

TWELFTH

Congress of Qualitative Inquiry

University of Illinois at Urbana-Champaign

www.icqi.org

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Welcome from the Director

We shall not cease from exploration/ And the end of all our exploring/ Will be to arrive where we started/ And know the place for the first time (T. S. Elliot, No 4 of Four Quartets, 1942).

May we begin with a moment of silence. We wish to acknowledge the land upon which we gather today. These lands were the traditional territory of a number of First Nations bands prior to European contact. The Miami, the Potawatomi, the Peoria and the Kickapoo were some of the last bands to be forcibly removed. These lands carry the memories and stories of resistance of these people, including their struggles for survival and identity in the face of overwhelming colonizing power.

The University of Illinois, the College of Media, the International Center for Qualitative Inquiry, the Institute of Communications Research and the Department of Media and Cinema Studies welcome you to the Twelfth International Congress of Qualitative Inquiry. There are over 1600 presentations involving 2200 people this year, including 350 panels in the general congress alone. More than 300 presentations were given in twelve special interest groups—SIGS in: Autoethnography, Arts-Based Research, Critical Poststructural Psychology, Critical Qualitative Research, Digital Tools in Qualitative Research, Forum of Critical Chinese Qualitative Research, Global Qualitative Health Research, Indigenous Inquiries Circle, Social Work, Spanish and Portuguese, Turkish, Social Work, and the Initiative for the Cooperation Across the Social Sciences and the Humanities. Over 1500 persons, from more than 75 nations have registered. Over 500 delegates took part in the 30 pre-conference workshops.

The theme of the 2016 Congress is “Qualitative Inquiry in Neoliberal Times”. Critical qualitative research is under assault. Qualitative scholars struggle to obtain tenure, their research is often underfunded, the journals they publish in are given low impact scores. Scholars around the world, inside and outside the academy, struggle against the regulatory practices of neoliberalism. The 12th International Congress offers scholars the opportunity to foreground, interrogate and resist these practices, to engage in a politics of advocacy, pro and con, to form coalitions, to engage in debate on how qualitative researchers can resist the pressures of neoliberalism. The Congress will be an arena for advancing the causes of social justice, while addressing racial, ethnic, gender and environmental disparities in education, welfare and healthcare.

Sessions will take up such topics as: tenure battles, redefinitions of the public university, preoccupations with neoliberal accountability metrics (journal impact factors, teaching evaluations, research funding scores), attacks on freedom of speech, threats to shared governance, the politics of advocacy, value-free inquiry, partisanship, the politics of evidence, alternatives to evidence-based models, public policy discourse, indigenous research ethics, decolonizing inquiry.

Scholars come to the Congress to resist, to celebrate community, to experiment with traditional and new methodologies, with new technologies of representation. Together we seek to develop guidelines and exemplars concerning advocacy, inquiry and social justice concerns. We share a commitment to change the world, to engage in ethical work what makes a positive difference. As critical scholars our task is to bring the past and the future into the present, allowing us to engage realistic utopian pedagogies of hope.

Scholars from around the world have accepted the challenge to gather together in common purpose to collectively imagine creative and critical responses to a global community in crisis. The Twelfth International Congress offers us an opportunity to experiment, take risks, explore new presentational forms, share experiences, problems and hopes concerning the conduct of critical qualitative inquiry in this time of global uncertainty.

In 2016 the International Congress of Qualitative Inquiry (ICQI) enters its second decade. The first decade of the Congress capped a century and more of efforts by qualitative researchers to understand and transform our worlds through critical interpretive inquiry. The second decade charts a promising future. What might ICQI and QI look like at its 20th anniversary? What should the mandate be for the next decade? What have we learned? Where do we go next? As we move into the next decade we do so with a new generation of scholars, many of whom first came to the congress as graduate students, and who today hold faculty positions, many with tenure.

We share a commitment to change the world, to engage in ethical work what makes a positive difference. As critical scholars our task is to bring the past and the future into the present, allowing us to engage realistic utopian pedagogies of hope.

Yours sincerely,

Norman K. Denzin
Congress Director

Conference Welcome

Thursday, 5:30–7:00 p.m., 200 Ballroom Illini Union

- 1) Norman K. Denzin, Congress director Welcoming remarks
- 2) Keynote addresses

Qualitative methodology and the new materialisms: do we need a new conceptual vocabulary?

Maggie MacLure, Manchester Metropolitan University

All I Really Need to Know About Qualitative Research I Learned in High School

Johnny Saldaña, Arizona State University

- 3) Opening Midwest BBQ, Bardeen Quad (Across from the Illini Union, North of Green Street) cash bar, 7–9 p.m. Music by Cornstalkers String Band.

Other Congress Activities

Wednesday May 18

SIG in Spanish and Portuguese, SIG in Turkish (opening), SIG in Arts-Based Research, SIG in Social Work, SIG in Critical and Poststructural Psychology, SIG in Indigenous Qualitative Inquiry, SIG in Critical Qualitative Inquiry, SIG in Autoethnography, Digital Tools for Qualitative Research, Forum of Critical Chinese Qualitative Research, Global Qualitative Health Research, Initiative for the Cooperation Across the Social Sciences and Humanities

Thursday May 19

3:30-5:00: Illini Room B:

Pre-Congress Reception: Combined Poster Sessions

Congress Reception: Collaborating Sites Network

Friday May 20

12:00-1:00: Illini Room C:

Town Hall Meeting on Academic Freedom

Facilitator: Roy Ruckdeschel, Emeritus Professor, Public Health and Social Justice
Saint Louis, Missouri

The 2016 Congress of Qualitative Inquiry is devoting a town hall meeting to the topics of the academy, freedom of speech, tenure, faculty appointments and academic boycotts. In 2015, we held a town meeting in response to actions taken by the Administration at the University of Illinois regarding their decision about Professor Steven Salaita. Though the matter has been resolved legally, legal resolu-

General information

tions often do not restore what becomes lost when there is a need to litigate. It is in this spirit, the need to heal and reestablish a confidence in the institution as a credible and ethical place of intellectual inquiry within the academy, that we feel the importance of ongoing discussion.

Since its founding, ICQI has been a forum for critical conversations about the role of scholarship in advancing qualitative inquiry as a democratic practice. The tenets of freedom of speech and academic freedom are integral to these discussions. We stand by our mission to be leaders in fostering research and pedagogy that engages the pressing social issues of our time. Our university community has mobilized to support the tenets of academic freedom and intellectual integrity that form the DNA of higher education.

5:30-6:30: Illini Room C:

Plenary Performance: "BLACK MAN/WHITE TOWER"

Performer: Bryant Keith Alexander

Other Friday Performances

1:00-2:20: Union 210

Recovering Notes on Aging: A Musical Performance Autoethnography of Surviving Wisdom in 60s Songs

William K. Rawlins, School of Communication Studies, Ohio University

4:00-5:20: Union 210

Seeing Epiphanies in Qualitative Inquiry, Jim Deegan, Mary Immaculate College, Limerick, Ireland

Jim Deegan, Mary Immaculate College, Limerick, Ireland

Saturday May 21

12:00-1:00: Illini Room A

Town Hall meeting: Collaborating sites Network

5:30-6:30: AWARD CEREMONIES

Annual Meeting of the IAQI & Award Ceremony, Illini Union 200 Ballroom

7:00-9:00: COOKOUT

Old-fashioned Midwest Cookout, 7–9 p.m., Bardeen Quad (across from the Illini Union, North of Green Street). Music by Cornstalkers Cajun Band.

Autoethnography SIG: Poetic Mobilities: A Mobile Autoethnographic Poetry Panel

This session is presented as a mobile panel of autoethnographic performance poetry. Simply download the panel podcast by searching for “Mobile Poetry Panel QI 2016 at the Podomatic site: <https://www.podomatic.com/discovery>. You can ‘attend’ this virtual panel by listening while you move between embodied panels at the Congress. By relocating this panel into the ears of audience members, we invite not only consideration of the work but also the interface between being there and being here/hearing in autoethnography, poetry, and qualitative and aesthetic scholarship.

(Session Organizer) Stacy L Holman Jones, Monash University, Melbourne; (Session Organizer) Anne Harris, Monash University; (Discussant) Bryant Alexander, Loyola Marymount University; (Discussant) Ashley Beard, Southern Illinois University; (Discussant) Robin Boylorn, University of Alabama; (Discussant) Durell Callier, University of Illinois; (Discussant) Kimberly Dark, Cal State San Marcos; (Discussant) Sandra Faulkner, Bowling Green State University; (Discussant) Craig Gingrich-Philbrook, Southern Illinois University; (Discussant) Jonathan Gray, Southern Illinois University; (Discussant) Dominique Hill, Miami University; (Discussant) Jeanine Minge, California State University, Northridge; (Discussant) Glenn Allen Phillips, Southern Illinois University-Carbondale; (Discussant) Jessica Smartt Gullion, Texas Woman’s University; (Discussant) Tami Spry, St. Cloud State University; (Discussant) Sophie Tamas, Carleton University; (Discussant) David Terry, Louisiana State University; (Discussant) Karen Werner, Goddard College; (Discussant) Jonathan Wyatt, School of Health in Social Science University of Edinburgh

Publisher's Exhibit

Pine Lounge

Wednesday 12-5:00

Thursday 9:00-5:00

Friday: 9:00-5:00

Saturday: 9:00-12:00

Collaborating Sites Network

Reception

Illini Room B

Thursday 3:30-5:00

Thursday Poster Sessions

Illini Room B

Book Signing

Pine Lounge

Thursday 4:00-5:00

Plenary Performance

Friday 5:30

Illini C

Award Ceremonies

200 Ballroom

Saturday 5:30-6:30

CONGRESS ORGANIZERS

The Twelfth International Congress of Qualitative Inquiry is organized by the College of Media, Institute of Communications Research, Department of Media and Cinema Studies, The Interdisciplinary Program in Cultural Studies and Interpretive Research at the University of Illinois at Urbana-Champaign in conjunction with the Center for Qualitative Inquiry.

CONGRESS PROGRAM

This Congress program was compiled by the Congress organizing committee. The program was printed by Martin One Source.

LOCAL PROGRAM SPONSORS

American Indian Studies Program /Native American House * Anthropology * Center for Advanced Study * Center for Global Studies * Center for Latin American and Caribbean Studies * Center for Qualitative Inquiry * College of Media* European Union Center * Gender & Women's Studies Program * Illinois Program for Research in the Humanities * Institute of Communications Research * Kinesiology and Community Health * Sociology * The Unit for Criticism and Interpretive Theory * Women and Gender in Global Perspectives Program

OUTSIDE CONGRESS SPONSORS

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CONGRESS ORGANIZATION

Congress Director

Norman K. Denzin

Institute of Communications Research, Department of Media and Cinema Studies

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Uwe Flick, University of Applied Sciences, Berlin

SPECIAL INTEREST GROUPS ORGANIZERS:

ADISP: Alejandro Noboa. Luis Felipe González-Gutiérrez. Aitor Gómez González, Pamela Zapata Sepúlveda

ADIT: Mustafa Yunus Eryman

Arts-Based Research: James Haywood Rolling, Jr., Ross Schlemmer, Amanda Alexander, Manisha Sharma

Autoethnography: Stacy Holman-Jones

Coalition for Critical Qualitative Inquiry (CCQI): Gaile S. Cannella, Mirka Koro-Ljungberg, Jasmine Ulmer, Penny Pasque, Marek Tesar, Michelle Perez, David Carlson, Ninel Cam, Kelly Medellin, Kia Rideaux, Margarita Ruiz, Mathias Urban, Ann Merete Otterstad, Camilla Andersen, Dee Sherwood, Carlos Pavao, Nannaphat Saenghong

Critical and Poststructural Psychology: Angelo Benozzo, Marco Geminiani, Michael Kral, Heather Adams, Paul Rhodes, Cynthia Langtiw, Wen-Ting Chung, Cesar Cisneros Puebla, Mirka Koro-Ljungberg, Katarina Azim

Digital Tools for Qualitative Research: Kristi Jackson

Forum of Critical Chinese Qualitative Research: Ping-Chun HSIUNG, Xia JI, Yang WANG, Yixi LU, Xiangming CHEN, Renita Yuk-Lin WONG Renita Yuk-Lin WONG

Global Qualitative Health Research: Janice Morse, Vanessa Shannon

Indigenous Inquiries Circle (IIC): Heather Ritenburg, H. Monty Montgomery, Rose Cameron, Kryssi Staikidis, Mere Skerrett, Roe Bubar, Damara Paris, Elizabeth Fast, Anjali Helferty, Craig Campbell, Jamie Singson, Margaret Kovach, Virginie Magnat, Shawn Wilson, Marcelo Diversi, Amy

Prorock-Ernest, Jenny Ritchie, Warren Linds, Nuno da Costa Cardoso Dantas Ribeiro, Patrick Lewis

Social Work: Jane Gilgun

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President: Norman K. Denzin

Vice-President: Judith Robinson

2007-2009

President: Maria del Consuelo Chapela Mendoza

Vice President: Gaile S. Cannella

2010-2012

President: Cesar A. Cisneros Puebla

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2013-2015

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2016-2018

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Marsha Daniels, Event Services, Illini Union

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Trophy Time

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General Information

Conference Volunteers

An information table for congress inquiries will be available in the Pine Lounge of the Illini Union. Congress volunteers will be happy to assist you.

Registration Hours

Registration will be in the Pine Lounge of the Illini Union. Registration hours will be 3-5 pm Tuesday, 8 am to 5 pm Wednesday, Thursday and Friday, and 8 am to noon Saturday.

Technology

The Congress is unable to insure that you will have access to computers, LCD projectors, or audio equipment.

Institute of Qualitative Inquiry

Collaborating Sites

Appalachian State University
Art Education and Visual Culture - Northern Illinois University
Association of Qualitative Research – La Trobe University
At Home At School Program - Washington State University (Vancouver)
AUTHER (Africa Unit for Trans-disciplinary Health Research) - North-West University
(Potchefstroom campus)
Body, Movement and Culture Research Group - University of Alberta
Boston College
Bristol Collaborative Writing Group – University of Bristol
Canakkale Onsekiz Mart University
Cardiff University
Center for Biographic Research Ljubljana Institutum Studiorum Humanitatis -Sheffield
University Slovenia
Center for Interpretive and Qualitative Research - Duquesne University
Centre for Nursing and Midwifery Research - James Cook University, Australia
Center for Popular Education and Interculturality (CEPINT) – Universidad Nacional del
Comahue
Center for Social Inquiry - Texas State University-San Marcos
Center of Narratives and transformative learning - University of Bristol UK
Center of Research in Theories and Practices that Overcome Inequalities (CREA)
Centre for Critical Qualitative Health Research - University of Toronto
Centre for Cultural Centered Approach for Research and Evaluation (CARE)
Center for Qualitative Studies – Aalborg University
Centro de Estudios Avanzados – Unidad Ejecutora Conicet
Centro de Investigación e Intervención Psicosocial (CEINPSI) - Universidad de Tarapacá
College of Education Educational Policy Studies - Georgia State University
College of Education - Texas State University
College of Education - University of Florida
College of Human Sciences - Iowa State University
Daphne Cockwell School of Nursing - Ryerson University
Department of Communication Studies - The University of North Carolina at Greens-
boro
Communication Department - University of South Florida
Department of Curriculum & Instruction - Adelphi University
Department of Media and Communication – Alpen Adria Universitaet Klagenfurt
Department of Social Work Education - California State University Fresno
Department of Sociology - Kaunas University of Technology
Department of Speech Communication - Southern Illinois University
Department of Theater and Film at Bowling Green
Division Academica de Informatica y Sistemas Universidad Juárez Autonoma de Tabasco
Education and Social Research Institute - Manchester Metropolitan University
Educational Research and Evaluation Program – Virginia Polytechnic Institute and State
University
Faculty of Education - University of Auckland
Faculty of Education - University of Plymouth
Florida International University
Georgia Southern University
Grupo De Investigación Aire Libre fundación Universitaria Del Área Andina
Grupo de investigación cualitativa, performatividad y psicología narrativa - Universidad
Santo Tomás
Grupo de Investigación e Innovación en Educación - University of A Coruna
Grupo Interdisciplinario de Investigación Cuatativa - University of Antioquia, Universi-

dad Pontificia Bolivariana and Universidad San Buenaventura
Hugh Downs School of Human Communication - Arizona State University
Institute of Applied Social Research - University of Bedfordshire, UK
Institute of Hygiene and Tropical Medicine - Universidade Nova De Lisboa
Institute of Media and Communications - Klagenfurt University, Austria
Instituto de Educación - Universidad Militar Nueva Granada
Institutum Studiorum Humanitatis Ljubljana Graduate School of the Humanities
International Association of Educators (INASED)
International Institute for Qualitative Methodology - University of Alberta
International Journal of Progressive Education (IJPE)
International Qualitative Research Collaboration - The University of Melbourne
Interpretive and Qualitative Research at Carlow (IQ@ Carlow) - Carlow University
Literacies in Second Languages Project (LSLP) - Universidad Pontificia Bolivariana, Sede
Central Medellín
Literacy Inquiry Networking Communities - Pepperdine University & Seaver College
Liverpool John Moores University, CERES (Center for Research in Education)
McGill Qualitative Health Research Group - McGill University Canada
Mediterranean Institute of Qualitative Inquiry - University of Malta
Merlien Institute - Singapore
Miami University
MSU Family & Child Clinic - Michigan State University
Narrative, Discourse and Pedagogy - University of Western Sydney
Narrative Inquiry Center – University of Bristol
National Institute of Education - Singapore
Nor-Trøndelag University College - Nord-Trøndelag University College
Northwestern University
Participatory Action Research Collective at the City University of New York Graduate
Center - The City University of New York
Programa de Pós-Graduação em Enfermagem - Universidade Federal de Santa Catarina
Qualitative Health Research Network Red ICS (Red de Investigación Cualitativa en Salud)
Qualitative Inquiry Group Universidad Autónoma Metropolitana - Iztapalapa
Qualitative Research Centre (QRC) - University of Saskatchewan
Qualitative Research Association Malaysia
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QUIG (Qualitative Inquiry Group) - University of Toronto
Research Center for Leadership in Action - Robert F. Wagner School of Public Service
Research Department - Universidad Siglo 21
Research Institute Gino Germani - University of Buenos Aires, Argentina
Salud y Sociedad - Universidad Autónoma Metropolitana-Xochimilco
School for Social and Policy Research - Charles Darwin University
School of Communication - San Diego State University
School of Education, University of Aberdeen Scotland
School of Education - Sheffield University
School of Education - University of the West Indies
School of Education - University of Colorado, Boulder
School of Nursing - The University of Massachusetts Amherst
School of Theatre and Film - Arizona State University
Sociology of Education concentration, Department of Educational Leadership and Policy
-University at Buffalo
Sport & Leisure Qualitative Site - University of Waikato
St. Cloud State University
Tennessee Qualitative Inquiry for Social Justice Tennessee Technological University
Texas A&M
The Graduate Center CUNY - The City University of New-York
The Israeli Center for Qualitative Methodologies (ICQM) - Ben-Gurion University of the
Negev

The Ohio State University
The Paulo and Nita Freire International Project For Critical Pedagogy - McGill University
The Qualitative Research Program - University of Georgia
The York Management School - University of York
Universidad de Valladolid, CETIE-UVa. Centro Transdisciplinar de Investigación en Educación
Universidad de la República, Regional Norte
University of East London
Universidade de Fortaleza
The University of Haifa
University of Ottawa
University of Calgary
University of California, Los Angeles
University of California, San Francisco
University of Greenwich
University of Illinois at Chicago
University of Limpopo-South Africa
University of Liverpool
University of Memphis
University of Nebraska-Lincoln
University of Northern British Columbia
University of Oslo
University of Otago, Christchurch
University of Roehampton
University of St. Thomas
University of South Australia
University of Utah
University of Waterloo
UTS-University of Technology Sydney
Virginia Commonwealth University
Western Kentucky University
Worldviews in Precarious Conditions of Life-Institute of Cultural Studies

2016 Congress Award Winners

2016 Illinois Distinguished Qualitative Dissertation Award

Category A: Experimental (co-winners)

David Bright, 2015. *Becoming-teacher: A partial and experimental account of Western native English-speaking teachers in Vietnamese international schools*. University of Queensland

Rachel Liebert. 2016. *Becoming-serpent: Mapping coils of paranoia within a neocolonial security state*. City of University of New York

Category B: traditional

Uchenna Baker, 2014. *An Ontological/Phenomenological Model of Leadership: Igniting Individual and Collective Transformation and Catalyzing Educational Reform*. Rutgers, The State University of New Jersey and The New Jersey Institute of Technology.

Honorable Mention

Amanda Tachine. 2015. *Monsters and Weapons: Navajo students' stories on their journeys to college*. Arizona State University

2016 Outstanding Qualitative Book Award

Waterston, A. (2014). *My Father's Wars: Migration, Memory, and the Violence of a Century*. NY: Routledge.

Speedy, J. (2015). *Staring at the Park: A Poetic Autoethnographic Inquiry*. Walnut Creek, CA: Left Coast Press.

2016 Outstanding Qualitative Book Award in Spanish or Portuguese

Amado, João. (2014). *Manual de Investigação Qualitativa em Educação (Handbook of Qualitative Inquiry in Education)*. Imprensa da Universidade de Coimbra / Coimbra University Press

2016 Lifetime Achievement Award in Qualitative Inquiry for dedication and contributions to qualitative research, teaching, and practice

Arthur P. Bochner

Past Congresses

5-7 May 2005

Qualitative Inquiry in a Time of Global Uncertainty
Keynotes: Janice Morse, Linda Tuhiwai Smith

4-6 May 2006

Ethics, Politics, and Human Subject Research
Keynotes: Marie Battiste, Michelle Fine

2-5 May 2007

Qualitative Inquiry and the Politics of Evidence
Julianne Cheek, D. Soyini Madison

14-17 May 2008

Ethics, Evidence, and Social Justice
Gloria Ladson-Billings, Ian Stronach

20-23 May 2009

Advancing Human Rights Through Qualitative Research
Antjie Krog, Frederick Erickson

26-29 May 2010

Qualitative Inquiry For a Global Community in Crisis
Cynthia B. Dillard, Isamu Ito

May 18-21 2011

Qualitative Inquiry and the Politics of Advocacy
Michal Krumer-Nevo, John H. Stanfield, II

May 16-19 2012

Qualitative Inquiry as a Global Endeavour
Sarah Delamont, Paul Atkinson

May 15-18, 2013

Qualitative Inquiry Outside the Academy
Laurel Richardson, Russell Bishop

May 21-24, 2014

Qualitative Inquiry and the Politics of Research
Uwe Flick, Patti Lather

May 20-23, 2015

Constructing a New Critical Qualitative Inquiry
Margaret Kovach, Kathy Charmaz

Illinois Distinguished Qualitative Dissertation Award Winners

2006

Traditional: Jessica Polzer, University of Toronto

Experimental: Dalene M. Swanson, University of British Columbia

2007

Traditional: Dixiane Hallaj, George Mason University

Experimental: Gurjit Sandhu, Queen's University, Kingston

2008

Traditional: Mariana Cavalcanti Rocha dos Santos, University of Chicago

Experimental: Nicole Defenbaugh, Southern Illinois University

2009

Category :Traditional: Carrie Friese, University of California, San Francisco

Honorable Mention: Chad William Timm, Iowa State University

Category B: Experimental: Robin Boylorn, University of South Florida

Honorable Mention: Samuel P. L. Veissière, McGill University

Ken Gale and Jonathan Wyatt, University of Bristol

2010

Category A: Traditional: Lfeoma Ann Amah, UCLA

Category B: Mixed-Methods: Sara B. Dykins Callahan, University of South Florida

Category C: Experimental: Mansha Mirza, University of Illinois at Chicago

2011

Category A: Traditional: Sharalyn Jordan

Honorable Mention: Toni Shorter Smith, Ohio State University

Category B: Experimental: Kristia Bruce Amatucci, University of Georgia

Honorable Mention: Tony Adams: University of South Florida

2012

Category A: Traditional and Mixed-Methods: Manijeh Badiee, University of Nebraska

Honorable Mention: Mara Casey Tieken, Harvard University

Category B: Experimental: Hilary Hughes-Decatur, University of Georgia.

Honorable Mention: Susan Naomi Nordstrom, University of Georgia.

2013

Category A: Experimental: Rebecca Mercado Thornton, Ohio University.
Honorable Mention: Jennifer Self, University of Washington.
Gina Paese, St. John's University.

Category B: Traditional: Ellen Block, University of Michigan.
Honorable Mention: Michele K. Donnelly, McMaster University.
Randall F. Clemens, University of Southern California.

2014

Category A: Traditional: Urmitapa Dutta , University of Illinois at Urbana-Champaign

Honorable Mentions: Brenda McPhail, University of Toronto

Category B: Experimental: Geo Takach, University of Calgary

Honorable Mention: Elizabeth Cone, Columbia University

2015

Category A: Experimental: Graham Lea/University of British Columbia

Honorable mention: Category A: Experimental: Lisa Armitage/University of Western Sydney (2012)

Category B: Traditional: Chaunetta Jones/Rutgers University (2014)

Special Career Award in Qualitative Inquiry for dedication and contributions to qualitative research, teaching, and practice

2010

Harry F. Wolcott, University of Oregon

2011

Robert Stake, University of Illinois

2015

Patricia Leavy

Olivia Inés Sanhueza Alvarado

Landmark Achievement Award

2011

Mitch Allen

Lifetime Achievement Award in Qualitative Inquiry for dedication and contributions to qualitative research, teaching, and practice

2009

Norman K. Denzin

2010

Yvonna S. Lincoln

2011

Janice M. Morse

2012

Carolyn Ellis

2013

Laurel Richardson

2014

Judith Preissle

2015

Patti Lather

Outstanding Qualitative Book Award

2010

Carolyn Ellis. 2009. *Revision: Autoethnographic Reflections on Life and Work*. Walnut Creek, CA: Left Coast Press.

Honorable Mention:

Mary L. Gray. *Out in the country: Youth, media, and queer visibility in rural America*. (New York: New York University Press, 2009).

Pat Sikes, Pat, and Heather Piper. *Researching sex and lies in the classroom: Allegations of sexual misconduct in schools*. (New York and London: Routledge, 2010).

2011

Co-Winners:

Magdalena Kazubowski-Houston (2010). *Staging strife: Lessons from performing ethnography with Polish Roma women*. Montreal: McGill-Queen's University Press.

Marilyn Metta, (2010). *Writing against, alongside and beyond memory: Lifewriting as reflexive, poststructuralist feminist research practice*. New York: Peter Lang.

Honorable Mention: Viv Martin, (2010) *Developing a narrative approach to healthcare research*. Oxford, UK: Radcliffe.

2012

Celine-Marie Pascale. 2011. *Cartographies of Knowledge: Exploring Qualitative Methodologies*. Sage Publications.

Honorable Mention: Andrea Dyrness. 2011. *Mothers United: An Immigrant Struggle for Socially Just Education*. University of Minnesota Press.

2013

West, Donna. 2012. *Signs of hope: Deaf/hearing family life*. Newcastle upon Tyne, UK: Cambridge Scholars Publishing.

Honorable Mention: Gergen, Mary M, and Kenneth J. Gergen. 2012. *Playing with purpose: Adventures in performative social science*. Walnut Creek, CA: Left Coast Press.

Packer, Martin. 2011. *The Science of qualitative research*. New York, NY: Cambridge University Press.

2014

Boylorn, R. (2013) *Sweetwater: Black Women and Narratives of Resistance*. New York, Peter Lang.

Honorable mentions:

Richardson, L. (2013) *After a Fall: A Sociomedical Sojourn*. Walnut Creek, Left Coast Press.

Castro-Salazar, R. & Bagley, C. (2012) *Navigating Borders: Critical Race Theory Research and Counter History of Undocumented Americans*. New York: Peter Lang

2015

Bochner, A. (2014) *Coming to Narrative: A Personal History of Paradigm Change in the Human Sciences*. Walnut Creek, Left Coast Press

Honorable Mentions:

Munoz, K. (2014) *Transcribing Silence: Culture, Relationships, and Communications*. Walnut Creek, Left Coast Press

Chawla, D. (2014) *Home, Uprooted: Oral Histories of India's Partition*. New York, Fordham University Press

Davies, B. (2014) *Listening to Children: Being and Becoming*. London, Routledge

2012 Inaugural Award for Outstanding Book in Spanish or Portuguese:

Fernando Peñaranda Correa et al.(2011). *Educación para la salud: una mirada alternativa al modelo biomédico. La praxis como fundamento de una educación dialógica.* Medellín, Colombia: La Carreta Editores.

2014 Outstanding Book in Spanish or Portuguese

Maria do Mar Pereira. *Fazendo Género no Recreio. A negociação do género e espaço escolar (Making Gender at playtime. Negotiating gender in school space.)* Lisboa: Imprensa de Ciências Sociais, 2012.

Thirteenth International Congress of Qualitative Inquiry

May 17-20, 2017

QUALITATIVE INQUIRY IN THE PUBLIC SPHERE

Keynotes:

The Future of Critical Arts-based Research: Creating Political Spaces for Resistance Politics, *Susan Finley, Washington State University*

This talk addresses the political and theoretical implications of critical arts-based inquiry. Critical arts-based research is a performative research methodology that is structured on the notion of possibility, the what might be, of a research tradition that is postcolonial, pluralistic, ethical, and transformative in positive ways. Exemplars of social and political resistance to post-09/11/01 neoliberalism and its propaganda will be used to demonstrate theoretical practices and research imaginaries made possible by arts-and-research political action. I will address some of the key questions for critical arts-based research: What is the future of arts-based research in a post-qualitative world? What are the implications for resistance politics in bioarts, biopoetics, and ecoaesthetics? What are the practices of imagination in performances of arts, research, and social justice?

'I can see, but do I live?': 'Transforming Research' as an Issue of Social Justice and Human Rights for Indigenous Peoples, *Graham Hingangaroa Smith, University of Waikato*

The term 'transforming research' is deliberately used ambiguously. Both meanings are intended. Given the persistent situation of high and disproportionate levels of social, economic and cultural underdevelopment debilitating most indigenous communities there is a need to be more vigilant about ensuring effective, transforming research. In this regard there is a need to challenge both the processes (how we research) as well as the outcomes (what changes?) as a result of our qualitative research approaches. In this paper I examine a number of issues that arise out of the Māori Education struggle in New Zealand that have potential to inform other indigenous jurisdictions seeking more equitable and socially just outcomes. Implicit in these arguments are 'teachings' for the development of qualitative research inquiry that more effectively confronts and engages with social justice and human rights concerns.

The theme of the 2017 Congress is "Qualitative Inquiry in the Public Sphere." There has never been a greater need for a critical qualitative inquiry that matters in the public sphere. We live in the audit cultures of global neoliberalism. The politics of evidence that define the audit culture marginalize critical inquiry. Our challenge is to push back, to resist, to redefine the place of the academy, indigenous epistemologies and the public intellectual in these public spaces. This is a call for interpretive, critical, performative qualitative research that matters in the lives of those who daily experience social injustice. This us a call for inquiry that addresses inequities in the economy, education, employment, the environment, health, housing, food, water; inquiry that embraces the global cry for peace and justice.

There is a need to unsettle traditional concepts of what counts as research, as

General information

evidence, as legitimate inquiry. How can such work become part of the public conversation? Who can speak for whom? How are voices to be represented. Can we forge new models of performance, representation, intervention and praxis. Can rethink what we mean by ethical inquiry? Can we train a new generation of engaged scholars and community leaders. What counts as scholarship in the neo-liberal public sphere. Can we imagine new models of accountability, how do we talk about impact, change, change for whom?

The age of social media has erased traditional understandings of the public sphere, private life, personal troubles, and civil society. The 2017 Congress offers scholars the opportunity to foreground, interrogate, imagine and engage new ways of doing qualitative inquiry in the neoliberal public sphere. Sessions will take up such topics as: redefinitions of the public university, preoccupations with neoliberal accountability metrics, attacks on freedom of speech, threats to shared governance, the politics of advocacy, value-free inquiry, partisanship, the politics of evidence, alternatives to evidence-based models, public policy discourse, indigenous research ethics, decolonizing inquiry.

Scholars come to the Congress to resist, to celebrate community, to experiment with traditional and new methodologies, with new technologies of representation. Together we seek to develop guidelines and exemplars concerning advocacy, inquiry and social justice concerns. We share a commitment to change the world, to engage in ethical work what makes a positive difference. As critical scholars our task is to bring the past and the future into the present, allowing us to engage realistic utopian pedagogies of hope.

Scholars from around the world have accepted the challenge to gather together in common purpose to collectively imagine creative and critical responses to a global community in crisis. The Thirteenth International Congress offers us an opportunity to experiment, take risks, explore new presentational forms, share experiences, problems and hopes concerning the conduct of critical qualitative inquiry in this time of global uncertainty.

We shall not cease from exploration/ And the end of all our exploring/ Will be to arrive where we started/ And know the place for the first time (T. S. Elliot, No 4 of Four Quartets, 1942, p.59).

Thursday workshops

Morning, 8:30–11:30am

1. Dewey's Principles of Arts-Based Inquiry: Richard Siegesmund, Union 314 A
2. The Critical Use of Focus Groups: George Kamberelis, Lincoln 1092
3. Writing Qualitative Inquiry: Embracing the Mystery: Christopher N. Poulos, Union 403
4. Doing Discourse Research: Reiner Keller, Gregory 205
5. Coding Qualitative Data: Beyond Indexing and Toward Insight: Johnny Saldaña, Union 210
6. 'Between the two': Using Deleuzian Thought in Collaborative Writing: Ken Gale and Jonathan Wyatt, Gregory 213
7. Publishing a Qualitative Study: Mitch Allen (Publisher, Left Coast Press, Inc.) & C. Deb Laughton (Publisher Guilford Publishing Company, Methodology & Statistics), Lincoln 1000
8. Mixed Methods Research and the Next Generation Qualitative on-line Research Tools—Mobile Technologies, Research Apps and the Rise of "Big Data.": Sharlene Hesse-Biber, Gregory 223
9. Decolonizing Classrooms and Epistemologies: Claudio Moreira & Marcelo Diversi, Lincoln 1090
10. Narrative Representations in Qualitative Research: Beyond Authenticity to Transformative Cultural Action: Jerry Rosiek, Lincoln 1027
11. Foucault's Methodologies for Qualitative Research on the Body, the Self, and Health: Pirkko Markula, Gregory 215
12. Poetic sensibilities in representation: Evoking the sensory in neoliberal times: : Robert Rinehart, Lincoln 1066
13. Doing Situational Maps and Analysis: Adele E. Clarke, Union 314 B
14. "Extend your d...a....t...a...": Mirka Koro-Ljungberg, Maggie MacLure, Jasmine Ulmer, Lincoln 1002
15. Writing Autoethnography and Narrative in Qualitative Research: Arthur Bochner & Carolyn Ellis, Union Illini Room C

Afternoon, 12:30–3:30pm

16. Thinking with Theory in Qualitative Research 2.0: The Ontological Turn and New Empiricisms: Alecia Jackson & Lisa Mazzei, Lincoln 1002
17. Three Little Words: Laurel Richardson, Union 314 A
18. Grounded Theory Methodologies for Social Justice Projects: Kathy Charmaz, Union 314 B
19. Oral History in the Digital Era: Valerie Janesick, Lincoln 1000
20. From Body to Paper to Stage: A Methodology for Writing and Performing Autoethnography: Tami Spry, Union 210
21. Performative Writing: Ron Pelias, Lincoln 1090
22. Aspects and Ethics of Indigenous Methodologies: Roe Bubar, Margaret Kovach, Warren Linds, Virginie Magnat, Heather Ritenburg, Mere Skerrett, Shawn Wilson, Elizabeth Fast, Lincoln 1092
23. Qualitative Data Analysis (QDA) – enhanced outcome by software support. A hands-on introduction to MAXQDA: Anne Kuckartz, Union 403
24. Working with memory in collaborative research groups: Bronwyn Davies, Gregory 213
25. Designing Qualitative Research and the Use of Triangulation: Uwe Flick, Gregory 223
26. Qualitatively-driven mixed and multiple method designs: Janice M. Morse and Julianne Cheek, Gregory 215
27. Storytelling as Research/Research as Storytelling: Patrick Lewis, Karen Wallace and Joseph Naytowhow, Union Illini Room C
28. Qualitative Inquiry in and from the Periphery: Ping-Chun Hsiung and César A. Cisneros Puebla, Gregory 205
29. Taking Hermeneutic and Phenomenology's Influence into the 9th Moment: Political, Post, and Arts-Based Possibilities: Melissa Freeman. and Mark D. Vagle, Lincoln 1066
30. Researching the Poor. The Contribution of Cultural Studies to a Critical Qualitative Inquiry: Elisabeth Niederer/ Rainer Winter, Lincoln 1027

Late Afternoon, 4:00–5:00pm

31. The Moving Body: Problematizing Knowledge and Practice: Jim Denison

Keynote Addresses

Thursday, 5:30-7:00

200 Ballroom Union

Qualitative methodology and the new materialisms: do we need a new conceptual vocabulary?, *Maggie MacLure, Manchester Metropolitan University, UK*

All I Really Need to Know About Qualitative Research I Learned in High School, *Johnny Saldaña, Arizona State University*

Overview

Wednesday 8:20-9:00

Union 210 Wed 001 Health: Keynote Address

Wednesday 9:00-9:40

Union 210 Wed 002 Health: The Consequences of Conducting Critical Qualitative Health Research under Neoliberal Institutional Policies

Wednesday 9:30-10:50

Illini Room A Wed 003 Arts-Based Research: Respect for Children/Governing the Child: Intergenerational Interactions in the Classroom

Wednesday 9:50-11:10

Union 210 Wed 004 Health: Clinical applications of Qualitative inquiry

Wednesday 11:00-12:20

Illini Room A Wed 005 Arts-Based Research: Arts Based Research and Dominant Scholarly Traditions

Wednesday 11:10-12:15

Union 210 Wed 006 Health: Teaching Qualitative Health Research

Wednesday 1:00-2:20

Union 210 Wed 007 Health: Qualitative Health Research Methods

Wednesday 2:20-3:40

Union 210 Wed 008 Health: Clinical issues

Wednesday 2:30-3:50

Illini Room A Wed 009 Arts-Based Research: Critical Place-Based Autoethnography: An Autoethnographic Video/Performance Study on Place, Identity and Time

Wednesday 3:50-5:30

Union 210 Wed 010 Health: Critical Issues in Theory for Qualitative Health Research

Wednesday 5:00-6:20

Gregory 213 Wed 011 Psychology: Plenary of the SIG in Qualitative Psychology:
Critical and Post-Structural Inquiries

Thursday All Day

Illini Room B	Thu 001	Poster Session 01
Illini Room B	Thu 002	Poster Session 02
Illini Room B	Thu 003	Poster Session 03
Illini Room B	Thu 004	Poster Session 04
Illini Room B	Thu 005	Poster Session 05
Illini Room B	Thu 006	Poster Session 06
Illini Room B	Thu 007	Poster Session 07
Illini Room B	Thu 008	Poster Session 08
Illini Room B	Thu 009	Poster Session 09
Illini Room B	Thu 010	Poster Session 10

Thursday 8:00-9:20

Illini Room A Thu 011 Social Work: Opening Plenary Roundtable: The Contributions of Qualitative Research to the Grand Challenges of Social Work

Thursday 9:30-10:50

Union 209	Thu 012	Social Work: Journal Editors Review Submission-Ready Articles
Union 211	Thu 013	Social Work: Constructions of Self
Union 215	Thu 014	Social Work: Caring for Older Adults
Union 217	Thu 015	Social Work: Croatian Response to Refugee Crisis

Thursday 11:00-12:20

Noyes 217	Thu 016	Social Work: In Search of Epistemologies
Union 209	Thu 017	Social Work: Teaching Qualitative Research: Part 1
Union 211	Thu 018	Social Work: Ethics in Research and Practice
Union 215	Thu 019	Social Work: Health and Social Development
Union 217	Thu 020	Social Work: Participatory Action Research

Thursday 1:00-2:20

Noyes 217	Thu 021	Social Work: Discovered Epistemologies
Union 209	Thu 022	Social Work: Qualitative Program Evaluation
Union 211	Thu 023	Social Work: Research on Social Work Education
Union 215	Thu 024	Social Work: Research on Young People and Learning
Union 217	Thu 025	Social Work: Revisiting Relationships: An Exploration of Dynamics between Researchers and Participants

Thursday 2:30-3:50

Noyes 217 Thu 026 Social Work: Our Reflexive Epistemological Journeys of How We Have Come to Know; So Far

Union 209	Thu 027	Social Work: Researcher Reflexivity
Union 211	Thu 028	Social Work: Meanings of Violence Against Persons
Union 215	Thu 029	Social Work: Research on Teaching and Learning
Union 217	Thu 030	Social Work: Racing research: Using constructionist grounded theory while holding race and racism at the center instead of the margins

Thursday 4:00-5:20

Illini Room A Thu 031 Social Work: Town Hall Meeting

Friday 8:00-9:20

Lincoln 1022	Fri 001	Autoethnography: The Religious
Lincoln 1092	Fri 002	Coalition for Critical Qualitative Inquiry: Validity in Qualitative Research: Looking Back and Moving Ahead
Noyes 100	Fri 003	Directions In Cross-Disciplinary Methodologies
Noyes 161	Fri 004	Putting Posthumanist Theories to Work in Early Childhood Literacies
Noyes 217	Fri 005	Digital Tools: The construction and use of digital tools for qualitative research: Challenges on the horizon
Union 405	Fri 006	Arts-Based Research: (Queer) Arts-Based Research and Art Methodologies in Practice
Union 406	Fri 007	Education: Student Issues
Illini Room C	Fri 008	Indigenous Research: Global Indigenous Discourse

Friday 9:30-10:50

Foreign L. G32	Fri 009	Thrilling Little Things: A series of images
Foreign L. G36	Fri 010	Autoethnography: Directions in Autoethnography I
Foreign L. G46	Fri 011	Directions in Arts-Based Research I
Gregory 213	Fri 012	Psychology: Clinical & Health Psychology
Gregory 215	Fri 013	Starting Somewhere Else
Gregory 221	Fri 014	Autoethnography: Postcolonial Critique
Gregory 223	Fri 015	Psychology: Narrative
Lincoln 1000	Fri 016	Coalition for Critical Qualitative Inquiry: Neoliberal Institutions
Lincoln 1002	Fri 017	Academic Exiles: Anxiously Working-Magic at the Verge of the Unknown [???]
Lincoln 1022	Fri 018	Autoethnography: Resourcing, Teaming, and Margining: Worlding: A Family Studies Theory
Lincoln 1024	Fri 019	Discourses On Education I
Lincoln 1026	Fri 020	Education And The Neoliberal
Lincoln 1027	Fri 021	Qualitative Case Studies In Education I
Lincoln 1028	Fri 022	Autoethnography: Using Autoethnography to Address Higher Education Challenges
Lincoln 1051	Fri 023	Exploring The Online I
Lincoln 1057	Fri 024	Autoethnography: Examining Illness I
Lincoln 1062	Fri 025	Feminist Inquiry and Violence Against Women
Lincoln 1066	Fri 026	International Perspectives On Qualitative Research: African Nations

Lincoln 1090	Fri 027	Analyzing Discourse and Regimes of Power/Knowledge with the Sociology of Knowledge Approach to Discourse Session I
Lincoln 1092	Fri 028	Coalition for Critical Qualitative Inquiry: Transformative Inquiry
Noyes 217	Fri 029	Digital Tools: Exploring Identity and Gender in Digital Spaces
Union 209	Fri 030	The relationship between stress and the ownership of a pet animal among university students
Union 210	Fri 031	Critical Ethnography As Performance
Union 211	Fri 032	Decolonizing Classrooms
Union 215	Fri 033	Beyond The Neoliberal
Union 217	Fri 034	Barad
Union 314 A	Fri 035	Plenary: The History of Qualitative Research in Four Generations
Union 314 B	Fri 036	Plenary: Overcoming attacks on freedom of speech through Qualitative Inquiry
Union 403	Fri 037	Overcoming Challenges To Practicing Qualitative Research I
Union 404	Fri 038	Plenary: Disability and Qualitative Inquiry: Rethinking an Ableist World
Union 405	Fri 039	Arts-Based Research: Voices in and through the Arts, Education, and Qualitative Inquiry
Union 406	Fri 040	Arts-Based Research: Methodological lineage in arts-based inquiry
Illini Room C	Fri 041	Indigenous Research: Place as Methodology

Friday 11:00-12:00

Illini Room C	Fri 042	Indigenous Research: Indigenous Methodologies in Health
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Friday 11:00-12:20

Foreign L. G32	Fri 043	Visual Studies I
Foreign L. G36	Fri 044	Autoethnography: Directions in Autoethnography II
Foreign L. G46	Fri 045	Directions in Arts-Based Research II
Gregory 215	Fri 046	The Family
Gregory 219	Fri 047	Reflexive Inquiry. Developing methods of inquiring into practice research
Gregory 221	Fri 048	Autoethnography: Race I
Gregory 223	Fri 049	Psychology: Community-Based Participatory Research
Lincoln 1000	Fri 050	Coalition for Critical Qualitative Inquiry: Critical Discourse
Lincoln 1002	Fri 051	Awakenings: Ed.D. Students Encounter-and Enact- Qualitative Research for the First Time
Lincoln 1022	Fri 052	Autoethnography: Celebrating Autoethnography in Neoliberal Times: Stories of Resilience, Resistance, and Remembrance
Lincoln 1024	Fri 053	Discourses On Education II
Lincoln 1026	Fri 054	Education: STEM
Lincoln 1027	Fri 055	Qualitative Case Studies In Education II
Lincoln 1028	Fri 056	Making Sense of Stories: Putting Theory to work in Narrative Inquiry
Lincoln 1051	Fri 057	Exploring The Online II

Lincoln 1057	Fri 058	Autoethnography: Examining Illness II
Lincoln 1062	Fri 059	Feminist Qualitative Research I
Lincoln 1066	Fri 060	International Perspectives On Qualitative Research: European Nations
Lincoln 1090	Fri 061	Analyzing Discourse and Regimes of Power/Knowledge with the Sociology of Knowledge Approach to Discourse Session II
Lincoln 1092	Fri 062	Coalition for Critical Qualitative Inquiry: Pragmatic Rhizomatic Inquiries: Unlearning the False Binary of Modern/Post-Modern Thought in Education
Noyes 100	Fri 063	Directions In Grounded Theory I
Noyes 161	Fri 064	Reflections on Qualitative Inquiry: Theoretical and Practical Challenges
Noyes 217	Fri 065	Digital Tools: Negotiating Digital Tools on Complex Research Teams: Dilemmas for Qualitative Research and QDA Software
Union 209	Fri 066	Health: Qualitative Research In Practice I
Union 210	Fri 067	Directions in Performance Ethnography
Union 211	Fri 068	Decolonizing Neocolonial Methodologies I
Union 213	Fri 069	Disability and qualitative research: Disrupting methods and methodologies
Union 215	Fri 070	Challenging the Neoliberal
Union 217	Fri 071	Deleuze I
Union 314 A	Fri 072	Plenary: Women Who Write
Union 314 B	Fri 073	Plenary: Feminist Projects Against Neoliberalism and Neopositivism
Union 403	Fri 074	Overcoming Challenges To Practicing Qualitative Research II
Union 404	Fri 075	Plenary: From Outer Space: Reterritorializing Girlhood and Its Research I
Union 405	Fri 076	Arts-Based Research: Arts-Based Narrative, Performance, and Photos in Qualitative Research
Union 406	Fri 077	Arts-Based Research: Beyond Methods: Lessons from the arts to qualitative research
Union 407	Fri 078	Arts-Based Research: Transformative Theatre: Engaging Image Theatre as Theory, Practice, and Research

Friday 1:00-2:20

Foreign L. G32	Fri 079	Visual Studies II
Foreign L. G36	Fri 080	Autoethnography: Directions in Autoethnography III
Foreign L. G46	Fri 081	Directions in Arts-Based Research III
Gregory 213	Fri 082	Psychology: Exploration of Self and Other: New Paradigms in Heuristic Inquiry
Gregory 215	Fri 083	The Vignette
Gregory 219	Fri 084	Spotlight: The Unfolding and Blossoming of Feeling, Energy, and Understanding of the world and "Self-in-the-world" in Children: Case Studies and Issues
Gregory 221	Fri 085	Autoethnography: Race II
Gregory 223	Fri 086	Psychology: Post(s)
Lincoln 1000	Fri 087	Coalition for Critical Qualitative Inquiry: Equity and Inclusion

Lincoln 1002	Fri 088	Becoming-Academic in the Neoliberal Academy: A Collective Biography
Lincoln 1022	Fri 089	Autoethnography: Oral Histories Listening Event: Stories of People's Lives
Lincoln 1024	Fri 090	Education: Reflections on Teaching I
Lincoln 1026	Fri 091	Qualitative Research in STEM: Studies of Equity, Access & Innovation
Lincoln 1027	Fri 092	Qualitative Case Studies In Education III
Lincoln 1028	Fri 093	Narrative Performance
Lincoln 1051	Fri 094	Negotiating Identity and Community with Medical Technologies
Lincoln 1057	Fri 095	Autoethnography: Methodology I
Lincoln 1062	Fri 096	Feminist Qualitative Research II
Lincoln 1066	Fri 097	International Perspectives On Qualitative Research: The Americas
Lincoln 1090	Fri 098	Analyzing Discourse and Regimes of Power/Knowledge with the Sociology of Knowledge Approach to Discourse Session III
Lincoln 1092	Fri 099	Coalition for Critical Qualitative Inquiry: Feminist Perspectives
Noyes 100	Fri 100	Directions In Grounded Theory II
Noyes 161	Fri 101	Situational Analysis in Practice: An Interdisciplinary Panel
Noyes 217	Fri 102	Digital Tools: Working with Digital Data Sources: Challenges and Solutions
Union 209	Fri 103	Health: Qualitative Research In Practice II
Union 210	Fri 104	Plenary Performance: Recovering Notes on Aging: A Musical Performance Autoethnography of Surviving Wisdom in 60s Songs
Union 211	Fri 105	Decolonizing Neocolonial Methodologies II
Union 213	Fri 106	Disability I
Union 215	Fri 107	Critical Educational Inquiry in Neoliberal Times
Union 217	Fri 108	Deleuze II
Union 314 A	Fri 109	Plenary: Writing from the Heart
Union 314 B	Fri 110	Plenary: Putting the Work to Work: Getting Smart, Getting Messy, and Getting Lost with the Work of Patti Lather
Union 403	Fri 111	Overcoming Challenges To Practicing Qualitative Research III
Union 404	Fri 112	Plenary: From Outer Space: Reterritorializing Girlhood and Its Research II
Union 405	Fri 113	Arts-Based Research: Visual, Video, and Photo-Based Arts Research
Union 407	Fri 114	Arts-Based Research: Food Mapping: Awareness, Art, and Activism
Illini Room C	Fri 115	Indigenous Research: Decolonization

Friday 2:30-3:50

Foreign L. G32	Fri 116	Forces of encounter: visceral bodies in qualitative inquiry
Foreign L. G36	Fri 117	Autoethnography: Directions in Autoethnography IV
Foreign L. G46	Fri 118	Directions in Arts-Based Research IV

Gregory 215	Fri 119	Toward Anti-Foundationalist Sport Studies: Qualitative Inquiry and the Challenge of Paradigmatic Hysterisis
Gregory 219	Fri 120	The Politics of Academic Advancement: Doubting the Illusion of Rigor
Gregory 221	Fri 121	Autoethnography: Auto-Ethnography as Method in the First Year Composition Classroom
Gregory 223	Fri 122	Psychology: Applied Phenomenology
Lincoln 1000	Fri 123	Coalition for Critical Qualitative Inquiry: Critical Reflections
Lincoln 1002	Fri 124	Considering Critical Multicultural Feminist Research
Lincoln 1022	Fri 125	Mentorship in Neoliberal Capitalist Academia
Lincoln 1022	Fri 125	Autoethnography: Practicing What We Preach...Or Not: Negotiating Personal Desires and Critical Agendas in Autoethnographic Inquiry
Lincoln 1024	Fri 126	Education: Reflections on Teaching II
Lincoln 1028	Fri 127	Narratives Of Gendered Identities
Lincoln 1051	Fri 128	Uses Of Technology
Lincoln 1057	Fri 129	Autoethnography: Methodology II
Lincoln 1062	Fri 130	Feminist Qualitative Research III
Lincoln 1066	Fri 131	Music
Lincoln 1090	Fri 132	Animating Disability Differently
Lincoln 1092	Fri 133	Coalition for Critical Qualitative Inquiry: Agency and Activism in Critical Research
Noyes 100	Fri 134	Directions in Mixed-Method Designs
Noyes 161	Fri 135	Strenghtening the qualitative research agenda in Europe
Noyes 217	Fri 136	Digital Tools: Adopting New Tools: Expectations, Use and Effective Training
Union 209	Fri 137	Health: Qualitative Research In Practice III
Union 210	Fri 138	Performance and Ethnographic Praxis: Potential, Perils, and Ethics of Collaboration
Union 211	Fri 139	Towards Strong Reflexivity – European Contributions to an International Debate
Union 213	Fri 140	Disability II
Union 215	Fri 141	Enfolding Difference in Neoliberal Times
Union 217	Fri 142	Foucault
Union 314 A	Fri 143	Plenary: Writing Lives and Telling Stories: A Response to Arthur P. Bochner and Carolyn Ellis's Evocative Autoethnography
Union 314 B	Fri 144	Plenary: The Concepts of Data: Challenges in Neo-Liberal Times, Part I
Union 403	Fri 145	New Methods In Qualitative Research I
Union 404	Fri 146	Plenary: From Outer Space: Reterritorializing Girlhood and Its Research III
Union 405	Fri 147	Arts-Based Research: Autoethnographies and Reflections in Art and Education
Union 406	Fri 148	Autoethnography: Pieces of my Heart: A film on intercommunal cultural spaces of Chicago gang epidemic
Union 407	Fri 149	Arts-Based Research: Data May Be "Dead" But Stories Are Not: Four Narrative Inquiries in an Interdisciplinary Context
Illini Room C	Fri 150	Indigenous Research: Decolonizing Methodologies: Cultural Interface, Place, History, and Reciprocity

Illini Room C Fri 151 Educational clashes and emergent methodologies in Canadian contexts: Taking up neoliberalism while pursuing antiracist and decolonizing research

Friday 4:00-5:20

Foreign L. G32	Fri 152	Visual Studies III
Foreign L. G36	Fri 153	Autoethnography: American-Crafted Autoethnographic Female Narratives
Gregory 213	Fri 154	Psychology: Critical Considerations of the Hoffman Report: Consequences, lessons learned and the work ahead
Gregory 215	Fri 155	Varieties of Validity
Gregory 221	Fri 156	Autoethnography: Conflict and Violence
Gregory 223	Fri 157	Psychology: (re)Interpreting Differences, Boundaries, and Conflicts in International Contexts
Lincoln 1000	Fri 158	Coalition for Critical Qualitative Inquiry: Qualitative Research in Carceral Institutions
Lincoln 1002	Fri 159	Navigating an Equity-minded, Qualitatively-rich Doctoral Program in Neoliberal Times
Lincoln 1024	Fri 160	Education: Reflections on Teaching III
Lincoln 1026	Fri 161	Pedagogical Sensations: Using the Senses to Affect Learning
Lincoln 1027	Fri 162	Setting in Motion A Cacophonous Ecology: Posthumanist Research Practices for Education
Lincoln 1028	Fri 163	Narratives Of Higher Education
Lincoln 1051	Fri 164	Using Social Media as Data in Qualitative Research
Lincoln 1057	Fri 165	Autoethnography: Methodology III
Lincoln 1062	Fri 166	Feminist Qualitative Research IV
Lincoln 1066	Fri 167	On Language
Lincoln 1090	Fri 168	Impersonal Posthuman Inquiries: From Wonderment and Yearning for a Sustainable Future
Lincoln 1092	Fri 169	Coalition for Critical Qualitative Inquiry: Negativity as Self-Care (or) The Grass Is Never Greener
Noyes 100	Fri 170	Focus Group Methodology
Noyes 217	Fri 171	Digital Tools: Reflections on QDA Software Use in Specific Research Projects
Union 209	Fri 172	The Modern School Counselor and the Power of PAR
Union 210	Fri 173	Plenary Performance: Seeing Epiphanies in Qualitative Inquiry
Union 211	Fri 174	Confronting/Breaking Silences
Union 213	Fri 175	Disability Studies and Belonging
Union 215	Fri 176	Methodological Underpinnings and Implications of the Concept of Empowerment
Union 314 A	Fri 177	Plenary: Autoethnography, Bullying, and Youth Identity Negotiation: A Response to Keith Berry's Bullied: Tales of Torment, Identity, and Youth
Union 314 B	Fri 178	Plenary: The Concepts of Data: Challenges in Neo-Liberal Times, Part II
Union 403	Fri 179	New Methods In Qualitative Research II
Union 404	Fri 180	Plenary: The history and epistemic cultures of qualitative research in Germany and France

Union 405	Fri 181	Arts-Based Research: Performance, Narrative, and Movement in the Arts
Union 406	Fri 182	Foucault's Tools: Provoking Themes of Power and Knowledge in Qualitative Inquiry
Union 407	Fri 183	Arts-Based Research: Ontologies of becoming: Mapping encounters through art
Illini Room C	Fri 184	Indigenous Research: Success and Challenges in Implementing Indigenous Methodologies

Saturday 8:00-9:20

Gregory 219	Sat 001	Arts-Based Research for Social Change
Lincoln 1000	Sat 002	Coalition for Critical Qualitative Inquiry: Researching for and with Participants
Lincoln 1002	Sat 003	Teaching Post-qualitative Inquiry Upward: How to Educate Your Doctoral Committee Methodologically
Lincoln 1027	Sat 004	Teaching Anti-Racism in Charleston, South Carolina
Lincoln 1092	Sat 005	Coalition for Critical Qualitative Inquiry: Colorizing Research: Qualitatively Diverse Paths and Professional Portraits
Noyes 217	Sat 006	Digital Tools: Examining the Learning and Teaching of Qualitative Research Methodology in On-Line Contexts
Union 314 B	Sat 007	Plenary: The Work of Writing
Union 405	Sat 008	Arts-Based Research: Art-Making, Museums, and Interdisciplinary Research
Illini Room C	Sat 009	Indigenous Research: Pimosayta (learning to walk together)

Saturday 9:30-10:50

Foreign L. G32	Sat 010	Deschool the ICQI
Foreign L. G36	Sat 011	Autoethnography: Education I
Foreign L. G46	Sat 012	Directions in Digital Tools I
Gregory 213	Sat 013	Psychology: Home & Belonging
Gregory 215	Sat 014	Water Epistemology: An Ecology of Knowledge?
Gregory 219	Sat 015	Duoethnography
Gregory 223	Sat 016	Psychology: Family, Children and Education
Lincoln 1000	Sat 017	Coalition for Critical Qualitative Inquiry: Innovative Inquiries: Sounds, Constellations, and Mappings
Lincoln 1002	Sat 018	Recently published methodological guidance (suggestion for panel, needs co-presenters)
Lincoln 1022	Sat 019	Autoethnography: PreService Teacher Outsiders: Cisgender Latina, Cisgender Gay White Male, and Cisgender Black Gay Male Autoethnographies
Lincoln 1024	Sat 020	Education: Reflections on Teaching IV
Lincoln 1027	Sat 021	The International In Education I
Lincoln 1028	Sat 022	Narratives Of Professional Identities
Lincoln 1057	Sat 023	Autoethnography: Technology
Lincoln 1062	Sat 024	Autoethnography: Dissertation Research
Lincoln 1066	Sat 025	Reconceptualizing Collaboration
Lincoln 1090	Sat 026	Negotiating Contested Identities Through Shame Guilt and Stigma

Lincoln 1092	Sat 027	Coalition for Critical Qualitative Inquiry: Developing Radical Empathy and Dignity-based Practice for Educators of African American Students
Noyes 100	Sat 028	Collaboration Is as Collaboration Does: Initial Musing on Traces Across the Collaborative Sites Network
Noyes 217	Sat 029	Digital Tools: Visual Data and Visualizing Data
Union 210	Sat 030	Working it Out – Participatory Inquiry Fleshed-Out: Theatre of the Oppressed
Union 211	Sat 031	Commodification of Identities: Gender, Race and Educational Leadership
Union 213	Sat 032	(dis)Connections with/between/within bodies in (e)motion
Union 215	Sat 033	Neoliberal Disruptions: Qualitative Encounters with Sites of Social Struggle
Union 217	Sat 034	International Perspectives on Critical Pedagogy I
Union 314 A	Sat 035	Plenary: New Empiricisms/New Materialisms in Social Science Inquiry #1
Union 314 B	Sat 036	Plenary: Celebrating 50 Years of “Social Construction of Reality”
Union 403	Sat 037	Post-Qualitative Mo(ve)ments I: Curations
Union 404	Sat 038	Methodsfestival and moments of realisms; Pedagogies for the 21st.century plenary symposium I
Union 405	Sat 039	Arts-Based Research: Uses of Music, Performance, and Tech in Arts-Based Research
Union 406	Sat 040	Phenomenological Approaches to Qualitative Inquiry I
Union 407	Sat 041	Arts-Based Research: Social Semiotic Approach Towards Meaning-Making Between Art-making and Writing for Dyslexic College Art Students
Illini Room C	Sat 042	Indigenous Research: Research as Ceremony

Saturday 11:00-12:20

Foreign L. G32	Sat 043	Farming and More: What Animals Can Teach Us About Qualitative Research
Foreign L. G36	Sat 044	Autoethnography: Family II
Foreign L. G46	Sat 045	Directions in Digital Tools II
Gregory 215	Sat 046	Yoga
Gregory 219	Sat 047	Ethnographic Developments I
Gregory 223	Sat 048	Psychology: Gender and Relationships
Lincoln 1000	Sat 049	Coalition for Critical Qualitative Inquiry: Critical Studies in Education
Lincoln 1002	Sat 050	Revealing Transgressive Spaces: Acts of Resistance to Socially Constructed Realities in Academic Spaces
Lincoln 1024	Sat 051	Education: Reflections on Teaching V
Lincoln 1027	Sat 052	The International In Education II
Lincoln 1028	Sat 053	Transforming Narratives of Oppression and Resistance
Lincoln 1057	Sat 054	Autoethnography: Motherhood and Mothering I
Lincoln 1062	Sat 055	Autoethnography: Spaces
Lincoln 1066	Sat 056	Post 9/11: Reconceptualizing Identities, Methodologies, and Concepts

Lincoln 1090	Sat 057	Plenary: Neoliberalism and Efforts to Silence Dissent and Academic Freedom: Case Studies Inside/Outside the University
Lincoln 1092	Sat 058	Coalition for Critical Qualitative Inquiry: Critical Pedagogies
Noyes 100	Sat 059	Criticism of Thinking for Specific Quantitative Methods
Noyes 217	Sat 060	Digital Tools: Digital Tools for Qualitative Research SIG
		Mashup: A Working Meeting
Union 209	Sat 061	Forum of Critical Chinese Qualitative Research: Chinese Sandwich Quali
Union 210	Sat 062	These Times: an exploration of performance
Union 211	Sat 063	LGBTQ Issues I
Union 213	Sat 064	Humanities Initiative: Body-Chair: The entangled relationship between a girl, wheelchair and the environment
Union 215	Sat 065	Neoliberalism, Inquiry, and the Ethico-Aesthetic Turn in Children's Creative Practices
Union 217	Sat 066	International Perspectives on Critical Pedagogy II
Union 314 A	Sat 067	Plenary: New Empiricisms/New Materialisms in Social Science Inquiry # 2
Union 314 B	Sat 068	Plenary: The marketisation of research: Implications for Qualitative Inquiry
Union 403	Sat 069	Post-Qualitative Mo(ve)ments II: Creations
Union 404	Sat 070	Methodsfestival and moments of realisms; Pedagogies for the 21st.century II
Union 405	Sat 071	Arts-Based Research: Creative Collaborative Experiences in the Arts
Union 406	Sat 072	Phenomenological Approaches to Qualitative Inquiry II
Illini Room C	Sat 073	Indigenous Research: Arts-Based Research

Saturday 1:00-2:20

Foreign L. G36	Sat 074	Autoethnography: Family I
Foreign L. G46	Sat 075	The Humanities and Qualitative Research I
Gregory 213	Sat 076	Psychology: Deconstructing Self-Destruction through Ethnography of Improv for Social Anxiety Classes
Gregory 215	Sat 077	Directions In Indigenous Research I
Gregory 219	Sat 078	Ethnographic Developments II
Lincoln 1000	Sat 079	Coalition for Critical Qualitative Inquiry: Critical Approaches to Language
Lincoln 1002	Sat 080	Student Experiences of Qualitative Inquiry in a Community Psychology Graduate Program: Opportunities, Challenges, and Resources
Lincoln 1024	Sat 081	Education: Reflections on Teaching VI
Lincoln 1027	Sat 082	Conceptualizing Race
Lincoln 1028	Sat 083	Uses Of The Narrative I
Lincoln 1057	Sat 084	Autoethnography: Motherhood and Mothering II
Lincoln 1062	Sat 085	Autoethnography: Sport
Lincoln 1066	Sat 086	Spotlighted Papers I
Lincoln 1090	Sat 087	Radical Excavations of Narratives: A Post-Oppositional, Liminal, Arts-Based Analytical Approach to Qualitative Inquiry

Lincoln 1092	Sat 088	Coalition for Critical Qualitative Inquiry: Why PSAs Matter: Translating Research and Digital Media Production in Social Justice Education
Noyes 100	Sat 089	Decentering "Self-Reflexivity:" Autobiography and Challenges of Posthumanism in Qualitative Research
Union 209	Sat 090	Forum of Critical Chinese Qualitative Research: A Study Of Intrinsic Case Study With Democratic Evaluative Tradition
Union 210	Sat 091	Autoethnography: Taking Care: Stories of Sibling Caregiving in the Thick of, and Aftermath of Familial Trauma
Union 211	Sat 092	LGBTQ Issues II
Union 213	Sat 093	Researching in and through embodied encounters
Union 215	Sat 094	Rethinking Qualitative Inquiry as Social Justice Activism
Union 217	Sat 095	International Perspectives on Critical Pedagogy III
Union 314 A	Sat 096	Autoethnography: Plenary: Constructing a Post-University Life
Union 314 B	Sat 097	Plenary: Secular Schools in a Religiously Saturated Era
Union 403	Sat 098	Post-Qualitative Mo(ve)ments III: Writings
Union 404	Sat 099	Methodsfestival and moments of realisms; Pedagogies for the 21st.century III
Union 405	Sat 100	Arts-Based Research: Identity, Disability, and Poetry
Union 406	Sat 101	Reality, Realism, And The Real
Union 407	Sat 102	Arts-Based Research: Performative Dissertations: Arts-based Research in the Academy
Illini Room C	Sat 103	Indigenous Research: Indigenous Methodologies in Education

Saturday 2:30-3:50

Foreign L. G32	Sat 104	Improvisation
Foreign L. G36	Sat 105	Autoethnography: Education II
Foreign L. G46	Sat 106	The Humanities and Qualitative Research II
Gregory 213	Sat 107	Psychology: Discourse Analysis
Gregory 215	Sat 108	Directions In Indigenous Research II
Gregory 223	Sat 109	Psychology: Nature and Mindfulness
Lincoln 1000	Sat 110	Coalition for Critical Qualitative Inquiry: Critical Ethnographies
Lincoln 1024	Sat 111	Education: Reflections on Teaching VII
Lincoln 1027	Sat 112	Critical Race Theory
Lincoln 1028	Sat 113	Uses Of The Narrative II
Lincoln 1057	Sat 114	Autoethnography: Queering Autoethnography I
Lincoln 1062	Sat 115	Autoethnography: The Bodily
Lincoln 1066	Sat 116	Spotlighted Papers II
Lincoln 1090	Sat 117	Spotlight: Recognizing a Canadian West
Lincoln 1092	Sat 118	Coalition for Critical Qualitative Inquiry: Critical & Phenomenological Purview of the Social Reintegration of Combat Veterans into American Society
Noyes 100	Sat 119	Spotlight: New Methods: Analysis Of Empirical Materials I
Union 210	Sat 120	Autoethnography: Sibling Identities: Narrativizing the Creation, Maintenance, and Disintegration of Sibling (Dis) Connection and Attempts at (Re)Defining What it Means to be Sisters and Brothers.
Union 211	Sat 121	New feminist poststructuralisms and the neoliberal university

General information

Union 213	Sat 122	Directions In Active Interviews
Union 215	Sat 123	Rethinking the Global and Neoliberalism
Union 217	Sat 124	Pedagogies and Performances of Friendship: Foucault, Ascesis and Qualitative Inquiry
Union 314 A	Sat 125	Autoethnography: Plenary: Moving, Tracing, and Tracking: Micro-Making in a Multi-Sited Autoethnography
Union 314 B	Sat 126	Plenary: Qualitative Inquiry in the neoliberal accountability metrics scenario
Union 403	Sat 127	Post-Qualitative Mo(ve)ments IV: Doings
Union 404	Sat 128	Methodsfestivals and moments of realisms; pedagogies for the 21st.century IV
Union 405	Sat 129	Arts-Based Research: Art Methods and Methodologies in Practice
Union 406	Sat 130	Thinking with Theory: Thinking with Bell, Butler, Foucault, and Spivak
Illini Room C	Sat 131	Indigenous Research: Reclaiming Place through Indigenous Methodologies

Saturday 4:00-5:20

Foreign L. G32	Sat 132	Investigating the Interpretive Journey
Foreign L. G36	Sat 133	Autoethnography: Education III
Gregory 213	Sat 134	Psychology: Reflecting on & Diffracting This Year's and Future SIGs in Qualitative Psychology
Gregory 219	Sat 135	Directions in Arts-Based Research
Lincoln 1024	Sat 136	Education: Reflections on Teaching VIII
Lincoln 1028	Sat 137	Using Thick, Rich Description of Narrative Inquiry in Research
Lincoln 1057	Sat 138	Autoethnography: Queering Autoethnography II
Lincoln 1062	Sat 139	Autoethnography: The Gentrification (K)not
Lincoln 1066	Sat 140	Spotlighted Papers III
Lincoln 1090	Sat 141	The emergent intracorporeal subjects of writing
Lincoln 1092	Sat 142	Coalition for Critical Qualitative Inquiry: Critical Findings
Noyes 100	Sat 143	New Methods: Analysis Of Empirical Materials II
Union 209	Sat 144	Plenary: The Ghetto Genius Paradigm: Uncovering tools in Critical Qualitative Research Methods for new knowledge production and evaluation in Hip Hop STEM Education
Union 210	Sat 145	Autoethnography: The Upside of Radical Negativity
Union 213	Sat 146	Directions in Institutional Ethnography
Union 215	Sat 147	Riffing off Acts of Activism
Union 217	Sat 148	Pedagogy in the Basic Course: Instructor narratives of positive and negative teaching experiences
Union 314 A	Sat 149	Plenary: Qualitative Inquiry: Yesterday, Today and Tomorrow
Union 314 B	Sat 150	Plenary: Indigenous research ethics for social transformation in Neoliberal times
Union 403	Sat 151	Grounded Theory In Practice
Union 404	Sat 152	Ka-blam! Sound Possibilities in Qualitative Theory and Practice

Illini Room C Sat 153 Indigenous Research: Weechi metuwe mitowin: Games of presence as Indigenous Research Methodology in an Outdoor Tipi Arts Camp with Indigenous youth in Saskatchewan

Saturday 5:30-7:00

200 Ballroom Sat 154 IAQI Meeting and Award Ceremony

A Day In Turkish (ADIT)

Illini Union Illini Room A

*“Qualitative Inquiry, Community Empowerment
and Educational Research in Turkey.”*

Organized by

Turkish Educational Research Association & Canakkale Onsekiz Mart University

Sponsored by

International Association of Educators,
International Association of Qualitative Inquiry &
Canakkale Dusunce Platformu

General ADIT Schedule

Friday, May 20th, 2016

Time	ADIT Opening Ceremony Activity – Presenter
09:00-09:10	<i>Welcoming Remarks: Qualitative Inquiry, Community Empowerment and Educational Research in Turkey</i> by Dr. Mustafa Yunus Eryaman: President of Turkish Educational Research Association (EAB)
09:10-09:15	<i>The Impact of Turkish Educational Research Association on Educational Research in Turkey</i> , by Dr. Enver Yolcu: Vice President of EAB & Dr. Necati Cerrahoglu: General Secretary of EAB
09:15-09:20	<i>The Role of Canakkale Think-Tank Platform(CADUP) in Community Empowerment</i> by Dr. Metehan Uzun: General Coordinator of Canakkale Dusunce Platformu
09:20-9:35	<i>The Quality Assurance in Higher Education in Turkey: The COMU Case</i> by Dr. Yucel Acer: Rector of Canakkale Onsekiz Mart University
9:35 – 9:50	<i>Activities of Turkish Parliament on Community Empowerment and Education in Turkey</i> by Bulent Turan: Member of the Parliament of Turkey

9:50 – 10:00	<i>A case-based evaluation of the educational policies of Canakkale, Turkey</i> by Hamza Erkal, Governor of Canakkale, Turkey
10:00 – 15:00	ADIT Panel Sessions

ADIT Panel Sessions

10:00 – 11:15: ADIT Panel Session-1

Chair: Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University

Istanbul Beloved: Becoming Research in the Bound Unity of Others
Sonya Turkman, University of Georgia

Gathering Qualitative Data from Young Children: Theory to Practice

Senil Unlu Cetin, Baskent University

Preservice Primary Teachers' Mathematical Knowledge in Teaching for Length Measurement

Sumeyra Dogan Coskun, Gazi University & Mine Isiksak, Middle East Technical University

Cognitive process and knowledge dimensions in classroom practices of English language teachers

Mehmet Kanik, Mevlana University, and Seyat Polat, Mevlana University

A Mixed Method Analysis of the Effects of a Multiple-Discipline Art Education Management on 7th Grade Students' Art Creativity
Enver Yolcu, Canakkale Onsekiz Mart University

11:15 – 12:30 ADIT Panel Session-2

Chair: Berrin Akman, Hacettepe University

Determining the preschool children's pre-knowledge about "light" concept

Gonca Uludag, Hacettepe University & Cigdem Sahin,

Comparison of Preschool Education Programs in Turkey

Fethi Turan, Mevlana University & Seyat Polat, Mevlana University

The Effect of Inquiry Based Activities about Health Topics on Preschool Children

Elif Celebi Oncu, Kocaeli University

Body image perception and body dissatisfaction of preschool children

Esra Ünlüer, University of Kocaeli, and Hande Usbaş, University of Arel

The Metaphor Study About Anti-Bias Education Programs

Berrin Akman, Hacettepe University, Nilufer Kuru, Hacettepe University, Yekta Koşan, Hacettepe University, Aysel Korkmaz, Hacettepe University, and Abdulhamit Karademir, Hacettepe University

12:30 – 13:45 ADIT Panel Session-3

Chair: Hakan Dedeoğlu, Hacettepe University

What can Analogical Cases Spectrums Tell Us? Identifying the Properties

Serkan Yilmaz, Hacettepe University

Is qualitative research ever theory free?

Serife Akbogur, Canakkale Onsekiz Mart University

Yazılı Anlatım Dersini Alan Öğrencilerin Söz Varlığı

Mahir Kalfa, Education

Investigation of Preservice Teachers' Speech Anxiety with Different Points of View

Fatih Kana, Canakkale Onsekiz Mart University

Developing Critical and Creative Thinking Skills of Elementary School Students' Using Children's Books about War

Hakan Dedeoglu & Duygu Sarmusak Selçuk

“Herkes İçin Spor” Bağlamında Yerel Yönetimler

Huseyin Gumus, Afyon Kocatepe University; Omur F. Karakullukcu, Ministry of National Education & Bilal Okudan, Ministry of Youth and Sport

13:45 – 15:00 ADIT Panel Session-4

Chair: Salih Zeki Genc, Canakkale Onsekiz Mart University

Examination of the Swimming Exercises According to the Effect of Physically Disabled Individuals' Life Satisfaction Levels

Unal Turkcapar, Sutcu Imam University & Mehmet Gunay, Gazi University

A Participatory Action Research Study of a Community-based Museum Education Program

Martina Riedler, Canakkale Onsekiz Mart University

A critical evaluation of evidence informed educational research in Turkey

Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University

Primary School Teachers' Views Towards Lifelong Learning

Salih Zeki Genc, Canakkale Onsekiz Mart University

Turkish aspect of developing UEFA criteria against racist and discriminative approaches

Necati Cerrahoglu, Canakkale Onsekiz Mart University

SIG in Spanish and Portuguese (ADISP)

11^a edición de ADISP, del 18 al 19 de mayo de 2016

Urbana-Champaign, Illinois, EE.UU.

Lo nuevo y lo viejo en investigación cualitativa: hacia una mirada cualitativa en tiempos neoliberales.

PROGRAMA DE ACTIVIDADES

Miércoles 18 de Mayo

8.00 Acreditaciones - Hall Central

8.45 Conferencia inaugural – Aula No

“La trayectoria histórica de la sociología cualitativa en España (la influencia de Ibañez) y una aplicación del análisis de discurso a la realidad de los partidos emergentes en el nuevo escenario político español.” Prof. María Antonia Arias. Universidad de Santiago de Compostela (España)

María Antonia Arias es Doctora en Ciencias de la Información por la Universidad Complutense de Madrid (1986). Tesis dirigida por el Dr. Manuel Martín Serrano y que recibió la máxima calificación del tribunal: cum laude por unanimidad. Comenzó su carrera docente e investigadora en la Universidad Complutense(UCM). Perteneció al Deptamento de Técnicas de investigación social y metodología, Sociología IV de la UCM, donde obtuvo la plaza de prof. Titular de universidad en 1988. En este departamento fue la secretaria del programa de BECA para investigadores latinoamericanos. En 1990 cuando se funda la Facultad de Ciencias Políticas de la Universidad de Santiago, obtiene, mediante concurso de trasladados, una plaza y se incorpora desde su inicio al claustro de profesores. Actualmente y desde 2014 es la Decana del Centro al ganar las elecciones en febrero de ese año. Ha sido becada por las principales instituciones españolas,CICYT, Fundación March, Ministerio de Asuntos Exteriores.

Sus líneas de investigación son la metodología de la investigación social y de modo especial la metodología cualitativa. Así sus trabajos versan sobre Análisis Crítico del Discurso y Grupos de Discusión: 1999 “Análisis Crítico del Discurso y su aplicación en la investigación social”. IV Congreso Internacional de semiótica. 2000 “Prácticas discursivas de lo femenino en la comunicación publicitaria” UCM Fundación El Escorial. 2001 “Análisis Crítico del Discurso y globalización” VII Congreso FES 2007 “Investigación social cualitativa y mediación”.Revista de mediaciones de la UC,M. Asimismo pertenece a comités científicos de las revistas de investigación publicadas en Galicia. Forma parte del comité de evaluadores externos de ACSUG y como tal participó en el proceso de evaluación del Instituto de Gestión Política de la Universidad Martín Porres de Perú.

PROGRAMA SESIONES DE TRABAJO POR

MesaS TEMÁTICAS

MIERCOLES 18 DE MAYO
HORA 9.30 a 10.50

Mesa 1. Investigación cualitativa en salud – Aula No :

Coordinadora: Oriana Rivera

Paper ID Number: 1112331

“A origem social do ato de adoecer”: registros emocionais portugueses sobre o cancro

Cícero Alves Neto, Universidade Federal de Uberlândia
ciceroalves@prove.ufu.br

Paper ID Number: 1130780

El dolor del cuerpo, la incertidumbre y los servicios de salud

Addis-Abeba Salinas-Urbina, Universidad Autónoma Metropolitana Xochimilco
asalinasy@correo.xoc.uam.mx

Paper ID Number: 1112498

Aproximaciones culturales a la enfermedad social del VIH-SIDA

Abdiel Eugenio Morales, Universidad Tecnológica de Tecamachalco SEP-Puebla
mex1eugenio@gmail.com

Paper ID Number: 1112514

Significados socioculturales del VIH desde las representaciones sociales

Ismael Genis Catalán, Universidad Autónoma del Estado de Morelos
genis.phd@gmail.com

Paper ID Number: 1113185

Situacion de la adherencia al tratamiento antituberculosis en Lima y Callao- PERU 2014

Oriana Rivera, César Vallejo University at Lima Peru, and César Antonio Bonilla, Sna Martín de Porras University at Lima Peru
orianariveraucv@gmail.com;cesarbon@yahoo.es

MIERCOLES 18 DE MAYO
HORA 9.30 a 10.50

Mesa 2. Investigación cualitativa en ámbitos organizacionales -

Aula No :

COORDINADORA: Isabel Cristina Rivera

Paper ID Number: 1112290

Corazonando la economía. Reflexiones en torno a los aprendizajes para una nueva economía

Isabel Cristina Rivera Lozada, teacher
irivera@unicauca.edu.co

Paper ID Number: 1112087

Las comunidades interpretativas en el trabajo de campo de la etnometodología económica

Nicolás Exequel Gómez, Escuela de Sociología, Facultad de Ciencias Sociales,
Universidad Central de Chile
nicolas.gomez@ucentral.cl

Paper ID Number: 1113704

Contabilidad Pública ¿instrumento de gobierno neoliberal de las poblaciones?

