken, Hacettepe University*

Üniversite Giriş Sınavında Sorulan Kimya Sorularının Problem Türüne göre İncelenmesi

Nesibe Kalender, Yüzüncü Yıl University

Matematik Problemlerini Öğrencilere Göre Uyarlamanın Öğrencilerin Problemleri Çözme Başarısına Etkisi

Sumeyra Dogan Coskun, Gazi University

Use of Turkish Local Items in Elementary Methods of Teaching Piano for Children

Meral Mete, Hacettepe University

The importance of polyphonic chorus education for children

Tugce Kaynak, Hacettepe University

Vocational Music Education Institutions in Turkey

Pelin Esmergul, Kirikkale University

Sınıf Öğretmeni Adaylarının Türkiye'nin Komşularıyla İlişkileri

Hakkındaki Görüşleri *Mustafa Kemal Ozturk, Hacettepe University*

14:00 – 15:20 ADIT Panel Session-4

Chair: *Mahir Kalfa, Hacettepe University*

Fizik Öğretmen Adaylarının Termodinamiğin Birinci Yasasına Yönelik Kavramsal Anlamaları

Sevim Bezen, Isil Aykutlu & Celal Bayrak, Hacettepe University

Comparison of Targeted Experimental Skills in High School Chemistry Class: Case of France and Turkey

Zeki Bayram, Hacettepe University

Sınıf Öğretmeni Adaylarının Fizik Kavramına Yönelik Algılarının Meteforlar Aracılığıyla İncelenmesi

Isil Aykutlu, Hacettepe University

Enerji Konusunun Öğretiminin Yapılandırmacı Öğrenme Kuramına Uygunluğu.

Sevim Bezen, Hacettepe University

**Issues and Trends of Environmental Education In Secondary School
Biology Curriculum of Turkey**

Musa Dogan, METU

Sınıf Öğretmenlerinin Medya Okuryazarlık Düzeyleri

Zeynep Ozge Ertek, Hacettepe University

15:30 – 16:50 ADIT Panel Session-5

Chair: Celal Bayrak, Hacettepe University

Toplumsal ve Bireysel Bilincin Referans Çerçevesi Olarak Edebi Metinlerin

Yabancılar Türkçe Öğretimindeki Yeri

Serdar Odacı, Hacettepe University

Perceptions of Preschool Children about Classroom Rules

Hatice Uysal, Hacettepe University, Aysegul Bayraktar, Ankara University &

Berrin Akman, Hacettepe University

Sözlü Anlatım Dersini Alan Öğrencilerinin Söz Varlığı

Mahir Kalfa, Hacettepe University

Yabancılar Türkçe Öğretiminde Elektronik Kültür Ortamı Yaratılarının

Dinleme ve Yazma Becerilerine Etkisi

Gulnaz Cetinkaya, Hacettepe University

Okuma Kültürü Açısından İlkokul Ders Kitapları

Ozay Karadag, Hacettepe University

**Preservice Teachers' Responses to Newbery Award Winning Books
in Children's Literature Classes**

Hakan Dedeoglu, Hacettepe University

**Fizik Öğretmen Adaylarının Termodinamiğin Birinci Yasasına Yönelik
Kavramsal Anlamaları**

Celal Bayrak, Hacettepe University

Examination And Performance Of Turkish Folk Melodies For The Violin

**& Piano, Gamze Elif Tanınmış, Gazi University, and Meral Mete, Hacettepe
University**

Español y Portugués

A Day in Spanish and Portuguese

Un día en Español y Portugués

ADISP 2015

Presentación

Un Día en Español y Portugués (A Day in Spanish and Portuguese, ADISP), es un encuentro anual que se realiza en el marco del International Congress of Qualitative Inquiry (ICQI). En ADISP se busca propiciar la reflexión y el intercambio de experiencias de investigación cualitativa entre las comunidades de habla hispana y portuguesa, con el fin de crear lazos y redes de conocimiento alrededor de la investigación cualitativa, sus propuestas y retos. Es un espacio para compartir, desde una mirada Iberoamericana, el quehacer de la investigación y sus proyecciones a la comunidad internacional presente en ICQI.

Año a año, Un Día en Español y Portugués, se consolida como el espacio académico y profesional para dar cuenta de los intereses de investigación, así como reflexionar sobre el estado actual de la Investigación Cualitativa en Iberoamérica. Les invitamos cordialmente a hacer sus aportes para que este Grupo de Interés Especial (Special Interest Group), se enriquezca con perspectivas críticas, vinculadas a la experiencia de investigación en nuestros países. Visítenos en redes sociales: @ADISP_ICQI o al fanpage en Facebook, o escríbannos al correo: adisip.icqi@gmail.com

Agradecemos la inmensa colaboración de Aitor Gómez, Alejandra Martínez, César Cisneros, Nathalie Tiberghien, Yesica Durán y Pamela Zapata, quienes han hecho posible esta versión de ADISP. También agradecemos a todos los participantes y voluntarios para la coordinación de los diferentes paneles. Finalmente, un agradecimiento especial a James Salvo y, por supuesto, a Norman Denzin.

Versiones anteriores de ADISP

La historia de ADISP ha sido posible a sus versiones anteriores. Reconocemos los valiosos aportes de sus gestores para que ADISP sea una realidad:

- ☐ Coni Chapela, Carolina Martínez (2007) (ADIS). Universidad Autónoma Metropolitana-Xochimilco.
- ☐ Fernando Peñaranda y Gloria Molina (2008) (ADIS). Universidad de Antioquia
- ☐ Nelson Felice, Sergio Carvalho, Rosana Onoko (2009 - ADISP).
- ☐ Aldo Merlino, Alejandra Martínez (2010).
- ☐ Amaia Sáenz-de-Ormijana, Carlos Calderon, Aitor Gómez (2011).
- ☐ Martha Leticia Cabello, Héctor Mendoza, Magda García-Quintanilla (2012).
- ☐ Elizabeth Aguirre, Jesús Burciaga, Lilia Carmona, Isabel Lozano (2013).
- ☐ Luis Felipe González, Sandra Aya y Diana Laverde (2014). Facultad de Psicología Universidad Santo Tomás (Bogotá – Colombia).
- ☐ Luis Felipe González y Yesica Durán, Universidad Santo Tomás; Aitor Gómez González, Universidad de Barcelona y Pamela Zapata Sepúlveda, Universidad de Tarapacá, Arica, Chile (2015)

Programa general
Miércoles 20 de mayo

Horario	Actividad	Sala
8:00 a.m. - 9:20 a.m.	Conferencia inaugural: Reflexiones sobre investigación cualitativa crítica en Iberoamérica: El Sur también Existe. <i>César Cisneros-Puebla, Universidad Autónoma Metropolitana, sede Ixtapalapa, México.</i> Presenta: <i>Luis Felipe Gonzalez Gutierrez, Universidad Santo Tomás</i>	Union 404
9:30 a.m. – 10:50 a.m.	Panel: Investigación Cualitativa en Salud I	Union 404
	Panel: Investigación cualitativa en ámbitos organizacionales I	Union 405
	Panel: Investigación cualitativa en contextos comunitarios y educativos I	Union 406
	Panel: Investigación cualitativa e interdisciplinariedad I	Union 407
11:00 a.m. – 12:20 m.	Panel: Investigación Cualitativa en Salud II	Union 404
	Panel: Investigación cualitativa en ámbitos organizacionales II	Union 405
	Panel: Investigación cualitativa en contextos comunitarios y educativos II	Union 406
	Panel: Investigación cualitativa e interdisciplinariedad II	Union 407
1:00 p.m. – 2:20 p.m.	Panel: Investigación Cualitativa en Salud III	Union 404
	Panel: Investigación cualitativa en ámbitos organizacionales III	Union 405
	Panel: Investigación cualitativa en contextos comunitarios y educativos III	Union 406
	Panel: Investigación cualitativa e interdisciplinariedad III	Union 407

Horario	Actividad	Sala
2:30 p.m. – 3:50 p.m.	Panel: Investigación Cualitativa en Salud IV	Union 404
	Panel: Investigación Cualitativa en Salud V	Union 405
	Panel: Investigación cualitativa en contextos comunitarios y educativos IV	Union 406
	Panel: Investigación cualitativa e interdisciplinariedad IV	Union 407
	Panel 2: Investigación narrativa: su aplicación en México	Union 403
4:00 p.m. – 5:20 p.m.	Panel 4: Compromisos en investigación cualitativa	Union 404
	Panel: Investigación cualitativa en contextos comunitarios y educativos V	Union 405
	Panel: Investigación cualitativa en contextos comunitarios y educativos VI	Union 406
	Panel: Investigación cualitativa e interdisciplinariedad V	Union 407

Viernes 22 de mayo

Horario	Actividad	Sala
8:00 a.m. – 9:20 a.m.	Panel: Investigación Cualitativa en Salud VII	Union 404
	Panel: Investigación cualitativa en contextos comunitarios y educativos VII	Union 406
	Panel: Investigación cualitativa e interdisciplinariedad VI	Union 407
	Panel: Investigación cualitativa e interdisciplinariedad VII	Lincoln 1092
9:30 a.m. – 10:50 a.m.	Panel: Investigación Cualitativa en Salud VIII	Union 404
	Panel: Investigación Cualitativa en Salud IX	Union 406
	Panel: Investigación cualitativa en contextos comunitarios y educativos VIII	Union 407
	Panel: Investigación cualitativa e interdisciplinariedad VIII	Lincoln 1092

11:00 a.m. – 12:20 m.	Panel: Investigación Cualitativa en Salud X	Union 404
	Panel: Investigación cualitativa en contextos comunitarios y educativos IX	Union 406
	Panel: Investigación cualitativa en contextos comunitarios y educativos X	Union 407
	Panel: Investigación cualitativa e interdisciplinariedad IX	Lincoln 1092
1:00 p.m. – 2:20 p.m.	Panel: Investigación cualitativa en contextos comunitarios y educativos XI	Union 404
	Panel: Investigación cualitativa e interdisciplinariedad X	Union 406
	Panel 7: Investigando Temas Sensibles: Reflexiones para la Investigación Cualitativa desde Latinoamérica	Union 407
2:30 p.m. – 3:50 p.m.	Panel: Investigación cualitativa e interdisciplinariedad XI	Union 404
	Panel: Investigación cualitativa e interdisciplinariedad XII	Union 406
	Panel 3: Diversas visiones sobre la formación en investigación desde el trabajo con migrantes sobrevivientes de violencia en Puerto Rico	Union 407
	Panel 8: Sistemas culturales, educación y tecnologías II	Lincoln 1092
4:00 p.m. – 5:20 p.m.	Panel 1: Investigación Narrativa: Polifonía Mexicana	Union 404
	Panel: Investigación Cualitativa en Salud VI	Union 406
	Panel 5: Sistemas Culturales, Educación y Tecnología I	Union 407
	Panel 6: Practicas Educativas en Contextos Vulnerables en Chihuahua, México	Lincoln 1092

Miércoles 20 de mayo

Conferencia inaugural.

8:00 a.m. - 9:20 a.m.

Reflexiones sobre Investigación Cualitativa Crítica en Iberoamérica: El Sur también Existe.

César Cisneros-Puebla, Universidad Autónoma Metropolitana, sede Ixtapalapa, México.

Presenta: *Luis Felipe Gonzalez Gutierrez, Universidad Santo Tomás*

Panel: Investigación Cualitativa en Salud I

9:30 a.m. – 10:50 a.m.

Coordina: *Oriana Rivera, Escuela de Postgrado Universidad Cesar Vallejo-Perú*
Estrategia Preventivo Promocional para Disminuir la Incidencia de Enfermedades no Transmisibles en el Perú, *Oriana Rivera, Escuela de Postgrado Universidad Cesar Vallejo-Perú y Dr. Cesar Antonio Bonilla Asalde, Universidad San Martin de Porres/Universidad Cesar Vallejo, Lima – Peru.*

Una Creativa y Sensitiva Vía para Investigar. *Jacks Soratto, Denise Elvira Pires de Pires, Post-Graduate Nursing, Federal University of Santa Catarina, Brazil; Ivone Evangelista Cabral, School of Nursing Anna Nery, Federal University Rio de Janeiro; Daniele Delacanal Lazzari, Post-Graduate Nursing, Federal University of Santa Catarina, Brazil; Regina Rigatto Witt, Post-Graduate Nursing, Federal University of Rio Grande do Sul, Brazil; Claudio Alex de Souza Sipriano, University Extremo Sul Catarinense, Brazil.*

Retos Actuales para la Investigación Cualitativa en Salud con Poblaciones Mayas de México, *Clara Juarez, Instituto Nacional de Salud Pública Mexico.*

Significados Socioculturales de la Resiliencia Familiar en el Contexto de Enfermedades ediatricas Crónicas, *Filiberto Toledano Toledano, Hospital Infantil de México Federico Gómez Instituto Nacional de Salud; José Moral de la Rubia, Universidad Autónoma de Nuevo León, México.*

Acceso y Atención en Salud en Adolescentes de Escuelas Públicas de Nuevo León, México, *David De Jesús-Reyes, Universidad Autónoma de Nuevo León; Catherine Menkes-Bancet, Universidad Nacional Autónoma de México.*

Panel: Investigación cualitativa en ámbitos organizacionales I

9:30 a.m. – 10:50 a.m.

Coordina: *Alejandro Noboa, Departamento de CCSS - Cenur del Noroeste – Universidad de la República, Uruguay.*

Construcción de la Masculinidad en Tres Generaciones de la Industria Cervecera de Tecate, B.C.: Avance de Investigación, *Mónica Ayala-Mira, Julio Ernesto Guerrero Mondaca y Hernán Franco, Universidad Autónoma de Baja California UABC.*

La Inclusión en Redes e Innovación en la Gestión de los Pequeños Comercios – Familias: El Caso de la Ciudad de Salto – Uruguay, *Alejandro Noboa, Departamento de CCSS - Cenur del Noroeste – Universidad de la República, Uruguay.*

Identidad Profesional (IP) y Agencia (A) en Profesionales que cambian las Dinamicas en el Trabajo. *Verónica Andrade, Pontificia Universidad Javeriana Cali, Colombia.*

La Situación Laboral de los Trabajadores Autónomos: Competencias y Necesidades para el Diseño y la Gestión de la Carrera, *M. Fe Sánchez-García, UNED; Magdalena Suárez-Ortega y M. Teresa Padilla-Carmona, Universidad de Sevilla.*

Panel: Investigación cualitativa en contextos comunitarios y educativos I

9:30 a.m. – 10:50 a.m.

Coordina: *Néstor Iván Cortez, Universidad Autónoma Latinoamericana de Medellín, Colombia.*

Comprensión de los Conceptos asociados a los Procesos Pedagógicos, *Néstor Iván Cortez, Universidad Autónoma Latinoamericana de Medellín, Colombia.*

Resiliencia en Medellín-Colombia, Interacción entre Servicios, Redes de Apoyo y Superación de Problemáticas en Jóvenes, *Jairo Esteban Páez Zapata, Universidad de Antioquia.*

El Significado que se Apropian los Profesores de Área Clínica sobre la Enseñanza, *Magali Fabiola Vega y Jesus García, Universidad Nacional Autónoma de México.*

Proyectos de Investigación Colaborativos: Experiencias desde la Práctica Educativa, *Samuel Colón, José A. González-Pérez, Universidad de Puerto Rico; Julian Laboy, Universidad de Puerto Rico Río Piedras y Nicole M. Vélez-Agosto, Universidad de Puerto Rico, Río Piedras Campus.*

Metodologías, Problemáticas en los Procesos de Nivelación Educativa, *Marlon Rosario Ospina, Universidad Autónoma Latinoamericana.*

Implementación de las Políticas Educativas desde la perspectiva de la Transparencia y la Participación Ciudadana, *Jorge Enrique Arias, Raquel Ceballos, Lyda Teresa Córdoba, Ángela María Martínez, Universidad del Valle, Colombia.*

Panel: Investigación cualitativa e interdisciplinariedad I

9:30 a.m. – 10:50 a.m.

Coordina: *Elizabeth Aguirre-Armendariz, Universidad Autónoma de Ciudad Juárez, México.*

Escritura Expresiva y Metodología de Auto-Reflección: Generando Datos Auto-Expresivos Para Investigaciones Auto-Etnográficas, *Sarah Amira de la Garza, Arizona State University, EE.UU.*

Los Nuevos Retos de la Investigación Cualitativa, *Emil Renato Beraun, Instituto de Investigación de la Escuela de Postgrado de la Universidad César Vallejo, Perú.*

Perspectivas de Investigación Cualitativa en México: Entre la Aceptación y la Tolerancia, *Elizabeth Aguirre-Armendariz, Universidad Autónoma de Ciudad Juárez, México.*

Presionando los Límites de la Investigación Cualitativa: El Avance de Innovación en Métodos Cualitativos Mixtos, *Deborah Rodriguez y Nollaig Frost, Middlesex University, Reino Unido.*

El Método Etnográfico como Transgresión de las Fronteras Disciplinarias, *Ana Paulina Gutierrez y Julieta Lamberti, El Colegio de México, México.*

Panel: Investigación Cualitativa en Salud II

11:00 a.m. – 12:20 m.

Coordina: *Angélica Amado, Universidad Industrial de Santander.*

A pedagogia da Saúde e da Educação Física: Educando ou Oprimindo?, *Walter Ferreira de Oliveira, Universidad Federal de Santa Catarina, Brasil.*

Respuesta ante Barreras para Atención en Salud del Niño Oncológico: Familia, Fe, Fundaciones y Tutelas, *Angélica Amado, Universidad Industrial de Santander; Isabel Posada, Universidad de Antioquia; Claudia Uribe, Universidad Autónoma de Bucaramanga y Ernesto Rueda, Universidad Industrial de Santander, Colombia.*

Representación Social de la Calidad de Vida y Vitalidad Emocional en Cuidadores Familiares, *María del Rosario Guzmán Rosas, Universidad Autónoma del Estado de Morelos; Elizabeth Medina Pelcastre, Hospital Infantil de México Federico Gómez Instituto Nacional de Salud; Filiberto Toledano Toledano, Hospital Infantil de México Federico Gómez Instituto Nacional de Salud, México.*

Funcionamiento Familiar en Cuidadores Familiares de Niños con Enfermedades Crónicas, *José Guadalupe Cárdenas Lozada, Universidad Autónoma del Estado de Morelos, México.*

Experiencias, Creencias y Prácticas de Enfermos Renales y sus Cuidadores en Torno al Seguimiento de su Dieta. Un Estudio en una Región de México, *Luis Eduardo Hernández Ibarra, Julieta Peralta, Maribel Cruz Ortiz, y Carmen Pérez-Rodríguez, Universidad Autónoma de San Luis Potosí, México.*

Panel: Investigación cualitativa en ámbitos organizacionales II

11:00 a.m. – 12:20 m.

Coordina: *Magdalena Suárez-Ortega, Universidad de Sevilla.*

Entre Mujeres: Consejos de Líderes Microempresarias a Mujeres que Quieren Iniciar un Negocio, *Monica Ayala-Mira, Universidad Autónoma de Baja California, UABC, México.*

La Gestión del Trabajo Inmaterial: El Caso de la Industria del Software en Uruguay, *María Julia Acosta, Facultad de Ciencias Sociales, Universidad de la República, Uruguay.*

Prácticas de Gestión Humana en Empresas del Sector Comercio de Tunja, *Diana Cristina Rodríguez, Universidad Pedagógica y Tecnológica de Colombia.*

Representaciones Sociales del Trabajo en la Sociedad Post-industrial, *Juliana Tabares Quiroz, Universidad EAFIT, Colombia.*

Panel: Investigación cualitativa en contextos comunitarios y educativos II

11:00 a.m. – 12:20 m.

Coordina: *Mónica Ayala-Mira, Universidad Autónoma de Baja California UABC.*

La Política de la Fumigación Aérea de Coca en Colombia y su Impacto sobre la Población Indígena: Un Diálogo Crítico sobre el Empoderamiento Civil y la Soberanía Alimentaria, *Ivan Vargas-Chaves, Universidad de Barcelona.*

Comprensión Holística del Estrés y Rendimiento Académico en Estudiantes Universitarios: un estudio combinado, *Karla Ivonne Mijangos Fuentes, María Aurora Montañez Frausto, Lucía Caudillo Ortega, María Luisa Flores Arias, María del Carmen Méndez Hernández, María Elvira Moreno Pulido, Universidad de Guanajuato, Campus León, Sede Guanajuato, México.*

Violencia de Pareja en Mujeres Indígenas, *Gloria Margarita Gurrola, Patricia Balcázar, Alejandra Moysén, Julieta Garay y Juana María Esteban, Universidad Autónoma del Estado de México.*

Desarrollo Pensamiento Crítico, *María Guadalupe García Castañeda, Universidad*

Pontificia Bolivariana, Colombia.

Actitud Docente frente al Bullying en Instituciones Educativas de Educación Primaria, Peru, *Consuelo Nora Casimiro Urcos, Universidad Nacional de Educación Enrique Guzmán y Valle, La Cantuta, Perú.*

Panel: Investigación cualitativa e interdisciplinariedad II

11:00 a.m. – 12:20 m.

Coordina: *Miriam Farias, Universidad Nacional de Tucumán, Argentina.*

Latinoamérica en el Cine Infantil: Representaciones de Raza, Cultura y Clase en Películas Animadas, *Pablo Demarchi y Heliana Cecilia Peralta, Universidad Empresarial Siglo 21, Argentina.*

Arqueología, Lenguaje y Sociedad, *Adolfo Hernández, Universidad Nacional de Colombia.*

Tópico Sensible: Experiencias Etnográficas al Investigar sobre Narcotráfico y Narcocultura en México, *César Jesús Burgos-Dávila, Ethnic Studies Department, UC Berkeley, EE.UU.*

Intervención Social del Estado: Experiencia de Análisis Cualitativo en la Universidad Nacional de Tucumán, *Miriam Farias, Universidad Nacional de Tucumán, Argentina.*

Panel: Investigación Cualitativa en Salud III

1:00 p.m. – 2:20 p.m.

Coordina: *Filiberto Toledano Toledano, Hospital Infantil de México Federico Gómez Instituto Nacional de Salud.*

Significados Socioculturales sobre adversidad, Riesgo y Vulnerabilidad en Familias con Cáncer, *Eleasin Rocha Tirado, Universidad Autónoma del Estado de Morelos; Filiberto Toledano Toledano, Hospital Infantil de México Federico Gómez Instituto Nacional de Salud; Silvia Martínez Martínez, Instituto Nacional para el Desarrollo Humano y Social, INDEHUS, México.*

Una Nueva Perspectiva sobre los Derechos de la Salud: Un Puente para Efectuar otros Cambios en los Derechos Sociales de BRICS, *Sandra Regina Martini y Martín Marks Szinvelski, Universidade do Vale do Rio dos Sinos (UNISINOS).*

Significados Psicológicos del Rol del Cuidador Familiar Pediátrico, *María Xóchitl Santos Vega, Universidad Nacional Autónoma de México (UNAM) y Filiberto Toledano Toledano, Hospital Infantil de México, Federico Gómez Instituto Nacional de Salud.*

Atenção Primária à Saúde no Brasil e Influência nas Cargas de Trabalho, *Denise Elvira Pires de Pires, Enfermeira graduada, Letícia de Lima Trindade, Enfermeira graduada, Universidad Federal de Santa Catarina; Magda Duarte dos Santos Scherer, Departamento de Salud Pública; Ana Sofia Resque Gonçalves, Enfermeira graduada, Universidad Federal Pará y Jacks Soratto, Enfermeira postgraduada, Universidad Federal de Santa Catarina, Brasil.*

Evaluación de Subjetividades para la Construcción de Políticas Públicas en salud, *Gerardo Macías-Valadez y Gabriela Luna, Universidad de Guanajuato, México.*

Panel: Investigación cualitativa en ámbitos organizacionales III

1:00 p.m. – 2:20 p.m.

Coordina: *Luis Felipe González Gutiérrez, Universidad Santo Tomás, Colombia.*

Estudios Cualitativos en el Marco de la Sociología del Trabajo: Aportes desde la Sociología Empírica, *Mariela Quinones, Universidad de la República, Uruguay.*

Informalidad, una Alternativa a la Pobreza. Contraste Empírico entre Teorías de la Informalidad. ¿Evasión o Exclusión y Supervivencia? *Camilo Andrés Mejía, Oscar David López y Juan David Pachón, Universidad Nacional de Colombia.*

Estado del Arte de la Investigación Cualitativa en Publicaciones de Estudios de Organización en México, *José Jaime Chavira Ortega, Universidad Nacional Autónoma de México.*

La Adopción Tecnológica en las Empresas: Una Propuesta desde la Construcción de Sentido por lo Tecnológico, *Santiago Correa Vélez y Juliana Tabares Quiroz, Universidad EAFIT, Colombia.*

Panel: Investigación cualitativa en contextos comunitarios y educativos III

1:00 p.m. – 2:20 p.m.

Coordina: *Gloria Margarita Gurrola, Universidad Autónoma del Estado de México.*

Conocer los Efectos de la Música Audiovisual en la Infancia, *Amparo Porta, Universitat Jaume I de Castelló, España.*

Involucración Paterna en Familias Otomíes, *Juana Flores, Gloria Margarita Gurrola, Patricia Balcázar, Alejandra Moysén, y Susana Zarza, Universidad Autónoma del Estado de México.*

Construcción de un Sentido de Pertenencia en Inmigrantes Internacionales Residentes en la Ciudad de Aguascalientes, *Miguel Ángel Soto Orozco y Silvia Marcela Bénard Calva, Universidad Autónoma de Aguascalientes, México.*

La Investigación Cualitativa en la Construcción de la Práctica Docente Reflexiva, *Laura Antonia Aldana Ortiz y Ma. Guadalupe Marin Buenrostro, Universidad Santander.*

La Formación del Docente en El Salvador, del Presente al Pasado. Historias de Vida, *Roberto Vladimir Carbajal, Universidad Francisco Gavidia, San Salvador.*

Panel: Investigación cualitativa e interdisciplinariedad III

1:00 p.m. – 2:20 p.m.

Coordina: *Yesica Durán Parra, Universidad Santo Tomás, Colombia.*

Quando Chove a Vida Fica mais Difícil: Anotações Metodológicas da Análise de uma Política Pública Voltada à Assistência de Pessoas em Situação de Rua, *Jose Maria de Jesus Izquierdo, Universidade Federal de Campina Grande, Brasil.*

Actitudes Hacia el Castigo de los Menores que Cometan Delitos que provocan Alarma Social en España, *Pilar Tarancón Gómez, Esther Fernández Molina, Andrea Jaramillo Torrén, Centre of Research in Criminology, University of Castilla-La Mancha (Spain)*

Sentimientos de una Madre a la que le han Asesinado a su Hijo, *Luz Doris Hernandez, Padres Angeles; Yvette Danielle Castañeda, UIUC; Dolores Castañeda, University of Illinois Urbana-Champaign, EE.UU.*

Aproximación Cualitativa sobre Significados de Conflicto, Violencia y Paz en Colombia, *Yesica Durán Parra, Universidad Santo Tomás, Colombia.*

Panel: Investigación Cualitativa en Salud IV

2:30 p.m. – 3:50 p.m.

Coordina: *Alina Dione Marin, Universidad Autónoma de Yucatán, México.*

Los Stakeholders y el rol del conocimiento en la Política de Salud Mental Pública en Colombia, *Magnolia del Pilar Ballesteros-Cabrera, Universidad Santo Tomás.*

Causas de Vulnerabilidad de Género ante el VIH/Sida entre Mujeres Mayas y Parejas de Migrantes, *Rocio Ivonne Quintal, Ligia Vena Gamboa, Leticia Paredes y Alina Dione Marin, Universidad Autónoma de Yucatán, México.*

Bienestar Subjetivo en Familias con Enfermedad Crónica, *Isabel Rosas Villarruel, Instituto Nacional para el Desarrollo Humano y Social, INDEHUS; Liliana Franco Sanvicente, Universidad Autónoma del Estado de Morelos, México.*

Soy un Gaucher, y ¿Qué Hago Ahora?, *Carolina Franco de Souza Toneloto, Universidad de Campinas, Brasil.*

Creencias Vinculadas con Conductas Riesgosas en el Tránsito Vehicular, *Gabriel Escanés, Centro de Investigaciones y Estudio sobre Cultura y Sociedad – CONICET, Argentina.*

Panel: Investigación Cualitativa en Salud V

2:30 p.m. – 3:50 p.m.

Coordina:

Promoción de la Resiliencia en Cuidadores de Niños con Cáncer, *Federico Cervantes Bautista, Universidad Autónoma del Estado de Morelos; Filiberto Toledano Toledano, Hospital Infantil de México Federico Gómez Instituto Nacional de Salud; Shailla Anahi Lemus Arias, Universidad Autónoma del Estado de Morelos; Celsa Cortés Rosales, Instituto Nacional para el Desarrollo Humano y Social, INDEHUS, México.*

Calidad de Vida en Cuidadores Familiares de Niños con Enfermedad Crónica, *Jesús Cárdenas Lozada, Universidad Autónoma del Estado de México; María Xóchitl Santos Vega, Universidad Nacional Autónoma de México, UNAM.*

Percepción de Riesgo de Enfermedades Crónicas: Una Revisión de Estudios Cualitativos, *Laura Débora Acosta, Centro de Investigaciones y Estudios sobre Cultura y Sociedad (CONICET-UNC), Argentina.*

Falsificação de Medicamentos: Riscos à Saúde Humana e a Necessidade de um Marco Regulatório, *Gabrielle Kölling, Universidade do Vale do Rio dos Sinos (Unisinos/Brazil); Sandra Regina Martini, Universidade do Vale do Rio dos Sinos (UNISINOS).*

Percepción del Rol del Cuidador Familiar ante la Enfermedad Crónica Pediátrica. *María Cristina Amaro Martínez, Universidad Autónoma del Estado de Morelos, México.*

Panel: Investigación cualitativa en contextos comunitarios y educativos IV

2:30 p.m. – 3:50 p.m.

Coordina: *Ines Suayter, Universidad Nacional de Tucumán, Argentina.*

Autorepresentación, amistad y sexo –afectividad en adolescentes de sectores

pupulares a través de Facebook, *Joaquin Walter Linne, Universidad de Buenos Aires, Conicet.*

La Cosmovisión de Pueblos Originarios en relación a su Organización Social, *Ines Suayter, Universidad Nacional de Tucumán, Argentina.*

Lo visual: Un Camino por Recorrer en o con la Investigación Cualitativa y la Educación, *Patricia Judith Moreno y Carlos Alberto Garzón, Universidad de la Salle, Colombia.*

Jóvenes en Condicion de Precariedad, *Laura Palomino, Universidad Nacional Autónoma de México.*

Panel: Investigación cualitativa e interdisciplinariedad IV

2:30 p.m. – 3:50 p.m.

Coordina: *Erika Judith Barzola, Universidad Siglo 21, Argentina.*

Representaciones Sociales en torno a la Incidencia en Políticas Públicas Ambientales, *Erika Judith Barzola, Universidad Siglo 21, Argentina.*

La Comprension de la Configuracion de las Subjetividades Políticas, *Jose Rubén Castillo, Universidad Autónoma de Manizales, Colombia.*

Cuando lo Fresco no es Fresco: Gentrificación de Hipsters en Williamsburg, *Santiago Orrego, Universidad de Antioquia, Colombia.*

Participación Comunitaria y Políticas Públicas Ambientales: Los Comités Ambientales Comunitarios en Santiago de Cali, Colombia, *Lyda Teresa Córdoba, Universidad del Valle, Colombia.*

Panel 2: Investigación narrativa: su aplicación en México

2:00 p.m. – 3:50 p.m.

Coordina: *Mercedes Blanco, Centro de Investigaciones y Estudios Superiores en Antropología Social, CIESAS, México.*

Mi Soledad En Los Archivos, *Luz Elena Galvan, Centro de Investigaciones y Estudios Superiores en Antropología Social, CIESAS, México.*

Episodios Con Libros, *María Eugenia Valdes-Vega, Universidad Autónoma Metropolitana-Iztapalapa, México.*

El Diario Personal Como Estrategia De Sobrevivencia o La Educación Intercultural Como Forma De Simulación Del Estado Mexicano, *Guadalupe Huacuz, Universidad Autónoma Metropolitana-Xochimilco, México.*

Investigación Narrativa: Polifonía Mexicana, *Mercedes Blanco, Centro de Investigaciones y Estudios Superiores en Antropología Social, CIESAS, México.*

Panel 4: Compromisos en Investigación Cualitativa en Salud

4:00 p.m. – 5:20 p.m.

Coordina: *Azucena Pedraz-Marcos, Universidad Autónoma de Madrid.*

Compromiso con las Instituciones en la Investigación Cualitativa en Salud (ICS), *Azucena Pedraz-Marcos, Universidad Autónoma de Madrid.*

Compromiso con la Elaboración del Informe en ICS, *Ana Palmar, Universidad Autónoma de Madrid.*

Compromiso con la Ciudadanía: Participación y Acción Comunitaria en Contextos de Alta Diversidad, *Milagros Ramasco, Carlos Giménez, Marco Marchioni, Joana Prats, Servicio de Promoción de la Salud. Consejería Sanidad*

Comunidad de Madrid.

Compromiso con la Difusión, *Juan Zarco, Universidad Autónoma de Madrid*

Panel: Investigación cualitativa en contextos comunitarios y educativos V

4:00 p.m. – 5:20 p.m.

Coordina: *Luz Elena Galvan, Centro de Investigaciones y Estudios Superiores en Antropología Social, CIESAS, México.*

Diagnóstico de Didácticas Mediadas por TIC en Educación Virtual y a Distancia, *Luz Marina Cuervo, Fundación Universitaria Los Libertadores, Colombia.*

Las preconcepciones de los estudiantes de Bioanálisis en química. ¿Realidad o Utopía? Estudio de casos, *Jessonica Chacin, Universidad de Zulia; Blanca Rondon, Universidad Nacional Experimental Rafael María Baralt; María Berrios y Mariela Méndez, Universidad de Zulia, Venezuela.*

Estigmatización en la Infancia: Efectos Psicológicos y Sociales, *Isabel Amarilis Leal, Amelia del Carmen Viera y Patricia Violeta Gavilanes, Universidad Estatal de Milagro, Ecuador.*

Como se Vive la Sexualidad en la Era de la Tecnología, *Mónica Antonieta Ramírez, Universidad Arturo Prat, Iquique, Chile.*

El FODA como Herramienta Útil para el Análisis Institucional Crítico: El caso del IAEN en Ecuador, *Felipe Andrés Aliaga, Universidad Santo Tomás, Colombia.*

Panel: Investigación cualitativa en contextos comunitarios y educativos VI

4:00 p.m. – 5:20 p.m.

Coordina: *Oscar Gustavo Chanona-Perez, Universidad Autónoma de Chiapas, México.*

Representaciones Sociales de Profesores de Inglés en Formación Inicial sobre la Cultura Estado-Unidense, *Oscar Gustavo Chanona-Perez y Ana María Candelaria Domínguez Aguilar, Universidad Autónoma de Chiapas, México.*

Tecnología Educativa y el Rendimiento Académico en el Área de Lengua y Literatura, *Isabel Amarilis Leal, Edison Ramiro Solano y Luis Solís, Universidad Estatal de Milagro, Ecuador.*

Investigar a los “Otros” Siendo un “Otro”: Reflexiones sobre una Experiencia Docente con Estudiantes Extranjeros, *Dalia Szulik, CONICET, FLACSO, UBACYT.*

Ethos Universitario y Consumo de Mass Media en Alumnos Universitarios. Estudio de caso, *Ligia García-Béjar y Consuelo Martínez Priego, Universidad Panamericana, México.*

Cooperación, Colaboración y Solidaridad: Entendimientos y Experiencias en una Escuela Urbana Marginada en El Salvador, *Christine Schmalenbach, TU Dortmund University.*

Panel: Investigación cualitativa e interdisciplinariedad V

4:00 p.m. – 5:20 p.m.

Coordina: *Anelise Gregis Estivalet, Universidade do Vale do Rio dos Sinos UNISINOS, Brasil.*

El Cuerpo Femenino a la Intemperie: Género y Espacio Público en Colombia, *Martha Cecilia Cedeño, Universidad Pedagógica Nacional y Universidad Santo Tomás.*

Ser Mujer y no ser Madre en Argentina o cómo Sobrevivir a una Cultura Pro-natalista, *Alejandra Martínez, CIECS-CONICET y UNC; María Marta Andreatta, CIECS-CONICET y UNC, Argentina.*

Bailando Identidades. Explorando el Sentido de la Diferencia, *Christina Hee Pedersen, Roskilde University, Dinamarca.*

Reproducción Femenina de los Servicios de Cuidado y de las Labores Domésticas, *María de la Luz Luévano-Martínez, Universidad Autónoma de Aguascalientes, México.*

Gênero, Política e violência no Cotidiano: o Projeto “Mulheres da Paz” em Porto Alegre/Brasil, *Anelise Gregis Estivalet, Universidade do Vale do Rio dos Sinos UNISINOS, Brasil.*

Viernes 22 de mayo

Panel: Investigación Cualitativa en Salud VII

8:00 a.m. - 9:20 a.m.

Coordina: *Yesica Durán Parra, Universidad Santo Tomás, Colombia.*

Dimensiones Cualitativas del Funcionamiento Familiar en Contextos de Adversidad, *Abimael Rocha Tirado y Rosa María Varela Garay, Universidad Autónoma del Estado de Morelos; Julián Guzmán Ibáñez, Instituto Nacional para el Desarrollo Humano y Social, INDEHUS, México.*

O Ministério Público e a Tutela do Direito à Saúde no Estado do Rio Grande do Sul, *Sandra Regina Martini, Mártin Marks Szinvelski y Gabriel Kura, Universidade do Vale do Rio dos Sinos (Unisinos/Brazil).*

Resiliencia en Cuidadores Familiares en la Literatura de Investigación, *Remedios Sanvicente Amaro, Instituto Nacional para el Desarrollo Humano y Social, INDEHUS, México.*

Panel: Investigación cualitativa en contextos comunitarios y educativos VII

8:00 a.m. - 9:20 a.m.

Coordina:

Muestreo Intencional en el Marco de un Estudio Educativo de Casos Cualitativo e Instrumental, *Silvina Curetti, Facultad de Filosofía y Letras, Universidad Nacional de Cuyo; Lorena Cruz, CONICET – CCT; Graciela Martins de Abreu y Quintero Carina, ICE- Facultad de Filosofía y Letras, Universidad Nacional de Cuyo, Argentina.*

La Investigación Cualitativa como Base para la Construcción de Currículos Pertinentes en la Era del Conocimiento, *Francisco Samuel Mendoza Moreira y Narcisca Moncerrate Rezavala Zambrano, Universidad Laica Eloy Alfaro de Manabí, Ecuador.*

Transformaciones Epistemológicas de la Investigación como Escenario de Aprendizaje, *Narcisca Moncerrate Rezavala Zambrano y Francisco Samuel Mendoza Moreira, Universidad Laica Eloy Alfaro de Manabí, Ecuador.*

Creatividad, Aprendizaje Significativo y Mapas Conceptuales desde la Historia Clínica, *José O. Martínez, Universidad Centro Occidental “Lisandro Alvarado”,*

UCLA; Emma A. Armanie, Hospital Central Universitario "Antonio María Pineda"; HCUAMP y Wilmer J. Martínez, Centro Bolivariano de Informática y Telemática (CBIT), Venezuela.

Panel: Investigación cualitativa e interdisciplinariedad VI

8:00 a.m. - 9:20 a.m.

Coordina: *Luis Felipe González Gutiérrez, Universidad Santo Tomás, Colombia.*

La Música que Desafió al Silencio, *Martha Eugenia Reyes, Universidad EAFIT, Colombia.*

Un Enfoque Cualitativo para Instrumentos Estructurados, *María Del Carmen Malbrán, Universidad Nacional de la Plata, Argentina.*

Impacto de las Narrativas Transmedia en la Inteligencia Colectiva, *Luis Felipe González Gutiérrez, Universidad Santo Tomás, Colombia.*

La Renovación de las Prácticas Religiosas en Medellín de la década de 1960 a través de las Tensiones del Alto Clero Colombiano y las Disidencias del Clero en la Ciudad: Los casos de Vicente Mejía, Gabriel Díaz y Federico Carrasquilla, *Juan Oscar Pérez Salazar, Universidad de Antioquia, Colombia.*

Panel: Investigación cualitativa e interdisciplinariedad VII

8:00 a.m. - 9:20 a.m.

Coordina: *Daniel F. Johnson Mardones, University of Illinois at Urbana Champaign, EE.UU.*

Videoclip, Social Media y Principios de Oportunidad, *Omar Mauricio Velásquez y Sara González, Universidad EAFIT, Colombia.*

La Autoetnografía Crítica y el Descubrimiento Espiritual, *Gresilda Anne Tilley-Lubbs, Virginia Tech, EE.UU.*

La Investigación Crítica en la Universidad Bolivariana de Venezuela como Estrategia para la Transformación de la Realidad Social, *Ninmar Colina, Universidad Bolivariana de Venezuela.*

El Rol de mi Historia en Autoetnografía, *Daniel F. Johnson Mardones, University of Illinois at Urbana Champaign, EE.UU.*

Metodología y Agenciamiento. Cuando la Investigación se Vuelve Activismo, *Alexandra Apavaloae, Universidad Nacional de Córdoba; Ana Pamela Paz-García, CONICET UNC, Argentina.*

Panel: Investigación Cualitativa en Salud VIII

9:30 a.m. - 10:50 a.m.

Coordina: *Yesica Durán Parra, Universidad Santo Tomás, Colombia.*

A Cultura do Medo da Família sobre Medo e Sofrimento Infantil na Emergência: Estudo Descritivo, *Silvia Helena Oliveira da Cunha, Eliane Ramos Pereira y Rose Mary Costa Rosa Andrade Silva, Universidad Federal de Fluminense.*

Vitalidad Emocional en Cuidadores Familiares de Niños con Enfermedades Pediátricas Crónicas, *Shaila Anahi Lemus Arias, Universidad Autónoma del Estado de Morelos; Filiberto Toledano Toledano, Hospital Infantil de México Federico Gómez Instituto Nacional de Salud; Verónica Valencia Amaro,*

Universidad Latina Campus Cautla.

Salud Bucal: Una Mirada desde la Salud Colectiva, *Adriana Gisela Martinez, Universidad Autónoma Metropolitana - Unidad Xochimilco – México.*

Arte, Salud y Comunidad en Chile 1992-2012: Una Perspectiva Autoetnográfica, *Pamela Reyes, Facultad de Artes. Universidad de Chile.*

Panel: Investigación Cualitativa en Salud IX

9:30 a.m. – 10:50 a.m.

Coordina:

Uso de Medicamentos y Otras Formas de Atención en la Lepra: Etnografía como Método, *André Igor Oliveira Prado, Universidad Federal de Santa Catarina; Eliana Elisabeth Diehl, Departamento de Ciencias Farmacéuticas, Universidad Federal de Santa Catarina, Brasil.*

Las Representaciones Sociales del VIH-SIDA: Relaciones entre Derechos Humanos y Discriminación, *Gustavo Adolfo González Reyes y Melitón Rocha Pérez, Universidad Autónoma del Estado de Morelos, México.*

Género e Imaginarios frente a las Infecciones de Transmisión Sexual (ITS) y VIH/SIDA en Personas Adultas, *Dora Julia Onofre, Universidad Autónoma de Nuevo León, México.*

Panel: Investigación cualitativa en contextos comunitarios y educativos VIII

9:30 a.m. – 10:50 a.m.

Coordina: *Sandra P. Rojas, Pontificia Universidad Católica de Chile.*

¿Sí Se Pudo! Sí Se Pudo? Estudiantes Activistas Latinos y Latinas en la Década de los Noventa, *Heather A. Hathaway Miranda, University of Illinois-Chicago.*

La Intuición como Estrategia Creativa para Elaborar Aprendizaje Significativo en Medicina Interna, *José O. Martínez, Universidad Centroccidental “Lisandro Alvarado” UCLA; Pablo Cuello, Instituto Pedagógico de Barquisimeto y Emma A. Armanie, Hospital Central Universitario “Antonio María Pineda”, Venezuela.*

Sistema Educativo de México (SEM) y el Sindicato Nacional de Trabajadores de la Educación (SNTE): Políticas Públicas para el Desarrollo Sostenible de la Educación Básica, *Irma Alicia González, Universidad Autónoma de Nuevo León - Instituto de Investigaciones Sociales, México.*

Dinámicas Escolares en Contextos de Pobreza. Estudio de Caso con Enfoque Institucional, *Ana Maria Silva, Universidad Nacional 3 de Febrero, UNTREF/ Universidad Nacional de la Patagonia Austral UNPA/ Universidad de Buenos Aires UBA, Argentina.*

Leer en Clase de Ciencias: Diez años de Investigación, Reflexión e ítems para la Discusión, *Sandra P. Rojas, Estudiante doctorado Ciencias de la Educación, Facultad de Educación. Pontificia Universidad Católica de Chile. Campus San Joaquín-Vicuña Mackenna. Santiago, Chile.*

Panel: Investigación cualitativa e interdisciplinariedad VIII

9:30 a.m. – 10:50 a.m.

Coordina:

La Aplicación del Análisis de Correspondencia Múltiples en la Configuración

- del Campo Universitario Colombiano, *Omer Calderón, Universidad Distrital Francisco José de Caldas, Colombia.*
- Significados Socioculturales y Práctica del Funcionamiento Familiar en una Mujer con Esposo Migrante, *Lucero Velázquez Amaro, Universidad Autónoma del Estado de Morelos, México.*
- Reflexiones sobre Comportamientos Violentos, *Luz Carmen Maffiol, Fundación Universitaria los Libertadores, Colombia.*
- Análisis de Víctimas de Violencia y Despojo en Municipios de Antioquia entre los años 2005 a 2013, *Jairo Alfonso Martínez González.*

Panel: Investigación Cualitativa en Salud X

11:00 a.m. – 12:20 m.

- Coordina: *Yesica Durán Parra, Universidad Santo Tomás, Colombia.*
- Derechos Humanos, Comportamientos de Riesgo y VIH/SIDA, *Melitón Rocha Pérez, Universidad Autónoma del Estado de Morelos, México.*
- Percepción de Bienestar Subjetivo en Familias con Enfermedades Crónicas, *Liliana Franco Sanvicente, Universidad Autónoma del Estado de Morelos, México.*
- Investigación Cualitativa en Enfermería en Latinoamérica: El Caso de Chile, *Olivia Sanhueza Alvarado, Universidad de Concepción.*
- Significados y Prácticas de Resiliencia Familiar en el Contexto de Enfermedades Pediátricas Crónicas, *Rosa María Varela Garay, Universidad Autónoma del Estado de Morelos, México.*

Panel: Investigación cualitativa en contextos comunitarios y educativos IX

11:00 a.m. – 12:20 m.

Coordina:

- Investigación Acción Educativa: Un caso desde el Enfoque Semiótico para la Enseñanza de las Fracciones, *José Sacramento Giraldo Zuluaga y Deisy Katalina Correa Guerra, Universidad de Antioquia.*
- Investigación Comunitaria con Personas Mayores en Contextos de Desastres Socionaturales en Chile, *Paulina Osorio-Parraguez, Universidad de Chile.*
- Investigación Narrativa y Trabajo Docente Universitario. Dilemas Metodológicos, *María del Rosario Badano, María Gracia Benedetti, María Alfonsina Angelino y Javier Sergio Ríos, Universidad Nacional de Entre Ríos, UNER, Argentina.*
- Operaciones Discursivas y Tramas Identitarias de los Supervisores Escolares de Educación Primaria en el Norte de México, *Ana María Acosta Pech, Universidad Pedagógica de Durango; María Del Consuelo Tavizón Gómez, Secretaría de Educación Pública Del Estado de Durango y Jorge Enrique Bracamontes Grajeda, Instituto de Ciencias Sociales de la Universidad Juárez del Estado de Durango, México.*
- Liderazgo Participativo como Determinante en la Implementación del Programa Músico Social: Bandas Juveniles de Yucatán, *Paulina Bautista Cupul, Universidad de Granada, España.*

Panel: Investigación cualitativa en contextos comunitarios y educativos X

11:00 a.m. – 12:20 m.

Coordina: *María Carolina Hidalgo Standen, University of Illinois at Champaign Urbana, EE.UU.*

Percepción sobre la Formación de Profesores en la Universidad Nacional de Educación (Lima, Perú), *Walter Hernan Casimiro, Universidad Nacional de Educación, Perú.*

Vivenciando la Relación de Ayuda en la Intersubjetividad: Quién Podría ser Yo sino Tú, *Mirliana Ramirez y Monica Ferrada, Universidad Católica del Norte, Chile.*

Bienestar Subjetivo y Calidad de Vida en Profesores de Escuela Secundaria, *Eduardo Romero Cárdenas, Universidad Stratford, México; Margarita Tirado Torres, Instituto Nacional para el Desarrollo Humano y Social, INDEHUS.*

Foto-Elicitación para entender Calidad Docente: Una Reflexión Metodológica, *María Carolina Hidalgo Standen, University of Illinois at Champaign Urbana, EE.UU.*

La Psicología Moral: Requerimientos en la Ley de Infancia 1098 de 2006, *Julián Camilo Sarmiento López y Jaime Yañez Canal, Universidad Nacional de Colombia.*

¿Cómo los Profesores promueven la Comprensión de Textos en Clase de Ciencias? Un Estudio en Colegios de Vulnerabilidad de Santiago, Chile. *Sandra P. Rojas, Estudiante doctorado Ciencias de la Educación, Facultad de Educación. Pontificia Universidad Católica de Chile. Campus San Joaquín-Vicuña Mackenna. Santiago, Chile.*

Panel: Investigación cualitativa e interdisciplinariedad IX

11:00 a.m. – 12:20 m.

Coordina: *Norma I Scagnoli, University of Illinois at Urbana-Champaign, EE.UU.*

Observar las Intervenciones del Narrador en los Relatos de Investigación, *José María Siciliani Barraza y Nixon Alirio Medina, Universidad de la Salle, Bogotá, Colombia.*

Sincretismo de Técnicas y Alimentos durante los Siglos XVI y XVII presente en Nuestra Identidad Actual, *María de Lourdes Bejarano, Centro de Investigación y Docencia en Humanidades del Estado de Morelos (CIDHEM), México.*

Condiciones de Producción de Conocimiento Etnográfico. Reflexiones a partir de una Experiencia de Investigación en Instituciones Estatales Jerárquicas Argentinas, *Guillermo De Martinelli, Universidad Nacional de Quilmes - Universidad Nacional de La Plata – CONICET, Argentina.*

Clasificación de Visualizaciones en Análisis de Estudios Cualitativo, *Norma I Scagnoli, University of Illinois at Urbana-Champaign; Susana Verdinelli, Walden University, EE.UU.*

Aproximación a la Investigación Sociohistórica en el Escenario Colombiano. Una Metodología Cualitativa Interdisciplinaria, *John Fernando Macías, Universidad EAFIT, Colombia.*

Panel: Investigación cualitativa en contextos comunitarios y educativos XI

1:00 p.m. – 2:20 p.m.

Coordina:

Caracterización del Conocimiento Profesional del Profesorado de Ciencias en Primaria: Dos Estudios de Caso en Bogotá (Colombia), *Carmen Alicia Martínez Rivera y David Andrés Sánchez Bonell, Universidad Distrital Francisco José de Caldas, Colombia.*

Narrativas de Experiencias de Práctica, Hermenéutica Pedagógica e Investigación Educativa, *Dolores C. Montano, Universidad del Cauca, Colombia.*

Conocimiento Profesional Específico del Profesorado de Biología asociado a la Noción Escolar de Célula: Estudio Caso Múltiple, *Gerardo Andrés Perafán Echeverry, David Andrés Sánchez Bonell, Viviana Barinas y Yolanda Reina, Universidad Pedagógica Nacional; Claudia Castillo, Colegio Aníbal Fernández De Soto, Colombia.*

Bienestar Subjetivo y Calidad de Vida en Profesores de Escuelas Elementales, *Rivelino Arellano Ronces, Universidad Autónoma del Estado de Morelos, México.*

Transferencia de Saberes en Comunidades Afro-Descendientes Productoras de Cacao, localizadas sobre la Línea Equinoccial, *Jhonny Saulo Villafuerte, Universidad Eloy Alfaro de Manabí; Johanna Patricia Rodríguez, Universidad Católica del Ecuador, Sede Esmeraldas, Ecuador.*

Panel: Investigación cualitativa e interdisciplinariedad X

1:00 p.m. – 2:20 p.m.

Coordina: *Silvia Teresa Morelli, Universidad Nacional de Rosario (UNR) – Centro de Estudios e Investigaciones sobre el Currículum y la Didáctica (CEICYD)*

Aproximaciones a la Violencia Latinoamericana desde la Narrativa de Juan Rulfo, *Natalia Galvis Arias, Universidad de Antioquia, Colombia.*

Tropos en la Metodología de Decolonización Neocolonial, *Sylvia Fidela Contreras, Universidad Central de Chile.*

Investigación Curricular y Teorías Post-críticas, *Silvia Teresa Morelli, Universidad Nacional de Rosario (UNR) – Centro de Estudios e Investigaciones sobre el Currículum y la Didáctica (CEICYD); María Florencia Bisignani (CEICYD), Camila María Carlachiani (CEICYD), Marta Cristina Crivelli UNR-CEICYD, Erica Ester Iturbe UNR-CEICYD*

(Re)construir una(s) Historia(s) del Periodismo Chileno a partir de los Reporteros, *Claudia P. Lagos Lira, Universidad de Chile and ICR - University of Illinois at Urbana-Champaign.*

Estudio sobre las Políticas Públicas de Inclusión Social en Colombia, *Bairon Otalvaro Marin, Universidad Nacional de Colombia.*

Panel 7: Investigando Temas Sensibles: Reflexiones para la Investigación Cualitativa desde Latinoamérica.

1:00 p.m. – 2:20 p.m.

Coordina: *Marcela Cornejo, Marcela Cornejo, Ph.D. Pontificia Universidad Católica de Chile, Escuela de Psicología.*

Interrogantes, Desafíos y Perspectivas Críticas de una Investigación Cara a Cara, *Gabriela Rubilar, Ph.D. Pontificia Universidad Católica de Chile, Escuela de Trabajo Social.*

La agencia Juvenil y su Incidencia Potencial en el Desarrollo Local, *Daniel*

Fernández Gómez, Mg. OIM, Colombia, Gerente en Gestión para la Atención Diferencial a Víctimas del Conflicto Armado

Uno, Dos, Tres, y Uno Otra Vez. Escribiendo Texto Performativo como Vía para Recordar, Provocar y Humanizar, *Pamela Zapata-Sepúlveda, Ph.D. Universidad de Tarapacá, Chile, Departamento de Filosofía y Psicología*

Temas Sensibles e Investigación Social Cualitativa: Investigando Trauma Psicosocial y Memoria Colectiva, *Marcela Cornejo, Ph.D. Pontificia Universidad Católica de Chile, Escuela de Psicología*

Panel: Investigación cualitativa e interdisciplinariedad XI

2:30 p.m. – 3:50 p.m.

Coordina:

Análisis de Escala de la Minería de Oro en Chocó, Colombia: Un Sentido Global de Lugar, *Mayra Parra, Universidad de Antioquia, Colombia.*

La Interpretación Cualitativa y las Transformaciones del Modelo de Política Social en Argentina, *Guillermina Alejandra Comas, Universidad de Buenos Aires. Facultad de Ciencias Sociales. Instituto de Investigaciones Gino Germani, Argentina.*

Ambiente y Sistemas Sociales, *Joao Luis Kleinowski Pereira, Universidade Feevale, Brasil.*

Subjetivación de la Masculinidad de Jóvenes Chilenos: Una Aproximación desde el Modelo de Mapas Corporales, *Ricardo Espinoza-Tapia y Silva Segovia Jimena, Universidad Católica del Norte, Chile.*

Desafíos a la Masculinidad: Hombres Mexicanos en Familias con Estatus Migratorio Mixto en Estados Unidos, *Eduardo Torre-Cantalapiedra, El Colegio de México, México.*

Panel: Investigación cualitativa e interdisciplinariedad XII

2:30 p.m. – 3:50 p.m.

Coordina:

Diagnóstico Estratégico Destino Turístico Tesoros Escondidos y Misteriosos de Occidente de Boyacá, *Diana Cristina Rodríguez y Victor Manuel Piracoca, Universidad Pedagógica y Tecnológica de Colombia.*

Ambiente, Preservación y Sociedad, *Joao Luis Kleinowski Pereira, Feevale - Brasil; Nathalia Bins Voigt, Pontificia Universidade Catolica do Rio Grande do sul, PUCRS, Brasil.*

Participación Ciudadana: Retos para la Gestión Pública Local, *Carolina Gómez Salas, Universidad del Valle, Colombia.*

Representaciones Sociales y Practicas Asociadas a Desnutricion en Niños en Condiciones de Vulnerabilidad en Colombia, *David Santiago Correa, Instituto INGABO; May Ling Rincon, Universidad Cooperativa de Colombia; Ana Graciela Bonilla, Universidad Nacional de Colombia.*

Procesos de Movilidad Residencial y Cotidiana en el Área Metropolitana de Buenos Aires: Una aproximación con base en la Combinación de Métodos, *María Mercedes Di Virgilio, Instituto de Investigaciones Gino germani UBA/ CONICET, Argentina.*

Panel 3: Diversas visiones sobre la formación en investigación desde el trabajo con migrantes sobrevivientes de violencia en Puerto Rico

2:30 p.m. – 3:50 p.m.

Coordina: *Elithet Silva-Martinez, Universidad de Puerto Rico.*

La formación en investigación utilizando la narrativa con un enfoque feminista:

Un modelo a considerar, *Elithet Silva-Martinez, Universidad de Puerto Rico.*

Sistematización del proceso formativo de un grupo de asistentes de investigación desde el trabajo con mujeres migrantes, *Jennifer Oliveras del Rio, Jourdan Elizabeth Johnson, Deliane M. Rivera y Beatriz Vigo-Rivera, Universidad de Puerto Rico.*

Panel 8: Sistemas culturales, educación y tecnologías II

2:30 p.m. – 3:50 p.m.

El Multiculturalismo en un Juego de Contextos Estatales, Regionales y Globales en África, *Maguemati Wabgou, Universidad Nacional de Colombia.*

Evaluación Educacional en la Tradición Colombiana, *José Guillermo Ortiz, Universidad Santo Tomás.*

Construyendo Conocimiento Colaborativo en Ambientes de Aprendizaje Ricos en Tecnología, *Linda Alejandra Leal, Universidad Pedagógica Nacional.*

Enseñanza Virtual de la Literatura. Una Aproximación Teórica, *Carlos Bernal Granados, Universidad Santo Tomás.*

Disrupciones Culturales y Bifurcaciones Metodológicas: Elementos de Investigación para Sistemas Culturales, Tecnología y Relaciones en Educación, *Julio Ernesto Rojas Mesa, Universidad Santo Tomás.*

Panel 1: Investigación Narrativa: Polifonía Mexicana

4:00 p.m. – 5:20 p.m.

Coordina: *Carolina Martínez Salgado, Universidad Autónoma Metropolitana (Xochimilco)*

Academia y Salud: Una Narrativa Personal, *Eugenia Martin, Universidad Autónoma Metropolitana (Xochimilco)*

Un Estomago Chiquito. Mi By-pass Gástrico, *Edith Pacheco, El Colegio de México.*

Medicina Narrativa. Una Experiencia con Estudiantes de Medicina en México, *Carolina Martínez Salgado, Universidad Autónoma Metropolitana (Xochimilco).*

Salud Sexual y Reproductiva de Personas Dedicadas a la Confección: La Mirada de la Investigadora, *Addis Abeba Salinas, Universidad Autónoma Metropolitana (Xochimilco).*

Panel: Investigación Cualitativa en Salud VI

4:00 p.m. – 5:20 p.m.

Coordina:

Mortalidad Materna: Método de Caso Extendido para el Análisis Local de un Problema de Salud Global, *Bianca Fernanda Vargas Escamilla, Universidad Nacional Autónoma de México, México.*

Experiencias y Vivencias de Pacientes con DM2: Aproximación Cualitativa al Módulo DiabetIMSS Toluca, México, *Miriam Carolina Velasco y Patricia Balcázar, Universidad Autónoma del Estado de México.*

Significados Socioculturales del Bienestar Subjetivo en Cuidadores Familiares con Enfermedades Pediátricas Crónicas, *Yadira Amaro Mejía, Instituto Nacional para el Desarrollo Humano y Social, INDEHUS; Filiberto Toledano Toledano, Hospital Infantil de México Federico Gómez Instituto Nacional de Salud.*

Investigar en Contextos de Desastres Socionaturales. Metodologías Participativas y Terapias de Arte en Procesos de Reconstrucción, *Adriana Elizabeth Espinoza, Universidad de Chile.*

O Direito à Saúde em Foco: A Atuação da Defensoria Pública no Estado do Rio Grande do Sul, *Sandra Regina Martini, Gabriel Kura y Martín Marks Szinvelski, Universidade do Vale do Rio dos Sinos (UNISINOS), Brasil.*

Panel 5: Sistemas Culturales, Educación y Tecnología I

4:00 p.m. – 5:20 p.m.

Coordina: *María Elena Santos Nieves, Universidad de Puerto Rico.*

María Elena Santos Nieves, Armando García, Jose Delgado Díaz y Nayda I. Román-Vázquez, Universidad de Puerto Rico, recinto de Río Piedras.

Panel 6: Practicas Educativas en Contextos Vulnerables en Chihuahua, México

4:00 p.m. – 5:20 p.m.

Coordina:

Juan Carlos Bautista Esparza-Reyes, Departamento de Investigación SECyD; Ramón Leonardo Hernández Collazo, Sara Torres Hernández y Pedro Rubio Molina, Centro Chihuahuense de Estudios de Posgrado, México.

Panel 9: Dilema de Papás: Satisfacer Necesidades del Niño Oncológico o Cubrir Gastos de la Enfermedad

4:00 p.m. – 5:20 p.m.

Coordina: *Angélica Amado, Universidad Industrial de Santander*

Angélica Amado, Universidad Industrial de Santander; Isabel Posada, Universidad de Antioquia; Claudia Uribe, Universidad Autónoma de Bucaramanga y Ernesto rueda, Universidad Industrial de Santander.

Arts-Based Research

Collective Assemblage of Materially Discursive Artful

Wed002 Inquiries

9:30-10:50

Union 314 A

Chair: Lisa McNeal, College of Coastal Georgia

Mindful Movements, Moments, and Meaning, *Jessica Gilway, Appalachian State University*

We Have a Situation Here!: Becoming Leaving Academe, Living the Event of the Return, and (Art)tliculating Precarity's Form, *Kelly Clark/Keefe, University of Vermont*

Music as a Conceptual Anchor and Artistic Tool of Inquiry, *Lisa McNeal, College of Coastal Georgia*

A Labyrinth of Living Inquiry, *Katrina Plato, Appalachian State University*

Wed004 The Prosthetic Pedagogy of Art, I

11:00-12:20

Union 314 A

Chair: Charles Garoian, Penn State University

Embodied Homelessness: The Pros/thesis of Art Research, *Susan Finley, Washington State University*

Becoming-Disability: From a Politics of Identity to an Affective Politics, *Gail Boldt, Penn State University*

Becoming-Disability: From a Politics of Identity to an Affective Politics, *Joseph Valente, Penn State University*

The Representational Spaces of Address and Time in ARTIUM's Collection, *Laura Trafi-Prats, University of Wisconsin, Milwaukee*

Art-in-the-Flesh: The Materiality of Sensation and Embodiment, *Charles Garoian, Penn State University*

Painting Outside the Lines: Photovoice and the Arts as Wed006 Interruption and Nourishment

1:00-2:20

Union 314 A

Chair: Lucy E. Bailey, Oklahoma State University

Snapshots of Academic Lives: Silences in Photo'voice', *Lucy E. Bailey, Oklahoma State University*

Visualizing Lives, Labyrinths, and Spiritwalking: Arts-Based Research Practices for Mentoring Doctoral Students, *Thalia M. Mulvihill, Ball State University*

Visual ethnographic projects in a Qualitative research course: Lessons Learned, *Raji Swaminathan, University of Wisconsin-Milwaukee*

Teaching Through Photovoice: Visualizing the Academic Library, *Karen Neurohr, Oklahoma State University, and Lucy E. Bailey, Oklahoma State University*

Archives of Black Pain and Possibility: Black Art Justice Wed009 and Community Accountable Research

2:30-3:50

Union 314 A

Chair: Dominique C Hill, Miami University

When Traditional Archives Fail: Archiving Black Queer Life through Critical Auto/Ethnography, Poetry, and Performance, *Durell M Callier, University of Illinois at Urbana*

Embodied practice: A New/Old Directive for the Black community, *Deanna Downes, University of Colorado Boulder*

Sonic Black (Queer) Girlhood: Beats, Black Feminism and Healing, *Blair E. Smith, Syracuse University*

Rigorous Pursuits, Infinite Possibilities: Toward (a) Black Feminist A/R/Tography - Khahlia Sanders, *Khahlia Sanders, University of Cincinnati*

Transmuting Wounds Through Movement: Illuminating the "dirty (body) work" of SOLHOT, *Dominique C Hill, Miami University*

Arts Based Research as a Model for Pedagogical Wed012 Artistic Inquiry

4:00-5:20

Union 314 A

Chair: Nancy Gerber, Drexel University

(Session Organizer) Nancy Gerber, Drexel University; (Session Organizer) Kate Myers-Coffman, Drexel University; (Session Organizer) Karolina Bryl, Drexel University; (Session Organizer) Janelle Junkin, Drexel University,

Fri014 The Prosthetic Pedagogy of Art, II

8:00-9:20

Lincoln 1062

Chair: Charles Garoian, Penn State University

Swarm Intelligence as a Prosthetic Capacity for Self-Adaptation and Cultural Intervention, *James Haywood Rolling, Jr., Syracuse University*

Personal, Cultural, Something In-Between: Prosthetic Pedagogies of Early Childhood Art, *Christine Marmé Thompson, Penn State University*

Breathing Photography: On Semblance and Prostheses in Research, *Kimberly Powell, Penn State University*

The Prosthetic Pedagogy of (Researching) Anna's Drawin, *Christopher M Schulte, University of Northern Iowa*

Art Research and Practice as Deleuzoguattarian Embodiment, *Charles Garoian, Penn State University*

Fri015 Making Meaning by Making Art

8:00-9:20

Lincoln 1090

Chair: Joe Norris, Brock University

Improvisation as Inquiry, *Joe Norris, Brock University*

Paper Bag Portrait as Inquiry, *Kakali Bhattacharya, Kansas State University*

Meaning Making as an Object of Care: Using Foucault's Askēsis in Making Art, *Jeong-Hee Kim, Kansas State University*

Lug as a Source of Inquiry, *Kathryn Ricketts, University of Regina*

“Like Flowers in Water:” Rethinking Research Entry Through Performance, *Aaron Bodle, James Madison University, and DJ Loveless, James Madison University*

Illusions and Privilege: Ethnodrama as a Strategy for Personal Discovery, *Norman K. Gillen, Del Mar College*

Fri037 Feminist Subjectivities in the Arts and Education

9:30-10:50

Lincoln 1062

Chair: Laura Trafi-Prats, University of Wisconsin, Milwaukee

Embodying Disney: Experimenting With Radical Senses of Beauty, Feminist Re-mythification, and Teacher’s Subjectivities, *Laura Trafi-Prats, University of Wisconsin, Milwaukee, and Gina Ruchalski, University of Wisconsin-Milwaukee*

The praxis of reflexivity and power in a Feminist methodology, Aly Elfreich, Urban Education Studies, Indiana University—IUPUI, Zulfukar Ozdogan, Inquiry Methodology, Counselling & Educational Psychology, Indiana University - Bloomington, *Aly Elfreich, Indiana University—IUPUI, and Zulfukar Ozdogan, Indiana University*

Not Why But “How” Practice as Research? Tracing the Bones of a Practice-Based Account on Body, Gender and Virginity, *Nazlihan Eda Ercin, Drama and Performance Practice, University of Exeter, UK*

A Thing Held in Full View: A Lament on the American Political Indictment of the Female Body, *Michelle Renee Cowin-Mensah, Bowling Green State University*

Tapping into the Truth Inside: Toward a Black Feminist Epistolarium in Education, *Khahlia Sanders, University of Cincinnati*

Fri038 Make Mine a Double: Dramatic Reading

9:30-10:50

Lincoln 1090

Chair: Tamara Harper Shetron, Texas State University

(Session Organizer) Tamara Harper Shetron, Texas State University;(Panelist) Tamara Harper Shetron, Texas State University;(Panelist) Kristie Carol O’Donnell, Texas State University;(Session Organizer) Jodi Lampi Northern Illinois University,

Fri066 Stories of Identity through the Arts

11:00-12:20

Lincoln 1062

Chair: Shanna Coulter, Kennesaw State University

Hair Piece, Hair Peace: An Interrogation of Identity, *Shanna Coulter, Kennesaw State University, Jamie Richardson, Cooper Middle School, Sara Sousa, Brighton Academy, V. Kottavei Williams, Grady High School, and April Munson, Kennesaw State University*

Masculinidades en movimiento., *John Mario Cardenas, Professor*

Teacher Identity Construction through Literature and Art, *Elizabeth Isidro, Texas Tech University*

Who am I? The Analysis of Visual Imagery as an Identity Research Tool, *Gary Johnson, Texas Tech University*

Girls Can be Engineers and Boys Can Be Nurses! Children's Drawings and Career Stereotypes, *Kalinda R Jones, Loyola University, Maryland, and Gary Johnson, Texas Tech University*

Fri067 Facilitating Transformative Learning through Musical Autoethnography

11:00-12:20

Lincoln 1090

Chair: Anjali J Forber-Pratt, University of Kansas

(Session Organizer) Anjali J Forber-Pratt, University of Kansas;(Chair) Anjali J Forber-Pratt, University of Kansas;(Session Organizer) Steven R Aragon, Texas State University;(Panelist) Steven R Aragon, Texas State University;(Session Organizer) Mary Helen Martinez, Texas State University;(Discussant) Mary Helen Martinez, Texas State University;(Session Organizer) C. Jefferson Grider, University of Illinois;(Panelist) C. Jefferson Grider, University of Illinois,

Fri097 Art Methods and Methodologies in Practice

1:00-2:20

Lincoln 1062

Chair: Abram W Kaplan, Denison University

Triangulation in Opportunities for Cross-Cutting Approaches, *Abram W Kaplan, Denison University*

The Aesthetic Interview: An Arts-Based Data Collection Method, *Torill Vist, University of Stavanger, Norway*

Disrupting Oppression through Humor: A Photograph-Story of Humor in Gezi Resistance, *dilber celebi, Texas Tech University*

Somatography: Towards a Posthumanist Methodology for Mapping Materially-Discursive Subjectivities under Social and Educational Circumstances, *Kelly Clark/Keefe, University of Vermont*

Looking at Looking: Analyzing Visual "Raw Material", *Vicky Grube, Appalachian State University*

Arts Based Research e o estudo do Movimento **Fri098 Expressivo**

1:00-2:20

Lincoln 1090

Chair: Wesley Fernandez, Universidade de São Paulo - USP

Arts Based Research and study of Expressive Movement., *Wesley Fernandez, Universidade de São Paulo - USP, and Marília Velardi, Universidade de São Paulo*

Fri128 Autoethnographies and Narratives in Art and Education

2:30-3:50

Lincoln 1062

Chair: Stephanie Talley, stephanie.talley@acu.edu

Under Construction: An Autoethnographic Study of a Novice Teacher and Her Professor, *Stephanie Talley, stephanie.talley@acu.edu*

Digital Storytelling as Multimodal Autoethnographies in Teacher Education: Promoting Pedagogical Reflexivity and Professional Development, *Julie Dell-Jones, University of South Florida*

Visual Narratives and Arts-Based Inquiry: Expanding Participation, Voice, and Access in Research with Youth, *Melissa DeJonckheere, University of Cincinnati, and Lisa Vaughn, Cincinnati Children's Hospital Medical Center*

Mode, Metadata and Montage: Narrating Learning Disability from Two Lines, *McClain Percy, University of Bristol, UK*

Psychics, mediums, and lightworkers: Using storytelling and photography to destigmatize spiritual work, *Pamela Rogers, University of Ottawa, and Aundrea Bell, Independent Artist*

**Artist-Based Research on Visual Languages and the
Fri129 Dyslexic Experience**

2:30-3:50

Lincoln 1090

Chair: Brian Bulfer, Teacher College, Columbia University

Artist-Based Research on Visual Languages and the Dyslexic Experience, *Brian Bulfer, Teacher College, Columbia University*

Fri156 Arts Based Curricula and Teaching Experiences

4:00-5:20

Lincoln 1062

Chair: Kerry Dixon, The Ohio State University

Project ASPIRE: Innovating Curricula through Arts-Based Inquiry, *Kerry Dixon, The Ohio State University, and Sandra Stroot, The Ohio State University*

Impossible to Tell: Experiential Learning and Necessity of Embodied, Qualitative Knowledge in Teacher Education, *Biljana Culibrk Fredriksen, Buskerud and Vestfold University College, Norway*

“The ABCs of Teaching”: A Diffractively Told Tale of Teaching Practice, *Courtney L. Rath, University of Oregon*

The Ones We Live With: A Teacher’s Story of Holding On and Letting Go, *Angela K Kost, Millersville University*

Exploring Visual Art as a Means for Educational Inquiry, *Alisha M White, Western Illinois University*

**Fri157 Saving Our Lives, Hear Our Truths through Black Girl
Genius**

4:00-5:20

Lincoln 1090

Chair: Chamara Jewel Kwakye, University of Kentucky

I Got Weight on my Shoulders in the Form of This Beat: Exploring Black Girl Use of SoundCloud and Beat making, *Blair E. Smith, Syracuse University, and LaShondra “RyNea Soul” Hemphill, SheShock Hip Hop Academy*

There’s Levels to This!: Honoring and Continuing the Praxis of SOLHOT, *Dominique C Hill, Miami University, Durrell M Callier, University of Illinois at Urbana, Chamara Jewel Kwakye, University of Kentucky, and Sesali E. Bowen, Georgia State University*