Carmen Alejandra Ocampo Salazar, Asistente
cocampo2@eafit.edu.co

Paper ID Number: 1110915

La relevancia de la percepción social en los grandes proyectos: la visión ciudadana
del Proyecto Navegabilidad del Río Uruguay (Uruguay)

Alejandro Noboa, Universidad de la República (Uruguay)
anoboa@unorte.edu.uy

MIERCOLES 18 DE MAYO

HORA 9.30 a 10.50

Mesa 3. Investigación cualitativa en contextos comunitarios y educativos Aula No :

COORDINADOR: Raúl Collazos

Paper ID Number: 1113418

De beneficiarios a jóvenes protagonistas, transito en la construcción de una educación rural incluyente. Federacion Nacional de Cafeteros de Colombia

Addis Raúl Collazos, Federacion Nacional de Cafeteros de Colombia, Comite Cauca

tierravivaraulco@gmail.com

Paper ID Number: 1111181

Educación y género: desafíos en tiempos neoliberales

Juliana Arboleda Penagos, estudiante
jarboledapenagos@gmail.com

Paper ID Number: 1113492

Diagnóstico de las Brechas de Género de las hijas e hijos de jornaleros agrícolas migrantes

Esteban García Hernández, Unidad para la Igualdad de Género. SECyD, and
Ricardo García Ramírez, Unidad para la Igualdad de Género
estebangarcia_h@yahoo.com; ricardogarcia97@hotmail.com

Paper ID Number: 1130261

Entrevista Narrativa y Fotovoz como Herramientas Metodológicas para la Investigación Social desde una Perspectiva Feminista

Antar Martínez Guzmán, Universidad de Colima
antarmar@gmail.com

Paper ID Number: 1099891

La función educativa de la mujer menonita hacia una trasformación social

Patricia Islas Salinas, Universidad Autónoma de Ciudad Juárez División Cuauhtémoc, and Claudia Teresa Dominguez Chavira, Universidad Autónoma de Ciudad Juárez División Cuauhtémoc. paty.islas@outlook.com; claudia.dominguez@uacj.mx

MIERCOLES 18 DE MAYO

HORA 9.30 a 10.50

**Mesa 4. Investigación cualitativa e interdisciplinariedad – Aula No
:**

COORDINADORA: Elizabeth Aguirre Armendáriz

Paper ID Number: 1112388

La investigacion cualitativa y la comprension de sentido
jose ruben c, Universidad Autonoma de Manizales
jorca53@gmail.com

Paper ID Number: 1112596

Estudio de Caso: el estándar de oro de investigación evaluativa
Saville Ian Kushner, University of Auckland
s.kushner@auckland.ac.nz

Paper ID Number: 1113886

Investigacion Cualitativa y el Otro. Didascalos, Phronesis, Poiesis, y Cambio Social

Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco
conich@correo.xoc.uam.mx

Paper ID Number: 1113209

Manipulación ambiental, temática poco visibilizada en las agendas ambientales:
Una autoetnografía

Elizabeth Aguirre-Armendariz, Universidad Autónoma de Ciudad Juárez
eaguirrea@yahoo.com.mx

PROGRAMA SESIONES DE TRABAJO POR MesaS TEMÁTICAS

MIERCOLES 18 DE MAYO
HORA 11.00 a 12.20

Mesa 1. Investigación cualitativa en salud – Aula No :

COORDINADOR: Josue Eugenio Pérez

Paper ID Number: 1112500

Dimensiones semánticas de la calidad de vida en pacientes con Parkinson
Josue Eugenio Pérez, Universidad Tecnológica de Tecamachalco, SEP-Puebla
jep2015ins@gmail.com

Paper ID Number: 1112570

Los significados familiares de la enfermedad crónica en los niños
Jorge Francisco Franco Rocha, Universidad Autónoma del Estado de Morelos,
México.
jorfranc1phd@gmail.com

Paper ID Number: 1112589

Las dimensiones del funcionamiento familiar ante la enfermedad crónica
Alex Geovani Villarreal Flores, Universidad Stratford
alex21phd@gmail.com

Paper ID Number: 1112880

Estigma e preconceito em relatos de pessoas acometidas pela tuberculose em uma
favela no Rio de Janeiro - Brasil
Marcio Luiz Mello, Fundação Oswaldo Cruz - Fiocruz, Anna Cristina Carvalho,
Fundação Oswaldo Cruz, Lúcia Maria Oliveira, Fundação Oswaldo Cruz,
Marisa Augusta Oliveira, Fundação Oswaldo Cruz, Valeria Trajano, Fundação
Oswaldo Cruz, and Tania Cremonini Araújo-Jorge, Laboratório de Inovações
em Terapia, Ensino e Bioproductos (LITEB) - Instituto Oswaldo Cruz – Fiocruz.

mlbmello@gmail.com;anna.cristina@ioc.fiocruz.br;lmpo@hucff.ufrj.br;marisa.sauda@yahoo.com.br;trajano@ioc.fiocruz.br

Paper ID Number: 1112903

Exclusión Social por Enfermedad Crónica Terminal

Veronica Teresa Guerra Guerrero, Universidad Católica del Maule
vtgg7@hotmail.com

MIERCOLES 18 DE MAYO

HORA 11.00 a 12.20

Mesa 2. Investigación cualitativa en ámbitos organizacionales – Aula No :

COORDINADORA: Mónica Ayala

Paper ID Number: 1112237

Estudio de caso: Análisis de la gestión de una organización desde la Reputación Corporativa - Liderazgo

manuel peña zevallos, no
federicozp@utadeo.edu.co

Paper ID Number: 1112473

El hombre duro: narrativas del cuerpo en el trabajo en cerveceros de la frontera norte mexicana

Monica Ayala, UABC
mayala94@uabc.edu.mx

Paper ID Number: 1113073

Trayectoria y familia. Relatos biográficos de trabajadores en la Provincia de Buenos Aires. Argentina.

Guillermina Alejandra Comas, Instituto de Investigaciones Gino Germani. Universidad de Buenos Aires, and Juan Ignacio Bonfiglio, Observatorio de la Deuda Social. Universidad Católica Argentina
comasgui@gmail.com;jbonfiglio@gmail.com

Paper ID Number: 1112887

Cuando emprender (no) es una opción. Factores de género en los procesos de emprendimiento femenino.

Magdalena Suárez – Ortega, UNIVERSIDAD DE SEVILLA
msuarez@us.es

Paper ID Number: 1112795

Discursividad Hegemonica de los Candidatos Electos en Quito y Guayaquil durante el 2014 en Ecuador
Estefanía Luzuriaga, Universidad Casa Grande, and Ingrid Rios, Universidad Casa Grande. estefanialuzuriaga@gmail.com;irios@casagrande.edu.ec

MIERCOLES 18 DE MAYO
HORA 11.00 a 12.20

Mesa 3. Investigación cualitativa en contextos comunitarios y educativos – Aula No :

COORDINADOR: Francisco Mendoza

Paper ID Number: 1112527

Universidad y conducta suicida: El valor de la consulta a la memoria
Magnolia del Pilar Ballesteros, Universidad Santo Tomás, and Saúl Franco, Universidad Santo Tomás. pilarballk@gmail.com;saulfranco@hotmail.com

Paper ID Number: 1112588

Necesidades de convivencia y articulación en los Establecimientos Educativos Urbanos y Rurales del departamento del Tolima Colombia
María Elena Rivas, Ponente, and Lourdes Regina Díaz, Ponente
maraelenarivas@gmail.com;nenerivasarens@hotmail.com

Paper ID Number: 1112818

Prácticas Educativas de Escuelas ubicadas en Contextos Vulnerables: El caso de Chihuahua en México
Ramón Leonardo Hernández Collazo, Centro Chihuahuense de Estudios de Posgrado, Sara Torres-Hernández, Centro Chihuahuense de Estudios de Posgrado, and Pedro Rubio Molina, Escuela Normal Superior del Estado de Chihuahua
rlhcollazo@msn.com;xary0327@hotmail.com;perumo@gmail.com

Paper ID Number: 1122722

Construcción del sentido de los datos cualitativos en investigaciones educativas
Francisco Samuel Mendoza Moreira, Universidad Laica Eloy Alfaro de Manabí
fmendozax89@gmail.com

Paper ID Number: 1112832

Estigmatización: factores que construyen una identidad negativa en Niños, Niñas y Adolescentes de las Instituciones de Educación Básica y Media del Ecuador
Isabel Amarilis Leal Maridueña, UNEMI, and Patricia Viloeta Gavilanes Yanes, UNEMI. amarilis_lealm@hotmail.com;pat_gav@hotmail.com

MIERCOLES 18 DE MAYO
HORA 11.00 a 12.20

Mesa 4. Investigación cualitativa e interdisciplinariedad – Aula No

:

COORDINADORA: Andrea Avaria

Paper ID Number: 1112686

Uma metodología de rastreamento de processo alinhada ao modelo de gramáticas e à filosofia realista crítica

Bruno Da Rocha Braga, Brasília's Federal Institute of Education, Science, and Technology

bruno.rocha.braga@ifb.edu.br

Paper ID Number: 1111861

Aplicaciones de Sensibilidades Chicana/os a una Metodología Indígena, Poscolonial, y Anti-Neocolonial

Sarah Amira de la Garza, Arizona State University

delagarza@asu.edu

Paper ID Number: 1131156

La vida cotidiana, más allá de la etnografía, más acá de la historia. Reflexiones desde el hacer antropológico

Andrea Avaria, Universidad Alberto Hurtado Chile

andreaavaria@gmail.com

**PROGRAMA SESIONES DE TRABAJO POR
MesaS TEMÁTICAS**

MIERCOLES 18 DE MAYO
HORA 1.00 a 2.20

Mesa 1. Investigación cualitativa en salud – Aula No :

COORDINADOR: María-Eugenio Chávez-Arellano

Paper ID Number: 1113351

Accesibilidad y prácticas alimentarias de personas con enfermedad renal crónica que acuden a hemodiálisis en San Luis Potosí

Nahivi Raquel Torres Briones, Universidad Autónoma de San Luis Potosí, and
Eduardo Hernández-Ibarra, Universidad Autónoma de San Luis Potosí
brio.na@hotmail.com;eduardo_ibarra@hotmail.com

Paper ID Number: 1113347

La alimentación en la enfermedad renal crónica. La voz de quienes padecen y sus familiares

Eduardo Hernández-Ibarra, Universidad Autónoma de San Luis Potosí, Nahivi Raquel Torres Briones, Universidad Autónoma de San Luis Potosí, Maribel Cruz-Ortiz, Universidad Autónoma de San Luis Potosí, and Juliana Vestenaz-Zillmer, Universidad Federal de Pelotas
eduardo_ibarra@hotmail.com;brio.na@hotmail.com;eduardo.ibarra@uaslp.mx;marlynmarieilos@gmail.com

Paper ID Number: 1112370

Experiencias de investigación cualitativa en el estudio de la cultura alimentaria en una comunidad indígena.

Maria Eugenia Chavez-Arellano, Universidad Autónoma Chapingo
sociologica57@gmail.com

Experiencias de investigación cualitativa en el estudio de la cultura alimentaria en una comunidad indígena.

María-Eugenia Chávez-Arellano
Universidad Autónoma Chapingo, México

MIERCOLES 18 DE MAYO

HORA 1.00 a 2.20

Mesa 2. Investigación cualitativa en ámbitos organizacionales – Aula No :

COORDINADORA: Claudia Lagos

Paper ID Number: 1112960

Una aproximación semiótica a los discursos de campaña de Mauricio Rodas en el año 2014

Estefanía Luzuriaga, Universidad Casa Grande, Ingrid Ríos, Universidad Casa Grande, and Claudio Tomás Lobo, Universidad Nacional de San Luis
estefanialuzuriaga@gmail.com;irios@casagrande.edu.ec;claudio.t.lobo@gmail.com

Paper ID Number: 1113198

Representaciones sociales en el discurso de Rafael Correa durante la campaña electoral 2013.

Ingrid Cristina Ríos, Universidad Casa Grande, and Estefanía Luzuriaga, Univer-

sidad Casa Grande
ingridriosrivera@gmail.com;estefanialuzuriaga@gmail.com

Paper ID Number: 1113154

Periodismo de investigación en Chile: Una propuesta metodológica a la luz de la teoría de campo

Claudia Lagos, UIUC
clagoslira@gmail.com

MIERCOLES 18 DE MAYO

HORA 1.00 a 2.20

Mesa 3 A. Investigación cualitativa en contextos comunitarios y educativos – Aula No :

COORDINADOR: Silvia Marcela Bernard

Paper ID Number: 1112588

Necesidades de convivencia y articulación en los Establecimientos Educativos Urbanos y Rurales del departamento del Tolima Colombia

María Elena Rivas, Ponente, and Lourdes Regina Díaz, Ponente
maraelenarivas@gmail.com;nenerivasarens@hotmail.com

Paper ID Number: 1112849

La autoetnografía como una estrategia pedagógica para dar voz a los estudiantes de sociología

Silvia Marcela Benard, Universidad Autonoma de Aguascalientes
smbenardc@gmail.com

Paper ID Number: 1112972

‘Representaciones’ de la Indianidad y Paisaje Lingüístico. Efectos educativos
Ana Maria Benton Zavala, Te Puna Wananga, Faculty of Education, University of Auckland. a.benton@auckland.ac.nz

Paper ID Number: 1113041

Sobredeterminación curricular en países de Latinoamérica. ¿Proyectos, contornos
Alicia De Alba, UNAM-IISUE
aliciadealba@gmail.com

MIERCOLES 18 DE MAYO

HORA 1.00 a 2.20

Mesa 3B. Investigación cualitativa en contextos comunitarios y

educativos – Aula No:

COORDINADORA: Esteban García

Paper ID Number: 1113646

Reflexiones epistemológicas y metodológicas sobre el acompañamiento y la reconstrucción de trayectorias en comunidades rurales

Karla Yanin Rivera Flores, Universidad Autónoma de Nayarit, and Olivia María Garrafa Torres, Universidad Autónoma de Nayarit
kyrf73@gmail.com;bosquoli@hotmail.com

Paper ID Number: 1110657

Formación intercultural para la diversidad en tiempo neoliberal

Nestor Ivan Cortez Ochoa, Estudiante

nesstorcortez@hotmail.com

Paper ID Number: 1111014

La construcción de significados en torno a la investigación: la experiencia de estudiantes de Pedagogía y Comunicación

Ligia Garcia-Bejar, Universidad Panamericana

ligarcia@up.edu.mx

Paper ID Number: 1113328

Cambiando paradigmas: proyectos de investigación con estudiantes subgraduados

Samuel Colon, Psychology

samuelcolon912@gmail.com

Paper ID Number: 1111299

Retrato de una ‘Conferencia’ Quetzalteca: Una Exploración de la Flexibilidad Metodológica en Contextos de Investigación Latinoamericanos.

Phiona Stanley, UNSW Australia

phiona.stanley@unsw.edu.au

PROGRAMA SESIONES DE TRABAJO POR MesaS TEMÁTICAS

MIERCOLES 18 DE MAYO

HORA 2.30 a 3.50

Mesa 1. Investigación cualitativa en salud – Aula No :

COORDINADORA: Patricia Mastache-Villalobos

Paper ID Number: 1112733

Gestion en Salud Publica: aportes desde Latinoamerica

Deisy Jeannette Arrubla, Maestria de Salud Publica, Universidad Santo Tomas,

Magnolia del Pilar Ballesteros, Universidad Santo Tomás, and Esneider Pesca

Polanco, Facultad de Economía, Universidad Santo Tomas

djarrublas@gmail.com; pilarballk@gmail.com; esneiderpesca@usantotomas.edu.co

Paper ID Number: 1112941

Contexto Historico en el Analisis de las Politicas para el Envejecimiento

Deisy Jeannette Arrubla, Maestria de Salud Publica, Universidad Santo Tomas

djarrublas@gmail.com

Paper ID Number: 1131161

Incentivos a la productividad y efectos en la salud en académicos(as) universitarias

María Patricia Reséndiz, Universidad Autónoma de Ciudad Juárez

patresendi@hotmail.com

Paper ID Number: 1113642

Pluralismo Terapéutico entre Biomédicos de la Ciudad de Querétaro, México

Patricia Mastache-Villalobos, Universidad Nacional Autónoma de México, and

Javier Eduardo García de Alba-García, Instituto Mexicano del Seguro Social

patymastache@gmail.com; javier.garciaal@imss.gob.mx

Paper ID Number: 1115834

Proceso de atención de enfermería en fractura de cadera sometida a reducción interna con fijadores externos

Karla Isabel Zerna, Universidad de Guayaquil, Evelyn Adriana Rugel, Universidad de Guayaquil, and Jessenia Stefania Zerna Leal, Universidad Estatal de Guayaquil

karla.zl@hotmail.com; earz98@gmail.com; jessenia_palabra@hotmail.com

MIERCOLES 18 DE MAYO

HORA 2.30 a 3.50

Mesa 3. Investigación cualitativa en contextos comunitarios y educativos – Aula No :

COORDINADOR: Luis Felipe González Gutiérrez

Paper ID Number: 1112975

Experiencia de sí y dispositivos pedagógicos para comprender las prácticas docentes

Patricia Judith Moreno, Universidad de la Salle

patmoreno@unisalle.edu.co

Paper ID Number: 1113344

Los maestros de enseñanza básica en México y su práctica pedagógica

Magda García, Universidad Autónoma de Nuevo León

magda.garciaq@uam.mx

Paper ID Number: 1113142

Constitución de Subjetividad y Educación matemática: una mirada arqueológica

Carlos Alberto Garzón, Docente investigador

cgarzon99@hotmail.com

Paper ID Number: 1112451

Ser Criança através da Música: Caminhos e Possibilidades na Ação Criativa em sala de aula

Ana Veloso, CIPEM/INET-md - Escola Superior de Educação do Porto, Instituto Politécnico do Porto

anaveloso@ese.ipp.pt

Paper ID Number: 1113381

Narrativas transmedia y construcción social: experiencias para la construcción de nuevas subjetividades

Luis F Gonzalez, Universidad Santo Tomás

luisgonzalez@usantotomas.edu.co

PROGRAMA SESIONES DE TRABAJO POR MesaS ESPECIALES

MIERCOLES 18 DE MAYO

HORA 2.30 a 3.50

Aula No

Panel: Spanish or Portuguese Submissions

Panel ID Number: 1131098

El contexto empresarial y su relación con el perfil de los administradores formados en instituciones de educación superior. ies, región sabana del caribe colombiano

(Session Organizer) Francia Helena Prieto Baldovino, Corporacion Universitaria del Caribe. francia.prieto@cecar.edu.co

Panel: Spanish or Portuguese Submissions

Panel ID Number: 1131107

Aula No

La práctica docente en los programas de administración de empresas: caso instituciones de educación superior, ciudad de sincelejo, caribe colombiano

(Session Organizer) Francia Helena Prieto Baldovino, Corporacion Universitaria del Caribe. francia.prieto@cecar.edu.co

PROGRAMA SESIONES DE TRABAJO POR MesaS TEMÁTICAS

MIERCOLES 18 DE MAYO
HORA 4.00 a 5.20

Mesa 1. Investigación cualitativa en salud – Aula No :

COORDINADORA: Margarita Poblete

Paper ID Number: 1130836

Percepción de Duelo y Muerte en estudiantes de Enfermería

Margarita Carmen Poblete Troncoso, Universidad Católica del Maule
margaritapo@gmail.com

Paper ID Number: 1131195

Vitalidad emocional en cuidadores familiares de niños con enfermedades crónicas
Filberto Toledano-Toledano, Hospital Infantil de México Federico Gómez, and

Laurie D. McCubbin, University of Louisville, KY, USA
yosoyfiliunam@gmail.com;laurie.mccubbin@louisville.edu

Paper ID Number: 1131207

Dimensiones semánticas del funcionamiento familiar ante la enfermedad crónica
Filberto Toledano-Toledano, Hospital Infantil de México Federico Gómez, and

Laurie D. McCubbin, University of Louisville, KY, USA
yosoyfiliunam@gmail.com;laurie.mccubbin@louisville.edu

MIERCOLES 18 DE MAYO
HORA 4.00 a 5.20

Mesa 3. Investigación cualitativa en contextos comunitarios y educativos – Aula No :

COORDINADORA: Edith Coherenour

Paper ID Number: 1113571

The MOOCs as emerging shape of learning in Knowledge societies. Hermeneutic analysis on two digital tools: Scoop.it and ResearchGate.

Julio Rojas, Universidad Santo Tomás

Paper ID Number: 1113477

Infoentretenimiento Transmedia para la Movilización Social Aplicados al Acuerdo de Paz Colombiano

Luis Eduardo Gomez, Universidad de Antioquia - Universidad Eafit, and Juan David Correa, Universidad Eafit

luisedugo@gmail.com;juandavidcorrea0@gmail.com

Juan Correa Maestría en Comunicacion Transmedia, Universidad Eafit.

Luis Gomez Facultad de Comunicaciones, Universidad de Antioquia, Maestria en Comunicacion Transmedia, Universidad Eafit.

Paper ID Number: 1113479

Educar para el mercado en tiempos de neoliberalismo. Las apuestas de desarrollo en el siglo XXI en la ciudad de Medellín (Colombia)

John Fernando Macias-Prada, Universidad Eafit

jfmacias@outlook.com

Paper ID Number: 1113458

Concepciones sobre la calidad educativa en una universidad privada en el sureste mexicano

Rys May-Canul, Universidad Privada de la Península, and Edith J. Cisneros-Cohernour, Universidad Autonoma de Yucatan

rys06@hotmail.com;ecohernour@gmail.com

PROGRAMA SESIONES DE TRABAJO POR MesaS ESPECIALES

MIERCOLES 18 DE MAYO

HORA 4.00 a 5.20

Aula No

Panel: Spanish or Portuguese Submissions

Panel ID Number: 1103129

Barreras para atencion a signos y sintomas de cancer gastrico Santander, Colombia 2015

(Discussant) Andres Felipe Vasquez, UNAB; (Session Organizer) Maria Camila Gomez, UNAB; (Discussant) David Leonardo Reyes, UNAB; (Discussant) Claudia Janeth Uribe, UNAB; (Discussant) Angelica Maria Amado, Universidad Industrial de Santander, Universidad Autonoma de Bucaramanga
avasquez23@unab.edu.co, mgomez567@unab.edu.co, dreyez75@unab.edu.co, Curibep@unab.edu.co, anmarie34@gmail.com

Aula No

Panel: Spanish or Portuguese Submissions

Panel ID Number: 1103144

Barreras para el diagnóstico y tratamiento percibidas por adultos con cancer gástrico, cuidadores y medicos Santander, Colombia

(Session Organizer) Leydi Yurani Mantilla, UNAB; (Session Organizer) Dely Maria Maturana, UNAB; (Discussant) Diana Carolina Ospina, UNAB; (Discussant) Claudia Janeth Uribe, UNAB; (Discussant) Angelica Maria Amado, Universidad Industrial de Santander, Universidad Autonoma de Bucaramanga lmantilla37@unab.edu.co, Dmaturana2@unab.edu.co, Dospina889@unab.edu.co, Curibep@unab.edu.co, anmarie34@gmail.com

PROGRAMA SESIONES DE TRABAJO POR

MesaS ESPECIALES

JUEVES 19 DE MAYO

HORA 8.00 a 9.20

Aula No :

Panel: Spanish or Portuguese Submissions

Panel ID Number: 1131190

Pedagogía crítica e investigación cualitativa en tiempos neoliberales

(Session Organizer) Sandra Vega Villarreal, Universidad Pedagógica Nacional del Estado de Chihuahua. svegavillareal@gmail.com

Aula No :

Panel: Spanish or Portuguese Submissions

Panel ID Number: 1112476

Biografía y Discurso en Investigación Curricular en Latinoamérica

(Session Organizer) Silvia Teresa Morelli Gasó, Universidad Nacional de Rosario silviatmorelli@gmail.com

Aula No:

Panel: Spanish or Portuguese Submissions

Panel ID Number: 1112815

Curriculum latinoamericano: la unidad en la dispersión y la diferencia

(Session Organizer) Bertha Orozco-Fuentes, UNAM-IISUE; (Chair) Bertha Orozco-Fuentes, UNAM-IISUE; (Discussant) Ana Laura Gallardo, UNAM-IISUE; (Discussant) Alicia De Alba, UNAM-IISUE; (Discussant) David Pérez-Arenas, ISCEEM

bof1950@gmail.com, bof1950@gmail.com, anag800@yahoo.com, aliciadealba@gmail.com, pearenas@prodigy.net.mx

Aula No :

Panel: Spanish or Portuguese Submissions

Panel ID Number: 1131330

Investigación social crítica y violencia en contextos latinoamericanos. ¿crisis de representación o futuro fracturado? Las dos caras del presente en la Investigación cualitativa.

(Session Organizer) Pamela Zapata-Sepúlveda, Universidad de Tarapacá; (Discussant) SARAH AMIRA DE LA GARZA, Arizona State University; (Discussant) Luis Felipe González, Universidad Santo Tomás; (Discussant) Mirliana Ramírez, Departamento de Enfermería, Facultad de Medicina, Universidad de Chile; (Discussant) Yvette D Castañeda, University of Illinois at Urbana-Champaign; (Discussant) Norman Denzin, Univ of Illinois; (Discussant) Pamela Zapata-Sepúlveda, Universidad de Tarapacá
pzapatas@uta.cl, delagarza@asu.edu, lfgonzalezg@gmail.com, mramirezpe@uc.cl, ycastan2@illinois.edu, n-denzin@illinois.edu, pzapatas@uta.cl

PROGRAMA SESIONES DE TRABAJO POR MesaS TEMÁTICAS

JUEVES 19 DE MAYO
HORA 9.30 a 10.50

Mesa 1. Investigación cualitativa en salud – Aula No :

COORDINADORA: Alina Marín Cárdenas

Paper ID Number: 1131008

“Percepciones Sociales sobre desnutrición infantil en un grupo de madres bilingües maya hablantes en el estado de Yucatán”

Alina Marín Cárdenas, Universidad Autónoma de Yucatán, Victor Escalante Hernandez, Universidad Autónoma de Yucatán, Carlos Castro Sansores, Universidad Autónoma de Yucatán, Zulema Cabrera Araujo, Universidad Autónoma de Yucatán, and Andres Santana Carvajal, Universidad Autónoma de Yucatán

dione1975@hotmail.com;hescala@correo.uday.mx;castros@correo.uday.mx;zcabrera@correo.uday.mx;asantanacarvajal@correo.uday.mx

Paper ID Number: 1131210

Resiliencia familiar en contextos de enfermedad crónica

Carmen De La Cruz Nava, Universidad Autónoma del Estado de Morelos, and Filiberto Toledano-Toledano, Hospital Infantil de México Federico Gómez
silvia1phd@gmail.com;yosoyfiliunam@gmail.com

Paper ID Number: 1131213

Bienestar subjetivo en familias con enfermedades crónicas

Diego Villarreal Flores, Universidad Azteca Plantel Chalco, and Filiberto Toledano-Toledano, Hospital Infantil de México Federico Gómez
sanjuan2820@outlook.com;yosoyfiliunam@gmail.com

Paper ID Number: 1131216

Resiliencia ante la enfermedad: una revisión de la literatura científica

Raúl Peña Martínez, Centro de Información en Ciencias Médicas de Santiago de Cuba, and Gustavo Adolfo Gonzalez Reyes, Universidad Autónoma del Estado de Morelos

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Paper ID Number: 1131217

Desarrollando Resiliencia familiar ante la enfermedad

Carlos Hugo Hernández Bueno, Universidad Autónoma del Estado de Morelos
vero1562@outlook.com

JUEVES 19 DE MAYO

HORA 9.30 a 10.50

Mesa 3. Investigación cualitativa en contextos comunitarios y educativos – Aula No :

COORDINADOR: Omer Calderón

Paper ID Number: 1113536

La logica neoliberal en habitus del campo universitario colombiano

OMER CALDERON, Universidad Distrital Francisco Jose de Caldas
ocalder@udistrital.edu.co

Paper ID Number: 1114208

Analyses of curriculum discourse and genealogical interpretation

Rita Angulo Villanueva, Universidad Autónoma de San Luis Potosí
rodriguezcenobia@gmail.com

Paper ID Number: 1127551

Teatro y pedagogía en el aprendizaje del francés como lengua extranjera

Ernesto Nieto-Pidghirnay, Universidad Libre

ernesto.nietop@unilibrebog.edu.co

Paper ID Number: 1116490

Enseñanza de un segundo lenguaje a estudiantes de nivel superior con deficiencia visual. Caso Estudio UNEMI

Ketty Zoraida Vergara Mendoza, UNEMI, Soledad Puma, UNEMI, and ISABEL AMARILIS LEAL MARIDUEÑA, UNEMI

kiri0831@hotmail.com;sunnylive01@hotmail.com;amarilis_lealm@hotmail.com

Paper ID Number: 1127526

Estrategias interactivas- pedagógicas y el aporte a los estudiantes con discapaci-

dad auditiva
Gladys Angélica González, Escuela José Antonino García Cando, Rosita Vil-
laruel, Unidad Educativa Rubira, Piedad Rosaura Freire Garzón, Escuela José
Antonino García Cando, and Edison Solano, Escuela José Antonino García
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angelsolsebas@hotmail.com;rositavillaruel@yahoo.es;piedadfreire9@hotmail.
com;ediyeisebas@hotmail.com

PROGRAMA SESIONES DE TRABAJO POR MesaS ESPECIALES

JUEVES 19 DE MAYO

HORA 9.30 a 10.50

Aula No :

Panel: Spanish or Portuguese Submissions

Panel ID Number: 1131162

Las fronteras de las voces femeninas en la academia actual

(Session Organizer) Monica Ayala, UABC

mayala94@uabc.edu.mx

Aula No :

Panel: Spanish or Portuguese Submissions

Panel ID Number: 1129865

Entrevista individual como tecnica de investigacion en el contexto educativo:

Revision de literatura

(Discussant) Milyaneth Laureano Vidal, Universidad de Puerto Rico, Recinto de
Río Piedras; (Discussant) Ismabel Milagros Colon, University of Puerto Rico;

(Session Organizer) Maria Elena Santos, University of Puerto Rico, Rio Piedras
Campus

milyaneth.laureano@upr.edu, ismabelcolon@gmail.com, m.santosnieves@gmail.
com

PROGRAMA SESIONES DE TRABAJO POR MesaS TEMÁTICAS

JUEVES 19 DE MAYO

HORA 11.00 a 12.20

Mesa 1. Investigación cualitativa en salud – Aula No :

COORDINADOR: Claudia Domínguez

Paper ID Number: 1131218

Perspectivas de la adversidad ante la enfermedad

Gustavo Adolfo Gonzalez Reyes, Universidad Autónoma del Estado de Morelos

ericmexico@hotmail.com

Paper ID Number: 1131219

Resiliencia en cuidadores familiares de niños con enfermedades crónicas

María Xóchitl Santos Vega, Hospital Infantil de México Federico Gómez, Filiberto Toledano-Toledano, Hospital Infantil de México Federico Gómez, and Laurie D. McCubbin, University of Louisville, KY, USA

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Paper ID Number: 1099888

El discurso mítico de la discapacidad desde el enfoque estructural propuesto por Levi Strauss

Claudia Teresa Dominguez Chavira, Universidad Autónoma de Ciudad Juárez División Cuauhtémoc, and Patricia Islas Salinas, Universidad Autónoma de Ciudad Juárez División Cuauhtémoc claudiadominguezch@gmail.com;patricia.islas@uacj.mx

Paper ID Number: 1112938

La reintegración familiar luego de una movilización militar, la percepción de los dependientes.

Natasha Ramos-Ayala, Psychology, and Samuel Colon, Psychology
natasha.ramos2@upr.edu;samuelcolon912@gmail.com

JUEVES 19 DE MAYO

HORA 11.00 a 12.20

Mesa 3. Investigación cualitativa en contextos comunitarios y educativos – Aula No :

COORDINADOR: Rodrigo Fernández

Paper ID Number: 1128074

Prácticas de crianza en niños , su influencia en la generación de violencia análisis crítico del discurso.

Roberto Vladimir Carbajal, Universidad Francisco Gavidia
rcarbajal@ufg.edu.sv

Paper ID Number: 1130611

Políticas y gestión de la investigación y profesionalización de los académicos desde una perspectiva cualitativa

Ricardo Perez Mora, Universidad de Guadalajara, and José Alberto Castellanos Gutiérrez, Universidad de Guadalajara
r_pm2001@yahoo.com;alb99999@hotmail.com

Paper ID Number: 1131142
The reform in public schools Normal Yucatan issue approaches
Hebelth Hamlet Lizama Estrada, Escuela Normal de Dzidzantun, Yucatan, Mexico
hamletlizama@hotmail.com

Paper ID Number: 1130738
Education and culture: challenges of teaching a multicultural society
Rodrigo Fernández Cerda, Universidad de Tarapacá
rofce23@gmail.com

Paper ID Number: 1130748
Estudio de la política universitaria de preservación de la cultura
Jorge N. España-Novelo, Universidad Autonoma de Yucatan, Geovany Rodríguez-Solís, Universidad Autonoma de Yucatan, and Edith J. Cisneros-Cohernour, Universidad Autonoma de Yucatan
enovel0@correo.uady.mx;rsolis@correo.uady.mx;ecohernour@gmail.com

PROGRAMA SESIONES DE TRABAJO POR MesaS ESPECIALES

JUEVES 19 DE MAYO

HORA 11.00 a 12.20

Aula No :

Panel: Spanish or Portuguese Submissions

Panel ID Number: 1113478

Educación Superior y procesos educativos vinculados a TIC

(Chair) Luis F Gonzalez, Universidad Santo Tomás; (Session Organizer) Julio Rojas, Universidad Santo Tomás; (Discussant) Norma Scagnoli, University of Illinois, at Urbana-Champaign

luisgonzalez@usantotomas.edu.co,

Mesa.julio@gmail.com, scagnoli@illinois.edu

Aula No :

Panel: Spanish or Portuguese Submissions

Panel ID Number: 1114819

Incidencia del desempeño del docente, en el logro de resultados de aprendizaje de los estudiantes

(Session Organizer) Isabel Amarilis Leal Maridueña, UENEMI

PROGRAMA SESIONES DE TRABAJO POR MesaS TEMÁTICAS

JUEVES 19 DE MAYO
HORA 1.00 a 2.20

Mesa 3. Investigación cualitativa en contextos comunitarios y educativos – Aula No :

COORDINADORA: Yennesit Palacios Valencia

Paper ID Number: 1112822

Maiz criollo e identidad cultural de los productores en la region Texcoco

Amanda Diaz, Universidad Autonoma Chapingo
ayaollin@gmail.com

Paper ID Number: 1114197

La identidad cultural y la diversidad de género

Jocelyn Valeria Arévalo Rugel, UNIVERSIDAD CATOLICA, and Kathya
Lorena Rugel Zerna, UNIVERSIDAD DE GUAYAQUIL
jocelynarevalo06@gmail.com;klrugel12@gmail.com

Paper ID Number: 1113097

Gender, violence and forró: a social study in the brazilian northeast

Aline Veras Brilhante, Universidade de Fortaleza, Juliana Guimarães e Silva, UNI-
FOR, Lidia Andrade Lourinho, Universidade de Fortaleza, and Ana Maria
Fontenelle Catrib, Universidade de Fortaleza
alineveras01@yahoo.com.br;juguimaraess@gmail.com;lidiandrade67@gmail.
com;catrib@unifor.br

Paper ID Number: 1097086

Estado de cosas inconstitucional y Grupos Vulnerables en Colombia

Yennesit Palacios Valencia, Universidad Autónoma de Medellín
yennesit.palacios@gmail.com

Paper ID Number: 1113614

Subjetividad y precariedad en Jovenes

Laura Palomino, UNAM-FESI, and Rocio Tron, UNAM-FESI
lpalominog@hotmail.com;rociotron@hotmail.com

Paper ID Number: 1112356

Narratives productions: the agency of participating subjects and the transformation in the dynamic of research

Caterine Joanna Galaz, University of Chile, and Maria Gabriela Rubilar, Universidad de Chile cgalazvalderrama@u.uchile.cl; grubilad@uc.cl

PROGRAMA SESIONES DE TRABAJO POR MesaS ESPECIALES

JUEVES 19 DE MAYO

HORA 1.00 a 2.20

Aula No :

Panel: Spanish or Portuguese Submissions

Panel ID Number: 1110596

Aplicabilidad de las técnicas de entrevista en el escenario escolar en Puerto Rico
(Session Organizer) Maria Elena Santos, University of Puerto Rico, Rio Piedras Campus; (Discussant) Ismabel Milagros Colon, University of Puerto Rico; (Discussant) Milyaneth Laureano Vidal, Universidad de Puerto Rico, Recinto de Río Piedras

m.santosnieves@gmail.com, ismabelcolon@gmail.com, milyaneth.laureano@upr.edu

Aula No :

Panel: Spanish or Portuguese Submissions

Panel ID Number: 1123366

Autoetnografías: por qué investigo lo que investigo, viejas y nuevas preguntas de investigación (parte 1)

(Session Organizer) Marcela Cornejo, Pontificia Universidad Católica de Chile

marcela@uc.cl (Discussant) Claudia Lagos Lira, Daniel Johnson Mardones y Phiona Stanley.

Aula No :

Panel: Spanish or Portuguese Submissions

Panel ID Number: 1114820

La creatividad en el proceso de enseñanza aprendizaje del idioma inglés estudiantes de nivel superior

(Session Organizer) Ketty Zoraida Vergara Mendoza, UNEMI; (Session Organizer) Soledad Puma, UNEMI; (Session Organizer) ISABEL AMARILIS LEAL MARIDUEÑA, UNEMI

kiri0831@hotmail.com, sunnylive01@hotmail.com, amarilis_lealm@hotmail.com

PROGRAMA SESIONES DE TRABAJO POR MesaS TEMÁTICAS

JUEVES 19 DE MAYO
HORA 2.30 a 3.50

Mesa 3. Investigación cualitativa en contextos comunitarios y educativos – Aula No :

COORDINADORA: Claudia Lagos

Paper ID Number: 1112357

The narrative as a form of professional reflexivity. Autotnography and teaching research

Maria Gabriela Rubilar, Universidad de Chile, and Caterine Joanna Galaz, University of Chile. grubilad@uc.cl; cgalazvalderrama@u.uchile.cl

Paper ID Number: 1113149

Periodistas como informantes clave en la construcción de una memoria cultural.

Problemas epistemológicos y metodológicos

Claudia Lagos, UIUC

clagoslira@gmail.com

Paper ID Number: 1112516

Cambios familiares ante la migración internacional

Brisa Lizeth Tirado Fuentes de la Universidad Autónoma del Estado de México,

Paper ID Number: 1119572

Familias migrantes y sus significados culturales

Ramón Espinoza Hernández, Universidad Autónoma del Estado de Morelos

espi1her.phd@gmail.com

Paper ID Number: 1127490

La distancia no es el olvido: ¿cómo construyen las relaciones familiares los inmigrantes latinoamericanos en España?

Vicente Rodriguez, Spanish National Research Council (CSIC)

vicente.rodriguez@cchs.csic.es

**PROGRAMA SESIONES DE TRABAJO POR
MesaS ESPECIALES**

JUEVES 19 DE MAYO
HORA 2.30 a 3.50
Aula No :

Panel: Spanish or Portuguese Submissions

Panel ID Number: 1131296

Autoetnografías: por qué investigo lo que investigo, viejas y nuevas preguntas de investigación (parte 2)

(Session Organizer) Pamela Zapata-Sepúlveda, Universidad de Tarapacá; (Discussant) Gabriela Rubilar, Luis Felipe González y Marilina Ramírez Pereira.

pzapatas@uta.cl

Aula No :

Panel: Spanish or Portuguese Submissions

Panel ID Number: 1114250

Qué y Cómo aprenden los estudiantes en contextos de vulnerabilidad

(Session Organizer) Ramón Leonardo Hernández Collazo, Centro Chihuahuense de Estudios de Posgrado; (Chair) María Luisa González, UTEP; (Discussant) Sara Torres-Hernández, Centro Chihuahuense de Estudios de Posgrado; (Discussant) Beverley Argus-Calvo, UTEP; (Discussant) Gerónimo Mendoza-Meraz, UACH

rlhcollazo@msn.com, mlgonzalez6@utep.edu, xary0327@hotmail.com, bcalvo@utep.edu, mendozameraz@yahoo.com

PROGRAMA SESIONES DE TRABAJO POR MesaS TEMÁTICAS

JUEVES 19 DE MAYO

HORA 4.00 a 5.20

Mesa 3. Investigación cualitativa en contextos comunitarios y educativos – Aula No :

COORDINADORA: Silvia Marcela Bernard

Paper ID Number: 1127743

Dimensiones cualitativas de las familias migrantes

Juan Daniel Velazquez Machado, Universidad Autónoma del Estado de Morelos
mcvelazquez1phd@gmail.com

Paper ID Number: 1131247

Archivo de La Villita: Hablado sobre realidades de ser migrante y contexto comunitario

Yvette D Castañeda, University of Illinois at Urbana-Champaign, and Dolores
Maria Castañeda, Padres Angeles
ycastan2@illinois.edu;dolorescastaneda1@gmail.com

Paper ID Number: 1130786

Dificultades iniciales de una autoetnografía colaborativa: compartiendo miradas como docentes y estudiantes universitarios

Elda M Monetti, Universidad Nacional del Sur, and Elizabeth Aguirre-Armendariz, Universidad Autónoma de Ciudad Juárez

marga@criba.edu.ar;eaguirre@yahoo.com.mx

Paper ID Number: 1113040

Las contradicciones socioculturales del amor en pareja: una aproximación autoetnográfica.

Maria de la Luz Luevano, Universidad Autonoma de Aguascalientes, and Silvia Marcela Benard, Universidad Autonoma de Aguascalientes

marilu_80@hotmail.com;smbenardc@gmail.com

Paper ID Number: 1113627

Autoetnografía: elegiste ser entrenado en una Western Institution - Southern Illinois University Carbondale

Manuel Alejandro Sánchez Cabrera, Southern Illinois University
alesanchez@siu.edu

PROGRAMA SESIONES DE TRABAJO POR MesaS ESPECIALES

JUEVES 19 DE MAYO

HORA 4.00 a 5.20

Aula No :

Panel: Spanish or Portuguese Submissions

Panel ID Number:

Violencia, guerra e IC en América Latina ¿cambio en las estrategias neoliberales?
(Session Organizer) César Cisneros Puebla, Computación Cualitativa Consultores; (Chair) César Cisneros cesar41_4@hotmail.com (Discussant) Luis Felipe González Ifgonzalezg@gmail.com , Universidad de Santo Tomás; (Discussant) Marcela Cornejo, rjhcollazo@msn.com; (Discussant) Alejandro Noboa, Universidad de la República, anoboa@unorte.edu.uy

Arts-Based Research

Arts-Based Research: Respect for Children/Governing the Child: Intergenerational Interactions in the

Wed 003 Classroom

9:30-10:50

Union Illini Room A

Chair: Kristine E. Sunday, Old Dominion University

Precarious Children: Recognizing Young Children as Citizens in their Learning Communities, *Kristine E. Sunday, Old Dominion University*

“You’re Giving Me a Headache!” A Story about Playing School at Home, *Christopher Mark Schulte, Penn State University*

Discerning a Pedagogy of Interruption, *Daniel Kent Thompson, Penn State University*

With Strings Attached: The Image of the Child in Contemporary Proposals for School Reform, *Christine Marmé Thompson, Penn State University*

Arts-Based Research: Arts Based Research and

Wed 005 Dominant Scholarly Traditions

11:00-12:20

Union Illini Room A

(Session Organizer) Nancy Gerber, Drexel University; (Discussant) Nisha Sajnani, Lesley University / New York University; (Discussant) Jacelyn Biondo, Drexel University; (Discussant) Bronwen Landless, Drexel University,

Arts-Based Research: Critical Place-Based A/r/

tography: An Autoethnographic Video/Performance

Wed 009 Study on Place, Identity and Time

2:30-3:50

Union Illini Room A

(Session Organizer) Misha Burstein, University of Arizona,

Fri 006 Arts-Based Research: (Queer) Arts-Based Research and Art Methodologies in Practice

8:00-9:20

Union 405

Chair: Lisbeth A. Berbary, University of Waterloo

Analytic Comics: Creative Engagements with Bisexual Community Experiences, *Lisbeth A. Berbary, University of Waterloo*

Turning (and Turning): Kiki and Herb and the Case for Queer Camp as Transformative Aesthetic, *Colin Whitworth, Southern Illinois University, Carbondale*

Home is where the Camp is: An inquiry into camp as Queer refuge, *Allyson Dean, University of Oregon, and Jeff Kenney, Clemson University*

Some Theoretical Implications of Classical Ex Voto Practices for Artistic and Philosophical Methodologies, *Viola Timm, UNIFOR*

Fri 039 Arts-Based Research: Voices in and through the Arts, Education, and Qualitative Inquiry

9:30-10:50

Union 405

Chair: Ruth M Smith, The Ohio State University

New Arrivals, New Voices: Discovering Narrative Participatory Photography within Somali Diaspora, *Ruth M Smith, The Ohio State University*

Kiefer and I: Stories from an installation, *Laura Formenti, Università degli Studi Milano Bicocca, Milano Italy*

Normalizing Discourses of Upward Mobility: Working Class Roots, Motherhood, and Idealized White Femininity, *Colleen Clements, University of Minnesota*

“Locating ‘good food’ through our voices, in our stories”, *Stephanie R Lim, University of British Columbia*

The Story is the Source: Fictional Characters as Research Participants., *Randee Lipson Lawrence, National Louis University*

Arts-Based Research: Methodological lineage in arts-based inquiry

Fri 040 9:30-10:50

Union 406

Chair: Judy Davidson, University of Massachusetts, Lowell

Layering connoisseurship with a beginners mind, Liora Bresler, University of Illinois

Pilgrimage as a method of ethnography: Music and spirituality, Koji Matsunobu, Hong Kong Institute of Education

Interlacing traditions: Visual, curricular, qualitative, Donna Murray-Tiede, University of Wisconsin, Oshkosh

Expressive arts and self-referential awareness, Tawnya Smith, Boston University

Embodied methods: The dance of teaching, Andrews Kimber, University of Illinois

Arts-Based Research: Arts-Based Narrative, Performance, and Photos in Qualitative Research

Fri 076 11:00-12:20

Union 405

Chair: Ahran Koo, The Ohio State University

A Definition of Difference: A Visual Storying of Cultural Identity, Ahran Koo, The Ohio State University

Using Photo-elicitation, Video Interviews, and Narrative to Explore Adult Learners' MOOC Experiences, Jamie Loizzo, University of Nebraska-Lincoln, and Peggy A. Ertmer, Purdue University

Images not only 'illustrate' the spoken word, they also 'speak' for themselves: reconsidering symbolic analysis in photo voice research., Karin Hannes, Faculty of Social Sciences

An educational play: The lives of speech & debate coaches, Joseph Scott Baker, Texas A&M University/UW-La Crosse

Examining Embodiment in Process Drama with the Semiotic Photo Response Protocol, James S. Chisholm, University of Louisville, and Kathryn F. Whitmore, University of Louisville

**Arts-Based Research: Beyond Methods: Lessons from
Fri 077 the arts to qualitative research**

11:00-12:20

Union 406

Chair: Liora Bresler, University of Illinois

Cultivating aesthetic sensitivity in qualitative inquiry, *Liora Bresler, University of Illinois*

Exploring musical research sensibilities, *Eva Saether, Malmo Academy of Music, Lund University*

Lessons from artists for educational ethnography, *Tyler Denmead, University of Illinois*

Freedom from the rubric, *Robert E Stake, University of Illinois*

Musical reflections on time, silence and listening in qualitative research, *Koji Matsunobu, Hong Kong Institute of Education*

**Arts-Based Research: Transformative Theatre:
Engaging Image Theatre as Theory, Practice, and**

Fri 078 Research

11:00-12:20

Union 407

Chair: Tara Nkrumah, University of South Florida

(Session Organizer) Vonzell Agosto, University of South Florida; (Discussant) Andrew Bratspis, University of South Florida; (Chair) Tara Nkrumah, University of South Florida; (Session Organizer) Edwin Reynolds, University of South Florida,

Arts-Based Research: Visual, Video, and Photo-Based

Fri 113 Arts Research

1:00-2:20

Union 405

Chair: zhuomin huang, School of Environment, Education and Development, The University of Manchester

Through the Eye of Visual-Creative-Arts: Exploring Intercultural Personhood, *zhuomin huang, School of Environment, Education and Development, The University of Manchester*

Confessions of a “like” addict: What members of online social media sites teach about photography, *Lorrie Blair, Concordia University*

Rethinking Representation: Video Composition in Qualitative Research, *Leslie Rech, University of Georgia, and Sara Scott Shields, Florida State University*

**Arts-Based Research: Food Mapping: Awareness, Art,
Fri 114 and Activism**

1:00-2:20

Union 407

Chair: Peggy Shannon-Baker, University of Cincinnati

(Session Organizer) Robert Alan Wight, University of Cincinnati; (Chair) Peggy Shannon-Baker, University of Cincinnati,

**Arts-Based Research: Autoethnographies and
Fri 147 Reflections in Art and Education**

2:30-3:50

Union 405

Chair: Kathleen M. Goodyear, The Ohio State University

Using Arts-Based Research and Autoethnography to Support Undergraduates' Identity Development: A Research Study Progress Report, *Kathleen M. Goodyear, The Ohio State University*

Critical Reflection(s) within University Community-Based (Art) Experiences, *Amanda Alexander, UT-Arlington*

Reflecting on Students' Identities, Communities and Social Issues through Visual Artmaking, *Ahran Koo, The Ohio State University*

M/othering as Inter-relational in Transnational Space, *Yeorim Ana Hwang, Oklahoma State University*

Public's Perception of Art through Abandoned Laundries, *Sohee Koo, Teachers College, Columbia University*

Arts-Based Research: Data May Be “Dead” But Stories Are Not: Four Narrative Inquiries in an Interdisciplinary Context

Fri 149

2:30-3:50

Union 407

Chair: Jeong-Hee Kim, Texas Tech University

“You Deserve Every Bad Thing That Happens to You!”: Understanding the Literacy of Survivors of Sexual Assault Trauma through Dolores’s Story, *Charity Embley, Texas Tech University*

Female Minority Experiences in Science, Technology, Engineering, and Mathematics (STEM) Education: An Autoethnographic Juxtapose, *Audrey Meadow, Texas Tech University*

Stories of First Year Teachers in a Rural Texas, *Matthew Birdwell, Texas Tech University*

Stories of Surviving Spouses: Understanding Legal Challenges of Life and Death, *Cheryl A Brewer, Texas Tech University*

Arts-Based Research: Performance, Narrative, and

Fri 181 Movement in the Arts

4:00-5:20

Union 405

Chair: Anita Valkeemaki, University of the Arts Helsinki

“I” PERFORM! Moving in Relation to an Unsteady Landscape, *Anita Valkeemaki, University of the Arts Helsinki*

Visualising the invisible, hearing the inaudible. Working with Social Haunting and its Implications for Critical Performance Ethnography., *Geoff Bright, Education and Social Research Institute, Manchester Metropolitan University, and Steve Pool, Film maker working with the UK Arts and Humanities Research Council*

The matters of Quality in Autoethnodrama, *Amir Hedayati, University of Illinois*

Utilizing Social Somatic Inquiry Approaches and Laban Movement Analysis As Tools in Qualitative Research, *Becky Dyer, Arizona State University, Emily May, Arizona State University, Grace Gallagher, Arizona State University, and See Cha, Arizona State University*

Walls have ears; and they have voices too: positioning narratives in an art institution, *Karen Lesley Tobias-Green, Leeds College of Art and Sheffield Hallam University*

Arts-Based Research: Ontologies of becoming: Mapping encounters through art

Fri 183 4:00-5:20

Union 407

Chair: Ross Schlemmer, Edinboro University of Pennsylvania

Co-creating the smooth spaces of art and pedagogy at Lynden Sculpture Garden, *Laura Trafi-Prats, University of Wisconsin, Milwaukee*

Walking as an Artful Trajectory of Thinking-in-Movement, *Kimberly Powell, The Pennsylvania State University*

Artful Engagements, *Ross Schlemmer, Edinboro University of Pennsylvania*

A Community Collects: Sharing Stories Through the Senses, *Sue Uhlig, The Pennsylvania State University*

Arts-Based Research: Art-Making, Museums, and Interdisciplinary Research

Sat 008 8:00-9:20

Union 405

Chair: Merrie Koester, University of South Carolina Center for Science Education

Teaching Science through Drawing: Engaging the Student Who Lags Behind in Language and Literacy Development, *Merrie Koester, University of South Carolina Center for Science Education*

Discovering Phenomenological Understandings Through Art-Making As a Form of Phenomenological Reflection, *Erika Goble, NorQuest College*

Multimodal Literacy Design: Portraits of Three Secondary Teachers at a Performing Arts School. *Cecelia J. Price, University of North Texas, Cecelia Joyce Price, University of North Texas*

Arts-Based Historical Inquiry: Museum Education and Curriculum Development, *Lori M. West, University of Illinois at Urbana-Champaign*

**Arts-Based Research: Uses of Music, Performance, and
Sat 039 Tech in Arts-Based Research**

9:30-10:50

Union 405

Chair: Wenche Bruun Lien, Stord/Haugesund University College, Norway

Music and Me: A Study of Self in Musical Performance and Education, Wenche Bruun Lien, Stord/Haugesund University College, Norway, and Magne Espeland, Stord Haugesund University College

Provoking paradigmatic polyphony, Kathryn Ann Ricketts, University of Regina, and Vicki Lynn Kelly, Simon Fraser University

High and low tech tools for 21st century art education, Sohee Koo, Teachers College, Columbia University

**Arts-Based Research: Social Semiotic Approach
Towards Meaning-Making Between Art-making and**

Sat 041 Writing for Dyslexic College Art Students

9:30-10:50

Union 407

(Session Organizer) Brian Bulfer, Teachers College,

Arts-Based Research: Creative Collaborative

Sat 071 Experiences in the Arts

11:00-12:20

Union 405

Chair: Geoff Bright, Education and Social Research Institute, Manchester Metropolitan University

Working in 'Ghost Labs': Developing a collaborative process/event space of communal knowledge activism, Geoff Bright, Education and Social Research Institute, Manchester Metropolitan University, and Sarah McNicol, Education and Social Research Institute, Manchester Metropolitan University

Finding Ourselves/Finding Each Other: The Potential for Visual Duoethnography in Developing Academic Relationships, Jennifer Hamrock, Florida State University, and Sara Scott Shields, Florida State University

The Producer and the Researcher, Sunniva Skjoestad Hovde, DMMH

Perspectives from Behind the Mask: The embodiment of duoenthnography to deconstruct academic subjectivities, *Erica Sponberg, Kansas State University, and Alexander Wimmer, Kansas State University*

RE- Tweeting Citizenship, *Savneet Kaur Talwar, School of the Art Institute of Chicago*

Sat 100 Arts-Based Research: Identity, Disability, and Poetry

1:00-2:20

Union 405

Chair: Jillian Ford, Kennesaw State University

“Mental Illness” as a Diasporic Response to Contemporary Colonialism, *Jillian Ford, Kennesaw State University*

Hidden Disabilities that Affect: Affect Theory, Poetry and Oral History
Interviews that (Un)Hide Disability, *Nicole Eugene, Ohio University*

“Lies for Learning”: The Poetics of Teaching with a Hidden Disability., *Nicole Eugene, Ohio University*

Concrete Research Poetry, *elisabeth lowenstein, midsized midwestern state university*

Power in Poetry: A Journey to Creative Representation of Qualitative Findings, *Jessie A Barnett, Center for Learning Innovation, University of Minnesota Rochester, and Jessica L Muilenburg, The University of Georgia*

Sat 102 Arts-Based Research: Performative Dissertations: Arts-based Research in the Academy

1:00-2:20

Union 407

Chair: Randee Lipson Lawrence, National Louis University

Giving Voice to the Fear, *Eniola T. L. Burton Smith, National Louis University*

“Estrellas Fugaces”: Using Performance Text to Encourage Latinas to Persist in Gaining Higher Education., *Maribel Lopez, National Louis University, and Joan Richards, National Louis University*

Storycatchers Theatre: An Investigation of Arts Educational Programming as Social Change Agent, *Wilson Cain III, National Louis University*

Mentoring Arts Based Dissertations: Joys and Challenges, *Randee Lipson Lawrence, National Louis University*

Arts-Based Research: Art Methods and Methodologies Sat 129 in Practice

2:30-3:50

Union 405

Chair: Jerry Lee Rosiek, University of Oregon

Arts Based Methods and the New Materialisms: Why they Need One Another, *Jerry Lee Rosiek, University of Oregon*

Appropriation Revisited: Remixed Creative Analytic Practices, *Brian Kumm, The University of Georgia, and Joseph A. Pate, Young Harris College*

Improvisational Philosophies and Strategies to Promote Individual and Social Change, *Nicole Buras, Triton Community College, and Matt Elwell, CSz Worldwide*

Teaching Qualitative Research Through Pop Culture: An Arts-Based Activity, *Adrienne Trier-Bieniek, Valencia College*

Qualitative Research Techniques in Design Studio, *Meltem Anay, Anadolu University*

Autoethnography

Manifesting the Future of Autoethnography

Keeping in mind the theme of this year's ICQI gathering and the challenge to "experiment, take risks, explore new presentational forms, share experiences, problems and hopes concerning the conduct of critical qualitative inquiry in this time of global uncertainty," the 2016 Autoethnography SIG focuses on creating and sharing manifestos for the future of autoethnography. Drawing on the tradition of the manifesto to make public the intentions, goals, and motives of a collective, this SIG gathering will do/show/make manifest how autoethnography enables us to live more reflective, more meaningful, and more just lives. In the current moment, autoethnographers are seeking ways of:

Engaging deeply and explicitly with existing critical qualitative research and theory.

Linking the concreteness and poetry of autoethnographic stories with the intellectual and political commitments of critical argument.

Working collaboratively to create work that improves the lives of others and embodies the change we seek to make in the world.

Seeking new and nuanced ways to ethically engage in autoethnographic research.

We envision this SIG as an opportunity to not only make public our goals and desired ways of working but to also come together during the Congress to do work that addresses these issues. To facilitate a focus on doing and making, we invite you to participate in the following events and activities:

Events and Activities

Wednesday, May 18: Manifesto Sessions and Collaborative Workshops

Manifesto Sessions 8:00-10:00 and 10:15-12:15: **Lincoln 1092**

We will begin with two panels that make public the intentions, goals, and motives of autoethnography in/to the future in the form of manifestos prepared and presented by new and seasoned autoethnographers. Participants include: Norman Denzin, Art Bochner, Carolyn Ellis, Craig Gingrich-Philbrook, Chris Poulos, Tami Spry, Tony Adams, Jonathan Wyatt, Ken Gale, Kitrina Douglas, Sophie Tamas, Stacy Holman Jones, Lesa Lockford, Karen Werner, Aisha Durham, Durell Callier, Dominique Hill, David Purnell, Ashley Beard

Collaborative Workshops 1:30-2:00

Following the manifesto sessions, we will convene three collaborative workshops focusing on the following approaches/issues/topics:

Audio Autoethnography led by Karen Werner: **Lincoln 1092**

Memory and Autoethnography led by Chris Poulos: **Lincoln 1090**

Rhythm, Music and Autoethnography led by Kitrina Douglas: **Lincoln 1002**

Fri 001 Autoethnography: The Religious

8:00-9:20

Lincoln 1022

Chair: Matt Adamson, University of Illinois at Urbana-Champaign

(Still) Speaking in Silences: Decolonizing Performances of Resistance and Rage, hari stephen kumar, University of Massachusetts Amherst

“How Canst Thou Weep?”: Religion, Uncertainty, and Coming to Know God, Matt Adamson, University of Illinois at Urbana-Champaign

The Magi of Juana Diaz: Performing Identity in a Time of Crisis, Liza Ann Acosta, North Park University

The Transformational Power of Place: Celebrate Recovery, David R Fisher, The University of South Florida

Fri 010 Autoethnography: Directions in Autoethnography I

9:30-10:50

Foreign L. G36

Chair: Addis-Abeba Salinas-Urbina, Universidad Autonoma Metropolitana Xochimilco

Critical Storytelling: From Classroom to Book, Nicholas D. Hartlep, Illinois State University, and Brandon Oglesby Hensley, Millikin University

Talking about barriers to implement a sexual program at a public university, Addis-Abeba Salinas-Urbina, Universidad Autonoma Metropolitana Xochimilco

Finding Newsiness in the Newsroom: An Autoethnography of a Participant Observation, Theodora Ruhs, University of Maine

Tracing the Path: Telling Stories Finding Voices From Researching Early Childhood Education (ECE) in Remote Area of Indonesia, Yulida Pangastuti, University of Auckland

Autoethnography: Creating an Inclusive Community for Change, Rachel Lewandowski, Eastern Michigan University

Fri 014 Autoethnography: Postcolonial Critique

9:30-10:50

Gregory 221

Chair: Sophie Tamas, Carleton University

How to deal with the researchers' eurocentric knowledge: Autoethnographical thoughts, *Susanne Becker, Ludwig-Maximilians-University Munich*

Navigating the PhD: DESTROYing the "underrepresented", *Jacob B Chacko, University of Illinois Urbana-Champaign, Autumn West, University of Illinois Urbana-Champaign, Dorian Harrison, University of Illinois Urbana-Champaign, and Kia Alexander, University of Illinois Urbana-Champaign*

The (Im)possibility of Writing Happiness, *Sophie Tamas, Carleton University*

Mature Black British/Caribbean women's lived experiences of an 'equitable' education provision: Widening Participation's exploitation, *Peggy Warren, Student*

A Postcolonial Literary Scholar Encounters Autoethnography, *Jessika O. Griffin, Ball State University*

Autoethnography: Resourcing, Teaming, and Margining:

Fri 018 Worlding: A Family Studies Theory

9:30-10:50

Lincoln 1022

(Discussant) Darolyn "Lyn" Jones, Ball State University; (Session Organizer) James Jones, Ball State University,

Autoethnography: Using Autoethnography to Address

Fri 022 Higher Education Challenges

9:30-10:50

Lincoln 1028

Chair: Meg Akehi, Michigan State University

Autoethnography as a Transformative Learning Experience, *Meg Akehi, Michigan State University, and Emiko Blalock, Michigan State University*

Examining Experiences of Women of Color Student Affairs Teacher-Practitioners, *Aliya Beavers, Michigan State University, Ginny Jones, Michigan State University, Nadeeka Karunaratne, University of California Irvine, and Carol Huang, Michigan State University*

The Intersection of Sexism and Racism: A Critical Autoethnographic Perspective of Black Women Doctoral Students at a Predominantly White Institution, *Chastity Gaither, Michigan State University, and Aliya Beavers, Michigan State University*

Surviving Domestic Violence in a U.S. Higher Education Context: An Autoethnography, *Rob L Hill, Michigan State University*

Fri 024 Autoethnography: Examining Illness I

9:30-10:50

Lincoln 1057

Chair: Noah Lelek, Texas Woman's University

Journey(ing) through Jaundice: An Autoethnographic Examination of Illness, *Noah Lelek, Texas Woman's University*

Beyond the Clinical Diagnosis: Living with Bipolar II Disorder, *Reagan Mason, Texas Tech University*

Inquiry, Illness, & Identity: Sick Scholars and Autoethnographies, *Leslie A Rowland, Indiana University - Bloomington*

Gender-Queering linkage to HIV care: an autoethnographic assessment of a novel Peer Guide training program, *Donna Jo Smith, Georgia State University*

Contested genetic identities and health diagnostics, *Katherine Gregory, CUNY/ New York City College of Technology*

Fri 044 Autoethnography: Directions in Autoethnography II

11:00-12:20

Foreign L. G36

Chair: Elizabeth Wetzler, Northcentral University

Immersion in and Emergence from Media Representations of Ebola: An Autoethnography of Researcher Saturation, *Elizabeth Wetzler, Northcentral University*

Tourism as Development: One Researcher's Journey in Lao PDR through Photographs and Conversations, *Laura Marie LaBelle, Vang Pao Peace Institute*

Environmental manipulation, more subject to visible environmental agendas: An auto-ethnography, *Elizabeth Aguirre-Armendariz, Universidad Autónoma de Ciudad Juárez*

Dark Clouds On the Horizon, *Karen Nicole Barbour, The University of Waikato*

On teaching autoethnography: different countries, disciplinary backgrounds, and formal education levels, *Silvia Marcela Benard, Universidad Autónoma de Aguascalientes*

Fri 048 Autoethnography: Race I

11:00-12:20

Gregory 221

Chair: Dyanis Popova, Virginia Tech

Radicalizing Black Male Achievement Work, *Monique Liston, UW-Milwaukee*

The Invisible Me: Mixed Racial Identity in a Black and White World, *Dyanis Popova, Virginia Tech*

What I Didn't See and What I Couldn't: An Autoethnography on Researching Race with Superintendents, *Rachel Roegman, Purdue University*

Owning White Privilege, fine. What Do You Know About Blackness?: Being White Doing CRT, Complexities, *Michael D Bartone, Central Connecticut State University*

Overcoming bigoted mentoring and informal learning in the workplace., *Jeremy Bohonos, Illinois*

Autoethnography: Celebrating Autoethnography in Neoliberal Times: Stories of Resilience, Resistance, and Remembrance

11:00-12:20

Lincoln 1022

(Session Organizer) Christopher N Poulos, University of North Carolina-Greensboro; (Discussant) Ronald Pelias, Southern Illinois University, Carbondale; (Discussant) Lesa Lockford, Bowling Green State University; (Discussant) Donna Henson, Bond University-Australia; (Discussant) Elissa Foster, DePaul University,

Fri 058 Autoethnography: Examining Illness II

11:00-12:20

Lincoln 1057

Chair: Qiana Cutts, University of Georgia

Audre Lorde and Grandma Betty: The Cancer Journals, Qiana Cutts, University of Georgia

Fighting Against Forgetting: Remembering Places Where My Relationship with My Father Came into Being, Daniel Wade Clarke, School of Social Sciences, University of Dundee

Duoethnography as Method in Mental Illness Research, Ren VanderLind, Texas State University, Steven Aragon, Texas State University, and Anjali Forber-Pratt, Vanderbilt University

Fri 080 Autoethnography: Directions in Autoethnography III

1:00-2:20

Foreign L. G36

Chair: myrdene anderson, purdue university

Vignettes in autoethnographic accounts of working lives, Michael Humphreys, Durham University Business School, Mark Learmonth, Durham University Business School, and Robert McMurray, Durham University Business School

Ethics revisited, Myrdene Anderson, Purdue University

This Bridge Feels Like a Tightrope: Engaging in Qualitative Research for Policy Audiences, Sosanya Jones, Southern Illinois University-Carbondale

My Time Behind Bars: An Autoethnography of Correctional Social Work,
Rachel C Casey, Virginia Commonwealth University

Fri 085 Autoethnography: Race II

1:00-2:20

Gregory 221

Chair: Doo-Jae Park, Eastern Illinois University

“You are not there yet to think creatively”: An interpretive autoethnography on the academic experiences in a mid-south urban city in the U.S., *Lu Liu, Graduate School of Education & Information Studies, University of California, Los Angeles*

An auto-ethnography of an Asian ice hockey player, *Doo-Jae Park, Eastern Illinois University, and Na Ri Shin, University of Illinois at Urbana-Champaign*

In-Depth Interviewing and Intersectionality, *dilek cindoglu, abdullah gul university*

Reading and Writing White Femininity: Critical Autoethnography in Education, *Angela C Coffee, University of Minnesota*

Troubling Whiteness: Voice, Silence, Resistance, and Pedagogy, *Dalia Rodriguez, Syracuse University, and Camilla Bell, Syracuse University*

Autoethnography: Oral Histories Listening Event: Stories

Fri 089 of People's Lives

1:00-2:20

Lincoln 1022

Chair: Yvette D Castañeda, University of Illinois at Urbana-Champaign

(Chair) Yvette D Castañeda, University of Illinois at Urbana-Champaign; (Session Organizer) Jennifer Felner, University of Illinois at Chicago; (Session Organizer) Dolores Maria Castañeda, Padres Angeles; (Session Organizer) Jennifer Hebert-Birne, University of Illinois at Chicago,

Fri 095 Autoethnography: Methodology I

1:00-2:20

Lincoln 1057

Chair: Katrina Plato, Appalachian State University, Boone, NC

Gifting Artistic Reverberations: Another Source of Data, Katrina Plato, Appalachian State University, Boone, NC

Liminal Lives, Living: An Co-Autoethnography of Per(forming) and Em(bracing) Liminality, Colin Whitworth, Southern Illinois University, Carbondale, and Shelby Swafford, Southern Illinois University

Gonzo and I: On Autoethnographic Journalism, Anna Denejkina, University of Technology Sydney

Strange Accounting: Secrets and Risk in Play, Carol Rambo, University of Memphis

Fri 117 Autoethnography: Directions in Autoethnography IV

2:30-3:50

Foreign L. G36

Chair: miroslav pavle manovski, Independent Scholar

Duoethnography and Music Education: East and West Agentive Lenses, miroslav pavle manovski, Independent Scholar, and Shinko Kondo, Oakland University

Problems with the Poststructural Autoethnography, Tessa Bishop, Tennessee Tech University

Fun-loving-blue-eyed, golden-haired damsel-in-distress, GSOH, currently imprisoned in tower, seeks VGL FS Prince Charming ISO happy-ever-after., Jan Bradford, The University of Edinburgh

Autoethnography: Auto-Ethnography as Method in the Fri 121 First Year Composition Classroom

2:30-3:50

Gregory 221

Chair: Christy Mesaros-Winckles, Adrian College

A WASP Teaches Auto-Ethnography: Students' Lived Experiences and the Problem of Academic Privilege, Andrew Winckles, Adrian College

Auto-Ethnography and “Practical” Degrees in the Neo-Liberal Academy, *Lisa Kaplan, Adrian College*

Introducing the Academic Research Paper through Autoethnography, *Eric Hood, Adrian College*

Adrian College Students Present Their Auto-Ethnographies, *Adrian College Undergraduates, Adrian College*

Autoethnography: Practicing What We Preach...Or Not: Negotiating Personal Desires and Critical Agendas in

Fri 125 Autoethnographic Inquiry

2:30-3:50

Lincoln 1022

Chair: W. Benjamin Myers, University of South Carolina Upstate

Queering Monogamy and Critically Destabilizing Personal Stability: Negotiating Critical Obligation and Personal Desire, *W. Benjamin Myers, University of South Carolina Upstate*

Giving in to What I Want to Give up: The Quandary of Critiquing Class Stratification, *Tasha Rennels, Augustana University*

The Reflexive Life, *Keith Berry, University of South Florida*

Sharing is Caring: Desiring a Pedagogy of Personal Storytelling?, *Kristen Blinne, SUNY Oneonta*

What Do I Really Want?, *Lisa Spinazola, University of South Florida*

Fri 129 Autoethnography: Methodology II

2:30-3:50

Lincoln 1057

Chair: Sherry Marx, Utah State University

Difference as Strength: Promoting Autoethnography by Seeing It as Distinct from Narrative Ethnography, *William M Sughrue, Universidad Autónoma Benito Juárez de Oaxaca*

Use of Autoethnographical Reflection for Discovery of Self as a Writer, *Anita Nigam, Texas Tech University*

Collective Autoethnography as a Possibility for Post-qualitative Research: The Challenges and Rewards of Our International Education – Stories of Living, Teaching and Parenting Abroad, *Sherry Marx, Utah State University*

Negotiating Control: Misadventures in Case Study, *Karen CG Hale, University of Auckland*

“Giving an account of myself”: Reflecting on a participatory video practice with immigrant youth in Japan, *Masayuki Iwase, University of British Columbia*

Autoethnography: Pieces of my Heart: A film on intercommunal cultural spaces of Chicago gang epidemic

Fri 148

2:30-3:50

Union 406

(Session Organizer) Yvette D Castañeda, University of Illinois at Urbana-Champaign,

Autoethnography: American-Crafted Autoethnographic

Fri 153 **Female Narratives**

4:00-5:20

Foreign L. G36

Chair: Elissa Foster, DePaul Univiversity

(Session Organizer) Jacqueline E. Adams, American Culture Studies, Bowling Green State University; (Discussant) Alesa McGregor, Department of Theatre & Film, Bowling Green State University; (Discussant) Rebekah Sinewe, Department of Theatre & Film, Bowling Green State University; (Chair) Tessa Vaschel, Department of Theatre & Film, Bowling Green State University,

Fri 156 Autoethnography: Conflict and Violence

4:00-5:20

Gregory 221

Chair: Stephanie L. Ezell, University of Illinois at Chicago, College of Nursing and School of Public Health

If You Could Hear the Blood: Defining the Impact of War at the End of Life, *Stephanie L. Ezell, University of Illinois at Chicago, College of Nursing and School of Public Health*

How to be a Patriot: Exploring Nationalist Curriculum in the U.S. Education System through Autoethnography, *Scott Jarmon, Louisiana State University, and Shelby Swafford, Southern Illinois University*

Last among Equals: Engaging with Violence as Victim and as Krav Maga Practitioner, *Jelena Nolan- Roll, Artful Narrative Inquiry Network, University of Bristol*

We get to define ourselves: autoethnography in two or more voices., *Gary J. Krug, Eastern Washington University, and Maggie Krug, Spokane Falls Community College*

Fri 165 Autoethnography: Methodology III

4:00-5:20

Lincoln 1057

Chair: geraldine gorman, University of Illinois @ Chicago

Teaching qualitative research methods to pharmacists: an autoethnography, *Djenane Ramalho-de-Oliveira, Universidade Federal de Minas Gerais, Georgiane de Castro Oliveira, Universidade Federal de Minas Gerais (UFMG), Isabela Viana Oliveira, Universidade Federal de Minas Gerais (UFMG), and Kirla Barbosa Detoni, Universidade Federal de Minas Gerais (UFMG)*

The interpretative autoethnography as a methodology for the design of entrepreneurial careers. The power of heart., *Magdalena Suárez-Ortega, Universidad de Sevilla*

On the outside, observing within: collaborative cultural enquiries into America, *Emma Louise Jordan, South Devon College, UK, and Kathy Fox, Plymouth University*

Redefining intellectual rigor in neoliberal times: has humility become archaic?, *geraldine gorman, University of Illinois @ Chicago*

Navigate towards Communication: An Ethnographic Account of Engaging International Students, *Kang Sun, Greenville College*

Sat 011 Autoethnography: Education I

9:30-10:50

Foreign L. G36

Chair: miroslav pavle manovski, Independent Scholar

Habits Inside Music Education: An Arts-Based and Autoethnographic Inquiry,
miroslav pavle manovski, Independent Scholar

Children as Outliers: School Bullying in an Audit Culture, *Genevieve Harris, Linfield College*

Avatar as place of education, *Janet Handwerk, Oklahoma State University*

The Limitations of Love, Niceness and Care: Teaching Whiteness in High School Intervention Programs, *Spirit Brooks, University of Oregon*

Autoethnography: PreService Teacher Outsiders: Cisgender Latina, Cisgender Gay White Male, and

Sat 019 Cisgender Black Gay Male Autoethnographies

9:30-10:50

Lincoln 1022

Chair: Ana Rivera-Delgado, Central Connecticut State University

“This is the First Book I Have Read by a Non-White Person”: Experiences of a Latina in Majority White Teacher Preparation Program, *Ana Rivera-Delgado, Central Connecticut State University*

“But You are So Fun!”: Microaggressions of Being Gay in a Female Dominated Program, *Michael Anthony Iarrapino, Central Connecticut State University*

“I’m Black and Gay, How Do I Handle Questions of My Sexuality with Students and Parents?”: Questions Not Addressed in Straight Dominated Teacher Preparation Program, *Christopher Jones, Friend*

As a Gay Man, I Empathize With You: Autoethnography of a Former Elementary School Teacher Turned Professor Working Closely with Subaltern Preservice Teachers, *Michael D Bartone, Central Connecticut State University*

Sat 023 Autoethnography: Technology

9:30-10:50

Lincoln 1057

Chair: Angela J Stefanski, Ball State University

Marking Our Journeys: A Multi-genre, Digital Duoethnography of Early Career Teacher Educators, *Angela J Stefanski, Ball State University, Amy Leitze, Ball State University, and Veronica Fife-Demski, Ball State University*

Wireless (Dis)connections: The Leaky World of Internet Pornography, *Fiona Murray, University of Edinburgh*

El Marie's Love Notes: What We Can Learn About Persistence in a Gaming Environment, *Karen M Hansen-Morgan, Ball State University*

Auto-Archaeology and Computer-Mediated Relationships, *Jimmie Manning, Northern Illinois University*

Changing Perspectives: Can E-Learning Teach Classroom Instruction?, *Dian Walster, Wayne State University*

Sat 024 Autoethnography: Dissertation Research

9:30-10:50

Lincoln 1062

Chair: Susanne Becker, Ludwig-Maximilians-University Munich

The dilemmas of doing and writing an autoethnography, *Susanne Becker, Ludwig-Maximilians-University Munich*

ICQI, I'm your #1 Fan!, *Genevieve Harris, Linfield College*

Preparing for Impact: An Autoethnographic Examination of Preparation for Inquiry into Campus Tragedy, *Nathaniel Cradit, Michigan State University*

Duality, Positionality, and Stance: Workplace Dissertation Research as Preparation for Practice-based Research, *Robin Throne, Northcentral University, Linda K. Bowlin, Southeastern University, and Steven A. Buckner, Northcentral University*

Constructively Confused (?): A Doctoral Student's Narrative in Search of Theory, *Liaquat Channa, BUIITEMS, Quetta*

Sat 044 Autoethnography: Family II

11:00-12:20

Foreign L. G36

Chair: Bailige Aodong, Sociology

Brothers Writing the Body Disordered OR How to be Brothers with Disorderly Bodies, *Derek Bolen, Angelo State University, and Zack Bolen, Saginaw Valley State University*

Track 2: Musical Reflections on the Post-Autoethnographic Experience, *Jessica Hennenfent, University of Georgia*

Filial Piety, Act Humanity and Virtue: Significance of the Structure of Social Action- Social Studies of Conducting Oneself, *Bailige Aodong, Sociology*

Sat 054 Autoethnography: Motherhood and Mothering I

11:00-12:20

Lincoln 1057

Chair: B Lee Murray, University of Saskatchewan

Could Single Motherhood be a Lifestyle Choice?, *B Lee Murray, University of Saskatchewan*

Mothering and the Politics of Food, *B Lee Murray, University of Saskatchewan*

Crying in Public: Disrupted Boundaries in the Experience of My Mother's Illness and Death, *Gertrude J Fraser, University of Virginia*

Sat 055 Autoethnography: Spaces

11:00-12:20

Lincoln 1062

Chair: Francisco Vivoni, Worcester State University

Travelling the Third Place: Conferences as Third Places, *David Purnell, Mercer University, and Deb Breede, Coastal Carolina University*

The Space Between: A Ruminarrative, *Donna Henson, Bond University-Australia*

A Journey Across Space: Texas, Ohio, and Places In-Between, *John Marc Cuellar, Ohio University*

Wandering in the Neoliberal City: Autoethnographic Interventions on the Regulation of Public Life, *Francisco Vivoni, Worcester State University*

Tide Line, *Dagmar Johanna Alexander, University of Edinburgh*

Sat 074 Autoethnography: Family I

1:00-2:20

Foreign L. G36

Chair: *Grace Ann Giorgio, UIUC*

Singing Back the Gift of Refraction: Reflecting on the Results Given Back to Community after Ethnographic Fieldwork, *Laurelann Porter, Arizona State University*

Performing patriarchal family and its resistance in a neoliberal time, *Tin-yuet Ting, University of Illinois at Urbana-Champaign*

The Genres We Live By: An Autoethnographic Exploration of Family in Transition, *Grace Ann Giorgio, UIUC*

The Migration of a Smile, *Devika Chawla, Ohio University*

Sat 084 Autoethnography: Motherhood and Mothering II

1:00-2:20

Lincoln 1057

Chair: *B Lee Murray, University of Saskatchewan*

Voices from within the Adoption Triangle, *B Lee Murray, University of Saskatchewan, and Kerri Kearney, Oklahoma State University*

Living a Family-Life with Neurofibromatosis Type1: An Autoethnographic Report from a Mother, *Irene Caubo-Damen, VU medical center, Tineke Abma, VU medical center, Geert Van Hove, VUmc, Karen Schipper, VUmc, and Alice Schippers, Director at Disability Studies in the Netherlands (DSiN)*

Reconstructing Identity: The Everyday Management of Career and Non-Parent Identities, *Caryn Euting Medved, Baruch College*

Sat 085 Autoethnography: Sport

1:00-2:20

Lincoln 1062

Chair: Na Ri Shin, University of Illinois at Urbana-Champaign

Lost in Translation, Matthew Haugen, University of Illinois

Sport, politics, and the US-South Korea relations in the neoliberal ground: A self-narrative approach, *Na Ri Shin, University of Illinois at Urbana-Champaign, and Doo-Jae Park, Eastern Illinois University*

Have You Met Fran? On Becoming a Member of a Crossfit Box, *Shaun Edmonds, University of Maryland College Park*

Continually Arriving at the Starting Point, *Anne Merrem, University of Alabama*

Intersectionality, Microaggressions, and Microaffirmations: Towards a Cultural Praxis of Sport Coaching, *Brian Gearity, University of Denver, and Lynett HendersonMetzger, University of Denver*

Autoethnography: Taking Care: Stories of Sibling Caregiving in the Thick of, and Aftermath of Familial Trauma

1:00-2:20

Union 210

Chair: Amber Klee, University of South Florida

“Till Death Do Us Together: A Systemic Approach to Sibling Relationships in the Aftermath of Parental Loss, *Tasha Rennels, Augustana University*

Mothering My Siblings, *Lisa Spinazola, University of South Florida*

Children, caregivers, and embodied, vulnerable beings., *Ashley Martinez, University of South Florida*

What Makes Me So Special?: A Story of Sibling Guilt and Undeserved Happiness, *Amber Klee, University of South Florida*

**Autoethnography: Plenary: Constructing a Post-
Sat 096 University Life**

1:00-2:20

Union 314 A

Chair: Carolyn Ellis, University of South Florida

(Chair) Carolyn Ellis, University of South Florida; (Session Organizer) Carolyn Ellis, University of South Florida; (Chair) Art Bochner, University of South Florida; (Discussant) Ken Gergen, Swarthmore College; (Discussant) Ronald Pelias, Southern Illinois University, Carbondale; (Discussant) Mary Gergen, Penn State University; (Discussant) Mitch Allen, Mills College; (Discussant) Laurel Richardson, The Ohio State University,

Sat 105 Autoethnography: Education II

2:30-3:50

Foreign L. G36

Chair: Gresilda A. Tilley-Lubbs, Virginia Tech

A Diagram of a Fragmented Mind, *Sungyong Ahn, Institute of Communications Research at UIUC*

They Killed Off Jay Gatsby and Kurt Cobain: Exploring Disposable Identities in an In[Ex]clusive Society, *Jacqueline Pruder St. Antoine, Eastern Michigan University*

If I Knew Then. . . ., *Gresilda A. Tilley-Lubbs, Virginia Tech*

(Re)learning to be. An autoethnography of studying abroad during the PhD, *Qiana Green, Michigan State University*

Sat 114 Autoethnography: Queering Autoethnography I

2:30-3:50

Lincoln 1057

Chair: Ed Check, Texas Tech University

Written Out of Our Own Art Exhibition Catalog Essay: A Performance/A Response, *Ed Check, Texas Tech University, and Andres Peralta, Texas Tech University*

Physical marks of a “homossexualist” speech, *Gustavo Antonio Raimondi, Campinas State University (UNICAMP), Nelson Filice de Barros, Campinas State University (UNICAMP), and Flávia do Bonsucesso Teixeira, Federal University of Uberlândia (UFU)*

"I Gave All My Money to the Drag Queens": An Autoethnographic Exploration of Gender and Drag, *Emily Vajala, Southern Illinois University Carbondale*

Bona Polari as an Omi-Polone: An Autoethnography of Hidden Queer Lexicon, *Colin Whitworth, Southern Illinois University, Carbondale*

Sat 115 Autoethnography: The Bodily

2:30-3:50

Lincoln 1062

Chair: Sophie Smailes, Manchester Metropolitan University

Fat woman seeks space to flounder and flow, *Sophie Smailes, Manchester Metropolitan University*

Branded by the nation: how Chavez got under our skin, *Ezequiel Korin, University of Georgia*

It Got Better: An Autoethnography of an (un)wounded, bullied body, *Sean Swenson, University of South Florida*

Caught Between Striving for and Resisting Cultural Standards of Beauty: An Autoethnographic Journey, *Lisa Spinazola, University of South Florida*

Autoethnography: Sibling Identities: Narrativizing the Creation, Maintenance, and Disintegration of Sibling (Dis)Connection and Attempts at (Re)Defining What it

Sat 120 Means to be Sisters and Brothers.

2:30-3:50

Union 210

Chair: Amber Klee, University of South Florida

Breeching our sibling code: A narrative of finally saying "I love you" for the first time to my sister as adults, *Jennifer Whalen, University of South Florida*

(Un)Defining Sibling Identities Through Silence, *Hannah Prince, University of South Florida*

Dead or Alive: Sibling Maintenance of a Deceased and an Absent Sibling, *David Purnell, Mercer University*

Wholly-Struggling: Searching for Half-Sibling Identity Long After Trauma, *Amber Klee, University of South Florida*

Autoethnography: Plenary: Moving, Tracing, and Tracking: Micro-Making in a Multi-Sited

Sat 125 Autoethnography

2:30-3:50

Union 314 A

(Session Organizer) Stacy L Holman Jones, Monash University, Melbourne; (Discussant) Jonathan Wyatt, School of Health in Social Science University of Edinburgh; (Discussant) Anne Harris, Monash University,

Sat 133 Autoethnography: Education III

4:00-5:20

Foreign L. G36

Chair: Elizabeth K. Jeffers, Georgia State University

The “Annihilation” of New Orleans Teachers: A Teacher’s Story, *Elizabeth K. Jeffers, Georgia State University*

Harnessing Students’ Critical Stories: A Cautionary Tale of University Funding for Pedagogy, *Carmella Braniger, Millikin University, and Brandon Oglesby Hensley, Millikin University*

Like a Phoenix Rising: The Pedagogy of Critically Reclaiming Education, *Margaret Ann Price, Texas Tech University, Sally Ann McMillan, Texas Tech University, and Reese Todd, Texas Tech*

Sat 138 Autoethnography: Queering Autoethnography II

4:00-5:20

Lincoln 1057

Chair: Mollie Tinney, University of Alabama

A Ballad of Love and Liquor, *Mollie Tinney, University of Alabama*

Why Subjectivity Matters: Case Studies of Using Queer Autoethnography in Educational Research, *James Sheldon, University of Arizona*

“In Transit”: An Autoethnographic Exploration of Surveillance of Genderqueer Bodies, *Kerri Mesner, Arcadia University*

The Autoethnography of Sex Partying: Revisiting My Online Sex Party Diaries as a Researcher, *Pamela Pui Kwan Tsui, The University of Hong Kong*

Queering the Bible Belt: Duoethnography of Growing up Trans* and Lesbian in the Rural South, *Stephanie Anne Shelton, The University of Georgia, and Aryah O. S. Lester, Trans Miami*

Sat 139 Autoethnography: The Gentrification (K)not

4:00-5:20

Lincoln 1062

Chair: judith lombardi, Gentrification (k)NOT Project

The Gentrification (K)not Movie and Conversation, *judith lombardi, Gentrification (k)NOT Project*

Sat 145 Autoethnography: The Upside of Radical Negativity

4:00-5:20

Union 210

Chair: Desiree D Rowe, Towson University

(Chair) Desiree D Rowe, Towson University; (Session Organizer) Alison Fisher Bodkin, James Madison University; (Discussant) Alex Davenport, Southern Illinois University Carbondale; (Discussant) Jackie Carroll, Boston College,

Forum of Critical Chinese Qualitative Research

Forum of Critical Chinese Qualitative Research: Chinese

Sat 061 'Sandwich' Qualitative Research: How is it done?

11:00-12:20

Union 209

(Session Organizer) Xiudi Zhang, The University of Auckland,

Forum of Critical Chinese Qualitative Research: A Study Of Intrinsic Case Study With Democratic Evaluative

Sat 090 Tradition

1:00-2:20

Union 209

(Session Organizer) Yanming Ren, The Faculty of Education and Social Work,
University of Auckland,

Coalition for Critical Qualitative Inquiry

Wednesday, May 18, 2016

Lincoln 1000

8:25 am **WELCOME AND INTRODUCTONS**, Gaile S. Cannella

8:30 – 10:00 am

Mathias Urban, University of Roehampton, Chairperson

How Not to Run Out of Steam: Critical Qualitative Inquiry, Research Activism and Collective Attempts at Making a Difference

Responding to Bruno Latour's (2004) wake up call – that we urgently need to turn our attention to *matters of concern* – we want to offer a space for exploration of, and action towards, critical activism. Picking up on previous CCQI sessions we want to explore possibilities for establishing more systematic connections between our individual and local research experiences/‘findings’ and a global political discourse with/out compromising our ethical and onto-epistemological stance(s). Can we imagine coming together, from our various locations and positions, to build a global qualitative research knowledge(s) base that can stand up to the large-scale quantitative research initiatives that tend to be seen as the only acceptable way to provide ‘evidence’ for policy making? *Matters of fact* require radical pluralisation of perspectives in order to work out *matters of concern*. This, paradoxically, requires collective action. We are challenged to position ourselves, as researchers, global citizens and human beings. The session aims at creating a space for a joint exploration of these issues and related questions. The discussion will be informed by initial positionings from three different geo-graphical-political perspectives:

The Art of Muddling Through: How do we distil policy-making or the act of policy from critical qualitative research?

Carlos Pavao, Texas A&M University-College Station, USA

Transforming the Communication Gap between Indigenous and Western Worldviews: Opportunities, Challenges & Pathways Forward

Petra Buergerl, Lawurrpa Maypilma, Galathi Dhurrkay, Julia McPhee, Simon Moss, Anne Lowell, & Janet Helmer, Charles Darwin University, AUS

From Evidence-based Policy Making to Radical Social Invention –

What role for critical qualitative inquiry?

Mathias Urban, University of Roehampton, UK

10:00 – 10:15 am **BREAK**

10:15 – 11:45 am

David Carlson, Arizona State University, Chairperson

Live from the Margins: Critical Qualitative Science in Motion

The purpose of this session is to explore the relationship between critical qualitative inquiry and the ontologies, epistemologies, and axiologies of marginalized populations. Papers explore the question, “What are the basic revolutionary changes to beliefs regarding reality, conceptualizations of research as construct, and roles and purposes of the researcher that make possible diverse forms, and even contestations, of critical qualitative inquiry?” (Cannella, 2015, p. 13). Papers employ methodological and theoretical approaches that expand our current and historical notions of qualitative research and ones that put forth the voices, experiences, and ways of knowing of marginalized people.

Undocuqueer: Sociopolitical identity at the Margins of LGBTQ and Undocumented

Jesus Cisneros, Central Arkansas University, USA

Beyond the Trappings of Consciousness: Contemplative, Post-Oppositional Methodological Possibilities In Qualitative Inquiry

Kakali Bhattacharya, Kansas State University, USA

Sounding Social Justice: The Politics and Possibilities for Sensuous Methodologies

Walter Gershon, Kent State University, USA

Theorizing twisted normativity (through flash mobs)

Mirka Koro-Ljungberg, Arizona Station University, Teija Lyytinen, Aalto University, Joshua Cruz, Arizona State University, USA and NOR

11:45 – 1:00 LUNCH Break

1:00 – 2:30 pm

Mirka Koro-Ljungberg, Arizona State University, Chairperson

Seeking Justice in the Critical

Critical qualitative scholarship offers humble grounds and many unforeseen possibilities to seek and promote justice, critical global engagement, and diverse epistemologies. This dialogical and interactive panel session highlights four important areas of critical qualitative inquiry namely decentering the human, rethinking methodologies, working through the philosophical, and meeting the other as a question of ethics. Presenters will share their critical qualitative research practices and provide examples of how justice can be addressed through research foci, methods, theories, and ethics.

Rethinking the Methodological

Maggie MacLure, Manchester Metropolitan University, UK

Philosophy as a Method for Justice and Critical Qualitative Inquiry

Marek Tesar, University of Auckland, NZ

Decentering the Human with Children of the Anthropocene

Margaret Somerville, Western Sydney University, AUS

2:30 – 3:15 Business Meeting, Planning for 2017

**Coalition for Critical Qualitative Inquiry: Validity in
Fri 002 Qualitative Research: Looking Back and Moving Ahead**

8:00-9:20

Lincoln 1092

Chair: Zulfukar Ozdogan, Indiana University

Historical and contemporary perspectives on validity in qualitative research,
Zulfukar Ozdogan, Indiana University, and Francesca White, Indiana University

Defining and pursuing validity in discourse analysis research, *Jessica Lester, Indiana University, Michelle O'Reilly, University of Leicester, and Nikki Kiyimba, University of Chester*

Validity as Research Praxis, *Barbara Dennis, Indiana University*

Establishing Communicative Validity: Lessons from Participatory Action Research, *Meagan Call-Cummings, Indiana University*

Discussant, *Yvonna S. Lincoln, Texas A&M University*

**Coalition for Critical Qualitative Inquiry: Neoliberal
Fri 016 Institutions**

9:30-10:50

Lincoln 1000

A qualitative case study of a once progressive university under threat, *Marianne N Bloch, University of Wisconsin-Madison*

The Fighting Irish Commodity: Neoliberalism and the University of Notre Dame, *Neal Ternes, Florida State University*

The Discovery Institute's Misapplication of Social Scientific Research, *Issac O Akande, University of Illinois Urbana-Champaign: College of Education*

Exploring the Complexity of Critical Activist Leadership and Fear through "Leadership Assemblages", *Lauren Hoffman, Lewis University*

A Criticality of Experience: Chaos and Complexity in American Public Schools, *Janet Tipton Hindman, West Texas A&M University*

**Coalition for Critical Qualitative Inquiry: Transformative
Fri 028 Inquiry**

9:30-10:50

Lincoln 1092

Chair: Erich N. Pitcher, Michigan State University

Yearning for a Trans*formative Methodology: Engaging Contradictory Methods to Critically Produce Knowledge with Trans* Academics, *Erich N. Pitcher, Michigan State University*

Decolonizing Inquiry: Merits of Critical Qualitative Research and Critical Autoethnography in Examining Multicultural/Transnational Identities, *Bita Hazel Zakeri, Indiana University*

Sexual Assault Survivor Silence: Finding Comfort in Spirals of Silence, *Lauran Schaefer, Southern Illinois University*

“Dedicated to Making a Positive Change”: Developing Critical Inquiry Through Youth-Led Research, *Robin Lindquist-Grantz, University of Cincinnati, Cassie Lampe, Cincinnati Children’s Hospital Medical Center, and Lisa M. Vaughn, Cincinnati Children’s Hospital Medical Center*

**Coalition for Critical Qualitative Inquiry: Critical
Fri 050 Discourse**

11:00-12:20

Lincoln 1000

Chair: Lyrical Layag Lucas, University of Nebraska-Lincoln

Writing for Human Capital: Economic Discourse and the Dominance of Quantitative Research Publications., *Theodora Ann Lightfoot-Rueda, IISSE (Interdisciplinary Institute for research in Social Science and Education, and Ruth Peah, IISSE and National Louis University*

Countering Colorism: Multimodal Critical Discourse Analysis of Skin Lightening Advertisements in the Philippines, *Lyrical Layag Lucas, University of Nebraska-Lincoln*

Consulting Companies’ New Discourse of Work And Learning, *Timo Nevalainen, University of Tampere*

Constructing Casual Encounters: News Discourse About Sex on Craigslist.org, *Chelsea Julian Reynolds, University of Minnesota School of Journalism and Mass Communication*

Coalition for Critical Qualitative Inquiry: Pragmatic Rhizomatic Inquiries: Unlearning the False Binary of

Fri 062 Modern/Post-Modern Thought in Education

11:00-12:20

Lincoln 1092

Chair: Aaron Kuntz, University of Alabama

Learning Beyond Representative Systems: Deleuze, Dewey, & The Work of Inquiry, *Aaron Kuntz, University of Alabama*

On Materiality, Abstraction, Onto-epistemologies, and Playing Golf: Points of (Dis)connection between Deweyan and Deleuzian Perspectives, *Austin Pickup, Aurora University*

Enduring Thought: Dewey, Deleuze, and the Rhizomatic Nature of Felt Difficulties, *Jessica Heybach, Aurora University*

William James and Pragmatic Truth: The Compost from which Postmodernism Grows, *Eric C Sheffield, Missouri State University*

Deleuze on Foucault on Theory: Making Critical Thinking Truly Critical, *Andre Meeks, Aurora University*

Coalition for Critical Qualitative Inquiry: Equity and

Fri 087 Inclusion

1:00-2:20

Lincoln 1000

Chair: Jobi Martinez, Texas Tech University

Seeking Stability: A Qualitative Inquiry into Neoliberal Policies, McKinney-Vento, and Chicago's School Closings, *Ann Aviles, Northeastern Illinois University, Jessica Heybach, Aurora University, and Andre Meeks, Aurora University*

Homeless Individuals in Today's Mobile Media Environment: An Examination of the Digital Divide Continuum, *Jobi Martinez, Texas Tech University, and Robert Peaslee, Texas Tech University*

Achieving Education for All - Hearing Minority Parent Voice, *Barbara Wilson, Independent Researcher*

Coalition for Critical Qualitative Inquiry: Feminist Perspectives

Fri 099 1:00-2:20

Lincoln 1092

Chair: Neila Miled, Department of Educational Studies . The University of British Columbia . Vancouver. Canada

Feminist and Activist Research: Epistemologies and Methodologies at the Borders, *Alejandra Araiza, Universidad Autonoma del Estado de Hidalgo, and Robert Gonzalez, Universidad Autonoma del Estado de Hidalgo*

(Trans)Formative Friendship and Amateur Feminism, *Rebecca Mercado Thornton, Oakland University*

Researcher's Feminist activist agenda: Critical ethnography and resistance, *Neila Miled, Department of Educational Studies . The University of British Columbia . Vancouver. Canada*

(f)atherhood as Leadership: Re-Awakening the Black Father, *David Aguayo, University of Missouri*

Coalition for Critical Qualitative Inquiry: Critical Reflections

Fri 123 2:30-3:50

Lincoln 1000

Chair: Ana Mercedes Martinez

Documentary Club and Show-and-Tell with Critical Friends: A Teacher Study Group Across School Contexts, *Christy Wessel Powell, Indiana University*

A cyclic methodology as a way of strengthening self-study research, *Young Ah Lee, The Ohio State University, Lima*

A cyclic methodology as a way of strengthening self-study research, *Young Ah Lee, The Ohio State University, Lima*

Beyond the Confession: Critical Reflexivity, Representation, and Interpretation, *Dalia Rodriguez, Syracuse University*

Coalition for Critical Qualitative Inquiry: Agency and Activism in Critical Research

2:30-3:50

Lincoln 1092

Chair: Penny A Pasque, University of Oklahoma

Critical Race Theory, Agential Realism, and Curriculum Studies: Lessons from Studying Resegregation as Hidden Curriculum, *Jerry Lee Rosiek, University of Oregon*

Critical Case Study: An Imperative for Organizational Activism and Institutional Change in Neoliberal Times, *Penny A Pasque, University of Oklahoma, and Corey Still, University of Oklahoma*

Neoliberal Accountability Apparatuses and the Intra-acting Agency of University Lecturers, *Jonas Jakob Thiel, ESRI, Manchester Metropolitan University, UK*

A 'Data Carnival' as a participatory data analysis approach to urban youth socio-environmental experiences, *Marissa E Bellino, The Graduate Center, City University of New York*

Coalition for Critical Qualitative Inquiry: Qualitative Research in Carceral Institutions

4:00-5:20

Lincoln 1000

(Session Organizer) Gwendelyn Ballew, University of Georgia,

Coalition for Critical Qualitative Inquiry: Negativity as Self-Care (or) The Grass Is Never Greener

4:00-5:20

Lincoln 1092

(Session Organizer) Desiree D Rowe, Towson University; (Discussant) Derek Bolen, Angelo State University; (Discussant) Benny LeMaster, California State University Fullerton; (Discussant) Gregory Hummel, Southern Illinois University Carbondale; (Discussant) Desiree D Rowe, Towson University; (Discussant) Bolton Morales, Angelo State University,

**Coalition for Critical Qualitative Inquiry: Researching
Sat 002 for and with Participants**

8:00-9:20

Lincoln 1000

Chair: Iccha Basnyat, National University of Singapore

Respecting their power and story: Using Photovoice to privilege participants as co-researchers, *Ann M Bennett, Kennesaw State University*

Collaborative Practices and Co-Production of Research Narratives, *Luciana Kind, Pontifical Catholic University of Minas Gerais - Brazil, and Rosineide Cordeiro, Universidade Federal de Pernambuco - UFPE*

Accessing low-income migrant workers in a difficult context: Ethical, moral, and practical challenges, *Lisa Reber, Arizona State University*

Whose knowledge matters?: The challenges of speaking for the marginalized as neoliberal forms of knowledge, *Iccha Basnyat, National University of Singapore*

**Coalition for Critical Qualitative Inquiry: Colorizing
Research: Qualitatively Diverse Paths and Professional
Sat 005 Portraits**

8:00-9:20

Lincoln 1092

(Session Organizer) Bennyce Edna Hamilton, Miami University Regionals; (Discussant) Vonzell Agosto, University of South Florida; (Discussant) Ysaye Maria Barnwell, Retired Faculty Howard University, singer, composer, author; (Discussant) Jolene A. Lane, Teachers College Columbia University; (Discussant) Amanda Schear, Withrow High School; Capella University,

**Coalition for Critical Qualitative Inquiry: Innovative
Sat 017 Inquiries: Sounds, Constellations, and Mappings**

9:30-10:50

Lincoln 1000

Chair: Margaret Sylvia Barrett, The University of Queensland

Ethical and ecologically valid approaches to assessing music participation and engagement in early learning and development, *Margaret Sylvia Barrett, The University of Queensland*

Reclaiming the Constellation of Inquiry; Quantitative, Qualitative and Mixed Methods as Not-Yet Become and Not-Yet Consciousness, *Zulfukar Ozdogan, Indiana University*

Metaphors of Mapping for Qualitative Inquiry, *Shannon C Gleason, Washington State University, and Nicole C Ferry, Washington State University*

Coalition for Critical Qualitative Inquiry: Developing Radical Empathy and Dignity-based Practice for

Sat 027 Educators of African American Students

9:30-10:50

Lincoln 1092

Chair: Danielle Apugo, UW-Milwaukee

Examining Urban School Ethics of Care, *Danielle Apugo, UW-Milwaukee*

Developing Dignity-Based Outcomes for Urban Education, *Monique Liston, UW-Milwaukee*

Coalition for Critical Qualitative Inquiry: Critical Studies

Sat 049 in Education

11:00-12:20

Lincoln 1000

Chair: Oona Fontanella-Nothom, University of Missouri

“Critical Race Turning Points” Early childhood educators striving to de-center whiteness in their teaching., *Oona Fontanella-Nothom, University of Missouri*

Black Middle School Males and their Perceptions of a Suburban Community, *Corrie L. Theriault, Kennesaw State University*

Literacies and Racial Ideology in an Urban School in Cali-Colombia, *Beatriz Eugenia Guerrero Arias, Universidad del Valle*

**Coalition for Critical Qualitative Inquiry: Critical
Sat 058 Pedagogies**

11:00-12:20

Lincoln 1092

Chair: Esther Taj Clark, Tennessee Technological University

Pedagogies of sacrifices: A developmental engagement model to validate storytelling in higher education research, *Janet Rocha, UCLA*

It's not about Me. It's about We: Cultural Responsiveness through Literature, *Esther Taj Clark, Tennessee Technological University*

Teaching Without Borders: Active Centralized Empowerment, *Janice Marie Collins, University of Illinois-Urbana-Champaign, Janice Collins, University of Illinois, Urbana-Champaign*

Teaching Tough Topics, *Joy Marie Anderson, Arizona State University*

Curricularizing Hurricane Katrina, *David R Fisher, The University of South Florida*

**Coalition for Critical Qualitative Inquiry: Critical
Sat 079 Approaches to Language**

1:00-2:20

Lincoln 1000

Chair: Paula Marie Dawidowicz, Walden University

Language of Classroom Instruction: A Case of How and Why Codeswitching Persist During Instruction, *Dr. Uju C Ukuwuoma, Botswana International University of Science & Technology, and Lone Ketsitile, Botswana International University of Science & Technology*

Democracy in the Classroom: Qualitative Inquiry into the Challenges of Teaching Adults Beginners ESL Class, *Bita Hazel Zakeri, Indiana University*

Oral History as an Ethnography of How Violence and Fear Have Changed Culture, *Paula Marie Dawidowicz, Walden University*

Coalition for Critical Qualitative Inquiry: Why PSAs Matter: Translating Research and Digital Media
Sat 088 Production in Social Justice Education

1:00-2:20

Lincoln 1092

Chair: Korina Jocson, University of Massachusetts Amherst

Toward New Texts and New Conversations: Digital Media Production in Social Justice Education, *Korina Jocson, University of Massachusetts Amherst*

Settler Colonialism in K-12 Curriculum, *Talia London, University of Massachusetts Amherst*

Critical Pedagogy and Culturally Responsive Approaches in Urban Education, *Joel Ariel Arce, University of Massachusetts Amherst*

Alternative Schooling and Supporting Racially Minoritized Youth, *Alberto Guerrero, University of Massachusetts Amherst*

Coalition for Critical Qualitative Inquiry: Critical Ethnographies
Sat 110 Critical Ethnographies

2:30-3:50

Lincoln 1000

Chair: Susan Linda Street, CIESAS-Occidente

Dual-sited Critical Ethnography: Neoliberal Constraints and Decolonial Possibilities in Education Research, *dinorah sánchez loza, University of California, Berkeley*

An Autoethnographic Approach to Emergent Participatory Epistemologies 'on the Ground'; Convivial Activist Spirals and Community Networking in Mexico's Urban Periphery, *Susan Linda Street, CIESAS-Occidente*

Breaking Even and Breaking Out: Life on the Professional Tennis Tour, *Matthew Haugen, University of Illinois, Edward Horne, University of Illinois, David Chung, University of Illinois, and Nuno Filipe Ribeiro, Department of Recreation, Sport & Tourism; University of Illinois at Urbana-Champaign*

Learning to Think Critically in the Healthcare Field: The Good, the Bad, and the Ugly, *Erika Lourenco de Freitas, Regis University School of Pharmacy, and Djenane Ramalho-de-Oliveira, Universidade Federal de Minas Gerais*

What's the Lived Reality? Global Health through Ethnography: Realizing Narratives of Being and Lived Experiences, Understanding Global Struggles,
Peter Lee, CUNY Brooklyn College

Coalition for Critical Qualitative Inquiry: Critical & Phenomenological Purview of the Social Reintegration

Sat 118 of Combat Veterans into American Society

2:30-3:50

Lincoln 1092

Chair: MaryCatherine McDonald, College of the Holy Cross

From Skill Set to Symptoms – The Trauma of Diagnosis, *MaryCatherine McDonald, College of the Holy Cross*

Moral Injury: Inquisition of the unseen trauma of ‘invisible wounds’, *Richard LaFleur, The College of the Holy Cross*

Violence and Solidarity: The Cathartic Release of Archetypal Drives in Combat, *Gary Senecal, The College of the Holy Cross*

Coalition for Critical Qualitative Inquiry: Critical

Sat 142 Findings

4:00-5:20

Lincoln 1092

Chair: Rajni Hira,

Experiences of Iranian Immigrant Women in the US: A Critical Qualitative Study, *Bita Hazel Zakeri, Indiana University*

Exploring Notion of Spirituality Using Grounded Theory : A Student’s Perspective, *Reetesh Kumar Singh, University of Delhi, and Rajni Hira, University of Delhi*

An African Centered Approach to Evaluation Capacity Building, *Monique Liston, UW-Milwaukee*

Can Management Accounting be Meaningful in the Margins? A Proposal to Advance Interpretive and Critical Approaches in Management Accounting Research in Brazil, *Rosenery Loureiro Lourenço, UFRJ, and Fernanda Filgueiras Sauerbronn, UFRJ*

Digital Tools

Digital Tools: The construction and use of digital tools for qualitative research: Challenges on the horizon

8:00-9:20

Noyes 217

Chair: Judith Davidson, University of Massachusetts Lowell

Accidentally Naked: Ethical Issues When Conducting Virtual Ethnographic Research, *Kakali Bhattacharya, Kansas State University*

Digital Humanities and Qualitative Inquiry: Digging into Data on a Large Scale, *Harriett Green, University of Illinois*

Operationalising our responsibilities: equipping university teachers to embed CAQDAS into curricula, *Christina Silver, University of Surrey*

Determinism vs. Constructivism: The Polarizing Discourse Regarding Digital Tools for Qualitative Research and how it Threatens our Scholarship, *Kristi Jackson, Queri*

Discussant, *Trena M. Paulus*

Digital Tools: Exploring Identity and Gender in Digital Spaces

9:30-10:50

Noyes 217

Chair: Vladimir Santiago Arias, Texas Tech University

Using digital tools and arts-informed methods to construct a third-space research diary and reconstruct identity., *Rosemary C. Reilly, Concordia University*

More Data, More Problems: Examining Neoliberal Institutional Challenges to Online Research, *Jasmine R. Linabary, Purdue University, Danielle J. Corple, Purdue University, Cheryl Cooky, Purdue University, and Emily Fogle, Purdue University*

First Impression Formation and Online Dating: an exploratory study of Tinder, *Vladimir Santiago Arias, Texas Tech University*

It's Not a Woman Problem: Challenging Neoliberal Approaches to Online Community Research, *Danielle J. Corple, Purdue University*

Digital Tools: Negotiating Digital Tools on Complex Research Teams: Dilemmas for Qualitative Research and QDA Software

Fri 065

11:00-12:20

Noyes 217

Chair: Judith Davidson, University of Massachusetts Lowell

Sexting Times Three and NVivo: The Complexities of Team Research in the Digital Age and the Implications for Qualitative Research, Judith Davidson, University of Massachusetts Lowell, Shanna Rose Thompson, University of Massachusetts Lowell, and Andrew Harris, University of Massachusetts Lowell

Strategies and Tools for Complex Collaborative Projects: Emergent Literacy Research as Exemplar, Eli Lieber, University of California, Los Angeles, Michelle Salmona, SocioCultural Research Consultants, and Dan Kaczynski, Central Michigan University

When worlds unite: Creating a complex team process across two QDAS programs, three disciplines, four researchers and 15 time zones, Trena Paulus, University of Georgia, Megan Woods, University of Tasmania, David Atkins, University of Tennessee, and Rob Macklin, University of Tasmania

Crossing Geographical and Cultural Boundaries : International Collaboration with Culturally-Specific Media Data using Transana, David K. Woods, University of Wisconsin Madison, Wisconsin Center for Education Research

Digital Tools: Working with Digital Data Sources:

Fri 102 Challenges and Solutions

1:00-2:20

Noyes 217

Chair: Anna Smith, University of Illinois, Urbana-Champaign

Changing CMC into “Data”: What Comes Before QDAS?, Amber Warren, Indiana University, and Jay Pfaffman, University of South Alabama

Anonymous Social Media and Qualitative Inquiry: Methodological Considerations/Implications for Using YikYak as a Data Source, Caitlin Byrne, University of Alabama

Methods for Tracing Mobile Literacy Practices: A Transliteracies Approach, Anna Smith, University of Illinois, Urbana-Champaign, Nathan C Phillips, University of Illinois, Chicago, and Amy Stornaiuolo, University of Pennsylvania

Digital Tools for Focus Group Analysis, *Anne Kuckartz, VERBI*

Inter-view on an inter-face: Using Skype to conduct a qualitative interview, *Yin Yin, University of Alberta, Erika Goble, NorQuest College, Catherine Adams, University of Alberta, and Francisco Vargas Madriz, University of Alberta*

Digital Tools: Adopting New Tools: Expectations, Use

Fri 136 and Effective Training

2:30-3:50

Noyes 217

Chair: Eli Lieber, University of California, Los Angeles

Magical thinking and QDA software expectations: uncovering coding, analysis and data management issues, *Katherine Gregory, CUNY/New York City College of Technology, and Sarah DeMott, NYU*

Using simple QDA software with participants: Results from a pilot study, *Daniel Turner, Quirkos Software*

International Survey Results on How Technological Tools are used in Qualitative Research, *Eli Lieber, University of California, Los Angeles, Michelle Salmona, SocioCultural Research Consultants, and Dan Kaczynski, Central Michigan University*

Five-level QDA: A pedagogy for improving analysis quality when using CAQDAS, *Nicholas H Woolf, Woolf Consulting, and Christina Silver, University of Surrey*

All about That Case: Using Phenomenology to Examine Instructional Technology Trainer Beliefs and Perceptions, *Leslie Pourreau, Kennesaw State University*

Digital Tools: Reflections on QDA Software Use in

Fri 171 Specific Research Projects

4:00-5:20

Noyes 217

Chair: Denise St Clair, Westat

Analyzing the Analysis: Using Consumer Feedback as the Impetus for Change, *Andrew Hinzman, Westat*

Digital Analytic Design In Focus: Shaping and Implementing a Mixed-Methods Secondary Analysis of Archival Material using the CAQDAS Package MAXQDA, *Christina Silver, University of Surrey, and Rose Lindsey, University of Southampton*

How Digital Tools Saved My Life: Dedoose and the Anatomy of a Dissertation, *Denise St Clair, Westat*

Using Computer Assisted Qualitative Data Analysis Software in Education Policy Research, *Chad R Lochmiller, Indiana University*

The Process of Applying Qualitative Coding Strategies into Asynchronous Discussions, *Funda Ergulec, Indiana University, and Zulfukar Ozdogan, Indiana University*

Digital Tools: Examining the Learning and Teaching of Qualitative Research Methodology in On-Line Contexts

8:00-9:20

Noyes 217

Chair: Trena Paulus, University of Georgia

1. Teaching and Learning Qualitative Research at a Distance, *Trena Paulus, University of Georgia, Kathryn Roulston, University of Georgia, Kathleen deMarrais, University of Georgia, and Elizabeth Pope, University of Georgia*
2. Learning about Qualitative Research Online: Students' Perspectives, *Elizabeth Pope, University of Georgia, Trena Paulus, University of Georgia, Kathryn Roulston, University of Georgia, and Kathleen deMarrais, University of Georgia*
3. Learning to Teach Qualitative Methods Online: Faculty Perspectives, *Kathryn Roulston, University of Georgia, Kathleen deMarrais, University of Georgia, and Elizabeth Pope, University of Georgia*

Learning On-Line: Student Voices, *Sabrina Tindal Cherry, University of Georgia - College of Public Health, Steacy Chad, University of Geography, Department of Geography, and Iris Michele Saltiel, Columbus State University*

Sat 029 Digital Tools: Visual Data and Visualizing Data

9:30-10:50

Noyes 217

Chair: Christian McKay, Indiana University, School of Informatics and Computing

Attempting to Understand Role, Position, and Significance of Visuals Within Multimodal Ensembles, *OLGA GOULD, SUNY, University at Buffalo*

Getting the Most Out Of Qualitative Data : Techniques for managing analytic complexity using media data, *David K. Woods, University of Wisconsin Madison, Wisconsin Center for Education Research*

End Effector: Post-Human Actors and Materiality in the Network of Educational Technocracy, *Christian McKay, Indiana University, School of Informatics and Computing*

It is More than One Beautiful Quote: Building a Visual Web of Meaning, *Michelle Salmona, SocioCultural Research Consultants, Eli Lieber, University of California, Los Angeles, and Dan Kaczynski, Central Michigan University*

What is the visualization QDA Software is looking for?, *cesar antonio cisneros-puebla, UAM Iztapalapa*

Digital Tools: Digital Tools for Qualitative Research SIG

Sat 060 Mashup: A Working Meeting

11:00-12:20

Noyes 217

Chair: Kristi Jackson, Queri

Join our “town hall” style meeting designed to leverage the strengths of our diversities. We will review our activities since ICQI 2015, determine our priorities for the upcoming year, and identify a concrete, collaborative activity for the SIG. After this 45-minute meeting, we will begin working on our activity while getting to know one another better. Whether you are a longstanding contributor to this community or new to the field of Digital Tools for Qualitative Research, we welcome your perspectives and are here to help you find resources that further your interests.,

5th Annual Indigenous Inquiries Circle Pre-Conference Day

May 18th, 2016

(Silent Auction All Day)

Everyone Welcomed

The Circle is always Open, but never Broken

Illini Room C

Pipe Ceremony 8:30 a.m.

Joseph Naytowhow, Pipe Ceremony in the morning prior to the commencement of

the pre-conference day, all invited to the green space Quad by Illini Union

Prayers and offering to the spirit of Dr. Jo-Ann Episkenew

Welcome Song with Wayne Silas 10:00 a.m.

Acknowledging the Land 10:20 a.m.

Jamie Singson, Director Native American House, University of Illinois

We wish to acknowledge the land upon which we gather here today for the 10th Qi Congress. These lands were the traditional territory of a number of First Nations bands prior to European contact, with the Peoria, Kaskaskia, Piankashaw, Wea, Miami, Mascoutin, Odawa, Sauk, Mesquakie, Kickapoo, Potawatomi, Chippewa people being some of the last bands forcibly removed. This land witnessed many First Peoples resistance against the pressures of colonization manifested through war, disease, and Diaspora. These lands carry that memory, through the stories of the people and the struggle for survival and identity in the face of overwhelming colonizing power. We all need to become aware of what Haig-Brown and Dannenmann (2002) have called the “pedagogy of the land” and begin to watch and listen to the stories of the land. It is through this process that we may begin to heal the ruptures of the past. As scholar Mary Young has suggested through the Anishinaabe language and the term, pimosayta—“let us walk together”, and in that walking together we may learn and heal from the memory of the land so that we

may realize pimatisiwin—"walking in a good way".

Haig-Brown, C. & Dannenmann, K. (2002). A pedagogy of the land: Dreams of respectful relations. *McGill Journal of Education*, 37(3), 451-468.

Young, M. (2012) Personal communication with Patrick Lewis and Janice Huber September 18th via telephone.

Honor/Memorial Song with Wayne Silas 10:30 a.m.

10:45 a.m.

**Dr. Rose E. Cameron, Assistant Professor, Social Work,
Algoma University, Sault Ste. Marie Ontario, Canada**

The transformative powers of Manitoumanasuc: Anishinabeg discuss the Ontario child welfare system

My presentation highlights the salient features of a qualitative study entitled, "What are you in the dark? The transformation powers of manitoumanasuc upon the identities of Anishinabeg in the Ontario Child Welfare system." The purpose of this study was to provide a space for Aboriginal women and men to enable them to critically explore and speak of their child welfare experiences since no mechanism presently exists. The experiences of these 27 Aboriginal women and men were gathered using sharing circles and semi-structured interviews. Grounded theory coding procedures were utilized to accentuate the meanings that emerged and to support the perceived needs of this group. How the 'Anishinabeg Identity Circle' can be used to understand and support the identities of Aboriginal women and men through a set of responsibilities at the micro, meso and macro levels is also described. It is hoped that an outcome of this study will produce improved due process and positive social change for Native parents, vis-à-vis social workers and policy makers within the child welfare system.

Lunch 11:45 a.m.

1:00 p.m.

Afternoon Welcome

1:40 p.m.

Dr. Marcelo Diversi, Associate Professor of Human Development, Prevention Science Graduate Faculty, Washington State University Vancouver

The Belo Monte Dam: A narrative analysis of justification for and resistance against the construction of a monster dam in the middle of the Amazon

Brazil has become an emerging economic power in the initial years of the 21st century. This economic growth has increased the demand for domestic and commercial electricity, and the federal government has responded by reviving plans to develop hydroelectric plants across the Amazon basin first conceptualized by the military regime in the 1960s and 1970s. The Belo Monte, started in June of 2011 and on its way to becoming the third largest hydropower plant in the world upon completion in 2018, is the first large-scale dam in this renewed turn toward the Amazon rainforest as a source of energy and industrial raw material. The Belo Monte Dam will have severe direct and indirect impact on the Xingu River, a major tributary of the Amazon River, home to several indigenous tribes still living off the land and who consider the river its lifeline. The Belo Monte Dam will affect an area of over 900 square miles of Brazilian rainforest while resulting in the forced displacement of thousands of people, many of them indigenous tribes that have been living off the Xingu River for thousands of years and have been fighting against the dam's construction since the 1980s. Given that over 40 more dams are being planned for the entire Amazon basin within Brazilian territory for the coming decades, it is crucial to examine and understand the social and environmental impact that this first large-scale hydropower plant is exerting on the affected indigenous populations and on the environment they depend on for food, trade, historic memory, and identity.

Break 2:40 p.m.

3:00 p.m.

Song and Drum Whole Indigenous Inquiries Circle

3:30 p.m.

**Dr Virginie Magnat, Associate Professor,
Faculty of Creative and Critical Studies, University of British Columbia.**

The Performative Power of Vocality (book project contracted by Routledge for their new Voice Studies Series)

Title of Video: Sharing Traditional Songs: A Cross-Cultural Encounter

In 2014, Syilx Elder Delphine Derickson and UBC Performance Professor Virginie Magnat co-facilitated a cross-cultural exchange of traditional songs hosted at the En'owkin Centre, a postsecondary institution delivering the National Aboriginal Professional Arts Training Program. This event, funded by a Faculty of Creative and Critical Studies Research Development Grant, brought together the NAPAT Program singers and musicians and a group of UBC undergraduate students enrolled in Performance courses, and was documented on video by doctoral student Ozgul Akinci.

Closing: Drum, Song, Round dance

Joseph Naytowhow

Gathering 6:30 p.m.

Evening meal Asian American Cultural Centre

Indigenous Inquiries Organising Circle

Heather Ritenburg, H. Monty Montgomery, Rose Cameron, Kryssi Staikidis, Mere Skerrett, Roe Bubar, Damara Paris, Elizabeth Fast, Anjali Helferty, Craig Campbell, Jamie Singson, Margaret Kovach, Virginie Magnat, Shawn Wilson, Marcelo Diversi, Amy Prorock-Ernest, Jenny Ritchie, Warren Linds,

Nuno da Costa Cardoso Dantas Ribeiro, M.J. Barrett, Patrick Lewis.

Bios:

Joseph Naytowhow

Joseph Naytowhow is a gifted Plains/Woodland Cree (Néhiyaw) singer/songwriter, storyteller and voice, stage and film actor from the Sturgeon Lake First Nation Band in Saskatchewan. He is renowned for his unique style of Cree/English storytelling, combined with original hybrid and traditional First Nations drum, flute and rattle songs. Joseph is the recipient of the 2006 Canadian Aboriginal Music Award's Keeper of the Tradition Award and the 2005 Commemorative Medal for Saskatchewan's Centennial. In 2009 Joseph also received a Gemini Award for Best Individual or Ensemble Performance in an Animated Program or Series for his role in the Wapos Bay Series. That same year he was also awarded Best Emerging Male Actor at the Winnipeg Aboriginal Film Festival for his role in Run and won Best Traditional Male Dancer at John Arcand's Fiddlefest in Saskatchewan.

Joseph's generosity and compassion for sharing cultural knowledge makes him a much sought after speaker, performer and educator for children and adults alike. As a child he was influenced by his grandfather's traditional and ceremonial chants as well as the sounds of the fiddle and guitar. From 1995 to 2000 he served as the Storyteller-In- Residence for Meadow Lake Tribal Council. He has performed for the Prince of Wales, the Lieutenant Governor of Saskatchewan and many other notables. His demanding schedule continues to take him to conferences, symposia, forums, festivals and film sets across Canada, North America and around the world. He holds a Bachelor of Education degree from the University of Saskatchewan.

Wayne Silas Jr.

Born in 1973 in Chicago, Wayne Silas, Jr. is from the Grignon family of the Menominee and the Silas family of the Oneida. He belongs to the Bear Clan. Raised in "Chicagoland", Wayne has been singing and dancing in the Pow-Wow circle since he was a young child. His earliest experiences of singing and dancing occurred while living amongst the Native American community of Chicago at the A.I.C. (American Indian Center of Chicago).

Wayne's father first taught him all about singing and showed him the rules, regulations, respect and etiquette that go along with that responsibility. His first singing experiences were with a local drum group known as Chi-Town Boys. He learned the basic ways of the drum from his father and other singers notably Carlos Peynetsa (Zuni), George Garvin (Meskwaki/Ho-Chunk), Ben Bearskin, Sr. and Ben Bearskin, Jr. (both of the Winnebago/Dakota Sioux), Herman Logan (Winnebago), and Myron Pyawasit (Menominee/Potowatomi). These lessons, teachings and "ways" have brought him tremendous life, strength, beauty, and respect for his Native American culture through song and dance! While studying at the Haskell Indian Nations University in Lawrence, Kansas, Wayne co-founded a successful drum group known as Tha Tribe and went on to become their head singer. Since January of 1997, Tha Tribe has been singing together and continues to do so to this day. Wayne earned a Bachelor of Science degree in Elementary Teacher Education at Haskell.

Wayne is a Fancy Feather War Dancer, and has been blessed with many awards and achievements on the competitive Pow-Wow circuit. As a Fancy Dancer he has won five Title Championship from the Gathering of Nations, and the 2009 World Class Title from the United Tribes Technical College Pow-Wow in Bismarck, North Dakota. In addition, he has been blessed with many singing titles while singing with various drum groups including eight Title Championships from the Schemitzun World Championship Festival and the 2004 World Class Title Championship from Gathering of Nations.

Wayne currently resides in Oneida, Wisconsin with his wife Rose and their family. He has four children: Floyd III, Micayla, Kitahna, and Jaxten. He also has two dogs, Ladybug and Wookie McClewster. He continues to be a life-long die-hard Chicago Cub's fan and will be forever.

Wayne sums up his singing and dancing philosophy simply stating: "I love to sing and dance and I don't know what my life would be like without it!"

Fri 008 Indigenous Research: Global Indigenous Discourse

8:00-9:20

Union Illini Room C

Chair: Amy Prorock-Ernest,

Opportunities in tourism: different stories of two generations, *Xiaotao Yang, University of Waterloo*

The Colonial Legacy: Narrative from Pakistan, *Amina Obaid Khawaja, Lahore College for Women University, Lahore, Pakistan*

The border of village and the urban Uyghur social net, *Hade Abudu, North West Minorities University Lanzhou Gansu China*

Reasonable(?) Comparability: the 2016 Canadian Human Rights Tribunal decision on First Nations child welfare inequities, *H. Monty Montgomery, University of Regina*

Fri 041 Indigenous Research: Place as Methodology

9:30-10:50

Union Illini Room C

Chair: Warren Linds,

Place as Methodology for Inquiry in the Coast Salish Territory, *Michael Marker, University of British Columbia*

Art, Activism and Place: an Indigenous Metissage, *Vicki Lynn Kelly, Simon Fraser University*

Indigenous Knowledge and Rangeland Management in Contemporary Eastern Tibet, *Tao Zhou, University of Waterloo*

Indigenous Research: Indigenous Methodologies in Fri 042 Health

11:00-12:00

Union Illini Room C

Chair: Roe Bubar, Colorado State University

Culture Matters: Evidence of Hope, Health Resiliency, and Cultural Competence from a 5-Year Project with First Nations Youth, *Nuno Filipe Ribeiro, Department of Recreation, Sport & Tourism, University of Illinois at Urbana-Champaign, Shannon Arnason, File Hills Qu'Appelle Health Services, Tim Cyr, File Hills Qu'Appelle Health Services, Curtis Delorme, File Hills Qu'Appelle Health Services, Shane Queuezance, File Hills Qu'Appelle Health Services, and Allison Whiteman, File Hills Qu'Appelle Health Services*

Bone Deep, Boiling Blood, and Fried Nerves: Modeling Chronic Pain from a Mixed Methods Study of Urban American Indians, *Elise Ann Geist Duwe, UIUC*

The Earth is our Teacher and Food is our Medicine: Stories from Arikara Farm, *Roe Bubar, Colorado State University*

Fri 115 Indigenous Research: Decolonization

1:00-2:20

Union Illini Room C

Chair: MJ Barrett

Starting from Somewhere: Decolonization through Cultural Portals among Second Generation Filipino Americans, *Maria Joy Ferrera, DePaul University*

“My story is the only thing I own”: Decolonizing the ‘self’ using critical and indigenous methodologies. A Mestiza-Latina perspective, *Nancy Emilce Carvajal Medina, Washington State University*

Solidarity through Research: Relying on Our Good Intentions vs. De-colonizing the Researcher’s Mind, *Ebru Cayir, Department of Health Promotion, Education and Behavior, University of South Carolina, and Mindi Spencer, Department of Health Promotion, Education and Behavior, University of South Carolina*

Indigenous Research: Decolonizing Methodologies: Fri 150 Cultural Interface, Place, History, and Reciprocity

2:30-3:50

Union Illini Room C

Chair: Marc Higgins, University of British Columbia

“Two sides to the two sides”: (Re)considering decolonizing methodologies for and at the cultural interface, *Marc Higgins, University of British Columbia*

Place as Methodology for Inquiry in the Coast Salish Territory, *Michael Marker, University of British Columbia*

Decolonizing historical consciousness... and still using Gadamer?, *Heather E. McGregor, University of Ottawa*

Reciprocity in decolonizing research methodologies: Relationships and inquiry in Indigenous education, *Michael Marker, University of British Columbia, and Heather E. McGregor, University of Ottawa*

Indigenous Research: Success and Challenges in Fri 184 Implementing Indigenous Methodologies

4:00-5:20

Union Illini Room C

Chair: Patrick Lewis,

Methodological reflections on an indigenous mental health literature review in Colombia, *Sergio Cristancho, Universidad de Antioquia, Dora María Hernández, Universidad de Antioquia, Eliana Montoya, Universidad de Antioquia, Marcela López, Universidad de Antioquia, Marcela Valencia, Universidad CES, and Oscar Montero, ONIC*

Collaborative Creation: A Joint Journal Tracing a Qualitative Inquiry into Violence against Native Women, *Rebecca Morrow, University of Illinois, Urbana Champaign*

Wading through the Murky Waters: A Doctoral Student’s Reflection on Research Engagement in Indian Country, *Amy Jule Prorock-Ernest, Virginia Commonwealth University*

Mite Achimowin (Heart-Talk): Decolonizing research methods and knowledge through Indigenous, community-based digital storytelling, *Lorena Sekwan Fontaine, University of Winnipeg, Annette Schultz, University of Manitoba, Roberta Stout, National Collaborating Centre for Aboriginal Health, Kathi Avery-Kineu, Nanaandawewiging FNHSSM, Wendy McNab, Nanaandawewiging FNHSSM, Mary Jane McCallum, University of Winnipeg, and Lisa Forbes, University of Winnipeg*

Indigenous Research: Pimosayta (learning to walk together)

8:00-9:20

Union Illini Room C

Chair: Patrick J Lewis, University of Regina

Pimosayta, Patrick J Lewis, University of Regina

Pimosayta, Joseph Naytowhow, University of Regina

Pimosayta, Karen Wallace, Art Therapy & Counselling Private Practice

Sat 042 Indigenous Research: Research as Ceremony

9:30-10:50

Union Illini Room C

Chair: H. Monty Montgomery,

Yarning is far more than a Research Method, Stuart Allan Barlo, Southern Cross University

Bringing spirit into method: nahiykohk-pimohtewin (walking in balance just right), Joseph Naytowhow, Independent Artist & University of Saskatchewan, M.J. Barrett, University of Saskatchewan, and Marie Lovrod, University of Saskatchewan

Developing a Doctorate in Indigenous Philosophies, Shawn Wilson, Southern Cross University

The treasures of Indigenous knowledges: Voices living through our words, Alfonso Montero, Jr., Lewis University, and Abunya Msughter Moses, Lewis University

Sat 073 Indigenous Research: Arts-Based Research

11:00-12:20

Union Illini Room C

Chair: Jamie Singson,

Indigenous Painting and Print Portfolios: Collaborative Arts-Based Research,
Kryssi L Staikidis, Northern Illinois University

Imagining Wellness with Indigenous Youth through Art-based Research, *Felice Yuen, Concordia University, Warren Linds, Concordia University, and Patti Ranahan, Concordia University*

Broken Windows, Broken Promises: Grief, Privilege, and Hope in the Mythical Post Racial, A Call and Response, *Martina Sharp-Grier, Stark State College, and Jennifer Martin, University of Mount Union*

Engaging Indigenous Youth through a Popular Theatre Activity to Mobilize Knowledge of Indigenous Peoples' Perspectives on Access to Healthcare Services, *Brenda L Cameron, University of Alberta Faculty of Nursing, Maria del Pilar Camargo Plazas, Queen's University, Lindsey Ruth Hunt, Doctoral Candidate University of Alberta, Krista Hungler, University of Alberta Faculty of Nursing, Anna Santos Salas, University of Alberta Faculty of Nursing, and R. Lisa Bourque Bearskin, Thompson Rivers University*

Indigenous Research: Indigenous Methodologies in

Sat 103 Education

1:00-2:20

Union Illini Room C

Chair: Joseph Naytowhow,

Māori Undergraduate Qualitative Research Experience, *Pania Una Elizabeth Matthews, Te Wānanga o Āotearoa*

Examining the Positive effects of Culturally rich experiences of Initial Teacher Training student, *Pania Una Elizabeth Matthews, Te Wānanga o Āotearoa*

A Research Capacity Building Model for Pushing Indigenous Methodologies forward in Academia and in Practice, *Jennifer Nutton, School of Social Work, McGill University, Elizabeth Fast, Department of Applied Human Sciences, Concordia University, and Mireille De La Sablonnière-Griffin, School of Social Work, McGill University*

Flying with and beyond words: Learning and be(com)ing Sámi, *Hanna Ellen Guttorm, Sámi University College, Kautokeino*

Indigenous Research: Reclaiming Place through Sat 131 Indigenous Methodologies

2:30-3:50

Union Illini Room C

Chair: ashley martinez, Colorado State University

Testimonio in the Prison Industrial Complex: Reclaiming Chicano Fathering,
ashley martinez, Colorado State University

Somali Refugee Women: An Ubuntu Perspective on Power and Culture in Fort Morgan, *Namuyaba Temanju, Colorado State University*

Sense of Place: Towards An Indigenous African Methodology in Community-based Conservation, *Octavius Jones, Colorado State University*

Exploring Relational Ways of Presenting Indigenous Research, *Caridad Souza, Colorado State University*

Indigenous Research: Weechi metuwe mitowin: Games of presence as Indigenous Research Methodology in an Outdoor Tipi Arts Camp with Indigenous youth in

Sat 153 Saskatchewan

4:00-5:20

Union Illini Room C

Chair: Warren LInds, Concordia University

Weechi metuwe mitowin: Games of presence as Indigenous Research Methodology in an Outdoor Tipi Arts Camp with Indigenous youth in Saskatchewan, *Warren LInds, Concordia University*

Weechi metuwe mitowin: Games of presence as Indigenous Research Methodology in an Outdoor Tipi Arts Camp with Indigenous youth in Saskatchewan, *Dustin Brass, First Nations University of Canada*

Weechi metuwe mitowin: Games of presence as Indigenous Research Methodology in an Outdoor Tipi Arts Camp with Indigenous youth in Saskatchewan, *Linda Goulet, First Nations University*

Weechi metuwe mitowin: Games of presence as Indigenous Research Methodology in an Outdoor Tipi Arts Camp with Indigenous youth in Saskatchewan, *Cassandra Wajuntah, Indigenous Peoples' Health Research Centre (IPHRC)*

Critical and Post-Structural Psychology

Wednesday May 18, 2016

Gregory 213

02:00 PM - Welcome by **Marco Gemignani** and **Angelo Benozzo**
02:15 PM

KEYNOTE SPEECH

02:15 PM **Prof. Bruno Mazzara**, Sapienza University of Rome, Italy

-03:00 PM **Discursive practices, automaticity and culture. Figurative language as a bridge between cognition and social construction**

03:00 PM - 03:30 PM **Q&A and dialogue with Bruno Mazzara**

03:30 PM - 03:50 PM Coffee break

CONVERSATION ROUNDTABLES

1. **Searching for figurative language in media discourse**, with Bruno Mazzara: **Gregory 213**
2. **Action Research**, with Heather Adams and Michael Kral: **Gregory 223**
3. **Disturbing data: Data-movement in qualitative research**, with Angelo Benozzo: **Gregory 215**

PLENARY

05:00 PM - 6:20 PM **What critical and post-structural theories do in qualitative research?** Angelo Benozzo, Svend Brinkman, Gale Cannella, Neil Carey, Marco Gemignani, Kenneth Gergen, Mirka Koro-Ljungberg, and Michael Kral: **Gregory 213**

7:00 pm **DINNER**

**Psychology: Plenary of the SIG in Qualitative
Wed 011 Psychology: Critical and Post-Structural Inquiries**

5:00-6:20

Gregory 213

Critical and Post-Structural Inquiries,

Fri 012 Psychology: Clinical & Health Psychology

9:30-10:50

Gregory 213

Chair: Heather Adams,

Listening To Darkness: Why we need stories of people living with severe and enduring anorexia nervosa (SE-AN), *Janet Elizabeth Conti, Western Sydney University, paul rhodes, University of Sydney, and Heather Adams, Trauma & Change Research Group, USA*

The Emotional Psychologist – A critical account of the psychologist's emotion in the therapeutic relationship, *Helen Van Der Merwe, The University of Auckland*

Moral Injury: Phenomenological Inquisition within the phenomenon of reintegration, *Dr. Richard La Fleur, College of The Holy Cross*

Fri 015 Psychology: Narrative

9:30-10:50

Gregory 223

Chair: Katharina A. Azim, The University of Memphis

Do I Have a Case? Narratives about the law, the justice, and moral principles in a legal aid center in Bogotá (Colombia), *Juan López, Universidad de los Andes*

Visiting Chinese grandparents and their families in the U.S., *Hao-Min Chen, Alliant International University, and Denise Lewis, University of Georgia*

Conducting Ethnic Identity Research Through a Postcolonial Feminist Lens, *Katharina A. Azim, The University of Memphis*

Fri 049 Psychology: Community-Based Participatory Research

11:00-12:20

Gregory 223

Chair: Michael Kral, Wayne State University

Towards Schools as Spaces for Dialog and Consensus. A Case-Study, *Henar Rodriguez, Department of Pedagogy, Universidad de Valladolid, Spain, Sergio Sánchez, School of Education, Universidad de Burgos, Spain, and Ignacio Montero, School of Psychology, Universidad Autonoma de Madrid*

In Our Voices: Experiences Described by Self-Identified Chicana/o Undergraduates, *Daniel Meza, University of California, Santa Barbara, and Melissa Morgan Consoli, University of California, Santa Barbara*

My Story Matters: A thematic analysis of youth's lives who are identified as high-risk, *Michael Frazier, University of West Georgia*

Stories of Community-Based Participatory Action Research, *Michael Kral, Wayne State University, and James Allen, University of Minnesota*

Psychology: Exploration of Self and Other: New**Fri 082 Paradigms in Heuristic Inquiry**

1:00-2:20

Gregory 213

(Session Organizer) Diane Sklar Blau, Michigan School of Professional Psychology; (Discussant) Frances Brown, Michigan School of Professional Psychology; (Discussant) Lee G Bach, Michigan School of Professional Psychology; (Discussant) Megan Meade-Higgins, Michigan School of Professional Psychology,

Fri 086 Psychology: Post(s)

1:00-2:20

Gregory 223

Chair: April Irwin, The University of Alabama

Toward a post-human reflexivity: The possibilities of an oxymoron, *Marco Gemignani, Duquesne University*

Using Neuroscience in Educational Research: A Qualitative Inquiry of Ethics, Power, and Participation, *April Irwin, The University of Alabama, Kelly Guyotte, University of Alabama, Firat Soylu, The University of Alabama, Educational Psychology, and Rick Houser, The University of Alabama*

The Defense of Qualitative Research for Psychology, *Michael Zhang, University of Sydney*

Challenges of teaching critical qualitative inquiry in APA accredited graduate programs, *Nicole Vélez Agosto, University of Puerto Rico, Medical Sciences Campus*

Fri 122 Psychology: Applied Phenomenology

2:30-3:50

Gregory 223

Student counselors' constructions of ethical client referrals, *Jessica Lloyd-Hazlett, University of Texas at San Antonio*

Psychology: Critical Considerations of the Hoffman Report: Consequences, lessons learned and the work ahead

Fri 154

4:00-5:20

Gregory 213

Chair: Heather Adams, Trauma & Change Research Group, USA

APA's Ethic Crisis, Guantanamo Bay and the Tuskegee Experiments, *Heather Adams, Trauma & Change Research Group, USA*

How Small Groups of Psychologists have Challenged Moral Drift in the Corporate Giant, APA, *Mary Pelton-Cooper, Northern Michigan University*

Concerns and suggestions offered by the American Middle East and North Africa (MENA) Psychological Network, *Mona Ibrahim, Concordia College*

An Alternative Orientation for Decision Making Processes within APA, *ken gergen, Swarthmore College*

Implications for Training our Next Generation of Psychologists, *Cynthia Langtiu, Chicago Professional School of Psychology*

Reflections on Unfolding Emotional Turmoil and Questioning, *Mary Gergen, Penn State University*

Psychology: (re)Interpreting Differences, Boundaries, and Conflicts in International Contexts

Fri 157 4:00-5:20

Gregory 223

Chair: Noomi Linde Matthiesen, Aalborg University

Mom, Dad and research object: The ethics of conducting research based on your own children's everyday life, *Noomi Linde Matthiesen, Aalborg University, and Thomas Szulevicz, Aalborg University*

"Aging is about being a child again!" Exploring Undergraduates' Attitudes on Aging through Drawing, *Chih-ling Liou, Kent State University at Stark*

Conflict Mediation as a World of Sense, *Maria Elisa Hernandez, Universidad Simon Bolivar / Universidad de Cadiz*

Confidentiality and Representation in the Study of Political Action: Ethical Reflections in Times of Hyper-productivity, *Carolina Muñoz-Proto, Pontificia Universidad Católica de Valparaíso, and Stephanie M. Anderson, City University of New York*

Sat 013 Psychology: Home & Belonging

9:30-10:50

Gregory 213

Chair: Jane Elizabeth Mary Callaghan, University of Northampton

Children's accounts of domestic violence: Agency, Resistance, Resilience, *Jane Elizabeth Mary Callaghan, University of Northampton, Joanne Helen Alexander, University of Northampton, and Lisa Chiara Fellin, University of East London*

Voices of Belonging, Voices of Alienation: Listening for Home, *Lori E Koelsch, Duquesne University, Elizabeth Brown, Duquesne University, and Susan G Goldberg, Duquesne University*

Evaluating the Homeless Court in Salt Lake City, Utah, *Emogene Elizabeth Hennick, University of Utah and Utah Department of Corrections*

The Category “Belonging” in Qualitative Research with Groups in Crisis and Social Conflict Situations, *Susana Kramer de Mesquita Oliveira, Universidade Federal do Ceará - Brazil*

Sat 016 Psychology: Family, Children and Education

9:30-10:50

Gregory 223

Chair: Shakira Shanese Thomas, University of Memphis

Family Reintegration After Parent Military Deployment: The Child Dependents Perspectives, *Natasha Ramos-Ayala, University of Puerto Rico, and Samuel Colon, University of Puerto Rico*

Language Learning in Different Social Milieus. A mixed methods psychological investigation., *Mechthild Kiegelmann, Karlsruhe University of Education, Germany*

Let Them Play, Let Them Learn?: The Beginning of the Educational Divide, *Shakira Shanese Thomas, University of Memphis*

Sat 048 Psychology: Gender and Relationships

11:00-12:20

Gregory 223

Chair: Zeinab Tavakol, Tehran University of Mediacial Sciences

Impact of Integrated Care on Individuals Struggling with Infertility and Pregnancy Loss, *Bridget Asempapa, Ohio University*

We Need To Talk: The Disclosure Process of Sexual Assault in Supportive Romantic Relationships, *Nicole M. Lozano, University of Nebraska - Lincoln*

Perception of the marital satisfaction among Iranian women: A Qualitative Study, *Zeinab Tavakol, Tehran University of Mediacial Sciences*

Throwing Like a Girl and Playing Like a Man: Performing Gender in Sport, *Jennifer R Hurst, Truman State University, and Nancy Daley-Moore, Truman State University*

**Psychology: Deconstructing Self-Destruction through
Sat 076 Ethnography of Improv for Social Anxiety Classes**

1:00-2:20

Gregory 213

Chair: ken gergen, Swarthmore College

(Session Organizer) Marianna Staroselsky, University of Chicago; (Discussant) Kevin Sparrow, Nothing Without a Company; (Chair) ken gergen, Swarthmore College,

Sat 107 Psychology: Discourse Analysis

2:30-3:50

Gregory 213

Chair: Satu Venäläinen, University of Helsinki

Happiness and Resilience as Psychological Technologies for the Government of Subjectivity in the Mexican Context, *Antar Martínez Guzmán, Universidad de Colima*

Se faire soi. The construction of professional identity of young people in Valle d'Aosta Region in Italy, *Angelo Benozzo, Università della Valle d'Aosta, and Federico Sofritti, Università della Valle d'Aosta*

Affective-Discursive Analyzing of Negotiations of Womanhood with Women Imprisoned for Violent Crimes, *Satu Venäläinen, University of Helsinki*

Positioning Theory and Social Justice: Understanding How Individuals Hold Complex and Competing Perspectives around Sexual Orientation, *Christina Wright, University of Michigan Health Systems*

Sat 109 Psychology: Nature and Mindfulness

2:30-3:50

Gregory 223

Chair: Rachel Arianna Leipow, University of Illinois, Urbana-Champaign

Save the Humans: Rehabilitating Reductionist, Anthropocentric Views of Petkeeping With Ecopsychology. *Kay Chai, Duquesne University, Kay Yu Yuan Chai, Duquesne University*

Understanding Experiences of Individuals Engaging in Buddhist Practices,
Rachel Arianna Leipow, University of Illinois, Urbana-Champaign, Nathan Todd, University of Illinois at Urbana-Champaign, Wendy Heller, University of Illinois at Urbana-Champaign, and Michael Kral, Wayne State University

Qualitative Research and the Preservation of Meaning, *James M Nelson, Valparaiso University, and Brent Slife, Brigham Young University*

Similarities between 'Flawless Consulting' and Ancient Eastern Philosophies,
Julian Laboy, Universidad de Puerto Rico

**Psychology: Reflecting on & Diffracting This Year's and
Sat 134 Future SIGs in Qualitative Psychology**

4:00-5:20

Gregory 213

Social Work

Thursday, May 19, 2016

Theme: Constructing A New Critical Qualitative Inquiry.

Jane F. Gilgun, University of Minnesota, Twin Cities, Organizer

Welcome

8:00-8:30

Union Illini Room A

Social Work: Opening Plenary Roundtable: The Contributions of Qualitative Research to the Grand Challenges of Social Work

Thu 011

8:00-9:20

Union Illini Room A

Chair: Jane F. Gilgun, University of Minnesota

Opening Plenary Roundtable: The Contributions of Qualitative Research to the Grand Challenges of Social Work, Jane F. Gilgun, University of Minnesota, Willa Casstevens, North Carolina State University, David Camacho, Columbia University, Guy Enosh, University of Haifa, and Ken Saldanha, Eastern Michigan University

The Academy of Social Work and Social Welfare, a US organization, recently launched 12 Grand Challenges for Social Work. In this session, we will show the contributions that qualitative social work can make to meeting these challenges. Still to be worked are the feasibility of of accomplishing the challenges in ten years and how to further develop, implement, and evaluate responses to the grand challenges. We hope to have an open-ended dialogue where multiple perspectives are welcome. The grand challenges initiative is at the beginning stages, a time where qualitative social workers have opportunities to make significant contributions.

Social Work: Journal Editors Review Submission-Ready Articles

Thu 012

9:30-10:50

Union 209

Journal Editors Review Submission-Ready Articles, Karen Staller, University of Michigan, and Roy Ruckdeschel, St. Louis University

Karen Staller and Roy Ruckdeschel will review two papers as if they had been submitted for publication to *Qualitative Social Work*. The papers must be ready for submission. The papers will also be sent to all participants in Social Work Day. Karen and Roy will review the papers and send their reviews to the authors ahead of time. At the session, Karen and Roy will present their reviews, authors will respond to the reviews, and then there will be a general discussion. The reviews are to be constructive. The general structure of the reviews is what works well and suggestions for clarifications, elaborations, and edits.

Thu 013 Social Work: Constructions of Self

9:30-10:50

Union 211

Chair: Alex Wagaman, Virginia Commonwealth University, School of Social Work

“Since I am pregnant, I am wrong.” - The construction of bad young girl subjectivity, *Kittikorn Sankatiprapa, Development Education Program, Graduate School, Srinakharinwirot University*

Maneuvers in Body Fluidity and Negotiations with Differences among Hong Kong Chinese Lesbians, *Iris Po Yee Lo, The University of Hong Kong*

I don't think of you as a transgender, Pops. I think of you as a transformer., *Elijah C. Nealy, University of Saint Joseph*

Counterstorytelling as a method for weaving new narrative(s) for LGBTQ youth, *Alex Wagaman, Virginia Commonwealth University, School of Social Work*

Thu 014 Social Work: Caring for Older Adults

9:30-10:50

Union 215

Chair: Kelly Munly, Penn State Altoona

Palabras Fuertes: Voices of Older Latino Gay Men, *David Camacho, Columbia University School of Social Work*

Is a church more than a church? An exploration of Chinese elders' social support and their church participation in the United States, *Chih-ling Liou, Kent State University at Stark*

Caregiving: Exploring Familial Obligation, *Lisa K Jennings, Cal State Long Beach, School of Social Work*

Understanding Adult Foster Care through Provider Experience, *Kelly Munly, Penn State Altoona*

Thu 015 Social Work: Croatian Response to Refugee Crisis

9:30-10:50

Union 217

(Session Organizer) Sherry Warren, University Of Kansas; (Discussant) Terry Koenig, University of Kansas School of Social Welfare; (Discussant) Richard Spano, University of Kansas School of Social Welfare,

Thu 016 Social Work: In Search of Epistemologies

11:00-12:20

Noyes 217

(Session Organizer) David Camacho, Columbia University School of Social Work; (Discussant) Anindita Bhattacharya, Columbia University School of Social Work; (Discussant) Kiara Moore, Columbia University School of Social Work; (Discussant) Laura Vargas, Columbia University School of Social Work; (Discussant) Vanessa Deborah Wells, Columbia University; (Discussant) Kelly Laurila, Wilfrid Laurier University; (Discussant) Wen Juan (Helen) Song, Wilfrid Laurier University; (Discussant) Karun Karki, Wilfrid Laurier University; (Discussant) Bibi S. Baksh, Wilfrid Laurier University; (Discussant) Iona Sky, Wilfrid Laurier University; (Discussant) Aaron P. B. Smith, Wilfrid Laurier University ,

Thu 017 Social Work: Teaching Qualitative Research: Part 1

11:00-12:20

Union 209

Chair: Sarah Kye Price, Virginia Commonwealth University

“Not just another apple:” Using fictions to teach social work theories and epistemologies for qualitative research, *Patricia Joyce, Adelphi University, Laura Quiros, Adelphi University, Joseph DeGearo, Adelphi University, and Dena Gasner, Adelphi University*

Project-Based Learning in Social Work Doctoral Education: Key Attributes for Research Skill Attainment, *Quentin Robert Maynard, University of Alabama: School of Social Work, Fan Yang, University of Alabama: School of Social Work, Sarah Young, University of Alabama: School of Social Work, and Debra Nelson-Gardell, University of Alabama*

Place, Power, and Pedagogy: Immersive Learning Techniques in Qualitative Inquiry, *Sarah Kye Price, Virginia Commonwealth University*

Photovoice with Social Work Students Service Learning in Jamaica, *Renee Romer, Eastern Michigan University, and Marilyn Wedenoja, Eastern Michigan University*

Thu 018 Social Work: Ethics in Research and Practice

11:00-12:20

Union 211

Chair: Tina Kimberly Sacks, University of California, Berkeley

Neoliberal dis-ease: Private technologies colonizing social welfare, *Tyler M Arguello, California State University, Sacramento*

Moving to the Peripheries of Child-Centered Practice: Systemic Barriers to Addressing Well-Being in Child Welfare, *Katherine Ariel Gibson, The University of Chicago, Gina M. Samuels, The University of Chicago, Julia Pryce, Loyola University - Chicago, and Meagan Cook, Loyola University - Chicago*

The Politics of Evidence and Erosion of the Qualitative Brand, *Minnie Bluhm, Eastern Michigan University*

Tuskegee Then and Now: An Exploration of Historical Trauma in the Life of a Direct Descendant, *Tina Kimberly Sacks, University of California, Berkeley*

Thu 019 Social Work: Health and Social Development

11:00-12:20

Union 215

Chair: Michelle Johnson-Motoyama, University of Kansas

Impact of Value Added Tax on Expectations of Government in Relation to the Tax and its Perceived Benefits, *Josko Vukusic, Western Michigan University, and Dee Ann Sherwood, Western Michigan University*

Crossing thresholds as a parent of a disabled child, *Elisabeth DeSchauwer, Disability Studies - Psychology and Pedagogical Sciences - Ghent University*

Using Strengths-based Collaborative Pathway Maps to Understand Community Inclusion of People with Severe and Persistent Mental Illness, *John Bomhoff, University of Kansas Center for Mental Health Research and Innovation, and Jennifer Marie Chappell Deckert, University of Kansas*

Parenting across different Family Structures: Experiences of Women in a Township Area in Botswana, *Poloko Nuggert Ntshwarang, Social Work, University of Botswana*

Social Network Mapping as a Tool for Exploring Linkages between the Neighborhood Environment and Health among Pregnant Mexican-origin Women in Los Angeles, *Michelle Johnson-Motoyama, University of Kansas, and Jennifer Marie Chappell Deckert, University of Kansas*

Thu 020 Social Work: Participatory Action Research

11:00-12:20

Union 217

Chair: D. Crystal Coles, Virginia Commonwealth University

Social Work and Participatory Action Research: Why Action and Power Matter, *Kimberly S. Compton, Virginia Commonwealth University*

Activism in community-based research, *Jason Brown, Western University*

Exploring the Utility of Youth Participatory Action Research with LGBTQ Homeless Youth, *Amanda Michelle Jones, University of Chicago School of Social Service Administration*

Family, Photo-Voice, and Empowerment: A Mixed-methods Community-based Program Evaluation, *Jason M Sawyer, Norfolk State University, and Tina Abrefa-Gyan, Norfolk State University*

When All Hell Breaks Loose: The Complexity of Community Partnerships Within Funded Social Work Research, *D. Crystal Coles, Virginia Commonwealth University, and Sarah Kye Price, Virginia Commonwealth University*

Thu 021 Social Work: Discovered Epistemologies

1:00-2:20

Noyes 217

Chair: David Camacho, Columbia University School of Social Work

Blurring Boundaries: An Emotionally Aware Caregiver, Social Worker AND Researcher, *David Camacho, Columbia University School of Social Work*

The Many Ways of Knowing: Embracing Multiplicity in Narrative Research, *Anindita Bhattacharya, Columbia University School of Social Work*

Living Liminal: Reflexive Epistemological Positioning at the Intersection of Marginalized Identities, *Kiara Moore, Columbia University School of Social Work*

Violence, Silence and Health Service Provision in Mexico: An Arrangement in Parts, *Laura Vargas, Columbia University School of Social Work*

Falling Through the U.S. Safety Net: Alice's Adventures in Social Services, *Vanessa Deborah Wells, Columbia University*

Thu 022 Social Work: Qualitative Program Evaluation

1:00-2:20

Union 209

Chair: Magnus Mfoafo-M'Carthy, Wilfrid Laurier University

Using Qualitative Interviews in State-level Child Welfare Evaluation Research, *Kori R Bloomquist, Winthrop University, James A Hall, Indiana University, Barbara Pierce, Indiana University, Tracy Imburgia, Indiana University, Marie Danh, Indiana University, Jeramiah Jagers, Indiana University, and Jangmin Kim, Indiana University*

Describing the Homeless Court in Salt Lake City, Utah, *Emogene Elizabeth Hennick, University of Utah and Utah Department of Corrections*

Understanding the Impact of Regulatory Changes on the Implementation of a Community-Based Mental Health Program, *Angie Mann-Williams, Eastern Michigan University*

2. Community Treatment Orders / Mandated Outpatient Mental Health Program and Ethnic Minority Individuals in Toronto., *Magnus Mfoafo-M'Carthy, Wilfrid Laurier University*

Thu 023 Social Work: Research on Social Work Education

1:00-2:20

Union 211

Chair: Vanessa Jara-Labarthe, University of Tarapaca

Cultural Humility Through Respectful Partnership: The Applied Use of Qualitative Method in Social Work Education, *Heather Murphy Sloane, University of Toledo, and Meredith Kay Cleary, University of Toledo*

Social work faculty perceptions on Academic Citizenship and “Service”, *Gordon MacNeil, The University of Alabama*

Professional and Cultural Identities of Immigrant Child Welfare Social Workers, *Ching-Hsuan Lin, University of Illinois at Urbana-Champaign, and Pamela Pei-Ling Chiang, Eastern Connecticut State University*

Immigrant Social Worker Practice: An Ecological Perspective on Strengths and Challenges, *Pamela Pei-Ling Chiang, Eastern Connecticut State University, and Ching-Hsuan Lin, University of Illinois at Urbana-Champaign*

The significance of the qualitative. Reflections of the first accreditation process of Social Work at the University of Tarapaca - Chile, *Vanessa Jara-Labarthe, University of Tarapaca, Viviana Villarroel, University of Tarapaca, Alicia Moreno, University of Tarapaca, and Luis Le-Blanc, University of Tarapaca*

Thu 024 Social Work: Research on Young People and Learning

1:00-2:20

Union 215

Chair: Jill C. Schreiber, Southern Illinois University at Edwardsville

Slow Cooking with Support Systems: Navigating College as a Single Parent, *Tamara Harper Shetron, Texas State University, and Nina Stearns Harper, Bunker Hill Community College*

School, Family and Community, and their Impact on English-Language Learner Performance, *Eder A Intriago, University of Laica Eloy Alfaro de Manabí*

The Effects of Using Dictionary Notebook in Native Language Education on Students' Social Lives, *Gamze Celik, -, Burcu Celik, Co-author, and Zeynep Yuçebas, Co-author*

Students with sight impairments in Vietnam: Perceptions of challenges and barriers experienced at universities, *Tuyen Thi Thanh Bui, UIUC - School of Social Work*

Teaching Practice Skills to Undergraduates Utilizing Simulated Clients, *Jill C. Schreiber, Southern Illinois University at Edwardsville, Stephanie Taylor, Southern Illinois University at Edwardsville, and Jessica Stonich, Southern Illinois University at Edwardsville*

Social Work: Revisiting Relationships: An Exploration of
Thu 025 Dynamics between Researchers and Participants

1:00-2:20

Union 217

(Session Organizer) Alex Wagaman, Virginia Commonwealth University, School of Social Work; (Discussant) Amy Jule Prorock-Ernest, Virginia Commonwealth University; (Discussant) Megan Lindsay Brown, Arizona State University; (Discussant) Jonel Thaller, Ball State University,

Social Work: Our Reflexive Epistemological Journeys of
Thu 026 How We Have Come to Know; So Far

2:30-3:50

Noyes 217

Chair: Kelly Laurila, Wilfrid Laurier University

Indigenous Knowledge? Listening for the Drumbeat and Searching for How I Know, *Kelly Laurila, Wilfrid Laurier University*

Searching for my Palm Tree: Epistemological Journeying of a Doctoral Student, *Iona Sky, Wilfrid Laurier University*

Redeeming the Rejected: Curious George and Evidence-Based Approaches, *Aaron P. B. Smith, Wilfrid Laurier University*

Clarity and confusion: A Muslim Student's Struggle with Identity and Epistemology in Academia, *Bibi S. Baksh, Wilfrid Laurier University*

A New Face of Homelessness? Researching the Experience of 'Home' with Chinese High School Students in Canadian Homes, *Wen Juan (Helen) Song, Wilfrid Laurier University*

Walking the Complexities between two Worlds: A Personal Story of Epistemological Tensions in Knowledge Production, *Karun Karki, Wilfrid Laurier University*

From Diagnosis to Research: My Epistemological Journey towards Wholistic Qualitative Methods, *Julia Read, Wilfrid Laurier University*

Thu 027 Social Work: Researcher Reflexivity

2:30-3:50

Union 209

Chair: Samantha Virginia Clarke, Wilfrid Laurier University

A Journey to Hearing Voiceless Girls: A Qualitative Study on the Factors Contributing to Girls with Behavioural Problems in Courts in Trinidad & Tobago, *Jolene Asha Romain, Graduate of the University of the West Indies, St Augustine and The Family Court of Trinidad & Tobago*

Photovoice and Co-producing Knowledge: Experiences with Photovoice as a Knowledge Producing Method in Collaborative Research and Social Work, *Tine Laurine Rosenthal Johansen, Roskilde University*

Memória e reconstrução: narrativas da vivencia do desastre, *Simone Santos Oliveira, Oswaldo Cruz Foundation, and Sergio Luiz Dias Portella, Oswaldo Cruz Foundation*

Shrouded in privilege: exploring a troubling experience in team research, *Samantha Virginia Clarke, Wilfrid Laurier University*

Thu 028 Social Work: Meanings of Violence Against Persons

2:30-3:50

Union 211

Chair: Guy Enosh, University of Haifa

The Logic of Moving From Meanings to Interventions, *Jane Gilgun, University of Minnesota, Twin Cities, and Tina Simms, University of Minnesota, Twin Cities*

“They treat us like animals for a little bit of money:” Human smuggling and spatial practices of brutality, *Carol Cleaveland, George Mason University*

Client aggression towards social workers and its systemic-ecological impacts, *Guy Enosh, University of Haifa, and Shay Tzafrir, University of Haifa*

Thu 029 Social Work: Research on Teaching and Learning

2:30-3:50

Union 215

Chair: Ken Saldanha, Eastern Michigan University

Neoliberalism and Study Abroad Pedagogy, Edita Milanovic, Michigan State University, and Pilar Horner, Michigan State University

‘Teaching-Service-Research’ Shuttle Action Research Mode Exploring, Min Ren, Huazhong University of Science and Technology

Testing and Explaining a Social Emotional Learning Program and the Intersection of Trauma in Urban, Low-Income Students: A Mixed Methods Study, Johanna Creswell Baez, The University of Texas at Austin, School of Social Work

Effects of School Closure/Consolidation on Local Students Enrolled in a Mentorship Program, Ken Saldanha, Eastern Michigan University

Social Work: Racing research: Using constructionist grounded theory while holding race and racism at the center instead of the margins

2:30-3:50

Union 217

Chair: V.C. Rhonda Hackett, University of Toronto

(Chair) V.C. Rhonda Hackett, University of Toronto; (Session Organizer) Billie Allan, Ryerson University,

Thu 031 Social Work: Town Hall Meeting

4:00-5:20

Union Illini Room A

Chair: Jane F. Gilgun, University of Minnesota

Reflections on Social Work Day and What’s Next, Jane F. Gilgun, University of Minnesota

Dinner at on Friday, May 20, 5:30

Dinner for Qualitative Social Work Researchers

A Chance to Mingle. All are Welcome.