Creating the Other Side of Heartbreak: Collective Creativity, Performance and Love, *Ruth Nicole Brown, University of Illinois, Jessica Robinson, University of Illinois, and Porshe Garner, University of Illinois*

Eye See You: Archiving Black Girl Genius, Documenting SOLHOT, *Mekhatansh McGuire, University of Kentucky*

Sat011 The Intersection of Art & Science

8:00-9:20

Lincoln 1062

Chair: Kari Holdhus, Stord haugesund University College

Star experiences or gym hall aesthetics?, *Kari Holdhus, Stord haugesund University College*

Building Emergent Worlds With Everyday Tools and Practices, *Wade Tillett, University of Wisconsin - Whitewater*

**Creative and Critical Directions in Qualitative Research:
Sat012 Poetry, Photos, Cartoons and Artful Interviews**

8:00-9:20

Lincoln 1090

Chair: Valerie Janesick, University of South Florida

Constructing Poetry from Interviews and Documents: Found poetry and Identity Poetry, *Valerie Janesick, University of South Florida*

Wham! Bang! Clank! Can Comics Release the Imagination in Qualitative Research?, *Dustin De Felice, Michigan State University*

Fiction as a Research Technique and Evocative Text, *Daryl Ward, Harrison School for the Arts*

Artful interviewing for critical understanding, *Jolyn Blank, University of South Florida*

Photos and Poetry Become One, *Carolyn Stevenson, Kaplan University*

Sat031 Using Performance in Arts-Based Research and Inquiry

9:30-10:50

Lincoln 1062

Chair: Dominique C Hill, Miami University

Transgressngroove: The Role of Art-Based Inquiry in Imagining Black Girlhood, *Dominique C Hill, Miami University*

Teatro y Ecología Emocional desde los Servicios de Orientación un Estudio Fenomenográfico, *Belkis Josefina Escalona D'Albano, Universidad del Zulia*

STEHLUES - Do you want to dance with me?- participative dance performance in public space, *Ninel Çam van Chapull, Aalto University Helsinki Finland*

Using Ethnodrama to Interpret Interview Data:, *Charles Vanover, University of South Florida*

The Little Stuff We Do: A Performance on Emotional Abuse, *Amir Hedayati Mehdiabadi, University of Illinois at Urbana-Champaign*

Sat057 Multimodal Narratives and the Arts

11:00-12:20

Lincoln 1062

Chair: Andrea Eniko Lypka, University of South Florida

Deconstructing Adult Immigrant English Language Learner Identity in Visual Narratives, *Andrea Eniko Lypka, University of South Florida*

Moustakas' Heuristic Research for Fictional Character Development, *Robin Throne, Northcentral University*

Transacting with Societal Expectations in Education: How Teacher Mothers Create Their Lives in the Overwhelm, *Allisa Abraham, University of Georgia*

Transcultural Identities of Adult Immigrant Language Learners in Multimodal Texts, *Andrea Eniko Lypka, University of South Florida*

Artistic Intuition as a Method in Biography Writing, *Merete Morken Andersen, Buskerud and Vestfold University College*

Sat058 M/othering in Academia Deconstructed

11:00-12:20

Lincoln 1090

Chair: Amy Lynn Pfeiler-Wunder, Kutztown University

"Bad Mommy": Disrupting Constructions of Motherhood through Visual Humor, *Christina Hanawalt, The Pennsylvania State University*

"Bad" Teachers: Constructions of "Good" Mothering/Teaching, *Amy Bloom, Kutztown University*

Part Two: Rebirthing-Re/producing mothering/academia after tenure, *Amy Pfeiler-Wunder, Kutztown University*

Sat084 Performance, Narrative, and Movement in the Arts

1:00-2:20

Lincoln 1062

Chair: Sue Porter, University of Bristol, UK

Walking Interconnections: Performing Conversations of Sustainability, *Sue Porter, University of Bristol, UK, and Deirdre Heddon, University of Glasgow*

Dionysian Machine: Relating Resonance and Sense. William A. Lewis, University of Georgia, *William Andrew Lewis, University of Georgia*

Trans-Corporeal Bodies: Molecules, Microbes, Membranes, and Movement, *Angette Spalink, University of Wisconsin, Madison, Slade Billew, Bowling Green State University, and Daniel Spalink, UW-Madison*

I'm a singer: what can I do?, *Marília Velardi, Universidade de São Paulo*

Insights from a Professional Songwriter's Approach to Writing: Privacy and Tr, *Regina Chanel Rodriguez, Texas A&M University-Corpus Christi, and Kitrina Douglas, Leeds Beckett University*

Sat085 Collaborative Arts-Based Inquiry between an Urban University and an Emerging STEM High School

1:00-2:20

Lincoln 1090

Chair: Douglas Stevens, University of Cincinnati

Democratic Collaborative Structures in an Urban STEM High School, *Douglas Stevens, University of Cincinnati*

Charisma Flow: An Urban High School Collaborative Inquiry Partnership, *Meg Groat, University of Cincinnati*

Sat111 Uses of Music, Poetry, and Visual Texts in Arts-Based Research

2:30-3:50

Lincoln 1062

Chair: Liaquat Channa, Balochistan University of Information Technology, Engineering and Management Sciences, Quetta, Balochistan, Pakistan

I Am Not Home, *Liaquat Channa, Balochistan University of Information Technology, Engineering and Management Sciences, Quetta, Balochistan, Pakistan*

Poetry in Motion: Poetics as a Qualitative Tool, *Christine O'Leary Rockey, Indiana University of Pennsylvania*

Trans/Forming Educational Leadership: Poetry of Transgender Experience, *Brandon Beck, Texas State University*

Artifacts in the Interim: Intermedia Prints and Found Poems as Texts in Arts-Based Narrative Inquiry, *Mary Elizabeth Meier, Mercyhurst University*

Sound Material: Sound/Art, Social Justice & Qualitative Inquiry, *Walter S Gershon, Kent State University*

Sat112 Creative Agency of Children: Constructive Voices Amidst Consumer Culture

2:30-3:50

Lincoln 1090

Chair: Amy Marie Migliore, The Pennsylvania State University

DIY Barbie Culture: Gaining Agency through the Production of Barbie Artifacts, *Emily R. Aguilo-Perez, The Pennsylvania State University*

Playing with Fashion, *Amy Marie Migliore, The Pennsylvania State University*

Consumer as Maker: Narratives on Collection Construction in Childhood, *Susan Uhlig, Penn State University*

Pre-Conventional Marginalia: Young Children as Annotators of Reading Experience, *Sarah Fischer, The Pennsylvania State University*

Children's Mapping: Artifacts of Projective Place, *Laura Ann D'Aveta, The Pennsylvania State University*

Sat137 Creative Collaborative Experiences in the Arts

4:00-5:20

Lincoln 1062

Chair: Fernando Miranda, Universidad de la República - Montevideo, Uruguay

Investigacion en practicas colectivas en areas creativas y proyectuales, *Fernando Miranda, Universidad de la República - Montevideo, Uruguay, Luis Oreggioni, Universidad de la República - Montevideo, Uruguay, and Mariana Percovich, Escuela Multidisciplinaria de Arte Dramático - Montevideo, Uruguay*

An Analysis of Art and New Media Productions from a Community Initiative for Girls in Juvenile Arbitration, *Olga Ivashkevich, University of South Carolina, DeAnne Messias, University of South Carolina, Courtnie Wolfgang, Virginia Commonwealth University, and Lynn Weber, University of South Carolina*

Mentoring in Finding creative spaces within the student-teacher relationship., *Angela K Kost, Millersville University, and Scott Richardson, Millersville University*

Selves and bodies in transition: Community-based writing workshops with breast cancer survivors, *Chad Hammond, University of Ottawa, and Roanne Thomas, University of Ottawa*

The Art of Professional Practice in Education, *Elizabeth Smears, Liverpool John Moores University, Sandra Hiett, Liverpool John Moores University, and Barbara Walsh, Liverpool John Moores University*

Sat138 Theatre as Therapy: An Interactive Performance

4:00-5:20

Lincoln 1090

Chair: Charles Vanover, University of South Florida

“Play” on Realities’, *Marianna Staroselsky, University of Chicago*

Performing Fragments, *Fabienne Zuijdwijk, School of the Art Institute of Chicago*

Autoethnography

Wed001 Autoethnographic Presents and Futures

8:00-9:20

Union 210

Chair: Stacy Holman Jones,

Panelists: Norm Denzin, Art Bochner, Carolyn Ellis, Tony Adams, Derek Bolen, Devika Chawla, Stacy Holman Jones, Anne Harris, Robin Boylorn, Lisa Tillmann, Chris Poulos, Jonathan Wyatt, Ken Gale, Tami Spry, Bryant Alexander, Patrica Leavy, Claudio Moreira, Marcelo Diversi, Sophie Tamas, Miroslav Pavle Manovski, Lesa Lockford, Sandy Pensoneau-Conway, Andrew Herrmann, Desiree Rowe, Susanne Gannon, Sandra Faulkner, Aisha Durham, Kitrina Douglas,

Fri001 Performing Environmental Advocacy through Perspectives of Post-Humanist Relationality

8:00-9:20

Union 210

Chair: Christopher Collins, Angelo State University

Environmental Advocacy in Digital Space, *Jake Simmons, Angelo State University*

Hydrofracking Encyclopedia, *Alison Fisher Bodkin, James Madison University, and Christopher Collins, Angelo State University*

Fri004 Spotlight: Autoethnographies of the Mundane

8:00-9:20

Union 211

Chair: Carolyn Ellis, University of South Florida

Watching Reality TV, *Tony E Adams, Northeastern Illinois University*

Shopping Identities, *Keith Berry, University of South Florida*

Sleeping: Commodity, Ritual, and Relationship in the Bedroom, *Carolyn Ellis, University of South Florida*

If These Toilets Could Talk, *Nathan Hodges, University of South Florida*

Fri018 Narrative and Performance

9:30-10:50

Union 210

Chair: Patrick Lewis, University of Regina

Narrative and post-post returns: 'Tolerating a certain degree of ambiguity', *Lace Marie Brogden, University of Regina*

My eyes got a bit watery: Managing heart and human feeling at a sport & adventurous training project for injured, sick and wounded military personnel, *Kitrina Douglas, Leeds Beckett University*

With a floor length coat..., *Kathryn Ricketts, University of Regina*

Why that story and not this one, yes this one here?, *Patrick Lewis, University of Regina*

Fri022 Autoethnographic Practice I

9:30-10:50

Union 217

Chair: Michael Humphreys, University of Durham

Relational Ethnography: Writing and Reading in and about Research Relationships, *Gail Simon, University of Bedfordshire*

The Value of Vignettes for Qualitative Research, *Michael Humphreys, University of Durham, and Mark Learmonth, University of Durham*

Autoethnography: Witnessing the emergence of the professional self, *salma siddique, University of Aberdeen*

Radical Particularity and a Caring Society - The promises of political autoethnography (as an epistemology and method), *Merel Visse, University of Humanistic Studies, and Alistair Niemeijer, University of Humanistic Studies*

Dewey, Habermas, and Bakhtin: The Epistemological Foundations of My Autoethnography, *Mateus Yumarnamto, Indiana University Bloomington*

**Narratives from the Temple of Knowledge: Using our
Fri045 Stories for internal and external Outreach**

11:00-12:20

Union 210

Chair: Kate McDowell, University of Illinois at Urbana-Champaign

Fun times with Government information and Outreach, *Tom Rohrig, Texas Tech University*

Once Upon a Time, *Esther De-Leon, Texas Tech University Libraries*

Impact of Research on Library use by students on Management practices, *Innocent Awasom, Texas Tech University, and Minerva Alaniz, Texas Tech University Libraries*

Fri047 Memory

11:00-12:20

Union 209

Chair: Barbara Ann Barton, Western Michigan University

Snapshots: A Meditation on Storytelling, Memory, and Time, *Erin Scheffels, University of South Florida*

Narrating Purpose into Accidents and Trauma: an Autoethnography, *Lisa Spinazola, Department of Communication, University of South Florida*

The Memory Rope: Preservation of the humor in my life while facing down MS, *Barbara Ann Barton, Western Michigan University*

Defining Moments: An Authoethnographic Performance Toward Understanding the Complexities of Reproductive Control and Justice, *Debbie Hrubec, University of Illinois Urbana-Champaign*

Spotlight: Autoethnography: Moving Forward, Looking Back 1
Fri048

11:00-12:20

Union 211

Chair: Christopher N. Poulos, The University of North Carolina at Greensboro

(Panelist) Christopher N. Poulos, The University of North Carolina at Greensboro; (Panelist) Ronald J. Pelias, Southern Illinois University; (Panelist) Lisa Tillmann, Rollins College; (Panelist) Andrew F. Herrmann, East Tennessee State University; (Panelist) Elissa Foster, Depaul University; (Panelist) Lesa Lockford, Bowling Green State University; (Panelist) Donna Henson, Bond University; (Panelist) Robin M. Boylorn, University of Alabama; (Panelist) Jay Baglia, Depaul University; (Panelist) Tami Spry, Saint Cloud State University; (Session Organizer) Christopher N. Poulos, The University of North Carolina at Greensboro,

Fri049 **Queer Identities**

11:00-12:20

Union 215

Chair: Ruth Salles, none

Pauline's Bane, *Ruth Salles, none*

I Thought This Would Be a One-Time Thing: On Coming Out, Again, Kari J. Dockendorff, University of Utah

Queering Critical Autoethnography: Using Autoethnography to Develop Teacher Identity through Curriculum Development, Michelle L. Knaier, Purdue University

On Lesbian Love and Damage in Neoliberal Times: Employing Performative Autoethnography as Methodology of Discovery, Katharine Matthaei Sprecher, Ohio University

Trans Identities and Personal Narratives, Andres Peralta, Texas Tech University*

Fri050 Communities and Power Relations

11:00-12:20

Union 217

Chair: Luciana Kind, Pontifical Catholic University of Minas Gerais, Brazil

Investigating the research: reflections on the encounters in data production and sharing, *Luciana Kind, Pontifical Catholic University of Minas Gerais, Brazil, and Rosineide Cordeiro, Federal University of Pernambuco, Brazil*

Food and Community, *David Franklin Purnell, dfpurnell70@gmail.com*

The Spirit of Freire Haunts Gezi Resistance: Reading Gezi Movement with lenses of Freirean concepts., *dilber celebi, Texas Tech University*

Circus, The Strength of the Vulnerable Community, *Kettil Cedercreutz, University of Cincinnati, Division of Professional Practice and Experiential Learning*

Fri075 Plenary: New Directions in Critical Autoethnography

1:00-2:20

Union 210

Chair: Robin M Boylorn, University of Alabama

Painting Stories on Mirrors and Windows: Relating to Self, Other, and Othering Selves Through Critical Autoethnography, *Kakali Bhattacharya, Kansas State University*

Confessional Poetry as Poetic Inquiry as Critical Autoethnography, *Sandra Faulkner, Bowling Green State University*

Blackeyed, *Mary Weems, Independent Researcher*

Continuing the Work of SOLHOT (or More on Being Reckless): Exploring The Praxis of Collective Labor, Love, and Art, *Dominique C Hill, Miami University, and Durell M Callier, University of Illinois at Urbana*

Queering and Quaring Autoethnography, *Robin M Boylorn, University of Alabama, and Tony E Adams, Northeastern Illinois University*

OPERAtunities in Critical Autoethnography, *Allison Upshaw, University of Alabama*

Fri078 New Directions I

1:00-2:20

Union 209

Chair: Joyce Lynnette Hocker, University of Montana

Criticism on the Side: Performing Colleague Criticism with Nico Wood, *A. B., Southern Illinois University, Carbondale*

Arias to A/R/Tography: Beginning the Academic Reformation of an Opera Singer, *Allison Upshaw, University of Alabama*

Reflections of Eddie: Toward an Interpersonal Relationship Between Person and Pooch, *John Marc Cuellar, Angelo State University*

Writing as Analysis: A Decade of Mourning and Release, *Joyce Lynnette Hocker, University of Montana*

Spotlight: Autoethnography: Moving Forward, Looking**Fri079 Back 2**

1:00-2:20

Union 211

Chair: Christopher N. Poulos, The University of North Carolina at Greensboro

(Session Organizer) Christopher N. Poulos, The University of North Carolina at Greensboro; (Panelist) Christopher N. Poulos, The University of North Carolina at Greensboro; (Panelist) Ronald J. Pelias, Southern Illinois University; (Panelist) Lisa Tillmann, Rollins College; (Panelist) Andrew F. Herrmann, East Tennessee State University; (Panelist) Elissa Foster, Depaul University; (Panelist) Lesa Lockford, Bowling Green State University; (Panelist) Donna Henson, Bond University; (Panelist) Robin M. Boylorn, University of Alabama; (Panelist) Jay Baglia, Depaul University; (Panelist) Tami Spry, Saint Cloud State University,

Fri080 Race I

1:00-2:20

Union 215

Chair: Esen Saygin Koc, Bowling Green State University

“See! I am White!”: How Race, Shame and (il)Legitimacy Punched the Puerto Rican, *Liza Ann Acosta, lacosta@northpark.edu*

A caucasian with no race: An autoethnography, *Esen Saygin Koc, Bowling Green State University*

Racial Battle Fatigue: Insights from the Front Lines of Social Justice Advocacy, *Jennifer L. Martin, University of Mount Union, and Martina L. Sharp-Grier, Stark State College*

Uncertainty, or: How I learned to Stop Worrying and Love the Bomb, *Matthew Adamson, University of Illinois at Urbana-Champaign*

Gary, Indiana: A Critical Geography of a Fourth World City, *Olon Frederick Dotson, Ball State University*

Fri081 Educational Issues

1:00-2:20

Union 217

Chair: Yuwen Deng, Purdue University

Female International Students in a Homogeneous College: Experiences of Socio-cultural Alienation, *Yuwen Deng, Purdue University, Nastaran Karimi, Purdue University, and Reiko Akiyama, Purdue University*

Collaborative Autoethnography in Education: Teachers' Engagement in a Multi-Layered Approach to Self-Inquiry and Reflection, *Julie C Baker, Tennessee Technological University, Emily Thompson, Blackman Middle School, Nancy Landis, Upperman High School, Jessica Stephens, Philadelphia Elementary School, and Lacey Fults, Coffee County High School*

STEMujeres: Testimonios of Latinas who successfully navigated the STEM fields, *Karina Vielma, and Juan Manuel Nino, The University of Texas at San Antonio*

Pre-Service Teacher Autoethnography through Original Reader's Theater in a Classroom Management Course, *Chrissy J Cross, Stephen F. Austin State University*

Worlding: Rewriting the World and the Word in

Fri089 Disability Studies

1:00-2:20

Gregory 100

Chair: Darolyn Jones, ljones2@bsu.edu

(Session Organizer) Darolyn Jones, ljones2@bsu.edu; (Session Organizer) James W. Jones, Ball State University,

**Spotlight: Overshares, Omissions, and the Ethics of
Fri107 Personal Narrative**

2:30-3:50

Union 210

Chair: Sophie Elizabeth Tamas, Carleton University

Written Raw, Sophie Elizabeth Tamas, Carleton University

Shuddering, Shuttering and Shunning Gender: The Prosthetics of Genderqueer Desire, Stacy Holman Jones, California State University, Northridge, and Anne Harris, Monash University

Lies of Omission? Reflecting on (my) ethics of disclosure in autoethnographic writing., Elissa Foster, Depaul University

Writing for Right Now... and Other Autoethnographic "Oops" Moments that I Never Saw Coming, Derek Bolen, Angelo State University

Fri110 New Directions II

2:30-3:50

Union 209

Chair: Bradley A Gangnon, Normandale Community College

One agent, multiple stories, Shizhou Yang, Yunnan Minzu University/Purdue University

A Meaningless Message: Deconstructing Signs after Relationship Termination, Bradley A Gangnon, Normandale Community College

The GRITS Paradox: An Autoethnography of Being Home and Feeling Homeless in the South, Qiana Cutts, Kennesaw State University

Mothering: Culture, politics and food, B. Lee Murray, University of Saskatchewan

Succumbing to the Story: Autoethnography and Anger in Education Research, Tessa Bishop, Tennessee Technological University

Fri111 Confronting/Breaking Silences

2:30-3:50

Union 211

Chair: Claudio Moreira, University of Massachusetts Amherst

The trauma of diagnosis: An autoethnographic critique of western medicine, *Rachel Briggs, University of Massachusetts Amherst, and Stacy Grenier, University of Minnesota*

What am I doing here? Isn't there a boycott going on? Or, reflections on academic freedom and decolonizing knowledge production, *Timothy Matthew Lee Sutton, University of Massachusetts Amherst*

Knowing the Unknown: Identity & Self (re)Construction at the Intersections of Racism, Sexism, Homophobia and White Supremacy, *Duryle Brooks, University of Massachusetts Amherst*

Insider/Outsider: Belonging and not belonging at the university and on the stage, *Dani O'Brien, University of Massachusetts Amherst*

Fri112 Race II

2:30-3:50

Union 215

Chair: Rebecca Morrow, University of Illinois at Urbana-Champaign

Insider/Outsider Status: Creating an Ethical Research Agenda at a Native American Reservation., *Rebecca Morrow, University of Illinois at Urbana-Champaign*

Our Collective Voices: Black Female Artists and Performers as Public Pedagogues, *Nicole Carter, Eastern Michigan University*

Stories of Practice: Untold Narratives of Teaching in Indigenous Contexts, *Dawn Burleigh, The University of Lethbridge, and Sarah Burn*

Ferguson, A Call to Consideration: A Phenomenological Autoethnography of November 24, 2014, *Colin Whitworth, Southern Illinois University, Carbondale*

Autoethnographic Account of Poverty and Fatherlessness, *Arthur Ryan Brooks, IV, The College at Brockport, SUNY*

Fri113 Constructions of the Body

2:30-3:50

Union 217

Chair: Jason Laurendeau, jason.laurendeau@uleth.ca

“...it’s like seeing God”: BASE Jumping, the Sublime and “Sensual” Scholarship,
Jason Laurendeau, jason.laurendeau@uleth.ca

“I” perform “we”: Telling a Story of a Learning–Teaching Situation in Dance,
Anita Valkeemäki, Theatre Academy, University of the Arts Helsinki

Vipassana Approach to Autoethnographic Writings: A Spiritual Experience,
Himapan Ruktaengam, Mahidol University

Constructing a New Narrative for the Immigrant Body: Reflections From my
Experiences as a Latin American Immigrant in the United States, *Wilfredo
Alvarez, w-alvarez1@neiu.edu*

Autoethnographic Tales of a “Black Arab”(Dominican) Immigrant: Seeking
Healing and Coherence Through my Relocated/ing and Dislocated/ing
Identities, *Wilfredo Alvarez, w-alvarez1@neiu.edu*

Fri139 New Directions III

4:00-5:20

Union 209

Chair: Sherry Marx, Utah State University

Unraveling Violence in NFL Relationships, *Rachel Binns Terrill, Northwest
University*

Improving Instructional Capacities of Collegiate Athletic Tutors, *Dominic
Darrell Combs, PhD student Curriculum & Instruction*

Troubles Here Troubles There, *Sherry Marx, Utah State University*

Fri140 Divergent Student Conversations

4:00-5:20

Union 211

Chair: Tamara Harper Shetron, Texas State University

(Session Organizer) Tamara Harper Shetron, Texas State University;(Session Organizer) Jodi Lampi, Northern Illinois University;(Panelist) Jodi Lampi, Northern Illinois University;(Session Organizer) Kristie Carol O'Donnell, Texas State University;(Panelist) Kristie Carol O'Donnell, Texas State University;(Chair) Tamara Harper Shetron, Texas State University;(Panelist) Nina Stearns Harper, Bunker Hill Community College in Boston, MA,

Fri141 Race III

4:00-5:20

Union 215

Chair: Corrie L. Theriault, Kennesaw State University

Us versus Them: Straddling the Fence as a Black Female Administrator, *Corrie L. Theriault, Kennesaw State University*

Using Autobiographic methods to Examine Evidence of Power Distance in Online Doctoral Mentoring, *Linnea Rademaker, Northcentral University*

'Shush! If you don't point it out, no one would notice', *Panita Suavansri, Counselling and Psychotherapy, University of Edinburgh*

Fri142 Disability

4:00-5:20

Union 217

Chair: Courtney Weisman, University of Illinois at Urbana-Champaign

PhD or Bust, *Courtney Weisman, University of Illinois at Urbana-Champaign*

Not Quite Dyslexic, *Jennifer Galbraith Canady, University of South Florida*

Living in the Skin That I Am: An Organizational Autoethnography of Stigma and Disability, *Susan Maureen Docherty-Skippen, Brock University*

Autoethnography: Living with Bipolar Disorder in Academia. Ren VanderLind, Texas State University, *Ren VanderLind, Texas State University*

Sat001 Re-Searching Ontological Learning

8:00-9:20

Union 210

Chair: Carolyn J White, Rutgers-Newark University

Dancing As Fast As We Can, Nicole J Auffant, Rutgers University-Newark

Getting Lost in Translation While Dancing in Language, Fatemeh Moghadam, Rutgers University-Newark

Re-Searching With My Undergraduate Peers, Keziah Riddick, Rutgers University-Newark

Moving Beyond an "Incubator" Approach Inside/Outside Our Classrooms, Carolyn J White, whitecj@andromeda.rutgers.edu

Plenary: Doing and Writing Autoethnography: Writing and Responding to Autoethnography (Part of the**Sat003 Understanding Qualitative Research Series)**

8:00-9:20

Union 211

Chair: Stacy Holman Jones, California State University, Northridge and Anne Harris, Monash University

(Session Organizer) Stacy Holman Jones, California State University, Northridge; (Panelist) Stacy Holman Jones, California State University, Northridge; (Panelist) Tony E Adams, Northeastern Illinois University; (Panelist) Carolyn Ellis, University of South Florida; (Panelist) Patricia Leavy, www.patricialeavy.com; (Panelist) Jonathan Wyatt, University of Edinburgh, UK; (Session Organizer) Claudio Moreira, UMASS Amherst; (Panelist) Claudio Moreira, UMASS Amherst,

**Plenary: Poetic Mobilities: A Mobile Autoethnographic
Sat014 Poetry Panel**

9:30-10:50

Union 210

Chair: Stacy Holman Jones, California State University, Northridge

(Chair) Anne Harris, Monash University; (Chair) Stacy Holman Jones, California State University, Northridge; (Panelist) Robin M Boylorn, University of Alabama; (Panelist) Bryant Alexander, Loyola Marymount; (Panelist) Sandra Faulkner, Bowling Green State University; (Panelist) Jonathan Wyatt, University of Edinburgh, UK; (Panelist) Dominique C Hill, Miami University; (Panelist) Tami Spry, Saint Cloud State University; (Panelist) Bryant Alexander, Loyola Marymount; (Panelist) Mary Weems, Independent Researcher; (Panelist) Anne Harris, Monash University; (Panelist) Stacy Holman Jones, California State University, Northridge; (Panelist) A. B., Southern Illinois University; (Panelist) Glenn Allen Phillips, Texas A&M University; (Panelist) Kimberly Dark, Independent Artist,

Sat017 Autoethnographic Practice II

9:30-10:50

Union 217

Chair: Luis Iturra, Universidad de Chile

Blurry boundaries. Using an auto-ethnography of time-space for understanding and exploring the urban habitat, *Luis Iturra, Universidad de Chile*

Auto(ethno)graphics: Adding Another Layer to the Account, *A. B., Southern Illinois University, Carbondale*

Autoethnography: Potentials for Project Conceptualization and Design for Early Career Students, *Laine Christine Walters Young, Vanderbilt University*

(Un)identified Humans Remain: An Autoethnographic Approach to “Missing Person” Discourses, *Dianah McGreehan, Angelo State University*

“Lost” and Found: A Layered Account of Researching Pregnancy Loss, *Grace Peters, University of South Florida, Communication Department*

**Plenary: Searching for a new qualitative inquiry in
Sat038 Argentina**

11:00-12:20

Union 210

Chair: Aldo Merlino

Driving and Researching in Argentina: An Autoethnography, *Aldo Merlino, merlinoaldo@gmail.com*

Reflecting on Masculinity (Witnessing my Father's Struggle with a Mental Illness), *Alejandra Martinez, CIECS-CONICET y UNC*

How To Be a Vegan in Argentina and Not Die Trying. An Autoethnography, *Maria Marta Andreatta, CIECS-CONICET y UNC*

Sat041 Mental Illness

11:00-12:20

Union 209

Chair: Hannah N Prince, University of South Florida

Broad Strokes: Making Sense of My Mother's Disorder through Painting, *Hannah N Prince, University of South Florida*

Construction Paper Spiders and Murderous Hail: Better Understanding Anxiety, Better Understanding the Self, *Katelyn Elizabeth Gendele, Department of Theatre and Film, Bowling Green State University*

The Liar in Me, *Carlie Michelle Fieseler, University of Illinois at Urbana-Champaign*

Mental Illness, Social Support and Voluntary Kin: An Autoethnography, *wonda baugh, Bowling Green State University*

**Spotlight: Friendship and Methodology: Methodology as
Sat042 Friendship**

11:00-12:20

Union 211

Chair: Ken Gale, University of Plymouth, UK

It's in the eyes: how do we make our selves visible and invisible?, *Ken Gale, University of Bristol*

Friendship as Method Revisited, *Lisa Tillmann, Rollins College*

The Courses of Our Lifetimes: Living and Learning Together in Friendship,
William K Rawlins, Ohio University

Friendship and mourning, *Davina Kirkpatrick, University of te West of
England, UK*

Walking-together: out of step friendships and inquiring together, *Sue Porter,
University of Bristol, UK*

Sat043 Family

11:00-12:20

Union 217

Chair: B. Lee Murray, University of Sasaktchewan

Ambiguous Loss Found, *elisabeth lowenstein, midsized midwestern state
university*

The “mother-headed” family, *B. Lee Murray, University of Sasaktchewan*

Money, Marriage and Middle Class: A family tragedy in China’s economic
uneven expansion, *ke li, Institute of Communication Research*

I’m standing at the railway station pondering my destination, *Jan Bradford,
University of Edinburgh*

Staring at my father’s trophies: sports, immigration and belonging through
fandom, *Constancio Arnaldo, University of Illinois, Urbana-Champaign*

The Anxiety of Influence: A Theory of collaborative sat065 autoethnography for clinical and academic supervision.

1:00-2:20

Union 210

Chair: salma siddique, University of Aberdeen

(Session Organizer) *salma siddique, University of Aberdeen,*

Sat068 New Directions IV

1:00-2:20

Union 209

Chair: Ellen W. Klein, University of South Florida

The Man I knew: A Relational look at Masculine Identity Performances, *Jaime
Robb, jrobb12407@gmail.com*

An Autoethnographic Approach to Mixed-Orientation Marriages, *Nicholas Mariner, University of South Carolina, Allison Anders, University of South Carolina, James Devita, University of North Carolina - Wilmington, and Kafele Khalfani, University of California - San Diego*

Ghostly Shadows, *Ellen W. Klein, University of South Florida, and David Franklin Purnell, Mercer University*

Echoing Ghosts, *Youngkwan BAN, Institution of Communication Research / U of Illinois, Urbana-Champaign*

Fuck Your Morals, *Fiona Murray, Edinburgh University*

**Lost n' Found: Remembering Forgotten Stories through
Sat069 Autoethnography and Narrative Inquiry**

1:00-2:20

Union 211

Chair: Lisa Spinazola, Department of Communication, University of South Florida

I Feel Like a Kid Again: Writing as Entry into the Disremembered Past, *Sean Swenson, University of South Florida*

Long Forgotten Invasions of Memory, *Jennifer Galbraith Canady, University of South Florida*

Re-membering Me: reflexive acknowledgement in auto ethnographic narratives, *Grace Peters, University of South Florida, Communication Department*

Reconnecting to the Other by the Telling of Their Story, *Amber Klee, University of South Florida, Communication Department*

Using stories to unearth memories buried in the body, *Lisa Spinazola, Department of Communication, University of South Florida*

Sat070 Pedagogy

1:00-2:20

Union 215

Chair: Cinthya M. Saavedra, Utah State University

Autoethnography as a Way to Connect Education with Spirituality and Well-Being, *Xia Ji, University of Regina*

Sketch Pedagogy: Exploring, Discovering, and Heightening Academic Identity Through Improvised Teaching, *Nicholas Riggs, University of South Florida*

When Stars, Stripes and Spices Collide: an Autoethnography on Teacher Identity and Ideology in Indoensia, *Jessica Fox, Michigan State University*

A Testimonio of Teaching While Chicana Feminist: Infusing Theories in the Flesh in Teacher Education, *Cinthya M. Saavedra, Utah State University*

Sat071 Gender and Sexuality

1:00-2:20

Union 217

Chair: Jennifer Lynn Metz, Towson University

Bill, Me and Sexual Mcarthyism: Autoethnographic Journalism, *Jerome Krase, Brooklyn College CUNY*

Gender's Role in Abolitionist Pedagogy: A fictionalized autoethnography through letters from prison, *Shelby A Ferreira, University of Rhode Island*

Sport-Vision: Learning how to see Race & Gender in the Classroom, *Jennifer Lynn Metz, Towson University*

Sat092 The Song Book of Our Lives: Lyrical Autoethnographic Performances I

2:30-3:50

Union 210

Chair: Bryant Keith Alexander, Loyola Marymount University

A Song For You': The lyrics of design are not always the lyrics of my desire (A Queer Reading).", *Bryant Keith Alexander, Loyola Marymount University*

"Anokhi: The Strangeness of Ironing to Edith Piaf", *Devika Chawla, Ohio University*

"'One for My Baby' and 'One More for the Road': Lamenting and Leaving Billie Holiday", *Stacy Holman Jones, California State University, Northridge*

"Living in C Minor: Reflections on the Melodies of Blackness, Queerness, and Masculinity", *Durell M Callier, University of Illinois at Urbana*

Sat094 New Directions V

2:30-3:50

Union 209

Chair: Derek Bolen, Angelo State University

Stories about Us: Now, Then, Them, and Not Yet, *Derek Bolen, Angelo State University, and Gregory Cook, Indiana University*

Skeletons, Scars, and Sutures ... an Assemblage, *Michelle Millard, Henry Ford College*

From the Pen to the Needle, *Kathy Fox, Plymouth University, UK, and Emma Jordan, Plymouth University, UK*

Denial, Shame, and Failing for the First Time: An Autoethnographic Examination of a Gifted Student's First Year Experience at University, *Adrienne E Sauder, Western University*

Living a narrative inheritance: Let there be cake., *Donna Henson, Bond University*

Spotlight: Methodology and Beyond; Returning to One's Roots: Using Duoethnography as Interdisciplinary

Sat095 Reflective Practice

2:30-3:50

Union 211

Chair: Joe Norris, Brock University

In Search of an Artistic Curriculum Identity, *Richard Sawyer, Washing State University, Lyda Dekker, Washington State University, and Melody Rasmor, Washington State University*

Tracing the Roots of a Desire for Mutualist Teaching and Learning: Valuing Community Building and Democratic Classrooms, *Joe Norris, Brock University, and Olenka Bilash, University of Alberta*

(Un)Becoming the I: A Duoethnography of Displacement, *Aaron Bodle, James Madison University, and DJ Loveless, James Madison University*

Exploring Preservice Teacher Identity through Dialogic Pedagogical Autobiography, *Rick Breault, Missouri State University*

Sat096 Schooling

2:30-3:50

Union 215

Chair: Melisa (Lisa) Diane Fowler, The University of Alabama

Home Sweet Home: Career choices for females from rural communities, *Melisa (Lisa) Diane Fowler, The University of Alabama, and Marion (Dee) Goldston, The University of Alabama*

A Criticality of Experience: Chaos and Complexity in American Public Schools, *Janet Tipton Hindman, West Texas A & M University*

Sat097 Health and Wellness

2:30-3:50

Union 217

Chair: Ariane B Anderson, abanders@mail.usf.edu

We are all angels: acting, reclaiming and moving beyond survivorship, *Ariane B Anderson, abanders@mail.usf.edu*

Situating dialogues about invisible health conditions: A co-autoethnography, *Nicole Eugene, Ohio University, and Peter Raposo, Ohio University*

To walk away from Omelas: An exploration of suffering and end-of-life care ethics, *Stephanie Ezell, University of Illinois at Chicago*

What's the point? A community of healing, *Ariane B Anderson, abanders@mail.usf.edu*

The experience of writing an autoethnography of organ donation within a First Nations context., *Mary Smith, University of Victoria*

The Song Book of Our Lives: Lyrical Autoethnographic Performances II

4:00-5:20

Union 210

Chair: Bryant Keith Alexander, Loyola Marymount University

"Between My Jug and My Heartache': Heartbreak, Heresy, and the Blues", *Tami Spry, Saint Cloud State University*

"The Way We Weren't: False Nostalgia and Imagined Love", *Anne Harris, Monash University*

"Killing Me Softly or On the Miseducation of (Love and) Hip Hop: A Blackgirl Auto/ethnography", *Robin M Boylorn, University of Alabama*

Sweet Lorraine and Family Tradition, *Norman K. Denzin, University of Illinois at Urbana-Champaign*

Sat122 New Directions VI

4:00-5:20

Union 209

Chair: Kimber Andrews, University of Illinois Urbana Champaign

Dancing and dissertating: Making the body visible in the researching, writing, and knowledge production process, *Kimber Andrews, University of Illinois Urbana Champaign*

Challenging the status quo: The evolution of the teacher-learner relationship in the process of stigmatizing and emotionally complex autoethnographic research, *Susan Maureen Docherty-Skippen, Brock University, and Hilary Brown, Brock University*

The New Social Imperatives for Literacies in Second Languages Research, *Raul Alberto Mora, Universidad Pontificia Bolivariana*

Sat123 Mapping the Ethical Terrain of Personal Narrative

4:00-5:20

Union 211

Chair: Sophie Elizabeth Tamas, Carleton University

Panelists: Anne Harris, Carolyn Ellis, Christopher Poulos, Derek Bolen, Ron Pelias, Sandy Penseneay-Conway, Sophie Tamas, and Stacey Holman-Jones,

Sat124 The University

4:00-5:20

Union 215

Chair: Gresilda Anne Tilley-Lubbs, Virginia Tech

How did I get here?: A new assistant professor's journey of teaching qualitative methodology, *Lauren Moret, University of Tennessee*

Building a School-University Partnership From the Ground Up: A Trioethnographic Account of Radical (Im)possibilities, *Brianna Lynn Kennedy-Lewis, University of Florida, and Rachel Wolkenhauer, Penn State*

No Teacher Educator Left Behind: Assaults on Academic Freedom and Critical Perspectives in Teacher Education, *Sherry Marx, Utah State University, Cinthya M. Saavedra, Utah State University, and Sue Kasun, Utah State University*

Teaching for change: an autoethnography of a clinical faculty, *Simone de Araújo Medina Mendonça, Universidade Federal de Minas Gerais, Erika Lourenço de Freitas, Regis University, and Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais*

Critical Autoethnography and Spiritual Discovery, *Gresilda Anne Tilley-Lubbs, Virginia Tech*

Business Class: Do You Belong in Dis Course?, *Clive Muir, Stephen F. Austin State University*

Sat125 Interrogating Identity

4:00-5:20

Union 217

Chair: Dyanis Popova, Virginia Tech

Rethinking Multicultural Identities in Light of Hybridity and Narrative Research, *Andres Peralta, Texas Tech University*

Check All that Apply: A Look at Real and Perceived Ethnic Identity, *Dyanis Popova, Virginia Tech, Pamela Smart-Smith, Virginia Tech, and Sara McDonough, n/a*

West Africa, 1989: Intersections of Formative Experience and Identity in Narrative Poetry, *Jason Roy Burnett, Bowling Green State University*

Fracturing Fat Identities, *Sophie Smailes, Manchester Metropolitan University*

The Unexpected Challenges to the Own Identity, *Eduardo Torre-Cantalapiedra, El Colegio de México*

Coalition for Critical Qualitative Inquiry

Wednesday, May 20, 2015

Illini Union 314B

8:30 am – 10:00 am

Session I: Research as/and Provocative Activism for Critical Purposes

Organizers: Michelle Salazar Pérez, New Mexico State University, and M. Francyne Huckaby, Texas Christian University

Framing Provocative Activism and Critical Inquiry through Einstein's Theory of Special Relativity

Morna McDermott McNulty, Towson University & United Opt Out National

Tinythings and Tiny (In)justices in the Early Years Classroom: Mobilizing Children's Rights Through Participatory Research

Casey Y. Myers, Kent State University

Public Education: Participatory Democracy in Times of Privatization

M. Francyne Huckaby, Texas Christian University

Is Research Obsolete?

Erica R. Meiners, Northeastern Illinois University

Break: 10:00 am – 10:15 am

10:15 am – 11:45 am

Session II: Critical Qualitative Research: International Complexities

Organizers and Discussants: Penny A. Pasque, University of Oklahoma, and Aaron Kuntz, University of Alabama

Resisting, Reinforcing, & Reproducing Place: Critical Inquiry Amidst the Pace of Hyper-Globalization

Aaron Kuntz, University of Alabama

Diverse Complexities, Complex Diversities: Critical Qualitative Research in Aotearoa, New Zealand

Jenny Ritchie, Victoria University of Wellington

Critical Qualitative Research: Deconstructing Boundaries for Epistemic Justice
Leslie Gonzales, Clemson University

Resisting 'Normal Science'. The Case for Critical Qualitative Inquiry in Early Childhood Development, Care and Education
Mathias Urban, University of Roehampton

Lunch: 11:45 am – 1:00 pm

1:00 pm – 3:00 pm

Session III: Critical Qualitative Methodologies: Reconceptualizations and Emergent Constructions – A Panel Discussion of Research Possibilities

Session Organizers and Audience Discussion Leaders: Gaile S. Cannella, Mirka Koro-Ljungberg, Arizona State University, Yvonna S. Lincoln, Texas A&M University

Panel members sharing a tool, strategy, concept, theory, person, lens, material example that has helped in the rethinking and doing of methodological work differently addressing some of the following questions:

How do we study in ways that speak to our critical research goals and collaborations around justice, difference, ethics, and equity?

What does all this have to do with our definitions of, and tools/strategies/practices used within, critical qualitative inquiry?

How might traditional methodologies be modified and used in critical ways?

How can we break free from neo-positivist, colonizing, and/or oversimplified methodological practices, as well as uncritical forms of interpretation?

How do critical scholars avoid creating researcher power for themselves as the more “advanced/progressive” voice for justice, equity, and decolonization whether using traditional, reconceptualized, or “new” methodologies?

How do these critical methodologies address contemporary power contexts/material circumstances/lives and the immediate need for just transformations?

Panelists:

Norman K. Denzin, University of Illinois

Anne Merete Otterstad, Oslo and Akershus University College of Applied Science

Maggie MacLure, Manchester Metropolitan University

Yvonna S. Lincoln, Texas A&M University

Harry Torrance, Manchester Metropolitan University

3:00 pm – 4:00 pm

Business Meeting and Reception

Fri007 Socialization, Representation, and Intersectionality

8:00-9:20

Lincoln 1000

Chair: Antonio Spikes, Southern Illinois University Carbondale

“The More Things Change, The More They Stay the Same”: Controlling Images of Michelle Obama in Political Cartoons, *Antonio Spikes, Southern Illinois University Carbondale*

African American Athletes at Predominately White Institutions: Improving Academic Success, *Elsa Gonzalez, Texas A&M University, Texas A&M Chorus Christi*

Black Mothers and the Racial Socialization Process, *Augustus W. Hallmon, University of Illinois at Urbana-Champaign, Department of Recreation, Sport and Tourism, and Lynn A. Barnett-Morris, University of Illinois at Urbana-Champaign, Department of Recreation, Sport and Tourism*

The Space between You and I: Negotiating Race in South Africa 20 Years Post Democracy., *Chantal Juanita Christopher, University of KwaZulu-Natal*

Fri008 Posthumanism and Higher Education

8:00-9:20

Lincoln 1002

Chair: Ryan Evelyn Gildersleeve, University of Denver

University branding as posthuman racial assemblage, *Gerardo Blanco Ramírez, University of Massachusetts - Boston*

Disembodying Agency: Social Media and Identity Emergence, *Paul Eaton, Louisiana State University*

College Access as Posthuman Entanglement, *Ryan Evelyn Gildersleeve, University of Denver*

Material Interventions in the Government of Things, *Aaron M Kuntz, University of Alabama*

Fri031 Claiming Power: Activism and Participation

9:30-10:50

Lincoln 1000

Chair: Xiying Wang, Beijing Normal University

Living in a Margin: Case Study of a Transgender Woman living with HIV/AIDS, *Xiying Wang, Beijing Normal University*

Understanding the Occupy Central with Love and Peace Movement through Critical/Cultural Studies, *Scott P Jarmon, sjarmon@angelo.edu*

Narrative of death and political subjectivation in scenarios of fights for life, *Rosineide Cordeiro, Federal University of Pernambuco, Brazil, and Luciana Kind, Pontifical Catholic University of Minas Gerais, Brazil*

Claiming Power by Producing Knowledge: the empowering potential of PAR in the classroom, *Meagan CallCummings, Indiana University Bloomington*

Critical Qualitative Research Initiative in Higher Fri032 Education: Studies in Progress

9:30-10:50

Lincoln 1002

Chair: Gaile Cannella, Arizona State University

Development of Ethical Considerations of Researchers at HBCUs: A Grounded Study of Exploration, *Collins Donald, Prairie View A&M University, and Marcia C. Shelton, Independent Scholar*

Sister Outsider Thirty Years Later: Counterstories of the Experiences of Women of Color in the Neoliberal University, *Kelly Medellin, Midwestern State University, Kia S. Rideaux, University of North Texas, and C. Joyce Price, University of North Texas*

Disrupting the Introductory Qualitative Research Course: Teaching and Mentoring Graduate Students to Resist Neo-Liberal Politics and Practices, *Candace Kuby, University of Missouri, and Rebecca c. Aguayo, University of Missouri,*

PosthumanRousseauPsalms: Performative Subjective Professionalism, Becoming Educators Building in Critical Dense Dynamics from the Start, *Anne B Reinertsen, Queen Maud University College, and Ann Merete Otterstad, Høgskolen i Oslo and Akershus*

Critical Methodologies and Neoliberal Colleges of Education in the United States, *Gaile Cannella, Arizona State University, and Yvonna S. Lincoln, Texas A&M University*

Fri059 Critical Research: Positionings/Identities

11:00-12:20

Lincoln 1000

Chair: Anastasiya Shtaltovna, Centre for Development Research, ZEF

Ethnography and reflexivity in empirical research: Critical views on qualitative research methodologies from across Asia, *Anastasiya Shtaltovna, Centre for Development Research, ZEF, and Farah Purwaningrum, Institute of Asian Studies (Brunei)*

Identity construction in social research of gender, masculinity and fatherhood, *María Alejandra Salguero Velázquez, National Autonomous University of Mexico*

Transcending Accumulated Knowledge: Pulling together Knowledges and Ongoingly Co-creating Knowledges, *Petra Buergelt, School of Psychological and Clinical Sciences, Charles Darwin University*

Twixt the Interviewer and the Interviewee: An Interactive Performative Analysis of Interviewing Dynamics, *Barbara Dennis, Indiana University*

Fri060 Spotlight: Becoming Earth: A post-humanism turn in educational discourse

11:00-12:20

Lincoln 1002

Chair: Anne B Reinertsen, Queen Maud University College

Becoming Earth and Piketty Talk: The Double(d) Logic of the Gift collapsing the nature –culture divide, *Anne B Reinertsen, Queen Maud University College*

Notes on worldly becoming with/in child/hoods..., *Ann Merete Otterstad, Høgskolen i Oslo and Akershus*

Writing as a link to the world, *Britt Kramvig, The Arctic University of Norway, Kirsten Stien, The Arctic University of Norway, and Rebekka Brox Liabø, CEO of own company, Rulleramp*

Fri090 Mosaics of Researcher Fears and Methodologies

1:00-2:20

Lincoln 1000

Chair: Lauren Hoffman, Lewis University

Fear and the Complexity of Critical Social Change, Lauren Hoffman, Lewis University, Michael Bulfin, Lewis University, and Abunya Msughter Moses, Lewis University

Issues-based Art Workshop with Girls in the Juvenile Arbitration System: A Restorative Youth Justice Approach, Ebru Cayir, cayir@email.sc.edu, Sarah Kelley, University of South Carolina, Suzan Neda Soltani, University of South Carolina, Olga Ivashkevich, University of South Carolina, DeAnne Messias, University of South Carolina, and Lynn Weber, University of South Carolina

Communicating Vast Rich Data Meaningfully across the Globe and Disciplines: An Innovative Representation Form, Petra Buergelt, School of Psychological and Clinical Sciences, Charles Darwin University

Self-development toward Freedom: A Critical Narrative Inquiry of Long-term Spiritual Practitioners, Peiwei Li, Springfield College

Fri091 Critical Qualitative Methodologies and Childhood Studies

1:00-2:20

Lincoln 1002

Chair: Mathias Urban, University of Roehampton

Confusion, Oppression, Hegemony and Resistance: Impacts of Privatisation in Early Childhood Education, Mathias Urban, University of Roehampton

Individuating 'Sparks' and 'Flickers' of 'A Life' in Artistic Dance Practices with Toddlers: The 'Monstrous Child' of Colebrook's Queer Vitalism, Anna Palmer, Stockholm University, Hillevi Lenz-Taguchi, Stockholm University, Sweden, and Lovisa Gustafsson, Stockholm University

Food Reciprocity and Sustainability in Early Childhood Care and Education in Aotearoa New Zealand, Jenny Ritchie, Victoria University of Wellington

Exploring great and small time as critical ethnography, Janice Kroeger, Kent State University

Fri122 Linguistic Diversity and Critical Qualitative Inquiry

2:30-3:50

Lincoln 1000

Chair: Dominique Clayton, University of Illinois at Urbana-Champaign

Focus Groups: A Space for Shared Meaning Making?, *Dominique Clayton, University of Illinois at Urbana-Champaign*

Positioning Non-Native English as a Second Language Teacher Identity in Small Stories, *Andrea Eniko Lypka, University of South Florida*

An Instance of Critical Pedagogy as a Qualitative-Inquiry Tool, *Elizabeth Visedo, Independent Scholar*

Fri123 Qualitative research in complex spaces

2:30-3:50

Lincoln 1002

Chair: Christopher Darius Stonebanks, Bishop's University

Leadership and Community Agency: Coping with the 'Big BWana' title in study abroad programs, *Christopher Darius Stonebanks, Bishop's University*

Role clarification and professional defrocking in diverse community contexts, *Fintan Sheerin, Trinity College Dublin*

Allowed to Share? Gatekeepers in the Teaching Landscape, *Melanie Bennett-Stonebanks, Bishop's University*

Virtual Ethnography: A safe space for Atheist Dialogue?, *Douglas Cote, McGill University*

Online Ethics, Public Information, and Curriculum Designers: When background research faces unexpected resistance, *David Emory, McGill University*

Fri151 Teaching with/for Diversity through Qualitative Research

4:00-5:20

Lincoln 1000

Chair: Hilary Brown, Brock University

Using Duoethnographic Research to Transform Our teaching About Intersectionality, *Hilary Brown, Brock University, and Dolana Mogadime, Brock University*

Public School Patriarchy: A Critical Inquiry, *Scott Richardson, Millersville University*

Learning from Commonalities: Crossing Borders to Become Culturally Responsive Teachers, *Susana Priscila Alvarado, University of South Carolina*

Rigor(mortis): A Critical Perspective on Qualitative
Fri152 Inquiry

4:00-5:20

Lincoln 1002

Chair: W. Benjamin Myers, USC Upstate

(Session Organizer) W. Benjamin Myers, USC Upstate;(Chair) Desiree D Rowe, University of South Carolina Upstate;(Panelist) Sandra Faulkner, Bowling Green State University;(Panelist) Sophie Elizabeth Tamas, Carleton University;(Panelist) Art Bochner, University of South Florida;(Panelist) Nicholas Riggs, University of South Florida;(Panelist) Eddie Gamboa, Northwestern University;(Panelist) Chris Collins, Angelo State University;(Panelist) Benny LeMaster, Southern Illinois University Carbondale,

Sat008 Business and Initial Critical Explorations

8:00-9:20

Lincoln 1000

Chair: Petra Buergelt, School of Psychological and Clinical Sciences, Charles Darwin University

Teaming up with Businesses? Opportunities, Challenges & Pathways Forward, *Petra Buergelt, School of Psychological and Clinical Sciences, Charles Darwin University*

Six Sigma, lean manufacturing and their implementation stages and advantages in quality systems, *Hamid Tohidi, Department of Industrial Engineering, South Tehran Branch, Islamic Azad University*

Managing “unknown unknowns” in project management—Introducing a methodology beyond action research, *Anke Trommershausen, Bauhaus Universität Weimar*

Investigating open innovation using business incubators and accelerators – A critical realist methodology, *Paul Jackson, Edith Cowan University, and Nancy Richter, Humboldt Institute for Internet and Society*

Sat009 Researching with Foucault and Deleuze

8:00-9:20

Lincoln 1002

Chair: Paula Marie Dawidowicz, Walden University

Genealogy of the Underclass: One Way to Grow Menials, *Paula Marie Dawidowicz, Walden University*

Rethinking art districts in China: a Foucauldian governmentality and genealogy analysis, *Li Shao, The Ohio State University*

Plugging in machines: A Deleuzian complication of phenomenological method by using multiple perspectives, *Joshua M Cruz, Arizona State University*

Sat025 Critical Approaches to Questions in Qualitative Research

9:30-10:50

Lincoln 1002

Chair: Raji Swaminathan, University of Wisconsin-Milwaukee

Fostering Critical Reflexivity through Artful Questioning, *Thalia M. Mulvihill, Ball State University*

When and Where I Enter: Explorations of Black Feminist Content Analysis, *Monique I Liston, University of Wisconsin-Milwaukee*

Critical hermeneutic approaches to questions and the openness of conversation, *Marie Gina Sandy, University of Wisconsin-Milwaukee*

Leaving the Field?, *Nancy Rice, University of Wisconsin-Milwaukee*

Critical Approaches to Questions & Discussions in Focus Groups, *Raji Swaminathan, University of Wisconsin-Milwaukee*

Sat051 Questioning Research as Construct

11:00-12:20

Lincoln 1002

Chair: Barbara Dennis, Indiana University

Finders, Keepers. Losers, Weepers, *Barbara Dennis, Indiana University*

Discovering the Other Knowledge in Environmental Justice Studies: The Case of West Dallas, *Sima Namin, Ph.D. Student*

The Encounters and Challenges of Ethnography as a Methodology in Health Research, *marghalara Rashid, university of Alberta*

Interview Talk: Understanding Data Collection as Relational Construction, *Jaime Robb, jrobb12407@gmail.com*

Sat078 Critical Pedagogies for Teaching (and Research)

1:00-2:20

Lincoln 1000

Chair: Paula Marie Dawidowicz, Walden University

Glinting in the Sun: A Dramatic Exploration, *Paula Marie Dawidowicz, Walden University*

Ollman's Dialectical Method in a Critical-Pedagogy Study, *Elizabeth Visedo, Independent Scholar*

Critical teaching at the university: a relational challenge, *Laura Formenti, Università Milano Bicocca*

The Voices of Doctoral Students: Using Critical Autobiography in a Research Methods Course, *Jennifer Friend, University of Missouri-Kansas City, Joseph Blanding, University of Missouri-Kansas City, Brenda Harris, Donnelly College, Cynthia Hollingshead, University of Missouri-Kansas City, Ruth rydzb@mail.umkc.edu Yunker, University of Missouri-Kansas City, and Loyce Ellenor Caruthers, University of Missouri-Kansas City*

Sat079 Equity, Agency, and (Un)equal Spaces

1:00-2:20

Lincoln 1002

Chair: Hilary Brown, Brock University

Going Beneath the Surface: What is Teaching for Diversity Anyway?, *Hilary Brown, Brock University, and Henny Hamilton, Brock University*

Being Brave: Negotiating Agency and Disengagement in the Work of Institutional Change, *Christina D. Weber, North Dakota State University*

Unsettling Spaces for Literacy and Geographies of Opportunity, *Korina Jocson, University of Massachusetts Amherst*

Neoliberal Identity Politics of Youth in South Korea and Education Exile, *Sujung Kim, University of Illinois at Urbana-Champaign*

Sat104 Power and Constructed Identities

2:30-3:50

Lincoln 1000

Chair: Max W. Plumpton, University of South Florida

The Liminal Hero: Disability, Co-Constructed Identity, and the “Third Space” in “Sling Blade”, *Max W. Plumpton, University of South Florida*

Rendering Gender Identities Intelligible: Post-Discursive Moves Toward the Agency of the Assemblage, *Scott Ritchie, Kennesaw State University*

Hidden in Plain Sight: University Hostile Environment Covert Affairs, *Jessi Hitchens, The University of Alabama*

A Phenomenology of Young Women’s Sexiness: Confidence, Embodiment, Visuality, and Relational Others, *L. Shelley Rawlins, Southern Illinois University*

Sat105 Disciplinary Cultures, Agendas, and Transitions

2:30-3:50

Lincoln 1002

Chair: Melissa Haswell, Central Michigan University

An Examination of Cultural Aspects Leading to Transformational Changes in Teaching Paradigms in a Biology Department, *Melissa Haswell, Central Michigan University*

Trends and Methodologies at the OT Division, UKZN Post Democracy, *Thev Gurayah, University of Kwazulu Natal, South Africa*

Military Resilience and Transformation: Iraq, Afghanistan War Veterans Transitioning Challenges from Combat to Civil Society., *Russell S. Lowe, National Louis University*

How could Metaphysics, Ontology and Epistemology Tango Together to Create Transformation?, *Petra Buergelt, School of Psychological and Clinical Sciences, Charles Darwin University*

Chair: Petra Buergelt, School of Psychological and Clinical Sciences, Charles Darwin University

Shared Global Endeavour: A Longitudinal Bricolage Research across Three Nations, *Petra Buergelt, School of Psychological and Clinical Sciences, Charles Darwin University*

Scholarship Students: Squeezing Through the Glass Ceiling of an Affluent Private School, *Barbara Smiley Sherman, National Louis University*

Eclecting Charmaz's grounded theory with Pierre Bourdieu's conceptual canon: An example from a doctoral study, *virginia dube, University of South Africa*

Digital Tools

Fri005 Research on and teaching with QDAS

8:00-9:20

Lincoln 1020

Chair: Eli Lieber, UCLA

Confronting Barriers to the Adoption of Technology in Qualitative Data Analysis, *Eli Lieber, UCLA, Michelle Salmons, Australian National University, and Dan Kaczynski, Central Michigan University*

A Survey of Digital Tools Employed by Today's Qualitative Researchers, *Jason Flett, QSR International*

Best practices for reporting the use of data analysis software in qualitative research, *David P Atkins, University of Tennessee*

Fri027 Innovative Analysis with QDAS

9:30-10:50

Lincoln 1020

Chair: Anne Kuckartz, VERBI Software. Consult. Sozialforschung. GmbH

Software tools in qualitative research: Gathering data, analyzing data, sharing results - processed in a digital flow, *Anne Kuckartz, VERBI Software. Consult. Sozialforschung. GmbH*

Beyond Words : Bringing the Visual into Qualitative Analysis, *David K. Woods, Wisconsin Center for Education Research, University of Wisconsin, Madison*

For the Sake of Mathematics Education Research, MAXQDA: An Alternative Analysis Way for Solutions of Algebraic Word Problems. *Serife Sevis, Indiana University, Serife Sevis, Indiana University*

Title: Computer-Assisted Qualitative Data Analysis Software (CAQDAS): What does it mean for validity?, *Peiwei Li, Springfield College, Pengfei Zhao, Indiana University, Karen Ross, University of Massachusetts - Boston, and Barbara Dennis, Indiana University*

Fri055 Integrating Technology and Education

11:00-12:20

Lincoln 1020

Chair: Lucinda Marie Juarez, Texas A & M University - Corpus Christi

Transforming Literacy Instruction: Exploring Pre-Service Teachers' Integration of Tablet Technology in Reading, Comprehension, and Writing, *Lucinda Marie Juarez, Texas A & M University - Corpus Christi*

Using technology to improve teaching and learning: a case study on the use of e-learning tools for assessment at a higher education institution in South Africa, *Thuthukile Jita, University of the Free State, South Africa*

Technology Integration at Tatweer Schools in Saudi Arabia: Understanding Teachers Lived Experiences. Soha Fallata, Ball State University, *Soha M Fallata, Ball State University*

Understanding an Elementary Teacher's Experiences in The Use of Interactive White Board through Narrative Inquiry, *Ali ERSOY, Anadolu University, and Mahmut Bozkurt, Anadolu University*

Fri063 Digital Tools in Qualitative Research

11:00-12:20

Lincoln 1024

Chair: Raul Alberto Mora, Universidad Pontificia Bolivariana

Challenges and benefits of using online qualitative research methods to explore leisure and the transition to retirement, *Toni Liechty, University of Illinois at Urbana-Champaign, Rebecca Genoe, University of Regina, and Hannah Marston, Institut für Bewegungs-und Sportgerontologie*

"The Phalanx Covenant": Do we need the X-Men to evaluate some ubiquitous learning scenarios?, *Iván Manuel Jorrín-Abellán, Kennesaw State University, and Juan A. Muñoz-Cristóbal, Universidad de Valladolid*

The transmedia narratives and their contributions to qualitative methodologies, *Luis Felipe González-Gutiérrez, Universidad Santo Tomás*

A Digital Ethnography of Language-as-victory and Second Language Literacies in Gaming Communities, *Raul Alberto Mora, Universidad Pontificia Bolivariana, Brayan Estiben Rojas-Echeverri, Universidad Pontificia Bolivariana, Sebastián Castaño, Universidad Pontificia Bolivariana, Michael Hernandez, Universidad Pontificia Bolivariana, and Tyrone Steven Orrego, Universidad Pontificia Bolivariana*

Fri086 Digital Literacies

1:00-2:20

Lincoln 1020

Chair: Nesrin Bakir, No affiliation

Shaping Pre-service Teachers' Understanding of Digital Literacies, *Nesrin Bakir, No affiliation, and Raul Alberto Mora, Universidad Pontificia Bolivariana*

A Collaborative Effort to Develop Digital Literacies in the Preparation of Pre-service Teachers, *Nesrin Bakir, No affiliation, and Raul Alberto Mora, Universidad Pontificia Bolivariana*

Resonating Frequencies of a Virtual Learning Community: An Ethnographic Case Study of Online Faculty Development, *David S. Noffs, National Louis University*

Fri118 Social Media

2:30-3:50

Lincoln 1020

Chair: Jessica Nina Lester, Indiana University

Conversation analysis methods for understanding online talk, *Jessica Nina Lester, Indiana University, and Amber Warren, Indiana University*

A Day Dreamer's World : Content Analysis of A teenage Blog, *Debalina Maitra, University of Wyoming*

Discombobulations and Transitions: Using blogs to make meaning of and from within liminal experiences., *Lorena Georgiadou, Lorena.Georgiadou@ed.ac.uk, Jan Bradford, University of Edinburgh, and Jessica MacLaren, University of Edinburgh*

Anonymous Connections: A Look at How College Students Engage with the Location-Based Social Media App, YikYak, *Caitlin Byrne, University of Alabama*

Fri147 Digital Tool Intersections (Art, Sexuality)

4:00-5:20

Lincoln 1020

Chair: Kristi Jackson, Queri

Where Qualitative Researchers and Technologies Meet: Lessons from Interactive Digital Art, *Kristi Jackson, Queri*

Children Crafting Voice: Intersections of Art, Design and Technology, *Christian McKay, Indiana University*

Sexting: Gender and Teens, *Judith Davidson, University of Massachusetts Lowell*

Sat005 Video

8:00-9:20

Lincoln 1020

Chair: Christopher Cayari, University of Illinois at Urbana-Champaign

Observing YouTube: Developing Methodologies for Observing Online Video and Virtual Interactions, *Christopher Cayari, University of Illinois at Urbana-Champaign*

I Like It Kinky: YouTube Vlogging and the Reclamation of Black Beauty, *Crystal T Laura, Chicago State University*

Sat022 Storytelling, Autoethnography and the Self

9:30-10:50

Lincoln 1020

Chair: Elizabeth Lowe, Mercy College/Doctoral Candidate West Virginia University

Constructing Digital Stories from Research, *Elizabeth Lowe, Mercy College/Doctoral Candidate West Virginia University*

Journey Through Loss: An Autoethnographic Study Using Software for Self Help, *Elizabeth Lowe, Mercy College/Doctoral Candidate West Virginia University*

Gaming and Gender: Postmodern Narratives of Liminal Spaces and Selves, *Amana Marie LeBlanc, Georgia State University*

Collecting data in London's Tech City, *Carole Elliott, Durham University Business School, Durham University*

Sat048 Digital Tools and Technology

11:00-12:20

Lincoln 1020

Chair: LaNysha Adams, University of New Mexico

Research Revolution: Digitizing Paper with Smartpens & Smartphones, *LaNysha Adams, University of New Mexico*

Taking Faculty Autonomy Back to the Future: Considerations for 21st Century Technology, Power and Leadership, *Leslie Pourreau, Kennesaw State University*

Semantic Web and Digital Qualitative Analysis Tools: Some insights, *Ahmet Suerdem, Istanbul Bilgi University*

**Big and Qualitative: The Confluence of Qualitative
sat075 Methods, Technology, and “Large” Datasets**

1:00-2:20

Lincoln 1020

Chair: Kristi Jackson, Queri

I'm Analyzing as Fast as I Can. Using CAQDAS (NVivo) with Large Data Sets in a Rapid, High Security Environment, *Karla Eisen, Westat, and Cynthia Robins, Westat*

Big Data Challenges: Automated Methods in Making Sense of Social Media Data, *Jason Flett, QSR International*

The Application of Topic Modeling in Qualitative Research, *Chrysostomos Giannoulakis, Ball State University, and Stefanos Poulis, University of California San Diego*

sat102 Conclusion to the 2015 ICQI Digital Tools Strand

2:30-3:50

Lincoln 1020

Chair: Judith Davidson, University of Massachusetts Lowell

Digital tools: What are they?, *Trena Paulus, University of Georgia*

Methodological Quandaries: Digital Tools and Qualitative Research, *Judith Davidson, University of Massachusetts Lowell*

The Literature of and Theoretical Perspectives on Digital Tools in Qualitative Research, *Kristi Jackson, Queri*

Doing the Right Thing with Social Data: Dollars & Common Sense, *Stuart Shulman, University of Massachusetts Amherst*

Value-Added or Adding Legitimacy? The Use of Qualitative Software in a Contract Research

Sat129 Environment

4:00-5:20

Lincoln 1020

Chair: Cynthia Suzanne Robins, Westat

Using DeDoose to Inform Policy Proposal Development around the Affordable Care Act, *Anne Herleth, Westat, and Denise St. Clair, Westat*

When All the Variables Vary: The Use of NVivo to Assess Cognitive Testing Results for the American Community Survey, *Cynthia Suzanne Robins, Westat, and Karla Eisen, Westat*

Understanding Spouses' Views on the Repeal of Don't Ask, Don't Tell: The Use of NVivo to Analyze 2,000 Open-Ended Survey Comments, *Karla Eisen, Westat, and Cynthia Suzanne Robins, Westat*

Indigenous Research

Fri042 Arts Based Research and Indigenous Ways of Knowing

9:30-10:50

Union Illini Room C

Chair: Damara Paris,

Decolonizing research through images of wellbeing, Janice Victor, Indigenous Peoples' Health Research Centre, Linda Goulet, First Nations University, Northern Campus, Warren Linds, Concordia University, Lacey Enineu, Indigenous Peoples' Health Research Centre, and Jo-Ann Episkeneu, Indigenous Peoples' Health Research Centre

Engaging Indigenous Youth through a Popular Theatre Activity to Mobilize Knowledge of Indigenous Peoples' Perspectives on Access to Healthcare Services, Brenda Cameron, University of Alberta, Rose Martial, University of Alberta, Maria del Pilar Camargo Plazas, University of Alberta, Lindsay Ruth Hunt, University of Alberta, Krista Hungler, University of Alberta, Anna Santos Salas, University of Alberta, and Lisa Bourque Bearskin, University of Alberta

Fri072 Identity and Indigenous Methodologies

11:00-12:00

Union Illini Room C

Chair: Elizabeth Fast, Ecole Nationale d'Administration Publique

Neither an Insider nor an Outsider: The Complexities of Engaging in Indigenous Research from a Métis Perspective, Elizabeth Fast, Ecole Nationale d'Administration Publique

Lenses Don't Change the Eye: Indigenous Methodologies as Ethical Imperatives, Stephanie Zywicki, Purdue University, and Jake Burdick, Purdue University

Integrative Healing through Decolonization and Memory Work, Kris Clarke, California State University Fresno

Fri104 Participatory Action Research and Indigenist Research

1:00-2:20

Union Illini Room C

Chair: Shawn Wilson, University Centre for Rural Health, University of Sydney

Participatory Qualitative Research as a Relational Practice, Michael Kral, Wayne State University

Breaking the Mold, *Mary Eileen Skerrett, Canterbury University*

Is it Indigenist Research or Participatory Action Research? Critical reflections on implementing paradigm into practice., *Shawn Wilson, University Centre for Rural Health, University of Sydney, and James Bennett-Levy, University Centre for Rural Health*

Fri135 Settler Colonialism/Decolonizing Pedagogies

2:30-3:50

Union Illini Room C

Chair: Roe Bubar, Colorado State

Transforming Our Practices: Indigenous Art, Pedagogies, and Philosophies, *Kryssi Staikidis, kstaikidis@niu.edu, and Christine Ballengee-Morris, Ohio State University*

Timpahamatowin/Ostisimaw-asinahikan-Researching Teaching Treaty Education 2.0, *Joseph Naytowhow, Sturgeon Lake First Nation, and Patrick Lewis, University of Regina*

Indigenous Women, Microaggressions and Sexual Assault:, *Roe Bubar, roe.bubar@colostate.edu*

Chattel of the Dispossessed: The Legacy of Elizabeth Mantooth Teichmann Starks, *Olon Frederick Dotson, Ball State University*

Fri163 Health and Empowerment Research

4:00-5:20

Union Illini Room C

Chair: H. Monty Montgomery,

Following the Good Way: Empowerment Research with Indigenous Peoples, *Grace Kyoon-Achan, University of Manitoba*

Exploring Indigenous Peoples' Mental Health Conceptions, *Sergio Cristancho, Universidad de Antioquia - University of Illinois, Eliana Montoya, Universidad de Antioquia, Marcela López, Universidad de Antioquia, Marcela Valencia, Universidad CES, Darlington Delgado, Universidad de Antioquia, Oscar David Montero, ONIC, Dora Maria Hernandez, Universidad de Antioquia, and Sara Cano, Universidad de Antioquia*

A Framework for Indigenous Participation in Public Health Initiatives: A Culture Centered Study from Maasai Tribes in Kenya, *Amy Alexandra Faria, University of Guelph, and Lalatendu Acharya, Department of Consumer Sciences, College of Health and Human Sciences, Purdue University*

Cultural determinants of Aboriginal youth health: Indigenous practices as means of knowing, *Nuno F Ribeiro, University of Illinois at Urbana-Champaign; Department of Recreation, Sport and Tourism*

Sat013 Indigenous Education and Librarians

8:00-9:20

Union Illini Room C

Chair: Roe Bubar, Indigenous Inquiry Circle

Teaching, Fear and Whiteness: A Case Study of Teachers' Work in an Indigenous Community, *Dawn Burleigh, The University of Lethbridge*

Socialization through visual and personal storytelling: Beneficial and evocative methods for cultivating empathetic early childhood student teachers with Indigenous pedagogies and epistemologies, *Pongkhi Bujorbarua, University of Washington, and Brinda Jegatheesan, University of Washington*

Creating Space for an Aboriginal Librarians' Story Basket, *Deborah Lee, University of Saskatchewan*

Sat035 Peer Review Processes through Indigenist Lens

9:30-10:50

Union Illini Room C

Chair: Heather Ritenburg, University of Regina

(Session Organizer) Heather Ritenburg, University of Regina;(Panelist) Roe Bubar, roe.bubar@colostate.edu;(Panelist) Rose Cameron, Algoma University;(Panelist) Craig A. Campbell, University of Saskatchewan;(Panelist) Harpell Montgomery, University of Regina;(Panelist) Damara Paris, Emporia State University;(Panelist) Heather Ritenburg, University of Regina;(Panelist) Mary Eileen Skerrett, Canterbury University;(Panelist) Christine Staikidis, Northern Illinois University;(Panelist) Shawn Wilson, University Centre for Rural Health, University of Sydney,

Sat062 Indigenous Research Methods

11:00-12:20

Union Illini Room C

Chair: Shawn Wilson

Action Research: Constructing a Meaningful and Purposeful Education for Culturally Diverse Students., *Ernest Stringer, University of Melbourne*

First Nations Reconceptualize Assessment: an Investigation into Indigenous Forms of Measurement across Three First Nations Communities, *Brent Debassige, Western University*

Participatory Qualitative Research with Inuit in Arctic , *Michael Kral*

**Indigenous methodologies and the construction of new
sat087 critical qualitative inquiry**

1:00-2:20

Noyes 217

Chair: Aitor Gomez, Universitat Rovira i Virgili

(Panelist) Robert Rinehart, university of waikato;(Session Organizer) aitor gomez, Universitat Rovira i Virgili;(Chair) Pamela Zapata, Universidad de Tarapaca;(Panelist) cesar antonio cisneros-puebla, Autonomous Metropolitan University;(Panelist) aitor gomez, Universitat Rovira i Virgili;(Panelist) Patrick Lewis, University of Regina,

Psychology

Wednesday, May 20th, 2015

9-10 Keynote

Thomas Teo, Contact zones between critical-theoretical psychology and qualitative research, Lincoln 1027

10-10:30 Socialize and Coffee

10:30-11:15 Conversation Roundtables

Keeping the old, adding the new: Reconceptualizing physical aging through a moral lens, *Sean M. Holden, Katharina A Azim, and Joyce A Wilson*. Lincoln 1027

Teaching Qualitative Research Methods in Psychology: A Conversation, *Cynthia Lubin Langtiw*. Lincoln 1062

11:25-12:10 Conversation Roundtables

How Can Qualitative Research Facilitate Understanding and Promote Transformation of the Synthetic Drug Epidemic?, Andrew Bland. Lincoln 1027

Writing Yourself into Your Research: Subjectivities from conception to publication, Heather Adams. Lincoln 1062

Wed008 Methodological and Ethical Considerations

1:15-2:15

Lincoln 1027

Chair: Michael Kral, Wayne State University

Participatory Qualitative Research as a Relational Practice, *Michael Kral, Wayne State University*

Exploring Connections Between Childhood Sexual Abuse and Women's Entry into Prostitution, *Katherine Anne Cascio, University of Kentucky*

Exploring Gender Identities and Symbolic Gender Violence through Discourse: Contributions from Social Discursive Psychology, *Antar Martinez-Guzman, Universidad de Colima*

Integrating Qualitative Inquiry into Psychology Wed011 Programs

2:25-3:25

Lincoln 1027

Chair: Paul Richard Rhodes, University of Sydney

Introducing Qualitative Inquiry into a Quantitative Clinical Psychology Program: Co-Learning, Hospitality and Rigour. Paul Rhodes, University of Sydney., *Paul Richard Rhodes, University of Sydney*

What Qualitative Research Can Contribute to a Randomized Controlled Trial of a Complex Community Intervention, *Geoffrey Nelson, Wilfrid Laurier University*

Qualitative Inquiry and the Transformation of the Scientist-Practitioner Model in Clinical Psychology, *Paul Richard Rhodes, University of Sydney*

An integrated approach of quantitative and qualitative data, *María Del Carmen Malbrán, National University of La Plata/ University of Buenos Aires (ARGENTINA)*

3:35-4:35 Data Playground

Lincoln 1027

4:05-4:45 Exploring our Creativity - group activity

Lincoln 1027

Investigating Student Sense-making of a "Growth Mindset" Intervention, *Kershen Lopez*
Youtube Blogging and HIV Research Dissemination, *Marcus Thomas-Willis and Heather Adams*

5:00-6:00 Business Meeting

6:30 Dinner at Timpone's

Fri028 Rethinking Psychology

9:30-10:50

Lincoln 1027

Chair: Valentyna Podshyvalkina, Odessa Mechnikov University (Ukraine)

On the Praxeological Grounds of Qualitative Studies in Psychology, *Valentyna Podshyvalkina, Odessa Mechnikov University (Ukraine), and Rodion Svynarenko, Department of family sciences at University of Kentucky*

What Psychologists are Studying: Reactions or Technologies?, *Valentyna Podshyvalkina, Odessa Mechnikov University (Ukraine), and Rodion Svynarenko, Department of family sciences at University of Kentucky*

Humor: Multiple Perspectives in Psychology, *Julian Laboy, Universidad de Puerto Rico Rio Piedras, and Yamilé Núñez, Universidad de Puerto Rico, Río Piedras*

Similarities between Psychology and Classical Taoism, *Julian Laboy, Universidad de Puerto Rico Rio Piedras*

Fri056 Health Psychology

11:00-12:20

Lincoln 1027

Chair: Ishita Upadhyay, Delhi University

Understanding the lived reality of women with Rheumatoid Arthritis, *Ishita Upadhyay, Delhi University*

Exploring the Sleep Habits Among College Students, *Yuchun Zhou, Ohio University, and Michelle Lynn Shinaberry, Ohio University*

How do you mean “funky?”: How phenomenology + UX enhances understanding of behavioral intervention technologies, *Kristina M Pecora, Northwestern University*

“My body was my temple”: A narrative revealing body image experiences following treatment of a spinal cord injury, *Aly Bailey, Brock University, Kimberley L Gammage, Brock University, Cathy van Ingen, Brock University, and David S Ditor, Brock University*

Fri087 Clinical and Counseling Psychology

1:00-2:20

Lincoln 1027

Chair: Kay Yu Yuan Chai, Duquesne University

The Impact of Existential Beliefs Clinicians' Sense of Hopelessness, *Amie Smith, Utah State University*

Logic Modeling of Supervision Curricular Components for Training in Clinical a Colombian Experience, *Hamer Bastidas-Bilbao, Universidad de los Andes, Colombia, and Ana María Velásquez, Universidad de los Andes*

Narrative Analysis on the Experiences of Cosmetic Psychopharmacological Drug Use. Kay Chai, Duquesne University, *Kay Yu Yuan Chai, Duquesne University*

Cultural Diversity and Healing: Transcending the Biomedical Approach to Mental Health, *Firdous Ahmad War, Indian Institute of Technology Kanpur*

Fri119 Psychology of Suffering; Healing

2:30-3:50

Lincoln 1027

Chair: Deepika Sharma, Indian Institute of Technology, Kanpur (IIT K)

Exploring the suffering of Kashmiri Pandits in Exile: Narrative Analysis of an Autobiography, *Deepika Sharma, Indian Institute of Technology, Kanpur (IIT K)*

Exploring Healing amidst crisis: Analysis of a Documentary through AVO Approach, *Roli Pandey, Indian Institute of Technology, Kanpur*

Methods of Meaning Making: Narrative Reactions of the Suicidally Bereaved to Organ Donation Following Suicide, *Jamison Scott Bottomley, The University of Memphis, and Carlos Torres, The University of Memphis*

Making sense of suffering through cumulative trauma among internally displaced Delhi women : A grounded theory analysis, *Aswathy puthuparambil Viswambharan, Indiana University/ IIT Kanpur, and Kumar Ravi Priya, Indian Institute of Technology Kanpur, Kanpur*

Fri148 Knowledge Construction, Dissemination and Outcomes

4:00-5:20

Lincoln 1027

Chair: Kalinda R Jones, Loyola University, Maryland

Conflict, Confusion, and Commitment: Life After a Cross-Cultural Counseling Course, *Kalinda R Jones, Loyola University, Maryland*

“Being beautiful”: Exploring the construct of beauty amongst women in India, *annie Baxi, Delhi University, and Ishita Upadhyay, Delhi University*

Conversion to Islam: A Journey of self discovery, *RUBBA MUBARAK, rubba28@gmail.com*

Sat023 Organizational Psychology

9:30-10:50

Lincoln 1027

Chair: VANESSA CARINE GIL DE ALCANTARA, federal flumiense university

Working conditions and the lifeworld of Bus Drivers: Descriptive study, *VANESSA CARINE GIL DE ALCANTARA, federal flumiense university, rose mary rosa costa andrade silva, federal fluminense university, and eliane ramos pereira, federal fluminense university*

Use of Employee Comments to Drive Organizational Change, *Victoria Hendrickson, Alliant International University, Emily Hause, St. Mary's College of California, and scott Brooks, OrgVitality*

The psychosomatic body: The symptom as a response and transdisciplinarity as a way, *VANESSA CARINE GIL DE ALCANTARA, federal flumiense university, rose mary rosa costa andrade silva, federal fluminense university, and eliane ramos pereira, federal fluminense university*

An Investigation of Organizational Depression of Primary School Teachers, *elif keleş, yuzuncu yil universitesi, and hasan basri memduhoğlu, yuzuncu yil universitesi*

Narrative Stories of Agility and Resilience in the Pursuit of Individual Ambidexterity, *Victoria Hendrickson, Alliant International University*

Sat049 Oppression and Social Justice in Psychology

11:00-12:20

Lincoln 1027

Chair: Dorothy Munson, Eastern WA Univ.