Wednesday Schedule

Wed 001 Health: Keynote Address

8:20-9:00

Union 210

Chair: Julianne Cheek, Ostfold University College

New forms of connoisseurs in the research marketplace: why this matters for qualitative health research., *Julianne Cheek, Ostfold University College*

Health: The Consequences of Conducting Critical Qualitative Health Research under Neoliberal

Wed 002 Institutional Policies

9:00-9:40

Union 210

Chair: Martyna A. Janjua, University of Toronto

The Consequences of Conducting Critical Qualitative Health Research under Neoliberal Institutional Policies, *Martyna A. Janjua, University of Toronto, Denise Gastaldo, University of Toronto, and Amy Bender, University of Toronto*

Arts-Based Research: Respect for Children/Governing the Child: Intergenerational Interactions in the

Wed 003 Classroom

9:30-10:50

Union Illini Room A

Chair: Kristine E. Sunday, Old Dominion University

Precarious Children: Recognizing Young Children as Citizens in their Learning Communities, *Kristine E. Sunday, Old Dominion University*

“You’re Giving Me a Headache!” A Story about Playing School at Home, *Christopher Mark Schulte, Penn State University*

Discerning a Pedagogy of Interruption, *Daniel Kent Thompson, Penn State University*

With Strings Attached: The Image of the Child in Contemporary Proposals for School Reform, *Christine Marmé Thompson, Penn State University*

Wed 004 Health: Clinical applications of Qualitative inquiry

9:50-11:10

Union 210

Chair: Lauren Clark

Tracing the Discourse on Incidental Findings in Modern Medicine. A Situational Analysis, *John-Arne Skolbekken, Department of Social Work and Health Science, Norwegian University of Science and Technology (NTNU)*

What changes when our focus is the patient and not us?, *Djenane Ramalho-de-Oliveira, Universidade Federal de Minas Gerais, and Linda Strand, Medication Management Systems*

A Case Study of a Child with Autism: Promoting Social Engagement in an Inclusive Setting, *Emine Yildirim, Indiana University, and Hannah Schertz, Indiana University*

Unwrinkling barriers to aging in the community: Using focus groups to find what is causing the stress wrinkles, *Constance Carole Milbourne, Rhode Island College, and Marianne Raimondo, Rhode Island College*

Arts-Based Research: Arts Based Research and**Wed 005 Dominant Scholarly Traditions**

11:00-12:20

Union Illini Room A

(Session Organizer) Nancy Gerber, Drexel University; (Discussant) NIsha Sajnani, Lesley University / New York University; (Discussant) Jacelyn Biondo, Drexel University; (Discussant) Bronwen Landless, Drexel University,

Wed 006 Health: Teaching Qualitative Health Research

11:10-12:15

Union 210

Chair: Massimiliano Tarozzi

The Qualitative Cafe: An open forum for qualitative discourse, *Jennifer Averill, University of New Mexico*

Teaching Qualitative Research to health professionals, *Luca Ghirotto, University of Bologna*

Teaching Qualitative Methods in International Contexts, *Francesca Rapanà, University of Trento, and Massimiliano Tarozzi, University of Bologna*

An Ethical Framework for Qualitative Health Inquiry, *Lyusyena Kirakosyan, Virginia Tech Institute for Policy and Governance*

Wed 007 Health: Qualitative Health Research Methods

1:00-2:20

Union 210

Chair: Jennifer Avril

Use of Meta-Synthesis Research to Generate Theory for Practice, *Deborah Finfgeld-Connett, Sinclair School of Nursing, University of Missouri*

Framework For Model Case Development: The Albertina Sisulu Way, *Marie Hastings-Tolsma, Baylor University, and Charlene Downing, University of Johannesburg*

Using the framework method in typology development and grounded theory refinement in health services research, *Laurie Goldsmith, Simon Fraser University*

Using Photos to Explore Leisure among People with COPD, *Rebecca Genoe, University of Regina*

Wed 008 Health: Clinical issues

2:20-3:40

Union 210

Chair: Denise Gastaldo

Different role players experiences of aggression in Youth Centers in the Western Cape, South Africa, *Marie Poggenpoel, University of Johannesburg, and CPH Myburgh, University of Johannesburg*

Nursing Theory – meeting patients' or economical needs?, *Bente Hoeck, University of Southern Denmark, and Charlotte Delmar, University of Aarhus*

**Arts-Based Research: Critical Place-Based A/r/
tography: An Autoethnographic Video/Performance**
Wed 009 Study on Place, Identity and Time

2:30-3:50

Union Illini Room A

(Session Organizer) Misha Burstein, University of Arizona,

**Health: Critical Issues in Theory for Qualitive Health
Wed 010 Research**

3:50-5:30

Union 210

Chair: Marie Poggenpoel, University of Johannesburg

Medication as a Social Prosthesis, *Terrie Vann-Ward, University of Utah*

The Characteristics and Components of Apologizing for Error in Healthcare,
Marie Prothero, University of Utah

Where has all the Culture Gone?, *Janice Morse, University of Utah*

Respect as a Critical Issue for Qualitative Researchers Working across the Ability Spectrum using Community-Based Participatory Research, *Lauren Clark, University of Utah*

**Psychology: Plenary of the SIG in Qualitative
Wed 011 Psychology: Critical and Post-Structural Inquiries**

5:00-6:20

Gregory 213

Critical and Post-Structural Inquiries,

Thursday Schedule

Thu 001 Poster Session 01

Union Illini Room B

A critical perspective towards culturally inclusive classrooms in South Africa,
Sonti Zelma Mokobane, University of Free State

Dimensiones culturales del concepto de felicidad en adultos mayores en edad de retiro laboral, *Maria de los Angeles Aguilera-Velasco, Universidad de Guadalajara, Martin Acosta-Fernández, Universidad de Guadalajara, Teresa Margarita Torres-Lopez, Universidad de Guadalajara, and Sergio Adalberto Franco-Chavez, Universidad de Guadalajara*

Hacking Dominance: A grassroots court watch in New Jersey, *Amy E Meckeler, Alliance for Racial and Social Justice*

Rewards Along the Journey for Parents of Adult Children Diagnosed with Autism Spectrum Disorder, *Christina Noel Marsack, Wayne State University*

An Examination of Low-Income Adult Students' Experiences in the Clemente Course in the Humanities, *Charity Anderson, The University of Chicago*

Navigating La Frontera: Mestizaje, power and politics of helping in a tuition-free private school, *Autumn Marie Chilcote, Independent Scholar*

Restorative Justice As An Alternative To Punitive Discipline And Juvenile Detention: A Case Study of Chicago Public High Schools, *Aditi Das, University of Chicago*

Thu 002 Poster Session 02

Union Illini Room B

Active Learning in the Undergraduate STEM Classroom: Faculty Attitudes, *Sheva Guy, University of Cincinnati*

“Power to the People”: Privileging Participant Voices through Photo Elicitation, *Kimberly A. Hile, University of Illinois at Urbana-Champaign, and Robin L Jarrett, Department of Human Development and Family Studies/ Department of African American Studies*

Social Work's Role Educating Staff of Assisted Living to Support Resident Intimacy and Sexuality, *James R. Carter, Wright State University, and Nytsia M Hicks, Wright State University*

Are there only four sources of self-efficacy? Eliciting self-efficacy sources through qualitative methodology, *Sara Katz, Shaanan academic College, Haifa, Israel*

Pesquisas qualitativas em enfermagem: avanços e desafios or Qualitative research in nursing: progress and challenges, *amanda márcia dos santos reinaldo, universidade federal de minas gerais*

The 12 Steps of Alcoholics Anonymous as a Leadership Formative Experience: A Personal Narrative, *Mitchell Friedman, Independent Researcher; University of San Francisco*

Inestabilidad en el empleo y repercusiones psicosociales en la salud. Estudio fenomenológico en trabajadores universitarios, *Martin Acosta-Fernández, Universidad de Guadalajara, Maria de los Angeles Aguilera-Velasco, Universidad de Guadalajara, Teresa Margarita Torres-Lopez, Universidad de Guadalajara, and Liliana Parra-Osorio, Universidad Libre, Seccional Cali. Colombia*

Thu 003 Poster Session 03

Union Illini Room B

The presence of children: opportunity or threat to marital satisfaction, *Zeinab Tavakol, Tehran University of Mediacial Sciences*

Social Work's Role Advocating for Safe Intimate and Sexual Expression in Assisted Living Populations, *James R. Carter, Wright State University, and Diamond C Williams, Wright State University*

Iterative, Reflective, Intersectional: Implications for Integrating Qualitative Data into Contraceptive Counseling Protocols, *Margaret Mary Downey, University of California, Berkeley, and Anu Manchikanti Gomez, University of California, Berkeley*

The Meaning of integrality for nurses of primary health care in Brazil, *Wilza Carla Spiri, Univ Estadual Paulista - UNESP, and Suyane Souza Lemos, Univ Estadual Paulista - UNESP*

Género, medicina y epistemología social: Un análisis de mi experiencia como investigador., *Alan Irving Vicenteño León, Universidad Nacional Autónoma de México*

Comprehension of the influencing factors of the working environment from the perspective of nurse managers, *Wilza Carla Spiri, Univ Estadual Paulista - UNESP, and Priscila Braga Oliveira, Univ Estadual Paulista - UNESP*

He Said, She Said: Supportive Interactions Among Married Couples during Diabetes Appointments, *Mary Marshall, Purdue University, Jill Walsh, Purdue University, Kelly Peterson, Purdue University, Melissa Franks, Purdue University, and Shannon Oates, Indiana University Health*

Thu 004 Poster Session 04

Union Illini Room B

Freedom, violence, racism and discrimination: Analysis of discourse of black and quilombola women of Southwest Bahia/Brazil (2010- 2014), *RAQUEL SOUZAS, UFBA*

Empowerment: Daily Strategies & Commitments for Sustained Weight Loss. *James Doster RN, Texas A&M University, James Howell Doster, Texas A&M University, and Idethia Shevon Harvey, Texas A&M University*

Assessing health-related quality of life in food insecure children: use of qualitative methodology, *Archontoula Dalma, Prolepsis Institute, Athanios Petralias, Prolepsis Institute, and Athena Linos, Medical School, National and Kapodistrian University of Athens*

Trayectorias Laborales de Medicos Residentes en Mexico: Dilema Neoliberal de la Precariedad en el Trabajo., *Martin Acosta-Fernández, Universidad de Guadalajara, Maria de los Angeles Aguilera-Velasco, Universidad de Guadalajara, Teresa Margarita Torres-Lopez, Universidad de Guadalajara, and Liliana Parra-Osorio, Universidad Libre, Seccional Cali. Colombia*

O desafio de formar profissionais na Saúde Coletiva: Percepções dos Discentes do Curso de Fonoaudiologia, *Lidia Andrade Lourinho, Universidade de Fortaleza, Ana Maria Fontenelle Catrib, Universidade de Fortaleza, Claudio Moreira, UMass Amherst, and Aline Veras Brilhante, Universidade de Fortaleza*

An Investigation of Preschool Children's Affinity towards Nature (Biophilia): A Turkish Sample, *Simge Yilmaz, Mersin University, and Refika Olgan, Middle East Technical University*

Guiding Future Public Relations Professionals: How Faculty Perceive Their Advising Styles for Student-Run Agencies, *Deborah Davis, Ball State University*

Thu 005 Poster Session 05

Union Illini Room B

Training process to improve pedagogical skills among Chilean Health sciences degrees teachers, *Cristhian Perez, Universidad de Concepcion*

Introducing Reflection to Professional Health Science Students – facilitating qualitative assessment in a quantitative culture., *Gwen Essex, University of California, San Francisco*

Early Acquaintance with Profession: Internship, *Gokcen Abali, Anadolu University School for the Handicapped Instructor, Zehranur Kaya, Anadolu University School for the Handicapped Instructor, Meltem Anay, Anadolu University, Yildiz Uzuner, Anadolu University, and Guzin Karasu, Anadolu University*

Identifying Preservice Teacher Beliefs Through the Use of Metaphors, *Casey Dianna Gilewski, University of Memphis*

Does Course Format Matter When Learning About Diversity? Exploring Student Evaluations in Online Versus Hybrid Classroom Structure, *Mary Marshall, Purdue University, Heather Fedesco, Purdue University, and Natasha Watkins, Purdue University*

Enhancing children's art appreciation and critical thinking through art intervention program based on visual literacy theory, *Kyoung Jin Kim, Ball State University, Su-Jeong Wee, Purdue University at Calumet, and Carolyn Hitchens, Ball State University*

Looking Inward and Outward: Pre-service Teachers' Cultural Iceberg, *Kyoung Jin Kim, Ball State University*

Thu 006 Poster Session 06

Union Illini Room B

"It is not like I am not trying": Promoting Home-School Partnerships with African-American Families, *Robin L Jarrett, Department of Human Development and Family Studies/ Department of African American Studies, and Sarai Coba Rodriguez, Univeristy of Illinois at Urbana-Champaign*

Exploring the Role of Peers and Peer Culture in Literacy-related Activities in Toddlerhood., *Bob Young Lee, Western Illinois University*

Deconstructing Activity Expectations in Neoliberal Unemployment Policy Discourses: Implications for Participation in Everyday Life, *Debbie Laliberte Rudman, School of Occupational Therapy, The University of Western Ontario, Rebecca Aldrich, Department of Occupational Science and Occupational Therapy, Saint Louis University, Suzanne Huot, School of Occupational Therapy, The University of Western Ontario, John Grundy, York University, Kathryn Whiting, St. Louis University, and Awish Aslam, The University of Western Ontario*

Non-Traditional Preservice Students' Beliefs About Teaching and Learning, *Casey Dianna Gilewski, University of Memphis*

Drug Trafficking culture. A discourse critical analysis of narco corrido lyrics, *Sarah Margarita Chávez, individual*

Augmented Reality Games for Qualitative Research on Learner Interactions, *Fariha Hayat Salman, Pennsylvania State University*

Factional stories: Creating a methodological space for collaboration, reflection and inquiry, *Alexis Anja Kallio, Sibelius Academy, University*

Thu 007 Poster Session 07

Union Illini Room B

Engaging in Science Practices and Language as Bodily and Affective Intra-Action, *Shakhnoza Kayumova, University of Massachusetts Dartmouth*

A Sociocultural Perspective of ELLs' Willingness to Communicate in a Second Language, *Xiang Shen, Southern Illinois University Carbondale*

Exploring Self-Compassion Among School Counselors in Ohio, *Michelle Lynn Shinaberry, Ohio University, and Yuchun Zhou, Ohio University*

Standpoint Theory: Building a Frame for Qualitative Social Work Research and Social Change, *Lisa A. Henshaw, Adelphi University, School of Social Work*

Movements scores and Verbatim theatre: performing thoughts and words, *Marilia Velardi, University of Sao Paulo*

Forum theatre as a tool for change in the workplace- Conversation Roundtable, *Chinedu Anumudu, Texas State University*

O Processo Criativo e a Pesquisa Em Dança: como dar vida ao processo?,
Renata Frazão Matsuo, Universidade Paulista UNIP, and Marilia Velardi, University of São Paulo

Thu 008 Poster Session 08

Union Illini Room B

The Inclusive Potentials of Narrative Techniques in Activist Music Education,
Tuulikki Elisa Laes, Sibelius Academy of the University of the Arts Helsinki

The dichotomous relationship between teaching and learning in the visual arts: A neoliberal perspective, *Chyrese Stephanie Wolf, Chicago State University, and Joanna Rea, Bolingbrook*

Autoethnography on the scene: stage performance as process in qualitative inquiry, *Paulo Sergio Maron, University of São Paulo, Marilia Velardi, University of São Paulo, and Diósñio Machado Neto, University of São Paulo*

The Heteronormative Speech and The Egalitarian Access, *Danilo Borges Paulino, Federal University of Uberlândia (UFU), and Emerson Fernando Rasera, Federal University of Uberlândia (UFU)*

Autoethnography: Addiction in a Family Context, *Courtney Allison Becker, Penn State Altoona*

Autoethnography: A Sickle Cell Anemic Kid, *Chisombe Anastasia Emeh, Penn State Altoona*

What is gained and at what cost: A critical autoethnographic study examining the effects of learning abroad, *Stephanie McCutcheon, Kansas State University*

Thu 009 Poster Session 09

Union Illini Room B

Interprofessional theoretical and methodological Frames used in a Qualitative Study Related to Cultural Safety, *Lida Dekker, Washington State University, and Dawn Doutrich, Washington State University*

Defining Student Engagement in an Online Course through Interaction Analysis, *Merve Basdogan, Indiana University Bloomington*

The Experiences of Education Sojourners in Language and Sociocultural Navigations, *Sary Silviany, Indiana University Bloomington & Sriwijaya University*

Interactive Narratives and the Collective Imaginary about Motherhood, *Tania Mara Marques Granato, Pontifical Catholic University of Campinas, Sao Paulo, Brazil, and Tania Maria José Atiello-Vaisberg, Pontifical Catholic University of Campinas, Sao Paulo, Brazil.*

CARTography of Food Access Within the Campus Food Environment, *Allison Ray, Texas Woman's University*

Exploring Experiences of Low Income Single Mothers in Botswana using an Africana Feminist Framework, *Tumani Malinga, University of Illinois at Urbana-Champaign*

Using Focus Groups to Gain understanding of the Needs of Students in STEM Disciplines, *Mona Ibrahim, Concordia College, and Heidi Manning, Concordia College*

Thu 010 Poster Session 10

Union Illini Room B

The Thin Miskowaa (Red) Line: Exploring the Barriers to Accessing Mental Health Support Services for First Nations Police Officers in a Northern Ontario Community, *Ma'iingan Lisa Corbiere, Algoma University*

Nuevos relatos de yagé. Etnografía sobre producción cultural entre neo yageceros en Colombia, *Paloma David Velásquez, Universidad Nacional de Colombia*

Community-Based Arts: Learning with Communities, *Ahran Koo, The Ohio State University*

Indicadores cualitativos para el manejo ambiental en el sector floricultor en Colombia, *Laity Alvinzy Velásquez Fandiño, Universidad Militar Nueva Granada, and Carlos Arturo Uribe Vargas, Universidad Militar Nueva Granada*

“Made in China” Art Inquiry + Travel-study + Social-economic Responsibilities, *Koon-Hwee Kan, Kent State University*

Rebraiding Qualitiative Diagrams Through Chicana Feminist Tenets, *Maria Elena Cecilia Salazar, New Mexico State University*

Re-imagining Aging and Mobility Through Qualitative Inquiry, *Thea Franke, Interdisciplinary Studies - University of British Columbia, Habib Chaudhury, Department of Gerontology - Simon Fraser University, and Joanie Sims-Gould, Faculty of Medicine - University of British Columbia*

Social Work: Opening Plenary Roundtable: The Contributions of Qualitative Research to the Grand Challenges of Social Work

Thu 011 8:00-9:20

Union Illini Room A

Chair: Jane F. Gilgun, University of Minnesota

Opening Plenary Roundtable: The Contributions of Qualitative Research to the Grand Challenges of Social Work, *Jane F. Gilgun, University of Minnesota, Willa Casstevens, North Carolina State University, David Camacho, Columbia University, Guy Enosh, University of Haifa, and Ken Saldanha, Eastern Michigan University*

Social Work: Journal Editors Review Submission-Ready Articles

Thu 012 9:30-10:50

Union 209

Journal Editors Review Submission-Ready Articles, Karen Staller, University of Michigan, and Roy Ruckdeschel, St. Louis University

Thu 013 Social Work: Constructions of Self

9:30-10:50

Union 211

Chair: Alex Wagaman, Virginia Commonwealth University, School of Social Work

“Since I am pregnant, I am wrong.” - The construction of bad young girl subjectivity, *Kittikorn Sankatiprapa, Development Education Program, Graduate School, Srinakharinwirot University*

Maneuvers in Body Fluidity and Negotiations with Differences among Hong Kong Chinese Lesbians, *Iris Po Yee Lo, The University of Hong Kong*

I don't think of you as a transgender, Pops. I think of you as a transformer.,
Elijah C. Nealy, University of Saint Joseph

Counterstorytelling as a method for weaving new narrative(s) for LGBTQ youth,
Alex Wagaman, Virginia Commonwealth University, School of Social Work

Thu 014 Social Work: Caring for Older Adults

9:30-10:50

Union 215

Chair: Kelly Munly, Penn State Altoona

Palabras Fuertes: Voices of Older Latino Gay Men, *David Camacho, Columbia University School of Social Work*

Is a church more than a church? An exploration of Chinese elders' social support and their church participation in the United States, *Chih-ling Liou, Kent State University at Stark*

Caregiving: Exploring Familial Obligation, *LLisa K Jennings, Cal State Long Beach, School of Social Work*

Understanding Adult Foster Care through Provider Experience, *Kelly Munly, Penn State Altoona*

Thu 015 Social Work: Croatian Response to Refugee Crisis

9:30-10:50

Union 217

(Session Organizer) Sherry Warren, University Of Kansas; (Discussant) Terry Koenig, University of Kansas School of Social Welfare; (Discussant) Richard Spano, University of Kansas School of Social Welfare,

Thu 016 Social Work: In Search of Epistemologies

11:00-12:20

Noyes 217

(Session Organizer) David Camacho, Columbia University School of Social Work; (Discussant) Anindita Bhattacharya, Columbia University School of Social Work; (Discussant) Kiara Moore, Columbia University School of Social Work; (Discussant) Laura Vargas, Columbia University School of Social Work; (Discussant) Vanessa Deborah Wells, Columbia University; (Discussant) Kelly Laurila, Wilfrid Laurier University; (Discussant) Wen Juan (Helen) Song, Wilfrid Laurier University; (Discussant) Karun Karki, Wilfrid Laurier University; (Discussant) Bibi S. Baksh, Wilfrid Laurier University; (Discussant) Iona Sky, Wilfrid Laurier University; (Discussant) Aaron P. B. Smith, Wilfrid Laurier University

Thu 017 Social Work: Teaching Qualitative Research: Part 1

11:00-12:20

Union 209

Chair: Sarah Kye Price, Virginia Commonwealth University

“Not just another apple:” Using fictions to teach social work theories and epistemologies for qualitative research, *Patricia Joyce, Adelphi University, Laura Quiros, Adelphi University, Joseph DeGearo, Adelphi University, and Dena Gassner, Adelphi University*

Project-Based Learning in Social Work Doctoral Education: Key Attributes for Research Skill Attainment, *Quentin Robert Maynard, University of Alabama: School of Social Work, Fan Yang, University of Alabama: School of Social Work, Sarah Young, University of Alabama: School of Social Work, and Debra Nelson-Gardell, University of Alabama*

Place, Power, and Pedagogy: Immersive Learning Techniques in Qualitative Inquiry, *Sarah Kye Price, Virginia Commonwealth University*

Photovoice with Social Work Students Service Learning in Jamaica, *Renee Romer, Eastern Michigan University, and Marilyn Wedenoja, Eastern Michigan University*

Thu 018 Social Work: Ethics in Research and Practice

11:00-12:20

Union 211

Chair: Tina Kimberly Sacks, University of California, Berkeley

Neoliberal dis-ease: Private technologies colonizing social welfare, *Tyler M Arguello, California State University, Sacramento*

Moving to the Peripheries of Child-Centered Practice: Systemic Barriers to Addressing Well-Being in Child Welfare, *Katherine Ariel Gibson, The University of Chicago, Gina M. Samuels, The University of Chicago, Julia Pryce, Loyola University - Chicago, and Meagan Cook, Loyola University - Chicago*

The Politics of Evidence and Erosion of the Qualitative Brand, *Minnie Bluhm, Eastern Michigan University*

Tuskegee Then and Now: An Exploration of Historical Trauma in the Life of a Direct Descendant, *Tina Kimberly Sacks, University of California, Berkeley*

Thu 019 Social Work: Health and Social Development

11:00-12:20

Union 215

Chair: Michelle Johnson-Motoyama, University of Kansas

Impact of Value Added Tax on Expectations of Government in Relation to the Tax and its Perceived Benefits, *Josko Vukusic, Western Michigan University, and Dee Ann Sherwood, Western Michigan University*

Crossing thresholds as a parent of a disabled child, *Elisabeth DeSchauwer, Disability Studies - Psychology and Pedagogical Sciences - Ghent University*

Using Strengths-based Collaborative Pathway Maps to Understand Community Inclusion of People with Severe and Persistent Mental Illness, *John Bomhoff, University of Kansas Center for Mental Health Research and Innovation, and Jennifer Marie Chappell Deckert, University of Kansas*

Parenting across different Family Structures: Experiences of Women in a Township Area in Botswana, *Poloko Nuggert Ntshwarang, Social Work, University of Botswana*

Social Network Mapping as a Tool for Exploring Linkages between the Neighborhood Environment and Health among Pregnant Mexican-origin Women in Los Angeles, *Michelle Johnson-Motoyama, University of Kansas, and Jennifer Marie Chappell Deckert, University of Kansas*

Thu 020 Social Work: Participatory Action Research

11:00-12:20

Union 217

Chair: D. Crystal Coles, Virginia Commonwealth University

Social Work and Participatory Action Research: Why Action and Power Matter, *Kimberly S. Compton, Virginia Commonwealth University*

Activism in community-based research, *Jason Brown, Western University*

Exploring the Utility of Youth Participatory Action Research with LGBTQ Homeless Youth, *Amanda Michelle Jones, University of Chicago School of Social Service Administration*

Family, Photo-Voice, and Empowerment: A Mixed-methods Community-based Program Evaluation, *Jason M Sawyer, Norfolk State University, and Tina Abrefa-Gyan, Norfolk State University*

When All Hell Breaks Loose: The Complexity of Community Partnerships Within Funded Social Work Research, *D. Crystal Coles, Virginia Commonwealth University, and Sarah Kye Price, Virginia Commonwealth University*

Thu 021 Social Work: Discovered Epistemologies

1:00-2:20

Noyes 217

Chair: David Camacho, Columbia University School of Social Work

Blurring Boundaries: An Emotionally Aware Caregiver, Social Worker AND Researcher, *David Camacho, Columbia University School of Social Work*

The Many Ways of Knowing: Embracing Multiplicity in Narrative Research, *Anindita Bhattacharya, Columbia University School of Social Work*

Living Liminal: Reflexive Epistemological Positioning at the Intersection of Marginalized Identities, *Kiara Moore, Columbia University School of Social Work*

Violence, Silence and Health Service Provision in Mexico: An Arrangement in Parts, *Laura Vargas, Columbia University School of Social Work*

Falling Through the U.S. Safety Net: Alice's Adventures in Social Services, *Vanessa Deborah Wells, Columbia University*

Thu 022 Social Work: Qualitative Program Evaluation

1:00-2:20

Union 209

Chair: Magnus Mfoafo-M'Carthy, Wilfrid Laurier University

Using Qualitative Interviews in State-level Child Welfare Evaluation Research, *Kori R Bloomquist, Winthrop University, James A Hall, Indiana University, Barbara Pierce, Indiana University, Tracy Imburgia, Indiana University, Marie Danh, Indiana University, Jeremiah Jaggers, Indiana University, and Jangmin Kim, Indiana University*

Describing the Homeless Court in Salt Lake City, Utah, *Emogene Elizabeth Hennick, University of Utah and Utah Department of Corrections*

Understanding the Impact of Regulatory Changes on the Implementation of a Community-Based Mental Health Program, *Angie Mann-Williams, Eastern Michigan University*

2. Community Treatment Orders / Mandated Outpatient Mental Health Program and Ethnic Minority Individuals in Toronto., *Magnus Mfoafo-M'Carthy, Wilfrid Laurier University*

Thu 023 Social Work: Research on Social Work Education

1:00-2:20

Union 211

Chair: Vanessa Jara-Labarthe, University of Tarapaca

Cultural Humility Through Respectful Partnership: The Applied Use of Qualitative Method in Social Work Education, *Heather Murphy Sloane, University of Toledo, and Meredith Kay Cleary, University of Toledo*

Social work faculty perceptions on Academic Citizenship and "Service", *Gordon MacNeil, The University of Alabama*

Professional and Cultural Identities of Immigrant Child Welfare Social Workers,
Ching-Hsuan Lin, University of Illinois at Urbana-Champaign, and Pamela Pei-Ling Chiang, Eastern Connecticut State University

Immigrant Social Worker Practice: An Ecological Perspective on Strengths and Challenges, *Pamela Pei-Ling Chiang, Eastern Connecticut State University, and Ching-Hsuan Lin, University of Illinois at Urbana-Champaign*

The significance of the qualitative. Reflections of the first accreditation process of Social Work at the University of Tarapaca - Chile, *Vanessa Jara-Labarthe, University of Tarapaca, Viviana Villarroel, University of Tarapaca, Alicia Moreno, University of Tarapaca, and Luis Le-Blanc, University of Tarapaca*

Thu 024 Social Work: Research on Young People and Learning

1:00-2:20

Union 215

Chair: Jill C. Schreiber, Southern Illinois University at Edwardsville

Slow Cooking with Support Systems: Navigating College as a Single Parent, *Tamara Harper Shetron, Texas State University, and Nina Stearns Harper, Bunker Hill Community College*

School, Family and Community, and their Impact on English-Language Learner Performance, *Eder A Intriago, University of Laica Eloy Alfaro de Manabí*

The Effects of Using Dictionary Notebook in Native Language Education on Students' Social Lives, *Gamze Celik, -, Burcu Celik, Co-author, and Zeynep Yucebas, Co-author*

Students with sight impairments in Vietnam: Perceptions of challenges and barriers experienced at universities, *Tuyen Thi Thanh Bui, UIUC - School of Social Work*

Teaching Practice Skills to Undergraduates Utilizing Simulated Clients, *Jill C. Schreiber, Southern Illinois University at Edwardsville, Stephanie Taylor, Southern Illinois University at Edwardsville, and Jessica Stonich, Southern Illinois University at Edwardsville*

Social Work: Revisiting Relationships: An Exploration of Thu 025 Dynamics between Researchers and Participants

1:00-2:20

Union 217

(Session Organizer) Alex Wagaman, Virginia Commonwealth University, School of Social Work; (Discussant) Amy Jule Prorock-Ernest, Virginia Commonwealth University; (Discussant) Megan Lindsay Brown, Arizona State University; (Discussant) Jonel Thaller, Ball State University,

Social Work: Our Reflexive Epistemological Journeys of Thu 026 How We Have Come to Know; So Far

2:30-3:50

Noyes 217

Chair: Kelly Laurila, Wilfrid Laurier University

Indigenous Knowledge? Listening for the Drumbeat and Searching for How I Know, *Kelly Laurila, Wilfrid Laurier University*

Searching for my Palm Tree: Epistemological Journeying of a Doctoral Student, *Iona Sky, Wilfrid Laurier University*

Redeeming the Rejected: Curious George and Evidence-Based Approaches, *Aaron P. B. Smith, Wilfrid Laurier University*

Clarity and confusion: A Muslim Student's Struggle with Identity and Epistemology in Academia, *Bibi S. Baksh, Wilfrid Laurier University*

A New Face of Homelessness? Researching the Experience of 'Home' with Chinese High School Students in Canadian Homes, *Wen Juan (Helen) Song, Wilfrid Laurier University*

Walking the Complexities between two Worlds: A Personal Story of Epistemological Tensions in Knowledge Production, *Karun Karki, Wilfrid Laurier University*

From Diagnosis to Research: My Epistemological Journey towards Wholistic Qualitative Methods, *Julia Read, Wilfrid Laurier University*

Thu 027 Social Work: Researcher Reflexivity

2:30-3:50

Union 209

Chair: Samantha Virginia Clarke, Wilfrid Laurier University

A Journey to Hearing Voiceless Girls: A Qualitative Study on the Factors Contributing to Girls with Behavioural Problems in Courts in Trinidad & Tobago, *Jolene Asha Romain, Graduate of the University of the West Indies, St Augustine and The Family Court of Trinidad & Tobago*

Photovoice and Co-producing Knowledge: Experiences with Photovoice as a Knowledge Producing Method in Collaborative Research and Social Work, *Tine Laurine Rosenthal Johansen, Roskilde University*

Memória e reconstrução: narrativas da vivencia do desastre, *Simone Santos Oliveira, Oswaldo Cruz Foundation, and Sergio Luiz Dias Portella, Oswaldo Cruz Foundation*

Shrouded in privilege: exploring a troubling experience in team research, *Samantha Virginia Clarke, Wilfrid Laurier University*

Thu 028 Social Work: Meanings of Violence Against Persons

2:30-3:50

Union 211

Chair: Guy Enosh, University of Haifa

The Logic of Moving From Meanings to Interventions, *Jane Gilgun, University of Minnesota, Twin Cities, and Tina Simms, University of Minnesota, Twin Cities*

“They treat us like animals for a little bit of money:” Human smuggling and spatial practices of brutality, *Carol Cleaveland, George Mason University*

Client aggression towards social workers and its systemic-ecological impacts, *Guy Enosh, University of Haifa, and Shay Tzafir, University of Haifa*

Thu 029 Social Work: Research on Teaching and Learning

2:30-3:50

Union 215

*Chair: Ken Saldanha, Eastern Michigan University**Neoliberalism and Study Abroad Pedagogy, Edita Milanovic, Michigan State University, and Pilar Horner, Michigan State University**‘Teaching-Service-Research’ Shuttle Action Research Mode Exploring, Min Ren, Huazhong University of Science and Technology**Testing and Explaining a Social Emotional Learning Program and the Intersection of Trauma in Urban, Low-Income Students: A Mixed Methods Study, Johanna Creswell Baez, The University of Texas at Austin, School of Social Work**Effects of School Closure/Consolidation on Local Students Enrolled in a Mentorship Program, Ken Saldanha, Eastern Michigan University***Social Work: Racing research: Using constructionist grounded theory while holding race and racism at the center instead of the margins**

2:30-3:50

Union 217

*Chair: V.C. Rhonda Hackett, University of Toronto**(Chair) V.C. Rhonda Hackett, University of Toronto; (Session Organizer) Billie Allan, Ryerson University,***Social Work: Town Hall Meeting**

Thu 031

4:00-5:20

Union Illini Room A

*Chair: Jane F. Gilgun, University of Minnesota**Reflections on Social Work Day and What’s Next, Jane F. Gilgun, University of Minnesota*

Friday Schedule

Fri 001 Autoethnography: The Religious

8:00-9:20

Lincoln 1022

Chair: Matt Adamson, University of Illinois at Urbana-Champaign

(Still) Speaking in Silences: Decolonizing Performances of Resistance and Rage, hari stephen kumar, University of Massachusetts Amherst

“How Canst Thou Weep?”: Religion, Uncertainty, and Coming to Know God, Matt Adamson, University of Illinois at Urbana-Champaign

The Magi of Juana Diaz: Performing Identity in a Time of Crisis, Liza Ann Acosta, North Park University

The Transformational Power of Place: Celebrate Recovery, David R Fisher, The University of South Florida

Coalition for Critical Qualitative Inquiry: Validity in

Fri 002 Qualitative Research: Looking Back and Moving Ahead

8:00-9:20

Lincoln 1092

Chair: Zulfukar Ozdogan, Indiana University

Historical and contemporary perspectives on validity in qualitative research, Zulfukar Ozdogan, Indiana University, and Francesca White, Indiana University

Defining and pursuing validity in discourse analysis research, Jessica Lester, Indiana University, Michelle O'Reilly, University of Leicester, and Nikki Kiyimba, University of Chester

Validity as Research Praxis, Barbara Dennis, Indiana University

Establishing Communicative Validity: Lessons from Participatory Action Research, Meagan Call-Cummings, Indiana University

Discussant, Yvonna S. Lincoln, Texas A&M University

Fri 003 Directions In Cross-Disciplinary Methodologies

8:00-9:20

Noyes 100

Chair: Raji Swaminathan, University of Wisconsin-Milwaukee

A Process-Oriented Inquiry into an Emergent Community Dialogue Praxis, N. Banu Ibaoglu Vaughn, Georgia Conflict Center

In/appropriate Methodologies in a Time of Mass Extinction: A Tale of Hermeneutic Becoming, Susan F. Reed, Appalachian State University

Extending the Concept of Translanguaging to Research in Multilingual Contexts, Lilian Cibils, New Mexico State University, and Koomi Kim, New Mexico State University

Sense-making and Place-Making as theories to inform reflexivity: Interrogating sites and settings in Qualitative Research, Raji Swaminathan, University of Wisconsin-Milwaukee, and Thalia Mulvihill, Ball State University

Clash of Epistemologies: A Critical Review of Design Research Tradition, Hakan Anay, Eskisehir Osmangazi University, and Ulku Ozten, Eskisehir Osmangazi University

Putting Posthumanist Theories to Work in Early

Childhood Literacies

8:00-9:20

Noyes 161

Chair: Candace Kuby, University of Missouri

timespacemattering: Reconfiguring early literacies of race and class through material change, Jaye Thiel, University of Tennessee, Knoxville

Matter matters: Exploring the intra-activity of students and materials in Writers' Studio, Candace Kuby, University of Missouri

Writing posthumanism, qualitative inquiry, and early literacy, Jessica Van Cleave, Mars Hill University, and Sarah Catherine Bridges-Rhoads, Georgia State University

**Digital Tools: The construction and use of digital tools
Fri 005 for qualitative research: Challenges on the horizon**

8:00-9:20

Noyes 217

Chair: Judith Davidson, University of Massachusetts Lowell

Accidentally Naked: Ethical Issues When Conducting Virtual Ethnographic Research, *Kakali Bhattacharya, Kansas State University*

Digital Humanities and Qualitative Inquiry: Digging into Data on a Large Scale, *Harriett Green, University of Illinois*

Operationalising our responsibilities: equipping university teachers to embed CAQDAS into curricula, *Christina Silver, University of Surrey*

Determinism vs. Constructivism: The Polarizing Discourse Regarding Digital Tools for Qualitative Research and how it Threatens our Scholarship, *Kristi Jackson, Queri*

Discussant, *Trena M. Paulus*

**Arts-Based Research: (Queer) Arts-Based Research and
Fri 006 Art Methodologies in Practice**

8:00-9:20

Union 405

Chair: Lisbeth A. Berbary, University of Waterloo

Analytic Comics: Creative Engagements with Bisexual Community Experiences, *Lisbeth A. Berbary, University of Waterloo*

Turning (and Turning): Kiki and Herb and the Case for Queer Camp as Transformative Aesthetic, *Colin Whitworth, Southern Illinois University, Carbondale*

Home is where the Camp is: An inquiry into camp as Queer refuge, *Allyson Dean, University of Oregon, and Jeff Kenney, Clemson University*

Some Theoretical Implications of Classical Ex Voto Practices for Artistic and Philosophical Methodologies, *Viola Timm, UNIFOR*

Fri 007 Education: Student Issues

8:00-9:20

Union 406

Chair: Jeffrey A. Hoyle, Central Michigan University

Significant comments and non-significant averages: Are there any meaningful effects of teaching evaluations?, *Geoffrey A Meek, Bowling Green State University, and Nancy E. Spencer, Bowling Green State University*

The Institutional Body and Will: Catching glimpses of the Institutionalized Racism Monster, *Nichole Grant, University of Ottawa, and Pamela Rogers, University of Ottawa*

Student Engagement during Close Reading: A Mixed Methods Study, *Colleen Pennell, Carroll University*

The Vocabulary of The Student's Who Had Writing Skills Course, *Mahir Kalfa, Education*

An Interdisciplinary Exploration of Collegiate Internships: Requirements for Undergraduate and Graduate Programs, *Jeffrey A. Hoyle, Central Michigan University*

Fri 008 Indigenous Research: Global Indigenous Discourse

8:00-9:20

Union Illini Room C

Chair: Amy Prorock-Ernest,

Opportunities in tourism: different stories of two generations, *Xiaotao Yang, University of Waterloo*

The Colonial Legacy: Narrative from Pakistan, *Amina Obaid Khawaja, Lahore College for Women University, Lahore, Pakistan*

The border of village and the urban Uyghur social net, *Hade Abudu, North West Minorities University Lanzhou Gansu China*

Reasonable(?) Comparability: the 2016 Canadian Human Rights Tribunal decision on First Nations child welfare inequities, *H. Monty Montgomery, University of Regina*

Fri 009 Thrilling Little Things: A series of images

9:30-10:50

Foreign L. G32

Chair: Teija Loytonen, Aalto University

Movement-moving or Thinking-feeling with Images, *Teija Loytonen, Aalto University*

Data Holes, *Mirka Koro-Ljungberg, Arizona state university*

Religious Imagery Production at 'Play', *Teija Tuulikki Rantala, University of Helsinki, Faculty of Arts*

[Imag[e]inary] Circuits, *Justin Hendricks, University of Florida*

Fri 010 Autoethnography: Directions in Autoethnography I

9:30-10:50

Foreign L. G36

Chair: Addis-Abeba Salinas-Urbina, Universidad Autonoma Metropolitana Xochimilco

Critical Storytelling: From Classroom to Book, *Nicholas D. Hartlep, Illinois State University, and Brandon Oglesby Hensley, Millikin University*

Talking about barriers to implement a sexual program at a public university, *Addis-Abeba Salinas-Urbina, Universidad Autonoma Metropolitana Xochimilco*

Finding Newness in the Newsroom: An Autoethnography of a Participant Observation, *Theodora Ruhs, University of Maine*

Tracing the Path: Telling Stories Finding Voices From Researching Early Childhood Education (ECE) in Remote Area of Indonesia, *Yulida Pangastuti, University of Auckland*

Autoethnography: Creating an Inclusive Community for Change, *Rachel Lewandowski, Eastern Michigan University*

Fri 011 Directions in Arts-Based Research I

9:30-10:50

Foreign L. G46

Chair: Beverlyne Asiko Ambuyo, Department of Kiswahili and other African Languages, Maseno University, Kenya

Beyond Qualitative Inquiry: A Neoliberal Society and Power Relations in Action Research by Higher Learning Institutions, *Beverlyne Asiko Ambuyo, Department of Kiswahili and other African Languages, Maseno University, Kenya*

Dancers' Stories: Finding a Way to Survive, *Ra-Yuan Tseng, University of Taipei*

Uaque, School Cohabitation and Performed Ethnography, *Jorge Tadeo Arcila, IDEP (Institute for Educational Research and Pedagogical Development)*

The Interaction and the Cultural Understanding of American and Taiwanese Cultures— 1952 Black Cat Song and Dance Ensemble, *Yu-Ling Chao, University of Taipei, Ra-Yuan Tseng, University of Taipei, and Wei-Lun Li, Tungnan University*

Fri 012 Psychology: Clinical & Health Psychology

9:30-10:50

Gregory 213

Chair: Heather Adams,

Listening To Darkness: Why we need stories of people living with severe and enduring anorexia nervosa (SE-AN), *Janet Elizabeth Conti, Western Sydney University, paul rhodes, University of Sydney, and Heather Adams, Trauma & Change Research Group, USA*

The Emotional Psychologist – A critical account of the psychologist's emotion in the therapeutic relationship, *Helen Van Der Merwe, The University of Auckland*

Moral Injury: Phenomenological Inquisition within the phenomenon of reintegration, *Dr. Richard La Fleur, College of The Holy Cross*

Fri 013 Starting Somewhere Else

9:30-10:50

Gregory 215

Chair: Carol A Taylor, Sheffield Hallam University

Doing time and motion differently: Academic life everywhere and all the time, *Carol A Taylor, Sheffield Hallam University, and Susanne Gannon, Western Sydney University*

Starting elsewhere: exploring Deleuze's refrain and body memory to write what cannot be spoken, *Margaret Somerville, Western Sydney University*

Starting in the middle: citationality and collaborative writing, *Dagmar Johanna Alexander, University of Edinburgh, Jan Bradford, The University of Edinburgh, Susanne Gannon, Western Sydney University, Fiona Murray, University of Edinburgh, Naomi Partridge, University of Edinburgh, and Jonathan Wyatt, School of Health in Social Science University of Edinburgh*

Poetry and Post humanism, *Jocey Quinn, Plymouth University*

Fri 014 Autoethnography: Postcolonial Critique

9:30-10:50

Gregory 221

Chair: Sophie Tamas, Carleton University

How to deal with the researchers' eurocentric knowledge: Autoethnographical thoughts, *Susanne Becker, Ludwig-Maximilians-University Munich*

Navigating the PhD: DESTROYing the "underrepresented", *Jacob B Chacko, University of Illinois Urbana-Champaign, Autumn West, University of Illinois Urbana-Champaign, Dorian Harrison, University of Illinois Urbana-Champaign, and Kia Alexander, University of Illinois Urbana-Champaign*

The (Im)possibility of Writing Happiness, *Sophie Tamas, Carleton University*

Mature Black British/Caribbean women's lived experiences of an 'equitable' education provision: Widening Participation's exploitation, *Peggy Warren, Student*

A Postcolonial Literary Scholar Encounters Autoethnography, *Jessika O. Griffin, Ball State University*

Fri 015 Psychology: Narrative

9:30-10:50

Gregory 223

Chair: Katharina A. Azim, The University of Memphis

Do I Have a Case? Narratives about the law, the justice, and moral principles in a legal aid center in Bogotá (Colombia), *Juan López, Universidad de los Andes*

Visiting Chinese grandparents and their families in the U.S., *Hao-Min Chen, Alliant International University, and Denise Lewis, University of Georgia*

Conducting Ethnic Identity Research Through a Postcolonial Feminist Lens,
Katharina A. Azim, The University of Memphis

Coalition for Critical Qualitative Inquiry: Neoliberal**Fri 016 Institutions**

9:30-10:50

Lincoln 1000

A qualitative case study of a once progressive university under threat, *Marianne N Block, University of Wisconsin-Madison*

The Fighting Irish Commodity: Neoliberalism and the University of Notre Dame, *Neal Ternes, Florida State University*

The Discovery Institute's Misapplication of Social Scientific Research, *Issac O Akande, University of Illinois Urbana-Champaign: College of Education*

Exploring the Complexity of Critical Activist Leadership and Fear through "Leadership Assemblages", *Lauren Hoffman, Lewis University*

A Criticality of Experience: Chaos and Complexity in American Public Schools, *Janet Tipton Hindman, West Texas A&M University*

Fri 017 Academic Exiles: Anxiously Working-Magic at the Verge of the Unknown [???]

9:30-10:50

Lincoln 1002

Chair: Kelly Clark/Keefe, The University of Vermont

Becoming Academic Exile: Leaving Academe, Living the Event of the Return, and (Art)iculating Precarity's Form, *Kelly Clark/Keefe, The University of Vermont*

Intensity, Endurance, & Sustainability: Evocations Emerging from the Experience of Educational Exile, *Jessica Gilway, Appalachian State University*

Inventing the Beyond: Clinging to Compassion in the Age of Competency-Based Education, *Lisa McNeal, College of Costal Georgia*

Something Else is More Important than Fear: Becoming-In/appropriate in a Time of Mass Extinction and Climate Catastrophe, *Susan F. Reed, Appalachian State University*

Expressive Arts Offer Creative and Sustainable Practices in Higher Education, *Katrina Plato, Appalachian State University*

Fri 018 Autoethnography: Resourcing, Teaming, and Margining: Worlding: A Family Studies Theory

9:30-10:50

Lincoln 1022

(Discussant) Darolyn "Lyn" Jones, Ball State University; (Session Organizer) James Jones, Ball State University,

Fri 019 Discourses On Education I

9:30-10:50

Lincoln 1024

Chair: Chad R Lochmiller, Indiana University

Discursive Perspectives on the Analysis of Policy in Education and Social Fields: Implications for the Future, *Chad R Lochmiller, Indiana University, Jessica Lester, Indiana University, and Rachael Gabriel, University of Conneticut*

Critical discourse analysis of parental involvement policies in selected English-speaking countries, *Max Antony-Newman, OISE/University of Toronto*

Legitimation Strategies of Jesuit Colleges and Universities: An Analysis of the AJCU Presidents' Consensus Statement, *Christine Billings, Colorado State University*

How our cohorts have used social media to build stronger bonds, *Stacey J. Fisher, East Tennessee State University*

Fighting Against the School as a Factory Metaphor: Researching in the Peripheries of Educational Worlds, *Ana Veloso, CIPEM/INET-md - Escola Superior de Educação do Porto, Instituto Politécnico do Porto*

Schooled encounters with the material., *Katrine Giaver, Oslo University College of Applied Science, and Hege Katrine Løberg, Oslo and Akershus University College of Applied Sciences*

Fri 020 Education And The Neoliberal

9:30-10:50

Lincoln 1026

Chair: Susan Finley, Washington State University

Practicing Democracy: Contesting Neoliberalisms Through Political Education of Children and Youth, *Susan Finley, Washington State University*

Student Success as Becoming: An Alternative to Neoliberal Assessments of Success in Higher Education, *Emily Mathis, University of Oregon, Laura Elizabeth Smithers, University of Oregon, and Maggie Newton*

A Narrative Tale: Sliding from Teaching to Teaching for the Test, *Stephanie Cronenberg, University of Illinois at Urbana-Champaign, Dori Harrison, University of Illinois at Urbana-Champaign, Stacey Korson, University of Illinois at Urbana-Champaign, Alexis Jones, University of Illinois at Urbana-Champaign, Natasha Murray, University of Illinois at Urbana-Champaign, Michael Parrish, University of Illinois at Urbana-Champaign, and Marilyn Johnston-Parsons, University of Illinois at Urbana-Champaign*

Approaching Critical Social Problems in an Era of Neoliberal Education: An Epistemological Dialogue, *Jessica Preston Kerr, Kansas State University, and Jessica Holloway-Libell, Kansas State University*

Fri 021 Qualitative Case Studies In Education I

9:30-10:50

Lincoln 1027

Chair: Nosisi Nellie Feza, University of South Africa

South Africa's educators' mathematics teaching journey: A case of 5-6 year old educator practices, *Nosisi Nellie Feza, University of South Africa*

Fifth Grade Mathematics Teachers' Perceptions of Writing in Mathematics, *Perihan Fidan, Tennessee Tech University, and Ciara Pittman, TTU*

Taiwanese students' multilingual education, *Chien-Yu Wu, Purdue University*

Inquiry into Language Use and Ethnic Identity of Chinese immigrants, *Yuwen Deng, Purdue University*

From the Steppes of Central Asia: How a Multilingual Azerbaijani Graduate Student Negotiates Language, *Jennifer Lund, Indiana University*

Autoethnography: Using Autoethnography to Address**Fri 022 Higher Education Challenges**

9:30-10:50

Lincoln 1028

Chair: Meg Akehi, Michigan State University

Autoethnography as a Transformative Learning Experience, *Meg Akehi, Michigan State University, and Emiko Blalock, Michigan State University*

Examining Experiences of Women of Color Student Affairs Teacher-Practitioners, *Aliya Beavers, Michigan State University, Ginny Jones, Michigan State University, Nadeeka Karunaratne, University of California Irvine, and Carol Huang, Michigan State University*

The Intersection of Sexism and Racism: A Critical Autoethnographic Perspective of Black Women Doctoral Students at a Predominantly White Institution, *Chastity Gaither, Michigan State University, and Aliya Beavers, Michigan State University*

Surviving Domestic Violence in a U.S. Higher Education Context: An Autoethnography, *Rob L Hill, Michigan State University*

Fri 023 Exploring The Online I

9:30-10:50

Lincoln 1051

Chair: Heather Stewart, Griffith University

The Perfect Storm: Reflections on developing a collaborative student centred approach in a large online first year management course, *Heather Stewart, Griffith University, and Rod Gapp, Griffith University*

Studying the Production of ESL Teachers' Beliefs in an Online Teacher Education Classroom, *Amber Warren, Indiana University*

Beginning a Journey: Reflection on Establishment of Community to Enhance Online Learning, *Heather A. Rudolph, University of Northern Colorado*

Fri 024 Autoethnography: Examining Illness I

9:30-10:50

Lincoln 1057

Chair: Noah Lelek, Texas Woman's University

Journey(ing) through Jaundice: An Autoethnographic Examination of Illness, *Noah Lelek, Texas Woman's University*

Beyond the Clinical Diagnosis: Living with Bipolar II Disorder, *Reagan Mason, Texas Tech University*

Inquiry, Illness, & Identity: Sick Scholars and Autoethnographies, *Leslie A Rowland, Indiana University - Bloomington*

Gender-Queering linkage to HIV care: an autoethnographic assessment of a novel Peer Guide training program, *Donna Jo Smith, Georgia State University*

Contested genetic identities and health diagnostics, *Katherine Gregory, CUNY/ New York City College of Technology*

Fri 025 Feminist Inquiry and Violence Against Women

9:30-10:50

Lincoln 1062

Chair: Anne Namatsi Lutomia, University of Illinois, Urbana-Champaign

Ecriture Féminine: Writing Violence Against Women in Kenya “Diary of A Mad Kenyan Woman” Blog, *Anne Namatsi Lutomia, University of Illinois, Urbana-Champaign*

Carichina Women: Performative Activism in Addressing Violence Against Women in Ecuador, *Rachel Lauren Storm, University of Illinois at Urbana-Champaign*

Naming the Unknowable, Or the Personal is Still Political, *Meadow Jones, University of Illinois at Urbana-Champaign*

**International Perspectives On Qualitative Research:
Fri 026 African Nations**

9:30-10:50

Lincoln 1066

Chair: Magnus Mfoafo-M’Carthy, Wilfrid Laurier University

Stigma: Portrayal of Mental Illness in Print Media in Ghana – A Ten Year Evaluation (2003-2012), *Magnus Mfoafo-M’Carthy, Wilfrid Laurier University, Cynthia A. Sottie, University of Ghana, and Charles Gyan, Wilfrid Laurier University*

Food Insecurity within Nouveau Affluence: The Meaning –Making of South African University Cleaning Women, *Jacqueline Hanoman, Ross Community Center*

The Promise of Participation, *Hanne Jensen Haricharan, School of Public Health and Family Medicine, University of Cape Town, South Africa*

Does the International Criminal Court Deter? Evidence from Kenya, *Yvonne Marie Dutton, IU McKinney Law School, and Tessa Alleblas, The Hague Institute for Global Justice*

Analyzing Discourse and Regimes of Power/Knowledge with the Sociology of Knowledge Approach to Discourse

Fri 027 Session I

9:30-10:50

Lincoln 1090

Chair: Reiner Keller, Augsburg University and Peter Stücheli-Herlach, Zurich University for Applied Sciences

Analyzing Discourse and Foucauldian Regimes of Power/Knowledge with the Sociology of Knowledge Approach to Discourse, *Reiner Keller, University of Augsburg, Germany*

SKAD, Resilience, and the Transformation of Energy Systems towards Renewables, *Steffen Hamborg, University of Oldenburg, Germany*

Diachronic, synchronic and actor-related perspectives on discourses of Career Guidance Services, *Christian Schröder, University of Luxembourg, Ute Karl, University of Luxembourg, Claudia Muche, University of Hildesheim, and Inga Truschkat, University of Hildesheim*

Coalition for Critical Qualitative Inquiry: Transformative

Fri 028 Inquiry

9:30-10:50

Lincoln 1092

Chair: Erich N. Pitcher, Michigan State University

Yearning for a Trans*formative Methodology: Engaging Contradictory Methods to Critically Produce Knowledge with Trans* Academics, *Erich N. Pitcher, Michigan State University*

Decolonizing Inquiry: Merits of Critical Qualitative Research and Critical Autoethnography in Examining Multicultural/Transnational Identities, *Bita Hazel Zakeri, Indiana University*

Sexual Assault Survivor Silence: Finding Comfort in Spirals of Silence, *Lauran Schaefer, Southern Illinois University*

“Dedicated to Making a Positive Change”: Developing Critical Inquiry Through Youth-Led Research, *Robin Lindquist-Grantz, University of Cincinnati, Cassie Lampe, Cincinnati Children’s Hospital Medical Center, and Lisa M. Vaughn, Cincinnati Children’s Hospital Medical Center*

Fri 029 Digital Tools: Exploring Identity and Gender in Digital Spaces

9:30-10:50

Noyes 217

Chair: Vladimir Santiago Arias, Texas Tech University

Using digital tools and arts-informed methods to construct a third-space research diary and reconstruct identity., *Rosemary C. Reilly, Concordia University*

More Data, More Problems: Examining Neoliberal Institutional Challenges to Online Research, *Jasmine R. Linabary, Purdue University, Danielle J. Corple, Purdue University, Cheryl Cooky, Purdue University, and Emily Fogle, Purdue University*

First Impression Formation and Online Dating: an exploratory study of Tinder, *Vladimir Santiago Arias, Texas Tech University*

It's Not a Woman Problem: Challenging Neoliberal Approaches to Online Community Research, *Danielle J. Corple, Purdue University*

Fri 030 The relationship between stress and the ownership of a pet animal among university students

9:30-10:50

Union 209

(Session Organizer) Stephanie Marie López, University of Puerto Rico, Rio Piedras Campus,

Fri 031 Critical Ethnography As Performance

9:30-10:50

Union 210

Chair: Ana Cristina Aguirre-Calleja, Universidad de las Américas Puebla, Psychology Department

Mentoring, Juvenile Delinquency and The American Dream, *Teresa Whiting, University of Alabama*

Embodiment and the Public Intellectual, *Gary J. Krug, Eastern Washington University*

Performance of collective action as a cultural jamming: the case of “el Chaman del Raval”, *Ana Cristina Aguirre-Calleja, Universidad de las Américas Puebla, Psychology Department*

“We Don’t Want Students Like Him Here!”, *Della R. Leavitt, Independent*

Qualitative Research Design and Analysis: Finding the Axis of Interpretation so That Your Study Spins True, *Merrie Koester, University of South Carolina Center for Science Education*

Fri 032 Decolonizing Classrooms

9:30-10:50

Union 211

Chair: *Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco*

That Who Has Never Had Louse may Throw Now the First Stone. Leaning and De-Construction of Revulsion towards the Pauper Other, *Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco*

Sounds Unparalleled: An Exploration of the Power of Words in an Adolescent After-School Program, *Khahlia Sanders, University of Cincinnati, Susan Watts-Taffe, University of Cincinnati, and Amy Bottomley, University of Cincinnati*

“The whole day they never opened their mouths”: Teaching English in Post-colonial African Contexts, *Rosemary N Nduati, Syracuse University*

Boas & Bias: Burlesquing Borders & Boundaries in Early Childhood and Elementary Classrooms, *Julia Persky, Texas A&M University - College Station*

Fri 033 Beyond The Neoliberal

9:30-10:50

Union 215

Chair: *Natasha E Whiteman, University of Leicester, UK*

Transformation of Social Justice in a Transition Society, *Gordana Jovanovic, University of Belgrade*

Beyond Neoliberal and Compassionate Ethics: A Manifesto for Alienation in Relation to Ethical Authority, *Natasha E Whiteman, University of Leicester, UK*

The Ray Rice Domestic Violence Case: Constructing Neoliberal Black Masculinity through Newspaper Reports, *M. Candace Christensen, University of Texas San Antonio*

Batman as transmedial discourse to understand anarchy, order, and today's social dynamics in the city, *Raúl Alberto Mora, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, and Polina Golovátina-Mora, Universidad Pontificia Bolivariana*

Fri 034 Barad

9:30-10:50

Union 217

Chair: Jodi Kaufmann, Georgia State University

Imagining Service Learning as Post-humanist Pedagogy, *Megan Snider Bailey, The University of Alabama*

Admitting that Racism Exceeds Descriptive Methods: Studying Racism as an Ontological Agent, *Jerry Lee Rosiek, University of Oregon*

Meaning and the Measuring Apparatus, *Jodi Kaufmann, Georgia State University*

From Bourdieu to Barad: Methodological choices and liabilities in educational technology research, *Patience Melius, The University of Alabama*

Productive Aporias of Paradigm Proliferations: spacetime matterings in an Introductory Qualitative Research Course, *Candace Kuby, University of Missouri, and Rebecca C. Aguayo, University of Missouri*

Plenary: The History of Qualitative Research in Four Generations

Fri 035

9:30-10:50

Union 314 A

Chair: Elizabeth St.Pierre, The University of Georgia

The Research Act, 2.01, circa 1966, *Norman Denzin, Univ of Illinois*

From field biology to interpretation: Beginnings and development of approaches to ethnography in qualitative inquiry, *Frederick Erickson, UCLA*

Feminist (Post)Critical, (Post)Modern and (Post)Qualitative: The Science Possible After the Critiques, *Patti Lather, Ohio State University*

Post Qualitative Inquiry: Ruined From the Start, *Elizabeth St.Pierre, The University of Georgia*

Thinking without Method, *Alecia Youngblood Jackson, Appalachian State University*

Plenary: Overcoming attacks on freedom of speech through Qualitative Inquiry

Fri 036 9:30-10:50

Union 314 B

Chair: Pamela Zapata-Sepúlveda, Universidad de Tarapacá

Overcoming attacks on freedom of speech through Qualitative Inquiry, *Pamela Zapata-Sepúlveda, Universidad de Tarapacá*

Overcoming attacks on freedom of speech through Qualitative Inquiry, *Norman Denzin, Univ of Illinois*

Overcoming attacks on freedom of speech through Qualitative Inquiry, *Stacy Holman Jones, Monash University*

Overcoming attacks on freedom of speech through Qualitative Inquiry, *Jane Gilgun, University of Minnesota, Twin Cities*

Overcoming attacks on freedom of speech through Qualitative Inquiry, *James Haywood Rolling Jr, Syracuse University*

Overcoming attacks on freedom of speech through Qualitative Inquiry, *Angelo Benozzo, Università della Valle d'Aosta*

Overcoming attacks on freedom of speech through Qualitative Inquiry, *Patrick J Lewis, University of Regina*

Overcoming Challenges To Practicing Qualitative Research I

9:30-10:50

Union 403

Chair: Mark Learmonth, Durham University Business School

The Eyes of Wolves, Sonya Turkman, The University of Georgia

The politics of evidence in business schools, Mark Learmonth, Durham University Business School, Kevin Morrell, Warwick University, Michael Humphreys, Durham University Business School, and Robert McMurray, Durham University Business School

Navigating the Barriers to Qualitative Inquiry as a Graduate Student, Dessie Clark, Vanderbilt University, and Leah Samples, Vanderbilt University

Finishing the job: Why quantitative endeavors alone are like a coloring book without crayons., Christopher Pondish, Independent, and Charles Secolsky, Independent

Quantifying the Unquantifiable: A Review and Critique of Present Positivist Influence on Architectural Design Doctorates, Ulku Ozten, Eskisehir Osmangazi University, Hakan Anay, Eskisehir Osmangazi University, Meltem Anay, Anadolu University, and Yigit Acar, Middle East Technical University

Plenary: Disability and Qualitative Inquiry: Rethinking

Fri 038 an Ableist World

9:30-10:50

Union 404

Chair: Ronald Berger, University of Wisconsin-Whitewater and Loren Wilbers, University of Wisconsin-Whitewater

Life Story Research with People Aging with Intellectual Disabilities: An Application of the Life Line Interview Method, Lieke van Heumen, University of Illinois at Chicago

Our Siblinghood is Like a Mental Health Community in Itself: A Duoethnography, Hailee Gibbons, University of Illinois at Chicago, and Caitlin Gibbons, Hennepin County Medical Center

The Experience of Chronic Pain: Bridging the Medical and Social Models of Disability, Loren Wilbers, University of Wisconsin-Whitewater

**Arts-Based Research: Voices in and through the Arts,
Fri 039 Education, and Qualitative Inquiry**

9:30-10:50

Union 405

Chair: Ruth M Smith, The Ohio State University

New Arrivals, New Voices: Discovering Narrative Participatory Photography
within Somali Diaspora, *Ruth M Smith, The Ohio State University*

Kiefer and I: Stories from an installation, *Laura Formenti, Università degli Studi Milano Bicocca, Milano Italy*

Normalizing Discourses of Upward Mobility: Working Class Roots,
Motherhood, and Idealized White Femininity, *Colleen Clements, University of Minnesota*

“Locating ‘good food’ through our voices, in our stories”, *Stephanie R Lim, University of British Columbia*

The Story is the Source: Fictional Characters as Research Participants., *Randee Lipson Lawrence, National Louis University*

Arts-Based Research: Methodological lineage in arts-based inquiry

Fri 040 9:30-10:50

Union 406

Chair: Judy Davidson, University of Massachusetts, Lowell

Layering connoisseurship with a beginners mind, *Liora Bresler, University of Illinois*

Pilgrimage as a method of ethnography: Music and spirituality, *Koji Matsunobu, Hong Kong Institute of Education*

Interlacing traditions: Visual, curricular, qualitative, *Donna Murray-Tiedge, University of Wisconsin, Oshkosh*

Expressive arts and self-referential awareness, *Tawnya Smith, Boston University*

Embodied methods: The dance of teaching, *Andrews Kimber, University of Illinois*

Fri 041 Indigenous Research: Place as Methodology

9:30-10:50

Union Illini Room C

Chair: Warren Linds,

Place as Methodology for Inquiry in the Coast Salish Territory, *Michael Marker, University of British Columbia*

Art, Activism and Place: an Indigenous Metissage, *Vicki Lynn Kelly, Simon Fraser University*

Indigenous Knowledge and Rangeland Management in Contemporary Eastern Tibet, *Tao Zhou, University of Waterloo*

Indigenous Research: Indigenous Methodologies in Health

11:00-12:00

Union Illini Room C

Chair: Roe Bubar, Colorado State University

Culture Matters: Evidence of Hope, Health Resiliency, and Cultural Competence from a 5-Year Project with First Nations Youth, *Nuno Filipe Ribeiro, Department of Recreation, Sport & Tourism; University of Illinois at Urbana-Champaign, Shannon Arnason, File Hills Qu'Appelle Health Services, Tim Cyr, File Hills Qu'Appelle Health Services, Curtis Delorme, File Hills Qu'Appelle Health Services, Shane Quewezance, File Hills Qu'Appelle Health Services, and Allison Whiteman, File Hills Qu'Appelle Health Services*

Bone Deep, Boiling Blood, and Fried Nerves: Modeling Chronic Pain from a Mixed Methods Study of Urban American Indians, *Elise Ann Geist Duwe, UIUC*

The Earth is our Teacher and Food is our Medicine: Stories from Arikara Farm, *Roe Bubar, Colorado State University*

Fri 043 Visual Studies I

11:00-12:20

Foreign L. G32

Chair: Jasmine Ulmer, Wayne State University

Mapping Contested Visual Space: Street Art, Democracy, and Critical Photographic Cartography, *Jasmine Ulmer, Wayne State University*

What I'm Still Learning about Photovoice, *Amanda O. Latz, Ball State University*

Family photographs and preservice teachers' notions of family, *Kyle Miller, Illinois State University*

Using Photo Elicitation to Reframe the Student Experience, *Gwendolyn Schimek, Colorado State University*

The critical qualitativism as a meeting and learning place for social and personal change., *Ana Mercedes Martínez, Universidad de las Américas, Quito, Ecuador, and Victoriano Camas, Universidad Laica Eloy Alfaro de Manabí*

Fri 044 Autoethnography: Directions in Autoethnography II

11:00-12:20

Foreign L. G36

Chair: Elizabeth Wetzler, Northcentral University

Immersion in and Emergence from Media Representations of Ebola: An Autoethnography of Researcher Saturation, *Elizabeth Wetzler, Northcentral University*

Tourism as Development: One Researcher's Journey in Lao PDR through Photographs and Conversations, *Laura Marie LaBelle, Vang Pao Peace Institute*

Environmental manipulation, more subject to visible environmental agendas: An auto-ethnography, *Elizabeth Aguirre-Armendariz, Universidad Autónoma de Ciudad Juárez*

Dark Clouds On the Horizon, *Karen Nicole Barbour, The University of Waikato*

On teaching autoethnography: different countries, disciplinary backgrounds, and formal education levels, *Silvia Marcela Benard, Universidad Autónoma de Aguascalientes*

Fri 045 Directions in Arts-Based Research II

11:00-12:20

Foreign L. G46

*Chair: Margaret Ann Robbins, The University of Georgia**The New Face: A Social Fiction Project on Disability, Critical Media Literacy, and Feminism, Margaret Ann Robbins, The University of Georgia**Ordinary Narratives with Poetry and with Schools, Priscila Correia Fernandes, PPEDU UFSJ**The Climate of Change: Interdisciplinary Arts-Based Research, Abram W Kaplan, Denison University**Arts-Based Research: Experiences of a Graduate Art Student with a Learning Disability, Betsy L Crawford-Leeds, Kansas State University, Fort Hays State University**Deterritorializing Habits of Method: Somatographic Observations as Experimental Ground and Force in Posthumanist Qualitative Inquiry, Kelly Clark/Keefe, The University of Vermont***Fri 046 The Family**

11:00-12:20

Gregory 215

*Chair: Amy Marie Funk, Methodist College**Smudged Windows: Attempting to Understand Sibling Grief as a Child, Amy Marie Funk, Methodist College**Ancestors, Archives, and Affect: Working 'with and on' Family Letters, lucy bailey, oklahoma state university**Understanding Favoritism in Families: The Use of Multiadic Interviews, Jimmie Manning, Northern Illinois University**Exploring Family Factors Influencing Eating Habits of Chilean Women from Low-Socioeconomic Status, Marcela Cecilia Vizcarra-Catalan, University Of Illinois at Urbana-Champaign, Patricia Galvez, University of Illinois at Urbana Champaign, and Andiara Schwingel, University Of Illinois at Urbana-Champaign*

Reflexive Inquiry. Developing methods of inquiring into Fri 047 practice research

11:00-12:20

Gregory 219

Cultivating dialogical opportunities in relationally sensitive research, *Julia Jude, University of Bedfordshire*

Supporting relationships in reflexive movements in leadership and organisational research, *Ann Rubens Mortensen, University of Bedfordshire*

Leadership – keeping it real! Developing the self reflexive leaders of faith, *Maureen Taylor, University of Bedfordshire*

Local and global reflexivity in research practice, *Gail Simon, University of Bedfordshire*

Fri 048 Autoethnography: Race I

11:00-12:20

Gregory 221

Chair: *Dyanis Popova, Virginia Tech*

Radicalizing Black Male Achievement Work, *Monique Liston, UW-Milwaukee*

The Invisible Me: Mixed Racial Identity in a Black and White World, *Dyanis Popova, Virginia Tech*

What I Didn't See and What I Couldn't: An Autoethnography on Researching Race with Superintendents, *Rachel Roegman, Purdue University*

Owning White Privilege, fine. What Do You Know About Blackness?: Being White Doing CRT, Complexities, *Michael D Bartone, Central Connecticut State University*

Overcoming bigoted mentoring and informal learning in the workplace., *Jeremy Bohonos, Illinois*

Fri 049 Psychology: Community-Based Participatory Research

11:00-12:20

Gregory 223

Chair: Michael Kral, Wayne State University

Towards Schools as Spaces for Dialog and Consensus. A Case-Study, *Henar Rodriguez, Department of Pedagogy, Universidad de Valladolid, Spain, Sergio Sánchez, School of Education, Universidad de Burgos, Spain, and Ignacio Montero, School of Psychology, Universidad Autonoma de Madrid*

In Our Voices: Experiences Described by Self-Identified Chicana/o Undergraduates, *Daniel Meza, University of California, Santa Barbara, and Melissa Morgan Consoli, University of California, Santa Barbara*

My Story Matters: A thematic analysis of youth's lives who are identified as high-risk, *Michael Frazier, University of West Georgia*

Stories of Community-Based Participatory Action Research, *Michael Kral, Wayne State University, and James Allen, University of Minnesota*

Coalition for Critical Qualitative Inquiry: Critical Discourse

Fri 050

11:00-12:20

Lincoln 1000

Chair: Lyrica Layag Lucas, University of Nebraska-Lincoln

Writing for Human Capital: Economic Discourse and the Dominance of Quantitative Research Publications., *Theodora Ann Lightfoot-Rueda, IISSE (Interdisciplinary Institute for research in Social Science and Education, and Ruth Peah, IISSE and National Louis University*

Countering Colorism: Multimodal Critical Discourse Analysis of Skin Lightening Advertisements in the Philippines, *Lyrica Layag Lucas, University of Nebraska-Lincoln*

Consulting Companies' New Discourse of Work And Learning, *Timo Nevalainen, University of Tampere*

Constructing Casual Encounters: News Discourse About Sex on Craigslist.org, *Chelsea Julian Reynolds, University of Minnesota School of Journalism and Mass Communication*

Reporting the Drone Wars, *Kevin Howley, DePauw University*

**Awakenings: Ed.D. Students Encounter—and Enact—
Fri 051 Qualitative Research for the First Time**

11:00-12:20

Lincoln 1002

Chair: Kelli LeAnn Epling, Marshall University / Stonewall Jackson Middle School

If You Fall In Love With The Challenge, You Are Inspired Every Day, *Kelli LeAnn Epling, Marshall University / Stonewall Jackson Middle School*

Reflexivity: One Student's Adventure, *Casie McGee, Marshall University*

Research Another Way: An Autoethnographic Look at an Ed. D. Student's First Journey through Qualitative Research, *Joshua Cooper, Marshall University / Waverly High School*

Why Didn't Anyone Tell Me?: Discovering Qualitative Research at the End of Doctoral Coursework, *Mollie Ferguson, Marshall University / Glenville State College*

Autoethnography: Celebrating Autoethnography in Neoliberal Times: Stories of Resilience, Resistance, and Fri 052 Remembrance

11:00-12:20

Lincoln 1022

(Session Organizer) Christopher N Poulos, University of North Carolina-Greensboro; (Discussant) Ronald Pelias, Southern Illinois University, Carbondale; (Discussant) Lesa Lockford, Bowling Green State University; (Discussant) Donna Henson, Bond University-Australia; (Discussant) Elissa Foster, DePaul University,

Fri 053 Discourses On Education II

11:00-12:20

Lincoln 1024

Chair: Stephanie Lynn Abraham, Rowan University

Citizen Qualitative Research: When Parents do Research and Start a Social Movement, *Stephanie Lynn Abraham, Rowan University*

Exploring the Ruptures: When Leading Undergraduate Research Resembles Transference. *Jason Ware, Honors College, Purdue University, Jason Ware, Purdue University*

Working together: An example of a caring relation between a teacher and a mathematics educator, *Elizabeth Suazo Flores, Purdue University, and Lisa Roetker, Tecumseh Junior High School*

Lived experiences of foreign trained teachers in Saskatchewan: A narrative and anti-colonial approach, *James Alan Oloo, University of Regina, Canada*

Discourse and Logic of Educational Reform: Crisis Narratives in Kansas, *Jessica Preston Kerr, Kansas State University*

“Making spaces and time for exploring and learning within Norwegian early years education”, *Hege Katrine Løberg, Oslo and Akershus University College of Applied Sciences, and Katrine Giaver, Oslo University College of Applied Science*

Fri 054 Education: STEM

11:00-12:20

Lincoln 1026

Chair: Hope Antoinette Mayne, University of Technology, Jamaica

Family, Choice and god's will: Women's Troubling of STEM retention initiatives, *lucy bailey, oklahoma state university*

Using the Science, Technology, Engineering and Mathematics (STEM) Methodology: A Critical Reflection of the Jamaican Teacher Educator, *Hope Antoinette Mayne, University of Technology, Jamaica*

Scientific Argumentation in the Kindergarten Classroom: Supporting Understanding of Scientific Knowledge Using Outstanding Children's Literature, *Amber Spears, Tennessee Technological University, and Stephanie Wendt, Tennessee Technological University*

Fri 055 Qualitative Case Studies In Education II

11:00-12:20

Lincoln 1027

Chair: Julie C Baker, Tennessee Technological University

From the Sticks to Stick-with-it-ness: The Complexity of Persistence in Rural College Students, *Julie C Baker, Tennessee Technological University, and Laura Ezell, Tennessee Technological University*

Qualitative Research and your PhD: Two Students Perspectives on Navigating the Research Journey, *M. Beth Page, University of Victoria, and Jennifer McDaniel, Virginia Commonwealth University*

The Role of Faculty in The Era of Neoliberal Globalization, *Evelyn Morales Vázquez, University of California, Riverside, Virginia Montero Hernández, California State University, Stanislaus, and Omar García Ponce de León, Universidad Autónoma del Estado de Morelos*

Seeking the Right Balance: The Role of University Trustees in a Shared Governance Environment, *Kathleen M. Wilbur, Central Michigan University, Michael Zeig, Michigan State University, and Roger G. Baldwin, Michigan State University*

Nutcase, *Saville Ian Kushner, University of Auckland*

Making Sense of Stories: Putting Theory to work in Narrative Inquiry

11:00-12:20

Lincoln 1028

Chair: Janet Miller, Teachers College Columbia University

Toward an Ethic of Relationality in Narrative Research, *Janet Miller, Teachers College Columbia University*

Magical Realism as Post-Qualitative Narrative Research, *Cathy Coulter, University of Alaska-Anchorage*

Purposive and Ecstatic Writing: Foucault's Craft of Narrative Sense Making, *David Lee Carlson, Arizona State University*

Narrative Inquiry and the New Materialism, *Jerry Lee Rosiek, University of Oregon*

Positive Prejudice: Rethinking Prejudice through Gadamer's Philosophical Hermeneutics in an Age of "Post" Qua \$, *Jeong-Hee Kim, Texas Tech University*

Sound Theory, Sound Narratives: Listening Past Post-Qualitative Methodologies, *Walter S. Gershon, Kent State University*

Fri 057 Exploring The Online II

11:00-12:20

Lincoln 1051

Chair: Raúl Alberto Mora, Literacies in Second Languages Project, Universidad Pontificia Bolivariana

Fan Fiction: Expanding the boundaries of gaming culture and identity, *Raúl Alberto Mora, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Sebastián Castaño, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Daniel Ramírez, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, and Sara Uribe, Literacies in Second Languages Project, Universidad Pontificia Bolivariana*

Anonymous Whispers: Theorizing the Visual Rhetoric of Online Secrets, *L. Shelley Rawlins, Southern Illinois University- Carbondale*

Factional Conservatism Revisited, *Amirhossein Teimourigerdeh, UIUC-Dept of Sociology*

Fri 058 Autoethnography: Examining Illness II

11:00-12:20

Lincoln 1057

Chair: Qiana Cutts, University of Georgia

Audre Lorde and Grandma Betty: The Cancer Journals, *Qiana Cutts, University of Georgia*

Fighting Against Forgetting: Remembering Places Where My Relationship with My Father Came into Being, *Daniel Wade Clarke, School of Social Sciences, University of Dundee*

Duoethnography as Method in Mental Illness Research, *Ren VanderLind, Texas State University, Steven Aragon, Texas State University, and Anjali Forber-Pratt, Vanderbilt University*

Fri 059 Feminist Qualitative Research I

11:00-12:20

Lincoln 1062

Chair: Qiana Cutts, University of Georgia

Feminist Sensibilities in Queer Ethnography: Limitations and Opportunities,
Justin J Rudnick, Ohio University

And I wonder, who's loving us: Black Women's Love Narratives, *Qiana Cutts, University of Georgia*

Hits, Hair, and Hegemony: Finding Acceptance in Feminist Spaces, *Jessika O. Griffin, Ball State University, and Robin Phelps-Ward, Clemson University*

Letters back home: Negotiating gendered subjectivity as immigrant adolescent girls, *Bronwen L. Valtchanov, Recreation and Leisure Studies, University of Waterloo, LIsbeth A. Berbary, Recreation and Leisure Studies, University of Waterloo, and Diana C. Parry, Recreation and Leisure Studies, University of Waterloo*

"Men and Women of Truth": An Approach to the Category of Gender in College Students., *John Harold Estrada-Montoya, School of Dentistry, Universidad Nacional de Colombia, and Lindsay Vanesa Pinto, Universidad Nacional de Colombia*

International Perspectives On Qualitative Research:**Fri 060 European Nations**

11:00-12:20

Lincoln 1066

Chair: Arif Yilmaz, Hacettepe University

Capturing Learning through Pedagogical Documentation: An Exploration of Turkish Early Childhood Teachers' Assessment Practices, *Arif Yilmaz, Hacettepe University, Figen Sahin, Gazi University, and Mehmet Buldu, UNICEF Turkey*

Children's construction of inclusive and healthy spaces in day-care-centers: emancipatory, participatory or inclusive?, *Borgunn Ytterhus, Norwegian University of Science and Technology*

Police-Academic Partnerships in the UK and the Politics of 'Evidence-Based Policing, *Jackie Goode, Loughborough University, and Karen Lumsden, Loughborough University*

Analyzing Discourse and Regimes of Power/Knowledge with the Sociology of Knowledge Approach to Discourse

Fri 061 Session II

11:00-12:20

Lincoln 1090

Chair: Reiner Keller, Augsburg University and Peter Stücheli-Herlach, Zurich University for Applied Sciences

Human Rights and Cosmopolitan Solidarities, Angelika Poferl, Fulda University of Applied Sciences