This is a school! Not a prison!! This is a classroom! Not a prison cell!!, *Dorothy Munson, Eastern WA Univ.*

Exploring the Psychology of Underprivileged Subaltern (Dalits) and its Effect on Motivation and Well-being: A Qualitative study, *Ritu Singh, University of Delhi*

The Lived Experiences of South Asian American Students with Learning Disabilities, *Anahita Madon, The Chicago School of Professional Psychology*

Leadership for Societal Welfare: Insights from Life and Works of a Leader, *Bhumika Rajdikshit, Indian Institute of Technology Kanpur, Kanpur, Arvind K Sinha, Indian Institute of Technology Kanpur, Kanpur, and Kumar Ravi Priya, Indian Institute of Technology Kanpur, Kanpur*

Eluding Institutional Oppression Through Subversive Inquiry: Surviving Wonderland, *Lochran Fallon, Penn State*

Sat076 Relationships in Psychology

1:00-2:20

Lincoln 1027

Chair: Deborah Rodriguez, Middlesex University

Rethinking the Adult Attachment Paradigm: The Application of a Qualitative Pluralistic Approach to Couple Relationships, *Deborah Rodriguez, Middlesex University, Nollaig Frost, Middlesex University, and Andrea Oskis, Middlesex University*

When words are not enough: Sequential and multilayered visual analysis of children's experiences with their companion animals through their drawings, *Pongkhi Bujorbarua, University of Washington, and Brinda Jegatheesan, University of Washington*

Aging Couples Tell Their Story: an Integrated Constructivist View of Intimacy Development, *Shao Li, Division 17, and Rex Stockton, Counseling and Counselor Education, Counseling Psychology*

Social Work

Thursday, May 21, 2015

Program

Theme: Constructing A New Critical Qualitative Inquiry.

Jane F. Gilgun, University of Minnesota, Twin Cities, Convener

Th001 Opening Plenary Roundtable

8:00-9:20

Union 314 A

Chair: Jane F. Gilgun, University of Minnesota, Twin Cities

Vanessa Jara-Labarthé, University of Tarapaca; Jason Brown, Western University; D. Crystal Coles, Virginia Commonwealth University; Jason Sawyer, Norfolk State University; Jane Gilgun, University of Minnesota, Twin Cities
Community-Based Action Research

Community-based action research is old-fashioned social work where members of privileged classes seek to partner with persons whose situations create vulnerabilities in terms of resources, income, health, education, and access to power. In this roundtable, we will draw upon the experiences and expertise of Social Work Day participants to help us think about how we can live the values of social justice, care, respect for dignity and worth, and autonomy when we seek to produce knowledge and influence social policies on behalf of persons and communities characterized by lack of resources and political powerlessness, as well as resilience processes. Vanessa Jara-Labarthé, University of Tarapaca; Jason Brown, Western University; D. Crystal Coles, Virginia Commonwealth University; Jason Sawyer, Norfolk State University; Jane Gilgun, University of Minnesota, Twin Cities

Th103 Identity Formation and Qualitative Research

9:30-10:50

Union 314 B

Chair: Kori Bloomquist, Indiana University

Can Jesus be Gay today? Experiences and lessons learned from an Urban Faith Based Organization's sexual health program, including Queer youth., *Carlos Pavao, Texas A&M*

Emplacing Queer Counterpublics: Spatializing HIV, *Tyler Millhouse Arguello, California State University, Sacramento*

Supports and challenges of students with sight impairments in Vietnam, *Tuyen Thi Thanh Bui, School of Social Work, UIUC*

“Doin’ Meth or Doin’ Math:” What Client Poverty Constructions Mean for Social Work Practice, *Leila Wood, Texas State University, Kori Bloomquist Trainor, Indiana University School of Social Work, Carol Hostetter, Indiana University, and Sabrina Sullenberger, Belmont University*

Th002 Community-Based Research with Indigenous People

9:30-10:50

Union 314 A

Chair: Jason Brown, Western University

Rethinking Social Work practice with Indigenous peoples in Chile. Reflections and challenges., *Vanessa Jara-Labarthe, University of Tarapaca, and Viviana Villarroel, University of Tarapaca*

Motivational and Values Based Workshops For at Risk First Nation Youth, *Janine Rose Gibbs, Algoma University*

Psychiatric Patients and Their Decision-Making Process: Stories from Vietnam, *Trang T. Nguyen, College of Social Work, University of South Carolina, Columbia, SC 29208*

Comparing First Nations and Non-First Nations Child Welfare in Canada: A discourse analysis of a child welfare agency director’s human rights tribunal testimony, *Anna Kozlowski and Jennifer Nutton, McGill University School of Social Work*

The importance of relationship in community-based research, *Jason Brown, Western University*

Th003 Collaborative Research

9:30-10:50

Union 404

Chair: Jason Michael Sawyer, Norfolk State University

Sharing Space – The positive dynamic that happens when social workers and teachers collaborate., *Anne S Robertson, George Warren Brown School of Social Work Washington University in St. Louis*

Why Relationships Matter to Collaboration among Multidisciplinary Team Members Responsible for Child Abuse Investigations, *Teresa H Young, The University of Alabama School of Social Work, and Debra Nelson-Gardell, The University of Alabama School of Social Work*

Neighborhood assessments: Intersections between qualitative methods and social work practice, *Cray Mulder, Grand Valley State University, and Robin Smith, Grand Valley State University*

Forging Alliances Across Difference: Community Engaged Research for Practice Model Development, *Jason Michael Sawyer, Norfolk State University*

Th105 Qualitative Research with Older Women

11:00-12:20

Union 314 B

Chair: Yang Wang, University of Illinois at Urbana-Champaign

A qualitative analysis about the active ageing and the social participation of old people, *Joice Sousa Costa, UNESP- Universidade Estadual Paulista Júlio de Mesquita Filho, and Nanci Soares, UNESP- Universidade Estadual Paulista Júlio de Mesquita Filho*

Social vulnerability and elderly worker, *Nanci Soares, UNESP- Universidade Estadual Paulista Júlio de Mesquita Filho*

Role of Vegetable Markets in the Adaptation of Senior Chinese Immigrants, *Yang Wang, University of Illinois at Urbana-Champaign, and Teresa Ostler, University of Illinois at Urbana-Champaign*

Th004 Experiences With and Consequences of Poverty

11:00-12:20

Union 314 A

Chair: Anne S Robertson, George Warren Brown School of Social Work Washington University in St. Louis

Food and Family Matters! A Collaborative Approach to Planning a Curriculum for Food Insecure Families, *Kara Dean-Assael, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University, Ozge Sensoy Bahar, McSilver Institute, NYU, Jayson Jones, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University, Diana Arias, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University, Maria Cristina Latorre, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University, and Mary McKay, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University*

A Web of Challenges: Adversities and Coping Strategies of Food Insecure Families, *Kara Dean-Assael, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University, Ozge Sensoy Bahar, McSilver Institute, NYU, Jayson Jones, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University, Maria Cristina Latorre, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University, Diana Arias, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University, Victoria Worthen, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University, and Mary McKay, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University*

Children do have rights: Using the UN's CRC framework to explore the rights of children to water and a stable home, *Ann Rall, Eastern Michigan University, and Ken Saldanha, Eastern Michigan University*

The Impact of the ASSET Financial Education Program on Family Well-being., *Anne S Robertson, George Warren Brown School of Social Work Washington University in St. Louis, and Jamie Curley, St. Louis University*

Th005 Program & Policy Evaluations

11:00-12:20

Union 404

Chair: Kathy Lay, Indiana University School of Social Work

Evaluating the Homeless Court in Salt Lake City, Utah, *Emogene Elizabeth Hennick, University of Utah*

Openings and Barriers: Institutional Reforms and the Structuring of Young Work-seekers' Routes Towards Disability Pension, *Anita Oxaas Karlsen, Department of Public Health and General Practice NTNU, and Ann Rudinow Setman, Department of Sociology and Political Science, NTNU*

Researching professional adaptation: an exploration of the methodological challenges of team Grounded Theory, *Annie Pullen Sansfaçon, Université de Montréal, School of Social Work, and Brown Marion, Dalhousie University*

A DIscourse Analysis of Canadian Child Advocacy, *Daniella Bendo, Brock University*

How Alternative Practices Enhance Recovery from Addiction, *Kathy Lay, Indiana University School of Social Work, Jacki Hillios, Phoenix Multisport, and Sara Horton-Deutsch, University of Colorado College of Nursing*

Th107 Social Work Education

1:00-2:20

Union 314 B

Chair: Lisa K Jennings, California State University, Long Beach

Exploring the Meaning of Cohort Community in Social Work Doctoral Education, *Shane R Brady, University of Oklahoma, Anne & Henry Zarrow School of Social Work, Nathan H. Perkins, University of Loyola Chicago, Angie Mann-Williams, Virginia Commonwealth University, Jennifer Shadik, Virginia Commonwealth University, Carmen Monico, Elon University, Jimmy A. Young, University of Nebraska Kearney, Jason M. Sawyer, Norfolk State University, and Mariette Klein, Virginia Commonwealth University*

Negotiating liminality within qualitative research and pedagogy, *Patricia Joyce, Adelphi University, Laura Quiros, Adelphi University, and Bernadiine Waller, Adelphi University*

Phd Candidates' Perspectives Regarding International Cross-Cultural Experiences, *Ali ERSOY, Anadolu University, and Bilal ÖNCÜL, Anadolu University*

New MSW Graduates in the Workforce: The Journey from Student to Professional, *Susan Lynn Larimer, slarimer@iupui.edu*

The power of the talking circle: An MSW classroom's experience exploring diversity, *Lisa K Jennings, California State University, Long Beach, and Phil Tan, California State University, Long Beach*

Th006 Power and Qualitative Research

1:00-2:20

Union 314 A

Chair: James Drisko, Smith College School for Social Work

Power Relationships in Qualitative Research: Researchers, Participants and Other Stakeholders, *Adital Ben-Ari, University of Haifa, and Guy Enosh, University of Haifa*

Understanding How Elements of Power Impact Research Partnership through a Qualitative Process Evaluation and Community Case Study, *D. Crystal Coles, Virginia Commonwealth University, and Sarah Kye Price, Virginia Commonwealth University*

Qualitative Content Analysis: What Researchers Need To Know About Innovations In An Evolving Method, *James Drisko, Smith College School for Social Work*

Th007 Feminist Research & Practice

1:00-2:20

Union 404

Chair: Jonel Thaller, Ball State University

Falling Silent? Analyzing the Voices of Women Leaders in Social Work, *Barbara Ann Barton, Western Michigan University, Dee Sherwood, Western Michigan University, and Courtney Dunsmore, Western Michigan University*

The “Dark Side” of Being Pretty: Themes Related to Attractiveness in Women, *Stephen M. Marson, University of North Carolina at Pembroke, W. J. Casstevens, North Carolina State University, and Joanne M. Hessmiller, University of North Carolina at Pembroke*

Central Americans Express Experiences of Sexual Violence Through Qualitative Research, *Cecelia Quinn, Loyola University Chicago*

What Can Open but Committed Relationships Teach us about the Negotiation of Sexual Jealousy in Monogamous Relationships?, *Jonel Thaller, Ball State University, and Alex Salas, Ball State University*

Th110 Power, Mistrust, and Assertiveness

2:30-3:50

Union 314 B

Chair: Guy Enosh, University of Haifa

Everyday Racism in Black Mothers’ Lives: Implications for Social Work, *Crystal M. Hayes, North Carolina State University, and W. J. Casstevens, North Carolina State University*

Social construction of sport as assertive behavior in the city of Neiva, *Jeisson Tobías Rengifo, Universidad Surcolombiana, and Juan Jose Rengifo, Universidad Surcolombiana*

Meanings of Living in the Mothers’ Unit Rehabilitation and Treatment Program, *Dafna Tener, The Paul Baerwald School of Social Work and Social Welfare The Hebrew University of Jerusalem*

Comprensiones sobre la familia en los servicios de salud primaria, *Carla Verónica Flores, Universidad Santo Tomás*

Doing Qualitative Inquiry within Prison Settings: The Dialectics of Un/Freedom and Dis/Trust, *Guy Enosh, University of Haifa, and Eli Buchbinder, University of Haifa*

Th008 Community Practice

2:30-3:50

Union 314 A

Chair: Danielle M. Perry, University of Illinois at Urbana-Champaign

An Arts-Based Community Intervention, *Suzan Neda Soltani, University of South Carolina, and Sarah Kelley, University of South Carolina*

Developing The Capacity of Local Actors In Satellite Towns For Asylum Seekers, *MUSTAFA YUNUS ERYAMAN, Canakkale Onsekiz Mart University, and Resul Karakurt, Provincial Directorate of Immigration Administration*

Aportes de la investigación cualitativa a la intervención con niñ@s vulnerados en sus derechos., *Alexandra Gajardo, Universidad Santo Tomás*

“My Neighborhood Ain’t Never Done Nothing for Me”: Using Photo Elicitation to Understanding How Inner City Youth Identify with Their Neighborhoods, *Danielle M. Perry, University of Illinois at Urbana-Champaign*

Th009 Approaches to Phenomenological Research

2:30-3:50

Union 404

Chair: Beth Archer-Kuhn, University of Windsor

Unpacking “Culture”: Jewish Ultraorthodox Perspectives of Child Risk and Protection, *Yochay Nadan, The Paul Baerwald School of Social Work and Social Welfare, The Hebrew University of Jerusalem*

Pre-adoptive Placement Disruption as Lived by Foster Parents, *Kori Bloomquist Trainor, Indiana University School of Social Work*

Understanding Feeding Practices among First Generation Latina Mothers and Families: a Qualitative Study, *Maria Pineros Leano, University of Illinois at Urbana-Champaign, Karen Tabb, University of Illinois at Urbana-Champaign, and Teresa Ostler, University of Illinois at Urbana-Champaign*

How Critical Inquiry through Phenomenology uncovers the Parent Experience in Child Custody Decision-Making, *Beth Archer-Kuhn, University of Windsor*

**Town Hall Meeting: Reflections on Social Work Day:
Prospects and Possibilities for Community-Based
Research**

Th010

4:00-5:20

Union 314 A

Chair: Jane F. Gilgun, University of Minnesota

5:30-6:45 Reception

Closing Reception for Social Work Day Participants
at the School of Social Work,
University of Illinois at Urbana-Champaign

Wynne Korr, University of Illinois at Urbana-Champaign, chair

Wednesday

Wed001 Autoethnographic Presents and Futures

8:00-9:20

Union 210

Chair: Stacy Holman Jones,

Panelists: Norm Denzin, Art Bochner, Carolyn Ellis, Tony Adams, Derek Bolen, Devika Chawla, Stacy Holman Jones, Anne Harris, Robin Boylorn, Lisa Tillmann, Chris Poulos, Jonathan Wyatt, Ken Gale, Tami Spry, Bryant Alexander, Patrica Leavy, Claudio Moreira, Marcelo Diversi, Sophie Tamas, Miroslav Pavle Manovski, Lesa Lockford, Sandy Pensoneau-Conway, Andrew Herrmann, Desiree Rowe, Susanne Gannon, Sandra Faulkner, Aisha Durham, Kitrina Douglas,

Arts-Based Research: Collective Assemblage of

Wed002 Materially Discursive Artful Inquiries

9:30-10:50

Union 314 A

Chair: Lisa McNeal, College of Coastal Georgia

Mindful Movements, Moments, and Meaning, *Jessica Gilway, Appalachian State University*

We Have a Situation Here!: Becoming Leaving Academe, Living the Event of the Return, and (Art)ticulating Precarity's Form, *Kelly Clark/Keefe, University of Vermont*

Music as a Conceptual Anchor and Artistic Tool of Inquiry, *Lisa McNeal, College of Coastal Georgia*

A Labyrinth of Living Inquiry, *Katrina Plato, Appalachian State University*

Plenary: Arts-Based Research: The Prosthetic Pedagogy

Wed004 of Art, I

11:00-12:20

Union 314 A

Chair: Charles Garoian, Penn State University

Embodied Homelessness: The Pros/thesis of Art Research, *Susan Finley, Washington State University*

Becoming-Disability: From a Politics of Identity to an Affective Politics, *Gail Boldt, Penn State University*

Becoming-Disability: From a Politics of Identity to an Affective Politics, *Joseph Valente, Penn State University*

The Representational Spaces of Address and Time in ARTIUM's Collection, *Laura Trafti-Prats, University of Wisconsin, Milwaukee*

Art-in-the-Flesh: The Materiality of Sensation and Embodiment, *Charles Garoian, Penn State University*

Arts-Based Research: Painting Outside the Lines: Photovoice and the Arts as Interruption and

Wed006 Nourishment

1:00-2:20

Union 314 A

Chair: Lucy E. Bailey, Oklahoma State University

Snapshots of Academic Lives: Silences in Photo'voice', *Lucy E. Bailey, Oklahoma State University*

Visualizing Lives, Labyrinths, and Spiritwalking: Arts-Based Research Practices for Mentoring Doctoral Students, *Thalia M. Mulvihill, Ball State University*

Visual ethnographic projects in a Qualitative research course: Lessons Learned, *Raji Swaminathan, University of Wisconsin-Milwaukee*

Teaching Through Photovoice: Visualizing the Academic Library, *Karen Neurohr, Oklahoma State University, and Lucy E. Bailey, Oklahoma State University*

Wed008 Psychology: Methodological and Ethical Considerations

1:00-2:20

Lincoln 1027

Chair: Michael Kral, Wayne State University

Participatory Qualitative Research as a Relational Practice, *Michael Kral, Wayne State University*

Exploring Connections Between Childhood Sexual Abuse and Women's Entry into Prostitution, *Katherine Anne Cascio, University of Kentucky*

Exploring Gender Identities and Symbolic Gender Violence through Discourse: Contributions from Social Discursive Psychology, *Antar Martinez-Guzman, Universidad de Colima*

Arts-Based Research: Archives of Black Pain and Possibility: Black Art Justice and Community

Wed009 Accountable Research

2:30-3:50

Union 314 A

Chair: Dominique C Hill, Miami University

When Traditional Archives Fail: Archiving Black Queer Life through Critical Auto/Ethnography, Poetry, and Performance, *Durell M Callier, University of Illinois at Urbana*

Embodied practice: A New/Old Directive for the Black community, *Deanna Downes, University of Colorado Boulder*

Sonic Black (Queer) Girlhood: Beats, Black Feminism and Healing, *Blair E. Smith, Syracuse University*

Rigorous Pursuits, Infinite Possibilities: Toward (a) Black Feminist A/R/Tography - Khahlia Sanders, *Khahlia Sanders, University of Cincinnati*

Transmuting Wounds Through Movement: Illuminating the “dirty (body) work” of SOLHOT, *Dominique C Hill, Miami University*

Psychology: Integrating Qualitative Inquiry into

Wed011 Psychology Programs

2:30-3:50

Lincoln 1027

Chair: Paul Richard Rhodes, University of Sydney

Introducing Qualitative Inquiry into a Quantitative Clinical Psychology Program: Co-Learning, Hospitality and Rigour. Paul Rhodes, University of Sydney., *Paul Richard Rhodes, University of Sydney*

What Qualitative Research Can Contribute to a Randomized Controlled Trial of a Complex Community Intervention, *Geoffrey Nelson, Wilfrid Laurier University*

Qualitative Inquiry and the Transformation of the Scientist-Practitioner Model in Clinical Psychology, *Paul Richard Rhodes, University of Sydney*

An integrated approach of quantative and quialitative data, *María Del Carmen Malbrán, National University of La Plata/ University of Buenos Aires (ARGENTINA)*

**Arts-Based Research: Arts Based Research as a Model
Wed012 for Pedagogical Artistic Inquiry**

4:00-5:20

Union 314 A

Chair: Nancy Gerber, Drexel University

(Session Organizer) Nancy Gerber, Drexel University; (Session Organizer) Kate Myers-Coffman, Drexel University; (Session Organizer) Karolina Bryl, Drexel University; (Session Organizer) Janelle Junkin, Drexel University,

Thursday

Th001 Social Work: Opening Plenary Roundtable

8:00-9:20

Union 314 A

Chair: Jane F. Gilgun, University of Minnesota, Twin Cities

Vanessa Jara-Labarthe, University of Tarapaca; Jason Brown, Western University; D. Crystal Coles, Virginia Commonwealth University; Jason Sawyer, Norfolk State University; Jane Gilgun, University of Minnesota, Twin Cities,

Social Work: Identity Formation and Qualitative

Th103 Research

9:30-10:50

Union 314 B

Chair: Kori Bloomquist, Indiana University

Can Jesus be Gay today? Experiences and lessons learned from an Urban Faith Based Organization's sexual health program, including Queer youth., *Carlos Pavao, Texas A&M*

Emplacing Queer Counterpublics: Spatializing HIV, *Tyler Millhouse Arguello, California State University, Sacramento*

Supports and challenges of students with sight impairments in Vietnam, *Tuyen Thi Thanh Bui, School of Social Work, UIUC*

"Doin' Meth or Doin' Math:" What Client Poverty Constructions Mean for Social Work Practice, *Leila Wood, Texas State University, Kori Bloomquist Trainor, Indiana University School of Social Work, Carol Hostetter, Indiana University, and Sabrina Sullenberger, Belmont University*

Social Work: Community-Based Research with

Th002 Indigenous People

9:30-10:50

Union 314 A

Chair: Jason Brown, Western University

Rethinking Social Work practice with Indigenous peoples in Chile. Reflections and challenges., *Vanessa Jara-Labarthe, University of Tarapaca, and Viviana Villarroel, University of Tarapaca*

Motivational and Values Based Workshops For at Risk First Nation Youth, *Janine Rose Gibbs, Algoma University*

Psychiatric Patients and Their Decision-Making Process: Stories from Vietnam, *Trang T. Nguyen, College of Social Work, University of South Carolina, Columbia, SC 29208*

Comparing First Nations and Non-First Nations Child Welfare in Canada: A discourse analysis of a child welfare agency director's human rights tribunal testimony, *Jennifer Nutton, McGill University School of Social Work, and Anna Kozlowski*

The importance of relationship in community-based research, *Jason Brown, Western University*

Th003 Social Work: Collaborative Research

9:30-10:50

Union 404

Chair: Jason Michael Sawyer, Norfolk State University

Sharing Space – The positive dynamic that happens when social workers and teachers collaborate., *Anne S Robertson, George Warren Brown School of Social Work Washington University in St. Louis*

Why Relationships Matter to Collaboration among Multidisciplinary Team Members Responsible for Child Abuse Investigations, *Teresa H Young, The University of Alabama School of Social Work, and Debra Nelson-Gardell, The University of Alabama School of Social Work*

Neighborhood assessments: Intersections between qualitative methods and social work practice, *Cray Mulder, Grand Valley State University, and Robin Smith, Grand Valley State University*

Forging Alliances Across Difference: Community Engaged Research for Practice Model Development, *Jason Michael Sawyer, Norfolk State University*

Th105 Social Work: Qualitative Research with Older Women

11:00-12:20

Union 314 B

Chair: Yang Wang, University of Illinois at Urbana-Champaign

A qualitative analysis about the active ageing and the social participation of old people, *Joice Sousa Costa, UNESP- Universidade Estadual Paulista Júlio de Mesquita Filho, and Nanci Soares, UNESP- Universidade Estadual Paulista Júlio de Mesquita Filho*

Social vulnerability and elderly worker, *Nanci Soares, UNESP- Universidade Estadual Paulista Júlio de Mesquita Filho*

Role of Vegetable Markets in the Adaptation of Senior Chinese Immigrants,
Yang Wang, University of Illinois at Urbana-Champaign, and Teresa Ostler,
University of Illinois at Urbana-Champaign

Social Work: Experiences With and Consequences of

Th004 Poverty

11:00-12:20

Union 314 A

Chair: Anne S Robertson, George Warren Brown School of Social Work
Washington University in St. Louis

Food and Family Matters! A Collaborative Approach to Planning a Curriculum for Food Insecure Families, *Kara Dean-Assael, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University, Ozge Sensoy Bahar, McSilver Institute, NYU, Jayson Jones, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University, Diana Arias, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University, Maria Cristina Latorre, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University, and Mary McKay, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University*

A Web of Challenges: Adversities and Coping Strategies of Food Insecure Families, *Kara Dean-Assael, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University, Ozge Sensoy Bahar, McSilver Institute, NYU, Jayson Jones, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University, Maria Cristina Latorre, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University, Diana Arias, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University, Victoria Worthen, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University, and Mary McKay, McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University*

Children do have rights: Using the UN's CRC framework to explore the rights of children to water and a stable home, *Ann Rall, Eastern Michigan University, and Ken Saldanha, Eastern Michigan University*

The Impact of the ASSET Financial Education Program on Family Well-being., *Anne S Robertson, George Warren Brown School of Social Work Washington University in St. Louis, and Jamie Curley, St. Louis University*

Th005 Social Work: Program & Policy Evaluations

11:00-12:20

Union 404

Chair: Kathy Lay, Indiana University School of Social Work

Evaluating the Homeless Court in Salt Lake City, Utah, *Emogene Elizabeth Hennick, University of Utah*

Openings and Barriers: Institutional Reforms and the Structuring of Young Work-seekers' Routes Towards Disability Pension, *Anita Oxaas Karlsen, Department of Public Health and General Practice NTNU, and Ann Rudinow Satnan, Department of Sociology and Political Science, NTNU*

Researching professional adaptation: an exploration of the methodological challenges of team Grounded Theory, *Annie Pullen Sansfaçon, Université de Montréal, School of Social Work, and Brown Marion, Dalhousie University*

A DIscourse Analysis of Canadian Child Advocacy, *Daniella Bendo, Brock University*

How Alternative Practices Enhance Recovery from Addiction, *Kathy Lay, Indiana University School of Social Work, Jacki Hillios, Phoenix Multisport, and Sara Horton-Deutsch, University of Colorado College of Nursing*

Th107 Social Work: Social Work Education

1:00-2:20

Union 314 B

Chair: Lisa K Jennings, California State University, Long Beach

Exploring the Meaning of Cohort Community in Social Work Doctoral Education, *Shane R Brady, University of Oklahoma, Anne & Henry Zarrow School of Social Work, Nathan H. Perkins, University of Loyola Chicago, Angie Mann-Williams, Virginia Commonwealth University, Jennifer Shadik, Virginia Commonwealth University, Carmen Monico, Elon University, Jimmy A. Young, University of Nebraska Kearney, Jason M. Sawyer, Norfolk State University, and Mariette Klein, Virginia Commonwealth University*

Negotiating liminality within qualitative research and pedagogy, *Patricia Joyce, Adelphi University, Laura Quiros, Adelphi University, and Bernadiine Waller, Adelphi University*

Phd Candidates' Perspectives Regarding International Cross-Cultural Experiences, *Ali ERSOY, Anadolu University, and Bilal ÖNCÜL, Anadolu University*

New MSW Graduates in the Workforce: The Journey from Student to Professional, *Susan Lynn Larimer, slarimer@iupui.edu*

The power of the talking circle: An MSW classroom's experience exploring diversity, *Lisa K Jennings, California State University, Long Beach, and Phil Tan, California State University, Long Beach*

Th006 Social Work: Power and Qualitative Research

1:00-2:20

Union 314 A

Chair: James Drisko, Smith College School for Social Work

Power Relationships in Qualitative Research: Researchers, Participants and Other Stakeholders, *Adital Ben-Ari, University of Haifa, and Guy Enosh, University of Haifa*

Understanding How Elements of Power Impact Research Partnership through a Qualitative Process Evaluation and Community Case Study, *D. Crystal Coles, Virginia Commonwealth University, and Sarah Kye Price, Virginia Commonwealth University*

Qualitative Content Analysis: What Researchers Need To Know About Innovations In An Evolving Method, *James Drisko, Smith College School for Social Work*

Th007 Social Work: Feminist Research & Practice

1:00-2:20

Union 404

Chair: Jonel Thaller, Ball State University

Falling Silent? Analyzing the Voices of Women Leaders in Social Work, *Barbara Ann Barton, Western Michigan University, Dee Sherwood, Western Michigan University, and Courtney Dunsmore, Western Michigan University*

The "Dark Side" of Being Pretty: Themes Related to Attractiveness in Women, *Stephen M. Marson, University of North Carolina at Pembroke, W. J. Casstevens, North Carolina State University, and Joanne M. Hessmiller, University of North Carolina at Pembroke*

Central Americans Express Experiences of Sexual Violence Through Qualitative Research, *Cecelia Quinn, Loyola University Chicago*

What Can Open but Committed Relationships Teach us about the Negotiation of Sexual Jealousy in Monogamous Relationships?, *Jonel Thaller, Ball State University, and Alex Salas, Ball State University*

Th110 Social Work: Power, Mistrust, and Assertiveness

2:30-3:50

Union 314 B

Chair: Guy Enosh, University of Haifa

Everyday Racism in Black Mothers' Lives: Implications for Social Work, *Crystal M. Hayes, North Carolina State University, and W. J. Casstevens, North Carolina State University*

Social construction of sport as assertive behavior in the city of Neiva, *Jeisson Tobías Rengifo, Universidad Surcolombiana, and Juan Jose Rengifo, Universidad Surcolombiana*

Meanings of Living in the Mothers' Unit Rehabilitation and Treatment Program, *Dafna Tëner, The Paul Baerwald School of Social Work and Social Welfare The Hebrew University of Jerusalem*

Comprensiones sobre la familia en los servicios de salud primaria, *Carla Verónica Flores, Universidad Santo Tomás*

Doing Qualitative Inquiry within Prison Settings: The Dialectics of Un/ Freedom and Dis/Trust, *Guy Enosh, University of Haifa, and Eli Buchbinder, University of Haifa*

Th008 Social Work: Community Practice

2:30-3:50

Union 314 A

Chair: Danielle M. Perry, University of Illinois at Urbana-Champaign

An Arts-Based Community Intervention, *Suzan Neda Soltani, University of South Carolina, and Sarah Kelley, University of South Carolina*

Developing The Capacity of Local Actors In Satellite Towns For Asylum Seekers, *MUSTAFA YUNUS ERYAMAN, Canakkale Onsekiz Mart University, and Resul Karakurt, Provincial Directorate of Immigration Administration*

Aportes de la investigación cualitativa a la intervención con niñ@s vulnerados en sus derechos., *Alexandra Gajardo, Universidad Santo Tomás*

"My Neighborhood Ain't Never Done Nothing for Me": Using Photo Elicitation to Understanding How Inner City Youth Identify with Their Neighborhoods, *Danielle M. Perry, University of Illinois at Urbana-Champaign*

Social Work: Approaches to Phenomenological

Th009 Research

2:30-3:50

Union 404

Chair: Beth Archer-Kuhn, University of Windsor

Unpacking “Culture”: Jewish Ultraorthodox Perspectives of Child Risk and Protection, *Yochay Nadan, The Paul Baerwald School of Social Work and Social Welfare, The Hebrew University of Jerusalem*

Pre-adoptive Placement Disruption as Lived by Foster Parents, *Kori Bloomquist Trainor, Indiana University School of Social Work*

Understanding Feeding Practices among First Generation Latina Mothers and Families: a Qualitative Study, *Maria Pineros Leano, University of Illinois at Urbana-Champaign, Karen Tabb, University of Illinois at Urbana-Champaign, and Teresa Ostler, University of Illinois at Urbana-Champaign*

How Critical Inquiry through Phenomenology uncovers the Parent Experience in Child Custody Decision-Making, *Beth Archer-Kuhn, University of Windsor*

Th113 Critical Qualitative Inquiry within Social Work Education

4:00-5:20

Union 314 B

Chair: Jameka Hartley, The University of Alabama

Critical Qualitative Inquiry within Social Work Education, *Jameka Hartley, The University of Alabama, Deborah Nelson-Gardell, The University of Alabama School of Social Work, Jennifer Kenney, The University of Alabama, Teresa H Young, The University of Alabama School of Social Work, and Karen Thompson, The University of Alabama*

Social Work: Town Hall Meeting: Reflections on Social Work Day: Prospects and Possibilities for Community-Based Research

Th010

4:00-5:20

Union 314 A

Chair: Jane F. Gilgun, University of Minnesota

Th011 Poster Area 01

Illini Room B

Espacios de participación colectiva en los procesos educativos alrededor de la alimentación, *Alexandra Pava Cárdenas, School of Public Health at the University of Sao Paulo, Kellem Vincha, School of Public Health at the University of Sao Paulo, Viviane Vieira, Health Center of School of Public Health at the University of Sao Paulo, and Ana Maria Cervato-Mancuso, School of Public Health at the University of Sao Paulo*

The Singer and the Body, *André Azevedo Marques Estevez, Universidade de São Paulo, and Marília Velardi, Universidade de São Paulo*

Participation of caregivers family in adhesion of hypertensive user at treatment – analyse at light of Nursing Systems Theory, *Zelia Maria de Sousa Araújo Santos, Universidade de Fortaleza-UNIFOR, Laurineide Fátima Diniz Cavalcante, Faculdade do Nordeste-FANOR, Paula Dayanna Sousa Santos, Universidade de Fortaleza-UNIFOR, Rithianne Frota Carneiro, Faculdade do Nordeste-FANOR, Maria Tereza Sá Leitão Ramos Borges, Hospital de Messejana-HM/SESA/SUS/MS, Rachel Ramos Borges, Universidade de Fortaleza-UNIFOR, and Meiryane Gondim Leite, Universidade de Fortaleza-UNIFOR*

A distorção da medicina tradicional frente ao academicismo do ocidente, *Walter Ferreira de Oliveira, Federal University of Santa Catarina, and Diego Diaz Ferreira, Universidade Federal de Santa Catarina*

Experiência de Pais com filhos abusados sexualmente, *Carolina Gutiérrez López, University of São Paulo, and Fernando Lefèvre, University of São Paulo*

Emotional care to the family of the person living with HIV/AIDS, *Eliane Ramos Pereira, Federal Fluminense University, Rose Mary Costa Rosa Andrade Silva, Universidade Federal Fluminense, Marcos Andrade Silva, Universidade Federal Fluminense, Társilla de Sales Amorim Lemos, Universidade Federal Fluminense, Fabiana Lopes Joaquim, Universidade Federal Fluminense, and Denize Cristina de Oliveira, Universidade Federal Fluminense*

Korean Expressive Arts Therapy Students' Experiences with Movement-Based Supervision: A Phenomenological Investigation, *KYUNG SOON KO, Lesley University*

Th012 Poster Area 02

Illini Room B

The Sacredness of Remembering, *Christina L Ivanova, Literacy, Culture and Language Education Department, Indiana University*

Contexto do Cuidado de Enfermagem ao Paciente em Morte Encefálica, *Aline Lima Pestana, Federal University Santa Catarina, Alacoque Lorenzini Erdmann, Federal University Santa Catarina, Francisca Georgina Macedo de Sousa, Federal University Maranhão, and Elza Lima da Silva, Federal University Maranhão*

Studying Jamaican Service-Learning Through Social Work Student Journals, *Marilyn Wedenoja, Eastern Michigan University; School of Social Work, and Janet Reaves, Eastern Michigan University, School of Social Work*

Are we all same?: Multicultural education through role-play in South Korea, *Su-Jeong Wee, Purdue University at Calumet, Kyoung Jin Kim, Ball State University, and So Jung Kim, U of Texas at El Paso*

Religion Pehuenche in Chile: Hybridization of the current discourse, *Patricio Fabian Oliva, Universidad del Desarrollo, Concepción, and Carmen Gloria Narváez, Universidad del Desarrollo*

Gestión del trabajo inmaterial: el caso de la industria del software en Uruguay, *Maria Julia Acosta, Facultad de Ciencias Sociales*

La Identidad Normalista. Escuela Normal de Dzidzantún., *Ariel Armin Pereira, Escuela Normal de Dzidzantun, Omar Francisco Campos, Escuela Normal de Dzidzantún., and Flori Leonor Peraza, Escuela Normal de Dzidzantun*

Th013 Poster Area 03

Illini Room B

A telesecondary school in rural mexico: challenges and possible solutions, *Cristobal C. Ramon-Mac, Universidad Autonoma de Yucatan, and Edith J. Cisneros-Cohernour, Universidad Autonoma de Yucatan*

Teaching About Women in Turkey: Perception of Pre-service Teachers, *elvan gunel, anadolu university*

Interrupting Normative Methodologies in Educational Research: Peer-mentoring in an Alternative Educational Setting, *Patience Melius, University of Alabama*

Atencion etno-diferencial a victimas del conflicto armado en la ciudad de Medellin, *Claudia Patricia Isaza-Cruz, Universidad de Antioquia, CLAUDIA LUCIA BANOL-ALARCON, Universidad Claretiana, FABIO ALEJANDRO AGUDELO- SEPULVEDA, Corporacion Universitaria Remington, and SANDRA MILENA VALDERRAMA, Corporación Universitaria Remington*

Mulher climatérica com doença arterial coronariana: desvelando sentidos e significado, *Elza Lima da Silva, Federal University Maranhão, Lísia Divina Carvalho Silva, Universidade Federal do Maranhão, and Marli Villela Mamede Vilhel Mamede, Escola de Enfermagem de Ribeirão Preto (EERP-USP)*

Narrativas en torno a la experiencia de la prostitución masculina: hacia la reivindicación de la otredad, *Jose A. Gonzalez-Perez, University of Puerto Rico, and Jesús Hernández-Burgos, Ponce School of Medicine and Health Sciences*

No mas sangre derramada: Padres Angeles un alternativa de paz en la comunidad, *Dolores Castañeda, Padres Angeles, Luz Doris Hernandez, Padres Angeles, and Yvette Danielle Castañeda, UIUC*

Th014 Poster Area 04

Illini Room B

Exploring small to medium enterprise innovations through continual and collaborative learning of sustainable management practices, *Heather Stewart, Griffith University*

Using Case Study Methodology and Critical Theories to Unpack School Readiness Advantage and Disadvantage, *Jenell Kelly, Central Michigan University, and Robin L. Jarrett, University of Illinois at Urbana-Champaign*

The perception of people living with venous ulcers: a study in Merleau-Ponty, *Fabiana Lopes Joaquim, Universidade Federal Fluminense, Rose Mary Costa Rosa Andrade Silva, Universidade Federal Fluminense, Eliane Ramos Pereira, Federal Fluminense University, Marcos Andrade Silva, Universidade Federal Fluminense, and Enéas Rangel Teixeira, Universidade Federal Fluminense*

Modelo de Atenção às Condições Crônicas e Assistência a Mulher Cega e a seu Filho, *Mariana Gonçalves de Oliveira, Universidade Federal do Ceará, Aline Tomaz de Carvalho, Universidade Federal do Ceará, Lorita Marlena Freitas Pagliuca, Universidade Federal do Ceará, Ana Karina Bezerra Pinheiro, Universidade Federal do Ceará, and Marília Brito de Lima, Universidade Federal do Ceará*

Violencia en el Trabajo: Un Estudio de Caso en una Institución de Educación Primaria, *Martín Acosta-Fernández, Universidad de Guadalajara, Teresa Margarita Torres-López, Universidad de Guadalajara, María de los Angeles Aguilera-Velasco, Universidad de Guadalajara, Blanca Elizabeth Pozos-Radillo, Universidad de Guadalajara, and Liliana Parra-Osorio, Universidad Libre-Seccional Cali*

Perceptions about the Family Health, *Jacks Soratto, Post-Graduate Nursing, Federal University of Santa Catarina, Brazil, Regina Rigatto Witt, Post-Graduate Nursing, Federal University of Rio Grande do Sul, Brazil, Denise Elvira Pires de Pires, Post-Graduate Nursing, Federal University of Santa Catarina, Brazil, Soraia Dornelles, Post-Graduate Nursing, Federal University of Santa Catarina, Brazil, and Claudio Alex de Souza Sipriano, University Extremo Sul Catarinense, Brazil*

Qualitative Inquiry in Physical Activity and Health: What has been done?, *Maria Luiza Jesus Miranda, Sao Judas University, Sao Paulo Brazil, Mariana Harumi Cruz Tsukamoto, School of Arts, Sciences and Humanities - University of São Paulo, and Marília Velardi, Universidade de São Paulo*

Th015 Poster Area 05

Illini Room B

HIV/AIDS and elderly: results of interviews with elderly living with the virus in Brazil, *Marília Borborema Cerqueira, Universidade Estadual de Montes Claros, and Roberto Nascimento Rodrigues, Universidade Federal de Minas Gerais*

Esquizofrenia, vivir con ella y cuidar a alguien que la padece, *Abril Berenice Macías, UNAM, and Rocío Tron, UNAM*

Theorizing Process of Social Networks Development in an Entrepreneurial Setting through Constructivist Grounded Theory Approach, *Sara Khawar, University of Exeter*

Barreras de acceso a la justicia para las mujeres colombianas victimas de violencias de genero, *FABIO ALEJANDRO AGUDELO- SEPULVEDA, Corporacion Universitaria Remington, SANDRA MILENA VALDERRAMA, Corporación Universitaria Remington, Claudia Patricia Isaza-Cruz, Universidad de Antioquia, and DANIELA MADRID- VALDERRAMA, Fundacion Universitaria Autonoma de las Americas*

Searching for Home: An Ethnographic Study of Homeless Youth Transitions to Independent Housing, *Naomi Sumina Thulien, University of Toronto*

Screening for Intimate Partner Violence within TANF Application and Assessment Processes, *Soonok An, University of Georgia*

Researching Preservice Teacher Collaboration: "It's as if we were one teacher", *Angela J Hampton, Ball State University, Veronica Fife-Demski, Ball State University, and Amy Leitze, Ball State University*

Th016 Poster Area 06

Illini Room B

Exploring The Association Between Out-Of-Home Family Management Strategies And Neighborhood Violence, *Aditi Das, University of Chicago, and Amy Claessens, University of Chicago*

Building Healthier Relationships: Guyanese Perspectives on Adolescent Dating Violence, *Ruth Rodney, University of Toronto*

A Reflective Analysis on depression and self-esteem, *Rosane Aparecida Boechat, Salgado de Oliveira University, Dario de Andrade Prata Filho, Federal Fluminense University, rose mary rosa costa andrade silva, federal fluminense university, and Eliane Ramos Pereira, Federal Fluminense University*

Building Young Children's Self-Confidence through Art Intervention Program, *Kyoung Jin Kim, Ball State University, and Su-Jeong Wee, Purdue University at Calumet*

The humanized clinic in the health field, *Rose Mary Costa Rosa Andrade Silva, Universidade Federal Fluminense, Denize Cristina de Oliveira, Universidade Federal Fluminense, Eliane Ramos Pereira, Federal Fluminense University, Marcos Andrade Silva, Universidade Federal Fluminense, and Fabiana Lopes Joaquim, Universidade Federal Fluminense*

Exploring the relations between technology and older individuals using hermeneutics, phenomenology and critical theory, *Astrid Gramstad, University of Tromsø*

Technology in health for membership of the treatment hypertensive elderly, *Zelia Maria de Sousa Araújo Santos, Universidade de Fortaleza-UNIFOR, Timóteo Vasconcelos Queiroz, Secretaria Municipal de Saúde de Fortaleza-CE, Maria Tereza Sá Leitão Ramos Borges, Hospital de Messejana-HM/SESA/SUS/MS, Amabili Couto Teixeira de Aguiar, Hospital Geral Waldemar de Alcântara -HGWA, Rithianne Frota Carneiro, Faculdade do Nordeste-FANOR, Sara Arcanjo Lino Karbage, Universidade de Fortaleza-UNIFOR, Geraldo Bezerra Silva Junior, Universidade de Fortaleza-UNIFOR, Aline Barbosa Teixeira Martins, Universidade de Fortaleza-UNIFOR, and Caio Ramos Borges, Universidade Federal do Ceará-UFC*

Th017 Poster Area 07

Illini Room B

Qualitative inquiry for diagnosing 'Self-Efficacy Specific' of children, *Sara Katz, Shaanan academic College, Haifa, Israel*

Teachers' and parents' common beliefs and different ecologies on quality in early childhood education, *Kyoung Jin Kim, Ball State University*

Path to Success: HBCU Institutional Agents Supporting African American Men Matriculate., *Homer Brown, Barry University, and Christine Sacco-Bene, Barry University*

Factores que intervienen en la percepción de la imagen corporal en mujeres rurales en Quintana Roo, México, *Alina Dione Marín, Universidad Autónoma de Yucatán, Odette Juanita Pérez Izquierdo, Universidad Autónoma de Yucatán, and Ana Elizabeth Chimas Dzul, Universidad Intercultural Maya de Quintana Roo*

"Her older sister...she'll show her some words": Literacy labor practices of low-income African-American families, *Sarai Coba-Rodriguez, University of Illinois at Urbana-Champaign, and Robin L. Jarrett, University of Illinois at Urbana-Champaign*

Saúde e re-significação da Vida: Alianças Disciplinares e Metodológicas no Brasil, *Márcio Luiz Braga Corrêa de Mello, Fiocruz-IOC, and Ana Maria Coutinho Alesandrowicz, Fiocruz*

The Social Experiences of Early Childhood for Children with IEPs in an Inclusive Preschool: Supporting Inclusivity, *Allison JoAnn Lester, University of Cincinnati*

A promoção da saúde para pessoas com deficiência: uma análise documental, *Mariana Gonçalves de Oliveira, Universidade Federal do Ceará, Juliana Freitas Marques, Universidade Federal do Ceará, Marli Terezinha Gimenez Galvão, Universidade Federal do Ceará, Lorita Marlena Freitag Pagliuca, Universidade Federal do Ceará, and Marília Brito de Lima, Universidade Federal do Ceará*

Teoria antropológica de tim ingold no processo criativo da pesquisa em dança, *RENATA FRAZÃO MATSUO, UNIP, and Marília Velardi, Universidade de São Paulo*

Woman experiences with breast cancer undergoing chemotherapy to mastectomy: contributions to the wellbeing, *Eliane Ramos Pereira, Federal Fluminense University, Elaine Cristina Souza Campos, Federal Fluminense University, Rose Mary Costa Rosa Andrade Silva, Universidade Federal Fluminense, Ana Paula Candido Nascimento, Federal Fluminense University, and Enéas Rangel Teixeira, Universidade Federal Fluminense*

Design of the career and management of the enterprising talent, *MAGDALENA SUÁREZ-ORTEGA, UNIVERSIDAD DE SEVILLA*

A fenomenologia nas pesquisas em saúde no Brasil no período de 2010 a 2014, *Rosilda Veríssimo Silva, Universidade Federal de Santa Catarina, and Walter Ferreira de Oliveira, Federal University of Santa Catarina*

60 Over 20 at 102.5 Degrees, *Paula Marie Dawidowicz, Walden University*

Towards a classification of interpretative visual displays in qualitative research, *Norma I Scagnoli, University of Illinois at Urbana-Champaign, and Verdinelli Susana, Walden University*

Yik Yak, Is It All “Bad Talk”: A Grounded Theory Analysis of Students’ Comments, *Jennifer Ann Morrow, University of Tennessee, Sarah Alese Nadel, University of Tennessee, and Nirranji Pathirage, University of Tennessee*

Solidarity as an element of psicossocial care, *Rosilda Veríssimo Silva, Universidade Federal de Santa Catarina, Elyana Teixeira sousa, Universidade Federal de Santa Catarina, and Walter Ferreira de Oliveira, Federal University of Santa Catarina*

Negotiating Diversity in Qualitative Research: Strengths, Stumbles, and Solutions, *Kimberly A. Crossman, University of Illinois at Urbana-Champaign, Robin L. Jarrett, University of Illinois at Urbana-Champaign, and Sarai Coba-Rodriguez, University of Illinois at Urbana-Champaign*

Dialogue between subjectivities about Human Papillomavirus and preventive strategies, *Gerardo Macías-Valadez, Universidad de Guanajuato, and Gabriela Luna, Universidad de Guanajuato*

Acolhimento com Classificação de Risco em Hospital de Urgência do Nordeste do Brasil: Visão de Enfermeiros, *Elza Lima da Silva, Federal University Maranhão, Aline Lima Pestana, Federal University Santa Catarina, Arlene de Jesus Mendes Caldas, Federal University Maranhão, Flávia Baluz Bezerra de Farias Nunes, Federal University Maranhão, and Vanessa Marques, Hospital Nina Rodrigues*

Análisis de Contenido de los Constructos Personales de personas con Insuficiencia Renal Crónica, *Patricia Balcázar-Nava, Universidad Autónoma del Estado de México, Olivia Yesenia Cornejo-Pedraza, Universidad Autónoma del Estado de México, Gloria Margarita Gurrula, Universidad Autónoma del Estado de México, Miriam Carolina Velasco, Universidad Autónoma del Estado de México, Alejandra Moysén-Chimal, Universidad Autónoma del Estado de México, and Julieta Garay, Universidad Autonoma del Estado de México*

“That’s So OCD!.” A Qualitative Study on Common Misconceptions About Religion and OCD, *Ruth Markham, Cedarville University, Lynley Grace Turkelson, Cedarville University, Kari Barnhill, Cedarville University, and Sarah Renee Denen, Cedarville University*

Th020 Poster Area 10

Illini Room B

Written records of professional development in Health and Physical Activity field, *Mariana Harumi Cruz Tsukamoto, School of Arts, Sciences and Humanities - University of São Paulo, Douglas Roque Andrade, School of Arts, Sciences and Humanities - University of São Paulo, and Marília Velardi, Universidade de São Paulo*

Avaliação de Curso a Distância acerca da Comunicação não Verbal de Enfermeiros com Cegos, *Mariana Goncalves de Oliveira, Universidade Federal do Ceará, Marília Brito de Lima, Universidade Federal do Ceará, and Cristiana Brasil de Almeida Rebouças, Universidade Federal do Ceará*

Patrones de discurso en una práctica de laboratorio y la construcción del conocimiento aplicando el SDIS-GSEQS, *Ana Luisa Gonzalez Celis Rangel, UNAM, and Edgardo Ruiz Carrillo*

Health as a right, values and autobiographical memory, *Marcos Andrade Silva, Universidade Federal Fluminense, Enéas Rangel Teixeira, Universidade Federal Fluminense, Rose Mary Costa Rosa Andrade Silva, Universidade Federal Fluminense, Eliane Ramos Pereira, Federal Fluminense University, Fabiana Lopes Joaquim, Universidade Federal Fluminense, and Marglory F. de Carvalho, Universidade Federal Fluminense*

Aproximación cualitativa sobre significados de conflicto, violencia y paz en Colombia., *Yesica Durán Parra, panel*

Beyond Community Health Assessments: Validating Community Archives and Voices in Public Health Research, *Cindy San Miguel, csanmig2@uic.edu, Dolores Castañeda, Padres Angeles, Yvette Danielle Castañeda, UIUC, and Jennifer Hebert-Beirne, UIC*

Th021 Poster Area 11

Illini Room B

Student-Faculty Interactions on a Daily Basis: Understanding the Experiences of Advisors, *Deborah Davis, Ball State University*

Living on the Hills, *Shih-lung Chang, catholic church*

"It was men, it was women...Exploring race and gender in community gardens, *Douglas A Williams, University of Illinois, Robin L. Jarrett, University of Illinois at Urbana-Champaign, and Ozge Sensoy Bahar, NYU*

Emerging Adulthood Experiences of Korean students studying in the United States, *Jonghee Kim, University of Utah*

Biblioterapia como Suporte Espiritual no Cuidado ao Paciente Vivendo com HIV e AIDS: uma Perspectiva Fenomenológica, *Patricia da Silva Trasmontano, Federal Fluminense University, Eliane Ramos Pereira, Federal Fluminense University, Rose Mary Costa Rosa Andrade Silva, Universidade Federal Fluminense, and Fabiana Lopes Joaquim, Universidade Federal Fluminense*

Cultural Diversity and Healing: Transcending the Biomedical Approach to Mental Health, *Firdous Ahmad War, Indian Institute of Technology Kanpur*

Th022 Poster Area 12

Illini Room B

Idosas brasileiras e a experiência de viver com HIV/AIDS: estudo de relatos, *Marília Borborema Cerqueira, Universidade Estadual de Montes Claros, and Roberto Nascimento Rodrigues, Universidade Federal de Minas Gerais*

Maternal Strategies to Promote School Readiness among Low-income African American Children, *Danielle M. Perry, University of Illinois at Urbana-Champaign, and Robin L. Jarrett, University of Illinois at Urbana-Champaign*

A Percepção dos Acadêmicos a Respeito da Humanização na Formação do Profissional de Enfermagem, *Patrícia Marques Fonseca, Universidade Federal Fluminense, Rose Mary Costa Rosa Andrade Silva, rafamig@terra.com.br, and Eliane Ramos Pereira, Federal Fluminense University*

Stanley is a Kind Man, *Bernadette Pizzey, The Indigenous Friendship Centre Sault Ste Marie*

Condições Intervenientes no Processo de Cuidar ao Paciente em Morte Encefálica, *Aline Lima Pestana, Federal University Santa Catarina, Alacoque Lorenzini Erdmann, Federal University Santa Catarina, and Elza Lima da Silva, Federal University Maranhão*

De la investigación psicoanalítica: Ciencia, verdad y método, *Andrea Mojica, Universidad Santo Tomás*

Th023 Poster Area 13

Illini Room B

Interactional experience man-health-disease process: unfailing health and the concreteness of disease, *Rosana Claudia de Assunção, IFPR - Instituto Federal do Paraná - Campus Londrina, and Silvia Cristina Mangini Bocchi, Universidade Estadual Paulista - UNESP*

Developing Global Understanding through Early Language Immersion: The Case of one Spanish Immersion Preschool, *Amara L Stuehling, Indiana University*

Analyzing Qualitative Data with a Quantitative Lens, *Sarah Alese Nadel, University of Tennessee*

Symbolic Interactionism and Special Education Supervisor/Pre-Service Teacher Relationships, *Sarah Ballard, slballa2@illinois.edu*

Developing and Using Cell Phone Application for Qualitative Research, *Jaewoo Do, University of Tennessee, Knoxville, and Lisa C. Yamagata-Lynch, University of Tennessee*

Exploring the Role of Hair Products used by Black Women and Breast Cancer Risk, *Dede Tete, Healthy Heritage Movement, Laura Stiel, Loma Linda University, Sabine Monice, Loma Linda University, Phyllis Clark, Healthy Heritage Movement, Eudora Mitchell, Quinn Community Outreach Corporation, Dion Bing Turner, Loma Linda University, and Susanne Montgomery, Loma Linda University*

Th024 Poster Area 14

Illini Room B

Ambiente virtual de aprendizagem inclusivo: avaliação da usabilidade por usuários cegos, *Mariana Gonçalves de Oliveira, Universidade Federal do Ceará, Aline Tomaz de Carvalho, Universidade Federal do Ceará, Lorita Marlena Freitag Pagliuca, Universidade Federal do Ceará, and Marília Brito de Lima, Universidade Federal do Ceará*

Theory-practice gap in computer assisted qualitative data analysis software (CAQDAS) in Poland as a researchers' resistance strategy against the effectiveness drive in contemporary academia, *Karol Haratyk, University of Warsaw, and Anna Kordasiewicz, University of Warsaw*

Analyzing the Counterstories of African American Youth: Critical Discourse Analysis and Rap Music, *Ashley Payne, University of Memphis*

Community-based Participatory Qualitative Inquiry Processes to Enhance Understanding of Acculturative Stress in Community Health Assessment, *Jessie Schwiesow, University of Illinois at Chicago/ American Indian Health Service at Chicago*

Emotional care in the patient perspective on healing impossibility, *Eliane Ramos Pereira, Federal Fluminense University, Ana Paula Candido Nascimento, Federal Fluminense University, Rose Mary Costa Rosa Andrade Silva, Universidade Federal Fluminense, Elaine Cristina Souza Campos, Federal Fluminense University, Enéas Rangel Teixeira, Universidade Federal Fluminense, and Marcos Andrade Silva, Universidade Federal Fluminense*

From Breastfeeding Meditation - Experiments with Embodied Being and
Knowing, *Xia Ji, University of Regina*

Friday

Autoethnography SIG: Performing Environmental Advocacy through Perspectives of Post-Humanist

Fri001 Relationality

8:00-9:20

Union 210

Chair: Christopher Collins, Angelo State University

Environmental Advocacy in Digital Space, Jake Simmons, Angelo State University

Hydrofracking Encyclopedia, Alison Fisher Bodkin, James Madison University, and Christopher Collins, Angelo State University

Plenary: 1, 2, 3, 4, 5...43: Justice! Ay! Ay! Ayotzinapa:

Fri002 A Challenge for New Critical Qualitative Inquiry

8:00-9:20

Union 314 A

Chair: Cesar Antonio Cisneros-Puebla, Autonomous Metropolitan University

1, 2, 3, 4, 5...43: Justice! Ay! Ay! Ayotzinapa: A Challenge for New Critical Qualitative Inquiry, Norman Denzin, University of Illinois at Urbana-Champaign, Kathy Charmaz, Sonoma University, Amira de la Garza, Arizona State University, Jane Gilgun, University of Minnesota, Julianne Cheek, Østfold University College, Halden, Norway, Mitch Allen, Left Coast Press, Patti Lather, The Ohio State University, sharlene Hesse-Biber, Boston University, Serge F. Hein, Virginia Tech University, and John M Johnson, Arizona State University, Uwe Flick, Free University of Berlin, Germany

Fri003 Red inquiry/Inquiring into red

8:00-9:20

Union 314 B

Chair: Jane Speedy, University of Bristol

(Panelist) Davina Kirkpatrick, University of te West of England, UK; (Panelist) Ken Gale, University of Plymouth, UK; (Panelist) Jonathan Wyatt, University of Edinburgh, UK; (Panelist) Sue Porter, University of Bristol, UK; (Panelist) Artemi Sakellariadis, centre for the study of inclusive education; (Panelist) McClain Percy, University of Bristol, UK; (Panelist) Susanne Gannon, University of western Sydney,

Autoethnography SIG: Spotlight: Autoethnographies of the Mundane
Fri004

8:00-9:20

Union 211

Chair: Carolyn Ellis, University of South Florida

Watching Reality TV, Tony E Adams, Northeastern Illinois University

Shopping Identities, Keith Berry, University of South Florida

Sleeping: Commodity, Ritual, and Relationship in the Bedroom, Carolyn Ellis, University of South Florida

If These Toilets Could Talk, Nathan Hodges, University of South Florida

Digital Tools in Qualitative Research: Research on and teaching with QDAS
Fri005

8:00-9:20

Lincoln 1020

Chair: Eli Lieber, UCLA

Confronting Barriers to the Adoption of Technology in Qualitative Data Analysis, Eli Lieber, UCLA, Michelle Salmons, Australian National University, and Dan Kaczynski, Central Michigan University

Digital Tools in Qualitative Research: A Survey of Digital Tools Employed by Today's Qualitative Researchers, Jason Flett, QSR International

Best practices for reporting the use of data analysis software in qualitative research, David P Atkins, University of Tennessee

The matrix approach to mental health and psychosocial care services centers in Brazil
Fri006

8:00-9:20

Lincoln 1027

Chair: SUSANA SOARES, Federal University of Santa Catarina

Chair) Walter Ferreira de Oliveira, Federal University of Santa Catarina;(Chair) SUSANA SOARES, Federal University of Santa Catarina,

**Coalition for Critical Qualitative Inquiry: Socialization,
Fri007 Representation, and Intersectionality**

8:00-9:20

Lincoln 1000

Chair: Antonio Spikes, Southern Illinois University Carbondale

“The More Things Change, The More They Stay the Same”: Controlling Images of Michelle Obama in Political Cartoons, *Antonio Spikes, Southern Illinois University Carbondale*

African American Athletes at Predominately White Institutions: Improving Academic Success, *Elsa Gonzalez, Texas A&M University, Texas A&M Chorus Christi*

Black Mothers and the Racial Socialization Process, *Augustus W. Hallmon, University of Illinois at Urbana-Champaign, Department of Recreation, Sport and Tourism, and Lynn A. Barnett-Morris, University of Illinois at Urbana-Champaign, Department of Recreation, Sport and Tourism*

The Space between You and I: Negotiating Race in South Africa 20 Years Post Democracy., *Chantal Juanita Christopher, University of KwaZulu-Natal*

**Coalition for Critical Qualitative Inquiry: Posthumanism
Fri008 and Higher Education**

8:00-9:20

Lincoln 1002

Chair: Ryan Evelyn Gildersleeve, University of Denver

University branding as posthuman racial assemblage, *Gerardo Blanco Ramírez, University of Massachusetts - Boston*

Disembodying Agency: Social Media and Identity Emergence, *Paul Eaton, Louisiana State University*

College Access as Posthuman Entanglement, *Ryan Evelyn Gildersleeve, University of Denver*

Material Interventions in the Government of Things, *Aaron M Kuntz, University of Alabama*

Fri009 Qualitative Inquiry and Tenure

8:00-9:20**Davenport 329**

Chair: Bryce Henson, University of Illinois, Urbana-Champaign

(Session Organizer) Bryce Henson, University of Illinois, Urbana-Champaign; (Panelist) Claudio Moreira, UMASS Amherst; (Panelist) Tony E Adams, Northeastern Illinois University; (Panelist) Aisha Durham, University of South Florida; (Panelist) Melba Hoffer, Grand Valley State University,

Fri010 Doctoral Experiences I

8:00-9:20**English 160**

Chair: Dalinda Martinez, Michigan State University

Take Me out to the Ballgame: New Ethnographers Learning Ethnographic Fieldwork, *Heather Rudolph, University of Georgia, Dept. of Math and Science Education, Velina Brackebusch, University of Georgia, Dept. of Kinesiology, and Corey W. Johnson, University of Georgia, Dept. of Leadership, Education Administration and Policy*

One Dissertation and Two Margies, *Margie Stevens, The University of Memphis, and Margie King, The University of Memphis*

Mi Cultura: Maintaining Scholarship and Cultural Identity in Our Academic Journey, *Dalinda Martinez, Michigan State University, Bernadette Castillo, Michigan State University, and Lorena Gutierrez, Michigan State University*

In A Boat Without An Oar: Reflections on the Methodological Journey of a Disruptive Dissertation, *Sarah Shear, Penn State Altoona*

Fri011 Spotlight: Story-telling as onto-epistemological and ethical practice.

8:00-9:20**Lincoln 1024**

Chair: Bronwyn Davies, University of Melbourne

Writing stories for children, *Bronwyn Davies, University of Melbourne*

Story telling in collective biographies: intra-acting with monsters, *Elisabeth De Schauwer, Ghent University, and Inge Van de Putte, Ghent University*

Once upon a time a story hit back, *Jonathan Wyatt, University of Edinburgh, UK*

**Critical Race/ Black Feminist Currere in a
Fri012 Predominantly White Space**

8:00-9:20

Lincoln 1026

Chair: Dominique C. Hill,

Black Girl in Another Place and in Othered Space, Tiffany J. Williams, Miami University- Ohio

Who Am I?, Deborah Heard, Miami University- Ohio

Androgynous conduct: Behavior that transcends socio cultural expectations fashioned by social values, Tela Bayamna, Miami University- Ohio

The Womb, The Skin, and The Pen: Traveling the Globe While Black, Johnnie Jackson, Miami University- Ohio

**Critical Qualitative Approaches to the Interrogation of
Fri013 Gender in Popular Culture**

8:00-9:20

Lincoln 1028

Chair: Andrew F. Herrmann, East Tennessee State University

“This Is a Real Job, Man”: Defining “Sex Work” In-Resistance to Dominant Discourses of Prostitution, Jennifer C Dunn, Dominican University

“Tits That Spew Blood”: Gwar’s Vulvatron and Grotesque Feminism, Desiree D Rowe, University of South Carolina Upstate

Beyond the Screen: A Multi-Method Approach to Understanding the Relationship Between Media, Culture, and Life, Tasha R Rennels, University of South Florida

Xander Harris and the Interrogation of American Masculine Rhetoric, Andrew F. Herrmann, East Tennessee State University, and Art Herbig, Indiana University-Purdue University-Ft Wayne

From Power to Madness: The Institutionalization of Supernatural Females in Buffy the Vampire Slayer, Lorraine E Monteagut, University of South Florida

Plenary: Arts-Based Research: The Prosthetic Pedagogy of Art, II
Fri014

8:00-9:20

Lincoln 1062

Chair: Charles Garoian, Penn State University

Swarm Intelligence as a Prosthetic Capacity for Self-Adaptation and Cultural Intervention, *James Haywood Rolling, Jr., Syracuse University*

Personal, Cultural, Something In-Between: Prosthetic Pedagogies of Early Childhood Art, *Christine Marmé Thompson, Penn State University*

Breathing Photography: On Semblance and Prostheses in Research, *Kimberly Powell, Penn State University*

The Prosthetic Pedagogy of (Researching) Anna's Drawin , *Christopher M Schulte, University of Northern Iowa*

Art Research and Practice as Deleuzoguattarian Embodiment, *Charles Garoian, Penn State University*

Fri015 Arts-Based Research: Making Meaning by Making Art

8:00-9:20

Lincoln 1090

Chair: Joe Norris, Brock University

Improvisation as Inquiry, *Joe Norris, Brock University*

Paper Bag Portrait as Inquiry, *Kakali Bhattacharya, Kansas State University*

Meaning Making as an Object of Care: Using Foucault's Askēsis in Making Art, *Jeong-Hee Kim, Kansas State University*

Lug as a Source of Inquiry, *Kathryn Ricketts, University of Regina*

"Like Flowers in Water:" Rethinking Research Entry Through Performance, *Aaron Bodle, James Madison University, and DJ Loveless, James Madison University*

Illusions and Privilege: Ethnodrama as a Strategy for Personal Discovery, *Norman K. Gillen <kent.gillen@gmail.com>, Del Mar College*

Fri016 Coding for Interpretation and Performance

8:00-9:20

Everitt 269

Chair: Charles Vanover, University of South Florida

Metaphors and Meaning in Qualitative Analysis, *Paul Mihas, University of North Carolina Charlotte*

Concept Coding, *Johnny Saldaña, Arizona State University*

Constructivist Grounded Theory Coding, *Elaine Keane, National University of Ireland, Galway*

Coding for Oral History Portraits, Ethnodramas, and Other Performances, *Charles Vanover, University of South Florida*

Fri017 Adherence to antihypertensive drug treatments from Indian-pehuenche Chile: A social construction

8:00-9:20

Union Illini Room C

Chair: Patricio Fabian Oliva, Universidad del Desarrollo, Concepción

(Session Organizer) Patricio Fabian Oliva, Universidad del Desarrollo, Concepción,

Fri018 Autoethnography SIG: Narrative and Performance

9:30-10:50

Union 210

Chair: Patrick Lewis, University of Regina

Narrative and post-post returns: 'Tolerating a certain degree of ambiguity', *Lace Marie Brogden, University of Regina*

My eyes got a bit watery: Managing heart and human feeling at a sport & adventurous training project for injured, sick and wounded military personnel, *Kitrina Douglas, Leeds Beckett University*

With a floor length coat..., *Kathryn Ricketts, University of Regina*

Why that story and not this one, yes this one here?, *Patrick Lewis, University of Regina*

**Plenary: Challenges for a New Critical Inquiry I:
Fri019 Methodological Issues**

9:30-10:50

Union 314 A

Chair: Uwe Flick, Free University of Berlin, Germany

Challenges for a New Critical Inquiry – Introduction to the Panels, *Uwe Flick, Free University of Berlin, Germany*

The Power of Grounded Theory for Critical Inquiry, *kathy charmaz, sonoma university*

Has Critique run out of Steam?-On Discourse Research as Critical Inquiry – Some Problems and Issues., *Reiner Keller, University of Augsburg*

Begin with the Numbers, *John M Johnson, Arizona State University*

Experimenting with qualitative inquiry, *Harry Torrance, Manchester Metropolitan University, UK*

Challenging others' challenges: critical qualitative inquiry in the knowledge game, *Nigel Fielding, University of Surrey, U.K.*

**Plenary: Taking Hermeneutics and Phenomenology
into the 9th Moment: Critical, Post, and Arts-Based
Fri020 Possibilities**

9:30-10:50

Union 314 B

Chair: Mark Vagle, Melissa Freeman, Brooke Hofsess

Mark Vagle, Melissa Freeman, Brooke Hofsess,

**Paradigms, Pharadoxas and Dilemmas: from Special
Fri021 Needs, Inclusive Education to Attention to Diversity**

9:30-10:50

Union 215

Chair: Marisol Moreno-Angarita, National University of Colombia

(Panelist) Marisol Moreno-Angarita, National University of Colombia;(Panelist) Eliana Ibeth Sepulveda, National University of Colombia;(Panelist) Leidy Vanessa Quintanilla, National University of Colombia,

Fri022 Autoethnography SIG: Autoethnographic Practice I

9:30-10:50

Union 217

Chair: Michael Humphreys, University of Durham

Relational Ethnography: Writing and Reading in and about Research Relationships, *Gail Simon, University of Bedfordshire*

The Value of Vignettes for Qualitative Research, *Michael Humphreys, University of Durham, and Mark Learmonth, University of Durham*

Autoethnography: Witnessing the emergence of the professional self, *salma siddique, University of Aberdeen*

Radical Particularity and a Caring Society - The promises of political auto-ethnography (as an epistemology and method), *Merel Visse, University of Humanistic Studies, and Alistair Niemeijer, University of Humanistic Studies*

Dewey, Habermas, and Bakhtin: The Epistemological Foundations of My Autoethnography, *Mateus Yumarnamto, Indiana University Bloomington*

Fri023 Collage as Critical Inquiry: Teacher Identity, School Culture, and the Spaces In-Between

9:30-10:50

Everitt 151

Chair: Christina Hanawalt, The Pennsylvania State University

In Pursuit of Freedom and Self-Authorship: Critical Visual Narrative as a Methodology for Supporting New Art Teachers, *Christina Hanawalt, The Pennsylvania State University*

School as Collage: Constraints and Possibilities, *Amy Bloom, Kutztown University*

“Dressing Up”: Pre-service Teachers Explore Their Professional Identities Through Paper Dolls, *Amy Pfeiler-Wunder, Kutztown University*

PostSecret Teacher Fears: Collage, Storytelling, and Multivocality, *Samantha Nolte-Yupari, Nazareth College*

Discussant, *Charles Garoian, Penn State University*

Fri024 Education: Rethinking Educational Practices

9:30-10:50

Everitt 165

Chair: Kristin Hoyt, Kennesaw State University

Seeking Harmony Amidst Dissonance ...or not?, *Kristin Hoyt, Kennesaw State University*

Comics: Learning through artistic practice, *Gary Johnson, Texas Tech University*

Read in science class: 10 years of research, reflection and items for discussion, *SANDRA PATRICIA ROJAS, Estudiante*

Development of Unit Relation and Iteration in Length Measurement: A Microgenetic Study, *Maria Vukovich, University of Denver, Douglas Van Dine, University of Denver, and Douglas H. Clements, University of Denver*

Hidden Curriculum in Philosophy of Education Class, *kanako ide, soka university*

Fri025 Education: Early Childhood and Elementary Education

9:30-10:50

Everitt 241

Chair: zeynep akdağ, cimenzeynepakdag@gmail.com

An Investigation of Novice Early Childhood Education Teachers' Concerns in Their First 3 Years of Teaching and Intern Teachers' Expectation before Entering the Teaching Profession., *zeynep akdağ, cimenzeynepakdag@gmail.com*

Giftedness in Early Childhood: Beliefs and Practices in Pre-Kindergarten Classrooms, *Rania Camille Salman, University of North Texas, and Todd Kettler, University of North Texas*

Korean Middle- and High-School Math Teachers' Understanding of Formative Assessment: An Interview Study, *Sun Hee Lee, University of Illinois at Urbana-Champaign*

Imagineering Elementary Social Studies: A Qualitative Inquiry into Teachers' Curricular Experiences with Disney's EPCOT, *Lori Turner Meier, East Tennessee State University*

Males in Early Childhood Education and Elementary Education: Perceptions, Progress, and Potential, *Kurt L Kurtzhals, Ball State University*

Fri026 Conceptions of Home

9:30-10:50

Everitt 245

Chair: Kirsten Goeckel, Trent University, Trent Fleming School of Nursing

Planning, Finding or Opting to be at Home: Stay-at-Home Fathers, Care and Masculinity, *Caryn Euting Medved, Baruch College, City University of New York*

Between Resisting and Reproducing Labels: Ethical Explorations of the Meaning of Homeless, Addict, and Mother, *Laurie MacGillivray, University of Memphis, Katharina A. Azim, University of Memphis, and Donalyn Heise, University of Memphis*

Between two languages: Exploring issues of trustworthiness in the process of translation, *Ana Luisa Munoz-Garcia, State University of New York at Buffalo*

A Situational Analysis of Risk in Ontario Home Health Care, *Kirsten Goeckel, Trent University, Trent Fleming School of Nursing, and Michele Janet McIntosh, Trent University, Trent Fleming School of Nursing; Queen's University School of Nursing*

On the other side of family homelessness: A trauma-informed approach to inquiry with extraordinary mothers, *Marie Gina Sandy, University of Wisconsin-Milwaukee*

Fri027 Digital Tools in Qualitative Research: Innovative Analysis with QDAS

9:30-10:50

Lincoln 1020

Chair: Anne Kuckartz, VERBI Software. Consult. Sozialforschung. GmbH

Software tools in qualitative research: Gathering data, analyzing data, sharing results - processed in a digital flow, *Anne Kuckartz, VERBI Software. Consult. Sozialforschung. GmbH*

Beyond Words : Bringing the Visual into Qualitative Analysis, *David K. Woods, Wisconsin Center for Education Research, University of Wisconsin, Madison*

For the Sake of Mathematics Education Research, MAXQDA: An Alternative Analysis Way for Solutions of Algebraic Word Problems. *Serife Sevis, Indiana University, Serife Sevis, Indiana University*

Title: Computer-Assisted Qualitative Data Analysis Software (CAQDAS): What does it mean for validity?, *Peiwei Li, Springfield College, Pengfei Zhao, Indiana University, Karen Ross, University of Massachusetts - Boston, and Barbara Dennis, Indiana University*

Fri028 Psychology: Rethinking Psychology

9:30-10:50

Lincoln 1027

Chair: Valentyna Podshyvalkina, Odessa Mechnikov University (Ukraine)

On the Praxeological Grounds of Qualitative Studies in Psychology, *Valentyna Podshyvalkina, Odessa Mechnikov University (Ukraine), and Rodion Svytnarenko, Department of family sciences at University of Kentucky*

What Psychologists are Studying: Reactions or Technologies?, *Valentyna Podshyvalkina, Odessa Mechnikov University (Ukraine), and Rodion Svytnarenko, Department of family sciences at University of Kentucky*

Humor: Multiple Perspectives in Psychology, *Julian Laboy, Universidad de Puerto Rico Rio Piedras, and Yamilé Núñez, Universidad de Puerto Rico, Rio Piedras*

Similarities between Psychology and Classical Taoism, *Julian Laboy, Universidad de Puerto Rico Rio Piedras*

Fri029 Representations, Social Constructions, and Identities

9:30-10:50

Everitt 260

Chair: Valentina Penalba, Saint Louis University

In-depth Interviews on the Construction and Deconstruction of Chinese Journalists' Professional Identity, *Lihua Gan, Central China Normal University*

Designing Animals: Prototyping and experimentation in the National Zoological Park in Santiago, Chile., *Martin Tironi, Pontificia Universidad Catolica de Chile, José Neira, Pontificia Universidad Catolica de Chile, and Pablo Hermansen, Pontificia Universidad Catolica de Chile*

The meta-perception of Turks living in the United States, *Esen Saygin Koc, Bowling Green State University*

Children of the Disappeared in the Argentinian dictatorship: Reviewing cultural and technological issues, *Valentina Penalba, Saint Louis University*

Politics of Representation and Ethics of Evidence in Social Science Research on Supertyphoon Haiyan. Eduardo F. Roquino, University of the Philippines Visayas Tacloban College, Winifredo B. Dagli, University of the Philippines Los Banos, *Winifredo Bonquin Dagli, University of the Philippines Los Banos, and EDUARDO FIRMO ROQUINO, University of the Philippines Visayas Tacloban College*

Fri030 Directions in Arts-Based Research I

9:30-10:50

Gregory 100

Chair: Jillian Carter Ford, Kennesaw State University

Who is really crazy here?: Using collage to convey feeling in writing, *Jillian Carter Ford, Kennesaw State University*

Performative representation of results in evaluative works: A discussion on validity, *Amir Hedayati Mehdiabadi, University of Illinois at Urbana-Champaign*

THE ETHNOGRAPHY FROM ART: Expressive workshops as a privileged space for participant observation, *Eva Marxen, Massana UAB*

Using Photovoice to Empower International Students to Advocate for Themselves, *Daniel Paul Marschner, University of Cincinnati, and Lisa Vaughn, Cincinnati Children's Hospital Medical Center*

Fri031 Coalition for Critical Qualitative Inquiry: Claiming Power: Activism and Participation

9:30-10:50

Lincoln 1000

Chair: Xiyang Wang, Beijing Normal University

Living in a Margin: Case Study of a Transgender Woman living with HIV/AIDS, *Xiyang Wang, Beijing Normal University*

Understanding the Occupy Central with Love and Peace Movement through Critical/Cultural Studies, *Scott P Jarmon, sjarmon@angelo.edu*

Narrative of death and political subjectivation in scenarios of fights for life, *Rosineide Cordeiro, Federal University of Pernambuco, Brazil, and Luciana Kind, Pontifical Catholic University of Minas Gerais, Brazil*

Claiming Power by Producing Knowledge: the empowering potential of PAR in the classroom, *Meagan CallCummings, Indiana University Bloomington*

Coalition for Critical Qualitative Inquiry: Critical Qualitative Research Initiative in Higher Education:

Fri032 Studies in Progress

9:30-10:50

Lincoln 1002

Chair: Gaile Cannella, Arizona State University

Development of Ethical Considerations of Researchers at HBCUs: A Grounded Study of Exploration, *Collins Donald, Prairie View A&M University, and Marcia C. Shelton, Independent Scholar*

Sister Outsider Thirty Years Later: Counterstories of the Experiences of Women of Color in the Neoliberal University, *Kelly Medellin, Midwestern State University, Kia S. Rideaux, University of North Texas, and C. Joyce Price, University of North Texas*

Disrupting the Introductory Qualitative Research Course: Teaching and Mentoring Graduate Students to Resist Neo-Liberal Politics and Practices, *Candace Kuby, University of Missouri, and Rebecca c. Aguayo, University of Missouri,*

PosthumanRousseauPsalm: Performative Subjective Professionalism, Becoming Educators Building in Critical Dense Dynamics from the Start, *Anne B Reinertsen, Queen Maud University College, and Ann Merete Otterstad, Høgskolen i Oslo and Akershus*

Critical Methodologies and Neoliberal Colleges of Education in the United States, *Gaile Cannella, Arizona State University, and Yvonna S. Lincoln, Texas A&M University*

Fri033 Spotlight: Crash Course in Arts-Based Research

9:30-10:50

Davenport 329

Chair: Patricia Leavy, www.patricialeavy.com

Fiction-Based Research 101, *Patricia Leavy, www.patricialeavy.com*

Ethnotheatre 101, *Johnny Saldaña, Arizona State University*

The Basics of Poetic Inquiry, *Sandra Faulkner, Bowling Green State University*

The Basics of Autoethnography, *Tony E Adams, Northeastern Illinois University*

**Doctoral Students Earning Their Theories: Plugging
Fri034 Theory(ies) Into Methodology**

9:30-10:50

English 160

Chair: Susan Naomi Nordstrom, University of Memphis

Outside-In and Within: Deconstructing the Irreducible Margin in the Academic Research Center., *Katharina A. Azim, University of Memphis*

The Ethics of Speaking: Covert Stuttering and Technologies of the Self,
Christopher D. Constantino, University of Memphis

It's Not Contagious, Honey It Is Contagious, Honey., *Katherine C. Brown, University of Memphis*

Creating a Deleuzian Space for Death Studies, *Carlos Torres, The University of Memphis*

**“I’d Call That a Radial Interpretation of the Text”: How
Fri035 Popular Culture Tackles Topics**

9:30-10:50

Lincoln 1024

Chair: Andrew F. Herrmann, East Tennessee State University

Breaking Bad, Change, and Representations of the Cancer Experience, *Jay Baglia, Depaul University*

“We Are Weak”: Corruption in the Bowels of Whedon’s Organizations, *Andrew F. Herrmann, East Tennessee State University*

Give Pax a Chance: Constructing Reaver Madness and Creative (Mal) Adjustment in Firefly and Serenity, *Kristen Blinne, SUNY Oneonta*

We Don’t Live in an Either/Or World: A Pop Culture Conversation, *David Franklin Purnell, dfpurnell70@gmail.com*

Spotlight: At Home with Hip Hop Feminism in the Classroom

9:30-10:50

Lincoln 1028

Chair: Himika Bhattacharya, Syracuse University

Roundtable Participants, *Zenzele Isoke, University of Minnesota, Ruth Nicole Brown, University of Illinois at Urbana-Champaign, Desiree Yomtoob, Syracuse University, CHamara Kwakye, University of Kentucky, and Robin Boylorn, University of Alabama*

Book signing with Aisha Durham will follow after roundtable discussion,

Arts-Based Research: Feminist Subjectivities in the Arts and Education

9:30-10:50

Lincoln 1062

Chair: Laura Trafti-Prats, University of Wisconsin, Milwaukee

Embodying Disney: Experimenting With Radical Senses of Beauty, Feminist Re-mythification, and Teacher's Subjectivities, *Laura Trafti-Prats, University of Wisconsin, Milwaukee, and Gina Ruchalski, University of Wisconsin-Milwaukee*

The praxis of reflexivity and power in a Feminist methodology, *Aly Elfreich, Urban Education Studies, Indiana University—IUPUI, Zulfukar Ozdogan, Inquiry Methodology, Counselling & Educational Psychology, Indiana University - Bloomington, Aly Elfreich, Indiana University—IUPUI, and Zulfukar Ozdogan, Indiana University*

Not Why But “How” Practice as Research? Tracing the Bones of a Practice-Based Account on Body, Gender and Virginitly, *Nazlihan Eda Ercin, Drama and Performance Practice, University of Exeter, UK*

A Thing Held in Full View: A Lament on the American Political Indictment of the Female Body, *Michelle Renee Cowin-Mensah, Bowling Green State University*

Tapping into the Truth Inside: Toward a Black Feminist Epistolarium in Education, *Khablia Sanders, University of Cincinnati*

**Arts-Based Research: Make Mine a Double: Dramatic
Fri038 Reading**

9:30-10:50

Lincoln 1090

Chair: Tamara Harper Shetron, Texas State University

(Session Organizer) Tamara Harper Shetron, Texas State University;(Panelist) Tamara Harper Shetron, Texas State University;(Panelist) Kristie Carol O'Donnell, Texas State University;(Session Organizer) Jodi Lampi Northern Illinois University,

Fri039 Pedagogical Explorations of New Materialist Concepts

9:30-10:50

Noyes 165

Chair: Jessica L. Holt Daniels, The University of Georgia

Desiring Deleuzian Desire, *Erin Crews Adams, The University of Georgia*

Intense, More Intense, Most Intense, *Cindy Hokie Blair, The University of Georgia*

The Rhizomatic Intra-actions of Educators through Pinterest, *Danell Marie Chamberlin, University of Georgia*

Assemblage and Signs in the Classroom, *Pierre Sutherland, The University of Georgia*

Life Amidst the Mess: Entanglement in Ethnographica, *James F Woglom, The University of Georgia*

Fri040 Non-Western Epistemologies I

9:30-10:50

Noyes 217

Chair: Yun-kyoung Park, Cheongju National University of Education

What does it mean to be Asian?: A Comparative Study of Asian Multicultural Literature, *Anita Nigam, Texas Tech University, and Elizabeth Isidro, Texas Tech University*

How do Taiwanese Media Create Anti Korean Sentiment, *Victoria Y Chen, UT Austin*

Exploring the Cross-Cultural Adaptation of Asian Graduate Students in the U.S.: a Pilot Study, *yiyiing xiong, department of counselor education, Ohio University, and Yuchun Zhou, Ohio University*

The Interplay of Culture, Identity, Belonging and Lived Experiences in Fieldwork with Asian Americans, *Hyeyoon Park, College of Education, University of Washington, and Brinda Jegatheesan, College of Education, University of Washington*

The Disparity between Korean Adolescents' Attitudes for Minorities and Perspectives on the Preferential Treatment policy, *Yun-kyoung Park, Cheongju National University of Education*

Fri041 New Methods and Methodologies I

9:30-10:50

Engineering 106B3

Chair: Elizabeth Visedo, Independent Scholar

Reflections about methodology and challenges: when you do a social research with migrated people, *andrea Avaria, Universidad Santo Tomas*

Phenomenological research and praxis: Re-thinking the critical nature of seeing., *William R. Muth, Virginia Commonwealth University, and Hilary E. Hughes, Department of Educational Theory & Practice, University of Georgia*

Against Method: Resisting Traditional Methodologies of Research in Practitioner-Based Academic Programs, *Austin Pickup, Aurora University*

Extreme Member Check for Augmented Focus on Participants' Voices and Agency, *Elizabeth Visedo, Independent Scholar*

Fri042 Indigenous Research: Arts Based Research and Indigenous Ways of Knowing

9:30-10:50

Union Illini Room C

Chair: Damara Paris,

Decolonizing research through images of wellbeing, *Janice Victor, Indigenous Peoples' Health Research Centre, Linda Goulet, First Nations University, Northern Campus, Warren Linds, Concordia University, Lacey Enineu, Indigenous Peoples' Health Research Centre, and Jo-Ann Episkeneu, Indigenous Peoples' Health Research Centre*

Engaging Indigenous Youth through a Popular Theatre Activity to Mobilize Knowledge of Indigenous Peoples' Perspectives on Access to Healthcare Services, *Brenda Cameron, University of Alberta, Rose Martial, University of Alberta, Maria del Pilar Camargo Plazas, University of Alberta, Lindsay Ruth Hunt, University of Alberta, Krista Hungler, University of Alberta, Anna Santos Salas, University of Alberta, and Lisa Bourque Bearskin, University of Alberta*

Fri043 Spotlight: Directions in Grounded Theory I

9:30-10:50

Union 403

Chair: Lubomir Popov, Bowling Green State University

Humanizing Grounded Theory: A Journey Lived by Kathy Charmaz, *Kumar Ravi Priya, Indian Institute of Technology Kanpur, Kanpur*

Employing Theoretical Sampling to Inform a Grounded Theory Model of Trust Formation in Youth Programs, *Aisha Griffith, University of Virginia*

Inductive Analysis on Library Climates, *Leann Taylor, fltaylor@tntech.edu*

A Grounded Theory Approach to Professional Development and Collaboration, *Julie Stepp, Tennessee Technological University, and Leann Taylor, fltaylor@tntech.edu*

A Community Response to "Blackboard Wars.," *Elizabeth K. Jeffers, Georgia State University*

Understanding Your Market: Qualitative Methodology for Researching Small Market Niches, *Lubomir Popov, Bowling Green State University*

Fri044 Spotlight: Deleuze experiments

9:30-10:50

Union 405

Chair: Mirka Koro-Ljungberg, Mary Lou Fulton Teachers College, Arizona State University

Experimenting with the Fold: Methodology as Movement, Movement as Methodology, *Marek Tesar, University of Auckland*

Experimental and productive video: connections and sensations in a Deleuzian ontological frame, *Justin Hendricks, University of Florida*

Photography interrupted: lines of flight as hypermodal reading and writing practices, *Jasmine Ulmer, University of Florida*

Desire working on the smooth and the striated in motherhood: becoming woman in the religious movement, *Teija Tuulikki Rantala, Helsinki University*

Autoethnography SIG: Narratives from the Temple of Knowledge: Using our Stories for internal and external

Fri045 Outreach

11:00-12:20

Union 210

Chair: Kate McDowell, University of Illinois at Urbana-Champaign

Fun times with Government information and Outreach, *Tom Rohrig, Texas Tech University*

Once Upon a Time, *Esther De-Leon, Texas Tech University Libraries*

Impact of Research on Library use by students on Management practices, *Innocent Awasom, Texas Tech University, and Minerva Alaniz, Texas Tech University Libraries*

Plenary: Challenges for a New Critical Inquiry II: Issues of Research

Fri046

11:00-12:20

Union 314 A

Chair: Uwe Flick, Free University of Berlin, Germany

Introduction to the Panels, part 2, *Uwe Flick, Free University of Berlin, Germany*

Migration, Unemployment, and Lifeworld, *Uwe Flick, Free University of Berlin, Germany, Andreas Hirsland, Institute for Employment Research (IAB), Nuremberg, Germany, and Sarah Rasche, Free University of Berlin, Germany*

The Politics of Chinese Sociological Inquiry in the 1980s, *Ping-Chun Hsiung, University of Toronto, Scarborough College*

Equality and the Political. Towards a New Understanding of Qualitative Inquiry, *Rainer Winter, Alpen-Adria Universitaet Klagenfurt, Austria*

Confronting the Challenges for a New Critical Inquiry, *Norman Denzin, University of Illinois at Urbana-Champaign*

Fri047 Autoethnography SIG: Memory

11:00-12:20

Union 209

Chair: Barbara Ann Barton, Western Michigan University

Snapshots: A Meditation on Storytelling, Memory, and Time, *Erin Scheffels, University of South Florida*

Narrating Purpose into Accidents and Trauma: an Autoethnography, *Lisa Spinazola, Department of Communication, University of South Florida*

The Memory Rope: Preservation of the humor in my life while facing down MS, *Barbara Ann Barton, Western Michigan University*

Defining Moments: An Authoethnographic Performance Toward Understanding the Complexities of Reproductive Control and Justice, *Debbie Hrubec, University of Illinois Urbana-Champaign*

Autoethnography SIG: Spotlight: Autoethnography:**Fri048 Moving Forward, Looking Back 1**

11:00-12:20

Union 211

Chair: Christopher N. Poulos, The University of North Carolina at Greensboro

(Panelist) Christopher N. Poulos, The University of North Carolina at Greensboro; (Panelist) Ronald J. Pelias, Southern Illinois University; (Panelist) Lisa Tillmann, Rollins College; (Panelist) Andrew F. Herrmann, East Tennessee State University; (Panelist) Elissa Foster, Depaul University; (Panelist) Lesa Lockford, Bowling Green State University; (Panelist) Donna Henson, Bond University; (Panelist) Robin M. Boylorn, University of Alabama; (Panelist) Jay Baglia, Depaul University; (Panelist) Tami Spry, Saint Cloud State University; (Session Organizer) Christopher N. Poulos, The University of North Carolina at Greensboro,

Fri049 Autoethnography SIG: Queer Identities

11:00-12:20

Union 215

Chair: Ruth Salles, none

Pauline's Bane, *Ruth Salles, none*

I Thought This Would Be a One-Time Thing: On Coming Out, Again, *Kari J. Dockendorff, University of Utah*

Queering Critical Autoethnography: Using Autoethnography to Develop Teacher Identity through Curriculum Development, *Michelle L Knaier, Purdue University*

On Lesbian Love and Damage in Neoliberal Times: Employing Performative Autoethnography as Methodology of Discovery, *Katharine Matthaei Sprecher, Ohio University*

Trans* Identities and Personal Narratives, *Andres Peralta, Texas Tech University*

Autoethnography SIG: Communities and Power Relations

11:00-12:20

Union 217

Chair: Luciana Kind, Pontifical Catholic University of Minas Gerais, Brazil

Investigating the research: reflections on the encounters in data production and sharing, *Luciana Kind, Pontifical Catholic University of Minas Gerais, Brazil, and Rosineide Cordeiro, Federal University of Pernambuco, Brazil*

Food and Community, *David Franklin Purnell, dfpurnell70@gmail.com*

The Spirit of Freire Haunts Gezi Resistance: Reading Gezi Movement with lenses of Freirean concepts., *dilber celebi, Texas Tech University*

Circus, The Strength of the Vulnerable Community, *Kettil Cedercreutz, University of Cincinnati, Division of Professional Practice and Experiential Learning*

Fri051 Critical and Post-Structural Education

11:00-12:20

Everitt 151

Chair: Danelle Marie Chamberlin, University of Georgia

Data Driven Schools: Problematic Spaces, *Danelle Marie Chamberlin, University of Georgia*

Ideas worth Spreading: Power, Subjection, and Resistance within the Discursive Formation of TED, *Jessica L. Holt Daniels, The University of Georgia*

Sexuality Education: Georgia's G-Spot, *Cindy Hokie Blair, The University of Georgia*

The Quantified Child, *Rebecca Smith, University of Georgia*

Fri052 Education: Rural Education

11:00-12:20

Everitt 165

Chair: Cath Gristy, Plymouth University

Rural school leadership narratives in South Africa, *Brigitte Smit, bsmit@mweb.co.za*

Stories from the School Bus: Being Heard and Spreading the Word through Deleuzian Assemblage, *Cath Gristy, Plymouth University*

Good Fit for Schooling, *Zekiye Yahsi, Gazi University*

Multiple 'voices' in analysis: what might be heard when school principals talk about their work., *Kerry Earl, University of Waikato*

Fri053 Education: Language Proficiency

11:00-12:20

Everitt 241

Chair: Rejane Dias, University of Illinois at Urbana-Champaign

Effectiveness of Spanish Foreign Language Instruction at the High School Level: Giving Students Voice, *Rejane Dias, University of Illinois at Urbana-Champaign*

Quest for Success: How English Language Proficiency Shapes Academic Identities of International Students, *Dorota Silber-Furman, Tennessee Tech University*

Turkish Language Teachers' Views on Texts in Turkish Language Textbooks, *hatice coşkun, yuzuncu yıl universitesi*

"Proper Pronunciation": An Analysis of a Native French Speaker's Phonological Features in English, *Natasha H. Chenowith, Kent State University*

The Case of a K-1 Spanish as a Foreign Language Classroom: A Sociocultural Perspective, *Rejane Dias, University of Illinois at Urbana-Champaign*

**Spotlight: Critical Inquiry: Exposing Omissions and
Fri054 Oversights, that Exclude**

11:00-12:20

Everitt 245

Chair: Janice Morse, University of Utah

1. "Preserving the Core Self: The Challenging and Strategic Processes for People with Parkinsonism", *Terrie Vann-Ward, University of Utah*

"Charting stigma: How nurses talk about girls on the walk.", *Michele Janet McIntosh, Trent University, Trent Fleming School of Nursing; Queen's University School of Nursing, and Naomi Cailes, Trent University*

"Theoretically-derived understanding vs clinical measurement: Challenging the validity of the Distress thermometer.", *Janice Morse, University of Utah*

"A shot in the dark? Do Canadian adolescent girls know enough to decide about Gardasil?", *Michele Janet McIntosh, Trent University, Trent Fleming School of Nursing; Queen's University School of Nursing, and Sarah Dykman, Trent University*

"Qualitatively-Driven Mixed-Method and Multiple Method Study of Mindfulness Training in School Children.", *Julianne Cheek, Østfold University College, Halden, Norway*

**Digital Tools in Qualitative Research: Integrating
Fri055 Technology and Education**

11:00-12:20

Lincoln 1020

Chair: Lucinda Marie Juarez, Texas A & M University - Corpus Christi

Transforming Literacy Instruction: Exploring Pre-Service Teachers' Integration of Tablet Technology in Reading, Comprehension, and Writing, *Lucinda Marie Juarez, Texas A & M University - Corpus Christi*

Using technology to improve teaching and learning: a case study on the use of e-learning tools for assessment at a higher education institution in South Africa, *Thuthukile Jita, University of the Free State, South Africa*

Technology Integration at Tatweer Schools in Saudi Arabia: Understanding Teachers Lived Experiences. Soha Fallata, Ball State University, *Soha M Fallata, Ball State University*

Understanding an Elementary Teacher's Experiences in The Use of Interactive White Board through Narrative Inquiry, *Ali ERSOY, Anadolu University, and Mahmut Bozkurt, Anadolu University*

Fri056 Psychology: Health Psychology

11:00-12:20

Lincoln 1027

Chair: Ishita Upadhyay, Delhi University

Understanding the lived reality of women with Rheumatoid Arthritis, *Ishita Upadhyay, Delhi University*

Exploring the Sleep Habits Among College Students, *Yuchun Zhou, Ohio University, and Michelle Lynn Shinaberry, Ohio University*

How do you mean “funky?”: How phenomenology + UX enhances understanding of behavioral intervention technologies, *Kristina M Pecora, Northwestern University*

“My body was my temple”: A narrative revealing body image experiences following treatment of a spinal cord injury, *Aly Bailey, Brock University, Kimberley L Gammage, Brock University, Cathy van Ingen, Brock University, and David S Ditor, Brock University*

Fri057 Rethinking the Spatial

11:00-12:20

Everitt 260

Chair: Krystal M Bresnahan, University of South Florida

Walking in two worlds: The power of translation in one collaborative effort., *Lucinda Grace Heimer, UW-Whitewater, Dianne Sullivan, LCO Indian Child Welfare & Family Services, and Thelma Nayquonabe, Lac Courte Oreilles Ojibwe Community College*

Spacio-Temporal Discourses: Literacy Identity in Time and Space, *Heidi Regina Bacon, Southern Illinois University Carbondale, and Jean Kaya, Southern Illinois University Carbondale*

Practicing Reflexion in Post-Intentional Phenomenological Research, *Roberta Gardner, rgardner@umw.edu, and Keri Duncan Valentine, West Virginia University*

Re-casting Rehearsal: The Production of “Insert Family Photo Here”, *Krystal M Bresnahan, University of South Florida*

The Phenomenon of Abstract Cognition among Scholastic Chess Participants, *Brent Laws, University, and William Flora, University*

Fri058 Directions in Arts-Based Research II

11:00-12:20

Gregory 100

Chair: Prunella Bramwell-Davis, Royal College of Art

Using the journey metaphor to explore routes to empowerment in Research and Design Processes, *Prunella Bramwell-Davis, Royal College of Art*

Research based on art therapies in socionatural disasters contexts in Chile, *Adriana Elizabeth Espinoza, University of Chile, and Paulina Osorio-Parraguez, University of Chile*

Ecolinguistics and the Art of Language, *Kristin Dillman Jones, Concordia University Chicago*

Fotography workshop with children, *pamela reyes, Facultad de Artes. Universidad de Chile, yanina marjorie gutierrez, Universidad de Chile, and carla motto, Universidad de chile*

Fri059 Coalition for Critical Qualitative Inquiry: Critical Research: Positionings/Identities

11:00-12:20

Lincoln 1000

Chair: Anastasiya Shtaltovna, Centre for Development Research, ZEF

Ethnography and reflexivity in empirical research: Critical views on qualitative research methodologies from across Asia, *Anastasiya Shtaltovna, Centre for Development Research, ZEF, and Farah Purwaningrum, Institute of Asian Studies (Brunei)*

Identity construction in social research of gender, masculinity and fatherhood, *María Alejandra Salguero Velázquez, National Autonomous University of Mexico*

Transcending Accumulated Knowledge: Pulling together Knowledges and Ongoingly Co-creating Knowledges, *Petra Buergelt, School of Psychological and Clinical Sciences, Charles Darwin University*

Twixt the Interviewer and the Interviewee: An Interactive Performative Analysis of Interviewing Dynamics, *Barbara Dennis, Indiana University*

**Coalition for Critical Qualitative Inquiry: Spotlight:
Becoming Earth: A post-humanism turn in educational
discourse**

Fri060

11:00-12:20

Lincoln 1002

Chair: Anne B Reinertsen, Queen Maud University College

Becoming Earth and Piketty Talk: The Double(d) Logic of the Gift collapsing the nature –culture divide, *Anne B Reinertsen, Queen Maud University College*

Notes on worldly becoming with/in child/hoods..., *Ann Merete Otterstad, Høgskolen i Oslo and Akershus*

Writing as a link to the world, *Britt Kramvig, The Arctic University of Norway, Kirsten Stien, The Arctic University of Norway, and Rebekka Brox Liabø, CEO of own company, Rulleramp*

Fri061 Embodied Encounters as Research Practice

11:00-12:20

Davenport 329

Chair: Teija H Loytonen, Aalto University School of Arts, Design and Architecture

(Session Organizer) Teija H Loytonen, Aalto University School of Arts, Design and Architecture;(Session Organizer) Eeva H Anttila, University of Arts Helsinki Theatre Academy;(Panelist) Eeva H Anttila, University of Arts Helsinki Theatre Academy;(Panelist) Hanna Ellen Guttorm, University of Helsinki;(Panelist) Teija H Loytonen, Aalto University School of Arts, Design and Architecture;(Panelist) Anita Valkeemäki, Theatre Academy, University of the Arts Helsinki,

**Learning through Collaborative Writing in Doctoral
Education**

Fri062

11:00-12:20

English 160

Chair: Audra Skukauskaitė, University of Incarnate Word

This is Not Collaborative Writing, *Mirka Koro-Ljungberg, Mary Lou Fulton Teachers College, Arizona State University, and Jasmine Ulmer, University of Florida*

Reflective Dialogue: Working Toward Equity and Inspiration Through Sustainable Collaborative Qualitative Inquiry, *Barbara Dennis, Indiana University, Karen Ross, University of Massachusetts - Boston, Peiwei Li, Springfield College, and Pengfei Zhao, Indiana University*

Learning Research through Collaborative Writing, *Audra Skukauskaite, University of Incarnate Word, Lisa Rodriguez, University of Incarnate Word, Jessica Rangel, University of Incarnate Word, and Denise Ramon, University of Incarnate Word*

Student Collaboration in the Context of a Doctoral Seminar: Our Perspectives on Generating and Analyzing Data Together; *Audra Skukauskait, University of Incarnate Word, Dianna Huxhold, Indiana University Bloomington, Libba Willcox, Indiana University Bloomington, Alexandra Panos, Indiana University Bloomington, Leah Peck, Indiana University Bloomington, and Robin Jones, Indiana University Bloomington*

Fri063 Digital Tools in Qualitative Research

11:00-12:20

Lincoln 1024

Chair: Raul Alberto Mora, Universidad Pontificia Bolivariana

Challenges and benefits of using online qualitative research methods to explore leisure and the transition to retirement, *Toni Liechty, University of Illinois at Urbana-Champaign, Rebecca Genoe, University of Regina, and Hannah Marston, Institut für Bewegungs-und Sportgerontologie*

“The Phalanx Covenant”: Do we need the X-Men to evaluate some ubiquitous learning scenarios?, *Iván Manuel Jorrín-Abellán, Kennesaw State University, and Juan A. Muñoz-Cristóbal, Universidad de Valladolid*

The transmedia narratives and their contributions to qualitative methodologies, *Luis Felipe González-Gutiérrez, Universidad Santo Tomás*

A Digital Ethnography of Language-as-victory and Second Language Literacies in Gaming Communities, *Raul Alberto Mora, Universidad Pontificia Bolivariana, Brayan Estiben Rojas-Echeverri, Universidad Pontificia Bolivariana, Sebastián Castaño, Universidad Pontificia Bolivariana, Michael Hernandez, Universidad Pontificia Bolivariana, and Tyrone Steven Orrego, Universidad Pontificia Bolivariana*

Fri064 Directions in Critical Race Theory I

11:00-12:20

Lincoln 1026

Chair: Thinavhudzulo Norman Mafumo, University of Limpopo

Deliberate Racial Integration in South African Public Schools: A Critical Reflection, *Thinavhudzulo Norman Mafumo, University of Limpopo*

The Critical Race Moment: New Perspectives, *Robert Anthony Ward, University of Illinois at Champaign-Urbana*

“Santa just is white” - An analysis of maintenance and protection of constructed whiteness, *Esen Saygin Koc, Bowling Green State University*

Cultural and teaching experiences of African-born immigrant teachers United States K-12 schools, *Alex K Kumi-Yeboah, University at Albany-SUNY*

The Unofficial Student Affairs Leader: The Experiences of African American Student Leaders at Predominately White Universities, *Timothy Staples, Aurora University*

Advertising ‘Interraciality’ and ‘Multiraciality’ In ObamaLand – Representations and Images in Kohl’s, Macy’s, Sears, Wal-Mart, etc., *Salvador Raymundo Victor, Bethune-Cookman University*

Fri065 Feminist Qualitative Research on Education

11:00-12:20

Lincoln 1028

Chair: Nancy Daley Moore, University of Georgia

Researcher, Teacher, and Interviewer: Exploring the complexity of combining these roles during the research process, *Nancy Daley Moore, University of Georgia*

Changing bias: A short intervention, *Carol Isaac, Mercer University-Atlanta*

Storytelling as a Research Method: Constructing Meaning from Stories, Dichos, and Consejos, *Norma Marrun, University of Illinois at Urbana-Champaign*

Arts-Based Research: Stories of Identity through the
Fri066 Arts

11:00-12:20

Lincoln 1062

Chair: Shanna Coulter, Kennesaw State University

Hair Piece, Hair Peace: An Interrogation of Identity, *Shanna Coulter, Kennesaw State University, Jamie Richardson, Cooper Middle School, Sara Sousa, Brighton Academy, V. Kottavei Williams, Grady High School, and April Munson, Kennesaw State University*

Masculinidades en movimiento., *John Mario Cardenas, Professor*

Teacher Identity Construction through Literature and Art, *Elizabeth Isidro, Texas Tech University*

Who am I? The Analysis of Visual Imagery as an Identity Research Tool, *Gary Johnson, Texas Tech University*

Girls Can Be Engineers and Boys Can Be Nurses! Children's Drawings and Career Stereotypes, *Kalinda R Jones, Loyola University, Maryland, and Gary Johnson, Texas Tech University*

Arts-Based Research: Facilitating Transformative
Fri067 Learning through Musical Autoethnography

11:00-12:20

Lincoln 1090

Chair: Anjali J Forber-Pratt, University of Kansas

(Session Organizer) Anjali J Forber-Pratt, University of Kansas;(Chair) Anjali J Forber-Pratt, University of Kansas;(Session Organizer) Steven R Aragon, Texas State University;(Panelist) Steven R Aragon, Texas State University;(Session Organizer) Mary Helen Martinez, Texas State University;(Discussant) Mary Helen Martinez, Texas State University;(Session Organizer) C. Jefferson Grider, University of Illinois;(Panelist) C. Jefferson Grider, University of Illinois,

Opportunities for Learning in a Theatre Directing
Fri068 Course: Musings from a Classroom Ethnography

11:00-12:20

Everitt 269

Chair: Jeanine Belcastro Went, Colorado State University - Fort Collins

(Session Organizer) Jeanine Belcastro Went, Colorado State University - Fort Collins,

**Postfoundational Considerations of an
Fri069 “Autobiographical Ethics” in Qualitative Research**

11:00-12:20

Noyes 165

Chair: Janet L Miller, Teachers College, Columbia University

Working Autobiographically “As Multiracial, Bi-National:” Entangling Ethical Research Responsibilities, *Patricia Gibson, Teachers College, Columbia University*

How Am “I” Ethical When I “Succeed” as “They” “Fail?”: Autobiography with/in Racial and Ethnic Complexities, *Sharon Leathers, Teachers College, Columbia University*

White Women Teachers, Black Boys: Epistemological and Ontological Entanglements, *Mary Newbery, Teacher College, Columbia University*

Autobiography, Ethical Entanglements, and ‘Fantasies of Possession’, *Janet L Miller, Teachers College, Columbia University*

Fri070 Non-Western Epistemologies II

11:00-12:20

Noyes 217

Chair: Ishva Minefee, University of Illinois at Champaign-Urbana

The Empire Strikes Back: Royal Dutch/Shell’s Response to Anti-Apartheid Divestment Pressures, 1986-1990, *Ishva Minefee, University of Illinois at Champaign-Urbana*

Tacit Cultural Knowledge: An Instrumental Case Study of Mixed Methods Research in South Africa, *Debra Rena Miller, University of Nebraska-Lincoln*

Poor mathematics performance of South African students points towards poor mathematics foundation of young children: a case of a preschool number development experience., *Nosisi Nellie Feza, University of South Africa*

Transformations: The Performativity of Being Contemporary and Indigenous, *Adetty Pérez Miles, The University of North Texas*

**Negotiating and Managing a Team Ethnography Across
Fri071 Sites and Settings**

11:00-12:20

Engineering 106B3

Chair: Frank Vernon, University of Wisconsin - Madison

(Session Organizer) Frank Vernon, University of Wisconsin - Madison; Nancy Kendall - University of Wisconsin-Madison; Denise Goerisch - University of Wisconsin-Madison; Matthew Wolfram - University of Wisconsin-Madison; Esther Kim - University of Wisconsin-Madison

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**Indigenous Research: Identity and Indigenous
Fri072 Methodologies**

11:00-12:00

Union Illini Room C

Chair: Elizabeth Fast, Ecole Nationale d'Administration Publique

Neither an Insider nor an Outsider: The Complexities of Engaging in Indigenous Research from a Métis Perspective, *Elizabeth Fast, Ecole Nationale d'Administration Publique*

Lenses Don't Change the Eye: Indigenous Methodologies as Ethical Imperatives, *Stephanie Zywicki, Purdue University, and Jake Burdick, Purdue University*

Integrative Healing through Decolonization and Memory Work, *Kris Clarke, California State University Fresno*

**Directions in Participatory Qualitative Research I
Fri073**

11:00-12:20

Union 403

Chair: Robin Lindquist-Grantz, University of Cincinnati

Creating the Future in Moral Education: Critical Utopian Action Research with High School Ethics Students, *Amy Rector Aranda, University of Cincinnati*

Community Based Participatory Research and Qualitative methods": A Fruitful Pairing?, *Melissa Morgan Consoli, University of California Santa Barbara, and Arpana Inman, LeHigh University*

Not for the Weak: Understanding Outcomes in Community-Academic Research Partnerships, *Robin Lindquist-Grantz, University of Cincinnati*

Method as Politics by Other Means: researcher activism, actor empowerment and video reflexivity, *Jessica Mesman, Maastricht University, and Katherine Carroll, Mayo Clinic*

Self Evaluation of An Action research Project, *Yildiz Uzuner, Anadolu University*

**Posthuman Research Practices: Interventions and
Fri074 Innovations**

11:00-12:20

Union 405

Chair: Carol Anne Taylor, Sheffield Hallam University

The Neuron: Mapping a Cartography of the Forces and Connections between Early Childhood Educational Practices and the Neurosciences, *Hillevi Lenz-Taguchi, Stockholm University, Sweden*

Within, Against, and Beyond the Closure of Classical Western Metaphysics: De/colonizing Science and Technology Pedagogy, *Marc Higgins, University of British Columbia*

“Occasionally My Mug Goes Walkabout”: The Posthuman Life of Objects and Gendered Practices of Place-Making, *Carol Anne Taylor, Sheffield Hallam University*

Thinking with the Agentic Assemblage in Posthuman Inquiry, *Alecia Youngblood Jackson, Appalachian State University, and Lisa Mazzei, University of Oregon*

Engaging the Posthuman as Method of Inquiry and Pedagogic Practice within Contemporary Higher Education, *Ken Gale, University of Plymouth, UK*

**Autoethnography SIG: Plenary: New Directions in
Fri075 Critical Autoethnography**

1:00-2:20

Union 210

Chair: Robin M Boylorn, University of Alabama

Painting Stories on Mirrors and Windows: Relating to Self, Other, and Othering Selves Through Critical Autoethnography, *Kakali Bhattacharya, Kansas State University*

Confessional Poetry as Poetic Inquiry as Critical Autoethnography, *Sandra Faulkner, Bowling Green State University*

Blackeyed, *Mary Weems, Independent Researcher*

Continuing the Work of SOLHOT (or More on Being Reckless): Exploring The Praxis of Collective Labor, Love, and Art, *Dominique C Hill, Miami University, and Durell M Callier, University of Illinois at Urbana*

Queering and Quaring Autoethnography, *Robin M Boylorn, University of Alabama, and Tony E Adams, Northeastern Illinois University*

OPERAtunities in Critical Autoethnography, *Allison Upshaw, University of Alabama*

Fri076 Spotlight: Empiricisms Before New Empiricism

1:00-2:20

Union 314 A

Chair: Elizabeth Adams St.Pierre, University of Georgia

The Long Reach of Logical Empiricism, *Elizabeth Adams St.Pierre, University of Georgia*

Deleuze's Transcendental Empiricism: Immanence and the Critique of Traditional Empiricism, *Serge F. Hein, Virginia Tech University*

The Bergson-Deleuze Thread: How Number Haunts Empiricism, *Elizabeth de Freitas, Adelphi University*

**In Solidarity: Friendship, Family, and Activism Beyond
Fri077 Gay and Straight**

1:00-2:20

Union 314 B

Chair: Lisa M. Tillmann, Rollins College

(Session Organizer) Lisa M. Tillmann, Rollins College;(Panelist) Derek Bolen, Angelo State University;(Panelist) Lesa Lockford, Bowling Green State University;(Session Organizer) Patricia Geist-Martin, San Diego State University;(Panelist) Patricia Geist-Martin, San Diego State University;(Discussant) Lisa Tillmann, Rollins College,

Fri078 Autoethnography SIG: New Directions I

1:00-2:20

Union 209

Chair: Joyce Lynnette Hocker, University of Montana

Criticism on the Side: Performing Colleague Criticism with Nico Wood, *A. B., Southern Illinois University, Carbondale*

Arias to A/R/Tography: Beginning the Academic Reformation of an Opera Singer, *Allison Upshaw, University of Alabama*

Reflections of Eddie: Toward an Interpersonal Relationship Between Person and Pooch, *John Marc Cuellar, Angelo State University*

Writing as Analysis: A Decade of Mourning and Release, *Joyce Lynnette Hocker, University of Montana*

Autoethnography SIG: Spotlight: Autoethnography:**Fri079 Moving Forward, Looking Back 2**

1:00-2:20

Union 211

Chair: Christopher N. Poulos, The University of North Carolina at Greensboro

(Session Organizer) Christopher N. Poulos, The University of North Carolina at Greensboro;(Panelist) Christopher N. Poulos, The University of North Carolina at Greensboro;(Panelist) Ronald J. Pelias, Southern Illinois University;(Panelist) Lisa Tillmann, Rollins College;(Panelist) Andrew F. Herrmann, East Tennessee State University;(Panelist) Elissa Foster, Depaul University;(Panelist) Lesa Lockford, Bowling Green State University;(Panelist) Donna Henson, Bond University;(Panelist) Robin M. Boylorn, University of Alabama;(Panelist) Jay Baglia, Depaul University;(Panelist) Tami Spry, Saint Cloud State University,

Fri080 Autoethnography SIG: Race I

1:00-2:20

Union 215

Chair: Esen Saygin Koc, Bowling Green State University

“See! I am White!”: How Race, Shame and (il)Legitimacy Punched the Puerto Rican, *Liza Ann Acosta, lacosta@northpark.edu*

A caucasian with no race: An autoethnography, *Esen Saygin Koc, Bowling Green State University*

Racial Battle Fatigue: Insights from the Front Lines of Social Justice Advocacy, *Jennifer L. Martin, University of Mount Union, and Martina L. Sharp-Grier, Stark State College*

Uncertainty, or: How I learned to Stop Worrying and Love the Bomb, *Matthew Adamson, University of Illinois at Urbana-Champaign*

Gary, Indiana: A Critical Geography of a Fourth World City, *Olon Frederick Dotson, Ball State University*

Fri081 Autoethnography SIG: Educational Issues

1:00-2:20

Union 217

Chair: Yuwen Deng, Purdue University

Female International Students in a Homogeneous College: Experiences of Socio-cultural Alienation, *Yuwen Deng, Purdue University, Nastaran Karimi, Purdue University, and Reiko Akiyama, Purdue University*

Collaborative Autoethnography in Education: Teachers' Engagement in a Multi-Layered Approach to Self-Inquiry and Reflection, *Julie C Baker, Tennessee Technological University, Emily Thompson, Blackman Middle School, Nancy Landis, Upperman High School, Jessica Stephens, Philadelphia Elementary School, and Lacey Fults, Coffee County High School*

STEMujeres: Testimonios of Latinas who successfully navigated the STEM fields, *Karina Vielma, and Juan Manuel Nino, The University of Texas at San Antonio*

Pre-Service Teacher Autoethnography through Original Reader's Theater in a Classroom Management Course, *Chrissy J Cross, Stephen F. Austin State University*

Fri082 Education: Qualitative Case Studies I

1:00-2:20

Everitt 151

Chair: Edith J. Cisneros-Cohernour, Universidad Autonoma de Yucatan

Highlighting literate identities through arts-based tasks, *Irene Melabiotis, Western University*

Case studies of exemplary secondary schools, *Edith J. Cisneros-Cohernour, Universidad Autonoma de Yucatan, and Pedro J. Canto-Herrera, Universidad Autónoma de Yucatán*

Evaluation of the Implementation of the Foundations for Learning Campaign in Grade 6 Classes in South Africa, *Mahlapahlapana Johannes Themane, University of Limpopo*

The Storied Life of a Teacher, *Mor Gueye, University of Illinois at Urbana-Champaign*

Foreign Language Learners' Perspectives of Spanish Community Service Learning, *Annie Abbott, University of Illinois at Urbana-Champaign, and Rejane Dias, University of Illinois at Urbana-Champaign*

A math major's career path toward establishing a cooperative for helping school kids, *Youngcook Jun, Sunchon National University*

Fri083 Education: Urban Education I

1:00-2:20

Everitt 165

Chair: Jennifer Esposito, Georgia State University

A Narrative Ethnography of Tattoos and Graffiti as Second Language Literacies, *Raul Alberto Mora, Universidad Pontificia Bolivariana, Maryori Giraldo, Universidad Pontificia Bolivariana, Tatiana Chiquito, Universidad Pontificia Bolivariana, Sara Uribe, Universidad Pontificia Bolivariana, and Natalia Ramirez, Universidad Pontificia Bolivariana*

Shadowing: A Method of Seeing Things Seen & Unseen, *Demetricia L Hodges, Educational Policy Studies, Georgia State University*

“My Grandmama Really Throw it Down”: Learning from Twenty-first Century Students in an Urban Agricultural Science Class, *Heather Rudolph, University of Georgia, Dept. of Math and Science Education*

From Books to Bars: Urban Youth Investigate the School to Prison Pipeline., *Jennifer Esposito, Georgia State University, Shadonna Davis, Georgia State University, and Garfield Bright, Georgia State University*

Fri084 Education: Teacher Education

1:00-2:20

Everitt 241

Chair: Anete Vasquez, Kennesaw State University

Teaching and Learning in Diverse Schools: Comparing Two Approaches to Teacher Education, *Ashlee Anderson, University of Tennessee, and Brittany Aronson, Miami University*

Teacher Candidates Learning to Teach Through a Critical Literacy Lens, *Anete Vasquez, Kennesaw State University*

I Don't Make the Rules, I Just Follow Them: Exploring Teaching and Education Through Autoethnography, *Tiffany Octavia Harris, University of Illinois at Urbana-Champaign*

The Intersections Among a Teacher Educator's Language and the Emergence of Pre-Service Teacher Identities, *Elizabeth McCall Bemiss, University of South Carolina*

Perception as Reality: An Examination of Bias in Teacher Education, *Lavern G Byfield, Southern Illinois University, Susan M Foster, Southern Illinois University, and Crystal Shelby-Caffey, Southern Illinois University*

The Explorations of Teachers' Narratives after Graduate School Secondment Programs: Participation and School Return with a Focus on Social Studies Teachers, *Young Sun Jung, Seoul National University, Youngdal Cho, Seoul National University, and Seung-Yun Lee, University of Georgia*

Fri085 Emotions

1:00-2:20

Everitt 245

Chair: Carolina Martinez, Universidad Autónoma Metropolitana (Xochimilco)

Emotions in the Doctor's Office. Narratives of Mexican Medical Students., *Carolina Martinez, Universidad Autónoma Metropolitana (Xochimilco)*

Raising (Whose) Awareness? Discursive Positioning and Social Worlds of Mental Health Campaigns, *Karen Heather Ross, University of Calgary*

Moral Distress in Nursing Academe, *Elizabeth Diener, Oklahoma City University, Erin Stratton, Oklahoma City University, P. Janine Kelley, Oklahoma City University, Rachel H Mack, Oklahoma City University, Jalelah Abdul-Raheem, Oklahoma City University, and Saleem F Al-Rjoub, Oklahoma City University*

Shame, shortcoming, and uncertainty as sources of knowledge in narrative research, *Rita Kristin Klausen, UiT The Arctic University of Norway, and Bodil Hansen Blix, UiT The arctic university of Norway*

Objects, Affects, and the Everyday Experiences of Seclusion and Restraint in Schools, *Paulina Semene, The University of British Columbia*

Finding the Resources in Resource Officers, *Andrew David Bratspis, University of South Florida*

Fri086 Digital Tools in Qualitative Research: Digital Literacies

1:00-2:20

Lincoln 1020

Chair: Nesrin Bakir, No affiliation

Shaping Pre-service Teachers' Understanding of Digital Literacies, *Nesrin Bakir, No affiliation, and Raul Alberto Mora, Universidad Pontificia Bolivariana*

A Collaborative Effort to Develop Digital Literacies in the Preparation of Pre-service Teachers, *Nesrin Bakir, No affiliation, and Raul Alberto Mora, Universidad Pontificia Bolivariana*

Resonating Frequencies of a Virtual Learning Community: An Ethnographic Case Study of Online Faculty Development, *David S. Noffs, National Louis University*

Fri087 Psychology: Clinical and Counseling Psychology

1:00-2:20

Lincoln 1027

Chair: Kay Yu Yuan Chai, Duquesne University

The Impact of Existential Beliefs Clinicians' Sense of Hopelessness, *Amie Smith, Utah State University*

Logic Modeling of Supervision Curricular Components for Training in Clinical Psychology: a Colombian Experience, *Hamer Bastidas-Bilbao, Universidad de los Andes, Colombia, and Ana María Velásquez, Universidad de los Andes*

Narrative Analysis on the Experiences of Cosmetic Psychopharmacological Drug Use. *Kay Chai, Duquesne University, Kay Yu Yuan Chai, Duquesne University*

Cultural Diversity and Healing: Transcending the Biomedical Approach to Mental Health, *Firdous Ahmad War, Indian Institute of Technology Kanpur*

Fri088 Silences and Invisibilities

1:00-2:20

Everitt 260

Chair: Walter S Gershon, Kent State University

Reaching for the Unsayable: Straddling Different Worlds in Conducting "Difficult" Research, *Laura Apol, Michigan State University, Olena Aydarova, Michigan State University, Sarah Riggs Stapleton, Michigan State University, and Isabella Tirtowaluyo, Michigan State University*

Beyond the Horizon: Sound, Silence and Sonification as Qualitative Inquiry, *Walter S Gershon, Kent State University, and Stephanie Daza, Manchester Metropolitan University*

Researching the Invisible & the Multiple: Complexity in the Barber Shop, *Tom A'Hearn, The Ohio State University*

You Shall (Not) Pass!: In/visibility and Public Bathroom Use, *Adetty Pérez Miles, The University of North Texas, and KC Jenkins, The University of North Texas*

Flying without a net: Academic freedom for nontenured faculty in the era of civility, *Geraldine Gorman, University of Illinois @ Chicago*

**Autoethnography SIG: Worlding: Rewriting the World
Fri089 and the Word in Disability Studies**

1:00-2:20

Gregory 100

Chair: Darolyn Jones, ljones2@bsu.edu

(Session Organizer) Darolyn Jones, ljones2@bsu.edu; (Session Organizer) James W. Jones, Ball State University,

**Coalition for Critical Qualitative Inquiry: Mosaics of
Fri090 Researcher Fears and Methodologies**

1:00-2:20

Lincoln 1000

Chair: Lauren Hoffman, Lewis University

Fear and the Complexity of Critical Social Change, *Lauren Hoffman, Lewis University, Michael Bulfin, Lewis University, and Abunya Msughter Moses, Lewis University*

Issues-based Art Workshop with Girls in the Juvenile Arbitration System: A Restorative Youth Justice Approach, *Ebru Cayir, cayir@email.sc.edu, Sarah Kelley, University of South Carolina, Suzan Neda Soltani, University of South Carolina, Olga Ivashkevich, University of South Carolina, DeAnne Messias, University of South Carolina, and Lynn Weber, University of South Carolina*

Communicating Vast Rich Data Meaningfully across the Globe and Disciplines: An Innovative Representation Form, *Petra Buergelt, School of Psychological and Clinical Sciences, Charles Darwin University*

Self-development toward Freedom: A Critical Narrative Inquiry of Long-term Spiritual Practitioners, *Peiwei Li, Springfield College*

Fri091 Coalition for Critical Qualitative Inquiry: Critical Qualitative Methodologies and Childhood Studies

1:00-2:20

Lincoln 1002

Chair: Mathias Urban, University of Roehampton

Confusion, Oppression, Hegemony and Resistance: Impacts of Privatisation in Early Childhood Education, *Mathias Urban, University of Roehampton*

Individuating 'Sparks' and 'Flickers' of 'A Life' in Artistic Dance Practices with Toddlers: The 'Monstrous Child' of Colebrook's Queer Vitalism, *Anna Palmer, Stockholm University, Hillevi Lenz-Taguchi, Stockholm University, Sweden, and Lovisa Gustafsson, Stockholm University*

Food Reciprocity and Sustainability in Early Childhood Care and Education in Aotearoa New Zealand, *Jenny Ritchie, Victoria University of Wellington*

Exploring great and small time as critical ethnography, *Janice Kroeger, Kent State University*

Fri092 Social Fictions 1: Writing and Publishing Arts-Based Research for Multiple Audiences

1:00-2:20

Davenport 329

Chair: Patricia Leavy, www.patricialeavy.com

Low-Fat Love, *Patricia Leavy, www.patricialeavy.com*

Critical Plays, *Anne Harris, Monash University*

Blackeyed: Plays and Monologues, *Mary Weems, Independent Researcher*

Guadalupe's Burden, *Sarah Amira de la Garza, Arizona State University*

Fri093 Qualitative Inquiry and Doctoral Students

1:00-2:20

English 160

Chair: Bryce Henson, University of Illinois, Urbana-Champaign

(Session Organizer) Bryce Henson, University of Illinois, Urbana-Champaign;(Panelist) Durell M Callier, University of Illinois at Urbana;(Panelist) Joanna Perez, University of Illinois at Urbana-Champaign;(Panelist) Iris Viveros, University of Washington;(Panelist) Bryce Henson, University of Illinois, Urbana-Champaign,

**Fri094 Constructing A New Approach to Qualitative Inquiry:
Integrating Fiction into Narrative Research**

1:00-2:20

Lincoln 1024

Chair: Mildred Frances Perreault, University of Missouri

There's so much work to be done: A dialogue of textbooks' coverage of genocide, *Rebecca c. Aguayo, University of Missouri,*

Deconstructing Panty Pennants and Revealing Absent Presence, *Amber Ward, University of Missouri,*

How Black Girls Perform African American Female Literacies to Survive Through the Trenches, *Adrian Clifton, University of Missouri*

Investigating the "Grey" Narratives of Trauma and Post Traumatic Stress Syndrome in ABC's Grey's Anatomy, *Mildred Frances Perreault, University of Missouri*

**Fri095 "I am because we are": Critical Narrative Inquiries of
Community and Identity Among Black Women**

1:00-2:20

Lincoln 1026

Chair: Valerie Kinloch, The Ohio State University

Communities of Practice and Black Feminist Thought, *Arianna Howard, The Ohio State University*

Dinner and Dialogue: Black Women and Critical Narrative Inquiry, *Ashley Patterson, The Ohio State University*

Stories from Within: Black Feminist-Centered Communities of Practice, *Valerie Kinloch, The Ohio State University, and Tanja Burkhard, The Ohio State University*

Fri096 Directions in Feminist Qualitative Research

1:00-2:20

Lincoln 1028

Chair: Michele Janet McIntosh, Trent University, Trent Fleming School of Nursing; Queen's University School of Nursing

Between empowerment and shame: Retrospective view of power among women military officers, *Tair Karazi-Presler, The Hebrew University of Jerusalem*

Girls Talk About Gardasil: The Adolescent Female Experience of Being Offered the Gardasil Vaccine, *Michele Janet McIntosh, Trent University, Trent Fleming School of Nursing; Queen's University School of Nursing, and Sarah Dykeman, Trent University*

Researching alcohol consumption and gender ruptures in adolescent populations in Spain: tools and experiences., *Nuria Romo Avilés, University of Granada (SPAIN)*

The Value of Anomalies: Exploring Divergent Experiences of Women in the Dustbowl, *Christina D. Weber, North Dakota State University*

"I am not here (in the way that you think I am)" or Children with Snow Piles, *Pauliina Rautio, University of Oulu*

Fri097 Arts-Based Research: Art Methods and Methodologies in Practice

1:00-2:20

Lincoln 1062

Chair: Abram W Kaplan, Denison University

Triangulation in Arts-Based Research: Opportunities for Cross-Cutting Approaches, *Abram W Kaplan, Denison University*

The Aesthetic Interview: An Arts-Based Data Collection Method, *Torill Vist, University of Stavanger, Norway*

Disrupting Oppression through Humor: A Photograph-Story of Humor in Gezi Resistance, *dilber celebi, Texas Tech University*

Somatography: Towards a Posthumanist Methodology for Mapping Materially-Discursive Subjectivities under Social and Educational Circumstances, *Kelly Clark/Keefe, University of Vermont*

Looking at Looking: Analyzing Visual “Raw Material”, *Vicky Grube, Appalachian State University*

Fri098 Arts-Based Research: Arts Basead Research e o estudo do Movimento Expressivo

1:00-2:20

Lincoln 1090

Chair: Wesley Fernandez, Universidade de São Paulo - USP

Arts Based Research and study of Expressive Moviment., *Wesley Fernandez, Universidade de São Paulo - USP, and Marília Velardi, Universidade de São Paulo*

Fri099 Spotlight: Performance Ethnography I

1:00-2:20

Everitt 269

Chair: Pirkko Markula, University of Alberta

The Political Poetics of Presence: Musings on performance, sound, color and light, *Desiree Yomtoob, Syracuse University*

Enjoying Dance: The Politics of Mature Dancing Bodies, *Pirkko Markula, University of Alberta*

Ignored, Eliminated,& Disembodied: Tales of Performing “Participant” in Qualitative Study of Divorce, *Krystal M Bresnahan, University of South Florida*

Fri100 Post-Inquiry Troubling and the Challenge to the Practical: Perspectives from Doctoral Students and Faculty

1:00-2:20

Noyes 165

Chair: Lisa Zagumny, Tennessee Technological University

Literary Studies and Post-Inquiry, *Tessa Bishop, Tennessee Technological University*

Moving into Post-Inquiry from a So-Called “Hard” Science, *Kyle Shanks, Tennessee Technological University*

Languages and Participants: Post-Inquiry Strategies, *Dorota Silber-Furman, Tennessee Tech University*

Contributions to Post-Inquiry from a Statistician, *George Chitiyo, Tennessee Technological University*

Fri101 Non-Western Epistemologies III

1:00-2:20

Noyes 217

Chair: Layane Thomas Mabasa, University of Limpopo

The Role of Friends and Relatives in Migration Process. Zimbabwean Women in the United States., *Florence Nyemba, University of Cincinnati*

Re(constructing) our Africa Experience, *Eric Teman, University of Wyoming, and Veronica Richard, Concordia University Chicago*

The Responsiveness of Responsive Evaluation Approach: Lessons from the Field, *Layane Thomas Mabasa, University of Limpopo*

Opportunities or Constraints: Narratives of Identity of African Immigrant Students Attending Public High Schools, *Betty Okwako, Michigan State University*

Educational Needs and Experiences of Young Adolescent African-born Immigrant Girls in United States K-12 Urban Schools, *Alex K Kumi-Yeboah, University at Albany-SUNY*

Community-Based School: A Solution or Problem? A Critical Ethnographic Study in Indonesia, *Yuni Sari Amalia, UIUC, and Marilyn Parsons, UIUC*

Analyzing Discourse and Regimes of Power-Knowledge Fri102 Using SKAD, Part 1

1:00-2:20

Lincoln 1022

Chair: Reiner Keller, University of Augsburg

The Sociology of Knowledge Approach to Discourse (SKAD) as Critical Inquiry, *Reiner Keller, University of Augsburg*

Shale Gas and the Politics of Knowledge - A Sociology of Knowledge Approach, *Matthias Sebastian Klaes, Augsburg University*

How Meaning, Positions and Actions Come Together – Constellations of Actors as Unit of Analysis from a SKAD-Perspective, *Steffen Hamburg, Free University of Berlin*

Fri103 New Directions for Empirical Materials

1:00-2:20

Engineering 106B3

Chair: William M Sughrua, Universidad Autónoma Benito Juárez de Oaxaca

Performative Data Analysis in Qualitative Research, *William M Sughrua, Universidad Autónoma Benito Juárez de Oaxaca*

Qualitative Data Interpretation and Storytelling with Activity Systems Analysis, *Lisa C. Yamagata-Lynch, University of Tennessee, Jaewoo Do, University of Tennessee, Knoxville, and Anne L Skutnik, The University of Tennessee Knoxville*

Doing More with Data: Diversifying Methodological Choices, *Needham Yancey Gulley, Morgan State University*

Experimenting with Data and Analysis in Researching the Writing Practices of Student Teachers, *Michaela Jane Harrison, Faculty of Education, Manchester Metropolitan University*

Cultural Logics: The Dark Matter of the Human Sciences, *Ernest Stringer, University of Melbourne*

Understanding the Realities of Qualitative Research while Sitting in the Back Seat of a Cab, *Byung-In Seo, Chicago State University*

Fri104 Indigenous Research: Participatory Action Research and Indigenist Research

1:00-2:20

Union Illini Room C

Chair: Shawn Wilson, University Centre for Rural Health, University of Sydney

Participatory Qualitative Research as a Relational Practice, *Michael Kral, Wayne State University*

Breaking the Mold, *Mary Eileen Skerrett, Canterbury University*

Is it Indigenist Research or Participatory Action Research? Critical reflections on implementing paradigm into practice., *Shawn Wilson, University Centre for Rural Health, University of Sydney, and James Bennett-Levy, University Centre for Rural Health*

Fri105 Directions in Qualitative Health Research I

1:00-2:20

Union 403

Chair: Nicole Eugene, Ohio University

Perceptions of disclosure from people with narcolepsy, *Nicole Eugene, Ohio University*

Night Terrors, Waking and Sleeping: A Phenomenological Description of a Co-Morbid Disorder in Major Mental Illness, *Jason Roy Burnett, Bowling Green State University*

Social Inequities in Patients o Chronic Hemodialysis., *VERONICA TERESA GUERRA GUERRERO, Universidad Católica del Maule*

Qualitative research and health care education: Using qualitative approaches to teach health care professionals, *Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais, Mateus Alves, Universidade Federal de Minas Gerais, and Erika Lourenço de Freitas, Regis University*

A breast cancer support business: an institutional ethnography of the work that women do to facilitate survivorship, *Ariane B Anderson, abanders@mail.usf.edu*

Self-management Strategies of HIV-positive Mothers in Kenya: Identifying Opportunities for Sustained Wellbeing of HIV+ Mothers and Their Children, *Peninnah M. Kako, University of Wisconsin-Milwaukee, and Paige C Sutherland, University of Wisconsin-Milwaukee*

Fri106 Deleuze I

1:00-2:20

Union 405

Chair: Teija Tuulikikki Rantala, Helsinki University

Exploring emergent spaces of subjectivation through in-situ writing: Writing with the body in/upon/as the plane of immanence, *Jaishikha Nautiyal, University of Texas at Austin*

“I don’t want to look like an AIDS victim”: Thinking lipodystrophy with Deleuze, *Gillian Michelle Abel, University of Otago, New Zealand*

Conversations And Possible Productions Of Something ‘New’, A Methodological Experiment From Dewey To Deleuze, *Lotta Johansson, Lund university*

Connecting Desires of Becoming-Women, *Teija Tuulikikki Rantala, Helsinki University*

Autoethnography SIG: Spotlight: Overshares, Omissions, and the Ethics of Personal Narrative
Fri107

2:30-3:50

Union 210

Chair: Sophie Elizabeth Tamas, Carleton University

Written Raw, Sophie Elizabeth Tamas, Carleton University

Shuddering, Shuttering and Shunning Gender: The Prosthetics of Genderqueer Desire, Stacy Holman Jones, California State University, Northridge, and Anne Harris, Monash University

Lies of Omission? Reflecting on (my) ethics of disclosure in autoethnographic writing., Elissa Foster, Depaul University

Writing for Right Now... and Other Autoethnographic “Oops” Moments that I Never Saw Coming, Derek Bolen, Angelo State University

Encountering ‘Ordinary Affects’: Our Resonances with Kathleen Stewart’s Poetics and Politics
Fri108

2:30-3:50

Union 314 A

Chair: Jonathan Wyatt, University of Edinburgh, UK

(Session Organizer) Jonathan Wyatt, University of Edinburgh, UK; (Panelist) Ken Gale, University of Plymouth, UK; (Panelist) Anne Harris, Monash University; (Session Organizer) Stacy Holman Jones, California State University, Northridge; (Panelist) Stacy Holman Jones, California State University, Northridge; (Chair) Alecia Youngblood Jackson, Appalachian State University; (Panelist) Tami Spry, Saint Cloud State University; (Chair) Jonathan Wyatt, University of Edinburgh, UK,

Plenary: “Ode to Academic Labor”: Critiquing the Corporatization of Education through Public Scholarship and Music Video
Fri109

2:30-3:50

Union 314 B

Chair: William K Rawlins, Ohio University

(Session Organizer) William K Rawlins, Ohio University; (Panelist) William K Rawlins, Ohio University; (Panelist) Lisa Tillmann, Rollins College,

Fri110 Autoethnography SIG: New Directions II

2:30-3:50

Union 209

Chair: Bradley A Gangnon, Normandale Community College

One agent, multiple stories, *Shizhou Yang, Yunnan Minzu University/Purdue University*

A Meaningless Message: Deconstructing Signs after Relationship Termination, *Bradley A Gangnon, Normandale Community College*

The GRITS Paradox: An Autoethnography of Being Home and Feeling Homeless in the South, *Qiana Cutts, Kennesaw State University*

Mothering: Culture, politics and food, *B. Lee Murray, University of Saskatchewan*

Succumbing to the Story: Autoethnography and Anger in Education Research, *Tessa Bishop, Tennessee Technological University*

Fri111 Autoethnography SIG: Confronting/Breaking Silences

2:30-3:50

Union 211

Chair: Claudio Moreira, University of Massachusetts Amherst

The trauma of diagnosis: An autoethnographic critique of western medicine, *Rachel Briggs, University of Massachusetts Amherst, and Stacy Grenier, University of Minnesota*

What am I doing here? Isn't there a boycott going on? Or, reflections on academic freedom and decolonizing knowledge production, *Timothy Matthew Lee Sutton, University of Massachusetts Amherst*

Knowing the Unknown: Identity & Self (re)Construction at the Intersections of Racism, Sexism, Homophobia and White Supremacy, *Durrryle Brooks, University of Massachusetts Amherst*

Insider/Outsider: Belonging and not belonging at the university and on the stage, *Dani O'Brien, University of Massachusetts Amherst*

Fri112 Autoethnography SIG: Race II

2:30-3:50

Union 215

Chair: Rebecca Morrow, University of Illinois at Urbana-Champaign

Insider/Outsider Status: Creating an Ethical Research Agenda at a Native American Reservation., *Rebecca Morrow, University of Illinois at Urbana-Champaign*

Our Collective Voices: Black Female Artists and Performers as Public Pedagogues, *Nicole Carter, Eastern Michigan University*

Stories of Practice: Untold Narratives of Teaching in Indigenous Contexts, *Dawn Burleigh, The University of Lethbridge, and Sarah Burm*

Ferguson, A Call to Consideration: A Phenomenological Autoethnography of November 24, 2014, *Colin Whitworth, Southern Illinois University, Carbondale*

Autoethnographic Account of Poverty and Fatherlessness, *Arthur Ryan Brooks, IV, The College at Brockport, SUNY*

Fri113 Autoethnography SIG: Constructions of the Body

2:30-3:50

Union 217

Chair: Jason Laurendeau, jason.laurendeau@uleth.ca

"...it's like seeing God": BASE Jumping, the Sublime and "Sensual" Scholarship, *Jason Laurendeau, jason.laurendeau@uleth.ca*

"I" perform "we": Telling a Story of a Learning-Teaching Situation in Dance, *Anita Valkeemäki, Theatre Academy, University of the Arts Helsinki*

Vipassana Approach to Autoethnographic Writings: A Spiritual Experience, *Himapan Ruktaengam, Mahidol University*

Constructing a New Narrative for the Immigrant Body: Reflections From my Experiences as a Latin American Immigrant in the United States, *Wilfredo Alvarez, w-alvarez1@neiu.edu*

Autoethnographic Tales of a "Black Arab" (Dominican) Immigrant: Seeking Healing and Coherence Through my Relocated/ing and Dislocated/ing Identities, *Wilfredo Alvarez, w-alvarez1@neiu.edu*

Fri114 Education: Institutional Ethnographies I

2:30-3:50

Everitt 151

Chair: Zekiye Yahsi, Gazi University

Exploring Pre-Service High School Chemistry Teachers' Knowledge About the Use of Models in Learning Chemistry, *Saadeddine Shehab, University of Illinois at Urbana-Champaign*