Empowerment of Women Household Heads in Iran A Case Study of Social Construction of a Category and a Concept in Social Policy, Homa Maddah, University of Bonn

‘Awash In Seas of Discourses’ – Analyzing Subjectivity and Identity with SKAD, Saša Bosančić, University of Augsburg

Coalition for Critical Qualitative Inquiry: Pragmatic Rhizomatic Inquiries: Unlearning the False Binary of

Fri 062 Modern/Post-Modern Thought in Education

11:00-12:20

Lincoln 1092

Chair: Aaron Kuntz, University of Alabama

Learning Beyond Representative Systems: Deleuze, Dewey, & The Work of Inquiry, Aaron Kuntz, University of Alabama

On Materiality, Abstraction, Onto-epistemologies, and Playing Golf: Points of (Dis)connection between Deweyan and Deleuzian Perspectives, Austin Pickup, Aurora University

Enduring Thought: Dewey, Deleuze, and the Rhizomatic Nature of Felt Difficulties, Jessica Heybach, Aurora University

William James and Pragmatic Truth: The Compost from which Postmodernism Grows, Eric C Sheffield, Missouri State University

Deleuze on Foucault on Theory: Making Critical Thinking Truly Critical, Andre Meeks, Aurora University

Fri 063 Directions In Grounded Theory I

11:00-12:20

Noyes 100

Chair: Todd Haydon, University of Cincinnati

A Grounded Theory Analysis of Special Education Teacher Stress Factors, Todd Haydon, University of Cincinnati, and Douglas M Stevens, University of Cincinnati

Sensory Grounded Theory, Amanda Elizabeth Brunson, The University of Alabama

Using Constructivist Grounded Theory to Explore Teacher Identity Development in Early College, Krystal Golding-Ross, The University of Oklahoma

Exploring the Challenges Experienced during the Transition to Retirement, Rebecca Genoe, University of Regina, Toni Liechty, University of Illinois at Urbana-Champaign, and Hannah Marston, The Open University

Reflections on Qualitative Inquiry: Theoretical and Practical Challenges

Fri 064

11:00-12:20

Noyes 161

Chair: Sophy Cai, University of Illinois at Urbana-Champaign

Qualitative Research as Praxis and for Praxis, Sophy Cai, University of Illinois at Urbana-Champaign

Qualitative Research as Resistance, Ga Young Chung, University of Illinois at Urbana-Champaign

Writing in English as a Topic of Neoliberal Inquiry, Lisa Chason, University of Illinois Urbana-Champaign

Second Language Issues in Qualitative Inquiry, Natalie Mullen, University of Illinois at Urbana-Champaign

Qualitative Inquiry as a Worldwide Field, Daniel F Johnson Mardones, University of Illinois at Urbana-Champaign

Digital Tools: Negotiating Digital Tools on Complex Research Teams: Dilemmas for Qualitative Research and QDA Software

Fri 065

11:00-12:20

Noyes 217

Chair: Judith Davidson, University of Massachusetts Lowell

Sexting Times Three and NVivo: The Complexities of Team Research in the Digital Age and the Implications for Qualitative Research, Judith Davidson, University of Massachusetts Lowell, Shanna Rose Thompson, University of Massachusetts Lowell, and Andrew Harris, University of Massachusetts Lowell

Strategies and Tools for Complex Collaborative Projects: Emergent Literacy Research as Exemplar, Eli Lieber, University of California, Los Angeles, Michelle Salmona, SocioCultural Research Consultants, and Dan Kaczynski, Central Michigan University

When worlds unite: Creating a complex team process across two QDAS programs, three disciplines, four researchers and 15 time zones, Trena Paulus, University of Georgia, Megan Woods, University of Tasmania, David Atkins, University of Tennessee, and Rob Macklin, University of Tasmania

Crossing Geographical and Cultural Boundaries : International Collaboration with Culturally-Specific Media Data using Transana, David K. Woods, University of Wisconsin Madison, Wisconsin Center for Education Research

Fri 066 Health: Qualitative Research In Practice I

11:00-12:20

Union 209

Chair: Deborah Finfgeld-Connell,

The best and worst of times: Reflections from a qualitative health services researcher, Laurie Goldsmith, Simon Fraser University

Learning from the letters: how can we create school-based programs that cultivate mindfulness in children?, Julianne Cheek, Ostfold University College, David Lipschitz, University of Utah, Elizabeth Abrams, Sonoma State University, David Vago, Harvard Medical School, and Yoshio Nakamura, University of Utah

How clerks are professionally socialized: Visual ethnography in operation rooms, Sheila Shu-Ling Huang, Kaohsiung Medical University

The challenges that qualitative research evidence to the medical team: when you really understand Chagas disease from those that are affected., *Andrea Avaria, Universidad Alberto Hurtado Chile*

Knowledge Moves across Borders: How Migrant Traditional Chinese Medical Practitioners Contextualize Their Practices in Canada, *Yixi Lu, University of Saskatchewan, and Louise Racine, University of Saskatchewan*

Fri 067 Directions in Performance Ethnography

11:00-12:20

Union 210

Chair: Pirkko Markula, University of Alberta

Glinting in the Sun: A Dramatic Exploration, *Paula Marie Dawidowicz, Walden University*

Change the Dance, *Pirkko Markula, University of Alberta, and Desiree Rachel Yomtoob, Syracuse University*

Conducting Qualitative Research on Vocal Cultural Traditions and Practices, *Virginie Magnat, University of British Columbia*

Performing the “As If” of Ambiguous Loss: Liminalities of Grief, *Dianah McGreehan, Southern Illinois University*

Insomnia: A Cathartic Performance on Marriage and Work in Times of Neoliberal Decimation, *Carmen Ocón, Worcester State University, and Francisco Vivoni, Worcester State University*

Fri 068 Decolonizing Neocolonial Methodologies I

11:00-12:20

Union 211

Chair: Devika Chawla, Ohio University

Thinking with Spivak: Within, against, and beyond (self-)reflexivity in participatory visual research with transnational youth, *Marc Higgins, University of British Columbia, and Masayuki Iwase, University of British Columbia*

Reading Spivak in the Heartland, *Devika Chawla, Ohio University*

Neo-Liberal Forms of Othering the Global South in the Global Health Education, *Laila Rahman, Dalla Lana School of Public Health, University of Toronto*

The subaltern of the urban public spaces and urban practices of (in)visibility, *Polina Golovátina-Mora, Universidad Pontificia Bolivariana, María Camila Rendón Fernandez, Universidad Pontificia Bolivariana, Laura Cristina Castrillón Valencia, Universidad Pontificia Bolivariana, Santiago Mejía, Universidad Pontificia Bolivariana, and Juan Camilo Madrigal Benítez, Universidad Pontificia Bolivariana*

“Postcolonial Situational Analysis”, *Adele Clarke, UC San Francisco*

Disability and qualitative research: Disrupting methods

Fri 069 and methodologies

11:00-12:20

Union 213

Chair: Jessica Lester, Indiana University

The possibilities and tensions of applying conversation analysis from a critical disability studies perspective, *Jessica Lester, Indiana University*

Intellectual disability and able-bodied normativity: Positionality in collaborative, participatory methods, *Emily Nusbaum, University of San Francisco*

How “participatory” is participatory research? Exploring the facilitators and barriers of participatory video, *Kathleen Sitter, Memorial University*

An immoderate maaaadness: Beyond qualitative research and/in disability, *Phil Smith, Eastern Michigan University, Kira Dallaire, Eastern Michigan University, Rachel Lewandowski, Eastern Michigan University, and Jacqueline Pruder St. Antoine, Eastern Michigan University*

Fri 070 Challenging the Neoliberal

11:00-12:20

Union 215

Chair: Gordana Jovanovic, University of Belgrade

Qualitative Inquiry - Facing and Responding to Challenges of Neoliberalismsm, *Gordana Jovanovic, University of Belgrade*

Neoliberalism, money scarcity and the criminalization of poverty, *Timothy David Newman, Bowling Green State University*

Epistemological oppression and the road to awakening: A call to action, *Victoria Frances Burns, Institut National de la Recherche Scientifique (INRS), Mary Ellen MacDonald, McGill University, and Franco Carnevale, McGill University*

Through the lens of local perspectives: Engaging lived experience and disparity under American neoliberalization, *Ronald Mower, The College at Brockport, SUNY, Adrianein Lopez, The College at Brockport, SUNY, Jason Skiba, The College at Brockport, SUNY, and Felix Morales, The College at Brockport, SUNY*

Fri 071 Deleuze I

11:00-12:20

Union 217

Chair: *Mark Vagle, The University of Minnesota*

A Map Not A Tracing: (re)Thinking as (Non)Method, *David Robinson—Morris, Educational Leadership, Research, & Counseling Louisiana State University*

Thinking with Theories, Tissue Paper, Scissors, and Glue: Intra-Activity in an Introductory Qualitative Research Course, *Candace Kuby, University of Missouri, and Rebecca C. Aguayo, University of Missouri*

Rethinking Agency as an Assemblage, *Inge Van de Putte, Disability Studies - Psychology and Pedagogical Sciences - Ghent University*

Beginning with Philosophical Concept in Qualitative Research, *Mark Vagle, The University of Minnesota*

The Rhizomatic Identity of a Korean International Adoptee, *Lisa Gaskill, The University of Alabama*

Fri 072 Plenary: Women Who Write

11:00-12:20

Union 314 A

*Chair: Patricia Leavy, www.patricialeavy.com**Nobody's Life is 'Perfect': The Personal Journey behind Secret Books, Patricia Leavy, www.patricialeavy.com**Utopian Performatives: The Willful Embodiment of 'We', Tami Spry, St. Cloud State University**Waiting for Queer/Performing The Not-Yet Queer Family: Keywords, Stacy Holman Jones, Monash University**Excerpts from seven minutes from home: an American story, Laurel Richardson, The Ohio State University***Plenary: Feminist Projects Against Neoliberalism and****Fri 073 Neopositivism**

11:00-12:20

Union 314 B

*Chair: Elizabeth St.Pierre, The University of Georgia**Neopositivist Qualitative Research in the Service of Neoliberalism, Elizabeth St.Pierre, The University of Georgia**Not My Mother: Trickle Down Feminism, Cindy Blair, The University of Georgia**"Leaning In" or "Pushing Back"? Examining the Difference Between Women and Men Teachers' Responses to the Neoliberal Accountability Regime in "Public" Education, Hilary E. Hughes, University of Georgia**The Pedagogy of Public Femininity, Mardi Schmeichel, University of Georgia**A Pedagogy of Presence: Resisting What Counts as Good Teaching in Neoliberal Discourses in Education, Elizabeth Ann Pittard, Georgia State University*

Overcoming Challenges To Practicing Qualitative

Fri 074 Research II

11:00-12:20

Union 403

Chair: Jill Bucklaschuk, University of Guelph

Methodological Considerations for Researching Migrants with Precarious Legal Status, *Jill Bucklaschuk, University of Guelph*

Balance is a Myth: You Can't Teach an Old Dog New Tricks, *Ashley Michelle Yopp, Texas A&M University, Billy Ray McKim, Texas A&M University, and Breanne Marie Warhol, Texas A&M University*

Examining the Uses of Qualitative Research for Socially Just Public Policy, *Randall F. Clemens, St. John's University*

Learning to Teach: Qualitative Course Syllabi Analysis, *Glenn Allen Phillips, Southern Illinois University-Carbondale, Sosanya Jones, Southern Illinois University-Carbondale, and Yvonna S Lincoln, Texas A&M University*

Mining Bad Data (OR) An Argument for Tales of Revision in Qualitative Research, *Rebecca Murphy Keith, Arizona State University*

Plenary: From Outer Space: Reterritorializing Girlhood

Fri 075 and Its Research I

11:00-12:20

Union 404

Chair: Michelle Bae-Dimitriadis, SUNY Buffalo State

Hayao Miyazaki's shōjo heroines: The double production of gender and common worlds, *Laura Trafi-Prats, University of Wisconsin, Milwaukee*

The School-to-coffin Pipeline: Queer Youth, Suicide, and Living the In-between, *Boni Wozolek, Kent State University*

Girlhood Unscripted: Homeless Black Girls' Video Narratives and the New Terrain of Representation, *Olga Ivashkevich, University of South Carolina*

Animating boundaries: Refugee girls, Reterritorialization, and New Landscape, *Michelle Bae-Dimitriadis, SUNY Buffalo State*

**Arts-Based Research: Arts-Based Narrative,
Fri 076 Performance, and Photos in Qualitative Research**

11:00-12:20

Union 405

Chair: Ahran Koo, The Ohio State University

A Definition of Difference: A Visual Storying of Cultural Identity, *Ahran Koo, The Ohio State University*

Using Photo-elicitation, Video Interviews, and Narrative to Explore Adult Learners' MOOC Experiences, *Jamie Loizzo, University of Nebraska-Lincoln, and Peggy A. Ertmer, Purdue University*

Images not only 'illustrate' the spoken word, they also 'speak' for themselves: reconsidering symbolic analysis in photo voice research., *Karin Hannes, Faculty of Social Sciences*

An educational play: The lives of speech & debate coaches, *Joseph Scott Baker, Texas A&M University/UW-La Crosse*

Examining Embodiment in Process Drama with the Semiotic Photo Response Protocol, *James S. Chisholm, University of Louisville, and Kathryn F. Whitmore, University of Louisville*

**Arts-Based Research: Beyond Methods: Lessons from
Fri 077 the arts to qualitative research**

11:00-12:20

Union 406

Chair: Liora Bresler, University of Illinois

Cultivating aesthetic sensitivity in qualitative inquiry, *Liora Bresler, University of Illinois*

Exploring musical research sensibilities, *Eva Saether, Malmo Academy of Music, Lund University*

Lessons from artists for educational ethnography, *Tyler Denmead, University of Illinois*

Freedom from the rubric, *Robert E Stake, University of Illinois*

Musical reflections on time, silence and listening in qualitative research, *Koji Matsunobu, Hong Kong Institute of Education*

Arts-Based Research: Transformative Theatre: Engaging Image Theatre as Theory, Practice, and

Fri 078 Research

11:00-12:20

Union 407

Chair: Tara Nkrumah, University of South Florida

(Session Organizer) Vonzell Agosto, University of South Florida; (Discussant) Andrew Bratspis, University of South Florida; (Chair) Tara Nkrumah, University of South Florida; (Session Organizer) Edwin Reynolds, University of South Florida,

Fri 079 Visual Studies II

1:00-2:20

Foreign L. G32

Chair: Serife Sevis, Indiana University & Middle East Technical University

Word Clouds: Not Only to Visualize But Also to Analyze, *Serife Sevis, Indiana University & Middle East Technical University*

Glimpses of Peace in the Shadow of War: How drawings can be used in researching young people's experiences of violence in Afghanistan, *Phil Langer, International Psychoanalytic University Berlin, and Aisha-Nusrat Ahmad, Goethe-University*

Presenting the Unpresentable in Surrealist Art, *Alexander Brett Lockwood, Southern Illinois University*

Visual Nosing Around. On the Theoretical Grounding of Communicating Visual Knowledge, *Katharina Miko, Center for Empirical Research Methods*

Fri 080 Autoethnography: Directions in Autoethnography III

1:00-2:20

Foreign L. G36

Chair: Myrdene Anderson, Purdue University

Vignettes in autoethnographic accounts of working lives, *Michael Humphreys, Durham University Business School, Mark Learmonth, Durham University Business School, and Robert McMurray, Durham University Business School*

Ethics revisited, *Myrdene Anderson, Purdue University*

This Bridge Feels Like a Tightrope: Engaging in Qualitative Research for Policy Audiences, *Sosanya Jones, Southern Illinois University-Carbondale*

My Time Behind Bars: An Autoethnography of Correctional Social Work, *Rachel C Casey, Virginia Commonwealth University*

Fri 081 Directions in Arts-Based Research III

1:00-2:20

Foreign L. G46

Chair: Charles Vanover, University of South Florida

My Sister's Classroom: Uptown, Charles Vanover, University of South Florida

Performing Jill: Research and Healing, April Munson, Kennesaw State University

Wicked problems; the adventure of researching children in an arts setting, Vicky Grube, Appalachian State University

Confluence: Exploring the Merging of Deduction and Intuition within Arts-Based Research., Brad Eilering, Southern Illinois University, Edwardsville

Psychology: Exploration of Self and Other: New

Fri 082 Paradigms in Heuristic Inquiry

1:00-2:20

Gregory 213

(Session Organizer) Diane Sklar Blau, Michigan School of Professional Psychology; (Discussant) Frances Brown, Michigan School of Professional Psychology; (Discussant) Lee G Bach, Michigan School of Professional Psychology; (Discussant) Megan Meade-Higgins, Michigan School of Professional Psychology.

Fri 083 The Vignette

1:00-2:20

Gregory 215

Chair: Jodi Kaufmann, Georgia State University

Slow Ontology, Jasmine Ulmer, Wayne State University

Theory is Dead, *Jodi Kaufmann, Georgia State University, and Sarah Catherine Bridges-Rhoads, Georgia State University*

“As Long as He Didn’t Harm Me:” Saudi Women International Students’ Experiences in a Post-9/11 U.S., *Katharina A. Azim, The University of Memphis*

Getting closer: Degrees of anonymity when re-presenting participants using different text forms., *Kerry Earl, Faculty of Education, University of Waikato*

The Research Vignette: An Interpretative Method of Reflective Writing, *Phil Langer, International Psychoanalytic University Berlin*

Spotlight: The Unfolding and Blossoming of Feeling, Energy, and Understanding of the world and “Self-in-the-world” in Children: Case Studies and Issues

1:00-2:20

Gregory 219

Chair: *Klaus Gerhard Witz, University of Illinois at Urbana-Champaign*

Exploration of elementary students’ subjective experience in STEM-related Inquiry Activity and Learning, *David Goodwin, Missouri State University*

Wonder, Love and then Trauma during a Science Project in an Elementary Classroom: What Happened to Schools as Moral Communities?, *Brinda Jegatheesan, University of Washington*

A Korean boy’s drawing activities over 1 ½ years: “higher aspects” (moral feelings, ideals), communion with the mother, streams of energy, spontaneous invention (artistic, *Youngcook Jun, Sunchon National University, s. korea, yongsock Chang, Jukam Elementary School, S. Korea, and SungAh Bae, Hoseo University, S. Korea*

The unfolding of the child as a whole person: case studies and issues., *Klaus Gerhard Witz, University of Illinois at Urbana-Champaign*

Fri 085 Autoethnography: Race II

1:00-2:20

Gregory 221

Chair: Doo-Jae Park, Eastern Illinois University

“You are not there yet to think creatively”: An interpretive autoethnography on the academic experiences in a mid-south urban city in the U.S., *Lu Liu, Graduate School of Education & Information Studies, University of California, Los Angeles*

An auto-ethnography of an Asian ice hockey player, *Doo-Jae Park, Eastern Illinois University, and Na Ri Shin, University of Illinois at Urbana-Champaign*

In-Depth Interviewing and Intersectionality, *dilek cindoglu, abdullah gul university*

Reading and Writing White Femininity: Critical Autoethnography in Education, *Angela C Coffee, University of Minnesota*

Troubling Whiteness: Voice, Silence, Resistance, and Pedagogy, *Dalia Rodriguez, Syracuse University, and Camilla Bell, Syracuse University*

Fri 086 Psychology: Post(s)

1:00-2:20

Gregory 223

Chair: April Irwin, The University of Alabama

Toward a post-human reflexivity: The possibilities of an oxymoron, *Marco Gemignani, Duquesne University*

Using Neuroscience in Educational Research: A Qualitative Inquiry of Ethics, Power, and Participation, *April Irwin, The University of Alabama, Kelly Guyotte, University of Alabama, Firat Soylu, The University of Alabama, Educational Psychology, and Rick Houser, The University of Alabama*

The Defense of Qualitative Research for Psychology, *Michael Zhang, University of Sydney*

Challenges of teaching critical qualitative inquiry in APA accredited graduate programs, *Nicole Velez Agosto, University of Puerto Rico, Medical Sciences Campus*

Coalition for Critical Qualitative Inquiry: Equity and Inclusion

Fri 087 1:00:2:20

Lincoln 1000

Chair: Jobi Martinez, Texas Tech University

Seeking Stability: A Qualitative Inquiry into Neoliberal Policies, McKinney-Vento, and Chicago's School Closings, *Ann Aviles, Northeastern Illinois University, Jessica Heybach, Aurora University, and Andre Meeks, Aurora University*

Homeless Individuals in Today's Mobile Media Environment: An Examination of the Digital Divide Continuum, *Jobi Martinez, Texas Tech University, and Robert Peaslee, Texas Tech University*

Achieving Education for All - Hearing Minority Parent Voice, *Barbara Wilson, Independent Researcher*

Becoming-Academic in the Neoliberal Academy: A Collective Biography

Fri 088 1:00:2:20

Lincoln 1002

Chair: Spirit Brooks, University of Oregon

Digital Collectives: Method, *Spirit Brooks, University of Oregon, and Courtney L. Rath, University of Oregon*

Data-Collage: Queer Accessories, *Allyson Dean, University of Oregon, and Laura Elizabeth Smithers, University of Oregon*

Collective Biography as Body Without Organs, *Asilia Franklin, University of Oregon, and Emily Mathis, University of Oregon*

Data-Collage: Neoliberal Figurations, *Courtney L. Rath, University of Oregon, and Nadia Raza, University of Oregon*

Collective Biography as Resistance, *Nadia Raza, University of Oregon, and Krystal Sundstrom, University of Oregon*

Discussant, *Susanne Gannon*

Fri 089 Autoethnography: Oral Histories Listening Event: Stories of People's Lives

1:00-2:20

Lincoln 1022

Chair: Yvette D Castañeda, University of Illinois at Urbana-Champaign

(Chair) Yvette D Castañeda, University of Illinois at Urbana-Champaign; (Session Organizer) Jennifer Felner, University of Illinois at Chicago; (Session Organizer) Dolores Maria Castañeda, Padres Angeles; (Session Organizer) Jennifer Hebert-Birne, University of Illinois at Chicago,

Fri 090 Education: Reflections on Teaching I

1:00-2:20

Lincoln 1024

Chair: Phyllis Jones, University of South Florida

Teachers' Talking about Pedagogical Decision Making, *Phyllis Jones, University of South Florida, and Hazel Lawson, University of Exeter, England*

Stories about Creative Experiential Approaches to Teaching and Learning about Epistemology and Social Work Knowledge, *Cheryl-Anne Cait, Wilfrid Laurier University, Bronwyn Dickson, Wilfrid Laurier University, Rachel Ewan, Wilfrid Laurier University, Ravi Gokani, Wilfrid Laurier University, Festus Moasun, Wilfrid Laurier University, Stewart Smith, Wilfrid Laurier University, Jennifer Scarborough, Wilfrid Laurier University, James Woodstock, Wilfrid Laurier University, and Aza Razbani-Tehrani, Wilfrid Laurier University*

Voice, Praxis, and Discovery: The Importance of Critical Pedagogy in Teaching (of) Methods, *Emily Noelle Sanchez Ignacio, University of Washington Tacoma, Douglas Avella-Castro, University of Washington, and Victoria A Hill, University of Washington-Tacoma Campus*

Negotiating teaching identities and the boundary of formal/informal science learning in the classroom, *Jennifer D Adams, Brooklyn College, and LaToya Strong, The Graduate Center, CUNY*

Pre- and In-service Early Childhood Teachers' Views about Education of Children with Special Needs, *Elif Kaya Buldu, Middle East Technical University, H. Ayca Alan, Middle East Technical University, and Refika Olgan, Middle East Technical University*

Qualitative Research in STEM: Studies of Equity, Access & Innovation

1:00-2:20

Lincoln 1026

Chair: Sherry Marx, Utah State University

Introduction to the Possibilities of Qualitative Research in STEM, *Sherry Marx, Utah State University*

From Ambivalences toward Self-Efficacy: Bilingual Teacher Candidates' Shifting Sense of Knowing as Conocimiento with STEM, *Anita Bright, Portland State University, and Sue Kasun, Utah State University*

Examining Academic Integrity in the Postmodern: Undergraduates' Use of Solutions to Complete Textbook-based Engineering Coursework, *Angela Minichiello, Utah State University*

Bruised But Not Broken: African American Women Persistence in Engineering Degree Programs in Spite of Stereotype Threat, *Stacie Gregory, American Society of Engineering Education (ASEE)*

Sociocultural Analysis of Engineering Design: Latino High School Students' Funds of Knowledge and Implications for Culturally Responsive Engineering Education, *Joel Alejandro Mejia, Angelo State University, and Amy Wilson, Utah State University*

nitâcimowinis: A research story in Indigenous Science Education, *Jeff Baker, University of Saskatchewan*

Seven Types of Subitizing Activity Characterizing Young Children's Mental Activity, *Beth L. MacDonald, Utah State University*

Fri 092 Qualitative Case Studies In Education III

1:00-2:20

Lincoln 1027

Chair: Evan Mooney, Montclair State University

The Formation of Purpose: How Experiences of Social Studies Education Contribute to Purposes for Teaching, *Evan Mooney, Montclair State University*

School Readiness In Turkey: Are Bilingual Children Ready or Not?, *Yekta Koşan, Hacettepe University, and nefise semra erkan, hacette university*

Case Study About Pre-service Teachers' Perceptions about Multiculturalism In Their Science Classes, *İlke Çalışkan, Hacettepe University*

The Elite Label: Two Gifted Education Teachers' Challenges with Neoliberalism Changes in the Classroom, *Lee Sapp, Tennessee Technological University*

Fri 093 Narrative Performance

1:00-2:20

Lincoln 1028

Chair: Patrick J Lewis, University of Regina

Only narrative: Dwelling in singular points of story, *Lace Marie Brogden, University of Regina*

Remington climbs into a book, *Kathryn Ricketts, University of Regina*

Drive-through research or something more? A story about collaborative storytelling, witnessing and soldiers returning from war, *Kitrina Douglas, Leeds Beckett University, and David Carless, Leeds Beckett University*

The Story Curriculum and Play Pedagogy, *Patrick J Lewis, University of Regina*

Negotiating Identity and Community with Medical Technologies

1:00-2:20

Lincoln 1051

Chair: David Haldane Lee, NYC College of Technology

(Chair) Katherine Gregory, CUNY/New York City College of Technology, Judith Pintar (UIUC) and Sarah DeMott (NYU),

Fri 095 Autoethnography: Methodology I

1:00-2:20

Lincoln 1057

Chair: Katrina Plato, Appalachian State University, Boone, NC

Gifting Artistic Reverberations: Another Source of Data, *Katrina Plato, Appalachian State University, Boone, NC*

Liminal Lives, Living: An Co-Autoethnography of Per(forming) and Em(bracing) Liminality, *Colin Whitworth, Southern Illinois University, Carbondale, and Shelby Swafford, Southern Illinois University*

Gonzo and I: On Autoethnographic Journalism, *Anna Denejrina, University of Technology Sydney*

Strange Accounting: Secrets and Risk in Play, *Carol Rambo, University of Memphis*

Fri 096 Feminist Qualitative Research II

1:00-2:20

Lincoln 1062

Chair: Assata Zerai, University of Illinois

Narrativity and intertextuality as reflexive tools in feminist research. The case of pain and gender., *Nicolas Schongut, Universidad Gabriela Mistral*

The Struggle for LGBTQ Inclusivity in a Campus Presbyterian Church, *Assata Zerai, University of Illinois*

Privileged Intersections in the Field: investigating positionality in an ethnography of a global factory., *Claire Oueslati-Porter, University of Miami, Women's and Gender Studies*

Younger Women with Breast Cancer and Treatment Decision-Making: Rethinking Patient Involvement and Empowerment, *Karrie Snyder, Northwestern, and Alexandra Tate, UCLA*

International Perspectives On Qualitative Research: The Americas

1:00-2:20

Lincoln 1066

Chair: Vanessa A. Klein, Montclair State University

Redefining Wilderness: Critical Geography on the Appalachian Trail, *Vanessa A. Klein, Montclair State University*

Understanding the Current Epidemic of Heroin Addiction in America through a Content Analysis Approach, *Gabriel Ferreyra, Texas A&M University--Corpus Christi*

Analyzing Discourse and Regimes of Power/Knowledge with the Sociology of Knowledge Approach to Discourse

Fri 098 Session III

1:00-2:20

Lincoln 1090

Chair: Reiner Keller, Augsburg University and Peter Stücheli-Herlach, Zurich University for Applied Sciences

The Stigma of Stress and the Absence of Agency, Martin Mølholm, Aalborg University, and Mikael Vetner, Aalborg University

The Politics of Discourse: A strategic perspective, Peter Stücheli-Herlach, Zurich University for Applied Sciences

“There’S Nothing So Practical As Good Theory” – SKAD as an Action Research Approach for an accompanying scientific Research?!, Miriam Sitter, University of Hildesheim, Svea Korff, University of Hildesheim, Luisa Peters, University of Hildesheim, and Inga Truschkat, University of Hildesheim

Coalition for Critical Qualitative Inquiry: Feminist

Fri 099 Perspectives

1:00-2:20

Lincoln 1092

Chair: Neila Miled, Department of Educational Studies .The University of British Columbia . Vancouver. Canada

Feminist and Activist Research: Epistemologies and Methodologies at the Borders, Alejandra Araiza, Universidad Autonoma del Estado de Hidalgo, and Robert Gonzalez, Universidad Autonoma del Estado de Hidalgo

(Trans)Formative Friendship and Amateur Feminism, Rebecca Mercado Thornton, Oakland University

Researcher’s Feminist activist agenda: Critical ethnography and resistance, Neila Miled, Department of Educational Studies .The University of British Columbia . Vancouver. Canada

(f)atherhood as Leadership: Re-Awakening the Black Father, David Aguayo, University of Missouri

Fri 100 Directions In Grounded Theory II

1:00-2:20

Noyes 100

Chair: Amanda Elizabeth Brunson, The University of Alabama

Build me a monument: Issues of donor power, Geoffrey Bartlett, Central Michigan University

With a Little Help from Their Friends: Friendship Formation among Chinese International and Domestic Students, Amanda Elizabeth Brunson, The University of Alabama

Dramaturgy of a Brand: The Advertising Agency Process as a Theatrical Production, Heather M. Meyer, University of Nebraska at Kearney, and Steven A. Schulz, University of Nebraska at Omaha

Grounded Theory: The Chimera of Qualitative Research?, Paula Marie Dawidowicz, Walden University

Situational Analysis in Practice: An Interdisciplinary

Fri 101 Panel

1:00-2:20

Noyes 161

Chair: Jared French, Western University

Using Situational Analysis to Inform Emergent Research Design: Wanderings with/in Initial Inquiry Engagement, Michelle Salazar Perez, New Mexico State University

Doing Situational Analysis as a Collaborative Research Process: A Relational and Dialogical Journey, Monica Sesma-Vazquez, University of Calgary, Alana Ireland, University of Calgary, and Shelly Russell-Mayhew, University of Calgary

Exploring Biodiversity Conservation: Lessons for Science Education, Gabriela Alonso-Yanez, University of Calgary

Managing Minds: Mapping the Ethopolitics of a Mental Illness Awareness Campaign, Jean Daniel Jacob, University of Ottawa

Taking Care of the Worlds We Constitute: Using SA to Tactfully Situate Neoliberalism, *Jared French, Western University*

Tracing Tensions in Discourse Debating HIV Self-Testing: A Situational Analysis, *Martin French, Concordia University, and Marilou Gagnon, University of Ottawa*

Discussant, *Adele Clarke, University of California San Francisco*

Digital Tools: Working with Digital Data Sources:

Fri 102 Challenges and Solutions

1:00-2:20

Noyes 217

Chair: *Anna Smith, University of Illinois, Urbana-Champaign*

Changing CMC into “Data”: What Comes Before QDAS?, *Amber Warren, Indiana University, and Jay Pfaffman, University of South Alabama*

Anonymous Social Media and Qualitative Inquiry: Methodological Considerations/Implications for Using YikYak as a Data Source, *Caitlin Byrne, University of Alabama*

Methods for Tracing Mobile Literacy Practices: A Transliteracies Approach, *Anna Smith, University of Illinois, Urbana-Champaign, Nathan C Phillips, University of Illinois, Chicago, and Amy Stornaiuolo, University of Pennsylvania*

Digital Tools for Focus Group Analysis, *Anne Kuckartz, VERBI*

Inter-view on an inter-face: Using Skype to conduct a qualitative interview, *Yin Yin, University of Alberta, Erika Goble, NorQuest College, Catherine Adams, University of Alberta, and Francisco Vargas Madriz, University of Alberta*

Fri 103 Health: Qualitative Research In Practice II

1:00-2:20

Union 209

Chair: *Jennifer Avril,*

Women’s Experiences of Depression in India: A Meta-Synthesis, *Anindita Bhattacharya, Columbia University School of Social Work*

Gluten, Iridology and Wellness, *Debra K Askelson, Dr. Karyn Mitchell PhD, ND*

Internalized Stigma of Dentistry Students Against HIV/AIDS, *John Harold Estrada-Montoya, School of Dentistry, Universidad Nacional de Colombia, Andrés Leonardo Pantoja-Neira, Universidad Nacional de Colombia, and Luis Alberto Sánchez-Alfaro, Corporación Universitaria Iberoamericana*

Discovering the Essence of Early Pregnancy Loss Narratives Through Poetic Transcription, *Jennifer Hawkins, University of Wisconsin-Milwaukee*

Narratives of Racial Microaggressions, Health Attributions and Political Implications for Research and Practice, *Joanne M Hall, University of Tennessee Knoxville, and Becky Fields, Roane State College*

Plenary Performance: Recovering Notes on Aging: A Musical Performance Autoethnography of Surviving Wisdom in 60s Songs

Fri 104

1:00-2:20

Union 210

Chair: William K Rawlins, School of Communication Studies, Ohio University

Recovering Notes on Aging: A Musical Performance Autoethnography of Surviving Wisdom in 60s Songs, *William K Rawlins, School of Communication Studies, Ohio University*

Fri 105 Decolonizing Neocolonial Methodologies II

1:00-2:20

Union 211

Chair: Maguemati Wabgou, Universidad Nacional de Colombia

Globalization in Sub-Saharan Africa: Discourses from the Perspectives of African Studies, *Maguemati Wabgou, Universidad Nacional de Colombia*

Critical reflections on and in “the field”: The Study of ‘Religion’ and the methodology of true (reflexive) praxis in Puerto Rico, *Douglas Avella-Castro, University of Washington*

Animating Processes of Decolonization: Writing and Running as Practices of Self-Care, *Tanya Diaz-Kozlowski, Independent Scholar*

Visions of Africa: A Critical Discourse Analysis of the New York Times' Coverage of Africa, *Denise St Clair, Westat*

Literacies and Tensions, *Lydia Kananu Kiramba, University of Illinois at Urbana Champaign*

Fri 106 Disability I

1:00-2:20

Union 213

Chair: Elaine B Jenks, West Chester University

The Ethics of Studying “Different” Others: Ethnographers Who Are Sighted Observing Individuals Who Are Blind, *Elaine B Jenks, West Chester University*

Identity Development and Progressive Vision Loss: Analysis of One Person’s Narrative of Becoming Visually Impaired, *Michael Munro, Stephen F. Austin State University, and Heather Munro, Texas Tech University / Stephen F. Austin State University*

Respect across the Ability Spectrum using Community Based Participatory Research, *Lauren Clark, University of Utah, Marjorie Pett, University of Utah, Beth Cardell, University of Utah, Erin Johnson, University of Utah, and Jia-Wen Guo, University of Utah*

“Don’t Be Disappointed, I Don’t Consider Myself a Reader”: Teacher Candidates with Learning Struggles, *Karen Kleppe Graham, The University of Georgia*

‘It’s Like a Learning Curve’: Health SMSes Improve Knowledge and Motivates Behaviour Change for Deaf, *Hanne Jensen Haricharan, School of Public Health and Family Medicine, University of Cape Town, South Africa, Marion Heap, School of Public Health and Family Medicine, University of Cape Town, South Africa, Damian Hacking, School of Public Health and Family Medicine, University of Cape Town, South Africa, and Yan Kwan Lau, School of Public Health and Family Medicine, University of Cape Town, South Africa*

Fri 107 Critical Educational Inquiry in Neoliberal Times

1:00-2:20

Union 215

Chair: Cindy Blair, The University of Georgia

Countering the Neos: (Re)-Democratizing Education utilizing Critical Qualitative Studies in Teacher Preparation, *Jamie C Atkinson, The University of Georgia*

The Counter-Narrative, *Jemelleh Coes, The University of Georgia*

A neoliberal (dis) investment in youth: The potential for one-to-one devices to perpetuate the war on youth, *Matthew Moulton, The University of Georgia*

Hip Hop Pedagogy for Humanity: Embracing Pedagogies of Healing and Reality, *Ashley Love, The University of Georgia*

Making Sense of “Comparative Education Research Design” to Study Teacher Education Spaces in India and USA, *Kajal Sinha, The University of Georgia*

Fri 108 Deleuze II

1:00-2:20

Union 217

Chair: Mark Vagle, The University of Minnesota

At/tuning in with maternal, *Teija Tuulikki Rantala, University of Helsinki, Faculty of Arts*

Post-Intentional Phenomenology as Social Activism and Insurrection, *Mark Vagle, The University of Minnesota*

Becoming-Aberrant: A Deluezian Conception of Quantification for Post-Paradigmatic Research, *Matthew C Graham, University of Oregon*

Deconstruction of Identity: A Woman’s Journey in Poststructuralist Becoming, *Sonia Sharmin, University of Georgia*

Fri 109 Plenary: Writing from the Heart

1:00-2:20

Union 314 A

Chair: Patricia Leavy, www.patricialeavy.com

Linger in the Scene: Writing Evocative Ethnography, Jessica Smartt Gullion, Texas Woman's University

Writing the Personal: How to Begin and Maintain a Writing Practice, Sandra Faulkner, Bowling Green State University

Shades of Blue: 'No, I am not a character in my novel Blue but yes; it is my most personal book', Patricia Leavy, www.patricialeavy.com

How We Endure: Writing as Remembering, Recreating, and Reclaiming, Jarod Rosello, University of South Florida

Telling the Truth in Fictional and Nonfictional Forms, Ronald Pelias, Southern Illinois University, Carbondale

Plenary: Putting the Work to Work: Getting Smart, Getting Messy, and Getting Lost with the Work of Patti Lather

1:00-2:20

Union 314 B

Chair: lucy bailey, oklahoma state university

The Politics of Knowledge Production: Tracking and Troubling Readings of Lather, lucy bailey, oklahoma state university

Productive Disorientations, Sara Childers, Walden University

What does data matter? Putting the work to work in policy futurities, Wanda Pillow, University of Utah

The Power of the Preposition: Researching With/For/About Young Women of Color, Lisa Weems, Miami University of Ohio

Overcoming Challenges To Practicing Qualitative Research III

1:00-2:20

Union 403

Chair: Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco

Promoting Critical Reflection Research for Institutional Change, *Theresa Ronquillo, University of Washington, and Katie Malcolm, University of Washington*

Qualitative Methodologies and Researchers in Times of War, Dead, and Sorrow, *Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco*

Structured Ethical Reflection: A Guiding Process to Strengthen Individual and Group-level Ethical Decision-making, *Douglas M Stevens, University of Cincinnati, and Amy Rector-Aranda, University of Cincinnati*

‘A Bridge Over Troubled Water:’ Using Critical Reflexivity for Performing Qualitative Research on Sensitive Topics, *Tova Band-WInterstein, University of Haifa, Department of gerontology*

Plenary: From Outer Space: Reterritorializing Girlhood and Its Research II

1:00-2:20

Union 404

Chair: Michelle Bae-Dimitriadis, SUNY Buffalo State

The Commodification of the Black Girl Narrative: Moral and Ethical Ponderings, *Venus Evans-Winters, Illinois State University*

Transgressive Grooves, A Mixtape: On Art, Method, and Pleasure in Practicing Research with Girls, *Ruth Nichole Brown, The University of Illinois at Urbana-Champaign, Jillian Hernandez, University of California, San Diego, and Anya M. Wallace, The Pennsylvania State University*

Blackgirl, One Word: Necessary Transgressions in the Name of Imagining Black Girlhood, *Dominique Hill, Miami University*

Scenes of Objection: Decolonizing Black Girlhood Embodiment in Inner & Outer Spaces, *Fahima Indigo Ife, University of Wisconsin, Madison*

Arts-Based Research: Visual, Video, and Photo-Based Arts Research

1:00-2:20

Union 405

Chair: zhuomin huang, School of Environment, Education and Development, The University of Manchester

Through the Eye of Visual-Creative-Arts: Exploring Intercultural Personhood, *zhuomin huang, School of Environment, Education and Development, The University of Manchester*

Confessions of a “like” addict: What members of online social media sites teach about photography, *Lorrie Blair, Concordia University*

Rethinking Representation: Video Composition in Qualitative Research, *Leslie Rech, University of Georgia, and Sara Scott Shields, Florida State University*

Arts-Based Research: Food Mapping: Awareness, Art, and Activism

1:00-2:20

Union 407

Chair: Peggy Shannon-Baker, University of Cincinnati

(Session Organizer) Robert Alan Wight, University of Cincinnati; (Chair) Peggy Shannon-Baker, University of Cincinnati,

Fri 115 Indigenous Research: Decolonization

1:00-2:20

Union Illini Room C

Chair: MJ Barrett

Starting from Somewhere: Decolonization through Cultural Portals among Second Generation Filipino Americans, *Maria Joy Ferrera, DePaul University*

“My story is the only thing I own”: Decolonizing the ‘self’ using critical and indigenous methodologies. A Mestiza-Latina perspective, *Nancy Emilce Carvajal Medina, Washington State University*

Solidarity through Research: Relying on Our Good Intentions vs. De-colonizing the Researcher’s Mind, *Ebru Cayir, Department of Health Promotion, Education and Behavior, University of South Carolina, and Mindi Spencer, Department of Health Promotion, Education and Behavior, University of South Carolina*

Forces of encounter: visceral bodies in qualitative inquiry

Fri 116

2:30-3:50

Foreign L. G32

Chair: Karen Charman, Victoria University

Psychoanalytic readings of the body and the text in neo-liberal discourse, Karen Charman, Victoria University

A practice in materialized refiguration: a modest attempt in making a difference, Liz Jones, Hong Kong Institute of Education

Artful impulses in more-than-qualitative research: dark fragments of the otherworldly, Rachel Holmes, Manchester Metropolitan University

Bodies and Bathrooms: the transgender child and the work of mourning, Lisa Farley, York University, Canada

Fri 117 Autoethnography: Directions in Autoethnography IV

2:30-3:50

Foreign L. G36

Chair: miroslav pavle manovski, Independent Scholar

Duoethnography and Music Education: East and West Agentive Lenses, miroslav pavle manovski, Independent Scholar, and Shinko Kondo, Oakland University

Problems with the Poststructural Autoethnography, Tessa Bishop, Tennessee Tech University

Fun-loving-blue-eyed, golden-haired damsel-in-distress, GSOH, currently imprisoned in tower, seeks VGL FS Prince Charming ISO happy-ever-after., Jan Bradford, The University of Edinburgh

Fri 118 Directions in Arts-Based Research IV

2:30-3:50

Foreign L. G46

*Chair: elizaBeth Simpson, University of Illinois at Urbana Champaign**Bodies of Knowledge, elizaBeth Simpson, University of Illinois at Urbana Champaign**Photo-Elicitation, Visual Representation, and Literacy: Unlocking the Potentials of Research, Teaching, and Learning, Veronica Richard, Concordia University Chicago**“What’s your Dot?”: Disruption and Passion in Arts-Based Approaches to Defending Proposals and Reimagining Academia, Lisa Ortiz, University of Illinois at Urbana-Champaign**Using the Journey Metaphor to Explore Routes to Empowerment in Research and Design Processes, prunella bramwell-davis, Royal College of Art, London***Toward Anti-Foundationalist Sport Studies: Qualitative Inquiry and the Challenge of Paradigmatic Hysteresis**

Fri 119 2:30-3:50

Gregory 215

(Session Organizer) Kyle Bunds, North Carolina State University; (Discussant) Jim Denison, University of Alberta; (Discussant) Brian Gearity, University of Denver; (Discussant) Michael Giardina, Florida State University; (Discussant) Montserrat Martín Horcajo, University de Vic; (Discussant) Pirkko Markula, University of Alberta; (Discussant) Joshua Newman, Florida State University; (Discussant) Gary Senecal, The College of the Holy Cross,

The Politics of Academic Advancement: Doubting the**Fri 120 Illusion of Rigor**

2:30-3:50

Gregory 219

*Chair: Janet Kesterson Isbell, Tennessee Technological University**Bedazzled by Illusion: Advancing Despite the Distractions, Janet Kesterson Isbell, Tennessee Technological University**A Double-Edged Sword: The Risks & Rights of an Untenured Administrator, Julie C Baker, Tennessee Technological University*

Illusion or Delusion: Advancement via Higher Education Hiring Practices, *Lee Sapp, Tennessee Technological University*

Advancing in Academia: Coming Together to Outmaneuver Neoliberal Shifts, *Lisa Zagumny, Tennessee Technological University*

Dismantling the Illusion of Rigor in Tenure and Promotion, *Holly Anthony, Tennessee Tech University*

Autoethnography: Auto-Ethnography as Method in the First Year Composition Classroom

2:30-3:50

Gregory 221

Chair: Christy Mesaros-Winckles, Adrian College

A WASP Teaches Auto-Ethnography: Students' Lived Experiences and the Problem of Academic Privilege, *Andrew Winckles, Adrian College*

Auto-Ethnography and "Practical" Degrees in the Neo-Liberal Academy, *Lisa Kaplan, Adrian College*

Introducing the Academic Research Paper through Autoethnography, *Eric Hood, Adrian College*

Adrian College Students Present Their Auto-Ethnographies, *Adrian College Undergraduates, Adrian College*

Fri 122 Psychology: Applied Phenomenology

2:30-3:50

Gregory 223

Student counselors' constructions of ethical client referrals, *Jessica Lloyd-Hazlett, University of Texas at San Antonio*

**Coalition for Critical Qualitative Inquiry: Critical
Fri 123 Reflections**

2:30-3:50

Lincoln 1000

Chair: Ana Mercedes Martinez

Documentary Club and Show-and-Tell with Critical Friends: A Teacher Study Group Across School Contexts, *Christy Wessel Powell, Indiana University*

A cyclic methodology as a way of strengthening self-study research, *Young Ah Lee, The Ohio State University, Lima*

A cyclic methodology as a way of strengthening self-study research, *Young Ah Lee, The Ohio State University, Lima*

Beyond the Confession: Critical Reflexivity, Representation, and Interpretation, *Dalia Rodriguez, Syracuse University*

**Considering Critical Multicultural Feminist Research
Fri 124 Mentorship in Neoliberal Capitalist Academia**

2:30-3:50

Lincoln 1002

(Session Organizer) Alexis Arczynski, University of Oklahoma; (Session Organizer) Stephanie Hoover, Western Oregon University; (Session Organizer) M. Candace Christensen, University of Texas San Antonio,

**Autoethnography: Practicing What We Preach...Or Not:
Negotiating Personal Desires and Critical Agendas in
Fri 125 Autoethnographic Inquiry**

2:30-3:50

Lincoln 1022

Chair: W. Benjamin Myers, University of South Carolina Upstate

Queering Monogamy and Critically Destabilizing Personal Stability: Negotiating Critical Obligation and Personal Desire, *W. Benjamin Myers, University of South Carolina Upstate*

Giving in to What I Want to Give up: The Quandary of Critiquing Class Stratification, *Tasha Rennels, Augustana University*

The Reflexive Life, *Keith Berry, University of South Florida*

Sharing is Caring: Desiring a Pedagogy of Personal Storytelling?, *Kristen Blinne, SUNY Oneonta*

What Do I Really Want?, *Lisa Spinazola, University of South Florida*

Fri 126 Education: Reflections on Teaching II

2:30-3:50

Lincoln 1024

Chair: Stephanie Zywicki, Purdue University

Teaching Critical Qualitative Research: Lessons from the Field, *Stephanie Zywicki, Purdue University*

Exploring the Teaching of Diversity Courses: The Experiences of Graduate Faculty, *Patricia Marin, Michigan State University, and Melissa Morgan Consoli, University of California, Santa Barbara*

Beyond method? Teaching qualitative inquiry to enable critical reflection on care, *Merel Visse, University of Humanistic Studies, and Alistair Niemeijer, University of Humanistic Studies*

Teaching ATLAS.ti in South Africa: Developmental Issues, *Brigitte Smit, University of South Africa*

International Student Teaching Experiences as Transpositional Learning Spaces that Affirm the Process of Becoming Educator, *Jessica Gilway, Appalachian State University*

Fri 127 Narratives Of Gendered Identities

2:30-3:50

Lincoln 1028

Chair: Natalie Drozda, Slippery Rock University

She Said, She Said: Interruptive Narratives of Actualized and Desired Childbirth Experiences, *Alison Happel-Parkins, University of Memphis, and Katharina A. Azim, The University of Memphis*

Women and Success: What's the Word? An Investigation of Gendered Reality Constructs, *Natalie Drozda, Slippery Rock University*

Master narratives and negotiated positionalities: Women's experiences with/in a family homeless shelter, *Laurie MacGillivray, University of Memphis, Katharina A. Azim, The University of Memphis, and Donalyn Heise, AdvanceLearning, Inc.*

Feminist Poststructuralism Supports Difficult Discussions About Intellectual Disabilities, *Megan Lorraine Aston, Dalhousie University, Lynn Breau, Glenrose Rehabilitation Centre Edmonton Alberta, and Emily MacLeod, IWK Health Centre*

Adolescent girls and internet cafés in China: Media representations of “the other” in a contested public space, *Janice Hua Xu, Holy Family University*

Fri 128 Uses Of Technology

2:30-3:50

Lincoln 1051

Chair: Glenn Allen Phillips, Southern Illinois University-Carbondale

From Transcription to Spreadsheet: A Simple Tech-Infused Analysis Technique, *Dustin De Felice, Michigan State University, and Valerie J. Janesick, University of South Florida*

Making sense of technology adoption. Information Systems and Technology Production in one industrial organization in Medellin, Colombia, *Juliana Tabares, Universidad Eafit, and Santiago Correa, Universidad Eafit*

How Do You Read Second Life: Analyzing Virtual Reality, *Glenn Allen Phillips, Southern Illinois University-Carbondale, and Trina Davis, Texas A&M University*

“Tasty Cupcakes Make You Happy”: Exploring the Role of Virtual Food in Digital Spaces, *Natalie K DeWitt, Western Oregon University*

Current “State” of Research in Architecture: a Map of Methodologies, *Hakan Anay, Eskisehir Osmangazi University, Ulku Ozten, Eskisehir Osmangazi University, and Melih Emre Acar, Eskisehir Osmangazi University*

Fri 129 Autoethnography: Methodology II

2:30-3:50

Lincoln 1057

Chair: Sherry Marx, Utah State University

Difference as Strength: Promoting Autoethnography by Seeing It as Distinct from Narrative Ethnography, *William M Sughrue, Universidad Autónoma Benito Juárez de Oaxaca*

Use of Autoethnographical Reflection for Discovery of Self as a Writer, *Anita Nigam, Texas Tech University*

Collective Autoethnography as a Possibility for Post-qualitative Research: The Challenges and Rewards of Our International Education – Stories of Living, Teaching and Parenting Abroad, *Sherry Marx, Utah State University*

Negotiating Control: Misadventures in Case Study, *Karen CG Hale, University of Auckland*

“Giving an account of myself”: Reflecting on a participatory video practice with immigrant youth in Japan, *Masayuki Iwase, University of British Columbia*

Fri 130 Feminist Qualitative Research III

2:30-3:50

Lincoln 1062

Chair: Meredith K Reeves, Milwaukee Area Technical College

Glass Ceiling Effect: Higher Education Women Administrators and Mentorship, *Meredith K Reeves, Milwaukee Area Technical College*

Participation and Meaning: Graduate Student Feminist Praxis in Qualitative Research, *Alycia M Elfreich, Indiana University-- Indianapolis, and Leah Peck, Indiana University- Bloomington*

Mentoring Expectations and Experiences of Latina STEM Students, Is this a product of Neoliberal times?, *Elsa Gonzalez, Texas A&M University Corpus Christi, Joenie Myers, Texas A&M University Corpus Christi, and Yvonna S Lincoln, Texas A&M University*

Fri 131 Music

2:30-3:50

Lincoln 1066

Chair: Vernita Pearl Fort, University of Illinois, Urbana-Champaign

“Everyone I know goes away in the end...”: Looking for a life legacies in Cash’s “Hurt” music video, *Radion Svynarenko, University of Kentucky*

The Teacher as Co-musician: Exploring Improvisational Practices in Music Teaching, *Åsmund Espeland, Stord/Haugesund University College*

Latin America’s First Opera, La Púrpura de la Rosa: A Critical Analysis and a Collaborative Contemporary Repurposing, *Vernita Pearl Fort, University of Illinois, Urbana-Champaign*

Ethical Considerations of Collaborative Cross-Cultural Research: A Case of Finland and Israel, *Laura Miettinen, Sibelius Academy, University of the Arts Helsinki*

The Voice Athlete: from interview to intervention and back to interview, *André Azevedo Marques Estevez, Universidade de São Paulo, and Marilia Velardi, University of São Paulo*

Fri 132 Animating Disability Differently

2:30-3:50

Lincoln 1090

Chair: Bronwyn Davies, University of Melbourne

A Collective Biography of Heterotopic Imaginings, *Bronwyn Davies, University of Melbourne, Elisabeth DeSchauwer, Disability Studies - Psychology and Pedagogical Sciences - Ghent University, Inge Van de Putte, Disability Studies - Psychology and Pedagogical Sciences - Ghent University, Inge Griet Emy Blockmans, Disability Studies - Psychology and Pedagogical Sciences - Ghent University, Marieke Vandecasteele, Disability Studies - Psychology and Pedagogical Sciences - Ghent University, and Leni Van Goidsenhoven, Cultural Studies KU Leuven*

From the Red Pyramid to the Stairs in the King’s Street: An Emergent Heterotopia, *Inge Griet Emy Blockmans, Disability Studies - Psychology and Pedagogical Sciences - Ghent University*

My family: an animated film, *Marieke Vandecasteele, Disability Studies - Psychology and Pedagogical Sciences - Ghent University*

The life of Kobe through storytelling and art, *Elisabeth DeSchauwer, Disability Studies - Psychology and Pedagogical Sciences - Ghent University, and Inge Van de Putte, Disability Studies - Psychology and Pedagogical Sciences - Ghent University*

Coalition for Critical Qualitative Inquiry: Agency and Activism in Critical Research

Fri 133 2:30-3:50

Lincoln 1092

Chair: Penny A Pasque, University of Oklahoma

Critical Race Theory, Agential Realism, and Curriculum Studies: Lessons from Studying Resegregation as Hidden Curriculum, *Jerry Lee Rosiek, University of Oregon*

Critical Case Study: An Imperative for Organizational Activism and Institutional Change in Neoliberal Times, *Penny A Pasque, University of Oklahoma, and Corey Still, University of Oklahoma*

Neoliberal Accountability Apparatuses and the Intra-acting Agency of University Lecturers, *Jonas Jakob Thiel, ESRI, Manchester Metropolitan University, UK*

A 'Data Carnival' as a participatory data analysis approach to urban youth socio-environmental experiences, *Marissa E Bellino, The Graduate Center, City University of New York*

Fri 134 Directions in Mixed-Method Designs

2:30-3:50

Noyes 100

Chair: Carol Isaac, Mercer University

The effect of values affirmations in introductory college chemistry among women and URM, *Carol Isaac, Mercer University, and Barbara Lee, Keiser University*

The Culture of Brand Prominence: A Mixed Methods Approach, *Heather M. Meyer, University of Nebraska at Kearney, and Danae Manika, Queen Mary University of London*

Tatemae and Honne: Social Face in Japan, *Jared Joseph, Valparaiso University*

Integrality in the Primary Health Care: a study with mixed methods, *João Leite Ferreira Neto, Pontifical Catholic University*

Situating and Constructing Diversity in Semi-Structured Interviews, *Michele Janet McIntosh, Trent University, and Janice Morse, University of Utah*

Strenghtening the qualitative research agenda in Europe

Fri 135

2:30-3:50

Noyes 161

(Session Organizer) Karin Hannes, Faculty of Social Sciences,

Digital Tools: Adopting New Tools: Expectations, Use and Effective Training

Fri 136

2:30-3:50

Noyes 217

Chair: Eli Lieber, University of California, Los Angeles

Magical thinking and QDA software expectations: uncovering coding, analysis and data management issues, *Katherine Gregory, CUNY/New York City College of Technology, and Sarah DeMott, NYU*

Using simple QDA software with participants: Results from a pilot study, *Daniel Turner, Quirkos Software*

International Survey Results on How Technological Tools are used in Qualitative Research, *Eli Lieber, University of California, Los Angeles, Michelle Salmona, SocioCultural Research Consultants, and Dan Kaczynski, Central Michigan University*

Five-level QDA: A pedagogy for improving analysis quality when using CAQDAS, *Nicholas H Woolf, Woolf Consulting, and Christina Silver, University of Surrey*

All about That Case: Using Phenomenology to Examine Instructional Technology Trainer Beliefs and Perceptions, *Leslie Pourreau, Kennesaw State University*

Fri 137 Health: Qualitative Research In Practice III

2:30-3:50

Union 209

Chair: Bente Hoeck

Symbolic Capital of Colombian Dentistry Students: Analysis from the Perspective of Pierre Bourdieu., *John Harold Estrada-Montoya, School of Dentistry, Universidad Nacional de Colombia, and Gelver Andrés Loaiza-Sierra, Universidad Nacional de Colombia*

Why are we doing this? Social Work practice with Indigenous peoples in the North of Chile, *Vanessa Jara-Labarthe, University of Tarapaca, and Viviana Villarroel, University of Tarapaca*

Newborn Screening Ethics and Technologies Through the Lens of Biomedicalization: A Situational Analysis, *Sarah Beth Evans-Jordan, Norwegian University of Science and Technology (NTNU), Department of Social Work and Health Science*

Stigma Against People Living with HIV/AIDS by Health Workers: a Systematic Literature Review., *John Harold Estrada-Montoya, School of Dentistry, Universidad Nacional de Colombia, and Luis Alberto Sánchez-Alfaro, Corporación Universitaria Iberoamericana*

Performance and Ethnographic Praxis: Potential, Perils, and Ethics of Collaboration

2:30-3:50

Union 210

Chair: Rebecca Murphy Keith, Arizona State University

(Session Organizer) Rebecca Murphy Keith, Arizona State University; (Discussant) David Purnell, Mercer University; (Chair) Rebecca Murphy Keith, Arizona State University; (Discussant) Rebecca Murphy Keith, Arizona State University; (Discussant) Jay Baglia, DePaul University; (Discussant) Julianna Kirschner, Claremont Graduate University,

Towards Strong Reflexivity – European Contributions to an International Debate

2:30-3:50

Union 211

Chair: Claudia Lapping, UCL Institute of Education

Reflexivity and fantasy: surprising encounters from interpretation to interruption, *Claudia Lapping, UCL Institute of Education*

Social research as a painful (but rewarding) self-examination – re-reading Georges Devereux's psychoanalytical notion of radical subjectivity, *Angela Kuehner, Goethe University Frankfurt*

Strong Reflexivity and Its Critics: Responses to Autoethnography in the German-speaking Cultural and Social Sciences, *Andrea Ploder, Department of Legal Philosophy*

The Research Vignette: Reflective Writing As an Interpretative Method in Qualitative Research, *Phil Langer, International Psychoanalytic University Berlin*

Fri 140 Disability II

2:30-3:50

Union 213

Chair: Alan B Larson, Stephen F. Austin State University

Disability Pride Parades: A Qualitative Inquiry into a New Expression of Social Justice, *Alan B Larson, Stephen F Austin State University, and Miranda Sue Terry, Murray State University*

Contextual Analysis of Disability Labeling with Children who have Experienced Trauma, *Kathleen M Hulgin, University of Cincinnati, Education Program*

Young Adults with Disabilities and Recollections of Bullying Victimization, *Caroline McNicholas, Towson University*

Disability, mobility, and opportunity: State policymaker perspectives, *Brian R. Grossman, University of Illinois at Chicago, and Ashley Volion, University of Illinois at Chicago*

How Multiple Sclerosis Challenges and Informs the Social Model of Disability, *Brynn Adamson, University of Illinois at Urbana-Champaign*

Fri 141 Enfolding Difference in Neoliberal Times

2:30-3:50

Union 215

Chair: Cindy Blair, The University of Georgia

Reading Bodies through Clothes: A Feminist Study of Racism by the Second Skin, *Rouhollah Aghasaleh, The University of Georgia*

Regulation of Self in Neoliberal Times: Abstinence-Only Sexuality Education, *Cindy Blair, The University of Georgia*

Can we go out of the dilemma: A tension in an alternative school's pedagogy, *Lin Chen, The University of Georgia*

Has God Left the (School) Building?, *Vicki Scullion, The University of Georgia*

Too Small AND Foreign to Count: Asian Americans' Absence on the Sociopolitical Platform, *Jia Liang, Kansas State University*

Fri 142 Foucault

2:30-3:50

Union 217

Chair: Pierre Pariseau-Legault, University of Ottawa

From Regulatory Ethics to Care of Self & Other in Qualitative Enquiry, *Robert McMurray, Durham University Business School, Mark Learmonth, Durham University Business School, and Michael Humphreys, Durham University Business School*

Building a Genealogical Ethnography of the Great Depression: Exploring the Use of Visual and Archival Data in an Ethnographic Context, *Christina D. Weber, North Dakota State University*

Subjectivation as Lived Experience: A Critical Phenomenological Analysis, *Pierre Pariseau-Legault, University of Ottawa, and Dave Holmes, University of Ottawa*

Expanding Ethnohistoriographic Research Credibility through Foucaultian Genealogy, *Paula Marie Dawidowicz, Walden University*

Experimenting with Foucault's subjectivation. A media qualitative analysis of Fernando Torres Baena's sexually abused "victims", *Montserrat Martín Horcajo, University de Vic*

**Plenary: Writing Lives and Telling Stories: A Response
to Arthur P. Bochner and Carolyn Ellis's Evocative**

Fri 143 Autoethnography

2:30-3:50

Union 314 A

Chair: Tony E Adams, Northeastern Illinois University

(Session Organizer) Tony E Adams, Northeastern Illinois University; (Chair) Tony E Adams, Northeastern Illinois University; (Discussant) Derek Bolen, Angelo State University; (Discussant) Nathan Hodges, University of South Florida; (Discussant) Gresilda A. Tilley-Lubbs, Virginia Tech; (Discussant) Elissa Foster, DePaul University; (Discussant) Art Bochner, University of South Florida; (Discussant) Carolyn Ellis, University of South Florida,

Plenary: The Concepts of Data: Challenges in Neo-

Fri 144 Liberal Times, Part I

2:30-3:50

Union 314 B

Chair: Uwe Flick, Free University Berlin, Germany

Introduction to the Panels, part 1, *Uwe Flick, Free University Berlin, Germany*

What Counts as Data in Educational Research, Policy and Neo-liberal Governance?, *Harry Torrance, Manchester Metropolitan University, UK*

Datafication and Qualitative Methods: Working with/in the Paradox, *Annette Markham, Aarhus University*

New Data and Old Dilemmas: Changes and Continuities in Online Social Research, *Nigel Fielding, University of Surrey, UK*

Thinking about Data the Grounded Theory Way, *Kathy Charmaz, Sonoma State University*

Fri 145 New Methods In Qualitative Research I

2:30-3:50

Union 403

Chair: Wade Tillett, University of Wisconsin - Whitewater

The Soma in Qualitative Research: exploration and implications, *Desiree Rachel Yomtoob, Syracuse University*

Practice of Interpretive Interactionism in Consumer Research, *Joao Felipe Rammelt Sauerbronn, Unigranrio*

Mentoring in Qualitative Research: Using Sista Circle Methodology to Support Black Women Teachers, *Latoya Johnson, University of North Georgia*

Students respond to the meeting house – a material-discursive account, *Elmarie Kotze, University of Waikato, Kathie Crocket, University of Waikato, and Cheri Waititi, University of Waikato, Hamilton, Aotearoa New Zealand*

A Thousand Modes of Creating and Learning: (Re)Constructing What Matters with New Materialisms, *Wade Tillett, University of Wisconsin - Whitewater*

Plenary: From Outer Space: Reterritorializing Girlhood

Fri 146 and Its Research III

2:30-3:50

Union 404

Chair: Michelle Bae-Dimitriadi, SUNY Buffalo State

Domestic Violence and Reterritorializing Girlhood, *Tracey Pyscher, Metropolitan State University*

Interrupting the Gaze: Participatory Action Research as Intervention, *Venus Evans-Winters, Illinois State University*

(Un)compromising the Promise of Happiness: Autobiography, Refugee Girlhood, and Visual Narratives, *Michelle Bae-Dimitriadi, SUNY Buffalo State*

Entangled Bodies: Black Girls Are From Outer Space, *Asilia Franklin, University of Oregon*

Arts-Based Research: Autoethnographies and

Fri 147 Reflections in Art and Education

2:30-3:50

Union 405

Chair: Kathleen M. Goodyear, The Ohio State University

Using Arts-Based Research and Autoethnography to Support Undergraduates' Identity Development: A Research Study Progress Report, *Kathleen M. Goodyear, The Ohio State University*

Critical Reflection(s) within University Community-Based (Art) Experiences,
Amanda Alexander, UT-Arlington

Reflecting on Students' Identities, Communities and Social Issues through Visual
Artemaking, *Ahran Koo, The Ohio State University*

M/othering as Inter-relational in Transnational Space, *Yeorim Ana Hwang,
Oklahoma State University*

Public's Perception of Art through Abandoned Laundries, *Sohee Koo, Teachers
College, Columbia University*

**Autoethnography: Pieces of my Heart: A film on
intercommunal cultural spaces of Chicago gang
epidemic**

Fri 148

2:30-3:50

Union 406

(Session Organizer) Yvette D Castañeda, University of Illinois at Urbana-Champaign,

**Arts-Based Research: Data May Be “Dead” But Stories
Are Not: Four Narrative Inquiries in an Interdisciplinary
Context**

Fri 149

2:30-3:50

Union 407

Chair: Jeong-Hee Kim, Texas Tech University

“You Deserve Every Bad Thing That Happens to You!”: Understanding the
Literacy of Survivors of Sexual Assault Trauma through Dolores’s Story, *Charity
Embley, Texas Tech University*

Female Minority Experiences in Science, Technology, Engineering, and
Mathematics (STEM) Education: An Autoethnographic Juxtapose, *Audrey
Meadow, Texas Tech University*

Stories of First Year Teachers in a Rural Texas, *Matthew Birdwell, Texas Tech
University*

Stories of Surviving Spouses: Understanding Legal Challenges of Life and Death,
Cheryl A Brewer, Texas Tech University

**Indigenous Research: Decolonizing Methodologies:
Fri 150 Cultural Interface, Place, History, and Reciprocity**

2:30-3:50

Union Illini Room C

Chair: Marc Higgins, University of British Columbia

“Two sides to the two sides”: (Re)considering decolonizing methodologies for and at the cultural interface, *Marc Higgins, University of British Columbia*

Place as Methodology for Inquiry in the Coast Salish Territory, *Michael Marker, University of British Columbia*

Decolonizing historical consciousness... and still using Gadamer?, *Heather E. McGregor, University of Ottawa*

Reciprocity in decolonizing research methodologies: Relationships and inquiry in Indigenous education, *Michael Marker, University of British Columbia, and Heather E. McGregor, University of Ottawa*

Educational clashes and emergent methodologies in Canadian contexts: Taking up neoliberalism while Fri 151 pursuing antiracist and decolonizing research

2:30-3:50

Union Illini Room C

Chair: Nichole Grant, University of Ottawa

The ‘fruitful union’ of the cyborg: Thinking through methodological possibilities of assemblages and junctures for radical anti-racist contextuality, *Nichole Grant, University of Ottawa*

Resisting the temptation to become a reformist: Reflections from an aspiring antiracist researcher, *Christiana Fizet, University of Edinburgh*

A balancing act: Navigating critique and hope in teachers’ neoliberal narratives, *Pamela Rogers, University of Ottawa*

Watch as the present moment slips away: Policy changes and methodological pivots in Nunavut education research with decolonizing aims, *Heather E. McGregor, University of Ottawa*

Fri 152 Visual Studies III

4:00-5:20

Foreign L. G32

*Chair: Gwendolyn Schimek, Colorado State University**The University Environment: #LoveWins, Gwendolyn Schimek, Colorado State University**¡ Lights, Camera..... Action! How the Movie Industry Send us the HIV Pandemia., John Harold Estrada-Montoya, School of Dentistry, Universidad Nacional de Colombia, and Juan David Correa-Arias, Universidad Nacional de Colombia**Using Image to capture meaning: A videography of an artist creating art and a supportive female community, Rod Gapp, Griffith University, Isobelle Gapp, Elanora State High School, and Heather Stewart, Griffith University***Autoethnography: American-Crafted Autoethnographic****Fri 153 Female Narratives**

4:00-5:20

Foreign L. G36

*Chair: Elissa Foster, DePaul University**(Session Organizer) Jacqueline E. Adams, American Culture Studies, Bowling Green State University; (Discussant) Alesa McGregor, Department of Theatre & Film, Bowling Green State University; (Discussant) Rebekah Sinewe, Department of Theatre & Film, Bowling Green State University; (Chair) Tessa Vaschel, Department of Theatre & Film, Bowling Green State University,***Psychology: Critical Considerations of the Hoffman Report: Consequences, lessons learned and the work ahead****Fri 154**

4:00-5:20

Gregory 213

*Chair: Heather Adams, Trauma & Change Research Group, USA**APA's Ethic Crisis, Guantanamo Bay and the Tuskegee Experiments, Heather Adams, Trauma & Change Research Group, USA**How Small Groups of Psychologists have Challenged Moral Drift in the Corporate Giant, APA, Mary Pelton-Cooper, Northern Michigan University*

Concerns and suggestions offered by the American Middle East and North Africa (MENA) Psychological Network, *Mona Ibrahim, Concordia College*

An Alternative Orientation for Decision Making Processes within APA, *ken gergen, Swarthmore College*

Implications for Training our Next Generation of Psychologists, *Cynthia Langtiu, Chicago Professional School of Psychology*

Reflections on Unfolding Emotional Turmoil and Questioning, *Mary Gergen, Penn State University*

Fri 155 Varieties of Validity

4:00-5:20

Gregory 215

Chair: Krystal Golding-Ross, The University of Oklahoma

Including Every Voice: Fairness and Trustworthiness in Qualitative Research, *Krystal Golding-Ross, The University of Oklahoma*

Triangulation: Who are the Actors behind the Scenes?, *Serife Sevis, Indiana University & Middle East Technical University, Semanur Kandil, Middle East Technical University, Esra Eliustaoglu, Kent State University, and Zulfukar Ozdogan, Indiana University*

Data as Simulacra: Truth, Ethics, and Inquiry, *Matthew C Graham, University of Oregon*

Teasing Transcription: Iterations in the Liminal Space Between Voice and Text., *Susan Ophelia Cannon, Georgia State University*

Fri 156 Autoethnography: Conflict and Violence

4:00-5:20

Gregory 221

Chair: Stephanie L. Ezell, University of Illinois at Chicago, College of Nursing and School of Public Health

If You Could Hear the Blood: Defining the Impact of War at the End of Life, *Stephanie L. Ezell, University of Illinois at Chicago, College of Nursing and School of Public Health*

How to be a Patriot: Exploring Nationalist Curriculum in the U.S. Education System through Autoethnography, *Scott Jarmon, Louisiana State University, and Shelby Swafford, Southern Illinois University*

Last among Equals: Engaging with Violence as Victim and as Krav Maga Practitioner, *Jelena Nolan- Roll, Artful Narrative Inquiry Network, University of Bristol*

We get to define ourselves: autoethnography in two or more voices., *Gary J. Krug, Eastern Washington University, and Maggie Krug, Spokane Falls Community College*

Psychology: (re)Interpreting Differences, Boundaries, and Conflicts in International Contexts

Fri 157 4:00-5:20

Gregory 223

Chair: *Noomi Linde Matthiesen, Aalborg University*

Mom, Dad and research object: The ethics of conducting research based on your own children's everyday life, *Noomi Linde Matthiesen, Aalborg University, and Thomas Szulevicz, Aalborg University*

"Aging is about being a child again!" Exploring Undergraduates' Attitudes on Aging through Drawing, *Chih-ling Liou, Kent State University at Stark*

Conflict Mediation as a World of Sense, *Maria Elisa Hernandez, Universidad Simon Bolivar / Universidad de Cadiz*

Confidentiality and Representation in the Study of Political Action: Ethical Reflections in Times of Hyper-productivity, *Carolina Muñoz-Proto, Pontificia Universidad Católica de Valparaíso, and Stephanie M. Anderson, City University of New York*

Coalition for Critical Qualitative Inquiry: Qualitative Research in Carceral Institutions

Fri 158 4:00-5:20

Lincoln 1000

(Session Organizer) Gwendelyn Ballew, University of Georgia,

Navigating an Equity-minded, Qualitatively-rich Doctoral Program in Neoliberal Times

4:00-5:20

Lincoln 1002

Chair: Lisa Zagumny, Tennessee Technological University

A Slap in the Face: My First Year as a PhD Student, Amanda Ellis, Tennessee Technological University

Challenging Basic Truths: Perceptions of Ability as a PhD Student, Amy Callender, Tennessee Technological University

Troubling Meritocracy: My First Year as a PhD Student, Elizabeth McMillan, Tennessee Technological University

Somatic Poststructuralism: Experiences of an International PhD Student, Dorota Silber-Furman, Tennessee Technological University

Fri 160 Education: Reflections on Teaching III

4:00-5:20

Lincoln 1024

Chair: Raúl Alberto Mora, Literacies in Second Languages Project, Universidad Pontificia Bolivariana

City as Literacy: Our call for a new pedagogy of and in the city, Raúl Alberto Mora, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Natalia Ramírez, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, María Camila Mejía-Vélez, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, and Michael Hernandez, Literacies in Second Languages Project, Universidad Pontificia Bolivariana

Counter-narratives of school literacies research: A multivocal meta-analysis, Raúl Alberto Mora, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Claudia Cañas, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Gloria Gutiérrez, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Giselle Isaza, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Ángela Patricia Ocampo, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Natalia Salazar, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, and Julián Esteban Zapata Gómez, Literacies in Second Languages Project, Universidad Pontificia Bolivariana

Preservice teachers growing understanding of Emergent literacy through Read Alouds for pre-k students, *Anita Nigam, Texas Tech University*

Counter Narratives in Science Education Under the Clout of Neoliberal Paper Tiger, *Xia Ji, University of Regina*

“I know more stuff”: Three Mothers Re-story their Literacy Identities, *Heidi Regina Bacon, Southern Illinois University Carbondale, and Jean Kaya, Southern Illinois University Carbondale*

A mixed methods analysis of assessment literacy teaching practices in America and China, *Delwyn L Harnisch, University of Nebraska Lincoln, Ying Zhang, University of Nebraska Lincoln, Xianquan Chrystal Liu, University of Nebraska - Lincoln, and Yage Guo, University of Nebraska-Lincoln*

Pedagogical Sensations: Using the Senses to Affect

Fri 161 Learning

4:00-5:20

Lincoln 1026

Chair: Samantha Nolte-Yupari, Nazareth College

“Perceiving Art Through Blindness: A Relational Palimpsest Tracing”, *Eunjung Choi, The Pennsylvania State University*

Getting under our skin: Affective vitality in the elementary school deadlands, *Cala Coats, Stephen F. Austin State University*

“I Feel Dizzy”: Making Sense of Movement and Place in Art On-A-Cart Pedagogy, *Samantha Nolte-Yupari, Nazareth College*

Sensory Ethnography in a Box: Collecting Relational Encounters Through the Senses, *Sue Uhlig, The Pennsylvania State University*

Setting in Motion A Cacophonous Ecology:

Fri 162 Posthumanist Research Practices for Education

4:00-5:20

Lincoln 1027

Chair: Susanne Gannon, Western Sydney University

“Local Girl Befriends Vicious Bear”: Unleashing Educational Aspiration through a Pedagogy of Material-Semiotic Entanglement, *Susanne Gannon, Western Sydney University*

Flickering Alchemy: Curating Noisy Transgenic Empirical Creatures, *Rachel Holmes, Manchester Metropolitan University, and Liz Jones, Hong Kong Institute of Education*

Edu-crafting an Experimental Research Intra-vention in Student Participation and Engagement, *Carol A Taylor, Sheffield Hallam University*

Graphic Moves: attuning to the materialities of arts based practices as a basis for social resistance, *Gabrielle Ivinston, Aberdeen University, and Emma Renold, Cardiff University*

Fri 163 Narratives Of Higher Education

4:00-5:20

Lincoln 1028

Chair: Tuere Bowles, North Carolina State University

Existing in it: Using a Scholarly Personal Narrative Approach to discuss the challenges of being a Black Woman within Student Affairs, *Valerie Thompson, University of Oklahoma*

The Art of Facilitation: Co-creating a Practitioner Inquiry Community, *Annie Straka, University of Cincinnati, and Kevin Geiger, University of Cincinnati*

Extended Apprenticeship Learning in Doctoral Training and Supervision – Moving Beyond ‘Cookbook Recipes’, *Charlotte Wegener, Aalborg University, and Lene Tanggaard, Aalborg University*

Engineering Mentoring Trajectories Utilizing a Narrative Case Study Approach, *Tuere Bowles, North Carolina State University*

Fri 164 Using Social Media as Data in Qualitative Research

4:00-5:20

Lincoln 1051

Chair: Hilary E. Hughes, University of Georgia

Can't beat them, own them: The ecologies of YouTube and youth as consumers, *Matthew Moulton, The University of Georgia*

Sharing is Caring: Twitter as Medium for Educator Idea Exchanges, *Stacey Kerr, University of Georgia*

Creating Classroom Couture: Performing Postfeminism on Pinterest, *Elizabeth Ann Pittard, Georgia State University*

Analyzing Instagram Images and Meddling with Methods, *Mardi Schmeichel, University of Georgia*

Fri 165 Autoethnography: Methodology III

4:00-5:20

Lincoln 1057

Chair: geraldine gorman, University of Illinois @ Chicago

Teaching qualitative research methods to pharmacists: an autoethnography, *Djenane Ramalho-de-Oliveira, Universidade Federal de Minas Gerais, Georgiane de Castro Oliveira, Universidade Federal de Minas Gerais (UFMG), Isabela Viana Oliveira, Universidade Federal de Minas Gerais (UFMG), and Kirla Barbosa Detoni, Universidade Federal de Minas Gerais (UFMG)*

The interpretative autoethnography as a methodology for the design of entrepreneurial careers. The power of heart., *Magdalena Suárez-Ortega, Universidad de Sevilla*

On the outside, observing within: collaborative cultural enquiries into America, *Emma Louise Jordan, South Devon College, UK, and Kathy Fox, Plymouth University*

Redefining intellectual rigor in neoliberal times: has humility become archaic?, *geraldine gorman, University of Illinois @ Chicago*

Navigate towards Communication: An Ethnographic Account of Engaging International Students, *Kang Sun, Greenville College*

Fri 166 Feminist Qualitative Research IV

4:00-5:20

Lincoln 1062

Chair: Mick Brewer, Southern Illinois University Carbondale

Perceptions of Gender Identity among Undergraduate Students in the Midwest, *Ashleigh N. Bingham, Ball State University*

Case Study Method in Chinese Women's Studies, *Qiu Jifang, Nanjing University*

Transgender Eminence: Caitlyn Jenner and the Effects of Mass-Media Representations of Trans Embodiment, *Mick Brewer, Southern Illinois University Carbondale*

Heroines in everyday life, *Debra K Askelson, Dr. Karyn Mitchell PhD, ND*

Fri 167 On Language

4:00-5:20

Lincoln 1066

Chair: Rejane Dias, University of Illinois at Urbana-Champaign

Translingual practice and negotiated identities of plural language users in Korean contexts., *Yejin Esther Seo, Chung-Ang University, Yooram Shin, Chung-Ang University, and Dongil Shin, Chung-Ang University*

Translanguaging in Writing of Emergent Multilinguals, *Lydiah Kananu Kiramba, University of Illinois at Urbana Champaign*

What did you today in your school: Play or Learning?, *Sibel Sönmez, Turkish, and Gamze Bilir Seyhan, Turkish*

A tale of three Midwestern high school foreign language teachers, *Rejane Dias, University of Illinois at Urbana-Champaign*

Organizing for Languages Preservation, Community Enhancement, and Social Transformation in Kham Tibet: A Dialogical/Bakhtinian Ethnography, *William K Rawlins, School of Communication Studies, Ohio University, and Dongjing Kang, University of Colorado Denver*

Impersonal Posthuman Inquiries: From Wonderment

Fri 168 and Yearning for a Sustainable Future

4:00-5:20

Lincoln 1090

Chair: Alezandra Melendrez, Rutgers University-Newark

Performing Possibilities: Black and Latino Court Involved Special Education Youth Creating New Life Trajectories, *Alezandra Melendrez, Rutgers University-Newark*

Religious Tolerance, a Category of Analysis or An Access to Freedom, *Masoud (Ahmad) Ariankhoo, Stony Brook University*

Students as Posthuman Ethical Subjects for Intra-Active Worlding: A Post Inquiry, *Carolyne J. White, Rutgers University-Newark, and Fatemeh Moghadam, Rutgers University*

Fri 169 Coalition for Critical Qualitative Inquiry: Negativity as Self-Care (or) The Grass Is Never Greener

4:00-5:20

Lincoln 1092

(Session Organizer) Desiree D Rowe, Towson University; (Discussant) Derek Bolen, Angelo State University; (Discussant) Benny LeMaster, California State University Fullerton; (Discussant) Gregory Hummel, Southern Illinois University Carbondale; (Discussant) Desiree D Rowe, Towson University; (Discussant) Bolton Morales, Angelo State University,

Fri 170 Focus Group Methodology

4:00-5:20

Noyes 100

Chair: Natalie Currie-Patterson, The University of Western Ontario

Focus Groups in Education Research: An Opportunity for Professional Development, *Natalie Currie-Patterson, The University of Western Ontario*

An Analysis of Citizenship Perceptions in Ethnically and Culturally Diverse Societies: The case of Turkey, *Bulent Tarman, Gazi University, and Mehmet Fatih Yigit, Suleyman Sah University*

Teaching Anti-Bias Multicultural Curriculum in Teacher Education Programs: Focus Group Interviews of Preservice Teachers' Perceptions About Goals of Anti-Bias Education, *Inna Nickole Dolzhenko, University of North Texas, and Jemimah Young, University of North Texas*

Fri 171 Digital Tools: Reflections on QDA Software Use in Specific Research Projects

4:00-5:20

Noyes 217

Chair: Denise St Clair, Westat

Analyzing the Analysis: Using Consumer Feedback as the Impetus for Change, *Andrew Hinzman, Westat*

Digital Analytic Design In Focus: Shaping and Implementing a Mixed-Methods Secondary Analysis of Archival Material using the CAQDAS Package MAXQDA, *Christina Silver, University of Surrey, and Rose Lindsey, University of Southampton*

How Digital Tools Saved My Life: Dedoose and the Anatomy of a Dissertation, *Denise St Clair, Westat*

Using Computer Assisted Qualitative Data Analysis Software in Education Policy Research, *Chad R Lochmiller, Indiana University*

The Process of Applying Qualitative Coding Strategies into Asynchronous Discussions, *Funda Ergulec, Indiana University, and Zulfukar Ozdogan, Indiana University*

Fri 172 The Modern School Counselor and the Power of PAR

4:00-5:20

Union 209

(Session Organizer) Eric Roland Witherell, University of Cincinnati,

Plenary Performance: Seeing Epiphanies in Qualitative

Fri 173 Inquiry

4:00-5:20

Union 210

Chair: Jim Deegan, Mary Immaculate College, Limerick, Ireland

Seeing Epiphanies in Qualitative Inquiry, *Jim Deegan, Mary Immaculate College, Limerick, Ireland*

Fri 174 Confronting/Breaking Silences

4:00-5:20

Union 211

(Session Organizer) Claudio Moreira, UMass Amherst; (Chair) Claudio Moreira, UMass Amherst,

Fri 175 Disability Studies and Belonging

4:00-5:20

Union 213

Chair: Alice Schippers, Director at Disability Studies in the Netherlands (DSiN)

Disability Studies, Quality of Life and Belonging: an introduction, *Alice Schippers, Director at Disability Studies in the Netherlands (DSiN)*

Employment and Belonging, *Minne Bakker, VU medical center, and Lieke Kuiper, VU medical center*

Portraiture and Family Quality of Life, *Femke Boelsma, VU medical center, Irene Caubo-Damen, VU medical center, Alice Schippers, Director at Disability Studies in the Netherlands (DSiN), Menco Dane, VU medical center, and Tineke Abma, VU medical center*

Exploring quality of life in a Participatory Drawing Lab Research, *Sofie Sergeant, Disability Studies in the Netherlands (DSiN)*

Fri 176 Methodological Underpinnings and Implications of the Concept of Empowerment

4:00-5:20

Union 215

Chair: Karen Ross, University of Massachusetts, Boston

Making empowering choices: how methodology matters for empowering research participants, *Karen Ross, University of Massachusetts, Boston*

Lenses on Narrative & Audience: Documentary Filmmaking & Educational Research as Methodologies of Empowerment, *Alexandra Panos, Indiana University*

Claiming Power by Producing Knowledge: the empowering potential of PAR in the classroom, *Meagan Call-Cummings, Indiana University*

Becoming post-critical: Building a new paradigm in empowerment research, *Supriya Baily, George Mason University*

Discussant, *Jessica N. Lester, Indiana University, Bloomington*

Fri 177 Plenary: Autoethnography, Bullying, and Youth Identity Negotiation: A Response to Keith Berry's Bullied: Tales of Torment, Identity, and Youth

4:00-5:20

Union 314 A

Chair: Tony E Adams, Northeastern Illinois University

(Session Organizer) Tony E Adams, Northeastern Illinois University; (Chair) Tony E Adams, Northeastern Illinois University; (Discussant) Sandra Faulkner, Bowling Green State University; (Discussant) Catherine M. Gillotti, Purdue University Calumet; (Discussant) Chris J Patti, Appalachian State University; (Discussant) Ronald Pelias, Southern Illinois University, Carbondale; (Discussant) Christopher N Poulos, University of North Carolina-Greensboro; (Discussant) Artemi I. Sakellariadis, Centre for Studies on Inclusive Education (CSIE); (Discussant) Keith Berry, University of South Florida,

Fri 178 Plenary: The Concepts of Data: Challenges in Neo-Liberal Times, Part II

4:00-5:20

Union 314 B

Chair: Uwe Flick, Free University Berlin, Germany

Data Practices beyond Neoliberalism, *Mirka Koro-Ljungberg, Arizona state university*

Between Explosion and Erosion – The Concept of Data in Qualitative Research, *Uwe Flick, Free University Berlin, Germany*

Remembering China's Great Leap Forward and Great Famine (1958-62) through Gendered Narratives, *Ping-Chun HSIUNG, University of Toronto, Yu Wang, University of Toronto, Department of History, and Yueran Feng, York University, Department of History*

Austerity for Whom? Applying Feminist Principles of Praxis to Interrogate Austerity Policies and their Impact on Women's Lives, *Sharlene Hesse-Biber, Boston College*

The Death of Data in Neo-Liberal Times, *Norman Denzin, Univ of Illinois*

Fri 179 New Methods In Qualitative Research II

4:00-5:20

Union 403

Chair: William Robert Amilan Cook, York University

Critical research interviews for critical policy research, *William Robert Amilan Cook, York University*

Shadowing, A Method of Seeing Things Seen & Unseen, *Demetricia Lucette Hodges, Georgia State University*

Migrated people: How we conduct a social research, challenges to be considerer, *Andrea Avaria, Universidad Alberto Hurtado Chile*

Stand firm: Anti-self-help as satirical cultural critique, *Svend Brinkmann, Aalborg University, Dept. of Communication and Psychology*

**Plenary: The history and epistemic cultures of
Fri 180 qualitative research in Germany and France**

4:00-5:20

Union 404

Chair: Reiner Keller, Augsburg University and Angelika Poferl, Fulda University of Applied Sciences

Epistemic Culture and Glorious Researchers. The French Way?, *Reiner Keller, University of Augsburg, Germany*

Please account for your procedure! How qualitative research in Germany became „solid“, *Angelika Poferl, Fulda University of Applied Sciences*

Autoethnography and the Tradition of Ethnopsychoanalysis, *Rainer Winter, University of Klagenfurt (Austria)*

**Arts-Based Research: Performance, Narrative, and
Fri 181 Movement in the Arts**

4:00-5:20

Union 405

Chair: Anita Valkeemaki, University of the Arts Helsinki

“I” PERFORM! Moving in Relation to an Unsteady Landscape, *Anita Valkeemaki, University of the Arts Helsinki*

Visualising the invisible, hearing the inaudible. Working with Social Haunting and its Implications for Critical Performance Ethnography., *Geoff Bright, Education and Social Research Institute, Manchester Metropolitan University, and Steve Pool, Film maker working with the UK Arts and Humanities Research Council*

The matters of Quality in Autoethnodrama, *Amir Hedayati, University of Illinois*

Utilizing Social Somatic Inquiry Approaches and Laban Movement Analysis As Tools in Qualitative Research, *Becky Dyer, Arizona State University, Emily May, Arizona State University, Grace Gallagher, Arizona State University, and See Cha, Arizona State University*

Walls have ears; and they have voices too: positioning narratives in an art institution, *Karen Lesley Tobias-Green, Leeds College of Art and Sheffield Hallam University*

Foucault's Tools: Provoking Themes of Power and Knowledge in Qualitative Inquiry

4:00-5:20

Union 406

Chair: David Lee Carson,

Reading Foucault with Qualitative Inquiry: Moments of Reflections and Methods, *Adam Clark, Arizona State University, and Joseph D Sweet, Arizona State University*

Academic Writing, Bullshitting, and Subject Positions: Concerns and Provocations from Foucault, *Joshua Cruz, Arizona State University*

A Question of Truth: Re-reading Discipline and Punish, *Erica Susser, Arizona State University*

Discipline and Ethics: Self-Fashioning in Educational Research, *Stacey Levin, Arizona State University*

The Distant Roar of Battle: Disciplinary Power, Security, and Control Societies, *Antti Paakkari, University of Helsinki*

**Arts-Based Research: Ontologies of becoming: Mapping
encounters through art**

4:00-5:20

Union 407

Chair: Ross Schlemmer, Edinboro University of Pennsylvania

Co-creating the smooth spaces of art and pedagogy at Lynden Sculpture Garden,
Laura Trafi-Prats, University of Wisconsin, Milwaukee

Walking as an Artful Trajectory of Thinking-in-Movement, *Kimberly Powell, The Pennsylvania State University*

Artful Engagements, *Ross Schlemmer, Edinboro University of Pennsylvania*

A Community Collects: Sharing Stories Through the Senses, *Sue Uhlig, The Pennsylvania State University*

**Indigenous Research: Success and Challenges in
Implementing Indigenous Methodologies**

4:00-5:20

Union Illini Room C

Chair: Patrick Lewis,

Methodological reflections on an indigenous mental health literature review in Colombia, *Sergio Cristancho, Universidad de Antioquia, Dora María Hernández, Universidad de Antioquia, Eliana Montoya, Universidad de Antioquia, Marcela López, Universidad de Antioquia, Marcela Valencia, Universidad CES, and Oscar Montero, ONIC*

Collaborative Creation: A Joint Journal Tracing a Qualitative Inquiry into Violence against Native Women, *Rebecca Morrow, University of Illinois, Urbana Champaign*

Wading through the Murky Waters: A Doctoral Student's Reflection on Research Engagement in Indian Country, *Amy Jule Prorock-Ernest, Virginia Commonwealth University*

Mite Achimowin (Heart-Talk): Decolonizing research methods and knowledge through Indigenous, community-based digital storytelling, *Lorena Sekwan Fontaine, University of Winnipeg, Annette Schultz, University of Manitoba, Roberta Stout, National Collaborating Centre for Aboriginal Health, Kathi Avery-Kinew, Nanaandawewigimng FNHSSM, Wendy McNab, Nanaandawewigimng FNHSSM, Mary Jane McCallum, University of Winnipeg, and Lisa Forbes, University of Winnipeg*

Saturday Schedule

Sat 001 Arts-Based Research for Social Change

8:00-9:20

Gregory 219

Chair: Allison Ray, Texas Woman's University

Quilting/cARTography as Representation of Hunger on a College Campus,
Allison Ray, Texas Woman's University

Awakenings: Singing and Identity Work, *Miroslav Pavle Manovski, Independent Scholar*

Fracking the Neighborhood: Performing Pain in the Natural Gas Fields, *Jessica Smartt Gullion, Texas Woman's University*

Coalition for Critical Qualitative Inquiry: Researching

Sat 002 for and with Participants

8:00-9:20

Lincoln 1000

Chair: Iccha Basnyat, National University of Singapore

Respecting their power and story: Using Photovoice to privilege participants as co-researchers, *Ann M Bennett, Kennesaw State University*

Collaborative Practices and Co-Production of Research Narratives, *Luciana Kind, Pontifical Catholic University of Minas Gerais - Brazil, and Rosineide Cordeiro, Universidade Federal de Pernambuco - UFPE*

Accessing low-income migrant workers in a difficult context: Ethical, moral, and practical challenges, *Lisa Reber, Arizona State University*

Whose knowledge matters?: The challenges of speaking for the marginalized as neoliberal forms of knowledge, *Iccha Basnyat, National University of Singapore*

**Teaching Post-qualitative Inquiry Upward: How to
Sat 003 Educate Your Doctoral Committee Methodologically**

8:00-9:20

Lincoln 1002

Chair: Rouhollah Aghasaleh, The University of Georgia

“There Are Going To Be Words, Right?”: Negotiating Institutional Viability in Post-Qualitative Research, *James Woglom, Humboldt State University*

Two Proscriptions for Greater Methodological Mobility: (Per)forming Postqualitative Inquiry, *Brian Kumm, The University of Georgia*

Those Who (Want to) Understand: A Reader’s Guide to Post-qualitative Inquiry Proposals, *Rouhollah Aghasaleh, The University of Georgia*

“Let’s all stay calm and do some science [education”]: Guiding your dissertation committee toward acceptance of a postqualitative informed inquiry, *Logan Leslie, University of West Georgia*

Sat 004 Teaching Anti-Racism in Charleston, South Carolina

8:00-9:20

Lincoln 1027

Chair: K. Nicola Williams, University of Michigan (PhD, 2003)

Teaching Anti-Racism in Charleston, South Carolina: An Ethnodrama, *K. Nicola Williams, University of Michigan (PhD, 2003), and Charles Vanover, University of South Florida*

Starting from the Beginning: Using Inquiry Theatre Methods to Develop the Ethnodrama “Teaching Anti-Racism in Charleston, South Carolina”, *Charles Vanover, University of South Florida, and K. Nicola Williams, University of Michigan (PhD, 2003)*

Discussant, *Ruth Nicole Brown, University of Illinois at Urbana-Champaign*

Coalition for Critical Qualitative Inquiry: Colorizing Research: Qualitatively Diverse Paths and Professional Portraits

Sat 005

8:00-9:20

Lincoln 1092

(Session Organizer) Bennyce Edna Hamilton, Miami University Regionals; (Discussant) Vonzell Agosto, University of South Florida; (Discussant) Ysaye Maria Barnwell, Retired Faculty Howard University, singer, composer, author; (Discussant) Jolene A. Lane, Teachers College Columbia University; (Discussant) Amanda Schear, Withrow High School; Capella University,

Digital Tools: Examining the Learning and Teaching of

Sat 006 Qualitative Research Methodology in On-Line Contexts

8:00-9:20

Noyes 217

Chair: Trena Paulus, University of Georgia

Teaching and Learning Qualitative Research at a Distance, *Trena Paulus, University of Georgia, Kathryn Roulston, University of Georgia, Kathleen deMarrais, University of Georgia, and Elizabeth Pope, University of Georgia*

Learning about Qualitative Research Online: Students' Perspectives, *Elizabeth Pope, University of Georgia, Trena Paulus, University of Georgia, Kathryn Roulston, University of Georgia, and Kathleen deMarrais, University of Georgia*

Learning to Teach Qualitative Methods Online: Faculty Perspectives, *Kathryn Roulston, University of Georgia, Kathleen deMarrais, University of Georgia, and Elizabeth Pope, University of Georgia*

Learning On-Line: Student Voices, *Sabrina Tindal Cherry, University of Georgia - College of Public Health, Steacy Chad, University of Geography, Department of Geography, and Iris Michele Saltiel, Columbus State University*

Sat 007 Plenary: The Work of Writing

8:00-9:20

Union 314 B

(Session Organizer) Ronald Pelias, Southern Illinois University, Carbondale; (Discussant) Jonathan Wyatt, School of Health in Social Science University of Edinburgh; (Discussant) Tami Spry, St. Cloud State University; (Discussant) Ken Gale, Plymouth University,

**Arts-Based Research: Art-Making, Museums, and
Sat 008 Interdisciplinary Research**

8:00-9:20

Union 405

Chair: Merrie Koester, University of South Carolina Center for Science Education

Teaching Science through Drawing: Engaging the Student Who Lags Behind in Language and Literacy Development, *Merrie Koester, University of South Carolina Center for Science Education*

Discovering Phenomenological Understandings Through Art-Making As a Form of Phenomenological Reflection, *Erika Goble, NorQuest College*

Multimodal Literacy Design: Portraits of Three Secondary Teachers at a Performing Arts School. *Cecelia J. Price, University of North Texas, Cecelia Joyce Price, University of North Texas*

Arts-Based Historical Inquiry: Museum Education and Curriculum Development, *Lori M. West, University of Illinois at Urbana-Champaign*

**Indigenous Research: Pimosayta (learning to walk
Sat 009 together)**

8:00-9:20

Union Illini Room C

Chair: Patrick J Lewis, University of Regina

Pimosayta, *Patrick J Lewis, University of Regina*

Pimosayta, *Joseph Naytowhow, University of Regina*

Pimosayta, *Karen Wallace, Art Therapy & Counselling Private Practice*

Sat 010 Deschool the ICQI

9:30-10:50

Foreign L. G32

Chair: Allison Lester, University of Cincinnati

(Session Organizer) Robert Alan Wight, University of Cincinnati; (Chair) Allison Lester, University of Cincinnati,

Sat 011 Autoethnography: Education I

9:30-10:50

Foreign L. G36

Chair: miroslav pavle manovski, Independent Scholar

Habits Inside Music Education: An Arts-Based and Autoethnographic Inquiry,
miroslav pavle manovski, Independent Scholar

Children as Outliers: School Bullying in an Audit Culture, *Genevieve Harris, Linfield College*

Avatar as place of education, *Janet Handwerk, Oklahoma State University*

The Limitations of Love, Niceness and Care: Teaching Whiteness in High School Intervention Programs, *Spirit Brooks, University of Oregon*

Sat 012 Directions in Digital Tools I

9:30-10:50

Foreign L. G46

Chair: Roshani Rajbanshi, New Mexico State University

Learning through Technology in Student-Centered Approach, *Roshani Rajbanshi, New Mexico State University, and Margarita Ruiz, New Mexico State University*

A qualitative analysis of pre-service teachers' use of Information and Communication Technologies to teach science during teaching practice, *Thuthukile Jita, University of the Free State*

Information and Communication Technologies (ICT) for English Language Teaching process in the university context, South America, *Villafruete Saulo Alberto, Universidad Laica Eloy Alfaro de Manabí, Jorge Antonio Corral, Universidad Laica Eloy Alfaro de Manabí, and Eder A Intriago, University of Laica Eloy Alfaro de Manabí*

Exploring Animations to Overcome Gender Barriers in Agriculture Learning,
Julia Bello-Bravo, UIUC, and Anne Namatsi Lutomia, University of Illinois, Urbana-Champaign

Sat 013 Psychology: Home & Belonging

9:30-10:50

Gregory 213

Chair: Jane Elizabeth Mary Callaghan, University of Northampton

Children's accounts of domestic violence: Agency, Resistance, Resilience, *Jane Elizabeth Mary Callaghan, University of Northampton, Joanne Helen Alexander, University of Northampton, and Lisa Chiara Fellin, University of East London*

Voices of Belonging, Voices of Alienation: Listening for Home, *Lori E Koelsch, Duquesne University, Elizabeth Brown, Duquesne University, and Susan G Goldberg, Duquesne University*

Evaluating the Homeless Court in Salt Lake City, Utah, *Emogene Elizabeth Hennick, University of Utah and Utah Department of Corrections*

The Category "Belonging" in Qualitative Research with Groups in Crisis and Social Conflict Situations, *Susana Kramer de Mesquita Oliveira, Universidade Federal do Ceará - Brazil*

Sat 014 Water Epistemology: An Ecology of Knowledge?

9:30-10:50

Gregory 215

Chair: Denisse Roca-Servat, Universidad Pontificia Bolivariana

The Thought of Water: Is a new epistemology possible? The State of the Question, *Polina Golovátina-Mora, Universidad Pontificia Bolivariana*

Towards an intercultural interpretation of the human right to water, *Lieselotte Viaene, Human Rights Centre, Ghent University, Belgium*

Political epistemologies: categories of governance in water-related knowledge production in North Bihar, India, *Luisa Cortesi, School of Forestry and Environmental Studies, Yale University*

Epistemologies of Water in Peru and Colombia: contesting the natural resource extraction paradigm, *Denisse Roca-Servat, Universidad Pontificia Bolivariana*

Sat 015 Duoethnography

9:30-10:50

Gregory 219

Chair: Gloria Wilson, Middle Tennessee State University

32 Shades of “WE”: Slam Poetry as Performance Duoethnography, *Gloria Wilson, Middle Tennessee State University, and Sara Scott Shields, Florida State University*

The Path to Becoming Methodological Generalists: A Duo-Ethnography, *Elizabeth Wetzler, Northcentral University, and Linnea Rademaker, Northcentral University*

Duoethnography as a Transformative Method of Teacher-Student Engagement, *Ashley Michelle Yopp, Texas A&M University, and Breanne Marie Warhol, Texas A&M University*

Working for cultural change with accountability: The story of Centro de Estudos em Atenção Farmacêutica, Brazil, *Djenane Ramalho-de-Oliveira, Universidade Federal de Minas Gerais, and Mateus Rodrigues Alves, Universidade Federal de Minas Gerais*

Sat 016 Psychology: Family, Children and Education

9:30-10:50

Gregory 223

Chair: Shakira Shanese Thomas, University of Memphis

Family Reintegration After Parent Military Deployment: The Child Dependents Perspectives, *Natasha Ramos-Ayala, University of Puerto Rico, and Samuel Colon, University of Puerto Rico*

Language Learning in Different Social Milieus. A mixed methods psychological investigation., *Mechthild Kiegelmann, Karlsruhe University of Education, Germany*

Let Them Play, Let Them Learn?: The Beginning of the Educational Divide, *Shakira Shanese Thomas, University of Memphis*

**Coalition for Critical Qualitative Inquiry: Innovative
Sat 017 Inquiries: Sounds, Constellations, and Mappings**

9:30-10:50

Lincoln 1000

Chair: Margaret Sylvia Barrett, The University of Queensland

Ethical and ecologically valid approaches to assessing music participation and engagement in early learning and development, *Margaret Sylvia Barrett, The University of Queensland*

Reclaiming the Constellation of Inquiry; Quantitative, Qualitative and Mixed Methods as Not-Yet Become and Not-Yet Consciousness, *Zulfukar Ozdogan, Indiana University*

Metaphors of Mapping for Qualitative Inquiry, *Shannon C Gleason, Washington State University, and Nicole C Ferry, Washington State University*

**Recently published methodological guidance
Sat 018 (suggestion for panel, needs co-presenters)**

9:30-10:50

Lincoln 1002

Chair: Karin Hannes, KU Leuven

Systematically reviewing literature: mixed method research synthesis, *Karin Hannes, KU Leuven, Mieke Heyvaert, KU Leuven, and Patrick Onghena, KU Leuven*

**Autoethnography: PreService Teacher Outsiders:
Cisgender Latina, Cisgender Gay White Male, and
Sat 019 Cisgender Black Gay Male Autoethnographies**

9:30-10:50

Lincoln 1022

Chair: Ana Rivera-Delgado, Central Connecticut State University

“This is the First Book I Have Read by a Non-White Person”: Experiences of a Latina in Majority White Teacher Preparation Program, *Ana Rivera-Delgado, Central Connecticut State University*

“But You are So Fun!”: Microaggressions of Being Gay in a Female Dominated Program, *Michael Anthony Iarrapino, Central Connecticut State University*

"I'm Black and Gay, How Do I Handle Questions of My Sexuality with Students and Parents?": Questions Not Addressed in Straight Dominated Teacher Preparation Program, *Christopher Jones, Friend*

As a Gay Man, I Empathize With You: Autoethnography of a Former Elementary School Teacher Turned Professor Working Closely with Subaltern Preservice Teachers, *Michael D Bartone, Central Connecticut State University*

Sat 020 Education: Reflections on Teaching IV

9:30-10:50

Lincoln 1024

Chair: Mustafa Serkan Günbatar, Yüzüncü Yıl University

Pre-service Teachers' Readiness for Online Learning, *Mustafa Serkan Günbatar, Yüzüncü Yıl University*

Learning to Cope: Teacher Candidates with Reading Aversions Navigate Education, *Karen Kleppe Graham, The University of Georgia, and Chelsey Bahlmann Bollinger, The University of Georgia*

Alternative Route to Licensure Teacher Candidates' Perceptions of Equitable Teaching Practices, *Jori Beck, University of Nevada, Las Vegas, Christina Santoyo, University of Nevada, Las Vegas, Chyllis Scott, University of Nevada, Las Vegas, and Derek Riddle, University of Nevada, Las Vegas*

Awareness of Social Studies Teacher Candidates on Refugees in Turkey, *Bulent Tarman, Gazi University, and davut gürel, Bartın University*

Sat 021 The International In Education I

9:30-10:50

Lincoln 1027

Chair: Emily Mathis, University of Oregon

Making Meaning of Internationalization in Higher Education, *Emily Mathis, University of Oregon, and Nia DeYounge, University of Massachusetts Boston*

Talking about Shame, Empathy, and Resilience, *Julia Osso, University of Manitoba*

Digital Qualitative Research: Stories from the Field (School), *Jerry Hinbest, Vancouver Island University*

Exploring Academic Socialization and Identity of Chinese Undergraduate Students in the U.S., *wei zuo, University of Washington*

Conversations and Dialogues in Curriculum Studies, *Silvia Teresa Morelli Gasó, Universidad Nacional de Rosario*

Sat 022 Narratives Of Professional Identities

9:30-10:50

Lincoln 1028

Chair: Mateus Inquiry Yumarnamto, Indiana University

Live Histories, Critical Events and Professional Identity Formation of Five Indonesian English Teachers: A Narrative Inquiry, *Mateus Inquiry Yumarnamto, Indiana University*

African-American Voices: On Becoming a Physician in 2015, *Jeanne L Koehler, Southern Illinois University School of Medicine, Wendi El-Amin, Southern Illinois University School of Medicine, April McNeill, Southern Illinois University School of Medicine, Monique Philpotts, Southern Illinois University School of Medicine, and Andrea Iyekepolo, Southern Illinois University School of Medicine*

You, Me, and Us?: “Shades of Chineseness”, *Jia Liang, Kansas State University*

Narratives of the Nontraditional: Stories of Engineering Education from a Road Less Traveled, *Angela Minichiello, Utah State University*

Teachers’ Narratives about Instructional Leadership for Science and Mathematics in South Africa, *Layiso Currell Jita, University of the Free State*

Sat 023 Autoethnography: Technology

9:30-10:50

Lincoln 1057

Chair: Angela J Stefanski, Ball State University

Marking Our Journeys: A Multi-genre, Digital Duoethnography of Early Career Teacher Educators, *Angela J Stefanski, Ball State University, Amy Leitze, Ball State University, and Veronica Fife-Demski, Ball State University*

Wireless (Dis)connections: The Leaky World of Internet Pornography, *Fiona Murray, University of Edinburgh*

El Marie's Love Notes: What We Can Learn About Persistence in a Gaming Environment, *Karen M Hansen-Morgan, Ball State University*

Auto-Archaeology and Computer-Mediated Relationships, *Jimmie Manning, Northern Illinois University*

Changing Perspectives: Can E-Learning Teach Classroom Instruction?, *Dian Walster, Wayne State University*

Sat 024 Autoethnography: Dissertation Research

9:30-10:50

Lincoln 1062

Chair: Susanne Becker, Ludwig-Maximilians-University Munich

The dilemmas of doing and writing an autoethnography, *Susanne Becker, Ludwig-Maximilians-University Munich*

ICQI, I'm your #1 Fan!, *Genevieve Harris, Linfield College*

Preparing for Impact: An Autoethnographic Examination of Preparation for Inquiry into Campus Tragedy, *Nathaniel Cradit, Michigan State University*

Duality, Positionality, and Stance: Workplace Dissertation Research as Preparation for Practice-based Research, *Robin Throne, Northcentral University, Linda K. Bowlin, Southeastern University, and Steven A. Buckner, Northcentral University*

Constructively Confused (?): A Doctoral Student's Narrative in Search of Theory, *Liaquat Channa, BUIITEMS, Quetta*

Sat 025 Reconceptualizing Collaboration

9:30-10:50

Lincoln 1066

Chair: David Charles Lundie, Liverpool Hope University

Outsider witnessing as research method: Treaty of Waitangi partnership in academic work and leadership, *Kathie Crocket, University of Waikato, and Elmarie Kotze, University of Waikato*

Believing in MAGIC: Creating a caring graduate intellectual community, *Kate McCormick, Indiana University, Jean Graves, Indiana University, Crystal Howell, Indiana University, Alexandra M. Weiss, Indiana University, and Libba Willcox, Indiana University*

The Governance of Values and the Value of Governance in English Education under the Rhetoric of 'Protecting Frontline Services', *David Charles Lundie, Liverpool Hope University*

Cultivating (Com)passion in the Academy: A Calling. A Vow. A Plea. A Manifesto., *Kristen Blinne, SUNY Oneonta*

Appraising the elements of the interpreter/researcher relationship: A reflexive qualitative exploration, *Supriya Baily, George Mason University*

Negotiating Contested Identities Through Shame Guilt

Sat 026 and Stigma

9:30-10:50

Lincoln 1090

Chair: Carol Rambo, University of Memphis

Atheist Individuals and Identity Formation Processes, *Degan Hubbard, Department of Sociology, University of Memphis*

Self-Injury in Social Media, *Brittany E. Presson, Department of Sociology, University of Missouri*

"Awled Amreeka:" Children of America, *Heather Jendoubi, Department of Sociology, University of Memphis*

The Great Charter School Experiment, *Cat Maroon, University of Memphis*

Coalition for Critical Qualitative Inquiry: Developing Radical Empathy and Dignity-based Practice for

Sat 027 Educators of African American Students

9:30-10:50

Lincoln 1092

Chair: Danielle Apugo, UW-Milwaukee

Examining Urban School Ethics of Care, *Danielle Apugo, UW-Milwaukee*

Developing Dignity-Based Outcomes for Urban Education, *Monique Liston, UW-Milwaukee*

Collaboration Is as Collaboration Does: Initial Musing Sat 028 on Traces Across the Collaborative Sites Network

9:30-10:50

Noyes 100

Chair: *cesar antonio cisneros-puebla, UAM Iztapalapa*

Human rights and global solidarity: Challenges for QI, *cesar antonio cisneros-puebla, UAM Iztapalapa*

Resistance for Change, *Ellis Hurd, Illinois State University*

People, not Numbers, *Anne Ryen, University of Agder*

Networked Scholarship: A Scoping Review of Researcher Personal Learning Networks, *Jeffrey M. Keefer, New York University / UMASS Boston*

Critical Autoethnography: Researching in Vulnerable Global Communities, *Gresilda A. Tilley-Lubbs, Virginia Tech*

Communicative Methodology and Social Impact, *Aitor Gomez, TBD*

Sat 029 Digital Tools: Visual Data and Visualizing Data

9:30-10:50

Noyes 217

Chair: *Christian McKay, Indiana University, School of Informatics and Computing*

Attempting to Understand Role, Position, and Significance of Visuals Within Multimodal Ensembles, *OLGA GOULD, SUNY, University at Buffalo*

Getting the Most Out Of Qualitative Data : Techniques for managing analytic complexity using media data, *David K. Woods, University of Wisconsin Madison, Wisconsin Center for Education Research*

End Effector: Post-Human Actors and Materiality in the Network of Educational Technocracy, *Christian McKay, Indiana University, School of Informatics and Computing*

It is More than One Beautiful Quote: Building a Visual Web of Meaning,
Michelle Salmona, SocioCultural Research Consultants, Eli Lieber, University of California, Los Angeles, and Dan Kaczynski, Central Michigan University

What is the visualization QDA Software is looking for?, *cesar antonio cisneros-puebla, UAM Iztapalapa*

**Working it Out – Participatory Inquiry Fleshed-Out:
Sat 030 Theatre of the Oppressed**

9:30-10:50

Union 210

(Session Organizer) Barbara Dennis, Indiana University; (Session Organizer) Meagan Call-Cummings, Indiana University,

**Commodification of Identities: Gender, Race and
Sat 031 Educational Leadership**

9:30-10:50

Union 211

Chair: Katherine Lewis, Texas State University

Commodifying Transgender Identities: Transcending the Neoliberal Agenda,
Katherine Lewis, Texas State University, and Susan M Croteau, Texas State University

Race and Education in America, *Alfreda Bryson, Texas State University*

Speaking for the Transgender Community: Should we put Transgender people on Display?, *Brandon L. Beck, Texas State University*

Taking a Selfie: Examining the Commodification and Consumption of Identity in Educational Leadership, *Tanya Alyson Long, Texas State University*

(dis)Connections with/between/within bodies in (e)

Sat 032 motion

9:30-10:50

Union 213

Chair: Jason Laurendeau, University of Lethbridge

“You don’t need any of that stuff”: (Re)stor(y)ing my(nd/) body, *Jason Laurendeau, University of Lethbridge*

A Palimpsestic Exploration of the Sociality of the Body, *Jasmine Saler, University of Lethbridge*

Qualitative Research without Methods, *Jim Denison, University of Alberta, and Pirkko Markula, University of Alberta*

Connecting with the Force of the Moving Body, *Pirkko Markula, University of Alberta, and Marianne Clark, University of British Columbia*

Neoliberal Disruptions: Qualitative Encounters with

Sat 033 Sites of Social Struggle

9:30-10:50

Union 215

Chair: Kelley Frances Fenelon, Vanderbilt University

Academics Alongside a Politics from Below, *Jyoti Gupta, Vanderbilt University*

Advocating for Queer Youth: From Creating Safety to Challenging Heteronormativity in Schools, *Leah Roberts, Vanderbilt University*

Confronting Constrained Participation in Participatory Research, *Amie Thurber, Vanderbilt University*

Cheap Equality: LGBT Inclusion as Neoliberal Expansion?, *Kelley Frances Fenelon, Vanderbilt University*

Simple Economics, Gentrification, “Remnants of the Past”, or Something Else? A Discourse Analysis of Threatened Eviction from Cape Town’s De Waal Drive Flats, *Tessa Ann Eidelman, Vanderbilt University*

Sat 034 International Perspectives on Critical Pedagogy I

9:30-10:50

Union 217

Chair: Janet Kesterson Isbell, Tennessee Technological University

Philosophy of Liberation a Contribution from Latin America to Understand the Effects of Globalization Forces in the Nursing Practice, *Maria del Pilar Camargo Plazas, Queen's University*

International Graduate Students' Perspectives on Plagiarism in Academic Writing, *Janet Kesterson Isbell, Tennessee Technological University, Jayati Chaudhuri, California State University, Amrita Madray, Adelphi University, and Deborah L. Schaeffer, California State University*

Language Revitalization in Indigenous Schools and National Language Policies. Is There Space to Reconcile?, *Ana Maria Benton Zavala, Te Puna Wananga, Faculty of Education, University of Auckland*

Analyzing newspaper articles on 'Chinese international students' through critical discourse analysis, *Eunhae Cho, Chung-Ang University, and Dongil Shin, Chung-Ang University*

Neoliberalism Will Not Spare our Public Education Classroom: The Struggle for Ethical Allies for Emancipatory Rebuilding of School Communities, *Carmen Ocón, Worcester State University*

Plenary: New Empiricisms/New Materialisms in Social**Sat 035 Science Inquiry #1**

9:30-10:50

Union 314 A

Chair: Elizabeth St.Pierre, The University of Georgia

Intra-Active Subject Formation--With Friends and Violent Video Games, *Dorte Marie Sondergaard, Danish School of Education-Aarhus University*

The New Materialism in Qualitative Inquiry: Are the Philosophies of Deleuze and Barad Compatible?, *Serge F. Hein, Virginia Tech*

In(tra)fusions: Kitchen Research Practices and Collaborative Writing, *Dagmar Alexander, University of Edinburgh, and Jonathan Wyatt, School of Health in Social Science University of Edinburgh*

Deleuze, Concept Formation, and the Habit of Short Hand Inquiry, *Christopher M. Schulte, The Pennsylvania State University*

Plenary: Celebrating 50 Years of “Social Construction of Reality”

9:30-10:50

Union 314 B

Chair: ken gergen, Swarthmore College

The Reconstruction of Social Construction, *ken gergen, Swarthmore College*

Constructing the Significance of Berger and Luckmann’s The Social Construction of Reality, *John Johnson, Arizona State University*

Social Construction, Communicative Construction, Discursive Construction. The Legacy of Berger & Luckmann in German Sociology, *Reiner Keller, University of Augsburg, Germany*

Social Construction from Postcolonial Thinking: What about Berger and Luckmann’s legacy in Spanish speaking world?, *cesar antonio cisneros-puebla, UAM Iztapalapa*

Sat 037 Post--Qualitative Mo(ve)ments I: Curations

9:30-10:50

Union 403

Chair: Susan Nordstrom, University of Memphis

Curatorial Impulses: Mo(ve)ment of Living Aesthetic Analysis, *Brooke Hofsess, Appalachian State University, and Jaye Thiel, University of Tennessee, Knoxville*

Why U Do Dis., *Antti Paakkari, University of Helsinki*

Black Girls’ Digital Becomings: Digital Worlds and Curated Selves, *Asilia Franklin, University of Oregon*

Mo(ve)ments in Memorywork (Re)production, *Teija Tuulikki Rantala, University of Helsinki, Faculty of Arts*

Perturbing Possibilities in the Post Qualitative Regime, *Jinting Wu, Faculty of Education, University of Macau, Paul William Eaton, Educational Leadership, Sam Houston State University, Maria F. G. Wallace, Curriculum and Instruction, Louisiana State University, Shaofei Han, Curriculum and Instruction, Louisiana State University, and David Robinson—Morris, Educational Leadership, Research, & Counseling Louisiana State University*

**Methodsfestival and moments of realisms; Pedagogies
Sat 038 for the 21st. century plenary symposium I**

9:30-10:50

Union 404

Chair: Anne Beate Reinertsen, Queen Maud University College

Process quality in organizations and professional moaning, Anne Beate Reinertsen, Queen Maud University College

Mum's Dancing, Lise Hovik, Queen Maud University College

SkyLight: the Global Science Opera, Oded Ben-Horin, Stord Haugesund University College, and Gunhild A. Rolfsnes, Stord Haugesund University College, Norway

**Arts-Based Research: Uses of Music, Performance, and
Sat 039 Tech in Arts-Based Research**

9:30-10:50

Union 405

Chair: Wenche Bruun Lien, Stord/Haugesund University College, Norway

Music and Me: A Study of Self in Musical Performance and Education, Wenche Bruun Lien, Stord/Haugesund University College, Norway, and Magne Espeland, Stord Haugesund University College

Provoking paradigmatic polyphony, Kathryn Ann Ricketts, University of Regina, and Vicki Lynn Kelly, Simon Fraser University

High and low tech tools for 21st century art education, Sohee Koo, Teachers College, Columbia University

Sat 040 Phenomenological Approaches to Qualitative Inquiry I

9:30-10:50

Union 406

Chair: Anthony Kwame Harrison, Virginia Tech

Bringing a Phenomenon to Life Through Dialogue: The Phenomenology of the Phenomenological Interview, *Erika Goble, NorQuest College, Yin Yin, University of Alberta, Catherine Adams, University of Alberta, and Francisco Vargas Madriz, University of Alberta*

Phenomenological Interviews at a Distance: Reflexivity and Rapport Building, *Dan W Royer, Ball State University*

Ethnographic Comportment as a Phenomenological Framework for Research Design, *Anthony Kwame Harrison, Virginia Tech*

Complicating Theoretical Reading in Doctoral Work, *Tiffany Jacobs, Georgia State University, Kayla Myers, Georgia State University, Sarah Catherine Bridges-Rhoads, Georgia State University, and Hilary E. Hughes, University of Georgia*

Sounding Social Justice: The Politics and Possibilities for Sensuous Methodologies, *Walter S. Gershon, Kent State University*

Arts-Based Research: Social Semiotic Approach Towards Meaning-Making Between Art-making and
Sat 041 Writing for Dyslexic College Art Students

9:30-10:50

Union 407

(Session Organizer) Brian Bulfer, Teachers College,

Sat 042 Indigenous Research: Research as Ceremony

9:30-10:50

Union Illini Room C

Chair: H. Monty Montgomery,

Yarning is far more than a Research Method, *Stuart Allan Barlo, Southern Cross University*

Bringing spirit into method: nahiykohk-pimohtewin (walking in balance just right), *Joseph Naytowhow, Independent Artist & University of Saskatchewan, M.J. Barrett, University of Saskatchewan, and Marie Lovrod, University of Saskatchewan*

Developing a Doctorate in Indigenous Philosophies, *Shawn Wilson, Southern Cross University*

The treasures of Indigenous knowledges: Voices living through our words, *Alfonso Montero, Jr., Lewis University, and Abunya Msughter Moses, Lewis University*

Farming and More: What Animals Can Teach Us About Qualitative Research

11:00-12:20

Foreign L. G32

Chair: Karen M Hansen-Morgan, Ball State University

Follow the Herd: Steering the Literature and Researcher's Voice in Qualitative Research, *Kevin M Carey, Ball State University*

Chameleon: The Changing Skin of the Interview, *Aletta M Sanders, Ball State University*

Ruminants: Chewing the Cud of Data Collection, *Karen M Hansen-Morgan, Ball State University*

Cats: Transforming your Qualitative Research Voice from Meek Meow to Roar, *Miki D Hamstra, Ball State University*

Sat 044 Autoethnography: Family II

11:00-12:20

Foreign L. G36

Chair: Bailige Aodong, Sociology

Brothers Writing the Body Disordered OR How to be Brothers with Disorderly Bodies, *Derek Bolen, Angelo State University, and Zack Bolen, Saginaw Valley State University*

Track 2: Musical Reflections on the Post-Autoethnographic Experience, *Jessica Hennenfent, University of Georgia*

Sat 045 Directions in Digital Tools II

11:00-12:20

Foreign L. G46

Chair: David Sharrard Noffs, Columbia College Chicago

Multimodality and L2 literacy, *Min Wang, The University of Alabama*

Framework for analyzing collaborative knowledge construction in education, *Linda Leal, Universidad Pedagógica Nacional*

Postpositivism in Online Education: Is Big Data Driving the Teacher/Student Relationship Off a Cliff?, *David Sharrard Noffs, Columbia College Chicago*

Sat 046 Yoga

11:00-12:20

Gregory 215

Chair: Anne Teresa Ness, St. Catherine University

Perceptions of Spirituality of Yoga in Minnesota: Is it Traditional?, *Anne Teresa Ness, St. Catherine University, Karen Briles, St. Catherine University, and Patricia Mellang, deceased*

Learning from Convergence: Instruction Strategies from a Mind-Body Practice, *Tegan Reeves, The University of Memphis, and Katharina A. Azim, The University of Memphis*

Falling for Yoga to avoid falling: Falling in and out with our research assumptions!, *Luis Javier Bartos Perez, Bowling Green State University, and Geoffrey A Meek, Bowling Green State University*

A Formative Research Study Exploring Developmental Literacy Students' Motivation while Engaged in Mindfulness-Based Interventions, *Erika Koren Nielson, Texas State University*

Sat 047 Ethnographic Developments I

11:00-12:20

Gregory 219

Chair: Laura Atkins, UIUC

Playing in the binaries of the child/adult, informant/researcher time space;
Dilemmas of Authority, *Janice Kroeger, Kent State University*

On Publishing an Auto-Ethnographic book: Creativity, Confidence,
Accountability, and Compromise., *Phiona Stanley, UNSW Australia*

Public Ethnography in a Disease Cluster Community, *Laura Atkins, UIUC*

Sat 048 Psychology: Gender and Relationships

11:00-12:20

Gregory 223

Chair: Zeinab Tavakol, Tehran University of Mediacial Sciences

Impact of Integrated Care on Individuals Struggling with Infertility and
Pregnancy Loss, *Bridget Asempapa, Ohio University*

We Need To Talk: The Disclosure Process of Sexual Assault in Supportive
Romantic Relationships, *Nicole M. Lozano, University of Nebraska - Lincoln*

Perception of the marital satisfaction among Iranian women: A Qualitative
Study, *Zeinab Tavakol, Tehran University of Mediacial Sciences*

Throwing Like a Girl and Playing Like a Man: Performing Gender in Sport,
*Jennifer R Hurst, Truman State University, and Nancy Daley-Moore,
Truman State University*

Coalition for Critical Qualitative Inquiry: Critical Studies Sat 049 in Education

11:00-12:20

Lincoln 1000

Chair: Oona Fontanella-Nothom, University of Missouri

“Critical Race Turning Points” Early childhood educators striving to de-center
whiteness in their teaching., *Oona Fontanella-Nothom, University of Missouri*

Black Middle School Males and their Perceptions of a Suburban Community,
Corrie L. Theriault, Kennesaw State University

**Revealing Transgressive Spaces: Acts of Resistance to
Sat 050 Socially Constructed Realities in Academic Spaces**

11:00-12:20

Lincoln 1002

Chair: Tedi Taylor Gordon, Athens State University

Navigating the School Environment: Skillful Encounters by High School Students in Academic and Transgressive Spaces, *Tedi Taylor Gordon, Athens State University*

Pushing through Accent Discrimination: Non-Native English Speaking Teachers' Negotiation of Language and Identity, *Josie Prado, University of Alabama-Birmingham, Suzanne Franks, University of Illinois Urbana-Champaign, and Alisha Wheeler, University of Alabama-Birmingham*

Unpacking 8th Graders Understandings of Social and Intellectual Privilege, *Amanda Branscombe, Athens State University*

Transgressive Traces within Digital Spaces, *Kevin Dupre, Athens State University*

The Road Less Traveled: A Journey from First-Generation College Student to College Professor, *Tina Sloan, Athens State University*

Sat 051 Education: Reflections on Teaching V

11:00-12:20

Lincoln 1024

Chair: Judith Preissle, University of Georgia

Don't Forget Me: The Power of Being Remembered on a Teacher's Pedagogical Development, *Jeff Henning-Smith, Univ. of Minnesota - Twin Cities*

From Batman to The Walking Dead: How Using Comics In The Classroom Helped Bridge The Gap Between Instructor and Student, *Eric Bruce, Western Oregon University*

When Should Students Learn About the Holocaust? A Multi-Modal Qualitative Investigation, *Alexander Pope, Salisbury University*

Cutting Together Apart the TeachingLearning of a Disruptive Introductory Qualitative Research Course in the Neoliberal Academy, *Candace Kuby, University of Missouri, and Rebecca C. Aguayo, University of Missouri*

Dewey's Aesthetics and Qualitative Research, *Judith Preissle, University of Georgia, and Kathleen deMarrais, University of Georgia*

Sat 052 The International In Education II

11:00-12:20

Lincoln 1027

Chair: Adam Clark, Arizona State University

Perhaps Dimensions of Data: Exploring the Unknown, Hidden and Unseen., *Adam Clark, Arizona State University*

SALEACOM Network: Sharing Knowledge to Improve Most Disadvantage Groups' Learning, *aitor gomez, Universitat Rovira i Virgili, Maria Padros, Universitat de Barcelona, and Raul Barba, Universidad de Valladolid*

Multiple Case Study : the Impact of Cultural Adjustment on Academic Self-Efficacy of Chinese Visiting Scholar(CVS) at Midwest Research University, *Yage Guo, University of Nebraska-Lincoln, and Xianquan CHrystral Liu, University of Nebraska - Lincoln*

But We Don't see it as Environmental Education: A Case study, *Shahiba Ali, The University of the West Indies, and Jerome De Lisle, The University of the West Indies St Augustine*

Sat 053 Transforming Narratives of Oppression and Resistance

11:00-12:20

Lincoln 1028

Chair: Gil Richard Musolf, Central Michigan University

Toward a Structure-and-Agency Theory of Oppression and Resistance, *Gil Richard Musolf, Central Michigan University*

Dupes, Schemers, or Mothers? Making Sene of Worker Agency and Constraint, *Jillian Crocker, SUNY-Westbury*

Transforming Narratives of Health Oppression Through Aesthetic Collaborative Strategies, *Jill Taft-Kaufman, Central Michigan University*

Human Trafficking as Labor Requiring Revolutionary Social Action, *Bonnie Wright, Ferris State University*

Sat 054 Autoethnography: Motherhood and Mothering I

11:00-12:20

Lincoln 1057

Chair: B Lee Murray, University of Saskatchewan

Could Single Motherhood be a Lifestyle Choice?, *B Lee Murray, University of Saskatchewan*

Mothering and the Politics of Food, *B Lee Murray, University of Saskatchewan*

Crying in Public: Disrupted Boundaries in the Experience of My Mother's Illness and Death, *Gertrude J Fraser, University of Virginia*

Sat 055 Autoethnography: Spaces

11:00-12:20

Lincoln 1062

Chair: Francisco Vivoni, Worcester State University

Travelling the Third Place: Conferences as Third Places, *David Purnell, Mercer University, and Deb Breede, Coastal Carolina University*

The Space Between: A Ruminarrative, *Donna Henson, Bond University-Australia*

A Journey Across Space: Texas, Ohio, and Places In-Between, *John Marc Cuellar, Ohio University*

Wandering in the Neoliberal City: Autoethnographic Interventions on the Regulation of Public Life, *Francisco Vivoni, Worcester State University*

Tide Line, *Dagmar Johanna Alexander, University of Edinburgh*

**Post 9/11: Reconceptualizing Identities, Methodologies,
Sat 056 and Concepts**

11:00-12:20

Lincoln 1066

Chair: Ji Young Shim, Pennsylvania State University

Terror and Manipulated Visual Culture, *Ji Young Shim, Pennsylvania State University*

Culture in between: Muslim American students' experiences in U.S. public schools, *Wesam M. Salem, The University of Memphis*

Terror Walks: Moving Subjects and States of Perception, *Alyssa D. Niccolini, Teachers College, Columbia University, and A. Jonathan Eakle, George Washington University*

Warring Wor(l)ds: Stories as Soft Weapons and Resources of Hope, *Tanya Halldórsdóttir, Canterbury Christ Church University*

**Plenary: Neoliberalism and Efforts to Silence Dissent
and Academic Freedom: Case Studies Inside/Outside**

Sat 057 the University

11:00-12:20

Lincoln 1090

Chair: Michelle Fine, CUNY

FOILED but not silenced: public intellectuals and the assault by corporate education reformers, *Michelle Fine, CUNY*

Slap Suits and Ethics Complaints: How Corporate Education Reformers Respond to Research They Do Not Like, *Julia Sass Rubin, Rutgers University-New Brunswick*

The Teacher's Authority and the Courage to Educate, *Guy Senese, Northern Arizona University*

"Why Didn't You Just Talk to Me?" Silencing Academic Freedom under the Neoliberal Discourse of New Public Management, *Carolyne J. White, Rutgers University-Newark*

**Coalition for Critical Qualitative Inquiry: Critical
Sat 058 Pedagogies**

11:00-12:20

Lincoln 1092

Chair: Esther Taj Clark, Tennessee Technological University

Pedagogies of sacrifices: A developmental engagement model to validate storytelling in higher education research, *Janet Rocha, UCLA*

It's not about Me. It's about We: Cultural Responsiveness through Literature, *Esther Taj Clark, Tennessee Technological University*

Teaching Without Borders: Active Centralized Empowerment. *Janice Marie Collins, University of Illinois-Urbana-Champaign, Janice Collins, University of Illinois, Urbana-Champaign*

Teaching Tough Topics, *Joy Marie Anderson, Arizona State University*

Curricularizing Hurricane Katrina, *David R Fisher, The University of South Florida*

Sat 059 Criticism of Thinking for Specific Quantitative Methods

11:00-12:20

Noyes 100

Chair: Charles Secolsky, Alternative Assessment Strategies

The Best and Worst of Covariates: Limitations of Analysis of Covariance, *Charles Secolsky, Alternative Assessment Strategies*

Variables as Entities with Correlatioonal Methods:Too Much Structural Similarity, *Thomas Judd, United States Military Academy*

The Chi Square Statistic: Unrealistic Building Blocks for Understanding Reality, *Buddy Fish, Jackson State University*

Story Analysis Is Not for the Quantitative Heart, *Jack Appleton, University of Malaysia*

Discussant, *Charles Secolsky, Alternative Assessment Strategies*

Digital Tools: Digital Tools for Qualitative Research SIG
Sat 060 Mashup: A Working Meeting

11:00-12:20

Noyes 217

Chair: Kristi Jackson, Queri

Join our “town hall” style meeting designed to leverage the strengths of our diversities. We will review our activities since ICQI 2015, determine our priorities for the upcoming year, and identify a concrete, collaborative activity for the SIG. After this 45-minute meeting, we will begin working on our activity while getting to know one another better. Whether you are a longstanding contributor to this community or new to the field of Digital Tools for Qualitative Research, we welcome your perspectives and are here to help you find resources that further your interests.,

Forum of Critical Chinese Qualitative Research: Chinese
Sat 061 ‘Sandwich’ Qualitative Research: How is it done?

11:00-12:20

Union 209

(Session Organizer) Xiudi Zhang, The University of Auckland,

Sat 062 These Times: an exploration of performance

11:00-12:20

Union 210

Chair: Desiree Rachel Yomtoob, Syracuse University

The Power of the Global Elite is Implicated Here., *Desiree Rachel Yomtoob, Syracuse University*

These Times: Just Like Old Times, *Stephen Hocker, University of Illinois-Urbana*

The Talk: Context, Contingency, and Meaning To Be Determined, *Christina Ceisel, California State-Fullerton*

Discussing #BlackLivesMatter in a Majority White Classroom, *Kerry Wilson, University of Illinois-Urbana*

The power of saying the “unsaid” as an act of empowering a voice in the academia and the fictional parallel side behind this power, *Pamela Zapata-Sepúlveda, Universidad de Tarapacá*

Sat 063 LGBTQ Issues I

11:00-12:20

Union 211

Chair: Alex Davenport, Southern Illinois University Carbondale

Brothers and Sisters on this Earth: Judy Bonds’ Construction of Queer Motherhood, *Alex Davenport, Southern Illinois University Carbondale*

Freaks, Geeks, Queers (and Femslash): The Enduring Need for Queer Online Spaces, *Ashleigh N. Bingham, Ball State University, and Amanda O. Latz, Ball State University*

Mariah Carey Lyrics, a Tool For Black LGBT Acceptance and Tackling Oppression in Schools? YES!, *Michael D Bartone, Central Connecticut State University, and Michael Anthony Iarrapino, Central Connecticut State University*

Humanities Initiative: Body-Chair: The entangled relationship between a girl, wheelchair and the**Sat 064 environment**

11:00-12:20

Union 213

(Session Organizer) Lisa Marie Lacy, Arizona State University,

Neoliberalism, Inquiry, and the Ethico-Aesthetic Turn in**Sat 065 Children's Creative Practices**

11:00-12:20

Union 215

Chair: Christopher Mark Schulte, Penn State University

An Introduction: Neoliberalism, Inquiry, and the Ethico-Aesthetic Turn in Children’s Creative Practices, *Christopher Mark Schulte, Penn State University*

Transubjective becomings and processual creativity in mother-daughter entanglements, *Laura Trafi-Prats, University of Wisconsin, Milwaukee*

Lurking in the midst: An aesthetic co-emergence of art, literacies, and children's intellectual lives, *Jaye Thiel, University of Tennessee, Knoxville*

Sat 066 International Perspectives on Critical Pedagogy II

11:00-12:20

Union 217

Chair: Kathryn McGinn Luet, Rowan University

BESA: on moral codes and boundary work - public sociology in the lecture hall., *Anne Ryen, University of Agder*

Educators' Perceptions of Linguistic Diversity: The Impact on Teaching Methodology, *Lavern Byfield, Southern Illinois University Carbondale, Crystal Shelby-Caffey, Southern Illinois University Carbondale, and Xiang Shen, Southern Illinois University Carbondale*

Is there a Madness to these Methods? Teaching Critical Pedagogy in an Era of Standardization, *Kathryn McGinn Luet, Rowan University*

The ethnography of a service-learning project: A 360 degree reflection, *Constance Carole Milbourne, Rhode Island College*

Plenary: New Empiricisms/New Materialisms in Social

Sat 067 Science Inquiry # 2

11:00-12:20

Union 314 A

Chair: Alecia Youngblood Jackson, Appalachian State University

From think-power to thing-power: Where childhood 'things' 'speak to children', *Marek Tesar, University of Auckland, New Zealand*

Towards a biosocial ethics of material-affective assemblages: The role of chemistry in new empiricism, *Elizabeth de Freitas, Manchester Metropolitan University*

An Ontology of a Backflip, *Alecia Youngblood Jackson, Appalachian State University*

Knowing-in-Walking: The 'Politics of Clean' in the Campus Space of Appearance, *Carol A Taylor, Sheffield Hallam University*

**Plenary: The marketisation of research: Implications for
Sat 068 Qualitative Inquiry**

11:00-12:20

Union 314 B

Chair: Yvonna S Lincoln, Texas A&M University

Fracking the Faculty: The Privatization of Public Knowledge, *Yvonna S Lincoln, Texas A&M University*

Publishing in the Neo-Liberal Universe and University, *Mitch Allen, Mills College*

The Research Market Place: Putting a “+” in our thinking and why this matters, *Julianne Cheek, Ostfold University College*

Sat 069 Post—Qualitative Mo(ve)ments II: Creations

11:00-12:20

Union 403

Chair: Jasmine Ulmer, Wayne State University

Staying with Zombies and Gender, *Riikka Hohti, University of Helsinki*

Post-ing/ Post-cards/ Post Qual: Artful Entanglements in Becoming Differently, *Kelly Guyotte, University of Alabama*

Flying beyond: Solidarity and Sámi multiplicities, *Hanna Ellen Guttorm, Sámi University College, Kautokeino*

Pilot, *Justin Hendricks, University of Florida*

Methodsfestival and moments of realisms; Pedagogies

Sat 070 for the 21st.century II

11:00-12:20

Union 404

Chair: Marit Ulvund, Seanse Art Center/Volda University College, Norway

A room of one's own? Performing, writing and researching. A paper performance, *Marit Ulvund, Seanse Art Center/Volda University College, Norway*

Autoethnographical writing and workplace safe spaces, *Merete Moe, Queen Maud University College, and Anne Beate Reinertsen, Queen Maud University College*

Arts-Based Research: Creative Collaborative Experiences in the Arts

11:00-12:20

Union 405

Chair: Geoff Bright, Education and Social Research Institute, Manchester Metropolitan University

Working in 'Ghost Labs': Developing a collaborative process/event space of communal knowledge activism, *Geoff Bright, Education and Social Research Institute, Manchester Metropolitan University, and Sarah McNicol, Education and Social Research Institute, Manchester Metropolitan University*

Finding Ourselves/Finding Each Other: The Potential for Visual Duoethnography in Developing Academic Relationships, *Jennifer Hamrock, Florida State University, and Sara Scott Shields, Florida State University*

The Producer and the Researcher, *Sunniva Skjoestad Hovde, DMMH*

Perspectives from Behind the Mask: The embodiment of duoethnography to deconstruct academic subjectivities, *Erica Sponberg, Kansas State University, and Alexander Wimmer, Kansas State University*

RE- Tweeting Citizenship, *Savneet Kaur Talwar, School of the Art Institute of Chicago*

Sat 072 Phenomenological Approaches to Qualitative Inquiry II

11:00-12:20

Union 406

Chair: Bradley A Gangnon, Capella University

Creative Aging: Voices of Aging Artists and Interviewers' Reflections, *Thecla Damianakis, University of Windsor, Ellen Ryan, McMaster University, Deirdre Dawson, Baycrest, University of Toronto, and Lynn McCleary, Brock University*

Using phenomenology to comprehend experiences about the use of medications: the construction of a methodological cascade, *Yone de Almeida Nascimento, Universidade Federal de Minas Gerais (UFMG), and Djenane Ramalho-de-Oliveira, Universidade Federal de Minas Gerais*

Qualitative Inquiry as Professional Practice: Autoethnography, Phenomenology, and Improving Teaching and Learning, *Bradley A Gangnon, Capella University*

First Grade Students' Perceptions About Their Preschool And Elementary School Experience, *Nefise Semra Erkan, Hacettepe University, Ilknur Tärmä, Turgut Ozal University, Zeynep Seda Sanlı, Zafer Preschool, Yekta Koşan, Hacettepe University, and Isil Omruuzun, Ankara-Polatlı Hatice Mevlut Yılmaz Middle School*

Assisting Students who Struggle Academically: Discerning between "Caring for" and "Caring about", *Elizabeth Diener, Oklahoma City University, Debra Barnett, Oklahoma City University, Ronak Barwari, Oklahoma City University, Marlene Lockridge, Oklahoma City University, Vicky Reith, Oklahoma City University, and Amy Richards, Oklahoma City University*

Sat 073 Indigenous Research: Arts-Based Research

11:00-12:20

Union Illini Room C

Chair: *Jamie Singson,*

Indigenous Painting and Print Portfolios: Collaborative Arts-Based Research, *Kryssi L Staikidis, Northern Illinois University*

Imagining Wellness with Indigenous Youth through Art-based Research, *Felice Yuen, Concordia University, Warren Linds, Concordia University, and Patti Ranahan, Concordia University*

Broken Windows, Broken Promises: Grief, Privilege, and Hope in the Mythical Post Racial, A Call and Response, *Martina Sharp-Grier, Stark State College, and Jennifer Martin, University of Mount Union*

Engaging Indigenous Youth through a Popular Theatre Activity to Mobilize Knowledge of Indigenous Peoples' Perspectives on Access to Healthcare Services, *Brenda L Cameron, University of Alberta Faculty of Nursing, Maria del Pilar Camargo Plazas, Queen's University, Lindsey Ruth Hunt, Doctoral Candidate University of Alberta, Krista Hungler, University of Alberta Faculty of Nursing, Anna Santos Salas, University of Alberta Faculty of Nursing, and R. Lisa Bourque Bearskin, Thompson Rivers University*

Sat 074 Autoethnography: Family I

1:00-2:20

Foreign L. G36

Chair: Grace Ann Giorgio, UIUC

Singing Back the Gift of Refraction: Reflecting on the Results Given Back to Community after Ethnographic Fieldwork, *Laurelann Porter, Arizona State University*

Performing patriarchal family and its resistance in a neoliberal time, *Tin-yuet Ting, University of Illinois at Urbana-Champaign*

The Genres We Live By: An Autoethnographic Exploration of Family in Transition, *Grace Ann Giorgio, UIUC*

The Migration of a Smile, *Devika Chawla, Ohio University*

Sat 075 The Humanities and Qualitative Research I

1:00-2:20

Foreign L. G46

Using Sociocultural and Language Socialization Perspectives to Study Online Communication between Native and Non-native English Speakers:, *Ahmed Kadhum Fahad, University of Cincinnati*

The Intersection of Critical Race Theory and Museums: The Educator's Role in Facilitating Dialogues on Race in Gallery Settings, *Hannah Heller, Teachers College, Columbia University*

Engineering Students' Needs in English for Specific Purposes, *Kaine Gulozer, Yildiz Technical University*

Teachers' Capacity as a Determining Factor Towards Effective Inclusionary Programs in Full Service Schools in South Africa, *Mahlapahlapana Johannes Themane, University of Limpopo*

Dalit Poverty and the Responsibility to Protect: Localizing Cosmopolitan Obligation, *Santosh Kumar, Department of Political Science, University of Delhi*

**Psychology: Deconstructing Self-Destruction through
Sat 076 Ethnography of Improv for Social Anxiety Classes**

1:00-2:20

Gregory 213

Chair: ken gergen, Swarthmore College

(Session Organizer) Marianna Staroselsky, University of Chicago; (Discussant) Kevin Sparrow, Nothing Without a Company; (Chair) ken gergen, Swarthmore College,

Sat 077 Directions In Indigenous Research I

1:00-2:20

Gregory 215

Chair: Raymond Charles Real Anicete, De La Salle-College of Saint Benilde

The Relationship of Filipino Muslims with their Filipino Christian Fellow-Community in Batangas City, Philippines, *Raymond Charles Real Anicete, De La Salle-College of Saint Benilde*

When it's better not to ask: Ethical Considerations when Interviewing Women Engaged in Transactional Sex Work, *Stavroula Kyriakakis, Adelphi University School of Social Work, and Sadie Goddard-Durant, Department of Psychology, University of Guelph*

How Teachers use Data in Early Childhood Centers across Trinidad and Tobago: Contradictions and Insights, *Sabeenah Abdul-Majied, School of Education, The University of the West Indies St Augustine, Jerome De Lisle, The University of the West Indies St Augustine, Rhoda Mohammed, Ministry of Education in Trinidad and Tobago, and Alicia Gayah-Batchasingh, School of Education, The University of the West Indies, St. Augustine*

Who is Seen? Exploring Stigma in the Context of Growing Neoliberalism in Healthcare., *Shrivridhi Shukla, School of Social Work, Rutgers, The State University of New Jersey*

Sat 078 Ethnographic Developments II

1:00-2:20

Gregory 219

*Chair: Kumar Ravi Priya, Indian Institute of Technology Kanpur**A Trioethnographic Methods Dérive: Educational Philosophies Indelibly Unflattening, Amanda O. Latz, Ball State University, Ashleigh N. Bingham, Ball State University, and Jessika O. Griffin, Ball State University**The eventful space of learning: Mobilities, nomadism and other tactical maneuvers, Rachel Fendler, Florida State University**Being Co-Sufferers and Co-Healers: Reflections of Being an Ethnographer of Disaster Survivors in India, Kumar Ravi Priya, Indian Institute of Technology Kanpur***Coalition for Critical Qualitative Inquiry: Critical****Sat 079 Approaches to Language**

1:00-2:20

Lincoln 1000

*Chair: Paula Marie Dawidowicz, Walden University**Language of Classroom Instruction: A Case of How and Why Codeswitching Persist During Instruction, Dr. Uju C Ukuwoma, Botswana International University of Science & Technology, and Lone Ketsitlile, Botswana International University of Science & Technology**Democracy in the Classroom: Qualitative Inquiry into the Challenges of Teaching Adults Beginners ESL Class, Bita Hazel Zakeri, Indiana University**Oral History as an Ethnography of How Violence and Fear Have Changed Culture, Paula Marie Dawidowicz, Walden University*

**Student Experiences of Qualitative Inquiry in
a Community Psychology Graduate Program:
Sat 080 Opportunities, Challenges, and Resources**

1:00-2:20

Lincoln 1002

Chair: Amber N Castellon-Kraft, University of Illinois at Chicago

Synthesizing Alternative Qualitative Research Training Through the Master's Thesis Project, Amber N Castellon-Kraft, University of Illinois at Chicago

Considering Qualitative Inquiry: Challenges and Successes of Using Qualitative Methods to Reach Academic Milestones, Lindsay Bynum, University of Illinois at Chicago

Faculty Support for Qualitative Inquiry: a Graduate Student Perspective, Sarah Gabriella Hernandez, University of Illinois Chicago

Balancing Academic Requirements and Community Needs: A Qualitative Dissertation Project, Ana G Genkova, University of Illinois-Chicago

Sat 081 Education: Reflections on Teaching VI

1:00-2:20

Lincoln 1024

Chair: Elizabeth Isidro, Texas Tech University

An Examination of Teacher Implicit Bias and Teaching Practice, Shani Kerr, University of Alabama

Rewriting Curriculum Through Aesthetics: A Teaching Experiment, Elizabeth Isidro, Texas Tech University

Teachers' emotions entangled with curriculum in Aotearoa New Zealand, Alison Warren, Te Rito Maioha Early Childhood New Zealand

[Re]imagining caring teacher-student relations in an accountability-driven era, Shameem Rakha, Washington State University

Hearing-impaired University Students' Readiness for Graduation: Action Research for Solving Problems, Zehranur Kaya, Anadolu University School for the Handicapped Instructor, Meltem Anay, Anadolu University, Yildiz Uzuner, Anadolu University, Guzin Karasu, Anadolu University, and Gokcen Abali, Anadolu University School for the Handicapped Instructor

Sat 082 Conceptualizing Race

1:00-2:20

Lincoln 1027

Chair: Wilfredo Alvarez, Northeastern Illinois University

Ethnographic Analysis of Latina/o Immigrant Janitors' Organizational Experiences: Implications for Social Identity Intersectionality Theory, *Wilfredo Alvarez, Northeastern Illinois University*

"The Other in Me:" Race, Teachers' Subjectivities, Social Justice in South Carolina Public High Schools, *Mary Adkins Cartee, University of British Columbia*

Becoming Raced: Kenyan International Students' Experiences with Language and Race in the United States, *Rosemary N Nduati, Syracuse University*

The Problem with "The Problem of Whiteness": A Critical Discourse Analysis, *Tray Geiger, Arizona State University, and Jessica Holloway-Libell, Kansas State University*

When data repeats itself: Recasting member-checking in a new light, *Shameem Rakha, Washington State University*

Sat 083 Uses Of The Narrative I

1:00-2:20

Lincoln 1028

Chair: M. Beth Page, University of Victoria

A Qualitative Research Study: Leading with Heart, *M. Beth Page, University of Victoria*

Rendering Lives in Context: Using Portraiture as Methodology for Critical Life History Work, *Gloria Wilson, Middle Tennessee State University*

De/fragmenting Narratives: A Post-Oppositional Arts-Based Analytic Approach to Narrative Construction, Suppression, Fragmentation, Expansion, and Connection, *Paul Maxfield, Kansas State University*

Sat 084 Autoethnography: Motherhood and Mothering II

1:00-2:20

Lincoln 1057

Chair: B Lee Murray, University of Saskatchewan

Voices from within the Adoption Triangle, B Lee Murray, University of Saskatchewan, and Kerri Kearney, Oklahoma State University

Living a Family-Life with Neurofibromatosis Type1: An Autoethnographic Report from a Mother, Irene Caubo-Damen, VU medical center, Tineke Abma, VU medical center, Geert Van Hove, VUmc, Karen Schipper, VUmc, and Alice Schippers, Director at Disability Studies in the Netherlands (DSiN)

Reconstructing Identity: The Everyday Management of Career and Non-Parent Identities, Caryn Euting Medved, Baruch College

Sat 085 Autoethnography: Sport

1:00-2:20

Lincoln 1062

Chair: Na Ri Shin, University of Illinois at Urbana-Champaign

Lost in Translation, Matthew Haugen, University of Illinois

Sport, politics, and the US-South Korea relations in the neoliberal ground: A self-narrative approach, Na Ri Shin, University of Illinois at Urbana-Champaign, and Doo-Jae Park, Eastern Illinois University

Have You Met Fran? On Becoming a Member of a Crossfit Box, Shaun Edmonds, University of Maryland College Park

Continually Arriving at the Starting Point, Anne Merrem, University of Alabama

Intersectionality, Microaggressions, and Microaffirmations: Towards a Cultural Praxis of Sport Coaching, Brian Gearity, University of Denver, and Lynett HendersonMetzger, University of Denver

Sat 086 Spotlighted Papers I

1:00-2:20

Lincoln 1066

The Iterative Process of Faculty Self-Authorship: Cultural Influences on Faculty Values and Role Prioritization in a Biology Department, *Melissa M. Haswell, Davenport University*

A Dialectical Analysis of Stolen Valor Vigilantism, *Faith A Agostinone, Aurora University*

Theory and Qualitative Research: How a Theoretical Framework Can Inform and Influence the Qualitative Research Process, *Jacqueline Knapke, University of Cincinnati, and Lisa M. Vaughn, Cincinnati Children's Hospital Medical Center*

Radical Excavations of Narratives: A Post-Oppositional, Liminal, Arts-Based Analytical Approach to Qualitative**Sat 087 Inquiry**

1:00-2:20

Lincoln 1090

Chair: *Kakali Bhattacharya, Kansas State University*

Diving Deep into Data: Radical Acts of Excavation, Externalization, and Tracing Liminal Pathways, *Kakali Bhattacharya, Kansas State University*

Personal Iconography, Blurring Dualities, and Building Connections with an Arts-Based Analysis in Qualitative Inquiry, *Meaghan Cochrane, Kansas State University*

De/fragmenting Narratives: A Post-Oppositional Arts-Based Analytic Approach to Narrative Construction, Suppression, Fragmentation, Expansion, and Connection, *Paul Maxfield, Kansas State University*

Reflections, Comments, and Facilitation of Conversation, *Johnny Saldana, Arizona State University*

Coalition for Critical Qualitative Inquiry: Why PSAs Matter: Translating Research and Digital Media
Sat 088 Production in Social Justice Education

1:00-2:20

Lincoln 1092

Chair: Korina Jocson, University of Massachusetts Amherst

Toward New Texts and New Conversations: Digital Media Production in Social Justice Education, *Korina Jocson, University of Massachusetts Amherst*

Settler Colonialism in K-12 Curriculum, *Talia London, University of Massachusetts Amherst*

Critical Pedagogy and Culturally Responsive Approaches in Urban Education, *Joel Ariel Arce, University of Massachusetts Amherst*

Alternative Schooling and Supporting Racially Minoritized Youth, *Alberto Guerrero, University of Massachusetts Amherst*

Decentering “Self-Reflexivity:” Autobiography and Challenges of Posthumanism in Qualitative Research

1:00-2:20

Noyes 100

Chair: Mary Newbery, Teachers College, Columbia University

Feminist and Posthumanist Autobiography as Dys-Temporal Re-Membering, *Mary Newbery, Teachers College, Columbia University*

Autobiographical Writings of an Art Encounter: Crafting Self-Reflexivity as a Deleuzian Assemblage, *Marie-France Berard, University of British Columbia*

Imprints of “Touching” Autobiographical Intra-Actions, *Maya Pindyck, Teachers College, Columbia University, and Kay Gordon, Teachers College, Columbia University*

The Ontological Subject: Material and Discursive Intra-actions and Implications for Self-Reflexive Research Practices, *Janet Miller, Teachers College Columbia University*

Discussant, *Wanda Pillow, University of Utah*

Forum of Critical Chinese Qualitative Research: A Study Of Intrinsic Case Study With Democratic Evaluative

Sat 090 Tradition

1:00-2:20

Union 209

(Session Organizer) Yanming Ren, The Faculty of Education and Social Work, University of Auckland,

Autoethnography: Taking Care: Stories of Sibling Caregiving in the Thick of, and Aftermath of Familial

Sat 091 Trauma

1:00-2:20

Union 210

Chair: Amber Klee, University of South Florida

‘Till Death Do Us Together: A Systemic Approach to Sibling Relationships in the Aftermath of Parental Loss, *Tasha Rennels, Augustana University*

Mothering My Siblings, *Lisa Spinazola, University of South Florida*

Children, caregivers, and embodied, vulnerable beings., *Ashley Martinez, University of South Florida*

What Makes Me So Special?: A Story of Sibling Guilt and Undeserved Happiness, *Amber Klee, University of South Florida*

Sat 092 LGBTQ Issues II

1:00-2:20

Union 211

Chair: Michael D Bartone, Central Connecticut State University

“My mother’s not gonna like me”: Life History of a Second-Generation West African Gay Male, *Michael D Bartone, Central Connecticut State University*

“You know this already, but . . .”: Negotiating Familiarity during Auto/Ethnographic Fieldwork, *Michael L. Forst, Southern Illinois University*

Towards a Diverse Vision of Aging: Negotiating Identity, *Ashley K. Flanagan, Recreation and Leisure Studies, University of Waterloo, Lisbeth A. Berbary, Recreation and Leisure Studies, University of Waterloo, and Sherry L. Dupuis, Recreation and Leisure Studies, University of Waterloo*

Sat 093 Researching in and through embodied encounters

1:00-2:20

Union 213

Chair: Hanna Ellen Guttorm, Sámi University College, Kautokeino

Experimenting - Researching in and through embodied encounters, *Hanna Ellen Guttorm, Sámi University College, Kautokeino*

Reaching - Researching in and through embodied encounters, *Eeva Anttila, University of the Arts Helsinki*

Rotating - Researching in and through embodied encounters, *Anita Valkeemaki, University of the Arts Helsinki*

Wandering - Researching in and through embodied encounters, *Teija Loytonen, Aalto University*

Sat 094 Rethinking Qualitative Inquiry as Social Justice Activism

1:00-2:20

Union 215

Chair: Sophy Cai, University of Illinois at Urbana-Champaign

Qualitative Inquiry as a Pedagogical Intervention: A Case of Integrating Poverty Studies in Business Research, Education, and Social Services, *Sophy Cai, University of Illinois at Urbana-Champaign*

Embracing an Activist Research Methodology by Decolonizing the 'Self', *Nancy Emilce Carvajal Medina, Washington State University*

Metamorphosis of Shame through Intercultural Experiences: A Critical Autoethnographical Study, *Sula You, The University of Oklahoma*

Qualitative Inquiry in Community's Response to Tragedy: Social Justice Activism as a Counteraction to Neoliberal Ideology, *Revital Zilonka, UNCG*

Sat 095 International Perspectives on Critical Pedagogy III

1:00-2:20

Union 217

*Chair: Jessica Gilway, Appalachian State University**Listening to Adult Learners: Innovators and Struggling Innovators, Bradley A Gangnon, Capella University**A Life Defining Moment: Graduates Speak about Lasting Impacts of International Student Teaching, Jessica Gilway, Appalachian State University, and Roma Angel, Appalachian State University**Teachers' effectiveness through the eyes of their students: resistance against banal institutional regulations, Pablo Enrique Acosta Acosta, University of Cauca, Yazmin Delgadillo Collazos, University of Cauca, and Nelsy Alexandra Delgado Burbano, University of Cauca**Zero-tolerance: The Practice of Educational Suppression, Dilber Celebi, Texas Tech University***Autoethnography: Plenary: Constructing a Post-****Sat 096 University Life**

1:00-2:20

Union 314 A

Chair: Carolyn Ellis, University of South Florida

(Chair) Carolyn Ellis, University of South Florida; (Session Organizer) Carolyn Ellis, University of South Florida; (Chair) Art Bochner, University of South Florida; (Discussant) Ken Gergen, Swarthmore College; (Discussant) Ronald Pelias, Southern Illinois University, Carbondale; (Discussant) Mary Gergen, Penn State University; (Discussant) Mitch Allen, Mills College; (Discussant) Laurel Richardson, The Ohio State University,

Sat 097 Plenary: Secular Schools in a Religiously Saturated Era

1:00-2:20

Union 314 B

(Session Organizer) Melanie Stonebanks, Bishop's University; (Chair) Michael Giardina, Florida State University,

Sat 098 Post--Qualitative Mo(ve)ments III: Writings

1:00-2:20

Union 403

Chair: Marek Tesar, University of Auckland, New Zealand

Ruminatus: What Can a Living Literature Review Do?, Zofia Zaliwska, University of Toronto

“Treat Writing as a Flow, Not a Code”: Literature Review as Rhizoanalysis, Jennifer Bogdanich, University of Georgia

Writing in Cramped Spaces: Doing Interdisciplinary Research In/between the Thousand Disciplinary Plateaus, Marcelina Piotrowski, University of British Columbia

Alienating Apparatuses: Encounters with the Dissertation Editor, Courtney L. Rath, University of Oregon

Cultivating Skepticism and Generosity in Science Education: An Autoethnographic Exploration of My Relationship with/in the Sciences, Tristan Gleason, University of Oregon

Methodsfestival and moments of realisms; Pedagogies

Sat 099 for the 21st.century III

1:00-2:20

Union 404

Chair: Anne Beate Reinertsen, Queen Maud University College

BESA: on moral codes and boundary work - public sociology in the lecture hall., Anne Ryen, University of Agder

Pikettytalk and infra-empiricism life descriptions; taking a serious interest in money, Anne Beate Reinertsen, Queen Maud University College, and Noreen M Sugrue, University of Illinois Urbana Champaign

Global Musicking; the dangerous difference, Sunniva Skjoestad Hovde, DMMH

Sat 100 Arts-Based Research: Identity, Disability, and Poetry

1:00-2:20

Union 405

Chair: Jillian Ford, Kennesaw State University

“Mental Illness” as a Diasporic Response to Contemporary Colonialism, *Jillian Ford, Kennesaw State University*

Hidden Disabilities that Affect: Affect Theory, Poetry and Oral History Interviews that (Un)Hide Disability, *Nicole Eugene, Ohio University*

“Lies for Learning”: The Poetics of Teaching with a Hidden Disability., *Nicole Eugene, Ohio University*

Concrete Research Poetry, *elisabeth lowenstein, midsized midwestern state university*

Power in Poetry: A Journey to Creative Representation of Qualitative Findings, *Jessie A Barnett, Center for Learning Innovation, University of Minnesota Rochester, and Jessica L Muilenburg, The University of Georgia*

Sat 101 Reality, Realism, And The Real

1:00-2:20

Union 406

Chair: Jim Scheurich, Indiana University - Indianapolis (IUPUI)

What Is the Nature of “Reality,” Who Created It, and What Are Implications for Research, *Jim Scheurich, Indiana University - Indianapolis (IUPUI)*

Reflecting on Robert Stake’s journey from Realism to Constructivism, *Layane Thomas Mabasa, University of Limpopo*

Multiple Realities and Constructed Meanings: Identifying and Treating Rumor as Data, *Amy E Stich, Northern Illinois University, and Jodi Lampi, Northern Illinois University*

A Critical Realist Explanatory Framework relying on a Grammar-based Process Model, *Bruno Da Rocha Braga, Brasília’s Federal Institute of Education, Science, and Technology*

Temporalities of research in a society of control: durations and urgencies of academic practice, *Claudia Lapping, UCL Institute of Education*