School Classrooms as Cultural Intersections in Rural Turkey, *Zekiye Yahsi, Gazi University*

Beyond fixed pedagogies. An at-home ethnography towards multiple possible pedagogies within higher (arts) education, *Teija H Loytonen, Aalto University School of Arts, Design and Architecture*

Victims, Survivors, Heroes: Stress Management by Teachers in a High Risk Environment in El Salvador, *Christine Schmalenbach, TU Dortmund University*

Entrepreneurial careers and gender factors associated with the design and management of professional entrepreneurship projects, *MAGDALENA SUÁREZ-ORTEGA, UNIVERSIDAD DE SEVILLA, M. FE SÁNCHEZ-GARCÍA, UNED, and M. TERESA PADILLA-CARMONA, UNIVERSIDAD DE SEVILLA*

Fri115 Education: Urban Education II

2:30-3:50

Everitt 165

Chair: Christopher Michael Hansen, Illinois State University

The Temporal Patterns of Urban Education: A Longitudinal Ethnographic Account, *Amy Elizabeth Stich, Northern Illinois University, and Kristin Cipollone, Buffalo State College*

Relational Culture among Staff in an Emerging Urban STEM High School, *Douglas Stevens, University of Cincinnati*

Are They STARS? Promise and Challenge of Dispositional Data for Teacher Quality Measures and Preparation, *Christopher Michael Hansen, Illinois State University, and Nicholas Hartlep, Illinois State University*

Artists vs. the Internet: Exploring Barriers to Using Online Technology in an Urban Arts College, *David S Noffs, National Louis University*

Fri116 Education: Nursing

2:30-3:50

Everitt 241

Chair: Sheilia R Goodwin, University of South Carolina/Walden University/Capella University

Transitioning RN-BSN Community Health Nursing Experiences from Direct Care to Community Practice Experiences, *Sheilia R Goodwin, University of South Carolina/Walden University/Capella University*

Seamlessly Transitioning Registered Nurses to the Nursing Faculty Role to Decrease the Nursing Faculty Shortage, *Kelly Flanigan, Walden University, and Sheilia R Goodwin, University of South Carolina/Walden University/Capella University*

The Lived Experience of Incivility in Nursing Classrooms, *Elizabeth Diener, Oklahoma City University, Sheri Wainscott, Oklahoma City University, Staci Swim, Oklahoma City University, Angela Martindale, Oklahoma City University, Carie Strauch, Oklahoma City University, and Heather Campbell, Oklahoma City University*

Relevance of Socio-Cultural Influence on Nursing Student Attrition Rate, *Amelia Bell-Hawkins, Capella University, and Sheilia R Goodwin, University of South Carolina/Walden University/Capella University*

Fri117 Spotlight: Leading Voices: A Roundtable

2:30-3:50

Everitt 245

Chair: Ricardo Millhouse, Department of Geography, Syracuse University

(Chair) Desiree Yomtoob, Syracuse University;(Session Organizer) Ricardo Millhouse, Department of Geography, Syracuse University;(Panelist) Ernest Daily, Syracuse University;(Panelist) Jahan taganov, Syracuse University;(Panelist) Hugh Burnam, Syracuse University;(Panelist) Kelsey John, Syracuse University,

Fri118 Digital Tools in Qualitative Research: Social Media

2:30-3:50

Lincoln 1020

Chair: Jessica Nina Lester, Indiana University

Conversation analysis methods for understanding online talk, *Jessica Nina Lester, Indiana University, and Amber Warren, Indiana University*

A Day Dreamer's World : Content Analysis of A teenage Blog, *Debalina Maitra, University of Wyoming*

Discombobulations and Transitions: Using blogs to make meaning of and from within liminal experiences., *Lorena Georgiadou, Lorena.Georgiadou@ed.ac.uk, Jan Bradford, University of Edinburgh, and Jessica MacLaren, University of Edinburgh*

Anonymous Connections: A Look at How College Students Engage with the Location-Based Social Media App, YikYak, *Caitlin Byrne, University of Alabama*

Fri119 Psychology: Psychology of Suffering; Healing

2:30-3:50

Lincoln 1027

Chair: Deepika Sharma, Indian Institute of Technology, Kanpur (IIT K)

Exploring the suffering of Kashmiri Pandits in Exile: Narrative Analysis of an Autobiography, *Deepika Sharma, Indian Institute of Technology, Kanpur (IIT K)*

Exploring Healing amidst crisis: Analysis of a Documentary through AVO Approach, *Roli Pandey, Indian Institute of Technology, Kanpur*

Methods of Meaning Making: Narrative Reactions of the Suicidally Bereaved to Organ Donation Following Suicide, *Jamison Scott Bottomley, The University of Memphis, and Carlos Torres, The University of Memphis*

Making sense of suffering through cumulative trauma among internally displaced Delhi women : A grounded theory analysis, *Aswathy puthuparambil Viswambharan, Indiana University/ IIT Kanpur, and Kumar Ravi Priya, Indian Institute of Technology Kanpur, Kanpur*

Fri120 Sport

2:30-3:50

Everitt 260

Chair: Walter Ferreira de Oliveira, Federal University of Santa Catarina

Health and physical education pedagogy: educating or oppressing?, *Walter Ferreira de Oliveira, Federal University of Santa Catarina*

The Kings of Empty Promises:(Athletic) Administrators at Small-Time Schools and Big-Time Sports, *Ryan King-White, Towson University*

Sport-health-illness storyline analysis of people living with hiv, *Ester Wisse, MSc., and Agnes Elling-Machartzki, senior researcher*

Meaningful Transitions - Violence and Intersubjectivity in Athletic Career Transitions of Male Contact Sport Athletes, *Gary Senecal, Holy Cross College*

Stadial Ontologies: Munus as Method and (Political) Ecology, *Joshua Newman, Florida State University, Christopher McLeod, Florida State University, and Kyle Stephen Bunds, North Carolina State*

Fri121 Directions in Indigenous Research

2:30-3:50

Gregory 100

Chair: Amanda Alexander, UT-Arlington

Globalization and Its Effects on Culture and Artists in Peru, *Amanda Alexander, UT-Arlington*

Reflection of the differential attention respect to the consolidation of the pluralistic state in Colombia, *Carlos Andrés Tobar, Pontificia Universidad Javeriana Cali, Colombia*

Pamamaybay: Towards an Integrative Social Inquiry in Understanding Cultural Ecological Landscapes in the Philippines, *Winifredo Bonquin Dagli, University of the Philippines Los Banos*

The Contemporary Experiences of Métis People in Northern Ontario, *Rose Cameron, Lisa Kisch, and Judy Syrette, Algoma University*

Weak policies and strong politics: indigenous schools in Yucatan, Mexico, *Graciela Cortes-Camarillo, CONACYT-SEGEY, and Gisela Leo, CONACYT-SEGEY*

Fri122 Coalition for Critical Qualitative Inquiry: Linguistic Diversity and Critical Qualitative Inquiry

2:30-3:50

Lincoln 1000

Chair: Dominique Clayton, University of Illinois at Urbana-Champaign

Focus Groups: A Space for Shared Meaning Making?, *Dominique Clayton, University of Illinois at Urbana-Champaign*

Positioning Non-Native English as a Second Language Teacher Identity in Small Stories, *Andrea Eniko Lypka, University of South Florida*

An Instance of Critical Pedagogy as a Qualitative-Inquiry Tool, *Elizabeth Visedo, Independent Scholar*

Fri123 Coalition for Critical Qualitative Inquiry: Qualitative research in complex spaces

2:30-3:50

Lincoln 1002

Chair: Christopher Darius Stonebanks, Bishop's University

Leadership and Community Agency: Coping with the 'Big Bwana' title in study abroad programs, *Christopher Darius Stonebanks, Bishop's University*

Role clarification and professional defrocking in diverse community contexts, *Fintan Sheerin, Trinity College Dublin*

Allowed to Share? Gatekeepers in the Teaching Landscape, *Melanie Bennett-Stonebanks, Bishop's University*

Virtual Ethnography: A safe space for Atheist Dialogue?, *Douglas Cote, McGill University*

Online Ethics, Public Information, and Curriculum Designers: When background research faces unexpected resistance, *David Emory, McGill University*

Fri124 Social Fictions 2: Writing and Publishing Arts-Based Research for Multiple Audiences

2:30-3:50

Davenport 329

Chair: Patricia Leavy, www.patricialeavy.com

American Circumstance, *Patricia Leavy, www.patricialeavy.com*

Family Stories, Poetry and Women's Work, *Sandra Faulkner, Bowling Green State University*

October Birds, *Jessica Smartt Gullion, Texas Woman's University*

Arts-Based Research, Autoethnography, and Music Education, *Miroslav Pavle Manovski, Independent Scholar*

Fri125 Spotlight: Qualitative Inquiry for Junior Faculty

2:30-3:50

English 160

Chair: Bryce Henson, University of Illinois, Urbana-Champaign

(Session Organizer) Bryce Henson, University of Illinois, Urbana-Champaign; (Session Organizer) Christina Ceisel, Hamilton College; (Panelist) James Salvo, University of Pittsburgh at Bradford; (Panelist) Christina Ceisel, Hamilton College; (Panelist) Dominique C Hill, Miami University; (Session Organizer) Desiree Yomtoob, Syracuse University; (Panelist) Desiree Yomtoob, Syracuse University,

Fri126 Critical Race Theory/ists in Practice: Counter-Narratives from the Midsouth

2:30-3:50

Lincoln 1026

Chair: Alison Happel-Parkins, University of Memphis

“Knowing when to do it, when not to do it, and who to do it around”: Experiences of racial identity negotiation in college, *Shea Kidd Houze, University of Memphis*

So You Call Yourself a Counselor?: School Counselors’ Impacts on First-Generation African American College Students’ Post-Secondary Aspirations, *ZeVida Holman, University of Memphis*

Critical Race Narrative Inquiry: African Americans’ Perceptions of Psychological Problems and Mental Health Treatment, *Valerie Jones, University of Memphis*

Using Critical Race Theory to Explore the Experiences of African-American Female Child Sexual Abuse Survivors, *Claire Williams Dempsey, University of Memphis*

“I never felt blacker than when I walked into that room”: A critical examination of race in African American female engineering students, *Rashunda Stitt, Howard University*

**Passion, Compassion, and Community: Co-constructing
Fri127 Academic Feminist Selves-in-Relation**

2:30-3:50

Lincoln 1028

Chair: Laura L. Ellingson, Santa Clara University

“Who’s on First?”—Everyone but me?, Patricia Geist-Martin, San Diego State University

Disenchantment and Renewal: Reconstructing Passion and Compassion in the Academy, Shirley K. Drew, Pittsburg State University

Limping Along in the Academy, Laura L. Ellingson, Santa Clara University

Reflexivity and Compassion: Troubling the Self, Patricia Sotirin, Michigan Technological University

**Arts-Based Research: Autoethnographies and Narratives
Fri128 in Art and Education**

2:30-3:50

Lincoln 1062

Chair: Stephanie Talley, stephanie.talley@acu.edu

Under Construction: An Autoethnographic Study of a Novice Teacher and Her Professor, Stephanie Talley, stephanie.talley@acu.edu

Digital Storytelling as Multimodal Autoethnographies in Teacher Education: Promoting Pedagogical Reflexivity and Professional Development, Julie Dell-Jones, University of South Florida

Visual Narratives and Arts-Based Inquiry: Expanding Participation, Voice, and Access in Research with Youth, Melissa DeJonckheere, University of Cincinnati, and Lisa Vaughn, Cincinnati Children’s Hospital Medical Center

Mode, Metadata and Montage: Narrating Learning Disability from Two Lines, McClain Percy, University of Bristol, UK

Psychics, mediums, and lightworkers: Using storytelling and photography to destigmatize spiritual work, Pamela Rogers, University of Ottawa, and Aundrea Bell, Independent Artist

Arts-Based Research: Artist-Based Research on Visual Languages and the Dyslexic Experience

Fri129

2:30-3:50

Lincoln 1090

Chair: Brian Bulfer, Teacher College, Columbia University

Artist-Based Research on Visual Languages and the Dyslexic Experience, Brian Bulfer, Teacher College, Columbia University

Fri130 Performance Ethnography II

2:30-3:50

Everitt 269

Chair: Patrick Dilley, Southern Illinois University Carbondale

Lost in Translation, Martha Howard, Tennessee Tech University, and Amy Callender, Tennessee Tech University

Hello Academia, please can we do something a little differently? Collaborative Writing changes from within., Emma Jordan, Plymouth University, UK, and Kathy Fox, Plymouth University, UK

Comity and Compliance, or Incivility and Inquiry: The Strange Situation of Steven Salaita, Patrick Dilley, Southern Illinois University Carbondale, and Annie Abbott, University of Illinois at Urbana-Champaign

The Mystories of Marsh, Maya, Sky, and Eartha: Performing Science as Aesthetic Inquiry, Merrie Koester, University of South Carolina Center for Science Education

Fri131 Ontologies

2:30-3:50

Noyes 165

Chair: Jake Burdick, Purdue University

Time and Matter: Rethinking Narrative in Posthuman and New Materialist Times, Jake Burdick, Purdue University

Catching Research Fever: Action Research that Motivated and Enlightened, Paula Marie Dawidowicz, Walden University

Fabricating Praxiographical Events on the Materiality of Voice as a territory of language, Christine Eriksson, Stockholm University, Department of child and youth studies.

Authenticity: Veterans' Existential Guilt and Shame, *Richard La Fleur, University of West Georgia*

Fri132 Spotlight: Non-Western Epistemologies IV

2:30-3:50

Noyes 217

Chair: Koeli Moitra Goel, koelig21@gmail.com

Examining the Meaning of End-of-Life Care from the Perspectives of Aging Asian Immigrants and their Families in a Western Canadian Province, *Louise Racine, University of Saskatchewan, Yixi Lu, University of Saskatchewan, Anne Leis, University of Saskatchewan, Li Zong, University of Saskatchewan, and Anne Bruce, University of Victoria*

The Capacity to Aspire among the Subaltern in India: New Shifts in Global Cultural Order, *Koeli Moitra Goel, koelig21@gmail.com*

The Kashmir Issue: right to self-determination and the Issue of autonomy., *Anirudh Kumar Prasad, Department of political science, Hindu college, University of Delhi*

A Collision between two Korean Nations in the Midst of Becoming: Using the Deleuzian Perspective, *Hyesun Shin, The Ohio State University*

Traditional Chinese Medicine in Canada: The Loss and Gain as a Cultural Capital, *Yixi Lu, University of Saskatchewan*

Analyzing Discourse and Regimes of Power-Knowledge

Fri133 Using SKAD, Part 2

2:30-3:50

Lincoln 1022

Chair: Reiner Keller, University of Augsburg

The Subjectivation of Semi-Skilled Workers, *Saša Bosančić, University of Augsburg*

Discourse on Youth Poverty: What's the „Problem“ Represented to Be?, *Ava Lau, Hongkong Baptist University*

Analysing the Discursive Involvement of Images Using Campaign Posters of a Swiss Right-Wing Party as an Example, *Natalie Schwarz, University of Lausanne*

The Politics of Discourse: How to Design Applied Discourse Research, *Peter Stücheli-Herlach, Zurich University of Applied Sciences*

Fri134 Triangulation 2.0

2:30-3:50

Engineering 106B3

Chair: Randall F Clemens, St. John's University

Triangulation 2.0: Using Hybrid Data to Improve the Quality of Research,
Randall F Clemens, St. John's University

The Importance of Triangles and Crystals in Qualitative Management Research,
Heather Stewart, Griffith University, and Rod Gapp, Griffith University

Grounding Program Design and Assessment Planning in Qualitative Data,
Donna Harp Ziegenfuss, University of Utah

Triangulation and its Concomitant Ontological Assumptions: A Systematic Review of Two Journals, *Thomas Archibald, Virginia Tech, and Natalie Ebony Cook, Virginia Tech*

Fri135 Indigenous Research: Settler Colonialism/Decolonizing Pedagogies

2:30-3:50

Union Illini Room C

Chair: Roe Bubar, Colorado State

Transforming Our Practices: Indigenous Art, Pedagogies, and Philosophies,
Kryssi Staikidis, kstaikidis@niu.edu, and Christine Ballengee-Morris, Ohio State University

Timpahamatowin/Ostisimaw-asinahikan-Researching Teaching Treaty Education 2.0, *Joseph Naytowhow, Sturgeon Lake First Nation, and Patrick Lewis, University of Regina*

Indigenous Women, Microaggressions and Sexual Assault:, *Roe Bubar, roe.bubar@colostate.edu*

Chattel of the Dispossessed: The Legacy of Elizabeth Mantooth Teichmann Starks, *Olon Frederick Dotson, Ball State University*

Fri136 Perceptions of the Medicinal

2:30-3:50

Union 403

Chair: Elizabeth Wetzler, Northcentral University

Hot Crisis Nearby: Media Representations of Ebola in the United States,
Elizabeth Wetzler, Northcentral University

“I Take Pills to Study”: Assessing Student’s Medication Experience through Photovoice, *Júlia de Paula Penna Palhares, Universidade Federal de Minas Gerais, Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais, and Mateus Alves, Universidade Federal de Minas Gerais*

Embodiment and Time in Patients’ medication experiences, *Yone Almeida Nascimento, Universidade Federal de Minas Gerais; Centro Universitário Newton, Agnes Ribeiro Filardi, Universidade Federal de Minas Gerais, Luciana Diniz Silva, Universidade Federal de Minas Gerais, and Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais*

Parental Self-Medication Behavior for Children – Towards a Conceptual Framework, *Phuong Nguyen, ESCP Europe*

Fri137 Deleuze II

2:30-3:50

Union 405

Chair: Jennifer L Bogdanich, University of Georgia

“There’s nothing wrong with the physics here”: Discussing science in affinity spaces related to video games, *Logan Leslie, University of Georgia*

Doing Deleuze: Reimagining Qualitative Research Methodologies, *Jennifer L Bogdanich, University of Georgia*

Post-signifying research: Mapping political subjectivization through le pli and Body without Organs, *Marcelina Piotrowski, University of British Columbia*

Thinking with socio-material literacy assemblages: post-qualitative considerations, *Päivi Jokinen, University of Oulu*

Thinking with the fingers: writing down data barriers, *Lotta Johansson, Lund university*

Plenary: The price of the ticket, the cost of the show: Fri138 Reflections on Greg Dimitradis

4:00-5:20

Union 314 A

Chair: Maria Kristin Lovett, FIU

(Session Organizer) Maria Kristin Lovett, FIU,

Fri139 Autoethnography SIG: New Directions III

4:00-5:20

Union 209

Chair: Sherry Marx, Utah State University

Unraveling Violence in NFL Relationships, *Rachel Binns Terrill, Northwest University*

Improving Instructional Capacities of Collegiate Athletic Tutors, *Dominic Darrell Combs, PhD student Curriculum & Instruction*

Troubles Here Troubles There, *Sherry Marx, Utah State University*

Fri140 Autoethnography SIG: Divergent Student Conversations

4:00-5:20

Union 211

Chair: Tamara Harper Shetron, Texas State University

(Session Organizer) Tamara Harper Shetron, Texas State University;(Session Organizer) Jodi Lampi, Northern Illinois University;(Panelist) Jodi Lampi, Northern Illinois University;(Session Organizer) Kristie Carol O'Donnell, Texas State University;(Panelist) Kristie Carol O'Donnell, Texas State University;(Chair) Tamara Harper Shetron, Texas State University;(Panelist) Nina Stearns Harper, Bunker Hill Community College in Boston, MA,

Fri141 Autoethnography SIG: Race III

4:00-5:20

Union 215

Chair: Corrie L. Theriault, Kennesaw State University

Us versus Them: Straddling the Fence as a Black Female Administrator, *Corrie L. Theriault, Kennesaw State University*

Using Autobiographic methods to Examine Evidence of Power Distance in Online Doctoral Mentoring, *Linnea Rademaker, Northcentral University*

'Shush! If you don't point it out, no one would notice', *Panita Suavansri, Counselling and Psychotherapy, University of Edinburgh*

Fri142 Autoethnography SIG: Disability

4:00-5:20

Union 217

Chair: Courtney Weisman, University of Illinois at Urbana-Champaign

PhD or Bust, *Courtney Weisman, University of Illinois at Urbana-Champaign*

Not Quite Dyslexic, *Jennifer Galbraith Canady, University of South Florida*

Living in the Skin That I Am: An Organizational Autoethnography of Stigma and Disability, *Susan Maureen Docherty-Skippen, Brock University*

Autoethnography: Living with Bipolar Disorder in Academia. Ren VanderLind, Texas State University, *Ren VanderLind, Texas State University*

Fri143 Directions in Critical Pedagogy I

4:00-5:20

Everitt 151

Chair: Bradley A Gangnon, Normandale Community College

Identity, pedagogy, and agency for low-income homeschooling families, *Cheng-Hsien Wu, Oklahoma Panhandle State University*

Developing a Comfort with Risk: Pedagogy for the 21st Century, *Daniel K Thompson, Penn State*

Teaching without a License, or What's Wrong with Teacher Preparation, *Bradley A Gangnon, Normandale Community College*

#TeachFerguson: A Self-Study of Teaching Toward Justice, *Asilia Franklin-Phipps, University of Oregon, Tristan G. Gleason, University of Oregon, and Courtney L. Rath, University of Oregon*

Black Teachers' Racial Identities and Ideological Beliefs about the Needs of Black Children, *Faheemah Mustafaa, University of Michigan, Ann-Arbor, Rafiqah Mustafaa, University of Illinois at Urbana-Champaign, and Julian Williams, University of Illinois Urbana-Champaign Graduate Student*

**Interpreting educational data: The continuing effort to
Fri144 resist positivism in education**

4:00-5:20

Everitt 165

Chair: Megan Adams, Kennesaw State University

Resisting the urge to count: Using positivist data to inspire qualitative work,
Theresa Wright, University of Georgia

Undermining simplification, embracing specificity: Subverting positivism in
applied research settings, *Melinda Moore, University of Georgia*

Following the data: The danger(s) of using data to inform instruction, *Megan
Adams, Kennesaw State University*

Questioning data without losing our jobs: Resisting positivism in a positivist
environment, *Megan Adams, Kennesaw State University, Theresa Wright,
University of Georgia, and Melinda Moore, University of Georgia*

Fri145 Spotlight: Education: Teaching Qualitative Research

4:00-5:20

Everitt 241

Chair: Judith Preissle, University of Georgia

What Is Principled Teaching of Qualitative Research?, *Judith Preissle, University
of Georgia, and Kathleen deMarrais, University of Georgia*

Teaching Qualitative Educational Research by Practicing: A Constructivist
Approach, *Diógenes Carvajal, Universidad de los Andes*

Modes of Thinking for Qualitative Data Analysis, *Melissa Freeman, The
University of Georgia*

Teaching Qualitative Research through Process Drama, *Christina Marin,
Emerson College*

Critical Qualitative Inquiry and the Transformation of Higher Education
Leadership, *Rozana Carducci, Salem State University*

Fri146 Memory-Work

4:00-5:20

Everitt 245

Chair: Devika Chawla, Ohio University

I would be silent but silent I lie, *Yvette Danielle Castañeda, UIUC*

Exploring the Memories of our Precarious Bodies as White Women Teachers, *Angela Coffee, University of Minnesota, Erin Stutelberg, University of Minnesota, and Colleen Clements, The University of Minnesota*

The Effects of Affect in Ethnographic Encounters, *Devika Chawla, Ohio University, and Myrdene Anderson, Purdue University*

Writing as collaborative inquiry: productive unravelling, *Lisbeth Frølund, Roskilde University, Martin Novak, Masaryk University, Christina Hee Pedersen, Roskilde University, Denmark, Jakub Černý, Masaryk University, and Barbora Petránková, Masaryk University*

**Digital Tools in Qualitative Research: Digital Tool
Fri147 Intersections (Art, Sexuality)**

4:00-5:20

Lincoln 1020

Chair: Kristi Jackson, Queri

Where Qualitative Researchers and Technologies Meet: Lessons from Interactive Digital Art, *Kristi Jackson, Queri*

Children Crafting Voice: Intersections of Art, Design and Technology, *Christian McKay, Indiana University*

Sexting: Gender and Teens, *Judith Davidson, University of Massachusetts Lowell*

**Psychology: Knowledge Construction, Dissemination
Fri148 and Outcomes**

4:00-5:20

Lincoln 1027

Chair: Kalinda R Jones, Loyola University, Maryland

Conflict, Confusion, and Commitment: Life After a Cross-Cultural Counseling Course, *Kalinda R Jones, Loyola University, Maryland*

“Being beautiful”: Exploring the construct of beauty amongst women in India, *annie Baxi, Delhi University, and Ishita Upadhyay, Delhi University*

Conversion to Islam: A Journey of self discovery, *RUBBA MUBARAK, rubba28@gmail.com*

Fri149 The Digital World I

4:00-5:20

Everitt 260

Chair: Donelle B Batty, Ohio University

Computer Use, Community, and Collaboration in Public Library Spaces: An Ethnographic Case Study., *RaShauna N. Brannon, Graduate School of Library and Information Science, University of Illinois, Urbana-Champaign, and Tracy S. Drake, Graduate School of Library and Information Science, University of Illinois, Urbana-Champaign*

Understanding the impact of a rotation curation twitter account for the guest tweeters., *Donelle B Batty, Ohio University*

Perceptions of Parental Role(s): Evaluating Social Media Narratives of African Immigrant Children, *Dorothy Owino Rombo, SUNY Oneonta, and Anne Namatsi Lutomia, University of Illinois at Urbana Champaign*

Social Media in the Lives of University Faculty: A Phenomenological Study, *Anindya Sen, Northern Illinois University*

Digital Fusion: The Value of Building Capital with Multiple Voices, *Joy Pierce, University of Utah*

Fri150 Directions in Qualitative Psychology

4:00-5:20

Gregory 100

Chair: Leeat Granek, Ben Gurion University of the Negev

The Impact of Qualitative Research on the “Real World”:

⁴ ⁹
, Leeat Granek, Ben Gurion University of the Negev, and Ora Nakash, School of Psychology, Interdisciplinary Center, Herzliya, Israel

How Can Qualitative Research Facilitate Understanding and Promote Transformation of the Synthetic Drug Epidemic?, *Andrew Bland, Millersville University*

Teaching Qualitative Research Methods in Psychology: A Conversation, *Cynthia Lubin Langtiw, The Chicago School of Professional Psychology*

Justice may actually heal? Empirical study of juridical and psychosocial interventions for victims of political trauma in Ecuador, *Gina Donoso, UGent*

**Fri151 Coalition for Critical Qualitative Inquiry: Teaching with/
for Diversity through Qualitative Research**

4:00-5:20

Lincoln 1000

Chair: Hilary Brown, Brock University

Using Duoethnographic Research to Transform Our teaching About Intersectionality, *Hilary Brown, Brock University, and Dolana Mogadime, Brock University*

Public School Patriarchy: A Critical Inquiry, *Scott Richardson, Millersville University*

Learning from Commonalities: Crossing Borders to Become Culturally Responsive Teachers, *Susana Priscila Alvarado, University of South Carolina*

**Fri152 Coalition for Critical Qualitative Inquiry: Rigor(mortis):
A Critical Perspective on Qualitative Inquiry**

4:00-5:20

Lincoln 1002

Chair: W. Benjamin Myers, USC Upstate

(Session Organizer) W. Benjamin Myers, USC Upstate;(Chair) Desiree D Rowe, University of South Carolina Upstate;(Panelist) Sandra Faulkner, Bowling Green State University;(Panelist) Sophie Elizabeth Tamas, Carleton University;(Panelist) Art Bochner, University of South Florida;(Panelist) Nicholas Riggs, University of South Florida;(Panelist) Eddie Gamboa, Northwestern University;(Panelist) Chris Collins, Angelo State University;(Panelist) Benny LeMaster, Southern Illinois University Carbondale,

Fri153 Women Who Write

4:00-5:20

Lincoln 1024

Chair: Carolyn Ellis, University of South Florida

Writing In/Through the in Between: Messy Middles and Cartoon Clouds, *Patricia Leavy, www.patricialeavy.com*

Writing My Daughter(s) Body: Aligning my mother spirit with the ethnographic gaze, *Venus E Evans-Winters, Illinois State University*

Do It Like A Dude: Writing into / out of genderqueer visibility, *Anne Harris, Monash University*

Writing While Black: A (Black) Woman Writer's Rant, *Robin M Boylorn, University of Alabama*

Fri154 Writing As Method Of Inquiry

4:00-5:20

Lincoln 1026

Chair: Teri Holbrook, Georgia State University

Fiction Writing and Truth Telling: Researchers Writing Fiction to Fill Gaps in the (Children's) Literature, *Teri Holbrook, Georgia State University, and Jill Hermann-Wilmarth, Western Michigan University*

Me: Mexican? An Introspection Journey about Ancestry, *Silvia M. Benard, Universidad Autonoma de Aguascalientes*

The Personal Essay as Intimate Qualitative Inquiry, *Crystal T Laura, Chicago State University*

Jack Ruby and the Carousel Club: An Historical Narrative, *Julia Persky, Texas A&M University*

Re-authoring: Autoethnography shapes therapy practice, *Elmarie Kotze, University of Waikato, Hamilton, Aotearoa, New Zealand*

Fri155 Queer Theory in Qualitative Research I

4:00-5:20

Lincoln 1028

Chair: Lisbeth Barbary, University of Waterloo

Queer Battle Fatigue: Creating collaborative dissensus among fe/male bodies, *Boni Wozolek, Kent State University*

Queering videography in qualitative research, *Jenna McWilliams, University of Colorado Boulder*

An educational intervention for heterosexuals: "I'm wrong because", *Carol Isaac, Mercer University-Atlanta*

Binding Masculinity: Narratives of a Drag King, *Lisbeth Barbary, University of Waterloo, and Corey W. Johnson, University of Georgia, Dept. of Leadership, Education Administration and Policy*

The Collision of Rhetoric & Understanding Clandestine Narrative: What Some Gay Men did Because of Being Other, *Thomas James Loveless, Rutgers University, Newark NJ*

A critical discourse analysis of online barebacking rhetoric, *Chad Hammond, University of Ottawa, and Dave Holmes, University of Ottawa*

Arts-Based Research: Arts Based Curricula and Teaching Experiences

4:00-5:20

Lincoln 1062

Chair: Kerry Dixon, The Ohio State University

Project ASPIRE: Innovating Curricula through Arts-Based Inquiry, *Kerry Dixon, The Ohio State University, and Sandra Stroot, The Ohio State University*

Impossible to Tell: Experiential Learning and Necessity of Embodied, Qualitative Knowledge in Teacher Education, *Biljana Culibrk Fredriksen, Buskerud and Vestfold University College, Norway*

“The ABCs of Teaching”: A Diffractively Told Tale of Teaching Practice, *Courtney L. Rath, University of Oregon*

The Ones We Live With: A Teacher’s Story of Holding On and Letting Go, *Angela K Kost, Millersville University*

Exploring Visual Art as a Means for Educational Inquiry, *Alisha M White, Western Illinois University*

Arts-Based Research: Saving Our Lives, Hear Our Truths through Black Girl Genius

4:00-5:20

Lincoln 1090

Chair: Chamara Jewel Kwakye, University of Kentucky

I Got Weight on my Shoulders in the Form of This Beat: Exploring Black Girl Use of SoundCloud and Beat making, *Blair E. Smith, Syracuse University, and LaShondra “RyNea Soul” Hemphill, SheShock Hip Hop Academy*

There’s Levels to This!: Honoring and Continuing the Praxis of SOLHOT, *Dominique C Hill, Miami University, Durell M Callier, University of Illinois at Urbana, Chamara Jewel Kwakye, University of Kentucky, and Sesali E. Bowen, Georgia State University*

Creating the Other Side of Heartbreak: Collective Creativity, Performance and Love, *Ruth Nicole Brown, University of Illinois, Jessica Robinson, University of Illinois, and Porshe Garner, University of Illinois*

Eye See You: Archiving Black Girl Genius, Documenting SOLHOT,
Mekhatansh McGuire, University of Kentucky

Fri158 Performing Interpersonal Communication

4:00-5:20

Everitt 269

Chair: Derek Bolen, Angelo State University

The Art of Faking a Smile: A Performance of Mental Illness and/in Relating,
Devin Collins, Angelo State University

Loving Grandma like no (M)other: Bonding without Bio/logical Ties, *John Marc Cuellar, Angelo State University*

Staging Interpersonal Personae, *Lindsay Greer, Southern Illinois University Carbondale*

A Composition of Concepts, *Dianah McGreehan, Angelo State University*

Lost and Found: An Autoethnographic (Re)Negotiation of Identity Performance,
Shelby Swafford, Southern Illinois University Carbondale

Fri159 Epistemologies I

4:00-5:20

Noyes 165

Chair: Lubomir Popov, Bowling Green State University

Epistemology... by Harry Potter?, *Raul Alberto Mora, Universidad Pontificia Bolivariana, and Polina Golovátina-Mora, Universidad Pontificia Bolivariana*

Towards a New Critical Qualitative Inquiry: Philosophical Considerations and Methodological Insights, *Lubomir Popov, Bowling Green State University, and Franklin Goza, University of Wisconsin-Whitewater*

Closet-door Epistemologies: Using Border Theory to Rethink What It Means to Be Gay in Academia, *Glenn Allen Phillips, Texas A&M University*

Thought Reform: What an Education Discover Hidden Relations of Knowledge,
CARLOS ARTURO ALVAREZ, Universidad de los Andes

Self-Directed Professional Development through the eyes of Phenomenography,
Chloe Weir, University of Western Ontario

Fri160 Postcolonial Methodologies

4:00-5:20

Noyes 217

Chair: Elmarie Kotze, University of Waikato, Hamilton, Aotearoa, New Zealand

Hospitality and giving an account of oneself- small acts of social justice as post-colonial encounter, *Elmarie Kotze, University of Waikato, Hamilton, Aotearoa, New Zealand*

Entangled Tales Of Foreign-Born U.S College Faculty: Critical Qualitative Inquiry Meets De/Colonizing Sensibilities, *Kakali Bhattacharya, Kansas State University, Bilaye Benibo, Texas A & M University - Corpus Christi, and Anantha Babbili, Texas A & M University - Corpus Christi*

The (Mis)representation of the Middle East and Its People in K-8 Textbooks: A Postcolonial Analysis, *Rania Camille Salman, University of North Texas, and Karthigeyan Subramaniam, University of North Texas*

Backpackers Learning Spanish in Central America: Power, Positionality, Postcolonial Problematics, *Phiona Stanley, UNSW Australia*

Counter Encounters in Hotel Work, *Clive Muir, Stephen F. Austin State University, and Marcia Taylor, Florida Gulf Coast University*

RETHINKING MULTICULTURAL CITIZENSHIP: An Approach to Revisit Intercultural Citizenship in Modern Societies, *Maguemati Wabgou, Universidad Nacional de Colombia*

Fri161 Qualitative Research and Disability I

4:00-5:20

Lincoln 1022

Chair: Amy Callender, Tennessee Tech University

Silenced Conversations: Social Construction of Disability in Two Cultures, *Amy Callender, Tennessee Tech University, and Martha Howard, Tennessee Tech University*

Why Disability Studies Research Needs To Be Accountable To Disabled People, *Phil Smith, Eastern Michigan University*

How to Talk About Disability: A Model of Communicating Difference, *Elaine B Jenks, West Chester University*

Clinical Interview Method in Mathematics Instruction of Hearing Impaired Students: A Pilot Action Research, *Ayşe Tanrıdöğen, Anadolu University, School for the Handicapped*

How to make art more available with and for children and young people with special needs, *Ellen Saur, Norwegian University of Science and Technology, Marit Uthaug, Seanse Art Center, and Karstein Solli, Seanse Art Center*

Fri162 Mixed Methods in Practice

4:00-5:20

Engineering 106B3

Chair: Gloria Molina, National School of Public Health, The University of Antioquia

An Experimental Program to Develop Counterfactual Thinking in Bystanders of Relational Aggression at School, *Patricia Jaramillo, Pontificia Universidad Católica de Chile, and Medina Lorena, Pontificia Universidad Católica de Chile*

Needs Analysis in English Use of Thai Nurses, *Kittitouch Soontornwipast, Language Institute, Thammasat University*

Strangers to Spouses: A Mixed Methods Study of Relationship Quality in Arranged Marriages in India, *Binu Edathumparambil, Saint Louis University*

A mixed-methods approach for understanding the impact of packaging color, *Pia Polsa, HANKEN School of Economics, FINLAND*

Using mixed methods in understanding decisionmaking on public health policies within the Colombian health system, *Gloria Molina, National School of Public Health, The University of Antioquia*

The Effects of Generational Relevance on Educational Technology, *Starla Townsend, Kennesaw State University*

Indigenous Research: Health and Empowerment

Fri163 Research

4:00-5:20

Union Illini Room C

Chair: H. Monty Montgomery,

Following the Good Way: Empowerment Research with Indigenous Peoples, *Grace Kyoon-Achan, University of Manitoba*

Exploring Indigenous Peoples' Mental Health Conceptions, *Sergio Cristancho, Universidad de Antioquia - University of Illinois, Eliana Montoya, Universidad de Antioquia, Marcela López, Universidad de Antioquia, Marcela Valencia, Universidad CES, Darlington Delgado, Universidad de Antioquia, Oscar David Montero, ONIC, Dora Maria Hernandez, Universidad de Antioquia, and Sara Cano, Universidad de Antioquia*

A Framework for Indigenous Participation in Public Health Initiatives: A Culture Centered Study from Maasai Tribes in Kenya, *Amy Alexandra Faria, University of Guelph, and Lalatendu Acharya, Department of Consumer Sciences, College of Health and Human Sciences, Purdue University*

Cultural determinants of Aboriginal youth health: Indigenous practices as means of knowing, *Nuno F Ribeiro, University of Illinois at Urbana-Champaign; Department of Recreation, Sport and Tourism*

Fri164 Spotlight: Methodological Innovations I

4:00-5:20

Union 403

Chair: Charles Secolsky, Mississippi Department of Education

Managing Subjectivity in Qualitative Research for Decision Making, *Charles Secolsky, Mississippi Department of Education*

Longitudinal Study of Consciousness and 'I' in Two Portrature Participants, *David Goodwin, Missouri State University*

What to call qualitative sampling: Nomenclature confusion and conflict, *Michael Q. Patton, Utilization-Focused Evaluation*

Communication Skill(s): a Judicious and Integrated Approach in Conducting Qualitative Research, *Anna K. Touloumakos, SKOPE Centre, Oxford University, & Business College of Athens*

Identity Construction and Reflexivity: Women Parentally Bereaved as Adolescents Ten Year Follow Up, *Cheryl-Anne Cait, Wilfrid Laurier University, Faculty of Social Work*

Chair: Jerry Rosiek, jrosiek@uoregon.edu

Hidden Curriculum of Race as Non-Human Agent: An Illustrative Application of Karen Barad's Agent Ontology, *Jerry Rosiek, jrosiek@uoregon.edu*

Catch Me If You Can: Chasing Phenomenon as a Post-Intentional Move Within Phenomenology, *Jaye Johnson Thiel, The University of Tennessee Knoxville*

Anchor bodies: Insider/outsider dynamics in transformative interviews, *Travis M. Marn, University of South Florida, and Jennifer Wolgemuth, University of South Florida*

To Reflect or Defract? Putting Refraction to Work in Teacher Education and Qualitative Inquiry, *Brooke Anne Hofess, Appalachian State University, and Jaye Johnson Thiel, The University of Tennessee Knoxville*

Diffraction Methodology and (Re)configuring the Meaning of Aging, *Eric Hosman, The University of Memphis*

Sociology facing new scientific attacks, *Paolo Parra Saiani, paolo.parra.saiani@unige.it*

Saturday

Autoethnography SIG: Re-Searching Ontological

Sat001 Learning

8:00-9:20

Union 210

Chair: Carolyn J White, Rutgers-Newark University

Dancing As Fast As We Can, *Nicole J Auffant, Rutgers University-Newark*

Getting Lost in Translation While Dancing in Language, *Fatemeh Moghadam, Rutgers University-Newark*

Re-Searching With My Undergraduate Peers, *Keziah Riddick, Rutgers University-Newark*

Moving Beyond an “Incubator” Approach Inside/Outside Our Classrooms, *Carolyn J White, whitecj@andromeda.rutgers.edu*

Plenary: Teaching New Empirical, New Material,

Sat002 Posthuman, Post Qualitative Inquiry

8:00-9:20

Union 314 A

Chair: Elizabeth Adams St.Pierre, University of Georgia

Teaching Concepts Instead of Methods, *Elizabeth Adams St.Pierre, University of Georgia*

Teaching Cartography Mapping and Concept as Method, *Hillevi Lenz-Taguchi, Stockholm University, Sweden*

Everyday Posthumanism: Using Jane Bennett’s “Thing-Power” as Pedagogy/Methodology, *Alecia Youngblood Jackson, Appalachian State University*

The Wonder of Method, *Maggie MacLure, Manchester Metropolitan University, England*

Teaching Research that “Pushes Back”, *Lisa Mazzei, University of Oregon*

**Autoethnography SIG: Plenary: Doing and Writing
Autoethnography: Writing and Responding to
Autoethnography (Part of the Understanding Qualitative
Research Series)**

Sat003

8:00-9:20

Union 211

Chair: Stacy Holman Jones, California State University, Northridge and Anne Harris, Monash University

(Session Organizer) Stacy Holman Jones, California State University, Northridge; (Panelist) Stacy Holman Jones, California State University, Northridge; (Panelist) Tony E Adams, Northeastern Illinois University; (Panelist) Carolyn Ellis, University of South Florida; (Panelist) Patricia Leavy, www.patricialeavy.com; (Panelist) Jonathan Wyatt, University of Edinburgh, UK; (Session Organizer) Claudio Moreira, UMASS Amherst; (Panelist) Claudio Moreira, UMASS Amherst,

Sat004 Cartographies

8:00-9:20

Everitt 241

Chair: Karin Hannes, KU Leuven

Multi-sensory Mapping of a Neighborhood in Development part I: The what and the why, *Karin Hannes, KU Leuven, and Sara Coemans, KU Leuven*

Multi-sensory Mapping of a Neighborhood in Development part II: A short but fairly interesting Snapshot into our Fieldwork., *Sara Coemans, KU Leuven, and Karin Hannes, KU Leuven*

A Cartography of International Student Teaching Experiences as Transpositional Learning Spaces, *Jessica Gilway, Appalachian State University*

Meandering through the Marauder's Map: When theoretical frameworks change, *Mike DiCicco, Northern Kentucky University, Laura D Sabella, University of South Florida, Robert Jordan, University of South Florida, and Kathryn Boney, N/A*

Hazardscapes, whole-of-community approaches and transformation:, *Petra Buergelt, School of Psychological and Clinical Sciences, Charles Darwin University, Douglas Paton, University of Tasmania, Andrew Campbell, Charles Darwin University, Research Institute for the Environment and Livelihoods, Helen James, Australia National University, School of Culture, History and Language, Linda Rosenman, Charles Darwin University, The Northern Institute, and Alison Cottrell, James Cook University, Centre for Disaster Studies*

Sat005 Digital Tools in Qualitative Research: Video

8:00-9:20

Lincoln 1020

Chair: Christopher Cayari, University of Illinois at Urbana-Champaign

Observing YouTube: Developing Methodologies for Observing Online Video and Virtual Interactions, *Christopher Cayari, University of Illinois at Urbana-Champaign*

I Like It Kinky: YouTube Vlogging and the Reclamation of Black Beauty, *Crystal T Laura, Chicago State University*

Sat006 Voices from the Margins: Qualitative Inquiry with Marginalized Groups

8:00-9:20

Lincoln 1027

Chair: Susan G Goldberg, Duquesne University

In Their Own Words: Trans People Speak Out, *Carmen Lalonde, Yeshiva University, Bronx, NY*

Gay Dads: Expanding the Possibilities for All of Us, *Louise Bordeaux Silverstein, Yeshiva University*

Obtaining Workplace Accommodations: The View from the Ground Floor, *Mary B Killeen, Burton Blatt Institute, Syracuse University*

Teaching Reflexivity: Connecting Across Differences, *Susan G Goldberg, Duquesne University*

Sat007 Spotlight: The Architectural

8:00-9:20

Everitt 260

Chair: Lubomir Popov, Bowling Green State University

State of Qualitative Research in Doctoral Research in Architecture in Turkey at the Beginning of the 21st Century: a Review, *Meltem Ozten Anay, Anadolu University, School for the Handicapped, Department of Architecture and City Planning, Hakan Anay, Eskisehir Osmangazi University, Department of Architecture, Ulku Ozten, Eskisehir Osmangazi University, Department of Architecture, Yildiz Uzuner, Anadolu University, and yigit acar, metu*

Instant Ethnography for Architectural Programming, *Lubomir Popov, Bowling Green State University, and Ivan Chompalov, Edinboro University of Pennsylvania*

Photographically Approaching Transnational Urban Spaces, *Soo Mee Kim, University of Illinois at Urbana-Champaign*

Coalition for Critical Qualitative Inquiry: Business and
Sat008 Initial Critical Explorations

8:00-9:20

Lincoln 1000

Chair: Petra Buergelt, School of Psychological and Clinical Sciences, Charles Darwin University

Teaming up with Businesses? Opportunities, Challenges & Pathways Forward, *Petra Buergelt, School of Psychological and Clinical Sciences, Charles Darwin University*

Six Sigma, lean manufacturing and their implementation stages and advantages in quality systems, *Hamid Tohidi, Department of Industrial Engineering, South Tehran Branch, Islamic Azad University*

Managing “unknown unknowns” in project management—Introducing a methodology beyond action research, *Anke Trommershausen, Bauhaus Universität Weimar*

Investigating open innovation using business incubators and accelerators – A critical realist methodology, *Paul Jackson, Edith Cowan University, and Nancy Richter, Humboldt Institute for Internet and Society*

Coalition for Critical Qualitative Inquiry: Researching
Sat009 with Foucault and Deleuze

8:00-9:20

Lincoln 1002

Chair: Paula Marie Dawidowicz, Walden University

Genealogy of the Underclass: One Way to Grow Menials, *Paula Marie Dawidowicz, Walden University*

Rethinking art districts in China: a Foucauldian governmentality and genealogy analysis, *Li Shao, The Ohio State University*

Plugging in machines: A Deleuzian complication of phenomenological method by using multiple perspectives, *Joshua M Cruz, Arizona State University*

Sat010 Doctoral Experiences II

8:00-9:20

English 160

Chair: Loyiso C. Jita, University of the Free State, South Africa

Alternative Approaches to Graduate Research Supervision: A Case Study on the Use of Online Tools for Cohort Supervision in South Africa, *Loyiso C. Jita, University of the Free State, South Africa, and Thuthukile Jita, University of the Free State, South Africa*

I Want You to Want Me: How Unconscious Desire Complicates Researcher Positionality and Reflexivities, *Jeff Horwat, University of Illinois*

Qualitative Research, Skepticism and the Positivist Student-Professional, *Julie K. Ambrose, Indiana University of Pennsylvania, and Pamela Heffner, Indiana University of Pennsylvania*

Sat011 Arts-Based Research: The Intersection of Art & Science

8:00-9:20

Lincoln 1062

Chair: Kari Holdhus, Stord haugesund University College

Star experiences or gym hall aesthetics?, *Kari Holdhus, Stord haugesund University College*

Building Emergent Worlds With Everyday Tools and Practices, *Wade Tillet, University of Wisconsin - Whitewater*

Arts-Based Research: Creative and Critical Directions in Qualitative Research: Poetry, Photos, Cartoons and**Sat012 Artful Interviews**

8:00-9:20

Lincoln 1090

Chair: Valerie Janesick, University of South Florida

Constructing Poetry from Interviews and Documents: Found poetry and Identity Poetry, *Valerie Janesick, University of South Florida*

Wham! Bang! Clank! Can Comics Release the Imagination in Qualitative Research?, *Dustin De Felice, Michigan State University*

Fiction as a Research Technique and Evocative Text, *Daryl Ward, Harrison School for the Arts*

Artful interviewing for critical understanding, *Jolyn Blank, University of South Florida*

Photos and Poetry Become One, *Carolyn Stevenson, Kaplan University*

Indigenous Research: Indigenous Education and Librarians
Sat013

8:00-9:20

Union Illini Room C

Chair: Roe Bubar, Indigenous Inquiry Circle

Teaching, Fear and Whiteness: A Case Study of Teachers' Work in an Indigenous Community, *Dawn Burleigh, The University of Lethbridge*

Socialization through visual and personal storytelling: Beneficial and evocative methods for cultivating empathetic early childhood student teachers with Indigenous pedagogies and epistemologies, *Pongkhi Bujorbarua, University of Washington, and Brinda Jegatheesan, University of Washington*

Creating Space for an Aboriginal Librarians' Story Basket, *Deborah Lee, University of Saskatchewan*

Autoethnography SIG: Plenary: Poetic Mobilities: A Mobile Autoethnographic Poetry Panel
Sat014

9:30-10:50

Union 210

Chair: Stacy Holman Jones, California State University, Northridge

(Chair) Anne Harris, Monash University; (Chair) Stacy Holman Jones, California State University, Northridge; (Panelist) Robin M Boylorn, University of Alabama; (Panelist) Bryant Alexander, Loyola Marymount; (Panelist) Sandra Faulkner, Bowling Green State University; (Panelist) Jonathan Wyatt, University of Edinburgh, UK; (Panelist) Dominique C Hill, Miami University; (Panelist) Tami Spry, Saint Cloud State University; (Panelist) Bryant Alexander, Loyola Marymount; (Panelist) Mary Weems, Independent Researcher; (Panelist) Anne Harris, Monash University; (Panelist) Stacy Holman Jones, California State University, Northridge; (Panelist) A. B., Southern Illinois University; (Panelist) Glenn Allen Phillips, Texas A&M University; (Panelist) Kimberly Dark, Independent Artist,

**Plenary: Freire and their influence in the construction
Sat015 of new critical qualitative inquiry**

9:30-10:50

Union 314 A

Chair: aitor gomez, Universitat Rovira i Virgili

(Session Organizer) aitor gomez, Universitat Rovira i Virgili;(Chair) cesar antonio cisneros-puebla, Autonomous Metropolitan University;(Panelist) aitor gomez, Universitat Rovira i Virgili;(Panelist) Gresilda Anne Tilley-Lubbs, Virginia Tech;(Panelist) Walter Ferreira de Oliveira, Federal University of Santa Catarina;(Panelist) Daniel Fernando Johnson, University of Illinois at Urbana Champaign;(Panelist) norman denzin, university of illinois;(Discussant) Felipe González, Universidad de Santo Tomás,

**Plenary: Disability and Qualitative Inquiry: Rethinking
Sat016 an Ableist World**

9:30-10:50

Union 314 B

Chair: Ronald J. Berger, University of Wisconsin-Whitewater

“A Wheelchair is Coming Out!”: Transitioning, Identities, and the Case of Public Transportation, *Nili Broyer, University of Illinois at Chicago*

Negotiating Deafness and Identity: Methodological Implications of Interviewing with Hearing Loss, *Melissa Welch, University of South Florida*

The Dual Marginalization of Parents of Children with Disabilities: Medical Diagnosis and the Medical Model/Social Model Dichotomy, *Loren Wilbers, University of South Florida, Sara E. Green, University of South Florida, and Rosalyn Benjamin Darling, Indiana University of Pennsylvania and University of North Carolina-Chapel Hill*

Opportunity Deferred: Disability and Intrastate Confinement in Medicaid Home- and Community-based Services, *Brian Grossman, University of Illinois at Chicago, and Ashley Volion, University of Illinois at Chicago*

Sat017 Autoethnography SIG: Autoethnographic Practice II

9:30-10:50

Union 217

Chair: Luis Iturra, Universidad de Chile

Blurry boundaries. Using an auto-ethnography of time-space for understanding and exploring the urban habitat, *Luis Iturra, Universidad de Chile*

Auto(ethno)graphics: Adding Another Layer to the Account, *A. B., Southern Illinois University, Carbondale*

Autoethnography: Potentials for Project Conceptualization and Design for Early Career Students, *Laine Christine Walters Young, Vanderbilt University*

(Un)identified Humans Remain: An Autoethnographic Approach to “Missing Person” Discourses, *Dianah McGreehan, Angelo State University*

“Lost” and Found: A Layered Account of Researching Pregnancy Loss, *Grace Peters, University of South Florida, Communication Department*

Sat018 Education: Policy

9:30-10:50

Everitt 151

Chair: Stacy J. Fisher, East Tennessee State University

The Teacher as Policymaker: A Hermeneutic Study of Discourse on Political Participation and the Public Policy Process, *Maureen Sanders-Brunner, Ball State University, and Barbara L Johnson, Ball State University*

Interpreting modes of governing – a conceptual, comparative-historical approach to education policy analysis, *Jeffrey Brooks Hall, University of Oslo, Department of Teacher Education and School Research*

Of Winks, Twitches, and Black Swans: Envisioning the “Anthropological” in Educational Policy Reform in the Philippines, *Elizer Jay Yague de los Reyes, Saint Louis University, Baguio City Philippines*

Foregrounding the Materialities of Preschool Policy - Tracing the Concept of ‘Training’, *Emilie Elsa Moberg, Dep of Child and Youth Studies, Stockholm University*

The Intersection of Policy and the Lived Experiences of Practicing Teachers, *Renee Moran, East Tennessee State University, Stacey Fisher, East Tennessee State University, Monica Billen, University of Tennessee, and Huili Hong, East Tennessee State University*

**Shame on You: Shame's Role in the Educative Process
Sat019 of Becoming.**

9:30-10:50

Everitt 165

Chair: Alezandra Melendrez, Rutgers- Newark University

Shame on You: Shame's Role in the Educative Process of Becoming., *Alezandra Melendrez, Rutgers University-Newark*

The Ashamed Teacher: How Educators feel Shame in the Profession, *Crystal Hamai, Rutgers University-Newark*

Pedagogies of Shame: Writing Shame into Policy, *Nicole J Auffant, Rutgers University-Newark*

Sat020 Education: The Technological

9:30-10:50

Everitt 241

Chair: Dian Walster, Wayne State University

Rethinking Writing Instruction: New Literacies, Digital Composition, and English Education, *Jennifer Jackson Whitley, The University of Georgia*

Exploring Social Media Distractions In and Out of the Classroom: Implications for Improving the Learning Environment, *Abraham Edward Flanigan, University of Nebraska-Lincoln, and Wayne A. Babchuk, University of Nebraska-Lincoln*

I Am Not an ATM: How Does Online Instruction Affect Expectations in Graduate Professional Education?, *Dian Walster, Wayne State University*

A Qualitative Meta-Syntheses of Research on Educational Technology in Turkey in the Last Decade, *Sema UNLUER, Anadolu University, and Yildiz Uzuner, Anadolu University*

A Snapshot in Time: a 21st Century Chilean School in the Digital Age, *Michelle Espinoza-Lobos, Faculty of Education, Monash University*

Sat021 Music

9:30-10:50

Everitt 245

Chair: Kendra Ray, Drexel University

Examination And Performance Of Turkish Folk Melodies For The Violin & Piano, *Gamze Elif Tanınmış, Gazi University, and Meral Mete, Hacettepe University*

Music and Fashion as Cultural Expressions of Second Language Literacies in the City, *Raul Alberto Mora, Universidad Pontificia Bolivariana, Tatiana Salazar Patiño, Universidad Pontificia Bolivariana, María Alejandra Gómez, Universidad Pontificia Bolivariana, and María Camila Mejía-Vélez, Universidad Pontificia Bolivariana*

Qualitative inquiry, creative representation and quilt squares: Two student experiences, *Kendra Ray, Drexel University, Kimberly Ward, Drexel University, and Kathleen Fisher, Drexel University*

Construction of popsingers in media texts: agency, *Liisa Tuomi, University of Helsinki*

Sat022 Digital Tools in Qualitative Research: Storytelling, Autoethnography and the Self

9:30-10:50

Lincoln 1020

Chair: Elizabeth Lowe, Mercy College/Doctoral Candidate West Virginia University

Constructing Digital Stories from Research, *Elizabeth Lowe, Mercy College/Doctoral Candidate West Virginia University*

Journey Through Loss: An Autoethnographic Study Using Software for Self Help, *Elizabeth Lowe, Mercy College/Doctoral Candidate West Virginia University*

Gaming and Gender: Postmodern Narratives of Liminal Spaces and Selves, *Amana Marie LeBlanc, Georgia State University*

Collecting data in London's Tech City, *Carole Elliott, Durham University Business School, Durham University*

Sat023 Psychology: Organizational Psychology

9:30-10:50

Lincoln 1027

Chair: VANESSA CARINE GIL DE ALCANTARA, federal fluminense university

Working conditions and the lifeworld of Bus Drivers: Descriptive study, *VANESSA CARINE GIL DE ALCANTARA, federal fluminense university, rose mary rosa costa andrade silva, federal fluminense university, and eliane ramos pereira, federal fluminense university*

Use of Employee Comments to Drive Organizational Change, *Victoria Hendrickson, Alliant International University, Emily Hause, St. Mary's College of California, and scott Brooks, OrgVitality*

The psychosomatic body: The symptom as a response and transdisciplinarity as a way, *VANESSA CARINE GIL DE ALCANTARA, federal fluminense university, rose mary rosa costa andrade silva, federal fluminense university, and eliane ramos pereira, federal fluminense university*

An Investigation of Organizational Depression of Primary School Teachers, *elif keleş, yuzuncu yıl universitesi, and hasan basri memduhoğlu, yuzuncu yıl universitesi*

Narrative Stories of Agility and Resilience in the Pursuit of Individual Ambidexterity, *Victoria Hendrickson, Alliant International University*

Sat024 The Nutritive

9:30-10:50

Everitt 260

Chair: Christopher Fink, Ohio Wesleyan University

The Generative and Interactive Role of Narrative Inquiry: Community Food Work Stories from Faith-Based Practitioners, *Rebecca Landis, Virginia Tech, and Kim Niewolny, Virginia Tech*

Cooking the selfie: The impacts of Photovoice techniques on college student subjectivities regarding food insecurity, *Christopher Fink, Ohio Wesleyan University, and Nancy L Knop, Ohio Wesleyan University*

Interspecies awareness: Me, the bees, and our food worlds in an actor-network, *Rachael Eve Kennedy, Virginia Tech*

Exploring the Foodwork Practices of Couples Adapting to a Shared Lifestyle, *Natalie DeWitt, Western Oregon University*

**Coalition for Critical Qualitative Inquiry: Critical
Sat025 Approaches to Questions in Qualitative Research**

9:30-10:50

Lincoln 1002

Chair: Raji Swaminathan, University of Wisconsin-Milwaukee

Fostering Critical Reflexivity through Artful Questioning, *Thalia M. Mulvihill, Ball State University*

When and Where I Enter: Explorations of Black Feminist Content Analysis, *Monique I Liston, University of Wisconsin-Milwaukee*

Critical hermeneutic approaches to questions and the openness of conversation, *Marie Gina Sandy, University of Wisconsin-Milwaukee*

Leaving the Field?, *Nancy Rice, University of Wisconsin-Milwaukee*

Critical Approaches to Questions & Discussions in Focus Groups, *Raji Swaminathan, University of Wisconsin-Milwaukee*

**Spotlight: How Can We Do Critical Ethnography Better?
Methodological Insights from a Six-Year Writing
Sat026 Collaborative**

9:30-10:50

Davenport 329

Chair: Erin L. Castro, University of Utah

Under Construction: Building a critical race ethnographic method in educational research., *Erin L. Castro, University of Utah*

Connections and Gulfs: Rethinking Researcher-Participant Relationships in Transnational Ethnography, *Stephanie Rieder, University of Illinois Urbana-Champaign*

Writing a Critical Ethnography About Temporariness and Migration: Challenges and Questions from an 'Insider' Standpoint, *Parthiban Muniandy, parthiban.ynwa@gmail.com*

Enacting academia and the background-ing of positionalities, *Valeria Bonatti, University of Illinois Urbana Champaign*

Discussant, *Wanda S. Pillow, University of Utah*

Sat027 Tenure

9:30-10:50

English 160

Chair: Kyle Stephen Bunds, North Carolina State

Thrown under the bus: Representing Bargaining Unit Faculty Members as a Union Grievance Officer, *Geoffrey A Meek, Bowling Green State University*

Managing the Academic Trinity, *Ellis Hurd, Illinois State University*

What Drives Your (My) Research in the Corporate University? Conversations Between a Qualitative Academician and his Mentor, *Kyle Stephen Bunds, North Carolina State, and Michael D. Giardina, Florida State University*

The Uncharted Years: Moving through first year academic spaces, *Kelly Guyotte, University of Alabama, Brooke Anne Hofess, Appalachian State University, Sara Scott Shields, Florida State University, and Gloria Wilson, Middle Tennessee State University*

Theses on l'Affaire Steven Salaita, *David Prochaska*

Sat028 Technological Interventions in Qualitative Research

9:30-10:50

Lincoln 1024

Chair: Ciara Pittman, Tennessee Technological University

Engaging with E-Readers: Teacher and Student Perspectives on E-Readers in Secondary English Classrooms, *Ciara Pittman, Tennessee Technological University, and Janet K. Isbell, Tennessee Technological University*

The Experience of Managers and Staff of a Local Government Organization when Adopting a Cloud Computing Strategy, *Luis Matta, Argosy University*

Self-Reflection on Engagement in Virtual Middle-Grade Classrooms as the Dual Role in STEM, *Haiping Hao, Texas A&M University, and Gerald Kulm, Texas A&M University*

Professional Trajectories of Three Expert Early Childhood Teachers in Shanghai, *Haiping Hao, Texas A&M University, and Patricia Larke, Texas A&M University*

Into Cultural Disruptions and Methodological Bifurcations: Research Elements for Cultural Systems, Technology and Education Relations, *Julio Ernesto Julio Rojas Rojas Mesa, Santo Tomas University*

Sat029 Narrative Methodologies

9:30-10:50

Lincoln 1026

Chair: Sujin Son, University of Georgia

Doors and Gates: Thinking with Theory about Identity, Place and Power in
Diverse Families, *Kathryn F Whitmore, University of Louisville, and James S
Chisholm, University of Louisville*

Narrative as a Method for Engaging in Adult Development: A Research Note,
Sujin Son, University of Georgia

A Hermeneutical Analysis of The Catcher in the Rye and The Chocolate War,
Mychelle Hadley Smith, Texas A&M University

Challenges of the Emic/Etic in Arts-Informed Narrative Inquiry: Negotiating the
Representation of Experiences with Depression., *Elizabeth Suen, University of
Ontario Institute of Technology, Hilde Zitzelsberger, University of Ontario
Institute of Technology, Gail Lindsay, University of Ontario Institute of
Technology, Toba Bryant, University of Ontario Institute of Technology, and
Wendy Stanyon, University of Ontario Institute of Technology*

Rendering Lives in Context: Using Portraiture as Methodology for Critical Life
History Work, *Gloria Wilson, Middle Tennessee State University*

A look at widow narratives: Studying post-spousal loss through textual analysis,
Jennifer Whalen, University of South Florida

Sat030 Feminist Qualitative Research: The Sexed Body

9:30-10:50

Lincoln 1028

Chair: Acie Middleton, Ohio University

Are You Not Entertained: Sexual Terrorism in the Digital Age and the Politics of
#TheFapping, *Acie Middleton, Ohio University*

Searching for Ecomasculinities within the Men's Movement, *R. Alan Wight,
University of Cincinnati*

**Arts-Based Research: Using Performance in Arts-Based
Sat031 Research and Inquiry**

9:30-10:50

Lincoln 1062

Chair: Dominique C Hill, Miami University

Transgressngroove: The Role of Art-Based Inquiry in Imagining Black Girlhood, Dominique C Hill, Miami University

Teatro y Ecología Emocional desde los Servicios de Orientación un Estudio Fenomenográfico, Belkis Josefina Escalona D'Albano, Universidad del Zulia

STEHBLOODS - Do you want to dance with me?- participative dance performance in public space, Ninel Çam van Chapull, Aalto University Helsinki Finland

Using Ethnodrama to Interpret Interview Data:, Charles Vanover, University of South Florida

The Little Stuff We Do: A Performance on Emotional Abuse, Amir Hedayati Mehdiabadi, University of Illinois at Urbana-Champaign

**Spotlight: A dialogue on Race/Racism Beginning with
Sat032 Nameka On Ferguson**

9:30-10:50

Everitt 269

Chair: Nancy E Spencer (Bowling Green State University)

Panelist: Nancy E Spencer (Bowling Green State University)

Panelist: C L Cole (University of Illinois at Urbana-Champaign)

Panelist: Synthia Sydnor (University of Illinois at Urbana-Champaign)

Panelist: Nameka Bates (University of Illinois at Urbana-Champaign)

Panelist: Jennifer Lynn Metz (Towson University)

Panelist: Ashley Rae Baker (University of Georgia)

Session Organizer: Nancy E Spencer (Bowling Green State University),

**“Gotta Feel to Know”: Considering a Working Class
Sat033 Post-Intentional Phenomenological Data Analysis**

9:30-10:50

Noyes 165

Chair: Mark D. Vagle, The University of Minnesota

Working-Class Theorizing in Post-Intentional Phenomenological Data Analysis,
*Mark D. Vagle, The University of Minnesota, Colleen Clements, The
University of Minnesota, and Angela Coffee, University of Minnesota*

Only One Person Has Ever Thanked Him”: The Triumph of Caring Over
Classroom Discourse, *Colleen Clements, The University of Minnesota*

Relationships and Radical Implication, *Angela Coffee, University of Minnesota*

Embodied Football Analysis, *Mark D. Vagle, The University of Minnesota*

Sat034 New Methods and Methodologies II

9:30-10:50

Engineering 106B3

Chair: Phuong Nguyen, ESCP Europe

Genres of Underemployment: A Dialogical Analysis of College Graduate
Underemployment, *Joseph Cunningham, University of Cincinnati*

A Review of Grounded Theory Studies on Children’s Health, *Phuong Nguyen,
ESCP Europe*

Lessons From a Postcritical Ethnographic Analysis of Teach For America Alumni,
Ashlee Anderson, University of Tennessee

Entangling neuroscience and early childhood literacy theories in preschool
practices: what realities are enacted?, *Lena Aronsson, Stockholm University, dep.
of Child and Youth Studies*

Positionality: A Constructionist Sociocultural Power Analysis, *Mitsunori
Misawa, The University of Memphis*

**Indigenous Research: Peer Review Processes through
Sat035 Indigenist Lens**

9:30-10:50

Union Illini Room C

Chair: Heather Ritenburg, University of Regina

(Session Organizer) Heather Ritenburg, University of Regina;(Panelist) Roe Bubar, roe.bubar@colostate.edu;(Panelist) Rose Cameron, Algoma University;(Panelist) Craig A. Campbell, University of Saskatchewan;(Panelist) Harpell Montgomery, University of Regina;(Panelist) Damara Paris, Emporia State University;(Panelist) Heather Ritenburg, University of Regina;(Panelist) Mary Eileen Skerrett, Canterbury University;(Panelist) Christine Staikidis, Northern Illinois University;(Panelist) Shawn Wilson, University Centre for Rural Health, University of Sydney,

Sat036 Directions in Grounded Theory II

9:30-10:50

Union 403

Chair: Pamela Anne Walker, University of Toronto

Caring about Racism: Early Career Nurses' Experiences with Aboriginal Cultural Safety, *Pamela Anne Walker, University of Toronto*

Ethnic Minority Students and Their Story of College Access: The Case of USA and Thailand, *Nannaphat Saenghong, University of Illinois at Urbana-Champaign*

Active ingredients of instructional coaching: Results from qualitative strand embedded in a randomized control trial, *Drew White, University of Nebraska-Lincoln, Michelle Howell Smith, University of Nebraska-Lincoln, Gina Kunz, University of Nebraska-Lincoln, and Gwen Nugent, University of Nebraska-Lincoln*

A Grounded Theory Narrative of Black Women's Experiences as Doctoral Students, *Qiana Cutts, Kennesaw State University*

Analysis of Secondary School Students' Experiences in Conversations and Discussions on Social and Political Issues, *Yun-kyoung Park, Cheongju National University of Education, and Seung-Yun Lee, University of Georgia*

The Dynamics of Knowledge Resource Utilization Using Grounded Theory Method, *Rishabh Rai, Department of Psychology, University of Delhi, and Anand Prakash, Department of Psychology, University of Delhi*

Sat037 Thinking with Theory to Reconsider Method

9:30-10:50

Union 405

Chair: Lisa A. Mazzei, University of Oregon

The Song (Does Not) Remain the Same: Re-Envisioning Portraiture
Methodology in Education, *Spirit D. Brooks, University of Oregon*

The Story as Apparatus: Using Creative Nonfiction to Think with Theory about
Teacher Knowledge, *Courtney L. Rath, University of Oregon*

Collective Biography with High School Girls: Resisting Normative Discourses of
(Un)Becoming in School Spaces, *Asilia Franklin-Phipps, University of Oregon*

Having versus Knowing: Putting Pilot Studies to Work in Qualitative Inquiry,
Tristan G. Gleason, University of Oregon

Sat038 Autoethnography SIG: Plenary: Searching for a new qualitative inquiry in Argentina

11:00-12:20

Union 210

Chair: Aldo Merlino

Driving and Researching in Argentina: An Autoethnography, *Aldo Merlino,*
merlinoaldo@gmail.com

Reflecting on Masculinity (Witnessing my Father's Struggle with a Mental
Illness), *Alejandra Martinez, CIECS-CONICET y UNC*

How To Be a Vegan in Argentina and Not Die Trying. An Autoethnography,
Maria Marta Andreatta, CIECS-CONICET y UNC

Sat039 Plenary: New Material, New Empirical, Post Human, Post Qualitative Inquiry #1

11:00-12:20

Union 314 A

Chair: Elizabeth Adams St.Pierre, University of Georgia

Begin with Concept not Method in Post Qualitative Inquiry, *Elizabeth Adams*
St.Pierre, University of Georgia

Monadology and New Empiricism: Gabriele Tarde's Passionate Science of
Society, *Elizabeth de Freitas, Adelphi University*

(Re)Thinking Ontology in (Post)Qualitative Research, *Patti Lather, The Ohio State University*

The Refrain of the A-Grammatical Child, *Maggie MacLure, Manchester Metropolitan University, England*

Plenary: “Experimentation Must Replace Interpretation”: A New Materialist Affirmative Critical Approach to Social Inquiry
Sat040

11:00-12:20

Union 314 B

Chair: Hillevi Lenz-Taguchi, Stockholm University, Sweden

Propelling Oneself out of Too Habitual Race-Events in Early Childhood: Intuition as a Leap towards the Possible, *Camilla Eline Andersen, Hedmark university college*

A Careful Critique: Betraying the Territory, *Karin Gunnarsson, Stockholm university*

Affirmative (Re)Search/(Re)Think: Eyes and Senses and Minds and Bodies Wide Open (and Still Fumbling), *Hanna Ellen Guttorm, University of Helsinki*

What is Happening in the Classroom? Talking and Connecting with Children Through Material Entanglements, *Riikka Hohi, University of Helsinki*

An Affirmative Relational Materialist Criticality – Decentering the Human (Macro) Researcher, *Emilie Elsa Moberg, Dep of Child and Youth Studies, Stockholm University*

Sat041 Autoethnography SIG: Mental Illness

11:00-12:20

Union 209

Chair: Hannah N Prince, University of South Florida

Broad Strokes: Making Sense of My Mother’s Disorder through Painting, *Hannah N Prince, University of South Florida*

Construction Paper Spiders and Murderous Hail: Better Understanding Anxiety, Better Understanding the Self, *Katelyn Elizabeth Gendele, Department of Theatre and Film, Bowling Green State University*

The Liar in Me, *Carlie Michelle Fieseler, University of Illinois at Urbana-Champaign*

Mental Illness, Social Support and Voluntary Kin: An Autoethnography, *wonda baugh*, *Bowling Green State University*

**Autoethnography SIG: Spotlight: Friendship and
sat042 Methodology: Methodology as Friendship**

11:00-12:20

Union 211

Chair: Ken Gale, University of Plymouth, UK

It's in the eyes: how do we make our selves visible and invisible?, *Ken Gale, University of Bristol*

Friendship as Method Revisited, *Lisa Tillmann, Rollins College*

The Courses of Our Lifetimes: Living and Learning Together in Friendship, *William K Rawlins, Ohio University*

Friendship and mourning, *Davina Kirkpatrick, University of te West of England, UK*

Walking-together: out of step friendships and inquiring together, *Sue Porter, University of Bristol, UK*

sat043 Autoethnography SIG: Family

11:00-12:20

Union 217

Chair: B. Lee Murray, University of Sasaktchewan

Ambiguous Loss Found, *elisabeth lowenstein, midsized midwestern state university*

The "mother-headed" family, *B. Lee Murray, University of Sasaktchewan*

Money, Marriage and Middle Class: A family tragedy in China's economic uneven expansion, *ke li, Institute of Communication Research*

I'm standing at the railway station pondering my destination, *Jan Bradford, University of Edinburgh*

Staring at my father's trophies: sports, immigration and belonging through fandom, *Constancio Arnaldo, University of Illinois, Urbana-Champaign*

Sat044 Education: Qualitative Case Studies II

11:00-12:20

Everitt 151

Chair: Soria E. Colomer, University of South Florida

Biliteracy Development among African American and Latina/o Emergent Bilinguals in a Two-Way Immersion Classroom, *Soria E. Colomer, University of South Florida, and Eurydice Bauer, University of Illinois at Champaign-Urbana*

English Learning and Identity Transformation of EFL Learners Preparing for University Transfer, *Jong-woon Jeon, Chung-Ang University, and Dong il Shin, Chung-Ang University*

Comparing EFL learner conceptions between learners from Hong Kong and mainland China, *Pei Ju Tsai, The Language Center, Soochow University*

The improvement of the conscious consumerism awareness analysis through the stories, *ERDAL PAPATGA, ANADOLU UNIVERSITY, and Ali ERSOY, Anadolu University*

Preservice Teachers' Responses to Newbery Award Winning Books in Children's Literature Classes, *Hakan Dedeoglu, Hacettepe University, and Nergiz Kardas, Hacettepe University*

What Districts and Schools Can Learn from Their Students (if They Care to Ask): Seniors Reflect on Their High School Education. Phyllis L. Clay, Ph.D. Albuquerque Public Schools (APS)., *Phyllis L. Clay, Albuquerque Public Schools*

Researching In, Through, and About Pre-Service**Sat045 Teacher Education**

11:00-12:20

Everitt 165

Chair: Lillian Louise Lewis, The Pennsylvania State University

The Curriculum and the Individual: An Exploration of Future Teachers' Experiences and Encounters with Arts-Integrated Curricula, *Judy Kingkaysone, The Pennsylvania State University-University Park, and Lillian Louise Lewis, The Pennsylvania State University*

Ethnography in the Classroom: Intertwining Artist-Teacher-Researcher Practices in Preservice Art Education, *Samantha Nolte-Yupari, Nazareth College*

Equipping pre-service teachers with ethnographic Tools: Transforming Teacher Education Through Cross-Cultural Ethnography, *MinSoo Kim-Bossard, The Pennsylvania State University*

Inquiry into Professional Development: School Interns' Feedback Perceptions and Preferences, *Monique Alexander, Penn State University*

Sat046 Education: Undergraduate and Graduate Education

11:00-12:20

Everitt 241

Chair: Wayne A. Babchuk, University of Nebraska-Lincoln

Deconstructing Academic Integrity: Understanding the Use of Solutions by Engineering Undergraduates During Textbook-Based Homework Preparation, *Angela Minichiello, Utah State University, Sherry Marx, Utah State University, Christine Hailey, Utah State University, and Laurie McNeill, Utah State University*

Modes of Chemical Reasoning in Organic Chemistry, *şeyma perihanoğlu, yuzuncu yıl universitesi*

The Guinea Pigs Speak: Undergraduate Participant Response to Research, *Glenn Allen Phillips, Texas A&M University, and Kathryn Bell McKenzie, California State University- Stanislaus*

Teaching the Ethics and Responsible Conduct of Research: A Case Study Approach, *Wayne A. Babchuk, University of Nebraska-Lincoln, and Michelle Howell Smith, University of Nebraska-Lincoln*

Turkish PhD Students' metaphorical conceptualizations of supervisory, *İşner SEVER, Anadolu University, and Ali ERSOY, Anadolu University*

Graduate Students and Diversity Courses: Understanding Entry to Enhance Pedagogy, *Patricia Marin, Michigan State University, and Melissa Morgan Consoli, University of California Santa Barbara*

Sat047 Notes on worldly becoming with/in child/hoods...

11:00-12:20

Everitt 245

Chair: Ann Merete Otterstad, Høgskolen i Oslo and Akershus

(Session Organizer) Ann Merete Otterstad, Høgskolen i Oslo and Akershus,

**Digital Tools in Qualitative Research: Digital Tools and
Sat048 Technology**

11:00-12:20

Lincoln 1020

Chair: LaNysha Adams, University of New Mexico

Research Revolution: Digitizing Paper with Smartpens & Smartphones,
LaNysha Adams, University of New Mexico

Taking Faculty Autonomy Back to the Future: Considerations for 21st Century
Technology, Power and Leadership, *Leslie Pourreau, Kennesaw State University*

Semantic Web and Digital Qualitative Analysis Tools: Some insights, *Ahmet
Suerdem, Istanbul Bilgi University*

**Psychology: Oppression and Social Justice in
Sat049 Psychology**

11:00-12:20

Lincoln 1027

Chair: Dorothy Munson, Eastern WA Univ.

This is a school! Not a prison!! This is a classroom! Not a prison cell!!, *Dorothy
Munson, Eastern WA Univ.*

Exploring the Psychology of Underprivileged Subaltern (Dalits) and its Effect
on Motivation and Well-being: A Qualitative study, *Ritu Singh, University of
Delhi*

The Lived Experiences of South Asian American Students with Learning
Disabilities, *Anahita Madon, The Chicago School of Professional Psychology*

Leadership for Societal Welfare: Insights from Life and Works of a Leader,
*Bhumika Rajdikshit, Indian Institute of Technology Kanpur, Kanpur, Arvind
K Sinha, Indian Institute of Technology Kanpur, Kanpur, and Kumar Ravi
Priya, Indian Institute of Technology Kanpur, Kanpur*

Eluding Institutional Oppression Through Subversive Inquiry: Surviving
Wonderland, *Lochran Fallon, Penn State*

Sat050 The Photographic

11:00-12:20

Everitt 260

Chair: Sandra Crespo, Michigan State University

Using classroom photographs to tell stories about teaching and learning, *Sandra Crespo, Michigan State University*

A Visual Exploration of the Liberal Arts Expressed on Liberal Arts Campuses, *Gwendolyn Schimek, Colorado State University*

Photo-Elicitation Interviews: Early Childhood Teachers Leading the Conversation with Parents, *Kyle Elizabeth Miller, Illinois State University, and Miranda Lin, Illinois State University*

Seeing Beliefs: Using Metaphor in Visual Research, *Mike DiCicco, Northern Kentucky University*

Organized frames and fires in the night: images of social protests., *Valeria Bonatti, University of Illinois Urbana Champaign*

Sat051 Coalition for Critical Qualitative Inquiry: Questioning Research as Construct

11:00-12:20

Lincoln 1002

Chair: Barbara Dennis, Indiana University

Finders, Keepers. Losers, Weepers, *Barbara Dennis, Indiana University*

Discovering the Other Knowledge in Environmental Justice Studies: The Case of West Dallas, *Sima Namin, Ph.D. Student*

The Encounters and Challenges of Ethnography as a Methodology in Health Research, *marghalara Rashid, university of Alberta*

Interview Talk: Understanding Data Collection as Relational Construction, *Jaime Robb, jrobb12407@gmail.com*

Artful pedagogy: Creative approaches to teaching
Sat052 qualitative inquiry

11:00-12:20

Davenport 329

Chair: Kelly Guyotte, University of Alabama

Narratives of Becoming Professor/ Becoming Researcher: Using Artful Pedagogy to Cultivate Process-Thinking in Qualitative Inquiry, *Kelly Guyotte, University of Alabama*

Teaching Qualitative Reasoning Through Somatic Experience, *Richard Siegesmund, University of Northern Illinois*

Teaching and Learning Qualitative Research through Fiction, *Kathleen deMarrais, University of Georgia*

Walking through theory: An exploration of theoretical frameworks in miniature, *Sara Scott Shields, Florida State University*

Spotlight: Radical Conversations about Civility in
Sat053 Academia

11:00-12:20

English 160

Chair: Kakali Bhattacharya, Kansas State University

Civility is the Master's Colonial Tool: Censorship, Voice, and Self-Erasure in Qualitative Research, *Kakali Bhattacharya, Kansas State University*

Let's Talk About Us: A Duoethnographic Study of Two Scholars of Color in Academia, *Kamala Williams, Texas A & M University, and Elsa Gonzalez, Texas A&M University, Texas A&M Chorus Christi*

Academic Incivility: Research &(Public) Writing as Acts of Civil Disobedience, *Venus E Evans-Winters, Illinois State University*

Reflections, Comments, and Facilitation of Conversation, *Yvonna S. Lincoln, Texas A&M University*

Sat054 Directions in Active Interviews

11:00-12:20

Lincoln 1024

Chair: Rafiqah Mustafaa, University of Illinois at Urbana-Champaign

Exploring how New Nonprofit Leaders Learn to Lead their Organizations, *Anne Namatsi Lutomia, University of Illinois at Urbana Champaign*

“Lemme tell you this story”: Forming Teacher Identities through Narrative Interviews, *Stephanie Anne Shelton, The University of Georgia*

Listening to Teachers in the Hermeneutic Circle: A Step by Step Process, *Kristin Marie Murphy, University of Massachusetts Boston*

Repeated Interviewing and A Participant’s Evolving Narrative, *Rafiqah Mustafaa, University of Illinois at Urbana-Champaign*

A Life Story of Ethnic Studies, *Joy Anderson, Arizona State University*

Interview as Play: A Hermeneutic Enterprise, *Adrienne Pickett, University of Illinois at Urbana-Champaign*

**Activism as Methodology: Building Bridges over
Sat055 Phantom Divides**

11:00-12:20

Lincoln 1026

Chair: Artemi Ioanna Sakellariadis, Centre for Studies on Inclusive Education

To be Confirmed, *Claudio Moreira, UMASS Amherst, and Marcelo Diversi, Washington State University*

To be Confirmed, *norman denzin, university of illinois*

Imagination and Inspiration in the Midst of State Violence, *D Soyini Madison, Northwestern University*

Let Me Re-Create, *Clara Juando-Prats, University of Toronto*

“I’m a Researcher not an Activist” Said the Green Chameleon, *Artemi Ioanna Sakellariadis, Centre for Studies on Inclusive Education, and Katrien De Munck, University of Gent*

**Feminist Qualitative Research: Motherhood and
Sat056 Childbirth**

11:00-12:20

Lincoln 1028

Chair: Radhika Viruru, Texas A&M University

What’s Natural about Childbirth?: Three Theoretical Explorations of Natural Childbirth Narratives, *Alison Happel-Parkins, University of Memphis, and Katharina A. Azim, University of Memphis*

Fetal Personhood: Social Meanings and Functions, *Faith Ann Agostinone, Aurora University*

Motherhood in Qatar: a feminist post-colonial analysis., *Radhika Viruru, Texas A&M University*

Socially Constructing Single-Mother Communities by Mapping the Intersection of Gender, Class, Race, and Space, *Cynthia Edmonds-Cady, Illinois State University, and Hannah Cohen, Illinois State University*

Alarming Admonitions: A Poetic Representation of Mothers' Experiences with Early Literacy Advice, *Amber M Spears, Tennessee Technological University*

Arts-Based Research: Multimodal Narratives and the

Sat057 Arts

11:00-12:20

Lincoln 1062

Chair: Andrea Eniko Lypka, University of South Florida

Deconstructing Adult Immigrant English Language Learner Identity in Visual Narratives, *Andrea Eniko Lypka, University of South Florida*

Moustakas' Heuristic Research for Fictional Character Development, *Robin Throne, Northcentral University*

Transacting with Societal Expectations in Education: How Teacher Mothers Create Their Lives in the Overwhelm, *Allisa Abraham, University of Georgia*

Transcultural Identities of Adult Immigrant Language Learners in Multimodal Texts, *Andrea Eniko Lypka, University of South Florida*

Artistic Intuition as a Method in Biography Writing, *Merete Morken Andersen, Buskerud and Vestfold University College*

Arts-Based Research: M/othering in Academia

Sat058 Deconstructed

11:00-12:20

Lincoln 1090

Chair: Amy Lynn Pfeiler-Wunder, Kutztown University

"Bad Mommy": Disrupting Constructions of Motherhood through Visual Humor, *Christina Hanawalt, The Pennsylvania State University*

"Bad" Teachers: Constructions of "Good" Mothering/Teaching, *Amy Bloom, Kutztown University*

Part Two: Rebirthing-Re/producing mothering/academia after tenure, *Amy Pfeiler-Wunder, Kutztown University*

Thinking with Theory to Transgress Disciplines, Data, and Documentation

11:00-12:20

Noyes 165

Chair: Julia Mulligan, University of Missouri-Columbia

Thinking with Discourse on a Nomadic Inquiry, *Amber Ward, University of Missouri,*

Why Am “I” Blurry?: A Post-Qualitative Autoethnography of a Muzungu/ Museum, *Rebecca c. Aguayo, University of Missouri,*

Burning at both ends: Art and disruption at the end of graduate school, *Sarah Shear, Penn State Altoona*

The play of borders, bodies, and absent presences in the VERB “It’s what you do!” public health campaign, *Julia Mulligan, University of Missouri-Columbia*

Sat060 Spotlight: Big Data and Free Speech

11:00-12:20

Lincoln 1022

Chair: Shing-Ling Sarina Chen, University of Northern Iowa

This Page You Are Trying to Access Has Been Blocked: Digital Access, Filtering and Academic Freedoms, a Case Study on the Gulf Arab States, *Tania Gupta, University of Oxford*

The Professoriate Talks: Academic Freedom Goes Online, *Andrew Iliadis, Purdue University*

Sat061 Oral Histories: a tool for collecting and archiving history

11:00-12:20

Engineering 106B3

Chair: Yvette Danielle Castañeda, UIUC

(Panelist) Miguel Rodriguez, UIC;(Panelist) Ana Genkova, UIC;(Chair) Jennifer Hebert-Beirne, UIC;(Discussant) Shirley Alfaro, Story Corps;(Discussant) Simone Alexander, Enlace Chicago;(Session Organizer) Yvette Danielle Castañeda, UIUC,

Sat062 Indigenous Research: Indigenous Research Methods

11:00-12:20

Union Illini Room C

Chair: Shawn Wilson

Action Research: Constructing a Meaningful and Purposeful Education for Culturally Diverse Students., *Ernest Stringer, University of Melbourne*

First Nations Reconceptualize Assessment: an Investigation into Indigenous Forms of Measurement across Three First Nations Communities, *Brent Debassige, Western University*

Participatory Qualitative Research with Inuit in Arctic , *Michael Kral*

Sat063 Directions in Participatory Qualitative Research II

11:00-12:20

Union 403

Chair: Vonzell Agosto, University of South Florida

In Their Own Words: Storysharing as a Prism to Illuminate Language, Learning and Life Perspectives, *Linda Shuford Evans, Kennesaw State University*

Developing College Freshmen's Creative Sense of Place by Design-Based Learning, *Wei-Ren Chen, National Chiayi University*

Conduct Un/Becoming: Discipline in (Researching) Educational Leadership Practice, *Vonzell Agosto, University of South Florida, and Zorka Karanxha, University of South Florida*

An Action Research for Examining Writing Process of Hearing Impaired College Students, *Guzin Karasu, School for The Handicapped, Anadolu University*

Spotlight: Thinking with Theory in Post-Intentional Phenomenology

Sat064

11:00-12:20

Union 405

Chair: Mark D. Vagle, The University of Minnesota

The Making and Unmaking of Equity-Mindedness, *Mark D. Vagle, The University of Minnesota*

Bakhtin on Laughter and the Phenomenon of Joy in the Classroom, *Kelly Gast, The University of Minnesota*

Theorizing Planes of Development in Early Childhood Education, *Olivia Christensen, The University of Minnesota*

Cultural Politics and Inequality in an Age of Conservative Restoration, *Tracy Leith, The University of Minnesota*

Why Doubt Matters: Setting the Stage for the Teachable Moment, *Jeff Henning-Smith, The University of Minnesota*

Autoethnography SIG: The Anxiety of Influence: A Theory of collaborative autoethnography for clinical and academic supervision.
Sat065

1:00-2:20

Union 210

Chair: salma siddique, University of Aberdeen

(Session Organizer) salma siddique, University of Aberdeen,

Spotlight: New Material, New Empirical, Post Human, Post Qualitative Inquiry #2
Sat066

1:00-2:20

Union 314 A

Chair: Lisa Mazzei, University of Oregon

Close Encounters of a Critical Kind: Diffracting Material Feminism with Speculative Realism, *Carol Anne Taylor, Sheffield Hallam University*

Mobile Mattering: Onto-stories of a Skirt, a Desk, and a Mattress, *Alecia Youngblood Jackson, Appalachian State University*

The Materiality of Language and Educational Practices in the Anthropocene, *Lovisa Gustaffson, Stockholm University, and Hillevi Lenz-Taguchi, Stockholm University, Sweden*

Possible Worlds: The Ontological Project of Children's Drawing, *Christopher M Schulte, University of Northern Iowa*

Writing the Body without Organs in Qualitative Research, *Lisa Mazzei, University of Oregon*

**Plenary: Oral Histories of adversity, faith, and struggles:
Sat067 Providing a deeper context to health and community**

1:00-2:20

Union 314 B

Chair: Yvette Danielle Castañeda, UIUC

(Chair) Jennifer Hebert-Beirne, UIC;(Discussant) Dolores Castañeda, Padres Angeles;(Panelist) Christina Turino, UIC;(Session Organizer) Yvette Danielle Castañeda, UIUC,

Sat068 Autoethnography SIG: New Directions IV

1:00-2:20

Union 209

Chair: Ellen W. Klein, University of South Florida

The Man I knew: A Relational look at Masculine Identity Performances, *Jaime Robb, jrobb12407@gmail.com*

An Autoethnographic Approach to Mixed-Orientation Marriages, *Nicholas Mariner, University of South Carolina, Allison Anders, University of South Carolina, James Devita, University of North Carolina - Wilmington, and Kafele Khalfani, University of California - San Diego*

Ghostly Shadows, *Ellen W. Klein, University of South Florida, and David Franklin Purnell, Mercer University*

Echoing Ghosts, *Youngkwan BAN, Instituion of Communication Research / U of Illinois, Urbana-Champaign*

Fuck Your Morals, *Fiona Murray, Edinburgh University*

**Autoethnography SIG: Lost n' Found: Remembering
Forgotten Stories through Autoethnography and
Sat069 Narrative Inquiry**

1:00-2:20

Union 211

Chair: Lisa Spinazola, Department of Communication, University of South Florida

I Feel Like a Kid Again: Writing as Entry into the Disremembered Past, *Sean Swenson, University of South Florida*

Long Forgotten Invasions of Memory, *Jennifer Galbraith Canady, University of South Florida*

Re-membering Me: reflexive acknowledgement in auto ethnographic narratives, *Grace Peters, University of South Florida, Communication Department*

Reconnecting to the Other by the Telling of Their Story, *Amber Klee, University of South Florida, Communication Department*

Using stories to unearth memories buried in the body, *Lisa Spinazola, Department of Communication, University of South Florida*

Sat070 Autoethnography SIG: Pedagogy

1:00-2:20

Union 215

Chair: Cinthya M. Saavedra, Utah State University

Autoethnography as a Way to Connect Education with Spirituality and Well-Being, *Xia Ji, University of Regina*

Sketch Pedagogy: Exploring, Discovering, and Heightening Academic Identity Through Improvised Teaching, *Nicholas Riggs, University of South Florida*

When Stars, Stripes and Spices Collide: an Autoethnography on Teacher Identity and Ideology in Indoensia, *Jessica Fox, Michigan State University*

A Testimonio of Teaching While Chicana Feminist: Infusing Theories in the Flesh in Teacher Education, *Cinthya M. Saavedra, Utah State University*

Sat071 Autoethnography SIG: Gender and Sexuality

1:00-2:20

Union 217

Chair: Jennifer Lynn Metz, Towson University

Bill, Me and Sexual Mcarthysim: Autoethnographic Journalism, *Jerome Krase, Brooklyn College CUNY*

Gender's Role in Abolitionist Pedagogy: A fictionalized autoethnography through letters from prison, *Shelby A Ferreira, University of Rhode Island*

Sport-Vision: Learning how to see Race & Gender in the Classroom, *Jennifer Lynn Metz, Towson University*

Sat072 Education: Qualitative Case Studies III

1:00-2:20

Everitt 151

Chair: Stephanie Leigh Wendt, Tennessee Technological University

Identifying Preservice Teacher Beliefs and Practices Through Life Story Interviews, *Casey Dianna Gilewski, University of Memphis*

Teacher Candidates' Attitudes and Self-Efficacy Toward Team Work for Teaching STEM in the Elementary Classroom, *Stephanie Leigh Wendt, Tennessee Technological University, Janet K. Isbell, Tennessee Technological University, Perihan Fidan, Tennessee Technological University, and Ciara Pittman, Tennessee Technological University*

Students' Perceptions of Affective and Academic Needs in Inquiry-Based Online Courses: A Case Study, *Thanh Thi Ngoc Phan, Texas Tech University*

A Case Study of Undergraduate Students' Perceptions of the Use of Instructional Technology in College Courses, *Anindya Sen, Northern Illinois University*

Comparison Of Targeted Experimental Skills in High School Chemistry Class: Case of France and Turkey, *Zeki Bayram, Hacettepe University*

Do Visual Reading and Visual Presentation Acquisitions of Turkish Teaching Syllabus Reach the Students to Visual Literacy?, *Fatma Türkyılmaz, Hacettepe Üniversitesi*

Teacher Growth: How Teacher Conceptions of Engineering Change with Ongoing Professional**Sat073 Developement**

1:00-2:20

Everitt 165

Chair: Lori Cargile, University of Cincinnati

(Session Organizer) Lori Cargile, University of Cincinnati; (Panelist) Cijy E. Sunny,

Sat074 Mixed Methods in Educational Research

1:00-2:20

Everitt 241

Chair: Thomas Christ, University of Bridgeport

Critical Skills in Education Leadership Doctoral Programs: Research, Evaluation, Policy, Law and Grant Writing Skills, *Thomas Christ, University of Bridgeport*

Impact of Gifted Student Information on Stakeholder Decision-Making: A Critical Content Analysis, *Darrell Lee Sapp, Tennessee Technological University*

Employment Factors Affecting Thai EFL Primary School Teachers Attrition and Retention, *Virasuda Sribayak, Language Institute, Thammasat University*

Digital Tools in Qualitative Research: Big and Qualitative: The Confluence of Qualitative Methods, Technology, and “Large” Datasets

1:00-2:20

Lincoln 1020

Chair: Kristi Jackson, Queri

I'm Analyzing as Fast as I Can. Using CAQDAS (NVivo) with Large Data Sets in a Rapid, High Security Environment, *Karla Eisen, Westat, and Cynthia Robins, Westat*

Big Data Challenges: Automated Methods in Making Sense of Social Media Data, *Jason Flett, QSR International*

The Application of Topic Modeling in Qualitative Research, *Chrysostomos Giannoulakis, Ball State University, and Stefanos Poulis, University of California San Diego*

Sat076 Psychology: Relationships in Psychology

1:00-2:20

Lincoln 1027

Chair: Deborah Rodriguez, Middlesex University

Rethinking the Adult Attachment Paradigm: The Application of a Qualitative Pluralistic Approach to Couple Relationships, *Deborah Rodriguez, Middlesex University, Nollaig Frost, Middlesex University, and Andrea Oskis, Middlesex University*

When words are not enough: Sequential and multilayered visual analysis of children's experiences with their companion animals through their drawings, *Pongkhi Bujorbarua, University of Washington, and Brinda Jegatheesan, University of Washington*

Aging Couples Tell Their Story: an Integrated Constructivist View of Intimacy Development, *Shao Li, Division 17, and Rex Stockton, Counseling and Counselor Education, Counseling Psychology*

Sat077 Understanding Violence

1:00-2:20

Everitt 260

Chair: Elizabeth Diener, Oklahoma City University

Aesthetics of ugly/aesthetics of fear: A reflection on the urban social dynamics, *Polina Golovátina-Mora, Universidad Pontificia Bolivariana, Santiago Mejía Rendón, Universidad Pontificia Bolivariana, María Camila Rendón Fernandez, Universidad Pontificia Bolivariana, and Juan Camilo Madrigal Benítez, Universidad Pontificia Bolivariana*

The Challenge of Mitigating Suffering Caused by Inter-Group Conflicts: Insights from Qualitative Studies in India, *Kumar Ravi Priya, Indian Institute of Technology Kanpur, Kanpur*

Who Pay Attention to Emotions that Emerges in a Researcher when she talks about Sexual Meanings?, *AddisAbeba Salinas-Urbina, Universidad Autonoma Metropolitana (Xochimilco)*

Experiences of Iraqi Nurses in Communities Impacted by War or Terrorist Threat, *Elizabeth Diener, Oklahoma City University, Hayder Al-Hadrawi, Oklahoma City University, Sadeq Alfayyadh, Oklahoma City University, Weaam Alobaidi, Oklahoma City University, Serwan Bakey, Oklahoma City University, and Vanessa Wright, Oklahoma City University*

Coalition for Critical Qualitative Inquiry: Critical sat078 Pedagogies for Teaching (and Research)

1:00-2:20

Lincoln 1000

Chair: Paula Marie Dawidowicz, Walden University

Glinting in the Sun: A Dramatic Exploration, *Paula Marie Dawidowicz, Walden University*

Ollman's Dialectical Method in a Critical-Pedagogy Study, *Elizabeth Visedo, Independent Scholar*

Critical teaching at the university: a relational challenge, *Laura Formenti, Università Milano Bicocca*

The Voices of Doctoral Students: Using Critical Autobiography in a Research Methods Course, *Loyce Ellenor Caruthers, University of Missouri-Kansas City, Jennifer Friend, University of Missouri-Kansas City, Joseph Blanding, University of Missouri-Kansas City, Brenda Harris, Donnelly College, Cynthia Hollingshead, University of Missouri-Kansas City, and Ruth Yunker, University of Missouri-Kansas City*

**Coalition for Critical Qualitative Inquiry: Equity, Agency,
Sat079 and (Un)equal Spaces**

1:00-2:20

Lincoln 1002

Chair: Hilary Brown, Brock University

Going Beneath the Surface: What is Teaching for Diversity Anyway?, *Hilary Brown, Brock University, and Henny Hamilton, Brock University*

Being Brave: Negotiating Agency and Disengagement in the Work of Institutional Change, *Christina D. Weber, North Dakota State University*

Unsettling Spaces for Literacy and Geographies of Opportunity, *Korina Jocson, University of Massachusetts Amherst*

Neoliberal Identity Politics of Youth in South Korea and Education Exile, *Sujung Kim, University of Illinois at Urbana-Champaign*

**Audio Ethnography: The Art and Politics of Knowledge
Sat080 Production**

1:00-2:20

Davenport 329

Chair: Karen Werner, Goddard College

Prisoner Voices Matter, *Noelle Hanrahan, Prison Radio*

Sound Proof: Making Arguments in Audio, *Michelle Boyd, University of Illinois-Chicago*

The Sensory Ethnography of Agriculture and the Limits of the Visual, *Sabiha Khan, University of Texas at El Paso*

Audio Feature as Scholarly Practice: Reflections on “Like a Water Falling”, *Karen Werner, Goddard College*

Sat081 Directions in Cross-Disciplinary Methodologies

1:00-2:20

Lincoln 1024

Chair: Jennifer AH Billman, Indiana University of Pennsylvania

From Zoology to Ethnography: Crossing-over the quantitative-qualitative divide and lessons learned along the way, *Jennifer AH Billman, Indiana University of Pennsylvania*

The Complexities of Studying Judicial Corruption in Mexico: A Cross-Disciplinary Methodological Approach, *Gabriel Ferreyra, Texas A&M University--Corpus Christi*

Transdisciplinary Travels of Ethnography: Potentials and Perils, *Magdalena Joanna Kazubowski-Houston, York University, and Virginie Magnat, University of British Columbia*

The Role (and Struggle) of a Researcher Doing Interdisciplinary Research, *Isabell Therese Storsjö, Hanken School of Economics*

Two Perfect Storms in Two Countries in One Curriculum Framework IB-PYP, *Leonardus Sudibyo, UTUC-C&I*

sat082 Spotlight: Directions in Critical Race Theory II

1:00-2:20

Lincoln 1026

Chair: William E Berry, University of Illinois

I Fought for You: Breaking Down and Breaking Through Dominant and Oppositional Discourses, *JohnElla Holmes, Kansas State University*

Analysis and Interpretation With Narrative Inquiry: The Tensions of Staying True to the Participants' Story While Utilizing a Critical Race Theoretical Perspective, *Michael D Bartone, Georgia State University*

News Media Identification of the Suspect by Race: Constructing and Framing Some Individuals as 'Evil', *William E Berry, University of Illinois*

AfroChicano/a Self-representation, *Robert Quintana Hopkins, Alliant International University*

Learning from stories of Black and Latina/o youth in predominantly White upper-level high school courses, *Shameem Rakha, Washington State University*

Theorizing Black womanist embodied pedagogies: A historical analysis of Black women's holistic embodied knowledge as a form of Black epistemological thought, *Karla Rose Manning, University of Wisconsin-Madison*

**Gender and performance(s): Embodiment,
Sat083 Transgression, Metaphor, and the Real**

1:00-2:20

Lincoln 1028

Chair: Rachel Briggs, University of Massachusetts Amherst

"You're a Fucking Ma • 4 9 ! T ,
Cathryn Lucas, University of Iowa

Strong, Smart, Sporty, and Straight(!?): Challenging the Politics of (Mis)reading Me, *Diane Williams, University of Iowa*

Splitting Wood and Chopping Food: Gender, Representation, and the Real, *Dawn Lovegrove, University of Massachusetts Amherst*

Gender as Metaphor: If My Gender Were a Fruit..., *Rachel Briggs, University of Massachusetts Amherst*

**Arts-Based Research: Performance, Narrative, and
Sat084 Movement in the Arts**

1:00-2:20

Lincoln 1062

Chair: Sue Porter, University of Bristol, UK

Walking Interconnections: Performing Conversations of Sustainability, *Sue Porter, University of Bristol, UK, and Deirdre Heddon, University of Glasgow*

Dionysian Machine: Relating Resonance and Sense. William A. Lewis, University of Georgia, *William Andrew Lewis, University of Georgia*

Trans-Corporeal Bodies: Molecules, Microbes, Membranes, and Movement, *Angette Spalink, University of Wisconsin, Madison, Slade Billew, Bowling Green State University, and Daniel Spalink, UW-Madison*

I'm a singer: what can I do?, *Marília Velardi, Universidade de São Paulo*

Insights from a Professional Songwriter's Approach to Writing: Privacy and Tr , *Regina Chanel Rodriguez, Texas A&M University-Corpus Christi, and Kitrina Douglas, Leeds Beckett University*

Arts-Based Research: Collaborative Arts-Based Inquiry between an Urban University and an Emerging STEM

Sat085 High School

1:00-2:20

Lincoln 1090

Chair: Douglas Stevens, University of Cincinnati

Democratic Collaborative Structures in an Urban STEM High School, *Douglas Stevens, University of Cincinnati*

Charisma Flow: An Urban High School Collaborative Inquiry Partnership, *Meg Groat, University of Cincinnati*

Spotlight: From reflexivity and repetition to diffraction and differentiation

Sat086

1:00-2:20

Noyes 165

Chair: Bronwyn Davies, University of Melbourne

Changing what matters: diffracting responses to planetary crisis, *Sheridan Linnell, University of Western Sydney*

Emergent listening, *Bronwyn Davies, University of Melbourne*

What is queer becoming?, *Peter Bansel, University of Western Sydney, and Emma Keltie, University of Western Sydney*

Diffractive therapy?, *Jonathan Wyatt, University of Edinburgh, UK*

Spotlight: Indigenous Research: Indigenous methodologies and the construction of new critical

Sat087 qualitative inquiry

1:00-2:20

Noyes 217

Chair: Aitor Gomez, Universitat Rovira i Virgili

(Panelist) Robert Rinehart, university of waikato; (Session Organizer) aitor gomez, Universitat Rovira i Virgili; (Chair) Pamela Zapata, Universidad de Tarapaca; (Panelist) cesar antonio cisneros-puebla, Autonomous Metropolitan University; (Panelist) aitor gomez, Universitat Rovira i Virgili; (Panelist) Patrick Lewis, University of Regina,

Sat088 Qualitative Research and Disability II

1:00-2:20

Lincoln 1022

Chair: Inge G.E. Blockmans, University of Ghent and KU Leuven, Belgium

The Interplay Between (Non-)Communication about Sexuality and Sexual Well-Being in Women with Spinal Cord Injury, *Inge G.E. Blockmans, University of Ghent and KU Leuven, Belgium*

Physical Activity Participation Processes: What parents of children with disabilities say and do?, *Geoffrey A Meek, Bowling Green State University*

“Unbecoming a Vampire Faculty” and Other Tales of Faculty Disability: Challenging and Re-Establishing Professional Identity, *Earle Reybold, George Mason University, and Abigail Konopasky, George Mason University*

Developing communicational situations for deaf college students and graduates for awareness about their future workplaces, *Zehranur KAYA, Anadolu University, School for the Handicapped, and Meltem Ozten Anay, Anadolu University, School for the Handicapped, Department of Architecture and City Planning*

Sat089 Reconceptualizing Collaboration

1:00-2:20

Engineering 106B3

Chair: Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais

“I am learning to fly but I ain’t get wings”: A trioetnography of pharmacists at the ICQI and afterwards, *Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais, Erika Lourenço de Freitas, Regis University, and Mateus Alves, Universidade Federal de Minas Gerais*

Married in life and work: Joan & Erik Erikson and Virginia & Robert Heinlein, *Iris Michele Saltiel, Columbus State University*

Community Capacities in Disaster and Risk Assessments: Authentic Voice, Reflexivity and Socially Shared Inquiry, *Pamela Custodio, University of the Philippines Los Banos*

Coding with the Wolf Pack: How Several Lone Wolves Came to Group Analysis, *Robert Jordan, University of South Florida, Laura D Sabella, University of South Florida, Mike DiCicco, Northern Kentucky University, and Kathryn Boney, N/A*

Collaborative research projects: teaching experience, *Samuel Colón, samuelcolon912@gmail.com, Nicole M Vélez-Agosto, University of Puerto Rico Rio Piedras Campus, Julian Laboy, Universidad de Puerto Rico Rio Piedras, and Jose A. Gonzalez-Perez, University of Puerto Rico*

Creativity vs. Clarity: Encouraging Collaboration and Innovation through Strategic Ambiguity, *Constance C. Milbourne, Rhode Island College, and Bradley A Gangnon, Normandale Community College*

Sat090 Directions in Qualitative Health Research II

1:00-2:20

Union 403

Chair: Minnie Bluhm, Eastern Michigan University

Inquiry and sensitive subjects: Re-thinking approaches to familiar dilemmas, *Minnie Bluhm, Eastern Michigan University, and Mina Rakoski, University of Michigan Internal Medicine*

Understanding the Value of Integrated Care for Children, *Bridget Asempapa, Ohio University*

Life stories and health care of patients with infectious diseases, *Elida Azevedo Hennington, Fiocruz, Ana Rosali Louvize da Silva, Fiocruz, Amanda Almentero, Fiocruz, and Kim Geraldo, Fiocruz*

When to do ethnography make sense to the medical team. When you have Chagas disease, *andrea Avaria, Universidad Santo Tomas*

Social Representations about renal failure in peritoneal dialysis patients. La Serena, Chile, *Mirliana Ramirez, Universidad Catolica del Norte*

Pain Monsters and Grief Octopi: A Pilot Study on Relationships between Grief and Chronic Pain, *Elise Ann Geist Duwe, University of Illinois at Urbana-Champaign*

Sat091 Spotlight: Foucault I

1:00-2:20

Union 405

Chair: Jim Denison, University of Alberta

Mirrors, movement, and memories: Encountering multiple selves in the dance studio research setting., *Marianne Clark, University of British Columbia*

Negotiating and Reimagining Clinician's Agency: A critical analysis on discursive effects of Evidence-based practice, *Yu-ting Su, Bastyr University, Peiwei Li, Springfield College, and Pengfei Zhao, Indiana University*

Twisting Genealogy: A Genealogy of Governmentality, *Jessica Van Cleave, Mars Hill University*

Transforming Bodies: Exploring the Promise of Thinking with Foucault, *Jim Denison, University of Alberta*

**Autoethnography SIG: The Song Book of Our Lives:
sat092 Lyrical Autoethnographic Performances I**

2:30-3:50

Union 210

Chair: Bryant Keith Alexander, Loyola Marymount University

A Song For You': The lyrics of design are not always the lyrics of my desire (A Queer Reading).", *Bryant Keith Alexander, Loyola Marymount University*

"Anokhi: The Strangeness of Ironing to Edith Piaf", *Devika Chawla, Ohio University*

"'One for My Baby' and 'One More for the Road': Lamenting and Leaving Billie Holiday", *Stacy Holman Jones, California State University, Northridge*

"Living in C Minor: Reflections on the Melodies of Blackness, Queerness, and Masculinity", *Durell M Callier, University of Illinois at Urbana*

**Plenary: Smart Kids and the Politics of Listening:
sat093 Celebrating the Work of Sari Knopp Biklen**

2:30-3:50

Union 314 A

Chair: Wendy Luttrell, Graduate Center, CItY University of New York

The Social Construction of Urban Students as Unbelievable: A Call for "Counter-Listening", *Heidi Pitzer, St. Lawrence University*

Qualitative Research and the Politics of Talk about Schools: Counter-listening and Its Challenges, *Nicole Nguyen, University of Illinois-Chicago Circle*

Children Framing Childhoods: A Counter-Archive of Learning, Caring and Belonging, *Wendy Luttrell, Graduate Center, CItY University of New York*

Critical Childhood Studies and Fantasy Play: Interdependency and Agency in a Preschool Classroom, *Maria Persons, Graduate Center, City University of New York*

Sat094 Autoethnography SIG: New Directions V

2:30-3:50

Union 209

Chair: Derek Bolen, Angelo State University

Stories about Us: Now, Then, Them, and Not Yet, *Derek Bolen, Angelo State University, and Gregory Cook, Indiana University*

Skeletons, Scars, and Sutures ... an Assemblage, *Michelle Millard, Henry Ford College*

From the Pen to the Needle, *Kathy Fox, Plymouth University, UK, and Emma Jordan, Plymouth University, UK*

Denial, Shame, and Failing for the First Time: An Autoethnographic Examination of a Gifted Student's First Year Experience at University, *Adrienne E Sauder, Western University*

Living a narrative inheritance: Let there be cake., *Donna Henson, Bond University*

Autoethnography SIG: Spotlight: Methodology and Beyond; Returning to One's Roots: Using**Sat095 Duoethnography as Interdisciplinary Reflective Practice**

2:30-3:50

Union 211

Chair: Joe Norris, Brock University

In Search of an Artistic Curriculum Identity, *Richard Sawyer, Washing State University, Lyda Dekker, Washington State University, and Melody Rasmor, Washington State University*

Tracing the Roots of a Desire for Mutualist Teaching and Learning: Valuing Community Building and Democratic Classrooms, *Joe Norris, Brock University, and Olenka Bilash, University of Alberta*

(Un)Becoming the I: A Duoethnography of Displacement, *Aaron Bodle, James Madison University, and DJ Loveless, James Madison University*

Exploring Preservice Teacher Identity through Dialogic Pedagogical Autobiography, *Rick Breault, Missouri State University*

Sat096 Autoethnography SIG: Schooling

2:30-3:50

Union 215

Chair: Melisa (Lisa) Diane Fowler, The University of Alabama

Home Sweet Home: Career choices for females from rural communities,
*Melisa (Lisa) Diane Fowler, The University of Alabama, and Marion (Dee)
Goldston, The University of Alabama*

A Criticality of Experience: Chaos and Complexity in American Public Schools,
Janet Tipton Hindman, West Texas A & M University

The Othering of the Other, *Yusuf Incetas, Heritage University*

Sat097 Autoethnography SIG: Health and Wellness

2:30-3:50

Union 217

Chair: Ariane B Anderson, abanders@mail.usf.edu

We are all angels: acting, reclaiming and moving beyond survivorship, *Ariane B
Anderson, abanders@mail.usf.edu*

Situating dialogues about invisible health conditions: A co-autoethnography,
Nicole Eugene, Ohio University, and Peter Raposo, Ohio University

To walk away from Omelas: An exploration of suffering and end-of-life care
ethics, *Stephanie Ezell, University of Illinois at Chicago*

What's the point? A community of healing, *Ariane B Anderson, abanders@
mail.usf.edu*

The experience of writing an autoethnography of organ donation within a First
Nations context., *Mary Smith, University of Victoria*

Sat098 Education: Institutional Ethnographies II

2:30-3:50

Everitt 151

Chair: Inge Van de Putte, Ghent University

Reaching for Restorative Justice: Lessons From an LGBTQ Inclusive School,
Tanya Diaz-Kozlowski, University of Illinois at Urbana Champaign

Understanding Latina/o Identity and Community in a White and Well-resourced
Suburban High School in Chicagoland, *Gabriel Rodriguez, University of
Illinois at Urbana-Champaign*

Fields of desires: Troubling “habituated meaning” in ethnographic accounts on the production of normalcy and difference in schools., *Claudia Matus, cmatusc@uc.cl*

Where is the Special Needs Coordinator? The Position of the SENCO in the Support of Teachers, *Inge Van de Putte, Ghent University*

Experiences of International Families in U.S. Preschool Settings, *Kisha Lee, Texas A&M University, and Robin Rackley, Texas A&M University*

Using Narrative to Teach and Conduct Diversity

Sat099 Research

2:30-3:50

Everitt 165

Chair: Mary Fambrough, Alliant International University

Robert Quintana Hopkins, Alliant International University; Mary J Fambrough, Alliant International University; Ellen Taverner, Alliant International University; Ashley Barth Forbes, Alliant International University; Victoria Hendrickson, Alliant International University,

What is Progress, Anyhow?: Experiments in Pessimism,

Sat100 Radical Negativity, and Antisociality

2:30-3:50

Everitt 241

Chair: Benny LeMaster, Southern Illinois University Carbondale

Failing Transition: On the Limits of Being and Becoming a Queer Black Man, *SD Bellamy, Indiana University, Bloomington*

Critically Interrogating the Language of Pessimisms: Considerations for Future Research, *Ashley R Hall, University of Pittsburgh*

Performing Antisocial: Intersectionality and Antisocial Relational Aesthetics, *Benny LeMaster, Southern Illinois University Carbondale*

Under the Mantle, *Meggie Mapes, Southern Illinois University Carbondale, and Mike Selck, Southern Illinois University Carbondale*

Please Don't Use the Restraints: Radical Negativity and Childbirth, *Desiree D Rowe, University of South Carolina Upstate*

Sat101 Qualitative Research and Religion

2:30-3:50

Everitt 245

Chair: Assata Zerai, University of Illinois

Critical reflections on and in “the field”: The Study of ‘Religion’ and the methodology of true (reflexive) praxis in Puerto Rico, *Douglas Avella Castro, Highland Community College*

The Hallelujah Trail - Secular Spirituality and Fan Culture, *justin harmon, Texas A&M*

Convergences of faith and identity at Jesus People USA's Cornerstone Festival, *Brian Johnston, Indiana State University*

Intersectionality and Racial Structure in an Inclusive Presbyterian Church, *Assata Zerai, University of Illinois*

The representation of Islam and Muslims in world history textbooks, *Abdellatif Al Sager, Tennessee Technological University*

Headscarf: Factors influencing a woman's choice to wear it, *Tabassum Amina, PhD student in EPOL*

Sat102 Digital Tools in Qualitative Research: Conclusion to the 2015 ICQI Digital Tools Strand

2:30-3:50

Lincoln 1020

Chair: Judith Davidson, University of Massachusetts Lowell

Digital tools: What are they?, *Trena Paulus, University of Georgia*

Methodological Quandaries: Digital Tools and Qualitative Research, *Judith Davidson, University of Massachusetts Lowell*

The Literature of and Theoretical Perspectives on Digital Tools in Qualitative Research, *Kristi Jackson, Queri*

Doing the Right Thing with Social Data: Dollars & Common Sense, *Stuart Shulman, University of Massachusetts Amherst*

Psychology: Qualitative Psychology Reconnecting Social
Sat103 Hour

2:30-3:50

Lincoln 1027

Coalition for Critical Qualitative Inquiry: Power and
Sat104 Constructed Identities

2:30-3:50

Lincoln 1000

Chair: Max W. Plumpton, University of South Florida

The Liminal Hero: Disability, Co-Constructed Identity, and the “Third Space” in “Sling Blade”, *Max W. Plumpton, University of South Florida*

Rendering Gender Identities Intelligible: Post-Discursive Moves Toward the Agency of the Assemblage, *Scott Ritchie, Kennesaw State University*

Hidden in Plain Sight: University Hostile Environment Covert Affairs, *Jessi Hitchins, The University of Alabama*

A Phenomenology of Young Women’s Sexiness: Confidence, Embodiment, Visuality, and Relational Others, *L. Shelley Rawlins, Southern Illinois University*

Coalition for Critical Qualitative Inquiry: Disciplinary
Sat105 Cultures, Agendas, and Transitions

2:30-3:50

Lincoln 1002

Chair: Melissa Haswell, Central Michigan University

An Examination of Cultural Aspects Leading to Transformational Changes in Teaching Paradigms in a Biology Department, *Melissa Haswell, Central Michigan University*

Trends and Methodologies at the OT Division, UKZN Post Democracy, *Thev Gurayah, University of Kwazulu Natal, South Africa*

Military Resilience and Transformation: Iraq, Afghanistan War Veterans Transitioning Challenges from Combat to Civil Society., *Russell S. Lowe, National Louis University*

How could Metaphysics, Ontology and Epistemology Tango Together to Create Transformation?, *Petra Buergelt, School of Psychological and Clinical Sciences, Charles Darwin University*

Sat106 Innovative Arts-Based Research

2:30-3:50

Davenport 329

Chair: Susan Finley, Washington State University

Billy Elliot, Swan Lake and shifting queering effects, *Angelo Benozzo, Università della Valle d'Aosta (Italy), Mirka Koro-Ljungberg, Mary Lou Fulton Teachers College, Arizona State University, and Sergia Adamo, Università di Trieste (Italy)*

Poetic re-presentation of trauma and community of African American residents of an urban neighborhood, *Lori Koelsch, Duquesne University, and Susan G Goldberg, Duquesne University*

Embodying the teacher: Exploring the kinesthetic realm of qualitative research, *Kimber Andrews, University of Illinois Urbana Champaign*

Embodied Values and Pedagogical Relations, *Heather Ritenburg, University of Regina*

ReThinking Arts-Based Research, *Susan Finley, Washington State University*

Thinking Corporeality in Community Art: Refugee Girls' "Freedom To", *Michelle Bae-Dimitriadis, SUNY Buffalo State*

Sat107 The possibilities of rupture: Teaching qualitative research in-out-side academic traditions

2:30-3:50

English 160

Chair: Sarah Shear, Penn State Altoona

(Session Organizer) Sarah Shear, Penn State Altoona; (Panelist) Sarah Shear, Penn State Altoona; (Panelist) Candace Kuby, University of Missouri; (Panelist) Amber Ward, University of Missouri; (Panelist) Rebecca c. Aguayo, University of Missouri; (Panelist) Julia Mulligan, University of Missouri-Columbia,

Sat108 Directions in Discourse Analysis and Discourse Theory

2:30-3:50

Lincoln 1024

Chair: Glenn Allen Phillips, Texas A&M University

Discourse analysis as process: "Pre-" research in methodological performance, *Chad Newbrough Steacy, steacy@uga.edu, Brian S. Williams, University of Georgia, Christian L Pettersen, University of Georgia, and Hilda E Kurtz, University of Georgia*

Slam Poetry – A critical discourse analysis of language appropriation, *Raul Alberto Mora, Universidad Pontificia Bolivariana*

Seeing Social Class: An Exploration of Social Class Identities within Educational Research, *Carolyn S. Hunt, Illinois State University, and Machele Seiver, Illinois State University*

Discourse in Curriculum Research, *Silvia Teresa Morelli, Universidad Nacional de Rosario*

The Discursive Construction of Validity in Introductory Qualitative Research Textbooks. Zulfukar Ozdogan, Francesca White, Jessica Nina Lester, Indiana University, *Zulfukar Ozdogan, Indiana University, Francesca White, Indiana University, and Jessica Nina Lester, Indiana University*

Do You Read What I Hear?: Making a Case for Audio Analysis, *Glenn Allen Phillips, Texas A&M University, and Yvonna S. Lincoln, Texas A&M University*

Sat109 Teaching With a Southern Voice

2:30-3:50

Lincoln 1026

Chair: Gary Lee Padgett, University of North Alabama

Defining a Southern Teacher: Teaching With a Southern Voice, *Gary Lee Padgett, University of North Alabama*

A Critical Case Study of Teacher Education Students' Created Memes, *Sarah Swafford, University of North Alabama*

Songwriting as Investigation: A self reflective analysis of the transition from student to teacher, *Jessica Rikard, University of North Alabama*

Implementing Lived Experiences into the Classroom: A Photographic Journey, *Seth Armstrong, University of North Alabama*

Stepping out of the shadows: LBGTQ youth, a high-risk

Sat110 population for teen pregnancy

2:30-3:50

Lincoln 1028

Chair: Carlos Pavao, Texas A&M

(Session Organizer) Carlos Pavao, Texas A&M,

**Arts-Based Research: Uses of Music, Poetry, and Visual
Sat111 Texts in Arts-Based Research**

2:30-3:50

Lincoln 1062

Chair: Liaquat Channa, Balochistan University of Information Technology, Engineering and Management Sciences, Quetta, Balochistan, Pakistan

I Am Not Home, Liaquat Channa, Balochistan University of Information Technology, Engineering and Management Sciences, Quetta, Balochistan, Pakistan

Poetry in Motion: Poetics as a Qualitative Tool, Christine O'Leary Rockey, Indiana University of Pennsylvania

Trans/Forming Educational Leadership: Poetry of Transgender Experience, Brandon Beck, Texas State University

Artifacts in the Interim: Intermedia Prints and Found Poems as Texts in Arts-Based Narrative Inquiry, Mary Elizabeth Meier, Mercyhurst University

Sound Material: Sound/Art, Social Justice & Qualitative Inquiry, Walter S Gershon, Kent State University

**Arts-Based Research: Creative Agency of Children:
Sat112 Constructive Voices Amidst Consumer Culture**

2:30-3:50

Lincoln 1090

Chair: Amy Marie Migliore, The Pennsylvania State University

DIY Barbie Culture: Gaining Agency through the Production of Barbie Artifacts, Emily R. Aguilo-Perez, The Pennsylvania State University

Playing with Fashion, Amy Marie Migliore, The Pennsylvania State University

Consumer as Maker: Narratives on Collection Construction in Childhood, Susan Uhlig, Penn State University

Pre-Conventional Marginalia: Young Children as Annotators of Reading Experience, Sarah Fischer, The Pennsylvania State University

Children's Mapping: Artifacts of Projective Place, Laura Ann D'Aveta, The Pennsylvania State University

Chair: Lubomir Popov, Bowling Green State University

The Role of Epistemological Discourse in the Politics of Emerging Research Methods, *Lubomir Popov, Bowling Green State University, and Dan Shope, Northern Kentucky University*

No One-Way Street. Critical Knowledge for Competent Systems in ECD between Global South and North, *Mathias Urban, University of Roehampton, Rita Flórez Romero, Grupo de Investigación Cognición y Lenguaje en la Infancia, Universidad Nacional de Colombia, Bogotá, Colombia, and Germán Camilo Zárate Pinto, Grupo de Investigación Cognición y Lenguaje en la Infancia, Universidad Nacional de Colombia, Bogotá, Colombia*

Addressing Epistemological and Methodological Tensions in Qualitative Inquiry with Mediated Action, *Lisa C. Yamagata-Lynch, University of Tennessee, Jaewoo Do, University of Tennessee, Knoxville, and Anne L Skutnik, The University of Tennessee Knoxville*

Epistemological Meditations on the Subject of Women's Rights in Education, *María Belén Hernando Lloréns, University of Wisconsin-Madison*

The Bits on the Cutting Room Floor: Erasures and Denials Within The Qualitative Research Trajectory, *Leeat Granek, Ben Gurion University of the Negev*

**Spotlight: Pushing community-university collaborations
Sat114 to new depths—Two examples**

2:30-3:50

Noyes 217

Chair: James Joseph Scheurich, Indiana University - Indianapolis (IUPUI)

(Session Organizer) James Joseph Scheurich, Indiana University - Indianapolis (IUPUI);(Chair) James Joseph Scheurich, Indiana University - Indianapolis (IUPUI);(Session Organizer) Thu Suong Nguyen, Indiana University - Indianapolis (IUPUI);(Panelist) Thu Suong Nguyen, Indiana University - Indianapolis (IUPUI);(Session Organizer) Brendan Maxcy, Indiana University - Indianapolis (IUPUI);(Panelist) Brendan Maxcy, Indiana University - Indianapolis (IUPUI);(Session Organizer) May Oo Mutraw, Burmese Community Center for Education Community Self-Empowerment Program, Indianapolis;(Panelist) May Oo Mutraw, Burmese Community Center for Education Community Self-Empowerment Program, Indianapolis;(Session Organizer) Neineh Plo, Burmese Community Center for Education Community Self-Empowerment Program, Indianapolis;(Panelist) Neineh Plo, Burmese Community Center for Education Community Self-Empowerment Program, Indianapolis;(Session Organizer) Imhotep Adisa, Kheprw Institute EcoCenter;(Panelist) Imhotep Adisa, Kheprw Institute EcoCenter,

**Constructing a New Critical Qualitative Inquiry through
Sat115 performance autoethnography**

2:30-3:50

Lincoln 1022

Chair: aitor gomez, Universitat Rovira i Virgili

(Session Organizer) aitor gomez, Universitat Rovira i Virgili;(Chair) aitor gomez, Universitat Rovira i Virgili;(Panelist) norman denzin, university of illinois;(Panelist) Sophie Elizabeth Tamas, Carleton University;(Panelist) Tami Spry, Saint Cloud State University;(Panelist) Pamela Zapata, Universidad de Tarapaca,

**Theory as a Thimble in Methodological Design: Towards
Sat116 (Post-)Critical Inquiries**

2:30-3:50

Engineering 106B3

Chair: Heather Elizabeth McGregor, University of British Columbia

Photo-voicing-with/in-an-ecology-of-relationships, *Marc Higgins, University of British Columbia*

Becoming teacher in significant places: Walking interviews and the production of teacher identities, *Brooke Madden, University of British Columbia*

Reciprocity as Research Thimble: Redesigning Relationships, Redesigning Stories, *Heather Elizabeth McGregor, University of British Columbia*

Encounters with flax and fireweed: Plants as critical and regenerative co-researchers, *Julia Ostertag, University of British Columbia*

Representation SVP: On managing multiple invitations to (do) representation, *Heather McGregor, University of British Columbia*

Sat117 Directions in Qualitative Health Research III

2:30-3:50

Union 403

Chair: Liza Berdychevsky, Department of Recreation, Sport and Tourism, University of Illinois at Urbana-Champaign

Perceptions of promoting healthy eating: Comparing two health contexts in South America, *Alexandra Pava Cárdenas, School of Public Health at the University of Sao Paulo, Kellem Vincha, School of Public Health at the University of Sao Paulo, Viviane Vieira, Health Center of School of Public Health at the University of Sao Paulo, and Ana Maria Cervato-Mancuso, School of Public Health at the University of Sao Paulo*

Urban morphology and health inequalities: perceptions of residents of three urban areas in Praia – Cape-Verde, *Isabel Craveiro, Institute for Hygiene and Topical Medicine, Lisbon, Portugal, Daniela Alves, Institute for Hygiene and Topical Medicine, Lisbon, Portugal, Miguel Amado, Faculty of Science and Technology UNL, Lisbon, Portugal, Zélia Santos, Institute for Hygiene and Topical Medicine, Lisbon, Portugal, Rui Simões, Institute for Hygiene and Topical Medicine, Lisbon, Portugal, Jorge Cabral, Institute for Hygiene and Topical Medicine, Lisbon, Portugal, Luis Lapão, Institute for Hygiene and Topical Medicine, Lisbon, Portugal, António Delgado, Directorate-General of Health - Cape-Verde, Praia, Cape Verde, Artur Correia, National Center for Health Development - Cape-Verde, Praia, Cape Verde, and Luzia Gonçalves, Institute for Hygiene and Topical Medicine, Lisbon, Portugal*

Phenomenological Analysis of Young Women's Perceptions and Experiences of Sexual Risk-Taking in Leisure-Travel, *Liza Berdychevsky, Department of Recreation, Sport and Tourism, University of Illinois at Urbana-Champaign*

A Qualitative Study: Quitting Process among Former Female Injecting Drug Users in Indonesia, *Sri Yona, University of Indonesia, Faculty of Nursing, Indonesia, Rita Ismail, Ministry of Health, Republic of Indonesia, Elly Nurachmah, University of Indonesia, Faculty of Nursing, Judith Levy, University of Illinois at Chicago, Illinois, and Kathleen Norr, University of Illinois at Chicago, Illinois*

The power of images in talking about quality of life, *Sofie Sergeant, University of Ghent, and Els Cokelaere, University College Ghent, Belgium*

Decision Making in African American Women Diagnosed with Advanced Staged Breast Cancer, *Dr. Dauphne Sims, Saint Anthony College of Nursing*

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2:30-3:50

Union 405

Chair: David Carlson, Arizona State University

Medical Profession.... meet Cannabis sativa: a Foucauldian analysis of the legitimization of medical marijuana., *Tim Mickleborough, University of Toronto*

On "Doing" a Foucaultian-Inspired Genealogy of Writing Assessment in Secondary English Education, *David Carlson, Arizona State University*

Friendship as Gay Ascesis: Capoeiric Openings for Ecstatic Thinking, *David Carlson, Arizona State University*

Michel Foucault and Human Sciences research, *João Leite Ferreira Neto, Pontificia Universidade Católica de Minas Gerais - Brazil*

Autoethnography SIG: The Song Book of Our Lives:

Sat119 Lyrical Autoethnographic Performances II

4:00-5:20

Union 210

Chair: Bryant Keith Alexander, Loyola Marymount University

"Between My Jug and My Heartache': Heartbreak, Heresy, and the Blues", *Tami Spry, Saint Cloud State University*

"The Way We Weren't: False Nostalgia and Imagined Love", *Anne Harris, Monash University*

"Killing Me Softly or On the Miseducation of (Love and) Hip Hop: A Blackgirl Auto/ethnography", *Robin M Boylorn, University of Alabama*

Sweet Lorraine and Family Tradition, *Norman K. Denzin, University of Illinois at Urbana-Champaign*

Plenary: Tales of Inspiration: A Celebration of the Work of Sari Knopp Biklen

4:00-5:20

Union 314 A

Chair: Marjorie DeVault, Syracuse University

School Work: In Search of Professionalism and Community, *Marjorie DeVault, Syracuse University*

Trouble and Tribute on Memory Lane, *Wendy Luttrell, Graduate Center, City University of New York*

The Work of Sari Knopp Biklen's "School Work", *Kathleen Weiler, Tufts University*

A Cruise Down Memory Lane: On NOT Citing Sari, *Patti Lather, The Ohio State University*

Inclusivity and Diversity in the Work of Sari Knopp Biklen, *Diane Pollard, University of Wisconsin Milwaukee*

Qualitative Research and Transformative Pedagogy—Learning from Sari Knopp Biklen, *Cerri Banks, Mt. Holyoke, and Jennifer Esposito, Georgia State*

Spotlight: Beyond Reflexivity and Advocacy: Exploring the Ontological Turn in Social Inquiry

4:00-5:20

Union 314 B

Chair: Jerry Rosiek, University of Oregon

Section I—Introduction of Panelists, Jerry Rosiek, University of Oregon; Lisa Mazzei, University of Oregon; Patti Lather, The University of Ohio; Becky Atkinson, University of Alabama; Roland Mitchell, Louisiana State University; Maggie MacLure, Manchester University; Ezekiel Dixon-Roman, Pennsylvania State University; Cathy Coulter, University of Alaska; Alecia Jackson, Appalachia State University; Elizabeth de Freitas, Adelphi University., *Jerry Rosiek, University of Oregon, and Lisa Mazzei, University of Oregon*

Section II—Description of the Conference and its Products, Jerry Rosiek, University of Oregon and Lisa Mazzei, University of Oregon, *Jerry Rosiek, University of Oregon, and Lisa Mazzei, University of Oregon*

Section III—Small Group Discussions in Audience, Jerry Rosiek, University of Oregon; Lisa Mazzei, University of Oregon; Patti Lather, The University of Ohio; Becky Atkinson, University of Alabama; Roland Mitchell, Louisiana State University; Maggie MacLure, Manchester University; Ezekiel Dixon-Roman, Pennsylvania State University; Cathy Coulter, University of Alaska; Alecia Jackson, Appalachia State University; Elizabeth de Freitas, Adelphi University, *Jerry Rosiek, jrosiek@uoregon.edu, and Lisa Mazzei, University of Oregon*

Section IV—Panel Discussion of Questions and Q&A, Jerry Rosiek, University of Oregon; Lisa Mazzei, University of Oregon

Sat122 Autoethnography SIG: New Directions VI

4:00-5:20

Union 209

Chair: Kimber Andrews, University of Illinois Urbana Champaign

Dancing and dissertating: Making the body visible in the researching, writing, and knowledge production process, *Kimber Andrews, University of Illinois Urbana Champaign*

Challenging the status quo: The evolution of the teacher-learner relationship in the process of stigmatizing and emotionally complex autoethnographic research, *Susan Maureen Docherty-Skippen, Brock University, and Hilary Brown, Brock University*

The New Social Imperatives for Literacies in Second Languages Research, *Raul Alberto Mora, Universidad Pontificia Bolivariana*

Autoethnography SIG: Mapping the Ethical Terrain of Sat123 Personal Narrative

4:00-5:20

Union 211

Chair: Sophie Elizabeth Tamas, Carleton University

Panelists: Anne Harris, Carolyn Ellis, Christopher Poulos, Derek Bolen, Ron Pelias, Sandy Penseneay-Conway, Sophie Tamas, and Stacey Holman-Jones,

Sat124 Autoethnography SIG: The University

4:00-5:20

Union 215

Chair: Gresilda Anne Tilley-Lubbs, Virginia Tech

How did I get here?: A new assistant professor's journey of teaching qualitative methodology, *Lauren Moret, University of Tennessee*

Building a School-University Partnership From the Ground Up: A
Trioechnographic Account of Radical (Im)possibilities, *Brianna Lynn Kennedy-
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No Teacher Educator Left Behind: Assaults on Academic Freedom and Critical
Perspectives in Teacher Education, *Sherry Marx, Utah State University,
Cinthya M. Saavedra, Utah State University, and Sue Kasun, Utah State
University*

Teaching for change: an autoethnography of a clinical faculty, *Simone de Araújo
Medina Mendonça, Universidade Federal de Minas Gerais, Erika Lourenço
de Freitas, Regis University, and Djenane Ramalho de Oliveira, Universidade
Federal de Minas Gerais*

Critical Autoethnography and Spiritual Discovery, *Gresilda Anne Tilley-Lubbs,
Virginia Tech*

Business Class: Do You Belong in Dis Course?, *Clive Muir, Stephen F. Austin
State University*

Sat125 Autoethnography SIG: Interrogating Identity

4:00-5:20

Union 217

Chair: Dyanis Popova, Virginia Tech

Rethinking Multicultural Identities in Light of Hybridity and Narrative
Research, *Andres Peralta, Texas Tech University*

Check All that Apply: A Look at Real and Perceived Ethnic Identity, *Dyanis
Popova, Virginia Tech, Pamela Smart-Smith, Virginia Tech, and Sara
McDonough, n/a*

West Africa, 1989: Intersections of Formative Experience and Identity in
Narrative Poetry, *Jason Roy Burnett, Bowling Green State University*

Fracturing Fat Identities, *Sophie Smailes, Manchester Metropolitan University*

The Unexpected Challenges to the Own Identity, *Eduardo Torre-
Cantalapiedra, El Colegio de México*

Sat126 Directions in Critical Pedagogy II

4:00-5:20

Everitt 151

Chair: Jennifer Jackson Whitley, The University of Georgia

Mentoring Student Activists: The Role of Faculty and Administrators, *Heidi Whitford, Barry University*

Developing Reflective Teachers: Collaborative Critical Research, *Carola Hernandez, Universidad de Los Andes, and Jaime Andres Gutierrez, Universidad de Los Andes*

Expanding critical language testing from poststructuralist perspectives, *Dong il Shin, Chung-Ang University, and Jong-woon Jeon, Chung-Ang University*

Unpacking Our Knapsacks: Pre-Service Teachers Respond to Privilege Through Poetry, *Jennifer Jackson Whitley, The University of Georgia*

Sat127 Directions in Education

4:00-5:20

Everitt 165

Chair: Michael James Peacock, Eastern Michigan University

Examining Concept of "Communication and Human Relations" in Social Studies Through Literature, *Meltem Gonden, Sakarya University, and elvan gunel, anadolu university*

An Analysis of Incidental Professional Development of Collaborating Teachers Hosting an Immersion-Model, Clinical Undergraduate Course, *Christopher Michael Hansen, Illinois State University*

Quality of Teaching at University, *Maria Isabel Ramirez, Universidad de los Andes*

One of Those Schools, *Michael James Peacock, Eastern Michigan University*

A Wide-Awake Research Methodology and Pedagogy, *Rebecca Williams, University of Georgia*

Sat128 Qualitative Research and the Psyche

4:00-5:20

Everitt 245

Chair: Julie Minikel-Lacocque, UW-Whitewater

Storytelling and Terror: Ethnography, Culture, and the Narrative Management of Death, *Jonathan L Crane, University of North Carolina at Charlotte, and Christine Salkin Davis, University of North Carolina at Charlotte*

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4:00-5:20

Lincoln 1020

Chair: Cynthia Suzanne Robins, Westat

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When All the Variables Vary: The Use of NVivo to Assess Cognitive Testing Results for the American Community Survey, *Cynthia Suzanne Robins, Westat, and Karla Eisen, Westat*

Understanding Spouses' Views on the Repeal of Don't Ask, Don't Tell: The Use of NVivo to Analyze 2,000 Open-Ended Survey Comments, *Karla Eisen, Westat, and Cynthia Suzanne Robins, Westat*

Sat130 The Digital World II

4:00-5:20

Everitt 260

Chair: Erin Crews Adams, The University of Georgia

Three Minute Theory: Theory/Practice that Matters, *Erin Crews Adams, The University of Georgia, Stacey Kerr, University of Georgia, and Elizabeth Pittard, University of Georgia*

Qualitative Research as an Art and Work in the Digital Reproduction Era. Zulfukar Ozdogan, Indiana University, *Zulfukar Ozdogan, Indiana University*

Twitter as Smooth Space in Teacher Education, *Kortney Sherbine, University of South Carolina*

Exploring the Opportunities for Integrating New Digital Technologies in Tanzania's Classrooms, *Filipo Lubua, fl554711@ohio.edu*

**Coalition for Critical Qualitative Inquiry: Grounded
sat131 Theory and Critical Possibilities**

4:00-5:20

Lincoln 1002

Chair: Petra Buergelt, School of Psychological and Clinical Sciences, Charles Darwin University

Shared Global Endeavour: A Longitudinal Bricolage Research across Three Nations, *Petra Buergelt, School of Psychological and Clinical Sciences, Charles Darwin University*

Scholarship Students: Squeezing Through the Glass Ceiling of an Affluent Private School, *Barbara Smiley Sherman, National Louis University*

Eclecting Charmaz's grounded theory with Pierre Bourdieu's conceptual canon: An example from a doctoral study, *virgininia dube, University of South Africa*

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on the Individual as a Whole and Her Subjective
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4:00-5:20

Davenport 329

Chair: David Goodwin, Missouri State University

Working Through Multiple Understandings of Teacher Consciousness, *David Goodwin, Missouri State University*

Understanding the Consciousness of a Child, Explored In Portraits Of His Inner State as la Painting a Painting as in Lawrence-Lightfoot, *Klaus G Witz, University of Illinois, Champaign-Urbana*

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Sat133 Doctoral Education**

4:00-5:20

English 160

Chair: Thalia M. Mulvihill, Ball State University

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The Twisted Sisters of Qualitative Research: Transitioning from Research Consumer to Producer through Playwriting, *Miki Hamstra, Ball State University*

Dig for Meaning: Data Analysis Unearthed Via Metaphor, *Aletta Sanders, Ball State University*

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Answering Your Own Interview Questions: Self-Exploration and Researcher Identity, *Kevin Carey, Ball State University*

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Sat134 Transforming Social Worlds**

4:00-5:20

Lincoln 1024

Chair: Olga Zaytseva, UNM

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Discourse Analysis of Mature Adults in Advertising, *Mary E Brooks, Texas Tech University*

Applying Laclau and Mouffe's Framework to the Analysis of Putin's Construction of Russia, *Olga Zaytseva, UNM*

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Applications of Discursive Psychology for the Study of Psychologized Constructs, *Jessica Nina Lester, Indiana University*

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4:00-5:20

Lincoln 1026

Chair: Desiree Yomtoob, Syracuse University

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I'm Here: Moving Between the University and Home, *Kerry Wilson, University of Illinois*

"People Just Aren't That Deep": Performing Academic (Im)Posturing, *Rebecca Mercado-Thornton, Oakland University*

Transgressngroove: The Role of Art-Based Inquiry in Imagining Black Girlhood, *Dominique C Hill, Miami University*

One continent, 3 words and a dream: making interpretive autoethnography in a particular place in northern Chile, *Pamela Zapata, Universidad de Tarapaca*

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4:00-5:20

Lincoln 1028

Chair: Michael D Bartone, Georgia State University

Identity affirmed: Creating campus awareness for an LGBTQ resource center, *Wendy M Weinhold, Coastal Carolina University, and Landon Brooks, Southern Illinois University Carbondale*

Conversation Analysis and Queer Qualitative Inquiry, *Stephanie Anne Shelton, The University of Georgia*

Black and Gay in the South: I Will Not Be Society's Stereotype!, *Michael D Bartone, Georgia State University*

Coming Out to Mom and the World- YouTube Coming Out Live Videos and Their Implications, *JhuCin Jhang, The University of Texas at Austin*

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Sat137 Experiences in the Arts**

4:00-5:20

Lincoln 1062

Chair: Fernando Miranda, Universidad de la República - Montevideo, Uruguay

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An Analysis of Art and New Media Productions from a Community Initiative for Girls in Juvenile Arbitration, Olga Ivashkevich, University of South Carolina, DeAnne Messias, University of South Carolina, Courtne Wolfgang, Virginia Commonwealth University, and Lynn Weber, University of South Carolina

Mentoring in Arts-Based Research: Finding creative spaces within the student-teacher relationship., Angela K Kost, Millersville University, and Scott Richardson, Millersville University

Selves and bodies in transition: Community-based writing workshops with breast cancer survivors, Chad Hammond, University of Ottawa, and Roanne Thomas, University of Ottawa

The Art of Professional Practice in Education, Elizabeth Smears, Liverpool John Moores University, Sandra Hiett, Liverpool John Moores University, and Barbara Walsh, Liverpool John Moores University

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4:00-5:20

Lincoln 1090

Chair: Charles Vanover, University of South Florida

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Performing Fragments, Fabienne Zijdwijk, School of the Art Institute of Chicago

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Sat139 Methodology and Methods of Meaning Making**

4:00-5:20

Noyes 165

Chair: Kimberly Powell, The Pennsylvania State University

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From House to Home: Thinking of inhabiting our bodies, *Paul Robert Sloan, Pennsylvania State University*

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Reverb: Affect in Motion beyond Western Dualisms, *Walter S Gershon, Kent State University*

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4:00-5:20

Noyes 217

Chair: James Joseph Scheurich, Indiana University - Indianapolis (IUPUI)

(Session Organizer) James Joseph Scheurich, Indiana University - Indianapolis (IUPUI);(Chair) James Joseph Scheurich, Indiana University - Indianapolis (IUPUI);(Session Organizer) Juhanna N. Rogers, Indiana University - Indianapolis (IUPUI);(Panelist) Juhanna N. Rogers, Indiana University - Indianapolis (IUPUI);(Session Organizer) Nathaniel Williams, Indiana University - Indianapolis (IUPUI);(Panelist) Nathaniel Williams, Indiana University - Indianapolis (IUPUI);(Session Organizer) Jada Phelps-Moultrie, Indiana University - Indianapolis (IUPUI);(Panelist) Jada Phelps-Moultrie, Indiana University - Indianapolis (IUPUI);(Session Organizer) Tiffany Kyser, Indiana University - Indianapolis (IUPUI),

Sat141 Theorizing Mixed Methods

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Engineering 106B3

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Cait, Wilfrid Laurier University, Faculty of Social Work, Michelle Skop,
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University of Illinois at Urbana-Champaign*

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Learning from Our Own History: Freire's Work as Autobiographical Text,
Daniel F. Johnson-Mardones, University of Illinois at Urbana Champaign

Sat143 Foucault III

4:00-5:20

Union 405

*Chair: Mirka Koro-Ljungberg, Mary Lou Fulton Teachers College,
Arizona State University*

A Foucauldian Analysis of the Social Media Movement Against "Ghost Teachers"
in Sindh, Pakistan, *Liaquat Channa, Balochistan University of Information
Technology, Engineering and Management Sciences, Quetta, Balochistan,
Pakistan, and Abdul Razaque Channa, The Australian National University*

This is Not Collaborative Writing, *Mirka Koro-Ljungberg, Mary Lou Fulton Teachers College, Arizona State University*

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 Arellano Ronces, Rivelino, *Universidad Autónoma del Estado de Morelos, UAEM, México*, **SIG**
 Arguello, Tyler Millhouse, *California State University, Sacramento*, **Th103**
 Arias, Diana, *McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University*, **Th004, Th004**
 Arias, Jorge Enrique, *Universidad del Valle*, **SIG**
 Armstrong, Seth, *University of North Alabama*, **Sat109**
 Arnaldo, Constanco, *University of Illinois, Urbana-Champaign*, **Sat043**
 Aronson, Brittany, *Miami University*, **Fri084**
 Aronsson, Lena, *Stockholm University, dep. of Child and Youth Studies*, **Sat034**
 Asempapa, Bridget, *Ohio University*, **Sat090**

Assunção, Rosana Claudia de, *IFPR - Instituto Federal do Paraná - Campus Londrina*,