Arts-Based Research: Performative Dissertations: Arts-based Research in the Academy

1:00-2:20

Union 407

Chair: Randee Lipson Lawrence, National Louis University

Giving Voice to the Fear, Eniola T. L. Burton Smith, National Louis University

“Estrellas Fugaces”: Using Performance Text to Encourage Latinas to Persist in Gaining Higher Education, Maribel Lopez, National Louis University, and Joan Richards, National Louis University

Storycatchers Theatre: An Investigation of Arts Educational Programming as Social Change Agent, Wilson Cain III, National Louis University

Mentoring Arts Based Dissertations: Joys and Challenges, Randee Lipson Lawrence, National Louis University

Indigenous Research: Indigenous Methodologies in Education

1:00-2:20

Union Illini Room C

Chair: Joseph Naytowhow,

Māori Undergraduate Qualitative Research Experience, Pania Una Elizabeth Matthews, Te Wānanga o Āotearoa

Examining the Positive effects of Culturally rich experiences of Initial Teacher Training student, Pania Una Elizabeth Matthews, Te Wānanga o Āotearoa

A Research Capacity Building Model for Pushing Indigenous Methodologies forward in Academia and in Practice, Jennifer Nutton, School of Social Work, McGill University, Elizabeth Fast, Department of Applied Human Sciences, Concordia University, and Mireille De La Sablonnière-Griffin, School of Social Work, McGill University

Flying with and beyond words: Learning and be(com)ing Sámi, Hanna Ellen Guttorm, Sámi University College, Kautokeino

Sat 104 Improvisation

2:30-3:50

Foreign L. G32

Chair: Marit Kulild, Høgskolen Stord/Haugesund, Norway

Improvisation as a Nexus in Pre- Teacher Education: A Source for Professionalization? *Marit Kulild, Høgskolen Stord/Haugesund, Norway, Marit Kulild, Høgskolen Stord/Haugesund, Norway*

Rehearsing Pedagogical Improvisation, *Oded Ben-Horin, Stord Haugesund University College*

Towards a Vertical and Dynamic Knowledge Construction for Building Improvisational Repertoires in Teaching?, *Magne Espeland, Stord Haugesund University College, Helga Aadland, Stord/Haugesund University College, and Sissel Høisæter, Stord Haugesund University College*

Sat 105 Autoethnography: Education II

2:30-3:50

Foreign L. G36

Chair: Gresilda A. Tilley-Lubbs, Virginia Tech

A Diagram of a Fragmented Mind, *Sungyong Ahn, Institute of Communications Research at UIUC*

They Killed Off Jay Gatsby and Kurt Cobain: Exploring Disposable Identities in an In[Ex]clusive Society, *Jacqueline Pruder St. Antoine, Eastern Michigan University*

If I Knew Then. . . ., *Gresilda A. Tilley-Lubbs, Virginia Tech*

(Re)learning to be. An autoethnography of studying abroad during the PhD, *Qiana Green, Michigan State University*

Sat 106 The Humanities and Qualitative Research II

2:30-3:50

Foreign L. G46

Defining Community Through Research, *Alexander Pope, Salisbury University*

The Ethics of Care and Environmental Sustainability: An Alternative Approach to Global Ethics, *Manuu Singh, University of Delhi*

Student Empowerment and Math Education, *Karie Christine Brown-Tess, University of Illinois Urbana-Champaign*

Keeping Watch: Care of the Self and Apple's keynote presentations of the Apple Watch, *Nicole Eugene, Ohio University*

Sat 107 Psychology: Discourse Analysis

2:30-3:50

Gregory 213

Chair: Satu Venäläinen, University of Helsinki

Happiness and Resilience as Psychological Technologies for the Government of Subjectivity in the Mexican Context, *Antar Martínez Guzmán, Universidad de Colima*

Se faire soi. The construction of professional identity of young people in Valle d'Aosta Region in Italy, *Angelo Benozzo, Università della Valle d'Aosta, and Federico Sofritti, Università della Valle d'Aosta*

Affective-Discursive Analyzing of Negotiations of Womanhood with Women Imprisoned for Violent Crimes, *Satu Venäläinen, University of Helsinki*

Positioning Theory and Social Justice: Understanding How Individuals Hold Complex and Competing Perspectives around Sexual Orientation, *Christina Wright, University of Michigan Health Systems*

Sat 108 Directions In Indigenous Research II

2:30-3:50

Gregory 215

Chair: Thomas Christ, University of Bridgeport

Teaching Critical and Emancipatory Research: Three Techniques, *Thomas Christ, University of Bridgeport*

Introducing Thinking Tools for Improving Analysis of Qualitative Data by Students from Various Ethnic Groups., *Mira Karnieli, Oranim College of Education*

Towards the inclusion of Roma families in education, *aitor gomez, Universitat Rovira i Virgili, Maria Padros, Universitat de Barcelona, and Raul Barba, Universidad de Valladolid*

Sat 109 Psychology: Nature and Mindfulness

2:30-3:50

Gregory 223

Chair: Rachel Arianna Leipow, University of Illinois, Urbana-Champaign

Save the Humans: Rehabilitating Reductionist, Anthropocentric Views of Petkeeping With Ecopsychology. *Kay Chai, Duquesne University, Kay Yu Yuan Chai, Duquesne University*

Understanding Experiences of Individuals Engaging in Buddhist Practices, *Rachel Arianna Leipow, University of Illinois, Urbana-Champaign, Nathan Todd, University of Illinois at Urbana-Champaign, Wendy Heller, University of Illinois at Urbana-Champaign, and Michael Kral, Wayne State University*

Qualitative Research and the Preservation of Meaning, *James M Nelson, Valparaiso University, and Brent Slife, Brigham Young University*

Similarities between 'Flawless Consulting' and Ancient Eastern Philosophies, *Julian Laboy, Universidad de Puerto Rico*

Coalition for Critical Qualitative Inquiry: Critical Ethnographies

2:30-3:50

Lincoln 1000

Chair: Susan Linda Street, CIESAS-Occidente

Dual-sited Critical Ethnography: Neoliberal Constraints and Decolonial Possibilities in Education Research, *dinorah sánchez loza, University of California, Berkeley*

An Autoethnographic Approach to Emergent Participatory Epistemologies 'on the Ground'; Convivial Activist Spirals and Community Networking in Mexico's Urban Periphery, *Susan Linda Street, CIESAS-Occidente*

Breaking Even and Breaking Out: Life on the Professional Tennis Tour, *Matthew Haugen, University of Illinois, Edward Horne, University of Illinois, David Chung, University of Illinois, and Nuno Filipe Ribeiro, Department of Recreation, Sport & Tourism; University of Illinois at Urbana-Champaign*

Learning to Think Critically in the Healthcare Field: The Good, the Bad, and the Ugly, *Erika Lourenco de Freitas, Regis University School of Pharmacy, and Djenane Ramalho-de-Oliveira, Universidade Federal de Minas Gerais*

What's the Lived Reality? Global Health through Ethnography: Realizing Narratives of Being and Lived Experiences, Understanding Global Struggles, *Peter Lee, CUNY Brooklyn College*

Sat 111 Education: Reflections on Teaching VII

2:30-3:50

Lincoln 1024

Chair: Mychelle Hadley Smith, Tarrant County College

Academic Language Equity in Higher Education, *Dorota Silber, TTU, and Abdellatif Al Sager, Tennessee Technological University*

Don't Choose C! Battling Standardization with Choice, Freedom, and High Expectations., *Mychelle Hadley Smith, Tarrant County College*

Self-reflection, Embodied Empathy and Social Action: Cultural Humility Through the Use of Art, *Aravindhyan Natarajan, University of Toledo, and Heather Murphy Sloane, University of Toledo*

An Educational Research in the Area of Special Education : Why Action Research?, *Guzin Karasu, Anadolu University, Yildiz Uzuner, Anadolu University, and Ayse Beral, Anadolu University*

Sat 112 Critical Race Theory

2:30-3:50

Lincoln 1027

Chair: Joanne Hall, University of Tennessee Knoxville

Racial Health Disparities: Stress-related Problems Emerging from Microaggressions, *Joanne Hall, University of Tennessee Knoxville*

Omar Little and Revolutionary Trickster Politics: Cultural Myths and Research Methods, *Andrew G Jenkins, University of North Carolina at Chapel Hill*

“Complaining” while abroad: How “microaggressions” forced students of color and working class students to self-segregate, *Peggy Shannon-Baker, University of Cincinnati*

A Duoethnography of Disruption: Resisting Viscous Whiteness in Teacher Education, *Asilia Franklin, University of Oregon, and Courtney L. Rath, University of Oregon*

Sat 113 Uses Of The Narrative II

2:30-3:50

Lincoln 1028

Chair: Sherri Rae Colby, Texas A&M University-Commerce

Establishing the Chaotic Synergy: An Exploration of Wide-Awakeness in a High School Visual Arts Course, *Rebecca Williams, Murray State University*

Counting to be Counted: Decision Spaces in United Nations Climate Negotiations, *Alex Davenport, Southern Illinois University Carbondale*

Applying Ricoeur’s hermeneutics to data analysis: Poetic possibilties, *Sherri Rae Colby, Texas A&M University-Commerce, and Brett Bodily, North Lake College*

“It hasn’t been that bad”. Urban decline and the ambivalence of ‘home’ through the lens of poetic analysis, *Stacey Chad, University of Geography, Department of Geography*

Sat 114 Autoethnography: Queering Autoethnography I

2:30-3:50

Lincoln 1057

Chair: Ed Check, Texas Tech University

Written Out of Our Own Art Exhibition Catalog Essay: A Performance/A Response, *Ed Check, Texas Tech University, and Andres Peralta, Texas Tech University*

Physical marks of a “homossexualist” speech, *Gustavo Antonio Raimondi, Campinas State University (UNICAMP), Nelson Filice de Barros, Campinas State University (UNICAMP), and Flávia do Bonsucesso Teixeira, Federal University of Uberlândia (UFU)*

“I Gave All My Money to the Drag Queens”: An Autoethnographic Exploration of Gender and Drag, *Emily Vajjala, Southern Illinois University Carbondale*

Bona Polari as an Omi-Polone: An Autoethnography of Hidden Queer Lexicon, *Colin Whitworth, Southern Illinois University, Carbondale*

Sat 115 Autoethnography: The Bodily

2:30-3:50

Lincoln 1062

Chair: Sophie Smailes, Manchester Metropolitan University

Fat woman seeks space to flounder and flow, *Sophie Smailes, Manchester Metropolitan University*

Branded by the nation: how Chavez got under our skin, *Ezequiel Korin, University of Georgia*

It Got Better: An Autoethnography of an (un)wounded, bullied body, *Sean Swenson, University of South Florida*

Caught Between Striving for and Resisting Cultural Standards of Beauty: An Autoethnographic Journey, *Lisa Spinazola, University of South Florida*

Sat 116 Spotlighted Papers II

2:30-3:50

Lincoln 1066

Chair: Melissa Freeman, The University of Georgia

Evaluation as Hermeneutic Dialogue: Care as a Shared Enactment of the Responsibility to Understand, *Melissa Freeman, The University of Georgia*

Examining Cyberbullying Bystander Behavior Using a Multiple Goals Perspective, *Sarah Jones, Arizona State University, and Matthew Savage, University of Kentucky*

Bias of Medical Professionals in Advising Patients about Distance Running, *Theresa A. Walton-Fisette, Kent State University, and Jennifer L. Walton-Fisette, Kent State University*

Sat 117 Spotlight: Recognizing a Canadian West

2:30-3:50

Lincoln 1090

Chair: Brian Rusted, University of Calgary

Ghosts and their Analysts: Writing and Reading Toward Something Like Justice for Murdered or Missing Indigenous Women, *Kara Granzow, University of Lethbridge, and Amber Dean, McMaster University*

What a Man: Portrayals of Masculinity and Race in Calgary Stampede Ephemera, *Susan Joudrey, Saint Mary's University*

Disrupting Colonial Narratives: Payepot's Moccasins Revisited, *Tobias Sperlich, University of Regina, and Lace Marie Brogden, University of Regina*

Intimacies of Rock: Ethnographic Considerations of Posthuman Performativity in Canada's Rocky Mountains, *Bryanne Young, Communications Studies*

Coalition for Critical Qualitative Inquiry: Critical & Phenomenological Purview of the Social Reintegration**Sat 118 of Combat Veterans into American Society**

2:30-3:50

Lincoln 1092

Chair: MaryCatherine McDonald, College of the Holy Cross

From Skill Set to Symptoms – The Trauma of Diagnosis, *MaryCatherine McDonald, College of the Holy Cross*

Moral Injury: Inquisition of the unseen trauma of 'invisible wounds', *Richard LaFleur, The College of the Holy Cross*

Violence and Solidarity: The Cathartic Release of Archetypal Drives in Combat, *Gary Senecal, The College of the Holy Cross*

Spotlight: New Methods: Analysis Of Empirical Materials

Sat 119 |

2:30-3:50

Noyes 100

Chair: Jim Scheurich, Indiana University - Indianapolis (IUPUI)

Radical Reconstructions of the Imperial Project Known as Research, Jim Scheurich, Indiana University - Indianapolis (IUPUI)

Polyangulation as an attempt to revisit the Interpretive Zone, Raúl Alberto Mora, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Tatiana Salazar Patiño, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Tatiana Chiquito, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, and Tyrone Steven Orrego, Literacies in Second Languages Project, Universidad Pontificia Bolivariana

Configurations and Affractions - Post-humanist Qualitative Data Production in Classroom Studies, Eva Reimers, Linköping University, Linnea Stenliden, Linköping University, Anna Bylund, Linköping university, Mathias Martinsson, Linköping University, Lars Wallner, Linköping University, and Katarina Elfström Pettersson, Linköping University

Autoethnography: Sibling Identities: Narrativizing the Creation, Maintenance, and Disintegration of Sibling (Dis)Connection and Attempts at (Re)Defining What it

Sat 120 Means to be Sisters and Brothers.

2:30-3:50

Union 210

Chair: Amber Klee, University of South Florida

Breeching our sibling code: A narrative of finally saying “I love you” for the first time to my sister as adults, Jennifer Whalen, University of South Florida

(Un)Defining Sibling Identities Through Silence, Hannah Prince, University of South Florida

Dead or Alive: Sibling Maintenance of a Deceased and an Absent Sibling, David Purnell, Mercer University

Wholly-Struggling: Searching for Half-Sibling Identity Long After Trauma, Amber Klee, University of South Florida

New feminist poststructuralisms and the neoliberal university

2:30-3:50

Union 211

Chair: Bronwyn Davies, University of Melbourne

Ethical challenges to neoliberal governmentality, *Bronwyn Davies, University of Melbourne*

Anthropocene's children: diffractive possibilities of research in neoliberal universities, *Margaret Somerville, Western Sydney University*

: Putting ethical challenges to practice at work: Using poststructural theorising to interrupt business-as-usual in the university, *Lise Bird Claiborne, University of Waikato*

Sat 122 Directions In Active Interviews

2:30-3:50

Union 213

Chair: Kathryn Roulston, University of Georgia

Difficult Discussions: Addressing sexual health in aging America, *Terra Rasmussen Lenox, University of Wisconsin-Milwaukee, and Jonathan Dellinger, University of Wisconsin-Milwaukee*

Understanding the evolution of special education teacher roles through oral history techniques, *Marilyn S Kaff, Kansas State University*

“I Just Wanna Ask What You’d Have Done”: Examining How Participants’ Advice Requests Shape Interviews, *Stephanie Anne Shelton, The University of Georgia*

Epistemics and Qualitative Interviewing, *Kathryn Roulston, University of Georgia*

Zen and the Art of Qualitative Interviewing, *Chris J Patti, Appalachian State University*

Sat 123 Rethinking the Global and Neoliberalism

2:30-3:50

Union 215

Chair: Koeli Moitra Goel, UIUC

What Global South? Methodological reflections about researching in contemporary Chile, *Nicolas Schongut, Universidad Gabriela Mistral*

Teacher Education Reform as Political Theater: Modernization Dramas in Global Neoliberal Contexts, *Olena Aydarova, Arizona State University*

Critical Discourse Analysis on Global Talent and English proficiency represented in Korean newspapers, *KaHyun Kim, Chung-Ang University, and Dongil Shin, Chung-Ang University*

Building Brands: India's neoliberal Present and the Entrepreneur as Ideal Citizen, *Koeli Moitra Goel, UIUC*

Pedagogies and Performances of Friendship: Foucault,**Sat 124 Ascesis and Qualitative Inquiry**

2:30-3:50

Union 217

Chair: Marek Tesar, University of Auckland, New Zealand

Constituting the Professional Self: Academic Friendships through a Foucauldian Lens, *Marek Tesar, University of Auckland, New Zealand*

A Duet: Singers-Researchers Modulating through Ascesis, *Joseph P Dunn, University of Memphis, and Susan Nordstrom, University of Memphis*

Gay Ascesis: Ethics of Strategic Disorientation and the Pedagogies of Friendship, *David Lee Carlson, Arizona State University*

Foucault, Ecology, Artistic Research, *Koskinen Anu, Theatre Academy of the University of Arts, Finland*

Autoethnography: Plenary: Moving, Tracing, and Tracking: Micro-Making in a Multi-Sited

Sat 125 Autoethnography

2:30-3:50

Union 314 A

(Session Organizer) Stacy L Holman Jones, Monash University, Melbourne; (Discussant) Jonathan Wyatt, School of Health in Social Science University of Edinburgh; (Discussant) Anne Harris, Monash University,

Plenary: Qualitative Inquiry in the neoliberal

Sat 126 accountability metrics scenario

2:30-3:50

Union 314 B

Chair: aitor gomez, Universitat Rovira i Virgili

Qualitative Inquiry in the neoliberal accountability metrics scenario, *Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco*

Qualitative Inquiry in the neoliberal accountability metrics scenario, *Thomas Schwandt, University of Illinois at Urbana-Champaign*

Qualitative Inquiry in the neoliberal accountability metrics scenario, *Mitch Allen, Mills College*

Qualitative Inquiry in the neoliberal accountability metrics scenario, *Karen Staller, University of Michigan*

Qualitative Inquiry in the neoliberal accountability metrics scenario, *Yvonna S Lincoln, Texas A&M University*

Qualitative Inquiry in the neoliberal accountability metrics scenario, *Julianne Cheek, Ostfold University College*

Sat 127 Post--Qualitative Mo(ve)ments IV: Doings

2:30-3:50

Union 403

Chair: Marc Higgins, University of British Columbia

Sublime Inquiry: A Look into a Post--Qualitative Dissertation in Progress, *Jessie Daniels, University of Georgia*

Pushing the Boundaries of Linguistic Landscape: Reading Internationalized University Space as an Entanglement of Material-Discursive Texts, *Emily Mathis, University of Oregon*

From Coeducation to Gender Segregation: Deconstructing Mo(ve)ment of Distraction, *Rouhollah Aghasaleh, The University of Georgia*

Academic Capitalism in Undergraduate Education: Neoliberalism as an Abstract Machine of Overcoding, *Laura Elizabeth Smithers, University of Oregon*

Refusal and “Post” Qualitative Inquiry, *Spirit Brooks, University of Oregon*

Methodsfestivals and moments of realisms; pedagogies Sat 128 for the 21st.century IV

2:30-3:50

Union 404

Chair: Marit Ulvund, Seanse Art Center/Volda University College, Norway

Echo Theatre – supporting performative and narrative competence through staging life stories, *Marit Ulvund, Seanse Art Center/Volda University College, Norway*

A Music Educator’s Role in the Creative Science Classroom: An Auto-Ethnography, *Gunhild A. Rolfsnes, Stord Haugesund University College, Norway, and Oded Ben-Horin, Stord Haugesund University College*

Reviewing the Concept of Improvisation in Education as a Cross- curricular Concept: Irreconcilable Traditions or Emerging and Evolutionary Moments of Realism?, *Kari Holdhus, Stord-hauhesund University College, Sissel Høisæter, Stord Haugesund University College, Kjellfrid Mæland, Stord Haugesund University College, Vigdis Vangsnæs, Stord Haugesund University College, and Magne Espeland, Stord Haugesund University College*

Arts-Based Research: Art Methods and Methodologies Sat 129 in Practice

2:30-3:50

Union 405

Chair: Jerry Lee Rosiek, University of Oregon

Arts Based Methods and the New Materialisms: Why they Need One Another, *Jerry Lee Rosiek, University of Oregon*

Appropriation Revisited: Remixing Creative Analytic Practices, *Brian Kumm, The University of Georgia, and Joseph A. Pate, Young Harris College*

Improvisational Philosophies and Strategies to Promote Individual and Social Change, *Nicole Buras, Triton Community College, and Matt Elwell, CSz Worldwide*

Teaching Qualitative Research Through Pop Culture: An Arts-Based Activity, *Adrienne Trier-Bieniek, Valencia College*

Qualitative Research Techniques in Design Studio, *Meltem Anay, Anadolu University*

Thinking with Theory: Thinking with Bell, Butler, Foucault, and Spivak
Sat 130

2:30-3:50

Union 406

Chair: Alecia Youngblood Jackson, Appalachian State University

The Discursive Relationship Between Student Affairs and Academic Affairs: Using a Foucauldian Genealogy to Reveal Power Relations in Higher Education, *Aaron Voyles, University of Texas at Austin*

Outside In the Athletic Machine: Thinking with Butler and Spivak to Explore the Paradox of Academics and Athletics in Higher Education, *Star Brown, Appalachian State University*

Determined to Rise: Higher Education Attainment Narratives of African American Males, *Leslie McKesson, Appalachian State University*

Using Foucault to Analyze Testing and Accountability Technologies, *John Robinson, Appalachian State University*

Indigenous Research: Reclaiming Place through Indigenous Methodologies
Sat 131

2:30-3:50

Union Illini Room C

Chair: ashley martinez, Colorado State University

Testimonio in the Prison Industrial Complex: Reclaiming Chicano Fathering, *ashley martinez, Colorado State University*

Somali Refugee Women: An Ubuntu Perspective on Power and Culture in Fort Morgan, *Namuyaba Temanju, Colorado State University*

Sense of Place: Towards An Indigenous African Methodology in Community-based Conservation, *Octavius Jones, Colorado State University*

Exploring Relational Ways of Presenting Indigenous Research, *Caridad Souza, Colorado State University*

Sat 132 Investigating the Interpretive Journey

4:00-5:20

Foreign L. G32

Chair: Charles Vanover, University of South Florida

Questioning oneself: The role of doubt in the research process, *Charles Vanover, University of South Florida*

Coding the distances between research participants' understandings and researchers' understandings, *Paul Mihas, University of North Carolina*

Grounded theory coding to interpret research participants' views, *Kathy Charmaz, Sonoma State University*

Dramaturgical and value-based coding to create connections and fill in silences, *Jay Baglia, DePaul University*

Sort and Sift, Think and Shift: A toolkit to guide inductive treatment of data, *Raymond Maietta, ResearchTalk*

Sat 133 Autoethnography: Education III

4:00-5:20

Foreign L. G36

Chair: Elizabeth K. Jeffers, Georgia State University

The "Annihilation" of New Orleans Teachers: A Teacher's Story, *Elizabeth K. Jeffers, Georgia State University*

Harnessing Students' Critical Stories: A Cautionary Tale of University Funding for Pedagogy, *Carmella Braniger, Millikin University, and Brandon Oglesby Hensley, Millikin University*

Like a Phoenix Rising: The Pedagogy of Critically Reclaiming Education,
Margaret Ann Price, Texas Tech University, Sally Ann McMillan, Texas Tech University, and Reese Todd, Texas Tech

**Psychology: Reflecting on & Diffracting This Year's and
Sat 134 Future SIGs in Qualitative Psychology**

4:00-5:20

Gregory 213

Sat 135 Directions in Arts-Based Research

4:00-5:20

Gregory 219

Chair: Sara Scott Shields, Florida State University

In Search of Home: Utilizing Contemplative Arts-Based Inquiry to Disrupt Neoliberalization of Homelessness in Schools, *Meaghan Cochrane, Kansas State University*

Bodies on the Move: Adventuring through Arts-Based Collective Autoethnography, *Sara Scott Shields, Florida State University, Kelly Guyotte, University of Alabama, Brooke Hofsess, Appalachian State University, and Gloria Wilson, Middle Tennessee State University*

Designing Self for the Social Change: art-based research experience at Universidad Pontificia Bolivariana, Medellín, Colombia, *Polina Golovátina-Mora, Universidad Pontificia Bolivariana, and Hernando Blandón Gomez, Universidad Pontificia Bolivariana*

Creative Interthinking: Interthinking Creatively, *Richard Fay, The University of Manchester, Jane Andrews, The University of the West of England, Katja Frimberger, The University of Glasgow, and Gameli Tordzro, The University of Glasgow*

Map-Drawing in Qualitative Interviews: Opportunities and Challenges, *Amelia Green, Griffith University*

Critical Arts-Based Inquiry: Bioart, Biopoetics, and Ecoaesthetic Performances of Resistance Politics, *Susan Finley, Washington State University*

Sat 136 Education: Reflections on Teaching VIII

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Chair: Sevgi AYDIN, yuzuncu Yil University

The connection between students' astronomy knowledge and their attitudes toward astronomy course., *Behzat Bektasli, Hacettepe University*

Examination of problem solving skills of learners from different levels of education in chemistry, *Sevgi AYDIN, yuzuncu Yil University*

Navigating the Fringes of Collegiate High School Education: Compensatory Education vs. Pay-for-Credit Education, *Mychelle Hadley Smith, Tarrant County College*

Kenyan Teachers' Perspectives on Language and Literacy in Kenyan Schools, *Rosemary N Nduati, Syracuse University*

Communicative Competence in English as a Foreign Language Classroom: Hindrances and Perspectives, *Esther Some-Guibre, University of Koudougou - Burkina Faso*

Using Thick, Rich Description of Narrative Inquiry in Research

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Lincoln 1028

(Session Organizer) Sabrina Tindal Cherry, University of Georgia - College of Public Health; (Session Organizer) Iris Michele Saltiel, Columbus State University,

Sat 138 Autoethnography: Queering Autoethnography II

4:00-5:20

Lincoln 1057

Chair: Mollie Tinney, University of Alabama

A Ballad of Love and Liquor, *Mollie Tinney, University of Alabama*

Why Subjectivity Matters: Case Studies of Using Queer Autoethnography in Educational Research, *James Sheldon, University of Arizona*

“In Transit”: An Autoethnographic Exploration of Surveillance of Genderqueer Bodies, *Kerri Mesner, Arcadia University*

The Autoethnography of Sex Partying: Revisiting My Online Sex Party Diaries as a Researcher, *Pamela Pui Kwan Tsui, The University of Hong Kong*

Queering the Bible Belt: Duoethnography of Growing up Trans* and Lesbian in the Rural South, *Stephanie Anne Shelton, The University of Georgia, and Aryah O. S. Lester, Trans Miami*

Sat 139 Autoethnography: The Gentrification (K)not

4:00-5:20

Lincoln 1062

Chair: judith lombardi, Gentrification (k)NOT Project

The Gentrification (K)not Movie and Conversation, *judith lombardi, Gentrification (k)NOT Project*

Sat 140 Spotlighted Papers III

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Lincoln 1066

Chair: Andrews Kimber, University of Illinois

The transmedia storytelling: An alternative way to understanding the human subjectivity: The case “Trapped”, *Luis F Gonzalez, Universidad Santo Tomás*

The dance of caring in the teaching: Embodying care in the classroom, *Andrews Kimber, University of Illinois*

The Unofficial Student Affairs Leader: The Experiences of African American Student Leaders at Historically and Predominately White Universities, *Timothy Staples, Aurora University*

Influences on the Decision to Report Sexual Harassment: A Comparison of Two Cases, *Jeanne M. Lorentzen, Northern Michigan University*

Sat 141 The emergent intracorporeal subjects of writing

4:00-5:20

Lincoln 1090

Chair: Bronwyn Davies, University of Melbourne

Animating ancestors: family letters, aesthetics and imagination, *Bronwyn Davies, University of Melbourne*

W/B/rought to life, *Jonathan Wyatt, School of Health in Social Science University of Edinburgh*

Travels with my Mother: Re-animating an Imperceptible Relationship, *Lise Bird Claiborne, University of Waikato*

'After the humidity and stillness of yesterday...': Drifting, reading, writing self and others, travelling in otherwhens and otherwheres, *Susanne Gannon, Western Sydney University*

Coalition for Critical Qualitative Inquiry: Critical Findings

Sat 142 Critical Findings

4:00-5:20

Lincoln 1092

Chair: Rajni Hira,

Experiences of Iranian Immigrant Women in the US: A Critical Qualitative Study, *Bita Hazel Zakeri, Indiana University*

Exploring Notion of Spirituality Using Grounded Theory : A Student's Perspective, *Reetesh Kumar Singh, University of Delhi, and Rajni Hira, University of Delhi*

An African Centered Approach to Evaluation Capacity Building, *Monique Liston, UW-Milwaukee*

Can Management Accounting be Meaningful in the Margins? A Proposal to Advance Interpretive and Critical Approaches in Management Accounting Research in Brazil, *Rosenerly Loureiro Lourenço, UFRJ, and Fernanda Filgueiras Sauerbronn, UFRJ*

Sat 143 New Methods: Analysis Of Empirical Materials II

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Noyes 100

Chair: Line Revsbæk, SDU Design Research, Department of Entrepreneurship and Relationship Management

Reading our participants' voices: Data analysis into the recordings and beyond the transcripts, *Raúl Alberto Mora, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Maryori Giraldo, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, María Alejandr Gómez, Literacies in Second Languages Project, Universidad Pontificia Bolivariana, and Carla Pulgarín, Literacies in Second Languages Project, Universidad Pontificia Bolivariana*

Analyzing through Resonant Experience: Becoming the One to Understand the Other, *Line Revsbæk, SDU Design Research, Department of Entrepreneurship and Relationship Management*

Positionality for Sociocultural Power Analysis in Qualitative Research, *Mitsunori Misawa, The University of Memphis*

Plenary: The Ghetto Genius Paradigm: Uncovering tools in Critical Qualitative Research Methods for new knowledge production and evaluation in Hip Hop STEM Education

Sat 144

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Chair: Christopher Dunbar, University of Illinois

Panelists, *William Patterson, College of Engineering, University of Illinois, Bruce Litchfield, College of Engineering, University of Illinois, Alvarez Dixon, Cooperative Extension, and Angela Slates, University of Illinois*

Sat 145 Autoethnography: The Upside of Radical Negativity

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Union 210

Chair: Desiree D Rowe, Towson University

(Chair) Desiree D Rowe, Towson University; (Session Organizer) Alison Fisher Bodkin, James Madison University; (Discussant) Alex Davenport, Southern Illinois University Carbondale; (Discussant) Jackie Carroll, Boston College,

Sat 146 Directions in Institutional Ethnography

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Union 213

Chair: Boni Wozolek, Kent State University

Tales of/on Ms Wigum's class - An ethnographic perspective of Grade 4 student resistance, *Rowena Constance Kalloo, The University of the West Indies*

“ Uncovering Inequalities: Mapping Out the Reproduction of Power relations Through an Institutional Ethnography of Financial Aid”, *Victoria A Hill, University of Washington-Tacoma Campus*

Resisting Place, Gaining Space: The Everyday of Being Black in a Predominantly White School, *Boni Wozolek, Kent State University*

Shifting Narratives of ‘Student’ in Late Neoliberalism: Critical Qualitative Methods and forming Resistance, *Frank Vernon, University of Wisconsin - Madison*

Sat 147 Riffing off Acts of Activism

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Chair: Artemi I. Sakellariadis, Centre for Studies on Inclusive Education (CSIE)

Autoethnography, Activism, and Public Scholarship, *Tony E Adams, Northeastern Illinois University*

Mad Activism, Mad Research, Mad Studies, *Phil Smith, Eastern Michigan University, and Lzz Johnk, Eastern Michigan University*

An Activist Doing Research or a Researcher Engaged in Activism?, *Clara Juando, University of Toronto*

Equality: Making It Happen, *Artemi I. Sakellariadis, Centre for Studies on Inclusive Education (CSIE)*

**Pedagogy in the Basic Course: Instructor narratives of
Sat 148 positive and negative teaching experiences**

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Chair: Jennifer Whalen, University of South Florida

(Session Organizer) Jennifer Whalen, University of South Florida; (Chair) Jennifer Whalen, University of South Florida; (Discussant) Jennifer Whalen, University of South Florida; (Discussant) Nicholas Riggs, University of South Florida; (Discussant) Lisa Spinazola, University of South Florida; (Discussant) Sean Swenson, University of South Florida; (Discussant) David Haldane Lee, NYC College of Technology,

**Plenary: Qualitative Inquiry: Yesterday, Today and
Sat 149 Tomorrow**

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Union 314 A

(Session Organizer) Arthur P. Bochner, University of South Florida; (Chair) Tony E Adams, Northeastern Illinois University; (Discussant) Mary Gergen, Penn State University; (Discussant) ken gergen, Swarthmore College; (Discussant) Carolyn Ellis, University of South Florida; (Discussant) Arthur P. Bochner, University of South Florida,

**Plenary: Indigenous research ethics for social
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Chair: Patrick J Lewis, University of Regina

Indigenous research ethics for social transformation in Neoliberal times, *Shawn Wilson, Southern Cross University*

Indigenous research ethics for social transformation in Neoliberal times, *Marcelo Diversi, Washington State University*

Indigenous research ethics for social transformation in Neoliberal times, *Bob Rinehart, University of Waikato*

Indigenous research ethics for social transformation in Neoliberal times, *Margaret Kovach, University of Saskatchewan*

Indigenous research ethics for social transformation in Neoliberal times, *Phiona Stanley, UNSW Australia*

Indigenous research ethics for social transformation in Neoliberal times, *Roe Bubar, Colorado State University*

Sat 151 Grounded Theory In Practice

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Chair: Brianna Lynn Kennedy-Lewis, University of Florida

Youth in Gangs: Using Constructivist Grounded Theory for Sensitive Research Topics and Vulnerable Populations, *Liza Berdychevsky, University of Illinois at Urbana-Champaign, Monika Stodolska, University of Illinois at Urbana-Champaign, and Kimberly Shinew, University of Illinois at Urbana-Champaign*

Using Inductive, Deductive, and Abductive Logic in Data Collection and Analysis, *Brianna Lynn Kennedy-Lewis, University of Florida, and Robert Thornberg, Linköping University*

African American and Latina/o Emergent Bilinguals as Ethnolinguistic Change Agents in a New Latino Community, *Eurydice Bauer, University of Illinois at Champaign-Urbana, and Soria Colomer, Oregon State University*

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Chair: Boni Wozolek, Kent State University

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Folk Phenomenology and the Offering of Water, *Sam Rocha, University of British Columbia*

Echoes, Repeats, and Codas: Articulating Waves of Everyday (in)Justice, *Walter S. Gershon, Kent State University*

Science Operas in the School and Therapeutic Contexts, *Oded Ben-Horin, Stord Haugesund University College, Kendra Ray, Drexel University, and Gunhild A. Rolfsnes, Stord Haugesund University College, Norway*

Indigenous Research: Weechi metuwe mitowin: Games of presence as Indigenous Research Methodology in an Outdoor Tipi Arts Camp with Indigenous youth in

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Union Illini Room C

Chair: Warren LInds, Concordia University

Weechi metuwe mitowin: Games of presence as Indigenous Research Methodology in an Outdoor Tipi Arts Camp with Indigenous youth in Saskatchewan, *Warren LInds, Concordia University*

Weechi metuwe mitowin: Games of presence as Indigenous Research Methodology in an Outdoor Tipi Arts Camp with Indigenous youth in Saskatchewan, *Dustin Brass, First Nations University of Canada*

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Brown, Jason, *Western University*, **Thu 020**
Brown, Ruth Nichole, *The University of Illinois at Urbana-Champaign*, **Fri 112**
Brown, Ruth Nicole, *University of Illinois at Urbana-Champaign*, **Sat 004**
Brown, Star, *Appalachian State University*, **Sat 130**
Bruce, Eric, *Western Oregon University*, **Sat 051**
Brunson, Amanda Elizabeth, *The University of Alabama*, **Fri 063**, **Fri 100**
Bryson, Alfreda, *Texas State University*, **Sat 031**
Bubar, Roe, *Colorado State University*, **Fri 042**, **Sat 150**
Bucklaschuk, Jill, *University of Guelph*, **Fri 074**
Buckner, Steven A., *Northcentral University*, **Sat 024**

Bui, Tuyen Thi Thanh, *UIUC - School of Social Work*, **Thu 024**
Buldu, Mehmet, *UNICEF Turkey*, **Fri 060**
Buras, Nicole, *Triton Community College*, **Sat 129**
Burns, Victoria Frances, *Institut National de la Recherche Scientifique (INRS)*, **Fri 070**
Burton Smith, Eniola T. L., *National Louis University*, **Sat 102**
Byfield, Lavern, *Southern Illinois University Carbondale*, **Sat 066**
Bylund, Anna, *Link ping university*, **Sat 119**
Bynum, Lindsay, *University of Illinois at Chicago*, **Sat 080**
Byrne, Caitlin, *University of Alabama*, **Fri 102**

C, Jose Ruben, *Universidad Autonoma de Manizales*, **ADISP**
Ca_as, Claudia, *Literacies in Second Languages Project*, *Universidad Pontificia Bolivariana*, **Fri 160**
Cai, Sophy, *University of Illinois at Urbana-Champaign*, **Fri 064**, **Sat 094**
Cain III, Wilson, *National Louis University*, **Sat 102**
Cait, Cheryl-Anne, *Wilfrid Laurier University*, **Fri 090**
Calderon, Omer, *Universidad Distrital Francisco Jose de Caldas*, **ADISP**
Call-Cummings, Meagan, *Indiana University*, **Fri 002**, **Fri 176**
Callaghan, Jane Elizabeth Mary, *University of Northampton*, **Sat 013**
Callender, Amy, *Tennessee Technological University*, **Fri 159**
Camacho, David, *Columbia University School of Social Work*, **Thu 011**, **Thu 014**, **Thu 021**
Camargo Plazas, Maria del Pilar, *Queen's University*, **Sat 034**, **Sat 073**
Camas, Victoriano, *Universidad Laica Eloy Alfaro de ManabÓ*, **Fri 043**
Cameron, Brenda L, *University of Alberta Faculty of Nursing*, **Sat 073**
Cannon, Susan Ophelia, *Georgia State University*, **Fri 155**
Carbajal, Roberto Vladimir, *Universidad Francisco Gavidia*, **ADISP**
Cardell, Beth, *University of Utah*, **Fri 106**
Càrdenas, Alina MarÓn, *Universidad AutÑnoma de Yucatàn*, **ADISP**
Carey, Kevin M, *Ball State University*, **Sat 043**
Carey, Neil, *Manchester Metropolitan University*, **Sat 092**
Carless, David, *Leeds Beckett University*, **Fri 093**
Carlson, David Lee, *Arizona State University*, **Fri 056**, **Sat 124**
Carnevale, Franco, *McGill University*, **Fri 070**
Carson, David Lee, 0, **Fri 182**
Carter, James R., *Wright State University*, **Thu 002**, **Thu 003**
Carvajal Medina, Nancy Emilce, *Washington State University*, **Fri 115**, **Sat 094**
Carvajal, Andres Santana, *Universidad AutÑnoma de Yucatàn*, **ADISP**
Carvalho, Anna Cristina, *Funda_Ùo Oswaldo Cruz*, **ADISP**
Casey, Rachel C, *Virginia Commonwealth University*, **Fri 080**
Casstevens, Willa, *North Carolina State University*, **Thu 011**
Casta_eda, Yvette D, *University of Illinois at Urbana-Champaign*, **Fri 089**
Casta_o, Sebastiàn, *Literacies in Second Languages Project*, *Universidad Pontificia Bolivariana*, **Fri 057**
Castellanos Guti_rrez, Jos_ Alberto, *Universidad de Guadalajara*, **ADISP**
Castellon-Kraft, Amber N, *University of Illinois at Chicago*, **Sat 080**
CastrillÑn Valencia, Laura Cristina, *Universidad Pontificia Bolivariana*, **Fri 068**
Catrib, Ana Maria Fontenelle, *Universidade de Fortaleza*, **Thu 004**, **ADISP**

Caubo-Damen, Irene, *VU medical center*, **Fri 175, Sat 084**
Cayir, Ebru, *Department of Health Promotion, Education and Behavior, University of South Carolina*, **Fri 115**
Ceisel, Christina, *California State-Fullerton*, **Sat 062**
Celebi Oncu, elif, *Kocaeli University, Turkish*
Celebi, Dilber, *Texas Tech University*, **Sat 095**
Celik, Burcu, *Co-author*, **Thu 024**
Celik, Gamze, -, **Thu 024**
Cerda, Rodrigo Fernandez, *Universidad de Tarapaca*, **ADISP**
Cha, See, *Arizona State University*, **Fri 181**
Chacko, Jacob B, *University of Illinois Urbana-Champaign*, **Fri 014**
Chad, Steacy, *University of Geography, Department of Geography*, **Sat 006, Sat 113**
Chai, Kay Yu Yuan, *Duquesne University*, **Sat 109**
Chang, yongsrock, *Jukam Elementary School, S. Korea*, **Fri 084**
Channa, Liaquat, *BUITEMS, Quetta*, **Sat 024**
Chao, Yu-Ling, *University of Taipei*, **Fri 011**
Chapela, Consuelo, *Universidad Autonoma Metropolitana Xochimilco*, **Fri 032, Fri 111, Sat 126, ADISP**
Chappell Deckert, Jennifer Marie, *University of Kansas*, **Thu 019**
Charman, Karen, *Victoria University*, **Fri 116**
Charmaz, Kathy, *Sonoma State University*, **Fri 144, Sat 132**
Chason, Lisa, *University of Illinois Urbana-Champaign*, **Fri 064**
Chaudhuri, Jayati, *California State University*, **Sat 034**
Chaudhury, Habib, *Department of Gerontology - Simon Fraser University*, **Thu 010**
Chavez-Arellano, Maria Eugenia, *Universidad Autonoma Chapingo*, **ADISP**
Chàvez, Sarah Margarita, *individual*, **Thu 006**
Chavira, Claudia Teresa Dominguez, *Universidad Autónoma de Ciudad Juárez DivisiÓN Cuauht_moc*, **ADISP**
Chawla, Devika, *Ohio University*, **Fri 068, Sat 074**
Check, Ed, *Texas Tech University*, **Sat 114**
Cheek, Julianne, *Ostfold University College*, **Wed 001, Fri 066, Sat 068, Sat 126**
Chen, Hao-Min, *Alliant International University*, **Fri 015**
Chen, Lin, *The University of Georgia*, **Fri 141**
Cherry, Sabrina Tindal, *University of Georgia - College of Public Health*, **Sat 006**
Chiang, Pamela Pei-Ling, *Eastern Connecticut State University*, **Thu 023**
Chilcote, Autumn Marie, *Independent Scholar*, **Thu 001**
Childers, Sara, *Walden University*, **Fri 110**
Chiquito, Tatiana, *Literacies in Second Languages Project, Universidad Pontificia Bolivariana*, **Sat 119**
Chisholm, James S., *University of Louisville*, **Fri 076**
Cho, Eunhae, *Chung-Ang University*, **Sat 034**
Choi, Eunjung, *The Pennsylvania State University*, **Fri 161**
Christ, Thomas, *University of Bridgeport*, **Sat 108**
Christensen, M. Candace, *University of Texas San Antonio*, **Fri 033**
Chung, David, *University of Illinois*, **Sat 110**
Chung, Ga Young, *University of Illinois at Urbana-Champaign*, **Fri 064**
Cibils, Lilian, *New Mexico State University*, **Fri 003**
cindoglu, dilek, *abdullah gul university*, **Fri 085**

Cisneros-Cohernour, Edith J., *Universidad Autonoma de Yucatan, ADISP*
Cisneros-Puebla, Cesar Antonio, *UAM Iztapalapa, Sat 028, Sat 029, Sat 036*
Claiborne, Lise Bird, *University of Waikato, Sat 121, Sat 141*
Clark, Adam, *Arizona State University, Fri 182, Sat 052*
Clark, Dessie, *Vanderbilt University, Fri 037*
Clark, Esther Taj, *Tennessee Technological University, Sat 058*
Clark, Lauren, *University of Utah, Wed 004, Wed 010, Fri 106*
Clark, Marianne, *University of British Columbia, Sat 032*
Clark/Keefe, Kelly, *The University of Vermont, Fri 017, Fri 045*
Clarke, Adele, *University of California San Francisco, Fri 068, Fri 101*
Clarke, Daniel Wade, *School of Social Sciences, University of Dundee, Fri 058*
Clarke, Samantha Virginia, *Wilfrid Laurier University, Thu 027*
Cleary, Meredith Kay, *University of Toledo, Thu 023*
Cleaveland, Carol, *George Mason University, Thu 028*
Clemens, Randall F., *St. John's University, Fri 074*
Clements, Colleen, *University of Minnesota, Fri 039*
Coats, Cala, *Stephen F. Austin State University, Fri 161*
Coba Rodriguez, Sarai, *Univeristy of Illinois at Urbana-Champaign, Thu 006*
Cochrane, Meaghan, *Kansas State University, Sat 087, Sat 135*
Coes, Jemelleh, *The University of Georgia, Fri 107*
Coffee, Angela C., *University of Minnesota, Fri 085*
Colby, Sherri Rae, *Texas A&M University-Commerce, Sat 113*
Coles, D. Crystal, *Virginia Commonwealth University, Thu 020*
Collazos, Addis Raul, *Federacion Nacional de Cafeteros de Colombia, Comite Cauca, ADISP*
Collins, Janice, *University of Illinois, Urbana-Champaign, Sat 058*
Colomer, Soria, *Oregon State University, Sat 151*
Colon, Samuel, *Psychology, Sat 016, ADISP*
Comas, Guillermrina Alejandra, *Instituto de Investigaciones Gino Germani. Universidad de Buenos Aires, ADISP*
Compton, Kimberly S., *Virginia Commonwealth University, Thu 020*
Consoli, Melissa Morgan, *University of California, Santa Barbara, Fri 049, Fri 126*
Conti, Janet Elizabeth, *Western Sydney University, Fri 012*
Cook, Meagan, *Loyola University - Chicago, Thu 018*
Cook, William Robert Amilan, *York University, Fri 179*
Cooky, Cheryl, *Purdue University, Fri 029*
Cooper, Joshua, *Marshall University / Waverly High School, Fri 051*
Corbiere, Ma'iingan Lisa, *Algoma University, Thu 010*
Cordeiro, Rosineide, *Universidade Federal de Pernambuco - UFPE, Sat 002*
Cornejo, Marcela, *Pontificia Universidad Católica de Chile, ADISP*
Corple, Danielle J., *Purdue University, Fri 029*
Corral, Jorge Antonio, *Universidad Laica Eloy Alfaro de Manabí, Sat 012*
Correa-Arias, Juan David, *Universidad Nacional de Colombia, Fri 152*
Correa, Juan David, *Universidad Eafit, ADISP*
Correa, Santiago, *Universidad Eafit, Fri 128*
Cortesi, Luisa, *School of Forestry and Environmental Studies, Yale University, Sat 014*
Cortez Ochoa, Nestor Ivan, *Estudiante, ADISP*
Coulter, Cathy, *University of Alaska-Anchorage, Fri 056*

Cradit, Nathaniel, *Michigan State University*, **Sat 024**
Crawford-Leeds, Betsy L, *Kansas State University*, *Fort Hays State University*, **Fri 045**
Cristancho, Sergio, *Universidad de Antioquia*, **Fri 184**
Crocker, Jillian, *SUNY-Westbury*, **Sat 053**
Crocket, Kathie, *University of Waikato*, **Fri 145**, **Sat 025**
Cronenberg, Stephanie, *University of Illinois at Urbana-Champaign*, **Fri 020**
Croteau, Susan M, *Texas State University*, **Sat 031**
Cruz-Ortiz, Maribel, *Universidad Autonoma de San Luis Potosi*, **ADISP**
Cruz, Joshua, *Arizona State University*, **Fri 182**
Cuellar, John Marc, *Ohio University*, **Sat 055**
Currie-Patterson, Natalie, *The University of Western Ontario*, **Fri 170**
Cutts, Qiana, *University of Georgia*, **Fri 058**, **Fri 059**
Cyr, Tim, *File Hills Qu'Appelle Health Services*, **Fri 042**

Daley-Moore, Nancy, *Truman State University*, **Sat 048**
Dallaire, Kira, *Eastern Michigan University*, **Fri 069**
Dalma, Archontoula, *Prolepsis Institute*, **Thu 004**
Damianakis, Thecla, *University of Windsor*, **Sat 072**
Dane, Menco, *VU medical center*, **Fri 175**
Danh, Marie, *Indiana University*, **Thu 022**
Daniels, Jessie, *University of Georgia*, **Sat 127**
Das, Aditi, *University of Chicago*, **Thu 001**
Davenport, Alex, *Southern Illinois University Carbondale*, **Sat 063**, **Sat 113**
David Velásquez, Paloma, *Universidad Nacional de Colombia*, **Thu 010**
Davidson, Judith, *University of Massachusetts Lowell*, **Fri 005**, **Fri 065**
Davidson, Judy, *University of Massachusetts Lowell*, **Fri 040**
Davies, Bronwyn, *University of Melbourne*, **Fri 132**, **Sat 121**, **Sat 141**
Davis, Deborah, *Ball State University*, **Thu 004**
Davis, Trina, *Texas A&M University*, **Fri 128**
Dawidowicz, Paula Marie, *Walden University*, **Fri 067**, **Fri 100**, **Fri 142**, **Sat 079**
Dawson, Deirdre, *Baycrest*, *University of Toronto*, **Sat 072**
De Alba, Alicia, *UNAM-IIISUE*, **ADISP**
De Felice, Dustin, *Michigan State University*, **Fri 128**
de Freitas, Elizabeth, *Manchester Metropolitan University*, **Sat 067**
De La Cruz Nava, Carmen, *Universidad Autónoma del Estado de Morelos*, **ADISP**
De La Garza, Sarah Amira, *Arizona State University*, **ADISP**
De La Sablonni_re-Griffin, Mireille, *School of Social Work*, *McGill University*, **Sat 103**
De Lisle, Jerome, *The University of the West Indies St Augustine*, **Sat 052**, **Sat 077**
Dean, Allyson, *University of Oregon*, **Fri 006**, **Fri 088**
Dean, Amber, *McMaster University*, **Sat 117**
Deegan, Jim, *Mary Immaculate College*, *Limerick, Ireland*, **Fri 173**
DeGearo, Joseph, *Adelphi University*, **Thu 017**
Dekker, Lida, *Washington State University*, **Thu 009**
Delgadillo Collazos, Yazmin, *University of Cauca*, **Sat 095**
Delgado Burbano, Nelsy Alexandra, *University of Cauca*, **Sat 095**
Dellinger, Jonathan, *University of Wisconsin-Milwaukee*, **Sat 122**
Delmar, Charlotte, *University of Aarhus*, **Wed 008**
Delorme, Curtis, *File Hills Qu'Appelle Health Services*, **Fri 042**

deMarrais, Kathleen, *University of Georgia*, **Sat 006, Sat 051**
DeMott, Sarah, *NYU*, **Fri 136**
Denejkina, Anna, *University of Technology Sydney*, **Fri 095**
Deng, Yuwen, *Purdue University*, **Fri 021**
Denison, Jim, *University of Alberta*, **Sat 032**
Denmead, Tyler, *University of Illinois*, **Fri 077**
Dennis, Barbara, *Indiana University*, **Fri 002**
Denzin, Norman, *Univ of Illinois*, **Fri 035, Fri 036, Fri 178**
DeSchauwer, Elisabeth, *Disability Studies - Psychology and Pedagogical Sciences - Ghent University*, **Thu 019, Fri 132**
Detoni, Kirla Barbosa, *Universidade Federal de Minas Gerais (UFMG)*, **Fri 165**
DeWitt, Natalie K, *Western Oregon University*, **Fri 128**
DeYounge, Nia, *University of Massachusetts Boston*, **Sat 021**
Dias, Rejane, *University of Illinois at Urbana-Champaign*, **Fri 167**
Diaz-Kozlowski, Tanya, *Independent Scholar*, **Fri 105**
Diaz, Amanda, *Universidad Autonoma Chapingo*, **ADISP**
Dickson, Bronwyn, *Wilfrid Laurier University*, **Fri 090**
Diener, Elizabeth, *Oklahoma City University*, **Sat 072**
Diversi, Marcelo, *Washington State University*, **Sat 150**
Dixon, Alvarez, *Cooperative Extension*, **Sat 144**
Dóaz, Lourdes Regina, *Ponente*, **ADISP**
Dogan Coskun, Sumeyra, *Gazi University*, **Turkish**
Dolzhenko, Inna Nickole, *University of North Texas*, **Fri 170**
Doster, James Howell, *Texas A&M University*, **Thu 004**
Douglas, Kitrina, *Leeds Beckett University*, **Fri 093**
Doutrich, Dawn, *Washington State University*, **Thu 009**
Downey, Margaret Mary, *University of California, Berkeley*, **Thu 003**
Downing, Charlene, *University of Johannesburg*, **Wed 007**
Drozda, Natalie, *Slippery Rock University*, **Fri 127**
Dunbar, Christopher, *University of Illinois*, **Sat 144**
Dunn, Joseph P, *University of Memphis*, **Sat 124**
Dupre, Kevin, *Athens State University*, **Sat 050**
Dupuis, Sherry L, *Recreation and Leisure Studies*, *University of Waterloo*, **Sat 092**
Dutton, Yvonne Marie, *IU McKinney Law School*, **Fri 026**
Duwe, Elise Ann Geist, *UIUC*, **Fri 042**
Dyer, Becky, *Arizona State University*, **Fri 181**

e Silva, Juliana Guimarães, *UNIFOR*, **ADISP**
Eakle, A. Jonathan, *George Washington University*, **Sat 056**
Earl, Kerry, *Faculty of Education*, *University of Waikato*, **Fri 083**
Eaton, Paul William, *Educational Leadership*, *Sam Houston State University*, **Sat 037**
Edmonds, Shaun, *University of Maryland College Park*, **Sat 085**
Eidelman, Tessa Ann, *Vanderbilt University*, **Sat 033**
Eilering, Brad, *Southern Illinois University*, *Edwardsville*, **Fri 081**
El-Amin, Wendi, *Southern Illinois University School of Medicine*, **Sat 022**
Elfreich, Alycia M, *Indiana University-- Indianapolis*, **Fri 130**
Eliustaoglu, Esra, *Kent State University*, **Fri 155**
Ellis, Amanda, *Tennessee Technological University*, **Fri 159**

Ellis, Carolyn, *University of South Florida*, **Sat 096**
Elwell, Matt, *CSz Worldwide*, **Sat 129**
Embley, Charity, *Texas Tech University*, **Fri 149**
Emeh, Chisombe Anastasia, *Penn State Altoona*, **Thu 008**
Enosh, Guy, *University of Haifa*, **Thu 011, Thu 028**
Epling, Kelli LeAnn, *Marshall University / Stonewall Jackson Middle School*, **Fri 051**
Ergulec, Funda, *Indiana University*, **Fri 171**
Erickson, Frederick, *UCLA*, **Fri 035**
erkan, nefise semra, *hacette university*, **Fri 092**
Erkan, Nefise Semra, *Hacettepe University*, **Sat 072**
Ertmer, Peggy A., *Purdue University*, **Fri 076**
Espa_a-Novelo, Jorge N., *Universidad Autonoma de Yucatan*, **ADISP**
Espeland, Magne, *Stord Haugesund University College*, **Sat 039, Sat 104, Sat 128**
Espeland, _smund, *Stord/Haugesund University College*, **Fri 131**
Espinoza Hernández, RamÑn, *Universidad AutÑnoma del Estado de Morelos*, **ADISP**
Essex, Gwen, *University of California, San Francisco*, **Thu 005**
Estevez, Andr_ Azevedo Marques, *Universidade de SÙo Paulo*, **Fri 131**
Estrada-Montoya, John Harold, *School of Dentistry, Universidad Nacional de Colombia*, **Fri 059, Fri 103, Fri 137, Fri 152**
Eugene, Nicole, *Ohio University*, **Sat 100, Sat 106**
Eugenio Morales, Abdiel, *Universidad TecnolÑgica de Tecamachalco SEP-Puebla, ADISP*
Eugenio P_rez, Josue, *Universidad TecnolÑgica de Tecamachalco, SEP-Puebla, ADISP*
Evans-Jordan, Sarah Beth, *Norwegian University of Science and Technology (NTNU), Department of Social Work and Health Science*, **Fri 137**
Evans-Winters, Venus, *Illinois State University*, **Fri 112, Fri 146**
Ewan, Rachel, *Wilfrid Laurier University*, **Fri 090**
Ezell, Laura, *Tennessee Technological University*, **Fri 055**
Ezell, Stephanie L., *University of Illinois at Chicago, College of Nursing and School of Public Health*, **Fri 156**

Fahad, Ahmed Kadhum, *University of Cincinnati*, **Sat 075**
Farley, Lisa, *York University, Canada*, **Fri 116**
Fast, Elizabeth, *Department of Applied Human Sciences, Concordia University*, **Sat 103**
Faulkner, Sandra, *Bowling Green State University*, **Fri 109**
Fay, Richard, *The University of Manchester*, **Sat 135**
Fedesco, Heather, *Purdue University*, **Thu 005**
Fellin, Lisa Chiara, *University of East London*, **Sat 013**
Fendler, Rachel, *Florida State University*, **Sat 078**
Fenelon, Kelley Frances, *Vanderbilt University*, **Sat 033**
Feng, Yueran, *York University, Department of History*, **Fri 178**
Ferguson, Mollie, *Marshall University / Glenville State College*, **Fri 051**
Fernandes, Priscila Correia, *PPEDU UFSJ*, **Fri 045**
Ferreira Neto, JoÙo Leite, *Pontifical Catholic University*, **Fri 134**
Ferrera, Maria Joy, *DePaul University*, **Fri 115**
Ferreyra, Gabriel, *Texas A&M University--Corpus Christi*, **Fri 097**
Ferry, Nicole C., *Washington State University*, **Sat 017**
Feza, Nosisi Nellie, *University of South Africa*, **Fri 021**

Fidan, Perihan, *Tennessee Tech University*, **Fri 021**
Fielding, Nigel, *University of Surrey, UK*, **Fri 144**
Fields, Becky, *Roane State College*, **Fri 103**
Fife-Demski, Veronica, *Ball State University*, **Sat 023**
Fine, Michelle, *CUNY*, **Sat 057**
Finfgeld-Connert, Deborah, *Sinclair School of Nursing, University of Missouri*, **Wed 007, Fri 066**
Finley, Susan, *Washington State University*, **Fri 020, Sat 135**
Fish, Buddy, *Jackson State University*, **Sat 059**
Fisher, David R, *The University of South Florida*, **Fri 001, Sat 058**
Fisher, Stacey J., *East Tennessee State University*, **Fri 019**
Fizet, Christiana, *University of Edinburgh*, **Fri 151**
Flanagan, Ashley K., *Recreation and Leisure Studies, University of Waterloo*, **Sat 092**
Flick, Uwe, *Free University Berlin, Germany*, **Fri 144, Fri 178**
Fogle, Emily, *Purdue University*, **Fri 029**
Fontaine, Lorena Sekwan, *University of Winnipeg*, **Fri 184**
Fontanella-Nothom, Oona, *University of Missouri*, **Sat 049**
Forber-Pratt, Anjali, *Vanderbilt University*, **Fri 058**
Ford, Jillian, *Kennesaw State University*, **Sat 100**
Formenti, Laura, *Università degli Studi Milano Bicocca, Milano Italy*, **Fri 039**
Forst, Michael L., *Southern Illinois University*, **Sat 092**
Fort, Vernita Pearl, *University of Illinois, Urbana-Champaign*, **Fri 131**
Foster, Elissa, *DePaul University*, **Fri 153**
Fox, Kathy, *Plymouth University*, **Fri 165**
Franco Rocha, Jorge Francisco, *Universidad Autónoma del Estado de Morelos, México*, **ADISP**
Franco-Chavez, Sergio Adalberto, *Universidad de Guadalajara*, **Thu 001**
Franco, Saül, *Universidad Santo Tomás*, **ADISP**
Franke, Thea, *Interdisciplinary Studies - University of British Columbia*, **Thu 010**
Franklin, Asilia, *University of Oregon*, **Fri 088, Fri 146, Sat 037, Sat 112**
Franks, Melissa, *Purdue University*, **Thu 003**
Franks, Suzanne, *University of Illinois Urbana-Champaign*, **Sat 050**
Fraser, Gertrude J, *University of Virginia*, **Sat 054**
Frazier, Michael, *University of West Georgia*, **Fri 049**
Freeman, Melissa, *The University of Georgia*, **Sat 116**
Freire Garzón, Piedad Rosaura, *Escuela José Antonino García Cando*, **ADISP**
French, Jared, *Western University*, **Fri 101**
French, Martin, *Concordia University*, **Fri 101**
Friedman, Mitchell, *Independent Researcher; University of San Francisco*, **Thu 002**
Frimberger, Katja, *The University of Glasgow*, **Sat 135**
Funk, Amy Marie, *Methodist College*, **Fri 046**

Gabriel, Rachael, *University of Connecticut*, **Fri 019**
Gagnon, Marilou, *University of Ottawa*, **Fri 101**
Gaither, Chastity, *Michigan State University*, **Fri 022**
Galaz, Caterine Joanna, *University of Chile*, **ADISP**
Gallagher, Grace, *Arizona State University*, **Fri 181**
Galvez, Patricia, *University of Illinois at Urbana Champaign*, **Fri 046**

Gangnon, Bradley A, *Capella University*, **Sat 072, Sat 095**
Gannon, Susanne, *Western Sydney University*, **Fri 013, Fri 088, Fri 162, Sat 141**
Gapp, Isobelle, *Elanora State High School*, **Fri 152**
Gapp, Rod, *Griffith University*, **Fri 023, Fri 152**
Garcia Hernandez, Esteban, *Unidad para la Igualdad de G_nero. SECyD*, **ADISP**
Garcia Ramirez, Ricardo, *Unidad para la Igualdad de G_nero*, **ADISP**
Garcia-Bejar, Ligia, *Universidad Panamericana*, **ADISP**
Garcia, Magda, *Universidad AutNnoma de Nuevo LeNn*, **ADISP**
GarcÓa de Alba-GarcÓa, Javier Eduardo, *Instituto Mexicano del Seguro Social*,
ADISP
GarcÓa Ponce de LeNn, Omar, *Universidad AutNnoma del Estado de Morelos*, **Fri 055**
GarcÓa Sánchez, Rafael, *Instituto de PedagogÓa CrÓtica*, **ADISP**
Garrafa Torres, Olivia MarÓa, *Universidad AutNnoma de Nayarit*, **ADISP**
GarzÑn, Carlos Alberto, *Docente investigador*, **ADISP**
Gaskill, Lisa, *The University of Alabama*, **Fri 071**
Gassner, Dena, *Adelphi University*, **Thu 017**
Gastaldo, Denise, *University of Toronto*, **Wed 002, Wed 008**
Gavilanes Yanes, Patricia Viloeta, *UNEMI*, **ADISP**
Gayah-Batchasingh, Alicia, *School of Education, The University of the West Indies*, *St. Augustine*, **Sat 077**
Gearity, Brian, *University of Denver*, **Sat 085**
Geiger, Kevin, *University of Cincinnati*, **Fri 163**
Geiger, Tray, *Arizona State University*, **Sat 082**
Gemignani, Marco, *Duquesne University*, **Fri 086**
Genis Catalàn, Ismael, *Universidad AutNnoma del Estado de Morelos*, **ADISP**
Genkova, Ana G, *University of Illinois-Chicago*, **Sat 080**
Genoe, Rebecca, *University of Regina*, **Wed 007, Fri 063**
Gergen, Ken, *Swarthmore College*, **Fri 154, Sat 036, Sat 076**
Gergen, Mary, *Penn State University*, **Fri 154**
Gershon, Walter S., *Kent State University*, **Fri 056, Sat 040, Sat 152**
Ghirotto, Luca, *University of Bologna*, **Wed 006**
Giaver, Katrine, *Oslo University College of Applied Science*, **Fri 019, Fri 053**
Gibbons, Caitlin, *Hennepin County Medical Center*, **Fri 038**
Gibbons, Hailee, *University of Illinois at Chicago*, **Fri 038**
Gibson, Katherine Ariel, *The University of Chicago*, **Thu 018**
Gilewski, Casey Dianna, *University of Memphis*, **Thu 005, Thu 006**
Gilgun, Jane, *University of Minnesota, Twin Cities*, **Thu 028, Fri 036**
Gilgun, Jane F., *University of Minnesota*, **Thu 011, Thu 031**
Gilway, Jessica, *Appalachian State University*, **Fri 017, Fri 126, Sat 095**
Giorgio, Grace Ann, *UIUC*, **Sat 074**
Giraldo, Elida, *Universidad de Antioquia*, **ADISP**
Giraldo, Maryori, *Literacies in Second Languages Project, Universidad Pontificia Bolivariana*, **Sat 143**
Gleason, Shannon C, *Washington State University*, **Sat 017**
Gleason, Tristian, *University of Oregon*, **Sat 098**
Gñmez, MarÓa Alejandr, *Literacies in Second Languages Project, Universidad Pontificia Bolivariana*, **Sat 143**
Gñmez, Nicolàs Exequel, *Escuela de SociologÓa, Facultad de Ciencias Sociales*,

Universidad Central de Chile, ADISP
Goble, Erika, *NorQuest College, Fri 102, Sat 008, Sat 040*
Goddard-Durant, Sadie, *Department of Psychology, University of Guelph, Sat 077*
Goel, Koeli Moitra, *UIUC, Sat 123*
Gokani, Ravi, *Wilfrid Laurier University, Fri 090*
Goldberg, Susan G, *Duquesne University, Sat 013*
Golding-Ross, Krystal, *The University of Oklahoma, Fri 063, Fri 155*
Goldsmith, Laurie, *Simon Fraser University, Wed 007, Fri 066*
Golovàtina-Mora, Polina, *Universidad Pontificia Bolivariana, Fri 033, Fri 068, Sat 014, Sat 135*
Gomez, Aitor, *Universitat Rovira i Virgili, Sat 028, Sat 052, Sat 108, Sat 126*
Gomez, Anu Manchikanti, *University of California, Berkeley, Thu 003*
Gomez, Luis Eduardo, *Universidad de Antioquia - Universidad Eafit, ADISP*
Gonzalez Reyes, Gustavo Adolfo, *Universidad Autónoma del Estado de Morelos, ADISP*
Gonzalez, Elsa, *Texas A&M University Corpus Christi, Fri 130*
González, Gladys Angélica, *Escuela José Antonino García Cando, ADISP*
Gonzalez, Luis F, *Universidad Santo Tomás, Sat 140, ADISP*
González, Luis Felipe, *Universidad Santo Tomás, ADISP*
Gonzalez, Maria Luisa, *UTEP, ADISP*
Gonzalez, Robert, *Universidad Autonoma del Estado de Hidalgo, Fri 099*
Goode, Jackie, *Loughborough University, Fri 060*
Goodwin, David, *Missouri State University, Fri 084*
Goodyear, Kathleen M., *The Ohio State University, Fri 147*
Gordon, Kay, *Teachers College, Columbia University, Sat 089*
Gordon, Tedi Taylor, *Athens State University, Sat 050*
Gorman, Geraldine, *University of Illinois @ Chicago, Fri 165*
Gould, Olga, *SUNY, University at Buffalo, Sat 029*
Goulet, Linda, *First Nations University, Sat 153*
Graham, Karen Kleppe, *The University of Georgia, Fri 106, Sat 020*
Graham, Matthew C, *University of Oregon, Fri 108, Fri 155*
Granato, Tania Mara Marques, *Pontifical Catholic University of Campinas, São Paulo, Brazil, Thu 009*
Grant, Nichole, *University of Ottawa, Fri 007, Fri 151*
Granzow, Kara, *University of Lethbridge, Sat 117*
Graves, Jean, *Indiana University, Sat 025*
Green, Amelia, *Griffith University, Sat 135*
Green, Harriett, *University of Illinois, Fri 005*
Green, Qiana, *Michigan State University, Sat 105*
Gregory, Katherine, *CUNY/New York City College of Technology, Fri 024, Fri 136*
Gregory, Stacie, *American Society of Engineering Education (ASEE), Fri 091*
Griffin, Jessika O., *Ball State University, Fri 014, Fri 059, Sat 078*
Grossman, Brian R., *University of Illinois at Chicago, Fri 140*
Grube, Vicky, *Appalachian State University, Fri 081*
Grundy, John, *York University, Thu 006*
Guerra Guerrero, Veronica Teresa, *Universidad Católica del Maule, ADISP*
Guerrero Arias, Beatriz Eugenia, *Universidad del Valle, Sat 049*
Guerrero, Alberto, *University of Massachusetts Amherst, Sat 088*

Gullion, Jessica Smartt, *Texas Woman's University*, **Sat 001**
Gulozer, Kaine, *Yıldız Technical University*, **Sat 075**
Günbatar, Mustafa Serkan, *Yıldız Technical University*, **Sat 020**
Guo, Jia-Wen, *University of Utah*, **Fri 106**
Guo, Yage, *University of Nebraska Lincoln*, **Fri 160, Sat 052**
Gupta, Jyoti, *Vanderbilt University*, **Sat 033**
Gürel, Davut, *Bartin University*, **Sat 020**
Gutiérrez, Gloria, *Literacies in Second Languages Project, Universidad Pontificia Bolivariana*, **Fri 160**
Guttorm, Hanna Ellen, *Sámi University College, Kautokeino*, **Sat 069, Sat 093, Sat 103**
Guy, Sheva, *University of Cincinnati*, **Thu 002**
Guyotte, Kelly, *University of Alabama*, **Fri 086, Sat 069, Sat 135**
Gyan, Charles, *Wilfrid Laurier University*, **Fri 026**

Hackett, V.C. Rhonda, *University of Toronto*, **Thu 030**
Hacking, Damian, *School of Public Health and Family Medicine, University of Cape Town, South Africa*, **Fri 106**
Häisäter, Sissel, *Stord Høgskole University College*, **Sat 104, Sat 128**
Hale, Karen CG, *University of Auckland*, **Fri 129**
Hall, James A, *Indiana University*, **Thu 022**
Hall, Joanne, *University of Tennessee Knoxville*, **Sat 112**
Hall, Joanne M, *University of Tennessee Knoxville*, **Fri 103**
Halldórsdóttir, Tanya, *Canterbury Christ Church University*, **Sat 056**
Hamburg, Steffen, *University of Oldenburg, Germany*, **Fri 027**
Hamrock, Jennifer, *Florida State University*, **Sat 071**
Hamstra, Miki D, *Ball State University*, **Sat 043**
Han, Shaofei, *Curriculum and Instruction, Louisiana State University*, **Sat 037**
Handwerk, Janet, *Oklahoma State University*, **Sat 011**
Hannes, Karin, *KU Leuven*, **Fri 076, Sat 018**
Hanoman, Jacqueline, *Ross Community Center*, **Fri 026**
Hansen-Morgan, Karen M, *Ball State University*, **Sat 023, Sat 043**
Happel-Parkins, Alison, *University of Memphis*, **Fri 127**
Haricharan, Hanne Jensen, *School of Public Health and Family Medicine, University of Cape Town, South Africa*, **Fri 026, Fri 106**
Harnisch, Delwyn L, *University of Nebraska Lincoln*, **Fri 160**
Harper, Nina Stearns, *Bunker Hill Community College*, **Thu 024**
Harris, Andrew, *University of Massachusetts Lowell*, **Fri 065**
Harris, Genevieve, *Linfield College*, **Sat 011, Sat 024**
Harrison, Anthony Kwame, *Virginia Tech*, **Sat 040**
Harrison, Dori, *University of Illinois at Urbana-Champaign*, **Fri 020**
Harrison, Dorian, *University of Illinois Urbana-Champaign*, **Fri 014**
Hartlep, Nicholas D., *Illinois State University*, **Fri 010**
Harvey, Idethia Shevon, *Texas A&M University*, **Thu 004**
Hastings-Tolsma, Marie, *Baylor University*, **Wed 007**
Haswell, Melissa M., *Davenport University*, **Sat 086**
Haugen, Matthew, *University of Illinois*, **Sat 085, Sat 110**
Hawkins, Jennifer, *University of Wisconsin-Milwaukee*, **Fri 103**

Haydon, Todd, *University of Cincinnati*, **Fri 063**
Haywood Rolling Jr., James, *Syracuse University*, **Fri 036**
Heap, Marion, *School of Public Health and Family Medicine, University of Cape Town, South Africa*, **Fri 106**
Hedayati, Amir, *University of Illinois*, **Fri 181**
Hein, Serge F., *Virginia Tech*, **Sat 035**
Heise, Donalyn, *AdvanceLearning, Inc.*, **Fri 127**
Heller, Hannah, *Teachers College, Columbia University*, **Sat 075**
Heller, Wendy, *University of Illinois at Urbana-Champaign*, **Sat 109**
HendersonMetzger, Lynett, *University of Denver*, **Sat 085**
Hendricks, Justin, *University of Florida*, **Fri 009**, **Sat 069**
Hennenfent, Jessica, *University of Georgia*, **Sat 044**
Hennick, Emogene Elizabeth, *University of Utah and Utah Department of Corrections*, **Thu 022**, **Sat 013**
Henning-Smith, Jeff, *Univ. of Minnesota - Twin Cities*, **Sat 051**
Henshaw, Lisa A., *Adelphi University, School of Social Work*, **Thu 007**
Hensley, Brandon Oglesby, *Millikin University*, **Fri 010**, **Sat 133**
Henson, Donna, *Bond University-Australia*, **Sat 055**
Hernández Bueno, Carlos Hugo, *Universidad Autónoma del Estado de Morelos, ADISP*
Hernández Collazo, Ramón Leonardo, *Centro Chihuahuense de Estudios de Posgrado, ADISP*
Hernández-Ibarra, Eduardo, *Universidad Autónoma de San Luis Potosí, ADISP*
Hernández, Dora MaríÓa, *Universidad de Antioquia*, **Fri 184**
Hernandez, Jillian, *University of California, San Diego*, **Fri 112**
Hernandez, Maria Elisa, *Universidad Simon Bolívar / Universidad de Cádiz*, **Fri 157**
Hernandez, Michael, *Literacies in Second Languages Project, Universidad Pontificia Bolivariana*, **Fri 160**
Hernandez, Sarah Gabriella, *University of Illinois Chicago*, **Sat 080**
Hernandez, Victor Escalante, *Universidad Autónoma de Yucatán, ADISP*
Hesse-Biber, Sharlene, *Boston College*, **Fri 178**
Heybach, Jessica, *Aurora University*, **Fri 062**, **Fri 087**
Heyvaert, Mieke, *KU Leuven*, **Sat 018**
Hicks, Nytsia M, *Wright State University*, **Thu 002**
Higgins, Marc, *University of British Columbia*, **Fri 068**, **Fri 151**, **Sat 127**
Hile, Kimberly A., *University of Illinois at Urbana-Champaign*, **Thu 002**
Hill, Dominique, *Miami University*, **Fri 112**
Hill, Rob L, *Michigan State University*, **Fri 022**
Hill, Victoria A, *University of Washington-Tacoma Campus*, **Fri 090**, **Sat 146**
Hinbest, Jerry, *Vancouver Island University*, **Sat 021**
Hindman, Janet Tipton, *West Texas A&M University*, **Fri 016**
Hinzman, Andrew, *Westat*, **Fri 171**
Hira, Rajni, *University of Delhi*, **Sat 142**
Hitchens, Carolyn, *Ball State University*, **Thu 005**
Hocker, Stephen, *University of Illinois-Urbana*, **Sat 062**
Hodges, Demetricia Lucette, *Georgia State University*, **Fri 179**
Hoeck, Bente, *University of Southern Denmark*, **Wed 008**, **Fri 137**
Hoffman, Lauren, *Lewis University*, **Fri 016**

Hofsess, Brooke, *Appalachian State University*, **Sat 037, Sat 135**
Hohti, Riikka, *University of Helsinki*, **Sat 069**
Holdhus, Kari, *Stord-haukeshund University College*, **Sat 128**
Holloway-Libell, Jessica, *Kansas State University*, **Fri 020, Sat 082**
Holman Jones, Stacy, *Monash University*, **Fri 036, Fri 072**
Holmes, Dave, *University of Ottawa*, **Fri 142**
Holmes, Rachel, *Manchester Metropolitan University*, **Fri 116, Fri 162**
Hood, Eric, *Adrian College*, **Fri 121**
Horne, Edward, *University of Illinois*, **Sat 110**
Horner, Pilar, *Michigan State University*, **Thu 029**
Houser, Rick, *The University of Alabama*, **Fri 086**
Hovde, Sunniva Skjoestad, *DMMH*, **Sat 071, Sat 099**
Hovik, Lise, *Queen Maud University College*, **Sat 038**
Howell, Crystal, *Indiana University*, **Sat 025**
Howley, Kevin, *DePauw University*, **Fri 050**
Hoyle, Jeffrey A., *Central Michigan University*, **Fri 007**
Hsiung, Ping-Chun, *University of Toronto*, **Fri 178**
Huang, Carol, *Michigan State University*, **Fri 022**
Huang, Sheila Shu-Ling, *Kaohsiung Medical University*, **Fri 066**
Huang, Zhuomin, *School of Environment, Education and Development, The University of Manchester*, **Fri 113**
Hubbard, Degan, *Department of Sociology, University of Memphis*, **Sat 026**
Huerta Charles, Luis Manuel, *New Mexico State University*, **ADISP**
Hughes, Hilary E., *University of Georgia*, **Fri 073, Fri 164, Sat 040**
Hulgin, Kathleen M, *University of Cincinnati, Education Program*, **Fri 140**
Humphreys, Michael, *Durham University Business School*, **Fri 037, Fri 080, Fri 142**
Hungler, Krista, *University of Alberta Faculty of Nursing*, **Sat 073**
Hunt, Lindsey Ruth, *Doctoral Candidate University of Alberta*, **Sat 073**
Huot, Suzanne, *School of Occupational Therapy, The University of Western Ontario*,
Thu 006
Hurd, Ellis, *Illinois State University*, **Sat 028**
Hurst, Jennifer R, *Truman State University*, **Sat 048**
Hwang, Yeorim Ana, *Oklahoma State University*, **Fri 147**

Iarrapino, Michael Anthony, *Central Connecticut State University*, **Sat 019, Sat 063**
Ibaoglu Vaughn, N. Banu, *Georgia Conflict Center*, **Fri 003**
Ibrahim, Mona, *Concordia College*, **Thu 009, Fri 154**
Ife, Fahima Indigo, *University of Wisconsin, Madison*, **Fri 112**
Ignacio, Emily Noelle Sanchez, *University of Washington Tacoma*, **Fri 090**
Imburgia, Tracy, *Indiana University*, **Thu 022**
Intriago, Eder A, *University of Laica Eloy Alfaro de Manabí*, **Thu 024, Sat 012**
Ireland, Alana, *University of Calgary*, **Fri 101**
Irwin, April, *The University of Alabama*, **Fri 086**
Isaac, Carol, *Mercer University*, **Fri 134**
Isaza, Giselle, *Literacies in Second Languages Project, Universidad Pontificia Bolivariana*, **Fri 160**
Isbell, Janet Kesterson, *Tennessee Technological University*, **Fri 120, Sat 034**
Isidro, Elizabeth, *Texas Tech University*, **Sat 081**

Isiksal, Mine, *Middle East Technical University, Turkish*
Ivashkevich, Olga, *University of South Carolina, Fri 075*
Ivinson, Gabrielle, *Aberdeen University, Fri 162*
Iwase, Masayuki, *University of British Columbia, Fri 068, Fri 129*
Iyekepolo, Andrea, *Southern Illinois University School of Medicine, Sat 022*

Jackson, Alecia Youngblood, *Appalachian State University, Fri 035, Sat 067, Sat 130*
Jackson, Kristi, *Queri, Fri 005*
Jacob, Jean Daniel, *University of Ottawa, Fri 101*
Jacobs, Tiffany, *Georgia State University, Sat 040*
Janesick, Valerie J., *University of South Florida, Fri 128*
Janjua, Martyna A., *University of Toronto, Wed 002*
Jara-Labarthe, Vanessa, *University of Tarapaca, Thu 023, Fri 137*
Jarmon, Scott, *Louisiana State University, Fri 156*
Jarrett, Robin L, *Department of Human Development and Family Studies/ Department of African American Studies, Thu 002, Thu 006*
Jeffers, Elizabeth K., *Georgia State University, Sat 133*
Jegatheesan, Brinda, *University of Washington, Fri 084*
Jendoubi, Heather, *Department of Sociology, University of Memphis, Sat 026*
Jenkins, Andrew G, *University of North Carolina at Chapel Hill, Sat 112*
Jenks, Elaine B, *West Chester University, Fri 106*
Jennings, LIsa K, *Cal State Long Beach, School of Social Work, Thu 014*
Ji, Xia, *University of Regina, Fri 160*
Jifang, Qiu, *Nanjing University, Fri 166*
Jita, Loyiso Currell, *University of the Free State, Sat 022*
Jita, Thuthukile, *University of the Free State, Sat 012*
Jocson, Korina, *University of Massachusetts Amherst, Sat 088*
Johansen, Tine Laurine Rosenthal, *Roskilde University, Thu 027*
Johnk, Lzz, *Eastern Michigan University, Sat 147*
Johnson Mardones, Daniel F, *University of Illinois at Urbana Champaign, Fri 064, ADISP*
Johnson-Motoyama, Michelle, *University of Kansas, Thu 019*
Johnson, Erin, *University of Utah, Fri 106*
Johnson, John, *Arizona State University, Sat 036*
Johnson, Latoya, *University of North Georgia, Fri 145*
Jones, Alexis, *University of Illinois at Urbana-Champaign, Fri 020*
Jones, Amanda Michelle, *University of Chicago School of Social Service Administration, Thu 020*
Jones, Christopher, *Friend, Sat 019*
Jones, Ginny, *Michigan State University, Fri 022*
Jones, Liz, *Hong Kong Institute of Education, Fri 116, Fri 162*
Jones, Meadow, *University of Illinois at Urbana-Champaign, Fri 025*
Jones, Octavius, *Colorado State University, Sat 131*
Jones, Phyllis, *University of South Florida, Fri 090*
Jones, Sarah, *Arizona State University, Sat 116*
Jones, Sosanya, *Southern Illinois University-Carbondale, Fri 074, Fri 080*
Jordan, Emma Louise, *South Devon College, UK, Fri 165*
Joseph, Jared, *Valparaiso University, Fri 134*