SIG

Atav, Esin, *Hacettepe University*, **SIG**

Atkins, David P, *University of Tennessee*, **Fri005**

Auffant, Nicole J, *Rutgers University-Newark*, **Sat001, Sat019**

Austin, Marne, *Saint Mary's College*, **SIG**

Avaria, andrea, *Universidad Santo Tomas*, **Fri041, Sat090, SIG**

Avella Castro, Douglas, *Highland Community College*, **Sat101**

Avilés, Nuria Romo, *University of Granada (SPAIN)*, **Fri096**

Ayala-Mira, Monica, *UABC*, **SIG, SIG**

Aydarova, Olena, *Michigan State University*, **Fri088**

Aykutlu, I_l, *Hacettepe University*, **SIG, SIG, SIG**

Azim, Katharina A., *University of Memphis*, **Fri026, Fri034, Sat056**

B., A., *Southern Illinois University, Carbondale*, **Fri078, Sat017**

Babbili, Anantha, *Texas A & M University - Corpus Christi*, **Fri160**

Babchuk, Wayne A., *University of Nebraska-Lincoln*, **Sat020, Sat046, Sat141,**

CSat046

Bacon, Heidi Regina, *Southern Illinois University Carbondale*, **Fri057**

Badano, Maria del Rosario, *UNER*, **SIG**

Bae-Dimitriadis, Michelle, *SUNY Buffalo State*, **Sat106**

Baglia, Jay, *Depaul University*, **Fri035**

Bahar, Ozge Sensoy, *NYU*, **SIG**

Bahlmann, Chelsey M., *The University of Georgia*, **SIG**

Bailey, Aly, *Brock University*, **Fri056**

Bailey, Lucy E., *Oklahoma State University*, **Wed006, Wed006, CWed006**

Bairon, Otalvaro Marin, *Universidad Nacional de Colombia*, **SIG, SIG**

Baker, Julie C, *Tennessee Technological University*, **Fri081**

Bakey, Serwan, *Oklahoma City University*, **Sat077**

Bakir, Nesrin, *No affiliation*, **Fri086, Fri086, CFri086**

Balcázar-Nava, Patricia, *Universidad Autónoma del Estado de México*, **SIG**

Balcázar, Patricia, *Universidad Autónoma del Estado de México*, **SIG, SIG, SIG**

Balestrery, Jean E., *Mayo Clinic*, **Sat136**

Ballard, Sarah, *slballa2@illinois.edu*, **SIG**

Ballengee-Morris, Christine, *Ohio State University*, **SIG**

Ballesteros-Cabrera, Magnolia del Pilar, *Universidad Santo Tomás*, **SIG**

BAN, Youngkwan, *Instituion of Communication Research / U of Illinois, Urbana-*

Champaign, **Sat068**

Banks, Cerri, *Mt. Holyoke*, **Sat120**

BANOL-ALARCON, CLAUDIA LUCIA, *Universidad Claretiana*, **SIG**

Bansel, Peter, *University of Western Sydney*, **Sat086**

Barinas, Viviana, *Universidad Pedagógica Nacional*, **SIG**

Barnett-Morris, Lynn A., *University of Illinois at Urbana-Champaign, Department of*

Recreation, Sport and Tourism, **Fri007**

Barnhill, Kari, *Cedarville University*, **SIG**

Barton, Barbara Ann, *Western Michigan University*, **Fri047, Th007, CFri047**

Bartone, Michael D, *Georgia State University*, **Sat082, Sat136, CSat136**

Barzola, Erika Judith, *Universidad siglo 21*, **SIG**

Bastidas-Bilbao, Hamer, *Universidad de los Andes, Colombia*, **Fri087**
 Batty, Donelle B, *Ohio University*, **Fri149, CFri149**
 Bauer, Eurydice, *University of Illinois at Champaign-Urbana*, **Sat044**
 baugh, wonda, *Bowling Green State University*, **Sat041**
 Baxi, annie, *Delhi University*, **Fri148**
 Bayamna, Tela, *Miami University- Ohio*, **Fri012**
 Bayrak, Celal, *Hacettepe University*, **SIG, SIG**
 Bayraktar, Aysegull, *Ankara University*, **SIG, SIG**
 Bayram, Zeki, *Hacettepe University*, **Sat072**
 Beck, Brandon, *Texas State University*, **Sat111**
 BEJARANO, MARIA DE LOURDES, *CONTRIBUCIONES DE IBEROAMERICA PARA LOS ESTUDIOS CULTURALES*, **SIG**
 Bell-Hawkins, Amelia, *Capella University*, **Fri116**
 Bell, Aundrea, *Independent Artist*, **Fri128**
 Bellamy, SD, *Indiana University, Bloomington*, **Sat100**
 Bemiss, Elizabeth McCall, *University of South Carolina*, **Fri084**
 Ben-Ari, Adital, *University of Haifa*, **Th006**
 Bénard Calva, Silvia Marcela, *Universidad Autónoma de Aguascalientes, Department of Sociology*, **SIG**
 Benard, Silvia M., *Universidad Autonoma de Aguascalientes*, **Fri154**
 Bendo, Daniella, *Brock University*, **Th005**
 Benedetti, Maria Gracia, *UNER*, **SIG**
 Benibo, Bilaye, *Texas A & M University - Corpus Christi*, **Fri160**
 Bennett-Levy, James, *University Centre for Rural Health*, **Fri104**
 Bennett-Stonebanks, Melanie, *Bishop's University*, **Fri123**
 Benozzo, Angelo, *Università della Vale d'Aosta (Italy)*, **Sat106**
 Beraun, Emil Renato, *Instituto de Investigación de la Escuela de Postgrado de la Universidad César Vallejo*, **SIG**
 Berbary, Lisbeth, *University of Waterloo*, **Fri155, CFri155**
 Berdychevsky, Liza, *Department of Recreation, Sport and Tourism, University of Illinois at Urbana-Champaign*, **Sat117, CSat117**
 Berger, Ronald J., *University of Wisconsin-Whitewater*, **CSat016**
 Berrios, María, *University of Zulul*, **SIG**
 Berry, Keith, *University of South Florida*, **Fri004**
 Berry, William E, *University of Illinois*, **Sat082, CSat082**
 Bezen, Sevim, *Hacettepe University*, **SIG, SIG**
 Bhattacharya, Himika, *Syracuse University*, **CFri036**
 Bhattacharya, Kakali, *Kansas State University*, **Fri015, Fri075, Fri160, Sat053**
 Bhattacharya, Kakali, *Kansas State University*, **CSat053**
 Bilash, Olenka, *University of Alberta*, **Sat095**
 Billen, Monica, *University of Tennessee*, **Sat018**
 Billew, Slade, *Bowling Green State University*, **Sat084**
 Billman, Jennifer AH, *Indiana University of Pennsylvania*, **Sat081, CSat081**
 Binns Terrill, Rachel, *Northwest University*, **Fri139**
 Bishop, Tessa, *Tennessee Technological University*, **Fri100, Fri110**
 Bisignani, MARía Florencia, *centro de estudios*, **SIG**
 Blair, Cindy Hokie, *The University of Georgia*, **Fri039, Fri051**
 Blanco Ramírez, Gerardo, *University of Massachusetts - Boston*, **Fri008**

BLANCO, MERCEDES, *CIESAS-DF*, **SIG**
 Bland, Andrew, *Millersville University*, **Fri150**
 Blanding, Joseph, *University of Missouri-Kansas City*, **Sat078**
 Blank, Jolyn, *University of South Florida*, **SIG**
 Blinne, Kristen, *SUNY Oneonta*, **Fri035**
 Blix, Bodil Hansen, *UiT The arctic university of Norway*, **Fri085**
 Blockmans, Inge G.E., *University of Ghent and KU Leuven, Belgium*, **Sat088**,
CSat088
 Bloom, Amy, *Kutztown University*, **Fri023, Sat058**
 Bloomquist Trainor, Kori, *Indiana University School of Social Work*, **Th009, Th103**
 Bloomquist, Kori, *Indiana University*, **CTh103**
 Bluhm, Minnie, *Eastern Michigan University*, **Sat090, CSat090**
 Bocchi, Silvia Cristina Mangini, *Universidade Estadual Paulista - UNESP*, **SIG**
 Bodle, Aaron, *James Madison University*, **Fri015, Sat095**
 Boechat, Rosane Aparecida, *Salgado de Oliveira University*, **SIG**
 Bogdanich, Jennifer L, *University of Georgia*, **Fri137, CFri137**
 Boldt, Gail, *Penn State University*, **Wed004**
 Bolen, Derek, *Angelo State University*, **Fri107, Sat094, CSat094**
 Bolen, Derek , *Angelo State University*, **CFri158**
 Bonatti, Valeria, *University of Illinois Urbana Champaign*, **Sat026, Sat050**
 Boney, Kathryn, *N/A*, **Sat004, Sat089**
 BONILLA, ANA GRACIELA, *UNIVERSIDAD NACIONAL DE COLOMBIA*,
SIG
 BONILLA, CESAR ANTONIO, *Docente de la Escuela de Postgrado Unvicersidad*
Cesar Vallejo-Perù, **SIG**
 Borges, Maria Tereza Sá Leitão Ramos, *Hospital de Messejana-HM/SESA/SUS/MS*,
SIG, SIG
 Bosan_i_, Sa_a, *University of Augsburg*, **Fri133**
 Bottomley, Jamison Scott, *The University of Memphis*, **Fri119**
 Bowen, Sesali E., *Georgia State University*, **Fri157**
 Boyd, Michelle, *University of Illinois-Chicago*, **Sat080**
 Boylorn, Robin, *University of Alabama*, **Fri036**
 Boylorn, Robin M, *University of Alabama*, **Fri075, Fri153, Sat119, CFri075**
 Bozkurt, Mahmut, *Anadolu University*, **Fri055**
 Brackebusch, Velina, *University of Georgia, Dept. of Kinesiology*, **Fri010**
 Bradford, Jan, *University of Edinburgh*, **Fri118, Sat043**
 Brady, Shane R, *University of Oklahoma, Anne & Henry Zarrow School of Social Work*,
Th107
 Bramwell-Davis, Prunella, *Royal College of Art*, **Fri058, CFri058**
 Brannon, RaShauna N., *Graduate School of Library and Information Science*,
University of Illinois, Urbana-Champaign, **Fri149**
 Bratspis, Andrew David, *University of South Florida*, **Fri085**
 Breadner, Mary Catharine, *Simon Fraser University*, **SIG**
 Breault, Rick, *Missouri State University*, **Sat095**
 Bresnahan, Krystal M, *University of South Florida*, **Fri057, Fri099, CFri057**
 Briggs, Rachel, *University of Massachusetts Amherst*, **Fri111, Sat083**
 Briggs, Rachel , *University of Massachusetts Amherst*, **CSat083**
 Bright, Garfield, *Georgia State University*, **Fri083**

Brogden, Lace Marie, *University of Regina*, **Fri018**
 Brooks, Durrelye, *University of Massachusetts Amherst*, **Fri111**
 Brooks, IV, Arthur Ryan, *The College at Brockport, SUNY*, **Fri112**
 Brooks, Landon, *Southern Illinois University Carbondale*, **Sat136**
 Brooks, Mary E, *Texas Tech University*, **Sat134**
 Brooks, scott, *OrgVitality*, **Sat023**
 Brooks, Spirit D., *University of Oregon*, **Sat037**
 Brown, Hilary, *Brock University*, **Fri151, Sat079, Sat122, CFri151, CSat079**
 Brown, Homer, *Barry University*, **SIG**
 Brown, Jason, *Western University*, **Th002, CTh002**
 Brown, Katherine C., *University of Memphis*, **Fri034**
 Brown, Ruth Nicole, *University of Illinois at Urbana-Champaign*, **Fri157, Fri036**
 Broyer, Nili, *University of Illinois at Chicago*, **Sat016**
 Bruce, Anne, *University of Victoria*, **Fri132**
 Brunson, Amanda Elizabeth, *The University of Alabama*, **SIG**
 Bryant, Toba, *University of Ontario Institute of Technology*, **Sat029**
 Bubar, Roe, *roe.bubar@colostate.edu*, **CSat013, SIG**
 Buchbinder, Eli, *University of Haifa*, **Th110**
 Buergelt, Petra, *School of Psychological and Clinical Sciences, Charles Darwin University*, **Fri059, Fri090, Sat004, Sat008, Sat105, Sat131, CSat008, CSat131**
 Bui, Tuyen Thi Thanh, *School of Social Work, UIUC*, **Th103**
 Bujorbarua, Pongkhi, *University of Washington*, **Sat013, Sat076**
 Bulfer, Brian, *Teacher College, Columbia University*, **Fri129**
 Bulfer, Brian, *Teacher College, Columbia University*, **CFri129**
 Bulfin, Michael, *Lewis University*, **Fri090**
 Bunds, Kyle Stephen, *North Carolina State*, **Fri120, Sat027, CSat027**
 Burdick, Jake, *Purdue University*, **Fri072, Fri131, CFri131**
 Burgos-Dávila, César Jesús, *Ethnic Studies Department, UC Berkeley*, **SIG**
 Burkhard, Tanja, *The Ohio State University*, **Fri095**
 Burleigh, Dawn, *The University of Lethbridge*, **Fri112, Sat013**
 Burm, Sarah, *0*, **Fri112**
 Burnett, Jason Roy, *Bowling Green State University*, **Fri105, Sat125**
 Byfield, Lavern G, *Southern Illinois University*, **Fri084**
 Byrne, Caitlin, *University of Alabama*, **Fri118**

Cabral, Ivone Evangelista, *School of Nursing Anna Nery, Federal University Rio de Janeiro*, **SIG**
 Cailles, Naomi, *Trent University*, **Fri054**
 Cait, Cheryl-Anne, *Wilfrid Laurier University, Faculty of Social Work*, **Fri164, Sat141**
 Caldas, Arlene de Jesus Mendes, *Federal University Maranhão*, **SIG**
 Calderon, Omer ---, *Universidad Distrital Francisco José de Caldas*, **SIG**
 CallCummings, Meagan, *Indiana University Bloomington*, **Fri031**
 Callender, Amy, *Tennessee Tech University*, **Fri130, Fri161, CFri161**
 Callier, Durell M, *University of Illinois at Urbana*, **Fri075, Fri157, Sat092, Wed009**
 Çam van Chapull, Ninel, *Aalto University Helsinki Finland*, **Sat031**
 Camargo Plazas, Maria del Pilar, *University of Alberta*, **Fri042**
 Cameron, Brenda, *University of Alberta*, **Fri042**
 Cameron, Rose, *Algoma University*, **SIG, Fri121**

Campbell, Andrew, *Charles Darwin University, Research Institute for the Environment and Livelihoods*, **Sat004**

Campos, Elaine Cristina Souza, *Federal Fluminense University*, **SIG, SIG**

Campos, Omar Francisco, *Escuela Normal de Dzidzantún.*, **SIG**

Canady, Jennifer Galbraith, *University of South Florida*, **Fri142, Sat069**

Cannella, Gaile, *Arizona State University*, **Fri032**

Cannella, Gaile, *Arizona State University*, **CFri032**

Canto-Herrera, Pedro J., *Universidad Autónoma de Yucatán*, **Fri082**

Carbajal, Roberto Vladimir, *Universidad Francisco Gavidia*, **SIG**

Cárdenas Lozada, Jesús, *Autonomous University of the State of Mexico, México*, **SIG**

Cárdenas Lozada, José Guadalupe, *Universidad Autónoma del Estado de Morelos, México*, **SIG**

Cardenas, John Mario, *Professor*, **Fri066**

Carducci, Rozana, *Salem State University*, **Fri145**

Carey, Kevin, *Ball State University*, **Sat133**

Cargile, Lori, *University of Cincinnati*, **CSat073**

Carina, Quintero, *ICE- Facultad de Filosofía y Letras, Universidad Nacional de Cuyo*, **SIG**

Carlachiani, Camila María, *Centro de Estudios sobre el Currículum y la Didáctica - UNR*, **SIG**

Carlson, David, *Arizona State University*, **Sat118, Sat118, CSat118**

Carneiro, Rithianne Frota, *Faculdade do Nordeste-FANOR*, **SIG, SIG**

Carroll, Katherine, *Mayo Clinic*, **Fri073**

Carter, Nicole, *Eastern Michigan University*, **Fri112**

Carvajal, Diógenes, *Universidad de los Andes*, **Fri145**

Cascio, Katherine Anne, *University of Kentucky*, **Wed008**

CASIMIRO URCOS, CONSUELO NORA, *UNIVERSIDAD NACIONAL DE LA CANTUTA*, **SIG, SIG, SIG, SIG, SIG**

Casimiro, Walther Hernan, *Universidad Nacional de Educacion*, **SIG, SIG**

Castevens, W. J., *North Carolina State University*, **Th007, Th110**

Castañeda, Dolores, *Padres Angeles*, **SIG, SIG, SIG**

Castañeda, Yvette Danielle, *UIUC*, **Fri146, SIG, SIG, SIG, CSat061, CSat067**

Castño, Sebastián, *Universidad Pontificia Bolivariana*, **Fri063**

Castillo, Bernadette, *Michigan State University*, **Fri010**

Castillo, Claudia, *Colegio Anibal Fernández De Soto Colombia*, **SIG**

castillo, jose ruben, *Universidad Autonoma de Manizales*, **SIG**

Castro, Erin L., *University of Utah*, **Sat026, CSat026**

Cavalcante, Laurineide Fátima Diniz, *Faculdade do Nordeste-FANOR*, **SIG**

Cayari, Christopher, *University of Illinois at Urbana-Champaign*, **Sat005, CSat005**

Cayir, Ebru, *cayir@email.sc.edu*, **Fri090**

Ceballos, Raquel, *Universidad del Valle*, **SIG**

Cedeno, Martha Cecilia, *Universidad Santo Tomas*, **SIG**

Cedercreutz, Kettel, *University of Cincinnati, Division of Professional Practice and Experiential Learning*, **Fri050**

celebi, dilber, *Texas Tech University*, **Fri050, Fri097**

Cerqueira, Marília Borborema, *Universidade Estadual de Montes Claros*, **SIG, SIG**

Cervantes Bautista, Federico, *Universidad Autónoma del Estado de Morelos, México*, **SIG**

Cervato-Mancuso, Ana Maria, *School of Public Health at the University of Sao Paulo*, **Sat117, SIG**

Çetinkaya, Gülnaz, *çetinkaya*, **SIG**

Chacin, Jessonica, *University of Zulia*, **SIG**

Chai, Kay Yu Yuan, *Duquesne University*, **Fri087, CFri087**

Chamberlin, Danelle Marie, *University of Georgia*, **Fri039, Fri051, CFri051**

Chander, Jagdish, *Department of political science, Hindu College, University of Delhi*, **SIG, SIG**

Chang, Shih-lung, *catholic church*, **SIG**

Channa, Abdul Razaque, *The Australian National University*, **Sat143**

Channa, Liaquat, *Balochistan University of Information Technology, Engineering and Management Sciences, Quetta, Balochistan, Pakistan*, **Sat111, Sat143, CSat111**

Chanona-Perez, Oscar Gustavo, *Universidad Autonoma de Chiapas*, **SIG**

Charmaz, Kathy, *Sonoma University*, **Fri002**

charmaz, kathy, *sonoma university*, **Fri019**

Chavira-Ortega, Jose-Jaime, *Universidad Nacional Autonoma de Mexico*, **SIG**

Chawla, Devika, *Ohio University*, **Fri146, Sat092, CFri146**

Cheek, Julianne, *Østfold University College, Halden, Norway*, **Fri002, Fri054**

Chen, Shing-Ling Sarina, *University of Northern Iowa*, **CSat060**

Chen, Victoria Y, *UT Austin*, **Fri040**

Chen, Wei-Ren, *National Chiayi University*, **Sat063**

Chenowith, Natasha H., *Kent State University*, **Fri053**

Chimas Dzul, Ana Elizabeth, *Universidad Intercultural Maya de Quintana Roo*, **SIG**

Chiquito, Tatiana, *Universidad Pontificia Bolivariana*, **Fri083**

Chisholm, James S, *University of Louisville*, **Sat029**

Chitiyo, George, *Tennessee Technological University*, **Fri100**

Cho, Youngdal, *Seoul National University*, **Fri084**

Chompalov, Ivan, *Edinboro University of Pennsylvania*, **Sat007**

choo, jin, *university of illinois at urbana-champaign*, **SIG**

Christ, Thomas, *University of Bridgeport*, **Sat074, CSat074**

Christensen, Olivia, *The University of Minnesota*, **Sat064**

Christopher, Chantal Juanita, *University of KwaZulu-Natal*, **Fri007, SIG**

Cipollone, Kristin, *Buffalo State College*, **Fri115**

Cisneros-Cohernour, Edith J., *Universidad Autonoma de Yucatan*, **Fri082, SIG, CFri082**

Cisneros-Puebla, Cesar Antonio, *Autonomous Metropolitan University*, **CFri002**

Claessens, Amy, *University of Chicago*, **SIG**

Clark, Marianne, *University of British Columbia*, **Sat091**

Clark, Phyllis, *Healthy Heritage Movement*, **SIG**

Clark/Keefe, Kelly, *University of Vermont*, **Fri097, Wed002**

Clarke, Kris, *California State University Fresno*, **Fri072**

Clay, Phyllis L., *Albuquerque Public Schools*, **Sat044**

Clayton, Dominique, *University of Illinois at Urbana-Champaign*, **Fri122, CFri122**

Clemens, Randall F, *St. John's University*, **Fri134, CFri134**

Clements, Colleen, *The University of Minnesota*, **Fri146, Sat033, Sat033**

Clements, Douglas H., *University of Denver*, **Fri024**

Clifford, Pat, *Clifford Consulting*, **SIG**

Clifton, Adrian, *University of Missouri*, **Fri094**

co_kun, hatice, *yuzuncu yil universitesi*, **Fri053**
 Coba-Rodriguez, Sarai, *University of Illinois at Urbana-Champaign*, **SIG, SIG**
 Coemans, Sara, *KU Leuven*, **Sat004, Sat004**
 Coffee, Angela, *University of Minnesota*, **Fri146, Sat033, Sat033**
 Cohen, Hannah, *Illinois State University*, **Sat056**
 Cokelaere, Els, *University College Ghent, Belgium*, **Sat117**
 Coles, D. Crystal, *Virginia Commonwealth University*, **Th006**
 COLINA, NINMAR, *UNIVERSIDAD BOLIVARIANA DE VENEZUELA*, **SIG**
 Collins, Christopher, *Angelo State University*, **Fri001**
 Collins, Christopher, *Angelo State University*, **CFri001**
 Collins, Devin, *Angelo State University*, **Fri158**
 Colomer, Soria E., *University of South Florida*, **Sat044, CSat044**
 Colón, Samuel, *samuelcolon912@gmail.com*, **Sat089, SIG**
 Comas, Guillermina Alejandra, *Universidad de Buenos Aires. Facultad de Ciencias Sociales. Instituto de Investigaciones Gino Germani*, **SIG**
 Combs, Dominic Darrell, *PhD student Curriculum & Instruction*, **Fri139**
 Constantino, Christopher D., *University of Memphis*, **Fri034**
 Contreras, Sofia, *Universidad Empresarial Siglo 21*, **SIG**
 Contreras, Sylvia Fidela, *Universidad Central de Chile*, **SIG**
 Cook, Gregory, *Indiana University*, **Sat094**
 Cook, Natalie Ebony, *Virginia Tech*, **Fri134**
 Cordeiro, Rosineide, *Federal University of Pernambuco, Brazil*, **Fri031, Fri050**
 Córdoba, Lyda Teresa, *Universidad del Valle*, **SIG, SIG**
 Cornejo-Pedraza, Olivia Yesenia, *Universidad Autónoma del Estado de México*, **SIG**
 CORREA GUERRA, DEISY KATALINA, *UNIVERSIDAD DE ANTIOQUIA*, **SIG**
 CORREA, DAVID SANTIAGO, *instituto INGABO*, **SIG**
 Cortés Rosales, Celsa, *Instituto Nacional para el Desarrollo Humano y Social, INDEHUS, México*, **SIG, SIG**
 Cortes-Camarillo, Graciela, *CONACYT-SEGEY*, **Fri121**
 costa andrade silva, rose mary rosa, *federal fluminense university*, **Sat023, Sat023, SIG**
 Costa, Joice Sousa, *UNESP- Universidade Estadual Paulista Júlio de Mesquita Filho*, **Th105**
 Cote, Douglas, *McGill University*, **Fri123**
 Coulter, Shanna, *Kennesaw State University*, **Fri066, CFri066**
 Cowin-Mensah, Michelle Renee, *Bowling Green State University*, **Fri037**
 Crane, Jonathan L, *University of North Carolina at Charlotte*, **Sat128**
 Craveiro, Isabel, *Institute for Hygiene and Topical Medicine, Lisbon, Portugal*, **Sat117**
 Crespo, Sandra, *Michigan State University*, **Sat050, CSat050**
 Cristancho, Sergio, *Universidad de Antioquia - University of Illinois*, **Fri163**
 Crivelli, Marta Cristina, *autora*, **SIG**
 Cross, Chrissy J, *Stephen F. Austin State University*, **Fri081**
 Crossman, Kimberly A., *University of Illinois at Urbana-Champaign*, **SIG**
 Cruz Pool, Victor Oswaldo, *Escuela Normal de Dzidzantun, Yucatan, Mexico*, **SIG**
 Cruz, Joshua M, *Arizona State University*, **Sat009**
 Cruz, Lorena, *CONICET - CCT Mendoza Argentina*, **SIG**
 Cuellar, John Marc, *Angelo State University*, **Fri078, Fri158**
 Cuervo, Luz M, *Docente*, **SIG**
 Cunha, Silvia Helena Oliveira da, *olivershoc@yahoo.com.br*, **SIG**

Cunningham, Joseph, *University of Cincinnati*, **Sat034**
 Cupul, Paulina Bautista, *Universidad de Granada*, **SIG**
 Curley, Jamie, *St. Louis University*, **Th004**
 Custodio, Pamela, *University of the Philippines Los Banos*, **Sat089**
 Cutts, Qiana, *Kennesaw State University*, **Fri110, Sat036**

D'Aveta, Laura Ann, *The Pennsylvania State University*, **Sat112**
 da Silva, Ana Rosali Louvize, *Fiocruz*, **Sat090**
 Dagli, Winifredo Bonquin, *University of the Philippines Los Banos*, **Fri029, Fri121**
 Daniel, Fernández-Gómez, *OIM*, **SIG**
 Daniels, Jessica L. Holt, *The University of Georgia*, **Fri051, CFri039**
 Dardzinski, Jennifer, *St. John's University*, **SIG**
 Darling, Rosalyn Benjamin, *Indiana University of Pennsylvania and University of North Carolina-Chapel Hill*, **Sat016**
 Das, Aditi, *University of Chicago*, **SIG**
 Davidson, Judith, *University of Massachusetts Lowell*, **Fri147, Sat102**
 Davidson, Judith, *University of Massachusetts Lowell*, **CSat102**
 Davies, Bronwyn, *University of Melbourne*, **Fri011, Sat086**
 Davies, Bronwyn, *University of Melbourne*, **CFri011, CSat086**
 Davis, Christine Salkin, *University of North Carolina at Charlotte*, **Sat128**
 Davis, Deborah, *Ball State University*, **SIG**
 Davis, Shadonna, *Georgia State University*, **Fri083**
 Dawidowicz, Paula Marie, *Walden University*, **Fri131, Sat009, Sat078, SIG, CSat009, CSat078**

Daza, Stephanie, *Manchester Metropolitan University*, **Fri088**
 DE ALCANTARA, VANESSA CARINE GIL, *federal fluminense university*, **Sat023, Sat023, CSat023**

de Carvalho, Aline Tomaz, *Universidade Federal do Ceará*, **SIG, SIG**
 De Felice, Dustin, *Michigan State University*, **SIG**
 de Freitas, Elizabeth, *Adelphi University*, **Fri076, Sat039**
 De Jesús-Reyes, David, *UANL*, **SIG**
 de la Garza, Amira, *Arizona State University*, **Fri002**
 de la Garza, Sarah Amira, *Arizona State University*, **Fri092, SIG**
 de Lima, Marília Brito, *Universidade Federal do Ceará*, **SIG, SIG, SIG, SIG**
 de los Reyes, Elizer Jay Yague, *Saint Louis University, Baguio City Philippines*, **Sat018**
 De Martinelli, Guillermo, *Universidad Nacional de Quilmes - Universidad Nacional de La Plata - CONICET*, **SIG**

De Munck, Katrien, *University of Gent*, **Sat055**
 De Schauwer, Elisabeth, *Ghent University*, **Fri011**
 de Tournemine, Maria Valeria, *leiahdt@gmail.com*, **SIG**
 Dean-Assael, Kara, *McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University*, **Th004, Th004**

Debassige, Brent, *Western University*, **Sat062**
 Dedeoglu, Hakan, *Hacettepe University*, **Sat044**
 DeJonckheere, Melissa, *University of Cincinnati*, **Fri128**
 Dekker, Lyda, *Washington State University*, **Sat095**
 del Cid, Patricia Andrade, *Universidad Veracruzana*, **SIG**
 Del Toro-Mejías, Lizbeth, *University of Massachusetts*, **SIG**

Delgado, Darlington, *Universidad de Antioquia*, **Fri163**
 Dell-Jones, Julie, *University of South Florida*, **Fri128**
 DEM_RYÜREK, MEHMET, *History*, **SIG**
 Demarchi, Pablo, *Universidad Siglo 21*, **SIG**
 deMarrais, Kathleen, *University of Georgia*, **Fri145, Sat052**
 Demir, Hiclal, *Hitit University*, **SIG**
 DEMIRYUREK, MERAL, *Hitit University*, **SIG**
 Denen, Sarah Renee, *Cedarville University*, **SIG**
 Deng, Yuwen, *Purdue University*, **Fri081, CFri081**
 Denison, Jim, *University of Alberta*, **Sat091, CSat091**
 Dennis, Barbara, *Indiana University*, **Fri027, Fri059, Fri062, Sat051, CSat051**
 denzin, norman, *university of illinois*, **Sat055**
 Denzin, Norman, *University of Illinois at Urbana-Champaign*, **Fri002, Fri046**
 Denzin, Norman K., *University of Illinois at Urbana-Champaign*, **Sat119**
 DeVault, Marjorie, *Syracuse University*, **Sat120, SIG, CSat120**
 Devita, James, *University of North Carolina - Wilmington*, **Sat068**
 DeWitt, Natalie, *Western Oregon University*, **Sat024**
 Di Virgilio, María Mercedes, *Instituto de Investigaciones Gino germani (UBA)/ CONICET*, **SIG**
 Dias, Rejane, *University of Illinois at Urbana-Champaign*, **Fri053, Fri053, Fri082, CFri053**
 Diaz-Kozlowski, Tanya, *University of Illinois at Urbana Champaign*, **Sat098**
 DiCicco, Mike, *Northern Kentucky University*, **Sat004, Sat050, Sat089**
 Diehl, Eliana Elisabeth, *Department of Pharmaceutical Sciences, Graduate Program in Pharmaceutical Assistance, Federal University of Santa Catarina*, **SIG**
 Diener, Elizabeth, *Oklahoma City University*, **Fri085, Fri116, Sat077, CSat077**
 Dilley, Patrick, *Southern Illinois University Carbondale*, **Fri130, CFri130**
 Ditor, David S, *Brock University*, **Fri056**
 Diversi, Marcelo, *Washington State University*, **Sat055**
 Dixon, Kerry, *The Ohio State University*, **Fri156, CFri156**
 Do_an, Abide, *teaching*, **SIG**
 Do_an, Musa, *Teaching, biology*, **SIG**
 Do, Jaewoo, *University of Tennessee, Knoxville*, **Fri103, Sat113, SIG**
 Docherty-Skippen, Susan Maureen, *Brock University*, **Fri142, Sat122**
 Dockendorff, Kari J., *University of Utah*, **Fri049**
 dogan coskun, sumeyra, *Ph.D. Student*, **SIG**
 doherty, daniel, *Middlesex University*, **SIG**
 Dominguez, Lucia, *Universidad Siglo 21*, **SIG**
 Donald, Collins, *Prairie View A&M University*, **Fri032**
 Donoso, Gina, *UGent*, **Fri150**
 Dornelles, Soraia, *Post-Graduate Nursing, Federal University of Santa Catarina, Brazil*, **SIG**
 Dotson, Olon Frederick, *Ball State University*, **Fri080, SIG**
 Douglas, Kitrina, *Leeds Beckett University*, **Fri018, Sat084**
 Downes, Deanna, *University of Colorado Boulder*, **Wed009**
 Drake, Tracy S., *Graduate School of Library and Information Science, University of Illinois, Urbana-Champaign*, **Fri149**
 Drew, Shirley K., *Pittsburg State University*, **Fri127**

Drisko, James, *Smith College School for Social Work*, **Th006, CTh006**
dube, virgininia, *University of South Africa*, **Sat131**
Dunn, Jennifer C, *Dominican University*, **Fri013**
Dunsmore, Courtney, *Western Michigan University*, **Th007**
Durán Parra, Yesica, *panel*, **SIG**
Duwe, Elise Ann Geist, *University of Illinois at Urbana-Champaign*, **Sat090**
Dykeman, Sarah, *Trent University*, **Fri096**
Dykman, Sarah, *Trent University*, **Fri054**

Earl, Kerry, *University of Waikato*, **Fri052**
Eaton, Paul, *Louisiana State University*, **Fri008**
Edathumparambil, Binu, *Saint Louis University*, **Fri162**
Edmonds-Cady, Cynthia, *Illinois State University*, **Sat056**
Eisen, Karla, *Westat*, **Sat075, Sat129, Sat129**
Elfreich, Aly, *Indiana University—IUPUI*, **Fri037**
Elliott, Carole, *Durham University Business School, Durham University*, **Sat022**
Elling-Machartzki, Agnes, *senior researcher*, **Fri120**
Ellingson, Laura L., *Santa Clara University*, **Fri127, CFri127**
Ellis, Carolyn, *University of South Florida*, **Fri004**
Ellis, Carolyn, *University of South Florida*, **CFri004, CFri153**
Emory, David, *McGill University*, **Fri123**
Eninew, Lacey, *Indigenous Peoples' Health Research Centre*, **Fri042**
Enosh, Guy, *University of Haifa*, **Th006, Th110, CTh110**
Episkenew, Jo-Ann, *Indigenous Peoples' Health Research Centre*, **Fri042**
Ercin, Nazlihan Eda, *Drama and Performance Practice, University of Exeter, UK*, **Fri037**
Erdmann, Alacoque Lorenzini, *Federal University Santa Catarina*, **SIG, SIG**
Eriksson, Christine, *Stockholm University, Department of child and youth studies.*, **Fri131**
Erincin, Serap, *University of South Florida*, **Sat135**
erkan, nefise semra, *hacettepe university*, **SIG**
ERSOY, Ali, *Anadolu University*, **Fri055, Sat044, Sat046, Th107, SIG**
ertek, zeynep özge, *medya literacy*, **SIG**
ERYAMAN, MUSTAFA YUNUS, *Canakkale Onsekiz Mart University*, **Th008**
Escalona D'Albano, Belkis Josefina, *Universidad del Zulia*, **Sat031**
Escanés, Gabriel, *Centro de Investigaciones y Estudio sobre Cultura y Sociedad – CONICET*, **SIG**
Esmergül, Pelin, *Affiliation*, **SIG**
Espinoza-Lobos, Michelle, *Faculty of Education, Monash University*, **Sat020**
Espinoza, Adriana Elizabeth, *University of Chile*, **Fri058, SIG**
Esposito, Jennifer, *Georgia State University*, **Sat120, Fri083, CFri083**
Esteban, Juana María, *Universidad Autónoma del Estado de México*, **SIG**
Estevez, André Azevedo Marques, *Universidade de São Paulo*, **SIG**
Estivalet, Anelise Gregis, *Unisinos*, **SIG**
Eugene, Nicole, *Ohio University*, **Fri105, Sat097, CFri105**
Evans-Winters, Venus E, *Illinois State University*, **Fri153, Sat053**
Evans, Linda Shuford, *Kennesaw State University*, **Sat063**
Evans, Rick, *Cornell University*, **Sat134**

Ezell, Stephanie, *University of Illinois at Chicago*, **Sat097**

Fàbregues, Sergi, *Universitat Oberta de Catalunya*, **Sat141, SIG**

Fallata, Soha M, *Ball State University*, **Fri055**

Fallon, Lochran, *Penn State*, **Sat049**

Fambrough, Mary , *Alliant International University*, **CSat099**

Faria, Amy Alexandra, *University of Guelph*, **Fri163**

Farias, Miriam, *Universidad Nacional de Tucuman*, **SIG, SIG**

Fast, Elizabeth, *Ecole Nationale d'Administration Publique*, **Fri072, CFri072**

Faulkner, Sandra, *Bowling Green State University*, **Fri033, Fri075, Fri124**

Fernandez, Wesley, *Universidade de São Paulo - USP*, **Fri098**

Fernandez, Wesley , *Universidade de São Paulo - USP*, **CFri098**

Ferrada, Monica, *Universidad Catolica del Norte*, **SIG**

Ferreira Neto, João Leite, *Pontificia Universidade Católica de Minas Gerais - Brazil*,
Sat118

Ferreira, Diego Diaz, *Universidade Federal de Santa Catarina*, **SIG**

Ferreira, Shelby A, *University of Rhode Island*, **Sat071**

Ferreira, Gabriel, *Texas A&M University--Corpus Christi*, **Sat081**

Feza, Nosisi Nellie, *University of South Africa*, **Fri070**

Fidan, Perihan, *Tennessee Technological University*, **Sat072**

Fielding, Nigel, *University of Surrey, U.K.*, **Fri019**

Fielding, Nigel Goodwin, *University of Surrey, U.K.*, **SIG**

Fieseler, Carlie Michelle, *University of Illinois at Urbana-Champaign*, **Sat041**

Fife-Demski, Veronica, *Ball State University*, **SIG**

Filardi, Agnes Ribeiro, *Universidade Federal de Minas Gerais*, **Fri136**

Fink, Christopher, *Ohio Wesleyan University*, **Sat024, CSat024**

Finley, Susan, *Washington State University*, **Sat106, Wed004, CSat106**

Fischer, Sarah, *The Pennsylvania State University*, **Sat112**

Fisher Bodkin, Alison, *James Madison University*, **Fri001**

Fisher, Kathleen, *Drexel University*, **Sat021**

Fisher, Stacey, *East Tennessee State University*, **Sat018**

Fisher, Stacy J., *East Tennessee State University*, **CSat018**

Flanigan, Abraham Edward, *University of Nebraska-Lincoln*, **Sat020**

Flanigan, Kelly, *Walden University*, **Fri116**

Flett, Jason, *QSR International*, **Fri005, Sat075**

Flick, Uwe, *Free University of Berlin, Germany*, **Fri019, Fri046, Fri046**

Flick, Uwe , *Free University of Berlin, Germany*, **CFri019, CFri046**

Flora, William, *University*, **Fri057**

Flores, Carla Verónica, *Universidad Santo Tomás*, **Th110**

Flores, Juana, *Universidad Autónoma del Estado de México*, **SIG**

Fonseca, Patrícia Marques, *Universidade Federal Fluminense*, **SIG**

Forber-Pratt, Anjali J, *University of Kansas*, **CFri067**

Ford, Jillian Carter, *Kennesaw State University*, **Fri030, CFri030**

Formenti, Laura, *Università Milano Bicocca*, **Sat078**

Foster, Elissa, *Depaul University*, **Fri107**

Foster, Susan M, *Southern Illinois University*, **Fri084**

Fowler, Melisa (Lisa) Diane, *The University of Alabama*, **Sat096, CSat096**

Fox, Jessica, *Michigan State University*, **Sat070**

Fox, Kathy, *Plymouth University, UK*, **Fri130, Sat094**
 Franco Sanvicente, Liliana, *Universidad Autónoma del Estado de Morelos, México.*,
SIG, SIG
 Franco, Hernán, *UABC*, **SIG**
 Franklin-Phipps, Asilia, *University of Oregon*, **Fri143, Sat037**
 Fredriksen, Biljana Culibrk, *Buskerud and Vestfold University College, Norway*, **Fri156**
 Freeman, Melissa, *The University of Georgia*, **Fri145**
 Freitas, Erika Lourenço de, *Regis University*, **Fri105, Sat089, Sat124**
 Friend, Jennifer, *University of Missouri-Kansas City*, **Sat078**
 Frølund, Lisbeth, *Roskilde University*, **Fri146**
 Frost, Nollaig, *Middlesex University*, **Sat076, SIG**
 Fults, Lacey, *Coffee County High School*, **Fri081**
 Fuster, Xenia, *Universidad de Chile*, **SIG**

Gajardo, Alexandra, *Universidad Santo Tomás*, **Th008**
 Gale, Ken, *University of Plymouth, UK*, **Sat042, Fri074**
 Gale, Ken, *University of Plymouth, UK*, **CSat042**
 Galuppo, Laura, *Università Cattolica del Sacro Cuore di Milano*, **SIG**
 Galvan, Luzelena, *CIESAS*, **SIG**
 Galvão, Marli Terezinha Gimeniz, *Universidade Federal do Ceará*, **SIG**
 Galvis Arias, Natalia, *Universidad de Antioquia*, **SIG**
 Gammage, Kimberley L, *Brock University*, **Fri056**
 Gan, Lihua, *Central China Normal University*, **Fri029**
 Gangnon, Bradley A, *Normandale Community College*, **Fri110, Fri143, Sat089,**
CFri110, CFri143
 Ganz, Johnanna, *Bowling Green State University*, **SIG**
 Gapp, Rod, *Griffith University*, **Fri134**
 Garay, Julieta, *Universidad Autonoma del Estado de México*, **SIG**
 garcia castañeda, maria guadalupe, *Universidad Pontificia Bolivariana*, **SIG**
 Garcia-Bejar, Ligia, *Universidad Panamericana*, **SIG**
 García, Jesus, *UNAM*, **SIG**
 Gardner, Roberta, *rgardner@umw.edu*, **Fri057**
 Garner, Porshe, *University of Illinois*, **Fri157**
 Garoian, Charles, *Penn State University*, **Fri014, Fri023, Wed004, CFri014,**
CWed004
 Garzón, Carlos Alberto, *No*, **SIG**
 Gast, Kelly, *The University of Minnesota*, **Sat064**
 Gavilanes, Patricia Violeta, *JESIKAR*, **SIG**
 Geist-Martin, Patricia, *San Diego State University*, **Fri127**
 Gendele, Katelyn Elizabeth, *Department of Theatre and Film, Bowling Green State University*, **Sat041**
 Genoe, Rebecca, *University of Regina*, **Fri063**
 Georgiadou, Lorena, *Lorena.Georgiadou@ed.ac.uk*, **Fri118**
 Geraldo, Kim, *Fiocruz*, **Sat090**
 Gerber, Nancy, *Drexel University*, **CWed012**
 Gershon, Walter S, *Kent State University*, **Fri088, Sat111, Sat139, CFri088**
 Giannoulakis, Chrysostomos, *Ball State University*, **Sat075**
 Giardina, Michael D., *Florida State University*, **Sat027**

Gibbs, Janine Rose, *Algoma University*, **Th002**
 Gibson, Patricia, *Teachers College, Columbia University*, **Fri069**
 Gildersleeve, Ryan Evelyn, *University of Denver*, **Fri008**
 Gildersleeve, Ryan Evelyn, *University of Denver*, **CFri008**
 Gilewski, Casey Dianna, *University of Memphis*, **Sat072**
 Gilgun, Jane, *University of Minnesota*, **Fri002**
 Gilgun, Jane F., *University of Minnesota, Twin Cities*, **CTh010, CTh001**
 Gillen <kent.gillen@gmail.com>, Norman K., *Del Mar College*, **Fri015**
 Gilway, Jessica, *Appalachian State University*, **Sat004, Wed002**
 GIMENEZ-ROMERO, CARLOS, *UNIVERSIDAD AUTÓNOMA DE MADRID*,
SIG
 GIRALDO ZULUAGA, JOSE SACRAMENTO, *UNIVERSIDAD DE*
ANTIOQUIA, **SIG**
 Giraldo, Maryori, *Universidad Pontificia Bolivariana*, **Fri083**
 GIRALDO, WILSON, *Universidad de los Llanos*, **SIG, SIG**
 Gleason, Tristan G., *University of Oregon*, **Fri143, Sat037**
 Goeckel, Kirsten, *Trent University, Trent Fleming School of Nursing*, **Fri026, CFri026**
 Goel, Koeli Moitra, *koelig21@gmail.com*, **Fri132, CFri132**
 Goldberg, Susan G, *Duquesne University*, **Sat006, Sat106, CSat006**
 Goldston, Marion (Dee), *The University of Alabama*, **Sat096**
 Golovářina-Mora, Polina, *Universidad Pontificia Bolivariana*, **Fri159, Sat077**
 Gomez Salas, Carolina, *Universidad del Valle*, **SIG**
 gomez, aitor, *Universitat Rovira i Virgili*, **CSat015**
 Gomez, Aitor, *Universitat Rovira i Virgili*, **CSat087**
 gomez, aitor, *Universitat Rovira i Virgili*, **CSat115**
 Gómez, María Alejandra, *Universidad Pontificia Bolivariana*, **Sat021**
 Gómez, María Del Consuelo Tavizón, *Secretaría de Educación Pública Del Estado de*
Durango (México), **SIG**
 Gonden, Meltem, *Sakarya University*, **Sat127**
 González Reyes, Gustavo Adolfo, *Universidad Autónoma del Estado de Morelos,*
México., **SIG**
 González-Gutiérrez, Luis Felipe, *Universidad Santo Tomás*, **Fri063, SIG**
 Gonzalez-Perez, Jose A., *University of Puerto Rico*, **Sat089, SIG, SIG**
 Gonzalez, Elsa, *Texas A&M University, Texas A&M Chorus Christi*, **Fri007, Sat053**
 González, Irma Alicia, *UNIVERSIDAD AUTÓNOMA DE NUEVO LEÓN -*
INSTITUTO DE INVESTIGACIONES SOCIALES, **SIG**
 González, Sara, *Student*, **SIG**
 Goodwin, David, *Missouri State University*, **Fri164, Sat132**
 Goodwin, David, *Missouri State University*, **CSat132**
 Goodwin, Sheila R, *University of South Carolina/Walden University/Capella*
University, **Fri116, Fri116, Fri116, CFri116**
 Gorli, mara, *0*, **SIG**
 Gorman, Geraldine, *University of Illinois @ Chicago*, **Fri088**
 Gough, Erin, *USF*, **SIG**
 Goulet, Linda, *First Nations University, Northern Campus*, **Fri042**
 Gouzouasis, Peter, *The University of British Columbia*, **SIG**
 Goza, Franklin, *University of Wisconsin-Whitewater*, **Fri159**
 Graham, Karen Kleppe, *The University of Georgia*, **SIG, SIG**

- Grajeda, Jorge Enrique Bracamontes, *Instituto de Ciencias Sociales de la Universidad Juárez del Estado de Durango (México)*, **SIG**
- Gramstad, Astrid, *University of Tromsø*, **SIG**
- Granek, Leeat, *Ben Gurion University of the Negev*, **Fri150, Sat113, CFri150**
- Green, Sara E., *University of South Florida*, **Sat016**
- Greer, Lindsay, *Southern Illinois University Carbondale*, **Fri158**
- Grenier, Stacy, *University of Minnesota*, **Fri111**
- Griffith, Aisha, *University of Virginia*, **Fri043**
- Gristy, Cath, *Plymouth University*, **Fri052, CFri052**
- Groat, Meg, *University of Cincinnati*, **Sat085**
- Grossman, Brian, *University of Illinois at Chicago*, **Sat016**
- Grube, Vicky, *Appalachian State University*, **Fri097**
- GUERRA GUERRERO, VERONICA TERESA, *Universidad Católica del Maule*, **Fri105**
- Guerrero Mondaca, Julio Ernesto, *UABC*, **SIG**
- Gueye, Mor, *University of Illinois at Urbana-Champaign*, **Fri082**
- Gulley, Needham Yancey, *Morgan State University*, **Fri103**
- Gullion, Jessica Smartt, *Texas Woman's University*, **Sat142**
- gunel, elvan, *anadolu university*, **Sat127, SIG**
- Gunnarsson, Karin, *Stockholm university*, **Sat040**
- Gupta, Nisha, *Duquesne University*, **SIG**
- Gupta, Tania, *University of Oxford*, **Sat060**
- Gurayah, Thev, *University of Kwazulu Natal, South Africa*, **Sat105**
- Gurrola, Gloria Margarita, *Universidad Autónoma del Estado de México*, **SIG, SIG, SIG**
- Gustaffson, Lovisa, *Stockholm University*, **Sat066**
- Gustafsson, Lovisa, *Stockholm University*, **Fri091**
- Gutiérrez López, Carolina, *University of São Paulo*, **SIG**
- Gutierrez, Ana Paulina, *El Colegio de Mexico*, **SIG**
- Gutierrez, Jaime Andres, *Universidad de Los Andes*, **Sat126**
- Gutierrez, Lorena, *Michigan State University*, **Fri010**
- gutierrez, yanina marjorie, *Universidad de Chile*, **Fri058**
- Guttorm, Hanna Ellen, *University of Helsinki*, **Sat040**
- Guyotte, Kelly, *University of Alabama*, **Sat027, Sat052, CSat052**
- Guzmán Ibáñez, Julián, *Instituto Nacional para el Desarrollo Humano y Social, INDEHUS, México*, **SIG, SIG**
- Guzmán Rosas, María del Rosario, *Universidad Autónoma del Estado de Morelos, México.*, **SIG**
- Hailey, Christine, *Utah State University*, **Sat046**
- Hall, Allison H., *Learning Sciences Research Institute, University of Illinois, Chicago*, **SIG**
- Hall, Ashley R, *University of Pittsburgh*, **Sat100**
- Hall, Jeffrey Brooks, *University of Oslo, Department of Teacher Education and School Research*, **Sat018**
- Hallmon, Augustus W., *University of Illinois at Urbana-Champaign, Department of Recreation, Sport and Tourism*, **Fri007**
- Hamai, Crystal, *Rutgers University-Newark*, **Sat019**

Hamborg, Steffen, *Free University of Berlin*, **Fri102**
 Hamilton, Henny, *Brock University*, **Sat079**
 Hammond, Chad, *University of Ottawa*, **Fri155, Sat137**
 Hampton, Angela J, *Ball State University*, **SIG**
 Hamstra, Miki, *Ball State University*, **Sat133**
 Hanawalt, Christina, *The Pennsylvania State University*, **Fri023, Sat058**
 Hanawalt, Christina , *The Pennsylvania State University*, **CFri023**
 Hannes, Karin, *KU Leuven*, **Sat004, Sat004, CSat004**
 Hanrahan, Noelle, *Prison Radio*, **Sat080**
 Hansen-Morgan, Karen M., *Ball State University*, **Sat133**
 Hansen, Christopher Michael, *Illinois State University*, **Fri115, Sat127, CFri115**
 Hao, Haiping, *Texas A&M University*, **Sat028, Sat028**
 Happel-Parkins, Alison, *University of Memphis*, **Sat056**
 Happel-Parkins, Alison , *University of Memphis*, **CFri126**
 Haratyk, Karol, *University of Warsaw*, **SIG**
 harmon, justin, *Texas A&M*, **Sat101**
 Harris, Anne, *Monash University*, **Fri092, Fri107, Fri153, Sat119, CSat003**
 Harris, Brenda, *Donnelly College*, **Sat078**
 Harris, Genevieve, *Linfield College*, **SIG, SIG**
 Harris, Tiffany Octavia, *University of Illinois at Urbana-Champaign*, **Fri084**
 Harrison, Michaela Jane, *Faculty of Education, Manchester Metropolitan University*,
Fri103
 Hartlep, Nicholas, *Illinois State University*, **Fri115**
 Hartley, Jameka, *The University of Alabama*, **Th113**
 Hartley, Jameka , *The University of Alabama*, **CTh113**
 Haswell, Melissa, *Central Michigan University*, **Sat105, CSat105**
 Hathaway Miranda, Heather A, *University of Illinois-Chicago*, **SIG**
 Hause, Emily, *St. Mary's College of California*, **Sat023**
 Hayes, Crystal M., *North Carolina State University*, **Th110**
 Heard, Deborah, *Miami University- Ohio*, **Fri012**
 Hebert-Beirne, Jennifer, *UIC*, **SIG**
 Hedayati Mehdiabadi, Amir, *University of Illinois at Urbana-Champaign*, **Fri030,**
Sat031
 Heddon, Deirdre, *University of Glasgow*, **Sat084**
 Heffner, Pamela, *Indiana University of Pennsylvania*, **Sat010**
 Heimer, Lucinda Grace, *UW-Whitewater*, **Fri057**
 Hein, Serge F, *Virginia Tech University*, **Fri076**
 Heise, Donalyn, *University of Memphis*, **Fri026**
 Hemphill, LaShondra "RyNea Soul", *SheShock Hip Hop Academy*, **Fri157**
 Hendricks, Justin, *University of Florida*, **Fri044**
 Hendrickson, Victoria, *Alliant International University*, **Sat023, Sat023**
 Hennick, Emogene Elizabeth, *University of Utah*, **Th005**
 Henning-Smith, Jeff, *The University of Minnesota*, **Sat064**
 Hennington, Elida Azevedo, *Fiocruz*, **Sat090, SIG**
 Henson, Bryce , *University of Illinois, Urbana-Champaign*, **CFri009, CFri093,**
CFri125
 Henson, Donna, *Bond University*, **Sat094**
 Herbig, Art, *Indiana University-Purdue University-Ft Wayne*, **Fri013**

Herleth, Anne, *Westat*, **Sat129**
Hermann-Wilmarth, Jill, *Western Michigan University*, **Fri154**
Hermansen, Pablo, *Pontificia Universidad Catolica de Chile*, **Fri029**
Hernández Holguín, Dora, *Universidad de Antioquia*, **SIG**
Hernández-Burgos, Jesús, *Ponce School of Medicine and Health Sciences*, **SIG**
Hernandez, Adolfo, *Universidad Nacional de Colombia*, **SIG**
Hernandez, Carola, *Universidad de Los Andes*, **Sat126**
Hernandez, Luz Doris, *Padres Angeles*, **SIG, SIG**
Hernandez, Michael, *Universidad Pontificia Bolivariana*, **Fri063**
Hernando Lloréns, María Belén, *University of Wisconsin-Madison*, **Sat113**
Herrmann, Andrew F., *East Tennessee State University*, **Fri013, Fri035, CFri013, CFri035**
Hessmiller, Joanne M., *University of North Carolina at Pembroke*, **Th007**
Hidalgo Standen, Maria Carolina, *University of Illinois at Champaign Urbana*, **SIG**
Hiett, Sandra, *Liverpool John Moores University*, **Sat137**
Higgins, Marc, *University of British Columbia*, **Fri074, Sat116**
Hill, Dominique C., *Miami University*, **Fri075, Fri157, Sat031, Sat135, Wed009, CSat031, CWed009**
Hill, Dominique C., *0*, **CFri012**
Hillios, Jacki, *Phoenix Multisport*, **Th005**
Hindman, Janet Tipton, *West Texas A & M University*, **Sat096**
Hirsland, Andreas, *Institute for Employment Research (IAB)*, Nuremberg, Germany, **Fri046**
Hitchins, Jessi, *The University of Alabama*, **Sat104**
Hocker, Joyce Lynnette, *University of Montana*, **Fri078, CFri078**
Hodges, Demetria L., *Educational Policy Studies*, Georgia State University, **Fri083**
Hodges, Nathan, *University of South Florida*, **Fri004**
Hoffman, Lauren, *Lewis University*, **Fri090, CFri090**
Hofess, Brooke Anne, *Appalachian State University*, **Fri165, Sat027**
Hohti, Riikka, *University of Helsinki*, **Sat040**
Holbrook, Teri, *Georgia State University*, **Fri154, CFri154**
Holdhus, Kari, *Stord haugesund University College*, **Sat011, CSat011**
Hollingshead, Cynthia, *University of Missouri-Kansas City*, **Sat078**
Holman Jones, Stacy, *California State University, Northridge*, **Fri107, Sat092, CWed001**
Holman Jones, Stacy, *California State University, Northridge*, **CSat003, CSat014**
Holman, ZeVida, *University of Memphis*, **Fri126**
Holmes, Dave, *University of Ottawa*, **Fri155**
Holmes, JohnElla, *Kansas State University*, **Sat082**
Hong, Huili, *East Tennessee State University*, **Sat018**
Horton-Deutsch, Sara, *University of Colorado College of Nursing*, **Th005**
Horwat, Jeff, *University of Illinois*, **Sat010**
Hosman, Eric, *The University of Memphis*, **Fri165**
Hostetter, Carol, *Indiana University*, **Th103**
Howard, Arianna, *The Ohio State University*, **Fri095**
Howard, Martha, *Tennessee Tech University*, **Fri130, Fri161**
Howell Smith, Michelle, *University of Nebraska-Lincoln*, **Sat036, Sat046, Sat141, CSat141**

Howley, Kevin, *DePauw University*, **Sat134**
Hoyt, Kristin, *Kennesaw State University*, **Fri024, CFri024**
Hrubec, Debbie, *University of Illinois Urbana-Champaign*, **Fri047**
Hsiung, Ping-Chun, *University of Toronto, Scarborough College*, **Fri046**
Huacuz, Guadalupe, *Universidad Autonoma Metropolitana-Xochimilco*, **SIG**
Hughes, Hilary E., *Department of Educational Theory & Practice, University of Georgia*, **Fri041**
Humphreys, Michael, *University of Durham*, **Fri022, CFri022**
Hungler, Krista, *University of Alberta*, **Fri042**
Hunt, Carolyn S., *Illinois State University*, **Sat108**
Hunt, Lindsay Ruth, *University of Alberta*, **Fri042**
Hurd, Ellis, *Illinois State University*, **Sat027**
Huxhold, Dianna, *Indiana University Bloomington*, **Fri062**

ide, kanako, *soka university*, **Fri024**
Iliadis, Andrew, *Purdue University*, **Sat060**
Incetas, Yusuf, *Heritage University*, **Sat096**
Inman, Arpana, *LeHigh University*, **Fri073**
Isaac, Carol, *Mercer University-Atlanta*, **Fri065, Fri155**
Isaza-Cruz, Claudia Patricia, *Universidad de Antioquia*, **SIG, SIG**
Isbell, Janet K., *Tennessee Technological University*, **Sat028, Sat072**
Isidro, Elizabeth, *Texas Tech University*, **Fri040, Fri066**
Ismail, Rita, *Ministry of Health, Republic of Indonesia*, **Sat117**
Isoke, Zenzele, *University of Minnesota*, **Fri036**
Iturbe, Erica Ester, *Centro de Estudios e investigación sobre el Currículum y la Didáctica Universidad Nacional de Rosario*, **SIG**
Iturra, Luis, *Universidad de Chile*, **Sat017, CSat017**
Ivanova, Christina L, *Literacy, Culture and Language Education Department, Indiana University*, **SIG**
Ivashkevich, Olga, *University of South Carolina*, **Fri090, Sat137**
Izquierdo, Jose Maria de Jesus, *Universidade Federal de Campina Grande*, **SIG**

Jackson, Alecia Youngblood, *Appalachian State University*, **Fri074, Sat002, Sat066**
Jackson, Johnnie, *Miami University- Ohio*, **Fri012**
Jackson, Kristi, *Queri*, **Fri147, Sat102, CFri147**
Jackson, Kristi , *Queri*, **CSat075**
Jackson, Paul, *Edith Cowan University*, **Sat008**
James, Helen, *Australia National University, School of Culture, History and Language*, **Sat004**
Janesick, Valerie, *University of South Florida*, **SIG**
Jara-Labarthe, Vanessa, *University of Tarapaca*, **Th002**
Jaramillo, Patricia, *Pontificia Universidad Católica de Chile*, **Fri162**
Jarmon, Scott P, *sjarmon@angelo.edu*, **Fri031**
Jarrett, Robin L., *University of Illinois at Urbana-Champaign*, **SIG, SIG, SIG, SIG, SIG, SIG**
Jeffers, Elizabeth K., *Georgia State University*, **Fri043**
Jegatheesan, Brinda, *University of Washington*, **Fri040, Sat013, Sat076**
Jenkins, KC, *The University of North Texas*, **Fri088**

Jenks, Elaine B, *West Chester University*, **Fri161**
 Jennings, Lisa K, *California State University, Long Beach*, **Th107, CTh107**
 Jeon, Jong-woon, *Chung-Ang University*, **Sat044, Sat126**
 Jhang, JhuCin, *The University of Texas at Austin*, **Sat136**
 Ji, Xia, *University of Regina*, **Sat070, SIG**
 Jimena, Silva Segovia, *UNIVERSIDAD CATOLICA DEL NORTE _ CHILE*, **SIG**
 Jiménez, David Andrés, *Universidad Santo Tomás*, **SIG**
 Jita, Loyiso C., *University of the Free State, South Africa*, **Sat010, CSat010**
 Jita, Thuthukile, *University of the Free State, South Africa*, **Fri055, Sat010**
 Joaquim, Fabiana Lopes, *Universidade Federal Fluminense*, **SIG, SIG, SIG, SIG, SIG**
 Jocson, Korina, *University of Massachusetts Amherst*, **Sat079**
 Johansson, Lotta, *Lund university*, **Fri106, Fri137**
 Johnson-Mardones, Daniel F., *University of Illinois at Urbana Champaign*, **Sat142, SIG**
 Johnson, Barbara L, *Ball State University*, **Sat018**
 Johnson, Corey W., *University of Georgia, Dept. of Leadership, Education Administration and Policy*, **Fri010, Fri155**
 Johnson, Gary, *Texas Tech University*, **Fri024, Fri066, Fri066**
 Johnson, John M, *Arizona State University*, **Fri019**
 Johnson, Jourdan Elizabeth, *Universidad de Puerto Rico*, **SIG**
 Johnston, Brian, *Indiana State University*, **Sat101**
 Jokinen, Päivi, *University of Oulu*, **Fri137**
 Jones, Ashleigh, *University of Illinois at Urbana-Champaign*, **SIG**
 Jones, Darolyn , *ljones2@bsu.edu*, **CFri089**
 Jones, Jayson, *McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University*, **Th004, Th004**
 Jones, Kalinda R, *Loyola University, Maryland*, **Fri066, Fri148**
 Jones, Kristin Dillman, *Concordia University Chicago*, **Fri058**
 Jones, Robin, *Indiana University Bloomington*, **Fri062**
 Jones, Valerie, *University of Memphis*, **Fri126**
 Jordan, Emma, *Phymouth University, UK*, **Fri130, Sat094**
 Jordan, Robert, *University of South Florida*, **Sat004, Sat089**
 Jorrín-Abellán, Iván Manuel, *Kenmesaw State University*, **Fri063**
 JOSE MARIA, SICILIANI BARRAZA, *Universidad De La Salle*, **SIG**
 Joyce, Patricia, *Adelphi University*, **Th107**
 Juan Oscar, Pérez Salazar, *Universidad de Antioquia*, **SIG**
 Juando-Prats, Clara, *University of Toronto*, **Sat055**
 Juarez, Clara, *National Institute of Public Health, Mexico*, **SIG**
 Juarez, Lucinda Marie, *Texas A & M University - Corpus Christi*, **Fri055, CFri055**
 Julieta, Peralta, *Universidad Autónoma de San Luis Potosi*, **SIG**
 Jun, Youngcook, *Sunchon National University*, **Fri082, Sat132**
 Jung, Young Sun, *Seoul National University*, **Fri084**

Kaczynski, Dan, *Central Michigan University*, **Fri005**
 Kako, Peninnah M., *University of Wisconsin-Milwaukee*, **Fri105**
 kalender, nesibe, *University of Yuzuncu Yil*, **SIG**
 Kalfa, Mahir, *mkalfa*, **SIG**
 Kang, Tarnjeet Kaur, *University of Illinois, Urbana-Champaign*, **SIG**

Kaplan, Abram W, *Denison University*, **Fri097, CFri097**
Karada_, Özay, *associate*, **SIG**
Karakurt, Resul, *Provincial Directorate of Immigration Administration*, **Th008**
Karanxha, Zorka, *University of South Florida*, **Sat063**
Karasu, Guzin, *School for The Handicapped, Anadolu University*, **Sat063**
Karazi-Presler, Tair, *The Hebrew University of Jerusalem*, **Fri096**
Kardas, Nergiz, *Hacettepe University*, **Sat044**
Karim, Hanif, *BCNU*, **SIG**
Karimi, Nastaran, *Purdue University*, **Fri081**
Karlsen, Anita Oxaas, *Department of Public Health and General Practice NTNU*,
Th005
Kasun, Sue, *Utah State University*, **Sat124**
Katz, Sara, *Shaanan academic College, Haifa, Israel*, **SIG**
Kaya, Jean, *Southern Illinois University Carbondale*, **Fri057**
KAYA, Zehranur, *Anadolu University, School for the Handicapped*, **Sat088**
kaynak, tugce, *Music*, **SIG**
Kazubowski-Houston, Magdalena Joanna, *York University*, **Sat081, SIG**
Keane, Elaine, *National University of Ireland, Galway*, **Fri016**
kele_, elif, *yuzuncu yil universitesi*, **Sat023**
Keller, Reiner, *University of Augsburg*, **Fri019, Fri102**
Keller, Reiner , *University of Augsburg*, **CFri102, CFri133**
Kelley, P Janine, *Oklahoma City University*, **Fri085**
Kelley, Sarah, *University of South Carolina*, **Fri090, Th008**
Kelly, Ashley Rose, *Purdue University*, **SIG**
Kelly, Jenell, *Central Michigan University*, **SIG**
Keltie, Emma, *University of Western Sydney*, **Sat086**
Kennedy-Lewis, Brianna Lynn, *University of Florida*, **Sat124**
Kennedy, Rachael Eve, *Virginia Tech*, **Sat024, SIG**
Kenney, Jennifer, *The University of Alabama*, **Th113**
Kerr, Stacey, *University of Georgia*, **Sat130**
Kettler, Todd, *University of North Texas*, **Fri025**
Khalfani, Kafele, *University of California - San Diego*, **Sat068**
Khan, Sabiha, *University of Texas at El Paso*, **Sat080**
Khawar, Sara, *University of Exeter*, **SIG**
Kidd Houze, Shea, *University of Memphis*, **Fri126**
Killeen, Mary B, *Burton Blatt Institute, Syracuse University*, **Sat006**
Kim-Bossard, MinSoo, *The Pennsylvania State University*, **Sat045**
Kim, Jeong-Hee, *Kansas State University*, **Fri015**
Kim, Jonghee, *University of Utah*, **SIG**
Kim, Kyoung Jin, *Ball State University*, **SIG, SIG, SIG**
Kim, So Jung, *U of Texas at El Paso*, **SIG**
Kim, Soo Mee, *University of Illinois at Urbana-Champaign*, **Sat007**
Kim, Sujung, *University of Illinois at Urbana-Champaign*, **Sat079**
Kind, Luciana, *Pontifical Catholic University of Minas Gerais, Brazil*, **Fri031, Fri050,**
CFri050
King-White, Ryan, *Towson University*, **Fri120**
King, Margie, *The University of Memphis*, **Fri010**
Kingkaysone, Judy, *The Pennsylvania State University-University Park*, **Sat045**

Kinloch, Valerie, *The Ohio State University*, **Fri095**
 Kinloch, Valerie , *The Ohio State University*, **CFri095**
 Kirkpatrick, Davina, *University of te West of England, UK*, **Sat042**
 Kisch, Lisa, *O*, **Fri121**
 Klaes, Matthias Sebastian, *Augsburg University*, **Fri102**
 Klausen, Rita Kristin, *UiT The Arctic University of Norway*, **Fri085**
 Klee, Amber, *University of South Florida, Communication Department*, **Sat069**
 Klein, Ellen W., *University of South Florida*, **Sat068, CSat068**
 Knaier, Michelle L, *Purdue University*, **Fri049**
 Knapke, Jacqueline, *University of Cincinnati*, **Sat141**
 Knop, Nancy L, *Ohio Wesleyan University*, **Sat024**
 ko_an, yekta, *hacettepe university*, **SIG**
 KO, KYUNG SOON, *Lesley University*, **SIG**
 Koc, Esen Saygin, *Bowling Green State University*, **Fri029, Fri064, Fri080, CFri080**
 Koch, Helga Elke, *University of KwaZulu Natal*, **SIG**
 Koelsch, Lori, *Duquesne University*, **Sat106**
 Koester, Merrie, *University of South Carolina Center for Science Education*, **Fri130**
 Kölling, Gabrielle, *Universidade do Vale do Rio dos Sinos (Unisinos/Brazil)*, **SIG**
 Konopasky, Abigail, *George Mason University*, **Sat088**
 Korbitz, Kaitlin S, *YWCA*, **SIG**
 Korbitz, Matthew, *Independent Researcher*, **SIG**
 Kordasiewicz, Anna, *University of Warsaw*, **SIG**
 Koro-Ljungberg, Mirka, *Mary Lou Fulton Teachers College, Arizona State University*,
Fri062, Sat106, Sat143, CSat143
 Koro-Ljungberg, Mirka , *Mary Lou Fulton Teachers College, Arizona State University*,
CFri044
 Kost, Angela K, *Millersville University*, **Fri156, Sat137**
 Kotze, Elmarie, *University of Waikato, Hamilton, Aotearoa, New Zealand*, **Fri154,**
Fri160, CFri160
 Kozlowski, Anna, *O*, **Th002**
 Kral, Michael, *Wayne State University*, **Fri104, Wed008, CWed008, Sat062**
 Kramvig, Britt, *The Arctic University of Norway*, **Fri060**
 Krase, Jerome, *Brooklyn College CUNY*, **Sat071**
 Kroeger, Janice, *Kent State University*, **Fri091**
 Kuby, Candace, *University of Missouri*, **Fri032**
 Kuckartz, Anne, *VERBI Software. Consult. Sozialforschung. GmbH*, **Fri027, CFri027**
 Kulm, Gerald, *Texas A&M University*, **Sat028**
 Kumi-Yeboah, Alex K, *University at Albany-SUNY*, **Fri064, Fri101**
 Kuntz, Aaron M, *University of Alabama*, **Fri008**
 Kunz, Gina, *University of Nebraska-Lincoln*, **Sat036**
 Kura, Gabriel, *Universidade do Vale do Rio dos Sinos (Unisinos/Brazil)*, **SIG, SIG**
 Kurtz, Hilda E, *University of Georgia*, **Sat108**
 Kurtzhals, Kurt L, *Ball State University*, **Fri025**
 Kuru, Nilufer, *Hacettepe University*, **SIG**
 Kwakye, CHamara, *University of Kentucky*, **Fri036**
 Kwakye, Chamara Jewel, *University of Kentucky*, **Fri157**
 Kwakye, Chamara Jewel , *University of Kentucky*, **CFri157**
 Kyoon-Achan, Grace, *University of Manitoba*, **Fri163**

La Fleur, Richard, *University of West Georgia*, **Fri131**
 Laboy, Julian, *Universidad de Puerto Rico Rio Piedras*, **Fri028, Fri028, Sat089, SIG**
 Lagos Lira, Claudia P., *Universidad de Chile and ICR - University of Illinois at Urbana-Champaign*, **SIG**
 Lalonde, Carmen, *Yeshiva University, Bronx, NY*, **Sat006**
 Lamberti, Julieta, *El Colegio de Mexico*, **SIG**
 Landis, Nancy, *Upperman High School*, **Fri081**
 Landis, Rebecca, *Virginia Tech*, **Sat024**
 Langtiw, Cynthia Lubin, *The Chicago School of Professional Psychology*, **Fri150**
 Larimer, Susan Lynn, *slarimer@iupui.edu*, **Th107**
 Larke, Patricia, *Texas A&M University*, **Sat028**
 Lather, Patti, *The Ohio State University*, **Sat039, Sat120**
 Latorre, Maria Cristina, *McSilver Institute for Poverty Policy and Research, Silver School of Social Work, New York University*, **Th004, Th004**
 Lau, Ava, *Hongkong Baptist University*, **Fri133**
 Laura, Crystal T, *Chicago State University*, **Fri154, Sat005**
 Laurendeau, Jason, *jason.laurendeau@uleth.ca*, **Fri113, CFri113**
 Laverde, Diana Janneth, *Universidad Santo Tomas*, **SIG**
 Laws, Brent, *University*, **Fri057**
 Lay, Kathy, *Indiana University School of Social Work*, **Th005, CTh005**
 Lazzari, Daniele Delacanal, *Post-Graduate Nursing, Federal University of Santa Catarina, Brazil*, **SIG**
 Leal Urueña, Linda Alejandra, *Universidad Pedagógica Nacional*, **Sat028**
 LEAL, ISABEL AMARILIS, *JESIKAR*, **SIG, SIG**
 Learmonth, Mark, *University of Durham*, **Fri022**
 Leathers, Sharon, *Teachers College, Columbia University*, **Fri069**
 Leavy, Patricia, *www.patricialeavy.com*, **Fri033, Fri092, Fri124, Fri153**
 Leavy, Patricia, *www.patricialeavy.com*, **CFri033, CFri092, CFri124**
 LeBlanc, Amana Marie, *Georgia State University*, **Sat022**
 Lee, Deborah, *University of Saskatchewan*, **Sat013**
 Lee, Kisha, *Texas A&M University*, **Sat098**
 Lee, Seung-Yun, *University of Georgia*, **Fri084, Sat036**
 Lee, Sun Hee, *University of Illinois at Urbana-Champaign*, **Fri025**
 Lefevre, Fernando, *University of São Paulo*, **SIG**
 Leis, Anne, *University of Saskatchewan*, **Fri132**
 Leidl, Tracy, *The University of Minnesota*, **Sat064**
 Leitze, Amy, *Ball State University*, **SIG**
 LeMaster, Benny, *Southern Illinois University Carbondale*, **Sat100**
 LeMaster, Benny, *Southern Illinois University Carbondale*, **CSat100**
 Lemos, Târsilla de Sales Amorim, *Universidade Federal Fluminense*, **SIG**
 Lemus Arias, Shaila Anahi, *Universidad Autónoma del Estado de Morelos*, **SIG, SIG**
 Lenz-Taguchi, Hillevi, *Stockholm University, Sweden*, **Fri074, Fri091, Sat002, Sat066**
 Lenz-Taguchi, Hillevi, *Stockholm University, Sweden*, **CSat040**
 Leo, Gisela, *CONACYT-SEGEY*, **Fri121**
 Leslie, Logan, *University of Georgia*, **Fri137**
 Lester, Allison JoAnn, *University of Cincinnati*, **SIG**
 Lester, Jessica Nina, *Indiana University*, **Fri118, Sat108, Sat134, CFri118**