Joudrey, Susan, *Saint Mary's University*, **Sat 117**
Jovanovic, Gordana, *University of Belgrade*, **Fri 033, Fri 070**
Joyce, Patricia, *Adelphi University*, **Thu 017**
Juando, Clara, *University of Toronto*, **Sat 147**
Judd, Thomas, *United States Military Academy*, **Sat 059**
Jude, Julia, *University of Bedfordshire*, **Fri 047**
Jun, Youngcook, *Sunchon National University S. Korea*, **Fri 084**

Kaczynski, Dan, *Central Michigan University*, **Fri 065, Fri 136, Sat 029**
Kaff, Marilyn S, *Kansas State University*, **Sat 122**
Kalfa, Mahir, *Education*, **Fri 007, Turkish**
Kallio, Alexis Anja, *Sibelius Academy*, *University*, **Thu 006**
Kalloo, Rowena Constance, *The University of the West Indies*, **Sat 146**
Kan, Koon-Hwee, *Kent State University*, **Thu 010**
Kan-k, Mehmet, *Mevlana University*, **Turkish**
Kana, Fatih, *Canakkale Onsekiz Mart university*, **Turkish**
Kandil, Semanur, *Middle East Technical University*, **Fri 155**
Kang, Dongjing, *University of Colorado Denver*, **Fri 167**
Kaplan, Abram W, *Denison University*, **Fri 045**
Kaplan, Lisa, *Adrian College*, **Fri 121**
Karadem_r, Abdulhamit, *Hacettepe University*, **Turkish**
Karasu, Guzin, *Anadolu University*, **Thu 005, Sat 081, Sat 111**
Karki, Karun, *Willfrid Laurier University*, **Thu 026**
Karl, Ute, *University of Luxembourg*, **Fri 027**
Karnieli, Mira, *Oranim College of Education*, **Sat 108**
Karunaratne, Nadeeka, *University of California Irvine*, **Fri 022**
Kasun, Sue, *Utah State University*, **Fri 091**
Katz, Sara, *Shaanan academic College*, *Haifa, Israel*, **Thu 002**
Kaufmann, Jodi, *Georgia State University*, **Fri 034, Fri 083**
Kaya Buldu, Elif, *Middle East Technical University*, **Fri 090**
Kaya, Jean, *Southern Illinois University Carbondale*, **Fri 160**
Kaya, Zehranur, *Anadolu University School for the Handicapped Instructor*, **Thu 005, Sat 081**
Kayumova, Shakhnoza, *University of Massachusetts Dartmouth*, **Thu 007**
Kearney, Kerri, *Oklahoma State University*, **Sat 084**
Keefer, Jeffrey M., *New York University / UMASS Boston*, **Sat 028**
Keller, Reiner, *University of Augsburg*, *Germany*, **Fri 027, Fri 061, Fri 098, Fri 180, Sat 036**
Kelly, Vicki Lynn, *Simon Fraser University*, **Fri 041, Sat 039**
Kennedy-Lewis, Brianna Lynn, *University of Florida*, **Sat 151**
Kenney, Jeff, *Clemson University*, **Fri 006**
Kerr, Jessica Preston, *Kansas State University*, **Fri 020, Fri 053**
Kerr, Shani, *University of Alabama*, **Sat 081**
Kerr, Stacey, *University of Georgia*, **Fri 164**
Ketsitlile, Lone, *Botswana International University of Science & Technology*, **Sat 079**
Khawaja, Amina Obaid, *Lahore College for Women University*, *Lahore, Pakistan*, **Fri 008**
Kiegelmann, Mechthild, *Karlsruhe University of Education*, *Germany*, **Sat 016**

Kim, Jeong-Hee, *Texas Tech University*, **Fri 056**, **Fri 149**
Kim, KaHyun, *Chung-Ang University*, **Sat 123**
Kim, Koomi, *New Mexico State University*, **Fri 003**
Kim, Kyoung Jin, *Ball State University*, **Thu 005**
Kimber, Andrews, *University of Illinois*, **Fri 040**, **Sat 140**
Kind, Luciana, *Pontifical Catholic University of Minas Gerais - Brazil*, **Sat 002**
Kirakosyan, Lyusyena, *Virginia Tech Institute for Policy and Governance*, **Wed 006**
Kiramba, Lydiah Kananu, *University of Illinois at Urbana Champaign*, **Fri 105**, **Fri 167**
Kiyimba, Nikki, *University of Chester*, **Fri 002**
Klee, Amber, *University of South Florida*, **Sat 091**, **Sat 120**
Klein, Vanessa A., *Montclair State University*, **Fri 097**
Knapke, Jacqueline, *University of Cincinnati*, **Sat 086**
Ko_an, Yekta, *Hacettepe University*, **Fri 092**, **Sat 072**, **Turkish**
Koehler, Jeanne L, *Southern Illinois University School of Medicine*, **Sat 022**
Koelsch, Lori E, *Duquesne University*, **Sat 013**
Koester, Merrie, *University of South Carolina Center for Science Education*, **Fri 031**, **Sat 008**
Kondo, Shinko, *Oakland University*, **Fri 117**
Koo, Ahran, *The Ohio State University*, **Thu 010**, **Fri 076**, **Fri 147**
Koo, Sohee, *Teachers College, Columbia University*, **Fri 147**, **Sat 039**
Korff, Svea, *University of Hildesheim*, **Fri 098**
Korin, Ezequiel, *University of Georgia*, **Sat 115**
korkmaz, aysel, *universty of hacettepe*, **Turkish**
Koro-Ljungberg, Mirka, *Arizona state university*, **Fri 009**, **Fri 178**
Korson, Stacey, *University of Illinois at Urbana-Champaign*, **Fri 020**
Kotze, Elmarie, *University of Waikato*, **Fri 145**, **Sat 025**
Kovach, Margaret, *University of Saskatchewan*, **Sat 150**
Kral, Michael, *Wayne State University*, **Fri 049**, **Sat 109**
Kroeger, Janice, *Kent State University*, **Sat 047**
Krug, Gary J., *Eastern Washington University*, **Fri 031**, **Fri 156**
Krug, Maggie, *Spokane Falls Community College*, **Fri 156**
Kuby, Candace, *University of Missouri*, **Fri 004**, **Fri 034**, **Fri 071**, **Sat 051**
Kuckartz, Anne, *VERBI*, **Fri 102**
Kuehner, Angela, *Goethe University Frankfurt*, **Fri 139**
Kuiper, Lieke, *VU medical center*, **Fri 175**
Kulild, Marit, *Høgskolen Stord/Haugesund, Norway*, **Sat 104**
kumar, hari stephen, *University of Massachusetts Amherst*, **Fri 001**
Kumar, Santosh, *Department of Political Science, University of Delhi*, **Sat 075**
Kumm, Brian, *The University of Georgia*, **Sat 003**, **Sat 129**
Kuntz, Aaron, *University of Alabama*, **Fri 062**
Kuru, Nilufer, *Hacettepe University*, **Turkish**
Kushner, Saville Ian, *University of Auckland*, **Fri 055**, **ADISP**
Kyriakakis, Stavroula, *Adelphi University School of Social Work*, **Sat 077**

La Fleur, Dr. Richard, *College of The Holy Cross*, **Fri 012**
LaBelle, Laura Marie, *Vang Pao Peace Institute*, **Fri 044**
Låberg, Hege Katrine, *Oslo and Akershus University College of Applied Sciences*, **Fri**

019, Fri 053

Laboy, Julian, *Universidad de Puerto Rico, Sat 109*
Laes, Tuulikki Elisa, *Sibelius Academy of the University of the Arts Helsinki, Thu 008*
LaFleur, Richard, *The College of the Holy Cross, Sat 118*
Lagos, Claudia, *UIUC, ADISP*
Laliberte Rudman, Debbie, *School of Occupational Therapy, The University of Western Ontario, Thu 006*
Lampe, Cassie, *Cincinnati Children's Hospital Medical Center, Fri 028*
Lampi, Jodi, *Northern Illinois University, Sat 101*
Langer, Phil, *International Psychoanalytic University Berlin, Fri 079, Fri 083, Fri 139*
Langti, Cynthia, *Chicago Professional School of Psychology, Fri 154*
Lapping, Claudia, *UCL Institute of Education, Fri 139, Sat 101*
Larson, Alan B, *Stephen F Austin State University, Fri 140*
Lather, Patti, *Ohio State University, Fri 035*
Latz, Amanda O., *Ball State University, Fri 043, Sat 063, Sat 078*
Lau, Yan Kwan, *School of Public Health and Family Medicine, University of Cape Town, South Africa, Fri 106*
Laurendeau, Jason, *University of Lethbridge, Sat 032*
Laurila, Kelly, *Wilfrid Laurier University, Thu 026*
Lawrence, Randee Lipson, *National Louis University, Fri 039, Sat 102*
Lawson, Hazel, *University of Exeter, England, Fri 090*
Le-Blanc, Luis, *University of Tarapaca, Thu 023*
Leal Maridueña, Isabel Amarilis, *UNEMI, ADISP*
Leal, Linda, *Universidad Pedagógica Nacional, Sat 045*
Learnmonth, Mark, *Durham University Business School, Fri 037, Fri 080, Fri 142*
Leavitt, Della R., *Independent, Fri 031*
Leavy, Patricia, *www.patricialeavy.com, Fri 072, Fri 109*
Lee, Barbara, *Keiser University, Fri 134*
Lee, Boh Young, *Western Illinois University, Thu 006*
Lee, David Haldane, *NYC College of Technology, Fri 094*
Lee, Peter, *CUNY Brooklyn College, Sat 110*
Lee, Young Ah, *The Ohio State University, Lima, Fri 123*
Leipow, Rachel Arianna, *University of Illinois, Urbana-Champaign, Sat 109*
Leitz, Amy, *Ball State University, Sat 023*
Lelek, Noah, *Texas Woman's University, Fri 024*
Lemos, Suyane Souza, *Univ Estadual Paulista - UNESP, Thu 003*
Leslie, Logan, *University of West Georgia, Sat 003*
Lester, Allison, *University of Cincinnati, Sat 010*
Lester, Aryah O. S., *Trans Miami, Sat 138*
Lester, Jessica, *Indiana University, Fri 002, Fri 019, Fri 069*
Lester, Jessica N., *Indiana University, Bloomington, Fri 176*
Levin, Stacey, *Arizona State University, Fri 182*
Lewandowski, Rachel, *Eastern Michigan University, Fri 010, Fri 069*
Lewis, Denise, *University of Georgia, Fri 015*
Lewis, Katherine, *Texas State University, Sat 031*
Lewis, Patrick, 0, *Fri 184*
Lewis, Patrick J, *University of Regina, Fri 036, Fri 093, Sat 009, Sat 150*
Li, Wei-Lun, *Tungnan University, Fri 011*

Liang, Jia, *Kansas State University*, **Fri 141, Sat 022**
Lieber, Eli, *University of California, Los Angeles*, **Fri 065, Fri 136, Sat 029**
Liechty, Toni, *University of Illinois at Urbana-Champaign*, **Fri 063**
Lien, Wenche Bruun, *Stord/Haugesund University College, Norway*, **Sat 039**
Lightfoot-Rueda, Theodora Ann, *IISSE (Interdisciplinary Institute for research in Social Science and Education*, **Fri 050**
Lim, Stephanie R, *University of British Columbia*, **Fri 039**
Lin, Ching-Hsuan, *University of Illinois at Urbana-Champaign*, **Thu 023**
Linabary, Jasmine R., *Purdue University*, **Fri 029**
Lincoln, Yvonna S, *Texas A&M University*, **Fri 074, Fri 130, Sat 068, Sat 126**
Lincoln, Yvonna S., *Texas A&M University*, **Fri 002**
Lindquist-Grantz, Robin, *University of Cincinnati*, **Fri 028**
Linds, Warren, *Concordia University*, **Fri 041, Sat 073**
Linds, Warren, *Concordia University*, **Sat 153**
Lindsey, Rose, *University of Southampton*, **Fri 171**
Linos, Athena, *Medical School, National and Kapodistrian University of Athens*, **Thu 004**
Liou, Chih-ling, *Kent State University at Stark*, **Thu 014, Fri 157**
Lipschitz, David, *University of Utah*, **Fri 066**
Liston, Monique, *UW-Milwaukee*, **Fri 048, Sat 027, Sat 142**
Litchfield, Bruce, *College of Engineering, University of Illinois*, **Sat 144**
Liu, Lu, *Graduate School of Education & Information Studies, University of California, Los Angeles*, **Fri 085**
Liu, Xianquan CHrystal, *University of Nebraska - Lincoln*, **Fri 160, Sat 052**
Lizama Estrada, Hebelth Hamlet, *Escuela Normal de Dzidzantun, Yucatan, Mexico*, **ADISP**
Lloyd-Hazlett, Jessica, *University of Texas at San Antonio*, **Fri 122**
López, Juan, *Universidad de los Andes*, **Fri 015**
López, Marcela, *Universidad de Antioquia*, **Fri 184**
Lo, Iris Po Yee, *The University of Hong Kong*, **Thu 013**
Loaiza-Sierra, Gelver Andr_s, *Universidad Nacional de Colombia*, **Fri 137**
Lobo, Claudio Tomas, *Universidad Nacional de San Luis*, **ADISP**
Lochmiller, Chad R, *Indiana University*, **Fri 019, Fri 171**
Lockridge, Marlene, *Oklahoma City University*, **Sat 072**
Lockwood, Alexander Brett, *Southern Illinois University*, **Fri 079**
Loizzo, Jamie, *University of Nebraska-Lincoln*, **Fri 076**
lombardi, judith, *Gentrification (k)NOT Project*, **Sat 139**
London, Talia, *University of Massachusetts Amherst*, **Sat 088**
Long, Tanya Alyson, *Texas State University*, **Sat 031**
Lopez, Adramein, *The College at Brockport, SUNY*, **Fri 070**
Lopez, Maribel, *National Louis University*, **Sat 102**
Lorentzen, Jeanne M., *Northern Michigan University*, **Sat 140**
Lourenco de Freitas, Erika, *Regis University School of Pharmacy*, **Sat 110**
Louren_o, Rosenery Loureiro, *UFRJ*, **Sat 142**
Lourinho, Lidia Andrade, *Universidade de Fortaleza*, **Thu 004, ADISP**
Love, Ashley, *The University of Georgia*, **Fri 107**
Lovrod, Marie, *University of Saskatchewan*, **Sat 042**
lowenstein, elisabeth, *midsized midwestern state university*, **Sat 100**

Loytonen, Teija, *Aalto University*, **Fri 009, Sat 093**
Lozano, Nicole M., *University of Nebraska - Lincoln*, **Sat 048**
Lu, Yixi, *University of Saskatchewan*, **Fri 066**
Lucas, Lyrica Layag, *University of Nebraska-Lincoln*, **Fri 050**
Luet, Kathryn McGinn, *Rowan University*, **Sat 066**
Luevano, Maria de la Luz, *Universidad Autonoma de Aguascalientes*, **ADISP**
Lumsden, Karen, *Loughborough University*, **Fri 060**
Lund, Jennifer, *Indiana University*, **Fri 021**
Lundie, David Charles, *Liverpool Hope University*, **Sat 025**
Luzuriaga, EstefanÓa, *Universidad Casa Grande*, **ADISP**

M_Land, Kjellfrid, *Stord Haugesund University College*, **Sat 128**
Mabasa, Layane Thomas, *University of Limpopo*, **Sat 101**
MacDonald, Beth L., *Utah State University*, **Fri 091**
MacDonald, Mary Ellen, *McGill University*, **Fri 070**
MacGillivray, Laurie, *University of Memphis*, **Fri 127**
Machado Neto, DiÑsnio, *University of Sao Paulo*, **Thu 008**
Macias-Prada, John Fernando, *Universidad Eafit*, **ADISP**
Macklin, Rob, *University of Tasmania*, **Fri 065**
MacLeod, Emily, *IWK Health Centre*, **Fri 127**
MacNeil, Gordon, *The University of Alabama*, **Thu 023**
Maddah, Homa, *University of Bonn*, **Fri 061**
Madray, Amrita, *Adelphi University*, **Sat 034**
Madrigal BenÓtez, Juan Camilo, *Universidad Pontificia Bolivariana*, **Fri 068**
Magnat, Virginie, *University of British Columbia*, **Fri 067**
Maietta, Raymond, *Research Talk*, **Sat 132**
Malcolm, Katie, *University of Washington*, **Fri 111**
Málholm, Martin, *Aalborg University*, **Fri 098**
Malinga, Tumani, *University of Illinois at Urbana-Champaign*, **Thu 009**
Manika, Danae, *Queen Mary University of London*, **Fri 134**
Mann-Williams, Angie, *Eastern Michigan University*, **Thu 022**
Manning, Heidi, *Concordia College*, **Thu 009**
Manning, Jimmie, *Northern Illinois University*, **Fri 046, Sat 023**
Manovski, Miroslav Pavle, *Independent Scholar*, **Fri 117, Sat 001, Sat 011**
Marin, Patricia, *Michigan State University*, **Fri 126**
Marker, Michael, *University of British Columbia*, **Fri 041, Fri 151**
Markham, Annette, *Aarhus University*, **Fri 144**
Markula, Pirkko, *University of Alberta*, **Fri 067, Sat 032**
Maron, Paulo Sergio, *University of Sao Paulo*, **Thu 008**
Maroon, Cat, *University of Memphis*, **Sat 026**
Marsack, Christina Noel, *Wayne State University*, **Thu 001**
Marshall, Mary, *Purdue University*, **Thu 003, Thu 005**
Marston, Hannah, *The Open University*, **Fri 063**
Martin, Jennifer, *University of Mount Union*, **Sat 073**
Martinez, Ashley, *University of South Florida*, **Sat 091**
Martinez, Ashley, *Colorado State University*, **Sat 131**
Martinez, Jobi, *Texas Tech University*, **Fri 087**
Martinsson, Mathias, *Link_ping University*, **Sat 119**

Martón Horcajo, Montserrat, *University de Vic*, **Fri 142**
Martónez Guzmán, Antar, *Universidad de Colima*, **Sat 107, ADISP**
Martónez, Ana Mercedes, *Universidad de las Américas*, *Quito, Ecuador*, **Fri 043**
Marx, Sherry, *Utah State University*, **Fri 091, Fri 129**
Mason, Reagan, *Texas Tech University*, **Fri 024**
Mastache-Villalobos, Patricia, *Universidad Nacional Autónoma de México*, **ADISP**
Mathis, Emily, *University of Oregon*, **Fri 020, Fri 088, Sat 021, Sat 127**
Matsunobu, Koji, *Hong Kong Institute of Education*, **Fri 040, Fri 077**
Matsuo, Renata Frazão, *Universidade Paulista UNIP*, **Thu 007**
Matthews, Pania Una Elizabeth, *Té Wānanga o Ótearoa*, **Sat 103**
Matthiesen, Noomi Linde, *Aalborg University*, **Fri 157**
Maxfield, Paul, *Kansas State University*, **Sat 083, Sat 087**
May-Canul, Rys, *Universidad Privada de la Península*, **ADISP**
May, Emily, *Arizona State University*, **Fri 181**
Maynard, Quentin Robert, *University of Alabama: School of Social Work*, **Thu 017**
Mayne, Hope Antoinette, *University of Technology, Jamaica*, **Fri 054**
McCleary, Lynn, *Brock University*, **Sat 072**
McCormick, Kate, *Indiana University*, **Sat 025**
McCubbin, Laurie D., *University of Louisville, KY, USA*, **ADISP**
McCutcheon, Stephanie, *Kansas State University*, **Thu 008**
McDaniel, Jennifer, *Virginia Commonwealth University*, **Fri 055**
McDonald, MaryCatherine, *College of the Holy Cross*, **Sat 118**
McGee, Casie, *Marshall University*, **Fri 051**
McGreehan, Dianah, *Southern Illinois University*, **Fri 067**
McGregor, Heather E., *University of Ottawa*, **Fri 151**
McIntosh, Michele Janet, *Trent University*, **Fri 134**
McKay, Christian, *Indiana University: School of Informatics and Computing*, **Sat 029**
McKesson, Leslie, *Appalachian State University*, **Sat 130**
McKim, Billy Ray, *Texas A&M University*, **Fri 074**
McMillan, Elizabeth, *Tennessee Technological University*, **Fri 159**
McMillan, Sally Ann, *Texas Tech University*, **Sat 133**
McMurray, Robert, *Durham University Business School*, **Fri 037, Fri 080, Fri 142**
McNab, Wendy, *Nanaandawewiging FNHSSM*, **Fri 184**
McNeal, Lisa, *College of Coastal Georgia*, **Fri 017**
McNeill, April, *Southern Illinois University School of Medicine*, **Sat 022**
McNicholas, Caroline, *Towson University*, **Fri 140**
McNicol, Sarah, *Education and Social Research Institute, Manchester Metropolitan University*, **Sat 071**
Meadow, Audrey, *Texas Tech University*, **Fri 149**
Meckeler, Amy E, *Alliance for Racial and Social Justice*, **Thu 001**
Medved, Caryn Euting, *Baruch College*, **Sat 084**
Meek, Geoffrey A, *Bowling Green State University*, **Fri 007, Sat 046**
Meeks, Andre, *Aurora University*, **Fri 062, Fri 087**
Mejia, Joel Alejandro, *Angelo State University*, **Fri 091**
Mejia, Santiago, *Universidad Pontificia Bolivariana*, **Fri 068**
Mejía-Vélez, María Camila, *Literacies in Second Languages Project, Universidad Pontificia Bolivariana*, **Fri 160**
Melendrez, Alezandra, *Rutgers University-Newark*, **Fri 168**

Melius, Patience, *The University of Alabama*, **Fri 034**
Mellang, Patricia, *deceased*, **Sat 046**
Mello, Marcio Luiz, *Funda_Üo Oswaldo Cruz - Fiocruz*, **ADISP**
Mendoza Moreira, Francisco Samuel, *Universidad Laica Eloy Alfaro de ManabÓ*,
ADISP
Mercado Thornton, Rebecca, *Oakland University*, **Fri 099**
Mercedes Martinez, Ana, *0*, **Fri 123**
Merrem, Anne, *University of Alabama*, **Sat 085**
Mesaros-Winckles, Christy, *Adrian College*, **Fri 121**
Mesner, Kerri, *Arcadia University*, **Sat 138**
Meyer, Heather M., *University of Nebraska at Kearney*, **Fri 100**, **Fri 134**
Meza, Daniel, *University of California, Santa Barbara*, **Fri 049**
Mfoafo-M'Carthy, Magnus, *Wilfrid Laurier University*, **Thu 022**, **Fri 026**
Miettinen, Laura, *Sibelius Academy*, *University of the Arts Helsinki*, **Fri 131**
Mihas, Paul, *University of North Carolina*, **Sat 132**
Miko, Katharina, *Center for Empirical Research Methods*, **Fri 079**
Milanovic, Edita, *Michigan State University*, **Thu 029**
Milbourne, Constance Carole, *Rhode Island College*, **Wed 004**, **Sat 066**
Miled, Neila, *Department of Educational Studies . The University of British Columbia . Vancouver, Canada*, **Fri 099**
Miller, Janet, *Teachers College Columbia University*, **Fri 056**, **Sat 089**
Miller, Kyle, *Illinois State University*, **Fri 043**
Minichiello, Angela, *Utah State University*, **Fri 091**, **Sat 022**
Misawa, Mitsunori, *The University of Memphis*, **Sat 143**
Mitchell, Reagan P., *Louisiana State University*, **Sat 152**
Moasun, Festus, *Wilfrid Laurier University*, **Fri 090**
Moe, Merete, *Queen Maud University College*, **Sat 070**
Moghadam, Fatemeh, *Rutgers University*, **Fri 168**
Mohammed, Rhoda, *Ministry of Education in Trinidad and Tobago*, **Sat 077**
Mokobane, Sonti Zelma, *University of Free State*, **Thu 001**
Monetti, Elda M, *Universidad Nacional del Sur*, **ADISP**
Montero Hernández, Virginia, *California State University, Stanislaus*, **Fri 055**
Montero, Ignacio, *School of Psychology*, *Universidad Autonoma de Madrid*, **Fri 049**
Montero, Jr, Alfonso, *Lewis University*, **Sat 042**
Montgomery, H. Monty, *University of Regina*, **Fri 008**, **Sat 042**
Montoya, Eliana, *Universidad de Antioquia*, **Fri 184**
Mooney, Evan, *Montclair State University*, **Fri 092**
Moore, Kiara, *Columbia University School of Social Work*, **Thu 021**
Mora, Raúl Alberto, *Literacies in Second Languages Project*, *Universidad Pontificia Bolivariana*, **Fri 033**, **Fri 057**, **Fri 160**, **Sat 119**, **Sat 143**
Morales Vázquez, Evelyn, *University of California, Riverside*, **Fri 055**
Morales, Felix, *The College at Brockport, SUNY*, **Fri 070**
Moreira, Claudio, *UMass Amherst*, **Thu 004**
Morelli Gasñ, Silvia Teresa, *Universidad Nacional de Rosario*, **Sat 021**, **ADISP**
Moreno, Alicia, *University of Tarapaca*, **Thu 023**
Moreno, Patricia Judith, *Universidad de la Salle*, **ADISP**
Morrell, Kevin, *Warwick Universtiy*, **Fri 037**
Morrow, Rebecca, *University of Illinois, Urbana Champaign*, **Fri 184**

Morse, Janice, *University of Utah*, **Wed 010, Fri 134**
Moulton, Matthew, *The University of Georgia*, **Fri 107, Fri 164**
Mower, Ronald, *The College at Brockport, SUNY*, **Fri 070**
Msugther Moses, Abunya, *Lewis University*, **Sat 042**
Muche, Claudia, *University of Hildesheim*, **Fri 027**
Mu_oz-Proto, Carolina, *Pontificia Universidad Catolica de Valparaiso*, **Fri 157**
Muilenburg, Jessica L, *The University of Georgia*, **Sat 100**
Mullen, Natalie, *University of Illinois at Urbana-Champaign*, **Fri 064**
Mulvihill, Thalia, *Ball State University*, **Fri 003**
Munly, Kelly, *Penn State Altoona*, **Thu 014**
Munro, Heather, *Texas Tech University / Stephen F Austin State University*, **Fri 106**
Munro, Michael, *Stephen F Austin State University*, **Fri 106**
Munson, April, *Kennesaw State University*, **Fri 081**
Murphy Keith, Rebecca, *Arizona State University*, **Fri 074, Fri 138**
Murray-Tiedge, Donna, *University of Wisconsin, Oshkosh*, **Fri 040**
Murray, B Lee, *University of Saskatchewan*, **Sat 054, Sat 084**
Murray, Fiona, *University of Edinburgh*, **Fri 013, Sat 023**
Murray, Natasha, *University of Illinois at Urbana-Champaign*, **Fri 020**
Musolf, Gil Richard, *Central Michigan University*, **Sat 053**
Myburgh, CPH, *University of Johannesburg*, **Wed 008**
Myers, Joenie, *TEXAS A&M UNIVERSITY CORPUS CHRISTI*, **Fri 130**
Myers, Kayla, *Georgia State University*, **Sat 040**
Myers, W. Benjamin, *University of South Carolina Upstate*, **Fri 125**

Nakamura, Yoshio, *University of Utah*, **Fri 066**
Namatsi Lutomia, Anne, *University of Illinois, Urbana- Champaign*, **Fri 025, Sat 012**
Nascimento, Yone de Almeida, *Universidade Federal de Minas Gerais (UFMG)*, **Sat 072**
Natarajan, Aravindhan, *University of Toledo*, **Sat 111**
Naytowhow, Joseph, *Independent Artist & University of Saskatchewan*, **Sat 009, Sat 042, Sat 103**
Nduati, Rosemary N, *Syracuse University*, **Fri 032, Sat 082, Sat 136**
Nealy, Elijah C., *University of Saint Joseph*, **Thu 013**
Nelson-Gardell, Debra, *University of Alabama*, **Thu 017**
Nelson, James M, *Valparaiso University*, **Sat 109**
Ness, Anne Teresa, *St. Catherine University*, **Sat 046**
Neto, CÓcero Alves, *Universidade Federal de Uberlândia*, **ADISP**
Nevalainen, Timo, *University of Tampere*, **Fri 050**
Newbery, Mary, *Teachers College, Columbia University*, **Sat 089**
Newman, Timothy David, *Bowling Green State University*, **Fri 070**
Newton, Maggie, *0*, **Fri 020**
Niccolini, Alyssa D., *Teachers College, Columbia University*, **Sat 056**
Nielson, Erika Koren, *Texas State University*, **Sat 046**
Niemeijer, Alistair, *University of Humanistic Studies*, **Fri 126**
Nieto-Pidghirnay, Ernesto, *Universidad Libre*, **ADISP**
Nigam, Anita, *Texas Tech University*, **Fri 129, Fri 160**
Nkrumah, Tara, *University of South Florida*, **Fri 078**
Noboa, Alejandro, *Universidad de la RepÙblica (Uruguay)*, **ADISP**

Noffs, David Sharrard, *Columbia College Chicago*, **Sat 045**
Nolan- Roll, Jelena, *Artful Narrative Inquiry Network, University of Bristol*, **Fri 156**
Nolte-Yupari, Samantha, *Nazareth College*, **Fri 161**
Nordstrom, Susan, *University of Memphis*, **Sat 037, Sat 124**
Ntshwarang, Poloko Nuggert, *Social Work, University of Botswana*, **Thu 019**
Nusbaum, Emily, *University of San Francisco*, **Fri 069**
Nutton, Jennifer, *School of Social Work, McGill University*, **Sat 103**

O'Reilly, Michelle, *University of Leicester*, **Fri 002**
Oates, Shannon, *Indiana University Health*, **Thu 003**
Ocampo Salazar, Carmen Alejandra, *Asistente, ADISP*
Ocampo, _ngela Patricia, *Literacies in Second Languages Project, Universidad Pontificia Bolivariana*, **Fri 160**
Ocñn, Carmen, *Worcester State University*, **Fri 067, Sat 034**
Olgan, Refika, *Middle East Technical University*, **Thu 004, Fri 090**
Oliveira, Georgiane de Castro, *Universidade Federal de Minas Gerais (UFMG)*, **Fri 165**
Oliveira, Isabela Viana, *Universidade Federal de Minas Gerais (UFMG)*, **Fri 165**
Oliveira, Lícia Maria, *Funda_Üo Oswaldo Cruz, ADISP*
Oliveira, Marisa Augusta, *Funda_Üo Oswaldo Cruz, ADISP*
Oliveira, Priscila Braga, *Univ Estadual Paulista - UNESP*, **Thu 003**
Oliveira, Simone Santos, *Oswaldo Cruz Foundation*, **Thu 027**
Oliveira, Susana Kramer de Mesquita, *Universidade Federal do Cearà - Brazil*, **Sat 013**
Oloo, James Alan, *University of Regina, Canada*, **Fri 053**
Omruuzun, Isl, *Ankara-Polarl Hatice Mevlut Ylmaz Middle School*, **Sat 072**
Onghena, Patrick, *KU Leuven*, **Sat 018**
Orozco-Fuentes, Bertha, *UNAM-IISUE, ADISP*
Orrego, Tyrone Steven, *Literacies in Second Languages Project, Universidad Pontificia Bolivariana*, **Sat 119**
Ortiz, Lisa, *University of Illinois at Urbana-Champaign*, **Fri 118**
Osso, Julia, *University of Manitoba*, **Sat 021**
Oueslati-Porter, Claire, *University of Miami, Women's and Gender Studies*, **Fri 096**
Ozdogan, Zulfukar, *Indiana University*, **Fri 002, Fri 155, Fri 171, Sat 017**
Ozten, Ulku, *Eskisehir Osmangazi University*, **Fri 003, Fri 037, Fri 128**

Paakkari, Antti, *University of Helsinki*, **Fri 182, Sat 037**
Padros, Maria, *Universitat de Barcelona*, **Sat 052, Sat 108**
Page, M. Beth, *University of Victoria*, **Fri 055, Sat 083**
Palacios Valencia, Yennesit, *Universidad Autñnoma de Medellñn*, **ADISP**
Palomino, Laura, *UNAM-FESI, ADISP*
Pangastuti, Yulida, *University of Auckland*, **Fri 010**
Panos, Alexandra, *Indiana University*, **Fri 176**
Pantoja-Neira, Andr_s Leonardo, *Universidad Nacional de Colombia*, **Fri 103**
Pariseau-Legault, Pierre, *University of Ottawa*, **Fri 142**
Park, Doo-Jae, *Eastern Illinois University*, **Fri 085, Sat 085**
Parra-Osorio, Liliana, *Universidad Libre, Seccional Cali. Colombia*, **Thu 002, Thu 004**
Parry, Diana C., *Recreation and Leisure Studies, University of Waterloo*, **Fri 059**

Partridge, Naomi, *University of Edinburgh*, **Fri 013**
Pasque, Penny A, *University of Oklahoma*, **Fri 133**
Pate, Joseph A., *Young Harris College*, **Sat 129**
Patterson, William, *College of Engineering, University of Illinois*, **Sat 144**
Patti, Chris J, *Appalachian State University*, **Sat 122**
Paulino, Danilo Borges, *Federal University of Uberlândia (UFU)*, **Thu 008**
Paulus, Trena, *University of Georgia*, **Fri 065**, **Sat 006**
Paulus, Trena M., *0*, **Fri 005**
Peah, Ruth, *IISSE and National Louis UNiversity*, **Fri 050**
Peaslee, Robert, *Texas Tech University*, **Fri 087**
Peck, Leah, *Indiana University- Bloomington*, **Fri 130**
Pe_a Martónez, Raïl, *Centro de InformaciÑn en Ciencias M_dicas de Santiago de Cuba*, **ADISP**
Pelias, Ronald, *Southern Illinois University, Carbondale*, **Fri 109**
Pelton-Cooper, Mary, *Northern Michigan University*, **Fri 154**
Pennell, Colleen, *Carroll University*, **Fri 007**
Peralta, Andres, *Texas Tech University*, **Sat 114**
Perez Mora, Ricardo, *Universidad de Guadalajara*, **ADISP**
Perez, Cristhian, *Universidad de Concepcion*, **Thu 005**
Persky, Julia, *Texas A&M University - College Station*, **Fri 032**
Pesca Polanco, Esneider, *Facultad de EconomÓa, Universidad Santo Tomas*, **ADISP**
Peters, Luisa, *University of Hildesheim*, **Fri 098**
Peterson, Kelly, *Purdue University*, **Thu 003**
Petalias, Athanasios, *Prolepsis Institute*, **Thu 004**
Pett, Marjorie, *University of Utah*, **Fri 106**
Pfaffman, Jay, *University of South Alabama*, **Fri 102**
Phelps-Ward, Robin, *Clemson University*, **Fri 059**
Phillips, Glenn Allen, *Southern Illinois University-Carbondale*, **Fri 074**, **Fri 128**
Phillips, Nathan C, *University of Illinois, Chicago*, **Fri 102**
Philpotts, Monique, *Southern Illinois University School of Medicine*, **Sat 022**
Pickup, Austin, *Aurora University*, **Fri 062**
Pierce, Barbara, *Indiana University*, **Thu 022**
Plllow, Wanda, *University of Utah*, **Fri 110**
Pillow, Wanda, *University of Utah*, **Sat 089**
Pindyck, Maya, *Teachers College, Columbia University*, **Sat 089**
Pinto, Lindsay Vanesa, *Universidad Nacional de Colombia*, **Fri 059**
Piotrowski, Marcelina, *University of British Columbia*, **Sat 098**
Pitcher, Erich N., *Michigan State University*, **Fri 028**
Pittard, Elizabeth Ann, *Georgia State University*, **Fri 073**, **Fri 164**
Pittman, Ciara, *TTU*, **Fri 021**
Plato, Katrina, *Appalachian State University, Boone, NC*, **Fri 017**, **Fri 095**
Ploder, Andrea, *Department of Legal Philosophy*, **Fri 139**
Poblete Troncoso, Margarita Carmen, *Universidad Católica del Maule*, **ADISP**
Poferl, Angelika, *Fulda University of Applied Sciences*, **Fri 061**, **Fri 180**
Poggenpoel, Marie, *University of Johannesburg*, **Wed 008**, **Wed 010**
Polat, Seyat, *Mevlana University*, **Turkish**
Pondish, Christopher, *Independent*, **Fri 037**
Pool, Steve, *Film maker working with the UK Arts and Humanities Research Council*,

Fri 181

Pope, Alexander, *Salisbury University*, **Sat 051, Sat 106**
Pope, Elizabeth, *University of Georgia*, **Sat 006**
Popova, Dyanis, *Virginia Tech*, **Fri 048**
Portella, Sergio Luiz Dias, *Oswaldo Cruz Foundation*, **Thu 027**
Porter, Laurelann, *Arizona State University*, **Sat 074**
Pourreau, Leslie, *Kennesaw State University*, **Fri 136**
Powell, Kimberly, *The Pennsylvania State University*, **Fri 183**
Prado, Josie, *University of Alabama-Birmingham*, **Sat 050**
Preissle, Judith, *University of Georgia*, **Sat 051**
Presson, Brittany E., *Department of Sociology, University of Missouri*, **Sat 026**
Price, Cecelia Joyce, *University of North Texas*, **Sat 008**
Price, Margaret Ann, *Texas Tech University*, **Sat 133**
Price, Sarah Kye, *Virginia Commonwealth University*, **Thu 017, Thu 020**
Prieto Baldovino, Francia Helena, *Corporacion Universitaria del Caribe*, **ADISP**
Prince, Hannah, *University of South Florida*, **Sat 120**
Priya, Kumar Ravi, *Indian Institute of Technology Kanpur*, **Sat 078**
Prorock-Ernest, Amy, *O*, **Fri 008**
Prorock-Ernest, Amy Jule, *Virginia Commonwealth University*, **Fri 184**
Prothero, Marie, *University of Utah*, **Wed 010**
Pryce, Julia, *Loyola University - Chicago*, **Thu 018**
Pulgarón, Carla, *Literacies in Second Languages Project, Universidad Pontificia Bolivariana*, **Sat 143**
Puma, Soledad, *UNEMI*, **ADISP**
Purnell, David, *Mercer University*, **Sat 055, Sat 120**
Pyscher, Tracey, *Metropolitan State University*, **Fri 146**

Quewezance, Shane, *File Hills Qu'Appelle Health Services*, **Fri 042**
Quinn, Jocey, *Plymouth University*, **Fri 013**
Quiros, Laura, *Adelphi University*, **Thu 017**

Racine, Louise, *University of Saskatchewan*, **Fri 066**
Rademaker, Linnea, *Northcentral University*, **Sat 015**
Rahman, Laila, *Dalla Lana School of Public Health, University of Toronto*, **Fri 068**
Raimondi, Gustavo Antonio, *Campinas State University (UNICAMP)*, **Sat 114**
Raimondo, Marianne, *Rhode Island College*, **Wed 004**
Rajbanshi, Roshani, *New Mexico State University*, **Sat 012**
Rakha, Shameem, *Washington State University*, **Sat 081, Sat 082**
Ramalho-de-Oliveira, Djenane, *Universidade Federal de Minas Gerais*, **Wed 004, Fri 165, Sat 015, Sat 072, Sat 110**
Rambo, Carol, *University of Memphis*, **Fri 095, Sat 026**
Ramórez, Daniel, *Literacies in Second Languages Project, Universidad Pontificia Bolivariana*, **Fri 057**
Ramórez, Mirliana, *Departamento de Enfermería, Facultad de Medicina, Universidad de Chile*, **ADISP**
Ramórez, Natalia, *Literacies in Second Languages Project, Universidad Pontificia Bolivariana*, **Fri 160**
Ramos-Ayala, Natasha, *Psychology*, **Sat 016, ADISP**

Ranahan, Patti, *Concordia University*, **Sat 073**
Rantala, Teija Tuulikki, *University of Helsinki, Faculty of Arts*, **Fri 009, Fri 108, Sat 037**
Rapanö, Francesca, *University of Trento*, **Wed 006**
Rasera, Emerson Fernando, *Federal University of Uberlândia (UFU)*, **Thu 008**
Rasmussen Lenox, Terra, *University of Wisconsin-Milwaukee*, **Sat 122**
Rath, Courtney L., *University of Oregon*, **Fri 088, Sat 098, Sat 112**
Rawlins, L. Shelley, *Southern Illinois University- Carbondale*, **Fri 057**
Rawlins, William K, *School of Communication Studies, Ohio University*, **Fri 104, Fri 167**
Ray, Allison, *Texas Woman's University*, **Thu 009, Sat 001**
Ray, Kendra, *Drexel University*, **Sat 152**
Raza, Nadia, *University of Oregon*, **Fri 088**
Rea, Joanna, *Bolingbrook*, **Thu 008**
Read, Julia, *Wilfrid Laurier University*, **Thu 026**
Reber, Lisa, *Arizona State University*, **Sat 002**
Rech, Leslie, *University of Georgia*, **Fri 113**
Rector-Aranda, Amy, *University of Cincinnati*, **Fri 111**
Reed, Susan F, *Appalachian State University*, **Fri 003, Fri 017**
Reeves, Meredith K, *Milwaukee Area Technical College*, **Fri 130**
Reeves, Tegan, *The University of Memphis*, **Sat 046**
Reilly, Rosemary C., *Concordia University*, **Fri 029**
Reimers, Eva, *Link ping University*, **Sat 119**
reinaldo, amanda m  rcia dos santos, *universidade federal de minas gerais*, **Thu 002**
Reinertsen, Anne Beate, *Queen Maud University College*, **Sat 038, Sat 070, Sat 099**
Reith, Vicky, *Oklahoma City University*, **Sat 072**
Ren, Min, *Huazhong University of Science and Technology*, **Thu 029**
Rend  n Fernandez, Mar  a Camila, *Universidad Pontificia Bolivariana*, **Fri 068**
Rennels, Tasha, *Augustana University*, **Fri 125, Sat 091**
Renold, Emma, *Cardiff University*, **Fri 162**
Res_ndiz, Mar  a Patricia, *Universidad Aut  noma de Ciudad Ju  rez*, **ADISP**
Revsb_k, Line, *SDU Design Research, Department of Entrepreneurship and Relationship Management*, **Sat 143**
Reynolds, Chelsea Julian, *University of Minnesota School of Journalism and Mass Communication*, **Fri 050**
rhodes, paul, *University of Sydney*, **Fri 012**
Ribeiro, Nuno Filipe, *Department of Recreation, Sport & Tourism; University of Illinois at Urbana-Champaign*, **Fri 042, Sat 110**
Richard, Veronica, *Concordia University Chicago*, **Fri 118**
Richards, Joan, *National Louis University*, **Sat 102**
Richardson, Laurel, *The Ohio State University*, **Fri 072**
Ricketts, Kathryn, *University of Regina*, **Fri 093**
Ricketts, Kathryn Ann, *University of Regina*, **Sat 039**
Riddle, Derek, *University of Nevada, Las Vegas*, **Sat 020**
Rinehart, Bob, *University of Waikato*, **Sat 150**
Rios, Ingrid, *Universidad Casa Grande*, **ADISP**
Rios, Ingrid Cristina, *Universidad Casa Grande*, **ADISP**
Rivas, Mar  a Elena, *Ponente*, **ADISP**

Rivera Flores, Karla Yanin, *Universidad Autónoma de Nayarit, ADISP*
Rivera Lozada, Isabel Cristina, *teacher, ADISP*
Rivera-Delgado, Ana, *Central Connecticut State University, Sat 019*
Rivera, Oriana, *Cesar Vallejo University at Lima Peru, ADISP*
Robbins, Margaret Ann, *The University of Georgia, Fri 045*
Roberts, Leah, *Vanderbilt University, Sat 033*
Robinson –Morris, David, *Educational Leadership, Research, & Counseling Louisiana State University, Fri 071, Sat 037*
Robinson, John, *Appalachian State University, Sat 130*
Roca-Servat, Denisse, *Universidad Pontificia Bolivariana, Sat 014*
Rocha, Janet, *UCLA, Sat 058*
Rocha, Sam, *University of British Columbia, Sat 152*
Rodriguez, Dalia, *Syracuse University, Fri 085, Fri 123*
Rodriguez, Henar, *Department of Pedagogy, Universidad de Valladolid, Spain, Fri 049*
Rodriguez, Vicente, *Spanish National Research Council (CSIC), ADISP*
Rodríguez-Solís, Geovany, *Universidad Autónoma de Yucatan, ADISP*
Roegman, Rachel, *Purdue University, Fri 048*
Roetker, Lisa, *Tecumseh Junior High School, Fri 053*
Rogers, Pamela, *University of Ottawa, Fri 007, Fri 151*
Rojas, Julio, *Universidad Santo Tomás, ADISP*
Rolfsnes, Gunhild A., *Stord Haugesund University College, Norway, Sat 038, Sat 128, Sat 152*
Romain, Jolene Asha, *Graduate of the University of the West Indies, St Augustine and The Family Court of Trinidad & Tobago, Thu 027*
Romer, Renee, *Eastern Michigan University, Thu 017*
Ronquillo, Theresa, *University of Washington, Fri 111*
Rosello, Jarod, *University of South Florida, Fri 109*
Rosiek, Jerry Lee, *University of Oregon, Fri 034, Fri 056, Fri 133, Sat 129*
Ross, Karen, *University of Massachusetts, Boston, Fri 176*
Roulston, Kathryn, *University of Georgia, Sat 006, Sat 122*
Rowe, Desiree D, *Towson University, Sat 145*
Rowland, Leslie A, *Indiana University - Bloomington, Fri 024*
Royer, Dan W, *Ball State University, Sat 040*
Rubens Mortensen, Ann, *University of Bedfordshire, Fri 047*
Rubilar, Maria Gabriela, *Universidad de Chile, ADISP*
Rubin, Julia Sass, *Rutgers University-New Brunswick, Sat 057*
Rubio Molina, Pedro, *Escuela Normal Superior del Estado de Chihuahua, ADISP*
Ruckdeschel, Roy, *St. Louis University, Thu 012*
Rudnick, Justin J, *Ohio University, Fri 059*
Rudolph, Heather A., *University of Northern Colorado, Fri 023*
Rugel Zerna, Kathya Lorena, *UNIVERSIDAD DE GUAYAQUIL, ADISP*
Rugel, Evelyn Adriana, *UNIVERSIDAD DE GUAYAQUIL, ADISP*
Ruhs, Theodora, *University of Maine, Fri 010*
Ruiz, Margarita, *New Mexico State University, Sat 012*
Russell-Mayhew, Shelly, *University of Calgary, Fri 101*
Rusted, Brian, *University of Calgary, Sat 117*
Ryan, Ellen, *McMaster University, Sat 072*
Ryen, Anne, *University of Agder, Sat 028, Sat 066, Sat 099*

S_nmez, Sibel, *Turkish*, **Fri 167**
Sacks, Tina Kimberly, *University of California, Berkeley*, **Thu 018**
Saether, Eva, *Malmo Academy of Music, Lund University*, **Fri 077**
Sahin, Figen, *Gazi University*, **Fri 060**
Sakellariadis, Artemi I., *Centre for Studies on Inclusive Education (CSIE)*, **Sat 147**
Salazar Pati_o, Tatiana, *Literacies in Second Languages Project, Universidad Pontificia Bolivariana*, **Sat 119**
Salazar Perez, Michelle, *New Mexico State University*, **Fri 101**
Salazar, Maria Elena Cecilia, *New Mexico State University*, **Thu 010**
Saldana, Johnny, *Arizona State University*, **Sat 087**
Saldanha, Ken, *Eastern Michigan University*, **Thu 011, Thu 029**
Salem, Wesam M., *The University of Memphis*, **Sat 056**
Saler, Jasmine, *University of Lethbridge*, **Sat 032**
Salinas-Urbina, Addis-Abeba, *Universidad Autonoma Metropolitana Xochimilco*, **Fri 010, ADISP**
Salinas, Patricia Islas, *Universidad Autnoma de Ciudad Juárez División Cuauhtémoc*, **ADISP**
Salman, Fariha Hayat, *Pennsylvania State University*, **Thu 006**
Salmona, Michelle, *SocioCultural Research Consultants*, **Fri 065, Fri 136, Sat 029**
Saltiel, Iris Michele, *Columbus State University*, **Sat 006**
Samples, Leah, *Vanderbilt University*, **Fri 037**
Samuels, Gina M., *The University of Chicago*, **Thu 018**
Sánchez Cabrera, Manuel Alejandro, *Southern Illinois University*, **ADISP**
sánchez loza, dinorah, *University of California, Berkeley*, **Sat 110**
Sánchez-Alfaro, Luis Alberto, *Corporación Universitaria Iberoamericana*, **Fri 103, Fri 137**
Sánchez, Sergio, *School of Education, Universidad de Burgos, Spain*, **Fri 049**
Sanders, Aletta M, *Ball State University*, **Sat 043**
Sanders, Khahlia, *University of Cincinnati*, **Fri 032**
Sankatirapapa, Kittikorn, *Development Education Program, Graduate School, Srinakharinwirot University*, **Thu 013**
Sanl, Zeynep Seda, *Zafer Preschool*, **Sat 072**
Sansores, Carlos Castro, *Universidad Autnoma de Yucatán*, **ADISP**
Santos Salas, Anna, *University of Alberta Faculty of Nursing*, **Sat 073**
Santos Vega, MarÍa XNchitl, *Hospital Infantil de México Federico Gñmez*, **ADISP**
Santoyo, Christina, *University of Nevada, Las Vegas*, **Sat 020**
Sapp, Lee, *Tennessee Technological University*, **Fri 092, Fri 120**
Sauerbronn, Fernanda Filgueiras, *UFRJ*, **Sat 142**
Sauerbronn, Joao Felipe Rammelt, *Unigranrio*, **Fri 145**
Savage, Matthew, *University of Kentucky*, **Sat 116**
Sawyer, Jason M, *Norfolk State University*, **Thu 020**
Schaefer, Lauran, *Southern Illinois University*, **Fri 028**
Schaeffer, Deborah L., *California State University*, **Sat 034**
Schertz, Hannah, *Indiana University*, **Wed 004**
Scheurich, Jim, *Indiana University - Indianapolis (IUPUI)*, **Sat 101, Sat 119**
Schimek, Gwendolyn, *Colorado State University*, **Fri 043, Fri 152**
Schipper, Karen, *VUmc*, **Sat 084**

Schippers, Alice, *Director at Disability Studies in the Netherlands (DSiN)*, **Fri 175, Sat 084**
Schlemmer, Ross, *Edinboro University of Pennsylvania*, **Fri 183**
Schmichel, Mardi, *University of Georgia*, **Fri 073, Fri 164**
Schongut, Nicolas, *Universidad Gabriela Mistral*, **Fri 096, Sat 123**
Schr_der, Christian, *University of Luxembourg*, **Fri 027**
Schreiber, Jill C., *Southern Illinois University at Edwardsville*, **Thu 024**
Schulte, Christopher M., *The Pennsylvania State University*, **Sat 035**
Schulte, Christopher Mark, *Penn State University*, **Wed 003, Sat 065**
Schultz, Annette, *University of Manitoba*, **Fri 184**
Schulz, Steven A., *University of Nebraska at Omaha*, **Fri 100**
Schwandt, Thomas, *University of Illinois at Urbana-Champaign*, **Sat 126**
Schwingel, Andriana, *University Of Illinois at Urbana-Champaign*, **Fri 046**
Scott, Chyllis, *University of Nevada, Las Vegas*, **Sat 020**
Scullion, Vicki, *The University of Georgia*, **Fri 141**
Secolsky, Charles, *Alternative Assessment Strategies*, **Fri 037, Sat 059**
Senecal, Gary, *The College of the Holy Cross*, **Sat 118**
Senese, Guy, *Northern Arizona University*, **Sat 057**
Seo, Yejin Esther, *Chung-Ang University*, **Fri 167**
Sergeant, Sofie, *Disability Studies in the Netherlands (DSiN)*, **Fri 175**
Sesma-Vazquez, Monica, *University of Calgary*, **Fri 101**
Sevis, Serife, *Indiana University & Middle East Technical University*, **Fri 079, Fri 155**
Shannon-Baker, Peggy, *University of Cincinnati*, **Fri 114, Sat 112**
Sharmin, Sonia, *University of Georgia*, **Fri 108**
Sharp-Grier, Martina, *Stark State College*, **Sat 073**
Sheffield, Eric C, *Missouri State University*, **Fri 062**
Shelby-Caffey, Crystal, *Southern Illinois University Carbondale*, **Sat 066**
Sheldon, James, *University of Arizona*, **Sat 138**
Shelton, Stephanie Anne, *The University of Georgia*, **Sat 122, Sat 138**
Shen, Xiang, *Southern Illinois University Carbondale*, **Thu 007, Sat 066**
Sherwood, Dee Ann, *Western Michigan University*, **Thu 019**
Shetron, Tamara Harper, *Texas State University*, **Thu 024**
Shields, Sara Scott, *Florida State University*, **Fri 113, Sat 015, Sat 071, Sat 135**
Shim, Ji Young, *Pennsylvania State University*, **Sat 056**
Shin, Dongil, *Chung-Ang University*, **Fri 167, Sat 034, Sat 123**
Shin, Na Ri, *University of Illinois at Urbana-Champaign*, **Fri 085, Sat 085**
Shin, Yooram, *Chung-Ang University*, **Fri 167**
Shinaberry, Michelle Lynn, *Ohio University*, **Thu 007**
Shinew, Kimberly, *University of Illinois at Urbana-Champaign*, **Sat 151**
Shukla, Shrivridhi, *School of Social Work, Rutgers, The State University of New Jersey*,
Sat 077
Silber-Furman, Dorota, *Tennessee Technological University*, **Fri 159**
Silber, Dorota, *TTU*, **Sat 111**
Silver, Christina, *University of Surrey*, **Fri 005, Fri 136, Fri 171**
Silviany, Sary, *Indiana University Bloomington & Sriwijaya University*, **Thu 009**
Simms, Tina, *University of Minnesota, Twin Cities*, **Thu 028**
Simon, Gail, *University of Bedfordshire*, **Fri 047**
Simpson, elizaBeth, *University of Illinois at Urbana Champaign*, **Fri 118**

Sims-Gould, Joanie, *Faculty of Medicine - University of British Columbia*, **Thu 010**
Singh, Manuu, *University of Delhi*, **Sat 106**
Singh, Reetesh Kumar, *University of Delhi*, **Sat 142**
Singson, Jamie, *0*, **Sat 073**
Sinha, Kajal, *The University of Georgia*, **Fri 107**
Sitter, Kathleen, *Memorial University*, **Fri 069**
Sitter, Miriam, *University of Hildesheim*, **Fri 098**
Skiba, Jason, *The College at Brockport, SUNY*, **Fri 070**
Skolbekken, John-Arne, *Department of Social Work and Health Science, Norwegian University of Science and Technology (NTNU)*, **Wed 004**
Sky, Iona, *Wilfrid Laurier University* _, **Thu 026**
Slates, Angela, *University of Illinois*, **Sat 144**
Slife, Brent, *Brigham Young University*, **Sat 109**
Sloan, Tina, *Athens State University*, **Sat 050**
Sloane, Heather Murphy, *University of Toledo*, **Thu 023, Sat 111**
Smailes, Sophie, *Manchester Metropolitan University*, **Sat 115**
Smartt Gullion, Jessica, *Texas Woman's University*, **Fri 109**
Smit, Brigitte, *University of South Africa*, **Fri 126**
Smith, Aaron P. B., *Wilfrid Laurier University* _, **Thu 026**
Smith, Anna, *University of Illinois, Urbana-Champaign*, **Fri 102**
Smith, Donna Jo, *Georgia State University*, **Fri 024**
Smith, Mychelle Hadley, *Tarrant County College*, **Sat 111, Sat 136**
Smith, Phil, *Eastern Michigan University*, **Fri 069, Sat 147**
Smith, Ruth M, *The Ohio State University*, **Fri 039**
Smith, Tawnya, *Boston University*, **Fri 040**
Smithers, Laura Elizabeth, *University of Oregon*, **Fri 020, Fri 088, Sat 127**
Snyder, Karrie, *Northwestern*, **Fri 096**
Sofritti, Federico, *Universit  della Valle d'Aosta*, **Sat 107**
Solano, Edison, *Escuela Jos  Antonino Garc a Cando*, **ADISP**
Some-Guiebre, Esther, *University of Koudougou - Burkina Faso*, **Sat 136**
Somerville, Margaret, *Western Sydney University*, **Fri 013, Sat 121**
Sondergaard, Dorte Marie, *Danish School of Education-Aarhus University*, **Sat 035**
Song, Wen Juan (Helen), *Wilfrid Laurier University* _, **Thu 026**
Sottie, Cynthia A., *University of Ghana*, **Fri 026**
Souza, Caridad, *Colorado State University*, **Sat 131**
Souzas, Raquel, *UFBA*, **Thu 004**
Soylu, Firat, *The University of Alabama, Educational Psychology*, **Fri 086**
Spears, Amber, *Tennessee Technological University*, **Fri 054**
Spencer, Mindi, *Department of Health Promotion, Education and Behavior, University of South Carolina*, **Fri 115**
Spencer, Nancy E., *Bowling Green State University*, **Fri 007**
Sperlich, Tobias, *University of Regina*, **Sat 117**
Spinazola, Lisa, *University of South Florida*, **Fri 125, Sat 091, Sat 115**
Spiri, Wilza Carla, *Univ Estadual Paulista - UNESP*, **Thu 003**
Sponberg, Erica, *Kansas State University*, **Sat 071**
Spry, Tami, *St. Cloud State University*, **Fri 072**
St Clair, Denise, *Westat*, **Fri 105, Fri 171**
St. Antoine, Jacqueline Pruder, *Eastern Michigan University*, **Fri 069, Sat 105**

St.Pierre, Elizabeth, *The University of Georgia*, **Fri 035, Fri 073, Sat 035**
Staikidis, Kryssi L, *Northern Illinois University*, **Sat 073**
Stake, Robert E, *University of Illinois*, **Fri 077**
Staller, Karen, *University of Michigan*, **Thu 012, Sat 126**
Stanley, Phiona, *UNSW Australia*, **Sat 047, Sat 150, ADISP**
Staples, Timothy, *Aurora University*, **Sat 140**
Stefanski, Angela J, *Ball State University*, **Sat 023**
Stenliden, Linnea, *Linkoping University*, **Sat 119**
Stevens, Douglas M, *University of Cincinnati*, **Fri 063, Fri 111**
Stewart, Heather, *Griffith University*, **Fri 023, Fri 152**
Stich, Amy E, *Northern Illinois University*, **Sat 101**
Still, Corey, *University of Oklahoma*, **Fri 133**
Stodolska, Monika, *University of Illinois at Urbana-Champaign*, **Sat 151**
Stonich, Jessica, *Southern Illinois University at Edwardsville*, **Thu 024**
Storm, Rachel Lauren, *University of Illinois at Urbana-Champaign*, **Fri 025**
Stornaiuolo, Amy, *University of Pennsylvania*, **Fri 102**
Stout, Roberta, *National Collaborating Centre for Aboriginal Health*, **Fri 184**
Straka, Annie, *University of Cincinnati*, **Fri 163**
Strand, Linda, *Medication Management Systems*, **Wed 004**
Street, Susan Linda, *CIESAS-Occidente*, **Sat 110**
Strong, LaToya, *The Graduate Center, CUNY*, **Fri 090**
Stücheli-Herlach, Peter, *Zurich University for Applied Sciences*, **Fri 027, Fri 061, Fri 098**
Suazo Flores, Elizabeth, *Purdue University*, **Fri 053**
Sughrua, William M, *Universidad Autónoma Benito Juárez de Oaxaca*, **Fri 129**
Sugrue, Noreen M, *University of Illinois Urbana Champaign*, **Sat 099**
Sun, Kang, *Greenville College*, **Fri 165**
Sunday, Kristine E., *Old Dominion University*, **Wed 003**
Sundstrom, Krystal, *University of Oregon*, **Fri 088**
Suarez-Ortega, Magdalena, *Universidad De Sevilla*, **Fri 165, ADISP**
Susser, Erica, *Arizona State University*, **Fri 182**
Svynarenko, Radion, *University of Kentucky*, **Fri 131**
Swafford, Shelby, *Southern Illinois University*, **Fri 095, Fri 156**
Swaminathan, Raji, *University of Wisconsin-Milwaukee*, **Fri 003**
Sweet, Joseph D, *Arizona State University*, **Fri 182**
Swenson, Sean, *University of South Florida*, **Sat 115**
Szulevicz, Thomas, *Aalborg University*, **Fri 157**

Tabares, Juliana, *Universidad Eafit*, **Fri 128**
Taft-Kaufman, Jill, *Central Michigan University*, **Sat 053**
Talwar, Savneet Kaur, *School of the Art Institute of Chicago*, **Sat 071**
Tamas, Sophie, *Carleton University*, **Fri 014**
Tanggaard, Lene, *Aalborg University*, **Fri 163**
Tarman, Bulent, *Gazi University*, **Fri 170, Sat 020**
Tarman, Ilknur, *Turgut Ozal University*, **Sat 072**
Tarozzi, Massimiliano, *University of Bologna*, **Wed 006**
Tate, Alexandra, *UCLA*, **Fri 096**
Tavakol, Zeinab, *Tehran University of Mediacial Sciences*, **Thu 003, Sat 048**

Taylor, Carol A, *Sheffield Hallam University*, **Fri 013, Fri 162, Sat 067**
Taylor, Maureen, *University of Bedfordshire*, **Fri 047**
Taylor, Stephanie, *Southern Illinois University at Edwardsville*, **Thu 024**
Teimourigerdeh, Amirhossein, *UIUC-Dept of Sociology*, **Fri 057**
Teixeira, Flávia do Bonsucesso, *Federal University of Uberlândia (UFU)*, **Sat 114**
Temanju, Namuyaba, *Colorado State University*, **Sat 131**
Ternes, Neal, *Florida State University*, **Fri 016**
Terry, Miranda Sue, *Murray State University*, **Fri 140**
Tesar, Marek, *University of Auckland, New Zealand*, **Sat 067, Sat 098, Sat 124**
Themane, Mahlapahlapana Johannes, *University of Limpopo*, **Sat 075**
Theriault, Corrie L, *Kennesaw State University*, **Sat 049**
Thiel, Jaye, *University of Tennessee, Knoxville*, **Fri 004, Sat 037, Sat 065**
Thiel, Jonas Jakob, *ESRI, Manchester Metropolitan University, UK*, **Fri 133**
Thomas, Shakira Shanese, *University of Memphis*, **Sat 016**
Thompson, Christine Marm_, *Penn State University*, **Wed 003**
Thompson, Daniel Kent, *Penn State University*, **Wed 003**
Thompson, Shanna Rose, *University of Massachusetts Lowell*, **Fri 065**
Thompson, Valerie, *University of Oklahoma*, **Fri 163**
Thornberg, Robert, *Link_ping University*, **Sat 151**
Throne, Robin, *Northcentral University*, **Sat 024**
Thurber, Amie, *Vanderbilt University*, **Sat 033**
Tillett, Wade, *University of Wisconsin - Whitewater*, **Fri 145**
Tilley-Lubbs, Gresilda A, *Virginia Tech*, **Sat 028, Sat 105, ADISP**
Timm, Viola, *UNIFOR*, **Fri 006**
Ting, Tin-yuet, *University of Illinois at Urbana-Champaign*, **Sat 074**
Tinney, Mollie, *University of Alabama*, **Sat 138**
Tobias-Green, Karen Lesley, *Leeds College of Art and Sheffield Hallam University*, **Fri 181**
Todd, Nathan, *University of Illinois at Urbana-Champaign*, **Sat 109**
Todd, Reese, *Texas Tech*, **Sat 133**
Toledano-Toledano, Filiberto, *Hospital Infantil de M_xico Federico GÑmez*, **ADISP**
Tordzro, Gameli, *The University of Glasgow*, **Sat 135**
Torrance, Harry, *Manchester Metropolitan University, UK*, **Fri 144**
Torres Briones, Nahivi Raquel, *Universidad AutÑnoma de San Luis PotosÓ*, **ADISP**
Torres-Hernàndez, Sara, *Centro Chihuahuense de Estudios de Posgrado*, **ADISP**
Torres-Lopez, Teresa Margarita, *Universidad de Guadalajara*, **Thu 001, Thu 002, Thu 004**
Trafí-Prats, Laura, *University of Wisconsin, Milwaukee*, **Fri 075, Fri 183, Sat 065**
Trajano, Valeria, *Funda_Ùo Oswaldo Cruz*, **ADISP**
Trier-Bieniek, Adrienne, *Valencia College*, **Sat 129**
Tron, Rocio, *UNAM-FESI*, **ADISP**
Truschkat, Inga, *University of Hildesheim*, **Fri 027, Fri 098**
Tseng, Ra-Yuan, *University of Taipei*, **Fri 011**
Tsui, Pamela Pui Kwan, *The University of Hong Kong*, **Sat 138**
Turan, Fethi, *Mevlana University*, **Turkish**
Turkman, Sonya, *The University of Georgia*, **Fri 037, Turkish**
Turner, Daniel, *Quirkos Software*, **Fri 136**
Tzafrir, Shay, *University of Haifa*, **Thu 028**

Uhlig, Sue, *The Pennsylvania State University*, **Fri 161, Fri 183**
Ukwooma, Dr. Uju C, *Botswana International University of Science & Technology*, **Sat 079**
Ulmer, Jasmine, *Wayne State University*, **Fri 043, Fri 083, Sat 069**
Ulvund, Marit, *Seanse Art Center/Volda University College, Norway*, **Sat 070, Sat 128**
Undergraduates, Adrian College, *Adrian College*, **Fri 121**
Urban, Mathias, *University of Roehampton, Early Childhood Research Centre*, **Fri 097**
Uribe Vargas, Carlos Arturo, *Universidad Militar Nueva Granada*, **Thu 010**
Uribe, Sara, *Literacies in Second Languages Project, Universidad Pontificia Bolivariana*,
Fri 057
Usba_, Hande, *University of Arel, Turkish*
Uzuner, Yildiz, *Anadolu University*, **Thu 005, Sat 081, Sat 111**

Vagle, Mark, *The University of Minnesota*, **Fri 071, Fri 108**
Vago, David, *Harvard Medical School*, **Fri 066**
Vajjala, Emily, *Southern Illinois University Carbondale*, **Sat 114**
Valencia, Marcela, *Universidad CES*, **Fri 184**
Valkeemaki, Anita, *University of the Arts Helsinki*, **Fri 181, Sat 093**
Valtchanov, Bronwen L, *Recreation and Leisure Studies, University of Waterloo*, **Fri 059**
Van Cleave, Jessica, *Mars Hill University*, **Fri 004**
Van de Putte, Inge, *Disability Studies - Psychology and Pedagogical Sciences - Ghent University*, **Fri 071, Fri 132**
Van Der Merwe, Helen, *The University of Auckland*, **Fri 012**
van Heumen, Lieke, *University of Illinois at Chicago*, **Fri 038**
Van Hove, Geert, *VUmc*, **Sat 084**
Vandecasteele, Marieke, *Disability Studies - Psychology and Pedagogical Sciences - Ghent University*, **Fri 132**
VanderLind, Ren, *Texas State University*, **Fri 058**
Vangsnes, Vigdis, *Stord Haugesund University College*, **Sat 128**
Vann-Ward, Terrie, *University of Utah*, **Wed 010**
Vanover, Charles, *University of South Florida*, **Fri 081, Sat 004, Sat 132**
Vargas Madriz, Francisco, *University of Alberta*, **Fri 102, Sat 040**
Vargas, Laura, *Columbia University School of Social Work*, **Thu 021**
Vaughn, Lisa M., *Cincinnati Children's Hospital Medical Center*, **Fri 028, Sat 086**
Vega Villarreal, Sandra, *Universidad Pedagógica Nacional del Estado de Chihuahua, ADISP*
Velardi, Marilia, *University of Sao Paulo*, **Thu 007, Thu 008, Fri 131**
Velásquez Fandi_o, Laity Alvinzy, *Universidad Militar Nueva Granada*, **Thu 010**
Velazquez Machado, Juan Daniel, *Universidad Autónoma del Estado de Morelos, ADISP*
Velez Agosto, Nicole, *University of Puerto Rico, Medical Sciences Campus*, **Fri 086**
Veloso, Ana, *CIPEM/INET-md - Escola Superior de Educa_ão do Porto, Instituto Polit_cnico do Porto*, **Fri 019, ADISP**
Ven_Linen, Satu, *University of Helsinki*, **Sat 107**
Vergara Mendoza, Ketty Zoraida, *UNEMI, ADISP*
Vernon, Frank, *University of Wisconsin - Madison*, **Sat 146**
Vestena-Zillmer, Juliana, *Universidade Federal de Pelotas, ADISP*

Vetner, Mikael, *Aalborg University*, **Fri 098**
Viaene, Lieselotte, *Human Rights Centre, Ghent University*, **Belgium, Sat 014**
Vicente_o LeÑn, Alan Irving, *Universidad Nacional AutÑnoma de M_xico*, **Thu 003**
Villaroel, Rosita, *Unidad Educativa Rubira, ADISP*
Villarreal Flores, Alex Geovani, *Universidad Stratford, ADISP*
Villarreal Flores, Diego, *Universidad Azteca Plantel Chalco, ADISP*
Villarreal RamÓrez, Victor Manuel, *Universidad AutÑnoma del Estado de Morelos, ADISP*
Villarreal, Viviana, *University of Tarapaca*, **Thu 023, Fri 137**
Visse, Merel, *University of Humanistic Studies*, **Fri 126**
Vivoni, Francisco, *Worcester State University*, **Fri 067, Sat 055**
Vizcarra-Catalan, Marcela Cecilia, *University Of Illinois at Urbana-Champaign*, **Fri 046**
Volion, Ashley, *University of Illinois at Chicago*, **Fri 140**
Voyles, Aaron, *University of Texas at Austin*, **Sat 130**
Vukusic, Josko, *Western Michigan University*, **Thu 019**

Wabgou, Maguemati, *Universidad Nacional de Colombia*, **Fri 105**
Wagaman, Alex, *Virginia Commonwealth University, School of Social Work*, **Thu 013**
Waititi, Cheri, *University of Waikato, Hamilton, Aotearoa New Zealand*, **Fri 145**
Wajuntah, Cassandra, *Indigenous Peoples' Health Research Centre (IPHRC)*, **Sat 153**
Wallace, Anya M., *The Pennsylvania State University*, **Fri 112**
Wallace, Karen, *Art Therapy & Counselling Private Practice*, **Sat 009**
Wallace, Maria F. G., *Curriculum and Instruction, Louisiana State University*, **Sat 037**
Wallner, Lars, *Link ping University*, **Sat 119**
Walsh, Jill, *Purdue University*, **Thu 003**
Walster, Dian, *Wayne State University*, **Sat 023**
Walton-Fisette, Jennifer L., *Kent State University*, **Sat 116**
Walton-Fisette, Theresa A., *Kent State University*, **Sat 116**
Wang, Min, *The University of Alabama*, **Sat 045**
Wang, Yu, *University of Toronto, Department of History*, **Fri 178**
Ware, Jason, *Purdue University*, **Fri 053**
Warhol, Breanne Marie, *Texas A&M University*, **Fri 074, Sat 015**
Warren, Alison, *Te Rito Maioha Early Childhood New Zealand*, **Sat 081**
Warren, Amber, *Indiana University*, **Fri 023, Fri 102**
Warren, Peggy, *Student*, **Fri 014**
Watkins, Natasha, *Purdue University*, **Thu 005**
Watts-Taffe, Susan, *University of Cincinnati*, **Fri 032**
Weber, Christina D., *North Dakota State University*, **Fri 142**
Wedenoja, Marilyn, *Eastern Michigan University*, **Thu 017**
Wee, Su-Jeong, *Purdue University at Calumet*, **Thu 005**
Weems, Lisa, *Miami University of Ohio*, **Fri 110**
Wegener, Charlotte, *Aalborg University*, **Fri 163**
Weiss, Alexandra M., *Indiana University*, **Sat 025**
Wells, Vanessa Deborah, *Columbia University*, **Thu 021**
Wendt, Stephanie, *Tennessee Technological University*, **Fri 054**
Wessel Powell, Christy, *Indiana University*, **Fri 123**
West, Autumn, *University of Illinois Urbana-Champaign*, **Fri 014**

West, Lori M., *University of Illinois at Urbana-Champaign*, **Sat 008**
Wetzler, Elizabeth, *Northcentral University*, **Fri 044**, **Sat 015**
Whalen, Jennifer, *University of South Florida*, **Sat 120**, **Sat 148**
Wheeler, Alisha, *University of Alabama-Birmingham*, **Sat 050**
White, Carolyne J., *Rutgers University-Newark*, **Fri 168**, **Sat 057**
White, Francesca, *Indiana University*, **Fri 002**
Whiteman, Natasha E., *University of Leicester, UK*, **Fri 033**
Whiting, Kathryn, *St. Louis University*, **Thu 006**
Whiting, Teresa, *University of Alabama*, **Fri 031**
Whitmore, Kathryn F., *University of Louisville*, **Fri 076**
Whitworth, Colin, *Southern Illinois University, Carbondale*, **Fri 006**, **Fri 095**, **Sat 114**
Wilbers, Loren, *University of Wisconsin-Whitewater*, **Fri 038**
Wilbur, Kathleen M., *Central Michigan University*, **Fri 055**
Willcox, Libba, *Indiana University*, **Sat 025**
Williams, Diamond C, *Wright State University*, **Thu 003**
Williams, K. Nicola, *University of Michigan (PhD, 2003)*, **Sat 004**
Williams, Rebecca, *Murray State University*, **Sat 113**
Wilson, Amy, *Utah State University*, **Fri 091**
Wilson, Barbara, *Independent Researcher*, **Fri 087**
Wilson, Gloria, *Middle Tennessee State University*, **Sat 015**, **Sat 083**, **Sat 135**
Wilson, Kerry, *University of Illinois-Urbana*, **Sat 062**
Wilson, Shawn, *Southern Cross University*, **Sat 042**, **Sat 150**
Wimmer, Alexander, *Kansas State University*, **Sat 071**
Winckles, Andrew, *Adrian College*, **Fri 121**
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Witz, Klaus Gerhard, *University of Illinois at Urbana-Champaign*, **Fri 084**
Woglom, James, *Humboldt State University*, **Sat 003**
Wolf, Chyrese Stephanie, *Chicago State University*, **Thu 008**
Woods, David K., *University of Wisconsin Madison, Wisconsin Center for Education Research*, **Fri 065**, **Sat 029**
Woods, Megan, *University of Tasmania*, **Fri 065**
Woolf, Nicholas H, *Woolf Consulting*, **Fri 136**
Wozolek, Boni, *Kent State University*, **Fri 075**, **Sat 146**, **Sat 152**
Wright, Bonnie, *Ferris State University*, **Sat 053**
Wright, Christina, *University of Michigan Health Systems*, **Sat 107**
WU, CHIEN-YU, *Purdue University*, **Fri 021**
Wu, Jinting, *Faculty of Education, University of Macau*, **Sat 037**
Wyatt, Jonathan, *School of Health in Social Science University of Edinburgh*, **Sat 035**, **Sat 141**

Xu, Janice Hua, *Holy Family University*, **Fri 127**

Yang, Fan, *University of Alabama: School of Social Work*, **Thu 017**
Yang, Xiaotao, *University of Waterloo*, **Fri 008**
Yigit, Mehmet Fatih, *Suleyman Sah University*, **Fri 170**
Yildirim, Emine, *Indiana University*, **Wed 004**
Yilmaz, Arif, *Hacettepe University*, **Fri 060**
Yilmaz, Serkan, *Hacettepe University*, **Turkish**

Yilmaz, Simge, *Mersin University*, **Thu 004**
Yin, Yin, *University of Alberta*, **Fri 102, Sat 040**
Yomtoob, Desiree Rachel, *Syracuse University*, **Fri 067, Fri 145, Sat 062**
Yopp, Ashley Michelle, *Texas A&M University*, **Fri 074, Sat 015**
You, Sula, *The University of Oklahoma*, **Sat 094**
Young, Bryanne, *Communications Studies*, **Sat 117**
Young, Jemimah, *University of North Texas*, **Fri 170**
Young, Sarah, *University of Alabama: School of Social Work*, **Thu 017**
Youngblood Jackson, Alecia, *Appalachian State University*, **Sat 067**
Ytterhus, Borgunn, *Norwegian University of Science and Technology*, **Fri 060**
Yucebas, Zeynep, *Co-author*, **Thu 024**
Yuen, Felice, *Concordia University*, **Sat 073**
Yumarnamto, Mateus Inquiry, *Indiana University*, **Sat 022**

Zagumny, Lisa, *Tennessee Technological University*, **Fri 120, Fri 159**
Zakeri, Bita Hazel, *Indiana University*, **Fri 028, Sat 079, Sat 142**
Zaliwska, Zofia, *University of Toronto*, **Sat 098**
Zapata-Sepülveda, Pamela, *Universidad de Tarapacà*, **Fri 036, Sat 062, ADISP**
Zeig, Michael, *Michigan State University*, **Fri 055**
Zerai, Assata, *University of Illinois*, **Fri 096**
Zerna Leal, Jessenia Stefania, *Universidad Estatal de Guayaquil*, **ADISP**
Zerna, Karla Isabel, *Universidad de Guayaquil*, **ADISP**
Zevallos, Manuel Pe_a, no, **ADISP**
Zhang, Michael, *University of Sydney*, **Fri 086**
Zhang, Ying, *University of Nebraska Lincoln*, **Fri 160**
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Zhou, Yuchun, *Ohio University*, **Thu 007**
Zilonka, Revital, *UNCG*, **Sat 094**
Zuo, Wei, *University of Washington*, **Sat 021**
Zywicki, Stephanie, *Purdue University*, **Fri 126**

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<p><i>Rachel Holmes</i> Friday, 4.00-5.20 Graphic Moves: attuning to the materialities of arts based practices as a basis for resistance, <i>Gabrielle Ivinston & Emma Renold</i></p>	<p>Friday, 4.00-5.20 Visualising the invisible, hearing the inaudible. Working with Social Haunting <i>Geoff Bright & Steve Pool</i></p>
<p>Saturday, 11.00-12.20 Towards a biosocial ethics of material-affective assemblages: The role of chemistry in new empiricism, <i>Elizabeth de Freitas</i></p>	<p>Saturday, 11.00-12.20 Working in ‘Ghost Labs’: Developing a collaborative process/event space of communal knowledge <i>Geoff Bright & Sarah McNicol</i></p>



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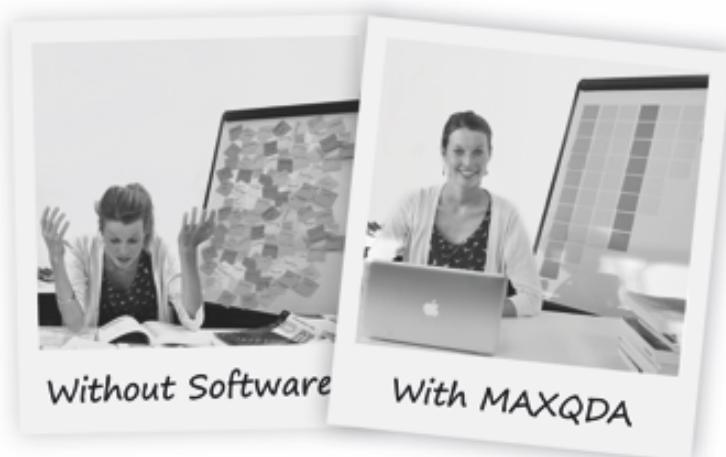
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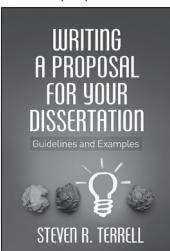
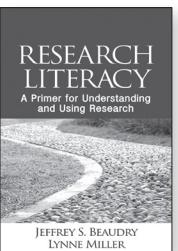
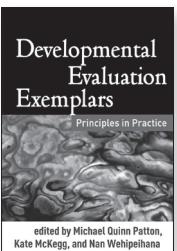
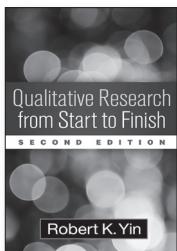
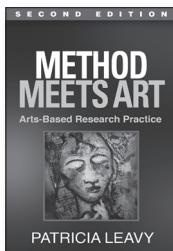


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