Levy, Judith, *University of Illinois at Chicago, Illinois*, **Sat117**
 Lewis, Lillian Louise, *The Pennsylvania State University*, **Sat045, CSat045**
 Lewis, Patrick, *University of Regina*, **Fri018, SIG**
 Lewis, Patrick, *University of Regina*, **CFri018**
 Lewis, William Andrew, *University of Georgia*, **Sat084**
 LEZCANO, Alicia, *Universidad Nacional de La Matanza Buenos Aires Argentina*, **SIG**
 li, ke, *Institute of Communication Research*, **Sat043**
 Li, Peiwei, *Springfield College*, **Fri027, Fri062, Fri090, Sat091**
 Li, Shao, *Division 17*, **Sat076**
 Liabo, Rebekka Brox, *CEO of own company, Rulleramp*, **Fri060**
 Liberati, Elisa Giulia, *Università Cattolica del Sacro Cuore di Milano*, **SIG**
 Lieber, Eli, *UCLA*, **Fri005, CFri005**
 Liechty, Toni, *University of Illinois at Urbana-Champaign*, **Fri063**
 Lin, Miranda, *Illinois State University*, **Sat050**
 Lincoln, Yvonna S., *Texas A&M University*, **Fri032, Sat053, Sat108**
 Lindquist-Grantz, Robin, *University of Cincinnati*, **Fri073, CFri073**
 Linds, Warren, *Concordia University*, **Fri042**
 Lindsay, Gail, *University of Ontario Institute of Technology*, **Sat029**
 Lindsay, Megan, *mlinda3@asu.edu*, **SIG**
 Linne, Joaquin Walter, *University of Buenos Aires - CONICET*, **SIG**
 Linnell, Sheridan, *University of Western Sydney*, **Sat086**
 lisahunter, ., *lisahunter@waikato.ac.nz*, **SIG**
 Liston, Monique I, *University of Wisconsin-Milwaukee*, **Sat025**
 Lizama Estrada, Hebelth Hamlet, *Escuela Normal de Dzidzantún, Yucatán, México*, **SIG**
 Lopez Kershen, Julianna E, *University of Oklahoma*, **SIG**
 López, Marcela, *Universidad de Antioquia*, **Fri163**
 López, Oscar David, *Estudiante*, **SIG**
 Lorena, Medina, *Pontificia Universidad Católica de Chile*, **Fri162**
 Lovegrove, Dawn, *University of Massachusetts Amherst*, **Sat083**
 Loveless, DJ, *James Madison University*, **Fri015, Sat095**
 Loveless, Thomas James, *Rutgers University, Newark NJ*, **Fri155**
 Lovett, Maria Kristin, *FIU*, **CFri138**
 Lowe, Elizabeth, *Mercy College/Doctoral Candidate West Virginia University*, **Sat022, Sat022, CSat022**
 Lowe, Russell S., *National Louis University*, **Sat105**
 lowenstein, elisabeth, *midsized midwestern state university*, **Sat043**
 Loytonen, Teija H, *Aalto University School of Arts, Design and Architecture*, **Fri114, CFri061**
 Lu, Yixi, *University of Saskatchewan*, **Fri132, Fri132**
 Lubua, Filipo, *fl554711@ohio.edu*, **Sat130**
 Lucas, Cathryn, *University of Iowa*, **Sat083**
 Luévano-Martínez, María de la Luz, *researcher assistant*, **SIG**
 Luis Eduardo, Hernández-Ibarra, *Universidad Autónoma de San Luis Potosi*, **SIG**
 Luna, Gabriela, *Universidad de Guanajuato*, **SIG, SIG**
 Lutomia, Anne Namatsi, *University of Illinois at Urbana Champaign*, **Fri149, Sat054**
 Luttrell, Wendy, *Graduate Center, City University of New York*, **Sat093, Sat120**
 Luttrell, Wendy, *Graduate Center, City University of New York*, **CSat093**

Lypka, Andrea Eniko, *University of South Florida*, **Fri122, Sat057, Sat057, CSat057**

Mabasa, Layane Thomas, *University of Limpopo*, **Fri101, CFri101**

MacGillivray, Laurie, *University of Memphis*, **Fri026**

Macías-Valadez, Gerardo, *Universidad de Guanajuato*, **SIG, SIG**

Macías, Abril Berenice, *UNAM*, **SIG**

Macias, John Fernando, *Universidad EAFIT, Medellín (Colombia)*, **SIG**

Mack, Rachel H, *Oklahoma City University*, **Fri085**

MacLaren, Jessica, *University of Edinburgh*, **Fri118**

MacLure, Maggie, *Manchester Metropolitan University, England*, **Sat002, Sat039**

Madden, Brooke, *University of British Columbia*, **Sat116**

Madison, D Soyini, *Northwestern University*, **Sat055**

Madon, Anahita, *The Chicago School of Professional Psychology*, **Sat049**

MADRID- VALDERRAMA, DANIELA, *Fundacion Universitaria Autonoma de las Americas*, **SIG**

Madrigal Benitez, Juan Camilo, *Universidad Pontificia Bolivariana*, **Sat077**

Mafumo, Thinavhudzulo Norman, *University of Limpopo*, **Fri064, CFri064**

Magnat, Virginie, *University of British Columbia*, **Sat081, SIG**

Maitra, Debalina, *University of Wyoming*, **Fri118**

Malbrán, María Del Carmen, *National University of La Plata/ University of Buenos Aires (ARGENTINA)*, **Wed011, SIG**

Mamede, Marli Villela Mamede Villel, *Escola de Enfermagem de Ribeirão Preto (EERP-USP)*, **SIG**

Mann-Williams, Angie, *Virginia Commonwealth University*, **Th107**

Manning, Karla Rose, *University of Wisconsin-Madison*, **Sat082, Sat143**

Manovski, Miroslav Pavle, *Independent Scholar*, **Fri124**

Manrique, Juan Guillermo, *Universidad Santo Tomas*, **SIG**

Mapes, Meggie, *Southern Illinois University Carbondale*, **Sat100**

MARCHIONI, MARCO, *ISTITUTO MARCO MARCHIONI*, **SIG**

Maribel, Cruz.Ortiz, *Universidad Autónoma de San Luis Potosí*, **SIG**

Marin Buenrostro, Ma Guadalupe, *Universidad Santander*, **SIG**

Marin, Alina Dione, *Universidad Autónoma de Yucatán*, **SIG**

Marín, Alina Dione, *Universidad Autónoma de Yucatán*, **SIG**

Marin, Christina, *Emerson College*, **Fri145**

Marin, Patricia, *Michigan State University*, **Sat046**

Mariner, Nicholas, *University of South Carolina*, **Sat068**

Marion, Brown, *Dalhousie University*, **Th005**

Markham, Ruth, *Cedarville University*, **SIG**

Markula, Pirkko, *University of Alberta*, **Fri099, CFri099**

Marn, Travis M., *University of South Florida*, **Fri165**

Marques, Juliana Freitas, *Universidade Federal do Ceará*, **SIG**

Marques, Vanessa, *Hospital Nina Rodrigues*, **SIG**

Marrun, Norma, *University of Illinois at Urbana-Champaign*, **Fri065**

Marschner, Daniel Paul, *University of Cincinnati*, **Fri030**

Marson, Stephen M., *University of North Carolina at Pembroke*, **Th007**

Marston, Hannah, *Institut für Bewegungs-und Sportgerontologie*, **Fri063**

Martial, Rose, *University of Alberta*, **Fri042**

Martin, Eugenia, *UAM-Xochimilco*, **SIG**

Martin, Jennifer L., *University of Mount Union*, **Fri080**
 Martindale, Angela, *Oklahoma City University*, **Fri116**
 MARTINEZ GONZALEZ, JAIRO ALFONSO, **POSTER, SIG**
 Martínez Martínez, Silvia, *Instituto Nacional para el Desarrollo Humano y Social, INDEHUS, México*, **SIG, SIG**
 Martinez Priego, Consuelo, *Universidad Panamericana*, **SIG**
 Martinez-Guzman, Antar, *Universidad de Colima*, **Wed008**
 Martinez, Adriana Gisela, *Doctorado en Ciencias en Salud Colectiva, Universidad Autonoma Metropolitana - Unidad Xochimilco -Mexico DF*, **SIG**
 Martinez, Alejandra, *CIECS-CONICET y UNC*, **Sat038, SIG**
 Martinez, Angela Maria, *Universidad del Valle*, **SIG**
 Martinez, Carmen Alicia, *Universidad Distrital Francisco José de Caldas. Bogota. Colombia*, **SIG**
 Martinez, Carolina, *Universidad Autónoma Metropolitana (Xochimilco)*, **Fri085, SIG, CFri085**
 Martinez, Dalinda, *Michigan State University*, **Fri010, CFri010**
 Martínez, José Orosimbo, *josemartinez@ucla.edu.ve*, **SIG, SIG**
 Martini, Sandra Regina, *Universidade do Vale do Rio dos Sinos (UNISINOS)*, **SIG, SIG, SIG**
 Martins de Abreu, Graciela, *Facultad de Filosofía y Letras, Universidad Nacional de cuyo*, **SIG**
 Marx, Sherry, *Utah State University*, **Fri139, Sat046, Sat124, CFri139**
 Marxen, Eva, *Massana UAB*, **Fri030**
 Masny, Diana, *University of Ottawa Canada; Queensland University of Technology, Australia*, **SIG**
 MATEUS, SILVIA TERESA, *FUNDACIÓN UNIVERSITARIA LOS LIBERTADORES*, **SIG**
 MATSUO, RENATA FRAZÃO, *UNIP*, **SIG**
 Matta, Luis, *Argosy University*, **Sat028**
 Matus, Claudia, *cmatusc@uc.cl*, **Sat098**
 Mazzei, Lisa, *University of Oregon*, **Fri074, Sat002, Sat066, Sat121, Sat121, Sat121, Sat121**
 Mazzei, Lisa, *University of Oregon*, **CSat066**
 Mazzei, Lisa A., *University of Oregon*, **CSat037**
 McDonough, Sara, *n/a*, **Sat125**
 McGreehan, Dianah, *Angelo State University*, **Fri158, Sat017**
 McGregor, Heather, *University of British Columbia*, **Sat116**
 McGregor, Heather Elizabeth, *University of British Columbia*, **Sat116, CSat116**
 McGuire, Mekhatansh, *University of Kentucky*, **Fri157**
 McIntosh, Michele Janet, *Trent University, Trent Fleming School of Nursing; Queen's University School of Nursing*, **Fri026, Fri054, Fri054, Fri096, CFri096**
 McKay, Christian, *Indiana University*, **Fri147**
 McKenzie, Kathryn Bell, *California State University- Stanislaus*, **Sat046**
 McLeod, Christopher, *Florida State University*, **Fri120**
 McNeal, Lisa, *College of Coastal Georgia*, **Wed002**
 McNeal, Lisa, *College of Coastal Georgia*, **CWed002**
 McNeill, Laurie, *Utah State University*, **Sat046**
 McWilliams, Jenna, *University of Colorado Boulder*, **Fri155**

Medellin, Kelly, *Midwestern State University*, **Fri032**
 Medina Pelcastre, Elizabeth, *Hospital Infantil de México Federico Gómez Instituto Nacional de Salud*, **SIG**
 MEDINA, NIXON ALIRIO, *Universidad de la Salle, Bogotá, Colombia.*, **SIG**
 Medved, Caryn Euting, *Baruch College, City University of New York*, **Fri026**
 Meek, Geoffrey A, *Bowling Green State University*, **Sat027, Sat088**
 Meier, Lori Turner, *East Tennessee State University*, **Fri025**
 Meier, Mary Elizabeth, *Mercyhurst University*, **Sat111**
 Mejía Rendón, Santiago, *Universidad Pontificia Bolivariana*, **Sat077**
 Mejía-Vélez, María Camila, *Universidad Pontificia Bolivariana*, **Sat021**
 Mejía, Camilo Andrés, *Estudiante*, **SIG**
 Melabiotis, Irene, *Western University*, **Fri082**
 Melendez, José William, *Learning Sciences Research Institute, University of Illinois, Chicago*, **SIG**
 Melendrez, Alezandra, *Rutgers University-Newark*, **Sat019**
 Melendrez, Alezandra , *Rutgers- Newark University*, **CSat019**
 Melius, Patience, *University of Alabama*, **SIG**
 Mello, Márcio Luiz Braga Corrêa de, *Fiocruz-IOC*, **SIG**
 memduho_lu, hasan basri, *yuzuncu yil universitesi*, **Sat023**
 Méndez, Mariela, *University of Zulua*, **SIG**
 Mendonça, Simone de Araújo Medina, *Universidade Federal de Minas Gerais*, **Sat124**
 Mendoza Moreira, Francisco Samuel, *Universidad Laica Eloy Alfaro de Manabí*, **SIG, SIG**
 Menkes-Bancet, Catherine, *UANM*, **SIG**
 Mercado-Thornton, Rebecca, *Oakland University*, **Sat135**
 Merlino, Aldo, *merlinoaldo@gmail.com*, **Sat038**
 Merlino, Aldo , *merlinoaldo@gmail.com*, **CSat038**
 Mesman, Jessica, *Maastricht University*, **Fri073**
 Messias, DeAnne, *University of South Carolina*, **Fri090, Sat137**
 Mete, Meral, *Hacettepe University*, **Sat021, SIG**
 Metz, Jennifer Lynn, *Towson University*, **Sat071, CSat071**
 Mickleborough, Tim, *University of Toronto*, **Sat118**
 Middleton, Acie, *Ohio University*, **Sat030**
 Migliore, Amy Marie, *The Pennsylvania State University*, **Sat112, CSat112**
 Mihas, Paul, *University of North Carolina Charlotte*, **Fri016**
 Mijangos, Karla Ivonne, *Universidad de la Sierra Sur*, **SIG**
 Milbourne, Constance C., *Rhode Island College*, **Sat089**
 Millard, Michelle, *Henry Ford College*, **Sat094**
 Miller, Debra Rena, *University of Nebraska-Lincoln*, **Fri070**
 Miller, Janet L, *Teachers College, Columbia University*, **Fri069, CFri069**
 Miller, Kyle Elizabeth, *Illinois State University*, **Sat050**
 Millhouse, Ricardo , *Department of Geography, Syracuse University*, **CFri117**
 Minefee, Ishva, *University of Illinois at Champaign-Urbana*, **Fri070, CFri070**
 Minichiello, Angela, *Utah State University*, **Sat046**
 Minikel-Lacocque, Julie, *UW-Whitewater*, **Sat128, CSat128**
 Miranda, Fernando, *Universidad de la República - Montevideo, Uruguay*, **Sat137, CSat137**
 Miranda, Maria Luiza Jesus, *Sao Judas University, Sao Paulo Brazil*, **SIG**

Misawa, Mitsunori, *The University of Memphis*, **Sat034**
 Mitchell, Eudora, *Quinn Community Outreach Corporation*, **SIG**
 Moberg, Emilie Elsa, *Dep of Child and Youth Studies, Stockholm University*, **Sat018, Sat040**
 Mogadime, Dolana, *Brock University*, **Fri151**
 Moghadam, Fatemeh, *Rutgers University-Newark*, **Sat001**
 Mojica, Andrea, *Universidad Santo Tomás*, **SIG**
 Molina, Gloria, *National School of Public Health, The University of Antioquia*, **Fri162, CFri162**
 Monice, Sabine, *Loma Linda University*, **SIG**
 Monico, Carmen, *Elon University*, **Th107**
 Montano, Dolores C, *Docente –Investigadora Facultad de Ciencias Naturales Exactas y de la Educación Universidad del Cauca*, **SIG**
 Monteagut, Lorraine E, *University of South Florida*, **Fri013**
 Montgomery, H. Monty, *0*, **CFri163**
 Montoya, Eliana, *Universidad de Antioquia*, **Fri163**
 Moore, Melinda, *University of Georgia*, **Fri144, Fri144**
 Moore, Nancy Daley, *University of Georgia*, **Fri065, CFri065**
 Mora, Raul Alberto, *Universidad Pontificia Bolivariana*, **Fri063, Fri083, Fri086, Fri086, Fri159, Sat021, Sat108, Sat122, CFri063**
 Moral de la Rubia, José, *Universidad Autónoma de Nuevo León, México*, **SIG**
 Moran, Renee, *East Tennessee State University*, **Sat018**
 Moreira, Claudio, *University of Massachusetts Amherst*, **Sat055, CFri111**
 Morelli, Silvia Teresa, *Universidad Nacional de Rosario*, **Sat108, SIG**
 Moreno, Patricia Judith, *No*, **SIG, SIG**
 Moret, Lauren, *University of Tennessee*, **Sat124**
 Morgan Consoli, Melissa, *University of California Santa Barbara*, **Fri073, Sat046**
 Morrow, Jennifer Ann, *University of Tennessee*, **SIG**
 Morrow, Rebecca, *University of Illinois at Urbana-Champaign*, **Fri112, CFri112**
 Morse, Janice, *University of Utah*, **Fri054**
 Morse, Janice, *University of Utah*, **CFri054**
 Moses, Abunya Msughter, *Lewis University*, **Fri090**
 motto, carla, *Universidad de chile*, **Fri058**
 Moysén-Chimal, Alejandra, *Universidad Autónoma del Estado de México*, **SIG**
 Moysén, Alejandra, *Universidad Autónoma del Estado de México*, **SIG, SIG**
 MUBARAK, RUBBA, *rubba28@gmail.com*, **Fri148**
 Muir, Clive, *Stephen F. Austin State University*, **Fri160, Sat124**
 Mulder, Cray, *Grand Valley State University*, **Th003**
 Mulligan, Julia, *University of Missouri-Columbia*, **Sat059**
 Mulligan, Julia, *University of Missouri-Columbia*, **CSat059**
 Mulvihill, Thalia M., *Ball State University*, **Sat025, Sat133, Wed006, CSat133**
 Muniandy, Parthiban, *parthiban.ynwa@gmail.com*, **Sat026**
 Munly, Kelly, *Virginia Tech*, **SIG**
 Muñoz-Cristóbal, Juan A., *Universidad de Valladolid*, **Fri063**
 Munoz-Garcia, Ana Luisa, *State University of New York at Buffalo*, **Fri026**
 Munson, April, *Kennesaw State University*, **Fri066**
 Munson, Dorothy, *Eastern WA Univ.*, **Sat049, CSat049**
 Murphy, Kristin Marie, *University of Massachusetts Boston*, **Sat054**

Murray, B. Lee, *University of Saskatchewan*, **Fri110, Sat043, CSat043**
Murray, Fiona, *Edinburgh University*, **Sat068**
Mustafaa, Faheemah, *University of Michigan, Ann-Arbor*, **Fri143**
Mustafaa, Rafiqah, *University of Illinois at Urbana-Champaign*, **Fri143, Sat054, CSat054**
Muth, William R., *Virginia Commonwealth University*, **Fri041**
Myers, W. Benjamin, *USC Upstate*, **CFri152**

Nadan, Yochay, *The Paul Baerwald School of Social Work and Social Welfare, The Hebrew University of Jerusalem*, **Th009**
Nadel, Sarah Alese, *University of Tennessee*, **SIG, SIG**
Nakash, Ora, *School of Psychology, Interdisciplinary Center, Herzliya, Israel*, **Fri150**
Namin, Sima, *Ph.D. Student*, **Sat051**
Narváez, Carmen Gloria, *Universidad del Desarrollo*, **SIG**
Nascimento, Ana Paula Candido, *Federal Fluminense University*, **SIG, SIG**
Nascimento, Yone Almeida, *Universidade Federal de Minas Gerais; Centro Universitário Newton*, **Fri136**
Nautiyal, Jaishikha, *University of Texas at Austin*, **Fri106**
Nayquonabe, Thelma, *Lac Courte Oreilles Ojibwe Community College*, **Fri057**
Naytowhow, Joseph, *Sturgeon Lake First Nation*, **SIG**
Nduati, Nyaboke, *Syracuse University*, **SIG, SIG**
Neira, José, *Pontificia Universidad Catolica de Chile*, **Fri029**
Nelson-Gardell, Deborah, *The University of Alabama School of Social Work*, **Th113**
Nelson-Gardell, Debra, *The University of Alabama School of Social Work*, **Th003, SIG**
Nelson, Geoffrey, *Wilfrid Laurier University*, **Wed011**
Neurohr, Karen, *Oklahoma State University*, **Wed006**
Newbery, Mary, *Teacher College, Columbia University*, **Fri069**
Newman, Joshua, *Florida State University*, **Fri120**
Nguyen, Nicole, *University of Illinois-Chicago Circle*, **Sat093**
Nguyen, Phuong, *ESCP Europe*, **Fri136, Sat034, CSat034**
Nguyen, Trang T., *College of Social Work, University of South Carolina, Columbia, SC 29208*, **Th002**
Niemeijer, Alistair, *University of Humanistic Studies*, **Fri022**
Niewolny, Kim, *Virginia Tech*, **Sat024**
Nigam, Anita, *Texas Tech University*, **Fri040**
Nino, Juan Manuel, *The University of Texas at San Antonio*, **Fri081**
Noboa, Alejandro, *Departamento de CCSS - Cenur del Noroeste - UdeLaR*, **SIG**
Noffs, David S., *National Louis University*, **Fri115**
Noffs, David S., *National Louis University*, **Fri086**
Nolte-Yupari, Samantha, *Nazareth College*, **Fri023, Sat045, Sat139**
Nordstrom, Susan Naomi, *University of Memphis*, **CFri034**
Nordyke, Dana, *Kansas State University*, **Sat141**
Norr, Kathleen, *University of Illinois at Chicago, Illinois*, **Sat117**
Norris, Joe, *Brock University*, **Fri015, Sat095, Sat139, CFri015**
Norris, Joe, *Brock University*, **CSat095**
Novak, Martin, *Masaryk University*, **Fri146**
Nugent, Gwen, *University of Nebraska-Lincoln*, **Sat036**
Nunes, Flávia Baluz Bezerra de Farias, *Federal University Maranhão*, **SIG**

Núñez, Yamilé, *Universidad de Puerto Rico, Río Piedras*, **Fri028**
 Nurachmah, Elly, *University of Indonesia, Faculty of Nursing*, **Sat117**
 Nutton, Jennifer, *McGill University School of Social Work*, **Th002**
 Nyemba, Florence, *University of Cincinnati*, **Fri101**

O'Brien, Dani, *University of Massachusetts Amherst*, **Fri111**
 O'Leary Rockey, Christine, *Indiana University of Pennsylvania*, **Sat111**
 ODACI, SERDAR, *student*, **SIG**
 Okwako, Betty, *Michigan State University*, **Fri101**
 Oliva, Patricio Fabian, *Universidad del Desarrollo, Concepción*, **SIG, CFri017**
 Oliveira, Denize Cristina de, *Universidade Federal Fluminense*, **SIG**
 Oliveira, Djenane Ramalho de, *Universidade Federal de Minas Gerais*, **Fri105, Fri136, Fri136, Sat089, Sat124, CSat089**
 Oliveira, Mariana Gonçalves de, *Universidade Federal do Ceará*, **SIG, SIG, SIG, SIG**
 Oliveira, Walter Ferreira de, *Federal University of Santa Catarina*, **Fri120, SIG, SIG, SIG, SIG, CFri120**
 Oliveras del Río, Jennifer, *Universidad de Puerto Rico*, **SIG**
 Omruuzun, Isil, *Hacettepe University*, **SIG**
 ÖNCÜL, Bilal, *Anadolu University*, **Th107**
 ONOFRE, DORA JULIA, *UNIVERSIDAD AUTONOMA DE NUEVO LEON*, **SIG**
 Oreggioni, Luis, *Universidad de la República - Montevideo, Uruguay*, **Sat137**
 Orrego, Santiago, *Universidad de Antioquia*, **SIG**
 Orrego, Tyrone Steven, *Universidad Pontificia Bolivariana*, **Fri063**
 Oskis, Andrea, *Middlesex University*, **Sat076**
 Osorio-Parraguez, Paulina, *University of Chile*, **Fri058, SIG**
 Ostertag, Julia, *University of British Columbia*, **Sat116**
 Ostler, Teresa, *University of Illinois at Urbana-Champaign*, **Th009, Th105, SIG**
 OTERO, MARIA CRISTINA, *Universidad de los Llanos*, **SIG, SIG**
 Otterstad, Ann Merete, *Høgskolen i Oslo and Akershus*, **Fri032, Fri060**
 Otterstad, Ann Merete, *Høgskolen i Oslo and Akershus*, **CSat047**
 Ozdogan, Zulfukar, *Indiana University*, **Fri037, Sat108, Sat130**
 Ozten Anay, Meltem, *Anadolu University, School for the Handicapped, Department of Architecture and City Planning*, **Sat007, Sat088**
 Ozten, Ulku, *Eskişehir Osmangazi University, Department of Architecture*, **Sat007**
 Ozturk, Mustafa Kemal, -, **SIG**

Pacheco, Edith, *El Colegio de Mexico*, **SIG**
 Pachón, Juan David, *Estudiante*, **SIG**
 Padgett, Gary Lee, *University of North Alabama*, **Sat109, CSat109**
 PADILLA-CARMONA, M.TERESA, *UNIVERSIDAD DE SEVILLA*, **Fri114, SIG**
 Páez Zapata, Jairo Esteban, *Universidad de Antioquia*, **SIG, SIG**
 Pagliuca, Lorita Marlena Freitag, *Universidade Federal do Ceará*, **SIG, SIG, SIG**
 Palhares, Júlia de Paula Penna, *Universidade Federal de Minas Gerais*, **Fri136**
 Palma, Cristian, *Flaco-Argentina*, **SIG**
 PALMAR-SANTOS, ANA MARÍA, *UNIVERSITY AUTÓNOMA DE MADRID*, **SIG, SIG, SIG**
 Palmer, Anna, *Stockholm University*, **Fri091**

Palomino, Laura, *UNAM*, **SIG**
 Pandey, Roli, *Indian Institute of Technology, Kanpur*, **Fri119**
 Panos, Alexandra, *Indiana University Bloomington*, **SIG**, **Fri062**
 PAPATGA, ERDAL, *ANADOLU UNIVERSITY*, **Sat044**
 Paré, Marie-Hélène, *Universitat Oberta de Catalunya*, **SIG**, **SIG**
 Paredes, Leticia, *Universidad Autónoma de Yucatán*, **SIG**
 Paris, Damara, *0*, **CFri042**
 Park, Hyeyoon, *College of Education, University of Washington*, **Fri040**
 Park, Yun-kyoung, *Cheongju National University of Education*, **Fri040**, **Sat036**,
CFri040
 Parra Saiani, Paolo, *paolo.parra.saiani@unige.it*, **Fri165**
 Parra-Osorio, Liliana, *Universidad Libre-Seccional Cali*, **SIG**
 Parra, Mayra, *Universidad de Antioquia*, **SIG**
 Parsons, Marilyn, *UIUC*, **Fri101**
 Pathirage, Niranj, *University of Tennessee*, **SIG**
 Paton, Douglas, *University of Tasmania*, **Sat004**
 Patterson, Ashley, *The Ohio State University*, **Fri095**
 Patton, Michael Q., *Utilization-Focused Evaluation*, **Fri164**
 Paulus, Trena, *University of Georgia*, **Sat102**
 Pava Cárdenas, Alexandra, *School of Public Health at the University of Sao Paulo*,
Sat117, **SIG**
 Pavao, Carlos, *Texas A&M*, **Th103**
 Pavao, Carlos, *Texas A&M*, **CSat110**
 Payne, Ashley, *University of Memphis*, **SIG**
 Paz-Garcia, Ana Pamela, *CONICET UNC*, **SIG**
 Peacock, Michael James, *Eastern Michigan University*, **Sat127**, **CSat127**
 Pech, Ana María Acosta, *Universidad Pedagógica de Durango*, **SIG**
 Peck, Leah, *Indiana University Bloomington*, **Fri062**
 Pecora, Kristina M, *Northwestern University*, **Fri056**
 Pedersen, Christina Hee, *Roskilde University, Denmark*, **Fri146**, **SIG**
 PEDRAZ-MARCOS, AZUCENA, *UNIVERSITY AUTÓNOMA DE MADRID*,
SIG, **SIG**, **SIG**
 Penalba, Valentina, *Saint Louis University*, **Fri029**, **CFri029**
 Perafán Echeverry, Gerardo Andrés, *Universidad Pedagógica Nacional. Bogotá.*
Colombia, **SIG**
 Peralta, Andres, *Texas Tech University*, **Fri049**, **Sat125**
 Peralta, Heliana Cecilia, *Universidad Empresarial Siglo 21*, **SIG**
 Peraza, Flori Leonor, *Escuela Normal de Dzidzantun*, **SIG**
 Percovich, Mariana, *Escuela Multidisciplinaria de Arte Dramático - Montevideo,*
Uruguay, **Sat137**
 Percy, McClain, *University of Bristol, UK*, **Fri128**
 Pereira, Ariel Armin, *Escuela Normal de Dzidzantun*, **SIG**
 pereira, eliane ramos, *federal fluminense university*, **Sat023**, **Sat023**
 Pereira, Eliane Ramos, *Federal Fluminense University*, **SIG**, **SIG**, **SIG**, **SIG**, **SIG**, **SIG**,
SIG, **SIG**, **SIG**, **SIG**
 Pereira, Joao luis Kleinowski, *Feevale - Brasil*, **SIG**, **SIG**
 Pérez Izquierdo, Odette Juanita, *Universidad Autónoma de Yucatán*, **SIG**
 Pérez Miles, Adetty, *The University of North Texas*, **Fri070**, **Fri088**

Perez-Rodriguez, Carmen, *Universidad Autónoma de San Luis Potosi*, **SIG**
perihano_lu, _eyma, *yuzuncu yil universitesi*, **Sat046**
Perkins, Nathan H., *University of Loyola Chicago*, **Th107**
Perreault, Mildred Frances, *University of Missouri*, **Fri094, CFri094**
Perry, Danielle M., *University of Illinois at Urbana-Champaign*, **Th008, SIG, SIG, CTh008**
Persky, Julia, *Texas A&M University*, **Fri154**
Persons, Maria, *Graduate Center, City University of New York*, **Sat093**
Pestana, Aline Lima, *Federal University Santa Catarina*, **SIG, SIG, SIG**
Peters, Grace, *University of South Florida, Communication Department*, **Sat017, Sat069**
Petránková, Barbora, *Masaryk University*, **Fri146**
Pettersen, Christian L, *University of Georgia*, **Sat108**
Pfeiler-Wunder, Amy, *Kutztown University*, **Fri023, Sat058**
Pfeiler-Wunder, Amy Lynn, *Kutztown University*, **CSat058**
Pfersdorf, Simon, *Karlsruhe Institute of Technology*, **SIG**
Phan, Thanh Thi Ngoc, *Texas Tech University*, **Sat072**
Phillips, Glenn Allen, *Texas A&M University*, **Fri159, Sat046, Sat108, CSat108**
Pickett, Adrienne, *University of Illinois at Urbana-Champaign*, **Sat054**
Pickup, Austin, *Aurora University*, **Fri041**
Pierce, Joy, *University of Utah*, **Fri149**
Pillow, Wanda S., *University of Utah*, **Sat026**
Pineros Leano, Maria, *University of Illinois at Urbana-Champaign*, **Th009**
Pinheiro, Ana Karina Bezerra, *Universidade Federal do Ceará*, **SIG**
Piotrowski, Marcelina, *University of British Columbia*, **Fri137**
Piracoca, Victor Manuel, *Universidad Pedagógica y Tecnológica de Colombia*, **SIG**
Pires, Denise Elvira Pires de, *Post-Graduate Nursing, Federal University of Santa Catarina, Brazil*, **SIG, SIG, SIG**
Pittard, Elizabeth, *University of Georgia*, **Sat130**
Pittman, Ciara, *Tennessee Technological University*, **Sat028, Sat072, CSat028**
Pitzer, Heidi, *St. Lawrence University*, **Sat093**
Pizzey, Bernadette, *The Indigenous Friendship Centre Sault Ste Marie*, **SIG**
Plato, Katrina, *Appalachian State University*, **Wed002**
Plumpton, Max W., *University of South Florida*, **Sat104, CSat104**
Podshyvalkina, Valentyna, *Odessa Mechnikov University (Ukraine)*, **Fri028, Fri028, CFri028**
Pollard, Diane, *University of Wisconsin Milwaukee*, **Sat120**
Polsa, Pia, *HANKEN School of Economics, FINLAND*, **Fri162**
Popov, Lubomir, *Bowling Green State University*, **Fri043, Fri159, Sat007, Sat113, CFri043, CFri159, CSat007, CSat113**
Popova, Dyanis, *Virginia Tech*, **Sat125, CSat125**
Porta, Amparo, *University Jaume I of Castellón (Spain)*, **SIG**
Porter, Sue, *University of Bristol, UK*, **Sat042, Sat084, CSat084**
Posada, Isabel, *Universidad de Antioquia*, **SIG**
Poulis, Stefanos, *University of California San Diego*, **Sat075**
Poulos, Christopher N., *The University of North Carolina at Greensboro*, **CFri048, CFri079**
Pourreau, Leslie, *Kennesaw State University*, **Sat048**

Powell, Kimberly, *The Pennsylvania State University*, **Fri014, Sat139**
 Powell, Kimberly, *The Pennsylvania State University*, **CSat139**
 Pozos-Radillo, Blanca Elizabeth, *Universidad de Guadalajara*, **SIG**
 Prado, André Igor Oliveira, *Federal University of Santa Catarina*, **SIG**
 Prakash, Anand, *Department of Psychology, University of Delhi*, **Sat036**
 Prasad, Anirudh Kumar, *Department of political science, Hindu college, University of Delhi*, **Fri132**
 Prata Filho, Dario de Andrade, *Federal Fluminense University*, **SIG**
 PRATS, JOANA, *OBRA SOCIAL LA CAIXA. ÀREA DE INTEGRACIÓ SOCIAL*, **SIG**
 Preissle, Judith, *University of Georgia*, **Fri145, CFri145**
 Price, C. Joyce, *University of North Texas*, **Fri032**
 Price, Sarah Kye, *Virginia Commonwealth University*, **Th006**
 Prieto Baldovino, Francia, *Delegate Developing countries*, **SIG**
 Prince, Hannah N, *University of South Florida*, **Sat041, CSat041**
 Priya, Kumar Ravi, *Indian Institute of Technology Kanpur, Kanpur*, **Fri043, Fri119, Sat049, Sat077**
 Prochaska, David, *0*, **Sat027**
 Puerta, Eneida, *Universidad de Antioquia*, **SIG**
 Pullen Sansfaçon, Annie, *Université de Montréal, School of Social Work*, **Th005**
 Purnell, David Franklin, *Mercer University*, **Fri035, Fri050, Sat068**
 Purwaningrum, Farah, *Institute of Asian Studies (Brunei)*, **Fri059**

Queiroz, Timóteo Vasconcelos, *Secretaria Municipal de Saúde de Fortaleza-CE*, **SIG**
 Quinn, Cecelia, *Loyola University Chicago*, **Th007**
 Quinones, Mariela, *Universidad de la Republica Departamento de Sociologia*, **SIG, SIG**
 Quintal, Rocio Ivonne, *Universidad Autónoma de Yucatán*, **SIG**
 Quintana Hopkins, Robert, *Alliant International University*, **Sat082**
 Quiros, Laura, *Adelphi University*, **Th107**

Racine, Louise, *University of Saskatchewan*, **Fri132**
 Rackley, Robin, *Texas A&M University*, **Sat098**
 Rademaker, Linnea, *Northcentral University*, **Fri141**
 Rai, Rishabh, *Department of Psychology, University of Delhi*, **Sat036**
 Rajdikshit, Bhumiika, *Indian Institute of Technology Kanpur, Kanpur*, **Sat049**
 Rakha, Shameem, *Washington State University*, **Sat082**
 Rakoski, Mina, *University of Michigan Internal Medicine*, **Sat090**
 Rall, Ann, *Eastern Michigan University*, **Th004**
 RAMASCO-GUTIÉRREZ, MILAGROS, *Servicio de Promoción de la Salud. Consejería Sanidad Comunidad de Madrid*, **SIG, SIG, SIG, SIG**
 Ramírez, Maria Isabel, *Universidad de los Andes*, **Sat127**
 Ramirez, Mirlana, *Universidad Catolica del Norte*, **Sat090, SIG**
 Ramirez, Natalia, *Universidad Pontificia Bolivariana*, **Fri083**
 Ramon-Mac, Cristobal C., *Universidad Autonoma de Yucatan*, **SIG**
 Ramon, Denise, *University of Incarnate Word*, **Fri062**
 Randal, Ryann, *0*, **Fri095**
 Rangel Esquivel, José Manuel, *Universidad Autónoma de Coahuila*, **SIG**
 Rangel, Ana Luisa Gonzalez Celis, *UNAM*, **SIG**

Rangel, Jessica, *University of Incarnate Word*, **Fri062**
 Rantala, Teija Tuulikki, *Helsinki University*, **Fri044, Fri106, CFri106**
 Raposo, Peter, *Ohio University*, **Sat097**
 Rasche, Sarah, *Free University of Berlin, Germany*, **Fri046**
 Rashid, marghalara, *university of Alberta*, **Sat051**
 Rasmor, Melody, *Washington State University*, **Sat095**
 Rath, Courtney L., *University of Oregon*, **Fri143, Fri156, Sat037**
 Rautio, Pauliina, *University of Oulu*, **Fri096**
 Rawlins, L. Shelley, *Southern Illinois University*, **Sat104**
 Rawlins, William K, *Ohio University*, **Sat042, CFri109**
 Ray, Kendra, *Drexel University*, **Sat021, CSat021**
 Reaves, Janet, *Eastern Michigan University, School of Social Work*, **SIG**
 Rebouças, Cristiana Brasil de Almeida, *Universidade Federal do Ceará*, **SIG**
 Rech, Leslie, *University of Georgia*, **Fri051**
 Rector Aranda, Amy, *University of Cincinnati*, **Fri073**
 Reilly, Rosemary C., *Concordia University*, **SIG**
 Reina, Yolanda, *Universidad Pedagógica Nacional*, **SIG**
 Reinertsen, Anne B, *Queen Maud University College*, **Fri032, Fri060, CFri060**
 Rendón Fernandez, María Camila, *Universidad Pontificia Bolivariana*, **Sat077**
 Rengifo, Jeisson Tobías, *Universidad Surcolombiana*, **Th110**
 Rengifo, Juan Jose, *Universidad Surcolombiana*, **Th110**
 Rennels, Tasha R, *University of South Florida*, **Fri013**
 Resque Gonçalves, Ana Sofia, *Graduate Nursing, University Federal Pará*, **SIG**
 Reybold, Earle, *George Mason University*, **Sat088**
 Reyes, Martha Eugenia, *Universidad EAFIT*, **SIG**
 reyes, pamela, *Facultad de Artes. Universidad de Chile*, **Fri058, SIG**
 Rezavala Zambrano, Narcisa Moncerrate, *Universidad Laica Eloy Alfaro de Manabí*, **SIG, SIG**
 Rhodes, Paul Richard, *University of Sydney*, **Wed011, Wed011, CWed011**
 Ribeiro, Nuno F, *University of Illinois at Urbana-Champaign; Department of Recreation, Sport and Tourism*, **Fri163**
 Ricardo, Espinoza - Tapia,, *UNIVERSIDAD CATOLICA DEL NORTE _ CHILE*, **SIG**
 Rice, Nancy, *University of Wisconsin-Milwaukee*, **Sat025**
 Richard, Veronica, *Concordia University Chicago*, **Fri101**
 Richardson, Jamie, *Cooper Middle School*, **Fri066**
 Richardson, Scott, *Millersville University*, **Fri151, Sat137**
 Richer, Denise, *Algoma University*, **SIG**
 Richter, Nancy, *Humboldt Institute for Internet and Society*, **Sat008**
 Ricketts, Kathryn, *University of Regina*, **Fri015, Fri018**
 Riddick, Keziah, *Rutgers University-Newark*, **Sat001**
 Rideaux, Kia S., *University of North Texas*, **Fri032**
 Rieder, Stephanie, *University of Illinois Urbana-Champaign*, **Sat026**
 Riggs Stapleton, Sarah, *Michigan State University*, **Fri088**
 Riggs, Nicholas, *University of South Florida*, **Sat070**
 Rikard, Jessica, *University of North Alabama*, **Sat109**
 rincon, may ling, *UNIVERSIDAD COOPERTAIVA DE COLOMBIA*, **SIG**
 Ríos, Javier Sergio, *UNER*, **SIG**

Ritchie, Jenny, *Victoria University of Wellington*, **Fri091**
 Ritchie, Scott, *Kennesaw State University*, **Sat104**
 Ritenburg, Heather, *University of Regina*, **Sat106**
 Ritenburg, Heather, *University of Regina*, **CSat035**
 Rivera, Deliane M., *Universidad de Puerto Rico*, **SIG**
 Rivera, oriana, *Docente de la Escuela de Postgrado Unvicersidad Cesar Vallejo-Perù*, **SIG**
 Robb, Jaime, *jrobb12407@gmail.com*, **Sat051, Sat068**
 Robertson, Anne S, *George Warren Brown School of Social Work Washington University in St. Louis*, **Th003, Th004, CTh004**
 Robins, Cynthia, *Westat*, **Sat075**
 Robins, Cynthia Suzanne, *Westat*, **Sat129, Sat129, CSat129**
 Robinson, Jessica, *University of Illinois*, **Fri157**
 Rocha Pérez, Melitón, *Universidad Autónoma del Estado de Morelos, México.*, **SIG, SIG**
 Rocha Tirado, Abimael, *Universidad Autónoma del Estado de Morelos, México.*, **SIG**
 Rocha Tirado, Eleasin, *Universidad Autónoma del Estado de Morelos, México.*, **SIG**
 Rodney, Ruth, *University of Toronto*, **SIG**
 Rodrigues, Roberto Nascimento, *Universidade Federal de Minas Gerais*, **SIG, SIG**
 Rodriguez, Deborah, *Middlesex University*, **Sat076, SIG, CSat076**
 Rodríguez, Diana Cristina, *Universidad Pedagógica y Tecnológica de Colombia*, **SIG, SIG**
 Rodriguez, Gabriel, *University of Illinois at Urbana-Champaign*, **Sat098**
 Rodriguez, Johanna Patricia, *Universidad Católica del Ecuador Sede Esmeraldas*, **SIG**
 Rodriguez, Lisa, *University of Incarnate Word*, **Fri062**
 Rodriguez, Regina Chanel, *Texas A&M University-Corpus Christi*, **Sat084**
 Rogers, Pamela, *University of Ottowa*, **Fri128**
 Rojas Mesa, Julio Ernesto Julio Rojas, *Santo Tomas University*, **Sat028**
 Rojas-Echeverri, Brayan Estiben, *Universidad Pontificia Bolivariana*, **Fri063**
 ROJAS, SANDRA PATRICIA, *Estudiante*, **Fri024, SIG**
 Rolling, Jr., James Haywood, *Syracuse University*, **Fri014**
 Rombo, Dorothy Owino, *SUNY Oneonta*, **Fri149**
 Romero Cárdenas, Eduardo, *Universidad Stratford, México*, **SIG**
 Romero, Rita Flórez, *Grupo de Investigación Cognición y Lenguaje en la Infancia, Universidad Nacional de Colombia, Bogotá, Colombia*, **Sat113**
 Rondon, Blanca, *Experimental National University Rafael Maria Baralt*, **SIG**
 ROQUINO, EDUARDO FIRMO, *University of the Philippines Visayas Tacloban College*, **Fri029**
 rosario ospina, marlon, *estudiante*, **SIG**
 Rosas Villarruel, Isabel, *Instituto Nacional para el Desarrollo Humano y Social, INDEHUS, México*, **SIG, SIG**
 Rosenman, Linda, *Charles Darwin University, The Northern Institute*, **Sat004**
 Rosiek, Jerry, *jrosiek@uoregon.edu*, **Fri165, Sat121, Sat121, Sat121, Sat121, CFri165**
 Rosiek, Jerry, *jrosiek@uoregon.edu*, **CSat121**
 Ross, Karen, *University of Massachusetts - Boston*, **Fri027, Fri062**
 Ross, Karen Heather, *University of Calgary*, **Fri085**
 Rowe, Desiree D, *University of South Carolina Upstate*, **Fri013, Sat100**
 Rubilar, Maria Gabriela, *Pontificia Universidad Católica de Chile*, **SIG**

Ruchalski, Gina, *University of Wisconsin-Milwaukee*, **Fri037**
 Rudolph, Heather, *University of Georgia, Dept. of Math and Science Education*,
Fri010, Fri083
 rueda, Ernesto, *Universidad Industrial de Santander*, **SIG**
 Ruiz Carrillo, Edgardo, *0*, **SIG**
 Ruiz, Gustavo, *Docente*, **SIG**
 Ruktaengam, Himapan, *Mahidol University*, **Fri113**

Saavedra, Cinthya M., *Utah State University*, **Sat070, Sat124, CSat070**
 Sabella, Laura D, *University of South Florida*, **Sat004, Sat089**
 Sacco-Bene, Christine, *Barry University*, **SIG**
 Saenghong, Nannaphat, *University of Illinois at Urbana-Champaign*, **Sat036**
 Sætanan, Ann Rudinow, *Department of Sociology and Political Science, NTNU*, **Th005**
 Sakellariadis, Artemi Ioanna, *Centre for Studies on Inclusive Education*, **Sat055,**
CSat055
 Salas, Alex, *Ball State University*, **Th007**
 Salazar Patiño, Tatiana, *Universidad Pontificia Bolivariana*, **Sat021**
 Saldaña, Johnny, *Arizona State University*, **Fri016, Fri033**
 Saldanha, Ken, *Eastern Michigan University*, **Th004**
 Salinas-Urbina, AddisAbeba, *Universidad Autonoma Metropolitana (Xochimilco)*,
Sat077, SIG
 Salles, Ruth, *none*, **Fri049, CFri049**
 Salman, Rania Camille, *University of North Texas*, **Fri025, Fri160**
 Salmona, Michelle, *Australian National University*, **Fri005**
 Saltiel, Iris Michele, *Columbus State University*, **Sat089**
 San Miguel, Cindy, *csanmig2@uic.edu*, **SIG**
 Sánchez Bonell, David Andrés, *Universidad Pedagógica Nacional*, **SIG, SIG**
 SÁNCHEZ-GARCÍA, M. FE, *UNED*, **Fri114, SIG**
 Sanders-Brunner, Maureen, *Ball State University*, **Sat018**
 Sanders, Aletta, *Ball State University*, **Sat133**
 Sanders, Khahlia, *University of Cincinnati*, **Fri037, Wed009**
 Sandy, Marie Gina, *University of Wisconsin-Milwaukee*, **Fri026, Sat025**
 Sanhuesa Alvarado, Olivia, *Universidad de Concepcion*, **SIG**
 Santiago, Correa Vélez, *Universidad EAFIT*, **SIG**
 Santos Gijón, Nelly, *Escuela Normal de Dzidzantun, Yucatan, Mexico*, **SIG**
 Santos Vega, María Xóchitl, *National Autonomous University of Mexico, UNAM*, **SIG,**
SIG
 Santos, Paula Dayanna Sousa, *Universidade de Fortaleza-UNIFOR*, **SIG**
 Santos, Zélia, *Institute for Hygiene and Topical Medicine, Lisbon, Portugal*, **Sat117**
 Santos, Zelia Maria de Sousa Araújo, *Universidade de Fortaleza-UNIFOR*, **SIG, SIG**
 Sanvicente Amaro, Remedios, *Instituto Nacional para el Desarrollo Humano y Social,*
INDEHUS. México, **SIG**
 Sapp, Darrell Lee, *Tennessee Technological University*, **Sat074**
 Sarmiento López, Julián Camilo, *Universidad Nacional de Colombia*, **SIG**
 Sauder, Adrienne E, *Western University*, **Sat094**
 Saur, Ellen, *Norwegian University of Science and Technology*, **Fri161**
 Sawyer, Jason Michael, *Norfolk State University*, **Th003, CTh003**
 Sawyer, Richard, *Washing State University*, **Sat095**

Scagnoli, Norma I, *University of Illinois at Urbana-Champaign*, **SIG, SIG**
 Scaratti, Giuseppe, *Università Cattolica del Sacro Cuore di Milano*, **SIG**
 Scheffels, Erin, *University of South Florida*, **Fri047**
 Scherer, Magda Duarte dos Santos, *Department of Public Health*, **SIG**
 Scheurich, James Joseph, *Indiana University - Indianapolis (IUPUI)*, **CSat114, CSat140**
 Schimek, Gwendolyn, *Colorado State University*, **Sat050**
 Schmalenbach, Christine, *TU Dortmund University*, **Fri114, SIG**
 Schoeneman, Andrew Charles, *schoenemanac@vcu.edu*, **SIG**
 Schulte, Christopher M, *University of Northern Iowa*, **Fri014, Sat066, Sat142**
 Schwarz, Natalie, *University of Lausanne*, **Fri133**
 Schwiesow, Jessie, *University of Illinois at Chicago/ American Indian Health Service at Chicago*, **SIG**
 Seçken, Nilgün, *Hacettepe Üniversitesi*, **SIG**
 Secolsky, Charles, *Mississippi Department of Education*, **Fri164, Sat142, CFri164, CSat142**
 Seiver, Machele, *Illinois State University*, **Sat108**
 Selck, Mike, *Southern Illinois University Carbondale*, **Sat100**
 Semenec, Paulina, *The University of British Columbia*, **Fri085**
 Sen, Anindya, *Northern Illinois University*, **Fri149, Sat072**
 Senecal, Gary, *Holy Cross College*, **Fri120**
 Sensoy Bahar, Orge, *McSilver Institute, NYU*, **Th004, Th004**
 Seo, Byung-In, *Chicago State University*, **Fri103**
 Sergeant, Sofie, *University of Ghent*, **Sat117**
 SEVER, I_lner, *Anadolu University*, **Sat046**
 Sevis, Serife, *Indiana University*, **Fri027**
 Shadik, Jennifer, *Virginia Commonwealth University*, **Th107**
 Shanks, Kyle, *Tennessee Technological University*, **Fri100**
 Shao, Li, *The Ohio State University*, **Sat009**
 Sharma, Deepika, *Indian Institute of Technology, Kanpur (IIT K)*, **Fri119**
 Sharp-Grier, Martina L., *Stark State College*, **Fri080**
 Shear, Sarah, *Penn State Altoona*, **Fri010, Sat059**
 Shear, Sarah, *Penn State Altoona*, **CSat107**
 Sheerin, Fintan, *Trinity College Dublin*, **Fri123**
 Shehab, Saadeddine, *University of Illinois at Urbana-Champaign*, **Fri114**
 Shelby-Caffey, Crystal, *Southern Illinois University*, **Fri084**
 Shelton, Marcia C., *Independent Scholar*, **Fri032**
 Shelton, Stephanie Anne, *The University of Georgia*, **Sat054, Sat136**
 Sherbine, Kortney, *University of South Carolina*, **Sat130**
 Sherman, Barbara Smiley, *National Louis University*, **Sat131**
 Sherwood, Dee, *Western Michigan University*, **Th007**
 Shetron, Tamara Harper, *Texas State University*, **CFri038, CFri140**
 Shields, Sara Scott, *Florida State University*, **Sat027, Sat052**
 Shin, Dong il, *Chung-Ang University*, **Sat044, Sat126**
 Shin, Hyesun, *The Ohio State University*, **Fri132**
 Shinaberry, Michelle Lynn, *Ohio University*, **Fri056**
 Shope, Dan, *Northern Kentucky University*, **Sat113**
 Shtaltovna, Anastasiya, *Centre for Development Research, ZEF*, **Fri059, CFri059**

Shulman, Stuart, *University of Massachusetts Amherst*, **Sat102, SIG**
siddique, salma, *University of Aberdeen*, **Fri022**
siddique, salma, *University of Aberdeen*, **CSat065**
Siegesmund, Richard, *University of Northern Illinois*, **Sat052**
Silber-Furman, Dorota, *Tennessee Tech University*, **Fri053, Fri100**
Silva-Martinez, Elithet, *University of Puerto Rico*, **SIG**
Silva, Ana Maria, *UNTREF/ UNPA/ UBA*, **SIG**
Silva, Elza Lima da, *Federal University Maranhão*, **SIG, SIG, SIG, SIG**
Silva, Lísia Divana Carvalho, *Universidade Federal do Maranhão*, **SIG**
Silva, Luciana Diniz, *Universidade Federal de Minas Gerais*, **Fri136**
Silva, Marcos Andrade, *Universidade Federal Fluminense*, **SIG, SIG, SIG, SIG**
Silva, Rose Mary Costa Rosa Andrade, *Universidade Federal Fluminense*, **SIG, SIG,**
SIG, SIG, SIG, SIG, SIG, SIG, SIG
Silva, Rosilda Veríssimo, *Universidade Federal de Santa Catarina*, **SIG, SIG**
Silverstein, Louise Bordeaux, *Yeshiva University*, **Sat006**
Silvina, Curetti, *Facultad de Filosofia y Letras, Universidad Nacional de cuyo*, **SIG**
Simmons, Jake, *Angelo State University*, **Fri001**
Simões, Rui, *Institute for Hygiene and Topical Medicine, Lisbon, Portugal*, **Sat117**
Simon, Gail, *University of Bedfordshire*, **Fri022**
Sims, Dr. Dauphne, *Saint Anthony College of Nursing*, **Sat117**
Singh, Ritu, *University of Delhi*, **Sat049**
Sinha, Arvind K, *Indian Institute of Technology Kanpur, Kanpur*, **Sat049**
Sipriano, Claudio Alex de Souza, *University Extremo Sul Catarinense, Brazil*, **SIG**
Skerrett, Mary Eileen, *Canterbury University*, **Fri104**
Skop, Michelle, *Wilfrid Laurier University*, **Sat141**
Skukauskaitė, Audra, *University of Incarnate Word*, **Fri062, CFri062**
Skutnik, Anne L, *The University of Tennessee Knoxville*, **Fri103, Sat113**
Sloan, Paul Robert, *Pennsylvania State University*, **Sat139**
Smailes, Sophie, *Manchester Metropolitan University*, **Sat125**
Smart-Smith, Pamela, *Virginia Tech*, **Sat125**
Smartt Gullion, Jessica, *Texas Woman's University*, **Fri124**
Smears, Elizabeth, *Liverpool John Moores University*, **Sat137**
Smit, Brigitte, *bsmit@mweb.co.za*, **Fri052**
Smith, Amie, *Utah State University*, **Fri087**
Smith, Blair E., *Syracuse University*, **Fri157, Wed009**
Smith, Judith R, *Fordham University*, **SIG**
Smith, Mary, *University of Victoria*, **Sat097**
Smith, Mychelle Hadley, *Texas A&M University*, **Sat029**
Smith, Phil, *Eastern Michigan University*, **Fri161**
Smith, Rebecca, *University of Georgia*, **Fri051**
Smith, Robin, *Grand Valley State University*, **Th003**
Soares, Nanci, *UNESP- Universidade Estadual Paulista Júlio de Mesquita Filho*,
Th105, Th105
SOARES, SUSANA, *Federal University of Santa Catarina*, **CFri006**
Solano, Edison Ramiro, *JESIKAR*, **SIG**
SOLIS, LUIS, *JESIKAR*, **SIG**
Solli, Karstein, *Seanse Art Center*, **Fri161**
Soltani, Suzan Neda, *University of South Carolina*, **Fri090, Th008**

Son, Sujin, *University of Georgia*, **Sat029, CSat029**
 Soontornwipast, Kittitouch, *Language Institute, Thammasat University*, **Fri162**
 Soratto, Jacks, *Post-Graduate Nursing, Federal University of Santa Catarina, Brazil*,
SIG, SIG, SIG
 Sotirin, Patricia, *Michigan Technological University*, **Fri127**
 Soto Orozco, Miguel Angel, *Universidad Autónoma de Aguascalientes*, **SIG**
 Sousa, Elyana Teixeira, *Universidade Federal de Santa Catarina*, **SIG**
 Sousa, Francisca Georgina Macedo de, *Federal University Maranhão*, **SIG**
 Sousa, Sara, *Brighton Academy*, **Fri066**
 Spalink, Angenette, *University of Wisconsin, Madison*, **Sat084**
 Spalink, Daniel, *UW-Madison*, **Sat084**
 Spears, Amber M, *Tennessee Technological University*, **Sat056**
 Speedy, Jane, *University of Bristol*, **SIG**
 Speedy, Jane, *University of Bristol*, **CFri003**
 Spikes, Antonio, *Southern Illinois University Carbondale*, **Fri007, CFri007**
 Spinazola, Lisa, *Department of Communication, University of South Florida*, **Fri047, Sat069**
 Spinazola, Lisa, *Department of Communication, University of South Florida*, **CSat069**
 Sprecher, Katharine Matthaeci, *Ohio University*, **Fri049**
 Spry, Tami, *Saint Cloud State University*, **Sat119**
 Sribayak, Virasuda, *Language Institute, Thammasat University*, **Sat074**
 St. Clair, Denise, *Westat*, **Sat129**
 St. Pierre, Elizabeth Adams, *University of Georgia*, **Fri076, Sat002, Sat039, CFri076, CSat002, CSat039**
 Staikidis, Kryssi, *kstaikidis@niu.edu*, **SIG**
 Stalker, Carol, *Wilfrid Laurier University*, **Sat141**
 Stanley, Phiona, *UNSW Australia*, **Fri160**
 Stanyon, Wendy, *University of Ontario Institute of Technology*, **Sat029**
 Staples, Timothy, *Aurora University*, **Fri064**
 Staroselsky, Marianna, *University of Chicago*, **Sat138**
 Steacy, Chad Newbrough, *steacy@uga.edu*, **Sat108**
 Stephens, Jessica, *Philadelphia Elementary School*, **Fri081**
 Stepp, Julie, *Tennessee Technological University*, **Fri043**
 Stevens, Douglas, *University of Cincinnati*, **Fri115, Sat085**
 Stevens, Douglas, *University of Cincinnati*, **CSat085**
 Stevens, Margie, *The University of Memphis*, **Fri010**
 Stevenson, Carolyn, *Kaplan University*, **SIG**
 Stewart, Heather, *Griffith University*, **Fri134, SIG**
 Stich, Amy Elizabeth, *Northern Illinois University*, **Fri115**
 Stiel, Laura, *Loma Linda University*, **SIG**
 Stien, Kirsten, *The Arctic University of Norway*, **Fri060**
 Stritt, Rashunda, *Howard University*, **Fri126**
 Stockton, Rex, *Counseling and Counselor Education, Counseling Psychology*, **Sat076**
 Stonebanks, Christopher Darius, *Bishop's University*, **Fri123, CFri123**
 Storsjö, Isabell Therese, *Hanken School of Economics*, **Sat081**
 Stratton, Erin, *Oklahoma City University*, **Fri085**
 Strauch, Carie, *Oklahoma City University*, **Fri116**
 Stringer, Ernest, *University of Melbourne*, **Fri103, Sat062**

- Stroot, Sandra, *The Ohio State University*, **Fri156**
- Stücheli-Herlach, Peter, *Zurich University of Applied Sciences*, **Fri133**
- Stuehling, Amara L, *Indiana University*, **SIG**
- Stutelberg, Erin, *University of Minnesota*, **Fri146**
- Su, Yu-ting, *Bastyr University*, **Sat091**
- SUÁREZ-ORTEGA, MAGDALENA, *UNIVERSIDAD DE SEVILLA*, **Fri114, SIG, SIG**
- Suavansri, Panita, *Counselling and Psychotherapy, University of Edinburgh*, **Fri141**
- Suayter, Ines, *Universidad Nacional de Tucuman*, **SIG**
- Subramaniam, Karthigeyan, *University of North Texas*, **Fri160**
- Sudibyo, Leonardus, *UIUC-C&I*, **Sat081**
- Suen, Elizabeth, *University of Ontario Institute of Technology*, **Sat029**
- Suerdem, Ahmet, *Istanbul Bilgi University*, **Sat048**
- Sughrua, William M, *Universidad Autónoma Benito Juárez de Oaxaca*, **Fri103, CFri103**
- Sugrue, Noreen M, *University of Illinois at Urbana-Champaign*, **Sat142**
- Sullenberger, Sabrina, *Belmont University*, **Th103**
- Sullivan, Dianne, *LCO Indian Child Welfare & Family Services*, **Fri057**
- Susana, Verdinelli, *Walden University*, **SIG, SIG**
- Sutherland, Paige C, *University of Wisconsin-Milwaukee*, **Fri105**
- Sutherland, Pierre, *The University of Georgia*, **Fri039**
- Sutton, Timothy Matthew Lee, *University of Massachusetts Amherst*, **Fri111**
- Svynarenko, Rodion, *Department of family sciences at University of Kentucky*, **Fri028, Fri028**
- Swafford, Sarah, *University of North Alabama*, **Sat109**
- Swafford, Shelby, *Southern Illinois University Carbondale*, **Fri158**
- Swaminathan, Raji, *University of Wisconsin-Milwaukee*, **Sat025, Wed006**
- Swaminathan, Raji, *University of Wisconsin-Milwaukee*, **CSat025**
- Swenson, Sean, *University of South Florida*, **Sat069**
- Swim, Staci, *Oklahoma City University*, **Fri116**
- Syrette, Judy, *Algoma University*, **Fri121**
- Szinvelski, Márton Marks, *Universidade do Vale do Rio dos Sinos (UNISINOS)*, **SIG, SIG, SIG**
- Zsulik, Dalia, *CONICET, FLACSO, UBACYT*, **SIG**
- Tabares Quiroz, Juliana, *Universidad EAFIT*, **SIG**
- Tabares, Juliana, *Universidad EAFIT*, **SIG**
- Tabb, Karen, *University of Illinois at Urbana-Champaign*, **Th009**
- Talley, Stephanie, *stephanie.talley@acu.edu*, **Fri128, CFri128**
- Tamas, Sophie Elizabeth, *Carleton University*, **Fri107, CFri107, CSat123**
- Tan, Phil, *California State University, Long Beach*, **Th107**
- Taninmi, Gamze Elif, *Gazi University*, **Sat021**
- Tanridiler, Ayse, *Anadolu University, School for the handicapped*, **Fri161**
- Tarancón Gómez, Pilar, *Centre of Research in Criminology, University of Castilla-La Mancha (Spain)*, **SIG**
- tarman, ilknur, *Turgut Ozal University*, **SIG**
- Taylor, Carol Anne, *Sheffield Hallam University*, **Fri074, Sat066, CFri074**
- Taylor, Leann, *fltaylor@tntech.edu*, **Fri043, Fri043**

Taylor, Marcia, *Florida Gulf Coast University*, **Fri160**
 Teixeira, Enéas Rangel, *Universidade Federal Fluminense*, **SIG, SIG, SIG, SIG**
 Teman, Eric, *University of Wyoming*, **Fri101**
 Tener, Dafna, *The Paul Baerwald School of Social Work and Social Welfare The Hebrew University of Jerusalem*, **Th110**
 Tesar, Marek, *University of Auckland*, **Fri044**
 Tetch, Dede, *Healthy Heritage Movement*, **SIG**
 Thaller, Jonel, *Ball State University*, **Th007, CTh007**
 Themane, Mahlapahlapana Johannes, *University of Limpopo*, **Fri082**
 Theriault, Corrie L., *Kennesaw State University*, **Fri141, CFri141**
 Thiel, Jaye Johnson, *The University of Tennessee Knoxville*, **Fri165, Fri165**
 Thomas, Roanne, *University of Ottawa*, **Sat137**
 Thompson, Christine Marmé, *Penn State University*, **Fri014**
 Thompson, Daniel K., *Penn State*, **Fri143**
 Thompson, Emily, *Blackman Middle School*, **Fri081**
 Thompson, Karen, *The University of Alabama*, **Th113**
 Thompson, Lee, *University of Otago, New Zealand*, **Sat143**
 Throne, Robin, *Northcentral University*, **Sat057**
 Thulien, Naomi Sumina, *University of Toronto*, **SIG**
 Tillett, Wade, *University of Wisconsin - Whitewater*, **Sat011**
 Tilley-Lubbs, Gresilda Anne, *Virginia Tech*, **Sat124, SIG, CSat124**
 Tillmann, Lisa, *Rollins College*, **Sat042**
 Tillmann, Lisa M., *Rollins College*, **CFri077**
 Tirado Torres, Margarita, *Instituto Nacional para el Desarrollo Humano y Social, INDEHUS*, **SIG, SIG**
 Tironi, Martin, *Pontificia Universidad Catolica de Chile*, **Fri029**
 Tirtowaluyo, Isabella, *Michigan State University*, **Fri088**
 Tobar, Carlos Andrés, *Pontificia Universidad Javeriana Cali, Colombia*, **Fri121**
 Tohidi, Hamid, *Department of Industrial Engineering, South Tehran Branch, Islamic Azad University*, **Sat008**
 Toledano Toledano, Filiberto, *Hospital Infantil de México Federico Gómez Instituto Nacional de Salud*, **SIG, SIG, SIG, SIG, SIG, SIG, SIG**
 Toneloto, Carolina Franco de Souza, *University of Campinas*, **SIG**
 Torrance, Harry, *Manchester Metropolitan University, UK*, **Fri019**
 Torre-Cantalapiedra, Eduardo, *El Colegio de México*, **Sat125, SIG**
 Torres-López, Teresa Margarita, *Universidad de Guadalajara*, **SIG**
 Torres, Carlos, *The University of Memphis*, **Fri034, Fri119**
 Touloumakos, Anna K., *SKOPE Centre, Oxford University, & Business College of Athens*, **Fri164**
 Townsend, Starla, *Kennesaw State University*, **Fri162**
 Trafi-Prats, Laura, *University of Wisconsin, Milwaukee*, **Fri037, Wed004, CFri037**
 Trasmontano, Patrícia da Silva, *Federal Fluminense University*, **SIG**
 Trindade, Letícia de Lima, *Graduate Nursing, University State Santa Catarina*, **SIG**
 Trommershausen, Anke, *Bauhaus Universität Weimar*, **Sat008**
 Tron, Rocío, *UNAM*, **SIG**
 Tsai, Pei Ju, *The Language Center, Soochow University*, **Sat044**
 Tschopp, Jill, *University of Illinois at Urbana-Champaign*, **SIG**
 Tsukamoto, Mariana Harumi Cruz, *School of Arts, Sciences and Humanities -*

University of São Paulo, SIG, SIG
 Tuomi, Liisa, *University of Helsinki, Sat021*
 Turkelson, Lynley Grace, *Cedarville University, SIG*
 Türkylmaz, Fatma, *Hacettepe Üniversitesi, Sat072*

 Uhlig, Susan, *Penn State University, Sat112*
 Ulmer, Jasmine, *University of Florida, Fri044, Fri062*
 Ulvund, Marit, *Seanse Art Center, Fri161*
 UNLUER, Sema, *Anadolu University, Sat020*
 Upadhyay, Ishita, *Delhi University, Fri056, Fri148, CFri056*
 Upshaw, Allison, *University of Alabama, Fri075, Fri078*
 Urban, Mathias, *University of Roehampton, Fri091, Sat113, CFri091*
 URIBE, CLAUDIA, *Universidad Autónoma de Bucaramanga, SIG*
 Uribe, Sara, *Universidad Pontificia Bolivariana, Fri083*
 ÜSTÜN, Koray, *teaching and literature, SIG*
 Uysal, Hatice, *Hacettepe University, SIG, SIG*
 Uzuner, Yildiz, *Anadolu University, Fri073, Sat007, Sat020*

 Vagle, Mark D., *The University of Minnesota, Sat033, Sat033, Sat064, CSat033, CSat064*
 VALDERRAMA, SANDRA MILENA, *Corporación Universitaria Remington, SIG, SIG*
 VALDES-VEGA, MARIA EUGENIA, *UNIVERSIDAD AUTONOMA METROPOLITANA-IZTAPALAPA, SIG*
 Valencia Amaro, Verónica, *Universidad Latina Campus Cuautla, SIG*
 Valencia, Marcela, *Universidad CES, Fri163*
 Valente, Joseph, *Penn State University, Wed004*
 Valentine, Keri Duncan, *West Virginia University, Fri057*
 Valkeemäki, Anita, *Theatre Academy, University of the Arts Helsinki, Fri113*
 Van Cleave, Jessica, *Mars Hill University, Sat091*
 Van de Putte, Inge, *Ghent University, Fri011, Sat098, CSat098*
 Van Dine, Douglas, *University of Denver, Fri024*
 van Ingen, Cathy, *Brock University, Fri056*
 VanderLind, Ren, *Texas State University, Fri142*
 Vann-Ward, Terrie, *University of Utah, Fri054*
 Vanover, Charles, *University of South Florida, Fri016, Sat031*
 Vanover, Charles, *University of South Florida, CFri016, CSat138*
 Varela Garay, Rosa María, *Universidad Autónoma del Estado de Morelos, México., SIG, SIG*
 Vargas Escamilla, Bianca Fernanda, *Universidad Nacional Autónoma de México, Programa de Maestría y Doctorado en Ciencias Médicas, Odontól, SIG*
 Vargas-Chaves, Ivan, *University of Barcelona, SIG*
 Vásquez Rodríguez, Marcela, *Universidad de Antioquia, SIG*
 Vasquez, Anete, *Kennesaw State University, Fri084, CFri084*
 Vaughn, Lisa, *Cincinnati Children's Hospital Medical Center, Fri030, Fri128*
 Vázquez Sánchez, Idalia, *Universidad Autónoma de Coahuila, SIG*
 Vega, Magali Fabiola, *UNAM, SIG*
 Velardi, Marília, *Universidade de São Paulo, Fri098, Sat084, SIG, SIG, SIG, SIG*

Velasco, Miriam Carolina, *Universidad Autónoma del Estado de México*, **SIG**
 Velásquez, Ana María, *Universidad de los Andes*, **Fri087**
 Velásquez, Omar Mauricio, *Professor*, **SIG**
 Velázquez Amaro, Lucero, *Universidad Autónoma del Estado de Morelos, México.*, **SIG**
 Velázquez, María Alejandra Salguero, *National Autonomous University of Mexico*,
Fri059
 Vélez-Agosto, Nicole M, *University of Puerto Rico Río Piedras Campus*, **Sat089**, **SIG**
 Venäläinen, Satu, *University of Helsinki*, **SIG**
 Vera Gamboa, Ligia, *Universidad Autónoma de Yucatán*, **SIG**
 Vernon, Frank , *University of Wisconsin - Madison*, **CFri071**
 Victor, Janice, *Indigenous Peoples' Health Research Centre*, **Fri042**
 Victor, Salvador Raymundo, *Bethune-Cookman University*, **Fri064**
 Vieira, Viviane, *Health Center of School of Public Health at the University of Sao Paulo*,
Sat117, **SIG**
 Vielma, Karina, *O*, **Fri081**
 VIERA, AMELIA DEL CARMEN, *JESIKAR*, **SIG**
 Vigo-Rivera, Beatriz, *Universidad de Puerto Rico*, **SIG**
 Villafuerte, Jhonny Saulo, *Universidad Eloy Alfaro de Manabi*, **SIG**
 Villanueva Pérez, Nancy, *Universidad Autónoma de Coahuila*, **SIG**
 Villarroel, Viviana, *University of Tarapaca*, **Th002**
 Vincha, Kellem, *School of Public Health at the University of Sao Paulo*, **Sat117**, **SIG**
 Viruru, Radhika, *Texas A&M University*, **Sat056**, **CSat056**
 Visedo, Elizabeth, *Independent Scholar*, **Fri041**, **Fri122**, **Sat078**, **CFri041**
 Visse, Merel, *University of Humanistic Studies*, **Fri022**
 Vist, Torill, *University of Stavanger, Norway*, **Fri097**
 Viswambaran, Aswathy puthuparambil, *Indiana University/ IIT Kanpur*, **Fri119**
 Voigt, Nathalia Bins, *PUCRS*, **SIG**
 Volion, Ashley, *University of Illinois at Chicago*, **Sat016**
 Vukovich, Maria, *University of Denver*, **Fri024**

Wabgou, Maguemati, *Universidad Nacional de Colombia*, **Fri160**
 Wainscott, Sheri, *Oklahoma City University*, **Fri116**
 Walker, Pamela Anne, *University of Toronto*, **Sat036**, **CSat036**
 Waller, Bernadiine, *Adelphi University*, **Th107**
 Walsh, Barbara, *Liverpool John Moores University*, **Sat137**
 Walster, Dian, *Wayne State University*, **Sat020**, **CSat020**
 Walters Young, Laine Christine, *Vanderbilt University*, **Sat017**
 Wang, Xiyang, *Beijing Normal University*, **Fri031**, **CFri031**
 Wang, Yang, *University of Illinois at Urbana-Champaign*, **Th105**, **CTh105**
 War, Firdous Ahmad, *Indian Institute of Technology Kanpur*, **Fri087**, **SIG**
 Ward, Amber, *University of Missouri.*, **Fri094**, **Sat059**
 Ward, Daryl, *Harrison School for the Arts*, **SIG**
 Ward, Kimberly, *Drexel University*, **Sat021**
 Ward, Robert Anthony, *University of Illinois at Champaign-Urbana*, **Fri064**
 Warren, Amber, *Indiana University*, **Fri118**
 Weber, Christina D., *North Dakota State University*, **Fri096**, **Sat079**
 Weber, Lynn, *University of South Carolina*, **Sat137**
 Wedenoja, Marilyn, *Eastern Michigan University; School of Social Work*, **SIG**

Wee, Su-Jeong, *Purdue University at Calumet*, **SIG**, **SIG**
 Weems, Mary, *Independent Researcher*, **Fri075**, **Fri092**
 Weiler, Kathleen, *Tufts University*, **Sat120**
 Weinhold, Wendy M, *Coastal Carolina University*, **Sat136**
 Weir, Chloe, *University of Western Ontario*, **Fri159**
 Weisman, Courtney, *University of Illinois at Urbana-Champaign*, **Fri142**, **CFri142**
 Welch, Melissa, *University of South Florida*, **Sat016**
 Wendt, Stephanie Leigh, *Tennessee Technological University*, **Sat072**, **CSat072**
 Went, Jeanine Belcastro, *Colorado State University - Fort Collins*, **CFri068**
 Werner, Karen, *Goddard College*, **Sat080**
 Werner, Karen , *Goddard College*, **CSat080**
 Wetzler, Elizabeth, *Northcentral University*, **Fri136**, **CFri136**
 Whalen, Jennifer, *University of South Florida*, **Sat029**
 White, Alisha M, *Western Illinois University*, **Fri156**
 White, Carolyne J, *whitecj@andromeda.rutgers.edu*, **CSat001**, **Sat001**
 White, Drew, *University of Nebraska-Lincoln*, **Sat036**
 White, Francesca, *Indiana University*, **Sat108**
 Whitford, Heidi, *Barry University*, **Sat126**
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